

October Board Meeting

October 26, 2011

Chicago Public Schools

How can we provide access to a quality education for every student in every community?



Portfolio Mission: Optimal State

EVERY STUDENT, IN EVERY COMMUNITY, WILL HAVE ACCESS TO A HIGH QUALITY SCHOOL

Access:

100% of students have access to a quality school that prepares students to be college and career ready

Choice:

100% of students can select from a portfolio of accessible school/program options

Strategic:

A system of networks, operators and schools that promotes innovative solutions and continuous improvement

CPS Performance Policy Ratings

School ratings based on variety of student outcomes (ISAT, attendance) and improvement over time

Elementary Schools

71% or more of quality standard points

50% to 70.9% of quality standard points

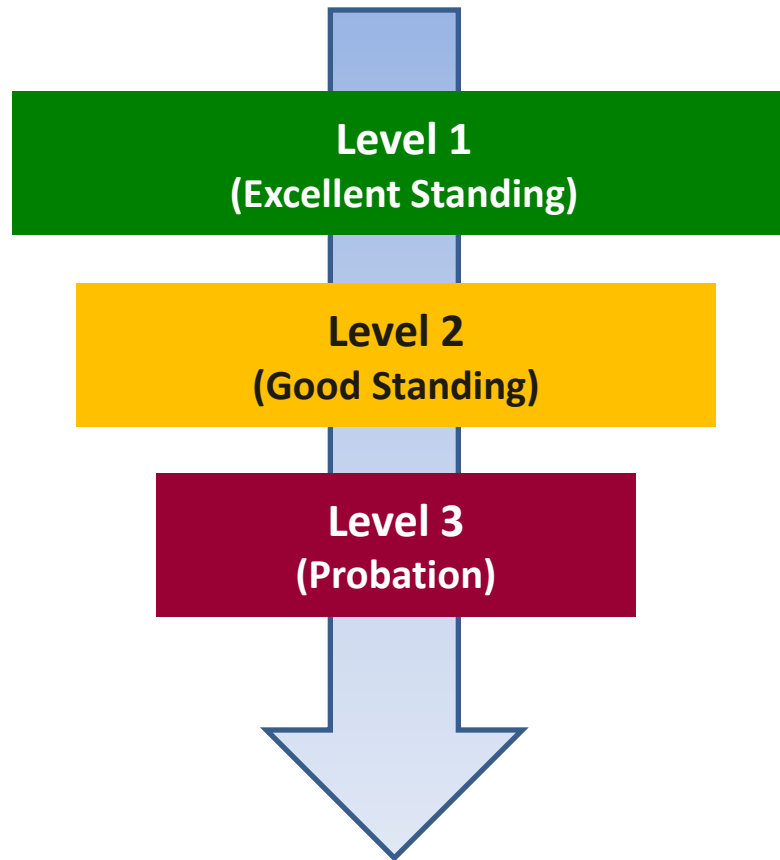
Less than 50% of quality standard points

High Schools

66.7% of quality standard points

44% to 66.6% of quality standard points

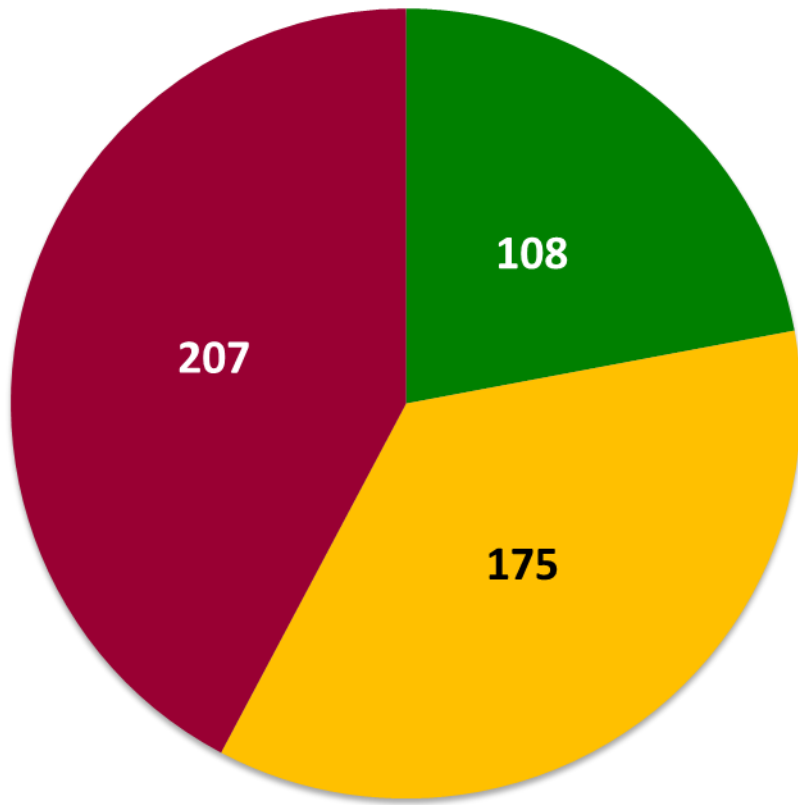
Less than 44% of quality standard points



