

September 26, 2018

RESOLUTION REGARDING SCHOOL QUALITY RATING POLICY

WHEREAS, the Board adopted a School Quality Rating Policy on November 19, 2014 (14-1119-PO1) which was amended on September 29, 2015 (15-0929-RS3) for ratings issued in fall 2015, on August 24, 2016 (16-0824-RS1) for ratings issued in fall 2016 and also on September 27, 2017 (17-0927-RS1) for ratings issued in fall 2017 (collectively the "SQRP Policy");

WHEREAS, the SQRP Policy establishes multiple performance standards and growth indicators to evaluate each District elementary and high school in order to issue a School Quality Rating and an Accountability Status annually to each school;

WHEREAS, the Board previously authorized under Board Resolution 17-0927-RS1 amendments to the SQRP Policy standards, growth indicators and related scoring for 2017-18 school quality rating determinations to: (a) remove the Elementary School Performance Indicator "*Percentage of Students Making Sufficient Annual Progress on the ACCESS Assessment*", and (b) remove three High School Performance Indicators related to ACT Assessments and replace with three PSAT/SAT Performance Indicators; and

WHEREAS, the Board now wishes to authorize amendments to the SQRP Policy to (a) continue to remove the Elementary School Performance Indicator "*Percentage of Students Making Sufficient Annual Progress on the ACCESS Assessment*" and provide revised Elementary School scoring weights for 2018-19 Elementary School quality rating determinations, and (b) continue to remove the three ACT High School Performance Indicators and replace with four PSAT/SAT Performance Indicators and provide related scoring weights for each high school Indicator for 2018-19 and 2019-20 High School quality rating determinations.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD, as follows:

I. Elementary School Accountability Standards and Scoring for 2018-2019 Ratings:

A. For purposes of determining 2018-2019 School Quality Rating and Accountability Status designations for Elementary Schools as described in section III of the SQRP Policy, the Elementary School Performance Indicator titled "*Percentage of Students Making Sufficient Annual Progress on the ACCESS Assessment*" set out in sections III.B. and III.E. of the SQRP Policy is excluded. Elementary Schools shall receive scores for the remaining twelve (12) Performance Indicators as set out in section III.B. of the SQRP Policy.

B. For purposes of weighting an Elementary School's results on the remaining twelve (12) performance indicators set out in Section III.E.1. of the SQRP Policy, the revised weighting listed below shall be used to calculate the 2018-2019 School Quality Rating and Accountability Status designations for Elementary Schools:

Elementary School Performance Indicators	Standard Weighting for Elementary Schools	Weighting for Schools with a Highest Grade Served of Grade 3
1. National School Growth Percentile on the NWEA Reading Assessment	42.5% 15%	5% 7.5%
2. National School Growth Percentile on the NWEA Math Assessment	42.5% 15%	5% 7.5%
3. Priority Group National Growth Percentile on the NWEA Reading Assessment	Up to 5% (1.25% for each priority group)	Up to 5% (1.25% for each priority group)
4. Priority Group National Growth Percentile on the NWEA Math Assessment	Up to 5% (1.25% for each priority group)	Up to 5% (1.25% for each priority group)

5. Percentage of Students Meeting or Exceeding National Average Growth Norms on the NWEA Reading and Math Assessments	10%	10%
6. National School Attainment Percentile on the NWEA Reading Assessment for Grades 3-8	5%	2.5%
7. National School Attainment Percentile on the NWEA Math Assessment for Grades 3-8	5%	2.5%
8. National School Attainment Percentile on the NWEA Reading Assessment for Grade 2	2.5%	5%
9. National School Attainment Percentile on the NWEA Math Assessment for Grade 2	2.5%	5%
10. Percentage of Students Making Sufficient Annual Progress on the ACCESS Assessment	5%	5%
10 11. Average Daily Attendance Rate (Grades K-8)	20%	35%
11 12. My Voice, My School 5 Essentials Survey	10%	10%
12 13. Data Quality Index Score	5%	5%

