

**AMEND BOARD REPORT 17-0426-PO1
POLICY ON THE ENROLLMENT AND TRANSFER
OF STUDENTS IN THE CHICAGO PUBLIC SCHOOLS**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education ("Board") amend Board Report 17-0426-PO1 Policy on the Enrollment and Transfer of Students in the Chicago Public Schools. The policy was amended to reflect the district's current enrollment and transfer practices and updated organization structure. The policy was posted for public comment from May 19, 2021 to June 18, 2021.

POLICY TEXT:

I. ENROLLMENT

Enrollment decisions should be made in the best educational interest of the child and to promote equitable and fair enrollment across the district. ~~The Board of Education shall enroll~~ All all children between the ages of five and twenty-one seeking admission who live in the City of Chicago who seek admission must be enrolled in Chicago Public Schools. Decisions concerning enrollment will be consistent with the Section 34-18(7) of the Illinois School Code. ~~shall be in accordance with the Second Amended Consent Decree.~~

A. Students Enrolling In Chicago Public Schools

1. General Rule

Children who enroll in the Chicago Public Schools ("CPS") and live within the attendance area of a particular school, must ~~shall~~ be accepted for enrollment in that school.

2. Exceptions to the General Rule

The general rule governing enrollment does ~~shall~~ not apply in the following situations:

- a. Where a school has been designated for controlled enrollment, enrollment eligibility is subject to the requirements set out in the CPS Board's Controlled Enrollment of Elementary and High Schools Policy.
- b. Where the school has no established attendance boundary, such as a magnet school, or a school with established selective enrollment admissions criteria. For schools with no attendance boundaries, admissions must comply ~~shall be in accordance with the requirements established by the Board.~~ In particular, the Admissions Policy for on Magnet and Selective Enrollment and Other Options for Knowledge Schools and Programs and the Elementary and High School Guide Options for Knowledge Guide issued annually by CPS, which identify the admissions requirements for magnet and selective enrollment schools.
- c. Where a school offers a preschool program, eligibility for preschool program enrollment is subject to preschool enrollment eligibility criteria and enrollment procedures as further described in section ~~A.7~~ of this Policy. Except when otherwise specified by the Board, or Preschool Enrollment Guidelines, enrollment in a school's preschool program does not establish eligibility or guarantee to enrollment in the school's kindergarten program.

3. Age of First Enrollment

To enroll in kindergarten and 1st grade, a student must satisfy the age eligibility requirements specified in Board Rule 6-2. Children must be 3 or 4 years old, but not yet 5 years old, on or before September 1 of the enrolling academic year in order to be age eligible for a CPS preschool program.

4. Enrollment of Students With Disabilities

Where a student with disabilities in grades Kindergarten through 12, seeks to enroll in his or her attendance area school, the attendance area school must immediately enroll that child.

a. If the attendance area school believes that it is unable to implement the student's Individualized Education Program (IEP) or 504 Plan, the school must then contact the Office of Diverse Learner Support Services ("ODLSS") Office of Specialized Services for appropriate review and placement determination and provide interim services until proper placement is made effected by the ODLSS Office of Specialized Services.

b. If a student with disabilities' IEP or 504 Plan requires an accessible building, an attendance area school or magnet school that constitutes the nearest building that meets the student's accessibility needs must accept the student, ~~upon the request of the~~ if requested by ODLSS, even if the student *has not applied or has not been accepted* into the school.

c. Minimum Enrollment Targets. Every school, ~~including magnet schools, magnet cluster schools, GEAP schools, military academies and selective enrollment schools,~~ must shall strive to meet the minimum enrollment targets of students with disabilities established by the Final Report of the Corey H. court monitor. If a school is below the minimum enrollment target, the school and the ~~Office of Specialized Services~~ ODLSS must shall determine whether the placement of a program for students with low incidence disabilities is appropriate to assist the school in meeting the minimum enrollment target.

