



**Official Report of the Proceedings
of the
BOARD OF EDUCATION
of the City of Chicago**

**Regular Meeting-Wednesday, July 28, 2010
10:30 A.M.
(125 South Clark Street)**

Published by the Authority of the Chicago Board of Education

**Mary B. Richardson-Lowry
President**

**Estela G. Beltran
Secretary**

ATTEST:



Secretary of the Board of Education
of the City of Chicago

President Richardson-Lowry took the Chair and the meeting being called to order there were then:

PRESENT: Ms. Ward, Ms. Muñana, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 5

ABSENT: Mr. Bobins, and Dr. Butt - 2

ALSO PRESENT: Mr. Ron Huberman, Chief Executive Officer, and Mr. Patrick J. Rocks, General Counsel.

Mr. Ron Huberman, Chief Executive Officer, clarified the Special Education Funding and Class Size Matters, he also gave a presentation on PSAE Scores.

Ms. Amy Nowell, Director of External Research Coordination, Office of Performance Management, gave a presentation on the Research Study and Data Policy Amendment [10-0728-PO1]. Mr. James Bebley, First Deputy, General Counsel, gave a presentation on the Student Code of Conduct for Chicago Public Schools for the 2010-2011 School Year [10-0728-PO2]. Mr. Ryan Crosby, Manager, Office of Performance, gave presentations on the School Performance, Remediation and Probation Policy for the 2010-2011 School Year [10-0728-PO3], and the School Performance, Remediation and Probation Policy for the 2011-2012 School Year [10-0728-PO4]. Mr. Patrick J. Rocks, General Counsel, gave a presentation on the Amendments to Board Rules 1-4 President, 3-1 Chief Executive Officer and 7-15 Delegation of Authority to Act, Establish Board Rule 1-10 Finance and Audit Committee and Establish Board Rule 2-16 – Approval of Donations [10-0728-RU1].

Mr. Carrero presented the following Motion:

10-0728-MO1

MOTION ADOPTED that the Board hold a closed session to consider information, regarding appointment, employment, compensation discipline, performance, or dismissal of employees pursuant to Section 2(c)(1) of the Open Meetings Act; collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees pursuant to Section 2(c)(2) of the Open Meetings Act; purchase of real property pursuant to Section 2(c)(5) of the Open Meetings Act; setting of a sale price or lease of real property pursuant to Section 2(c)(6) of the Open Meetings Act; and security procedures and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property pursuant to Section 2(c)(8) of the Open Meetings Act; pending litigation and litigation which is probable or imminent involving the Board pursuant to Section 2(c)(11) of the Open Meetings Act, and discussion of closed session minutes pursuant to Section 2(c)(21) of the Open Meetings Act.

Ms. Davis seconded to adopt Motion 10-0728-MO1

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Ward, Ms. Muñana, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 5

Nays: None

President Richardson-Lowry thereupon declared Motion 10-0728-MO1 adopted.

**CLOSED SESSION
RECORD OF CLOSED SESSION**

The following is a record of the Board's Closed Session:

- (1) The Closed Session Meeting was held on July 28, 2010, beginning at 1:20 p.m., at the Central Service Center, 125 South Clark Street, President's Conference Room 6th Floor, Chicago Illinois 60603.
- (2) **PRESENT:** Ms. Ward, Ms. Muñana, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 5
- (3) **ABSENT:** Mr. Bobins, and Dr. Butt - 2
 - A. Other Reports
 - B. Warning Resolutions
 - C. Terminations
 - D. Personnel
 - E. Real Estate
 - F. Security

No votes were taken in Closed Session.

After Closed Session the Board reconvened.

Members present after Closed Session: Ms. Ward, Ms. Muñana, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 5

Members absent after Closed Session: Mr. Bobins, and Dr. Butt - 2

10-0728-AR2

**WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
AFRAHAM CLARK - CASE NO. 10 WC 17882**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers' Compensation claim of Afraham Clark, Case No. 10 WC 17882 and subject to the approval of the Illinois Commission, in the amount of **\$160,302.17**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-115-54530-231122-000000 **\$160,302.17**

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-AR3

**WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
MARTIN HYAMS – 05 WC 49299**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers' Compensation claim of Martin Hyams, Case No. 05 WC 49299 and subject to the approval of the Illinois Commission, in the amount of **\$188,548.15**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-115-54530-231122-000000 **\$188,548.15**

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s)

10-0728-AR4

**WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
VERA RHODES – CASE NO. 08 WC 05123**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers' Compensation claim of Vera Rhodes, Case No.08 WC 05123 and subject to the approval of the Illinois Commission, in the amount of **\$93,574.37**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-115-54530-231122-000000 **\$93,574.37**

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to former Board member during the one year period following expiration or other termination of their terms of office

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3) as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-AR5

**WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
CHRISTINE WILLIAMS – 09 WC 5436**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers' Compensation claim of Christine Williams, Case No 09 WC 5436 and subject to the approval of the Illinois Commission, in the amount of **\$60,000.00**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-115-54530-231122-00000 \$60,000 00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-AR6

**WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
CRYSTAL WIMBERLY – CASE NO. 07 WC 31480**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers' Compensation claim of Crystal Wimberly, Case No.07 WC 31480 and subject to the approval of the Illinois Commission, in the amount of **\$100,000.00**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-115-54530-231122-000000 \$100,000 00
PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-AR7

**WORKERS' COMPENSATION - PAYMENT OF AWARD
JOAN KADLUBIAK - CASE NO. 01 WC 36850**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize payment of the Illinois Workers' Compensation Commission award on the Workers' Compensation claim of Joan Kadlubiak, Case No. 01 WC 36850, in the amount of \$60,000.00. Payment of future reasonable and necessary medical care related to her injury will remain the Board's responsibility.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-115-54530-231122-000000 \$60,000 00

PERSONNEL IMPLICATIONS: None

10-0728-AR8

**WORKERS' COMPENSATION - PAYMENT OF AWARD
BARBARA MARINO - CASE NO. 08 WC 28120**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize payment of the Illinois Workers' Compensation Commission award on the Workers' Compensation claim of Barbara Marino, Case No. 08 WC 28120, in the amount of \$73,339.93. Payment of future reasonable and necessary medical care related to her injury will remain the Board's responsibility.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-115-54530-231122-000000 \$73,339 93

PERSONNEL IMPLICATIONS: None

10-0728-AR9

APPROVE PAYMENT IN T.P. DUE PROCESS CLAIM (CASE NO. 10 C 2604)

THE GENERAL COUNSEL REPORTS THE FOLLOWING PAYMENT:

DESCRIPTION: A Due Process Hearing was litigated by the Board's Office of Specialized Services and resulted in an Order in which the Independent Hearing Officer found in favor of the parent on many claims. Following the due process hearing, Plaintiff filed suit in federal court (T. P., by and through his parent, Kimbrey R. v. Board of Education of the City of Chicago, Case No. 10 C 2604), under the Individuals with Disabilities Education Act, 20 U.S.C. § 1401 *et seq.*, for attorneys' fees and expenses in connection with the underlying due process claim. Plaintiff claims attorneys' fees of \$139,045.00, and related nontaxable expenses of \$811.93, for a total of \$139,856.93. The Board does not contest \$85,979.75 of the demanded attorneys' fees, and \$811.93 of the related nontaxable expenses, for a total of \$86,861.68. On July 14, 2010, Chief Judge James F. Holderman ordered the Board to pay the uncontested amount of attorneys' fees by August 26, 2010. The Law Department recommends that the Board pay both the \$85,979.75 of the uncontested attorneys' fees, and \$811.93 of the uncontested related nontaxable expenses, for a total of \$86,861.68. The remaining amount of contested attorneys' fees and expenses will be litigated in federal court.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$86,861.68 to Law Department Budget Classification Fiscal Year 2011
Budget Line 12470-115-54530-231122-000000-2011

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board Members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996, (96-0626-PO3), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004, (04-0623-PO4), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Ward, Ms. Muñana, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 5

Nays: None

President Richardson-Lowry thereupon declared Board Reports 10-0728-AR2 through 10-0728-AR9 adopted.

10-0728-EX13

**TRANSFER AND APPOINT CHIEF AREA OFFICER, AREA 1
(Amy Mims)**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THAT THE BOARD:

Transfer and appoint the following named individual to the position recently vacated by Joseph Kallas and listed below, effective August 1, 2010.

DESCRIPTION:

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Amy Mims	External Title: Deputy-AMPS Functional Title: Deputy Position No.: 385753 Basic Salary: \$150,000 Pay Band: A08 Budget Classification: 10440.115.52100.230001.000000	External Title: Chief Area Officer, Area 1 Functional Title: Officer Position No.: 419573 Basic Salary: \$151,131.43 (007% Increase) Pay Band: A09 Budget Classification: 05011.353.51100.221080.494033

LSC REVIEW: Local School Council review is not applicable to this report

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY10 department budget

10-0728-EX14

**APPOINT CHIEF AREA OFFICER, AREA 24
(Harrison Peters)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

1. Appoint the following named individual to the position recently vacated by Jerryelyn Jones and listed below effective August 1, 2010.
2. Approve payment to the following individual, Harrison Peters, of up to \$7,500 to reimburse him for eligible moving expenses incurred by him, which payments shall be treated in accordance with the United States Internal Revenue Services and State of Illinois Department of Revenue Rules and Regulations

DESCRIPTION:

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Harrison Peters	New Employee	External Title: Chief Area Officer, Area 24 Functional Title: Officer Position No.: 420873 Basic Salary: \$151,141.43 Pay Band: A09 Budget Classification 05241-367-51100-221080-433114

AFFIRMATIVE ACTION: Not applicable.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY10 department budget.

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0728-EX13 and 10-0728-EX14 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0728-EX13 and 10-0728-EX14 adopted.

10-0728-EX15

**WARNING RESOLUTION – RIGO HERNANDEZ,
PRINCIPAL, JOSIAH PICKARD ELEMENTARY SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopt a Warning Resolution for Rigo Hernandez and that a copy of this Board Report and Warning Resolution be served upon Rigo Hernandez

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and Board Report 04-0728-PO1, a Warning Resolution must be adopted and issued to Rigo Hernandez, Principal, to inform him that he has engaged in unsatisfactory conduct

The conduct outlined in the Warning Resolution will result in the referring of dismissal charges against Rigo Hernandez pursuant to the Statute if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board

PERSONNEL IMPLICATIONS: None.

10-0728-EX16

**WARNING RESOLUTION – VITERBO ACEVEDO
TENURED TEACHER, STEWART ELEMENTARY SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts the Warning Resolution for Viterbo Acevedo and that a copy of this Board Report and Warning Resolution be served upon Viterbo Acevedo.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and the Employee Discipline and Due Process Policy, Board Report 04-0728-PO1, a Warning Resolution must be adopted and issued to Viterbo Acevedo, Teacher, to inform him that he has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Viterbo Acevedo pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board

PERSONNEL IMPLICATIONS: None.

10-0728-EX17

**WARNING RESOLUTION – DANIEL DAVIS,
TEACHER, ASSIGNED TO GEORGE WASHINGTON HIGH SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Daniel Davis, and that a copy of the Board Report and Warning Resolution be served upon Daniel Davis.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and Board Report 04-0728-P01, a Warning Resolution shall be adopted and issued to Daniel Davis, teacher, to inform him that he has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Daniel Davis, pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. A directive for improvement of this conduct is contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None

FINANCIAL: This action is of no cost to the Board.

PERSONNEL IMPLICATIONS: None.

10-0728-EX18

**WARNING RESOLUTION – DEBBIE HARDY,
TEACHER, COLES ELEMENTARY SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopt a Warning Resolution for Debbie Hardy and that a copy of the Board Report and Warning Resolution be served upon Debbie Hardy

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and the Employee Discipline and Due Process Policy (Board Report No. 04-0728-PO1), a Warning Resolution be adopted and issued to Debbie Hardy to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Debbie Hardy, pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board

PERSONNEL IMPLICATIONS: None.

10-0728-EX19

**WARNING RESOLUTION – BYRON STEARN,
TEACHER, ASSIGNED TO CHICAGO VOCATIONAL CAREER ACADEMY**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Byron Stearn, and that a copy of the Board Report and Warning Resolution be served upon Byron Stearn.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and Board Report 04-0728-P01, a Warning Resolution shall be adopted and issued to Byron Stearn, teacher, to inform him that he has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Byron Stearn, pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. A directive for improvement of this conduct is contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None

FINANCIAL: This action is of no cost to the Board.

PERSONNEL IMPLICATIONS: None.

10-0728-EX20

**WARNING RESOLUTION – VERNICE THOMAS
TENURED TEACHER, CHICAGO VOCATIONAL CAREER ACADEMY HIGH SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION:

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts the Warning Resolution for Vernice Thomas and that a copy of this Board Report and Warning Resolution be served upon Vernice Thomas.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and the Employee Discipline and Due Process Policy, Board Report 04-0728-PO1, a Warning Resolution must be adopted and issued to Vernice Thomas, Teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Vernice Thomas pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board.

PERSONNEL IMPLICATIONS: None.

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0728-EX15 through 10-0728-EX20 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0728-EX15 through 10-0728-EX20 adopted.

10-0728-EX21

**REMOVE AND REPLACE THE PRINCIPAL OF CHICAGO VOCATIONAL CAREER ACADEMY
HIGH SCHOOL AND TERMINATE THE PRINCIPAL'S CONTRACT**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the principal of Chicago Vocational Career Academy High School ("CVCA"), Marie Chambers Miles, be removed and replaced pursuant to Section 34-8.3(d) of the Illinois School Code and that her contract be terminated pursuant to Section V of the Board's Uniform Principal's Performance Contract

DESCRIPTION:

I. Legal Framework

The Illinois School Code grants the Chief Executive Officer of the Chicago Public Schools (CEO) the authority to place schools on probation to correct deficiencies in their academic performance (105 ILCS 5/34-8.3). The Illinois School Code further grants the Chicago Board of Education ("Board") the authority to establish guidelines to determine the factors for placing an attendance center on probation. (105 ILCS 5/34-8.3(b)(4)).

Pursuant to that authority, the Board has in place policies under which CVCA High School was placed on probation. The Board recently adopted the "School Performance, Remediation and Probation Policy for the 2009-2010 School Year" (Board Report 09-0624-PO1) and CVCA High School will remain on Probation in accordance with the terms of that policy.

The School Code provides that when a school on probation fails to make adequate progress to correct deficiencies within one year, the CEO, with the approval of the Board and after an opportunity for a hearing, may remove and replace the school's principal, (105 ILCS 5/34-8.3(d)(1)). Pursuant to Section V of the Board's Uniform Principal's Performance Contract, a principal's contract may be terminated before the expiration of its four-year term based upon the principal's removal pursuant to Section 34-8.3(d)

II. Hearing on Principal Removal

Pursuant to the "Guidelines for the Removal and Replacement of Principals of Schools on Probation for the 2009-2010 School Year" and the "Procedures Governing Principal Removal Hearings", Marie Chambers Miles, CVCA's principal, and the CVCA Local School Council (LSC) were duly notified that the CEO was contemplating the removal of Marie Chambers Miles as principal pursuant to Section 34-8.3(d) to further the school's educational improvement. Mr. Fredrick Bates, Esq., an independent hearing officer, presided over the CVCA principal removal hearing on Friday, July 9, 2010, in an efficient and impartial manner.

The Law Department, representing the CEO, presented the statements of the Area 13 Chief Area Officer and the Director of Performance Policy of the Office of Research, Evaluation and Accountability as well as documentation to support a recommendation to remove Marie Chambers Miles as CVCA's principal to the hearing officer. Marie Chambers Miles did not contest the hearing pursuant to a pre-hearing Agreement.

The hearing officer has submitted a written report to the CEO summarizing all relevant evidence offered during the hearing, making findings of fact, and recommending the removal of Marie Chambers Miles as the principal of CVCA.

III. Chief Executive Officer's Recommendation

The CEO has reviewed the Hearing Officer's findings of fact and recommendation and hereby recommends that Marie Chambers Miles be removed and replaced as the principal of CVCA effective on July 30, 2010. The CEO further recommends that Marie Chambers Miles' Uniform Principal's Performance Contract, with a term beginning October 21, 2007 and ending October 20, 2011, be terminated effective July 30, 2010. These recommendations are based upon the following factors

- A. CVCA High School has a history of poor performance. CVCA High School has been on probation for the past 8 school years, including the 2009-2010 school year. Ms. Miles has served as principal at CVCA since October 2003.
- B. Average ACT scores at CVCA have historically been below the District average. In 2008-2009, the average ACT score at CVCA dropped to 14.1, which was the school's lowest average in the past nine years. The District average ACT score in 2008-2009 was 17. In each subject on the ACT, CVCA has consistently score lower than the District average. In 2008-2009, CVCA's average reading score was 14.1, compared to a District average of 17.2. In 2008-2009, CVCA's average math score was 14.6, compared to a District average of 17.2. In 2008-2009, CVCA's average science score was 15.3, compared to a District average of 17.3. In 2008-2009, CVCA's average English score was 12.5, compared to a District average of 16.3. CVCA's 2008-2009 reading, math and English scores were the school's lowest scores in the past nine years.

- C. In addition to standardized test scores, the CPS Performance Policy evaluates schools on attendance rate. The attendance rate for CVCA has been consistently lower than the District average for high schools. In 2008-2009, the attendance rate at CVCA was 62.7%, compared to a District high school average of 81%. CVCA's 2008-2009 attendance rate of 62.7% represents more than 250 hours of instructional time missed by the average CVCA student during the course of the year.

If the Board adopts the CEO's recommendation to remove the CVCA principal, the following actions will occur:

1. The CEO will appoint an interim principal for CVCA. The interim principal will serve at the pleasure of the CEO; and
2. The LSC shall have no authority to select a new four-year contract principal until CVCA makes sufficient academic progress to be removed from probation.

LSC REVIEW: LSC approval is not applicable to this report.

FINANCIAL: The interim principal position will be filled at a cost within current budget appropriations.

PERSONNEL IMPLICATIONS: An Interim Principal will be selected, who will serve at the pleasure of the CEO. As required by Board Policy, until the school comes off probation the Local School Council of CVCA will have no authority to select a new four-year contract principal.

10-0728-EX22

REMOVE AND REPLACE THE PRINCIPAL OF EDWARD TILDEN CAREER COMMUNITY ACADEMY HIGH SCHOOL AND TERMINATE THE PRINCIPAL'S CONTRACT

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the principal of Edward Tilden Career Community Academy High School (Tilden), Phylis Hammond, be removed and replaced pursuant to Section 34-8.3(d) of the Illinois School Code and that her contract be terminated pursuant to Section V of the Board's Uniform Principal's Performance Contract.

DESCRIPTION:

I. Legal Framework

The Illinois School Code grants the Chief Executive Officer of the Chicago Public Schools (CEO) the authority to place schools on probation to correct deficiencies in their academic performance (105 ILCS 5/34-8.3). The Illinois School Code further grants the Chicago Board of Education ("Board") the authority to establish guidelines to determine the factors for placing an attendance center on probation. (105 ILCS 5/34-8.3(b)(4)).

Pursuant to that authority, the Board has in place policies under which Tilden was placed on probation. The Board recently adopted the "School Performance, Remediation, and Probation Policy for the 2009-2010 School Year" (Board Report 09-0624-PO1) and Tilden will remain on Probation in accordance with the terms of that policy.

The School Code provides that when a school on probation fails to make adequate progress to correct deficiencies within one year, the CEO with the approval of the Board and after an opportunity for a hearing, may remove and replace the school's principal.(105 ILCS 5/34-8.3(d)(2)). Pursuant to Section V of the Board's Uniform Principal's Performance Contract, a principal's contract may be terminated before the expiration of its four-year term based upon the principal's removal pursuant to Section 34-8.3(d)

II. Hearing on Principal Removal

Pursuant to the "Guidelines for the Removal and Replacement of Principals of Schools on Probation for the 2009-2010 School Year" and the "Procedures Governing Principal Removal Hearings", Phylis Hammond, Tilden's principal, and the Tilden Local School Council ("LSC") were duly notified that the CEO was contemplating the removal of Phylis Hammond as principal pursuant to Section 34-8.3(d) to further the school's educational improvement. Ms. Margaret Fitzpatrick, Esq., an independent hearing officer, presided over the Tilden principal removal hearing on Wednesday, July 7, 2010, in an efficient and impartial manner.

The Law Department, representing the CEO, presented statements of the Area 23 Chief Area Officer and the Director of Performance Policy of the Office of Research, Evaluation, and Accountability as well as documentation to support a recommendation to remove Phylis Hammond as Tilden's principal to the hearing officer. The hearing was uncontested.

The hearing officer has submitted a written report to the CEO summarizing all relevant evidence offered during the hearing, making findings of fact, and recommending the removal of Phylis Hammond as the principal of Tilden.

III. Chief Executive Officer's Recommendation

The CEO has reviewed the Hearing Officer's findings of fact and recommendation and hereby recommends that Phylis Hammond be removed and replaced as principal of Tilden effective July 30, 2010. The CEO further recommends that Phylis Hammond's Uniform Principal's Performance Contract, with a term beginning September 27, 2009 and ending September 26, 2013, be also terminated effective July 30, 2010. These recommendations are based on the following factors:

- A. Tilden has a history of poor performance. It has been on probation for the past six (6) school years, including the 2009-2010 school year.
- B. Student performance data shows that Tilden has continually performed significantly below the District on standardized tests. During the 2008-2009 School Year, Tilden's performance on the Prairie State Achievement Exam (PSAE) composite, which is the combined result of the PSAE reading, mathematics, and science assessments, was 5.3%, compared to the District average of 28.5%. In reading, the percent of Tilden students meeting or exceeding state standards was 7.9%, compared to the District average of 34.8%. In mathematics, Tilden's performance was 2.1% compared to the District average of 26.9%. In science, Tilden's performance was 5.8%, compared to the District average of 23.7%.
- C. Tilden's performance on the ACT has also been historically lower than the District average across subjects. Tilden's average ACT score declined from a high of 14.6 in 2002-2003 to 13.9 in 2008-2009. The CPS average ACT score in 2008-2009 was 17.
 1. The low performance on standardized tests at Tilden is consistent across subjects. On the ACT reading test, Tilden went from a high of 15.2 in 2002-2003 to 13.6 in 2008-2009. The CPS average reading ACT score in 2008-2009 was 17.2.
 2. On the ACT mathematics test, Tilden declined from a high of 15.4 in 2002-2003 to 14.7 in 2008-2009. The CPS average math ACT score in 2008-2009 was 17.2.
 3. On the ACT science test, scores at Tilden have consistently been below the District average. In 2008-2009, the average ACT score at Tilden was 15, compared to a District average of 17.3.
 4. On the ACT English test, Tilden declined from a high of 13.1 in 2003-2004 to 12.2 in 2008-2009. The CPS average English ACT score in 2008-2009 was 16.3.
- D. The Educational Planning and Assessment System ("EPAS") assessment series is another means by which CPS measures student outcome. The EPAS series includes the EXPLORE test for freshmen, the PLAN test for sophomores, and the ACT test for juniors. The expected gain for each student is based on a national average of students with the same pre-test score. The percentage of Tilden students making expected gains has been below the District average over time and the gap is widening. In the 2008-2009 school year, students at Tilden made expected gains on only 37.4% of EPAS tests. The CPS average in 2008-2009 was 50.7%. Tilden's score of 37.4% was its lowest score since the EPAS Gains metric has been calculated.
- E. The 5-year cohort graduation rate at Tilden has consistently been below 40%. For the 2008-2009 school year, the rate was 36.3% with over 60% of the students who began as freshmen during the 2004-2005 school year not graduating by the 2008-2009 school year.

If the Board adopts the CEO's recommendation to remove Phylis Hammond as the principal of Tilden, the following action will occur:

1. The CEO will appoint an interim principal for Tilden. The interim principal will serve at the pleasure of the CEO; and
2. The LSC shall have no authority to select a new four-year contract principal until Tilden makes sufficient academic progress to be removed from probation.

LSC REVIEW: LSC approval is not applicable to this report.

FINANCIAL: The interim principal position will be filled at a cost within current budget appropriations.

PERSONNEL IMPLICATIONS: An interim principal will be selected, who will serve at the pleasure of the CEO. As required by Board Policy, until the school comes off probation the Local School Council of Tilden will have no authority to select a new four-year contract principal.

10-0728-EX23

REMOVE AND REPLACE THE PRINCIPAL OF EDWARD WHITE ELEMENTARY CAREER ACADEMY AND TERMINATE THE PRINCIPAL'S CONTRACT

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the principal of Edward White Elementary Career Academy ("White"), Sharon Jenkins, be removed and replaced pursuant to Section 34-8.3(d)(2) of the Illinois School Code and that her contract be terminated pursuant to Section V of the Board's Uniform Principal's Performance Contract on July 30, 2010.

DESCRIPTION:**I. Legal Framework**

The Illinois School Code grants the Chief Executive Officer of the Chicago Public Schools ("CEO") the authority to place schools on probation to correct deficiencies in their academic performance (105 ILCS 5/34-8.3). The Illinois School Code further grants the Chicago Board of Education ("Board") the authority to establish guidelines to determine the factors for placing an attendance center on probation 105 ILCS 5/34-8.3(b)(4).

Pursuant to that authority, the Board has in place policies under which White was placed on probation. The Board recently adopted the "School Performance, Remediation and Probation Policy for the 2009-2010 School Year" (Board Report 09-0624-PO1) and White will remain on Probation in accordance with the terms of that policy.

The School Code provides that when a school on probation fails to make adequate progress to correct deficiencies within one year, the CEO, with the approval of the Board and after an opportunity for a hearing, may remove and replace the school's principal. 105 ILCS 5/34-8.3(d)(2). Pursuant to Section V of the Board's Uniform Principal's Performance Contract, a principal's contract may be terminated before the expiration of its four-year term based upon the principal's removal pursuant to Section 34-8.3(d)(2).

II. Hearing on Principal Removal

Pursuant to the "Guidelines for the Removal and Replacement of Principals of Schools on Probation for the 2009-2010 School Year" and the "Procedures Governing Principal Removal Hearings", Sharon Jenkins, White's principal, and the White Local School Council (LSC) were duly notified that the CEO was contemplating the removal of Sharon Jenkins as principal pursuant to Section 34-8.3(d) to further the school's educational improvement. Ms. Margaret Fitzpatrick, Esq., an independent hearing officer presided over the White principal removal hearing on Thursday, July 8, 2010, in an efficient and impartial manner.

The Law Department, representing the CEO, presented the statements of the Area 18 Chief Area Officer Ms. Lynda Williams, Specialized Services Administrator, Ms. Teresa K. Nagy, and the Director of Performance Policy of the Office of Research, Evaluation and Accountability, Mr. Ryan Crosby, as well as documentation to support a recommendation to remove Sharon Jenkins as White principal to the hearing officer. The hearing was uncontested pursuant to the terms of a settlement agreement.

The hearing officer has submitted a written report to the CEO summarizing all relevant evidence offered during the hearing, making findings of fact, and recommending the removal of Sharon Jenkins as the principal of White.

III. Chief Executive Officer's Recommendation

The CEO has reviewed the Hearing Officer's findings of fact and recommendation and hereby recommends that Sharon Jenkins be removed and replaced as the principal of White effective July 30, 2010. The CEO further recommends that Sharon Jenkins' Uniform Principal's Performance Contract, with a term beginning July 1, 2008, and ending June 30, 2012, be terminated effective July 30, 2010. These recommendations are based upon the following factors:

- A. Edward White Elementary Career Academy has a history of poor academic performance and has been on academic probation for the past 2 school years, including the 2009-2010 school year. Mrs. Jenkins has served as principal of Edward White Elementary Career Academy since 2008.
- B. Edward White Elementary Career Academy has low academic performance across subject areas and is not making significant progress to catch up to the District's gains.
- C. Starting in 2008, CPS began using a new metric to measure student growth from year to year on the ISAT. This metric, called the Value-Added metric, which is a component of the CPS Performance Policy, compares student academic growth at a school with the growth of similar students across the District. This is done through a regression methodology that controls for eight student-level factors, including grade level, prior performance on the ISAT, free or reduced lunch eligibility, mobility, participation in the Homeless Education Program, Individualized Education Plan (or IEP), English Language Learner status, and gender. Controlling for these factors allows the district to see how much impact the school had on its average student over the past year. Because we control for prior performance, this metric allows us to identify schools with low test scores where growth is rapid, and schools with high test scores where growth is slow.

In understanding this metric, a positive number means that students at the school are growing at a faster pace than similar students in the District. For example, a positive 1 means that students at the school grew, on average, one scale score point more than similar students. A score near zero means that students at the school are growing at about the same pace as similar students in the District. And a negative score means that students at the school are growing at a slower pace than similar students in the District.

White's 2009 reading Value-Added score was -6.3 and its mathematics Value-Added score was -7. This means that on average between 2008 and 2009, students at White grew 6.3 ISAT scale score points less in reading and 7 ISAT scale score points less in mathematics than similar students in the District. As a point of reference, out of 521 schools in the District in 2009, White's reading score was the second lowest, and its mathematics score was the third lowest score.

- D. Ms. Jenkins was unable to ensure that White Elementary Career Academy successfully implemented special education services. It is the CEO and his designee's judgment that new leadership is necessary at Edward White Elementary Career Academy to ensure that high quality special education services are in place moving forward, and to guide staff in furthering their development in servicing students with disabilities.

If the Board adopts the CEO's recommendation to remove the White principal, the following actions will occur:

1. The CEO will appoint an interim principal for White. The interim principal will serve at the pleasure of the CEO; and
2. The LSC shall have no authority to select a new four-year contract principal until White makes sufficient academic progress to be removed from probation.

LSC REVIEW: LSC approval is not applicable to this report.

FINANCIAL: The interim principal position will be filled at a cost within current budget appropriations

PERSONNEL IMPLICATIONS: An Interim Principal will be selected, who will serve at the pleasure of the CEO. As required by Board Policy, until the school comes off probation the Local School Council of White will have no authority to select a new four-year contract principal.

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0728-EX21 through 10-0728-EX23 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0728-EX21 through 10-0728-EX23 adopted.

10-0728-RS5

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE REMOVAL AND REPLACEMENT OF THE PRINCIPAL OF CHICAGO
VOCATIONAL CAREER ACADEMY HIGH SCHOOL AND THE TERMINATION OF THE PRINCIPAL'S
CONTRACT**

WHEREAS, the Illinois School Code grants the Board authority to establish guidelines to determine the factors for placing an attendance center on probation (105 ILCS 5/34-8 3(b)).

WHEREAS, pursuant to that authority, the Board adopted the "School Performance, Remediation and Probation Policy for the 2009-2010 School Year," (Board Report 09-0624-PO1) in June 2009.

WHEREAS, pursuant to said policy, Chicago Vocational Career Academy High School was placed on probation for the 2009-2010 school year with the school having been on probation since the 2002-2003 school year,

WHEREAS, the Illinois School Code further provides that when a probation school fails to make adequate progress to correct deficiencies within one year, the Chief Executive Officer, with the approval of the Board and after an opportunity for a hearing, may remove and replace the probation school's principal (105 ILCS 5/34-8 3(d)(2));

WHEREAS, pursuant to Section V of the Board's Uniform Principal's Performance Contract, a principal's contract may be terminated before the expiration of its four-year term based upon the principal's removal pursuant to Section 5/34-8 3(d)(2),

WHEREAS, a hearing was held on July 9, 2010, to consider whether the principal of Chicago Vocational Career Academy High School, Marie Chambers Miles, should be removed due to the school's failure to make adequate progress in correcting its academic deficiencies,

WHEREAS, an independent hearing officer has submitted a written report to the Chief Executive Officer summarizing all relevant evidence offered during the hearing, making findings of fact and recommending the removal of the Chicago Vocational Career Academy High School principal,

WHEREAS, the Chief Executive Officer has reviewed the Hearing Officer's findings of fact and recommendation and has recommended that Marie Chambers Miles be removed and replaced as the principal of Chicago Vocational Career Academy High School and that Marie Chambers Miles' four-year principal's contract, with an effective date of October 21, 2007, be terminated.

WHEREAS, Marie Chambers Miles did not contest her removal as principal of Chicago Vocational Career Academy High School pursuant to a pre-hearing Agreement, and

WHEREAS, it is the opinion of the Board of Education of the City of Chicago that it is in the best interests of the Chicago Public Schools to remove and replace Marie Chambers Miles as principal of Chicago Vocational Career Academy High School and to terminate Marie Chambers Miles' principal's contract,

NOW THEREFORE be it resolved by the Board of Education of the City of Chicago, as follows

Section 1: After considering the recommendation of the CEO, as well as the supporting findings of fact and recommendation of the hearing officer, and after a thorough review of the entire record of the principal removal hearing, that the Board of Education of the City of Chicago adopts the findings of the hearing officer and accepts the recommendation of the Chief Executive Officer

Section 2: that Marie Chambers Miles be removed and replaced as principal of Chicago Vocational Career Academy High School and her principal's contract be terminated effective July 30, 2010

Section 3: This Resolution shall take full force and effect upon its adoption

THEREFORE, this Resolution is hereby adopted by the members of the Board of Education of the City of Chicago on July 28, 2010

10-0728-RS6

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE REMOVAL AND REPLACEMENT OF THE PRINCIPAL OF EDWARD TILDEN CAREER
COMMUNITY ACADEMY HIGH SCHOOL AND THE TERMINATION OF THE
PRINCIPAL'S CONTRACT**

WHEREAS, the Illinois School Code grants the Board of Education of the City of Chicago (the Board) the authority to establish guidelines to determine the factors for placing an attendance center on probation (105 ILCS 5/34-8.3(b));

WHEREAS, pursuant to that authority, the Board adopted the "School Performance, Remediation and Probation Policy for the 2009-2010 School Year", (Board Report 09-0624-PO1) in June 2009.

WHEREAS, the Illinois School Code further provides that when a probation school fails to make adequate progress to correct deficiencies within one year, the Chief Executive Officer (CEO), with the approval of the Board and after an opportunity for a hearing, may remove and replace the probation school's principal (105 ILCS 5/34-8.3(d));

WHEREAS, pursuant to Section V of the Board's Uniform Principal's Performance Contract, a principal's contract may be terminated before the expiration of its four-year term based upon the principal's removal pursuant to Section 5/34-8.3(d)(2);

WHEREAS, a hearing was held on July 7, 2010, to consider whether the principal of Edward Tilden Career Community Academy High School ("Tilden High School"), Phylis Hammond, should be removed due to the school's failure to make adequate progress in correcting its academic deficiencies;

WHEREAS, after being duly notified of her right to appear with a legal representative of her choice and witnesses and present evidence, Ms. Phylis Hammond declined to contest the hearing pursuant to a Severance and General Release Agreement with the Chicago Board of Education;

WHEREAS, an independent hearing officer has submitted a written report to the CEO summarizing all relevant evidence offered during the hearing, making findings of fact and recommending the removal of the Tilden High School principal;

WHEREAS, the CEO has reviewed the Hearing Officer's findings of fact and recommendation and has recommended that Phylis Hammond be removed and replaced as the principal of Tilden High School and that Phylis Hammond's four-year principal contract, with a term beginning September 27, 2009 and ending September 26, 2013, be terminated on July 30, 2010; and

WHEREAS, it is the opinion of the Board of Education of the City of Chicago that it is in the best interest of the Chicago Public Schools to remove and replace Phylis Hammond as principal of Tilden High School and to terminate Phylis Hammond's principal contract;

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, that

Section 1: After considering the recommendation of the CEO, as well as the supporting findings of fact and recommendation of the hearing officer, and after a thorough review of the entire record of the principal removal hearing, that the Board of Education of the City of Chicago adopts the findings of the hearing officer and accepts the recommendation of the CEO

Section 2: That Phylis Hammond be removed and replaced as principal of Tilden High School and her principal's contract be terminated effective July 30, 2010.

Section 3: This Resolution shall take full force and effect upon its adoption

THEREFORE, this Resolution is hereby adopted by the members of the Board of Education of the City of Chicago on July 28, 2010.

10-0728-RS7

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE REMOVAL AND REPLACEMENT OF THE PRINCIPAL OF EDWARD WHITE
ELEMENTARY CAREER ACADEMY AND THE TERMINATION OF THE PRINCIPAL'S CONTRACT**

WHEREAS, the Illinois School Code grants the Board authority to establish guidelines to determine the factors for placing an attendance center on probation. 105 ILCS 5/34-8.3(b);

WHEREAS, pursuant to that authority, the Board adopted the "School Performance, Remediation and Probation Policy for the 2009-2010 School Year," (Board Report 09-0624-PO1) in June 2009;

WHEREAS, pursuant to said policy, Edward White Elementary Career Academy (White) was placed on probation for the 2009-2010 school year with the school having been on probation for the last two (2) years;

WHEREAS, the Illinois School Code further provides that when a probation school fails to make adequate progress to correct deficiencies within one year, the Chief Executive Officer (CEO), with the approval of the Board and after an opportunity for a hearing, may remove and replace the probation school's principal (105 ILCS 5/34-8.3(d));

WHEREAS, pursuant to Section V of the Board's Uniform Principal's Performance Contract, a principal's contract may be terminated before the expiration of its four-year term based upon the principal's removal pursuant to Section 5/34-8.3(d);

WHEREAS, a hearing was held on July 8, 2010, to consider whether the principal of White, Sharon Jenkins, should be removed due to the school's failure to make adequate progress in correcting its academic deficiencies;

WHEREAS, after being duly notified of her right to appear with a legal representative of her choice and witnesses and present evidence, Mrs. Sharon Jenkins declined to contest the hearing pursuant to a settlement agreement with the Chicago Board of Education;

WHEREAS, an independent hearing officer has submitted a written report to the CEO summarizing all relevant evidence offered during the hearing, making findings of fact and recommending the removal of the Edward White Elementary Career Academy principal;

WHEREAS, the CEO has reviewed the Hearing Officer's findings of fact and recommendation and has recommended that Sharon Jenkins be removed and replaced as the principal of Edward White Elementary Career Academy and that Sharon Jenkins' four-year principal's contract, with an effective date of July 1 2008, be terminated;

WHEREAS, it is the opinion of the Board of Education of the City of Chicago that it is in the best interests of the Chicago Public Schools to remove and replace Sharon Jenkins' as principal of Edward White Elementary Career Academy and to terminate Sharon Jenkins' principal's contract.

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, as follows

Section 1: After considering the recommendation of the CEO, as well as the supporting findings of fact and recommendation of the hearing officer, and after a thorough review of the entire record of the principal removal hearing, that the Board of Education of the City of Chicago adopts the findings of the hearing officer and accepts the recommendation of the CEO.

Section 2: That Sharon Jenkins be removed and replaced as principal of White and her principal's contract be terminated effective July 30, 2010.

Section 3: This Resolution shall take full force and effect upon its adoption.

THEREFORE, this Resolution is hereby adopted by the members of the Board of Education of the City of Chicago on July 28, 2010.

10-0728-RS8

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE DISMISSAL OF PRZEMEK BOGDANOWICZ, TENURED TEACHER,
FORMERLY ASSIGNED TO BEETHOVEN ELEMENTARY SCHOOL**

WHEREAS, a hearing was conducted before an impartial hearing officer, Lawrence Cohen, and

WHEREAS, after the conclusion of the dismissal hearing afforded Przemek Bogdanowicz, the hearing officer made written findings of fact and conclusions of law, and recommended the reinstatement of Przemek Bogdanowicz; and

WHEREAS, the Board of Education of the City of Chicago has reviewed the post-hearing briefs and hearing transcript and exhibits ("record"), along with the findings of fact, conclusions of law, and recommendation of Hearing Officer Cohen regarding the dismissal charges preferred against Przemek Bogdanowicz; and

WHEREAS, the parties were given an opportunity to submit exceptions and a memorandum of law in support of or in opposition to the Board's adoption of Hearing Officer Cohen's recommendation; and

WHEREAS, it is the opinion of the Board of Education of the City of Chicago that Przemek Bogdanowicz be dismissed;

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, as follows

Section 1: After considering (a) the hearing officer's findings of fact, conclusions of law, and recommendation, (b) the record of the dismissal hearing, and (c) any exceptions and memorandum of law submitted by the parties, the Board of Education of the City of Chicago rejects the recommendation of the hearing officer, as detailed in the Board's Opinion and Order adopted under separate cover

Section 2: Przemek Bogdanowicz is hereby dismissed to the Board of Education of the City of Chicago.

Section 3: This Resolution shall take full force and effect upon its adoption

THEREFORE, this Resolution is hereby adopted/~~rejected~~ by the members of the Board of Education of the City of Chicago on July 28, 2010, and in connection with an Opinion and Order that is adopted under separate cover.

10-0728-RS9

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE DISMISSAL OF CLARENCE MONTGOMERY,
TENURED TEACHER, FORMERLY ASSIGNED TO TILDEN HIGH SCHOOL**

WHEREAS, pursuant to Section 34-85 of the Illinois School Code, 105 ILCS 5/34-85, a hearing was conducted before an impartial Hearing Officer, Ellen Alexander, appointed by the Illinois State Board of Education; and

WHEREAS, after the conclusion of the dismissal hearing afforded Clarence Montgomery, the hearing officer made written findings of fact and conclusions of law, and recommended the termination of Clarence Montgomery; and

WHEREAS, the Board of Education of the City of Chicago has reviewed the post-hearing briefs and hearing transcript and exhibits ("record"), along with the findings of fact, conclusions of law, and recommendation of Hearing Officer Alexander regarding the dismissal charges preferred against Clarence Montgomery; and

WHEREAS, the parties were given an opportunity to submit exceptions and a memorandum of law in support of or in opposition to the Board's adoption of Hearing Officer Alexander's recommendation; and

WHEREAS, it is the opinion of the Board of Education of the City of Chicago that Clarence Montgomery be terminated;

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, as follows

Section 1: After considering (a) the hearing officer's findings of fact, conclusions of law, and recommendation, (b) the record of the dismissal hearing, and (c) any exceptions and memorandum of law submitted by the parties, the Board of Education of the City of Chicago adopts the recommendation of the hearing officer

Section 2: Clarence Montgomery is hereby terminated from employment with the Board of Education of the City of Chicago.

Section 3: This Resolution shall take full force and effect upon its adoption

THEREFORE, this Resolution is hereby adopted/~~rejected~~ by the members of the Board of Education of the City of Chicago on July 28, 2010.

10-0728-RS10

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE DISMISSAL OF SYVERINA MOSES, TENURED TEACHER,
ASSIGNED ON AN INTERIM BASIS TO JULIA C. LATHROP ELEMENTARY SCHOOL**

WHEREAS, pursuant to Section 34-85 of the Illinois School Code, 105 ILCS 5/34-85, a hearing was conducted before an impartial hearing officer, Dennis V. Stoa, appointed by the Illinois State Board of Education; and

WHEREAS, after the conclusion of the dismissal hearing afforded Syverina Moses, the hearing officer made written findings of fact and conclusions of law, and recommended the dismissal of Syverina Moses; and

WHEREAS, the Board of Education of the City of Chicago has reviewed the post-hearing briefs and hearing transcript and exhibits ("record"), along with the findings of fact, conclusions of law, and recommendation of Hearing Officer Stoa regarding the dismissal charges preferred against Syverina Moses; and

WHEREAS, the parties were given an opportunity to submit exceptions and a memorandum of law in support of or in opposition of the Board's adoption of Hearing Officer Stoa's recommendation; and

WHEREAS, the Board of Education of the City of Chicago finds that the facts constitute cause and grounds for Syverina Moses' dismissal; and

WHEREAS, it is the opinion of the Board of Education of the City of Chicago that Syverina Moses be dismissed;

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, as follows

Section 1: After considering (a) the hearing officer's findings of fact, conclusions of law, and recommendation, (b) the record of the dismissal hearing, and (c) any exceptions and memorandum of law submitted by the parties, the Board of Education of the City of Chicago adopts the recommendation of the hearing officer, excepted as noted in the Board's Opinion and Order adopted under separate cover

Section 2: Syverina Moses is hereby dismissed from her employment with the Board of Education of the City of Chicago.

Section 3: This resolution shall take full force and effect upon its adoption

THEREFORE, this Resolution is hereby adopted/~~rejected~~ by the members of the Board of Education of the City of Chicago on July 28, 2010, and in connection with an Opinion and Order that is adopted under separate cover.

10-0728-RS11

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE DISMISSAL OF KAREN MYLERS, TENURED TEACHER,
FORMERLY ASSIGNED TO SONGHAI ELEMENTARY SCHOOL**

WHEREAS, pursuant to Section 34-85 of the Illinois School Code, 105 ILCS 5/34-85, a hearing was conducted before an impartial hearing officer, Alan Cook, appointed by the Illinois State Board of Education; and

WHEREAS, after the conclusion of the dismissal hearing afforded Karen Mylers, the hearing officer made written findings of fact and conclusions of law, and recommended the reinstatement of Karen Mylers; and

WHEREAS, the Board of Education of the City of Chicago has reviewed the post-hearing briefs and hearing transcript and exhibits ("record"), along with the findings of fact, conclusions of law, and recommendation of Hearing Officer Cook regarding the dismissal charges preferred against Karen Mylers; and

WHEREAS, the parties were given an opportunity to submit exceptions and a memorandum of law in support of or in opposition to the Board's adoption of Hearing Officer Cook's recommendation; and

WHEREAS, Karen Mylers submitted exceptions in support of the Board's adoption of Hearing Officer Cook's recommendation; and

WHEREAS, it is the opinion of the Board of Education of the City of Chicago that Karen Mylers be dismissed;

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, as follows

Section 1: After considering (a) the hearing officer's findings of fact, conclusions of law, and recommendation, (b) the record of the dismissal hearing, and (c) any exceptions

and memorandum of law submitted by the parties, the Board of Education of the City of Chicago rejects the recommendation of the hearing officer, as detailed in the Board's Opinion and Order adopted under separate cover

Section 2: Karen Mylers is hereby dismissed from employment with the Board of Education of the City of Chicago.

Section 3: This Resolution shall take full force and effect upon its adoption

THEREFORE, this Resolution is hereby adopted/~~rejected~~ by the members of the Board of Education of the City of Chicago on July 28, 2010, and in connection with an Opinion and Order that is adopted under separate cover.

10-0728-RS12

RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION TO DISMISS EDUCATIONAL SUPPORT PERSONNEL

WHEREAS, on July 13, 2010 the Chief Executive Officer submitted a written recommendation, including the reasons for the recommendation, to the Board to dismiss the following educational support personnel's pursuant to Board Policy 04-0728-PO1:

<u>Name</u>	<u>School</u>	<u>Effective Date</u>
Tiffany Brown	Dyett High School	July 28, 2010
Clinton Cooper	Hirsch High School	July 28, 2010
Rosa Dixon- Johnson	Houston Alternative Charter School	July 28, 2010
Darryl Francis	O'Keefe Elementary School	July 28, 2010
Reimel Gilliam	Fernwood Elementary School	July 28, 2010
Nieasha Harris	Altgeld Elementary School	July 28, 2010
Marilyn Johnson- Anderson	Ray Elementary School	July 28, 2010
Rayawna Winston	Ray Elementary School	July 28, 2010

WHEREAS, the Chief Executive Officer followed the procedures established by him prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendation.

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected educational support personnel's of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Policy 04-0728-PO1, the above-referenced educational support personnel's are dismissed from Board employment effective on the date set opposite their names.
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named educational support personnel's.
3. The Chief Executive Officer or designee shall notify the above-named educational support personnel's of their dismissal.

10-0728-RS13

RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION TO DISMISS PROBATIONARY APPOINTED TEACHERS

WHEREAS, on July 13, 2010, the Chief Executive Officer submitted written recommendations, including the reasons for the recommendations, to the Board to dismiss the following probationary appointed teachers pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84:

<u>Name</u>	<u>School</u>	<u>Effective Date</u>
John Frye	Richard J. Oglesby School	July 28, 2010
David Godfrey	City Wide Education General	July 28, 2010
Alfea Gordon	Lawndale Community Academy	July 28, 2010
Edmund Jones	Marshall Metro High School	July 28, 2010

Shawnte Lee	Edward Coles Model For Excellence School	July 28, 2010
Stephanie Roberson	Suder Montessori School	July 28, 2010
Paul Sprovieri	Fenger High School	July 28, 2010

WHEREAS, the Chief Executive Officer followed the procedures established by him prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendation

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected probationary appointed teachers of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84, the above-referenced probationary appointed teachers are dismissed from Board employment effective on the date set opposite their names
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named probationary appointed teachers.
3. The Chief Executive Officer or designee shall notify the above-named probationary appointed teachers of their dismissal

The Secretary presented the following Statement for the Public Record:

I would like to note for the record that on July 14, 2010 the Board Members and the Office of the Board received the CEO'S Recommendation to Dismiss Probationary Appointed Teachers Pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84. His recommendation included the names of the Teachers affected and the reasons. He also noted that the Teachers affected will be notified of their dismissal after adoption of this resolution.

10-0728-RS14

REPORT OF THE CHIEF EXECUTIVE OFFICER ON APPOINTED TEACHERS WHO WERE HONORABLY TERMINATED OR DISMISSED PURSUANT TO BOARD RESOLUTION 10-0615-RS1 BETWEEN JUNE 15, 2010 AND JULY 1, 2010

On June 15, 2010 the Board of Education adopted Resolution 10-0615-RS1 which delegated to the Chief Executive Officer the authority to honorably terminate tenured teachers and honorably dismiss/layoff probationary appointed teachers. Pursuant to that delegation and the directives contained therein,

THE CHIEF EXECUTIVE OFFICER REPORTS THAT:

- (1) Two hundred and twenty-six (226) appointed teachers were honorably terminated/dismisssed/ laid off between June 15, 2010 and July 1, 2010. The names and the date of the notice to the affected employees are contained in the Attachment to this Report.
- (2) Health benefit coverage has been extended for the affected teachers through July 31, 2010.
- (3) The affected employees were notified that they may resign or retire in order to preserve any right they may have to a sick benefit day payout.

