

# COVID-19 Update

June 24, 2020



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# **LaTanya D. McDade**

***Chief Education Officer***

# Congratulations, Class of 2020!



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# Summer Programming

All summer academic programs will meet the following expectations:

- All instruction will be digital
- Attendance will be taken on a daily basis
- Teachers and students will be expected to participate within a defined schedule
- All summer programming will be provided through Google Suite tools, and each program will have uniform district selected ed-tech products and curricular resources to be used by all program participants.

# Summer Programming Summary

Programs Type/Name	Program Description	Start/End Date Days of the Week	Instructional Time	Total Hours for Instructional Staff (Including planning)
<b>Summer Learning “Bridge” (Grades 1–8)</b>	<i>For students who end the fourth quarter with an incomplete in reading or math.</i>	July 20–Aug 14 (Mon–Fri)	4.0 hours	Teachers: 4.5 hours
<b>Credit Recovery (Grades 9–12)</b>	<i>For high school students who need to earn credit to meet their graduation requirements.</i>	June 29–July 31 (Mon–Fri)	3.0 hours	Mentors: 3.0 hours  Tutors: 3.0 hours
<b>Computer Science (CS) Credit Recovery</b>	<i>For high school students who need to earn CS credit to meet the graduation requirements.</i>	Semester 1: Jun 29 –Jul 17 (no class July 3)  Semester 2: Jul 20–Aug 7	5.0 hours	Teachers: 6.0 hours
<b>Summer Acceleration</b>	<i>For elementary students who will be 15 years old by Sept. 1, 2020 AND is in sixth or seventh grade or is in eighth grade and earned an Incomplete in reading or math.</i>	July 20–Aug 14 (Mon–Fri)	4.0 hours	Teachers: 4.5 hours

# Summer Programming Summary

Programs Type/Name	Program Description	Start/End Date Days of the Week	Instructional Time	Total Hours for Instructional Staff (Including planning)
<b>OLCE Summer Support</b> (ELs Grades 1–7)	<i>ELs in grades 1–7 with a literacy proficiency level of 3.0 or below on ACCESS or WIDA Screener and Program year 0–2. Eligibility list will be provided to ELPTs.</i>	July 20–Aug 14 (Mon–Fri)	4.0 hours	Teachers: 4.5 hours
<b>OLCE ESL Credit Attainment</b> (ELs 10-12)	<i>ELs who anticipate missing course credits that are required for graduation, not because of failing grades, but because of their late enrollment in a U.S. high school. Priority is given to graduating seniors needing ESL credit.</i>	June 29–July 31 (Mon–Fri)	3.0 hours	Teachers: 3.5 hours
<b>Extended School Year (ESY)</b> (Pre-K–12)	<i>For Pre-K–12 students who are eligible for ESY as indicated in their IEP.</i>	June 29–Aug 6 (Mon–Thur)  <b>4- and 6-week</b> long ESY program lengths provided	4.0 hours	Teachers: 4.5 hours  Clerks: 5.0 hours
<b>CBE Extended Learning</b>	<i>Offered to schools in the CBE Pilot. Mastery courses are designed for students who need additional time to meet proficiency.</i>	June 22–Aug 7 (Mon–Fri)	4.0 hours	Teachers: 4.5 hours

# Summer Programming Summary

Programs Type/Name	Program Description	Start/End Date Days of the Week	Instructional Time	Total Hours for Instructional Staff (Including planning)
<b>Summer Melt</b>	<i>Summer transition coordinators facilitate school-based initiatives designed to ensure graduates fulfill postsecondary goals.</i>	July 6–Aug 28 (Mon–Fri) Specific times TBD.	20 hours per week	20 hours per week up to the budgeted amount.
<b>Summer of Algebra</b>	<i>For rising freshmen who were enrolled in an approved algebra course but did not receive the algebra competency under the amended policy criteria.</i>	July 13–Aug 7 (Mon–Fri)	4.5 hours	Teachers: (Stipend Position) 6.5 hours 9 a.m.–4:15 p.m.

# Sample Instructional Overview

Content areas addressed during Summer Learning

- **Social Emotional Learning:** The Office of Social Emotional Learning is identifying a core curricular resource to embed social emotional learning into daily lessons.
- **Math:** The department of STEM will curate existing curricular resources along with daily practice in Khan Academy or ST Math to create cohesive weekly and daily lesson plans.
- **Literacy:** The Literacy department will create cohesive weekly, and daily lesson plans utilizing Amplify ELA, CKLA and Reading programs.

