

July 22, 2015

**APPROVE PAYMENT TO THE ACADEMY FOR URBAN SCHOOL LEADERSHIP FOR  
MANAGEMENT CONSULTING SERVICES AND PROFESSIONAL DEVELOPMENT CONSULTING  
SERVICES FOR TEACHER TRAINING ACADEMIES**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

Approve payment to the Academy for Urban School Leadership ("Consultant" or "AUSL") for management consulting services and professional development school consulting services provided to the Office of Network Support for the period July 1, 2014 through June 30, 2015 at a total cost as specified in the Compensation section below. These services were rendered without prior Board approval and all services have been completed. Consultant was selected on a non-competitive basis due to the unique design of their year-long master's degree residency program for teacher training and certification.

**CONSULTANT:** Academy for Urban School Leadership (AUSL)  
3400 North Austin Avenue  
Chicago, Illinois 60634  
Phone: (773) 534-3885  
Contact Person: Dr. Donald Feinstein  
Vendor Number: 39861

**USER:** Office of Network Support  
125 South Clark Street, 4<sup>th</sup> Floor  
Chicago, Illinois 60603  
Phone: (773) 553-3447  
Contact Person: Denise Little

**SCOPE OF SERVICES:** AUSL, in partnership with the leadership teams at its training academies (Dodge Renaissance Academy, Chicago Academy, National Teachers Academy, Tarkington School of Excellence, Chicago Academy High School, Collins Academy High School and Eric Solorio Academy High School) and training sites (Fuller School of Excellence, Curtis School of Excellence, Deneen School of Excellence, Howe School of Excellence, Johnson School of Excellence, Marquette School of Excellence, Morton School of Excellence and Phillips Academy High School of Excellence), established dual mission teacher training schools to train and developed teacher residents working towards a Master of Arts in Teaching or a Masters in Education degree. Teacher residents complete a year-long residency at one of the above schools, working in close partnerships with mentor teachers to develop and refine their teaching expertise. Resident teacher candidates were recruited and selected by AUSL, and provided approximately 500 hours each of assistance to the classrooms of the participating schools 4 days per week in exchange for a stipend paid by AUSL. AUSL also provided school management consulting services, which include support in personnel selection, curriculum decisions, budget allocations and other aspects of high quality school management to the school principals.

**DELIVERABLES:** AUSL delivered a professional development program at the schools listed above which included:

- Rigorous instructional training for pre-service resident teacher candidates and other in-service teachers.
- Innovative approaches to instructional practice that served as a resource to the staff members and administration of as well as for the District as a whole.
- Creative strategies, incentives, and supports to attract and retain certified, highly qualified, experience, and award-winning educators.

- An evaluation of the effectiveness of integration of professional development into curricula and instruction, ultimately increasing instructional capacity at the schools.
- A mechanism and infrastructure to facilitate sharing of best practices and innovations.

AUSL also served as a model for professional learning communities for other CPS schools with retention of at least 90% of graduation participants of the program and at least 80% of the AUSL teacher residents.

**OUTCOMES:** AUSL services resulted in a high-quality teacher preparation program that serves as a model for urban teacher development.

At least 90% of residents that completed the program will be staffed in CPS schools for no less than a period of four years.

The CPS mentor teachers increased their capacity to provide mentoring as measured by evaluations performed by AUSL staff members.

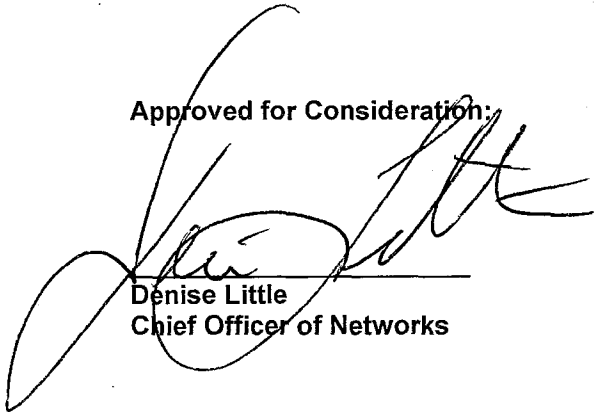
**COMPENSATION:** The Professional Development School program was allocated funds at a rate of \$33,000 per teacher resident. An additional program evaluation at \$350,000 was made for each participating school that served as a training academy with 10 or more teacher residents onsite and \$265,000 for each participating school that served as training site with 8 or more starting teacher residents onsite. AUSL shall be paid the sum of \$3,100,000.

**AFFIRMATIVE ACTION:** Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this is exempt from review because the vendor operates as a not-for-profit organization.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Charge to Office of Network Support: \$3,100,000  
Fiscal Year: 2015 - \$3,100,000  
Budget Classification: 11110-115-54125-232102-000000

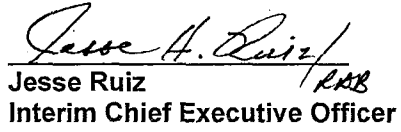
Approved for Consideration:



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Denise Little  
Chief Officer of Networks

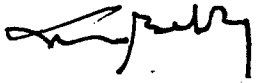
Respectfully Submitted:



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Jesse Ruiz  
Interim Chief Executive Officer

Approved as to legal form. 



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James Bebley  
General Counsel