

**AMEND BOARD REPORT 15-0527-EX35**  
**APPROVE EXERCISING THE FIRST OR SECOND OPTION TO RENEW THE MASTER AGREEMENTS WITH VARIOUS UNIVERSITIES AND AUTHORIZE MASTER AGREEMENTS WITH NEW UNIVERSITIES TO PROVIDE STUDENT INTERNS IN THE AREAS OF SOCIAL WORK, SPEECH-LANGUAGE PATHOLOGY, PSYCHOLOGY, PHYSICAL THERAPY, OCCUPATIONAL THERAPY, NURSING, AND AUDIOLOGY**

**THE CHIEF ADMINISTRATIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve exercising the first or second option to renew the Master Agreements with various universities already providing student interns and authorize master agreements with new universities to allow them to provide student interns (Interns) in one or more of the following areas (depending upon the university's accreditation): Social Work, Speech-Language Pathology, Psychology, Physical Therapy, Occupational Therapy, Nursing, and Audiology. The types of Interns that a University may provide are specified in Exhibit A. University Interns and services shall be provided without charge. Renewal agreements with each University are currently being negotiated. The Board will not provide placement for student Interns from a University unless such University and the Board have signed either the Master Agreement or Renewal Agreement (as applicable). Information pertinent to these agreements is stated below.

This June 2015 amendment is necessary to authorize the addition of two additional universities – Capella University and National Louis University – to Exhibit A.

**UNIVERSITIES: Exhibit "A" Attached (amended)**

**USER:** Office of Diverse Learner Supports & Services  
Chicago Public Schools  
42 W. Madison  
Chicago, Illinois 60602

Contact: Dr. Markay Winston  
Chief Officer of Diverse Learner Supports & Services  
Phone: (773) 553-1800

**ORIGINAL AGREEMENT:** The term of the original Master Agreements (authorized by Board Report 07-0523-ED18) commenced on July 1, 2007 and ended June 30, 2011 and provided for four options to renew for periods of 4 years each. Amendments to this Board Report were approved to add additional universities and update categories (authorized by Board Reports 07-1114-ED6, 08-0625-ED11, and 09-0722-ED5). Board Report 12-0222-ED3 authorized the first option to renew the original Master Agreements and authorized additional master agreements with three options to renew for periods of four years each, with new universities. The first renewal of the original master agreements is for a term commencing on July 1, 2011 and ending on June 30, 2015. The new master agreements are for a term ending on June 30, 2015.

**OPTION PERIOD:** The term of any second or first Renewal Agreement authorized hereunder shall commence on July 1, 2015 and end on June 30, 2019. The term of each new Master Agreement authorized hereunder shall commence on the date of execution and end on June 30, 2019 and have two options to renew for periods of four (4) years each.

**OPTION PERIOD REMAINING:** There are two (2) options for periods of four (4) years each remaining.

**SCOPE OF SERVICES:** Universities shall continue to recruit and screen Intern candidates according to their own internal policies and practices for one or more of the following disciplines: Social Work, Occupational Therapy, Speech-Language Pathology, Physical Therapy, Psychology, Nursing, and Audiology. They shall refer the most qualified candidates to the designated CPS Program contact for consideration and placement. The Board retains the right to determine the number of Intern slots, select the Interns from the pool presented by the Universities, and place the Interns. Universities shall conduct site observations for each Intern at various times throughout the Intern's placement, and they shall provide technical assistance to the Interns and their assigned CPS supervisors (Field Instructors) to help the interns achieve the learning goals set by the Interns, their University, and the Chief Officer of Diverse Learner Supports and Services or her designee. Internship requirements for each area of specialization are as follows:

**Social Work:** Ideally, each Masters of Social Work (MSW) Intern shall provide a minimum of 600 hours of social work services to CPS students during their assigned school year and each Post- Masters Intern shall provide a minimum of 250 hours of Social Work services to CPS students during their assigned school year. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.

**Occupational Therapy:** Each Occupational Therapy (OT) Intern shall provide supervised occupational therapy services to CPS students during a one week minimum Level I affiliation or a 24 week minimum Level II affiliation. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.

**Speech-Language Pathology:** Each Speech-Language Intern shall provide supervised speech and language services to CPS students during the designated internship time period. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.

**Physical Therapy:** Each Physical Therapy (PT) Intern shall provide supervised physical therapy services to CPS students during clinical affiliations Level I through IV. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.

**Psychology:** Each Doctoral Level Intern shall provide a minimum of 2,000 hours of clinically supervised empirically supported psychological services including data based problem-solving, assessment, prevention/intervention and consultation during their assigned twelve month experience. Each Educational Specialist or Masters Level Intern shall provide a minimum of 1,200 hours of supervised psychological services addressing the eleven training standards of the National Association of School Psychology. Universities and Interns may be asked to collaborate with CPS on various research studies.

**Nursing:** Each nursing Intern will have a set of specific objectives determined in collaboration between the Nurse Manager and the University. Each Intern will be supervised on site by Certified School Nursing Personnel. The actual number of weeks and hours for the internship will be established by the Intern's University.

**Audiology:** Each Audiology Intern shall provide supervised audiology services of educational value to CPS students during the Intern's designated internship period. The actual number of service hours required of an intern shall be established by mutual agreement between the Chicago Public Schools and the Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.

**DELIVERABLES:** Each University shall screen and provide an acceptable number of qualified Intern candidates as designated by the Office of Diverse Learner Supports & Services. Each University, except for those that shall only provide OT and/or PT Interns, shall do the following: (1) Conduct a workshop/seminar on field instruction for all CPS Field Instructors providing supervision to such University's Intern(s); (2) Conduct at least one site visit for each of their Interns during the Intern's assigned school year; and (3) Provide the CPS Program Manager with the University materials to evaluate their Interns. In addition, the Universities also shall provide the following area-specific deliverables:

**Social Work:**

Each University shall prepare and transmit to the CPS Field Instructors performance evaluations for that Field Instructor's assigned Intern(s) at least two times per school year for schools on the semester system, and at least three times per school year for schools on a trimester system.