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**ATTACHMENT REPORT OF THE CHIEF EXECUTIVE OFFICER OF APPOINTED TEACHERS WHO WERE
HONORABLY TERMINATED OR DISMISSED PURSUANT TO BOARD RESOLUTION 10-0615-RS1
BETWEEN JUNE 15, 2010 AND JULY 1, 2010**

Line No	Last Name	First Name	Notice Date
1	Adkins	Phyllis Ann	6/16/2010
2	Alexander	Darlene Hill	6/17/2010
3	Alicea	Anita	6/22/2010
4	Allen-McGhee	Myrtise	6/23/2010
5	Almiladi	Falak	6/22/2010
6	Alvares	Eugenie D	6/22/2010
7	Anderson	Lori L	6/22/2010
8	Arndt	Jodi H	6/16/2010
9	Avila	Elizabeth A	6/16/2010
10	Avinger	Lanada Moton	6/22/2010
11	Baker	Chantay Renee	6/16/2010
12	Baldacci	Leslie Rose	6/16/2010
13	Battiest-Danz	Valerie Margaret	6/17/2010
14	Beatty-Sevier	Melanie	6/22/2010
15	Bhothinard	Tun	6/22/2010
16	Biglari	Sylvia S	6/23/2010
17	Boehle	Joseph Andrew	6/16/2010
18	Bonga	Lauren Brooke	6/17/2010
19	Boyd	Charlotte Antoinette	6/23/2010
20	Breen	Anne Sandhya	6/25/2010
21	Brennan	Christine Ann	6/22/2010
22	Brogdsdale	Gertie	6/22/2010
23	Brookins	Sandra Deniece	6/16/2010
24	Brooks	Ned	6/16/2010
25	Brown	Janice	6/22/2010
26	Brown	Cherita Michelle	6/17/2010
27	Bryant	Rochelle Mashani	6/16/2010
28	Buchanan	William	6/22/2010
29	Bush	Sandra Anita	6/17/2010
30	Cesario	Nicole Rae	6/16/2010
31	Church	Leslie Denise	6/17/2010
32	Clark	Tamiko Chantez	6/16/2010
33	Clark	Demetria Lakay	6/17/2010
34	Clay	Karen Jean	6/17/2010
35	Cline	Ann Elizabeth	6/17/2010
36	Coleman	Romel	6/22/2010
37	Connolly	Jillian M	6/17/2010
38	Cooper	Catherine R	6/23/2010
39	Copper	Elizabeth	6/22/2010
40	Cosey	Yolanda	6/17/2010
41	Craig	Caroline L	6/16/2010
42	Dace	Erik	6/23/2010
43	Daly	Timothy Matthew	6/22/2010
44	Davis	Rebecca	6/22/2010
45	Dawson	Dawn Denise	6/17/2010
46	Dickson	Joy R	6/16/2010
47	Dominguez	Ana Alejandra	6/16/2010
48	Donovan	Clare M	6/16/2010
49	Dorsey	Crystal Michelle	6/16/2010
50	Dorsey	Kendra	6/22/2010
51	Dowell	Christopher Eugene	6/16/2010
52	Eddings-Walls	Alfreda Mikeba	6/22/2010
53	Edmondson	Jeanne Harriet	6/23/2010
54	Eilers	Kristi	6/22/2010
55	Faik	Sima	6/22/2010
56	Finke	Kathleen S	6/16/2010
57	Fitzpatrick	Carolyn G	6/17/2010
58	Gales	Camille Y	6/17/2010
59	Garcia	Yolanda	6/22/2010
60	Gates	Stephanie Jodette	6/16/2010
61	Gerard	Mary	6/23/2010
62	Gilbert	Athena	6/22/2010
63	Grady	Sharon Ann	6/16/2010

64	Griffin-Monroe	Monica	6/22/2010
65	Griffin-Wilson	Tanya Ann	6/17/2010
66	Griffith	Darleshia Alett	6/17/2010
67	Griffiths	Jaclyn Jean	6/17/2010
68	Gryglak	Emma	6/22/2010
69	Hall	Carolyn Ann	6/17/2010
70	Harris	Lorraine	6/22/2010
71	Harris	Bonita	6/22/2010
72	Hatchett	Frank	6/23/2010
73	Herrera	Norma	6/17/2010
74	Higgins	Kevin Barry	6/16/2010
75	Hill-Caradine	Shree	6/23/2010
76	Holston	Carla	6/17/2010
77	Horgan	Stacy L	6/17/2010
78	Houghtby	Beth A	6/17/2010
79	Howell	Sandra Ann	6/17/2010
80	Hudson-Barnes	Valencia	6/22/2010
81	Hudson-Lucas	Nicole	6/22/2010
82	Jackson	Laura	6/23/2010
83	Jackson	Decarla	6/22/2010
84	Jamison-Thomas	Cassandra Paulette	6/16/2010
85	Jenkins	Ruby Ann	6/23/2010
86	Jenkins-Miles	Starlett	6/22/2010
87	Jennings	Lynnette Marie	6/17/2010
88	Johnson	Barbara Jean	6/17/2010
89	Johnson	Julie A	6/17/2010
90	Joiner-Feazell	Nonenitt	6/17/2010
91	Jones	Diane	6/22/2010
92	Jones	Patricia A	6/17/2010
93	Jones	Retha Lynn	6/17/2010
94	Jordan	Robin	6/17/2010
95	Kajiwara-Ansai	Susan	6/22/2010
96	Karlicic	Vesna	6/17/2010
97	Kelley	Beverly	6/23/2010
98	Kennedy	Joan G	6/16/2010
99	Kile	Carmen L	6/17/2010
100	King-Graves	Yvette	6/23/2010
101	Knox	Rochonda	6/17/2010
102	Kostelac	Sarah	6/22/2010
103	Kull	Mary Patricia	6/16/2010
104	Kus-Michaels	Susan	6/22/2010
105	Lawrence	Kristyn Lee	6/17/2010
106	Lee	Michelle	6/23/2010
107	Leska	Ursula E	6/17/2010
108	Lewis	Joi V	6/16/2010
109	Lewis	Lori Ann	6/17/2010
110	Lira	Katherine	6/22/2010
111	Love	Karen R	6/16/2010
112	Love	Frances Jo	6/17/2010
113	Lulinski	Marianne	6/23/2010
114	Maldonado	Shirley E	6/17/2010
115	Marquez	Maria Louisa	6/23/2010
116	Mason	Sharon L	6/16/2010
117	Matari	Hanan Hasan	6/16/2010
118	Matthews	Ann	6/23/2010
119	Mays	Alanna	6/16/2010
120	Mazenis-Luzzi	Suzanne	6/22/2010
121	Mcclure	Vicky Teresa	6/23/2010
122	Mcfarland	Jennifer M	6/16/2010
123	Mcguire	Evelyn	6/23/2010
124	Mckee	Elsa Margarita	6/17/2010
125	Mclinden	Karen Marie	6/17/2010
126	Mcnaney	Gary L	6/23/2010
127	Medina	Lisette	6/17/2010
128	Melgar	Jorge Mario	6/16/2010
129	Miller	Kyle Raymond	6/16/2010
130	Miller	Tawanda Latrice	6/17/2010
131	Minniefield	Pamela A	6/17/2010
132	Mitchell	Kate E	6/16/2010
133	Mlot	Peter Michael	6/16/2010

134	Mohorn-Mintah	Olayinka A	6/22/2010
135	Morado	Maria	6/23/2010
136	Morgan	Sharon	6/16/2010
137	Moy	Ann	6/17/2010
138	Mukarram	Salik	6/22/2010
139	Murff	Rickey	6/22/2010
140	Murphy	Ruby	6/17/2010
141	Nash	Michelle J	6/16/2010
142	Navin	John Lindsay	6/23/2010
143	Nettles	Patricia	6/22/2010
144	Nutakki	Nivedita	6/22/2010
145	Obrien	Erin Elizabeth	6/16/2010
146	Olson	Jeanne	6/22/2010
147	Oneal	Nicol Stephanie	6/17/2010
148	Ott	Carrie	6/22/2010
149	Parkins	Andrea Kimberly	6/23/2010
150	Pate	Beth Ann	6/17/2010
151	Patel	Shalini V	6/16/2010
152	Patterson	Reginald	6/23/2010
153	Patterson	Pamela	6/17/2010
154	Peano	Tina	6/22/2010
155	Perez-Garcia	Emely	6/22/2010
156	Perteete	Lillian	7/1/2010
157	Pimentel	Jeannie Andrea	6/17/2010
158	Planey	Jennifer Lynn	6/16/2010
159	Powell	Doris Beatrice	6/23/2010
160	Prewitt	Terry Anita	6/23/2010
161	Price	Williette Anna	6/17/2010
162	Pugh	Deborah Ann	6/23/2010
163	Rainey	Anthony	6/16/2010
164	Rath	Jennifer Paula	6/17/2010
165	Real	Susan Frances	6/17/2010
166	Reardon	Marcia D	6/17/2010
167	Reeves	Michelle Ann	6/17/2010
168	Renie	Alyssa S	6/16/2010
169	Renslow	Alfred	6/22/2010
170	Rentmeesters	Anna M	6/17/2010
171	Reynolds	Susan Marie	6/17/2010
172	Richardson Peavy	Georgette	6/22/2010
173	Rivera	Tonya R	6/16/2010
174	Robertson	Marypat	6/16/2010
175	Robinson-Harris	Renna	6/16/2010
176	Robison	Keli Marie	6/17/2010
177	Rodriguez	Yolanda	6/23/2010
178	Rogers	Valencia	7/1/2010
179	Rollins	Angela Avon	6/16/2010
180	Roselles	Sandra	6/23/2010
181	Roskam	Annette M	6/22/2010
182	Ruge	Robin Teresa	6/17/2010
183	Russell-Henderson	Rhonda Rochelle	6/17/2010
184	Ryan	Michael Charles	6/23/2010
185	Sanders	Jennifer Lynn	6/17/2010
186	Sannito	Carl Raymond	6/16/2010
187	Santiago	Maria	6/22/2010
188	Sauseda	Maida	6/16/2010
189	Schroeder	Robert	6/22/2010
190	Schwartz-Johnston	Ramona	6/22/2010
191	Scott-Thompson	Vanesa M	6/22/2010
192	Severson	Sarah	6/22/2010
193	Shapiro	Lauren H	6/23/2010
194	Sharma	Sushma	6/22/2010
195	Shelton	Leola Jean	6/23/2010
196	Shockley	Shannon Eldred	6/17/2010
197	Siggers	Rhonda	6/22/2010
198	Sipic	Jessica	6/22/2010
199	Smith	Cheryl	6/23/2010
200	Smith	Shellrie Lee	6/23/2010
201	Smith	Dorothy Clarke	6/23/2010
202	Smith	James	6/22/2010

203	Sniegowski	Stacy Ann	6/16/2010
204	Stansbury	Steven	6/23/2010
205	Stein	Joseph	6/22/2010
206	Stevens	Holicia	6/22/2010
207	Stewart	Stacy Pauline	6/16/2010
208	Swiatowiec	Michael J	6/17/2010
209	Tapia	Laura E	6/17/2010
210	Thomos	Debi K	6/17/2010
211	Thompson	Kathleen	6/28/2010
212	Treacy	Kerrie A	6/16/2010
213	Treadwell	Amy Julienne	6/16/2010
214	Twomey	Chris	6/16/2010
215	Vargas	Leonardo	6/23/2010
216	Vasquez	Jaime Madison	6/17/2010
217	Ward	Daniel Glynn	6/16/2010
218	Washington	Raashida	6/22/2010
219	Watkins	Jeanetra	6/22/2010
220	Watson	Emma L	6/17/2010
221	Webb	Candie	6/23/2010
222	Wheeler	Marcia	6/23/2010
223	Williams	Clarissa Jane	6/16/2010
224	Williams	Angelina Michele	6/17/2010
225	Wilson	Lorna	6/23/2010
226	Zaher	Amy	6/22/2010

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0728-RS5 through 10-0728-RS14 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0728-RS5 through 10-0728-RS14 adopted.

Ms. Muñana presented the following Motion:

10-0728-MO2

**MOTION RE: APPROVAL OF RECORD OF PROCEEDINGS
(JANUARY 2010 THROUGH JUNE 2010)**

MOTION ADOPTED that the reading of the records of the Regular Meetings of January 27, 2010, February 24, 2010, March 24, 2010, April 28, 2010, May 26, 2010, and June 23, 2010, and the Special Board Meeting of June 15, 2010, as published be dispensed with, and the records thereof be approved

Ms. Davis moved to adopt Motion 10-0728-MO2.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Ward, Ms. Muñana, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 5

Nays: None

President Richardson-Lowry thereupon declared Motion 10-0728-MO2 adopted.

Ms. Davis presented the following Motion:

10-0728-MO3

**MOTION RE: ADOPT AND MAINTAIN AS CONFIDENTIAL ALL
EXISTING CLOSED SESSION MINUTES (JULY 1995 THROUGH JUNE 2010)**

MOTION ADOPTED that pursuant to Section 2.06(d) of the Open Meetings Act, the Board Members have reviewed the minutes of all existing prior closed session minutes between July 1995 and

June 2010. The Board Members have determined that the need for confidentiality still exists as to all of those minutes. Therefore, these minutes will not be available for public inspection

Ms. Ward moved to adopt Motion 10-0728-MO3.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Ward, Ms. Muñana, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 5

Nays: None

President Richardson-Lowry thereupon declared Motion 10-0728-MO3 adopted.

10-0728-OP1

**AUTHORIZE THE PUBLIC BUILDING COMMISSION OF CHICAGO TO PURCHASE THE PROPERTY
AT 4700 S. HOYNE FOR THE CONSTRUCTION OF A NEW BACK OF THE YARDS HIGH SCHOOL**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

On November 14, 2007, the Board adopted Resolution Number 07-1114-RS6 requesting that the Public Building Commission ("PBC") acquire for the Chicago Board of Education approximately 4.75 acres of property at the southwest corner of 47th Street and Hoyne Street ("Property") for the construction of a new high school for the Back of the Yards Community. On April 22, 2009, the Board adopted Resolution Number 09-0422-RS13 requesting the PBC to undertake the design and construction of a new Back of the Yards High School on the Property

The purpose of this Board Report is to authorize the PBC to acquire the Property for \$4,860,000. with a \$150,000 environmental holdback escrow and to pay \$440,000 to reimburse the owners and contract purchasers for their moving, relocation, environmental and re-establishment costs and out-of-pocket professional fees. The authorization granted herein will automatically rescind in the event the settlement agreement and final judgment order are not executed and entered within 120 days of this Board Report. Information pertinent to the acquisition is as follows

OWNERS: Felix and Guadalupe Fernandez
d/b/a Fernandez Auto Parts
2101 W. 47th Street
Chicago, Illinois 60661

CONTRACT PURCHASER: Zifkin Realty & Development LLC
560 W. Washington Street, Suite 4 West
Chicago, Illinois 60661

PROPERTY: 206,800 square feet or 4.75 acres zoned B3-1 Community Shopping District in the New City Back of the Yards Community. The Property, at the southwest corner of 47th Street and South Hoyne, is legally described on Exhibit A. It is currently improved with an auto repair shop and operated as an auto salvage yard. The Property was under contract for sale to Zifkin Realty & Development ("Zifkin") for \$4,860,000 prior to its designation for acquisition for the new high school.

PINs: 207-07-107-002, to and including -016, and -037

USE: For the construction of a new Back of the Yards High School

PURCHASER: Public Building Commission of Chicago for the Chicago Board of Education

APPRAISALS: For BOE and PBC:
Gibbons and Gibbons: \$4,060,000 or \$19.63/Sf
KMD Valuation (K. Dart): \$4,150,000 or \$20/SF
Real Estate Analysis Corp. (M. Kelly): \$4,350,000 or \$21/Sf

For Owner and Contract Purchaser:
MaRous & Company, \$6,625,000 or \$32.16/Sf.

CONTRACT: \$4,860,000 or \$23 50/Sf (Between Owner and Contract Purchaser)

SETTLEMENT: \$4,860,000 (\$23 50/Sf) less \$150,000 to be held back in an environmental escrow for the removal of potential underground storage tanks and related contaminated soil, \$440,000 to reimburse the owners and contract purchaser for their moving, relocation, environmental and re-establishment costs and out-of-pocket professional fees

DUE DILIGENCE: PBC and the Board have performed substantial Phase I and Phase II environmental testing on the site. Owner removed three underground storage tanks and has applied to the IEPA for No Further Remediation Letters for the three tanks \$150,000 will be held back in an environmental escrow for the removal of additional underground storage tanks that may still be located on the property and related contaminated soil

INDEMNIFICATION: Authorize the General Counsel to negotiate and approve an indemnification provision in the Stipulation and Agreed Final Judgment Order as may be necessary

AUTHORIZATION:

1. Authorize the PBC to proceed with the acquisition of the Property by condemnation proceedings on behalf of the Board of Education
2. Authorize the General Counsel or his designee to negotiate and include other relevant terms and conditions in the Stipulation and Final Judgment Order as he deems necessary.
3. Authorize the General Counsel to execute all ancillary documents required to complete the land acquisition.
4. Authorize the Comptroller to issue a check to the PBC for a total of \$5,300,000 for the acquisition of the Property and \$440,000 to reimburse the owners' and contract purchaser's moving, relocation, environmental and re-establishment costs and out-of-pocket professional fees incurred to develop the Property prior to designation

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: None. Local School Council is not applicable to this report

FINANCIAL: Charge to Operations Department: \$5,300,000
Budget Classification No.:46551-476-56205-253533-000000-2010
Fiscal Year: 2010

Source of Funds: Capital Improvement

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13 1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s)

EXHIBIT A

LEGAL DESCRIPTION

LOTS 1 TO 20, BOTH INCLUSIVE, THE VACATED ALLEY LYING SOUTH OF AND ADJACENT TO SAID LOTS 1 TO 20, AND LOTS 27 TO 46 BOTH INCLUSIVE, IN B.F. JACOBS SUBDIVISION ACCORDING TO THE PLAT THEREOF RECORDED JUNE 9, 1891, AS DOCUMENT 1483774, TOGETHER WITH THAT PART OF THE NORTH 33 FEET OF VACATED WEST 47TH PLACE LYING SOUTH AND ADJOINING SAID LOTS 27 TO 46 AND THAT PART OF LOT 1 IN THE PLAT OF CONSOLIDATION RECORDED MARCH 12,1920 AS DOCUMENT 6759690 DESCRIBED AS FOLLOWS:

BEGINNING AT THE NORTHEAST CORNER OF SAID LOT 1: THENCE NORTH 89 DEGREES 59 MINUTES 02 SECONDS WEST, (BASIS OF BEARING ASSUMED) ALONG THE NORTH LINE OF SAID LOT 1, A DISTANCE OF 500.02 FEET TO THE NORTHWEST CORNER OF SAID LOT 1, THENCE SOUTH 00 DEGREES 13 MINUTES, 15 SECONDS EAST A DISTANCE OF 29.87 FEET; THENCE SOUTH 29 DEGREES 48 MINUTES 15 SECONDS EAST A DISTANCE OF 41.31 FEET; THENCE SOUTH 37 DEGREES 32 MINUTES 15 SECONDS EAST A DISTANCE OF 49.44 FEET, THENCE SOUTH 50 DEGREES 22 MINUTES 15 SECONDS EAST A DISTANCE OF 23.67 FEET THENCE SOUTH 89 DEGREES 59 MINUTES 02 SECONDS EAST ALONG A LINE 120 FEET SOUTH OF AND PARALLEL WITH THE NORTH LINE OF SAID LOT 1, A DISTANCE OF 431.47 FEET TO THE EAST LINE OF SAID LOT 1; THENCE NORTH 00 DEGREES 12 MINUTES 52 SECONDS WEST ALONG THE EAST LINE OF SAID LOT 1, A DISTANCE OF 120.00 FEET TO THE POINT OF BEGINNING. ALL IN SECTION 7, TOWNSHIP 38 NORTH, RANGE 14 EAST OF THE THIRD PRINCIPAL MERIDIAN. IN COOK COUNTY, ILLINOIS

PINS: 20-07-107-002 THROUGH AND INCLUDING 016 AND 20-07-107-037

ADDRESS: 2101-2147 W. 47th STREET AND 2100-2148 W. 47th PLACE, CHICAGO, ILLINOIS

President Richardson-Lowry indicated that if there were no objections, Board Report 10-0728-OP1 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Report 10-0728-OP1 adopted.

10-0728-RS1

RESOLUTION AUTHORIZING THE PUBLIC BUILDING COMMISSION OF CHICAGO TO EXECUTE A PLAT OF DEDICATION AND/OR RESUBDIVISION TO WIDEN A PORTION OF WEST MAYPOLE AVENUE BETWEEN DAMEN AND HOYNE STREETS

WHEREAS, the Board of Education of the City of Chicago (the "Board") desires to cooperate with the City of Chicago (the "City"), the Chicago Housing Authority (the "CHA") and The Habitat Company or its affiliates ("Developer") in connection with the redevelopment of Henry Horner Homes/West Haven Park ("West Haven Redevelopment Project") and to improve the public streets adjacent to and north of the Henry Suder School located at 2022 W. Washington Boulevard ("Suder"), and

WHEREAS, the City by vacation ordinance passed January 20, 1960, recorded on March 1, 1960 and known as document number 17793476, vacated a portion of West Maypole Avenue, between Hoyne and Damen Streets ("Vacated Maypole"); and

WHEREAS, the City and the CHA have requested that the Board dedicate a portion of vacated Maypole and a small sliver of land located in the rear of Suder School as a public street for pedestrian safety and public improvements that will benefit Suder School and the surrounding community, and

WHEREAS, the Public Building Commission of Chicago (the "PBC") holds title on behalf of the Board to that portion of the south half of vacated Maypole Avenue between Hoyne and Damen Streets to be dedicated;

NOW, THEREFORE, BE IT HEREBY RESOLVED, BY THE CHICAGO BOARD OF EDUCATION:

1. The preambles of this Resolution are incorporated into this section as if fully set forth herein.
2. It is desirable, useful, advantageous, and in the best interests of the Board to cooperate with the City and the CHA and to dedicate a portion of the south half of Vacated Maypole Avenue between Hoyne and Damen Streets and a small portion of property located in the rear of Suder School, to improve pedestrian and vehicular traffic safety and to construct public improvements within the reconfigured, dedicated Maypole Avenue.
3. The Board hereby authorizes the PBC to execute the Plat of Dedication and/or Plat of Re-subdivision as may be necessary to dedicate as public right of way that portion of the south half of Vacated Maypole Avenue and the small sliver of land located in the rear of Suder School between Hoyne and Damen Streets as legally described on Exhibit A attached hereto.
4. On behalf of the Board, the Chief Operations Officer and the General Counsel are authorized to execute any and all documents required by the PBC, the City or the CHA for the dedication of the property described on Exhibit A for the improvement of Maypole Avenue – adjacent to Suder School.
5. This Resolution is effective immediately upon its adoption.

EXHIBIT A

A TRACT OF LAND LOCATED IN THE CITY OF CHICAGO, COUNTY OF COOK, AND STATE OF ILLINOIS, LYING IN THE SOUTHWEST ¼ OF SECTION 7, TOWNSHIP 39 NORTH, RANGE 14 EAST OF THE THIRD PRINCIPAL MERIDIAN, BOUNDED AND DESCRIBED AS FOLLOWS

COMMENCING AT A POINT IN THE SOUTH LINE OF WEST LAKE STREET, 11.67 FEET WEST OF THE NORTHEAST CORNER OF LOT 4 IN THE SUBDIVISION OF THE EAST ½ OF BLOCK 53 IN CANAL TRUSTEE'S SUBDIVISION OF SECTION 7 AFORESAID, THENCE SOUTH 0 DEGREES 04 MINUTES 05 SECONDS WEST, ALONG A LINE DRAWN 11.67 FEET WEST OF AND PARALLEL WITH THE EAST LINE OF SAID LOT 4, A DISTANCE OF 138.43 FEET TO ITS INTERSECTION WITH THE SOUTH LINE OF AN EAST AND WEST 16 FOOT PUBLIC ALLEY, LYING IMMEDIATELY SOUTH OF WEST LAKE STREET; THENCE NORTH 89 DEGREES 17 MINUTES 53 SECONDS EAST, ALONG THE SOUTH LINE OF SAID ALLEY LAST DESCRIBED, 6.74 FEET TO ITS INTERSECTION WITH THE LINE DRAWN 5.00 FEET WEST OF AND PARALLEL WITH THE EAST LINE OF LOT 17 IN THE

SUBDIVISION OF THE EAST ½ OF BLOCK 53 AFORESAID, THENCE SOUTH 0 DEGREES 06 MINUTES 30 SECONDS WEST, ALONG SAID PARALLEL LINE, 122.75 FEET TO ITS INTERSECTION WITH THE NORTH LINE OF VACATED WEST MAYPOLE AVENUE, THENCE SOUTH 89 DEGREES 59 MINUTES 48 SECONDS WEST, ALONG SAID NORTH LINE, 6.65 FEET, THENCE SOUTH 0 DEGREES 04 MINUTES 05 SECONDS WEST, 26.96 FEET; THENCE SOUTHWESTERLY, 6.05 FEET, ALONG THE ARC OF A CIRCLE CONVEX EASTERLY, TANGENT TO THE LAST DESCRIBED COURSE, HAVING A RADIUS OF 45.00 FEET, WHOSE CHORD BEARS SOUTH 3 DEGREES 55 MINUTES 24 SECONDS WEST, 6.05 FEET TO ITS INTERSECTION WITH THE CENTER LINE OF SAID VACATED WEST MAYPOLE AVENUE, SAID INTERSECTION BEING ALSO THE POINT OF BEGINNING; THENCE CONTINUING 64.61 FEET, ALONG THE LAST DESCRIBED ARC OF A CIRCLE EXTENDED SOUTHWESTERLY, WHICH EXTENSION BEARS SOUTH 48 DEGREES 54 MINUTES 13 SECONDS WEST, 59.19 FEET; THENCE NORTH 89 DEGREES 58 MINUTES 15 SECONDS WEST ALONG A LINE TANGENT TO THE LAST DESCRIBED COURSE, 113.70 FEET, THENCE SOUTHWESTERLY, 12.90 FEET, ALONG THE ARC OF A CIRCLE CONVEX NORTHWESTERLY, TANGENT TO THE LAST DESCRIBED COURSE, HAVING A RADIUS OF 20.00 FEET, WHOSE CHORD BEARS SOUTH 71 DEGREES 32 MINUTES 59 SECONDS WEST, 12.68 FEET TO A POINT OF REVERSE CURVATURE; THENCE WESTERLY, 64.15 FEET, ALONG THE ARC OF A CIRCLE CONVEX SOUTHERLY, TANGENT TO THE LAST DESCRIBED COURSE, HAVING A RADIUS OF 49.72 FEET, WHOSE CHORD BEARS NORTH 89 DEGREES 58 MINUTES 15 SECONDS WEST, 59.79 FEET TO A POINT OF REVERSE CURVATURE; THENCE NORTHWESTERLY, 12.90 FEET, ALONG THE ARC OF A CIRCLE CONVEX NORTHEASTERLY, TANGENT TO THE LAST DESCRIBED COURSE, HAVING A RADIUS OF 20.00 FEET, WHOSE CHORD BEARS NORTH 71 DEGREES 29 MINUTES 30 SECONDS WEST, 12.68 FEET; THENCE NORTH 89 DEGREES 58 MINUTES 15 SECONDS WEST, TANGENT TO THE LAST DESCRIBED COURSE, 31.88 FEET, THENCE NORTH 0 DEGREES 04 MINUTES 32 SECONDS WEST, ALONG THE NORTHERLY EXTENSION OF A LINE DRAWN 3.00 FEET WEST OF AND PARALLEL WITH THE EAST LINE OF LOT 4 IN A D TAYLOR'S SUBDIVISION OF THE SOUTHWEST ¼ OF BLOCK 53 IN CANAL TRUSTEES' SUBDIVISION AFORESAID, 38.78 FEET TO ITS INTERSECTION WITH THE CENTER LINE OF SAID VACATED MAYPOLE AVENUE; THENCE NORTH 89 DEGREES 59 MINUTES 48 SECONDS EAST, ALONG SAID CENTER LINE, 274.08 FEET TO THE HEREINABOVE DESIGNATED POINT OF BEGINNING, IN COOK COUNTY, ILLINOIS.

10-0728-RS2

RESOLUTION REGARDING A RESPONSE TO INTERVENTION FRAMEWORK

WHEREAS, the Illinois Administrative Code at Article 23, Subsection 226.130 requires the Chicago Public Schools, beginning the 2010-2011 school year, to implement the use of a process that determines how students respond to scientific, research-based interventions; and

WHEREAS, the implementation of a Response-to-Intervention (RtI) framework in Chicago Public Schools will include the following components: (a) research and standards based curricula; (b) high quality and differentiated core instruction; (c) universal screening to identify students who are at risk and/or not making academic progress; (d) evidence-based academic and behavioral interventions that are provided at different levels of intensity based on student need; (e) progress monitoring is used to understand student performance and adjust instruction; (f) assessments are given at regular intervals and information guides decision-making; (g) information on students' performance is provided to parents; and (h) a data-driven process to identify students who may require special education services.

NOW, THEREFORE, BE IT RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. All schools, grades K-12, will begin implementing a RtI framework during the 2010-2011 school year that (a) includes early identification of students experiencing academic and / or behavioral difficulties in order to implement evidence-based interventions, (b) enables students to achieve at higher levels of performance; and (c) provides individualized and differentiated educational programming for CPS students.
2. The Chief Education Officer or his/her designee will put forth guidelines that define procedures and implementation for all components of the RtI framework.

THEREFORE, this Resolution is hereby adopted by the members of the Board of Education of the City of Chicago on July 28, 2010

10-0728-RS3

RESOLUTION RE: APPOINTMENTS TO FILL SEATS ON APPOINTED LOCAL SCHOOL COUNCILS FOR TERM OF OFFICE COMMENCING JULY 1, 2010 AND ENDING JUNE 30, 2012

WHEREAS, on January 24, 2007 the Board adopted a Policy on the Governance of Alternative and Small Schools, Board Report 07-0124-PO2 ("Governance Policy");

WHEREAS, the Governance Policy identifies requirements for the establishment of Appointed Local School Councils and Military Board of Governors for those Chicago Public Schools designated by the Board as either small or alternative schools

WHEREAS, Appointed Local School Councils ("ALSCs") and Military Boards of Governors ("Boards") are established as a means to involve parents, community members and school staff in all of the activities of the school as specified in the Illinois School Code, 105 ILCS 5/34-2.4(b).

WHEREAS, The schools on the attached list operate with an ALSC and each school conducted non-binding advisory polls of parents, staff to ascertain preferences for members and submitted such poll results to the Chief Executive Officer for consideration in accordance with the Governance Policy.

WHEREAS, The principals of the schools on the attached list submitted to their Chief Area Officer (CAO) recommended candidates for community resident and advocate seats on the ALSCs and CAOs submitted these names along with any additional recommended candidates to the Chief Executive Officer for consideration in accordance with the Governance Policy.

WHEREAS, the Governance Policy authorizes the Chief Executive Officer to recommend to the Board the names of individuals to fill seats on ALSCs and Boards from any of those names submitted from the non-binding polls, principal or CAO recommendations or any other names identified by the Chief Executive Officer.

WHEREAS, in accordance with the Illinois School Code (105 ILCS 5/34 2.4b) and the Governance Policy, the names of the following individuals have been forwarded to the Board for its consideration in the exercise of absolute discretion in making appointments to ALSCs.

NOW, THEREFORE, BE IT RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The individuals identified on the attached Exhibit A are hereby appointed to serve as Appointed Local School Council members at the identified schools in the noted categories for the term of office commencing July 1, 2010 and ending June 30, 2012
2. This resolution shall be effective immediately upon adoption

Exhibit A

Appointed Local School Council Members for Term Beginning July 1, 2010

<u>NAME</u>	<u>SCHOOL</u>	<u>CATEGORY</u>
DeLeon-Scott, Lucia	Austin Polytechnical	Parent
Eames, Tina	Austin Polytechnical	Parent
Wordlaw, Thelma	Austin Polytechnical	Parent
Bates, Allison	Austin Polytechnical	Teacher
Corbin, David	Austin Polytechnical	Teacher
Hansen, David	Austin Polytechnical	Advocate
Swinney, Dan	Austin Polytechnical	Advocate
Wright, Louis	Austin Polytechnical	Advocate
Andry, Mamie	Austin Polytechnical	Community
Cabrera, Manjri	Velma Thomas ECC	Parent
Chavez, Marcela	Velma Thomas ECC	Parent
Lopez, Ben	Velma Thomas ECC	Parent
Plata, Veronica	Velma Thomas ECC	Parent
Reyes, Emily	Velma Thomas ECC	Parent
Arrendondo, Nancy	Velma Thomas ECC	Teacher
Ekeler, Susan	Velma Thomas ECC	Teacher
Gourdine, Devan	Woodlawn Community	Parent
Greer, Jacqueline	Woodlawn Community	Parent
Johnson, Vickie	Woodlawn Community	Parent
Pettis, Evelyn	Woodlawn Community	Parent
Scott, Sheila	Woodlawn Community	Parent
Yeo, Eva	Woodlawn Community	Parent
Lindsey, Ramona	Woodlawn Community	Teacher
Salahuddin, Renee	Woodlawn Community	Teacher

10-0728-RS4

RESOLUTION RE: APPOINTMENT OF TEACHER REPRESENTATIVES TO LOCAL SCHOOL COUNCILS FOR THE TERM OF OFFICE COMMENCING JULY 1, 2010 AND ENDING JUNE 30, 2012

WHEREAS, pursuant to the 105 ILCS 5/34-2.1(l) of the Illinois School Code, the Board appoints 2 teachers to each Local School Council after considering the preferences of the school staff as ascertained through a non-binding advisory poll of school staff and exercises absolute discretion in their appointments; and

WHEREAS, non-binding advisory polls were conducted at the schools identified on Exhibit A attached hereto to ascertain the preferences of the schools' staffs regarding the appointment of teachers to the schools' local school councils; and

WHEREAS, in accordance with 105 ILCS 5/34-2.1(l), the results of the non-binding advisory polls have been forwarded to the Board for its consideration in the exercise of absolute discretion in the appointment process:

NOW, THEREFORE, BE IT RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The individuals identified on the attached Exhibit A are hereby appointed as teacher representatives on their schools' Local School Councils for the term of office commencing July 1, 2010 and ending June 30, 2012.
2. This resolution shall be effective immediately upon adoption.

Exhibit A

TEACHERS TO BE APPOINTED TO ELECTED LOCAL SCHOOL COUNCILS FOR THE TERM OF OFFICE COMMENCING JULY 1, 2010 AND ENDING JUNE 30, 2012

<u>Last Name</u>	<u>First Name</u>	<u>School</u>
Renee	List K	Aldridge
Wilson	Indie L.	Aldridge
Morrow	Sheila	Avalon Park
Whitt	Frances M.	Avalon Park
Kearney	Debra R.	Bateman
Lorenz	Jennifer E.	Bateman
Stinson	Hansel A.	Beethoven
Washington	Brunetta N.	Beethoven
Foley	Mary Jo	Blair
Kujawa	Julie J.	Blair
Hilderbrand	Gregory	Burke
Zaturski	Steven	Burke
Balzer	Renee A.	Byrne
Michalowski	Lawrence A.	Byrne
Wright	Nina	Carter
Santana	Miguel A.	Chase
Bruehl	Steven C.	Chase
Brooks	Willard M.	Clark Academy
Jordan	Joyce	Clark Academy
Staszczak	Robert J.	Cleveland
Martinez	Nalleli	Cleveland
Cleve	Craig A.	Columbia Explorers
Reyes	Fernando	Columbia Explorers
Perez	Migdalia	Daley
Walsh	Patti A	Daley
Zrnchik	Joseph F.	Dewey
Drew	Gwendolyn R.	Douglass HS
Falk	Claire E.	Douglass HS
Allen	Lisa M	Dumas
Nixon	Nykela	Dumas
Beverly-Bass	Carrene	Dvorak

Minter	Toni M.	Dvorak
Randall	Samantha C.	Fermi
Adeleke	Aredia	Fermi
Capiak	Kellie K	Finkl
Munson	Diane L	Finkl
Sanchez-Valenzuela	Raquel	Funston
Sullivan	Nicole	Funston
Diaz	Ana	Gage Park H S
Steinmiller	Susan	Gage Park H S
Allen	Davina	Gompers
Kelsey	Robert R.	Gompers
Anders	Laura	Grimes
Perez	Lourdes M.	Grimes
McDevitt	Margaret M.	Grissom
Swanigan-Mcgowan	Marquitta A.	Grissom
Caston	Lee E.	Heroes Academic
Perez	Miriam	Heroes Academic
Calabrese	Joseph N	Hitch
Kinzie	Raymond W	Hitch
Guerra	Gustavo F.	Jahn
Koliarakis	Diane A.	Jahn
Hendricks	Ruby	Jensen
VanEenaam	Kyle	Jensen
Newton	Cynthia A	Joplin
Williams	Kimberly	Joplin
Castaneda	Christina	Jungman
Vahey	Wendy E	Jungman
:Lamme	William R.	Kelly H S
Magdaieno	Raul	Kelly H S
Kelly	Jason	Kennedy H S
Kingsbury	John W.	Kennedy H S
Jones	Karen E.	Kershaw
McKinney	Angela M.	Kershaw
Gore	Tiffany G.	King College Prep
Orange	Christina D.	King College Prep
Ramos	Oscar E.	Lafayette
Jaramillo	Jose	Lafayette
Bellamy	Andromeda	Lawrence
Giles	Anna R.	Lawrence
Leang	Sergio	Lozano Bilingual
Martinez	Sylvia	Lozano Bilingual
Ferguson	Teffiney L.	Manley Career Acad
Johnson	Kwame A.	Manley Career Acad
Clark-Zillender	Naomi	Mays
Hudson	Adrienne	Mays
Boncy	Yvonne L.	McDade Classical
Jones	Charlotte S.	McDade Classical
Benkiser	Becky L.	Mitchell
Strom	Annemarie	Mitchell
Esparza	Cudberto	Morrill
Rodriguez	Gabriella	Morrill
Murphy	Donna H.	Neil
Rogers	Jimmie	Neil
Savage	Michael	Nixon
Smith	Geri D.	Nixon
Berkman	Deborah J.	Piccolo

Boykin	Carolyn R.	Piccolo
Linker-Peppler	Cheryl A.	Palmer
Lutzow	Pamela A.	Palmer
Dixon	Joan E.	Parkman
King	Latia M.	Parkman
Ross	Lejon	Ross
Thomas	Karen K.	Sawyer
Zaragoza	Monica L.	Sawyer
Wozniak	Stanley J.	Scammon
Ortiz	Carmita S.	Scammon
Blyth	Dorothy M.	Schubert
Lisle	Sarah M.	Schubert
Heredia	Rosa M.	Shields
Vazzana	Milagros	Shields
Corbin	Vanessa L.	Shoesmith
Wood	Megan	Shoesmith
Sokolowska	Grace	Smyser
Salvana	Maria Felisa M.	Smyser
Bakare	Abisola I.	Southside Acad
Otis	Barbara A.	Southside Acad
Cole	Michael S.	Stone
Pfest	Iris M.	Stone
Franco	Lidia M.	Stowe
Fernandez	Juan	Stowe
Muhammad	Yasmeen S.	Tanner
Hudson	Lydia R.	Tanner
Anderson	Jill M.	Taylor
Katsaros	Milton C.	Taylor
Henderson	Kia J.	Turner-Drew Lang
Polubinski	John M.	Turner-Drew Lang
Page	Kimberly R.	Vanderpoel
Winters	Sharon	Vanderpoel
Travis	Sharrone M.	Warren
Kidd	Tracey Y.	Warren

10-0728-PO1

**AMEND BOARD REPORT 09-0325-PO3
AMEND BOARD REPORT 07-1114-PO3
RESEARCH STUDY AND DATA POLICY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education ("Board") amend the Research Study and Data Policy

PURPOSE: The Board recognizes that the District's educational programs and services can benefit from academic study and study in the field of education. It is in the Board's best interest to establish a policy in support of research endeavors when the findings and results of these studies will be shared with the Chicago Public Schools ("CPS") to advance public education. This policy establishes the requirements for requesting authorization to conduct research in the Chicago Public Schools and/or to receive CPS data for research purposes and also establishes protocols to comply with federal and state laws regarding privacy of student records and the protection of pupils.

POLICY TEXT:

I. **Applicability.** This policy applies to individuals and entities who would like to conduct research activities in the Chicago Public Schools or who would like to receive and use Chicago Public Schools student data and/or staff data for research or evaluation purposes. This policy does not apply to requests made under the Freedom of Information Act ("FOIA") which are addressed in the Board's FOIA Policy or ~~Compliance with Freedom of Information Act Requests.~~

II. **Definitions.** For purposes of this policy, the following definitions apply

Board Contracted Research(er): Research conducted by individuals, organizations, or agencies not affiliated with the Board in accordance with their contract with the Board ~~or a memorandum of understanding with a CPS department or school.~~

External Research(er): (1) independent research conducted by individuals, organizations, or agencies not affiliated with the Board; (2) research conducted by Board employees for personal purposes outside of their work duties during non-work hours, (e.g. research for the completion of a master's thesis or doctoral dissertation or for any other personal purposes); or (3) educational product research conducted by a company or entity to study an educational product's effectiveness for potential sale to the Chicago Public Schools.

Researcher: collectively refers to both Board Contracted Researchers and External Researchers

Parent: natural, adoptive, foster or step-parent with guardianship rights, a legal guardian or a temporary custodian with whom the student resides and who has assumed legal responsibility for the student

Research: various evaluation, measurement and inquiry activities that include, but are not limited to any of the following or any combination thereof: (1) the systematic investigation, including research development, testing and/or evaluation, designed to develop or contribute to general knowledge; (2) collecting and analyzing of information aimed at discovering new facts and their correct interpretation to draw conclusions; and (3) quantitative and qualitative study activities such as observations, interviews, case studies, ethnographic analysis, analysis of written materials, secondary analysis of data, achievement testing, surveys, experimental designs to examine causal relationships, product testing and analysis of cost and management records.

Student data: includes (1) personally-identifiable student level data, (2) de-identified student level data, and (3) aggregate level student data.

Staff data: includes (1) personally-identifiable staff level data, (2) de-identified staff level data, and (3) aggregate level staff data.

III. General Provisions

A. Authorization: The Chief ~~Research, Evaluation and Accountability Performance~~ Officer or his/her designee shall approve or deny Researcher requests to conduct research in the Chicago Public Schools or receive CPS data as described in this Policy. REA The Office of Performance ("OP") may establish reasonable fees to charge Researchers for the review and evaluation of proposals and the compilation of data requested hereunder.

B. No Right to Access: There is no right to access Chicago Public Schools students, staff or data related thereto for research purposes. Access may be granted when determined to be in the best interests of the Board. If access is granted, Researcher may only access schools, students, staff and data relevant to the research as approved by the ~~Office of Research, Evaluation and Accountability ("REA")~~ OP.

C. Guidelines: REA OP shall establish guidelines, standards and procedures for evaluating requests to conduct research in the Chicago Public Schools or to receive data for research purposes and generally for implementing the requirements of this Policy. Researchers shall comply with all requirements specified by REA OP in their guidelines, standards and procedures.

D. Internal Research: Board employees who plan to conduct research as part of a work assignment or as part of their general job duties must obtain the prior approval of their supervisor prior to commencement of research activities.

IV. Proposals

A. Board Contracted Research Proposals: ~~Board Contracted Researchers may not begin research activities without first submitting the following materials to REA for approval:~~

i. Except as to research activities described in section IV.A.ii. below, Board Contracted Researchers who seek to conduct research activities in the Chicago Public Schools may not begin without first submitting the following materials to OP for approval.

1. A draft copy of their proposed Board contract or memorandum of understanding detailing the research activities; which includes:
 - a. Description of the study's design including but not limited to sample selection, instruments to be used, proposed research subjects and statistical analysis.
 - b. Whether the study has obtained institutional review board approval, if needed, and
 - c. Projected time and resource requirements for the Board, its employees and CPS students to participate in the study.
2. Description of any student data that Researcher would like to collect and Board-held student data that the Researcher would like to receive for use in the research study.
3. Description of any staff data that Researcher would like to collect and Board-held staff data that the Researcher would like to receive for use in the research study.
4. Description and sample of Researcher's notice and consent protocols for obtaining written consents from parents and all participants and how they are consistent with Section VI herein;

5. How the Researcher plans to protect and maintain the privacy of students and participants in a study consistent with Section VI herein; and
 6. Such additional information as may be requested by REA OP.
- ii. Board Contracted Researchers who wish to conduct secondary analysis research only using existing Board-held data and that does not involve data collection in the Chicago Public Schools, must obtain prior OP approval and must submit the information and materials identified below to OP for consideration.
1. Description of the research project;
 2. Description of the Board-held student and/or staff data that the Researcher would like to receive for use in the research project;
 3. Description of how the Researcher plans to protect and maintain the privacy of students and staff consistent with Section VI herein; and
 4. Any additional information as may be requested by OP.
- B. ~~External Research Proposals: External Researchers may not begin research activities without first submitting the information and materials identified in this Section to REA OP for approval. External Researchers who propose to conduct research activities in more than two schools must submit a full research proposal to REA that includes the following information.~~
- i. Except as to research activities described in Section IV.B.ii. below, External Researchers who seek to conduct research activities in the Chicago Public Schools may not begin without first submitting a proposal that contains the following to OP for approval:
1. How the study will contribute to the profession of education and be of direct benefit to the Board.
 2. Description of the study's design including but not limited to sample selection, instruments to be used, proposed research subjects and statistical analysis;
 3. Whether the study has obtained institutional review board approval, if needed.
 4. Projected time and resource requirements for the Board, its employees and CPS students to participate in the study;
 5. Whether the Researcher has the support of the Officer or Chief Officer CPS department head responsible for the proposed subject area of the research study;
 6. Description and sample of Researcher's notice and consent protocols for obtaining written consents from parents and all participants and how they are consistent with Section VI herein.
 7. How the Researcher plans to protect and maintain the privacy of students and participants in a study consistent with Section VI herein;
 8. Description of any student data that Researcher would like to collect and Board-held student data that the Researcher would like to receive for use in the research study;
 9. Description of any staff data that Researcher would like to collect and Board-held staff data that the Researcher would like to receive for use in the research study, and
 10. Such additional information as may be requested by REA OP.

~~External Researchers who propose to conduct research in only one or two schools, may submit an abbreviated proposal by completing an online Notice of Intent to Conduct Research on the REA website and providing all information requested in the online form. REA reserves the right to request a full research proposal from any External Researcher.~~

C. ~~Data Only Proposals: Researchers that do not wish to conduct research activities in the Chicago Public Schools, rather only seek student and/or staff data for research purposes, must submit the information and materials identified below to REA for approval.~~

- ii. External Researchers who wish to conduct secondary analysis research only using existing Board-held data and that does not involve data collection in the Chicago Public Schools, must obtain prior OP approval and must submit the information and materials identified below to OP for consideration.
1. Description of the research project;
 2. Description of the Board-held student and/or staff data that the Researcher would like to receive for use in the research project;
 3. Description of how the Researcher plans to protect and maintain the privacy of students and staff consistent with Section VI herein; and
 4. Proof of consent for requests for personally-identifiable student level data or personally-identifiable staff level; and
 5. 4-Such additional information as may be requested by REA OP.

V. Approval

A. Notice of Approval or Acknowledgement: If a research proposal is approved, REA OP will issue a research approval letter to the Researcher. ~~REA will issue an acknowledgement letter to Researchers who only are required to complete the abbreviated submission requirements noted in Section III B.~~ REA's OP's approval of a research proposal is limited to the study scope and methods outlined in the proposal or Board contract. Researcher must provide a copy of the research approval letter (or acknowledgement letter) to principals whose schools will be affected by the research project to notify them of REA's OP's project approval and, if applicable, the Board contract authorizing the research.

B. Limited Approval: REA's OP's approval/acknowledgement of an external research study is conditional and subject to further approval by the school principal(s) and research subject(s) that form the basis for the proposed study. A principal may place restrictions on an External Researcher's access to students and staff to minimize disruption to school activities.

C. Modifications: If a Researcher wishes to modify the research scope, methods or materially change the research activities, the Researcher must obtain prior written approval of the modification from REA OP. For Board Contracted Researchers, this obligation shall exist in addition to any other requirements regarding project modifications that may be specified in their contract or memorandum of understanding.

D. Duration: REA's OP's approval of an external research project will only be valid for a period of one year. If research activities extend beyond one year, the External Researcher must request approval for an extension from REA OP. REA's OP's approval of a Board Contracted Research project will be valid for the duration of the contract.

VI. Requirements

A. Consent Forms: Prior to conducting research activities or collecting information from students or staff, the Researcher must obtain the prior written informed consent of participants or of a parent on behalf of a student. For students who are 18 or over, the Researcher must receive written informed consent from the student. Students under 18 years old cannot participate in research without the informed consent of a parent. Prior to obtaining personally-identifiable student level data, the Researcher must obtain written consent from the parent on behalf of a student or from the student who is 18 or over. All consent form must comply with state and federal laws and regulations regarding confidentiality of student records and the protection of study participants.

B. Opportunity to Review Survey Assessment: Researcher must provide parents with notice of and the opportunity to review the survey/assessment instrument prior to being administered or distributed. A Researcher's consent documents shall inform parents of their right to review surveys or materials created by an External Researcher prior to the time it is administered or distributed. Researcher shall be responsible for assuring that a parent's request to review surveys or materials is granted in a reasonable manner and in a reasonable period of time.