5. Enrollment of English Language Learners ("ELsL"), also known as Limited English Proficient Students

a. The parent/guardian of all new students enrolling for the first time ~~and all re-enrolling students who have not attended a Chicago Public School for one year or more~~ must complete a Home Language Survey (HLS) at time of enrollment.

b. If either question on the HLS is answered yes, the school must will use the state-prescribed screening instrument to measure the student's English language proficiency to determine eligibility to receive bilingual education services. For more information, see the Bilingual Education Policy, Section 603.1. ~~The administration of the state prescribed screening instrument is subject to the requirements set in the Board's Bilingual Education Policy including the exceptions noted therein for certain categories of ELL students.~~

c. Enrollment in Attendance Area School Without Bilingual Education Program.

i. Where an ELL student seeks to enroll in the EL student's his or her attendance area school and the school does not offer a bilingual education program aligned with the child's English language proficiency, the child must be enrolled in the attendance area school and given the option to transfer to the nearest school offering a bilingual language ~~such a~~

program.

ii. Pending identification and transfer to another school, or if the child opts to remain in the home school, the child must be enrolled and provided the most appropriate bilingual education services possible, consistent with their child's his/her bilingual instructional needs.

iii. The school ~~shall~~ must contact the Office of Language and Cultural Education for any placement in an alternate program or for assistance in developing the student's language proficiency in the attendance area school.

d. ELLs who also have an IEP ~~will~~ must be provided both bilingual education services as well as the services required under their IEP.

6. Enrollment in a New School or Branch

For any new school or branch not identified in the annual Elementary and High School Options for Knowledge Guide issued by CPS, the application deadline identified in the Options for Knowledge Guide will not apply. In these cases, CPS must will issue application requirements and deadlines as appropriate for these such schools.

7. Enrollment in Preschool Programs

Enrollment in a CPS preschool program is subject to the application and eligibility requirements that are specific to each CPS preschool program and based on applicable federal or state requirements. Enrollment in any CPS preschool program is subject to availability of space. The parent or guardian seeking enrollment for a child must satisfy all documentation requirements set out in this Policy as well as additional program eligibility documentation requirements as set out in the Preschool Enrollment Programs Guidelines issued by the Office of Early Childhood Education ("Preschool Enrollment Program Guidelines"). Modified enrollment eligibility requirements may apply to children exiting the State of Illinois' Early Intervention Program as specified in the Preschool Enrollment Program Guidelines.

Enrollment in a preschool program is not subject to school attendance boundary requirements. Parents/guardians may seek to enroll their child at any school offering a preschool program for which they are eligible. If there are more applicants than available spaces for a preschool program at a particular school, students will be prioritized for placement in accordance with the Preschool Enrollment Guidelines.

Students with disabilities shall have their preschool program placement determined by the ODLSS Office of Specialized Services based on a review to determine the appropriate classroom setting. Students who have received an itinerant, inclusive, or instructional IEP from ODLSS may be able to begin preschool immediately on or after their third birthday, even if it falls after September 1 of the academic year (see Preschool Enrollment Guidelines). If a student with a disability has an IEP in place at the time of preschool enrollment, the ODLSS Office of Specialized Services will work with the Office of Early Childhood Education in determining the appropriate preschool placement for the student.

Enrollment of students suspected to have a disability: If the school believes after enrollment in any preschool program that a student may have a disability, the preschool program must begin the special education referral process and continue the student's enrollment in the program until the student is determined to have a

~~disability and an IEP is developed and appropriate program placement is determined an IEP is developed and appropriate program placement is determined.~~

Except when otherwise specified by the Board, or Preschool Enrollment Guidelines, enrollment in a school's preschool program does not establish eligibility or guarantee enrollment in the school's kindergarten program. Kindergarten enrollment is subject to the standard enrollment eligibility requirements established for a school. ~~Modified kindergarten eligibility requirements apply to schools participating in a federally-funded grant program that requires preschool students to be eligible to enroll in the school's kindergarten program as indicated by the terms of the grant.~~

Withdrawal of a student enrolled in a CPS preschool program ~~must~~ shall comply with the conditions and requirements set out in the Preschool Enrollment Program Guidelines.

B. Enrollment of Students Identified as Homeless

1. Schools must immediately enroll homeless students and unaccompanied homeless youth.

~~a. in accordance with the CPS Policy and Procedures on Education of Homeless Children and Youth which instructs a school to~~ Schools must immediately enroll the homeless student child even if the child is unable to produce records normally required for enrollment, in compliance with the Education of Homeless Children and Youth Policy.

~~b. Pursuant to the CPS Homeless Education Policy, nothing shall prohibit a school from requiring~~ Schools may require parents or guardians of a homeless child to submit an address or such other contact information as the school may require from parents or guardians of permanently housed children, in compliance with the Education of Homeless Children and Youth Policy.