**Speech-Language Pathology and Audiology**

Each University shall complete at least one site visit for each Intern during their internship period.

**Psychology, Nursing, Occupational Therapy, and Physical Therapy**

No additional deliverables.

**OUTCOMES:**

**Social Work:**

Social Work Interns shall complete the internship requirements established by their Universities.

**Occupational and Physical Therapy:**

Occupational and Physical Therapy Interns shall complete the internship requirements established by their Universities.

**Speech-Language Pathology:**

Speech-Language Interns shall complete the internship requirements established by their Universities.

**Psychology:**

Psychology interns shall complete the internship requirements established by their Universities.

**Nursing:**

Nurse Interns will complete their clinical rotation for community health nursing established by their Universities.

**Audiology:**

Audiology interns will complete their intern requirements established by their Universities/Hospitals.

**COMPENSATION:** Universities shall receive no monetary compensation for the provided services. The Board may pay Intern stipends at its discretion, subject to adequate funding and the approval of the Chief Specialized Services Officer.

**REIMBURSABLE EXPENSES:** None

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written Master Agreements, Renewal Agreements and amendments to revise categories. Authorize the President and Secretary to execute the Master Agreements, Renewal Agreements and amendments. Authorize the Chief Officer of Special Education and Supports to execute all ancillary documents required to administer or effectuate each Master Agreement, Renewal Agreement and amendment to revise categories. Authorize the Office of Special Education and Supports to add Universities to this program and expand the approved categories for existing Universities without requiring the Office of Diverse Learners Support & Service to first amend this Board Report. Written amendments will be required for those Universities who have signed their agreements and subsequently add categories. Authorize the General Counsel to negotiate and provide indemnity to universities if deemed appropriate in order to allow student interns in CPS schools.

**AFFIRMATIVE ACTION:**

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services contracts, this contract is exempt from MBE/WBE review.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

None

**GENERAL CONDITIONS:**

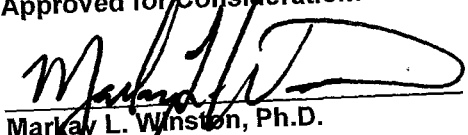
Inspector General - Each party to the agreements shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreements shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one- year period following expiration or other termination of their terms of office.

Ethics- The Board's Ethics Code adopted June 23, 2004 (04-0623-P04), as amended from time to time, shall be incorporated into and made a part of the agreements.

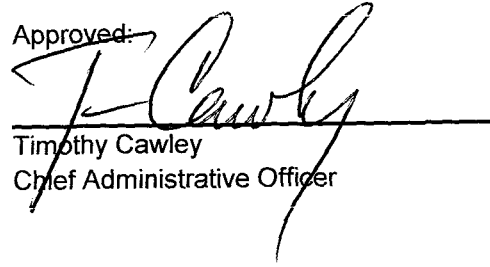
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Approved for Consideration:



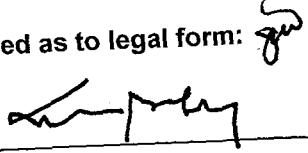
Markay L. Winston, Ph.D.  
Chief Officer  
Diverse Learner Supports & Services

Approved:



Timothy Cawley  
Chief Administrative Officer

Approved as to legal form:



James L. Bebley  
General Counsel

**EXHIBIT "A"**

**1. Adler School of Professional Psychology – (Master)**

17 N Dearborn St  
Chicago, IL 60602

**Psychology:**

Contact Person: Mark Bilkey  
Phone: 312-662-4327  
Email: [mbilkey@adler.edu](mailto:mbilkey@adler.edu)

Contact Person: Clark Bradshaw  
Phone: 312-662-4160  
Email: [cbradshaw@adler.edu](mailto:cbradshaw@adler.edu)

**2. American School of Professional Psychology – (Master)**

1400 Wilson Boulevard, Suite 110  
Arlington, VA 22209

**Psychology:**

Contact Person: Lori Muskat  
Phone: 770-407-1025  
Email: [muskat@argosy.edu](mailto:muskat@argosy.edu)

**3. Aurora University – (Master)**

2245 Sequoia Drive Suite #301a  
Aurora, IL 60506

**Social Work:**

Contact Person: Andrew Kutemeier  
Phone: 630-947-8936  
Email: [akutemei@aurora.edu](mailto:akutemei@aurora.edu)  
Fax: 630-844-6854

**Speech-Language Pathology:**

Contact Person: Marcia Gaspari  
Phone: 630-844-4643  
Email: [mgaspari@aurora.edu](mailto:mgaspari@aurora.edu)

**4. Ball State University – (Master)**

2000 W University Ave  
Muncie, IN 47306

**Psychology:**

Contact Person: Pei-Yi Lin  
Phone: 765-285-1736  
Email: [plin@bsu.edu](mailto:plin@bsu.edu)

**Social Work:**

Contact Person: Ann Brown  
Phone: 765-285-1015  
Email: [abrown@bsu.edu](mailto:abrown@bsu.edu)

**5. Benedictine University – (Master)**

5700 College Rd.  
Lisle, IL 60532

**6. Boston University – (Master)**

One Silber Way  
Boston, MA 02215

**Social Work:**

Contact Person: Maryann Amodeo  
Phone: 617-353-7916  
Email: [mamodeo@bu.edu](mailto:mamodeo@bu.edu)

**Occupational Therapy:**

Contact Person: Wendy J Coster  
Phone: 617-353-2729

**Physical Therapy:**

Contact Person: Diane Heislein  
Phone: 617-353-7504

**7. Bowling Green State University – (Master)**

110 McFall Center  
Bowling Green, OH 43403

**Psychology:**

Contact Person: Dr. Mike Zickar  
Phone: 419-372-2301  
Email: [mzickar@bgsu.edu](mailto:mzickar@bgsu.edu)  
Fax: 419-372-6013

