

# **International Baccalaureate (IB) Programme Expansion**

**April 23, 2014**

# What is IB?

## Philosophy

- The IB programme aims to develop inquiring, knowledgeable, internationally minded and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

## Key Programme Elements All Grades

- Inquiry-based learning, project-based, real world applications; learner at the center
- Global Contexts integrated across all disciplines, and World Language studies
- Core project requirements to grow and apply learning; Intensive writing focus

## Diploma Programme (DP) Grades 11-12

- Focus: Challenging pre-college program
- Core Requirements: Extended Essay (indep. research); Theory of Knowledge (ways of knowing and acquiring knowledge); Creativity, Action, Service (real-world project)

## Middle Years Programme (MYP) Grades 6-10

- Focus: Embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers
- Core Requirements: Personal Project, Community Service

## Primary Years Programme (PYP) Grades PreK-5

- Focus: Development of the whole child as an inquirer, both in the classroom and in the world outside
- Core Requirements: Exhibition project

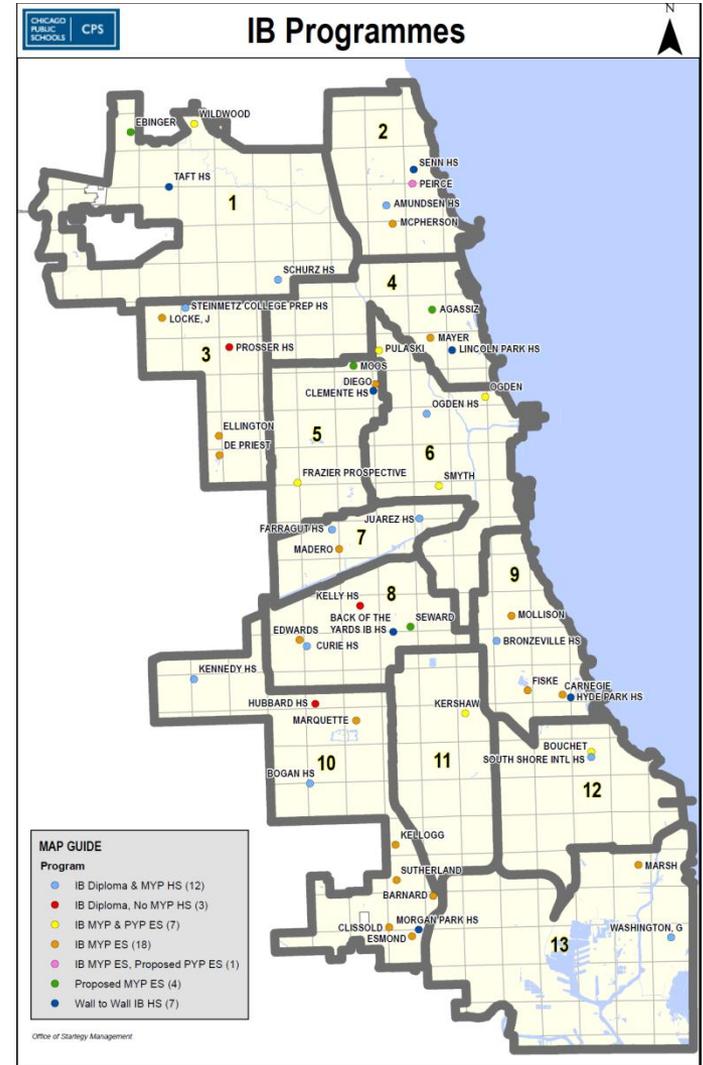
## Proven Success in CPS

- **Serving All Students:**
  - Three-quarters of CPS IB high school students are African American or Latino
  - Predominantly first-generation college students
- **Greater College Access and Success:** CPS IB graduates:
  - Are 40% more likely to attend a 4-year college
  - Are 50% more likely to attend a more selective college
  - Have a 90% college retention rate
- **Students Feel Better Prepared for College:** IB graduates report feeling prepared to succeed in their college coursework, often citing that IB taught the specific skills and behaviors required in college

