2013-2014
Promotion Policy
Why Change Is Needed Now

Changes in the Illinois State Assessment

Illinois Standards Achievement Test

PARCC

Partnership for Assessment of Readiness for College and Careers
Why Change Is Needed Now

Changes in the District Wide Assessment

Teaching and Learning
Why Change Is Needed Now

- CPS policy requires that promotion criteria be communicated to parents and the public by the Tuesday, November 12, 2013 Parent-Teacher Conference Day (Report Card Pick-up)
The Next Generation: Chicago’s Children –
Our Framework for Success

OUR VISION
Every Chicago Public Schools student in every neighborhood will be engaged in a rigorous, well-rounded instructional program and will graduate prepared for success in college, career and life.

The Work We Do

PILLAR 1
High Standards, Rigorous Curriculum and Powerful Instruction

PILLAR 2
Systems of Support that Meet Student Needs

PILLAR 3
Engaged and Empowered Families and Community

PILLAR 4
Committed and Effective Teachers, Leaders and Staff

PILLAR 5
Sound Fiscal, Operational and Accountability Systems

Our Guiding Principles

CORE BELIEFS
- All of our children are capable of success.
- Every child must have equitable access to a high-quality education.
- Our children’s academic achievement and well-being come first.

CORE VALUES
- We hold high expectations for every student.
- We expect excellence in the adults who serve our students and hold them accountable.
- We base every decision on what is best for our students.

Teaching and Learning
Things to consider...

A solution that:

✔ Accounts for BOTH grades AND performance on district wide assessments

✔ Focuses on providing supports to students who are struggling in order to help them transition successfully

✔ Honors the differences in the needs of children in order to offer individualized support
What Has Happened So Far?

**August**
Formation of a Cross Departmental Steering Committee

**September**
Steering Committee conducts research to draft a plan for proposal

**October**
Engage various stakeholders in focus groups to share and finalize a proposal for the Board

**November**
Share the approved changes with families at Report Card Pick-Up
October Focus Groups: We met with...

Focus Groups

Network Chiefs

Teachers/CTU

*Government Officials

LCS-AB

Principals

PTA-AB

Parent Collaboratives

Faith Based & Community Organizations

Teaching and Learning
# 2012-2013 School/Parent Guide to the Elementary School Promotion Policy

**Benchmark Grades 3, 6 & 8 (Board Policy 09-1028-PO2)**

Promotion decisions for students in grades 3, 6 & 8 will be made during the last week of school. Promotion status and applicable summer school requirement(s) will be determined by the student’s District-Wide Assessment (DWA) scores in reading and math, followed by a review of the student’s academic performance. To determine a student’s promotion status and applicable summer school requirement(s), see grid below. Please see reverse side for additional information regarding students with disabilities and English Language Learners (ELLs).

<table>
<thead>
<tr>
<th>District-Wide Assessment (DWA)</th>
<th>Academic Performance</th>
<th>Achievement Level</th>
<th>Promotion Status &amp; Summer School Requirement(s)</th>
</tr>
</thead>
</table>
| DWA scores in reading and math of “C” or above | Final report card grades in reading and/or math of “C” or above | 1A | • Summer school not required  
• Summer assessment not required  
• Promote to the next grade in June  
• Participate in June graduation ceremony |
| DWA scores in reading and math of “C” or above | Final report card grade in reading or math or both below “C” | 1B | • Summer school required  
• Summer assessment required  
• Promote to the next grade in August only after satisfactory completion of summer school  
• Promoted 6th grade students receive a diploma |
| DWA scores in reading or math or both below the 24th percentile (scores below range) | Final report card grades in reading and math of “C” or above | 2A | • Summer school required  
• Summer assessment required  
• Promote to the next grade in August only after satisfactory completion of summer school  
• Promoted 6th grade students receive a diploma |
| DWA scores in reading or math or both below the 24th percentile (scores below range) | Final report card grade in reading or math or both below “C” | 2B | • Summer school required  
• Summer assessment required  
• Promote to the next grade in August only after satisfactory completion of summer school which includes scoring at or above the 24th percentile on the required summer assessment(s)  
• Promoted 6th grade students receive a diploma |

Please see reverse side for explanation of satisfactory completion of summer school.