**Speech-Language Pathology:**

Contact Person: Donna Colcord  
Phone: 419-372-0189  
Email: [donnaco@bgsu.edu](mailto:donnaco@bgsu.edu)

**Social Work:**

Contact Person: Marie Huff  
Phone: 419-372-8243  
Email: [huffm@bgsu.edu](mailto:huffm@bgsu.edu)

**8. Central Michigan University – (Master)**

1200 S Franklin St  
Mt Pleasant, MI 48859

**Speech-Language Pathology:**

Contact Person: Theresa Jones  
Phone: 989-774-3960  
Email: [jones1tm@cmich.edu](mailto:jones1tm@cmich.edu)

**9. Chamberlin College of Nursing – (Master)**

**Nursing:**

Contact Person: Lauren Krivis  
Email: [lkrivis@chamberlain.edu](mailto:lkrivis@chamberlain.edu)

**10. Chicago School of Professional Psychology – (2<sup>nd</sup> Renewal)**

325 N Wells  
Chicago, IL 60654-1822

**Psychology:**

Contact Person: Kristy Kohler Kelly  
Phone: 312-467-2318  
Email: [kkohler@thechicagoschool.edu](mailto:kkohler@thechicagoschool.edu)

**11. Chicago State University – (2<sup>nd</sup> Renewal)**

9501 S King Drive  
Chicago, IL 60628

**Occupational Therapy:**

Contact Person: Leslie Roundtree  
Phone: 773-995-2525  
Email: [lroundtr@csu.edu](mailto:lroundtr@csu.edu)  
Fax: 773-995-4484

Contact Person: Joyce Hollis  
Phone: 773-995-2366  
Email: [jholli20@csu.edu](mailto:jholli20@csu.edu)

**Social Work:**

Contact Person: Lolita Godbold  
Phone: 773-995-2843  
Email: [lgodbold@csu.edu](mailto:lgodbold@csu.edu)

**Nursing:**

Contact Person: Lisa Young  
Phone: 773-995-3901  
Email: [lyoung24@csu.edu](mailto:lyoung24@csu.edu)

**12. Children's Memorial Hospital – (Master)**

225 E. Chicago Ave.  
Chicago, IL 60611

**13. Cleveland State University – (1<sup>st</sup> Renewal)**

2121 Euclid Ave  
Cleveland, OH 44115

**Social Work:**

Contact Person: Larry W Foster  
Phone: 216-687-3938  
Email: [L.W.FOSTER@csuohio.edu](mailto:L.W.FOSTER@csuohio.edu)

**Occupational Therapy:**

Contact Person: John J Bazyk  
Phone: 216-687-2379  
Email: [J.BAZYK@csuohio.edu](mailto:J.BAZYK@csuohio.edu)



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**14. DePaul University – (2<sup>nd</sup> Renewal)**

2400 N Sheffield Ave  
Chicago, IL 60614

**Social Worker:**

Contact Person: Lee Casteel  
Phone: 312-362-7328  
Email: [fcasteel@depaul.edu](mailto:fcasteel@depaul.edu)  
Fax: 312-362-7327

**15. Dominican University – (2<sup>nd</sup> Renewal)**

7900 Division Street  
River Forest, IL 60305

**Social Work:**

Contact Person: Carina Santa Maria  
Phone: 708-714-9309  
Email: [chomann@dom.edu](mailto:chomann@dom.edu)  
Fax: 708-366-3446

**16. Eastern Illinois University – (Master)**

600 Lincoln Ave  
Charleston, IL 61920

**Speech-Language Pathology:**

Contact Person: Douglas Bower  
Phone: 217-581-2200  
Email: [djbower@eiu.edu](mailto:djbower@eiu.edu)

Contact Person: Angela B. Anthony  
Phone: 217-581-2712 x 2207  
Email: [abanthony@eiu.edu](mailto:abanthony@eiu.edu)

**17. Elmhurst College – (1<sup>st</sup> Renewal)**

190 Prospect Avenue  
Elmhurst, Illinois 60126

**Speech-Language Pathology**

Contact Person: Meredith Baker-Rush  
Phone: [1-630-617-6150](tel:1-630-617-6150)  
Email: [meredith.baker-rush@elmhurst.edu](mailto:meredith.baker-rush@elmhurst.edu)

**18. Florida Agricultural and Mechanical University – (Master)**

1601 S. Martin L. King Jr. Blvd  
Tallahassee, FL 32307

**Occupational Therapy:**

Contact Person: Debora S Oliveira  
Phone: 850-561-2010

**Physical Therapy:**

Contact Person: Deandra D Smith  
Phone: 850-412-5696

**Social Work:**

Contact Person: Cynthia Y Davis  
Phone: 850-412-7553

**19. Governor's State University – (2<sup>nd</sup> Renewal)**

1 University Pkwy  
University Park, IL 60484

**Psychology:**

Contact Person: Shaalein Lopez  
Phone: 708-534-4379 ext. 4379  
Email: [slopez5@govst.edu](mailto:slopez5@govst.edu)

**Occupational Therapy:**

Contact Person: Caryn Schranz  
Phone: 708-235-7344  
Email: [cschranz@govst.edu](mailto:cschranz@govst.edu)  
Fax: 708-534-1647

**Physical Therapy:**

Contact Person: Joyce Sligar  
Phone: 708-534-4842  
Email: [JSligar@govst.edu](mailto:JSligar@govst.edu)

**Speech-Language Pathology:**

Contact Person: Judy Platt  
Phone: 708-534-4595  
Email: [JPlatt@govst.edu](mailto:JPlatt@govst.edu)

**20. Grand Valley State University – (1<sup>st</sup> Renewal)**

515 Michigan St. NE, Suite 200  
Grand Rapids, MI 49503

**Speech-Language Pathology:**

Contact Person: Dan Halling, Ph.D  
Phone: 616-331-5555  
Email: [halling@gvsu.edu](mailto:halling@gvsu.edu)  
Fax: 616-331-5556

