

**AUTHORIZE THE FIRST RENEWAL AGREEMENTS WITH VARIOUS VENDORS FOR PREK-12
CURRICULUM CONTENT AND STUDENT ASSESSMENT PLATFORM SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first renewal agreements with various vendors to provide PreK-12 Curriculum Content and Student Assessment Platform products and services to all schools at an estimated annual cost set forth in the Compensation Section of this report. Written documents exercising this option are currently being negotiated. No payment shall be made to any vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 18-350028

Contract Administrator : Hinton-Knowles, Demetra / 773-553-2280

USER INFORMATION :

Contact:

10810 - Teaching and Learning Office

42 West Madison Street

Chicago, IL 60602

Chavarria, Sherly

773-553-1216

Project

Manager: 10814 - Pre-K - 12 Curriculum

42 W. Madison

Chicago, IL 60602

Swanson-Nystrom, Helena R.

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 19-0522-PR2) in the amount of \$135,000,000 is for a term commencing June 1, 2019 and ending May 31, 2022, with the Board having three (3) option(s) to renew for one year each. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The term for this agreement with is being renewed for one (1) year commencing June 1, 2022 and ending May 31, 2023.

OPTION PERIODS REMAINING:

There are two (2) option periods for one (1) year each remaining.

SCOPE OF SERVICES:

Vendors will continue developing a comprehensive curriculum for the following content areas, grade levels, and courses: English Language Arts PreK-12; Mathematics PreK-8 and high school Algebra, Geometry, and Advanced Algebra/Trigonometry; Science PreK-8 and high school Biology, Chemistry, and Physics; Social Science PreK-8 and high school World/Ethnic Studies, U.S. History, and Civics; World Language - Spanish PreK-12; and World Language - French PreK-12. In this curriculum, Vendors must address the needs of all students, including English learners and students receiving specialized services. All content areas included in the curriculum will be vertically aligned in grades pre-kindergarten (PreK) through 12 and horizontally aligned with cross-disciplinary elements embedded. Additionally, a modern student assessment and analytics platform will be acquired and implemented, which will be configured to provide teachers with the data they need to inform their instructional practice and district leaders with the data they need to effectively support schools.

DELIVERABLES:

Once fully delivered, Vendors will continue to provide the following:

- A seamless Scope and Sequence for grades PreK through 12 for five content areas: English Language Arts, Math, Science, Social Science, and World Language;
- A comprehensive, customized and standards-aligned, PreK-12 digital curriculum for English Language Arts, Math, Science, Social Science, and World Language that is vertically and horizontally aligned and intentionally designed for all students, including English Learners and students receiving specialized services;
- A curated collection of standards-aligned, supplemental resources centralized in the District's Learning Object Repository (LOR); tightly-aligned, instruction-centered teacher guidance in the use of all of the resources in the curriculum;
- Engaging, high-quality student-facing digital lessons to be utilized by teachers and students for instructional purposes; and
- A modern student assessment and analytics platform.

OUTCOMES:

This purchase will result in equitable access to high-quality curriculum and resources throughout the district in order to improve teaching and learning in each of the named content areas. This investment will save teachers time in curating resources and designing instruction, and it will meet the learning needs and differences of students throughout the district. The district will be able to measure the impact through student performance on standards-aligned assessments via the new assessment platform.

COMPENSATION:

Vendors shall be paid as specified in their respective agreement. The total compensation payable to all vendors shall not exceed the aggregate sum set forth below:
\$8,250,000 FY23

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Officer of Teaching and Learning to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), the goals for this contract are 30% MBE and 7% WBE. The Office of Business Diversity has granted a partial waiver and the Pool of vendors has committed to the participation goals of 30% MBE and 7% WBE of applicable spend.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Funds, Office of Teaching and Learning, Units 10810, 10814
\$8,250,000 FY23
Not to exceed \$8,250,000 for the one (1) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



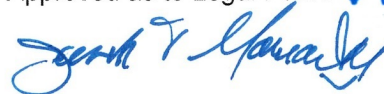
CHARLES E. MAYFIELD
Chief Procurement Officer

Approved:



PEDRO MARTINEZ
Chief Executive Officer

Approved as to Legal Form: **VM**



JOSEPH T. MORIARTY
General Counsel

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|---|---|
| <p>1) Vendor # 12990</p> <p>AMPLIFY EDUCATION, INC.
55 W. WASHINGTON
BROOKLYN, NY 11201</p> <p>Michael Kasloff</p> <p>212 213-8177</p> <p>Ownership: Amplify Education Partners, LLC
93%</p> | <p>4) Vendor # 27249</p> <p>PUBLIC CONSULTING GROUP, LLC
33 NORTH DEARBORN., STE 3
CHICAGO, IL 60602</p> <p>Evan Lefsky</p> <p>312 253-3742</p> <p>Ownership: William S. Mosakowski 36.80%,
RAM Investment Holdings, LLC 11.47% all
others hold less than 10%</p> |
| <p>2) Vendor # 40679</p> <p>ILLUMINATE EDUCATION, INC.
6531 IRVINE CENTER DRIVE SUITE 100
IRVINE, CA 92618</p> <p>Scott Virkler</p> <p>949 656-3133</p> <p>Ownership: Illuminate Education Holding, Inc.
100%</p> | <p>5) Vendor # 80703</p> <p>VISTA HIGHER LEARNING, INC.
500 BOYLSTON STREET, STE 620
BOSTON, MA 02116</p> <p>Carla Leiva</p> <p>617 426-4910</p> <p>Ownership: Jose A. Blanco 100%</p> |
| <p>3) Vendor # 12230</p> <p>MCGRAW-HILL LLC
8787 ORION PLACE
COLUMBUS, OH 43240</p> <p>Alex Avery</p> <p>616 558-6978</p> <p>Ownership: McGraw-Hill Global Education
Intermediate Holdings, LLC 100%</p> | |