

ISBE Accelerated Placement Act

CPS Policy Proposal

Board Briefing

June 2019

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Accelerated Placement Act [Public Act 100-0421]

Accelerated Placement refers to the placement of a student in an academically appropriate instructional setting with appropriate level curriculum. Acceleration is not limited to students who have been identified as gifted and talented, but an equitable option to students who demonstrate high ability and who may benefit from accelerated placement.

The recommended Accelerated Placement Act policy for CPS will be applicable in the following areas:

- Early Entrance Acceleration
- Whole-Grade Acceleration
- Single Subject Acceleration

ISBE is still in the process of developing its administrative rules for implementing the Act.



Accelerated Placement Act Policy

105 ILCS 5/14A-32Sec. 14A-32. Accelerated placement; school district responsibilities. Each school district shall have a policy year that allows for accelerated placement that **includes or incorporates** by reference **the following components**:

- (1) a provision that provides that participation in accelerated placement is not limited to those children who have been identified as gifted and talented, but rather is **open to all children who demonstrate high ability and who may benefit from accelerated placement**;
- (2) a fair and equitable decision-making process that **involves multiple persons** and includes a student's parents or guardians;
- (3) **procedures for notifying parents or guardians** of a child of a decision affecting that child's participation in an accelerated placement program; and
- (4) an assessment process that includes **multiple valid, reliable indicators**.



Early Entrance to Kindergarten

| Current Policy | Recommended Policy |
|---|--|
| <p>There is no existing policy in CPS to allow students to enroll into Kindergarten early.</p> | <ul style="list-style-type: none"> ● The district will continue to maintain its current policy of accepting children to kindergarten who turn 5 years old by Sept. 1st cut-off date. ● NEW: To be eligible for early entrance to Kindergarten, the child's fifth birthday must fall between September 2 and December 31 of the current school year, as documented by a certified birth certificate. ● Children must have completed one year of preschool. <p>Application and Testing</p> <ul style="list-style-type: none"> ● Parent will complete the application form along with the Developmental Survey in one of our site locations. Parent must bring a copy of the child's birth certificate and proof of identification and residency. ● Student must meet the criteria on the developmental survey. Parent will be notified in writing if student will move forward with testing. ● The child must score 91st percentile or higher (score of 120) as measured by an individual test of cognitive ability and 91st percentile or higher (score of 120) in academic task assessment. ● Individual student testing will be performed by CPS Psychologists ● Testing fee of \$ 50.00 will apply. A waiver for FRL families will be made available upon request. |



Source: Cantalini-Williams, Perron, & Biemiller (2016), [Revisiting the Age-Old Question What Are the Effects of Relative Age and Gender on Young Children in School Settings](#)

Early Entrance Placement Criteria

| Pre-Qualifiers: | School Factors | Testing |
|--|--|---|
| Age | Developmental Survey | Achievement |
| <p>The child's fifth birthday falls between September 2 and December 31 of the current school year,</p> <p>Child must have completed one year of preschool.</p> | <p>Child must pass the Developmental Screen by scoring in the 91st percentile or higher (score of 120).</p> | <p>Child must pass the Academic and Cognitive exam with a score of 91st percentile or higher (score of 120).</p> |



Timeline for Early Entrance

June
2019

July
2019

August
2019

September
2019



- Board votes on APA policy
- APA Application period begins

- APA application period begins at designated locations
- Parents complete Developmental Survey on site
- Students who meet developmental survey score will take battery of tests administered by CPS psychologists

- By the second week in August, 2019 APA testing will be completed
- Parent notification released of APA status by mid-August, 2019
- Schools will be notified of list of APA students accepted for accelerated services
- School Transition Team will meet with parents
- Parent Signature Form confirms APA agreement

- School starts with students receiving APA services



Early Entrance to Kindergarten

| Geographic Networks | 5-years old by Sept. 1st | 5-years old between Sept. 2nd to Oct. 31st | 5-years old between Sept. 2nd to Dec. 31st |
|---------------------|--------------------------|--|--|
| Blank | 80 | 14 | 28 |
| 1 | 997 | 106 | 189 |
| 2 | 675 | 66 | 116 |
| 3 | 850 | 100 | 188 |
| 4 | 638 | 75 | 161 |
| 5 | 763 | 129 | 238 |
| 6 | 313 | 44 | 87 |
| 7 | 442 | 74 | 116 |
| 8 | 737 | 102 | 168 |
| 9 | 474 | 43 | 90 |
| 10 | 768 | 91 | 163 |
| 11 | 613 | 76 | 163 |
| 12 | 469 | 45 | 92 |
| 13 | 525 | 65 | 134 |
| Grand Total | 8344 | 1030 | 1933 |



Whole Grade Acceleration

| Current Policy | Recommended Policy |
|---|---|
| <ul style="list-style-type: none">• There is no existing policy in CPS for whole grade acceleration/grade skipping. | <ul style="list-style-type: none">• Students in grades 3rd-6th will be considered for whole grade acceleration upon meeting all requirements beginning with the application process in January 2020-March 2020. |

- Testing Fee: \$250. Waivers will be made available to FRL families.
- Schools will be required to form a Student Transition Team that will develop a parent approved plan to support the student throughout the school year.
- Team and parent will review progress at the end of the first quarter and determine whether student will continue at the current grade or re-evaluate student progress.
- The Office of T&L will develop a Guidance Document for schools and parents.

