



# Board of Education

Office of the Board  
1 North Dearborn Street  
Suite 950  
Chicago, IL 60602

## Board Report

25-0424-PR2

**Agenda Date: 4/24/2025**

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### **AUTHORIZE A NEW AGREEMENT WITH RENAISSANCE LEARNING, INC. FOR STUDENT ASSESSMENT PLATFORM SERVICES**

#### **THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize a new agreement with Renaissance Learning, Inc. to provide Student Assessment Platform Services at an estimated annual cost set forth in the Financial Section of this report. Vendor was selected on a non-competitive basis pursuant to Board Rule 7-6. This item was presented to the Single/Sole Source Committee on February 4, 2025, and approved by the Committee. Prior to approval by the Chief Procurement Officer, as a Single Source, the item was published on the Procurement website on February 7, 2025 found here: [cps.edu/procurement](https://cps.edu/procurement). The item will remain on the Procurement website until the April 24, 2025 Board Meeting. This process complies with the independent consultant's recommendations for single source procurements and the Board's "Single/Sole Source Committee Charter". A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor, and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number: Sss-61

Contract Administrator: Museitef, Suzanne S / 773-553-2280

#### **VENDOR:**

- 1) Vendor # 11291  
RENAISSANCE LEARNING, INC.  
2911 PEACH STREET  
WISCONSIN RAPIDS, WI 54495-8036

Michael Hurst  
800 200-4848

Ownership: 100% Fransico Partners GP V  
Management LLC

#### **USER INFORMATION:**

Project  
Manager: 11210 - Student Assessment and MTSS  
42 West Madison Street  
Chicago, IL 60602

Leonard, Peter J  
773-553-2430

**TERM:**

The term of this agreement shall commence on June 1, 2025 and shall end on May 31, 2028. This agreement shall have two (2) options to renew for periods of one (1) year each.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:**

Vendor will continue developing a comprehensive curriculum for the following content areas, grade levels, and courses: English Language Arts PreK-12; Mathematics PreK-8 and high school Algebra, Geometry, and Advanced Algebra/Trigonometry; Science PreK-8 and high school Biology, Chemistry, and Physics; Social Science PreK-8 and high school World/Ethnic Studies, U.S. History, and Civics; World Language - Spanish PreK-12; and World Language - French PreK-12. In this curriculum, Vendors must address the needs of all students, including English learners and students receiving specialized services. All content areas included in the curriculum will be vertically aligned in grades pre-kindergarten (PreK) through 12 and horizontally aligned with cross-disciplinary elements embedded. Additionally, a modern student assessment and analytics platform will be acquired and implemented, which will be configured to provide teachers with the data they need to inform their instructional practice and district leaders with the data they need to effectively support schools.

**DELIVERABLES:**

Vendor shall provide a platform in which will support the creation, administration, scoring, and data reports for standards-aligned assessments, including Skyline assessment content, REACH Performance tasks, and other district-provided assessments like Algebra Exit Exam, as well as item bank that enables teachers, administrators and network users to create their own standards-aligned assessments. Vendor shall provide custom content for Skyline as well as implementation services for CPS REACH Performance Tasks (paper and online) as well as custom engineering and a success manager that ensures satisfaction/efficiency.

**OUTCOMES:**

This purchase will result in equitable access to high-quality curriculum and resources throughout the district in order to improve teaching and learning in each of the named content areas. This investment will save teacher's time in curating resources and designing instruction, and it will meet the learning needs and differences of students throughout the district. The district will be able to measure the impact through student performance on standards-aligned assessments via the new assessment platform.

**REIMBURSABLE EXPENSES:**

None.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) policy participation in Goods and Services contracts with aspirational goals of 30% MBE and 7% WBE. The Office of Business Diversity has granted a qualified exclusion and the Prime vendors have committed to 30% MBE and 7% WBE of the addressable spend with their strategic plan and subcontractors.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 115 , Unit 11210 - Department of Student Assessment & MTSS, Unit 10810 - Teaching and Learning Office

FY25 - \$93,700.51

FY26 - \$1,124,406.23

FY27 - \$1,124,406.23

FY28 - \$1,030,705.71

Not to exceed \$3,373,218.68 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval.

**GENERAL CONDITIONS:**

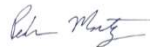
The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

Approved for Consideration:



PATRICIA HERNANDEZ  
Chief Procurement Officer

Approved:



PEDRO MARTINEZ  
Chief Executive Officer

Approved as to Legal Form: 



RUCHI VERMA  
General Counsel