

May 26, 2021

**AUTHORIZE A NEW NO COST AGREEMENT WITH THE
ACADEMY FOR URBAN SCHOOL LEADERSHIP FOR
TRANSITION AND MANAGEMENT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new no cost agreement with the Academy for Urban School Leadership to provide management and transition protocol services to the Office of Network Support for 31 schools at no cost to CPS. A written agreement is currently being negotiated. No services shall be provided by Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

USER INFORMATION:

Office of Network Support
42 West Madison Street
Chicago, IL 60602
Bogdana G. Chkoumbova

TERM: The term of this agreement shall commence on July 1, 2021 and shall end June 30, 2024. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: The Vendor will provide both management and transition protocol services to the Schools listed below. Under the services, the Schools shall transition back to CPS geographic network management over a three (3) year phased transition timeline from July 1, 2021 through June 30, 2024.

The Vendor's management services will be provided in alignment with the CPS vision, commitments, core values, and equity, and cover consulting and assistance on School leadership matters. Management services also include providing multiple employees to support Schools with School professional development, mentoring and induction. Further, management services additionally ensure Schools have academic, social-emotional, and enrichment programs to promote equitable growth for all students as well as maintaining a support network of Schools and participating in CPS strategic initiatives. AUSL shall maintain all management services to Schools that have not transitioned to CPS geographic network management.

Transition protocol services include coordinating with CPS so that transitioning Schools can continue to receive AUSL provided supports and services including, but not limited to third-party vendor and grant-provided services and supports. Transition protocols also cover participating in stakeholder engagement processes as a collaborator, consultant, facilitator, panelist, or listener during a wide range of event types, and information and data sharing. AUSL shall support all Schools in their transition to CPS geographic network management. All Schools shall fully return to CPS geographic network management and all transition protocols shall be completed on or before June 30, 2024.

TRANSITIONS TIMELINE AND SCHOOLS BY PHASE (COLLECTIVELY, THE "SCHOOLS")

- i. **"Phase 1 Schools":** Lewis, McNair, Casals, Dvorak, Herzl, Piccolo, Carter, Fuller, Marquette, Dewey, Gresham, Harvard, Sherman, Stagg, Bradwell, and Deneen
 - a. School transition protocols occurring: Present - June 30, 2022
 - b. CPS geographic network management start date: July 1, 2021

- ii. “Phase 2 Schools”: Howe, Chalmers, Johnson, Morton, Dulles, O’Keefe, Curtis, Orr, and Phillips)
 - a. Under AUSL management: July 1, 2021 - June 30, 2022
 - b. School transition protocols occurring: February 1, 2022 - June 30, 2023
 - c. CPS geographic network management Start Date: July 1, 2022

- iii. “Phase 3 Schools”: Chicago Academy Elementary School, National Teachers Academy, Tarkington, Chicago Academy High School, Collins, and Solorio
 - a. Under AUSL management: July 1, 2021 - June 30, 2023
 - b. School transition protocols occurring: February 1, 2023 - June 30, 2024
 - c. CPS geographic network management start date: July 1, 2023

OUTCOMES: AUSL's management services will result in improved teaching and student learning and AUSL shall maintain and accelerate student achievement at the Phase 2 and Phase 3 Schools not yet transitioned to CPS geographic networks. AUSL will be evaluated regularly based on School progress towards targets, including the ones identified below:

- A. Positive assessment data trends at defined intervals (Benchmarks) as required by the State of Illinois and the Board.
- B. Differentiated instruction, including remediation and enrichment.
- C. Annual School goals aligned to the CPS 5-year Vision Goals available in the Vision Portal.
- D. Research-based curricula that are standards aligned and culturally relevant.
- E. Multiple intervention strategies to support student academic and social-emotional needs.
- F. Balanced assessment and grading practices, aligned with the School Excellence Framework.
- G. Professional development plans for Principals and teachers focused on supporting improvement in instructional practices, including equitable and culturally responsive pedagogy.

If AUSL does not maintain School progress and take satisfactory corrective action to reverse downward trends, CPS reserves the right to move up any or all of the School’s transition dates.

AUSL transition protocol services will result in stakeholder engagement processes and events and provide CPS with all requested information and related artifacts, in a timely manner, in order to ensure the transitioned Schools receive all the supports they need. This information includes, but is not limited to, the following categories, which can be changed at the discretion of CPS:

- i. Data
- ii. School Leadership Supports
- iii. Coaching
- iv. Professional Development (“PD”)
- v. Financial Supports
- vi. Support Structures

COMPENSATION: Vendor shall provide all Services under this Agreement at no cost to the Board, and at no cost to any CPS school (including the Schools), the students, or their families.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Schools Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is exempt as this agreement is no cost to the Board.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Not applicable.

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

DocuSigned by:
Bogdana Chkoumbova
45C4DB076C0440C...
Bogdana G. Chkoumbova
Chief Schools Officer

Approved as to legal form: 

DocuSigned by:
Joseph T. Moriarty
571EC59C33144C5...
Joseph T. Moriarty
General Counsel

Approved:

DocuSigned by:
Janice K. Jackson
CD1308C15BA8459...
Janice K. Jackson
Chief Executive Officer