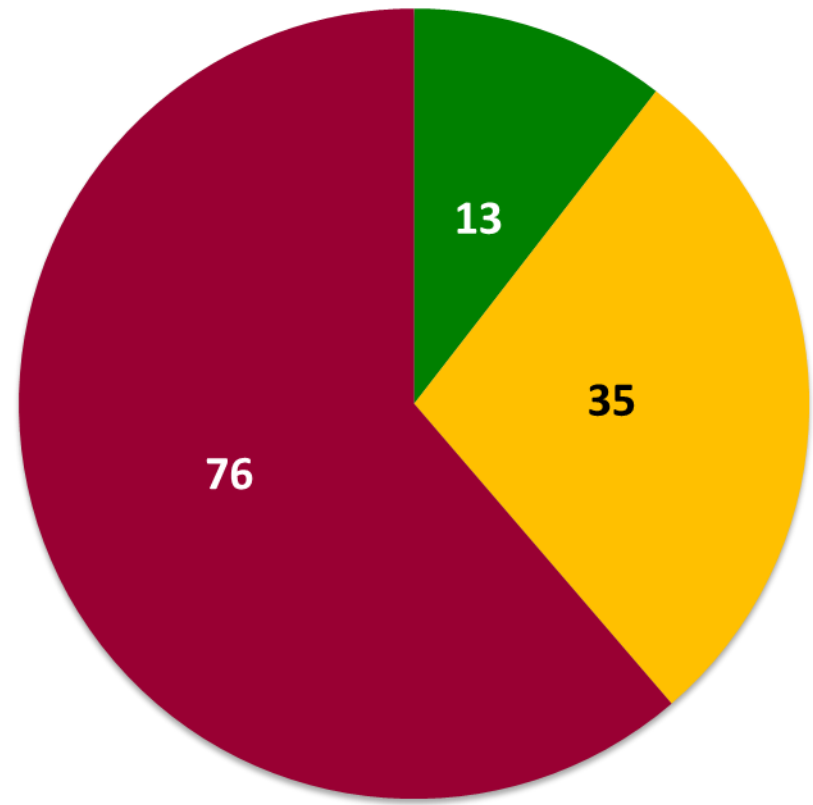
2010-2011: Level 3 Schools Predominate

Plurality of Elementary Schools, Majority of High Schools

Elementary



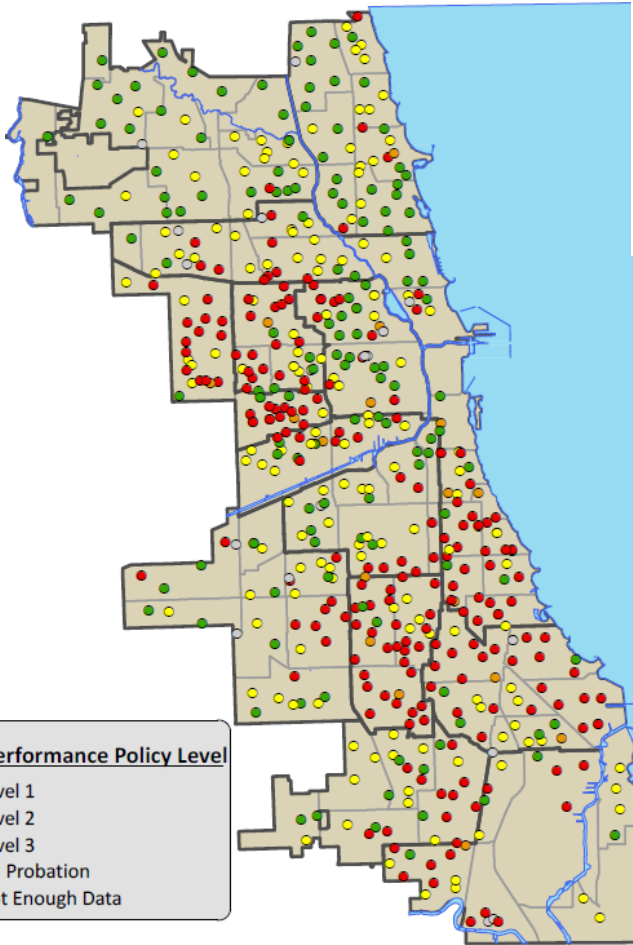
High Schools



■ Level 1 ■ Level 2 ■ Level 3

Parents Are Choosing Quality Schools

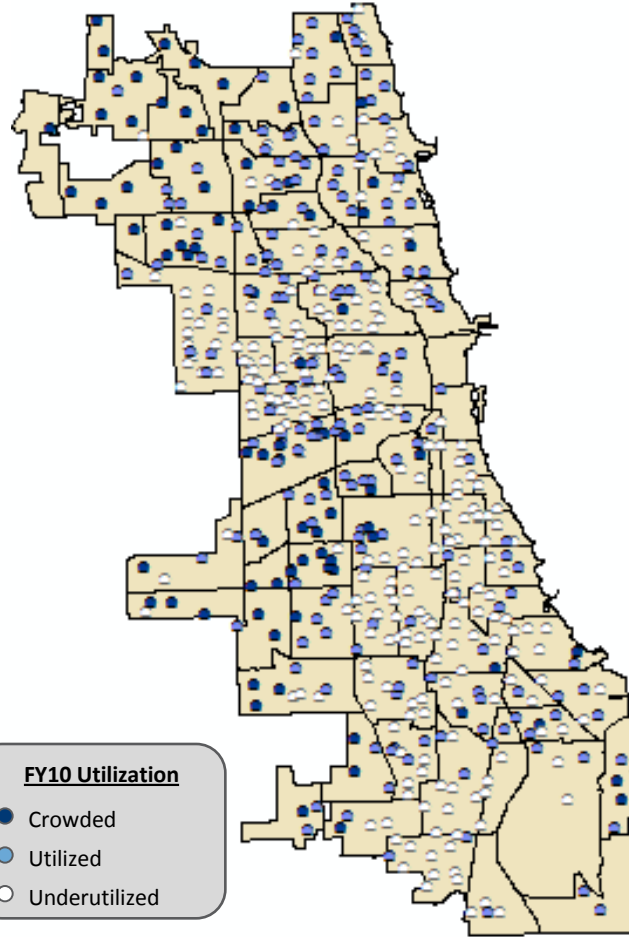
Quality of K-8 Schools



FY11 Performance Policy Level

- Level 1
- Level 2
- Level 3
- On Probation
- Not Enough Data

Utilization of K-8 Schools