**21. Howard University – (1<sup>st</sup> Renewal)**

2400 Sixth St NW  
Washington, DC 20059

**Occupational Therapy:**

Contact Person: Felecia Moore Banks  
Phone: 202-806-7617  
Email: [fbanks@howard.edu](mailto:fbanks@howard.edu)

**Physical Therapy:**

Contact Person: Ellen Spratley-Edwards  
Phone: 202-806-7852  
Email: [ellen.spratleyedwa@howard.edu](mailto:ellen.spratleyedwa@howard.edu)

**22. Illinois State University – (2<sup>nd</sup> Renewal)**

100 N University St  
Normal, IL 61761

**Psychology:**

Contact Person: Mark Swerdlik  
Email: [meswerd@ilstu.edu](mailto:meswerd@ilstu.edu)

**Speech-Language Pathology:**

Contact Person: Cara Boester  
Phone: 309-438-2318  
Email: [clboest@ilstu.edu](mailto:clboest@ilstu.edu)  
Fax: 309-438-5221

**23. Indiana State University – (2<sup>nd</sup> Renewal)**

200 N 7th St  
Terre Haute, IN 47809

**Psychology:**

Contact Person: Kim Julian  
Phone: 812-237-2445  
Email: [Kim.Julian@indstate.edu](mailto:Kim.Julian@indstate.edu)  
Fax: 812-237-4378

**Physical Therapy:**

Phone: 812-237-2765  
Fax: 812-237-9612

**Social Work:**

Contact Person: Robyn Lugar  
Phone: 812-237-7650  
Email: [Robyn.Lugar@indstate.edu](mailto:Robyn.Lugar@indstate.edu)

**24. Indiana University – (1<sup>st</sup> Renewal)**

107 S Indiana Ave  
Bloomington, IN 47405

**Speech-Language Pathology:**

Contact Person: Letha Taylor, Director of Student Teaching  
Address: Office of Clinical Experiences  
Indiana University  
201 N. Rose Avenue  
Bloomington, IN 47405

**Psychology:**

Contact Person: Rita Roush  
Phone: 317-963-7308  
Email: [rjroush@iu.edu](mailto:rjroush@iu.edu)  
Fax: 317-963-7325

**Occupational Therapy:**

Contact Person: Thomas Fisher  
Phone: 317-274-8006  
Email: [fishert@iu.edu](mailto:fishert@iu.edu)

**Physical Therapy:**

Contact Person: Peter Altenburger  
Phone: 317-278-0703  
Email: [paltenbu@iu.edu](mailto:paltenbu@iu.edu)

**25. Loma Linda University – (Master)**

24851 Circle Dr.  
Loma Linda, CA 92354

**Social Work:**

Contact Person: Beverly J. Buckles  
Phone: 909-379-7572  
Email: [bbuckles@llu.edu](mailto:bbuckles@llu.edu)

**Physical Therapy:**

Contact Person: Bonnie Forrester  
Phone: 909-558-1000 ext 47320  
Email: [bforrester@llu.edu](mailto:bforrester@llu.edu)

**26. Loyola University – (2<sup>nd</sup> Renewal)**

1032 W Sheridan Rd  
Chicago, IL 60660

**Psychology:**

Contact Name: Lynne Golomb  
Phone: 312-543-0586  
Email: [bestuc@hotmail.com](mailto:bestuc@hotmail.com)

Contact Person: Rosario Pesce  
Phone: 312-316-3754  
Email: [rpesce@luc.edu](mailto:rpesce@luc.edu)

**Social Work:**

Contact Person: James Fogerty  
Phone: 312-915-7039  
Email: [jfogert@luc.edu](mailto:jfogert@luc.edu)  
Fax: 312-915-7090

**27. Marquette University – (Master)**

1250 W Wisconsin Ave  
Milwaukee, WI 53233

**Physical Therapy:**

Contact Person: Lawrence G Pan  
Phone: 414-288-7161

**Speech-Language Pathology:**

Contact Person: Jacqueline Podewils  
Clinical Assistant Professor, Director of Clinical Services  
Phone: 414-288-5667  
Email: [jacqueline.podewils@marquette.edu](mailto:jacqueline.podewils@marquette.edu)  
Address: Harriet Barker Cramer Hall, 223E  
Milwaukee, WI 53233

**28. Midwestern University – (2<sup>nd</sup> Renewal)**

555 31st St  
Downers Grove, IL 60515

**Occupational Therapy:**

Contact Person: Minetta Wallingford  
Phone: 630-515-7208  
Email: [mwalli@midwestern.edu](mailto:mwalli@midwestern.edu)  
Fax: 630-515-7418

**Physical Therapy:**

Contact Person: Deborah (Debbie) Anderson, PT  
Phone: 630-515-7281

**Speech-Language Pathology:**

Contact Person: Kimberly S Hoffer  
Phone: 630-515-6367  
Email: [khoffe@midwestern.edu](mailto:khoffe@midwestern.edu)  
Fax: 630-515-7665

**29. North Park University – (2<sup>nd</sup> Renewal)**

3225 W Foster Ave  
Chicago, IL 60625

**Psychology:**

Contact Person: Elizabeth Gray  
Phone: 773-244-4844

**30. Northern Arizona University – (Master)**

South San Francisco St.  
Flagstaff, AZ 86011

**Physical Therapy:**

Contact Person: Roger Bouds  
Phone: 928-523-6159  
Email: [Roger.Bounds@nau.edu](mailto:Roger.Bounds@nau.edu)

**Psychology:**

Contact Person: Robert A. Horn  
Phone: 928-523-0545  
Email: [Robert.Horn@nau.edu](mailto:Robert.Horn@nau.edu)

**Social Work:**

Contact Person: Kathleen Ferraro  
Phone: 928-523-9412  
Email: [Kathleen.Ferraro@nau.edu](mailto:Kathleen.Ferraro@nau.edu)

**31. Northern Illinois University – (1<sup>st</sup> Renewal)**

1425 W Lincoln Hwy  
DeKalb, IL 60115

**Speech-Language Pathology:**

Contact Person: Sarah Potter  
Phone: 815-753-1815  
Email: [spotter4@niu.edu](mailto:spotter4@niu.edu)

