

AMEND BOARD REPORT 18-0124-PR3
AMEND BOARD REPORT 16-0928-PR2

AUTHORIZE A MASTER AGREEMENT WITH ACADEMY FOR URBAN SCHOOL LEADERSHIP FOR PROFESSIONAL DEVELOPMENT, MANAGEMENT CONSULTING AND TURNAROUND SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new master agreement with Academy for Urban School Leadership (AUSL) to provide teacher training, professional development, and school management (turnaround) services at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis. This request for the teacher training and professional development component was presented to the Single/Sole Source Committee on July 7, 2016 and approved by the Chief Procurement Officer. Upon approval as a Single Source, the item was published on the Procurement website on July 7th, found here: <http://csc.cps.k12.il.us/purchasing/>. The item will remain on the Procurement website until the September 28, 2016 Board Meeting. This process complies with the independent consultant's recommendations for single source procurements and the Board's Single/Sole Source Committee Charter.

The turnaround services described in this report are for the 31 turnaround schools previously approved by the Board in separate reports. Future Board approval is required to add any new turnaround schools.

No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their master agreement. The authority granted herein shall automatically rescind in the event the master agreement is not executed within 120 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This January 2018 amendment is necessary to add \$1,605,000 to provide 30 additional teacher residents, one training academy and one training site. A written amendment to the agreement is required. The authority granted herein shall automatically rescind in the event the written amendment is not executed within 90 days of the date of this Board Report.

This May 2020 amendment is necessary to add additional funding in the amount of \$3,200,000 for the training of an additional 75 teacher residents. This item was presented to the Single/Sole Source Committee on March 18, 2020 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on March 17, 2020, found here: cps.edu/procurement. The item will remain on the Procurement website until the May 27, 2020 Board Meeting. This process complies with the independent consultant's recommendations for sole source procurements and the Board's "Single/Sole Source Committee Charter. A written amendment is currently being negotiated. The authority granted herein shall automatically rescind in the event a written amendment is not executed within 90 days of the date of this Board Report.

Contract Administrator: Hayes, Ms. Deirdre N / 773-553-3226

VENDOR:

- 1) Vendor # 39861
 ACADEMY FOR URBAN SCHOOL
 LEADERSHIP
 3400 N. AUSTIN BLVD.
 CHICAGO, IL 60634
~~Karen Melzer~~ Amy Kitzmiller
 773 534-0129
 Ownership: Not for Profit

USER INFORMATION:

Contact:

11110 – Network Support
42 West Madison Street
Chicago, IL 60602
Kirby, Miss Elizabeth Anne Chkoumbova, Miss Bogdana Gueorgieva
773-553-3026

Contact:

11010 - Talent Office
42 West Madison Street
Chicago, IL 60602
Lyons, Mr. Matthew A
773-553-2520

TERM:

The term of this agreement shall commence October 1, 2016 and shall end June 30, 2021. This agreement shall have one (1) option to renew for a period of one (1) year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

TEACHER TRAINING AND PROFESSIONAL DEVELOPMENT SERVICES:

~~AUSL, in partnership with the leadership teams at training academies and training sites within the AUSL school network, established dual mission teacher training schools to train and develop teacher residents working towards a Master of Arts in Teaching or a Master's in Education degree. Teacher residents will complete a year-long residency, working in close partnerships with mentor teachers to develop and refine their teaching expertise. Resident teacher candidates will be recruited and selected by AUSL, and annually will provide approximately 500 hours each of assistance to the classrooms of the participating schools 4 days per week in exchange for a stipend paid by AUSL.~~

AUSL will provide professional development consulting (teacher training) services by recruiting and training new and recent college graduates and career changers to become teachers in order to transform educational outcomes for high need schools and reduce the amount of teacher vacancies in high need CPS schools. AUSL's training program is a 'teacher residency program', a year-long apprenticeship at designated CPS schools, working under the guidance of CPS mentor teachers, and further prepared by university partners and a uniquely designed curriculum.