C. Research Subjects: ~~Researchers may not conduct research on or study individuals known to the Researcher.~~ Researchers must use independent research subjects in their studies. Researchers must not have a position of authority over proposed research subjects or have a conflict of interest with proposed research subjects.

D. Data Requests: Researchers may not request data directly from schools or departments. All data requests must be submitted to REA OP for handling. Researchers may not receive data hereunder unless the Researcher provides REA OP with written evidence of compliance with the requirements of this policy. In particular, Researchers may not receive personally-identifiable student level data unless the Researcher also provides REA OP with written evidence that the parent or student, as appropriate, has consented to the release of student records.

E. Data Security Agreement: To receive access to Board-held student level data or staff level data, Researcher must sign a Data Security Agreement or other agreement approved by the General Counsel that identifies requirements for the storage, use, maintenance, protection, dissemination and destruction of data provided hereunder. The Data Security Agreement must be signed by the Researcher for each research proposal approved by REA OP. ~~The Data Security Agreement shall be signed in addition to any contract or memorandum of understanding signed for the project.~~

F. Additional Requirements: REA OP may place additional conditions on an External Researcher as deemed necessary including but not limited to requirements related to insurance and criminal background checks. REA's OP's approval of an external research project may be withdrawn for any reason at any time.

G. Completion of Study or Research: When the research study is completed, the Researcher must timely provide a copy of the final research results to REA OP. The Board reserves the right to use the information in the research report and research findings for educational programming or services planning, solicitation of grants, staff development, and any other purposes to improve instruction or services to students of the Chicago Public Schools.

VII. CEO Consulting Agreements for District-Wide Research and Evaluation Services

~~In the event an organization is authorized by the Chief Executive Officer (CEO) to provide district-wide research and evaluation services to the CEO under a Consulting Agreement ("CEO Consulting Agreement"), the provisions of the CEO's Consulting Agreement shall supercede any contrary requirement(s) or obligation(s) set out in this Policy. Such CEO Consulting Agreement shall, at a minimum, describe the requirements for approving specific research projects including, but not limited to, the purpose of a study project, methodology used, data requested and such other information as the CEO may require and also the requirements for the receipt and handling of data. Any organization providing services under a CEO Consulting Agreement is subject to applicable federal and state laws regarding the release, collection, use, handling and destruction of student record information and employee record information. The policy exceptions contained in this Section VII shall terminate effective June 30, 2010 unless extended by the Board.~~

LEGAL REFERENCES: Family Educational Rights and Privacy Act of 1974, 20 U.S.C. §1232g; Protection of Pupil Rights Act, 20 U.S.C. § 1232h; Illinois School Student Records Act, 105 ILCS 10/1 et seq

10-0728-PO2

**ADOPT STUDENT CODE OF CONDUCT FOR CHICAGO PUBLIC SCHOOLS
FOR THE 2010-2011 SCHOOL YEAR**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt the Student Code of Conduct ("SCC") for the 2010-2011 school year which is attached hereto. This SCC has been updated to reflect the Board's current organizational structure and policies. The 2010-2011 SCC will become effective September 16, 2010.

DESCRIPTION: Modifications from the previous year's Student Code of Conduct are summarized below.

Student Code of Conduct: has been modified to remove all references to the position of "Director of School Support for New Schools." Has been modified to replace all references to the "Office of High Schools and High School Programs" and the "Office of Elementary Areas and Schools" with "P-12 Management."

Policy Statement: has been modified to add notice that parents must promptly notify the school of any change of address, phone number(s) and other contact information and shall promptly reply to school requests to complete an emergency form at least two times per year.

Scope of the Student Code of Conduct: has been modified to include a *Discrimination, Sexual Harassment, and Retaliation Statement*, which explains the appeals process for student victims of alleged discrimination, sexual harassment or retaliation.

Group 4 – Inappropriate Behaviors ("IB"): adds 4-14 – *Use or possession of alcohol in school or at a school related function or before school or at a school related function*

Group 5 – Inappropriate Behaviors: IB 5-14 - modifies language to clarify that students can be disciplined for using non-CPS computers and social networking websites to stalk, harass, bully, or intimidate other students or staff members.

Group 5 – Inappropriate Behaviors: adds IB 5-17 – *Use or possession of illegal drugs, narcotics, controlled substances, "look-alikes" of such substances, or contraband, or use of any other substance for the purpose of intoxication in school or at a school related function or before school or before a school related function.*

Group 5 – Inappropriate Behaviors: adds IB 5-18 – *Second or repeated violation of Inappropriate Behavior 4-14, use or possession of alcohol in school or at a school related function or before school or before a school related function.*

Group 6 – Inappropriate Behaviors: modifies IB 6-6 to include only *sale or delivery of alcohol, illegal drugs, narcotics, controlled substances, "look-alikes" of such substances, or contraband, or second or repeated violations of Inappropriate Behavior 5-17.*

Appendix C: has been modified to revise the definition of "Chicago Public Schools' Electronic Network-Related Technologies and Access ("CPS Network")."

Appendix F: adds new section titled *CPS Policy Website* to inform students and parents where to obtain copies of CPS policies. Adds new section titled *Administration of Medications Policy* to give notice about the Board's requirements for administering medication to students during school hours.

LSC REVIEW: The Local School Council Advisory Board has reviewed these amendments.

~~September 17, 2009~~ September 16, 2010

Dear Students, Parents, Teachers and Administrators

Welcome back to another exciting school year at the Chicago Public Schools ("CPS") Please take time to review the 2010-2011 CPS Student Code of Conduct ("SCC")

The SCC was adopted by the Chicago Board of Education ("Board") to help create a safe environment for all students and school personnel. The SCC sets forth the expected behaviors for students and a transparent process for administrators to redirect inappropriate behavior. The SCC has been updated this year to reflect the Board's current policies and organizational structure

However, the SCC is only a resource. It will take the collective efforts of students, parents, teachers and administrators to create a safe learning environment where all students can excel

Administrators are expected to ensure that each student and parent receives a copy of the SCC. Administrators shall collect from each student a signed *Acknowledgment of Receipt of the SCC* ("Receipt"), located in Appendix H. When student misconduct occurs, administrators shall be guided by the parameters set forth in the SCC to ensure that students receive due process. Also, administrators are encouraged to use, where appropriate, the balanced and restorative justice practices outlined in the SCC.

Parents are expected to review the SCC with their children, sign and return the Receipt, and encourage their children to conduct themselves appropriately at all times. Students are also expected to sign the Receipt and exhibit appropriate behavior by following all school rules and Board policies.

I hope you will find the SCC to be a useful guide to expected student behavior and the process for correcting misconduct. Working together, we will create a safe school climate for the 2010-2011 school year.

Sincerely,

Ron Huberman
Chief Executive Officer

THE STUDENT CODE OF CONDUCT
Effective ~~September 17, 2009~~ September 16, 2010

BOARD OF EDUCATION OF THE CITY OF CHICAGO
POLICY STATEMENT

The Board of Education of the City of Chicago ("Board"), the governing body of the Chicago Public Schools, is responsible for establishing policies under which schools operate. To promote desirable student conduct and behavior, the Board has adopted the Student Code of Conduct ("SCC" or "Code")

The SCC is consistent with Illinois School Code, the Rules of the Board of Education of the City of Chicago, negotiated agreements with employee groups, and all other applicable state and federal laws.

This Code recognizes that the Chicago Public Schools has the responsibility to ensure that the school environment is safe for all students and school personnel and that it is important to provide students with a consistent set of expectations for behavior. The Board expects all students to respect the rights of fellow students, personnel and others, and to behave in a manner that does not violate school rules, procedures, Board policy or the law. Students shall be encouraged to seek assistance from school personnel to prevent or resolve conflicts and to report incidents or activities that may threaten or disrupt the educational environment. The SCC requires all students enrolled in the Chicago Public Schools to accept responsibility and the appropriate consequences for their actions and behavior.

To ensure that disciplinary matters are handled efficiently and parents are notified of inappropriate behavior, parents/guardians shall promptly notify the school of any change of address, phone number(s) and other contact information and shall promptly reply to school requests to complete an emergency contact form at least two times per school year.

The disciplinary process set forth in this SCC is intended to be instructional and corrective, not punitive. All students shall be entitled to receive due process in disciplinary reassignment, in-school or out-of-school suspension and expulsion. Moreover, students shall be entitled to appeal the issuance of certain intervention or consequences, as provided herein. Pursuant to Board of Education Rule 6-21, no employee of the Board of Education may inflict corporal punishment of any kind upon persons attending the public schools of the City of Chicago."

Schools are also encouraged to establish a team to assist school officials with the development of local school regulations, provided those regulations do not conflict with the SCC. A positive and safe school climate significantly contributes to student academic achievement. The Board strongly encourages schools to establish measures designed to foster incident avoidance. Where possible, schools should explore the use of prevention strategies aimed at minimizing the number of incidents requiring student discipline.

PURPOSE AND GOALS

Through the establishment of the SCC, the Board seeks to: (1) create a consistent set of expectations for student behavior for the Chicago Public Schools system and all students, (2) outline the interventions and consequences for students who engage in inappropriate behavior, and (3) reinforce positive behavior and provide students with opportunities to develop appropriate behavioral skills.

SCOPE OF THE STUDENT CODE OF CONDUCT

The SCC is not intended to address the entire spectrum of student misbehavior that may occur at school or on school property. Instead, the SCC outlines a range of appropriate responses for certain inappropriate behaviors. Local school officials retain the discretion to address student misconduct that is not specifically included in the SCC. However, poor academic achievement is not considered an act of misconduct. Therefore, the SCC may not be used to discipline students for poor academic progress or failure to complete assignments. Similarly, students must not be disciplined based totally or in part on the refusal of a student's parent or guardian to administer or consent to the administration of medication to the student.

The SCC applies to all students. However, discipline for students with disabilities must be administered in accordance with the procedures set forth in Appendix E.

The SCC applies to actions of students during school hours, before and after school, while on school property, while traveling on vehicles funded by the Board, at all school-sponsored events, and while using the CPS Network or any computer, or Information Technology Devices, or social networking website, when the actions affect the mission or operation of the Chicago Public Schools. Students may also be subject to discipline for Group 5 or 6 Inappropriate Behaviors that occur either off campus or during non-school hours, including actions that involve the use of any computer, Information Technology Device or social networking website, when the misconduct disrupts or may disrupt the orderly educational process in the Chicago Public Schools.

Students who are suspended or expelled from school may not participate in extracurricular activities or school-sponsored events during the period of the suspension or expulsion. However, students on suspension during the administration of state assessments shall be provided an opportunity to enter the school for the purpose of taking the test and may be allowed to participate in related test preparation activities, upon approval by the Chief Area Officer. Students are subject to the requirements and obligations set out in the Policy on Student Acceptable Use of the CPS Network (<http://policy.cps.k12.il.us/documents/604.2.pdf>). For violations of the SCC that involve improper use of Information Technology Devices, the student may be subject to discipline pursuant to the SCC, in addition to having his/her network privileges suspended.

The SCC provides a variety of interventions and consequences to address student misconduct that range from the least severe to expulsion. Before any intervention or consequence is issued, school officials shall consider all mitigating circumstances and shall ensure that the student receives due process. Mitigating circumstances include, but are not limited to, the following factors:

- the student's age, health, maturity, and academic placement;
- the student's prior conduct and record of behavior;
- the student's attitude;
- the level of parent/guardian cooperation and/or involvement;
- the student's willingness to make restitution;
- the seriousness of the offense; and
- the student's willingness to enroll in a student assistance program.

Moreover, the following require special application of the SCC:

Age Appropriate Discipline

The Board recognizes that students of different grades and ages are at different developmental levels thus their behavior will be different and may call for different responses. In determining the appropriate level of interventions and consequences, in addition to mitigating circumstances school officials should consider the grade level and age of the student. This approach may result in a less severe intervention and consequence for a lower grade or younger student as compared to a higher grade or older student.

The SCC does not apply to students attending pre-kindergarten and kindergarten and strict application of the Code to pre-kindergarten and kindergarten students is prohibited. School officials may refer to the SCC as a guide and may exercise discretion to issue appropriate interventions and consequences for students in pre-kindergarten or kindergarten who engage in inappropriate behavior. However, any decision to suspend, expel or reassign a pre-kindergarten or kindergarten student must be reviewed and approved by the appropriate Chief Area Officer, or designee or Office of New Schools Director of School Support for Charter, Contract and Performance schools.

Balanced and Restorative Justice and the SCC

The Code also reflects alternative approaches to classroom management and student discipline. Specifically, the Board recognizes and embraces the philosophy of restorative justice. Restorative justice principles involve those who have a stake in a specific offense in collectively identifying and addressing the harm done and the needs and obligations of all involved in order to heal and correct the situation as fully as possible. The Board encourages principals and administrators to adopt and implement restorative

justice philosophies and practices as additional tools to address student misconduct. When restorative justice practices are available and adequate and when all parties voluntarily embrace and participate in restorative justice practices, these practices should be utilized as outlined in the SCC. For a list of examples of restorative practices please see Appendix G in the Appendix of this policy.

Student Uniforms and Dress Code Policies

Schools are allowed to institute a uniform policy that requires students to wear a specific uniform. Except as provided below in the section on Discipline in Military Academies and JROTC Programs, students who fail to abide by a school's uniform policy may not be given in-school or out-of-school suspension or detention or otherwise be barred from attending class. However, students who fail to adhere to such policies may be subject to the loss of extracurricular activities.

Schools may also institute dress code policies that do not require students to wear a specific uniform, but that prohibit students from wearing certain items or particular styles of attire and/or accessories. A dress code violation may be considered an inappropriate behavior under the SCC. Dress codes are often designed to address gang-related activities or to prevent serious disruption to the orderly educational process of the school. Students who wear clothing or accessories that display affiliation with gangs or other criminally motivated organizations or students who dress in a manner that causes serious disruption to the orderly educational process may be subject to discipline in accordance with the terms of the Code.

Discipline in Military Academies and JROTC Programs

In addition to the standards of conduct and intervention or consequences described in this Code, Board-designated military academies and other JROTC programs may enforce standards of conduct and intervention or consequences that are consistent with the military nature of those schools and programs. Students enrolled in a military academy who repeatedly engage in acts of gross misconduct or insubordination, or who repeatedly fail or refuse to wear the required military uniform, may be subject to administrative transfer by the military academy principal to another school (or in the case of a JROTC program, dismissal from the program). Prior to an administrative transfer, a conference must be held with the parents/guardians, student, military academy principal, and a designee of the Chief Executive Officer. Students who have been transferred for administrative reasons from any military academy must be accepted by their attendance area school. Students who have been given an administrative transfer to another Chicago public school or expelled from the Chicago Public Schools lose all rank and privileges at the JROTC military academies and must reapply to the JROTC program and the military academies for enrollment.

Upon their child's enrollment at a military academy, parents/guardians shall be informed of the uniform policy, expectations of the military academy, and the administrative transfer policy, and shall indicate by signature their agreement to adhere to the terms of these policies.

Discipline in Charter, Contract and Performance Schools

Pursuant to the Charter Schools Law, Illinois School Law, 105 ILCS 5/27A, all Charter schools are exempt from local school board policies, including the Student Code of Conduct. Charter schools are free to adopt the SCC or to establish their own discipline policies.

Charter schools are not exempt from IDEA or from federal and state regulations as they pertain to discipline of students with disabilities. If a Charter school establishes their own discipline policies, they must incorporate language, and comply with the guidelines for suspension and expulsion of students with disabilities outlined in Appendix E of the SCC. Charter schools must also comply with policies and procedures established by the Office of Specialized Services for the discipline of students with disabilities.

Contract and Performance Schools are Chicago Public Schools and must follow the SCC.

Anti-Bullying Statement

Students are expected to act with consideration and respect for other students, staff and their property. School personnel are responsible for creating a safe, civil and respectful learning environment where students can gain the knowledge and interpersonal skills they need to succeed. Bullying creates a climate of fear and hostility, disrupts the educational process, inhibits the ability to learn, adversely affects student participation in educational programs and activities, has a negative effect on a school's social environment and leads to antisocial behavior.

Bullying behaviors may focus on an actual or perceived characteristic such as race, disability, religion, national origin, sexual orientation or gender identity/expression (lesbian, gay, bisexual or transgender (LGBT) students), or other reasons related to a student's distinguishing characteristic. Bullying may also occur with the intent to force gang involvement. The Chicago Public Schools prohibits any and all forms of bullying by students and will not tolerate acts of retaliation for making a report of bullying.

School staff shall identify and stop bullying behavior and refer perpetrators for appropriate discipline in accordance with this Student Code of Conduct.

Dating Violence Statement

Any school employee who is notified by a parent, guardian or student, or who reasonably suspects, that a student has been the victim of dating violence shall immediately report that information to the principal/designee. Dating violence includes violent and controlling behavior such as threats, name-calling, threats of suicide, physical or sexual abuse and stalking. School staff shall promptly and reasonably investigate allegations of dating violence and issue appropriate discipline based on their findings. The principal shall ensure that the student victim of dating violence receives appropriate support services in accordance with the Board's Policy on Domestic Violence, Dating Violence and Court Orders of Protection, Restraint or No Contact (98-0625-PQ2) (http://policy.cps.k12.il.us/documents/704_4.pdf)

Discrimination, Sexual Harassment, Retaliation Statement

A student, or a parent/guardian on the student's behalf, who believes they have been subject to discrimination, sexual harassment or retaliation based upon race, color, national origin, sex, gender identity/expression, sexual orientation, religion or disability, should notify the Principal, Assistant Principal or the Board's Equal Opportunity Compliance Office ("EOCO"), 125 S. Clark St., 11th floor, Chicago, IL 60603, telephone: 773-553-1013. If after making a report, a student, parent or guardian is not satisfied with the action taken or decision made by the Principal or Assistant Principal, they may appeal to the EOCO.

OVERVIEW OF THE STUDENT DISCIPLINE PROCESS

Step 1: School Officials Investigate

- ◆ The local school official in charge of discipline should talk to all students, teachers, school personnel and other witnesses to the incident.
- ◆ The local school official in charge of discipline must make every reasonable effort to notify the parent/guardian of a student who has been injured as a result of an act of misconduct.
- ◆ The investigation may necessitate a search of the student, his/her locker, desk or personal belongings. A search should be conducted only if necessary and any search that is conducted shall be performed in compliance with the Board's Search and Seizure Policy Board Policy 02-0227-PQ4, Procedures for Search, Seizure and the Use of Metal Detectors at School Facilities (http://policy.cps.k12.il.us/documents/409_3.pdf).

Step 2: School Affords Student Due Process

- ◆ The school official should assess the information gathered through the investigation, determine whether the student's behavior falls within the scope of the SCC, identify the student's misconduct among the list of inappropriate behaviors and determine whether the student's behavior should be addressed by the SCC.
- ◆ If the SCC applies, the school official should inform the student of the allegation(s) being made and the range of sanctions the student faces. The student must be afforded an opportunity to respond to the charges, and the school official should make a reasonable effort to contact the parent/guardian to alert him/her to what is happening before any sanction is enacted. No disciplinary action may be taken against a student before the student has been afforded the opportunity to respond to the allegations.
- ◆ If necessary, and only after a reasonable effort has been made to contact the student's parent/guardian, the Chicago Police Department should be notified.
- ◆ School officials should inform the student and parent(s)/guardian(s) that the student has the right to appeal the disciplinary decision.

Step 3: Fill Out the Necessary Paperwork

- ◆ The school official must complete an official CPS Misconduct Report for ALL inappropriate behaviors under the SCC (Groups 1-6). See Appendix A for sample Misconduct Report.
- ◆ The school official must also send a copy of the Misconduct Report home to the parent/guardian.

Step 4: Discipline According to the SCC

- ◆ Any disciplinary action taken against a student must conform to the interventions or consequences outlined in the SCC.
- ◆ Suspensions may not exceed 10 days for one incident for any reason. In-school suspensions may not exceed five days for one incident.
- ◆ Students may not attend school-sponsored events and are not allowed on school grounds during the term of suspension. They must be allowed to return for statewide assessment testing periods unless the student is available to take the tests during a scheduled make-up testing period.
- ◆ Students must be assigned homework during in-school or out-of-school suspension and must be given the opportunity to make up any statewide tests, final exams and in-class tests or quizzes given during the period of suspension.

Step 5: Expulsion or Alternative Placement/Reassignment Hearings (For Groups 5 and 6 ONLY)

- ◆ If a student's misconduct falls within the Group 5 SCC Category, a school principal retains the discretion to refer a student for expulsion or alternative placement/reassignment, but any decision to do so must be approved by the Chief Area Officer or designee.
- ◆ If a student's misconduct falls within the Group 6 SCC Category, a student must be referred for expulsion and a hearing must be held prior to a student's expulsion, assignment to SMART or issuance of any other sanction that results in a student's alternative placement or reassignment.
- ◆ For additional information about Expulsion or Alternative Placement/Reassignment Hearings, see Appendix B, Expulsion Hearing and Emergency Alternative Placement Guidelines.

Step 6: Appeals

- ◆ If a student, parent or guardian feels that the intervention or consequence taken is unwarranted or excessive, he or she has the right to ask the principal to review the matter and to reconsider the decision.
- ◆ In the event that a parent or guardian wishes to appeal a principal's decision to suspend a student or refer a student for expulsion, he or she must appeal in writing to the Chief Area Officer or designee (in writing if requested). The Director of School Support of the Office of New Schools shall be the designee for charter, contract and performance schools. When considering disciplinary appeals, the Chief Area Officer or designee must ensure that there were no factual errors in the principal's decision to suspend the student; the student was charged with the appropriate Act of Misconduct; and the length of the suspension was commensurate with the student's misconduct.

- ◆ Any appeal of the final determination of a student's expulsion must be made in writing and sent, along with any additional evidence not available at the time of expulsion, to the Chief Executive Officer or designee. The Chief Executive Officer or designee's decision regarding the appeal shall be final.
- ◆ The term of a student's suspension or expulsion is not halted by an appeal to the Chief Area Officer and/or the Chief Executive Officer, ~~the Director of School Support or the Executive Director of New Schools.~~
- ◆ ~~A student who has been harassed based upon race, color, national origin, sex, gender, sexual orientation, religion or disability, or that student's parent/guardian, may make a complaint to the Principal, Assistant Principal or the Board's Equal Opportunity Compliance Office ("EOCO") 125 S. Clark St., 14th floor, Chicago, IL 60603, telephone: 773-553-1013. If a student, parent or guardian is not satisfied with the decision made by the Principal or Assistant Principal, they may appeal to the EOCO.~~
- ◆ ~~The parent/guardian of a student that attends a Contract School or a Performance, Turnaround or Professional Development School not assigned to an Area Office should direct any suspension appeals to the Director of School Support of the Office of New Schools or her designee. In the event that the parent wishes to appeal the decision of the Director of School Support or designee, such appeal should be made to the Executive Director of the Office of New Schools.~~

POLICE NOTIFICATION

When certain misconduct by a student amounts to a criminal act or poses danger to the health, safety or welfare of other students and staff at a school, it may be necessary and appropriate to contact the Chicago Police Department (CPD) and to seek their assistance. The inappropriate behaviors that require a school official to notify the CPD are identified throughout the SCC by the placement of an asterisk (*) preceding the specific inappropriate behavior. If a student engages in such behavior, a school official must contact the CPD. Whenever the school notifies the police concerning student misconduct, the school must also immediately attempt to contact the parent/guardian of that student. If questions arise concerning police notification, please consult the appropriate Area Office or the Law Department at (773) 553-1700.

However, there are other inappropriate behaviors by students where it is necessary for a school official to assess the nature of the misconduct and the extent to which the health, safety or welfare of other persons are placed in danger by a student's actions. In those instances, school officials must make a judgment call as to whether contacting CPD is appropriate. To assist school officials in making this determination, the inappropriate behaviors preceded by double asterisks (**) are those the SCC considers possible violations of criminal law, depending on the specific facts and circumstances, and **may** require police notification. School officials should consider whether the misconduct is particularly egregious and/or the student persists in misconduct after being told to cease such behavior and continues to endanger the health, safety or welfare of others.

The discretionary exercise of a school official's authority to notify the CPD should involve the consideration of a variety of factors. Those factors include, but are not limited to

- The age of the student engaging in misconduct;
- The extent to which the student acted intentionally or recklessly;
- Whether the student has received prior warnings; and
- Whether the student's misconduct is specifically intended to cause others physical harm or endanger the health, safety or welfare of others.

If a school official has any questions regarding the decision of whether to notify the police, he or she should contact the appropriate Area Office or, if necessary, the Law Department, as soon as possible and before notifying the police. However, at no time should the safety of students and/or staff be compromised to adhere to this provision of the SCC.

IMPLEMENTATION OF THE STUDENT CODE OF CONDUCT

It shall be the responsibility of each school principal to:

- ◆ Confer with school personnel, parents, students, and appropriate community agencies to formulate procedures and programs that will foster socially acceptable student conduct;
- ◆ Prepare and submit copies of Incident Reports for Group 4, 5 and 6 violations of the SCC to the Office of the Chief Executive Officer or designee. The Office of School Safety and Security should review Incident Reports for Group 4, 5, and 6 violations of the SCC;
- ◆ Prepare and submit copies of Misconduct Reports to the Office of School Safety and Security and the Office of the Chief Executive Officer or designee for any violation of the SCC. All Misconduct Reports must be prepared, recorded, and sent to the student's parent/guardian for every occurrence of inappropriate behavior;
- ◆ Notify the Chicago Police Department as necessary to protect the safety, health and welfare of students and staff;
- ◆ Assist central office and the Law Department with expulsion proceedings by identifying and producing witnesses and transmitting documents to the Chief Executive Officer or designee and by reviewing all documentation regarding an incident to ensure that it is complete, accurate and properly written;

- ◆ Ensure compliance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) and applicable Illinois procedural safeguards for discipline of students with disabilities
- ◆ Make a reasonable effort to meet with the student's parent/guardian or to ensure that another school official meets with the student's parent/guardian following every act of misconduct.
- ◆ *Encourage positive behavior by students; and*
- ◆ Ensure that students who are suspended receive homework assignments and are given the opportunity to participate in any statewide assessments given during the period of a student's suspension.

It shall be the responsibility of the Chief Executive Officer or designee to accomplish the following

- ◆ Review school intervention or consequences and hear appeals regarding such actions;
- ◆ Monitor the implementation of prevention strategies and the safety/security program in each school;
- ◆ Systematically monitor suspension, expulsion, and other disciplinary data by race, ethnicity, and sex of student, and prepare recommendations for improvement of school discipline; and
- ◆ Provide assistance to the Law Department in expulsion proceedings, including transmittal of documents and monitoring of school compliance

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GROUP 1 - INAPPROPRIATE BEHAVIORS

These acts of misconduct include *inappropriate* student behaviors in the classroom or on the school grounds, such as the following:

- 1-1 Running and/or making excessive noise in the hall or building
- 1-2 Leaving the classroom without permission
- 1-3 Displaying any behavior that is disruptive to the orderly process of classroom instruction
- 1-4 Loitering
- 1-5 Failing to attend class without a valid excuse
- 1-6 Persistent tardiness to school or class
- 1-7 Use of the CPS Network for the purpose of accessing non-educational materials¹

INTERVENTIONS AND CONSEQUENCES

(Sanctions may be modified based on the age or grade level of the student.)

FIRST VIOLATION

- ◆ Teacher-Student Conference
- ◆ Teacher-Student-Parent Conference
- ◆ Balanced and restorative justice strategies may be used where appropriate and approved by the school administration, provided that all participation is voluntary (see Appendix G)

REPEATED VIOLATIONS

- ◆ Teacher-Student-Resource Person- Administrator Conference
- ◆ In-school Suspension (one to three days)
- ◆ Detention
 - Before School -After School -Saturday
- ◆ Referral to School Peer Jury in lieu of suspension (if available and approved by principal)
- ◆ Suspension of CPS Network privileges for improper use of the CPS Network for one to five days, in addition to any other disciplinary action listed²
- ◆ Balanced and restorative justice strategies may be used where appropriate and approved by the school administration, provided that all participation is voluntary (see Appendix G)

¹ Non-educational materials include, but are not limited to, games, pornographic material, or other inappropriate material.

² Disciplinary actions regarding network privileges only apply to network offenses.

GROUP 2 - INAPPROPRIATE BEHAVIORS

These acts of misconduct include those student behaviors that *disrupt* the orderly educational process in the school or on the school grounds, such as the following

- 2-1 Posting or distributing unauthorized or other written materials on school grounds
- 2-2 Leaving the school without permission
- 2-3 Interfering with school authorities and programs through walkouts or sit-ins
- 2-4 *Initiating or participating in any unacceptable minor physical actions*
- 2-5 Failing to abide by school rules and regulations not otherwise listed in the SCC
- 2-6 Exhibiting or publishing any profane, obscene, indecent, immoral, libelous, or offensive written materials, language or gestures
- 2-7 Possession and/or use of tobacco products, matches, cigarette lighters, or rolling papers
- 2-8 Defying (disobeying) the authority of school personnel
- 2-9 Failing to provide proper identification
- 2-10 Unauthorized use of school parking lots or other areas
- 2-11 Use of the CPS Network for the purposes of distribution or downloading non-educational material
- 2-12 Possession of pagers or cellular telephones without prior permission of the Principal³

INTERVENTIONS AND CONSEQUENCES

(Sanctions may be modified based on the age or grade level of the student.)

FIRST VIOLATION

- ◆ Teacher-Student Conference
- ◆ Teacher-Student-Parent Conference
- ◆ Teacher-Student-Resource Person-Administrator Conference
- ◆ Suspension of CPS Network privileges for improper use of the CPS Network or Information Technology Devices for five to ten days, in addition to any disciplinary action listed⁴
- ◆ In-school Suspension (one to five days)
- ◆ Detention
 - Before School -After School -Saturday
- ◆ Balanced and restorative justice strategies may be used where appropriate and approved by the school administration, provided that all participation is voluntary (see Appendix G)

REPEATED VIOLATIONS

- ◆ In-school suspension (one to five days)
- ◆ Detention
 - Before School -After School -Saturday
- ◆ Suspension (one to five days)
- ◆ Referral to School Peer Jury in lieu of suspension (if available and approved by the principal)
- ◆ Suspension of CPS Network privileges for improper use of the CPS Network or Information Technology Devices for up to one semester, in addition to any disciplinary action listed⁵
- ◆ Balanced and restorative justice strategies may be used where appropriate and approved by the school administration, provided that all participation is voluntary (see Appendix G)

³ Upon written request from a parent or legal guardian, a principal may authorize a student to possess a pager or cellular telephone for medical and other family emergencies, or for any other good cause. A denial of authorization for possession or use of pagers or cellular telephones may be reviewed by the Chief Executive Officer or designee.

⁴ Disciplinary actions regarding network privileges only apply to network offenses.

⁵ Disciplinary actions regarding network privileges only apply to network offenses.

GROUP 3 - INAPPROPRIATE BEHAVIORS

These acts of misconduct include those student behaviors that *seriously disrupt* the orderly educational process of the Chicago Public Schools, such as the following.

- 3-1 Disruptive behavior on the school bus⁶
- **3-2 Gambling
- 3-3 Fighting - two people, no injuries
- 3-4 Profane, obscene, indecent, and immoral or seriously offensive language and gestures, propositions, behavior, or harassment based on race, color, national origin, sex, gender, sexual orientation, age, religion, gender identity, gender expression or disability
- 3-5 Persisting in serious acts of disobedience or misconduct listed in Groups 1 through 3 of this Code
- 3-6 Any behavior not otherwise listed in Groups 1 through 3 of this Code, the commission of which is seriously disruptive to the educational process
- ** 3-7 Forgery
- 3-8 Plagiarizing, cheating and/or copying the work of another student or other source
- 3-9 Overt Display of Gang Affiliation (see glossary for definition)⁷
- 3-10 Bullying behaviors (see glossary for definition)
- 3-11 Unauthorized activation or use of pagers, cellular telephones or other electronic devices
- 3-12 Inappropriately wearing any JROTC or Military Academy Uniform⁸
- 3-13 Use of the CPS Network or any Information Technology Device for any unauthorized purpose not otherwise listed in this Code

INTERVENTIONS AND CONSEQUENCES

(Sanctions may be modified based on the age or grade level of the student.)

FIRST VIOLATION

- ◆ Teacher-Student-Resource Person-Administrator Conference
- ◆ In-School Suspension (one to five days)
- ◆ Detention
 - Before School -After School -Saturday
- ◆ Suspension (one to five days)
- ◆ Suspension of CPS Network privileges for improper use of the CPS Network or Information Technology Devices for up to one semester, in addition to any disciplinary action listed⁹
- ◆ Balanced and restorative justice strategies may be used where appropriate and approved by the school administration, provided that all participation is voluntary (see Appendix G)

REPEATED VIOLATIONS

- ◆ Suspension (one to ten days) and/or disciplinary reassignment per Area approval
- ◆ Referral to School Peer Jury in lieu of suspension (if available and approved by the principal)
- ◆ Suspension of CPS Network privileges for improper use of the CPS Network or Information Technology Devices for up to one year, in addition to any disciplinary action listed¹⁰
- ◆ Balanced and restorative justice strategies may be used where appropriate and approved by the school administration, provided that all participation is voluntary (see Appendix G)

** Inappropriate Behaviors marked with two asterisks indicate that the school may use its discretion in notifying police about the incident. Police notification is not required for these Inappropriate Behaviors

⁶ In addition to other disciplinary actions, a student who engages in disruptive behavior on the school bus may be subject to suspension from bus service for a period to be determined by the school principal with review by Chief Executive Officer or designee.

⁷ Repeated violations of Inappropriate Behavior 3-9 of the SCC may result in a referral for an expulsion hearing and should be submitted as a 5-6 Inappropriate Behavior.

⁸ Students may be subject to disciplinary action for violations of Inappropriate Behavior that occur either on or outside of school grounds.

⁹ Disciplinary actions regarding network privileges only apply to network offenses

¹⁰ Disciplinary actions regarding network privileges only apply to network offenses

GROUP 4 - INAPPROPRIATE BEHAVIORS

These acts of misconduct include those student behaviors that *very seriously disrupt* the orderly educational process of the Chicago Public Schools, such as the following

- **4-1 False activation of a fire alarm that does not cause a school facility to be evacuated or does not cause emergency services to be notified
- **4-2 Extortion
- **4-3 Assault
- *4-4 Vandalism or criminal damage to property resulting in damages not exceeding \$500
- **4-5 Battery or aiding or abetting in the commission of a battery which does not result in a physical injury
- **4-6 Fighting - more than two people and/or involves injury or injuries
- **4-7 Theft or possession of stolen property not exceeding \$150 in value
- **4-8 Possession, use, or delivery of fireworks
- 4-9 Any behavior not otherwise listed in Groups 1 through 4 of this Code, the commission of which is very seriously disruptive to the educational process
- **4-10 Disorderly conduct
- **4-11 Trespassing on CPS property
- *4-12 Knowingly or intentionally using the CPS Network or Information Technology Devices to spread viruses to the CPS Network
- 4-13 Possession of any dangerous object for purposes of this Code¹¹
- 4-14 Use or possession of alcohol in school or at a school related function or before school or before a school related function¹²

INTERVENTIONS AND CONSEQUENCES

(Sanctions may be modified based on the age or grade level of the student.)

- ◆ Teacher-Student-Resource Person-Administrator Conference
- ◆ In-School Suspension (one to five days)
- ◆ Detention
 - Before School -After School -Saturday
- ◆ Suspension (one to ten days) and/or Disciplinary Reassignment per Area approval
- ◆ Suspension of CPS Network Privileges for improper use of the CPS Network or Information Technology Devices for up to one year in addition to other disciplinary actions listed¹³
- ◆ Balanced and restorative justice strategies may be used where appropriate and approved by the school administration, provided that all participation is voluntary (see Appendix G)

* Inappropriate Behaviors marked with a single asterisk indicate that the school must notify the police of the incident.

** Inappropriate Behaviors marked with two asterisks indicate that the school may use its discretion in notifying police about the incident. Police notification is not required for these inappropriate behaviors

¹¹ Second or repeated violations of Inappropriate Behavior 4-13 may result in an expulsion hearing and should be submitted as an Inappropriate Behavior 5-11.

¹² Second or repeated violations of Inappropriate Behavior 4-14 may result in a referral for an expulsion hearing and must be submitted as an Inappropriate Behavior 5-18.

¹³ Disciplinary actions regarding network privileges only apply to network offenses

GROUP 5 - INAPPROPRIATE BEHAVIORS

These acts of misconduct include those student behaviors that *most seriously disrupt* the orderly educational process in the Chicago Public Schools, such as the following:

- *5-1 Aggravated assault
- *5-2 Burglary
- *5-3 Theft or possession of stolen property exceeding \$150 in value
- **5-4 Use of intimidation, credible threats of violence, coercion, persistent severe bullying
- 5-5 Gross disobedience to the authority of school personnel
- *5-6 Gang activity, including overt displays of gang affiliation
- **5-7 Inappropriate sexual conduct
- *5-8 Engaging in any other illegal behavior which interferes with the school's educational process¹⁴
- *5-9 Persistent or severe acts of sexual harassment
- *5-10 False activation of a fire alarm which causes a school facility to be evacuated or causes emergency services to be notified
- 5-11 Second or repeated violation of Inappropriate Behavior 4-13, possession of any dangerous object, for purposes of this Code¹⁵
- *5-12 Battery, or aiding or abetting in the commission of a battery, which results in a physical injury
- **5-13 Initiating or participating in any inappropriate, minor physical contact with school Personnel¹⁶
- *5-14 ~~Hacking into the CPS Network or use~~ Use of any computer, including social networking websites, or use of any information technology device, or hacking into the CPS Network to stalk, harass, bully or otherwise intimidate others, to access student records or other unauthorized information, and/or to otherwise cause a security hazard
- *5-15 Vandalism or criminal damage to property that results in damage exceeding \$500 or that is done to personal property belonging to any school personnel
- 5-16 Inappropriate consensual sexual activity
- *5-17 Use or possession of illegal drugs, narcotics, controlled substances, "look-alikes" of such substances, or contraband, or use of any other substance for the purpose of intoxication in school or at a school related function or before school or before a school related function¹⁷
- **5-18 Second or repeated violation of Inappropriate Behavior 4-14, use or possession of alcohol in school or at a school related function or before school or before a school related function

INTERVENTIONS AND CONSEQUENCES

For violations of Group 5 Inappropriate Behaviors, a student shall be suspended for five to ten days, and may be referred for expulsion and/or disciplinary reassignment. For offenses involving the improper use of the CPS Network or Information Technology Devices, network privileges may be revoked for up to two years, in addition to other disciplinary actions available.

For Group 5 Inappropriate Behaviors for which a student in the sixth grade or above is referred for expulsion, the student may be recommended by an expulsion hearing officer to attend the Board-sponsored SMART program in lieu of expulsion if he or she has no prior Group 5 or Group 6 violations and/or has not engaged in behaviors which involve violence or the threat of violence within the previous nine months. Such recommendations are subject to approval of the Chief Executive Officer. A student who is recommended for participation in the SMART program in lieu of expulsion but who fails to successfully complete the program shall be expelled. If a student is expelled, Alternative Safe School Placement may be recommended for the period of the expulsion.

* Inappropriate Behaviors marked with a single asterisk indicate that the school must notify the police of the incident.

** Inappropriate Behaviors marked with two asterisks indicate that the school may use its discretion in notifying police about the incident. Police notification is not required for these inappropriate behaviors.

¹⁴ Any attempt at an illegal behavior is an illegal behavior itself, and so is included as punishable under this code.

¹⁵ First-time violations of Inappropriate Behavior 5-11 by a student in the fifth grade and below will result in a maximum of ten days suspension at the school level, and the student will not be referred for an expulsion hearing.

¹⁶ An example of behavior that would constitute a 5-13 violation is a student pushing school personnel out of the way in order to physically fight with another student.

¹⁷ A student may be referred for expulsion for a first-time violation of Inappropriate Behavior 5-17. It can be assumed that students in possession of large quantities of illegal drugs, narcotics, or controlled substances are engaging in the sale of these substances, which is a violation of Inappropriate Behavior 6-6 and must be referred for expulsion.

GROUP 6 - INAPPROPRIATE BEHAVIORS

These acts of misconduct include illegal student behaviors that not only *most seriously disrupt* the orderly educational process in the Chicago Public Schools but also mandate the disciplinary action described below:

- *6-1 Use, possession, and/or concealment of a firearm/destructive device or other weapon or "look-alikes" of weapons as defined in this Code, or use or intent to use any other object to inflict bodily harm
- *6-2 Intentionally causing or attempting to cause all or a portion of the CPS Network to become inoperable
- *6-3 Arson
- *6-4 Bomb threat
- *6-5 Robbery
- *6-6 ~~Use, possession, sale, or delivery~~ Sale or delivery of alcohol, illegal drugs, narcotics, controlled substances, "look-alikes" of such substances, or contraband, or use of any other substance for the purpose of intoxication or second or repeated violation of Inappropriate Behavior 5-17
- *6-7 Sex violations or aiding and abetting in the commission of a sex violation
- *6-8 Aggravated battery, or aiding and abetting in the commission of an aggravated battery
- *6-9 Murder
- *6-10 Attempted murder
- *6-11 Kidnapping

INTERVENTIONS AND CONSEQUENCES

Suspension for ten days and expulsion for a period of not less than one calendar year, or as modified on a case-by-case review by the Chief Executive Officer or designee. Alternative Safe School Placement may be recommended for the period of the expulsion.

For first-time offenses of Group 6 Inappropriate Behaviors by students in the sixth grade or above which do not involve violence or the threat of violence or the use, possession, and/or concealment of a firearm/destructive device, or the sale or delivery of illegal substances, a student may be recommended by the expulsion hearing officer to attend the Board-sponsored SMART program in lieu of expulsion if he or she has no prior Group 5 or Group 6 violations during the previous nine months. A student who is recommended for participation in the SMART program in lieu of expulsion but who fails to successfully complete the program shall be expelled. For offenses involving the improper use of the CPS Network or Information Technology Devices, network privileges may be revoked indefinitely.

* Inappropriate Behaviors marked with a single asterisk indicate that the school must notify the police of the incident.

APPENDIX

- Appendix A Sample Misconduct Report
- Appendix B Expulsion Hearing and Emergency Alternative Placement Guidelines
- Appendix C Glossary of Terms
- Appendix D Reference Guide for Groups 4, 5 and 6 Inappropriate Behaviors Involving Dangerous Objects, Weapons or Look-Alike Weapons
- Appendix E Procedural Guide for Students with Disabilities
- Appendix F Notice to Parents and Students Regarding Board Policies
- Appendix G Balanced and Restorative Justice Strategies
- Appendix H Acknowledgement of Receipt of the SCC

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Appendix A

SAMPLE MISCONDUCT REPORT

B.S.S. 158 (Revised 4/08)
Comm. No. 100

Chicago Public Schools
Bureau of Safety and Security

MISCONDUCT REPORT

SCHOOL: _____ STUDENT/OFFENDER NAME: _____
Last First

UNIT NUMBER: _____ Student ID Number: _____

Misconduct No: _____ Date: _____ Time: _____ Non CPS Student
Incident Report Number: _____

Narrative (if needed): _____ ACCIDENT REPORT COMPLETED: Yes No
GANG RELATED: Yes No

DISCIPLINARY ACTION TAKEN:
 Teacher/Student Conference
 Teacher/Student/Parent Conference
 Teacher/Student/Parent/Reef/Acta Conference

Area where misconduct occurred:
(Check one) Classroom Hall Bus Washroom
 Out-of-school Other _____
 In-School Suspension _____ Days
Suspension _____ Day(s)
NOTE: NUMBER OF DAYS MUST BE STATED
 Disciplinary Reassignment

Hearing/Conference Date: _____

Participants: _____ Police Notification

Report completed by: _____ Arrest: P.D. # _____
 Expulsion

Suspension Homework Assigned by: _____ APPROVED BY: _____

DEAR PARENT OR GUARDIAN:

NAME: _____ Chicago, I. 606 _____ DATE: _____
ADDRESS: _____

In accordance with the provisions of the Rules of the Board of Education as authorized by the State School Code _____
_____ a student in this school residing at _____ Age: _____
Grade: _____ Room/Classroom: _____ has been suspended from school this day for a period of _____ school
days until the opening of school on _____. The nature of his action is listed above. You are invited to attend a
conference regarding this suspension. Please call me at _____ to discuss this matter.

NOTE: _____ Sincerely,

Principal

Telephone Number

SPECIAL EDUCATION STUDENT ONLY: _____ total days suspended this year.
THE REGIONAL EDUCATION OFFICER OF REGION NUMBER _____ WHOSE OFFICE IS LOCATED AT:
_____ HAS BEEN NOTIFIED OF THE SUSPENSION

Appendix B

EXPULSION HEARING AND EMERGENCY ALTERNATIVE PLACEMENT GUIDELINES

Hearing Procedures

- ◆ If a student engages in inappropriate behavior, a Misconduct Report is prepared and the parent or guardian and student are contacted, notifying them of the misconduct.
- ◆ When a student engages in an Inappropriate Behavior that results in a referral for a disciplinary hearing, the parent/guardian of the student will be sent a Notice of Request for Disciplinary Hearing letter and a Notice of Disciplinary Hearing letter. These notices will provide a description of the incident, the date of the incident, the SCC misconduct number, and the time and date for the disciplinary hearing.
- ◆ At the hearing, testimony from all witnesses for the Chief Executive Officer, as well as for the student, will be heard and documentary evidence may be introduced.
- ◆ After the hearing, the hearing officer provides an opinion to the Chief Executive Officer for final approval. The hearing officer's opinion shall set forth his or her recommended consequence or intervention for the student's misconduct.
- ◆ If a student in Grades 6-12 has not incurred any Group 5 or 6 violations during the previous nine months and the behavior for which the student was referred for expulsion does not involve violence or the threat of violence, the hearing officer may recommend that the student attend the Board-sponsored SMART program in lieu of expulsion. Such recommendations are subject to approval of the Chief Executive Officer. A student who is recommended to attend the SMART program in lieu of expulsion but who fails to successfully complete the program shall be expelled.
- ◆ The hearing officer may also issue a recommendation that a student be expelled for up to two calendar years or as modified on a case-by-case basis by the Chief Executive Officer or designee. If a student is expelled, Alternative Safe School Placement may be recommended for the period of the expulsion.

Emergency Referral to Alternative Placement

- ◆ Students who commit extremely serious infractions of Groups 5 and 6 of the Student Code of Conduct may be referred for placement in an interim alternative setting in addition to being referred for expulsion. This placement would be effective following a student's designated term of suspension and would not be considered permanent, therefore, no hearing is required prior to referring a student for emergency alternative placement.
- ◆ A general education student may be referred for emergency placement in an alternative school if the student commits a serious act of misconduct that presents a serious and credible threat of harm to themselves or others.
- ◆ Students with disabilities may also be referred for emergency alternative placement when in possession of weapons, large amounts of drugs, or for causing serious bodily injury to another person when the misconduct occurred on school grounds or at a school-sponsored event. For students with disabilities whose misconduct presents a danger to themselves or others in a manner other than those specified above, please consult with the Office of Due Process and Mediation. Students with disabilities may be placed in an interim alternative educational setting for a maximum period of up to 45 school days even in instances where the student's misconduct is ultimately determined to be a manifestation of his or her disability.

Appendix C

GLOSSARY OF TERMS

Aggravated assault - Any assault done with a deadly weapon or done by a person who conceals his/her identity, or any assault against school personnel.

Aggravated battery - Any battery to another that either causes great harm, is done with a deadly weapon, or is done by a person who conceals his/her identity; or the use of physical force against school personnel.

Alternative school placement - Disciplinary reassignment to the Safe Schools Alternative Program, serves students in Grades 6-12 and offers specialized curriculum, smaller teacher-student ratios, and support services.

Arrest - Detention of a person by a police officer resulting from a criminal charge and a complaint filed with the police by school personnel or the victim. When an act of misconduct warrants arrest the victim principal or his designee must serve as a complaining witness.

Arson - The act of knowingly damaging, by means of fire or explosive, a building and/or the personal property of others.

Assault - An attempt or reasonable threat to inflict injury on someone which is accompanied by a show of force which would cause the victim to expect an immediate battery. An assault may be committed without actually touching, striking or injuring the victim.

Attempted murder - Any act which constitutes a substantial step toward intended commission of murder.

Ballistic knife - A device that projects a knifelike blade as a projectile by means of a coil spring, elastic material, or compressed gas.

Battery - The act of causing bodily harm to, or unwanted bodily contact with, another without legal justification, such as self-defense.

Bomb threat - A false indication that a bomb or other explosive of any nature is concealed in a place that would endanger human life if activated.

Bullying behaviors - Acts of repeated intentional behavior that occurs in order to intentionally harm others through verbal or non verbal harassment, physical assault, or other more subtle methods of coercion. Such behavior may include, but is not limited to, manipulation, teasing, taunting, threatening, hitting, stealing, destroying personal property, sending threatening/abusive emails or cyber bullying.

Burglary - Knowingly and without authority entering or remaining within a building or vehicle with intent to commit therein a felony or theft.

Chicago Public Schools' Electronic Network-Related Technologies and Access ("CPS Network") - ~~The system of computers, terminals, servers, databases, routers, hubs, switches and distance learning equipment connected to the CPS Network. These components may function in conjunction with established hardware or wireless systems running over access lines owned or leased by CPS. The systems, computer resources and infrastructure used to transmit, store and review data or communicate over an electronic medium and includes, but is not limited to, the E-mail system(s), collaboration systems, databases, hardware, telecommunication devices, information systems, internet service, distance learning tools, the CPS intranet system or CPS mainframe systems, whether owned or contracted by the Board or otherwise used for school purposes.~~

Contraband - Property which is illegal to possess.

Delivery - The act of selling or distributing fireworks, alcohol, illegal drugs, narcotics, controlled substances, contraband or "look-alikes" of such substances to others for the purpose of intoxication or profit.

