

September 27, 2017

**RESOLUTION REGARDING SCHOOL QUALITY RATING POLICY**

**WHEREAS**, the Board adopted a School Quality Rating Policy on November 19, 2014 (Board Report Number 14-1119-PO1) which was amended on September 29, 2015 (Board Resolution 15-0929-RS3) for ratings issued in fall 2015 and also on August 24, 2016 (Board Resolution 16-0824-RS1) for ratings issued in fall 2016 (collectively the "SQR Policy");

**WHEREAS**, the SQR Policy establishes multiple performance standards and growth indicators to evaluate each District elementary and high school in order to issue a School Quality Rating and an Accountability Status annually to each school;

**WHEREAS**, in order for the District to issue School Quality Ratings in fall 2017 for performance occurring during the 2016-2017 school year, amendments to the SQR Policy standards, growth indicators and related scoring are required to:

- (1) For one year, remove the Elementary School Performance Indicator "*Percentage of Students Making Sufficient Annual Progress on the ACCESS Assessment*" since it cannot be calculated for the 2016-2017 school year due to the assessment vendor nullifying the national norm information leaving the District with no means to compute results of this indicator; and
- (2) Remove and replace the following three (3) High School Performance Indicators related to ACT Assessments:
  - (a) "*ACT Growth Differential*",
  - (b) "*Priority Group ACT Growth Differential (evaluated separately for African-American students, Hispanic students, English Learners (ELs), and Diverse Learners)*",
  - (c) "*Nation School Attainment Percentile Based on the ACT Assessment*"

(collectively the "Three High School ACT Performance Indicators") due to the Illinois State Board of Education (ISBE) decision to replace the ACT Assessment with the College Board's SAT Assessment as the state assessment for Illinois high schools administered to high school juniors beginning in the 2016-2017 school year, which change prompted the District to begin aligning its freshmen and sophomore assessments by administering the PSAT assessment beginning in the 2016-2017 school year; and

**WHEREAS**, with respect to School Quality Ratings for the 2015-2016 school year, the Board wishes to formally approve use of the high school performance indicator scoring set out in the SQR Handbook issued by the Office of Accountability dated September 15, 2016 which scoring was used, in addition to the criteria set out in the SQR Policy, as amended by Board Resolution 16-0824-RS1, to issue School Quality Ratings to high schools in fall of 2016 for the 2015-2016 school year.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD, as follows:**

I. 2016-2017 Elementary School Accountability Standards and Scoring:

A. For purposes of determining 2017-2018 School Quality Rating and Accountability Status designations for Elementary Schools as described in section III of the SQR Policy, the Elementary School Performance Indicator titled "*Percentage of Students Making Sufficient Annual Progress on the ACCESS Assessment*" set out in sections III.B. and III.E. of the SQR Policy is excluded. Elementary schools shall receive scores for all remaining twelve (12) Performance Indicators as set out in section III.B. of the SQR Policy.

B. For purposes of weighting an elementary school's results of the remaining twelve (12) performance indicators set out in Section III.E.1. of the SQR Policy, the revised weighting listed below

shall be used to calculate the 2017-2018 School Quality Rating and Accountability Status designations for elementary schools:

| Elementary School Performance Indicators  | Standard Weighting for Elementary Schools   | Weighting for Schools with a Highest Grade Served of Grade 3 |
|---|---|--|
| 1. National School Growth Percentile on the NWEA Reading Assessment   | 12.5% <del>15%</del>                        | 5% <del>7.5%</del>   |
| 2. National School Growth Percentile on the NWEA Math Assessment  | 12.5% <del>15%</del>                        | 5% <del>7.5%</del>   |
| 3. Priority Group National Growth Percentile on the NWEA Reading Assessment   | Up to 5%<br>(1.25% for each priority group) | Up to 5%<br>(1.25% for each priority group)                  |
| 4. Priority Group National Growth Percentile on the NWEA Math Assessment  | Up to 5%<br>(1.25% for each priority group) | Up to 5%<br>(1.25% for each priority group)                  |
| 5. Percentage of Students Meeting or Exceeding National Average Growth Norms on the NWEA Reading and Math Assessments | 10%   | 10%  |
| 6. National School Attainment Percentile on the NWEA Reading Assessment for Grades 3-8                                | 5%  | 2.5%   |
| 7. National School Attainment Percentile on the NWEA Math Assessment for Grades 3-8                                   | 5%  | 2.5%   |
| 8. National School Attainment Percentile on the NWEA Reading Assessment for Grade 2                                   | 2.5%  | 5%   |
| 9. National School Attainment Percentile on the NWEA Math Assessment for Grade 2                                      | 2.5%  | 5%   |
| 10. Percentage of Students Making Sufficient Annual Progress on the ACCESS Assessment                                 | 5%  | 5%   |
| <del>10</del> 11. Average Daily Attendance Rate (Grades K-8)  | 20%   | 35%  |
| <del>11</del> 12. My Voice, My School 5 Essentials Survey   | 10%   | 10%  |
| <del>12</del> 13. Data Quality Index Score  | 5%  | 5%   |

## II. 2016-2017 High School Accountability Standards and Scoring:

A. For purposes of determining 2017-2018 School Quality Rating and Accountability Status designations for high schools as described in section III of the SQR Policy, the Three High School ACT Performance Indicators are removed and replaced with the following three new indicators measuring the spring 2017 PSAT and SAT scores:

- (i) The “*PSAT/SAT Growth Differential*” Performance Indicator which shall consider the following growth results:
  - a. From the 2016 NWEA to the 2017 PSAT for freshmen,
  - b. From the 2015 NWEA to the 2017 PSAT for sophomores, and
  - c. From the 2014 NWEA to the 2017 SAT for juniors;
- (ii) The “*Priority Group SAT Growth Differential (evaluated separately for African-American, Hispanic, English Language Learners (ELLs) and Diverse Learners)*” Performance Indicator which shall consider growth results from the 2014 NWEA to the 2017 SAT Assessment for juniors only; and
- (iii) The “*PSAT/SAT National Attainment*” Performance Indicator which shall consider PSAT and SAT results for freshman, sophomore and juniors compared to national college readiness benchmarks.

(collectively the “Three New PSAT/SAT High School Indicators”)

B. Section III.C. of the SQR Policy is amended as follows to identify scoring for the Three New PSAT/SAT High School Indicators which scoring will be used to calculate the 2017-2018 School Quality Rating and Accountability Status designations for high schools:

| High School Performance Indicator  | 5 points  | 4 points   | 3 points   | 2 points   | 1 point  |
|--|---|--|--|--|--|
| 1. ACT Growth Differential<br><u>PSAT/SAT Growth Differential</u>  | 4.5 or Higher<br>90 <sup>th</sup><br>percentile or higher | Between 0.5 and 1.4<br>Between 70 <sup>th</sup><br>percentile and 89 <sup>th</sup><br>percentile | Between -0.5 and 0.4<br>Between 40 <sup>th</sup><br>percentile and 69 <sup>th</sup><br>percentile  | Between -1.5 and -0.6<br>Between 10 <sup>th</sup><br>percentile and 39 <sup>th</sup><br>percentile | Below -1.5<br>Below 10 <sup>th</sup><br>percentile |
| 2. Priority Group ACT Growth Differential <u>SAT Growth Differential</u> (evaluated separately for African-American students, Hispanic students, English Learners (ELs), and Diverse Learners) | 4.0 or Higher<br>70 <sup>th</sup><br>percentile or higher | Between 0.0 and 0.9<br>Between 50 <sup>th</sup><br>percentile and 69 <sup>th</sup><br>percentile | Between -1.0 and -0.1<br>Between 30 <sup>th</sup><br>percentile and 49 <sup>th</sup><br>percentile | Between -2.0 and -1.1<br>Between 10 <sup>th</sup><br>percentile and 29 <sup>th</sup><br>percentile | Below -2.0<br>Below 10 <sup>th</sup><br>percentile |
| 3. National School Attainment Percentile based on the ACT Assessment Percent of students making college readiness benchmarks on PSAT/SAT   | 90 <sup>th</sup><br>percentile or higher<br>80% or more   | Between 70 <sup>th</sup><br>and 89 <sup>th</sup><br>percentile<br>60% - 79%                      | Between 40 <sup>th</sup><br>and 69 <sup>th</sup><br>percentile<br>40% - 59%                        | Between 10 <sup>th</sup><br>and 39 <sup>th</sup><br>percentile<br>20% - 39%                        | Below 10 <sup>th</sup><br>percentile<br>Below 20%  |
| 4. Average Daily Attendance Rate (Grades 9-12)   | 95% or higher   | Between 90% and 94.9%  | Between 85% and 89.9%  | Between 80% and 84.9%  | Less than 80%                                      |
| 5. Freshman On-Track Rate  | 90% or higher   | Between 80% and 89.9%  | Between 70% and 79.9%  | Between 60% and 69.9%  | Less than 60%                                      |
| 6. 4-year Cohort Graduation Rate   | 85% or higher   | Between 75% and 84.9%  | Between 65% and 74.9%  | Between 55% and 64.9%  | Less than 55%                                      |
| 7. 1-Year Dropout Rate   | 2% or below   | Between 2.1% and 4%  | Between 4.1% and 6%  | Between 6.1% and 8%  | More than 8%                                       |
| 8. College Enrollment Rate   | 75% or higher   | Between 65% and 74.9%  | Between 55% and 64.9%  | Between 45% and 54.9%  | Less than 45%                                      |
| 9. College Persistence Rate  | 85% or higher   | Between 75% and 84.9%  | Between 65% and 74.9%  | Between 55% and 64.9%  | Less than 55%                                      |
| 10. Percent of Graduates Earning a 3+ on an AP Exam, a 4+ on an IB Exam, an Approved Early College Credit and/or an Approved Career Credential   | 40% or higher   | Between 30% and 39.9%  | Between 20% and 29.9%  | Between 10% and 19.9%  | Less than 10%                                      |
| 11. My Voice, My School 5 Essentials Survey  | Well Organized  | Organized  | Moderately Organized   | Partially Organized  | Not Yet Organized                                  |
| 12. Data Quality Index Score   | 99% or higher   | Between 95% and 98.9%  | Between 90% and 94.9%  | Between 85% and 89.9%  | Less than 85%                                      |

C. For purposes of weighting a high school's results on each of the three new indicators, Section III.E.2. of the SQR Policy is amended as follows to calculate the 2017-2018 School Quality Rating and Accountability Status designations for high schools:

| High School Performance Indicators  | Weighting for High Schools  |
|---|---|
| 1. ACT-Growth-Differential <u>PSAT/SAT Growth Differential</u>  | 10%<br>8 <sup>th</sup> grade-11 <sup>th</sup> grade = 5%<br>8 <sup>th</sup> grade-10 <sup>th</sup> grade = 2.5%<br>8 <sup>th</sup> grade-9 <sup>th</sup> grade = 2.5% |
| 2. Priority Group ACT-Growth-Differential <u>SAT Growth Differential</u> (evaluated separately for African-American, Hispanic, English Language Learners (ELLs) and Diverse Learners) | Up to 5%<br>(1.25% for each priority group)   |
| 3. <u>National School Attainment Percentile based on the ACT Assessment Percent of students making college readiness benchmarks on PSAT/SAT</u>                                       | 10%   |
| 4. Percent of Graduates Earning a 3+ on an AP Exam, a 4+ on an IB Exam, an Approved Early College Credit and/or an Approved Career Credential   | 6.25%   |
| 5. Average Daily Attendance Rate (Grades 9-12)  | 12.5%   |
| 6. Freshman On-Track Rate   | 12.5%   |
| 7. 1-Year Dropout Rate  | 6.25%   |
| 8. 4-Year Cohort Graduation Rate  | 12.5%   |
| 9. College Enrollment Rate  | 6.25%   |
| 10. College Persistence Rate  | 6.25%   |
| 11. My Voice, My School 5 Essentials Survey   | 6.25%   |
| 12. Data Quality Index Score  | 6.25%   |