II. High School Accountability Standards and Scoring for 2018-2019 Ratings and 2019-2020 Ratings:

A. For purposes of determining 2018-2019 School Quality Rating and Accountability Status designations for High Schools as described in section III.C. of the SQR Policy, the three High School ACT Performance Indicators are removed and replaced with the following four indicators measuring the spring 2018 PSAT and SAT scores (collectively the “Four New PSAT/SAT High School Indicators”):

- (i) The “*PSAT/SAT Growth Differential*” Performance Indicator which shall consider the following growth results:
 - a. From the 2017 NWEA to the 2018 PSAT for freshmen,
 - b. From the 2015 NWEA to the 2018 SAT for juniors;
- (ii) The “*Priority Group SAT Growth Differential (evaluated separately for African-American, Hispanic, English Language Learners (ELLs) and Diverse Learners)*” Performance Indicator which shall consider growth results from the 2015 NWEA to the 2018 SAT Assessment for juniors only;
- (iii) The “*PSAT/SAT National School Growth Percentile*” Performance Indicator which shall consider the following growth results :
 - a. From the 2017 PSAT-9 to 2018 PSAT-10 for sophomores,
 - b. From the 2017 PSAT-10 to the 2018 SAT for juniors; and
- (iv) The “*PSAT/SAT National Attainment*” Performance Indicator which shall consider PSAT and SAT results for freshman, sophomore and juniors compared to national college readiness benchmarks.

B. For purposes of determining 2019-2020 School Quality Rating and Accountability Status designations for High Schools as described in section III.C. of the SQR Policy, the three High School ACT Performance Indicators are removed and replaced with the following four indicators measuring the spring 2019 PSAT and SAT scores (collectively the “Four New PSAT/SAT High School Indicators”):

- (i) The “*PSAT/SAT Growth Differential*” Performance Indicator which shall consider the following growth results:
 - a. From the 2018 NWEA to the 2019 PSAT for freshmen,
 - b. From the 2016 NWEA to the 2019 SAT for juniors;
- (ii) The “*Priority Group SAT Growth Differential (evaluated separately for African-American, Hispanic, English Language Learners (ELLs) and Diverse Learners)*” Performance Indicator which shall consider growth results from the 2016 NWEA to the 2019 SAT Assessment for juniors only;

(iii) The "PSAT/SAT National School Growth Percentile" Performance Indicator which shall consider the following growth results :

- a. From the 2018 PSAT-9 to 2019 PSAT-10 for sophomores,
- b. From the 2018 PSAT-10 to the 2019 SAT for juniors; and

(iv) The "PSAT/SAT National Attainment" Performance Indicator which shall consider PSAT and SAT results for freshman, sophomore and juniors compared to national college readiness benchmarks.

C. Section III.C. of the SQR Policy is amended as follows to identify scoring for the Four New PSAT/SAT High School Indicators which scoring will be used to calculate the 2018-2019 and 2019-2020 School Quality Rating and Accountability Status designations for High Schools:

High School Performance Indicator	5 points	4 points	3 points	2 points	1 point
1. <u>ACT Growth Differential</u> <u>PSAT/SAT Growth Differential</u>	4.5 or Higher 90 th percentile or higher	Between 0.5 and 1.4 Between 70 th percentile and 89 th percentile	Between -0.5 and 0.4 Between 40 th percentile and 69 th percentile	Between -1.5 and -0.6 Between 10 th percentile and 39 th percentile	Below -1.5 Below 10 th percentile
2. <u>Priority Group ACT Growth Differential</u> <u>SAT Growth Differential</u> (evaluated separately for African-American students, Hispanic students, English Language Learners (ELLs), and Diverse Learners)	4.0 or Higher 70 th percentile or higher	Between 0.0 and 0.9 Between 50 th percentile and 69 th percentile	Between -1.0 and -0.1 Between 30 th percentile and 49 th percentile	Between -2.0 and -1.1 Between 10 th percentile and 29 th percentile	Below -2.0 Below 10 th percentile
3. <u>PSAT/SAT National School Growth Percentile</u>	90 th percentile or higher	Between 70 th percentile and 89 th percentile	Between 40 th percentile and 69 th percentile	Between 10 th percentile and 39 th percentile	Below 10 th percentile
3. <u>4. National School Attainment Percentile based on the ACT Assessment Percent of students making college readiness benchmarks on PSAT/SAT</u>	90 th percentile or higher 80% or more	Between 70 th and 89 th percentile 60% - 79%	Between 40 th and 69 th percentile 40% - 59%	Between 10 th and 39 th percentile 20% - 39%	Below 10 th percentile Below 20%
4. <u>5. Average Daily Attendance Rate (Grades 9-12)</u>	95% or higher	Between 90% and 94.9%	Between 85% and 89.9%	Between 80% and 84.9%	Less than 80%
5. <u>6. Freshman On-Track Rate</u>	90% or higher	Between 80% and 89.9%	Between 70% and 79.9%	Between 60% and 69.9%	Less than 60%
6. <u>7. 4-year Cohort Graduation Rate</u>	85% or higher	Between 75% and 84.9%	Between 65% and 74.9%	Between 55% and 64.9%	Less than 55%
7. <u>8. 1-Year Dropout Rate</u>	2% or below	Between 2.1% and 4%	Between 4.1% and 6%	Between 6.1% and 8%	More than 8%
8. <u>9. College Enrollment Rate</u>	75% or higher	Between 65% and 74.9%	Between 55% and 64.9%	Between 45% and 54.9%	Less than 45%

9- 10. College Persistence Rate	85% or higher	Between 75% and 84.9%	Between 65% and 74.9%	Between 55% and 64.9%	Less than 55%
40- 11. Percent of Graduates Earning a 3+ on an AP Exam, a 4+ on an IB Exam, an Approved Early College Credit and/or an Approved Career Credential	40% or higher	Between 30% and 39.9%	Between 20% and 29.9%	Between 10% and 19.9%	Less than 10%
44- 12. My Voice, My School 5 Essentials Survey	Well Organized	Organized	Moderately Organized	Partially Organized	Not Yet Organized
42- 13. Data Quality Index Score	99% or higher	Between 95% and 98.9%	Between 90% and 94.9%	Between 85% and 89.9%	Less than 85%

C. For purposes of weighting a High School's results on each Indicator, including the Four New PSAT/SAT High School Indicators, Section III.E.2. of the SQR Policy is amended as follows to calculate the 2018-2019 and 2019-2020 School Quality Rating and Accountability Status designations for High Schools:

High School Performance Indicators	Weighting for High Schools
1. ACT Growth Differential <u>PSAT/SAT Growth Differential</u>	10% 8 th grade-11 th grade = 10% 8 th grade-9 th grade = 3.33%
2. Priority Group ACT Growth Differential <u>SAT Growth Differential</u> (evaluated separately for African-American, Hispanic, English Language Learners (ELLs) and Diverse Learners)	Up to 5%10% (4.25% 2.5% for each priority group)
3. <u>PSAT/SAT National School Growth Percentile</u>	6.66% 9 th -10 th grade = 3.33% 10 th -11 th grade = 3.33%
3- 4. National School Attainment Percentile Based on ACT Assessment <u>Percent of students making college readiness benchmarks on PSAT/SAT</u>	10%
4- 5. Percent of Graduates Earning a 3+ on an AP Exam, a 4+ on an IB Exam, an Approved Early College Credit and/or an Approved Career Credential	6.25% 5%
5- 6. Average Daily Attendance Rate (Grades 9-12)	12.5% 10%
6- 7. Freshman On-Track Rate	12.5% 10%
7- 8. 1-Year Dropout Rate	6.25% 5%
8- 9. 4-Year Cohort Graduation Rate	12.5% 10%
9- 10. College Enrollment Rate	6.25% 5%
10- 11. College Persistence Rate	6.25% 5%
11- 12. My Voice, My School 5 Essentials Survey	6.25% 5%
12- 13. Data Quality Index Score	6.25% 5%

III. Except as modified and superseded by this Resolution, the SQR Policy will remain in effect. To the extent that any conflict or incompatibility exists between the terms of this Resolution and the terms of the SQR Policy, the terms of this Resolution shall control.