Dating Violence - A violent or controlling behavior that an individual uses against a girlfriend or boyfriend and can include emotional, physical and sexual abuse, stalking, yelling, threats, name-calling, threats of suicide, obsessive phone calling or text messaging, extreme jealousy and possessiveness.

Disciplinary Reassignment - *The transfer of a student from his or her current CPS school to another CPS school for disciplinary reasons.* Disciplinary Reassignments are reserved only for students who have been determined, pursuant to the SCC, to have engaged in continually disruptive or very serious acts of misconduct. All Disciplinary Reassignments must be approved and facilitated by the AIO CAO or their his or her designee, or if the an AIO CAO is not assigned to the school, the Chief Executive Officer or designee. For further information, refer to the Board's Comprehensive Policy on the Enrollment and Transfer of Students in the Chicago Public Schools (as may be amended).

Disorderly conduct - An act done in an unreasonable manner so as to alarm or disturb others and which provokes a breach of the peace.

Due process - The notification to the student and the parent concerning alleged act(s) of misconduct, the right to appeal, the opportunity to answer the charges, and the reason as to why intervention or consequence is necessary.

Expulsion - The removal of a student from school for 11 or more consecutive days, to a maximum of two calendar years. An expulsion requires a due process hearing including written notification of charges. The student and parent are informed of the due process hearing by registered or certified mail or by personal delivery. This definition does not apply to exclusion of a student from school for failure to comply with immunization requirements.

Extortion - The obtaining of money or information from another by coercion or intimidation.

Fighting - Physical contact between two or more individuals with intent to harm. (It is not an act of misconduct to defend oneself as provided by the law.)

Firearm - The term "firearm/destructive device" as defined in 18 U.S.C. Section 921 includes, but is not limited to, handguns, rifles, automatic weapons, bombs, or other incendiary devices and parts thereof.

Forgery - The false and fraudulent making or altering of a document or the use of such a document.

Gambling - Participation in games of chance or skill for money and/or things of value.

Gang - Any ongoing organization or group of three or more persons having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol and whose members individually or collectively engage in or have engaged in a pattern of criminal activity.

Gang activity - Any act, e.g., recruitment with use of intimidation, tagging or marking, assault, battery, theft, trespassing, or extortion, performed by a gang member or on behalf of a gang, and intended to further a common criminal objective. Intent can be implied from the character of the individual's acts as well as the circumstances surrounding the misconduct.

Hacking - Intentionally gaining access to a computer or computer network by illegal means or without authorization.

Inappropriate sexual conduct - Includes unwelcome sexual contact, indecent exposure or other sexual activities which do not involve the use of force.

Indecent proposition - An unsolicited sexual proposal.

Information Technology Devices - These include, but are not limited to: computers, cellular phones used to exchange or access information, pagers, and personal digital assistants or handheld devices that are used to access the internet, electronic mail or other information sites and that may or may not be physically connected to the network infrastructure.

Inoperable Network - A network is considered inoperable for purposes of this Code when it is unable to perform at the level of functionality intended by its maintainers.

In-school suspension - The student remains in school. All privileges are suspended, classes are not attended. The action is recorded in the student's file. In-school suspension shall not exceed five days and parents must be notified (subject to review by the Chief Executive Officer or designee)

Insubordination - The act of a student enrolled in a military academy or JROTC program which defies a lawful and appropriate direct order of a superior ranked officer, staff member or another student

Intimidation - Engaging in behavior that prevents or discourages another student from exercising his/her right to education. Such prohibited behavior includes the use of threats, coercion or force against students, school personnel and school visitors.

Kidnapping - Secret confinement of another against his/her will or transportation of another by force or deceit from one place to another with the intent to secretly confine.

Leaving the grounds without permission - "School grounds" refers to the school and the school property adjacent to the building.

Loitering - Occupying an unauthorized place in the school or on the school grounds.

"Look-alike" substance - Any substance which by appearance, representation, or manner of distribution would lead a reasonable person to believe that the substance is an illegal drug or other controlled substance.

Murder - Killing of an individual without legal justification.

Overt display of gang affiliation - Any act, e.g., wearing clothing or paraphernalia, the display of gang signs, symbols, and signals that signifies or exhibits an individual's affiliation with a gang that seriously disrupts the educational process. Gang affiliation can be implied from the character of the individual's acts as well as the circumstances surrounding the misconduct.

Police notification - A report filed with the Police Department. The action is recorded in the student's file.

Possession - Physical control over real or personal property (whether lost, found, mislaid or stolen), such as clothing, lockers or bags.

Prohibited devices - Prohibited devices, such as pagers, are listed in the Illinois School Code Section 34-18.9.

Restorative Justice - A way of thinking and responding to conflict and problems that involves all participants in figuring out what happened, how it affected everyone and how to make things right--everyone involved is part of the problem-solving process.

Robbery - The taking of personal property in the possession of another by use of force or by threatening the imminent use of force.

School Peer Juries - School Peer Juries are used in student courts as an alternative to other intervention or consequence. The hearings may be held in the school that is attended by the offender or in a school within the Area of the offender's school. In order to appear before a School Peer Jury, the offending student must admit to committing the misconduct, and the student and parent must agree to abide by the decisions of the School Peer Jury and complete the disciplinary actions it recommends. To participate in School Peer Juries, a student must be referred by the principal, or other school discipline administrator, as approved by the principal. Any individual school's program must be approved by the Chief Executive Officer or designee before a School Peer Jury is put into use, and School Peer Jury members must receive specialized training.

Security Hazard - Anything that undermines, disrupts, or circumvents an information security system regardless of intent.

Sex violations - Sex crimes which include the use of force such as criminal sexual assault, aggravated criminal sexual assault, criminal sexual abuse, and aggravated criminal sexual abuse

Sexual harassment - Unwelcome sexual or gender-based conduct (either physical or verbal) and/or conduct of a sexual nature which is sufficiently severe, persistent or pervasive so as to limit a student's ability to participate in or benefit from the educational program or which creates a hostile or abusive school environment.

SMART (Saturday Morning Alternative Reach-Out and Teach Program) - A comprehensive and integrated eight-session Saturday morning program which includes the attendance of an adult representative at two meetings and the completion of outside community service. The SMART program provides students with character building and conflict resolution skills as well as prevention, intervention, referral and support services for amelioration of alcohol- or drug-related problems and misconduct in general

Suspension - The involuntary removal of a student from class attendance or school attendance for 10 days or fewer. (Any such removal requires parent notification and minimal due process, including oral or written notification of the charges and an opportunity for the student and/or parent to respond to the charges.) Suspension may not be used serially for a single act of misconduct. A student may be considered as trespassing if present on school grounds during the period of suspension. Appeals to suspensions may be made to the Chief Executive Officer or designee. Schools should attempt to ensure the student's receipt of class assignments for the period of the suspension, and the academic grade will not be affected when class assignments are completed satisfactorily.

Switchblade knife - A knife with a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife.

Theft - The obtaining or exerting of unauthorized control over the personal property of another

Trespassing - Entrance onto school grounds when previously prohibited or remaining on school grounds after receiving request to depart.

Vandalism - The willful or malicious destruction or defacing of school property or the property of others

Weapon - Any object that is commonly used to inflict bodily harm, and/or an object that is used or intended to be used in a manner that may inflict bodily harm, even though its normal use is not as a weapon. See Appendix D for more detail.

Appendix D

REFERENCE GUIDE FOR GROUPS 4, 5 AND 6 INAPPROPRIATE BEHAVIORS INVOLVING DANGEROUS OBJECTS, WEAPONS OR LOOK-ALIKE WEAPONS

SECTIONS 4-13 AND 5-11

If a student simply has any of these objects in his or her possession, but does not use them, (s)he should be charged with a violation of Section 4-13 of the SCC for a first-time violation or 5-11 of the SCC for a second or repeated violation. *If a student uses, or intends to use, any of these objects to inflict harm on someone, the student should be charged with a violation of Section 6-1*

Knives - these include but are not limited to:

- Steak knife or other kitchen knives
- Pen knives/Pocket knives
- Hunting knives
- Swiss Army knife
- Box cutters
- Razors

Tools - these include but are not limited to:

- Hammers
- Screwdrivers
- Saws
- Crowbars/Metal pipes
- Other objects commonly used for construction or household repair

Other Objects - these include but are not limited to:

- Mace/Pepper spray
- Broken bottles or other pieces of glass
- Wooden sticks/boards

SECTION 6-1

If a student has any of these objects in his or her possession or uses any of these objects, (s)he should be charged with a violation of Section 6-1 of the SCC

Firearms - these include:

- Pistol
- Revolver
- Other firearms
- Live ammunition/Live bullets
- Any part or portion of a machine gun or rifle

Knives - these include only the following types of knives:

- Switchblade knives
- Ballistic knives (knives that are operated by an air or gas pump)

Explosive Devices/Gases - these include:

- Tear gas guns
- Projector bombs
- Noxious liquid gas
- Grenades
- Other explosive substances

Other Objects - these include:

- Blackjack
- Slingshot
- Sand club
- Sandbag
- Metal/brass knuckles
- Throwing stars
- Tasers/stun guns

“Look-Alike” Firearms - these include:

- B. B. guns
- Air guns
- Other objects, including “toys” or replicas that reasonably resemble real firearms

6-1 SPECIAL CONSIDERATION

If a student simply has any of these objects, or any other similar object in his/her possession, (s)he should not be charged with a violation of the SCC. If a student uses, or intends to use, any of these objects to inflict bodily harm on someone, the student should be charged with a violation of Section 6-1

Sporting Equipment - these include but are not limited to:

- Baseball bats
- Golf clubs

Personal Grooming Products - these include but are not limited to:

- Nail clippers/files
- Combs with sharp handles
- Tweezers

School Supplies - these include but are not limited to:

- Scissors
- Laser pointers
- Pens/Pencils
- Rulers
- Padlocks/Combination locks
- Other objects commonly used for educational purposes

Appendix E¹⁴

PROCEDURAL GUIDE FOR STUDENTS WITH DISABILITIES

School officials may suspend students with disabilities and cease educational services for a total of up to 10 consecutive or 10 cumulative school days in one school year without providing special education procedural safeguards. Saturday, and before- and after-school detentions do not count toward the 10-day limit. Additionally, ~~as long as~~ if students with disabilities are being provided with special education services, in-school suspensions do not count towards the 10-day limit. Principals ~~do not have~~ are not required to suspend students with disabilities for the mandatory periods set forth in this Code for a single offense. The Principal has discretion to be flexible in the amount of days of suspension given to students with disabilities. Students with disabilities can be suspended in excess of 10 school days in certain circumstances. **In order to suspend a student with a disability in excess of 10 school days, the Office of Due Process and Mediation at (773) 553-1905 MUST first be consulted for approval.** When school officials anticipate a referral for expulsion or for emergency alternative placement, the following apply:

1. Provide written notice to the parent/guardian or surrogate parent of the intervention or consequence being considered and the date of an Individualized Education Program (IEP) Manifestation Determination Review (MDR) meeting, which must be held within 10 school days of the date of the decision to discipline the student.
2. The IEP team must:
 - A. Determine whether the misconduct is related to the student's disability by reviewing evaluation and diagnostic results, information from the parent/guardian, observations of the student, and the student's IEP. The behavior is a manifestation of the student's disability if:
 - 1) the conduct in question was caused by the student's disability or has a direct and substantial relationship to the student's disability; and/or
 - 2) the conduct in question was the direct result of the school's failure to implement the student's IEP.
 - B. Review and revise, if necessary, the student's existing behavior intervention plan or develop a functional behavior assessment and intervention plan to address the misconduct. The behavior intervention plan must address the misconduct for which the student is being disciplined.

If the student's behavior is not a manifestation of the disability, school officials may apply the Student Code of Conduct, taking into consideration the student's special education and disciplinary records. In no event, however, may the student be suspended for more than 10 consecutive or cumulative school days in a school year without providing appropriate educational services.

If the student's behavior is a manifestation of the disability, a disciplinary change in placement (expulsion) cannot occur.

Students with disabilities may be placed in an interim alternative educational setting for a maximum of 45 school days, even in instances where the student's misconduct is ultimately determined to be a manifestation of his or her disability.

Students with disabilities may be referred for emergency alternative placement when in possession of weapons, large amounts of drugs, or for inflicting serious bodily injury on another person while on school grounds or at a school sponsored event. The parent or legal guardian may request a due process hearing to challenge the emergency alternative placement.

For students with disabilities whose misconduct presents a danger to themselves or others in a manner other than those specified above, please consult with the Office of Due Process and Mediation, as the Chief Executive Officer may request that a hearing officer order a 45-day emergency alternative placement.

Students with disabilities, even if expelled, must be provided with an appropriate education in an alternative educational setting.

Federal regulations offer some flexibility in suspending students with disabilities in excess of 10 school days in the school year in certain circumstances. In order to determine whether the circumstances permit a suspension in excess of 10 days per school year, consultation by the school with the Office of Due Process and Mediation (773-553-1905) is absolutely necessary. **Without such consultation and approval from the Department, the 10 school day limit on out of school suspensions current procedures limiting suspensions for students with disabilities to 10 school days in a school year will continue to apply.**

¹⁸ All procedural safeguards contained in the SCC and this Appendix are equally applicable to those students with §504 plans.

Appendix F

NOTICE TO PARENTS AND STUDENTS
REGARDING BOARD POLICIES

Under the Federal Family Educational Rights and Privacy Act ("FERPA") and the Illinois School Student Records Act ("ISSRA"), students and their parents have certain rights with respect to the student's educational records. These rights transfer solely to the student who has reached the age of 18, graduated from secondary school, married or entered into military service, whichever comes first

Student Records

The law requires the Board of Education of the City of Chicago (the "Board") to maintain educational records, which includes both "permanent records" and "temporary records." A student's permanent record contains the student's name, place and date of birth, address, transcript, parent(s) name(s) and address(es), attendance records, and other information mandated by the Illinois State Board of Education. The student's temporary records include all school-related student information not contained in the permanent record. Student records may include both paper and electronic records

Notice of Student Record Retention and Disposal

According to Board policy, the retention periods for records are as follows:

- The Student Cumulative (or Temporary) Record for elementary school students shall be kept until the student is 21 years old and for high school students, shall be kept until the student is 27 years old
- Special education related records for students with disabilities shall be kept until the student is 27 years old.
- Student Permanent records are kept for at least 60 years after the student has transferred, graduated, or otherwise permanently withdrawn from the school

The Board will follow the above retention schedule and will destroy these student records in the natural course of business when the records are eligible for disposal. Parents will be given notice when students permanently withdraw from school of the record disposal schedule. For additional information, refer to the Board's Policy on the Maintenance and Retention of School Student Records at (<http://policy.cps.k12.il.us/documents/706.1.pdf>).

Right to Review and Challenge Student Records

Parents and students, whether emancipated or not, have the right to inspect and copy all of the student's educational records maintained by the school or the Board unless the parent is prohibited by an order of protection from obtaining those records.

When a student is transferring to a school outside the Chicago Public Schools district, parents have the right to inspect and copy and to challenge their children's temporary and permanent student records prior to the time records are transferred to the out-of-district school.

Schools may not charge to search for or retrieve information, though schools may charge a reasonable fee to copy records. *No parent or student shall be denied a copy of the student records due to their inability to pay.*

Parents have the right to request that a school corrects recorded information (with the exception of academic grades) that they believe is inaccurate, irrelevant or inappropriate through an informal conference at the local school. If the school decides not to amend the records, the parent has the right to request a formal hearing by submitting a written request to the Board. ~~Parents of elementary school students should contact the Office of Elementary Areas and Schools P-12 Management, Chicago Public Schools, 125 S. Clark Street, 10th Floor, Chicago, IL 60603, for a formal hearing, and parents of high school students or should contact the Office of High Schools and High School Programs, 125 S. Clark St. 42nd Floor, Chicago, IL 60603.~~ After the hearing, if the Board decides not to amend the record, the parent has the right to place a statement with the records commenting on the contested information in the record. The parent may appeal the Board's decision by contacting the Illinois State Board of Education (ISBE), Division Supervisor for the Division of Accountability, 100 W Randolph St. Suite 14-300 Chicago, IL 60601. *For more information on how to review and/or challenge a student's record, review the Board's policy on "Parent and Student Rights of Access to and Confidentiality of Student Records" (www.policy.cps.k12.il.us/documents/706.3.pdf) (<http://policy.cps.k12.il.us/documents/706.3.pdf>).*

Release of Student Records

Generally, schools may not release student records information without written permission from the parent. However, the law allows the disclosure of records, without consent, to select parties, including

- School district employees or officials¹⁹ who have an academic or administrative interest in the student;
- Schools to which the student is transferring, upon the request of the parent or student.
- Certain government officials as required by State or Federal law;
- Persons conducting studies, provided no student can be individually identified;
- Individuals who have obtained a court order regarding the records, provided the parents are notified;
- Persons who need the information in light of a health or safety emergency, and
- State and local authorities in the juvenile justice system.

¹⁹ School officials can include contractors, consultants, volunteers or other parties under the Board's direct control with whom the Board has agreed to outsource certain institutional services or functions and who have a legitimate educational interest in the specific education records disclosed. The Board's agreement with these contractors, consultants, volunteers or other parties will specifically outline the legitimate educational interest and which educational records are disclosed.

A school may also disclose, without consent, certain "Directory Information" such as a student's name, address, telephone number, date and place of birth, and awards and dates of attendance, provided that prior to the release of the Directory Information the parents are given the opportunity to opt out of the release of this information, in which case the information will not be released.

Please note that no person may condition the granting or withholding of any right, privilege or benefit or make as a condition of employment, credit or insurance the securing by any individual of any information from a student's temporary record that the individual may obtain through the exercise of any right secured under ISSRA.

Release of Records to Recruiters

The No Child Left Behind Act ("NCLB") and the Illinois School Code require, school districts to provide the names, addresses and telephone numbers of all 11th and 12th grade students to military recruiters or institutions of higher learning upon their request. This information is made available to recruiters only through the Board's Office of High Schools and High School Programs P-12 Management. Parents and students, regardless of whether the student is emancipated or not, may request that their contact information not be disclosed as described below.

If a parent or student does not wish to have the student's contact information released to military recruiters or institutions of higher education, they must submit a written request to the Office of High Schools and High School Programs P-12 Management, Chicago Public Schools, 125 S Clark St. 12th 10th Floor, Chicago, IL 60603, (773) 553-2150, FAX (773) 553-2151. The request to opt out must include the student's name, ID number and school. For convenience, the Board has developed an opt out form which is available at all Chicago Public Schools high schools. Parents and students must submit their opt out request to the Office of High Schools and High School Programs P-12 Management by **December 1st** if they wish to opt out of releasing student records to recruiters. For more information on opting out of the release of contact information to recruiters, please review the Board's "Recruiter Access Policy" (<http://policy.cps.k12.il.us/documents/708.1.pdf>).

Board Policies on Student Records

~~For more information concerning the Board of Education's handling of student records, please review the Board's policies on "Parent and Student Rights of Access to and Confidentiality of Student Records" and "Guidelines for Maintenance of Student Records." For more information on opting out of the release of contact information to recruiters, please review the Board's "Recruiter Access Policy." For a copy of any of these policies, log on to (<http://www.policy.cps.k12.il.us/documents/706.3.pdf>) or (<http://www.policy.cps.k12.il.us/documents/708.1.pdf>).~~ Copies may also be obtained by writing to the Board Secretary, Board of Education of the City of Chicago, 125 S. Clark St., 6th Floor, Chicago, IL 60603.

Filing of Complaints

Parents have the right to file a complaint with the U.S. Department of Education if they believe the school district has failed to abide by the requirements of FERPA by contacting the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5901

Student Interventions

The District maintains a policy on the use of momentary physical interventions to maintain the safety of students and staff and to remove disruptive students from the classroom. (<http://policy.cps.k12.il.us/documents/705.7.pdf>). The District also maintains a policy on the use of Behavioral Interventions, Physical Restraints and Isolated Time-Outs with Students with Disabilities (<http://policy.cps.k12.il.us/documents/203.4.pdf>). ~~Copies of these policies can be obtained through the links noted above or by writing to the Board Secretary, Chicago Board of Education, 125 S. Clark St., 6th Floor, Chicago, Illinois 60603.~~

Notice of Search and Seizure Policy

Any Person who enters onto the property of the Board of Education of the City of Chicago may be subject to a search in accordance with the Board's Search and Seizure Policy, ~~Board Report 02-0227-PO1, as amended~~ (<http://policy.cps.k12.il.us/documents/409.3.pdf>).

Student Research Surveys

The District maintains a Research Study and Data Policy to address how individuals may conduct student research activities including surveys in the Chicago Public Schools. (<http://policy.cps.k12.il.us/documents/203.4.pdf>). This policy has been established to comply with the requirements of the Federal Pupil Protection Rights Act ("PPRA"). ~~A copy of this policy can be obtained through the following link (<http://policy.cps.k12.il.us/documents/203.4.pdf>) or by writing to the Board Secretary, Chicago Board of Education, 125 S. Clark St., 6th Floor, Chicago, Illinois 60603.~~ Parents or guardians who believe their rights under the PPRA may have been violated may file a complaint with Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202.

Administration of Medications Policy

The District maintains a policy on the requirements for the administration of medication to a student during school hours (<http://policy.cps.k12.il.us/documents/704.2.pdf>). A written request must be made by a licensed physician and submitted on the CPS medication request form. The parent/guardian must submit a signed Parent's Authorization to Release Medical Information form. Medication will not be administered unless these forms are properly completed and received. This policy addresses administration of both prescription drugs and non-prescription (over the counter) drugs. Students shall not bring medication to school without authorization.

CPS Policy Website

Copies of all Board Policies can be obtained on the CPS Website at (<http://policy.cps.k12.il.us/>) or by writing to the Board Secretary, Chicago Board of Education, 125 S. Clark St., 6th Floor, Chicago, Illinois 60603.

Appendix G

BALANCED AND RESTORATIVE JUSTICE STRATEGIES

Following is a listing of generally accepted balanced and restorative justice strategies. Balanced and restorative justice strategies may be used at the discretion of the principal in lieu of certain other non-Group 5 or 6 interventions set forth in the SCC, when all parties voluntarily agree to participate and the appropriate resources are available to support a meaningful effort. These strategies may also be used in conjunction with other interventions. This list is not exhaustive of all balanced and restorative justice strategies.

Circles

(Also called Peacemaking Circles, Circles of Understanding)

Circles - sometimes called peacemaking circles - use traditional circle ritual and structure to involve the victim, victim supporters, the offender, offender supporters, police, and all interested community members. Within the circle, people can speak from the heart in a shared search for understanding of the event, and together identify the steps necessary to assist in healing all affected parties and prevent future offenses.

Circles typically involve a multi-step procedure that includes: (1) application by the offender to participate in the circle process; (2) a healing circle for the victim; (3) a healing circle for the offender; (4) a circle to develop consensus on the elements of a healing plan; and (5) follow-up circles to monitor the progress of the offender. The healing plan may incorporate commitments by the school, community, and family members, as well as by the offender. Specifics of the circle process vary from community to community and are designed locally to fit community needs and culture. Circles also may be used in schools to improve school culture and build relationships.

Goals

The goals of circles include:

- Promote healing for all affected parties
- Provide an opportunity for the offender to make amends
- Empower victims, community members, families, and offenders by giving them a voice and a shared responsibility in finding constructive resolutions
- Address the underlying causes of offense behavior
- Build a sense of community and its capacity for resolving conflict
- Promote and share community values
- Improve school culture

Implementation

A successful circle process depends upon a healthy partnership between the school and the community. Participants from both need training and skill building in the circle process, peacemaking, and consensus building. The school can subsequently customize the circle process to fit local resources and culture.

Circles are not appropriate for all offenses. The connection of the offender to the community, the sincerity and nature of the offender's efforts to be healed, the input of victims, and the dedication of the offender's support group are key factors in determining whether a case is appropriate for the circle process.

Community Service

Community service is work performed by an offender for the benefit of the school community as a formal or informal sanction. Just as neighborhoods and school communities are harmed by criminal and delinquent activities, they can be at least partially restored by meaningful service that contributes to their improvement. Community service offers one way an offender can be held accountable to repair some of the harm caused by his or her criminal or delinquent actions.

Goals

The goals of community service are to:

- Hold offenders accountable for the harm they have caused to the school community
- Provide school communities with human resources that can assist in maintaining a positive school climate
- Allow victims a voice and occasionally some direct benefit by recommending the type of community service performed

Implementation

Successful community service programs require a true partnership. Offenders in a school community can enhance efforts of the community by providing meaningful contributions. Examples of community service include: programs that beautify a community's environment such as cleanup efforts or graffiti removal. Truly restorative community service offers crime victims the opportunity to provide input into the types of community service they would like to see the offender perform, including activities that directly benefit the victim or a charity or project of the victim's choice.

**Peer Juries
(Also called Youth, Teen and Student Courts)**

Peer Juries are programs in which youth work together with youthful offenders, victims and the community which is most often the school setting, to repair harm, build competencies and help to create safer schools and/or communities. Youth Courts typically are set up in different configurations resembling courts, while peer juries often resemble BARJ models of Peacemaking Circles or Community Panels. They usually deal with minor delinquent and other problem behaviors.

Most programs require youth to admit guilt or accept responsibility prior to participation. When the program or disposition is completed, charges or consequences are typically dismissed. Agencies operating and administering youth court programs include juvenile courts, juvenile probation departments, law enforcement, private nonprofit organizations, and schools.

Goals

The goals of peer juries are to:

- Determine a fair and restorative sentence or disposition
- Supervise the disposition and monitor the outcome

Implementation

Successful peer juries consist of students who are trained in restorative justice practices, including circles, conferencing, and community panels. Students who participate in peer jury sessions as victims, offenders or community members should be encouraged to participate as volunteers on subsequent panels.

**Restorative Group Conferencing
(Also called Family Group Conferencing or Accountability Conferencing)**

Restorative group conferencing involves the community of people most affected by the offense -- the victim and the offender; and the family, friends and key supporters of both -- in deciding the resolution of an incident. These affected parties are brought together by a trained facilitator to discuss how they and others have been harmed by the offense and how that harm might be repaired. To participate, the offender must admit to the offense. Participation by all involved is voluntary. The facilitator contacts the victim and offender to explain the process and invites them to the conference; the facilitator also asks them to identify key members of their support systems, who will be invited to participate as well.

The conference typically begins with the offender describing the incident, followed by each participant describing the impact of the incident on his or her life. It is preferable to allow the victim to start the discussion, if they wish. Through these narrations, the offender is faced with the human impact of the behavior on the victim, on those close to the victim, and on the offender's own family and friends. The victim has the opportunity to express feelings and ask questions about the incident. After a thorough discussion of the impact of the behavior on those present, the victim is asked to identify desired outcomes from the conference, and thus help to shape the obligations that will be placed on the offender. All participants may contribute to the problem-solving process of determining how the offender might best repair the harm he or she has caused. The session ends with participants signing an agreement outlining their expectations and commitments.

Goals

The goals of restorative group conferencing include:

- Provide an opportunity for the victim to be directly involved in the discussion of the offense and in decisions regarding appropriate sanctions to be placed on the offender
- Increase the offender's awareness of the human impact of his or her behavior and provide an opportunity to take full responsibility for it
- Engage the collective responsibility of the offender's support system for making amends and shaping the offender's future behavior
- Allow both offender and victim to reconnect to key community support systems

Implementation

In implementing any restorative conferencing program, the facilitators, who may be students or school personnel, must be trained in conferencing preparation techniques. It is critically important that the facilitator do everything possible to ensure that neither the victims nor offenders are harmed in any way. Additionally, the victim's participation must be completely voluntary, as should the participation of the offender. Whenever possible, the victim should be given choices concerning decisions such as when and where the conferencing session will take place, who will be present, who will speak first, etc. The facilitator should conduct in person, pre-conferencing sessions with both parties and make follow-up contacts, including the monitoring of any agreement reached.

Victim Impact Panels

Victim impact panels provide a forum for victims to tell a group of offenders about the impact of the offense on their lives and on the lives of their families, friends, and neighbors. Panels typically involve three or four victim speakers, each of whom spends about 15 minutes telling their story in a nonjudgmental, non-blaming manner. The offenders of the victim presenters are not present. While some time is usually dedicated to questions and answers, the purpose of the panel is for the victims to speak rather than for the victims and offenders to engage in a dialogue.

Goals

The goals of victim impact panels are to:

- Help offenders understand the impact of their offenses on victims and communities
- Provide victims with a structured, positive outlet to share their personal experiences and to educate offenders, and others about the physical, emotional, and financial consequences of offenses
- Build a partnership among victim service providers and community agencies that can raise the individual and community awareness of the short- and long-term impacts of crime

Implementation

Many criminal and juvenile justice agencies have institutionalized victim impact panels as a sentencing option. Victim service organizations either implement the program for the court, or work in collaboration with justice personnel to conduct panels. Whatever the structure, victim service agencies are usually best prepared to perform the critically important role of screening victims to ensure they are sufficiently healed from their victimization experience not to be re-traumatized by participating in the panel. Other implementation tasks are to prepare the victims for participation, moderate the panels, gather participant feedback information, and provide records of participants and program activities to the sentencing authority.

Victim Offender Conferencing

(Also called Victim-Offender Mediation, or Victim-Offender Dialogue)

Victim offender mediation is a process that provides interested victims an opportunity to meet their offender, in a safe and structured setting, and engage in a mediated discussion of the offense. With the assistance of a trained mediator, the victim is able to tell the offender about the offense's physical, emotional, and financial impact; to receive answers to lingering questions about the offense and the offender; and to be directly involved in developing a restitution plan for the offender to pay back his or her financial debt.

This process is different from mediation as it is practiced in civil or commercial disputes, since the involved parties are not "disputants" nor of similar status - with one an admitted offender and the other the victim. Also, the process is not primarily focused upon reaching a settlement, although most sessions do, in fact, result in a signed restitution agreement. Because of these fundamental differences with standard mediation practices, some programs call the process a victim offender "dialogue," "meeting," or "conference."

Goals

The goals of victim offender mediation include:

- Support the healing process of victims by providing a safe and controlled setting for them to meet and speak with the offender on a strictly voluntary basis
- Allow the offender to learn about the impact of the offense on the victim and to take direct responsibility for their behavior
- Provide an opportunity for the victim and offender to develop a mutually acceptable plan that addresses the harm caused by the offense

Implementation

In implementing any victim offender mediation program, it is critically important to maintain sensitivity to the needs of the victim. First and foremost, the mediator must do everything possible to ensure that the victim will not be harmed in any way. Additionally, the victim's participation must be completely voluntary as should the participation of the offender. The victim should also be given choices, whenever possible concerning decisions such as when and where the mediation session will take place, who will be present who will speak first, etc. Cases should be carefully screened regarding the readiness of both victim and offender to participate. The mediator should conduct in person, pre-mediation sessions with both parties and make follow-up contacts, including the monitoring of any agreement reached.

Appendix H

ACKNOWLEDGEMENT OF RECEIPT OF THE STUDENT CODE OF CONDUCT

Chicago Public Schools
Student Code of Conduct
~~2009-2010~~ 2010-2011

Student Agreement

I, _____ (print student's name) have received and read the Student Code of Conduct ("SCC") for the Chicago Public Schools. I am aware of my rights and responsibilities under the SCC. Furthermore, I understand that acts of misconduct or inappropriate student behavior will result in interventions and consequences as stated under the SCC.

Student Signature

Date

Parent/Guardian Agreement

Dear Parent or Guardian:

Chicago Public Schools believes that you should be informed regarding our effort to create and maintain a safe and secure learning environment for all students. Please read the SCC and sign the document below to acknowledge your receipt and understanding of the SCC.

I am the parent or guardian of the above named student. I have received and read the SCC. I understand that by signing this document, I agree to support and promote the goals of the SCC and make every effort to work with the school in resolving all disciplinary matters.

Parent/Guardian Signature

Date

10-0728-PO3

FINAL

**ADOPT A SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY
FOR THE 2010-2011 SCHOOL YEAR**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt a School Performance, Remediation and Probation Policy for the 2010-2011 School Year.

POLICY TEXT:

I. Purpose and Goals

This policy shall establish the standards and criteria for placing a school on Remediation or Probation for the 2010-2011 school year based on assessments administered in Spring 2010 and other performance data from prior school years. A school's accountability status from the 2009-2010 school year shall remain in effect until such time as the school is notified of their new status issued in accordance with this policy.

This policy sets out a systematic means for identifying schools in need of remedial assistance and increased oversight due to insufficient levels of achievement. Section 5/34-8.3 of the Illinois School Code provides for the remediation and probation of attendance centers and requires the Chief Executive Officer ("CEO") to monitor the performance of each school using the criteria and rating system established by the Board to identify those schools in which: (1) there is a failure to develop, implement, or comply with the school improvement plan; (2) there is a pervasive breakdown in the educational program as indicated by various factors such as the absence of improvement in reading and math achievement scores, an increased drop-out rate, a decreased graduation rate, or a decrease in the rate of student attendance; or (3) there is a failure or refusal to comply with the provisions of the School Code, other applicable laws, collective bargaining agreements, court orders, or with applicable Board rules and policies.

The Board recognizes that an effective and fair school remediation and probation system considers student test score performance, student growth and progress trends. Therefore, this policy establishes a comprehensive system to assess school performance in order to identify, monitor and assist schools with low student test scores as well as schools with stagnant or insufficient rates of student improvement.

II. Scope of the Policy

All Chicago Public Schools ("CPS") shall be subject to this policy, except charter schools under contract with the Board. A charter school shall receive an accountability designation using the criteria hereunder for purposes of comparison to other CPS schools and public reporting. A decision to renew or revoke a school's charter is governed by the terms of a school's applicable performance agreement and accountability plan with the Board.

Schools newly established by the Board shall receive an accountability designation after the third year of operation or at such time as adequate measures of student achievement become available.

III. Definitions

Remediation: An accountability designation assigned to schools where the CEO determines that a school's budget or any amendment thereto may compromise the implementation of the school's No Child Left Behind Act (NCLB) Corrective Action measures or Restructuring Plan.

Probation: An accountability designation assigned to non-performing schools where the CEO determines utilizing the criteria set out in this policy, that a school requires remedial probation measures as described in this policy, including increased oversight, to address performance deficiencies.

Good Standing: An accountability designation assigned to schools where the CEO determines, based on the criteria set out in this policy, that student performance and improvement meets or exceeds district standards.

Adequate Yearly Progress: School rating issued by the Illinois State Board of Education that identifies if students are improving their performance based on the established annual targets.

Achievement Level 1: Shall mean the rating for:

- an elementary school that obtains a total performance score of thirty (30) or above or with at least 71% of the available performance points; or
- a high school that obtains a total performance score of twenty-eight (28) or above or with at least 66.7% of the available performance points.

Achievement Level 2: Shall mean the rating for:

- an elementary school that obtains a total performance score of twenty-one (21) to twenty-nine (29) or with 50%-70.9% of the available performance points; or
- a high school that obtains a total performance score of eighteen and two-thirds (18.67) to twenty-seven and two-thirds (27.67) or with 44%-66.6% of the available performance points.

Achievement Level 3: Shall mean the rating for

- an elementary school that obtains a total performance score of twenty (20) or below or with less than 50% of the available performance points; or
- a high school that obtains a total performance score of eighteen and one-third (18 33) or below or with less than 44% of the available performance points.

Value-Added: Shall mean the metric that assesses school effects on students' academic growth, controlling for student characteristics, grade level, and prior performance through a regression methodology. Academic growth is measured by the change in scale score points on the ISAT from one year to the next.

ISAT: means the Illinois Standards Achievement Test.

ISAT Composite: means the composite score from ISAT Reading, Mathematics and Science test results

PSAE: means the Prairie State Achievement Examination

PSAE Composite: means the composite score from PSAE Reading, Mathematics and Science test results.

EPAS: means the series of three assessments (EXPLORE, PLAN and ACT) that are administered to high school students in the following order: (1) EXPLORE – administered to high school freshmen, (2) PLAN – administered to high school sophomores, and (3) ACT – administered to high school juniors

Freshmen On-Track: Shall mean the percentage of first-time freshmen students who earn five credits in their freshman year and fail no more than one semester core course (English, Mathematics, Science and Social Science).

One-Year Drop-out Rate: Shall mean the percentage of students who drop-out in a given year who have not previously dropped out.

Membership Days: Shall mean the number of days that the students on a school's enrollment register should be in attendance. Membership days will end for 8th and 12th graders on the date of graduation authorized by the Board and shall be adjusted for students with medically fragile conditions.

Attendance Rate: Shall mean the total number of actual student attendance days divided by the number of total student membership days.

Advanced Placement (AP) Class: Shall mean a college-level course approved by the College Board to be designated as AP in accordance with established requirements

AP Exam: Shall mean the end of course exam established by the College Board that is administered upon completion of an AP class.

IV. PERFORMANCE EVALUATION SYSTEM

A. Calculation of Score

Every school shall receive a performance score based upon its level of current performance, trend over time and student growth as described in Section V below. A school will be evaluated on each of the accountability indicators identified in Section V using best available data and will receive a score for each indicator as well as a total performance score that accounts for the school's overall performance on all accountability indicators. The total performance score will be used to determine whether a school qualifies for an Achievement Level 1, 2 or 3 rating. A school shall receive an accountability status hereunder whereby the school shall be identified as either on Probation, in Good Standing or in Remediation, as further described herein.

B. Determinations

1. Scoring Exceptions: Schools that do not qualify for all points hereunder due to the following circumstances shall have their Achievement level determinations based on the percentage of available points earned rather than the actual points earned. (a) if data for two previous years is not available for a particular metric measuring change over time, the school will not get a score for that metric. (b) if data is available but not reliable due to no fault of the school, the CEO may remove the affected metric from consideration and the school will not get a score for that metric. The 2008, 2009 and 2010 ISAT and PSAE scores of students who are English Language Learners in program years 0-5 will not be factored into current status or trend scores hereunder.

2. Accountability Status Determination: A school with an Achievement Level 3 score hereunder shall receive Probation status. A school with an Achievement Level 1 score or an Achievement Level 2 score hereunder shall receive Good Standing status, except for the following which shall receive Probation status hereunder:

- a. A school that has not satisfied the following minimum ISAT or PSAE composite score requirement:
 - i. Elementary school minimum 2010 ISAT Composite score - 50% meeting or exceeding state standards
 - ii. High school minimum 2010 PSAE Composite score - 10% meeting or exceeding state standards.

- b. A school that has not satisfied all applicable sustained academic improvement requirements set out in Section VII as follows:
 - i. A school that has been on Probation status for 2 or more consecutive years must receive a Level 1 or Level 2 rating for 2 consecutive years to be removed from Probation or
 - ii. A school where the Board has taken an action under 105 ILCS 5/34-8 3(d)(2) or (4) must remain on Probation for a minimum of 5 years or until the school has made Adequate Yearly Progress for 2 consecutive years, whichever occurs later

Notwithstanding the foregoing, a school with Good Standing status may be placed in Remediation in accordance with Section IV.B.3.

3. NCLB School Improvement Status: For schools not on Probation but that have either "Corrective Action", "Restructuring Planning" or "Restructuring Implementation" status under NCLB, the CEO reserves the right to place the school in Remediation status at any time if the CEO determines that the school's budget or any amendment thereto may compromise the implementation of the school's NCLB Corrective Action or Restructuring Plan.

V. ACCOUNTABILITY INDICATORS, STANDARDS AND SCORING

A. Elementary School Indicators, Standards and Scoring

An elementary school may receive a total performance rating score ranging from zero (0) to forty (42). For the 2010-2011 school year, the current status, trend and growth indicators and standards that determine an elementary school's performance score shall be as follows:

1. ISAT Mathematics – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's ISAT mathematics results. Current status is determined by averaging the school's ISAT mathematics results from tests administered in Spring 2009 and Spring 2010. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70%-79.9% meeting or exceeding	=	2 points
50%-69.9% meeting or exceeding	=	1 point
Under 50% meeting or exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on ISAT mathematics. Improvement trend is determined by comparing the 2010 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 ISAT mathematics assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or more of students meeting or exceeding state standards on the 2010 ISAT mathematics assessment automatically earn 3 points regardless of improvement

2. ISAT Reading – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's ISAT reading results. Current status is determined by averaging the school's ISAT reading results from tests administered in Spring 2009 and Spring 2010. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70%-79.9% meeting or exceeding	=	2 points
50%-69.9% meeting or exceeding	=	1 point
Under 50% meeting or exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on ISAT reading. Improvement trend is determined by comparing the 2010 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 ISAT reading assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or greater of students meeting or exceeding state standards on the 2010 ISAT reading assessment automatically earn 3 points regardless of improvement

3. ISAT Science – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's ISAT science results. Current status is determined by averaging the school's ISAT science results from tests administered in Spring 2009 and Spring 2010. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70%-79.9% meeting or exceeding	=	2 points
50%-69.9% meeting or exceeding	=	1 point
Under 50% meeting or exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on ISAT science. Improvement trend is determined by comparing the 2010 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 ISAT science assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or greater of students meeting or exceeding state standards on the 2010 ISAT science assessment automatically earn 3 points regardless of improvement

4. ISAT Composite - All Grades – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students in all grades who are **exceeding** state standards as indicated by the school's ISAT Composite. Current status is determined by averaging the school's ISAT Composite results from tests administered in Spring 2009 and Spring 2010. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

25% or more exceeding	=	3 points
15%-24.9% exceeding	=	2 points
5%-14.9% exceeding	=	1 point
Under 5% exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students in all grades who are **exceeding** state standards on ISAT Composite. Improvement trend is determined by comparing the 2010 score for all students with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students in all grades exceeding state standards on the 2010 ISAT Composite, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or greater of students in all grades exceeding state standards on the 2010 ISAT Composite automatically earn 3 points regardless of improvement

5. ISAT Composite – Highest Grade Students – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students in the school's highest grade level who are **exceeding** state standards as indicated by the school's ISAT Composite. Current status is determined by averaging the school's ISAT Composite results for students in the highest grade from tests administered in Spring 2009 and Spring 2010. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

25% or more exceeding	=	3 points
15%-24.9% exceeding	=	2 points
5%-14.9% exceeding	=	1 point
Under 5% exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students in the school's highest grade level who are *exceeding state standards on ISAT Composite*. Improvement trend is determined by comparing the 2010 score for students in the highest grade with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students in the highest grade exceeding state standards on the 2010 ISAT Composite, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points
- Schools with 90% or greater of students in the highest grade exceeding state standards on the 2010 ISAT Composite automatically earn 3 points regardless of improvement

6. Attendance – 6 possible points

a. Current Status - An elementary school shall be evaluated on its average attendance rate from the two most recent school years. To determine current status, a school's average attendance rates from the 2008-2009 school year and from the 2009-2010 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

95% or more attendance rate	=	3 points
93%-94.9% attendance rate	=	2 points
90%-92.9% attendance rate	=	1 point
Under 90% attendance rate	=	0 points

b. Trend - An elementary school shall be evaluated on improvement of its average attendance rate. Improvement trend is determined by comparing the 2009-2010 attendance rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with a 2009-2010 attendance rate of 0%-94.9%, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5 percentage points	=	1 point
Improvement of at least 0.5 but under 1.0 percentage points	=	2 points
Improvement of at least 1.0 percentage points	=	3 points
- Schools with a 2009-2010 attendance rate of 95% or greater earn 3 points regardless of improvement.

7. Value-Added – ISAT Reading – 3 possible points

Value-Added Score – An elementary school shall be evaluated on its Value-Added scale score gain for ISAT reading and shall receive points towards its overall performance score as follows:

At least one standard deviation above the district average in 2010	=	3 points
Greater than or equal to the district average, but less than one standard deviation above the district average in 2010	=	2 points
Below the district average, but by no more than one standard deviation in 2010	=	1 point
More than one standard deviation below the district average in 2010	=	0 points

8. Value-Added - ISAT Mathematics – 3 possible points

Value-Added Score – An elementary school shall be evaluated on its Value-Added scale score gain for ISAT mathematics and shall receive points towards its overall performance score as follows:

At least one standard deviation above the district average in 2010	=	3 points
Greater than or equal to the district average, but less than one standard deviation above the district average in 2010	=	2 points
Below the district average, but by no more than one standard deviation in 2010	=	1 point
More than one standard deviation below the district average in 2010	=	0 points

B. High School Indicators, Standards and Scoring

A high school may receive a total performance score ranging from zero (0) to forty-two (42). For the 2010-2011 school year, the current status, trend, and growth indicators and standards that determine a high school's performance score shall be as follows:

1. One-Year Drop-Out Rate – 6 possible points

a. Current Status - A high school shall be evaluated on its one-year drop-out rate averaged from the two most recent school years. To determine current status, a school's one-year drop-out rates from the 2008-2009 school year and from the 2009-2010 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

2% or less drop out in one year	=	3 points
2.1% - 6% drop out in one year	=	2 points
6.1% - 10% drop out in one year	=	1 point
More than 10% drop out in one year	=	0 points

b. Trend - A high school shall be evaluated on improvement of its one-year drop-out rate. Improvement trend is determined by comparing the 2009-2010 rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with a 2009-2010 one-year drop-out rate of more than 0.5%, points are earned as follows:

No reduction	=	0 points
Reduction of at least 0.1 but under 1.0 percentage points	=	1 point
Reduction of at least 1.0 but under 3.0 percentage points	=	2 points
Reduction of at least 3.0 percentage points	=	3 points
- Schools with a 2009-2010 one-year drop-out rate of 0.5% or less automatically earn 3 points regardless of improvement.

2. Freshmen On-Track – 6 possible points

a. Current Status - A high school shall be evaluated on its Freshmen On-Track rate averaged from the two most recent school years. To determine current status, a school's Freshmen On-Track rates for the 2008-2009 school year and the 2009-2010 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more on track	=	3 points
60%-79.9% on track	=	2 points
45%-59.9% on track	=	1 point
Less than 45% on track	=	0 points

b. Trend - A high school shall be evaluated on improvement of its Freshmen On-Track rate. Improvement trend is determined by comparing the 2009-2010 rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. The school shall receive points as follows:

- For schools with a 2009-2010 Freshman On-Track rate of 0%-89.9%, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2 points
Improvement of at least 5.0 percentage points	=	3 points
- Schools with a 2009-2010 Freshman On-Track rate of 90% or greater automatically earn 3 points regardless of improvement.

3. ACT Score – 6 possible points

a. Current Status - A high school shall be evaluated on its average ACT score. To determine current status, a school's average ACT scores for tests administered to students in Grade 11 during the Spring 2009 PSAT administration and during the Spring 2010 PSAT administration will be averaged. If two years of data are not available, one year of data will be used. The school shall receive points towards its overall performance score as follows:

Average ACT score is 20 or more	=	3 points
Average ACT score is at least 18, but less than 20	=	2 points
Average ACT score is at least 16, but less than 18	=	1 point
Average ACT score is less than 16	=	0 points

b. Trend - A high school shall be evaluated on improvement of its average ACT score. Improvement trend is determined by comparing the 2010 average ACT score with the average ACT score of the three previous years. If the school does not have three previous years of data, two years of data will be used. The school shall receive points as follows:

- For schools with a 2010 average ACT score of 0-22.9, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5	=	1 point

Improvement of at least 0.5 but under 1.0	=	2 points
Improvement of at least 1.0	=	3 points

- Schools with a 2010 average ACT of 23 or greater automatically earn 3 points regardless of improvement.

4. PSAE Reading Score– 2 possible points

a. Current Status - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE reading results averaged from the two most recent school years. To determine current status, the school's PSAE reading results from tests administered to students in Grade 11 in Spring 2009 and Spring 2010 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. Trend - A high school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on PSAE reading. Improvement trend is determined by comparing the 2010 score with the average score of the two previous years. Scores from 2007 will not be used in computing the school's historical average. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 PSAE reading assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point
Improvement of at least 5.0 percentage points	=	1 point

- Schools with 90% or greater of students meeting or exceeding state standards on the 2010 PSAE reading assessment automatically earn 1 point regardless of improvement

5. PSAE Mathematics Score– 2 possible points

a. Current Status - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE mathematics results averaged from the two most recent school years. To determine current status, the school's PSAE mathematics results from tests administered to students in Grade 11 in Spring 2009 and Spring 2010 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. Trend - A high school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on PSAE mathematics. Improvement trend is determined by comparing the 2010 score with the average score of the two previous years. Scores from 2007 will not be used in computing the school's historical average. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 PSAE mathematics assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point
Improvement of at least 5.0 percentage points	=	1 point

- Schools with 90% or greater of students meeting or exceeding state standards on the 2010 PSAE mathematics assessment automatically earn 1 point regardless of improvement

6. PSAE Science Score– 2 possible points

a. Current Status - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE science results averaged from the two most recent school years. To determine current status, the school's PSAE science results from tests administered to students in Grade 11 in Spring 2009 and Spring 2010 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. **Trend** - A high school shall be evaluated on improvement in the percentage of students *meeting or exceeding* state standards on PSAE science. Improvement trend is determined by comparing the 2010 score with the average score of the two previous years. Scores from 2007 will not be used in computing the school's historical average. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 PSAE science assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point
Improvement of at least 5.0 percentage points	=	1 point

- Schools with 90% or greater of students meeting or exceeding state standards on the 2010 PSAE science assessment automatically earn 1 point regardless of improvement

7. Attendance – 6 possible points

a. **Current Status** - A high school shall be evaluated on its average attendance rate from the two most recent school years. To determine current status, a school's attendance rates from the 2008-2009 school year and the 2009-2010 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

95% or more attendance rate	=	3 points
90%-94.9% attendance rate	=	2 points
85%-89.9% attendance rate	=	1 point
Under 85% attendance rate	=	0 points

b. **Trend** - A high school shall be evaluated on improvement of its average attendance rate. Improvement trend is determined by comparing the 2009-2010 attendance rate with the average rate of the two previous years. Attendance rates from the 2006-2007 school year will not be used in computing the school's historical average. A school shall receive points as follows:

- For schools with a 2009-2010 attendance rate of 0%-94.9%, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5 percentage points	=	1 point
Improvement of at least 0.5 but under 1.0 percentage points	=	2 points
Improvement of at least 1.0 percentage points	=	3 points

- Schools with a 2009-2010 attendance rate of 95% or greater earn 3 points regardless of improvement.

