

AMEND BOARD REPORT 10-0224-EX13**AMEND BOARD REPORT 08-0723-EX5****AMEND BOARD REPORT 08-0326-EX5****DESIGNATE OSCAR MAYER ELEMENTARY SCHOOL AS A MAGNET SCHOOL WITH ATTENDANCE BOUNDARIES, CHANGE THE SCHOOL'S EDUCATIONAL FOCUS TO AN INTERNATIONAL BACCALAUREATE PROGRAMME AND MONTESSORI PROGRAM AND CHANGE THE SCHOOL'S NAME TO OSCAR MAYER MAGNET SCHOOL****THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Board designate Oscar Mayer Elementary School (unit # 4680), located at 2250 N Clifton, as a magnet school, change the school's educational focus to an International Baccalaureate Programme at the 6th-8th grade level and a Montessori program at the preK-5th grade level and change the school's name to Oscar Mayer Magnet School, effective July 1, 2008

This July 2008 amendment is necessary in order for the Bureau of Student Transportation to provide transportation in the form of Chicago Transit Authority fare cards or travel reimbursements for parents and guardians of students who qualify for transportation under the magnet school policy

This February 2010 amendment is necessary to establish the entry level grade for Oscar Mayer Magnet and update the enrollment process in consideration of the new Magnet Schools Policy adopted by the Board December 16, 2009

This May 2019 amendment is necessary to amend the PE and PK enrollment process for Oscar Mayer Magnet School beginning in the 2019-2020 school year

DESCRIPTION: Effective July 1, 2008, Oscar Mayer Elementary School will be designated as a magnet school with a Montessori program and an International Baccalaureate Programme. The school's name will be changed to Oscar Mayer Magnet School (Oscar Mayer Magnet). Oscar Mayer Magnet School currently serves ~~The school will serve~~ grades PreK-5 in the Montessori program and grades 6-8 in the International Baccalaureate Programme. The Montessori model combines different grade levels in the same classroom. The early childhood classroom combines kindergarten students with age cycle 3 early preschool students ("PE") and age cycle 4 preschool students ("PK"). The elementary I classroom combines students in grades 1-3

Beginning with the 2019-2020 school year, the preschool enrollment process will be managed by the Office of Early Childhood Education. In the fall of 2019, currently enrolled students in the PE/age cycle 3 program will be allowed to continue on to the PK/age cycle 4 program and the school will offer a paid tuition-based PE/age cycle 3 program. In the fall of 2020, the school will only offer a paid tuition-based PK/age cycle 4 program. Annual preschool offering hereafter will be determined by Office of Early Childhood Education.

Enrollment: The Office of Early Childhood Education will conduct the preschool enrollment process for all available preschool grades on an annual basis. Students residing outside of Oscar Mayer's attendance area who are interested in attending grades K-8 will need to submit applications to the Office of Access and Enrollment in accordance with the timelines and procedures established by the Office of Access and Enrollment. Students residing within Oscar Mayer's attendance area will not need to submit an application in order to enroll in the school for grades K-8

~~Students currently attending Oscar Mayer Elementary School will be enrolled in Oscar Mayer Magnet and will remain enrolled at the school until they graduate or otherwise transfer from the school. Currently, 520 students are enrolled at the school. Oscar Mayer Magnet can house approximately 948 students. Beginning with the 2008-2009 school year, Oscar Mayer Magnet will enroll new students from its current attendance~~

~~area and available remaining seats will be filled through the application process set in the Options for Knowledge guide~~

~~All students interested in attending Oscar Mayer (whether residing inside or outside the attendance area) will must submit applications to the school in accordance with the timelines and procedures established by the Office of Academic Enhancement. The entry level grade for Oscar Mayer Magnet is PE/age cycle 3. Students who reside inside the attendance area who are PE/age cycle 3 and PK/age cycle 4 who wish to enroll at Oscar Mayer Magnet must complete the application and selection process described herein. Beginning with enrollment for the 2010-2011 school year, PE applicants who are siblings of currently enrolled students (whether residing inside or outside the attendance area) are selected in accordance with the Board's Magnet Schools Policy and related guidelines. After placement of siblings, if the number of attendance area PE applicants exceed the spaces available, applicants who reside within the attendance area shall be selected by a lottery. After placement of siblings and attendance area PE applicants, if PE spaces remain, applicants who reside outside the attendance area shall be selected by a lottery that utilizes the socio-economic status ("SES") criteria as set out in the Board's Magnet Schools Policy and related guidelines. Applicants for available PK/age cycle 4 spaces who reside within the attendance area shall be selected by a lottery. After placement of all attendance area PK applicants, if PK spaces remain, PK applicants who reside outside the attendance area shall be selected by lottery. For grades K—8, magnet applications are not required for attendance area students however, parents should notify the school regarding their intent to enroll for planning purposes and must complete a school application. For grades K—8 magnet applications are required for non-attendance area students in accordance with the standard magnet application process.~~

