Full School Day

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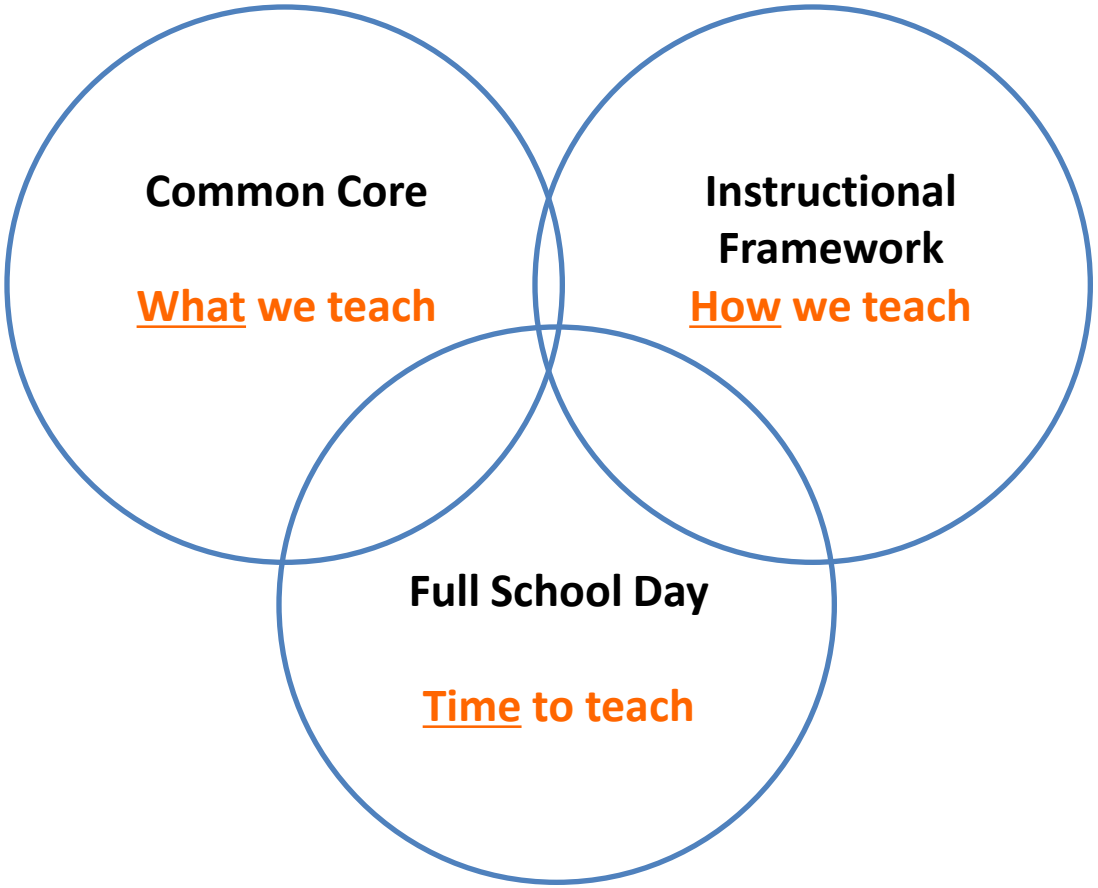
Current Challenge

- 123,000 students are in underperforming schools
- Only 57.5% of high school students graduate
- Only 7.9% of high school juniors met all four college readiness benchmarks
- Meanwhile, just 17.1% of elementary students exceeded state standards on the ISAT

District Vision

We will **create a system of schools** that prepares **every student**, in **every community** to **succeed in college and career.**

Multi-Pronged Instructional Improvement Strategy



Phased Over Time

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2012-13

- Comprehension (K-12)
- Writing (K-12)
- Math (HS) Math Bridge plan (6-8)

2013-14

- Language and Speaking
- Foundational Skills (K-5)
- Literacy in Content Areas (6-12)
- Math Bridge plan (K-5)

2014-15

- Math Practices & Progressions K-12
- All English Language Arts Strands K-12

Research

An analysis of 15 studies addressing the effects of extending the school day or year found that 14 showed evidence for a **positive relationship between extended school time and student outcomes**.

"Extending the School Day or Year: A Sytematic Review of Research (1985-2009)." Erika A. Patall, Harris Cooper and Ashley Batts Allen. Review of Educational Research. September 2010. Vol. 8, No. 3, pgs. 401-436.