Source: Cantalini-Williams, Perron, & Biemiller (2016), [Revisiting the Age-Old Question: What Are the Effects of Relative Age and Gender on Young Children in School Settings](#)



Whole Grade Acceleration Placement Criteria

Pre-Qualifier:

School Factors

Testing

| Illinois Assessment Readiness | MAP | Report Card Grades | Additional Factors using IAS | Additional Factors Assessment |
|---|--|---|---|---|
| <p>Overall Illinois Assessment Readiness score</p> <p>Students must receive an Exceeds rating to be considered.</p> | <p>95th-99th percentile for 2 consecutive test administrations in reading and math</p> | <p>GPA calculation of 3.75-4.0 in Final Grades in Math, Science, Reading, and Social Science.</p> <p>The core GPA is an average of the 4 courses for SY2018 and SY 2019</p> | <p>The School Transition Team completes a final assessment on the following school factors with possible points earned in each category:</p> <ul style="list-style-type: none"> ● School and Academic ● Developmental ● Interpersonal Skills ● Attitude and Support | <p>Students will be assessed using multiple tests.</p> <p>*Must score at least two grade levels above current grade in the Achievement Test</p> <p>Testing happens between January 2020 - March 2020 In the first year of implementation.</p> |



IOWA Acceleration Scale for Whole Grade

School Factors Form to be completed by the School Transition Team.

Subscale for each section will be added

| | |
|-----------------------------|---------------------------|
| School and Academic Factors | Possible 22 points |
| Developmental Factors | Possible 9 points |
| Interpersonal Skills | Possible 16 points |
| Attitude and Support | <u>Possible 11 points</u> |
| Total | 58 points |

Student must score ≥ 50 points to be considered for next phase of the process: Testing

AAA subscale score possible points: 22 points

- If Academic Ability, Aptitude, and Achievement Subscale Score is < 10 whole grade acceleration is NOT Recommended.
- If Academic Ability, Aptitude, and Achievement Subscale Score is ≥ 10 , the student may be a good candidate for whole grade acceleration.

IOWA Acceleration Scale Grand Total: possible 80 points

60-80 points : Excellent candidate for whole -grade acceleration



Single Subject Acceleration

| Current Policy | Recommended Policy |
|---|---|
| <ul style="list-style-type: none">There is no existing policy in CPS on single subject acceleration | <ul style="list-style-type: none">Students in grades 3-7 can be considered for single subject acceleration in math or reading upon meeting all requirements.Schools that already use accelerated reading or math groupings within grade levels can continue to utilize this structure. However, there is lack of consistency across the district on single subject acceleration, and thus, the district is formalizing the policy. |

Testing Fee: \$35. Waivers will be made available to families.
At the end of the first quarter, the School Transition Team and parent will reconvene to re-evaluate student progress.



Single Subject Acceleration Placement Criteria

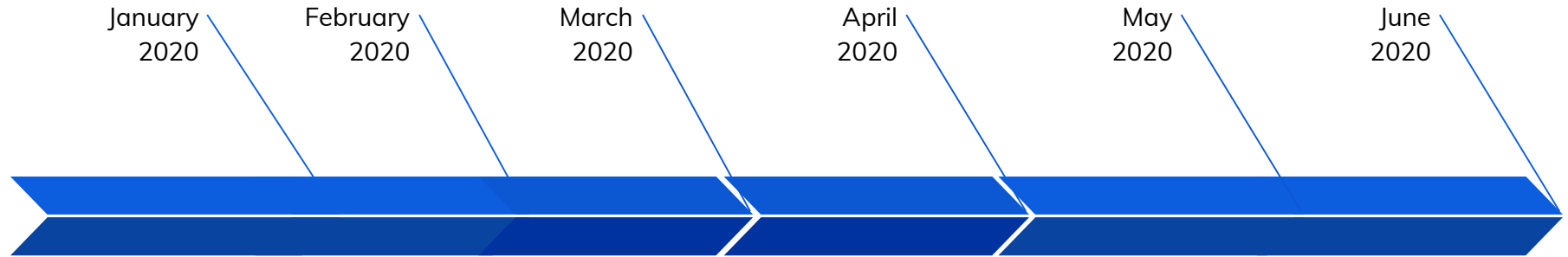
Pre-Qualifier:

School Factors:

Screeners:

| IAR data | MAP test | Report Card Grades | Additional Factors | Achievement Test |
|---|---|--|---|---|
| Overall “exceeds” score in the content area considered for acceleration | 95th-99th percentile for 2 consecutive test administrations in either reading or math, depending on the subject being considered for acceleration | A GPA of “4” in the past two years in either reading or math | <p>The School Transition Team completes a final assessment on the following school factors with possible points earned in each category:</p> <ul style="list-style-type: none"> ● School and Academic ● Interpersonal Skills <p>Total possible points: 31 Student must score ≥ 26</p> | <p>Must score at least one grade level above in the achievement test in reading or math</p> <p>Score: At or above the 95th percentile in reading (vocabulary/total reading/total language) OR total math categories</p> |

Timeline for Whole Grade and Single Subject



- Application period
- Send School Factors Survey to schools
- Ongoing testing at IIT

- Ongoing testing
- Send Survey Form to Schools

- Ongoing testing if necessary
- Final decisions made for qualified students. List sent to schools
- Parent receives communication
- School Transition Team meets with parents to finalize plan for the fall.





Thank you to all CPS Stakeholders for their input,
thoughtful collaboration, and advocacy for students
while engaging in the development of the
Accelerated Placement Act