~~2. It shall be the duty of the~~ The enrolling school must to immediately contact the school last attended by the child to obtain relevant academic and/or other records.

C. Proof of Age and Address-Required Information for Enrollment

~~The parent/guardian of a child seeking enrollment shall present to the school principal or designee proof of a child's age. All necessary immunization and other medical records shall also be provided as required by the Board's Policy on Student Health Examinations, Immunizations and Dental Examinations and Eye Examinations. To enroll a child in any school the person seeking enrollment for the child must also present evidence of current address.~~

~~The parent/guardian shall promptly notify the school of any change of address, phone number(s) and other contact information and shall promptly reply to school requests to complete an emergency contact form at least two (2) times per school year. Schools shall ensure that change of address and emergency contact information is promptly entered into IMPACT, the District's system of record.~~

1. Proof of Age. The parent or guardian of a child seeking enrollment must present proof of a child's age to the school principal or designee. Proof of age includes, but is not limited to, the following documents:

- a. Child's original or certified copy of birth certificate;
- b. Child's baptismal record; (Not acceptable for preschool)

- c. U.S or Foreign Passport or Visa
 - d. Court documents; and
 - e. Medical records. (Not acceptable for preschool)
 - f. State issued medical card
2. Proof of Immunization. The parent or guardian of a child seeking enrollment must present all immunization and other medical records required by the Guidelines adopted under Board Rule 6-6 to the school principal or designee.
3. Proof of Current Address. The parent or guardian of a child seeking enrollment must present proof of a child's current address to the school principal or designee. Proof of current address includes, but is not limited to, any two of the following documents:
- a. Current utility bills;
 - b. Illinois driver's license or State of Illinois identification card;
 - c. Deed;
 - d. Employer identification card;
 - e. MediPlan/Medicaid Card;
 - f. Voter registration card;
 - g. Court documents;
 - h. Illinois Department of Public Aid card;
 - i. Stamped United States Post Office change of address form;
 - j. Illinois state aid check/social security check; and
 - k. Other identification card issued by a federal or state agency or foreign government consulate, such as a Matricula Consular.
4. Change of Contact Information.
- a. The parent or guardian must promptly notify the school of any change of address, phone numbers, and other contact information.
 - b. Schools may request updated emergency contact forms at least 2 times per year and the parent or guardian must promptly reply to school requests.
 - c. Schools must ensure that change of address and emergency contact information is promptly entered into IMPACT, Aspen, the District's system of record.
5. If the relationship with the child cannot be established, person enrolling a student fails to provide a proof of student age document, the school shall provide notice by certified mail that within thirty (30) days, he/she must provide:
- ~~A certified copy of the student's birth certificate; or~~
 - ~~Other reliable proof of the student's identity and age; a passport, visa or other governmental documentation; and~~
 - ~~If a birth certificate is not available, an affidavit explaining why the birth certificate could not be produced.~~

Failure to provide the required documentation will shall result in the immediate notification of the Chicago Police Department.

D. Original Certified Copy of Student Birth Certificate

A parent or guardian must present an original certified copy of the student's birth certificate at the time of enrollment to fulfill the enrollment requirements in the Missing Children's Act.¹

¹ Requirement became effective for students with an enrollment date of February 2, 2015 or later. ISBE has identified the certified copy of the enrolling student's birth certificate as the only document a school shall accept to fulfill the Missing Children's Act student school enrollment requirement.

The school must make a copy of the original certified copy of the birth certificate and retain the copy as a Permanent Student Record in accordance with the guidelines established by the Chief Executive Officer or designee.

1. If an original certified copy of the birth certificate is not presented at the time of enrollment, the school must provide written notice to the parent or guardian that the parent or guardian must provide a certified copy of the student's birth certificate within thirty (30) days.
2. If the school does not receive the original certified copy of the birth certificate within thirty (30) days, the school must notify the Chicago Police Department and the Illinois State Police. In addition, the school must provide written notice to the parent or guardian that the parent or guardian has an additional ten (10) days to provide the original birth certificate.

If a parent or guardian has failed to provide an original certified copy of the student's birth certificate, the school must still enroll the student.

