

August 24, 2016

**RESOLUTION REGARDING SCHOOL QUALITY RATING POLICY**

**WHEREAS**, the Board adopted a School Quality Rating Policy on August 28, 2013 under Board Report 13-0828-PO5 which was later amended on August 27, 2014 under Board Report 14-0827-PO2 and on November 19, 2014 under Board Report Number 14-1119-PO1 and on September 29, 2015 under Board Report Number 15-0929-RS3 (the "SQR Policy");

**WHEREAS**, the SQR Policy establishes the multiple performance standards and growth indicators used to annually evaluate each District elementary and high school in order to issue a School Quality Rating and an Accountability Status annually to each school;

**WHEREAS**, during the 2014-2015 school year the District experienced problems with the test forms utilized for the high school PLAN assessment resulting in a determination that the spring 2015 PLAN assessment results were unreliable;

**WHEREAS**, the SQR Policy amended on September 29, 2015 identifies twelve (12) high school performance indicators and two (2) of these performance indicators, listed below, are related to student results on that utilize the PLAN assessment as baseline measure:

- (1) National School Growth Percentile Based on the ACT Assessment,
- (2) Priority Group National Growth Percentile Based on the ACT Assessment (evaluated separately for African-American, Hispanic, English Language Learners (ELLs) and Diverse Learners);

**WHEREAS**, due to the unreliability of results of the spring 2015 PLAN assessment, SQR Policy modifications are necessary to remove the spring 2015 PLAN results from the calculation that determines 2016-2017 School Quality Ratings and Accountability Status designations for each high school;

**WHEREAS**, CPS has developed a growth model that uses the 2013 ISAT reading and mathematics tests as a baseline for growth for those students who took the ACT in the 2015-2016 school year;

**WHEREAS**, the terms of this Resolution shall be in effect and implemented for School Quality Ratings and Accountability Status designations issued in fall 2016 for the 2016-2017 school year;

**WHEREAS**, for annual School Quality Ratings and Accountability Status designations issued beyond fall 2016, the Chief Executive Officer shall undertake a review and evaluation of SQR performance indicators and recommend to the Board any further SQR Policy modifications based on (a) changes to the assessments being administered in the high school grades, (b) implementation of the new state assessment and accountability measure for Illinois students, Partnership for Assessment of Readiness for College and Careers (PARCC), (c) other factors deemed relevant by Chief Executive Officer.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD, as follows:**

A. For purposes of determining 2016-2017 School Quality Rating and Accountability Status designations as described in section III of the SQR Policy, the spring 2015 PLAN scores shall be excluded from two high school Performance Indicators as follows:

- (i) The "National School Growth Percentile Based on the ACT Assessment" Performance Indicator shall consider growth results from the 2013 ISAT to the 2016 ACT Assessment only and this Performance Indicator shall be re-named "ACT Growth Differential"; and
- (ii) The "Priority Group National Growth Percentile Based on the ACT Assessment (evaluated separately for African-American, Hispanic, English Language Learners (ELLs) and Diverse Learners)" Performance Indicator shall consider growth results from the 2013 ISAT to the 2016 ACT Assessment only and this Performance Indicator shall be re-named "Priority Group ACT Growth Differential"

(evaluated separately for African-American, Hispanic, English Language Learners (ELLs) and Diverse Learners)".

B. For purposes of weighting a high school's results on each of the twelve (12) performance indicators as set out in Section III.E.2. of the SQR Policy, the weighting, listed below, shall be used to calculate the 2016-2017 School Quality Rating and Accountability Status designations for high schools:

## 2. High School Weighting

High School Performance Indicators	Weighting for High Schools
1. <del>National School Growth Percentile Based on ACT Assessment</del> ACT Growth Differential	10%
2. <del>Priority Group National Growth Percentile based on ACT Assessment</del> ACT Growth Differential (evaluated separately for African-American, Hispanic, English Language Learners (ELLs) and Diverse Learners)	Up to 5% (1.25% for each priority group)
3. National School Attainment Percentile based on the ACT Assessment	10%
4. Percent of Graduates Earning a 3+ on an AP Exam, a 4+ on an IB Exam, an Approved Early College Credit and/or an Approved Career Credential	6.25%
5. Average Daily Attendance Rate (Grades 9-12)	12.5%
6. Freshman On-Track Rate	12.5%
7. 1-Year Dropout Rate	6.25%
8. 4-Year Cohort Graduation Rate	12.5%
9. College Enrollment Rate	6.25%
10. College Persistence Rate	6.25%
11. My Voice, My School 5 Essentials Survey	6.25%
12. Data Quality Index Score	6.25%

C. Except as modified and superseded by this Resolution, the SQR Policy will remain in effect. To the extent that any conflict or incompatibility exists between the terms of this Resolution and the terms of the SQR Policy, the terms of this Resolution shall control.