**Nursing:**

Contact Person: Jan Strom  
Phone: 815-753-6550  
Phone: 815-753-1897  
Email: [jstrom@niu.edu](mailto:jstrom@niu.edu)

**Psychology:**

Contact Person: Gregory A. Waas  
Phone: 815-753-3508  
Email: [gwaas@niu.edu](mailto:gwaas@niu.edu)

**Physical Therapy:**

Contact Person: Becky Wagner  
Phone: 815-753-5697  
Email: [rwagner1@niu.edu](mailto:rwagner1@niu.edu)

**32. Northwestern University – (2<sup>nd</sup> Renewal)**

633 Clark St  
Evanston, IL 60208

**Physical Therapy:**

Contact Person: Nora Francis  
Phone: 312-908-6796  
Email: [n-francis@northwestern.edu](mailto:n-francis@northwestern.edu)

**Speech-Language Pathology:**

Contact Person: Frances K Block  
Phone: 847-491-5012  
Email: [fkblock730@northwestern.edu](mailto:fkblock730@northwestern.edu)  
Fax: 847-467-7141

**Psychology:**

Contact Person: Dan McAdams  
Phone: 847-491-4174  
Email: [dmca@northwestern.edu](mailto:dmca@northwestern.edu)

**33. Nova Southeastern University – (1<sup>st</sup> Renewal)**

3301 College Ave  
Fort Lauderdale, FL 33314

**Speech-Language Pathology:**

Contact Person: Terry Butterweck  
Phone: 800-986-3223 ext. 7753  
Email: [butterwe@nova.edu](mailto:butterwe@nova.edu)  
Fax: 954-262-3826

**Physical Therapy:**

Contact Person: Samuel Cheng  
Phone: 954-262-1967  
Email: [mingshun@nova.edu](mailto:mingshun@nova.edu)

**Psychology:**

Contact Person: John E. Lewis  
Phone: 954-262-5729  
Email: [lewis@nova.edu](mailto:lewis@nova.edu)

**Occupational Therapy:**

Contact Person: Ann Lieberman  
Email: [annl@nova.edu](mailto:annl@nova.edu)

**34. Ohio University – (1<sup>st</sup> Renewal)**

1 Ohio University  
Athens, OH 45701

**Speech-Language Pathology:**

Contact Person: Marianne Malawista  
Phone: 740-593-1418  
Email: [malawist@ohio.edu](mailto:malawist@ohio.edu)  
Fax: 740-593-4433

**Occupational Therapy:**

Contact Person: Betty Sindelar  
Phone: 740-597-1883  
Email: [sindelar@ohio.edu](mailto:sindelar@ohio.edu)

**35. Oklahoma State University – (Master)**

219 Student Union  
Stillwater, OK 74078

**Psychology:**

Contact Person: Thad Leffingwell  
Phone: 405-744-7494  
Email: [thad.leffingwell@okstate.edu](mailto:thad.leffingwell@okstate.edu)

**36. Purdue University – (2<sup>nd</sup> Renewal)**

610 Purdue Mall  
West Lafayette, IN 47907

**Speech-Language Pathology:**

Contact Person: Joshua M. Alexander  
Phone: 765-494-4091  
Email: [alexan14@purdue.edu](mailto:alexan14@purdue.edu)

**Physical/ Occupational Therapy:**

Contact Person: Larry Leverenz  
Phone: 765-494-3167  
Email: [llever@purdue.edu](mailto:llever@purdue.edu)

**37. Resurrection University – (Master)**

**Nursing:**

Contact Person: Parmella Walker  
[Parmella.Walker@resu.edu](mailto:Parmella.Walker@resu.edu)

**38. Rosalind Franklin University of Medicine & Science – (2<sup>nd</sup> Renewal)**

3333 Green Bay Rd  
North Chicago, IL 60064

**Physical Therapy:**

Contact Person: Roberta Henderson  
Phone: 847-578-8699  
Email: [Roberta.Henderson@rosalindfranklin.edu](mailto:Roberta.Henderson@rosalindfranklin.edu)

**Psychology:**

Contact Person: John E. Calamari  
Phone: 847-578-8747  
Email: [John.Calamari@rosalindfranklin.edu](mailto:John.Calamari@rosalindfranklin.edu)

**Occupational Therapy:**

Contact Person: Judith Stoecker  
Phone: 847-578-8694  
Email: [Judith.Stoecker@rosalindfranklin.edu](mailto:Judith.Stoecker@rosalindfranklin.edu)

**39. Rush University Medical Center – (2<sup>nd</sup> Renewal)**

1653 W Congress Pkwy  
Chicago, IL 60612

**Occupational Therapy:**

Contact Person: Rebecca Ozellie  
Phone: 312-942-6988  
Email: [rebecca\\_ozellie@rush.edu](mailto:rebecca_ozellie@rush.edu)  
Fax: 312-942-6989

**Speech-Language Pathology:**

Contact Person: Doreen Izaguirre  
Phone: 312-942-3296  
Email: [Doreen\\_Izaguirre@rush.edu](mailto:Doreen_Izaguirre@rush.edu)  
Fax: 312-942-1862

**Audiology:**

Contact Person: Dianne Meyer  
Phone: 312-942-6864  
Email: [cds\\_info@rush.edu](mailto:cds_info@rush.edu)

**40. Saint Louis University – (1<sup>st</sup> Renewal)**

1 North Grand  
Saint Louis, MO 63103

**Psychology:**

Contact Person: Jeffrey D. Gfeller  
Phone: 314-977-2300  
Email: [gfellerj@slu.edu](mailto:gfellerj@slu.edu)  
Fax: 314-977-1014

**Speech-Language Pathology:**

Contact Person: Travis T. Threats  
Phone: 314-977-3175  
Email: [threatst@slu.edu](mailto:threatst@slu.edu)

