

**AMEND BOARD REPORT 18-0124-PR3**  
**AMEND BOARD REPORT 16-0928-PR2**

**AUTHORIZE A MASTER AGREEMENT WITH ACADEMY FOR URBAN SCHOOL LEADERSHIP FOR PROFESSIONAL DEVELOPMENT, MANAGEMENT CONSULTING AND TURNAROUND SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize a new master agreement with Academy for Urban School Leadership (AUSL) to provide teacher training, professional development, and school management (turnaround) services at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis. This request for the teacher training and professional development component was presented to the Single/Sole Source Committee on July 7, 2016 and approved by the Chief Procurement Officer. Upon approval as a Single Source, the item was published on the Procurement website on July 7th, found here: <http://csc.cps.k12.il.us/purchasing/>. The item will remain on the Procurement website until the September 28, 2016 Board Meeting. This process complies with the independent consultant's recommendations for single source procurements and the Board's Single/Sole Source Committee Charter.

The turnaround services described in this report are for the 31 turnaround schools previously approved by the Board in separate reports. Future Board approval is required to add any new turnaround schools.

No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their master agreement. The authority granted herein shall automatically rescind in the event the master agreement is not executed within 120 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This January 2018 amendment is necessary to add \$1,605,000 to provide 30 additional teacher residents, one training academy and one training site. A written amendment to the agreement is required. The authority granted herein shall automatically rescind in the event the written amendment is not executed within 90 days of the date of this Board Report.

This April 2019 amendment is necessary to add \$1,745,000 to provide additional funding to support a total of 90 teacher residents, four training academies and four training sites in FY19. A written amendment to the agreement is required. The authority granted herein shall automatically rescind in the event the written amendment is not executed within 90 days of the date of this amended Board Report.

Contract Administrator : Wright, Mr. Thaddeus / 773-553-2280

**VENDOR:**

- 1) Vendor # 39861  
ACADEMY FOR URBAN SCHOOL  
LEADERSHIP  
3400 N. AUSTIN BLVD.  
CHICAGO, IL 60634  
Karen Melzer  
773 534-0129  
Ownership: Not for Profit

**USER INFORMATION :**

PM Contact: 11110 - Network Support  
42 West Madison Street  
Chicago, IL 60602  
Kirby, Miss Elizabeth Anne  
773-553-3026

**TERM:**

The term of this agreement shall commence October 1, 2016 and shall end June 30, 2021. This agreement shall have one (1) option to renew for a period of one (1) year.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:**

**TEACHER TRAINING AND PROFESSIONAL DEVELOPMENT SERVICES:**

AUSL, in partnership with the leadership teams at training academies and training sites within the AUSL school network, established dual mission teacher training schools to train and develop teacher residents working towards a Master of Arts in Teaching or a Master's in Education degree. Teacher residents will complete a year-long residency, working in close partnerships with mentor teachers to develop and refine their teaching expertise. Resident teacher candidates will be recruited and selected by AUSL, and annually will provide approximately 500 hours each of assistance to the classrooms of the participating schools 4 days per week in exchange for a stipend paid by AUSL.

**SCHOOL MANAGEMENT (TURNAROUND) SERVICES:**

AUSL will provide school turnaround services at reconstituted schools previously identified by the Board and approved by separate Board reports. The services include the following:

1. Conduct principal recruitment and make recommendations to the CEO regarding principal selection and appointment should vacancies occur during the term of this agreement;
2. Conduct staff recruitment and make recommendations to principals regarding selection of CPS teachers and master teachers to serve at turnaround schools should vacancies occur during the term of this agreement;
3. Provide curriculum development support services to implement a standards-based, assessment-aligned curriculum;
4. Provide principals with assistance and support to implement data-driven instruction, utilizing interim assessments, both Learning First and local assessments, to inform pedagogy and professional development;
5. Provide principals with assistance and support to implement various after-school and extracurricular activities for students;
6. Assist principals in providing parental involvement initiatives;
7. Assist principals and the Local School Councils in developing and implementing a School Improvement Plan annually;
8. Provide a full-time professional field coach at turnaround schools who will provide ongoing school management consulting and professional development;
9. Provide enhanced fundraising opportunities to support implementation of school initiatives

**OUTCOMES:**

AUSL's professional development and management consulting services will result in a high-quality teacher preparation program. At least 80% of residents that complete the program are anticipated to be staffed in CPS schools for no less than a period of four years. The CPS mentor teachers will have deepened their capacity to provide mentoring over the course of the year as measured by evaluations performed by AUSL staff members.

AUSL's turnaround services will result in improved teaching and student learning and shall accelerate student achievement at turnaround schools. Turnaround schools will be held to the district's academic performance policy, and will also be evaluated annually based on the specific outcomes, school progress goals, and benchmarks identified in their respective agreement and the new master agreement.

**COMPENSATION:**

For professional development and management consulting services, AUSL will be paid at a rate of \$33,000.00 per teacher resident. An additional program allocation of \$350,000.00 will be paid to AUSL for each participating school that serves as a training academy with 10 or more teacher residents onsite and \$265,000.00 for each participating school that serves as a training site with 8 or more starting teacher residents onsite. The total compensation payable to AUSL during the term shall not exceed \$5,416,000 ~~\$3,671,000~~ estimated annual costs for the term are set forth below:

\$643,000 FY17  
\$793,000 FY18  
~~\$2,035,000~~ \$3,780,000 FY19  
\$100,000 FY20  
\$100,000 FY21

For turnaround services, AUSL shall be paid in accordance with the funding and payment terms set forth in previously approved Board reports specific for each existing AUSL turnaround school.

**REIMBURSABLE EXPENSES:**

None

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement and amendment. Authorize the President and Secretary to execute the agreement and amendment. Authorize Chief of ~~Network Support~~ School Strategy and Planning to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is for a not-for-profit organization.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 353 (Title II), Fund 332 (Title I)  
Network Support, Unit 11110  
\$643,000 FY17  
\$793,000 FY18  
~~\$2,035,000~~ \$3,780,000 FY19  
\$100,000 FY20  
\$100,000 FY21

Future year funding is contingent upon budget appropriation and approval.

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

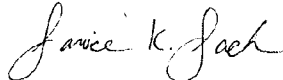
Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



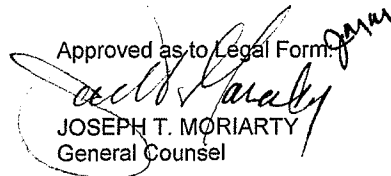
JONATHAN MAPLES  
Chief Procurement Officer

Approved:



JANICE K. JACKSON  
Chief Executive Officer

Approved as to Legal Form:



JOSEPH T. MORIARTY  
General Counsel