# Summer School Resources

Summer 2020 Ed-Tech/Curricular Resources	
Programs	Ed-Tech Product
Summer Learning	Reading: Amplify Math: Khan Academy and ST Math
Extended School Year (ESY)	Reading: Unique Math: Unique
Summer Acceleration	Reading: Amplify Math: Khan Academy and ST Math
OLCE - Summer Support	Reading: Imagine Learning Math: Imagine Learning
Credit Recovery	Apex Edgenuity
Summer of Algebra	Mathematics Vision Project

# Sample Summer Learning Schedule

	Teacher Expectations	Student Expectations
8:00 - 8:30	Lesson Prep & Communication	
8:30	<p><b>Literacy Whole Class meet</b></p> <ul style="list-style-type: none"> <li>Lead morning welcome &amp; check-in</li> <li>Introduce and model interactive close reading &amp; writing activities</li> </ul> <p><b>35 - 55 minutes</b></p>	<p><b>Literacy Whole Class meet</b></p> <p>Participate in whole class Meet and literacy activities Use self-guided vocabulary app to practice and reinforce vocabulary skills</p> <p><b>35 - 55 minutes</b></p>
	<p><b>Literacy Small groups &amp; Independent Student Work time</b></p> <p>Facilitate group sessions in Google Meet focused on</p> <ul style="list-style-type: none"> <li>Close reading &amp; writing strategies</li> <li>Guided reading (when necessary)</li> </ul> <p><b>65-85 minutes</b></p>	<p>20 minutes in group 20 minutes Independent work time in Amplify Independent work time in literacy rotation activities</p> <p><b>65 - 85 minutes</b></p>
	<b>Whole Class Wrap-up &amp; Brain Break</b>	
10:30	<p><b>Math Whole Class Meet</b></p> <p>Facilitate whole class opener</p> <ul style="list-style-type: none"> <li>Open, Launch, Explore</li> </ul> <p><b>30 minutes</b></p>	<p><b>Math Whole Class Meet</b></p> <p>Participate in whole class Meet and math activities</p> <p><b>30 minutes</b></p>
	<p><b>Math Small groups</b></p> <p>Facilitate small groups in Google Meet</p> <p><b>90 minutes</b></p>	<p>20 minutes in small group Meet 20 minutes Independent work time in Khan Independent work time</p> <ul style="list-style-type: none"> <li>Move , Solve, Reflect &amp; Revise</li> </ul> <p><b>90 minutes</b></p>

# Summer Programming Registration

Registration for Summer programming is in process.

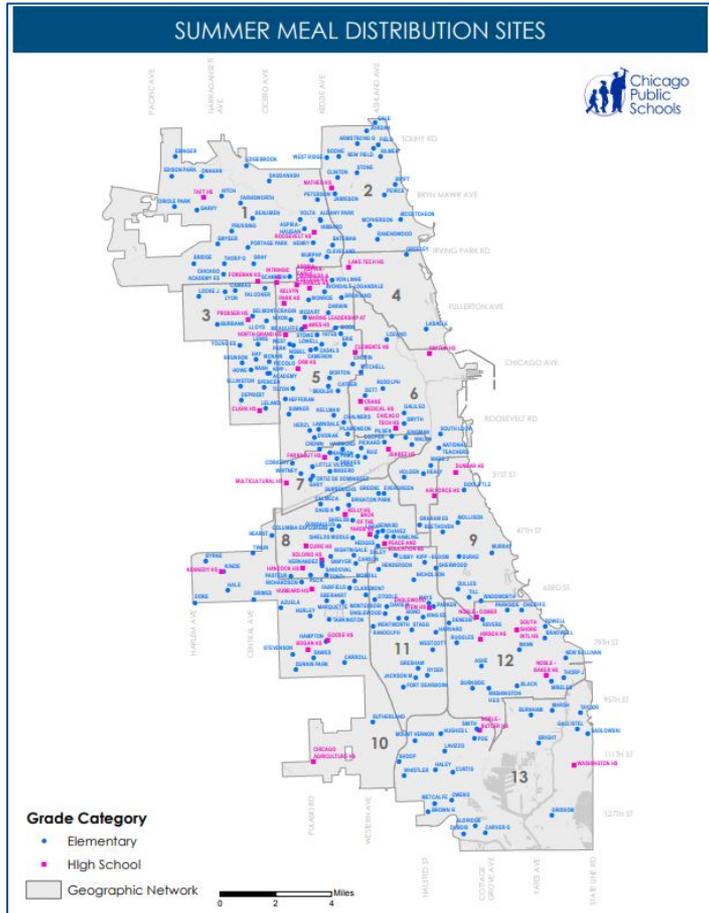
- The district is centralizing the registration process for all programs.
- The families of students who qualify for ESY and OLCE programs have been notified and currently registering through a centralized process.
- The district will actively recruit students who qualify for Summer Learning program through centralized registration process. Registration campaign includes the following steps:
  - Home schools will notify families who qualify for Summer Learning
  - All eligible families will be notified of summer programming opportunities by mail, email, robo-call and text messages
  - Eligible families will register for programming using online form
  - The Office Family and Community Engagement will support proactively reaching out to families who qualify for Summer Learning but don't register.
- Families with questions regarding summer programming opportunities should contact their home school