Attendance Boundaries: Mayer's current attendance boundaries will be maintained. Each year thereafter, a demographic assessment will be conducted to determine whether Oscar Mayer will maintain its designation as a magnet school with attendance boundaries or will be categorized as a magnet school with no attendance boundaries. The Chief Executive Officer or their ~~his~~ designee shall submit a written report of this assessment to the Secretary of the Board on or before October 15th ~~September 4th~~ of each school year.

Curriculum: The new Oscar Mayer Magnet School will offer a Montessori model of education beginning with the pre-primary level (PE/PK/kindergarten). The program will begin with the pre-primary level and will phase in one grade level each year until the program is serving preK-5. The classrooms in this model of education are multi-age classrooms. The Montessori curriculum presents an integrated approach that unifies the separate branches of the curriculum into studies of the physical universe, the natural world, and the human experience. Literature, mathematics, the arts, writing, history, social science, civics, economics, environmental studies, and the sciences all complement one another in the curriculum. Learning occurs in an inquiring, cooperative, nurturing atmosphere where students increase their own knowledge through self-initiated and teacher-initiated experiences. The criteria for teacher selection at Oscar Mayer Magnet School shall reflect the content of the new curriculum.

Oscar Mayer Magnet School will provide its students with the International Baccalaureate Middle Years Programme (IB MYP) at the 6th – 8th grade levels. The IB MYP offers an educational approach that embraces traditional school subjects and incorporates in an international global perspective. The program helps students develop the knowledge, attitudes and skills they need to be caring, productive, and responsible citizens in a global society.

Academic Calendar: At inception, Oscar Mayer Magnet will employ a closed campus model with a minimum teacher school day of 8:30 a.m. to 2:45 p.m. Teachers will commit to after-school training and activities with students, staff and community. Students' standard school day will be from 9:00 a.m. to 2:45 p.m. After-school programming will be established to provide tutoring, instructional activities, enrichment activities and/or social center activities to students.

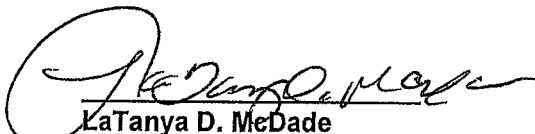
PERSONNEL IMPLICATIONS: All existing teaching positions will be closed effective at the end of the 2007-2008 school year. Educational support personnel positions will not be affected. New teaching positions programmed as International Baccalaureate teacher-in-training positions will be opened for the 2008-2009 school year and filled through the Board's job posting procedures. New teaching positions programmed as Montessori teacher-in-training positions will be opened for the 2008-2009 school year even though the program will phase-in and such positions closings will receive benefits established for them in collective bargaining agreements, Board Rules, and Board policies.

FINANCIAL CPS has received a grant from the United States Department of Education in the amount of \$10,107,216 00 to support the establishment of five new magnet schools, including Mayer. The Bureau of Student Transportation will provide transportation in the form of Chicago Transit Authority fare cards or travel reimbursements for parents and guardians of students who qualify for transportation under the magnet school policy.


PERSONNEL IMPLICATIONS: All existing teaching positions will be closed effective at the end of the 2007-2008 school year. Educational support personnel positions will not be affected. New teaching positions programmed as International Baccalaureate teacher-in-training positions will be opened for the 2008-2009 school year and filled through the Board's job posting procedures. New teaching positions programmed as Montessori teacher-in-training positions will be opened for the 2008-2009 school year even though the program will phase-in and such positions closings will receive benefits established for them in collective bargaining agreements, Board Rules, and Board policies.

FINANCIAL. CPS has received a grant from the United States Department of Education in the amount of \$10,107,216 00 to support the establishment of five new magnet schools, including Mayer. The Bureau of Student Transportation will provide transportation in the form of Chicago Transit Authority fare cards or travel reimbursements for parents and guardians of students who qualify for transportation under the magnet school policy.

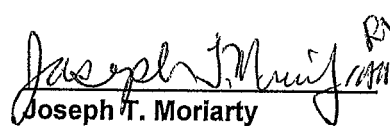
Approved for Consideration:


LaTanya D. McDade
Chief Education Officer

Approved:


Janice K. Jackson
Chief Executive Officer

Approved as to Legal Form:


Joseph T. Moriarty
General Counsel