SCHOOL MANAGEMENT (TURNAROUND) SERVICES:

AUSL will provide school turnaround services at reconstituted schools previously identified by the Board and approved by separate Board reports. The services include the following:

1. Conduct principal recruitment and make recommendations to the CEO regarding principal selection and appointment should vacancies occur during the term of this agreement;
2. Conduct staff recruitment and make recommendations to principals regarding selection of CPS teachers and master teachers to serve at turnaround schools should vacancies occur during the term of this agreement;
3. Provide curriculum development support services to implement a standards-based, assessment-aligned curriculum;
4. Provide principals with assistance and support to implement data-driven instruction, utilizing interim assessments, both Learning First and local assessments, to inform pedagogy and professional development;
5. Provide principals with assistance and support to implement various after-school and extracurricular activities for students;
6. Assist principals in providing parental involvement initiatives;
7. Assist principals and the Local School Councils in developing and implementing a School Improvement Plan annually;

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8. Provide a full-time professional field coach at turnaround schools who will provide ongoing school management consulting and professional development;
9. Provide enhanced fundraising opportunities to support implementation of school initiatives

OUTCOMES:

~~AUSL's professional development and management consulting services will result in a high quality teacher preparation program. At least 80% of residents that complete the program are anticipated to be staffed in CPS schools for no less than a period of four years. The CPS mentor teachers will have deepened their capacity to provide mentoring over the course of the year as measured by evaluations performed by AUSL staff members.~~

For AUSL's professional development consulting (teacher training) services, graduates of AUSL's program have committed to accept offered positions in high need CPS schools and to teach for a minimum of four years, and if not selected through the placement process, are expected to find a position in other high needs CPS schools.

The effectiveness of AUSL's program will be measured in the following areas:

- Number of residents per year;
- Percentage of residents who identify as people of color;
- Percentage hired as full-time teachers into high-need schools;
- Retention rates of residents after 1, 2, and 3 years;
- Number of residents per year licensed in hard-to-fill subject areas; and
- A lagging payment will be issued in September 2021 for each trained teacher resident who is hired by the Board. The total not to exceed lagging payment amount has been detailed in the Compensation and Financial Sections of this report.

AUSL's turnaround services will result in improved teaching and student learning and shall accelerate student achievement at turnaround schools. Turnaround schools will be held to the district's academic performance policy, and will also be evaluated annually based on the specific outcomes, school progress goals, and benchmarks identified in their respective agreement and the new master agreement.

COMPENSATION:

~~For professional development and management consulting services, AUSL will be paid at a rate of \$33,000.00 \$42,666 per teacher resident. An additional program allocation of \$350,000.00 will be paid to AUSL for each participating school that serves as a training academy with 10 or more teacher residents onsite and \$265,000.00 for each participating school that serves as a training site with 8 or more starting teacher residents onsite. The total compensation payable to AUSL during the term shall not exceed \$3,674,000 \$6,871,000; estimated annual costs for the term are set forth below:~~

\$643,000 FY17
\$793,000 FY18
\$2,035,000 FY19
\$100,000 FY20
~~\$400,000~~ \$2,925,000 FY21
\$375,000 FY22 (lagging payment)

~~For turnaround services, those services shall continue to be at no cost to the Board AUSL shall be paid in accordance with the funding and payment terms set forth in previously approved Board reports specific for each existing AUSL turnaround school.~~

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement and amendment. Authorize the President and Secretary to execute the agreement and amendment. Authorize Chief Talent Officer and Chief Schools Officer of Network Support to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this contract is exempt from review because the vendor providing services operates as a not-for-profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 353 (Title II), Fund 332 (Title I)
Network Support, Unit 11110
\$643,000 FY17
\$793,000 FY18
\$2,035,000 FY19
\$100,000 FY20
~~\$100,000~~ \$2,925,000 FY21
\$375,000 FY22 (lagging payment)

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

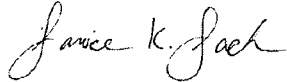
Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:




JONATHAN MAPLES
Chief Procurement Officer

Approved:



JANICE K. JACKSON
Chief Executive Officer

Approved as to Legal Form: 



JOSEPH T. MORIARTY
General Counsel