[Elementary School Promotion Policy (Board Policy 09-1028-PO2)](http://www.cps.edu/PageServlet?access=extendedgrade.aspx)

**Office of Pathways to College and Career • November 2012**

I, the parent or guardian of ___________________________ (print student’s name), have received and read the 2012-2013 School/Parent Guide to the Elementary School Promotion Policy (Board Policy 09-1028-PO2). I acknowledge that by signing this document, I understand the promotion criteria which has been explained to me by the school administration and/or staff. Furthermore, I will support my child in achieving the requirements for promotion and to make every effort to work with the school in achieving this goal.

<table>
<thead>
<tr>
<th>School</th>
<th>Grade</th>
<th>Room Number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parent/Guardian Signature ___________________________ Date ___________________________

Please return signed acknowledgement to your child’s school.
The PROPOSED Promotion Policy

2013-2014 School/Parent Guide to the Elementary School Promotion Policy
Benchmark Grades 3, 6 & 8 (Board Policy XX-XXXX-R5)

Promotion decisions for students in grades 3, 6 & 8 will be made during the last week of school. Promotion status and applicable summer school requirement(s) will be determined by the student's District-Wide Assessment (DWA) scores in reading and math, followed by a review of the student's academic performance. To determine a student's promotion status and applicable summer school requirement(s), see grid below. All students must receive a passing score on The Constitution of the United States of America and The Constitution of the State of Illinois exams to receive an 8th grade diploma. Please see reverse side for additional information regarding students with disabilities and English Language Learners (ELLs).

<table>
<thead>
<tr>
<th>District-Wide Assessment (DWA) NWEA</th>
<th>Academic Performance</th>
<th>June Achievement Level</th>
<th>Summer School Status &amp; Requirement(s)</th>
<th>Summer School Final Achievement Level</th>
<th>Final Promotion Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>DWA scores in both reading and math of or above the 24th percentile</td>
<td>Failing final report card grades in reading or math or both</td>
<td>1A</td>
<td>Summer School Not Required&lt;br&gt;- Promote to the next grade in June&lt;br&gt;- Participate in June graduation ceremony (Grade 5)</td>
<td>Satisfactorily completed</td>
<td>Promoted with Supports&lt;br&gt;- Promoted 8th grade students receive a diploma</td>
</tr>
<tr>
<td>DWA scores in reading or math OR both between the 11-23rd percentile</td>
<td>Final report card grade in reading or math of &quot;C&quot; or above</td>
<td>2A</td>
<td>Summer School Not Required&lt;br&gt;- Promote with supports to the next grade in June&lt;br&gt;- Participate in June graduation ceremony (Grade 5)</td>
<td>Satisfactorily completed</td>
<td>Promoted with Supports&lt;br&gt;- Promoted 8th grade students receive a diploma</td>
</tr>
</tbody>
</table>
| DWA scores in reading or math OR both of or above the 10th percentile | Final report card grade in reading or math of "C" or above | 2B | Summer School Required<br>- Summer Exit Exam required<br>- Promote to the next grade in August after successful completion of summer school and receiving passing score on Summer Exit Exam | Satisfactorily completed | Promoted with Supports
- Promoted 8th grade students receive a diploma |
| DWA scores in reading or math OR both of or above the 10th percentile | Final report card grade in reading or math of "C" or above | 3A | Summer School Required<br>- Summer Exit Exam required<br>- Promote to the next grade in August after successful completion of summer school and receiving passing score on Summer Exit Exam | Satisfactorily completed | Promoted with Supports
- Promoted 8th grade students receive a diploma |
| DWA scores in reading or math OR both of or above the 10th percentile | Final report card grade in reading or math of "C" or above | 3B | Summer School Required<br>- Summer Exit Exam required<br>- Promote to the next grade in August after successful completion of summer school and receiving passing score on Summer Exit Exam | Satisfactorily completed | Promoted with Supports
- Promoted 8th grade students receive a diploma |

Please see reverse side for explanation of satisfactory completion of summer school.

