

**AUTHORIZE A NEW AGREEMENT WITH VARIOUS VENDORS FOR PK-12 CURRICULUM CONTENT
AND STUDENT ASSESSMENT PLATFORM SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION

Authorize a new agreement with various vendors to provide PK-12 Curriculum Content and Student Assessment Platform products and services to all schools at an estimated annual cost set forth in the Compensation Section of this report. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for each Vendor's products and services are currently being negotiated. No products and services shall be provided by any Vendor and no payment shall be made to that Vendor prior to the execution of its respective written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number 18-350028

Contract Administrator Wright, Mr Thaddeus / 773-553-2280

USER INFORMATION

Project
Manager 10814 - Pre-K - 12 Curriculum

42 W Madison

Chicago, IL 60602

Clark, Mr Timothy Neal

773-553-2535

PM Contact
10810 - Teaching and Learning Office

42 West Madison Street

Chicago, IL 60602

Alvarado, Miss Anna M

773-553-2535

TERM:

The term of this agreement shall commence on June 1, 2019 and shall end May 31, 2022. This agreement shall have three (3) options to renew for periods of one year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES.

Vendors will be developing a comprehensive curriculum for the following content areas, grade levels, and courses: English Language Arts PreK-12, Mathematics PreK-8 and high school Algebra, Geometry, and Advanced Algebra/Trigonometry, Science PreK-8 and high school Biology, Chemistry, and Physics,

Social Science PreK-8 and high school World/Ethnic Studies, U S History, and Civics, World Language - Spanish PreK-12, and World Language - French PreK-12 In this curriculum, Vendors must address the needs of all students, including English learners and students receiving specialized services All content areas included in the curriculum will be vertically aligned in grades pre-kindergarten (PreK) through 12 and horizontally aligned with cross-disciplinary elements embedded Additionally, a modern student assessment and analytics platform will be acquired and implemented, which will be configured to provide teachers with the data they need to inform their instructional practice and district leaders with the data they need to effectively support schools

DELIVERABLES.

Once fully delivered, Vendors will provide the following

- A seamless Scope and Sequence for grades PreK through 12 for five content areas English Language Arts, Math, Science, Social Science, and World Language,
- A comprehensive, customized and standards-aligned, PreK-12 digital curriculum for English Language Arts, Math, Science, Social Science, and World Language that is vertically and horizontally aligned and intentionally designed for all students, including English Learners and students receiving specialized services,
- A curated collection of standards-aligned, supplemental resources centralized in the District's Learning Object Repository (LOR), tightly-aligned, instruction-centered teacher guidance in the use of all of the resources in the curriculum,
- Engaging, high-quality student-facing digital lessons to be utilized by teachers and students for instructional purposes, and
- A modern student assessment and analytics platform

OUTCOMES:

This purchase will result in equitable access to high-quality curriculum and resources throughout the district in order to improve teaching and learning in each of the named content areas This investment will save teachers time in curating resources and designing instruction, and it will meet the learning needs and differences of students throughout the district The district will be able to measure the impact through student performance on standards-aligned assessments via the new assessment platform

COMPENSATION

Vendors shall be paid as specified in their respective agreement The total compensation payable to all Vendors shall not exceed the aggregate sum set forth below

\$45,000,000, FY20

\$45,000,000, FY21

\$45,000,000, FY22

REIMBURSABLE EXPENSES.

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements Authorize the President and Secretary to execute the agreements Authorize Chief Officer of Teaching and Learning to execute all ancillary documents required to administer or effectuate the agreements

AFFIRMATIVE ACTION

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), the goals for this contract are 30% MBE and 7% WBE The Office of Business Diversity has granted a partial waiver and the Pool of vendors has committed to the participation goals of 30% MBE and 7% WBE of applicable spend

LSC REVIEW.

Local School Council approval is not applicable to this report

FINANCIAL

Various Funds

Office of Teaching and Learning, Units 10810, 10814

\$45,000,000 FY20

\$45,000,000 FY21

\$45,000,000 FY22

Not to exceed \$135,000,000 for the three (3) year term

Future year funding is contingent upon budget appropriation and approval

CFDA#. Not Applicable

GENERAL CONDITIONS

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13 1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21 3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement

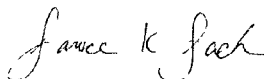
Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s)

Approved for Consideration



JONATHAN MAPLES
Chief Procurement Officer

Approved



JANICE K JACKSON
Chief Executive Officer

Approved as to Legal Form



JOSEPH T MORIARTY
General Counsel

- 1) Vendor # 12990
AMPLIFY EDUCATION, INC
PO BOX 9178
Uniondale, NY 11555-9178

Michael Kasloff

212 213-8177

Ownership Amplify Education Partners, LLC, 100%
- 2) Vendor # 40679
ILLUMINATE EDUCATION, INC
6531 IRVINE CENTER DRIVE SUITE 100
IRVINE, CA 92618

Crystal Brown

949 656-3133

Ownership Illuminate Education Holdings, Inc , 100%
- 3) Vendor # 12230
MCGRAW-HILL EDUCATION, INC DBA
MCGRAW-HILL SCHOOL EDUCATION, LLC
2 PENN PLAZA 12TH FLOOR
NEW YORK, NY 10121

Ardena Amos White

312 248-8935

Ownership McGraw-Hill LLC, 100%
- 4) Vendor # 27249
PUBLIC CONSULTING GROUP, INC
33 NORTH DEARBORN , STE 3
CHICAGO, IL 60602

Evan Lefsky

312 253-3742

Ownership Public Consulting Group, 61 00%,
William S Mosakowski, 33 41%, T McLean
Brown, 5 85%, Stephen P Skinner, 5 85%, T
Weddleton, 0 78%
- 5) Vendor # 80703
VISTA HIGHER LEARNING, INC
500 BOYLSTON STREET, STE 620
BOSTON, MA 02116

Bridgid Hodnett

800 269-6311

Ownership Illuminate Education Holdings, Inc , 100%