8. Students Enrolled in AP Classes – 3 Possible Points

Trend – A high school shall be evaluated on improvement in the percentage of its students enrolled in at least one AP class. Improvement trend is determined by comparing the 2009-2010 enrollment percentage with the average percentage of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with a 2009-2010 AP enrollment rate of 0%-34.9%, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2 points
Improvement of at least 5.0 percentage points	=	3 points

- Schools with a 2009-2010 AP enrollment rate of 35% or greater earn 3 points regardless of improvement.

9. Students Scoring 3+ on AP Exams – 3 Possible Points

Trend – A high school shall be evaluated on improvement on the percentage of its students who are enrolled in AP classes that score 3+ on at least one AP exam. Improvement trend is determined by comparing the 2009-2010 AP success percentage with the average percentage of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of AP enrolled students scoring 3+ on AP exams in 2009-2010 points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 1.0 percentage points	=	1 point
Improvement of at least 1.0 but under 3.0 percentage points	=	2 points
Improvement of at least 3.0 percentage points	=	3 points

- Schools with 90% or greater of AP enrolled students scoring 3+ on AP exams in 2009-2010 earn 3 points regardless of improvement.

10. Students Making Expected EPAS Reading Gains – 3 possible points

Current Status - A high school shall be evaluated on the percentage of its students making expected gains in reading from one year to the next on the EPAS assessment series as follows

Schools with an EPAS Reading Gains score at or above the 85 th district-wide percentile	=	3 points
Schools with an EPAS Reading Gains score at or above the 50 th district-wide percentile, but below the 85 th district-wide percentile	=	2 points
Schools with an EPAS Reading Gains score at or above the 15 th district-wide percentile, but below the 50 th district-wide percentile	=	1 point
Schools with an EPAS Reading Gains score below the 15 th district-wide percentile	=	0 points

11. Students Making Expected EPAS Mathematics Gains – 3 possible points

Current Status - A high school shall be evaluated on the percentage of its students making expected gains in mathematics from one year to the next on the EPAS assessment series as follows

Schools with an EPAS Mathematics Gains score at or above the 85 th district-wide percentile	=	3 points
Schools with an EPAS Mathematics Gains score at or above the 50 th district-wide percentile, but below the 85 th district-wide percentile	=	2 points
Schools with an EPAS Mathematics Gains score at or above the 15 th district-wide percentile, but below the 50 th district-wide percentile	=	1 point
Schools with an EPAS Mathematics Gains score below the 15 th district-wide percentile	=	0 points

VI. SCHOOLS IDENTIFIED AS NEEDING REMEDIAL ASSISTANCE

On a date to be determined by the CEO or his designee, after school performance data is available, schools will be notified as to their accountability designation hereunder

A. Schools Placed on Remediation

Any school that receives a Remediation status as described in Section IV B hereunder shall participate in a remedial program in which a Remediation Plan is developed by the CEO. A Remediation Plan may include one or more of the following components:

1. Drafting a new school improvement plan;
2. Additional training for the local school council;
3. Directing the implementation of the school improvement plan; and
4. Mediating disputes or other obstacles to reform or improvement at the school

In creating a Remediation Plan, the CEO or designee shall monitor and give assistance to these schools to ensure that all aspects of the plan, including the school budget, address the educational deficiencies at these schools and ensure the development and full implementation of a school's NCLB Corrective Action measures and/or Restructuring plan.

For all schools placed on Remediation, the CEO or designee shall approve the final Remediation Plan, including the school budget.

B. Schools Placed on Probation

1. **School Improvement Plan and Budget:** Each school placed on Probation shall have a school improvement plan and a school budget for correcting deficiencies identified by the Board. The CEO or designee shall develop a school improvement plan that shall contain specific steps that the local school council and the school staff must take to correct identified deficiencies. The school budget shall include specific expenditures directly calculated to correct educational and operational deficiencies identified at the school.

In creating or updating the required plan, the CEO or designee shall give assistance to Probation schools to ensure that all aspects of the plan, including the school budget, reflect and are tailored to the individual needs of the school and that the plan addresses the educational deficiencies at these schools. For schools with a federal school improvement status for failure to make adequate yearly progress (AYP), the school improvement plan shall also include strategies and activities to achieve AYP and ensure the development and full implementation of the school's NCLB Corrective Action measures and/or Restructuring plan, as applicable.

The Board shall approve school improvement plans and budget for all schools, including schools placed on Probation, as part of the annual school fiscal year budget resolution. Any updates to such school improvement plan or school budget to address new data on the deficiencies at Probation schools and schools with a federal school improvement status shall be approved by the Board in accordance with the state's timeline for Board approval of federal school improvement plans. Thereafter, any amendments to the school improvement plan or budget shall be approved by the CEO or designee.

Except when otherwise specified by the CEO, the Chief Area Officer (CAO) and CAO designees shall serve as the probation team that will identify the educational and operational deficiencies at Probation schools in their Area to be addressed in the school improvement plan and budget presented to the Board for approval.

2. Monitoring: The CEO or designee shall monitor each Probation school's implementation of the final plan and the progress the school makes toward implementation of the plan and the correction of its educational deficiencies.
3. Additional Corrective Measures: Schools placed on Probation that, after at least one year, fail to make adequate progress in correcting deficiencies are subject to the following actions by the approval of the Board, after an opportunity for a hearing:
 - a. Ordering new local school council elections;
 - b. Removing and replacing the principal;
 - c. Replacement of faculty members, subject to the provisions of Section 24A-5 of the Illinois School Code;
 - d. Reconstitution of the attendance center and replacement and reassignment by the CEO of all employees of the attendance center;
 - e. Intervention under Section 34-8.4 of the Illinois School Code;
 - f. Operating an attendance center as a contract turnaround school;
 - g. Closing of the school; or
 - h. Any other action authorized under Section 34-8.3 of the Illinois School Code

The Law Department shall develop and disseminate hearing procedures for hearings required before taking any of the corrective actions specified above.

VII. REMOVAL FROM PROBATION STATUS – SUSTAINED ACADEMIC IMPROVEMENT REQUIREMENTS

A. The CEO shall remove from Probation any school that no longer meets the criteria established by the Board for a Probation status as follows:

1. Except as provided in Section VII.B below, schools in their first year of Probation status during the 2009-2010 school year shall be removed from probation if they achieve Achievement Level 1 or Achievement Level 2 rating hereunder.
2. Except as provided in Section VII.B below, schools in their second or later year of probation status during the 2009-2010 school year must show sustained academic improvement with two consecutive years of Achievement Level 1 or Achievement Level 2 ratings to be removed from Probation

B. Notwithstanding anything herein to the contrary, for schools where the Board has taken action under 105 ILCS 5/34-8.3(d)(2) or (4), the school will remain on Probation until such time as the school makes Adequate Yearly Progress for two consecutive years or until a period of five (5) years has passed since the Board took such 8.3(d)(2) or (4) action, whichever occurs later.

LEGAL REFERENCES: 105 ILCS 5/34-8.3; 105 ILCS 5/34-8.4; 105 ILCS 5/24A-5.

10-0728-PO4

FINAL

ADOPT A SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY FOR THE 2011-2012 SCHOOL YEAR

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt a School Performance, Remediation and Probation Policy for the 2011-2012 School Year.

POLICY TEXT:

I. Purpose and Goals

This policy shall establish the standards and criteria for placing a school on Remediation or Probation for the 2011-2012 school year based on assessments administered in Spring 2011 and other performance data from prior school years. A school's accountability status from the 2010-2011 school year shall remain in effect until such time as the school is notified of their new status issued in accordance with this policy.

This policy sets out a systematic means for identifying schools in need of remedial assistance and increased oversight due to insufficient levels of achievement. Section 5/34-8.3 of the Illinois School Code provides for the remediation and probation of attendance centers and requires the Chief Executive Officer ("CEO") to monitor the performance of each school using the criteria and rating system established by the Board to identify those schools in which: (1) there is a failure to develop, implement, or comply with the

school improvement plan; (2) there is a pervasive breakdown in the educational program as indicated by various factors such as the absence of improvement in reading and math achievement scores, an increased drop-out rate, a decreased graduation rate, or a decrease in the rate of student attendance; or (3) there is a failure or refusal to comply with the provisions of the School Code, other applicable laws, collective bargaining agreements, court orders, or with applicable Board rules and policies.

The Board recognizes that an effective and fair school remediation and probation system considers student test score performance, student growth and progress trends. Therefore, this policy establishes a comprehensive system to assess school performance in order to identify, monitor and assist schools with low student test scores as well as schools with stagnant or insufficient rates of student improvement.

II. Scope of the Policy

All Chicago Public Schools ("CPS") shall be subject to this policy, except charter schools under contract with the Board. A charter school shall receive an accountability designation using the criteria hereunder for purposes of comparison to other CPS schools and public reporting. A decision to renew or revoke a school's charter is governed by the terms of a school's applicable performance agreement and accountability plan with the Board.

Schools newly established by the Board shall receive an accountability designation after the third year of operation or at such time as adequate measures of student achievement become available.

III. Definitions

Remediation: An accountability designation assigned to schools where the CEO determines that a school's budget or any amendment thereto may compromise the implementation of the school's No Child Left Behind Act (NCLB) Corrective Action measures or Restructuring Plan.

Probation: An accountability designation assigned to non-performing schools where the CEO determines, utilizing the criteria set out in this policy, that a school requires remedial probation measures as described in this policy, including increased oversight, to address performance deficiencies.

Good Standing: An accountability designation assigned to schools where the CEO determines, based on the criteria set out in this policy, that student performance and improvement meets or exceeds district standards.

Adequate Yearly Progress: School rating issued by the Illinois State Board of Education that identifies if students are improving their performance based on the established annual targets.

Achievement Level 1: Shall mean the rating for:

- an elementary school that obtains a total performance score of thirty (30) or above or with at least 71% of the available performance points; or
- a high school that obtains a total performance score of twenty-eight (28) or above or with at least 66.7% of the available performance points.

Achievement Level 2: Shall mean the rating for:

- an elementary school that obtains a total performance score of twenty-one (21) to twenty-nine (29) or with 50%-70.9% of the available performance points; or
- a high school that obtains a total performance score of eighteen and two-thirds (18.67) to twenty-seven and two-thirds (27.67) or with 44%-66.6% of the available performance points.

Achievement Level 3: Shall mean the rating for:

- an elementary school that obtains a total performance score of twenty (20) or below or with less than 50% of the available performance points; or
- a high school that obtains a total performance score of eighteen and one-third (18.33) or below or with less than 44% of the available performance points.

Value-Added: Shall mean the metric that assesses school effects on students' academic growth controlling for student characteristics, grade level, and prior performance through a regression methodology. Academic growth is measured by the change in scale score points on the ISAT from one year to the next.

ISAT: means the Illinois Standards Achievement Test.

ISAT Composite: means the composite score from ISAT Reading, Mathematics and Science test results.

PSAE: means the Prairie State Achievement Examination.

PSAE Composite: means the composite score from PSAE Reading, Mathematics and Science test results.

EPAS: means the series of three assessments (EXPLORE, PLAN and ACT) that are administered to high school students in the following order: (1) EXPLORE – administered to high school freshmen, (2) PLAN – administered to high school sophomores, and (3) ACT – administered to high school juniors.

Freshmen On-Track: Shall mean the percentage of first-time freshmen students who earn five credits in their freshman year and fail no more than one semester core course (English, Mathematics, Science and Social Science).

One-Year Drop-out Rate: Shall mean the percentage of students who drop-out in a given year who have not previously dropped out.

Membership Days: Shall mean the number of days that the students on a school's enrollment register should be in attendance. Membership days will end for 8th and 12th graders on the date of graduation authorized by the Board and shall be adjusted for students with medically fragile conditions.

Attendance Rate: Shall mean the total number of actual student attendance days divided by the number of total student membership days.

Advanced Placement (AP) Class: Shall mean a college-level course approved by the College Board to be designated as AP in accordance with established requirements.

International Baccalaureate (IB) Class: Shall mean a college-level course approved by the International Baccalaureate Organization to be designated as an IB class in accordance with established requirements.

AP Exam: Shall mean the end of course exam established by the College Board that is administered upon completion of an AP class.

IB Exam: Shall mean the end of course exam established by the International Baccalaureate Organization that is administered upon completion of an IB class.

IV. PERFORMANCE EVALUATION SYSTEM

A. Calculation of Score

Every school shall receive a performance score based upon its level of current performance, trend over time and student growth as described in Section V below. A school will be evaluated on each of the accountability indicators identified in Section V using best available data and will receive a score for each indicator as well as a total performance score that accounts for the school's overall performance on all accountability indicators. The total performance score will be used to determine whether a school qualifies for an Achievement Level 1, 2 or 3 rating. A school shall receive an accountability status hereunder whereby the school shall be identified as either on Probation, in Good Standing or in Remediation, as further described herein.

B. Determinations

1. Scoring Exceptions: Schools that do not qualify for all points hereunder due to the following circumstances shall have their Achievement level determinations based on the percentage of available points earned rather than the actual points earned: (a) if data for two previous years is not available for a particular metric measuring change over time, the school will not get a score for that metric, (b) if data is available but not reliable due to no fault of the school, the CEO may remove the affected metric from consideration and the school will not get a score for that metric. ISAT and PSAE scores of students who are English Language Learners in program years 0-5 will not be factored into current status or trend scores hereunder.

2. Accountability Status Determination: A school with an Achievement Level 3 score hereunder shall receive Probation status. A school with an Achievement Level 1 score or an Achievement Level 2 score hereunder shall receive Good Standing status, except for the following which shall receive Probation status hereunder:

- a. A school that has not satisfied the following minimum ISAT or PSAE composite score requirement:
 - i. Elementary school minimum 2011 ISAT Composite score - 50% meeting or exceeding state standards
 - ii. High school minimum 2011 PSAE Composite score - 10% meeting or exceeding state standards.
- b. A school that has not satisfied all applicable sustained academic improvement requirements set out in Section VII as follows:
 - i. A school that has been on Probation status for 2 or more consecutive years must receive a Level 1 or Level 2 rating for 2 consecutive years to be removed from Probation, or
 - ii. A school where the Board has taken an action under 105 ILCS 5/34-8.3(d)(2) or (4) must remain on Probation for a minimum of 5 years or until the school has made Adequate Yearly Progress for 2 consecutive years, whichever occurs later.

Notwithstanding the foregoing, a school with Good Standing status may be placed in Remediation in accordance with Section IV.B.3.

3. NCLB School Improvement Status: For schools not on Probation but that have either "Corrective Action", "Restructuring Planning" or "Restructuring Implementation" status under NCLB, the CEO reserves the right to place the school in Remediation status at any time if the CEO determines that the school's budget or any amendment thereto may compromise the implementation of the school's NCLB Corrective Action or Restructuring Plan.

V. ACCOUNTABILITY INDICATORS, STANDARDS AND SCORING

A. Elementary School Indicators, Standards and Scoring

An elementary school may receive a total performance rating score ranging from zero (0) to forty (42). For the 2011-2012 school year, the current status, trend and growth indicators and standards that determine an elementary school's performance score shall be as follows:

1. ISAT Mathematics – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's ISAT mathematics results. Current status is determined by averaging the school's ISAT mathematics results from tests administered in Spring 2010 and Spring 2011. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70%-79.9% meeting or exceeding	=	2 points
50%-69.9% meeting or exceeding	=	1 point
Under 50% meeting or exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on ISAT mathematics. Improvement trend is determined by comparing the 2011 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 ISAT mathematics assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or more of students meeting or exceeding state standards on the 2011 ISAT mathematics assessment automatically earn 3 points regardless of improvement

2. ISAT Reading – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's ISAT reading results. Current status is determined by averaging the school's ISAT reading results from tests administered in Spring 2010 and Spring 2011. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70%-79.9% meeting or exceeding	=	2 points
50%-69.9% meeting or exceeding	=	1 point
Under 50% meeting or exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on ISAT reading. Improvement trend is determined by comparing the 2011 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 ISAT reading assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or greater of students meeting or exceeding state standards on the 2011 ISAT reading assessment automatically earn 3 points regardless of improvement

3. ISAT Science – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's ISAT science results. Current status is determined by averaging the school's ISAT science results from tests administered in Spring 2010 and Spring 2011. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70%-79.9% meeting or exceeding	=	2 points
50%-69.9% meeting or exceeding	=	1 point
Under 50% meeting or exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on ISAT science. Improvement trend is determined by comparing the 2011 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 ISAT science assessment, points are earned as follows:

No Improvement	=	0 points
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Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or greater of students meeting or exceeding state standards on the 2011 ISAT science assessment automatically earn 3 points regardless of improvement.

4. ISAT Composite - All Grades – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students in all grades who are **exceeding** state standards as indicated by the school's ISAT Composite. Current status is determined by averaging the school's ISAT Composite results from tests administered in Spring 2010 and Spring 2011. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

25% or more exceeding	=	3 points
15%-24.9% exceeding	=	2 points
5%-14.9% exceeding	=	1 point
Under 5% exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students in all grades who are **exceeding** state standards on ISAT Composite. Improvement trend is determined by comparing the 2011 score for all students with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students in all grades exceeding state standards on the 2011 ISAT Composite, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or greater of students in all grades exceeding state standards on the 2011 ISAT Composite automatically earn 3 points regardless of improvement.

5. ISAT Composite – Highest Grade Students – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students in the school's highest grade level who are **exceeding** state standards as indicated by the school's ISAT Composite. Current status is determined by averaging the school's ISAT Composite results for students in the highest grade from tests administered in Spring 2010 and Spring 2011. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

25% or more exceeding	=	3 points
15%-24.9% exceeding	=	2 points
5%-14.9% exceeding	=	1 point
Under 5% exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students in the school's highest grade level who are **exceeding** state standards on ISAT Composite. Improvement trend is determined by comparing the 2011 score for students in the highest grade with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students in the highest grade exceeding state standards on the 2011 ISAT Composite, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or greater of students in the highest grade exceeding state standards on the 2011 ISAT Composite automatically earn 3 points regardless of improvement.

6. Attendance – 6 possible points

a. Current Status - An elementary school shall be evaluated on its average attendance rate from the two most recent school years. To determine current status, a school's average attendance rates from the 2009-2010 school year and from the 2010-2011 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

95% or more attendance rate	=	3 points
93%-94.9% attendance rate	=	2 points

90%-92.9% attendance rate	=	1 point
Under 90% attendance rate	=	0 points

b. **Trend** - An elementary school shall be evaluated on improvement of its average attendance rate. Improvement trend is determined by comparing the 2010-2011 attendance rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with a 2010-2011 attendance rate of 0%-94.9%, points are earned as follows

No improvement	=	0 points
Improvement of at least 0.1 but under 0.5 percentage points	=	1 point
Improvement of at least 0.5 but under 1.0 percentage points	=	2 points
Improvement of at least 1.0 percentage points	=	3 points
- Schools with a 2010-2011 attendance rate of 95% or greater earn 3 points regardless of improvement.

7. Value-Added – ISAT Reading – 3 possible points

Value-Added Score – An elementary school shall be evaluated on its Value-Added scale score gain for ISAT reading and shall receive points towards its overall performance score as follows

At least one standard deviation above the district average in 2011	=	3 points
Greater than or equal to the district average, but less than one standard deviation above the district average in 2011	=	2 points
Below the district average, but by no more than one standard deviation in 2011	=	1 point
More than one standard deviation below the district average in 2011	=	0 points

8. Value-Added - ISAT Mathematics – 3 possible points

Value-Added Score – An elementary school shall be evaluated on its Value-Added scale score gain for ISAT mathematics and shall receive points towards its overall performance score as follows

At least one standard deviation above the district average in 2011	=	3 points
Greater than or equal to the district average, but less than one standard deviation above the district average in 2011	=	2 points
Below the district average, but by no more than one standard deviation in 2011	=	1 point
More than one standard deviation below the district average in 2011	=	0 points

B. High School Indicators, Standards and Scoring

A high school may receive a total performance score ranging from zero (0) to forty-two (42). For the 2011-2012 school year, the current status, trend, and growth indicators and standards that determine a high school's performance score shall be as follows:

1. One-Year Drop-Out Rate – 6 possible points

a. **Current Status** - A high school shall be evaluated on its one-year drop-out rate averaged from the two most recent school years. To determine current status, a school's one-year drop-out rates from the 2009-2010 school year and from the 2010-2011 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

2% or less drop out in one year	=	3 points
2.1% - 6% drop out in one year	=	2 points
6.1% - 10% drop out in one year	=	1 point
More than 10% drop out in one year	=	0 points

b. **Trend** – A high school shall be evaluated on improvement of its one-year drop-out rate. Improvement trend is determined by comparing the 2010-2011 rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with a 2010-2011 one-year drop-out rate of more than 0.5%, points are earned as follows:

No reduction	=	0 points
Reduction of at least 0.1 but under 1.0 percentage points	=	1 point
Reduction of at least 1.0 but under 3.0 percentage points	=	2 points
Reduction of at least 3.0 percentage points	=	3 points
- Schools with a 2010-2011 one-year drop-out rate of 0.5% or less automatically earn 3 points regardless of improvement.

2. Freshmen On-Track – 6 possible points

a. Current Status – A high school shall be evaluated on its Freshmen On-Track rate averaged from the two most recent school years. To determine current status, a school's Freshmen On-Track rates for the 2009-2010 school year and the 2010-2011 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more on track	=	3 points
60%-79.9% on track	=	2 points
45%-59.9% on track	=	1 point
Less than 45% on track	=	0 points

b. Trend – A high school shall be evaluated on improvement of its Freshmen On-Track rate. Improvement trend is determined by comparing the 2010-2011 rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. The school shall receive points as follows:

- For schools with a 2010-2011 Freshman On-Track rate of 0%-89.9%, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2 points
Improvement of at least 5.0 percentage points	=	3 points

- Schools with a 2010-2011 Freshman On-Track rate of 90% or greater automatically earn 3 points regardless of improvement.

3. ACT Score – 6 possible points

a. Current Status – A high school shall be evaluated on its average ACT score. To determine current status, a school's average ACT scores for tests administered to students in Grade 11 during the Spring 2010 PSAE administration and during the Spring 2011 PSAE administration will be averaged. If two years of data are not available, one year of data will be used. The school shall receive points towards its overall performance score as follows:

Average ACT score is 20 or more	=	3 points
Average ACT score is at least 18, but less than 20	=	2 points
Average ACT score is at least 16, but less than 18	=	1 point
Average ACT score is less than 16	=	0 points

b. Trend – A high school shall be evaluated on improvement of its average ACT score. Improvement trend is determined by comparing the 2011 average ACT score with the average ACT score of the three previous years. If the school does not have three previous years of data, two years of data will be used. The school shall receive points as follows:

- For schools with a 2011 average ACT score of 0-22.9, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5	=	1 point
Improvement of at least 0.5 but under 1.0	=	2 points
Improvement of at least 1.0	=	3 points

- Schools with a 2011 average ACT of 23 or greater automatically earn 3 points regardless of improvement.

4. PSAE Reading Score– 2 possible points

a. Current Status - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE reading results averaged from the two most recent school years. To determine current status, the school's PSAE reading results from tests administered to students in Grade 11 in Spring 2010 and Spring 2011 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. Trend - A high school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on PSAE reading. Improvement trend is determined by comparing the 2011 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 PSAE reading assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point

Improvement of at least 5.0 percentage points = 1 point

- Schools with 90% or greater of students meeting or exceeding state standards on the 2011 PSAE reading assessment automatically earn 1 point regardless of improvement

5. PSAE Mathematics Score– 2 possible points

a. Current Status - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE mathematics results averaged from the two most recent school years. To determine current status, the school's PSAE mathematics results from tests administered to students in Grade 11 in Spring 2010 and Spring 2011 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. Trend - A high school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on PSAE mathematics. Improvement trend is determined by comparing the 2011 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 PSAE mathematics assessment, points are earned as follows

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point
Improvement of at least 5.0 percentage points	=	1 point

- Schools with 90% or greater of students meeting or exceeding state standards on the 2011 PSAE mathematics assessment automatically earn 1 point regardless of improvement

6. PSAE Science Score– 2 possible points

a. Current Status - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE science results averaged from the two most recent school years. To determine current status, the school's PSAE science results from tests administered to students in Grade 11 in Spring 2010 and Spring 2011 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. Trend - A high school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on PSAE science. Improvement trend is determined by comparing the 2011 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 PSAE science assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point
Improvement of at least 5.0 percentage points	=	1 point

- Schools with 90% or greater of students meeting or exceeding state standards on the 2011 PSAE science assessment automatically earn 1 point regardless of improvement

7. Attendance – 6 possible points

a. Current Status - A high school shall be evaluated on its average attendance rate from the two most recent school years. To determine current status, a school's attendance rates from the 2009-2010 school year and the 2010-2011 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows

95% or more attendance rate	=	3 points
90%-94.9% attendance rate	=	2 points
85%-89.9% attendance rate	=	1 point
Under 85% attendance rate	=	0 points

b. Trend - A high school shall be evaluated on improvement of its average attendance rate. Improvement trend is determined by comparing the 2010-2011 attendance rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows.

- For schools with a 2010-2011 attendance rate of 0%-94.9%, points are earned as follows

No Improvement	=	0 points
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Improvement of at least 0.1 but under 0.5 percentage points	=	1 point
Improvement of at least 0.5 but under 1.0 percentage points	=	2 points
Improvement of at least 1.0 percentage points	=	3 points

- Schools with a 2010-2011 attendance rate of 95% or greater earn 3 points regardless of improvement

8. Students Enrolled in AP or IB Classes – 3 Possible Points

Trend – A high school shall be evaluated on improvement in the percentage of its students enrolled in at least one AP or IB class. Improvement trend is determined by comparing the 2010-2011 enrollment percentage with the average percentage of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows

- For schools with a 2010-2011 AP/IB enrollment rate of 0%-34.9%, points are earned as follows

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2 points
Improvement of at least 5.0 percentage points	=	3 points
- Schools with a 2010-2011 AP/IB enrollment rate of 35% or greater earn 3 points regardless of improvement.

9. Students Scoring 3+ on AP Exams or 4+ on IB Exams – 3 Possible Points

Trend – A high school shall be evaluated on improvement on the percentage of its students who are enrolled in AP classes that score 3+ on at least one AP exam, or are enrolled in IB classes that score 4+ on at least one IB exam. Improvement trend is determined by comparing the 2010-2011 AP/IB success percentage with the average percentage of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows

- For schools with 0%-89.9% of AP/IB enrolled students scoring 3+ on AP exams or 4+ on IB exams in 2010-2011, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 1.0 percentage points	=	1 point
Improvement of at least 1.0 but under 3.0 percentage points	=	2 points
Improvement of at least 3.0 percentage points	=	3 points
- Schools with 90% or greater of AP/IB enrolled students scoring 3+ on AP exams or 4+ on IB exams in 2010-2011 earn 3 points regardless of improvement.

10. Students Making Expected EPAS Reading Gains – 3 possible points

Current Status - A high school shall be evaluated on the percentage of its students making expected gains in reading from one year to the next on the EPAS assessment series as follows.

Schools with an EPAS Reading Gains score at or above the 85 th district-wide percentile	=	3 points
Schools with an EPAS Reading Gains score at or above the 50 th district-wide percentile, but below the 85 th district-wide percentile	=	2 points
Schools with an EPAS Reading Gains score at or above the 15 th district-wide percentile, but below the 50 th district-wide percentile	=	1 point
Schools with an EPAS Reading Gains score below the 15 th district-wide percentile	=	0 points

11. Students Making Expected EPAS Mathematics Gains – 3 possible points

Current Status - A high school shall be evaluated on the percentage of its students making expected gains in mathematics from one year to the next on the EPAS assessment series as follows.

Schools with an EPAS Mathematics Gains score at or above the 85 th district-wide percentile	=	3 points
Schools with an EPAS Mathematics Gains score at or above the 50 th district-wide percentile, but below the 85 th district-wide percentile	=	2 points
Schools with an EPAS Mathematics Gains score at or above the 15 th district-wide percentile, but below the 50 th district-wide percentile	=	1 point
Schools with an EPAS Mathematics Gains score below the 15 th district-wide percentile	=	0 points

VI. SCHOOLS IDENTIFIED AS NEEDING REMEDIAL ASSISTANCE

On a date to be determined by the CEO or his designee, after school performance data is available, schools will be notified as to their accountability designation hereunder.

A. Schools Placed on Remediation

Any school that receives a Remediation status as described in Section IV.B. hereunder shall participate in a remedial program in which a Remediation Plan is developed by the CEO. A Remediation Plan may include one or more of the following components:

1. Drafting a new school improvement plan;
2. Additional training for the local school council;
3. Directing the implementation of the school improvement plan, and
4. Mediating disputes or other obstacles to reform or improvement at the school.

In creating a Remediation Plan, the CEO or designee shall monitor and give assistance to these schools to ensure that all aspects of the plan, including the school budget, address the educational deficiencies at these schools and ensure the development and full implementation of a school's NCLB Corrective Action measures and/or Restructuring plan.

For all schools placed on Remediation, the CEO or designee shall approve the final Remediation Plan including the school budget.

B. Schools Placed on Probation

1. **School Improvement Plan and Budget:** Each school placed on Probation shall have a school improvement plan and a school budget for correcting deficiencies identified by the Board. The CEO or designee shall develop a school improvement plan that shall contain specific steps that the local school council and the school staff must take to correct identified deficiencies. The school budget shall include specific expenditures directly calculated to correct educational and operational deficiencies identified at the school.

In creating or updating the required plan, the CEO or designee shall give assistance to Probation schools to ensure that all aspects of the plan, including the school budget, reflect and are tailored to the individual needs of the school and that the plan addresses the educational deficiencies at these schools. For schools with a federal school improvement status for failure to make adequate yearly progress (AYP), the school improvement plan shall also include strategies and activities to achieve AYP and ensure the development and full implementation of the school's NCLB Corrective Action measures and/or Restructuring plan, as applicable.

The Board shall approve school improvement plans and budget for all schools, including schools placed on Probation, as part of the annual school fiscal year budget resolution. Any updates to such school improvement plan or school budget to address new data on the deficiencies at Probation schools and schools with a federal school improvement status shall be approved by the Board in accordance with the state's timeline for Board approval of federal school improvement plans. Thereafter, any amendments to the school improvement plan or budget shall be approved by the CEO or designee.

Except when otherwise specified by the CEO, the Chief Area Officer (CAO) and CAO designees shall serve as the probation team that will identify the educational and operational deficiencies at Probation schools in their Area to be addressed in the school improvement plan and budget presented to the Board for approval.

2. **Monitoring:** The CEO or designee shall monitor each Probation school's implementation of the final plan and the progress the school makes toward implementation of the plan and the correction of its educational deficiencies.

3. **Additional Corrective Measures:** Schools placed on Probation that, after at least one year, fail to make adequate progress in correcting deficiencies are subject to the following actions by the approval of the Board, after an opportunity for a hearing:

- a. Ordering new local school council elections;
- b. Removing and replacing the principal;
- c. Replacement of faculty members, subject to the provisions of Section 24A-5 of the Illinois School Code;
- d. Reconstitution of the attendance center and replacement and reassignment by the CEO of all employees of the attendance center;
- e. Intervention under Section 34-8.4 of the Illinois School Code;
- f. Operating an attendance center as a contract turnaround school;
- g. Closing of the school; or
- h. Any other action authorized under Section 34-8.3 of the Illinois School Code.

The Law Department shall develop and disseminate hearing procedures for hearings required before taking any of the corrective actions specified above.

VII. REMOVAL FROM PROBATION STATUS – SUSTAINED ACADEMIC IMPROVEMENT REQUIREMENTS

A. The Chief Executive Officer shall remove from Probation any school that no longer meets the criteria established by the Board for a Probation status as follows:

1. Except as provided in Section VII.B below, schools in their first year of Probation status during the 2010-2011 school year shall be removed from probation if they achieve Achievement Level 1 or Achievement Level 2 rating hereunder.

2. Except as provided in Section VII.B below, schools in their second or later year of probation status during the 2010-2011 school year must show sustained academic improvement with two consecutive years of Achievement Level 1 or Achievement Level 2 ratings to be removed from Probation

B. Notwithstanding anything herein to the contrary, for schools where the Board has taken action under 105 ILCS 5/34-8.3(d)(2) or (4), the school will remain on Probation until such time as the school makes Adequate Yearly Progress for two consecutive years or until a period of five (5) years has passed since the Board took such 8.3(d)(2) or (4) action, whichever occurs later

LEGAL REFERENCES: 105 ILCS 5/34-8.3; 105 ILCS 5/34-8 4; 105 ILCS 5/24A-5.

10-0728-RU1

FINAL

AMEND BOARD RULES 1-4 PRESIDENT, 3-1 CHIEF EXECUTIVE OFFICER AND 7-15 DELEGATION OF AUTHORITY TO ACT, ESTABLISH BOARD RULE 1-10 FINANCE AND AUDIT COMMITTEE AND ESTABLISH BOARD RULE 2-16 – APPROVAL OF DONATIONS

THE GENERAL COUNSEL RECOMMENDS:

That the Board amend Board Rules 1-4 President, 3-1 Chief Executive Officer and Board Rule 7-15 Delegation of Authority to Act and establish Board Rules 1-10 Finance and Audit Committee and 2-16 Approval of Donations.

TEXT:

Sec. 1-4. President. The President shall preside at all meetings of the Board of Education at which the President is present. The President shall perform such duties and exercise such powers as usually pertain to the office of President, and shall also have such additional powers as may be granted by statute or by the Board of Education. ~~Subject to appropriation, the President may authorize the issuance of grants, gifts or donations to third parties for the benefit of students enrolled in the Chicago Public Schools.~~

Sec 1-10. Finance and Audit Committee. The Finance and Audit Committee shall consist of all members of the Board of Education. The Finance and Audit Committee is authorized to review the status of the Board's budget and expenditures, review the expenses of the Office of the Board, decide all requests for reimbursement of expenses by the President of the Board, receive reports from the Chief Executive Officer or the Chief Financial Officer regarding issues related to the Board's financial condition, and review the Board's procurement and expense reimbursement policies and related matters. The Finance and Audit Committee also shall perform other responsibilities as are designated by the Board or the Board President.

Sec. 2-16. Approval of Donations. Donations may be issued to students enrolled in the Chicago Public Schools and third parties for the benefit of students enrolled in the Chicago Public Schools only upon approval by a majority vote of the Board. For purposes of this Rule, the term donation means the voluntary contribution of funds by the Board to one or more individual students enrolled in the Chicago Public Schools or a not-for-profit entity that provides services to or advocates on behalf of students enrolled in the Chicago Public Schools. Donations are not authorized by or subject to the provisions of Chapter 7 of these Rules.

Sec. 3-1. Chief Executive Officer. The Chief Executive Officer shall have all the duties and powers authorized by the Illinois School Code and all such additional duties and powers as may be granted by the Board of Education. ~~Subject to appropriation, the Chief Executive Officer may authorize the issuance of grants, gifts or donations to third parties for the benefit of students enrolled in the Chicago Public Schools.~~

Sec. 7-15. Delegation of Authority to Act. The Board hereby delegates the following specific authority to the following Officers or their respective designees with respect to making and executing certain agreements, which authority may be exercised without prior Board action or approval. This authority includes the authority to approve payments and ratify agreements within the scope of the authority delegated in this section.

All authority exercised by the Officers pursuant to this Rule shall be reported to the Board on a monthly basis.

- a. The Chief Executive Officer has the authority to authorize and execute any and all intergovernmental agreements and other miscellaneous types of agreements that have no financial impact on the Board subject to approval as to legal form by the General Counsel

- b. The Chief Operating Officer has the authority to authorize and execute the following
1. Any and all real property leases/licenses where the Board is the landlord/licensor, with a term less than ten (10) years, regardless of the dollar amount, subject to approval as to legal form by the General Counsel (except for leases/licenses at 125 S. Clark Street, Chicago, Illinois and for leases/licenses with Charter Schools, which require prior Board approval), provided however that the Chief Operating Officer may authorize and execute such leases/licenses with no further approval from the General Counsel when using the form agreement established by the Law Department with no modifications thereto other than to include business terms. Further, the Chief Operating Officer has the authority to authorize and execute all real property leases/licenses where the Board is the tenant/licensee, the term is less than ten (10) years, and the dollar amount for the term of the lease/license is \$75,000 or under, subject to approval as to legal form by the General Counsel.
 2. All Change Orders related to construction. "Change Order" means a change in a contract term other than as specifically provided for in the contract which authorizes or necessitates any increase or decrease in the cost of the contract or the time to completion. The Chief Operating Officer shall establish construction change order procedures for the submission and approval of Change Orders. The Chief Operating Officer shall report all Change Orders to the Board on a monthly basis. The monthly report shall include a brief description of the change, the original contract amount, the net change by previous Change Orders in dollar amount and by percentage, the total contract amount prior to the current Change Order being submitted, the net increase/decrease in contract amount with the current Change Order in dollar amount and by percentage, and the revised contract amount. All Change Orders must be in compliance with the Public Works Contract Change Order Act (50 ILCS 525).
 3. Agreements or documents for the sale, disposition, transfer, donation or auctioning of Board assets, subject to approval as to legal form by the General Counsel, and provided that the compensation to be paid to a third party for these services shall be payable or deductible from the proceeds. The Chief Operating Officer shall also have the authority to approve the transfer of school assets to other schools (including charter schools). Board assets mean those goods which are tangible, non-real estate properties. The sale, disposition, transfer, donation and auctioning of Board assets with an original purchase price or fair market value of \$5,000 or more that were purchased with funds from the State Board of Education shall be subject to the approval of Corporate Accounting. The Chief Operating Officer shall report to the Board on an annual basis all assets sold, transferred, donated, or otherwise disposed under the delegation of authority herein.
- ~~Effective October 22, 2008, all references to the Chief Operating Officer in any Board Rule, Policy or contract shall also constitute a reference to the Chief Administrative Officer.~~
- c. The Chief Education Officer has the authority to authorize and execute any and all educational and/or programmatic agreements, including payment of tuition, that have a financial impact on the Board up to \$75,000, subject to approval as to legal form by the General Counsel.
 - d. The Chief Financial Officer has the authority to: i) accept any and all grants, donations and gifts of any dollar amount; ~~and ii) make grants, donations and gifts under \$75,000; and iii)~~ refund any unspent dollars from grants, donations or gifts. The Chief Financial Officer has the authority to execute any and all grant, donation or gift acceptance agreements and amendments related thereto required by any such grantor, donor or giftor, including agreements to indemnify the grantor, donor or giftor, provided however that any grant, donation or gift acceptance agreements and amendments related thereto with a value of \$250,000 or more shall be subject to approval as to legal form by the General Counsel. The Chief Financial Officer together with the head of the department receiving the grant have the authority to provide such additional information, assurances and certifications as are necessary in connection with such grant. For all grants, gifts and donations and refunds of same, the Chief Financial Officer shall report to the Board on a monthly basis all grants, gifts and donations received or made in excess of \$50,000, and all refunds of unspent grants, gifts or donations in excess of \$5,000.
 - e. The Chief Purchasing Officer has the authority to approve payments up to \$75,000 and to authorize and execute any and all of the following purchasing documents, subject to approval as to legal form by the General Counsel, when such purchases are made in accordance with the Board Rules set forth in Chapter VII, provided however that the Chief Purchasing Officer may authorize and execute such purchasing documents with no further approval from the General Counsel when using the form agreement established by the Law Department with no modifications thereto other than to include business terms:
 1. Agreements for Non-biddable Items (as defined in Section 7-13) that do not exceed \$75,000.
 2. Options to renew and/or mutually-agreed-to extensions of agreements for Non-biddable Items that do not exceed \$75,000; and
 3. Amendments to Contracts for Non-biddable Items initially costing \$75,000 and under, which amendments have no financial implications or do not increase the total obligation to more than \$75,000.

- f. The General Counsel has the authority to authorize and execute any and all agreements and documents regarding the following:
 - 1. access and right of entry to property which may include indemnification;
 - 2. indemnification related to agreements for the purchase, sale, use occupancy, license or lease of real estate;
 - 3. zoning, taxes and other governmental petitions and requests.
 - 4. indemnification related to shrink-wrap and click-wrap agreements.
 - 5. agreements with a nominal value of less than \$5,000 granting non-exclusive rights to use Board intellectual property and other agreements related to the grant of intellectual rights and permissions, including any indemnification of third parties associated with said agreements, and
 - 6. other legal matters having no direct financial impact on the Board
- g. The Chief Performance Officer has the authority to execute data sharing agreements with no financial obligation on the part of the Board subject to approval as to legal form by the General Counsel
- h. The Communications Officer has the authority to execute access agreements to film in Board facilities and CPS schools subject to approval as to legal form by the General Counsel
- i. The Chief Information Officer has the authority to execute agreements with no financial implications regarding non-disclosure, confidentiality and network access with no further approval from the General Counsel when using the form agreement established by the Law Department with no modifications thereto other than to include contact information and business terms.

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0728-RS1 through 10-0728-RS4, 10-0728-PO1 through 10-0728-PO4, and 10-0728-RU1 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0728-RS1 through 10-0728-RS4, 10-0728-PO1 through 10-0728-PO4, and 10-0728-RU1 adopted.

10-0728-CO1

**COMMUNICATION RE: LOCATION OF
BOARD MEETING OF AUGUST 25, 2010**

**Mary B. Richardson-Lowry, President, and
Members of the Board of Education**

**Norman R. Bobins
Dr. Tariq H. Butt
Alberto A. Carrero, Jr.
Peggy A. Davis
Clare M. Muñana
Roxanne Ward**

This is to advise that the regular meeting of the Board of Education scheduled for Wednesday, August 25, 2010 will be held at:

The Central Administration Building
125 South Clark Street
Chicago, Illinois 60603
Board Chamber - 5th Floor

Registration for Public Participation will be held between the hours of 8:00 a.m. and 9:00 a.m. on the 1st Floor of the Clark Street Lobby. The Public Participation segment of the meeting will begin at approximately 10:30 a.m. and end at 12:30 p.m., and will be followed immediately by the Business portion of the meeting.

10-0728-EX1*

TRANSFER OF FUNDS
Various Units and Objects

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

The various transfers of funds were requested by the Central Office Departments during the month of June. All transfers are budget neutral. A brief explanation of each transfer is provided below.

1. Transfer from Office of Student Support and Engagement to Citywide Pension & Liability Insurance

Rationale:	Transfer unused and available general ed funds from unit		
Transfer From:	Unit	Office of Student Support and Engagement	10870
	Fund	General Education Fund	115
	Account	Property - Equipment	55005
	Program	Student Discipline	231001
	Grant	Default Value	000000
Transfer to:	Unit	Citywide Pension & Liability Insurance	12470
	Fund	General Education Fund	115
	Account	Teacher Salaries - Regular	51100
	Program	Other General Charges	119004
	Grant	Default Value	000000
Amount:	\$1,000.00		

2. Transfer from Office of Arts Education to Citywide Pension & Liability Insurance

Rationale:	Transfer unused and available general ed funds from unit.		
Transfer From:	Unit	Office of Arts Education	10890
	Fund	General Education Fund	115
	Account	Services - Equipment Rental	54510
	Program	Music-Elementary	111039
	Grant	Default Value	000000
Transfer to:	Unit	Citywide Pension & Liability Insurance	12470
	Fund	General Education Fund	115
	Account	Teacher Salaries - Regular	51100
	Program	Other General Charges	119004
	Grant	Default Value	000000
Amount:	\$1,000.00		

3. Transfer from Department of College and Career Preparation - Citywide to Citywide Pension & Liability Insurance

Rationale:	Transfer unused and available general ed funds from unit		
Transfer From:	Unit	Department of College and Career Preparation - Citywide	13727
	Fund	General Education Fund	115
	Account	Car Fare	54215
	Program	Dccp Specialist - Area 26	212106
	Grant	Default Value	000000
Transfer to:	Unit	Citywide Pension & Liability Insurance	12470
	Fund	General Education Fund	115
	Account	Teacher Salaries - Regular	51100
	Program	Other General Charges	119004
	Grant	Default Value	000000
Amount:	\$1,000.00		

4. Transfer from Gwendolyn Brooks to Lake View High School

Rationale:	To drawback excess allocation and give to schools for supply purchase for freshman connection.		
Transfer From:	Unit	Gwendolyn Brooks	47051
	Fund	General Education Fund	115
	Account	Commodities - Supplies	53405
	Program	Ninth Grade Summer Bridge	160013
	Grant	Default Value	000000
Transfer to:	Unit	Lake View High School	46211
	Fund	General Education Fund	115
	Account	Commodities - Supplies	53405
	Program	Ninth Grade Summer Bridge	160013
	Grant	Default Value	000000
Amount:	\$1,000.00		

5. Transfer from Multicultural Arts High School (at Little Village) to Spry Community Links High School

Rationale:	To drawback excess allocation and give to schools for supply purchase for freshman connection.		
Transfer From:	Unit	Multicultural Arts High School (at Little Village)	55181
	Fund	General Education Fund	115
	Account	Commodities - Supplies	53405
	Program	Ninth Grade Summer Bridge	160013
	Grant	Default Value	000000
Transfer to:	Unit	Spry Community Links High School	46461
	Fund	General Education Fund	115
	Account	Commodities - Supplies	53405
	Program	Ninth Grade Summer Bridge	160013
	Grant	Default Value	000000
Amount:	\$1,000.00		

1771. Transfer from Department of College and Career Preparation - Citywide to Citywide Pension & Liability Insurance

Rationale:	Transfer unused and available general ed funds from unit Per Maneesha Jacoby -Itg 89344.		
Transfer From:	Unit	Department of College and Career Preparation - Citywide	13727
	Fund	General Education Fund	115
	Account	Miscellaneous - Contingent Projects	57915
	Program	Summer Jobs Program	160014
	Grant	Summer Jobs Kidstart	000609
Transfer to:	Unit	Citywide Pension & Liability Insurance	12470
	Fund	General Education Fund	115
	Account	Teacher Salaries - Regular	51100
	Program	Other General Charges	119004
	Grant	Summer Jobs Kidstart	000609
Amount:	\$603,221.07		

1772. Transfer for Citywide Education General

Rationale:	Per Christina Herzog, to facilitate q4 special ed payment for charter/contract schools Itg 89403 -Matthew Smith.		
Transfer From:	Unit	Citywide Education General	12670
	Fund	General Education Fund	115
	Account	Services - Contractual	54105
	Program	New School Openings	009541
	Grant	New And Expansion School Funding	005058
Transfer to:	Unit	Citywide Education General	12670
	Fund	General Education Fund	115
	Account	Tuition	54305
	Program	Special Education Teacher Assignments	111086
	Grant	Default Value	000000
Amount:	\$639,000.00		

1773. Transfer from Citywide Capital/Operations to Peter A Reinberg

Rationale:	Board Report # 09-0722-PR8 . Interior renovations and turf installation.		
Transfer From:	Unit	Citywide Capital/Operations	12150
	Fund	SuperFund	499
	Account	Services - Contractual	54105
	Program	Capital Bond Fund	253506
	Grant	Default Value	000000
Transfer to:	Unit	Peter A Reinberg	25111
	Fund	SuperFund	499
	Account	Services - Contractual	54105
	Program	Capital Bond Fund	253506
	Grant	Default Value	000000
Amount:	\$1,252,171.87		

1774. Transfer for CW - Office of Extended Learning Opportunities

Rationale:	Transfer of funds needed for SES vendor payments. Per David Kim -lig 89780		
Transfer From:	Unit	CW - Office of Extended Learning Opportunities	11390
	Fund	NCLB Title I Regular Fund	332
	Account	Commodities - Textbooks	53305
	Program	Ses Aim High Administration	290011
	Grant	Nclb - Choice Schools	430091
Transfer to:	Unit	CW - Office of Extended Learning Opportunities	11390
	Fund	NCLB Title I Regular Fund	332
	Account	Services - Professional & Technical	54125
	Program	Nclb Ses Program	290020
	Grant	Nclb - Choice Schools	430091
Amount:	\$1,283,166.38		

1775. Transfer from Citywide Capital/Operations to John Greenleaf Whittier School

Rationale:	Board Report # 09-0722-PR8 . Interior renovations.		
Transfer From:	Unit	Citywide Capital/Operations	12150
	Fund	SuperFund	499
	Account	Services - Contractual	54105
	Program	Capital Bond Fund	253506
	Grant	Default Value	000000
Transfer to:	Unit	John Greenleaf Whittier School	25861
	Fund	SuperFund	499
	Account	Services - Contractual	54105
	Program	Capital Bond Fund	253506
	Grant	Default Value	000000
Amount:	\$1,744,929.20		

***[Note: The complete document will be on File in the Office of the Board]**

10-0728-EX2

**REPORT OF THE CHIEF EXECUTIVE OFFICER ON CLASS SIZE LEVELS FOR
2010-2011 SCHOOL YEAR**

On June 15, 2010 the Board of Education amended the Board Policy Regarding Class Size and delegated to the Chief Executive Officer to increase class sizes to up to 35 students per class in the event that labor contract modifications were not achieved and/or the Board does not withhold contractual wage or salary increases sufficient to enable the Board to balance its budget for the 2010-11 or 2011-2012 school years. The Board of Education did not to withhold contractual wage increases in Board Resolution 10-0615-PO1 and, to date, no contract modifications have been made with labor organizations.

Additionally, pursuant to Section VI of the Policy, the Board of Education has delegated to the Chief Executive Officer and the Chief Financial Officer the authority to deviate from the policy where circumstances in their judgment require a deviation.