Elementary School Promotion Policy (Board Policy XX-XXXX-R5)
http://www.cps.edu/Pages/Gettingtothenextgrade.aspx
Office of Teaching and Learning • November 2012
### Updates for Promotion Policy
#### 1A/1B Students

<table>
<thead>
<tr>
<th>District-Wide Assessment (DWA) NWEA</th>
<th>Academic Performance</th>
<th>June Achievement Level</th>
<th>Summer School Status &amp; Requirement(s)</th>
<th>Summer School Final Achievement Level</th>
<th>Final Promotion Status</th>
</tr>
</thead>
</table>
| DWA scores in both reading **AND** math at or above the 24th percentile | Passing final report card grades in reading **and** math | 1A | Summer School **Not Required**  
- Promote to the next grade in June  
- Participate in June graduation ceremony (Grade 8) | | |
| | Failing final report card grade in reading **or** math or both | 1B | Summer School **Required**  
- Summer Exit Exam **not** required  
- Promote to the next grade in August **after** successful completion of summer school | | |

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**Teaching and Learning**
## Updates for Promotion Policy
### 2A/2B Students

<table>
<thead>
<tr>
<th>DWA scores in reading OR math OR both between the 11-23rd percentile</th>
<th>2A</th>
<th>2B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final report card grades in reading <strong>and</strong> math of “C” or above</td>
<td>Summer School <strong>Not Required</strong>&lt;br&gt;• Promoted with supports to the next grade in June&lt;br&gt;• Participate in June graduation ceremony (Grade 8)</td>
<td>Summer School <strong>Required</strong>&lt;br&gt;• Summer Exit Exam required&lt;br&gt;• Promote to the next grade in August <strong>after</strong> successful completion of summer school and receiving a passing score on Summer Exit Exam</td>
</tr>
<tr>
<td>Final report card grade in reading <strong>or</strong> math <strong>or</strong> both below &quot;C&quot;</td>
<td>Satisfactorily completed</td>
<td>Promoted with Supports&lt;br&gt;• Promoted 8th grade students receive a diploma</td>
</tr>
<tr>
<td></td>
<td>Not Satisfactorily completed</td>
<td>May be Retained with Supports</td>
</tr>
</tbody>
</table>
# Updates for Promotion Policy

## 3A/3B Students

<table>
<thead>
<tr>
<th>Condition</th>
<th>3A</th>
<th>3B</th>
</tr>
</thead>
<tbody>
<tr>
<td>DWA scores in reading OR math OR both at or below the 10th percentile</td>
<td>Final report card grades in reading <strong>and</strong> math of “C” or above</td>
<td>Final report card grade in reading <strong>or</strong> math <strong>or</strong> both below “C”</td>
</tr>
<tr>
<td>Summer School Required</td>
<td><strong>Summer Exit Exam required</strong></td>
<td><strong>Summer Exit Exam required</strong></td>
</tr>
<tr>
<td>- Promote to the next grade in August <strong>after</strong> successful completion of summer school and receiving a passing score on Summer Exit Exam</td>
<td><strong>Satisfactorily completed</strong></td>
<td><strong>Satisfactorily completed</strong></td>
</tr>
<tr>
<td>Promoted with Supports</td>
<td><strong>Promoted with Supports</strong> <strong>Promoted 8th grade students receive a diploma</strong></td>
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</tr>
<tr>
<td>Not Satisfactorily completed</td>
<td><strong>May be Retained with Supports</strong></td>
<td><strong>May be Retained with Supports</strong></td>
</tr>
</tbody>
</table>
Year-Round Supports

Quarter 1 - 2013
- Identify students in need (NWEA & Grades)
- Share data with parents
- Begin MTSS Implementation at each school
- Redesign Summer School Program

Quarterly 2 & 3 (2013-14)
- Monitor MTSS at each school
- Progress monitor assessment data and grades
- Progress monitor students through “On Track” metrics

Quarter 4 – 2014
- Identify students who will be promoted
- Identify students who will be promoted with supports
- Identify summer school candidates

Summer School 2014
- Implement redesigned summer school program
- Summer school program will consist of a personalized program of study

All students Promoted or Retained (with supports) for SY 2014 and beyond:
- Build in weekly acceleration/intervention sessions as part of the full school day
- Access to instructional tool that provides focused lessons based on individual needs
- Continuous monitoring of progress and supports