D.E. Proof of Guardianship or Custodianship

Adults acting in the role of guardian or custodian may enroll a child upon providing proof of guardianship or custodianship which may include the following:

1. A valid court order;
2. The most recent tax return naming the child as a dependent;
3. Health insurance coverage for the child;
4. Any public aid documents covering the child; or
5. Appropriate documents authorizing or establishing custodianship.

Any other form of proof ~~must~~ shall be presented to the appropriate Network Chief Area Management Support Director or other designated oversight office for review. For adults caring for unaccompanied youth there is no requirement for proof of guardianship.

E.F. Proof of Temporary Custodianship

Adults acting in the role of temporary custodian to a child due to circumstances involving the parents, legal guardians or child, may enroll a student with applicable documentation of residency and status as temporary custodian, which may include a notarized letter from the parent authorizing the temporary custody and the reason. Enrollment by a temporary guardian is subject to the limitations provided ~~set out~~ in Section I.H. of this Policy.

F.G. Enrollment of Students Who Transfer from a Private School, Foreign School, Charter School or Other School District

1. Grade Placement.
 - a. Students who were previously enrolled in a private school (including home school), foreign school, Charter School or other school district who seek enrollment in the Chicago Public Schools are subject to transcript evaluation to determine proper grade placement and also may be evaluated to verify appropriate grade placement.
 - b. Incomplete or Missing Transcripts. Schools ~~must~~ shall consult with the ~~Office of P-12 Management~~ Department of Policy and Procedures on placement determinations when a transfer student's transcript is

incomplete or missing.

- c. Students with Disabilities. ~~Further, schools shall~~ Schools must follow the ODLSS' Office of Specialized Services' Procedural Manual on students with disabilities transferring from other schools outside CPS.
 - d. English Language Learner Students. Schools ~~must shall~~ follow the Office of Language and Cultural Education's guidelines to ensure appropriate grade placement of ELL transfer students based on educational attainment of the child, not English language proficiency.
2. Proof of Good Standing. A student suspended or expelled for any reason from any public or private school in Illinois or any other state must complete the entire term of the suspension or expulsion before being admitted into the Chicago Public Schools. The following requirements apply to transferring students disciplined by a suspension or expulsion:
- a. Transfers from Illinois Public Schools. Students transferring from another Illinois public school must produce the Illinois State Board of Education "Student Transfer Form" completed by their former school verifying that they are "in good standing" and are not currently being disciplined by a suspension or expulsion. Failure to provide this form will result in the denial of enrollment of the transferring student.
 - b. Transfers from Out-of-State Public Schools. The parent or guardian of students transferring from an out-of-state public school ~~or any private school~~ must certify in writing that the student is not currently serving a suspension or expulsion imposed by the school or school district from which the student is transferring. Failure to certify in writing that a student transferring from an out-of-state public school is not currently serving a suspension or expulsion will result in the denial of enrollment of the transferring student.
 - c. Transfers from Any Private School. The parent or guardian of students transferring from any private school must certify in writing that the student is not currently serving a suspension or expulsion imposed by the school or school district from which the student is transferring. Failure to certify in writing that a student transferring from a private school is not currently serving a suspension or expulsion will result in referral to the Chief Education Officer or designee to review the student's suspension or expulsion status.
 - d. Transfers from CPS Charter Schools. Students who have been expelled from a CPS Charter School may be evaluated on a case-by-case basis for appropriate placement.
 - e. Alternative Placement.
 - i. Expelled Transferring Students. Transferring students currently expelled from another school may be assigned to an alternative placement if space is available as reviewed by the Chief Executive Officer or designee. ~~Students who have been expelled from a CPS Charter School shall be evaluated on a case-by-case basis for appropriate placement.~~

- ii. Students with Disabilities. Students with disabilities who have been expelled by another school district and transfer into the Chicago Public Schools must ~~shall~~ be assigned to an alternative placement in order to receive their IEP services.

G. H. Exemption from Providing Documentation

Homeless children, unaccompanied youth, or children in the care of the state (Department of Children and Family Services) must ~~shall~~ be enrolled if they cannot produce their birth certificates, educational records, medical records, and/or proof of immunizations. Specific requirements regarding documentation waivers for homeless students are found in the CPS Policy and Procedures on Education of Homeless Children and Youth.