Pursuant to the delegations of authority contained in the Policy Regarding Class Size.

THE CHIEF EXECUTIVE OFFICER REPORTS THAT:

- (1) The Chief Executive Officer made the following decision with respect to class sizes for the School Year 2010-2011 after taking in to account the enactment of Public Acts 96-0956, 96-0958, and 96-0659 and the Illinois State Board of Education's decision to restore an estimated \$57 million in mandated categorical funding to the Chicago Public Schools for fiscal year 2011:
 - a. to maintain class sizes in the elementary schools at the levels contained in Section I of the Policy Regarding Class Size; and,
 - b. to increase class sizes to 33 students at high schools at all levels (essential, basic, remedial, honors, advanced placement or any combination thereof) and in all High School subjects (including but not limited to English, Mathematics, Foreign Language, Business, General Science, Science Laboratory etc.)
- (2) The Chief Executive Officer is continuing to engage the labor organizations that represent Board of Education employees in talks for contract negotiations and reserves the right to make further changes to class size for the school year 2010-11 as the circumstances warrant

10-0728-EX3

**APPROVE ENTERING INTO AN AGREEMENT WITH
THE ACADEMY FOR URBAN SCHOOL LEADERSHIP
TO PROVIDE MANAGEMENT CONSULTING SERVICES AND
PROFESSIONAL DEVELOPMENT CONSULTING SERVICES
(ERIC SOLORIO ACADEMY HIGH SCHOOL)**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

Approve entering into an agreement with the Academy for Urban School Leadership ("Consultant" or "AUSL") to provide management consulting services and professional development school consulting services to Eric Solorio Academy High School ("Solorio") which will be a professional development teacher training facility, at a cost not to exceed \$250,000.00. Consultant was selected on a non - competitive basis due to the unique design of their year-long master's degree residency program for teacher training and certification. A written agreement for Consultant's services is currently being negotiated. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 120 days of the date of this Board Report.

CONSULTANT: Academy for Urban School Leadership, a non-profit corporation
3400 N. Austin Avenue
Chicago, IL 60634
Phone (773) 534-3885
Contact Person: Tim Cawley and Dr. Donald Feinstein
Vendor Number: 39861

USER: Office of Autonomous Management and Performance Schools (AMPS)
125 S. Clark, 19th Floor
Chicago, IL 60603
Phone: (773) 553-3620
Contact Person: Melissa Megliola-Zaikos, Chief Area Officer

TERM: The term of this agreement shall commence on July 29, 2010 and shall end June 30, 2011, with five (5) options to renew for a period of one (1) year each

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: AUSL, in partnership with the leadership team of Solorio, will establish a dual mission teacher training school to train and develop teacher residents working towards a Master of Arts in Teaching degree. Teacher residents will complete a year-long residency at Solorio, working in close partnership with mentor teachers to develop and refine their teaching expertise. The resident teacher candidates will be recruited and selected by AUSL, and will provide approximately 500 hours each of assistance to the classrooms 4 days per week in exchange for a stipend paid by AUSL. AUSL will also provide school management consulting services, which includes support in personnel selection, curriculum decisions, budget allocations and other aspects of high quality school management, to the principal of Solorio.

DELIVERABLES: AUSL will deliver a top-quality professional development program at Solorio, which will include

- Rigorous instructional training for pre-service resident teacher candidates and other in-service teachers
- Innovative approaches to instructional practice that serve as a resource to the staff members and administration of the school as well as for the District as a whole.
- Creative strategies, incentives, and supports to attract and retain certified, highly-qualified, experienced, and award-winning educators.

- An evaluation of the effectiveness of integration of professional development into curricula and instruction, ultimately increasing instructional capacity at Solorio
- A mechanism and infrastructure to facilitate sharing of best practices and innovations

AUSL will also serve as a system-wide resource for the Chicago Public Schools around National Board Certification and as a model for professional learning communities. AUSL will seek to achieve retention of at least 90% of graduating participants of the program; at least 80% of the graduating participants will seek teaching positions in CPS schools for no less than a period of four years. There is no obligation on the part of the Board to hire any of the graduating participants. The decision to hire any of the graduating participants is solely within the discretion of the Board.

OUTCOMES:

AUSL services will result in a high-quality teacher preparation program that serves as a model for urban teacher development.

In 2011-2012 Solorio classrooms will benefit from teaching support and the assistance of the AUSL teacher residents.

At least 80% of residents that complete the program will be staffed in CPS schools for no less than four years.

The CPS mentor teachers will deepen their capacity to provide mentoring over the course of the year, as measured by evaluations performed by AUSL staff members.

COMPENSATION: AUSL shall be paid for the professional development fees, professional development for staff, and salaries and benefits for mentor resident coach with total compensation payable to AUSL for the term not to exceed \$250,000.00. AUSL will receive a first payment of \$125,000.00 by August 1, 2010, and will receive the second payment of \$125,000.00 by January 1, 2011.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the written agreement. Authorize the Chief Area Officer for AMPS to execute all ancillary documents required to administer or effectuate this written agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Contract Participation in Goods and Services Contracts, M/WBE provisions do not apply to universities.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: AMPS: \$250,000.00 Fiscal Year 2011
Budget Classification: 12670-115-57940-221307-000000 Source of Funds General

GENERAL CONDITIONS:

Inspector General -- Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability -- The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-EX4

APPROVE PAID LEAVE OF ABSENCE FOR ELIZABETH WILKIN TO PARTICIPATE IN THE FULBRIGHT TEACHER EXCHANGE PROGRAM IN INDIA

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Pursuant to Board Rule 4-1(a)(9), the Chief Executive Officer has approved an academic year paid leave of absence (September 1, 2010 – December 31, 2010) for Elizabeth Wilkin, member of the teaching force, to participate in the Fulbright Teacher Exchange Program in India.

DESCRIPTION: The Fulbright Teacher Exchange Program provides exchange opportunities for qualified Chicago Public Schools (CPS) educators to teach in countries up to one academic year with full pay and position security.

Elizabeth Wilkin, a high school Science Teacher at Kenwood Academy, applied and was selected by the Fulbright Teacher Exchange Program to teach in India. The Board of Education will pay Ms. Wilkin her regular base salary during the period of the leave (September 1, 2010 – December 31, 2010) and maintain all of her benefits. At the conclusion of her leave, Ms. Wilkin will return to her position at Kenwood Academy. The principal of Kenwood Academy, Elizabeth Kirby, approved the teacher's participation in the program along with accepting the placement of Sonal Sanjay Bhave from India to teach Ms. Wilkin's Environmental Science classes as part of this teacher exchange.

LSC REVIEW: Not applicable

AFFIRMATIVE ACTION STATUS: Not applicable

FINANCIAL: The teacher on Fulbright Teacher Exchange leave (Ms. Wilkin) will receive the basic salary which such member of the teaching force would have received if in actual service in the Chicago Public Schools and maintain all of her employment benefits. The Fulbright exchange teacher Ms. Bhave will receive his basic salary from India.

10-0728-EX5

**APPROVE AN ALTERNATE COMPOSITION FOR
THE APPOINTED LOCAL SCHOOL COUNCIL OF
AUSTIN POLYTECHNICAL ACADEMY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board approve an alternate composition for the Appointed Local School Council of Austin Polytechnical Academy in accordance with the Governance of Small and Alternative Schools Policy, 07-0124-PO2.

DESCRIPTION: Austin Polytechnical Academy opened in the fall of 2007 as a Small School pursuant to 105 ILCS 5/34-2.4b also as a Performance School in accordance with the Board's Renaissance Schools Policy, 05-1026-PO2, as amended. The school's curriculum was designed by the Austin Polytechnical Academy Design Team, comprised of CPS educators and representatives of the Center for Labor and Community Research. Austin Polytechnical Academy provides a college and career prep curriculum focused on high-tech manufacturing, including production, engineering, sales, quality assurance, management and ownership. The school utilizes the *Project Lead the Way* sequence of courses combined with math and science courses with a pre-engineering emphasis. The alternate composition of the Appointed Local School Council of Austin Polytechnical Academy is intended to allow the participation of manufacturers, educators and representatives of the Center for Labor and Community Research in the governance and development of Austin Polytechnical Academy.

APPOINTED LOCAL SCHOOL COUNCIL: Pursuant to 105 ILCS 5/34-2.4b and the Governance of Small and Alternative Schools Policy, 07-0124-PO2, an Appointed Local School Council shall be established at Austin Polytechnical Academy with the following composition, duties and operating requirements:

I. Composition

The Appointed Local School Council of Austin Polytechnical Academy shall consist of the following members:

The School Principal

Three (3) parents of enrolled students

Five (5) advocates who shall be experts or knowledgeable in the school's curriculum focus

Two (2) teachers assigned to perform a majority of their full-time employment duties at the school

Two (2) community representatives who reside within the school's attendance boundaries

One (1) full-time student in good academic standing enrolled at the school

The School Principal shall automatically be a member of the Appointed Local School Council. The parent, advocate, teacher, community and student members shall be appointed by the Board pursuant to recommendations of the Chief Executive Officer. The parent, advocate and teacher members shall serve two-years terms commencing July 1 of every even-numbered year and ending June 30 two years later. The student member shall serve a one-year term commencing July 1 and ending June 30 one year later.

II. Duties

The Austin Polytechnical Academy ALSC shall have and exercise all of the powers and duties of appointed local school councils as set forth in the Governance of Small and Alternative Schools Policy

III. Manner of Operation

1. Eight (8) members, a majority of the full membership of the Austin Polytechnical ALSC, shall constitute a quorum. Whenever taking any official action, a quorum of the Austin Polytechnical ALSC must be physically present at the location of a meeting. A quorum being physically present, the vote of a majority of the serving members shall be required to approve any formal action of the Austin Polytechnical ALSC.
2. The Austin Polytechnical ALSC shall annually select a Chairperson and Secretary and establish a regular meeting schedule for the school year.
3. The Austin Polytechnical ALSC may adopt rules and bylaws to conduct its business in an efficient manner.

IV. Other Requirements

The provisions of the Governance of Small and Alternative School's Policy related to candidate eligibility, appointments, terms of office, vacancies, and removal of members shall apply to the Austin Polytechnical Academy ALSC to the extent not inconsistent with this Board Report

10-0728-EX6

**AMEND BOARD REPORT 09-0826-EX7
 AMEND BOARD REPORT 08-0827-EX8
 AMEND BOARD REPORT 08-0602-EX2
 AMEND BOARD REPORT 07-0627-EX7**

**APPROVE THE RENEWAL OF THE CHARTER SCHOOL AGREEMENT WITH
 THE YOUTH CONNECTION CHARTER SCHOOL**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Approve the renewal of the Charter School Agreement with the Youth Connection Charter School (YCCS) for an additional five-year period. A new Charter School Agreement applicable to this renewal term will be negotiated. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education. Information pertinent to this renewal is stated below

This May 2008 amendment is necessary to (a) correct the address for the Westside Holistic Alternative High School and (b) remove the Prologue Alternative High School from the list of YCCS Campuses. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this amended Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This August 2008 amendment is necessary to (a) increase the at capacity enrollment at the Youth Connection Leadership Academy Campus and (b) increase the overall at capacity enrollment for the Youth Connection Charter School. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this amended Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education

This August 2009 amendment is necessary to (a) change the name of the Bronzeville Blue Gargoyle Alternative High School to Innovations High School of Arts Integration, (b) remove Winnie Mandela Alternative High School from the list of YCCS Campuses, (c) add the YCCS Virtual High School to the list of YCCS Campuses, (d) establish an enrollment of 300 students at the YCCS Virtual High School, and (e) decrease the at capacity enrollment at the Youth Connection Leadership Academy Campus by 300 to 138 students. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this amended Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education

This July 2010 amendment is necessary to (a) authorize the establishment of the Chicago State University Options Laboratory School as a YCCS Campus to open in January 2011, (b) establish a first year at capacity enrollment of 150 students and an overall at capacity enrollment of 250 students at Chicago State University Options Laboratory School, (c) increase the overall at capacity enrollment of YCCS by 250 students to 3750, (d) relocate the West Town Academy Alternative High School to 500 N Sacramento Blvd, and (e) expand the Dr. Pedro Albizu Campos Puerto Rican High School to an annex facility located at 2700 W. Haddon. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this amended Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

CHARTER SCHOOL: Youth Connection Charter School
10 W 35th Street
Chicago, Illinois 60616
(312) 328-0799
Contact Person: Sheila Venson, Executive Director

OVERSIGHT: Office of New Schools
125 S. Clark, 5th Floor
Chicago, IL 60603
(773) 553-1530
Contact Person: Josh Edelman, J. Terence Patterson, Interim Executive Officer

ORIGINAL AGREEMENT: The original Charter School Agreement (authorized by Board Report 97-0723-EX9) was for a term commencing August 1, 1997 and ending June 30, 2002. The Agreement authorized YCCS to operate a multiple-campus charter school serving dropouts throughout Chicago. The YCCS Agreement with the Board limits their enrollment to no more than 1850 students. YCCS operates 25 campuses through sub-contracts with vendors throughout the city. YCCS is governed by a single board with uniform policies that apply to all vendors regarding admissions, curriculum, school calendar, student assessments, performance goals, student discipline and employment policies.

The charter and Charter School Agreement (authorized by Board Report 02-0424-EX02) were subsequently renewed for a term commencing July 1, 2002 and ending June 30, 2007. The Agreement authorized YCCS to operate a multiple campus charter school with an enrollment gradually increasing to a maximum enrollment of 3200 students in 2006-07. The agreement incorporates an accountability plan where the school is evaluated by the Board each year based on numerous factors related to its academic financial and operational performance.

CHARTER RENEWAL PROPOSAL: YCCS submitted a renewal proposal on February 2, 2007, to continue the operation of a multi-campus charter school serving dropouts throughout the city under a unified mission. The Charter School shall serve grades 9-12 with a maximum student enrollment of 3,200 at the 22 campuses listed in the table below.

The correct address for the Westside Holistic Alternative High School is 4909 W. Division. Prologue Early College High School is no longer a campus of YCCS.

YCCS will increase the at capacity enrollment of the Youth Connection Leadership Academy by 300 students to 438 in grades 9 – 12. The total at capacity enrollment of the charter school will increase by 300 students to 3,500.

In August 2009, YCCS submitted a material modification application to (a) change the name of the Bronzeville Blue Gargoyle Alternative High School to Innovations High School of Arts Integration, (b) remove Winnie Mandela Alternative High School from the list of YCCS Campuses, (c) add the YCCS Virtual High School to the list of YCCS Campuses, (d) establish an enrollment of 300 students at the YCCS Virtual High School, and (e) decrease the at capacity enrollment at the Youth Connection Leadership Academy Campus by 300 to 138 students. The overall at capacity enrollment for the charter school shall remain at 3,500 students. A public hearing on the proposed changes was held on Tuesday August 18, 2009. The hearing was recorded and a summary report is available for review.

On September 28, 2009, YCCS submitted a proposal to establish a new high school campus. YCCS proposes to establish the Chicago State University Options Laboratory School to be located at 9501 S. King Drive and to increase their overall at capacity enrollment by 250 students to 3750. The campus is scheduled to open in January 2011 and in its first year will serve 150 students in grades 9-12. The school will grow to serve 250 students in grades 9-12 at capacity.

In June 2010 YCCS submitted a material modification to relocate the West Town Academy Alternative High School to 500 N. Sacramento Blvd and expand the Dr. Pedro Albizu Campos Puerto Rican High School to an annex facility located at 2700 W. Haddon.

Public hearings, as required by statute, were held on June 23, 2009, September 10, 2009, November 5, 2009, July 13, 2010 and July 19, 2010. The hearings were recorded and summary reports are available for review.

Campus Name	Address	Enrollment	Grades
Youth Connection Leadership Academy	3424 S. State St.	138	9th-12th
Ada S. McKinley - Lakeside	2920 S. Wabash Ave	157	9th-12th
The Paul Simon Academy (Job Corps)	3348 S. Kedzie Ave.	61	12th
Sullivan House Alternative High School	8164 S. Chicago Ave	130	9th-12th
Howard Area Alternative High School	7647 N. Paulina Ave	55	10th-12th
Latino Youth Alternative High School	2001 S. California Ave	110	9th-12th
Rudy Lozano Leadership Academy	2570 S. Blue Island Blvd	81	9th-12th
Jane Addams	1814 S. Union St	120	9th-12th
Community Youth Development Institute	7836 S. Union St	135	10th-12th
Olive Harvey Middle College High School	10001 S. Woodlawn Ave	184	9th-12th
Truman Middle College High School	1145 W. Wilson Ave	137	9th-12th
Association House - El Cuarto Ano	1116 N. Kedzie Ave	76	9th-12th
Community Service West - Community Christian Academy	1231 S. Pulaski Ave	169	9th-12th
Community Service West - Academy of Scholastic Achievement	4651 W. Madison St	172	9th-12th
Dr. Pedro Albizu Campos Puerto Rican High School	2739 W. Division & 2700 W. Haddon	84	9th-12th
Innovations High School of Arts Integration	220 W 45th Place	143	9th-12th
West Town Academy Alternative High School	2939 W. Fulton St 500 N. Sacramento Blvd	85	9th-12th
Austin Career Education Center	5352 W. Chicago Ave	148	11th-12th
Westside Holistic Alternative High School	4909 W. Division Street	183	9th-12th
Charles Hamilton Houston Alternative High School	9035 S. Langley	70	9th-12th
ASPIRA - Antonia Pantoja	3121 N. Pulaski	130	9th-12th
YCCS Virtual High School	1900 W. Van Buren	300	9th - 12th
Chicago State University Options Laboratory School	9501 S. King Drive	250	9 th -12 th

CHARTER EVALUATION: After receiving the charter renewal proposal, the Renewal Evaluation Committee ("Committee") consisting of members from the Office of New Schools and the Department of Dropout Prevention and Recovery conducted a comprehensive evaluation of YCCS's performance and operations. This evaluation included a review of the proposal, facilities surveys, financial analysis, and academic site visits of multiple charter school campuses in which teaching and learning, leadership and governance, and the learning community was assessed. In addition to the foregoing, the Committee evaluated the school's academic standards listed in their charter agreement. The Committee determined that the school is making reasonable progress towards achievement of those academic standards and should be authorized to continue operating as a charter school.

RENEWAL TERM: The term of YCCS's charter and agreement status is being extended for a five (5) year term commencing July 1, 2007 and ending June 30, 2012. YCCS shall be authorized during the renewal term to operate a multiple campus charter school with an enrollment not to exceed 3200 students. YCCS shall be closely monitored in all areas of academic and operational accountability, as outlined in their Charter School Agreement.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the charter school, in the written Charter School Agreement and amendment, which shall reflect resolution of any and all outstanding issues between the Board and the governing body of the charter school including, but not limited to: site location, enrollment, funding, educational program, financial controls and practices, academic accountability and evaluations. Authorize the President and Secretary to execute the Charter School Agreement and amendment. Authorize the Executive Officer of the Office of New Schools to issue a letter notifying the Illinois State Board of Education of the action(s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification.

LSC REVIEW: Approval of Local School Councils is not applicable to this report.

FINANCIAL: The financial implications will be addressed during the development of the 2008~~10~~ - 2009~~11~~ fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY09~~11~~ are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The estimated cost of this additional enrollment will be approximately ~~\$26,834,500.00~~ 572,850.00 in 2008~~10~~ -2009~~11~~

GENERAL CONDITIONS:

Inspector General - Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 1996 (96-0626-PO3) as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement

10-0728-EX7

**AMEND BOARD REPORT 10-0526-EX11
 AUTHORIZE PAYMENT OF STARTUP FUNDS TO AND APPROVE ENTERING INTO
 DISBURSEMENT AND USE OF STARTUP FUNDS AGREEMENTS
 WITH VARIOUS CHARTER SCHOOLS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize payment of startup funds to and approve entering into disbursement and use of startup funds agreements with various charter schools at a total aggregate cost not to exceed ~~\$3,835,835.00~~ 4,509,137. Written agreements for each Charter School are currently being negotiated. No payment shall be made to any Charter School prior to the execution of such Charter School's written agreement. The authority granted herein shall automatically rescind as to each Charter School in the event such Charter School's written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

This July 2010 amendment is necessary to authorize the payment of startup funds and approve entering into disbursement and use of startup funds agreements for two (2) additional charter schools with Prologue, Inc and Youth Connection Charter School. Written agreements for each Charter School are currently being negotiated. No payment shall be made to any Charter School prior to the execution of such Charter School's written agreement. The authority granted herein shall automatically rescind as to each Charter School in the event such Charter School's written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

CHARTER SCHOOLS:

- | | |
|--|--|
| <p>1. LEARN Charter School
 1132 S. Homan Avenue
 Chicago, IL 60624
 Phone: 773-826-6330
 Contact Person: Courtney Francis
 Disbursement Amount: \$455,608.00</p> | <p>2. Chicago Charter School Foundation
 228 S. Wabash, Suite 500
 Chicago, IL 60604
 Phone: 312-651-5000
 Contact Person: Dr. Elizabeth Purvis,
 Director
 Disbursement Amount \$917,239.00</p> |
| <p>3. Noble Network of Charter Schools
 1010 N. Noble Street
 Chicago, IL 60622
 Phone: 773-862-1449
 Contact Person: Michael Milkie,
 Superintendent
 Disbursement Amount: \$548,943.00</p> | <p>4. Urban Prep Academies Inc
 420 N. Wabash, Suite 203
 Chicago, IL 60611
 Phone: 312-276-0259
 Contact Person: Tim King, CEO
 Disbursement Amount \$522,187.00</p> |
| <p>5. Institute for Latino Progress, Inc.
 2570 S. Blue Island Avenue
 Chicago, IL 60608
 Phone: 773-890-0055
 Contact Person, Juan Salgado, President
 and Chief Executive Officer
 Disbursement Amount: \$555,615.00</p> | <p>6. UNO Charter School Network
 954 W. Washington Boulevard
 Chicago, IL 60607
 Phone: (312) 432-6301
 Contact Person, Juan Rangel, President
 Disbursement Amount \$836,243.00</p> |

7. Prologue, Inc.
1135 N. Cleaver St.
Chicago, Illinois 60622
Phone: 773-297-1215
Contact Person, Nancy Jackson
Disbursement Amount: \$336,651.00

8. Youth Connection Charter School
10 W. 35th Street
Chicago, Illinois 60616
Phone: 312-328-0799
Contact Person, Sheila Venson, Executive
Director
Disbursement Amount: \$336,651.00

OVERSIGHT: Office of New Schools
125 South Clark Street, 5th Floor
Chicago, Illinois 60603
Jaime Guzman, Acting J. Terence Patterson, Interim Executive Officer
773-553-1530

TERM: Each agreement shall commence on the date the agreement is signed and shall end on the earlier of either the date of disbursement of all funds or the end of this current fiscal year

USE OF FUNDS: The funds will be used for educational purposes such as purchasing textbooks, computers, furniture and security for new Charter Schools and new campuses of Charter Schools opening in Fall 2010

OUTCOMES: Disbursement of funds will result in the complete preparation of classrooms and facilities for the start of the 2010 – 2011 school year.

COMPENSATION: Each Charter School shall receive the disbursement amount indicated above. The total amount to be paid to the Charter Schools shall not exceed the sum of ~~\$3,835,836.00~~ 4,509,137.00

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the written agreements. Authorize the Chief Administrative Officer to execute all ancillary documents required to administer or effectuate these written agreements.

AFFIRMATIVE ACTION: Not applicable.

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to Office of New Schools: ~~\$3,835,836.00~~ Fiscal Year 2010
\$4,509,137.00
Budget Classification: 12670-115-54105-009541-005058 Source of Funds General Fund

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s)

10-0728-EX8

APPROVE THE GRANTING OF A CHARTER AND ENTERING INTO A CHARTER SCHOOL AGREEMENT WITH PROLOGUE, INC., AN ILLINOIS NOT FOR PROFIT CORPORATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING DECISION:

Approve the granting of a charter and entering into a Charter School Agreement with Prologue, Inc. for a five-year period. The Charter School Agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education. Information pertinent to this agreement is stated below.

SCHOOL OPERATOR: Prologue, Inc.
 1135 N. Cleaver St
 Chicago, Illinois 60622
 Phone: 773-297-1215
 Contact: Nancy Jackson

CHARTER SCHOOL: Joshua Johnston Charter School for Fine Art and Design
 1060 East 47th Street
 Chicago, Illinois 60653
 Phone: 773-935-9925
 Contact: Nancy Jackson

OVERSIGHT: Office of New Schools
 125 S. Clark, 5th Floor
 Chicago, IL 60603
 773-553-1530
 Contact Person: J. Terence Patterson, Interim Executive Officer

DESCRIPTION: The Charter Schools Law (105 ILCS 5/27A-1 et seq., as amended) provides that up to 70 charter schools may be operated in the city of Chicago. Proposals to operate charter schools are submitted to the Board for evaluation pursuant to the standards set forth in 105 ILCS 5/27A-8, and the Board convenes a public meeting to obtain information to assist in its decision to grant or deny each proposal and report its action to the Illinois State Board of Education. The State Board determines whether the approved charter school proposal and the proposed contract satisfy the provisions of the Charter Schools Law and, if so, certifies the charter school.

CHARTER APPLICATION PROPOSAL: The Joshua Johnston Charter School for Fine Art and Design (Joshua Johnston) proposal was submitted by Prologue, Inc. and received by the Board on September 28, 2009. Joshua Johnston's mission is to provide a comprehensive alternative education focused on fine art and design careers for at-risk youth who are not succeeding in Chicago's traditional high schools. The school will combine the collective experience and expertise of two successful community-based educational organizations, Prologue, Inc. and Little Black Pearl Workshop. This school will provide its students with the means to enhance their self-concepts, broaden their life choices, and understand their own life condition and their communities. The school is slated to open in the fall of 2010 serving 150 students in grades 9-12. At capacity, the school will serve 250 students in grades 9-12. The school will be located at 1060 East 47th Street. Public hearings on Renaissance 2010 charter school submissions submitted in 2009, as required by statute, were held on September 10, 2009, November 5, 2009 and July 19, 2010.

TERM: The term of the Joshua Johnston charter and agreement shall commence July 1, 2010 and end June 30, 2015.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the charter school, in the written Charter School Agreement, which shall reflect resolution of any and all outstanding issues between the Board and the governing body of the charter school including, but not limited to: site location, enrollment, educational program, financial controls and practices, academic accountability and evaluations. Authorize the President and Secretary to execute the Charter School Agreement. Authorize the Executive Officer of the Office of New Schools to issue a letter notifying the Illinois State Board of Education of the action(s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification.

LSC REVIEW: Approval of Local School Council is not applicable to this report.

AFFIRMATIVE ACTION: Not applicable.

FINANCIAL: The financial implications will be addressed during the development of the 2010-2011 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY11 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The cost of 150 students in 2010-11 will be approximately \$1,190,700.00. These budget figures are based on estimated per pupil funding amounts for FY11.

GENERAL CONDITIONS:

Inspector General - Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 2006 (96-0626-P03), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics -- The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

10-0728-EX9

AMEND BOARD REPORT 09-1216-EX6

ESTABLISH THE 54th & ST. LOUIS HIGH SCHOOL AND ITS ATTENDANCE AREA BOUNDARIES, AND ADJUST THE ATTENDANCE BOUNDARIES FOR CURIE METRO HIGH SCHOOL, GAGE PARK HIGH SCHOOL, JOHN HANCOCK HIGH SCHOOL, AND GURDON HUBBARD HIGH SCHOOL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board approve the establishment, opening and attendance area boundary for the 54th & St. Louis HS school, effective July 1, 2010, located at 5400 S St Louis Street and adjust the attendance area boundaries for Curie Metro High School located at 4959 S. Archer Avenue, Gage Park High School located at 5630 S. Rockwell Street, John Hancock High School located at 4034 W 56th Street, and Gurdon Hubbard High School located at 6200 S. Hamilton Avenue.

A public hearing was held on November 13, 2009 at the Chicago Public School Board Chambers located at 125 South Clark Street to discuss the new high school and proposed boundary changes.

This July 2010 amendment is necessary to (1) establish Eric Solorio Academy High School as an alternative school pursuant to 105 ILCS 5/34-2 4b to recruit, prepare and develop quality teachers, (2) change the education focus of the school and (3) allow an Appointed Local School Council to be established by the Board in a timely manner in accordance with the Board's Policy on the Governance Of Alternative And Small Schools (07-0124-PO2).

DESCRIPTION:

Effective September 1, 2010, the 54th & St Louis HS will open at 5400 S St Louis Street as a neighborhood school and serve approximately 1200 students in grades nine thru twelve beginning in the 2009-2010 school year. A formal school name shall be assigned by the Board prior to Sept. 1, 2010 in accordance with the procedures identified for the naming of new schools identified in the Board's Policy on Naming and Re-Naming Schools (Board Report 03-0326-PO4). ~~Initially, the 54th & St. Louis High School will establish a transitional advisory body. A Local School Council will be established in a timely matter. The Board will establish an Appointed Local School Council in a timely matter.~~

Pursuant to the Board of Education's Policy on the Review and Establishment of School Attendance Boundaries, 05-0622-PO1, a public hearing was convened on Friday, November 13, 2009, following the issuance of proper notice to receive public comment on the CEO's proposal to establish 54th & St. Louis High School and its attendance area boundary and adjust the attendance areas of Curie, Gage Park, Hancock, and Hubbard high schools. An independent hearing officer received oral and/or written comments and supporting documents at the hearing and kept the record open after the hearing to receive additional written comments or documentation. The hearing officer has prepared and submitted a report regarding the CEO's proposal in which the hearing officer recommends establishing attendance area boundaries for 54th & St. Louis High School and adjusting the attendance area boundaries of Curie, Gage Park, Hancock, and Hubbard high schools. After receiving the hearing officer's report, the CEO has determined to recommend that the Board approve establishment of the attendance area boundaries of 54th & St. Louis High School and adjust the attendance area boundaries of Curie, Gage Park, Hancock, and Hubbard high schools beginning July 1, 2010.

Establish Attendance Area Boundaries for 54th & St. Louis High School

*Grade nine (effective July 1, 2010);
Grades ninth thru tenth (effective July 1, 2011)*

*Grades ninth thru eleventh (effective July 1, 2012)
Grades ninth thru twelfth (effective July 1, 2013)*

*Beginning at the Bell RR and Harding Avenue
Northeast to the CN RR (at Central Park Avenue)
South to 55th Street
East to Richmond Street
South to 57th Street
East to Francisco Avenue
South to 61st Street
West to Kedzie Avenue
South to 62nd Street
West to Lawndale Avenue
North to 56th Place*

West to Hamlin Avenue
North to 51st Street
West to the starting point

Adjust Attendance Area Curie Metropolitan High School (School ID # 609756)

Grade nine (effective July 1, 2010):
Grades ninth thru tenth (effective July 1, 2011)
Grades ninth thru eleventh (effective July 1, 2012)
Grades ninth thru twelfth (effective July 1, 2013)

Beginning at Kenton Avenue and the South Branch of the Chicago River
Northeast to the Central Park Avenue
South to 44th Street
East to Spaulding Avenue
South to Archer Avenue
Northeast to Kedzie Avenue
South to 49th Street
East to the Alley between Francisco Avenue and Mozart Street
South to 54th Street
West to Richmond
South to 55th Street
West to CN RR (at Central Park Ave)
North to the Belt RR
Southeast to 51st Street (at Harding Ave)
East to Hamlin Avenue
South to 55th Street
West to Kenton Avenue
North to Starting Point

Grades tenth through twelfth (effective July 1, 2010):
Grades eleventh through twelfth (effective July 1, 2011):
Grade twelve (effective July 1, 2012):

Beginning at Kenton Avenue and the South Branch of the Chicago River
Northeast to Central Park Avenue
South to 44th Street
East to Spaulding Avenue
South to Archer Avenue
Northeast to Kedzie Avenue
South to 49th Street
East to the Alley Between Francisco Avenue and Mozart Street
South to 54th Street
West to Richmond Street
South to 55th Street
West to Kenton Avenue
North to Starting Point

**Adjust Attendance Area Boundaries Gage Park High School
(School ID # 609709)**

Grades nine (effective July 1, 2010):
Grades ninth through tenth (effective July 1, 2011):
Grades ninth through eleventh (effective July 1, 2012):
Grades ninth through twelfth (effective July 1, 2013):

Beginning at the Grand Trunk Western Railroad and 57th Street
East to Richmond Street
North to 55th Street
East to the Penn Railroad (Leavitt)
South to Norfolk Southern/Belt Railroad (75th Street)
West to Rockwell Street
North to 74th Street
West to Kedzie Avenue
North to Marquette Road
West to the Grand Trunk Western Railroad (Central Park)
North to Starting Point

Grades tenth through twelfth (effective July 1, 2010):
Grades eleventh through twelfth (effective July 1, 2011):
Grade twelve (effective July 1, 2012):

Beginning at the Grand Trunk Western Railroad and 55th Street
East to the Penn Railroad (Leavitt)
South to Norfolk Southern/Belt Railroad (75th Street)
West to Rockwell Street
North to 74th Street
West to Kedzie Avenue
North to Marquette Road
West to the Grand Trunk Western Railroad (Central Park)
North to Starting Point

LSC REVIEW: Not applicable.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: No additional cost to the Chicago Public Schools

PERSONNEL IMPLICATIONS: The employment status of all faculty and staff members currently assigned to the schools affected by this authorization will be determined pursuant to the CPS staffing formulas, Board Policies and any applicable collective bargaining agreements.

10-0728-EX10

APPROVE THE REMOVAL OF THE ENROLLMENT CAP AT SOUTHSIDE OCCUPATIONAL ACADEMY HIGH SCHOOL FOR STUDENTS WITH DISABILITIES

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

The removal of the enrollment cap at Southside Occupational Academy High School located at 7342 S. Hoyne Avenue effective August 1, 2010

DESCRIPTION: Southside Occupational Academy High School (Southside Occupational) provides specialized programmatic services, including vocational training, to students with disabilities who are transitioning from their sophomore to junior year in high school. Southside Occupational had an enrollment of 184 students with approximately 42 graduates for the 2009-2010 school year. The Office of Special Education and Supports anticipates the need to enroll an additional 70 students resulting in an enrollment of approximately 208 students at Southside Occupational for the 2010-2011 school year. Given these factors, the Office of Special Education and Supports recommends that the enrollment cap be removed. Additional students may be placed in accordance with a student's IEP by the Office of Special Education and Supports or by the Area Office subject to approval by the Office of Special Education and Supports.

LSC REVIEW: Not applicable.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: No additional cost to the Chicago Public Schools because the school is staffed and equipped to service over 200 students.

PERSONNEL IMPLICATIONS: Any need for staff reductions or increases will be assessed annually by the Office of Specialized Services and will be made in accordance with applicable Board policies and collective bargaining agreements

10-0728-ED1

REPORT ON STUDENT EXPULSIONS FOR JUNE 2010

DESIGNEE FOR THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

79 Students were expelled from the Chicago Public Schools in June 2010

DESCRIPTION:

Pursuant to the provisions of Sections 10-22.6 and 34-19 of the *School Code of Illinois*, Section 6-8 of the *Rules of the Board of Education of the City of Chicago*, and the *Student Code of Conduct* of the Chicago Public Schools, the designee for the Chief Executive Officer approved the expulsion of 79 Chicago Public Schools students, for gross disobedience misconduct or other violations of the bylaws, rules and regulations of the Chicago Board of Education.

June Totals
(June 1 to June 30, 2010)

Expulsions	79
No Expulsions	32
SMART Referrals	<u>128</u>
	239

(2009-2010 Totals to Date)
(August 1, 2009 to current)

Expulsions	474
No Expulsions	214
SMART Referrals	1,081
Decisions Pending	<u>25</u>
	1,794

LSC REVIEW:

LSC review is not applicable to this report.

AFFIRMATIVE ACTION STATUS:

Not applicable.

FINANCIAL:

No cost to the Chicago Public Schools

PERSONNEL IMPLICATIONS:

None.

10-0728-ED2

AUTHORIZE SELECTED VENDORS TO PROVIDE MATERIALS AND SERVICES TO PRIVATE SCHOOLS IN CHICAGO PURSUANT TO VARIOUS FEDERAL ENTITLEMENT PROGRAMS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorized selected vendors identified on the attached list to provide materials and services in excess of \$25,000 per school unit number to the Private Schools of Chicago, pursuant to various Federal Entitlement Programs at the direction of the Office of Grants Management and Administration at an estimated cost not to exceed \$11,400,000 (this amount includes salaries and fringe benefits for CPS staff in the private schools). The Board acts as the Local Education Agency for these various Federal Entitlement Programs. No written agreements are required for this matter. Information pertinent to this program is stated below.

VENDOR: Various Vendors (See attachment)

USER: Grants Management and Administration
125 S. Clark Street, 13th Floor
Chicago, IL 60603
Contact Person: Kayleen Irizarry, Officer
Tel. No. (773) 553-4075

DESCRIPTION OF PROGRAM: The identified vendors provide materials and services to the private schools in Chicago for the implementation of Federal Entitlement Programs I, II, III, IV and V. Title I programs are designed to help disadvantaged children meet challenging State academic standards. Title II programs provide professional development funds to improve teacher quality and promote the use of educational technology throughout the schools. Title III programs address the needs of limited English proficient students in the schools. Title IV Safe & Drug Free Schools programs provide funds that will be used for preventing violence in and around schools and strengthen programs that prevent the illegal use of alcohol, tobacco and drugs. Title V programs support innovation and educational improvement.

PROGRAM PERIOD: September 1, 2010 – August 31, 2011

COMPENSATION: Pursuant to the program and the grants, the Board is required to make payments directly to the identified vendors; the total payments to vendors will not exceed \$11,400,000.

AUTHORIZATION: Authorize the Office of Grants Management and Administration to approve payments to the identified vendors.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the 2007 Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes not-for-profit organizations.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Private Schools: \$11,400,000
Fiscal Year: FY 2011
Budget Classification: Various Federal Funds: 324-331-332-333-334-325-336-353-354-356-358
Source of Funds: Various Federal Grants

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LIST OF NONPUBLIC SCHOOL VENDORS
FISCAL YEAR 2010-2011

Vendor Name	Vendor #	Address	Phone #	Fax #
21st Century Learning	22656	7227 N. 16th St., Suite 190, Phoenix, AZ 85020	888-503-5266	602-906-6098
A & A Office Machines/Service, Inc.	24246	545 Tollgate Rd., STE A, Elgin, IL 60123-9305	847-925-9200	847-925-0001
AAIM	29884	870 E. HIGGINS, SUITE 131, SCHAUMBURG, IL 60173	847 240-0027	
ABC	44010	P O BOX 369, LANDISVILLE, PA 17538	800 669-4222X3223	
Abraham Moller	12844	3019 W. Granville Ave., Chicago, IL 60600	773-764-9587	
Abrahamson, Candida	70039	3819 Greenwood Ave., Skokie, IL 60076	847-677-0751	
Academic Learning Systems	47074	1310 W. Northwest HWY, Arlington Heights, IL 60004	847-577-6601	
ACADEMIC SUPERSTORE	37976	2101 EAST SAINT ELMO., STE 360, AUSTIN, TX 78744	800 854-5787 X431	
Act, Inc. Educational Services Division	46875	500 ACT Drive, P.O. Box 168, Iowa City, IA 52243-0168	800-553-6244	
Active Copier	13563	3839 W. Devon Ave., Chicago, IL 60659	773-539-3333	
Adams Book Company	25046	537 Sackett St., Brooklyn, NY 11217	718-875-5464	
ADT Security Systems	66082	111 Windsor Drive, Oak Brook, Illinois 60523	630 734-4884	630 455-0139
Advance Electronic & Computer	13462	2166 S. Archer Ave, Chicago, IL 60616	312-326-6188	312-326-6723
Advance Strategies for Professional Development	22611	8554 W. Agatite, Chicago, IL 60656	773-965-3276	
Advanced Systems Consultant, Inc.	19018	P.O. Box 3176, Joliet, IL 60434	815-521-9924	815-521-9926
Advotek	45666	148 Ogden Ave., Downers Grove, IL 60515	630-964-7762	630-964-7858
AKA COMP SOLUTIONS	69007	5929 NORTH WASHTEAW AVE., CHICAGO, IL 60659	773 383-5023	
ALAN CHILDS, M.A. PSY., P.C.	74670	9760 SOUTH ROBERTS RD., #1, PALOS HILLS, IL 60465	708 430-5181	
Alayne Lockett Jones	63009	4349 S. Ellis Ave., Chicago, IL 60653	773-285-0333	
Alexander, Rex	89321	5050 S. Lake Shore Dr., #2302S, Chicago, IL 60615	773-569-9488	773-538-8698
Alice Hope Rosenberg	58583	4516 N. Hamilton #3, Chicago, IL 60625	619-507-7675	
All Printing & Graphics, Inc.	29488	125 S. Clark, 3rd Floor, Chicago, IL, 60603	773-553-3049	773-553-3043
Alliance Against Intoxicated Motorists	29884	870 E. Higgins, Suite 131, Schaumburg, IL, 60173	847 240-0027	
Alliance Publishing + Marketing, Inc.	91955	437 N. Centre Street, Cumberland, MD, 21502	800 518-5176	301 777-1156
Amani Trinity United Community Health Corp.	63022	400 West 95TH St., Synergy Counseling Center, Chicago, IL, 60628	773 994-9937	773 994-9943
American Alliance For Health	43462	1900 Association Drive, Reston, VA 22091	703 476-3400	
American Association of Physics Teachers	21649	One Physics Ellipse, College Park, MD 20740	301-209-3300	
American Chemical Society	16766	1155 16th Street, Washington, DC 20036	800-333-9511	
American Guidance Service (AGS)	17996	4201 Woodland Rd., P.O. Box 99, Circle Pines, MN 55014-1796	800-328-2560	763-783-4658
American Library Association	11196	50 E. Huron Street, Chicago, IL, 60611	312- 836-4400	
American Montessori Society, Inc.	14137	281 Park Ave. South, 6th FL., New York, NY, 10010-6102	212-358-1250	212 358-1256
American School Counselor	13002	1101 King Street, STE 625, Alexandria, VA, 22314	800-306-4722	
Amy Anson	15075	3330 Old Glenview Rd., Suite 1, Wilmette, IL 60091	847-791-5078	
Angie Video Surveillance Systems	13709	300 N State St Suite 3906, Chicago, IL 60654	312-427-3700	312-527-6542
ANN C. KULIG	90532	3510 LAWRENCE LANE, NORTHBROOK, IL 60062	847 375-6844	
Appelbaum Training Institute	31053	104 Industrial Blvd., Suite A, Sugarland TX 77478	800-232-4453	
Applause Learning Resources	40589	85 Fernwood Lane, Roslyn, NY 11576	516-365-1259	

LIST OF NONPUBLIC SCHOOL VENDORS
FISCAL YEAR 2010-2011

Vendor Name	Vendor #	Address	Phone #	Fax #
Apple Computer, Inc.	23266	P.O BOX 281877, ATLANTA, GA 30384-1877	800 800-2775	
Apple Computer, Inc.	23266	1 Infinite Loop, Cupertino, CA 95014	312-939-8969	312-939-8979
Arbor Scientific	39229	P.O. Box 2750, Ann Arbor, MI 48106-2750	734-913-6200	
ARENS, AMANDA	69047	1 MEXICO RD., MONTGOMERY CITY, MO 63361	573 564-8117	
Arias Information Solutions	95543	661 WEST LAKE ST., STE 1E, CHICAGO, IL 60661	212-683-9932	312-928-0654
Arizona State University (NCA-CASI)	28574	Arizona State Univ., Box 874705, Temple, AZ, 85287-4705	480 965-8700	480 965-8658
Art Resources in Teaching	41068	11 East Adams St., STE 1600, Chicago, IL 60603	312-788-3373	312-788-3374
ASCD	12094	1703 N. Beaugard, Alexandria, VA, 22311-1714	703 549-9110	
Assistive Technologies, Inc.	18456	1415 N. Eagle St., Naperville, IL 60563	800-244-4906	
Association For Supervision & Curriculum Develop	42949	1703 N. Beaugard, Alexandria, VA, 22311-1714	800 933-2723	703 575-5400
ATD American	45656	135 Greenwood Ave., Wyncote, PA 19095-1396	215-576-1000	630-527-0111
Atmosphere of Tumbling	93928	208 South 19th Ave, Maywood, IL, 60153	708 774-1776	
Audio Visual Systems	27292	315 S. Green St., Chicago, IL 60607	312-669-9692	312-669-9701
AURALOG	63677	3710 EAST UNIVERSITY DRIVE., STE 1, PHOENIX, AZ 85034	888 388-3535	
AVI MIDWEST, LLC	44577	621 Busse Road, Bensenville, IL, 60106	630 477-2300	630 477-2301
AWS Convergence Technologies	34504	12410 Milestone Center Drive, Ste 300, Germantown, MD 20876	800-544-4429	301-258-5210
Aztec Supply Corp.	11933	5024 W. 67th Street, Chicago, IL 60638	708-594-6080	708-594-6088
B&L Distributors	29609	PO Box 295, Argo, IL, 60501	708-361-2300	708-285-2321
B2B Strategic Solutions	31341	150 N. Michigan Ave., Ste 2800, Chicago, IL 60601	312 368-1700	866 213-8350
Backup & More	29575	8647 Monticello, Skokie, IL 60076		
Baker & Taylor Companies	11371	2550 West Tyvola Rd., Ste 300, Charlotte, NC 28217	800-775-1800	
Barnes & Noble 1	16184	1441 W. Webster, Chicago, IL 60614	773-871-3610	773-871-3812
Bast Services	31306	1921 Richfield Ave., Highland Park, IL 60035	847-831-3608	847 831-3619
Baumgarten, Dolores	63653	15257 RAINTREE DRIVE, ORLAND PARK, IL 60462	708 917-2523	
Bell Tech Logix	20597	3502 Woodview Trace, Suite 100, Indianapolis, IN 46268	317-715-6868	
BELLE CENTER	91237	1754 WEST WILSON AVE., CHICAGO, IL 60640	773 878-7868	
Belle Center of Chicago, Inc	91237	1754 West Wilson Avenue, Chicago, IL 60640	773 878-7868	773 878-7869
Ben Goldstein	22851	6728 N Richamond Ave., Chicago, IL 60645	773-764-9679	
BEVERLY ARTS CENTER	30370	2407 W 111TH STREET, CHICAGO, IL 60655	773 445-3838	
Bhards Publishing Company	49237	10515 S Parnell, Chicago, IL 60628	773-264-2607	773-264-2628
Biber, Judy	51258	2823 W Fargo, Chicago, IL 60645	773-465-7922	
Biological Sciences Curriculum Study (BSCS)	31370	5415 Mark Dabbling Blvd, Colorado Springs, CO 80918	719-531-5550	
Black Star Project	36033	3509 S King Drive, STE 2B, Chicago, IL 60653	773-285-9600	773285-9602
Black Tie Travel	34012	1234 S Michigan Ave. Chicago, IL 60605-2430	312-692-1300	312-692-0851
BMI Educational Services	50138	P.O Box 800, Dayton, New Jersey 08810-0800	800-222-8100	800-986-9393
Boho, Dr Katherine	90068	4801 W Peterson, Suite 301, Chicago, IL 60646	773-282-2322	773-777 7543
Boho, Katherine	90068	4801 W PETERSON, SUITE 301, CHICAGO, IL 60646		

LIST OF NONPUBLIC SCHOOL VENDORS
FISCAL YEAR 2010-2011

Vendor Name	Vendor #	Address	Phone #	Fax #
Books On Tapes	31179	2910 W. Gary Ave, Santa Ana, CA 92704	800-541-5525	
Books Plus Publications	20293	2546 W. Division St., Chicago, IL 60622	773-227-5872	
Borders	28164	150 NORTH STATE ST., CHICAGO, IL 60601	312 606-0914	
Borders Group, Inc./Books & Music	28164	755 W. North Ave., Chicago, IL 60610	312 573-0564	
BORSILLI, DANIELLE A	68044	2317 WEST THOMAS #1F, CHICAGO, IL 60622	708 212-0201	
Boys Town Press (Father Flanagan's Boys Home)	17193	14100 Crawford, St., Boystown, NE 68010	800-282-6657	402-498-1348
BP Educational Resources, Inc.	50078	129 Sugar Plum Way, Huntsville, AL 35811	630-263-8647	256-851-0365
BrainPOP	24094	27 WEST 24TH STREET., STE 1105, NEW YORK, NY 10010	212-683-9923	212-447-5179
BREMEN COMMUNITY H S DISTRICT #228	89358	15233 SOUTH PULASKI RD., MIDLOTHIAN, IL 60445	708 389-1175	
Bridgework Theater, Inc.	32633	113 1/2 E. Lincoln Avenue, Goshen, IN, 46528-3228	219 534-1085	219 534-9493
Bright Star Community Outreach	10869	735 East 44th Street, Chicago, IL 60653	773-606-2880	773-770-6061
Brodart Company	42558	100 North Rd., Arch Street, McElhattan, PA 17748	800-233-8467	800-578-1064
Bryna Towb	24118	9200 Tripp Ave., Skokie, IL 60076	773-973-2009	
Buckle Down Publishing Co	37645	P O Box 920, Northborough, MA 01532-0920	319 354-7600	319 354-6813
Building Learning Communities, Inc.	22826	12 Hathaway Road, C/O Alan November, Marblehead, MA, 01945	781 416-4002	781 416-4002
Bureau of Education & Research (BER)	44256	915 118th Ave, SE., Box 96068, Bellevue, WA 98009	425-453-2121	
Bye Mo'r, Inc.	43194	Box 107, 104 N. Main, Kingsbury, IN 46345	800-847-9219	
Byrne, Anne	36727	1031 N. Marshfield, Chicago, IL 60622	773-395-5807	
Byrne, Anna	36727	1031 N. MARSHFIELD, CHICAGO, IL 60622	773 395-5807	
C & H Distributors, Inc.	22074	P.O. Box 14770, 770 S. 70th St., Milwaukee, WI 53214	414-443-1700	
C.E. Mendez Foundation, Inc.	20894	601 S. Magnolia Ave., Tampa, FL 33606	813 251-3600	813 251-3237
CAMBRIDGE EDUCATIONAL SERVICES	23525	2720 RIVER ROAD, SUITE 36, DES PLAINES, IL 60018	847 299-2930	
Canter and Assoc.	19247	12975 Coral Tree Place, Los Angeles, CA 90066	800-733-1711	800-329-6687
Capstone Press	25462	P.O. Box 669, 151 Good Counsel Dr., Mankato, MN 56002	800-747-4992	
CAROL A. DAKER	51893	8947 SOUTH HOYNE AVE, CHICAGO, IL 60620		
Carolina Biological Supply Co.	12726	2700 York Rd, Burlington, NC 27215	336-584-0381	
Carolyn Simmons	35643	5765 S. Jamaica Way, Englewood, CO 80111	303-740-9643	
Carroll, Margaret	70622	12738 S. Maple Ave., Blue Island, IL 60406	708-388-6750	
Carter Consulting Group	11254	6221 West Roosevelt Road, Berwyn, IL 60402	773-570-4769	708-775-7505
CATAPULT LEARNING	22719	P O BOX 934619, ATLANTA, GA 31193-4619	800 627-4276	
Catapult Learning	22719	420 N May St., Chicago, IL 60622	312-421-2440	312-421-3514
Catholic Charities Arch Chicago	40249	721 N. La Salle St., Chicago, IL 60610	312-655-7815	312 655-0219
CCV Software	11182	DEPT # 354, HOUSTON, TX 77210-4863	800-705-2737	772-978-4409
CDI Computer Dealers, Inc.	20004	241 Whitehall Dr., Markham, L3R5G5	888 226-5727	905 946-0059
CDW Government, Inc (CDW-G)	63673	230 N Milwaukee Ave., Vernon Hills, IL 60061	800-808-4239	847-419-6200
CDW-G	63673	230 N MILWAKEE AVENUE, VERNON HILLS, IL 60061	800 808-4239	
CENGAGE LEARNING	63346	P O BOX 6904, FLORENCE, KY 41022	877 201-3962	