FY10 Utilization

- Crowded
- Utilized
- Underutilized

Summary

~ 123,000 students
in underperforming
seats

~73,000 ES and
50,000 HS

*Parents are
moving their
kids to where
the good schools
are located.*

CPS Achievement: Digging Deeper

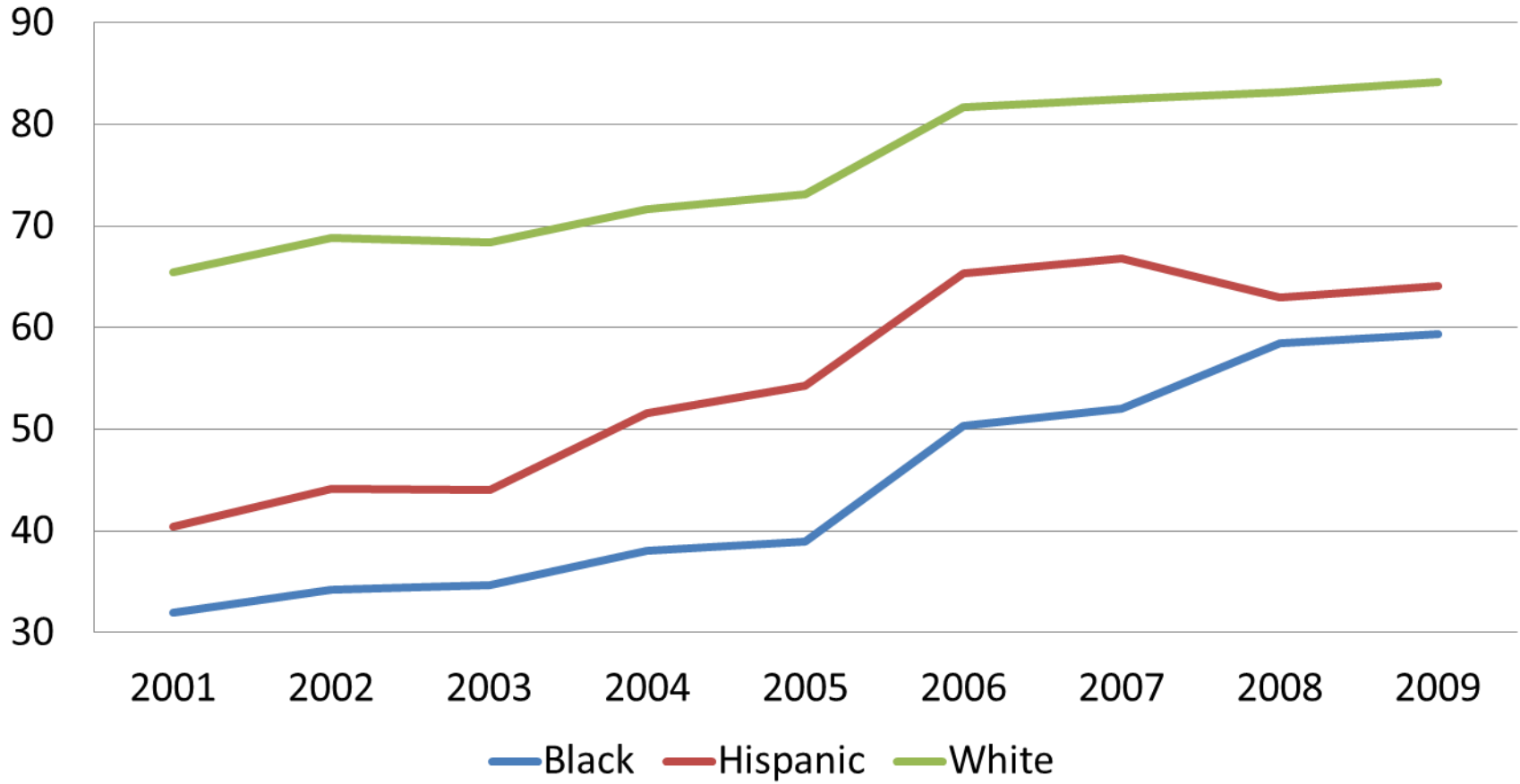
- **57.5%** of high school students graduate
- **Average ACT score of 17.2**
 - College Readiness Benchmark: 21
- **17.1%** of elem. students exceeding ISAT standards