III. 2015-2016 High School Accountability Standards and Scoring: The Board acknowledges that the scoring set out on Exhibit A was previously published in the SQR Handbook issued by the Office of Accountability dated September 15, 2016 and used, in addition to the criteria set out in the SQR Policy, as amended by Board Resolution 16-0824-RS1, to calculate and issue the 2015-2016 School Quality Ratings. The Board wishes to formally approve the Office of Accountability's use of the high school performance indicator scoring published in the SQR Handbook and set out on Exhibit A to calculate School Quality Performance Ratings for the 2015-2016 school year.

IV. Except as modified and superseded by this Resolution, the SQR Policy will remain in effect. To the extent that any conflict or incompatibility exists between the terms of this Resolution and the terms of the SQR Policy, the terms of this Resolution shall control.

Exhibit A  
2015-2016 High School Performance Indicator Scoring

| High School Performance Indicator   | 5 points                              | 4 points   | 3 points   | 2 points   | 1 point                           |
|---|---------------------------------------|--|--|--|-----------------------------------|
| ACT Growth Differential*  | 1.5 or Higher                         | Between 0.5 and 1.4                                      | Between -0.5 and 0.4                                     | Between -1.5 and -0.6                                    | Below -1.5                        |
| Priority Group ACT Growth Differential (evaluated separately for African-American students, Hispanic students, English Learners (ELs), and Diverse Learners)* | 1.0 or Higher                         | Between 0.0 and 0.9                                      | Between -1.0 and -0.1                                    | Between -2.0 and -1.1                                    | Below -2.0                        |
| National School Attainment Percentile Based on the ACT Assessment*  | 90 <sup>th</sup> percentile or higher | Between 70 <sup>th</sup> and 89 <sup>th</sup> percentile | Between 40 <sup>th</sup> and 69 <sup>th</sup> percentile | Between 10 <sup>th</sup> and 39 <sup>th</sup> percentile | Below 10 <sup>th</sup> percentile |
| Average Daily Attendance Rate (Grades 9-12)   | 95% or higher                         | Between 90% and 94.9%                                    | Between 85% and 89.9%                                    | Between 80% and 84.9%                                    | Less than 80%                     |
| Freshman On-Track Rate  | 90% or higher                         | Between 80% and 89.9%                                    | Between 70% and 79.9%                                    | Between 60% and 69.9%                                    | Less than 60%                     |
| 1-Year Dropout Rate   | 2% or below                           | Between 2.1% and 4%                                      | Between 4.1% and 6%                                      | Between 6.1% and 8%                                      | More than 8%                      |
| 4-year Cohort Graduation Rate   | 85% or higher                         | Between 75% and 84.9%                                    | Between 65% and 74.9%                                    | Between 55% and 64.9%                                    | Less than 55%                     |
| Percent of Graduates Earning a 3+ on an AP Exam, a 4+ on an IB Exam, an Approved Early College Credit and/or an Approved Career Credential                    | 40% or higher                         | Between 30% and 39.9%                                    | Between 20% and 29.9%                                    | Between 10% and 19.9%                                    | Less than 10%                     |
| College Enrollment Rate   | 75% or higher                         | Between 65% and 74.9%                                    | Between 55% and 64.9%                                    | Between 45% and 54.9%                                    | Less than 45%                     |
| College Persistence Rate  | 85% or higher                         | Between 75% and 84.9%                                    | Between 65% and 74.9%                                    | Between 55% and 64.9%                                    | Less than 55%                     |
| My Voice, My School 5 Essentials Survey   | Well Organized                        | Organized  | Moderately Organized                                     | Partially Organized                                      | Not Yet Organized                 |
| Data Quality Index Score  | 99% or higher                         | Between 95% and 98.9%                                    | Between 90% and 94.9%                                    | Between 85% and 89.9%                                    | Less than 85%                     |