

May 27, 2020

**AUTHORIZE TUITION PAYMENTS FOR MATHEMATICS UNIVERSITY COURSEWORK****THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize tuition payments to DePaul University, The University of Chicago, and University of Illinois at Chicago for mathematics coursework at a cost not to exceed \$875,000 across all participating universities. The three universities participating in this program were selected based on their previous involvement with mathematics and science programs in the Chicago Public Schools. No written agreement is required for tuition payments. Information pertinent to this program is stated below.

**UNIVERSITY:** DePaul University  
STEM Center  
1 E. Jackson  
Chicago, IL 60604 - 2287  
Contact: David Jabon  
Phone: 773-325-7248  
Contact: Delores Shipp  
Phone: 312-362-8391  
Vendor # 37159

The University of Chicago  
SESAME Program  
5734 S. University Ave.  
Chicago, IL 60637  
Contact: John Boller  
Phone: 773-702-7388  
Vendor # 33123

The Board of Trustees of the University of Illinois  
DBA University of Illinois  
1333 S. Halsted Street, Suite 205,  
Chicago, IL 60607  
Contact: Abigail Richards  
Phone: 312-355-1919  
Vendor # 32571

**USER:** Office of Teaching and Learning  
Department of STEM  
501 W. 35<sup>th</sup> Street  
Chicago, IL 60616  
Jessica L. Mahon  
773-553-6422

**PAYMENT PERIOD:** Tuition payments are authorized for university courses scheduled from July 1, 2020 through June 30, 2023.

**PROGRAM DESCRIPTION:** Payments cover tuition for authorized CPS teachers enrolled in courses at participating universities under the Algebra Initiative Coursework. The Algebra Initiative provides an opportunity for CPS middle grades teachers to pursue their Algebra Credential so that an increased number of elementary schools can offer a high school algebra course to well-prepared middle grades CPS students. This increases opportunities for students to be on a pathway to take advanced mathematics courses in high school. All of the three universities provide the Algebra Initiative coursework.

**PARTICIPANTS:** Algebra Initiative Coursework participants include CPS teachers who possess a math endorsement, have demonstrated leadership skills, and have expressed a desire to obtain their HS Algebra Credentials. Participants are selected through a competitive process and commit to the year-long sequence of courses. In order to earn Algebra Credentials, teachers must successfully complete the coursework and pass the Teacher Qualifying Exam offered in January and/or March of the following year.

**OUTCOMES:** The Algebra Initiative is an essential strategy in preparing students for success in college and career as it puts them on the pathway to enroll in advanced mathematics coursework before graduating high school. Increased access to High School Algebra in the Middle Grades will prepare more students to achieve early college and career credentials in alignment with district priorities. In order for this to be possible, an increased number of teachers must be credentialed to teach High School Algebra in the Middle Grades. This university coursework is specifically designed to prepare teachers to earn this credential. Within Success Starts Here, we have a goal to ensure

**COMPENSATION:** Tuition payments to all three (3) universities during the payment period shall not exceed \$875,000 in total through June 30, 2023.

**AUTHORIZATION:** The Executive Director of STEM is authorized to direct payments to be made to the universities as necessary.

**AFFIRMATIVE ACTION:** Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is exempt as this agreement is for tuition-based programs.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 353, Unit 13710, STEM,  
FY21 \$285,000  
FY22 \$292,000  
FY23 \$298,000

The total not to exceed is \$875,000 for the three (3) year term.  
Future year funding is contingent upon budget appropriation and approval.

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

Approved:

DocuSigned by:  
*LaTanya McDade*  
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LaTanya D. McDade  
Chief Education Officer

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*Janice Jackson*  
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Janice K. Jackson  
Chief Executive Officer

Approved as to legal form: 

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*Joseph T. Moriarty*  
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Joseph T. Moriarty  
General Counsel