H. I. Students Living with Adults Who Are Not Parents or Legal Guardians

Students may not, for the sole purpose of enrolling in a particular school, live with adults who are not their parents or legal guardians. If there is a finding that a child is living with an adult who is not the parent or legal guardian solely for the purpose of attending school in that attendance area, then:

1. If the parent or legal guardian lives within the City of Chicago, that child will ~~shall~~ be enrolled in the school of the attendance area in which the parent or legal guardian lives, absent extenuating circumstances. If there is a dispute as to what constitutes extenuating circumstances, the parent may seek a review by the appropriate Network Area Instruction Office.
2. If the parent or legal guardian of a CPS student lives outside the City of Chicago in violation of the residency requirement, that child's parent will ~~shall~~ be charged tuition as calculated by the Board's Department of Revenue, in compliance ~~accordance~~ with Board Rule 5-12 Non-Resident Pupils – Tuition.

H. J. Enrollment Options for High Schools That Have a Disproportionately Large Number of Students with Disabilities

Where a school has a 9th grade membership of 25% or more students with disabilities, the ODLSS Office of Specialized Services ~~shall~~ must offer other enrollment options to incoming 9th graders with disabilities. ~~Such~~ The special education enrollment options must comply ~~shall be granted and administered in accordance~~ with the Guidelines issued by the ODLSS Office of Specialized Services.

J. K. Enrollment of Eighth Graders Into Ninth Grade

1. Elementary or middle school principals must ~~shall~~ ensure that all eighth graders in their schools have submitted an application for 9th grade to the Office of Access and Enrollment by the annual deadline.
2. Students will be projected to their assigned school in the student information system by the end of May or other date as determined by the Office of Access and Enrollment.
3. ~~Those eighth~~ Eighth graders who have not been accepted into a high school by the end of May or other date as determined by the Office of Access and Enrollment ~~must this time~~ shall be projected to their attendance area high school.

K. L. Application and Admission to Open Enrollment, Magnet and Selective Enrollment Schools and Programs

Students seeking to enroll in an Open Enrollment, Magnet, or Selective Enrollment school or program outside of their attendance area must apply ~~following in accordance with the Board's Admission Policy for Magnet, Selective Enrollment and Other Options for Knowledge Schools and Programs, and the annual Elementary and High School Options for Knowledge Guide issued by the Office of Access and Enrollment Academic Enhancement and the OAE Guidelines to Address Potential Barriers for STLS Students in Navigating the Application Process (for homeless students and unaccompanied youth only).~~

L. Open Enrollment:

~~Open Enrollment schools are neighborhood schools without a magnet program. Students seeking to enroll in an Open Enrollment school outside of their attendance area must submit an application in accordance with the annual Options for Knowledge Guide issued by the Office of Access and Enrollment.~~

~~An Open Enrollment application will not be considered if it would lead to overcrowding or cause a school to exceed its enrollment cap or if it would exclude enrollment opportunities for the following:~~

- ~~a. Students living within the attendance area;~~
- ~~b. Students identified for controlled enrollment transfers under the CPS Controlled Enrollment Policy;~~
- ~~c. Students identified for special program placement by the Office of the Chief Executive Officer~~

~~Based on the foregoing considerations, the CEO or designee shall notify schools identified as ineligible to receive Open Enrollment students. Schools identified as ineligible may not enroll students who reside outside their school's attendance area without the approval of the Office of Access and Enrollment.~~

~~For eligible Open Enrollment schools with spaces available after a school year has commenced and after the school has exhausted any waiting lists, the principal may, in his or her discretion, accept applications to fill available spaces during the then current school year. Copies of all such applications whether accepted or not, shall be forwarded to the Office of Access and Enrollment.~~

II. TRANSFER OF STUDENTS

As a general rule, children become students of the school in which they are enrolled ("home school"), and should not be unilaterally transferred or withdrawn by the school principal. Where the school principal does transfer or withdraw a student, they must comply with the unless by procedures of pursuant to this Policy and all or other relevant CPS policies, in particular the withdrawal/removal from enrollment requirements set out in the Board's Comprehensive Absenteeism and Truancy Policy, Section 703.1(VII). In the interest of continuity of educational programming, it ~~is~~ shall be the Board's policy to limit transfers of students in the Chicago Public Schools to times in which both the students' and schools' disruptions will be minimized. The following procedures shall apply to student transfers.

