

June 24, 2020

**RESOLUTION REGARDING ALGEBRA COMPETENCY AND COURSE PLACEMENT
IN RESPONSE TO THE CORONAVIRUS DISEASE 2019 (COVID-19)**

WHEREAS, there is an outbreak of respiratory illness caused by a novel Coronavirus Disease 2019 (COVID-19) and infections are being reported internationally, including the United States and the City of Chicago;

WHEREAS, on January 31, 2020, the Health and Human Services Secretary, Alex M. Azar II, declared a public health emergency ("PHE") for the United States;

WHEREAS, on March 13, 2020, President Trump declared a nationwide emergency under the Stafford Act (42 U.S.C 5121-5207) in response to the ongoing COVID-19 pandemic;

WHEREAS, on March 9, 2020, on April 1, 2020, and again on April 30, 2020, Illinois Governor J.B. Pritzker issued a disaster proclamation (state of emergency) for the State of Illinois in response to the COVID-19 outbreak;

WHEREAS, on March 13, 2020, Illinois Governor J.B. Pritzker issued Executive Order 2020-05 ordering the closure of public and private pre-K-12 schools for educational purposes from March 17, 2020, through March 30, 2020;

WHEREAS, on April 1, 2020, Executive Order 2020-18 extended Executive Order 2020-05 in its entirety for the duration of the Gubernatorial Disaster Proclamations. Further, on April 30, 2020, Executive Order 2020-33 reissued Executive Order 2020-05 with an extension through May 29, 2020;

WHEREAS, this is an emerging, rapidly evolving situation of public health concern and the top priority of the Board of Education of the City of Chicago ("Board") is the health and safety of CPS students and staff and their families and community;

WHEREAS, the Board is following and will continue to follow the guidance of local, state, and federal health officials, including the U.S. Centers for Disease Control and Prevention ("CDC"), the Illinois Department of Public Health ("IDPH") and the Chicago Department of Public Health ("CDPH") to protect the health of the community, respond to the outbreak and minimize transmission;

WHEREAS, in-person instruction has been suspended since March 17, 2020;

WHEREAS, CPS canceled the spring administration of the Algebra Exit Exam, a key component for providing competency or credit for students enrolled in an approved middle grades algebra course under Section V of Board Policy 605.5;

WHEREAS, the Board believes it is important to still provide students enrolled in an approved middle grades algebra course with pathways to advanced mathematics high school courses, despite the disruption to learning for the 2019-2020 school year;

NOW, THEREFORE, the Board hereby directs as follows:

1. For students enrolled in Algebra in an **Elementary School**:
 - a. Students with a final grade of B or better will automatically earn the Algebra competency and be placed into the next mathematics course at their receiving high school.
 - b. Students with a final grade of C, with no quarter grades being a D or F, must meet the Summer of Algebra programming requirements to earn the Algebra competency and be placed into the next mathematics course at their receiving high school. These include:
 - i. At least 90% attendance in the Summer of Algebra class.
 - ii. Completion of all assignments.
 - iii. Passing score on the modified Algebra Exit Exam, representative of prioritized Algebra standards.
2. For students enrolled in Algebra in an **Academic Center or High School setting**:
 - a. Students with any of the grade combinations below in an approved Algebra course will automatically earn credit and placement into the next mathematics course at the receiving high school.

Semester 1	Semester 2
A	A, B, C, or Pass
B	A, B, or Pass
C	A

- b. Students with any of the letter grade combinations below in an approved Algebra course will be eligible to earn placement into the next mathematics course if they meet the summer programming requirements of:
 - i. At least 90% attendance in the Summer of Algebra class
 - ii. Completion of all assignments
 - iii. Passing score on the modified Algebra Exit Exam, representative of prioritized Algebra standards.

Semester 1	Semester 2
B	C or Incomplete
C	B, C, Pass, or Incomplete

- c. Students earning credit and placement into the next mathematics course will have the credit and associated course grade added to their high school transcript by the receiving high school. The course grade will reflect grades from course enrollment in the 2019-2020 school year.
3. This Resolution is effective immediately upon adoption.