



# Board of Education

## CITY OF CHICAGO

Office of the Board  
 1 North Dearborn Street, Suite 950, Chicago, Illinois 60602  
 Telephone (773) 553-1600 Fax (773) 553-3453

### April 17, 2024 Agenda Review Committee Follow-Ups

Agenda Review Committee (ARC) follow-ups are shared publicly so that members of the public can view responses to issues that directly impact the CPS community in advance of the Board’s consideration at regular Board meetings. Follow-ups are unanswered questions asked by Board Members during a public meeting. See the April 2024 ARC follow-ups and responses below.

Item Description	Follow-Up Question	District Response	Responding Department
<b>Agenda Item 2 - SAGA Innovations, Inc.</b>	Share a map of the school locations of the students who are receiving services.	A map of schools where students receive SAGA Innovations services can be found <a href="#">here</a> .	Office of Teaching & Learning
<b>Agenda Item 5 - Social and Emotional Learning Products and Services</b>	Share a map (and breakdown) of what schools funds are going to.	OSEL/OCCS will work with Procurement to obtain spending across the vendor pool for which these Board reports are referenced in Oracle. It is anticipated that a report can be provided representing an aggregate spend by Network region for school and Network purchases. Centralized purchases by departments can be provided as an aggregate total.	Office of Social & Emotional Learning
<b>Agenda Item 6 - Student Code of Conduct and Addressing Bullying &amp; Bias-Based Behavior Policy</b>	Share the community engagement plan, specifically related to engaging students in the Student Code of Conduct policy amendment.	Please find a detailed summary of engagement, including a list in the SY25 SCC Amendment Stakeholder Engagement Summary ( <a href="#">LINK</a> ).	Office of Social & Emotional Learning

Item Description	Follow-Up Question	District Response	Responding Department
<b>Agenda Item 9 - Charter/Yellow School Buses and/or Alternative Models of Transportation for Field &amp; Sport Trip Services</b>	What criteria did the 6 vendors meet out of the pool of 14 vendors?	A summary of the criteria for the evaluation of vendors can be found at <a href="#">this link</a> .	Transportation Services  Department of Procurement
<b>Agenda Item 12 - Waiver for April 2024 Deadline to Revise Policy for Continuous Improvement and Data Transparency</b>	How will this impact the timeline relative to the Strategic Plan?  Give an update on engagements thus far.	Moving the revision of the CIDT policy has no impact on strategic planning or CIDT implementation.  With respect to general CIDT engagement, the redesign engagement process is documented in detail here: <a href="#">Accountability Redesign   Chicago Public Schools</a> .  With respect to engagement on the additional redlined language for specialized instructional settings (Options, Schools in Detention Centers, etc.), the approach was to apply both general stakeholder sentiment and the voices of school-specific stakeholders to these settings, and then work with school leaders of those settings to affirm and adopt as needed. The Options team convened their respective leaders, and the special education language was adopted from prior work with specialty school leaders and validated with ODLSS Chief Josh Long, in line with the District's future special education strategies.  With respect to the engagement and validation process for CIDT implementation moving forward, that is articulated here: <a href="#">Implementation Committee Overview - General</a> .	School Quality Measurement and Research (SQMR)
<b>Agenda Item 15 - Chicago Collegiate Charter School</b>	When was Chicago Collegiate's last renewal, and for how long?  What's your take on the financial viability of this shift?	In January 2023, Chicago Collegiate was granted a three-year term.  This move is designed to improve Chicago Collegiate's cash position. CPS has analyzed the financial and construction plan, reviewing both an ideal and extremely conservative budget for the construction. The consolidation will allow the school to reduce maintenance costs and consolidate its administration and maintenance staff. As a result, the school will be able to add a teacher while still improving its bottom line.	Office of Innovation & Incubation

Item Description	Follow-Up Question	District Response	Responding Department
<b>Agenda Item 15 - Chicago Collegiate Charter School</b>	<p>Share a map of where students will travel from.</p> <p>Explain your confidence in putting this charter school near a neighborhood school - why is this a good idea?</p>	<p>Chicago Collegiate (5-12) is not competitive with Lavizzo (PK-8). Chicago Collegiate tends to enroll students beginning in 5th grade and in 9th grade. However, there is no district feeder pattern for the 5th-grade entry level at Chicago Collegiate; to the contrary, more than half (58%) of Chicago Collegiate's 5th graders were not previously enrolled in the district.</p>	<p>Office of Innovation &amp; Incubation</p>
<b>General - Charter and Options Schools</b>	<p>Overview Agenda Items 14, 16, and 17.</p>	<p>This <a href="#">deck</a> provides important information related to items 14, 16 and 17 which will be voted on at the April 25, 2024 CPS board meeting. <a href="#">Item 14</a> is to authorize for public comment the amendment of the charter school academic accountability policy to align with requirements set by the Illinois State Board of Education. The deck provides background information about the application for amendment process which applies to <a href="#">Item 16</a>: amending the charter agreement for Youth Connection Charter School (YCCS). There are two components to this amendment which include: 1) the relocation of YCCS - Youth Connection Leadership Academy and 2) the change in management organization for YCCS - West HS. <a href="#">Item 17</a> pertains to the authorization of a new agreement for the Alternative Learning Opportunity Programs (ALOP). This agreement would allow the continued operation of Ombudsman Educational Services and Pathways in Education and their respective campuses. Embedded in this agreement is the relocation of one Ombudsman campus and one Pathways campus.</p>	<p>Office of Innovation &amp; Incubation</p> <p>Office of Network Supports</p>
<b>Agenda Item 16 - Charter Agreement with Youth Connection Charter School (YCCS)</b>	<p>Explain the travel shifts for the students who are expected to attend the new campus.</p> <p>What are the transfer guidelines if a student wants to attend a neighboring school?</p>	<p>CPS has yet to determine which students will attend the new campus and which ones will transfer to a different campus. For those who elect to attend the new campus, CPS will work with YCCS and Safety and Security to create individualized transportation safety plans that outline the exact travel routes for each student and address safety concerns along the way.</p> <p>Students who wish to attend a traditional school would follow the standard policy for all transferring students. Students are guaranteed a seat at their neighborhood school. The Options Network will work with YCCS and students/families to ensure that all options, including traditional schools, are discussed in their transition plans.</p>	<p>Office of Network Supports</p>

Item Description	Follow-Up Question	District Response	Responding Department
<b>Agenda Item 17 - Ombudsman Educational Services Ltd., Pathways in Education - Illinois</b>	<p>Have you thought of more centralized locations for the new campus?</p> <p>Curie HS does not have Safe Passage staff. Have you considered locations in proximity to where Safe Passage workers are present?</p>	<p>Ombudsman was determined to remain on the West Side to continue serving students in that community. This facility was identified as the most ideal given the location, price, and features. This facility previously housed one of the Bridgescape campuses and is therefore set up for educational operations and has existing zoning permits to operate as a school.</p> <p>The Office of Network Supports is working with Safety and Security to explore a Safe Passage partnership for Curie HS.</p>	Office of Network Supports
<b>Agenda Item 17 - Ombudsman Educational Services Ltd., Pathways in Education - Illinois</b>	How does this vendor perform as an educational management operator?	This <a href="#">report</a> provides information about ALOP vendor performance.	Office of Network Supports
<b>General - ALOP</b>	<p>How are we serving our most vulnerable students?</p> <p>Share their performance data as an operator, thus far.</p>	This <a href="#">report</a> provides information about ALOP vendor performance.	Office of Network Supports