A. Student Transfer Following a Change in Residence

1. Elementary and Middle School Students

- a. Absent extenuating circumstances, transfers of elementary and middle school students, whose parents/guardians change their place of residence to a new attendance area, ~~should~~ shall be made at the end of the school year, provided the distance factor does not adversely influence the students' safety, attendance, and academic progress.
- b. Parents who immediately want to transfer their ~~children~~ child(ren) to an attendance area school after moving from one attendance area to another ~~must~~ shall be allowed to do so.
- c. Seventh and Eighth grade students whose parents change their place of residence, ~~however,~~ may remain in the school until graduation if ~~they desire to do so,~~ provided the distance factor does not adversely influence the students' safety, attendance, or academic progress.

2. High School Students

- a. ~~Absent students' extenuating circumstances, transfers~~ Transfers of tenth, eleventh, and twelfth grade high school students within CPS, whose parents or guardians change their place of residence to a new attendance area, ~~should~~ shall be made at the end of the current semester, ~~absent extenuating circumstances.~~
- b. High school students whose parents change their place of residence, ~~however,~~ may remain in the school until graduation if ~~they desire to do so;~~ provided the distance factor does not adversely influence the students' safety, attendance, or academic progress.
- c. Ninth grade transfers must comply with the guidelines located in the Options for Knowledge Guide.

3. Preschool Students

Transfers of students participating in a CPS preschool school program may be made upon parent/guardian request, ~~due to a change of residence. All such transfer requests are~~ subject to availability of space. Transfers must be processed through the preschool application portal.

4. Elementary and High School Students Who Move Outside the City of Chicago

Students must reside within the limits of the City of Chicago to attend a Chicago Public School. Students whose parents or guardians move outside the City of Chicago during the school year may remain at the CPS school they were attending at the time of the move for the balance of the current school year without paying tuition. Thereafter, the student is no longer eligible to attend a Chicago Public School. Students found in violation of the residency requirement are subject to the penalties described in Board Rule 5-12 Non-Resident Pupils – Tuition.

B. Transfers Into An Attendance Area School

Students attending a school outside their attendance area who wish to transfer to their attendance area school ~~must~~ shall be enrolled as provided in section I.A. of this policy. If the school is a controlled enrollment school, transfer applicants ~~must~~ shall be placed on

the waiting list and offered enrollment as seats become available as described in the Board's Controlled Enrollment of Elementary and High Schools Policy.

C. Other Transfers

1. Best Interest of the Child

Transfers from a student's home school ~~shall~~ should be granted at the request of a parent or guardian, when the student has been accepted for enrollment at another school. Also, transfers from a student's home school may be granted when it is clearly in the student's best educational interest as determined by the Network Chief. Any disputes regarding proposed best interest transfers should be referred to the appropriate Network Chief or other designated oversight office for resolution.

2. Students With Disabilities

Transfer restrictions described in this policy do not apply to students with disabilities who require a transfer pursuant to their IEP or 504 Plan. The ~~ODLSS Office of Specialized Services~~ identifies the school at which a student's IEP or 504 Plan can be implemented and to which the student will be transferred.

3. English Language Learner Students

If a student transfers to a school which does not offer a bilingual education program aligned with the child's English language proficiency, ~~the student he/she~~ the student must be given the option to transfer to the nearest school offering an appropriate ~~such a~~ program. Pending identification and transfer to an appropriate school or, if the child opts to remain in the current school, ~~the student he/she~~ the student must be provided the most appropriate bilingual education services possible consistent with the student's ~~his/her~~ bilingual instructional needs.

4. Transfer Following a Finding of False Representation of Address

Any student who has been fraudulently registered in a school as a result of falsification of address may be subject to immediate transfer to the proper attendance area school, after notice and opportunity to respond have been given to the parent or legal guardian or emancipated youth. Any appeals of fraudulent registration decisions ~~may~~ shall be made to the appropriate ~~Chief Area~~ Network Office or other designated oversight office.

5. Homeless Education Students

School transfers that result from a student's homelessness ~~are~~ shall be subject to the CPS Policy and Procedures on Education of Homeless Children and Youth. Under the CPS Homeless Education Policy, ~~no school shall~~ schools must not deny or delay transfer of any homeless or unaccompanied child or youth who is unable to produce school, medical, residency, or other records. ~~It shall be the duty of the~~ The receiving school must ~~to~~ immediately enroll the child and then immediately contact the school last attended by the child to obtain the appropriate transfer documentation including academic, medical and/or other records. ~~Nothing shall prohibit a school from requiring~~ The school may require parents or guardians of a homeless child to submit an address or such other contact information as the school may require from parents or guardians of permanently housed children. A homeless child or youth is entitled to immediate enrollment at any of the following:

- a. the school in which the student was enrolled when permanently housed, including a preschool (school of origin as defined under McKinney-Vento and IEHCA);

- b. the school in which the student was last enrolled, including a preschool (school of origin as defined under McKinney-Vento and IEHCA); or
- c. any public school that non-homeless students who live in the attendance area in which the homeless child or youth is actually living are eligible to attend.