**Occupational Therapy:**

Contact Person: Debra Rybski  
Phone: 314-977-8568  
Email: [rybski@slu.edu](mailto:rybski@slu.edu)

**Social Work:**

Contact Person: Sabrina Watson Tyuse  
Phone: 314-977-2714  
Email: [tyuses@slu.edu](mailto:tyuses@slu.edu)

**41. Saint Xavier University – (2<sup>nd</sup> Renewal)**

3700 W 103rd St  
Chicago, IL 60655



**Speech-Language Pathology:**

Contact Person: Pamela Klick  
Phone: 773-298-3564  
Phone: 773-298-3571  
Email: [klick@sxu.edu](mailto:klick@sxu.edu)

**Nursing:**

Contact Person: Patricia Kelly  
Phone: 773-524-1900  
Email: [pkelly@sxu.edu](mailto:pkelly@sxu.edu)

**42. Southern Illinois University – (Master)**

1263 Lincoln Dr  
Carbondale, IL 62901

**Social Work:**

Contact Person: Sarah Buila  
Phone: 618-453-1247  
Email: [sdbuila@siu.edu](mailto:sdbuila@siu.edu)

**Occupational Therapy:**

Contact Person: Gail B. Robinson  
Phone: 618-536-2147  
Email: [health-professions@cos.siu.edu](mailto:health-professions@cos.siu.edu)

**Speech-Language Pathology:**

Contact Person: Diane Muzio  
Phone: 618-453-4304  
Email: [dmuzio@siu.edu](mailto:dmuzio@siu.edu)  
Address: Rehabilitation Institute  
Rehn Hall  
Mail Code 4609  
Carbondale, IL 62901

**43. St. Ambrose University – (2<sup>nd</sup> Renewal)**

518 W Locust St  
Davenport, IA 52803

**Physical Therapy:**

Contact Person: Kristin Ryan  
Phone: 563-333-5890  
Email: [RyanKristinS@sau.edu](mailto:RyanKristinS@sau.edu)  
Fax: 563-333-6410

**Occupational Therapy:**

Contact Person: Brenda Hughes  
Phone: 563-333-6438  
Email: [hughesbrendak@sau.edu](mailto:hughesbrendak@sau.edu)

**Speech-Language Pathology:**

Contact Person: Stacie M. Greene  
Phone: 563-333-3926  
Email: [greenestaciem@sau.edu](mailto:greenestaciem@sau.edu)  
Fax: 563-333-3927

**44. Stony Brook University – (Master)**

100 Nicolls Road  
Stony Brook, NY 11790

**Social Work:**

Contact Person: Joel Blau, D.S.W  
Phone: 631-444-3149  
Email: [Joel.Blau@stonybrook.edu](mailto:Joel.Blau@stonybrook.edu)

**Occupational Therapy:**

Contact Person: Eva Rodriguez  
Phone: 631-444-8393  
Email: [Eva.Rodriguez@stonybrook.edu](mailto:Eva.Rodriguez@stonybrook.edu)

**Physical Therapy:**

Contact Person: Richard Johnson  
Phone: 631-444-3251  
Email: [Richard.Johnson@stonybrook.edu](mailto:Richard.Johnson@stonybrook.edu)

**45. Tufts University – (Master)**

419 Boston Ave  
Medford, MA 02155

**Occupational Therapy:**

Contact Person: Michelle Molle  
Phone: 617-627-5929  
Email: [Michelle.Molle@tufts.edu](mailto:Michelle.Molle@tufts.edu)

**Psychology:**

Contact Person: Lisa M. Shin  
Phone: 617.627.2251  
Email: [lisa.shin@tufts.edu](mailto:lisa.shin@tufts.edu)

**46. University of Central Florida – (2<sup>nd</sup> Renewal)**

4000 Central Florida Blvd  
Orlando, FL 32816

**Psychology:**

Contact Person: Shari-Ann James  
Phone: 407-823-2811  
Email: [shari-ann.james@ucf.edu](mailto:shari-ann.james@ucf.edu)  
Fax: 407-823-5415

**47. University Of Chicago – (Master)**

5801 S Ellis Ave  
Chicago, IL 60637

**Physical Therapy:**

Contact Person: Molly Malloy MPT, OCS  
Phone: 773-795-7211  
Email: [Molly.Malloy@uchospitals.edu](mailto:Molly.Malloy@uchospitals.edu)

**Social Work:**

Contact Person: Jennifer Meade  
Phone: 773-834-6511  
Email: [Jemeade@uchicago.edu](mailto:Jemeade@uchicago.edu)

**48. University of Chicago Medicine – (1<sup>st</sup> Renewal)**

5801 S Ellis Ave  
Chicago, IL 60637

**Speech-Language Pathology**

Contact Person: Daniel E. Martin  
Phone: 773-702-1865  
Email: [dmartin@surgery.bsd.uchicago.edu](mailto:dmartin@surgery.bsd.uchicago.edu)  
Fax: 773-702-6809

**49. University Of Colorado at Boulder – (1<sup>st</sup> Renewal)**

1050 Regent Dr., 502 UCB  
Boulder, CO 80309

**Psychology:**

Contact Person: Theresa D. Hernández  
Phone: 303-492-4498  
Email: [Theresa.Hernandez@colorado.edu](mailto:Theresa.Hernandez@colorado.edu)

**Speech-Language Pathology**

Contact Person: Shelley Sheppeck  
Phone: 303-492-9949  
Email: [shelley.sheppeck@colorado.edu](mailto:shelley.sheppeck@colorado.edu)  
Address: Speech, Language, & Hearing Sciences  
2501 Kittredge Loop Road  
409 UCB  
University of Colorado  
Boulder, CO 80309-0409

**50. University of Illinois – (Master)**

901 West Illinois Street  
Urbana, IL 61801

**Psychology:**

Contact Person: Arthur Kramer  
Phone: 217-333-9532  
Email: [a-kramer@illinois.edu](mailto:a-kramer@illinois.edu)

**Social Work:**

Contact Person: Sandra Kopels  
Email: [kopels@illinois.edu](mailto:kopels@illinois.edu)