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# **Arnie Rivera**

## ***Chief Operating Officer***

# Summer Meal Distribution



- To date the district has provided over 15 million meals since March 17
- Summer Grab-and-Go meals will be available at more than 270 CPS locations throughout the city
- Sites will be open starting Monday June 22 through Friday, August 28, each Monday through Friday 9:00 a.m - 1:00 p.m.
- Meals deliveries will also continue for families that are unable to travel to the nearest pickup location
- Meal Sites can be found at [cps.edu/mealsites](https://cps.edu/mealsites)

If you have any questions or concerns, please contact the CPS Command Center at 773-553-KIDS (5437) or [familyservices@cps.edu](mailto:familyservices@cps.edu)

# COVID-19 Expenses

Through May 31st, 2020, CPS estimates spending approximately \$55 million to address the COVID-19 pandemic; about \$18 million of this spending is above-and-beyond the district's regular contracts.

Category	Description of Item(s)	Estimated Total Expenditures	Portion of Total Cost Attributed to the \$75 Million Emergency Authorization
Technology	Ipads, chromebook,laptops, mifi, hotspot	\$24,902,080	\$4,690,283
Emergency Supplies and Cleaning	Cleaning supplies, hand sanitizer, wipes, soap, consumables, gloves, mask, school environmental cleaning	\$1,534,439	\$273,039
Pay to Essential Personnel	Premium pay for essential personnel	\$19,173,833	\$11,805,261
Educational Materials	Grab and go back book packs, Docusign to meet IEP needs	\$4,113,822	\$1,163,600
Nutrition and Other	Student meal delivery and international travel cancellation expense reimbursement	\$5,238,541	\$167,592

# COVID-19 Recovery Planning Task Force

Our vision is to ensure that all students have **high quality instruction** and a seamless learning experience through equitable support, while **prioritizing the health, safety and social and emotional needs** of CPS students and staff.

# COVID-19 Recovery Planning Task Force

- In order to make sure the **learning experience at CPS is safe, accessible, and seamless**, we are ensuring our decisions are aligned with the **guidance of the Chicago Department of Public Health (CDPH), Illinois Department of Public Health (IDPH), and Centers for Disease Control and Prevention (CDC)**.
- Additionally, we have taken into account the **fluidity of the pandemic**, acknowledging that the situation can change and decisions will need to be made quickly.

# COVID-19 Recovery Planning Task Force

## Stakeholder engagement is critical to our success

CPS will engage and collaborate with students, parents, staff and community partners to solicit their feedback and better understand and respond to their evolving needs in relation to impacts of COVID-10, racial injustice, and resulting civil unrest.

### **Listen to students, staff, and families**

- CPS is currently conducting surveys of staff, families, and students for input related to remote learning, reopening needs, and health indicators (including social-emotional needs)
- CPS is also conducting focus groups with parents, community members, students, teachers, and school leaders to gain a deeper understanding of our community's needs

### **Preliminary draft guidance released this summer for feedback**

- CPS to release draft district-level guidance and conduct virtual community gatherings to gather additional feedback

# Thank You