LIST OF NONPUBLIC SCHOOL VENDORS
FISCAL YEAR 2010-2011

Vendor Name	Vendor #	Address	Phone #	Fax #
Center for Psychological Services, Ltd.	21275	10735 S. Cicero Ave., Oaklawn, IL 60453	708-424-0001	708-424-1394
CENTER FOR PSYCHOLOGICAL SERVICES, LTD.	21275	10735 S. CICERO AVE., #208, OAK LAWN, IL 60453	708 424-0001	
Center For Tax And Budget Accountability	80809	70 EAST LAKE ST., STE 1700, CHICAGO, IL, 60601	312 332-1041	
CENTER FOR TEACHING & LEARNING	28866	P.O. BOX 2401, BEDFORD PARK, IL 60499-2401	224 366-8580	
Center for Teaching and Learning	28866	PO Box 2401, Bedford Park, IL 60499-2401	224-366-8580	224-366-8514
CENTER RESOURCES FOR TEACHING AND LEARNING, TH	27537	2626 S. Clearbrook Drive, Arlington Heights, IL 60005	224-366-8500	224-366-8513
Central Audio-Visual Equip	36633	375 Roma Jean Parkway, Streamwood, IL 60107	800-323-4239	630-372-9281
CHANNING BETA	15902	P O BOX 84-5897, BOSTON, MA 02284	800 828-2827	
Channing L. Bete Co., Inc.	15902	One Community Place, South Deerfield, MA 01373	800-828-2827	
Charthouse Learning Corporation	22910	221 River Ridge Circle, Burnsville, MN 05337	800-328-3789	952-890-0505
Chaya Sara Atlas	39912	3421 W. Foster, #1B, Chicago, IL, 60625		
Chelsea House Publishers	47128	132 W. 31st St., FL17, New York 10001-3406	800-848-2665	800-356-7962
Chicago Academy of Sciences	72690	2430 N. Cannon Dr., Chicago, IL 60614	773-549-0606	
Chicago Arts Partnerships In Education	31736	203 N. Wabash # 1720, Chicago, IL, 60601	312 870-6140	312 870-6147
Chicago Childrens Choir	73393	78 E. Washington St., Chicago, IL 60602	312-744-6630	
Chicago Education Consultants	52939	15 W. 700 N. Frontage Rd., #131, Willowbrook, IL 60527	630-214-9695	
CHICAGO EDUCATION CONSULTANTS, LLC	52939	15 WEST 700 NORTH FRONTAGE RD. STE 131, WILLOWBROOK, IL 60527	630 214-9498	
CHICAGO LITERACY GROUP, LLC	69825	2121 WEST FLETCHER, CHICAGO, IL 60618	773 443-7179	
Chicago Metropolitan Association For The Educatio	47706	30 E. Adams, Suite 1000, 10th Floor, Chicago, IL 60603	312-427-5399	312-427-5028
CHICAGO MICROSYSTEMS, INC	99064	1825 ELMDALE AVE., GLENVIEW, IL 60026	847 998-9970	
CHICAGO SCHOOL SUPPLY, LLC	91122	P.O. BOX 932, WESTMONT, IL 60559	630 207-8228	
Chicago School Supply, LLC.	91122	P.O. Box 2654, Darien, IL 60561	630 207-8228	
CHICAGO TEACHER, INC.	27886	1855 N. MILWAUKEE, CHICAGO, IL 60647	773 252-8200	
Childcraft Education Corp.	49787	1156 Four Star Drive, Mount Joy, PA 17552	800-631-5652 - 717-397-1711	888-532-4453
Children Etc., Records	45382	PO Box 407, Evanston, IL 60204	773-925-5949	
Children's Health Market, Inc	46293	P O. Box 7294, Wilton, CT 06897	203-762-2938	
CHILDREN'S HEALTH MARKET, INC	46293	P O BOX 7294, WILTON, CT 06897	203 762-2938	
Childs, Dr. Alan P.	74670	10415 S. Roberts Rd , Palos Hills, IL 60465	708-430-5181	
Childworks/Childsplay	39121	135 Dupont St., Plainview, PO Box 760, NY 11803	800-962-1141 801-943-7277	
CHRIS SANDY	68733	3306 ROCKINGHAM CT., SE, CONYERS, GA 30012		
Christian Learning Center	37467	4340 Burlingame Ave., S.W., Wyoming, MI 49509	616-855-3162	
CHRISTOPHER GORDON PUBLISHERS,	39342	1502 PROVIDENCE HWY., SUITE 12, NORWOOD, MA 02062	781 762-5577	
CICERO SCHOOL DISTRICT 99	12496	5110 W. 24TH STREET, CICERO, IL 60804	708 863-4856	
CIM AUDIO VISUAL, INC DBA CIM TECHNOLOGY SC	99828	4660 OROGRESS DRIVE , COLUMBUS, IN 47201	812 372-3693	
CINTAS FIRST AID AND SAFETY	39571	1870 BRUMMEL DR., ELK GROVE VILLAGE, IL 60007	847 228-3970	
Circle Family Circle	16566	5002 W Madison, Chicago, IL 60644	773-379-1000 X3040	
Classmate LTD M	38839	3625 West 95TH Street., Evergreen Park, IL. 60805	708 499-2950	708 499-6666

LIST OF NONPUBLIC SCHOOL VENDORS
FISCAL YEAR 2010-2011

Vendor Name	Vendor #	Address	Phone #	Fax #
Classroom Connect	28046	6277 Sea Harbor Drive, Orlando, FL 32887	800-638-1639	
Classroom Direct	30078	P.O. Box 830677, Birmingham, AL 35283	800-248-9171 Ext. 6909	
Clearvue/Eav 2	41819	6465 N. Avondale Ave., Chicago, IL, 60631	773 775-9433	
College Board Review/Don McDonell	14157	6556 N. Ponchartrain, Chicago, IL 60646	773-467-4474	
College Board The 2	22907	P.O. Box 234093, New York, NY, 10023	800 787-7477	866 549-6810
COLLEGE BOARD, THE	22907	6111 NORTH RIVER RD., STE 550, ROSEMONT, IL 60018-5158	847 448-7911	
Com Capital, Inc.	31555	5120 West 125TH Place Unit B, Alsip, IL, 60803	708 389-6715	
Committee for Children	28133	568 First Avenue South, Suite 600, Seattle, WA 98104	800-634-4449	
Community Intervention 570	24915	2412 University Ave, SE, Suite B, Minneapolis, MN 55414	612-332-6537	
Community Mental Health Council Inc.	17102	8704 S. Constance Ave., Chicago, IL 60617	773-734-4033	773-734-6447
Companion Corporation	21126	1831 Fort Union Blvd., Salt Lake City, UT 84121	800-347-6439/801-943-7277	
Compass Learning Corporation	37857	7878 N. 16th St., Suite 100, Phoenix, AZ 85020	800-422-4339	
Comprehensive Therapeutics, LTD	40981	3703 W. Lake Ave., Suite 200, Glenview, IL 60025	847-998-1188	847-998-8008
Computer Brain, Inc.	20205	4722 W. Touhy Ave., Lincolnwood, IL 60712	847-675-1111	847-673-7340
Computer Concepts USA Inc.	36529	109 Pembroke Circle, Lake Bluff, IL 60044	847-604-8421	847-735-9882
Computer Services and Consulting/Julex Learning	41798	1613 S. Michigan Ave., Chicago, IL 60616	312-360-1100	312-360-0324
Concordia University	21277	7400 Augusta St., River Forest, IL 60305	708-209-3031	708-209-3176
Configuration Chicago, Inc.	10123	P.O. BOX 803994, Chicago, IL, 60680-3994	773-235-0575	773-235-0573
Connective Learning, LLC	85560	135 Main Street, Flemington, NJ, 08822	908 310-6546	908 788-7097
Connerstone Counseling Center of Chicago	21068	1111 N. Wells St., Suite 400, Chicago, IL, 60610	312 573-8860	
Consortium For Educational Change (CEC)	68664	530 E. 22nd Street, Lombard, IL 60148	630 495-0507	630 495-7443
Constitutional Rights 1	22296	407 S. Dearborn, Suite 1700, Chicago, IL, 60605	312 663-9057	
Continental Press, Inc.	12168	520 E. Bainbridge St. Elizabethtown, PA 17022-2299	800-233-0759/717 367-1836	708-331-5067
Continuing Academic Training	80505	3210 Reichert Dr., Crete, IL 60417	708-672-0141	773-224-7864
Corporation for National & Community Service	96862	1201 New York Ave NW 8th Flr., Washington, DC 20525	202-606-7519	
CORWIN PRESS, INC.	48240	2455 TELLER ROAD, NEWBURY PARK, CA 91320	805 499-9734	
Creative Diversity	23307	411 W Fourth ST., Winston Salem, NC, 27101	888 802-9431	336 661-9174
CREATIVE EDUCATION INSTITUTE	30764	1105 WOODDED ACRES DR., STE 700, WACO, TX 76710	800 234-7319X125	
Creative Education Institute (Essential Learning Sys	30764	1105 Wooded Acres Dr., Suite 700, Waco, TX 76710	800-234-7319 x 125	254-751-7733
CREATIVE VENTURES, INC	69970	3056 NORTH OAKLEY AVE., 1N, CHICAGO, IL 60618	773 687-0520	
Crest Visual, Inc.	14046	P O. Box 210605, Montgomery, AL 36121-0215	334-270-9112	
CRETE-MONEE SCHOOL DISTRICT 201-U	63165	1500 SANGAMON STREET, CRETE, IL 60417	708-367-8300	
CROFT, CAROLYN A	96974	1544 WESTCHESTER BLVD. WESTCHESTER, IL 60154	708 567-6430	
Curriculum Associates, Inc	38873	P O Box 2001, North Billerica, MA, 01862	800 225-0248	800 366-1158
Curriculum Designers, Inc	66610	26 Allendale Drive, Rye, NY, 10580	914 921-2046	914 921-0164
Curtis Co	31666	P O Box 210215, Montgomery, AL 36121	800-228-5937	
Daker, Carol	51893	8947 S Hoynes St, Chicago, IL 60620	773 238 1330	

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Vendor Name	Vendor #	Address	Phone #	Fax #
Daly Computers	28322	22521 Gateway Center Dr., Clarksburg, MD 20871	800-955-3259	301-963-1516
Daresh, Christianne	24226	3215 S Union, Chicago, IL 60616	773-767-4163	
Data Media Products, Inc.	26275	1946 Lehigh Ave., Suite D, Glenview, IL 60025	847-729-2020	847-729-7074
Davis, Deantaed	61518	18 West 167 Standish Lane, Villa Park, IL 60181	630-317-7790	630-317-7791
Davka Corporation	80688	8170 N. McCormick Blvd., #111, Skokie, IL, 60076	773 583-2333	773 583-5456
DBA Studio	14434	2540 North Lincoln Ave, Chicago, IL, 60614	312-661-9100	
Decker, Inc.	17838	P.O. Box 80663, Rochester, MI 48308	248 650-5510	248 650-5515
Dell Marketing LP	44646	1 (One) Dell Way, Mail Stop Box 8707, Round Rock, TX 78682	888-977-3355	888-820-7454
Delta Education	23392	Lockbox Number 681035, Milwaukee, WI 53268-1035	800 435-7728	888 440-2665
DELTA EDUCATION LLC & EDUCATORS PUBLISHING	23392	P.O. BOX 9031, CAMBRIDGE, MA 02139	603 889-8899	
Delta Sytems, Inc.	20329	1400 Miller Parkway, McHenry, IL 60050	800-323-8270	
Demco Media	23605	P.O. Box 8048 Madison, WI 53708-8048	608-241-1201	
Demco, Inc.	31614	P O BOX 7488, MADISON, WI, 53707-7488	608 241-1201	
DePaul University Center for Urban Education	37159	25 E. Jackson Blvd., Suite 1600, Chicago, IL 60604	312-362-6911	
Desks, Inc.	21165	600 W. Fulton St. FL 2, Chicago, IL 60661-1262	312-334-3375	888-329-4728
Developmental Resources, Inc.	14216	P.O. Box 615, Chapin, SC 29036	803-345-7430	803-345-0888
Diamond Technologies, Inc.	23823	8700 W. Bryn Mawr Ave., Suite 800, Chicago, IL 60631	773-631-0546	
Dick Blick Company	22365	P.O. Box 1267, Galesburg, IL 61401	800-447-8192	
DIDAX	50404	395 Main St., Rowley, MA 01969	978-948-2340	
Discipline Associates	22651	P.O. Box 20481, Rochester, NY 14602	716-427-2659	
Discount School Supply	26845	P.O. Box 6000, San Francisco, CA 94160-3847	800-482-5846	800-631-5397
Discover Music-Discover Life	30833	1111 N. Wells St., Chicago, IL 60610	312-573-8930	773-684-1591
Discovery Education	93952	1560 Sherman Ave., Ste 100, Evanston, IL 60201	847-425-7253	
DISCOVERY EDUCATION	93952	ONE DISCOVERY PLACE, SILVER SPRINGS, MD 20910-3354	888 892-3484	
DISTINCTIVE BUSINESS PRODUCTS DBA CHICAGO C	60601	4 TERRITORIAL COURT, BOLINGBROOK, IL 60440	630 771-8525	
Dominican University	45322	7900 W. Division, River Forest, IL 60305	708-524-6770	708-366-5360
Dr. Computer, Raymond Osmolski	32729	3301 Bramanti Trail, Steger, IL 60475	708-757-5320	
Dreas & Brennan, LTD	37698	2500 Farwell Ave., Chicago, IL 60615	773-743-2466	
EBSCO Subscription Services	13042	1140 Silverlake Rd., Cary, IL 60013	800-653-2726	978-356-6565
EDC Educational Services	32322	10302 E 55th Place, Tulsa, OK 74146	918-622-4522	
EDITORIAL PROJECTS IN EDUCATION DBA EDUCATI	38590	6935 ARLINGTON ROAD, SUITE 100, BETHESDA, MD 20814-0000		
EDLINE	39322	P O BOX 06290, CHICAGO, IL 60606	312 346-9900	
Education Depot M	35408	10708 S Western Avenue, Chicago, IL 60643	773-233-8080	
Education Technology Partners	20929	17 Maryhill Dr., St. Louis, MO 63124	314-432-0222	314-569-0351
Educational Book Service	39532	1353 Riverstone Parkway, Ste., 120, Canton, GA 30114	800-480-1334	800-416-8306
EDUCATIONAL ENDEAVORS	14553	1535 N DAYTON STREET, CHICAGO, IL 60622	312 266-0123	
EDUCATIONAL INNOVATIONS, INC	85066	362 MAIN AVE., NORWALK, CT 06851	203 229-0730	

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Vendor Name	Vendor #	Address	Phone #	Fax #
Educational Record Center	18377	3233 Burnt Mill Dr., Suite 100, Wilmington, NC 28403-2698	910-251-1235	
Educational Resources	13093	1550 Executive Dr., P.O. Box 1900, Elgin, IL 60123	800-624-2926	800-610-5005
EDUCATIONAL RESOURCES US and Canada	13093	1550 EXECUTIVE DR., BOX 1900, ELGIN, IL 60123	847 888-8300	
Educational Specialties	41806	9923-27 S. Wood St., Chicago, IL 60643	773-445-1000	773-445-5574
Educational Technology Consultants, Inc.	28596	415 Central Ave., Suite 2, Northfield, IL 60093	847-784-8066	847-501-4069
Educators Training Network	45540	P.O. Box 16239, Chesapeake, VA 23328	800-864-4077	800-220-9821
Elan Educational Center	88018	2828 W. Pratt Blvd., Chicago, IL 60645		
Electronic Learning Environments	34798	40 Shuman Blvd., Suite 225, Naperville, IL 60563	630-428-3900	630-428-4154
Elim Christian School	31687	13020 Central Avenue, Palos Heights, IL 60463	708-389-0555	708-389-0671
Emerald City Theater Co.	22372	2936 N. Southport Ave., Chicago, IL 60657	773-529-2690	773-529-2693
Encyclopedia Britannica, Inc.	12542	331 N. LASALLE ST., CHICAGO, IL 60610	312-347-7900	
Environmental Systems Design, Inc.	36803	175 W. Jackson Blvd., Suite 1400, Chicago, IL 60604	312-551-8636	312-372-1222
ETA /Cuisenaire	31773	500 Greenview Ct., Vernon Hills, IL 60061	800-445-5985	888-659-9957
ETR ASSOCIATES	23196	4 CARBONERO WAY, SCOTTS VALLEY, CA 95066	831 438-4060	
Excel Now! Educational Services, LLC	80868	6013 Colgate Lane, Matteson, IL 60443	708-720-6121	708-720-121
Execucomp Inc. C/O Apple Computer	20308	2420 Ridgepoint Drive, M-S 198 EW, Austin, TX 78754	312-374-3607	
Eye Gate/Nystrom	12600	3333 Elston Ave, Chicago, IL 60618	773-463-1144	
Eye on Education	19895	6 Depot Way West, Suite 106, Larchmont, NY 10538	888-299-5350	914-833-0761
EYE ON EDUCATION	19895	6 DEPOT WAY WEST, SUITE 106, LARCHMONT, NY 10538	914 833-0551	
Facing History & Ourselves	42557	16 Hurd Rd., Brookline, MA 02146	617-232-1595	
Facts on File	16170	132 W. 31st St., 17th Floor, New York, NY 10001	800-322-8755	212-967-8107
FACTS ON FILE, INC DBA FILMS FOR THE HUMANIT	12933	PO BOX 26223, NEW YORK, NY 10087	800 257-5126X5795	
FACTS ON FILE, INC DBA FILMS FOR THE HUMANITIES &	12933	PO Box 26223, New York, NY 10087	800-257-5126	312-787-1554
Family Focus Inc	48890	310 S. Peoria St., Suite 301, Chicago, IL 60607	312-421-5200	
Family Institute	11648	618 Library Place, Evanston, IL 60201	847-733-4300	847-733-0390
FATHER FLANAGAN'S BOYS' HOME	30387	13603 FLANAGAN BLVD, BOYS TOWN, NE 68010	402 498-1557	
FCD Educational Services, Inc	35433	398 Walnut Street, Newtonville, MA 02460	781-444-6969	781-444-0920
FERA TECH, INC	86669	8101 PIERS DR., WOODRIDGE, IL 60517	708 829-1953	
Fera Tech, Inc.	86669	8101 Pier Dr., Woodridge, IL 60517	708-829-1953	630-985-1354
Financial Learning Institute	65613	P O BOX 805084, Chicago, IL 60680	312 212-3926	
Fisher Scientific	41947	4500 Turnberry Drive, Hanover Park, IL 60133-5491	800-955-1177	609-275-3767
Flinn Scientific 2	21772	P O Box 219, 131 Flinn Street, Batavia, IL 60510	630-879-6900	
Follett Library Resources/Corporation	12708	1433 International Parkway, Woodridge, IL 60517	800-621-4272	800-852-5458
Foster Green Morgan, LLC	35594	3148 S King Dr., Chicago, IL 60616-3940	312-225-7224	312-225-7232
Four Point O. Inc	35092	1001 Clinton St., Lockport, IL 60441	888-838-6884	815-838-8313
Fox River Graphics	17284	150 S Washington St., Suite A, Carpentersville, IL 60110	847-428-5068	847-428-4644
FranCenter	24718	805 Plainfield Rd., Darien, IL 60561	630-654-8877	

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Vendor Name	Vendor #	Address	Phone #	Fax #
Frank Cooney Company	22173	1226 North Michael Drive, STE C., Wooddale, IL 60191	630 694-8800	630 694-8804
Free Spirit Publishing 1	29402	217 Fifth Ave., North, Ste. 200, Minneapolis, MN 55401-1299	612-338-2068	
FREE SPIRIT PUBLISHING 1	29402	217 FIFTH AVE. NORTH, STE. 200, MINNEAPOLIS, MN 55401-1299	612 338-2068	
Freymann, Mary Therese	51766	1401 W. Roosevelt Road, #102, Chicago, IL 60608-1331	708-344-1661	
Frostline, Inc.	42687	80 S. Lively Blvd., Elk Grove Village, IL 60007	847-640-0433	847-640-0467
FROSTLINE, INC.	42687	80 LIVELY BLVD., ELK GROVE VLG., IL 60007	847 640-0433	
Gale Group	31979	27500 Drake Rd., Farmington Hills, MI 48331-3535	800-877-4253	
Gateway Companies, Inc.	36468	P.O. BOX 774267, CHICAGO, IL 60677-4002	800-211-4952	816-545-3838
GEBEL, CHRISTINA	69033	5324 TALLOAK CT., CINCINNATI, OH 45247	513 574-0309	
Genesis Therapy Center, The	78722	6006 W. 159th Street, Bldg. C., Oak Forest, IL 60422	708-535-7320	708-535-7571
GIRL PROJECT STRONGIRLS N.F.P.	67070	18132 MARTIN, HOMEWOOD, IL 60430	708 957-3856	
GIRLS IN THE GAME, NFP	66033	UNION PARK FIELD HOUSE, CHICAGO, IL 60607	312 633-4263	312 633-4897
Glavin Security Hardware	19266	1010 W. Jackson Blvd., Chicago, IL 60607	312-850-6700	
Glazebrook & Associates	19975	4325 N. Kenmore, Chicago, IL 60613	773-525-5977	
GLEN ELLYN SCHOOL DISTRICT #41	98030	793 NORTH MAIN STREET, GLEN ELLYN, IL 60137	630 790-6400	
GLOBAL VIDEO, INC.	22508	45 EXECUTIVE DRIVE., STE 201, PLAINVIEW, NY 11803-9020	800 262-8837	
Global Video, Inc./DBA Mac Specialist	22508	45 Executive Drive, Suite 201, Sunburst Visual Media, Plainview, NY 11803	800-262-8837	800-434-5638
Goldhar Learning Systems, Inc	80606	422 Passaic Ave., Passaic Park, NJ 07055	973 574-115	
Gov Connection	27025	706 Mulford Rd., Merrimack, NH 03054-4631	800-800-0014	
Graphtech Systems, LLC	33368	750 Estate Dr., Suite 504, Deerfield, IL 60015-4877	847-374-1600	847-374-0100
Grays Distributing	36974	4419 N Ravenswood, Chicago, IL 60640	773-769-3737	
Great Books Foundation	13910	35 E. Wacker Drive, Suite 2300, Chicago, IL 60601	312-332-5870	312-407-0334
GREENWOOD PUBLISHING DBA HEINEMANN	19482	361 HANOVER STREET, PORTSMOUTH, NH 03801	800 541-2086	
GUIDANCE GROUP, THE DBA CHILDSWORK, CHILD	97837	P.O. BOX 1246, WILKES BARRE, PA, 18703-1246	800 962-1141	800 262-1886
Gumdrop Books	21331	802 N. 41st Street Box 505, Bethany, MO 64424-0505	800-821-7199	660-425-3929
H.W. Wilson Company	15752	950 University Ave., Bronx, NY 10452	800-367-6770	660-425-3910
Hallagan Business Machines	19766	6850 W. North Ave., Chicago, IL 60607	773-637-0626	773-637-4653
Hamilton Educational Consultants	21867	7841 S. Crandon, Chicago, IL 60649	773-731-3488	773-374-8695
Hampton Brown Books	43044	P.O. Box 7457, Speckles, CA 93962	800-816-9544/831-816-9544	
Handwriting Without Tears, Inc.	34131	8001 Macarthur Blvd., Cabin John, MD 20818	301-983-8409	301-983-6821
Harcourt Achieve	15260	6277 Sea Harbor Dr., Orlando, FL 32887	800 531-5015	800 699-9459
Harcourt Brace Jovanovich In 1	13048	6277 Sea Harbor Drive, Orlando, FL 32887	800-225-5425	800-269-5232
Harrison & Company	20899	2421 South 25TH Ave., Broadview, IL 60155	888 345-4005	708 345-4010
Harry K. Wong Publications	29484	943 N Shoreline Blvd., Mountain View, CA 94043	650-965-7896	
Hawthorne Educational Services	32477	800 Gray Oak Drive, Columbia, MO 65201	800-542-1673	
Hayes School Publishing	25765	321 Penwood Ave., Wilkinsburg, PA 15221	412-731-4693	
Hazelden Educational Materials	35201	P O Box 176, Center City, MN 55012 0176	615-213-4699	651-213-4486

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Vendor Name	Vendor #	Address	Phone #	Fax #
Health Connection	48395	55 W. Oak Ridge Drive, Hagerstown, MD 21740	301-790-9735	
Health Edco Inc.	36711	P.O. Box 21207, Waco, TX 76702	254-776-6461	
HEALTH WORLD OF BARRINGTON DBA HEALTH WORLD	24127	1301 S. Grove Ave., Barrington, IL 60010	847-842-9100	847-842-9101
Hec Reading Horizons	10664	60 N. Cutler Drive, #101, North Salt Lake, UT 84054	800-333-0054	801-295-7088
HEC READING HORIZONS	10664	60 N. Cutler Dr., # 101, North Salt Lake, UT 84054	800-333-0054	
Heinemann Educational Books	19482	361 Hanover Street, Portsmouth, NH 03801	800-541-2086	800-354-2004
HEINEMANN-RAINTREE	27778	P.O. BOX 46490, EDEN PRAIRIE, MN 55344-6490	888 454-2279	
Hendel Group	13551	P.O. Box 5521, Chicago, IL 60680	773-743-9806	
Herff Jones, Inc.	17837	4719 West 62nd Street, Indianapolis, IN, 46268	800 621-8086	877 612-3770
Hesco, Inc.	33768	6663 N. Milwaukee Ave., Niles, IL 60714	847-647-6700	
Hewlett Packard Company (HP)	46457	3000 Hanover Street, Palo Alto, CA 94304-1185	847-537-0344	281-927-5213
HIGGINS, KATHLEEN A	89312	1845 TANGLEWOOD DR., #2C, GLENVIEW, IL 60025	847 486-8179	
High Noon Books	24649	20 Commercial Blvd., Novato, CA 94949	415-883-3314	
Highsmith Company, Inc. The	21293	P.O. Box 800, W 5527 Highway 106, Fort Atkinson, WI 53538	920-563-9571	
HISTORICAL PERSPECTIVES FOR M	12024	1344 E. Bailey Rd., Naperville IL 60565	630-305-0472	
HONEYWELL INTERNATIONAL INC DBA ADEMCO DISTRI	17643	9745 Industrial Dr., Unit 2, Bridgeview, IL 60455	708-599-1390	630-810-1522
Houghton Mifflin Company	13240	222 Berkeley Street, Boston, MA 02116	617-351-5000	
HOUGHTON MIFFLIN HARCOURT	13240	1900 S BATAVIA AVENUE, GENEVA, IL 60134	617 351-5000	
HUMAN RELATIONS MEDIA CENTER	46209	41 KENSICO DRIVE, MT. KISCO, NY 10549	800 431-2050	
Human Relations Media Center	46209	41 Kensico Dr., Mt. Kisko, NY 10549	800-431-2050	
HURCKES, DORENE A	35862	9616 S. KOSTNER AVENUE, OAK LAWN, IL 60453	708 422-8520	
HYDE PARK ART CENTER	86126	5020 SOUTH CORNELL AVE., CHICAGO, IL 60615	773 324-5520	
I Paradigms, LLC	12190	1624 Franklin Street, 7th Flr., Oakland, CA 94612	510-287-9720	510-444-1952
IBM	13388	71 S. Wacker Dr., 7th Floor, Chicago, IL 60606 Attn: J Lautenbach	312 245-2000	312-456-7750
Illiana Educational Products	29786	10404 Swiftsail Lane, Indianapolis, IN 46256		
Illinois Computing Educators	46916	777 Army Trail Blvd., Addison, IL 60101	630-628-1088	630-628-5388
Illinois Principals Association	38441	2940 Baker Drive, Springfield, IL 62703	217-525-1383	217-525-7264
Illinois Reading Council	27115	1210 Fort Jesse Road, Normal, IL 61761	309-454-1341	309-454-1341
Illinois School Library Media	27925	P.O. Box 598, Canton, IL 61520-0598	630-759-3477	630-759-4487
Illinois State Police	44446	260 N Chicago, Joliet, IL 60431	815-740-5160	
Imagination Theater Inc	45452	4802 N. Broadway, #201-B, Chicago, IL 60640	773-303-0070	773-929-5603
IMAGINE THIS ENTERPRISES DBA JAGUAR EDUCAT	81857	2155 GREENBRIER ST., CHARLESTON, WV 25311	877 524-8200	
Incentives for Learning	43018	111 Center Ave., Suite 1, Pacheco, CA 94553	925-682-2428	
INDEPENDENT SCHOOL MANAGEMENT, INC	63235	1316 NORTH UNION STREET, WILMINGTON, DE 19806	302 656-4944	
Independent Schools Association of Central States	44423	1165 N Clark Street, Suite 311, Chicago, IL 60610	312-255-1244	
INDIAN PRAIRIE SCHOOL DISTRICT 204	90017	P O BOX 3990, NAPERVILLE, IL 60567	630 375-1081	
INDUSTRIAL COMMUNICATIONS	44278	4700 WEST 137TH STREET, UNIT B, CRESTWOOD, IL 60445	708 388 8333	

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Inner Vision International	29423	27 N. Wacker Drive, #180 - Chicago, IL 60606	312-986-0771	312-986-0772
Insight	12040	444 Scott Drive, Bloomingdale, IL 60108	800-888-5390x6704	630-924-6725
Institute for Multisensory Ed.	66640	1000 S. Old Woodward, Ste. 105, Birmingham, MI 48009	248-646-2872	248-646-4585
Institute for Educational 2	12766	P.O. Box 718, Medina, WA 98039	800-813-3901	425-451-4111
Institute for Multi-Sensory Ed.	66640	1000 S. Old Woodward, Ste. 105, Birmingham, MI 48009	248-646-2872	248-646-4585
Instituto Cervantes of Chicago	28995	31 West Ohio St., Chicago, IL 60610	312-335-1996	312-587-1992
Interface Computer Communications	26463	431 West Pershing Rd., Chicago, IL 60609-2746	312-588-0737	312-588-5970
International Reading Assn.	18692	P.O. Box 8139, 800 Barksdale Rd., Newark, DE 19714-8139	302-731-1600	
ISTE (Internat'l Society for Technology in Ed.)	49833	175 W. Broadway, Suite 300, Eugene, OR 97401-3003	800-336-5191	541-302-3778
J S Educational Concepts Inc. 2	19072	P.O. Box 1246, Northbrook, IL 60065	847-564-3617	
J.C. & Company Commercial Art	13529	6635 S. Washtenaw, Chicago, IL 60629	773-434-2485	773-434-9585
Jackson Software	19897	200 West Monroe St., Chicago, IL 60606	800-850-1777x6217	773-913-0512
Jackson, Monica	51949	4800 S. Chicago Beach Dr., Chicago, IL 60615 #1908	773-624-0320	773-624-0320
JAN IRWIN & ASSOCIATES	80747	P O BOX 528065, CHICAGO, IL 60652	773 978-0214	
Jazem Fitness	11285	1234 South Michigan Avenue, Chicago, IL 60605	773-317-2725	773-752-2131
Jeffrey Holman	12352	3056 W. Sherwin, Chicago, IL 60645		
Jerry Lob	90762	2747 W. Jarlath Ave., Chicago, IL 60645	847-679-4988	
JEWISH CHILD AND FAMILY SERVICES	67060	216 W. Jackson, Suite 800, Chicago, IL 60606	312-444-2090/312 673-2753	312-855-3754
JIRASEK EDUCATIONAL ASSOCIATES, INC	83058	328 LATHROP AVE., RIVER FOREST, IL 60305	708 359-1729	
John C. Nowell (National School)	21330	1523 OLD NILES FERRY ROAD, MARYVILLE, TN 37803	423 984-3960	
Jostens	23375	21336 Network Place, Chicago, IL 60673	785-266-3300	
Josten's Speakers Bureau	13033	3557 Diablo Blvd, Lafayette, CA 94549	800-541-4660	925-283-3086
JOURNEY EDUCATION MARKETING DBA CCV SOFT	29529	3324 PENNSYLVANIA AVE, CHARLESTON, WV 25302	800 874-9001	
Julia Dyckman Andrus Memorial	96377	1156 North Broadway, Yonkers, NY 10701	914-965-3700	914-595-0461
K & M PRINTING CO., INC	40473	1410 NORTH MEACHAM ROAD, SCHAUMBURG, IL 60173	847 884-1100	
Kaplan Early Learning Company	44622	Box 609-1310 Lewisville-Clemmons Rd., Lewisville, NC 27023	800-334-2014	800-457-7526
KBS Computer Services, Inc.	15363	20200 Governors Highway, Suite 202, Olympia Fields, IL 60461	708-481-6631	708-481-6641
Kendall Hunt Publishing Co.	50571	4050 Westmark Dr., Box 1840, Dubuque, IA 52004	319-589-1000	
Kessler, Trudi	11191	6505 Cherokee Dr., Indian Head Park, IL 60525	708-819-1808	708-783-1154
Key Curriculum Press	38182	1150 65th St., Emeryville, CA 94608	800-995-MATH	
Kidpower	30995	P O Box 606, Wilmette, IL 60091	847-677-3157	847-677-3191
Kids Discover	14400	192 Lexington Ave. STE 1003, New York, NY 10016	212-677-4457	
K-Log, Incorporated 1	23512	P O Box 5, Zion, IL 60099	800-872-6611	
Knowbuddy Resources	29029	123 S Broad St, Mankato, MN 56001		847-872-3728
Knowledge Industries	36543	10 Niagara Ave. Freeport, NY 11520-4704	516-561-0900	516-561-7040
KNOWLEDGE UNLIMITED INC M	22583	P O BOX 52, MADISON, WI 53701		
Kulig, Dr. Ann Flynn	90532	3510 Lawrence Lane, Northbrook IL 60062	847-375-6844	

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Vendor Name	Vendor #	Address	Phone #	Fax #
Lakeshore Learning Materials	18171	2695 E. Dominguez St., Carson, CA 90895	310-537-8600	310-632-8314
Laureate Learning Systems, Inc.	30598	110 E. Spring St., Winooski, VT 05404	802-655-4755	310-537-0472
Leapfrog Schoolhouse	31137	6401 Hollis St., Emeryville, CA 94608	800-883-7430	708-960-0426
Learning Services	40385	P.O. Box 10636, Eugene, OR 97403	714-744-0883	800-815-5154
Learning Source	12000	P.O. Box 42795, Evergreen Park, IL 60805-0795	773-238-5834	510-420-5101
Lectorum Publications Inc.	82240	524 BROADWAY., 5TH FLR., NEW YORK, NY, 10012	212 965-7329	212 727-3035
Lee, Pamela	37675	9730 S. Western Ave., Suite 203, Evergreen Park, IL 60805	708-425-3000	708-425-6569
Library Store	30762	P.O. Box 964, 112 E. South, Tremont, IL 61568	800-548-7204	
Library Video Company	32236	7 E. Wynnewood Rd., P.O. Box 580, Wynnewood, PA 19096	800-843-3620	610-645-4040
Limamood-Bell Learning Processes	22746	416 Higuera Street, San Luis Obispo, CA 93401	800-233-1819	805-541-5609
Lingui Systems, Inc.	50264	3100 4th Ave., East Moline, IL 61244	800-776-4332	
Long Electronics	38183	2630 5th Avenue South, Irondale, AL 35210 - Brenda Long	800-633-4984	877-633-4984
Lookout Books	35828	P.O. BOX 3144, Mankato, MN, 56002	866 551-5816	866 893-4789
Love And Logic Institute, Inc.	14962	2207 Jackson Street, Golden, CO 80401	800-338-4665	800-455-7557
Loyola University	14852	820 N. Michigan Ave., Chicago, IL 60611	312-915-6947/6000	
LT APPAREL GROUP - A LOLLYTOGS CO	95137	1954 RAYMOND DRIVE., NORTHBROOK, IL 60062	732 438-5500	
M.A. Clark, Inc.	83830	4055 West Peterson Ave., Ste 201 - Chicago, IL 60646	773-478-8145	773-478-8105
MAD SCIENCE OF CHICAGO	95015	1053 NORTH CALIFORNIA AVE, CHICAGO, IL 60622	773 227-3345	
Magic Tree Bookstore	11895	141 N. Oak Park Ave., Oak Park, IL 60301	708-848-0770	708-848-0775
Management Planning Institute	40810	11070 S. Western Ave., Chicago, IL 60643	773-239-0200	773-239-1984
MAPS.COM	38947	120 Cremona Drive, Ste., H, Goleta, CA 93117	800-929-4627x141	805-685-3330
Marco Products	39078	1443 OLD YORK ROAD, WARMINSTER, PA 18974		
MARGARET CARROLL, DR.	70622	12738 S. MAPLE AVE., BLUE ISLAND, IL 60406		
Marshall Cavendish	14014	99 Plains Rd., Tarrytown, NY 10591	914-332-8888	
Mary Williams	14319	5710 S. Michigan., Apt 2, Chicago, IL 60637	773-493-5857	
Master Teacher	35009	P.O. Box 1207-Leadership Lane, Manhattan, KS 66502	785-539-0555	785-539-0555
Mayer, Dr. John	90971	55 East Washington Street, 38th Floor, Chicago, Illinois 60602	312-917-1240	312-917-1010
McGraw Hill Companies	12230	860 Taylor Station Road, Blacklick, OH 43004	800-334-7344	614-755-5682
McGraw Hill Companies/CTB	12230	P.O. Box 881002, Indianapolis, IN 46208-1002 Attn: Shelby Gallagher	1-800-428-2669	
MCGRAW HILL COMPANY	12230	20 RYAN RANCH RD , MONTEREY, CA 93940	800 334-7344	614 755-5682
Medical Educational Services	13890	P O Box 664, Eau Claire, WI 54702	715-836-9990	
Melody Press	13153	310 Melvin Dr Ste 12, Northbrook, IL 60062	847-272-8002	
Mental Health Association of Greater Chicago	35512	125 S Clark St. Suite 1820, Chicago, IL 60603	312-781-7780	
Mentoring Minds LP (F/K/A Teacher Resources, LP	12588	P O Box 8843, Tyler, TX 75711	800-450-8257	903-939-0099
MERCYWORKS OCCUPATIONAL MEDICINE/MERCY HOSP	18321	DEPT 77 2988, CHICAGO, IL 60628-2988	312 567-5582	312 328-7955
MERIT SCHOOL OF MUSIC M	33278	38 S Peoria Street, Chicago, IL 60607	312-786-9428	312-267-4489
Metropolitan Family Services	46701	1 North Dearborn - 10th Floor, Chicago, IL 60602	312-986-4000	312-986-4334

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Vendor Name	Vendor #	Address	Phone #	Fax #
Micro Center	26967	2645 N. Elston, Chicago, IL 60647	773-292-1700	
Microsoft	39608	1 Microsoft Way, Redmond, WA 98052	813-281-3940	425-708-5387
MIDWEST COMPUTER PRODUCTS, INC	18499	33 W 512 ROOSEVELT ROAD, WEST CHICAGO, IL 60185		
mind stream	76338	7227 NORTH 16TH STREET., STE 190, PHOENIX, AZ 85020		
Mind Your Brain		11980 San Vicente Blvd. Ste. 809, Los Angeles, CA 90049	310-447-0848	
MNJ Technologies Direct	38667	1025 S. Busch Parkway, Buffalo Grove, IL 60089	847-876-8830	847-634-0702
Morgan Ed. Evaluation Training	38813	2750 Crosscreek Ct., - Suite 100, Aurora, IL 60504	630-926-6575	
Morraine Valley Community College	20533	10900 S. 88th Ave., Palos Hills, IL 60465	708-974-4300	
MPI, INC DBA MANAGEMENT PLANNING INSTITUT	40810	11070 S. WESTERN, CHICAGO, IL 60643		
Multicultural Kids	47711	P.O. Box 6204, Buffalo Grove, IL 60089	847-215-0781	
Museum of Science and Industry	22120	57th Street and Lake Shore Drive, Chicago, IL 60637	773-684-1414	
NAEYC	29957	13131 St., NW Fl 3, Washington, DC 20005-4199	202-232-8777	
NASCO Scientific Supply	14997	Box 901 - 901 Janesville Ave., Fort Atkinson, WI 53538-0901	920-563-2446	
National Assn. of Elementary School Principals	18683	1615 Duke Street, Alexandria, VA 22314	703-684-3345	
National Council For Educating Black-Children	96910	P.O. Box 55752, Indianapolis, IN 46205-0752	866-380-2610	317-546-2290
National Council For Social Studies	29559	8555 Sixteenth Street, Ste. 500, Silver Spring, MD 20910	301-588-1800	301-588-2049
National Council of Teachers of English (NCTE)	16303	111 W. Kenyon Rd., Urbana, IL 61801	800-369-6283	
National Council of Teachers of Mathematics	44751	1906 Association Dr., Drawer A, Reston, VA 20191-9988	800-235-7566	
National Education Computing Conference (NECC)	32718	1277 University of Oregon, Eugene, OR 97403-1277	800-280-6218	312-236-0029
National Gardening Association	42159	1100 Dorset Street, South Burlington, VT 05403	802-863-5251	802-864-6889
National Geographic	48450	1145 17th Street - NW, Washington, DC 20036-4688	800-787-1414	202-429-5770
National Geographic Society	14236	P O BOX 4002864, Des Moines, IA, 50340	202-857-7000	
National Middle School	22931	4151 Executive Parkway, #300, Westerville, OH 43081	800-528-6672	
National Reading Styles	47350	P.O. Box 737 Syosset Ave, NY 11791	516-921-5500	
National School Services	48929	3254 Mayflower, Long Grove, IL 60047	847-541-2768	847-541-2553
National Science Teachers Association (NSTA)	22990	1840 Wilson Blvd, Arlington, VA 22201	703-243-7100	703-243-7177
National Seminars, Inc	39864	P.O. Box 419107, Kansas City, MO., 64141-6107	913-432-7755	
Naviance LLC	12415	1850 K STREET, NW, WASHINGTON, DC 20006	202 349-2700	202 349-2719
NBI, Inc. N.B.A. Otter Creek Institute	22018	1218 Macann Drive, Altoona, WI 54720	800-931-9193	715-831-2429
NCS Pearson	34595	827 West Grove Ave., Mesa, AZ 85210	800-328-6172	480-610-7699
NCS Pearson/NCS Learn	34595	827 W. Grove Ave, Mesa AZ 85210	800-328-6172	480-610-7699
Netsupport Inc.	86699	6815 Shiloh Rd., E, Suite A7, Alpharetta, GA 30005	770-205-4456	
New Day Films	14798	190 Route 17-M, P.O. Box 1084, Harriman, NY 10926	845-774-7051	845-774-2945
New Dimension Media A Questar	37498	680 N Lakeshore Dr., Suite 900, Chicago, IL 60611	312-266-9400	312-266-9523
New Horizons Computer Learning	22998	8550 W Bryn Mawr Ave., 4th Fl., Chicago, IL 60631	312-332-0419	
Newberry Library	37355	60 W Walton Street, Chicago, IL 60610	312-255-3535	312-255-3513
NewsBank, Inc	28288	397 Main St. P.O. Box 1130, Chester, VT 05143	800-243-7694	802-875-2904

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Vendor Name	Vendor #	Address	Phone #	Fax #
NIMCO, Inc.	37451	P.O. Box 9, Calhoun, KY 42327	800-541-0007	
Northeast Foundation for Children	25588	85 AVENUE A., STE 204, TURNERS FALLS, MA 01376	800 360-6332	877 206-3952
Northeastern Illinois University	29483	5500 N. St. Louis, Chicago, IL 60625-4699	773-583-4050	
Northwestern University/Kellogg	49090	2001 SHERIDAN RD., ROOM 501, EVANSTON, IL 60208-2001	847 491-8274	
O.E.I. Enterprises	42970	552 E. 73rd St., Chicago, IL 60619	773-783-5277	773-783-8712
OCHOA Sporting Goods	38540	1751 WEST 18TH STREET, CHICAGO, IL 60608	312 829-9310	
OCHOA, Maria	66681	2606 W. 21ST STREET, CHICAGO, IL 60608	773 847-7637	
Office Depot	14360	515 Kehoe Blvd., Carol Stream, IL 60188	800-651-4624	
Office Max	15751	800 W BRYN MAWR AVE, ITASCA, IL 60143	800 438-3186x3345	630 773-6708
OK Travel Agency	25964	5807 W. 63rd St., Chicago, IL 60638	773-581-0100	
OLSON, Carl	96149	663 CLARDELL DRIVE, SUN PRAIRIE, WI 53590		
One-To-One Learning Center	30732	778 Frontage Road #108, Northfield, IL 60093	847-503-3300	847-501-3308
Ophelia Project, The	22880	718 Nevada Dr., Erie, PA, 16505-4424	814-734-5628	814-838-4634
Options, Inc.	14313	P.O. BOX 780, NORTHBOROUGH, MA 01532	603 429-2698	
Oxford University Press	45075	198 Madison Ave., New York, NY 10016	212-726-6000	919-677-1303
PACE SYSTEMS, INC	49725	2040 Corporate Lane, Naperville, IL 60563	630-395-2212	630-395-2250
Pacific Learning, Inc.	31103	15342 Graham St., Huntington Beach, CA 42647	800-279-0737	714-895-5087
Pamela Levin	15080	5301 Dempster, Suite 304, Skokie, IL 60077	847-965-1260	
Parent Institute	46616	P.O. Box 7474, Fairfax Station, VA 22039	703-323-9170	
PASCO Scientific	18572	10101 Foothills Blvd., Roseville, CA 95747	800-772-8700	916-786-7565
Patricia Reed	36903	10200 S. Washtenaw, Chicago, IL 60655	773-445-4737	773-233-3012
PC Access, Inc.	12417	4448 N. Central Ave., Chicago, IL 60630	773-282-3005	
PC Mall (Macmall)	29436	2555 W. 190th St. Torrance, CA 90504	800 625-5468x4376	310 630-5563
PC Rebuilders	31156	3642 N. Springfield Ave., Chicago, IL 60618	800-939-6000	
PCI Educational Publishing	15527	P.O. Box 34270, San Antonio, TX 78265	800-594-4263	
Pearson Education, Inc.	35872	P.O. Box 2500, Lebanon, IN 46052	1-800 876-5507	1-800 393-3156
Penguin Putnam, Inc	29074	405 Murray Hill Pkwy, East Rutherford, NJ 07073	201-933-1460	
Peoples Publishing Group	46471	299 Market Street, Saddle Brook, NJ 07663	800-822-1080	773-202-1559
Perfection Learning Corporation	14523	P.O. Box 500, Logan, IA 51546-0500	800-831-4190	712-644-2392
Performance Resource Press 1	46210	1270 Rankin Dr., Suite F, Troy, MI 48083	800-453-7733	800-499-5718
Perk Products Inc	26774	N7601 Royal and Acent Drive, Elkhart Lake WI., 53020	920-876-3510	920-876-3520
Perma-Bound/Hertzberg	13125	617 East Vandalia Rd., Jacksonville, IL 62650	800-637-6581	800-551-1169
Phillips Exeter Academy	16208	20 Main Street, Exeter, NH 03833	603-777-3634	603-777-4469
Phillips Medical Systems	35983	2301 5th Avenue, #200, Seattle, WA 98121	800-263-3342	206-664-2000
Pietrzak, Michael	33082	655 W Irving Pk., #3917, Chicago, IL 60613	773-549-2413	773-549-2813
Pitvoric, Kathleen	99991	1318 W Sherwin, Chicago, IL 60626	773 743 9775	773-262-2063
Plato, Inc D/B/A Plato Learning	10126	10801 Neshitt Ave S, Bloomington, MN 55437	800 254 5113	817 407-6005

