“A lot of these smiling faces you see were not once smiling. Fenger has become beautiful.”

Geneva Harris, 17-year-old student
Key Strategies

Teaching & Learning
• Instructional Coaching
• Curriculum Alignment/Unit Design
• Weekly Professional Development
• PODs

Culture & Climate
• Set quantifiable performance indicators
• Systematically organize adults around students’ needs
• School security team & their training
• Partnerships: MIKVA, Umoja, SGA, 34th Ward, CPD, KOB
Culture & climate has improved dramatically

Since SY2010,

- 60% decrease in serious misconducts per 100 students
- 67% decrease in out of school suspensions
- 83% decrease in arrests

Serious Misconducts per 100 Students Over Time

Week

Serious Misconducts per 100

- SY10
- SY11
- SY12
As restorative justice practices increased, serious misconducts decreased*

Important to note there is not a 1:1 correlation; many factors influenced this decrease; RJ was a part but not the whole.
“Fenger has gone through a tremendous change for the better in the last 2 ½ years. I always knew it was possible for us to have a positive, safe and nurturing school environment for our children.”

Mrs. Lucas, parent of four Fenger students & PAC Chair
Some Indicators of Forward Progress

Freshmen on Track

<table>
<thead>
<tr>
<th>School Year</th>
<th>SY2008</th>
<th>SY2009</th>
<th>SY2010</th>
<th>SY2011</th>
<th>SY12 Sem 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>40.5%</td>
<td>60.1%</td>
<td>66.8%</td>
<td>68.2%</td>
<td>89.8%</td>
</tr>
</tbody>
</table>

School-wide Attendance

<table>
<thead>
<tr>
<th>School Year</th>
<th>SY2010</th>
<th>SY2011</th>
<th>SY2012 YTD*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>69.0%</td>
<td>74.4%</td>
<td>78.5%</td>
</tr>
</tbody>
</table>

*Current Year to Date Attendance.

While there is a lag in postsecondary metrics such as 5-year graduation rates and college enrollment results, leading indicators are promising.
Work in Progress

<table>
<thead>
<tr>
<th>Current Grade</th>
<th>Explore</th>
<th>Growth</th>
<th>Plan</th>
<th>Growth</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seniors</td>
<td>11.9</td>
<td>1.3</td>
<td>13.2</td>
<td>0.8</td>
<td>14.0</td>
</tr>
<tr>
<td>Juniors</td>
<td>12.4</td>
<td>0.8</td>
<td>13.2</td>
<td>1.3</td>
<td>14.5*</td>
</tr>
<tr>
<td>Sophomores</td>
<td>12.2</td>
<td>1.7</td>
<td>13.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshmen</td>
<td>12.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*SY12 ACT data is based on preliminary data of 103 students.

One Year Dropout Rates

- SY 2010: 15.3%
- SY 2011: 19.7%
- SY12 Proxy: 4.86%
Enrollment Remains as a Challenge

Average Daily Enrollment

- **SY2010**: 1,132
- **SY2011**: 844
- **SY2012**: 690
- **Projected SY2013**: 578

Enrollment has decreased by 47%
Closing Thoughts