Stakeholder Engagement

Education Team: Literacy, Math and Science, Special Education, Language and Culture, Pathways to College and Career, Chiefs of Schools

Operations Team: Transportation, Food Services, Safety and Security, Talent

Community Engagement: Family and Community Engagement, Communications, Labor

Stakeholder Engagement

Stakeholders	Full School Day
Principals	 • Support a longer day • Appreciate local flexibility
VIVA teachers	 • Support longer day & local flexibility • Support daily recess, time for arts & PE
Parents	 • Support longer day • Support add'l time on core, arts, recess • Concern re: use of time, afterschool
Full School Day Advisory	 • Support longer day • Support recess, time for arts, PE • Support local flexibility

Full School Day Parameters

Beginning in school year 2012-13, we plan on providing students with a 7.5 hour student day.

This would place our students on par with the national average for number of instructional minutes.

Full School Day Parameters

- **A 7.5 hour day ensures students receive the time they need to:**
  - Deepen their understanding of **core academic subjects aligned to Common Core State Standards**
  - Receive required **intervention** and/or **acceleration** opportunities they need to stay on track
  - Engage in **additional learning** opportunities, like music and art
  - Engage in activities that ensure students are planning for **college and career**
  - Recharge from the day by engaging in **recess** activities and have adequate time for **nutrition**

In a shorter day, schools CANNOT offer students access to all of these opportunities.

Full School Day Parameters

Elementary School Parameters:

- Students will receive a 7.5-hour school day
- Students will receive 6.5 hours of instruction, **an increase of 90 minutes**
- Students will receive have a recess and lunch period
- Teachers will receive 45-minute duty-free lunch and 60 minutes of planning time

(1 planning period per week will be directed by the principal.)

High School Parameters:

- Students will receive a 7.5-hour school day
- Students will receive 6 hours 8 minutes of instruction, an **increase of 46 minutes**
- Teachers will continue to receive 92 minutes of planning time

Within these parameters, schools will have flexibility to redesign their day to meet the unique needs of their student body with input from community, parents, students, and school staff.

Content Guidelines

These guidelines set forth **minimum minutes** per subject area and grade band.

The guidelines were based on a combination of experience from District content experts, an analysis of guidelines adopted by other districts, as well as the time needed for educational models that have a proven impact on student achievement.

Subject	Grades 1-2	Grades 3-5	Grades 6-8
Reading & writing	120	120	90
Math	60	80	80
Science	40	60	60
Social studies	30	40	40

Content Guidelines & the CCSS

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The Common Core State Standards demand rigorous instruction

In **reading and writing**, students will:

- Get regular practice reading **complex text** and learning **academic vocabulary**
- Build knowledge through more use of **content-rich nonfiction**
- Learn how to ground their opinions with **evidence from text**

In **math,** students will:

- Have time for **depth** vs. breadth
- Experience **hands-on** learning where they can apply skills to real-life problems

In all subjects, the CCSS emphasizes **application of skills** to meaningful tasks and projects and the **integration of reading and writing skills** in every subject.

Content Guidelines- Melody Elementary

A Typical Day in 3rd Grade:

- CCSS **Reading** (whole group, guided reading)
- **Math** (hands-on, interactive)
- Integrated **Social Science** and process **writing**
- **Science** (including Lab time)
- **Math and Reading intervention** (computer-based)
- Art, Computer, and Gym

PLUS: Recess and Nutrition

Planning Process

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Schools are engaging in a planning process with their school communities focused on
REDESIGN OF THE SCHOOL DAY
(i.e., parents, teachers, students)

Nov	**Step 1: Convene the Full School Day planning team**
Dec	**Step 2: Create ideal student schedules**
Jan - Feb	**Step 3: Create a DRAFT plan / high-level master schedule**
Mar	**Step 4: Refine the plan to maximize time**
Apr-May	**Step 5: Create a FINAL plan**

Planning Process

5 professional development sessions:

- **Nov**: Creating the ideal school day to prepare each student for college and career
- **Dec**: Creating a schedule that meets the needs of each student
- **Jan**: Using resources flexibly to sustain expanded learning time
- **March**: Maximizing time to provide a well-rounded education
- **April**: Putting your plan into action

Webinars – Programming strategies, Special Ed, the Arts

Planning documents and resources

Planning Process

Innovation Grants

- We know this is NOT a one-time effort, but rather an ongoing process for our schools to creatively maximize time to support each and every student

- We need **models of excellence**-- "proof points" of what's possible with the school day and schools who will help lead their networks and the district in adopting creative approaches to school redesign

- Up to 30 selected schools would receive a **one-time planning grant of $100,000 in the 2012-13 school year**

District Vision

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