Consortium on Chicago School Research: Achievement Gap Growing

- Over 20 years, African-American and Latino students:
 - No reading scores improvement
 - Incremental math scores improvement
- The **widening of the gap** in reading and math scores between white and African-American and Latino elementary students in Chicago **was larger than seen nationally**

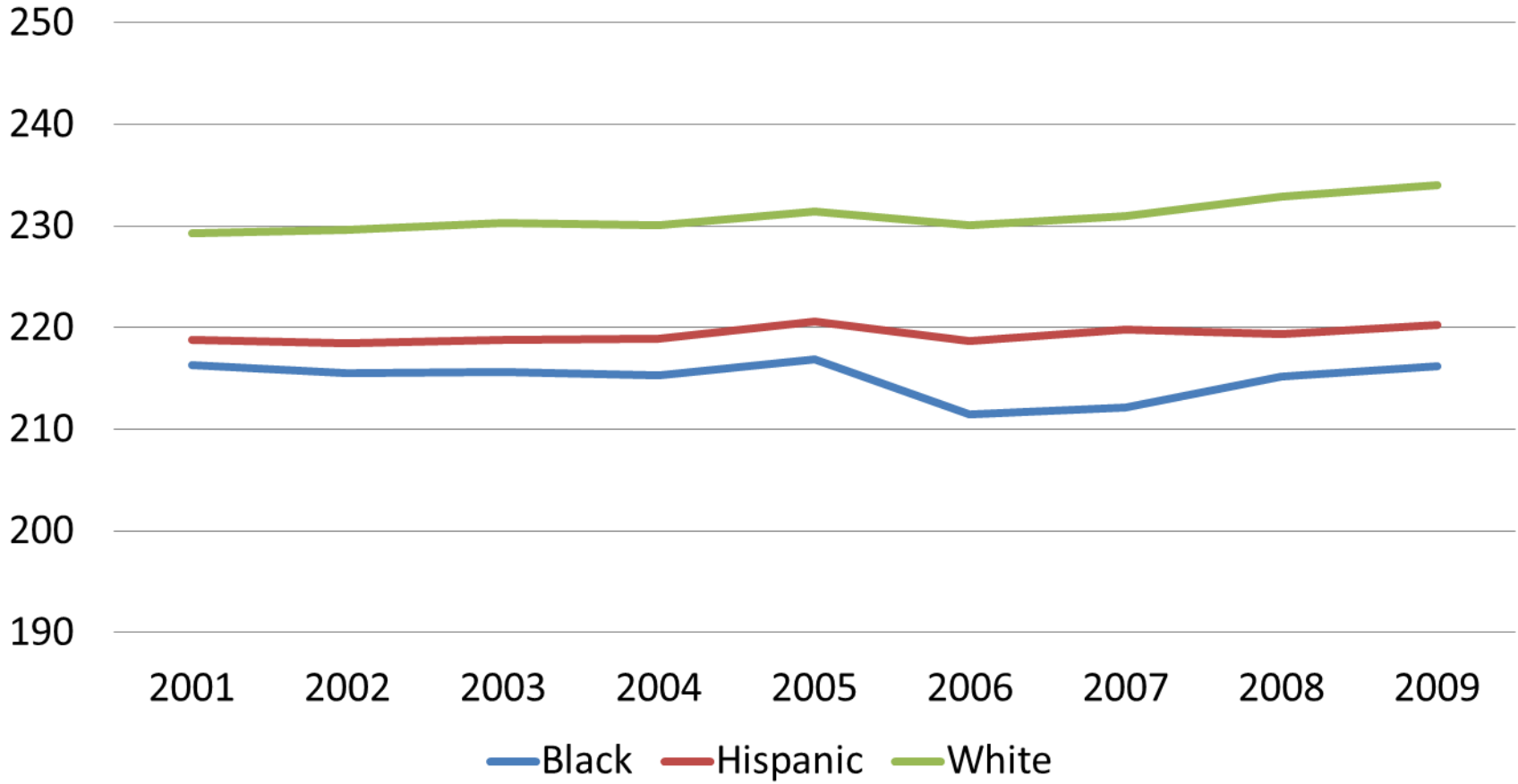
Gains in Reading Have Been Misleading

ISAT Reading: Percent of students who meet/exceed



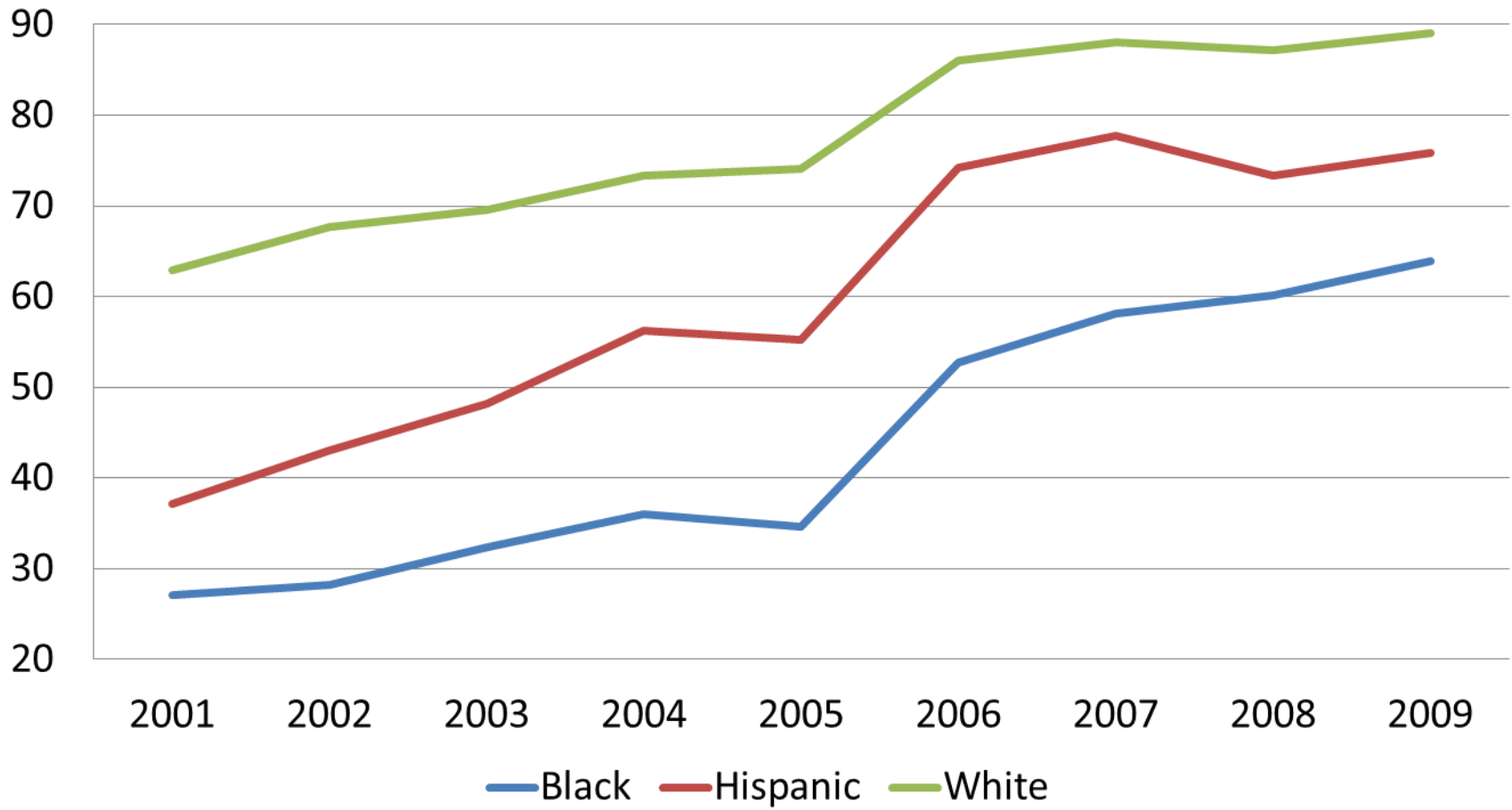
Gains in Reading Have Been Misleading

CCSR Reading Scores