6. Transfers Due to School Closings

Nothing in this policy ~~prohibits shall prohibit~~ the Board from authorizing the transfer of students due to school closings, school boundary changes, new school openings, overcrowding or other circumstances that the Board deems appropriate.

7. Transfers From Other Schools

Students wishing to transfer to a Chicago Public School from a private school, including home school settings, parochial school, charter school or another public school outside the district, ~~must shall~~ comply with the enrollment requirements set out in Section I of this Policy.

8. Disciplinary Transfers

- a. Students are subject to transfer for disciplinary reasons to another CPS school.
- b. Transfers ~~must will~~ be made in compliance ~~accordance~~ with the Board's Student Code of Conduct ("SCC") provisions regarding Disciplinary Reassignment, provided there is available space.
 - i. Disciplinary Reassignments are listed in the range of disciplinary actions available under the SCC for disciplining students and may be issued either in conjunction with, or as alternative to, suspension for certain infractions of the SCC.
 - ii. Disciplinary Reassignments are reserved only for students who have been determined, ~~pursuant to~~ under the SCC, to have engaged in continually disruptive or very serious acts of misconduct.
 - ii. All Disciplinary Reassignments must be approved and facilitated by the Network Chief or their designee. Among the factors which a Network Chief may consider are:
 - 1. the safety of the victim involved in the SCC infraction and
 - 2. whether the student subject to transfer would likely cease their disruptive behavior if placed in another setting.

9. Administrative Transfers

- a. Students enrolled in a Board-designated military academy may be subject to an administrative transfer due to non-compliance with the military standards as described in the Military Academy Guidelines.
- b. Students enrolled in a Board-designated dual credit high school may be subject to an administrative transfer due to a student's failure to comply with, or meet the requirements of, the student's school participation agreement.

- c. To the extent required by the Americans with Disabilities Act, in the event a parent or guardian with a disability is unable to access their child's school building, the student may be transferred to the nearest school that meets the parent's accessibility needs, offers the same program and for which the student meets any applicable enrollment criteria. All such transfer requests must be submitted to the Board's ADA Director for consideration.

10. Safety Transfers

A student may be transferred to another CPS school if the student's and/or other students' safety and/or well-being are jeopardized by remaining at the home school. All safety transfers must be approved, facilitated, and implemented by the Network Chief(s) or their designee(s) or the district's Title IX Coordinator in compliance accordance with the safety transfer guidelines issued by the Chief Education Officer or designee. For matters falling under Title IX, the district's Title IX Coordinator, in consultation with the Network Chief or designee, will make the final determination regarding safety transfers.

11. Transfers to Options and Schools

For students who are not engaged and on track and in a traditional high school, despite proactive and supportive interventions from the school, and for whom another traditional high school will not provide adequate support; the district offers a portfolio of Options Schools. All transfers to Options Schools must be made in accordance with the provisions of the Guidelines for High School Transfers.

LEGAL REFERENCES:

Individuals with Disabilities Education Act, P.L. 108-446, as amended; Corey H. v. Board of Education of the City of Chicago, 92 C 3409; Salazar v. Board of Education 92 CH 5703; McKinney-Vento Homeless Assistance Act P.L. 100-77, as amended; and Sections 5/2-3.13a(a)-(b), 10-20.12, 10-20.12a, 10-22.6(g), 14-1 et seq., 14C-1 et seq., 26-1 et seq., 34-18, 34-18.2, 34-18(7) 34-18.24 and 45-1 et seq. of the Illinois School Code; 325 ILCS 50/5 and 325 ILCS 55/5. Illinois Missing Children's Records Act (325 ILCS 50 et seq.); Department of State Police, Missing Person Birth Records and School Registration, School Enrollment Identification and Reports (20 Ill. Admin. Code 1290.60)

Approved for Consideration:

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