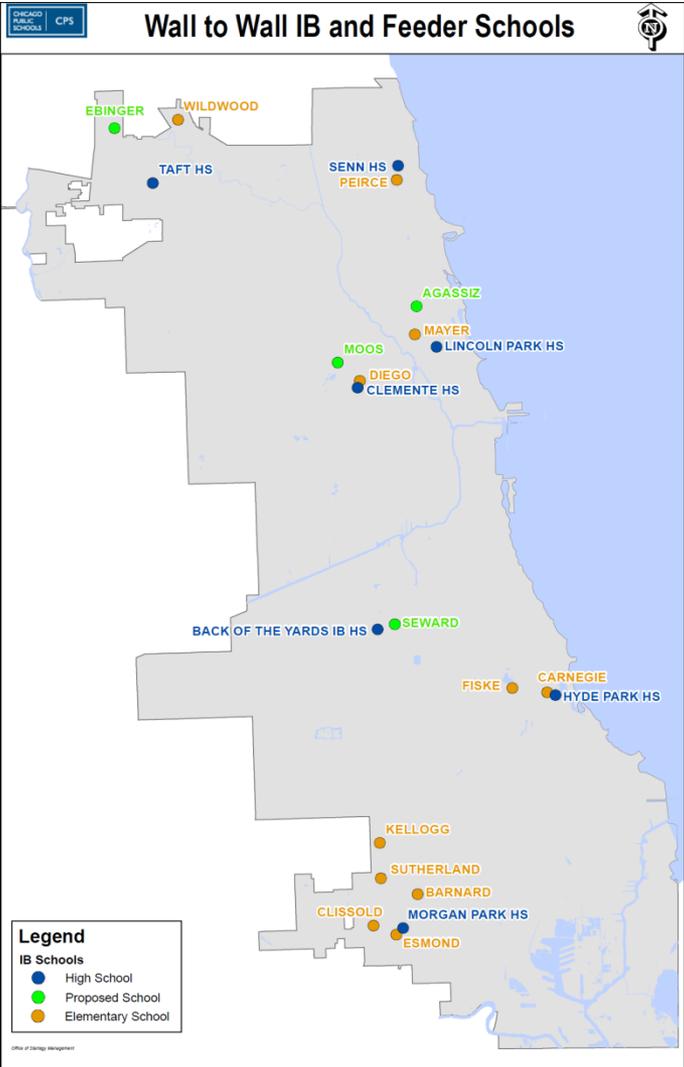
# IB is an expansion priority in CPS

## Expansion Priority

- **Recent Expansion:** 2012 began the first major expansion since 1997...
  - From 14 to 27 IB elementary schools
  - From 13 to 22 IB high schools
  - 7 high schools are now wall to wall
- **Future Vision:**
  - Access to IB in every part of the city
  - At least 2 neighborhood elementary IB feeders per wall to wall high school in order to better prepare in-area students for K-12 IB success
- **Setting the Bar High:** CPS has more IB programmes than any other district in the nation (Enrollment = 16K; 8K Elementary, 8K HS)



# Five IB feeder elementary schools selected for expansion – adds 1,500 new IB seats



Wall to Wall HS ←→	New IB Feeder School
Back of the Yards	Seward
Clemente	Moos
Lincoln Park	Agassiz
Senn	Peirce (add PYP to MYP)
Taft	Ebinger

- Factors that influenced school selection:**
- Geographic Proximity to Wall to Wall HS
  - Current Feeder Patterns
  - Building Utilization
  - School Community Input
  - Network Chief Recommendation

# Supports provided to ensure successful programmes

- **Staffing:** Two positions for the IB Programme:
  - IB Coordinator manages the programme and works with the District IB Coordinator, administration, and staff at the school level to ensure the programme is operated within IB guidelines
  - World Language Teacher attends training, collaborates with peers, promotes IB philosophy, and creates world language curricula and assessment in-line with IB expectations
- **Professional Development:** IB DP teachers undergo at minimum 15 hours training in their subject prior to teaching the course. One MYP and PYP teacher per subject area must attend training for 15 hours prior to authorization plus a one-day in-school workshop for the MYP; IB Coordinators then provide ongoing teacher PD
- **Facilities:** Up-to-date science labs, art rooms, gymnasium, and library with ample space, resources, and technology to support student inquiry projects
- **National IB Support:** The IB Organization (IBO) provides all schools with a consultant and teacher workshops to introduce IB philosophy and curriculum