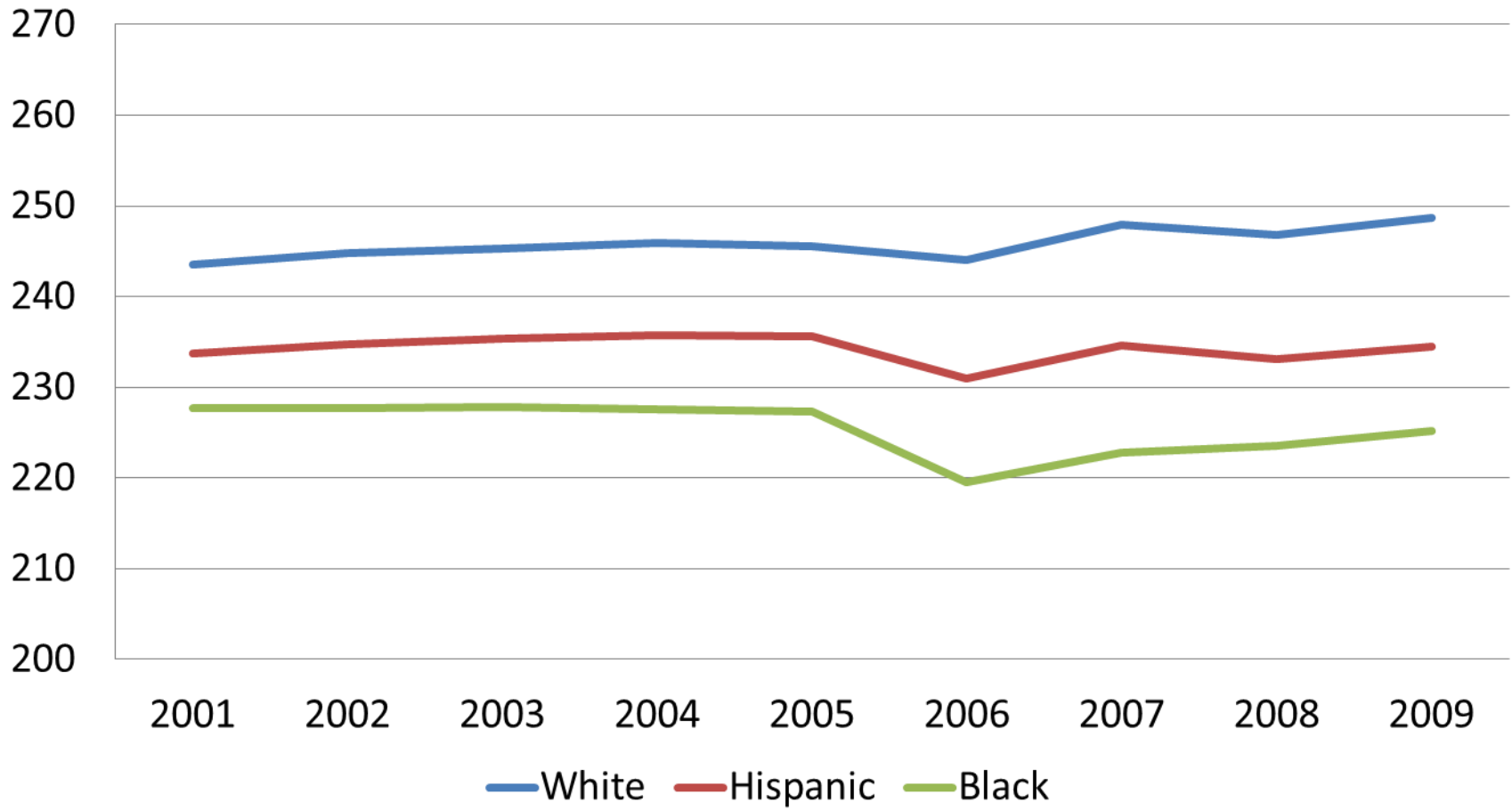
Gains in Math Have Been Misleading

ISAT Math: Percent of students who meet/exceed

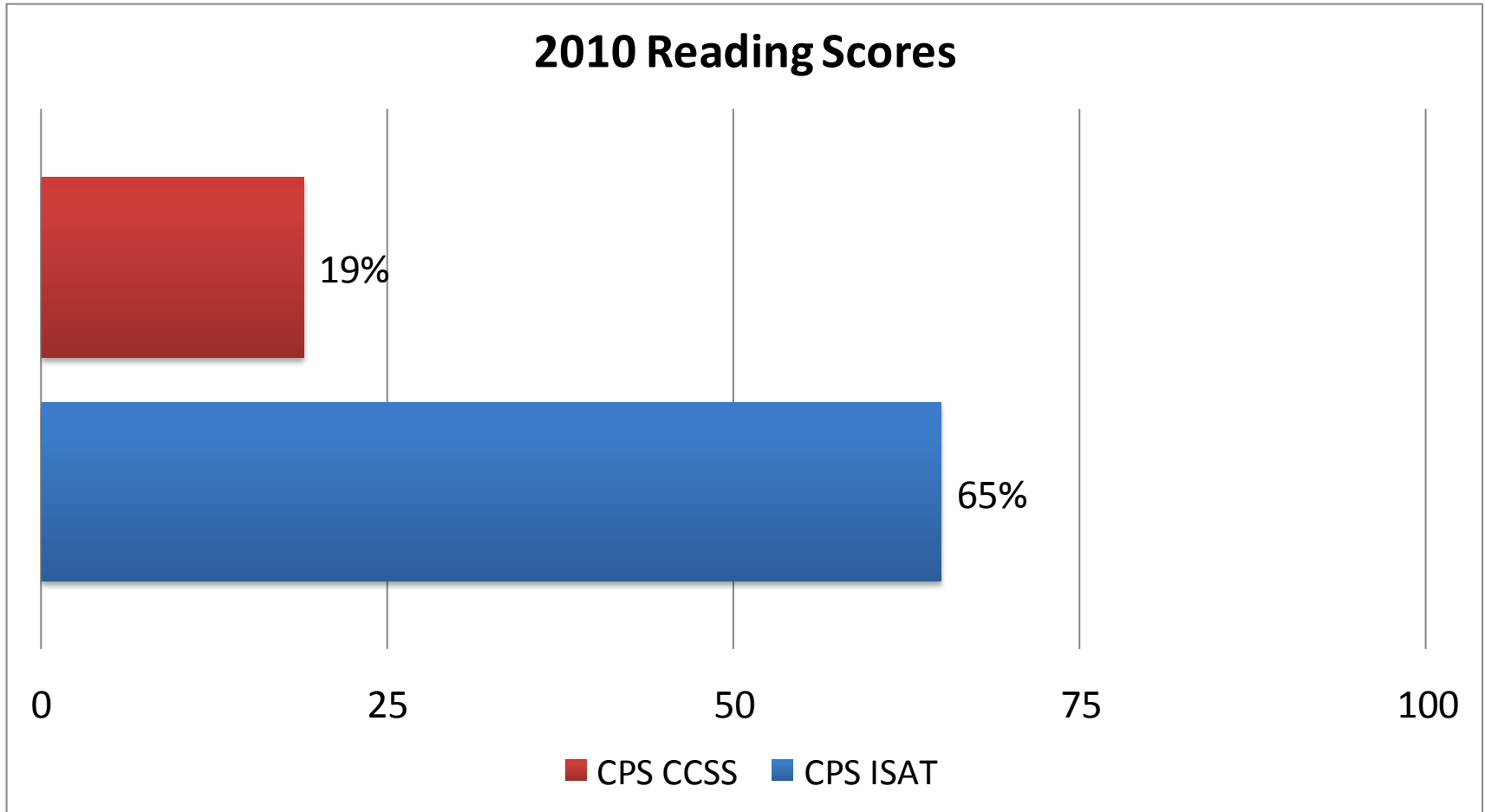


Gains in Math Have Been Misleading

CCSR Math Scores



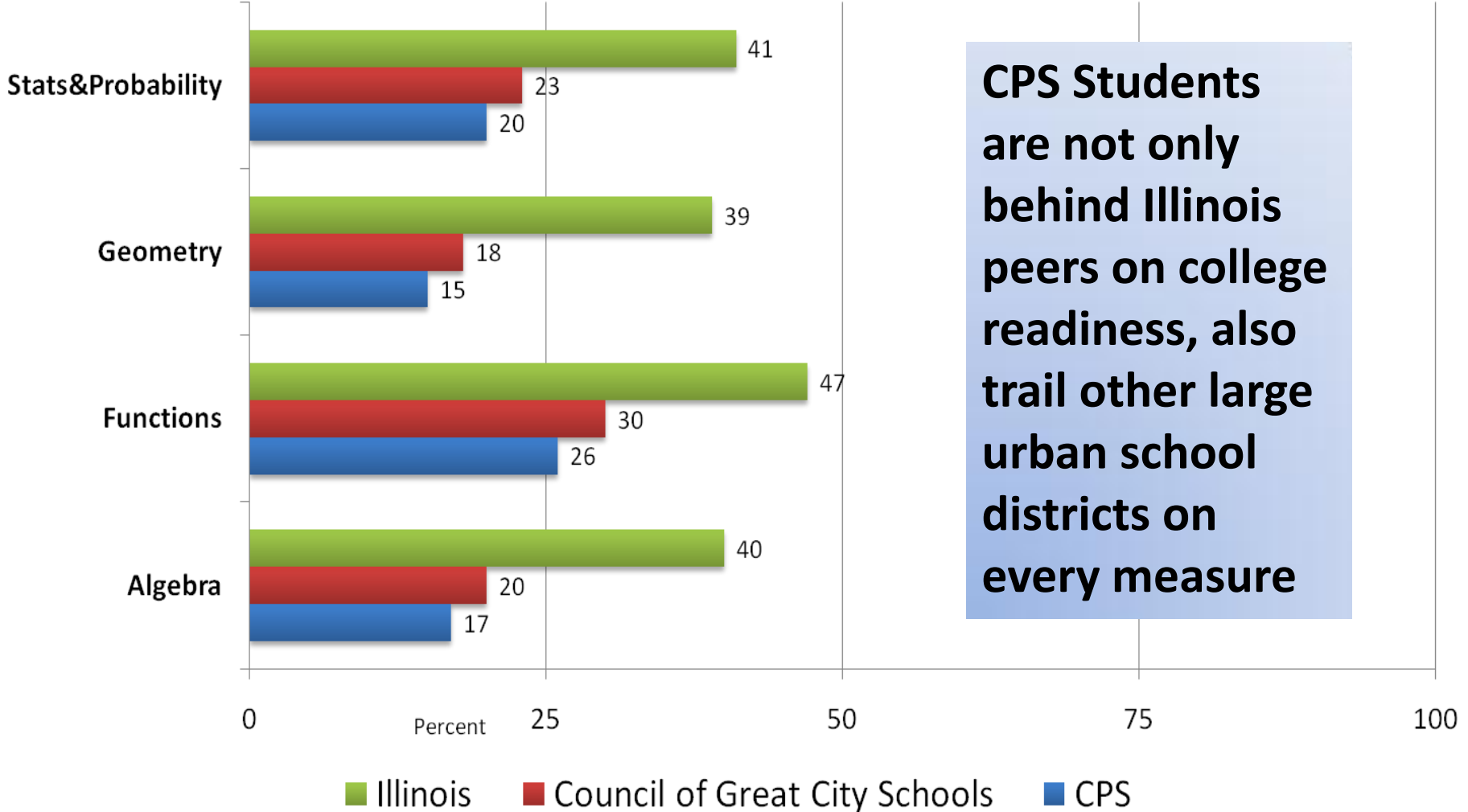
CCSS: True Measure of Achievement



Council of Great City Schools



Common Core Standards: True College Readiness



CPS Students are not only behind Illinois peers on college readiness, also trail other large urban school districts on every measure



How we are addressing these challenges?

Current State	How we are addressing the challenge