**Speech-Language Pathology**

Contact Person: Pamela A. Hadley, Ph.D.  
Phone: 217-333-1968  
Email: [phadley@illinois.edu](mailto:phadley@illinois.edu)  
Fax: 217-244-2235  
Address: 901 South Sixth Street  
Champaign, IL 61820

**51. University of Illinois at Chicago – (2<sup>nd</sup> Renewal)**

1200 W Harrison St  
Chicago, IL 60607

**Occupational Therapy:**

Contact Person: Kathy Preissner  
Phone: 312-996-5220  
Email: [kpreiss@uic.edu](mailto:kpreiss@uic.edu)  
Fax: 312-413-0256

Contact Person: Karen Hopcia  
Phone: 617-996-1627  
Email: [khopcia@uic.edu](mailto:khopcia@uic.edu)

**Physical Therapy:**

Contact Person: Jeanne O'Neil McCoy  
Phone: 312-996-1503  
Email: [sr22@uic.edu](mailto:sr22@uic.edu)

**Social Work:**

Contact Person: Annette Johnson  
Phone: 773-996-7096  
Email: [Ajohns5@uic.edu](mailto:Ajohns5@uic.edu)

**Nursing:**

Contact Person: Clare Delaney  
Phone: 312-413-2852  
Email: [Clared@uic.edu](mailto:Clared@uic.edu)

**Psychology:**

Contact Person: Eileen Danaher Hacker  
Phone: 312-996-7924  
Phone: 773-996-4976  
Email: [ehacker@uic.edu](mailto:ehacker@uic.edu)

**52. University of Iowa – (Master)**

107 Calvin Hall  
Iowa City, IA 52242-1396

**Speech-Language Pathology**

Contact Person: Lauren Zubow  
Phone: 319-335-8718  
Email: [lauren-zubow@uiowa.edu](mailto:lauren-zubow@uiowa.edu)  
Address: Communication Sciences & Disorders  
Wendell Johnson Speech and Hearing Center  
Iowa City, Iowa 52242

**53. University of Louisiana at Monroe – (Master)**

700 University Ave  
Monroe, LA 71209

**Speech-Language Pathology:**

Contact Person: Mary Ann Thomas  
Phone: 318-342-1389  
Email: [thomas@ulm.edu](mailto:thomas@ulm.edu)

**Psychology:**

Contact Person: Cecil Hutto  
Phone: 318-342-1246  
Email: [chutto@ulm.edu](mailto:chutto@ulm.edu)

**Occupational Therapy:**

Contact Person: Peggy Meredith

Phone: 318-342-1617

Email: [meredith@ulm.edu](mailto:meredith@ulm.edu)

**54. University of Missouri – (Master)**

Columbia, MO 65211

(573) 882-2121

**Speech-Language Pathology:**

Contact Person: Judith Goodman

Phone: 573) 884-2940

Email: [GoodmanJC@health.missouri.edu](mailto:GoodmanJC@health.missouri.edu)

Address: 301 Lewis Hall

University of Missouri

Columbia, MO 65211

**55. University of Northern Iowa – (Master)**

1227 W 27th St

Cedar Falls, IA 50614

**Psychology:**

Contact Person: Isabela Varela

Phone: 319-273-6857

Email: [isabela.varela@uni.edu](mailto:isabela.varela@uni.edu)

**Occupational Therapy:**

Contact Person: Theresa Spradling

Phone: 319-273-6214

Email: [theresa.spradling@uni.edu](mailto:theresa.spradling@uni.edu)

**Social Work:**

Contact Person: Jenny Becker

Phone: 319-273-7881

Email: [jenny.becker@uni.edu](mailto:jenny.becker@uni.edu)

**56. University of Oklahoma – (Master)**

660 Parrington Oval

Norman, OK 73019

**Psychology:**

Contact Person: Russell Adams

Phone: 405-271-8001 ext:47680

Email: [Russell-Adams@ouhsc.edu](mailto:Russell-Adams@ouhsc.edu)

**Social Work:**

Contact Person: Julie Miller-Cribbs

Phone: 918-660-3378

Email: [jmcribbs@ou.edu](mailto:jmcribbs@ou.edu)

**Occupational Therapy:**

Contact Person: Cydney Robinson

Phone: 405-271-2131 ext: 47139

**57. University of South Carolina – (1<sup>st</sup> Renewal)**

902 Sumter Street Access/Lieber College  
Columbia, SC 29208

**Speech-Language Pathology:**

Contact Person: Juliana Miller  
Phone: 803-777-2628  
Email: [MILLER39@mailbox.sc.edu](mailto:MILLER39@mailbox.sc.edu)

**Physical Therapy:**

Contact Person: Stacy Fritz  
Phone: 803-777-6887  
Email: [sfritz@mailbox.sc.edu](mailto:sfritz@mailbox.sc.edu)

**Psychology:**

Contact Person: Douglas H. Wedell  
Phone: 803-777-4263  
Email: [wedell@sc.edu](mailto:wedell@sc.edu)

**58. University of Texas at Dallas – (1<sup>st</sup> Renewal)**

800 W Campbell Rd  
Richardson, TX 75080

**Speech-Language Pathology:**

Contact Person: Janice Lougeay  
Phone: 214-905-3114  
Email: [lougeay@utdallas.edu](mailto:lougeay@utdallas.edu)

**Psychology:**

Contact Person: Shayla Holub, PhD  
Phone: 972-883-4473  
Email: [sholub@utdallas.edu](mailto:sholub@utdallas.edu)

**Occupational/ Physical Therapy:**

Contact Person: Kathleen A. Byrne  
Phone: 972-883-2323  
Email: [kab019000@utdallas.edu](mailto:kab019000@utdallas.edu)

**Social Work:**

Contact Person: Sheryl Skaggs  
Phone: 972-883-4460  
Email: [skskaggs@utdallas.edu](mailto:skskaggs@utdallas.edu)