Schools are not held to rigorous standards and parents aren't clear about the performance of their schools	Implement and enforce a transparent school performance rating system that raises the bar for rigor
Parents don't have many choices for high quality schools	For every community, support schools to improve, open more high performing schools and close chronically low performing schools
Talent shortage in the principal and chief positions to address diverse student needs	Establish a talent pipeline for leaders who can address diverse needs of our students
Parents and students navigate a difficult enrollment process	Simplify enrollment process for parents

SY 2011- 2012 Timeline

Nov-Dec

Identify our lowest performing schools and create a transition plan for our students to move to a better quality school

Feb - June

Prepare supports and enhancements for schools who will be receiving students

SY 2012-2013

Students in chronically low performing schools are now in better schools and are continuously improving

We must make sure that students and their achievement always comes first.

We cannot accept

- 283 of our schools are currently on probation
 - 72 schools on probation for 5 years in a row
 - 16 schools on probation for 15 years in a row
- Racial gaps in achievement have steadily increased, with white students making more progress than Latino and African American students
- Only 7.9% of 11th graders testing college ready
- 44 point achievement gap for AA HS students
- 30 point achievement gap for Latino Elementary students

We must

- Work together to improve the quality of our schools in every community and for every student
- Make the difficult but necessary decision to close consistently low performing schools
- Invest in our students to have access to higher achieving schools

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