**59. University of Wisconsin at Milwaukee – (Master)**

P.O. Box 413  
Milwaukee, WI 53201

**Social Work:**

Contact Person: Joan Blakey  
Phone: 414-229-3998  
Email: [blakey@uwm.edu](mailto:blakey@uwm.edu)

**Occupational Therapy:**

Contact Person: Mark V Johnston  
Phone: 414-229-3616  
Email: [johnsto@uwm.edu](mailto:johnsto@uwm.edu)

**Physical Therapy:**

Contact Person: Krisitian O'Conner  
Phone: 414-229-2680  
Email: [krisocon@uwm.edu](mailto:krisocon@uwm.edu)

**Speech-Language Pathology:**

Contact Person: Sherri L. Sieff  
Phone: 414-229-4025  
Email: [slsieff@uwm.edu](mailto:slsieff@uwm.edu)

**60. University of Wisconsin at Whitewater – (Master)**

800 W Main St  
Whitewater, WI 53190

**Psychology:**

Contact Person: Carolyn Morgan  
Phone: 262-472-5410  
Email: [morganc@uww.edu](mailto:morganc@uww.edu)

**Social Work:**

Contact Person: Tim Reutebuch  
Phone: 262-472-1478  
Email: [reutebut@uww.edu](mailto:reutebut@uww.edu)

**Speech-Language Pathology:**

Contact Person: Dept of Comm Sciences & Disorders  
Phone: 262-472-4854  
Email: [comdis@uww.edu](mailto:comdis@uww.edu)  
Fax: 262-472-5210  
Address: 1011 Roseman Bldg  
Whitewater, WI 53190

**61. University of Wisconsin, Eau Claire – (Master)**

105 Garfield Ave  
Eau Claire, WI 54701

**Speech-Language Pathology:**

Contact Person: Angie Sterling-Orth  
Phone: 715-836-3831  
Email: [sterliaj@uwec.edu](mailto:sterliaj@uwec.edu)

**Social Work:**

Contact Person: Patricia Christopherson  
Phone: 715-836-5366  
Email: [christpm@uwec.edu](mailto:christpm@uwec.edu)

**Psychology:**

Contact Person: Julie A. Herstad  
Phone: 715-836-5733  
Email: [herstaja@uwec.edu](mailto:herstaja@uwec.edu)

**62. Washington State University – (Master)**

370 Lighty Student Services Bldg  
Washington State University  
PO Box 641067  
Pullman, WA 99164-1067

**Speech-Language Pathology:**

Contact Person: Jason P Trosine  
Phone: 509-358-7602  
Email: [jason.trosline@wsu.edu](mailto:jason.trosline@wsu.edu)  
Fax: 509-358-7600

**Psychology:**

Contact Person: Lynn Buckley  
Phone: 509-335-9117  
Email: [buckleyl@wsu.edu](mailto:buckleyl@wsu.edu)

**63. Valdosta State University – (Master)**

1500 N. Patterson Street  
Valdosta, GA 31698

**Speech-Language Pathology**

Contact Person: Becky Wetherington  
Phone: 229-249-2778  
Email: [rjwetherington@valdosta.edu](mailto:rjwetherington@valdosta.edu)

**64. Washington University (Wash U) – (2<sup>nd</sup> Renewal)**

1 Brookings Dr  
St. Louis, MO 63130

**Physical Therapy:**

Contact Person: Deanne Lasky  
Phone: 314-286-1523  
Email: [laskyd@wusm.wustl.edu](mailto:laskyd@wusm.wustl.edu)  
Fax: 314.286.1475

**65. Western Illinois University – (Master)**

1 University Cir,  
Macomb, IL 61455

**Psychology:**

Contact Person: Dr. Steven I. Dworkin  
Phone: 309-298-1593

**Speech-Language Pathology:**

Phone: 309-298-1955  
Email: [CSD@wiu.edu](mailto:CSD@wiu.edu)  
Fax: 309-298-2049

**66. Western Kentucky University – (Master)**

1906 College Heights Blvd  
Bowling Green, KY 42101

**Psychology:**

Contact Person: Dr. Joseph Cangemi  
Phone: 270-745-2343  
Email: [joseph.cangemi@wku.edu](mailto:joseph.cangemi@wku.edu)

**Speech-Language Pathology:**

Contact Person: Mary Lloyd Moore  
Phone: 270-745-2183  
Email: [mary.lloyd.moore@wku.edu](mailto:mary.lloyd.moore@wku.edu)



**Physical Therapy:**

Contact Person: Dr. Harvey Wallmann

Phone: 270-745-4070

Email: [harvey.wallmann@wku.edu](mailto:harvey.wallmann@wku.edu)

**67. Western Michigan University – (2<sup>nd</sup> Renewal)**

1903 W Michigan Ave

Kalamazoo, MI 49008

**Psychology:**

Contact Person: Stephanie Peterson

Phone: 269-387-4479

Email: [stephanie.peterson@wmich.edu](mailto:stephanie.peterson@wmich.edu)

**Speech-Language Pathology:**

Contact Person: Ann Tyler

Phone: 269-387-8045

Fax: 269-387-8044

**68. Western Washington University – (Master)**

516 High St.

Bellingham, WA 98225

**Speech-Language Pathology:**

Contact Person: Karen-Margrethe Bruun

Phone: 360-650-3197

Email: [Karen-Margrethe.Bruun@wwu.edu](mailto:Karen-Margrethe.Bruun@wwu.edu)

**Occupational/ Physical Therapy:**

Contact Person: Gordon Chalmers

Phone: 360-650-3113

Email: [Gordon.Chalmers@wwu.edu](mailto:Gordon.Chalmers@wwu.edu)

**69. Capella University – (Master)**

225 South 6th Street, 9th Floor

Minneapolis, MN 55402

**70. National-Louis University – (Master)**

122 S. Michigan Avenue

Chicago, IL 60603

**Psychology:**

Contact Person: Daniel Newmann

Phone: 224-233-2763

Email: Daniel.Newman@nl.edu