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Vendor Name	Vendor #	Address	Phone #	Fax #
Positive Identification Security Systems, Inc.	79004	22W. 321 FIRST STREET, GLEN ELLYN, IL 60137	714 588-5884	
Positive Promotions	48243	15 GILPIN AVENUE, HAUPPAUGE, NY 11788	877 258-1225X4213	877 258-1226
Premier School Agenda	49122	400 Sequoia Street, Ste 200, Bellingham, WA 98226	360-734-1153	360-734-3014
Prestige Office Products	43460	10216 Werch Drive, STE 111, Woodridge, IL 60517	708-430-1560	708-430-5485
Prestwick House, Inc.	30928	Box 658, Clayton, DE, 19938	800-932-4593	888-718-9333
Proquest Information & Learning	90330	789 East Eisenhower Parkway, Ann Arbor, MI 48106-1346	734-761-4700	888-241-5612
Pros Art Studio	48414	P.O. BOX 08191, CHICAGO, IL 60608	312-226-7767	312-226-6274
PS Associates	41457	235 N. Northwest Hwy, Park Ridge, IL 60068	847-823-6784	847-823-6788
PS Associates	41457	235 N. Northwest Hwy, Park Ridge, IL 60068	847-823-6784	847-823-6788
Psychological and Educational Publications, Inc.	49763	P.O. Box 520, Hydesville, CA 95547-0520	415-340-9669	
Public Information Resources, Inc.	62047	35 Highland Circle, 1st Flr, Needham, MA	781-449-4010	781-449-4024
Public Media Distribution LLC dba PBS Distribution	21504	PO Box 415509, Boston, MA 02241-05509	603-647-3749	603-647-3776
Publishers Quality Library	41996	P.O. Box 159, Crete, IL 60417	800-334-8647	800-989-2341
Quantum Crossings, Inc.	32334	111 East Wacker Drive, STE 3300, CHICAGO, IL, 60611	312-467-0065	312-467-0340
Quiles, Shelly	95949	6720 S. Dorchester Ave, Chicago, IL 60637	646-894-9303	
Quill Corp.	23224	100 Schelter Road, Lincolnshire, IL 60069 ATTN: Aaron Myers/QSD	800-789-7020X4329	888-888-8250
Rabkin and Associates, Inc.	14917	42186 N. Crawford Rd., Antioch, IL 60002	847-395-7361	
Rainbow Book Co.	25596	500 E. Route 22, Lake Zurich, IL 60047	847-726-9930	
Rainbows For Children	48961	2100 Golf Road, Suite 370, Rolling Meadows, IL 60008	847-952-1770	
Ramada Inn Lakeshore	47298	4900 S. Lakeshore Drive, Chicago, IL 60615	773-288-5800	
Read Naturally, Inc.	13569	750 South Plaza Drive, #100, St. Paul, MN 55120	800-788-4085	651-452-9204
Reading & Language Arts Centers, Inc	31317	36700 Woodward Avenue, Suite 20, Bloomfield, IL 48304	800-732-3211	248-645-2335
REALLY COOL stuff	18357	448 PEPPER STREET, MONROE, CT 06468		
Recorded Books, Inc.	18664	270 Skipjack Road, Prince Frederick, MD 20678	410-535-5590	
Red Brick Learning	30681	151 Good Counsel Dr., Mankato, MN 56002	888-262-6135	888-574-5570
Rediker Software, Inc.	86458	2 Wilbraham Rd, Hampden, MA 01036	413-566-3463	413-566-2274
Reed, Patricia	36903	10200 SOUTH WASHTEAW, CHICAGO, IL 60655	773 445-4737	773 233-3012
Remedia Publications	27761	15887 N. 76th St., Ste., 120, Scottsdale, AZ 85260-8036	800 826-4740	877 661-9901
Renaissance Learning, Inc	11291	2911 Peach Street, Wisconsin Rapids, WI 54495-8036	800-200-4848	877-535-7691
Research Press	31238	2612 N. Mattis Avenue, Champaign, IL 61821	217-352-3273	
Resource Center	47565	222 E 135th Place, Chicago, IL 60627	773-821-1351	733-821-7462
Resources For Educators, Inc	26735	P O Box 970, Oxon Hill, MD 20750	800 394-5052	540-723-0321
Rhema Associates, Inc	28619	446 West 126th Street, Chicago, IL 60628	312 307-3571	
Rich Kerr & Associates	35759	4910 S Drexel Blvd, Unit 3W, Chicago, IL 60615	773-268-8100	773-268-8733

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Rico Enterprises, Inc.	50080	7022 W. 73rd Place. Chicago, IL 60638	708-594-7426	708-594-7478
Rigby Education, Inc.	32235	P.O. Box 0841, Carol Stream, IL 60132	708-516-0099	
Ripple Effects, Inc.	80780	33 NEW MONTGOMERY ST., # 290, SAN FRANCISCO, CA 94105	415-227-1669	415-227-4998
Rita Shanahan	11218	10206 S. Artesian Ave., Chicago, IL 60655	773-239-5724	
Rite Tipe Corp.	22650	3204 Doolittle Drive, Northbrook, IL 60062	847-564-0140	847-564-3836
Riverdeep, Inc.	29880	222 3rd Ave SE., 4th Floor, Cedar Rapids, IA 52401	800-542-4222X3509	800-567-2714
Riverside Publishing	12017	P.O. Box 70512, Chicago, IL 60673-0512	312-651-5367	
RL Canning	35082	5440 N. Cumberland, Suite 138, Chicago, IL 60656	773-693-1900	773-693-0207
RM ACQUISITION, LLC DBA RAND MCNALLY	14740	9855 WOODS DRIVE, SKOKIE, IL 60077	800 678-7263	847 329-6983
Roosevelt University	26375	430 S. Michigan Ave., Chicago, IL 60605	312-341-3500	
ROSETTA Stone, Ltd.	96635	DEPT CH 17714, PALATINE, IL 60055-7714	800 788-0822	540 437-2843
Rothermel, Kara	98989	1500 WEST MONROE UNIT 611, CHICAGO, IL 60607	630-306-0231	
Rourke Publishing Co	23221	P.O. Box 3328, Vero Beach, FL 32964	800-394-7055	561 234-6622
RUSH UNIVERSITY MEDICAL CENTER	33609	4711 West Golf Rd., Ste 1100, Skokie, IL 60076	847-933-9339	847-933-0874
Saddleback Educational Inc.	23614	Three Watson, Irvine, CA 92618	714-540-4010	
Sadlier-Oxford	50382	9 Pine Street, New York, NY 10005-1002	212-227-2120	
Sagebrush Corporation	13102	131 Bissen Street, Caledonia, MN 55921	800-442-7332	800-628-2410
Santillana Publishing	39267	2023 NW 84TH Ave Doral, FL 33122	305-591-9522	
Saratoga Labs	42493	12 Spring Street, Schuylerville, NY 12871	518-595-6390	518-595-6393
Sargent-Welch	31107	3850 North Wilke Rd., STE 300, Arlington Heights, IL 60004-1272	800-727-4368	
Scantron Service Group	37338	P O Box 93038, Chicago, IL 60673-3038	402 330-4682	
Scholastic Inc.	18625	2931 E. McCarty Street, P.O. Box 3720, Jefferson, MO 65102	800-387-1437	877-242-5865
Scholastic Library Pubiishing, inc.	90280	90 Old Sherman Turnpike, Danbury, CT 06816	800-621-1115	866 783-4361
Scholastic Magazines	18625	2931 East Mccarty Street, P.O. Box 3720, Jefferson City, MO 65102	800-387-1437	877-242-5865
Scholastic Testing Service	14972	480 Meyer Road, Bensenville, IL 60106	630-766-7150	
Scholastic, Inc. 1	14970	2315 Dean Street, Ste 600, St Charles, IL 60175	800-387-1437	877-242-5866
School Mate	24799	3212 E Highway 30, Kearney, NE 68847	800-516-8339	308-698-1100
School Media Associates	18328	5815 Live Oak Parkway, STE 2-B, Norcross, GA 30093-1724	404 728-8839	
School Specialty	26218	8720 Orion Place, 2nd FL, Columbus, OH, 43240	888-388-3224	888-388-6344
SCHOOLKIDZ.COM LLC	12568	12110 KATHERINE'S CROSSING STE #500, WOODRIDGE, IL 60517	630 887-2400	
SchoolNet, Inc	37402	525 7th Ave. 4th Floor New York, NY 10018	646-496-9002	
Science Kit & Boreal	45941	777 E Park Drive, Tonawanda, NY 14151	716-874 6020	
Scoble Press Corporation	24369	2255 Calle Clara, La Jolla, CA 92037	858 551 1223	858-551-1232

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Scope Shoppe, Inc.	30786	P O BOX 8058, 113 READ STREET, ELBURN, IL 60119	630 365-9499	
Score! Educational Centers, Inc.	22661	30 S. Wacker Drive., 24th Flr., Chicago, IL 60606	312-894-0789	312-894-0624
SDE, Inc.	37447	10 Sharon Rd., P.O. Box 577, Peterborough, NH 03458	800-462-1478	603-924-6688
SDR Staff Development Resource	30592	P.O. Box 3168, Torrance, CA, 90510		
Search Institute	33629	615 1st Ave, NE Suite 125, Minneapolis, MN 55413-2677	800-888-7828	612-692-5553
Sentinel Technologies	21472	2250 Warrenville Rd., Downers Grove, IL 60515	630-769-4300	630-769-1399
Shanahan, Rita	11218	10206 S. Artesian Ave., Chicago, IL 60655	773 239-5724	773 233-1113
Shop WGBH.Org	80890	P.O. Box 2284, South Burlington, VT 05407	800-255-9424	802-864-9846
Slim Goodbody Productions	17138	P.O. Box 242 161 Narrows Rd, Lincolnville Center, ME 04850	212-358-1425	207-763-4804
Smart Technology Services, Inc.	29748	156 N. Jefferson Street, Ste. 200, Chicago, IL 60661	312-612-8223	312-775-6554
Social Studies School Service	24503	10200 Jefferson Blvd., Room P711, Culver City, CA 90230	800-421-4246	800-944-5432
SOCIETY FOR DEVELOPMENTAL EDUCATION	30017	TEN SHARON ROAD BOX 577, PETERBOROUGH, NH 03458	603 924-9621	
Society For Developmental Education	30017	Ten Sharon Road, Box 577, Peterborough, NH 03458	603-924-9621	
Softchoice Corp.	62646	314 W. Superior, Ste 301, Chicago, IL 60610	312-655-9002	312-655-9001
Software Express	19930	4128-A.S. Blvd. Charlotte, NC 28209	800-527-7638	704-529-1010
Solution Tree, LLC	95987	555 North Morton ST., Bloomington, IN 47404	800-733-6786	
Sopris West, Inc.	33867	P.O. Box 1809, Longmont, CO 80502	303-651-2829	
Spanish Speaking Bookstore	47158	4441 N. Broadway, Chicago, IL 60640-5659	773-878-2117	
Spelman, Maureen	97704	11501 WEST 123RD PLACE., PALOS PARK, IL 60464	708 448-9053	708 448-9087
SPL Integrated Solutions	34756	2266 Palmer Drive Schaumburg, IL 60173	847-437-7712	847-437-0271
Stucki, Susan	10606	3951 W. 104th St., Chicago, IL 60655	773-233-7244	
Study Island	34955	3400 Carlisle Street, Ste. 345, Dallas, TX 75204	800-419-3191	877-592-1357
Summit Learning	42091	P.O. Box 755, Ft. Atkinson, WI 53538	800 777-8817	800 317 2194
Sunburst Technology	39371	1550 Executive Dr., Elgin, IL 60123	800-321-7511	888-800-3028
Sundance Dept.	33169	7093 N. Barry Street, Rosemont, IL, 60018	847 375-8070	847 375-8065
Sundance Publishing	47994	One Beeman Road, P.O. Box 740, North Borough, VA 01532-0740	800-343-8204	800-456-2419
Susan Feuer	85696	7141 N. Kedzie Ave., Apt. 501, Chicago, IL 60645	773-761-9594	
Systems Concepts Inc.	20109	6585 N Avondale, Chicago, IL 60631	773-774-0756	773-774-1115
Teacher Created Materials	28975	5301 Oceanus Dr. Huntington Beach, CA 92649	800-858-7339	
Teachers Curriculum Institute (TCI)	21911	P O. Box 1327, Rancho Cordova, PA 95741	800-497-6138	800-343-6828
Teacher's Delight	47518	2200 Elmwood Ave., Lafayette, IN 47904	765-448-1545	765-448-9473
Teachers Discovery	23973	2741 Paldan Drive, Auburn Hills, MI 48326	800-832-2437	
Teachscape, Inc	62708	731 Market Street, Ste 400, San Francisco, CA 94103	800-242 3419	415 344-0847

LIST OF NONPUBLIC SCHOOL VENDORS
FISCAL YEAR 2010-2011

Vendor Name	Vendor #	Address	Phone #	Fax #
Teamwerks, Inc.	28023	111 E Wacker Drive, Suite 1200, Chicago, IL 60601	312-920-0888	
Techline Inc.	48750	1424 Odenton Rd., Odenton, MD 21113	800-777-3635	
Technology Learning and Curriculum Design	25693	8937 S. Chappel Ave #1405, Chicago, IL 60617-2920	773-374-7466	773-731-0309
Technology Resource Center	25121	749 8th St., West Dundee, IL 60118	847-426-9898	847-426-9894
Teen Reach Corp.	17074	13854 South Leclairre, Crestwood, IL 60445		
Texas Instruments	46941	7800 Banner Drive, M/S 3919, Dallas, TX 95251	847-517-4555	847-517-4637
The Leadership and Learning Center	13499	317 Inverness Way South, Englewood, CO, 80112	800 844-6599	303 504-9417
Thomas, Marjorie	13214	6621 N. Keota Ave., Chicago, IL 60646	773-775-6330	
Thompson, Daniel	20925	9158 S. Bell, Chicago, IL 60620	708-720-1300x21	
Tom Synder Productions	31787	100 Talcott Ave, Watertown, MA 02472-5703	800-342-0236	800-304-1254
TOWNSHIP HIGH SCHOOL DISTRICT 211	41498	1750 SOUTH ROSELLE RD., PALATINE, IL 60067	847 755-6600	
Treasure Bay, Inc.	39139	P.O. Box 2665, South Anselmo, CA 94979	800-476-6416	415-451-0108
Tres America Books, Inc.	41614	4336 N. Pulaski Rd., Chicago, IL 60641	773-481-9090	
Troxell Communications, Inc.	22041	847 South Randall Rd., PMB #328, Elgin, IL 60123	847-854-6772/847 683-9514	
UHLICH CHILDREN'S ADVANTAGE NETWORK	12392	3737 N. Mozart, Chicago, IL 60618	312-669-8200	312-575-1286
United Business Solutions	41542	2171 Executive Dr., Addison, IL 60101	630-620-4000	630-620-4004
United Radio Communications	42782	9200 S. Oketo, Bridgeview, IL 60455	708-430-5800	
United Stand Family Center	11563	3731 W. 62nd St., Chicago, IL 60629	773-585-4499	
United Visual Inc.	11731	1050 Spring Lake Dr., Itasca, IL 60143-2082	630-467-1500	630-467-1616
University of Illinois at Chicago Center for Literacy	32571	5 S Wright, 162 Admin Bldg, ATTN:UIC Grants & Contracts, Urbana, IL, 618	312-413-1914	
University Subscription Service	21880	1213 Butterfield Rd., Downers Grove, IL 60515	630-960-3233	630-960-3246
Urban Gateways	32189	205 West Randolph Street, Suite 1700, Chicago, IL 60606-1814	312-922-0440x245	
Valiant IMC	19002	55 Ruta Ct., S. Hackensack, NJ 07606	800-631-0867	
Van Eron, Kevin	83023	195 N. HARBOR DR., STE 3707, CHICAGO, IL 60601	312 593-6791	312 856-1156
Vernier Software	20410	13979 S. Milikan Way, Beaverton, OR 97005-2886	888-837-6437	503-277-2440
VINER MARK	68232	2030 WEST CULLOM, CHICAGO, IL 60618		
Web Source International, Inc.	37038	9415 S. Rhodes Ave. Chicago, IL 60619	773-837-6217	
Wellness Reproductions	25209	135 Dupont Street, Plainview, NY 11803	800-999-6884	516-349-7610
West Jam Enterprises, Inc D B A -The Curriculum r	39054	16660 Midwest Road, Ste. 310, Oakbrook Terrace, IL 60181	630-455-4141	630-455-4144
Western Illinois University	35126	1 University Circle, Macomb, IL 61455-1390	309-298-1838	309-298-2838
Western Psychological Services	17995	12035 Wilshire Blvd., Los Angeles, CA 90025	310-478-2061	
Wholesale Educational	46847	55 E Ruta Court, Box 3171, South Hackensack, NJ 07606	800-243-2518/203-664-8200	801-269-1509
Wieser Educational, Inc.	13430	30281 Esperanza, Rancho Santa Mrgt., CA 92688	949-880-4433	800-452-5956

LIST OF NONPUBLIC SCHOOL VENDORS
FISCAL YEAR 2010-2011

Vendor Name	Vendor #	Address	Phone #	Fax #
Wilson Language Training	12717	47 Old Webster Road, Oxford, MA 01540	800-899-84+E1554x6677	508-368-2300
Windy City Electric Co.	28663	7225 W. Touhy, Chicago, IL 60631	773-774-0201	773-774-4667
Windy City Players	30309	111 E. Chestnut - 53F, Chicago, IL 60611	800-992-5771	
Wisdom Tree	61647	15 S. Homan, Apt 208, Chicago, IL 60624	773-787-5840	
World Almanac Education	47858	23221 Morgan Ct., Strongsville, OH 44149-5100	800 321-1147	800 321-1149
World Almanac/Facts On File News Services 1	11438	512 Seventh Ave., 22nd Floor, New York, NY 10018		
World Book, Inc.	26644	P.O. Box 267846, Chicago, IL 60626	800-656-1636	
World Enterprise (Education Div.)	87773	P.O. Box 1457, DesPlaines, IL 60017	847-297-3277	847-635-6117
Worthington Direct, Inc.	27711	P.O. Box 140038, Dallas, TX 75214	214-824-6009	
Yehuda Krohn	99993	6677 N. Lincoln Ave., Suite 232, Lincolnwood, IL 60712	773-882-2179	
Yolanda Harris/Ingredients In Child Care	31332	8158 S. Campbell, Chicago, IL 60652	773-776-9004	
YOUNG CHICAGO AUTHORS	78715	1180 N. MILWAUKEE AVE., 2ND FLR., CHICAGO, IL 60622	773 486-4331	
Zajdel, Kevin	12642	221 E. Cullerton #616, Chicago, IL 60616	312-842-1506	
Zaner-Blozer, Inc.	40128	1201 Dublin Rd, Columbus, OH 43215-1026	800-421-3018	800 992-6087
ZIGMUND, ROBERT	63261	2924 NORTH TALMAN AVE UNIT #2, CHICAGO, IL 60618		

10-0728-ED3

APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENTS WITH SELECTED VENDORS TO PROVIDE CONSULTING SERVICES TO PRIVATE SCHOOLS IN CHICAGO PURSUANT TO THE NCLB TITLE I FEDERAL ENTITLEMENT PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew agreements with Vendors identified on the attached list to provide consulting services to the Private Schools in Chicago, pursuant to the NCLB Title I Federal Entitlement Program at the direction of the Office of Grants Management and Administration at an aggregate estimated cost not to exceed \$16,000,000 (this amount includes salaries and fringe benefits for Board staff in the private schools). The Board acts as the Local Education Agency for this Federal Entitlement Program. Written renewal agreements for Vendors' Services for Title I programs are currently being negotiated. No services shall be provided by any Vendor and no payment shall be made to any Vendor prior to execution of such Vendor's written renewal agreement. The authority granted herein shall automatically rescind as to each Vendor in the event a written agreement is not executed by such Vendor within 120 days of this Board Report. Information pertinent to this program is stated below

SCHOOLS: See Attached List
VENDORS: See Attached List
PROGRAM ADMINISTRATOR: Office of Grants Management and Administration
 125 S. Clark Street, 13th Floor
 Chicago, IL 60603
 Contact Person: Kayleen Irizarry
 Director, Grants Management & Administration
 Tel. No. (773) 553-4075

ORIGINAL AGREEMENT: The original agreement (authorized by Board Report #07-0822-ED4 as amended by Board Report 09-1028-ED2) in an amount not to exceed \$58,000,000 is for a term commencing September 1, 2007 and ending August 31, 2010 with the Board having two options to renew the agreements for additional one-year periods.

OPTION PERIOD: The term of the agreements is being extended for an additional one-year period commencing September 1, 2010 and ending August 31, 2011

OPTION PERIODS REMAINING: *There is one option period remaining for a period of one year*

SCOPE OF SERVICES: The identified Vendors will continue to provide consulting services to the private schools in Chicago for implementation of the NCLB Title I Federal Entitlement Program. Title I programs are designed to help disadvantaged children meet challenging State academic standards. Vendors will work with participating private schools to improve the academic achievement of participating students in the following manner: (1) supplemental instruction in reading, language arts, and mathematics; (2) academic counseling; (3) fine arts; (4) professional development; and (5) parental involvement.

DELIVERABLES: Deliverables will vary according to individual student academic needs and Vendors' Services. The Office of Grants Management and Administration will monitor the receipt of the Board deliverables.

OUTCOMES: The Vendors' Services shall result in the improved academic achievement of participating students as determined through timely and meaningful consultation with participating private schools.

COMPENSATION: Pursuant to the program and the grants, the Board is required to make payments directly to the identified Vendors; the compensation payable to each Vendor shall be as set forth in their agreement. The total compensation payable to all Vendors during this option period shall not exceed \$16,000,000 (this amount includes salaries and fringe benefits for Board staff in the private schools).

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreements. Authorize the President and Secretary to execute the renewal agreements.

Authorize the Director of Grants Management and Administration to execute all ancillary documents required to Administer or effectuate the renewal agreements. Authorize the Office of Grants Management and Administration to approve payments to the identified Vendors.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the 2007 Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, it has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes not-for-profit organizations. However, the Office of Business Diversity will monitor and report annually, jobs created and/or retained based on ARRA funding for this agreement.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Private Schools: \$16,000,000
 Fiscal Year: FY2011
 Budget Classification: NCLB Title I Federal Fund: 331 and 332
 Source of Funds: ARRA Title I Federal Grant and NCLB Title I Federal Grant

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – the agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's *Indebtedness Policy* adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's *Ethics Code* adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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**ALL PRIVATE SCHOOLS
FY10**

Unit	School	Address	City	State	Zip	Phone	Fax	Contact Person
69362	Academy of Sacred Heart/Hardey Prep	6250 N. Sheridan Rd	Chicago	IL	60660	773-262-4446	773-262-6178	Maureen Hartigan
69257	Academy of St. Benedict the African (Lafin)	6020 S. Lafin Street	Chicago	IL	60636	773-776-3316	773-776-3715	Patricia A. Murphy
69186	Academy of St. Benedict the African (Stewart)	6547 S. Stewart Ave	Chicago	IL	60621	773-994-6100	773-994-1433	Ruth A. Douglas
69008	Ahadi Early Learning Center	2257 E. 71st St	Chicago	IL	60649	773-324-5497	773-324-5610	Heather M. Duncan
69343	Akiba-Schechter Day School	5235 S. Cornell Ave	Chicago	IL	60615	773-493-8880	773-493-9377	Miriam Schiller
69033	Alphonsus Academy	1439 W. Wellington	Chicago	IL	60657	773-348-4629	773-348-4829	Dr. Mega Stanton-Anderson
69104	Ancona School Society Inc	4770 S. Dorchester Ave	Chicago	IL	60615	773-924-2356	773-924-8905	Bonnie L. Wishne
69040	Annunciata School	3750 E. 112th St	Chicago	IL	60617	773-375-5711	773-375-5704	Carol A. Miceli
69591	Arie Crown Hebrew Day School	4600 Main Street	Skokie	IL	60076	847-982-9191	847-982-9525	Karen E. Robins
69444	Ashburn Lutheran School	3345 W. 83rd Street	Chicago	IL	60652	773-737-2156	773-737-0994	Thelma Sylvester
69553	Bais Yaakov High School of Chicago	3333 W. Peterson Ave	Chicago	IL	60659	773-267-1494	773-267-4798	Sara Neuman
69439	Bernard Zell Anshe Emet Day Sch	3751 N. Broadway St.	Chicago	IL	60613	773-281-1858	773-281-4709	Toni Botsford
69015	Bethel Christian School	4215 W. West End	Chicago	IL	60624	773-533-3636	773-533-3635	Tonia T. Taylor
69304	Bethesda Lutheran School	6803 N. Campbell Ave	Chicago	IL	60645	773-743-0800	773-743-4415	Jason Honig
69305	Bethlehem Lutheran School	3715 E. 103rd Street	Chicago	IL	60617	773-768-0441	773-768-0390	Pauline A. Gehrs
69309	Beverly Montessori School	9916 S. Walden Pky	Chicago	IL	60643	773-239-7635	773-239-3581	Virginia Maciulis
69001	Bnos Rabbeinu High School	6236 N. Sacramento	Chicago	IL	60659	847-338-3274	847-777-0558	Baila Grinker
69202	Brickton Montessori School	8622 W. Catalpa	Chicago	IL	60645	773-714-0646	773-714-9361	Deborah A. Kelley
69209	Bridgeport Catholic Academy - S. Campus	3700 S. Lowe St	Chicago	IL	60609	773-376-6223	773-376-3864	Lillian J. Buckley
69357	Brother Rice High School	10001 S. Pulaski Rd	Chicago	IL	60655	773-429-4300	773-779-5239	Karen VanAssen
69005	Cardinal Bernadine Early Childhood	1651 W. Diversey	Chicago	IL	60614	773-975-6330	773-975-6339	Sr. Barbara Jean Ciszek
69302	Catherine Cook School	266 W. Schiller Ave.	Chicago	IL	60610	312-266-3381	312-266-3616	Pamela Pifer
69593	Chedar Lubavitch	5201 W. Howard	Skokie	IL	60077	847-675-6777	847-674-6095	Ilan Heifetz
69571	Chicago Academy for the Arts	1010 W. Chicago Ave	Chicago	IL	60622	312-421-0202	312-421-3816	Pamela Jordan
69463	Chicago Chnstian Academy	5100-5110 W. Diversity	Chicago	IL	60639	773-205-5102	773-205-2479	Yasmeen Abdullah
69399	Chicago City Day School	541 W. Hawthorne Pl.	Chicago	IL	60657	773-327-0900		Galeta Clayson
69012	Chicago Hope Academy	2189 N. Bowler Street	Chicago	IL	60612	312-491-1600	312-491-1616	Michael Laneve
69006	Chicago Jesuit Academy	5058 W. Jackson	Chicago	IL	60644	773-638-6103	773-638-6107	Matthew Lynch
9213	Chicago Mennonite Learning Center	4647 W. 47th Street	Chicago	IL	60632	773-735-9304	773-735-9832	Joyce M. Cassel
69450	Chicago SDA Academy	7008 S. Michigan Ave	Chicago	IL	60637	773-873-3005 x23	773-873-6953	Bettye Joyce Scott
69422	Chicago Waldorf School	1300 W. Loyola Ave	Chicago	IL	60626	773-828-8458/773	773-465-6648	Mary Laura Jones
69238	Chicago West Side Chnstian School	1241 S. Pulaski Rd	Chicago	IL	60623	773-542-0663	773-542-0664	Mary J Post
69135	Children of Peace-Holy Trinity Campus	1900 W Taylor Street	Chicago	IL	60612	312-243-8186	312-243-8479	Arlene E. Redmond
69307	Christ English Lutheran School	5335 W. LeMoynne Street	Chicago	IL	60651	773-622-4563	773-622-4553	Clarence J. Wright, Jr
69073	Christ The King	9240 S. Hoynne Street	Chicago	IL	60620	773-779-3329	773-779-3390	Maureen R. Aspell
69027	Christ the King Jesuit College Prep	5088 W. Jackson	Chicago	IL	60644	773-261-7505	773-261-7507	Christopher Devroni
69462	Christ The King Lutheran School	3701 S. Lake Park Ave	Chicago	IL	60653	773-536-1984	773-536-2387	John W. Brazeal
69371	Cornerstone Academy	1111 N. Wells Street, Ste	Chicago	IL	60610	312-573-8854	312-573-8850	James T. Wilkes
69538	Council Oak Montessori School	11030 S. Longwood	Chicago	IL	60643	773-779-7606	773-779-1290	Patricia O. Donoghue

**ALL PRIVATE SCHOOLS
FY10**

Unit	School	Address	City	State	Zip	Phone	Fax	Contact Person
69406	Covenant Christian Academy of Chicago	9905 S. Winston Ave	Chicago	IL	60643	773-881-3235	773-881-1822	Rebecca Cudrecki
69170	Cristo Rey Jesuit High School	1852 W. 22nd Place	Chicago	IL	60608	773-890-6800	773-890-6801	Patricia Garrity
69566	Daystar School	1550 S. State Street	Chicago	IL	60605	312-791-0001	312-791-0002	Harriet J. Potoka
69363	De La Salle Institute (B)	3455 S. Wabash Ave	Chicago	IL	60616	312-842-7355	312-842-5640	John F. Brogan
69586	De La Salle Institute (Lourdes Hall-G)	1040 W. 32nd Place	Chicago	IL	60608	773-650-6800	773-650-9722	Diane L. Brown
69425	Eagles Wings Urban Academy	2447 W. Granville	Chicago	IL	60659	773-743-6345	773-743-6068	Cynthia Peterson/Barbara Saari
69423	Emmanuel Christian School	8301 S. Damen Ave	Chicago	IL	60620	773-239-6829	773-239-7199	Carolyn S. Linder
69094	Epiphany	4223 W. 25th Street	Chicago	IL	60623	773-762-1542	773-762-2247	David J. Burke
69009	Eslup Rapid Learning Center	710 West 61st Place	Chicago	IL	60621	773-994-4300	773-994-4960	Gloria D. Davis
69211	Evangelical Christian School	9130 S. Vincennes Ave	Chicago	IL	60620	773-881-8008	773-881-8474	Vonita R. Relf
69587	Ezzard Charles School	7946 S. Ashland Ave	Chicago	IL	60620	773-487-0227	773-487-0044	Eldora Davis
69594	Fasman Yeshiva High School of Hebrew	7135 N. Carpenter Road	Skokie	IL	60077	847-982-2500	847-674-6381	Rabbi Moshe Wender
69359	Frances Xavier Warde Sch. - Holy Name Cathedral	751 N. State	Chicago	IL	60610	312-268-2500	312-337-7180	Mary Reiling
69028	Frances Xavier Warde Sch. - Old St. Patrick	120 S. Des Plaines Ave.	Chicago	IL	60661	312-466-0700	312-337-7180	Mary Reiling
69016	Francis W. Parker School	330 W. Webster Ave	Chicago	IL	60614	773-797-5101	773-549-4669	Cathy Donnelly
69031	Gesher HaTorah Day School	5130 W. Touhy Ave.	Skokie	IL	60077	847-674-6740	847-674-6741	Shana Schuman
69311	Gloria Dei Lutheran	5259 S. Major Ave	Chicago	IL	60638	773-581-5259	773-767-4670	Scott Schilling
69367	Gordon Technical High School	3633 N. California Ave	Chicago	IL	60618	773-539-3600	773-539-9158	Rev. Paul Sims
69569	Grace English Lutheran School	2725 N. Laramie Ave	Chicago	IL	60639	773-637-2250	773-637-1188	Charles T. Novak Jr.
69313	Grace Lutheran School	4106 W. 28th Street	Chicago	IL	60623	773-762-1234	773-762-4476	Carlo Giannotta
69368	Hales Franciscan High School	4930 S. Cottage Grove Ave	Chicago	IL	60615	773-285-8400	773-285-7025	Arthur J. Reiford
69141	Hanna Sacks Bais Yaakov High School	3021 W. Devon Ave	Chicago	IL	60659	773-338-9222	773-338-2400	Dr. Anna Farkas
69595	Hillel Torah North Suburban Day School	7120 N. Laramie	Skokie	IL	60077	847-674-6533	847-674-8313	Helene Levine
69124	Holy Angels School	750 E. 40th Street	Chicago	IL	60619	773-624-0727	773-538-9683	Shirley DeSadier
69478	Holy Family Lutheran School	3415 W. Arthington	Chicago	IL	60624	773-265-0550	773-265-0508	Cheryl Collins
69372	Holy Trinity High School	1443 W. Division Street	Chicago	IL	60622	773-278-4212	773-278-0144	Charlene Szumilas
69506	Humboldt Comm Christian School	1847 N. Humboldt Blvd	Chicago	IL	60647	773-278-6330	773-278-6362	Debbie Flores
69361	Ida Crown Jewish Academy	2828 W. Pratt Ave	Chicago	IL	60645	773-973-1450	773-573-6131	Leonard A. Matanky
69042	Immaculate Conception School (North Park)	1431 N. North Park Ave	Chicago	IL	60610	312-944-0304	312-944-0695	Catherine Sullivan
69139	Immaculate Conception School (So Exchange)	8739 S. Exchange	Chicago	IL	60617	773-375-4674	773-221-9121	Claudia Carnilo
69140	Immaculate Conception School (W Talcott)	7263 W. Talcott Ave	Chicago	IL	60631	773-775-0545	773-775-3822	Bernadette Felicione
69010	Islamic CC of IL (ICCI)	6435 W. Belmont	Chicago	IL	60634	773-637-3755	773-836-2961	Linda Said
69318	Jehovah Lutheran School	3740 W. Belden Ave	Chicago	IL	60647	773-342-5854	773-342-6048	Jo Ellen T. Hoffman
69314	Joan Dachs Bais Yaakov Elem	3200 W. Peterson	Chicago	IL	60659	773-583-5329	773-583-6530	Ayala Wennib
69375	Josephinum High School	1501 N. Oakley Blvd	Chicago	IL	60622	773-276-1261	773-292-3963	Michael Dougherty
69003	Labor of Love (formerly New Way South)	9511 S. Commercial	Chicago	IL	60617	773-933-3330	773-933-3331	Rochella Palmer
69378	Latin School of Chicago	59 W. North Blvd	Chicago	IL	60610	312-582-6035	312-582-6041	Adam Parker
69373	Learning Network	5911 W. Midway Park	Chicago	IL	60644	773-378-7076	773-378-1741	Luther Syas
69377	Leo High School	7901 S. Sangamon Street	Chicago	IL	60620	773-224-9600	773-224-3856	Dr. Milton Kobos

ALL PRIVATE SCHOOLS
FY10

Unit	School	Address	City	State	Zip	Phone	Fax	Contact Person
69374	LH Day Lower	1720 W. 87th Street	Chicago	IL	60620	773-779-7487	773-779-3374	Gerard L. Taylor
69114	Liberty Temple Full Gospel Academy	2255 W. 79th Street	Chicago	IL	60620	773-737-8061	773-737-7124	Carole Harrell
69039	Lubavitch Girls High School	6350 N. Whipple	Chicago	IL	60659	773-743-7716	773-743-7735	Kreindel Pinkus
69011	Lubavitch Mesivta of Chicago	2756 W. Morse Ave.	Chicago	IL	60659	773-262-0430	773-338-2209	Sholom Halberstam
69382	Luther High School North	5700 W. Berteau	Chicago	IL	60160	773-286-3600	773-286-0304	Carol Bach
69383	Luther High School South Assoc.	3130 W. 87th Street	Chicago	IL	60652	773-737-1416	773471-2424	Sharon Mason
69575	Lycee Francais	613 W. Bittersweet Place	Chicago	IL	60613	773-665-0066	773-665-1725	France Vincent
69385	Maria High School	6727 S. California Ave	Chicago	IL	60629	773-925-8686	773-925-8885	Linda S. Casey
69386	Marist High School	4200 W. 115th Street	Chicago	IL	60655	773-881-5300	773-881-0595	Larry Tucker
69197	Maternity BVM School	1537 N. Lawndale Ave	Chicago	IL	60651	773-227-1140	773-227-2939	Paula Calvert
69319	Messiah Lutheran School	6200 W. Patterson Ave	Chicago	IL	60634	773-736-6600	773-736-6611	Mark W. Wickboldt
69563	Metropolitan Primary Academy	4540 W. Washington Blv	Chicago	IL	60624	773-379-0790	773-379-1910	Mary J. Reynolds
69438	Midwestern Christian Academy	3465 N. Cicero Ave	Chicago	IL	60641	773-685-1106	773-685-6541	Vernon Lee
69461	Morgan Park Academy	2153 W. 111th Street	Chicago	IL	60643	773-881-6700	773-881-7355	Joyce Rasmussen
69390	Mother McAuley Liberal Arts H S	3737 W. 99th Street	Chicago	IL	60655	773-881-6500	773-881-6562	Dr. Christine M. Melone
69226	Mt. Carmel Academy	720 W. Belmont Ave	Chicago	IL	60657	773-525-8779	773-525-7810	Shane Staszczak
69391	Mt. Carmel High School	6410 S. Dante Ave	Chicago	IL	60637	773-324-1020	773-324-9235	Fr. Carl J. Markeiz
69550	Muhammad University	7351 South Stony Island	Chicago	IL	60649	773-643-0700	773-643-0821	Larry Muhammad
69208	Nativity BVM School	6820 S. Washtenaw Ave	Chicago	IL	60629	773-476-0571	773-476-0065	Donna L. Christian
69458	Near North Montessori School	1434 W. Division	Chicago	IL	60622	773-384-1434	773-384-2711	Maureen Peifer
69316	New Hope Lutheran School	6416 S. Washtenaw Ave	Chicago	IL	60629	773-776-9849	773-776-7832	Judith Anderson
69017	New Way Learning (North)	2601 N. Meade	Chicago	IL	60620	773-622-1551	773-622-1771	Rochella Palmer
69509	North Park Elementary School	2017 W. Montrose Ave	Chicago	IL	60618	773-327-3144	773-327-0331	Helen J. Rosenberg
69163	North Shore	1217 Chase Avenue	Chicago	IL	60626	773-769-0733	773-769-0928	Helen Bacchus
69115	Northside Catholic Academy-St. Gertrude Campus	6216 N. Glenwood Ave	Chicago	IL	60660	773-743-6277	773-743-6174	Debra A. Sullivan
69145	Northside Catholic Academy-St. Ita Campus	5525 N. Magnolia Ave	Chicago	IL	60640	773-271-2008	773-271-3101	Debra A. Sullivan
69315	Northwest Institute	5108 W. Division Street	Chicago	IL	60651	773-921-2800	773-854-2304	Shironda Allison
69393	Notre Dame High School	3115 N. Mason	Chicago	IL	60634	773-622-9494	773-622-2807	Dr. Lucine Mastalerz
69556	Oakdale Christian Academy	9440 S. Vincennes Ave	Chicago	IL	60620	773-779-9440	773-779-9757	Delores Humphries
69198	Old St. Mary School	1532 S. Michigan Ave	Chicago	IL	60605	312-386-1560	312-386-1578	Mary Lee Calhan
69219	Our Lady of Grace School	2446 N. Ridgeway Ave	Chicago	IL	60647	773-342-0170	773-342-5305	Sister Rita Marie Range
69220	Our Lady of Guadalupe Elementary	9050 S. Burling Ave	Chicago	IL	60617	773-768-0999	773-768-0529	Michael J. Hughes
69069	Our Lady of Tepeyac Elementary	2235 S. Albany Ave	Chicago	IL	60623	773-522-0024	773-522-4577	Mary Louise Young
69405	Our Lady of Tepeyac High School	2228 S. Whipple Street	Chicago	IL	60623	773-522-0023	773-522-0508	Joni Thompson
69230	Our Lady of the Snows School	4810 S. Leamington Ave	Chicago	IL	60638	773-735-4810	773-582-3363	Demetria Castro
69233	Our Lady of Victory	4434 N. Laramie Ave	Chicago	IL	60630	773-283-2229	773-283-0842	John Kasel
69321	Our Savior Lutheran School	7151 W. Cornelia Ave	Chicago	IL	60634	773-736-1157	773-736-4851	Ladonna Hoffman
69501	P L A I D Academy	11156 S. Hoyne	Chicago	IL	60643	773-238-2603	773-238-2609	Jean Marie Altman
69310	Park View Lutheran School	3919 N. Monticello	Chicago	IL	60618	773-267-0072	773-267-7873	Christiane Mistele

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**ALL PRIVATE SCHOOLS
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Unit	School	Address	City	State	Zip	Phone	Fax	Contact Person
69324	Pilgrim Lutheran School	4300 N. Winchester Ave	Chicago	IL	60613	773-477-4824	773-477-8996	David Manng
69101	Pope John Paul II Catholic School (Five Holy Martyr	4325 S. Richmond	Chicago	IL	60632	773-523-6161	773-254-9194	Cynthia Fogary
69395	Providence - St. Mel School	119 S. Central Park Ave	Chicago	IL	60624	773-722-4600	773-722-9004	Marci VanGilder-Rubin
69504	Pui Tak Christian School	2301 S. Wentworth Ave	Chicago	IL	60616	312-842-8546	312-842-4304	Michele Green
69253	Queen of All Saints School	6230 N. Lemont Ave	Chicago	IL	60646	773-736-0567	773-736-7142	Lynn Daly/AP
69254	Queen of Angels School	4520 N. Western Ave	Chicago	IL	60625	773-769-4211	773-769-4289	Julia Byrns Kelly
69256	Queen of the Universe	7130 S. Hamlin Ave	Chicago	IL	60629	773-582-4266	773-585-7254	Deborah Poturalski
69437	Reach Academy (formerly Mighty God)	7403 S. Michigan	Chicago	IL	60619	773-952-7202	312-952-6296	Dr. Jem Carter/Sonja Stanton
69398	Resurrection High School	7500 W. Talcott Ave	Chicago	IL	60631	773-775-6616	773-775-0611	Barbara Petrovich
69325	Resurrection Lutheran School	9349 S. Wentworth Ave	Chicago	IL	60620	773-928-6312	773-928-6311	Shirley Johnson
69456	Ridge Academy	2501 W. 103rd Street	Chicago	IL	60655	773-233-0033	773-233-0037	Kenneth J. Koll
69248	Rogers Park Montessori School	1800 W. Balmoral	Chicago	IL	60640	773-271-1700	773-271-0771	Julie Collins
69350	Roseland Christian School	314 W. 108th Street	Chicago	IL	60628	773-264-2174	773-264-7445	Wendi S. Waddy
69270	Sacred Heart School	2906 E. 96th Street	Chicago	IL	60617	773-768-3728	773-768-5034	Thomas H. Feltz
69545	Salem Christian Academy	11816 S. Indiana	Chicago	IL	60628	773-928-0145	773-928-0208	Dr. Marguerite Jackson
69389	Salem Christian School	2845 W. Mclean Ave	Chicago	IL	60647	773-227-5580	773-227-8592	Cindi Dilorio
69142	San Miguel School - Back of the Yards	1949 W. 48th Street	Chicago	IL	60609	773-890-1481	773-254-3382	Michael Anderer-McClelland
69590	San Miguel School II - Gary Comer Campus	819 N. Leamington	Chicago	IL	60651	773-261-8851	773-261-8854	Caprice Smalley
69207	Sanders Academy of Excellence	11515 S. Prairie Ave.	Chicago	IL	60628	773-568-7240	773-568-7290	Tonisia A. Reid
69184	Santa Lucia	3017 S. Wells Street	Chicago	IL	60616	312-326-1839	312-326-1945	Geraldine Maratea
69242	St. Agatha Catholic Academy (4-8)	3900 N. Lexington Street	Chicago	IL	60624	773-638-6555	773-638-0070	Barbara L. Westrick
69239	St. Agatha Catholic Academy (K-3)	3151 W. Douglas Blvd	Chicago	IL	60623	773-762-1809	773-762-9781	Patricia A. Williams
69056	St. Agnes of Bohemia	2643 S. Central Park	Chicago	IL	60623	773-522-0143	773-522-0132	Matthew Banach
69029	St. Ailbe School	9037 S. Harper Ave	Chicago	IL	60619	773-734-1386	773-734-1440	Stephanie A. Clausell
69418	St. Andrew Lutheran	3659 S. Honore Street	Chicago	IL	60609	773-376-5370	773-376-9184	Michael DeRuiter
69035	St. Andrew School	1710 W. Addison Street	Chicago	IL	60613	773-248-2500	773-248-2709	John C. Percival
69037	St. Angela School	1332 N. Massasoit Ave.	Chicago	IL	60651	773-626-2655	773-626-8156	Sr Mary Finnegan
69038	St. Ann	2211 W. 18th Place	Chicago	IL	60608	312-829-4153	312-829-4155	Benny Morten
69049	St. Barbara	2867 S. Throop St	Chicago	IL	60608	312-326-6243	312-842-7960	Dorene A Hurckes
69050	St. Barnabas School	10121 S. Longwood Drive	Chicago	IL	60643	773-445-7711	773-445-9815	Mrs. Lenore Barnes
69051	St. Bartholomew School	4941 W. Patterson Ave	Chicago	IL	60641	773-282-9373	773-282-4757	Martin Graham-McHugh
69053	St. Bede the Venerable School	4440 W. 83rd St	Chicago	IL	60652	773-884-2020	773-582-3366	Richard E Guenn
69054	St. Benedict Elementary School	3920 N. Leavitt St	Chicago	IL	60618	773-463-6797	773-463-0782	Rachel A. Gemo
69404	St. Benedict High School	3900 N. Leavitt Street	Chicago	IL	60618	773-539-0066	773-539-3397	Sante Iacovelli
69064	St. Bruno School	4839 S. Harding Ave	Chicago	IL	60632	773-847-0697	773-847-1620	Daniel Fleming
69065	St. Cajetan	2447 W. 112th	Chicago	IL	60655	773-233-8844	773-474-7821	Mrs. Terry Reger
69074	St. Christina	3333 W. 110th Street	Chicago	IL	60655	773-445-2969	773-445-0444	Mary E Stokes
69077	St. Clement School	2524 N. Orchard Street	Chicago	IL	60614	773-348-8212	773-348-4712	Sr. Virginia Gapsis
69080	St. Columbanus School	7120 S. Calumet Ave	Chicago	IL	60619	773-224-3811	773-224-3810	Sandra E. Wilson

ALL PRIVATE SCHOOLS
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Unit	School	Address	City	State	Zip	Phone	Fax	Contact Person
69082	St. Constance School	5841 W. Strong Street	Chicago	IL	60630	773-283-2311	773-283-3515	Eva Pancvyk
69083	St. Cornelius	5252 N. Long Ave	Chicago	IL	60630	773-283-2192	773-283-1377	Mrs. Margaret M. Campbell
69088	St. Daniel The Prophet School	5337 S. Natoma Ave	Chicago	IL	60638	773-586-1225	773-586-1232	Kenneth E. Ucho
69091	St. Dorothy	7740 S. Eberhart Ave	Chicago	IL	60619	773-783-0555	773-783-3736	Robert J. Zeegers
69092	St. Edward	4343 W. Sunnyside Ave	Chicago	IL	60630	773-736-9133	773-736-9280	Sr Marie M. Hackett
69093	St. Elizabeth	4052 S. Wabash Ave	Chicago	IL	60653	773-548-4100	773-373-8642	Ms. Danielle Graham-Harris
69095	St. Ethelreda School	8734 S. Paulina Street	Chicago	IL	60620	773-238-1757	773-238-6059	Denise Spells
69096	St. Eugene School	7930 W. Foster Ave	Chicago	IL	60656	773-763-2235	773-763-2775	Janet L. Kusinski
69098	St. Ferdinand School	3131 N. Mason Ave	Chicago	IL	60634	773-622-3022	773-622-2807	Dr. Lucine H. Mastalerz
69102	St. Flonan	13110 S. Baltimore Ave	Chicago	IL	60633	773-646-2868	773-646-2891	Phillip T. McKenna
69105	St. Francis Borgia School	3535 N. Panama Ave	Chicago	IL	60634	773-589-1000	773-589-0781	Connie Kohler
69107	St. Francis de Sales High School	10155 S. Ewing Ave	Chicago	IL	60617	773-731-7272 x2	773-731-7888	Mary Kay Ramirez
69109	St. Gabriel	4500 S. Wallace	Chicago	IL	60609	773-268-6636	773-268-2501	Christine M. Gresk
69110	St. Gall	5515 S. Sawyer Ave	Chicago	IL	60629	773-737-3454	773-737-5592	Manly J. Baran
69111	St. Genevieve School	4854 W. Montana	Chicago	IL	60639	773-237-7131	773-237-7265	Marie B. Neis
69482	St. Gregory Episcopal	2130 S. Central Park Ave	Chicago	IL	60623	773-277-4447	773-277-4445	Robert Meehan
69410	St. Gregory the Great High School	1677 W. Bryn Mawr Ave	Chicago	IL	60660	773-907-2100	773-907-2120	Marianne Lynch
69120	St. Helen	2347 W. Augusta Blvd	Chicago	IL	60622	773-486-1055	773-235-3810	Marianne Johnson
69121	St. Helena of the Cross	10115 S. Parnell Ave	Chicago	IL	60628	773-238-5432	773-238-6026	Patricia Durkin
69123	St. Hilary School	5614 N. Fairfield Ave	Chicago	IL	60659	773-561-5885	773-561-6409	Michael Neis
69137	St. Hyacinth	3640 W. Wolfram Street	Chicago	IL	60618	773-342-7550	773-384-0581	Sr Theresa Marie Czarny
69411	St. Ignatius College Prep	1076 W. Roosevelt Rd	Chicago	IL	60608	312-421-5900	312-432-8389	Dr. Cathenne A. Karl
69570	St. James Lutheran	2101 N. Fremont Street	Chicago	IL	60614	773-525-4990	773-525-0518	Warren E. Gast
69148	St. Jane de Chantal School	5201 S. McVicker Ave	Chicago	IL	60638	773-767-1130	773-767-1387	Nancy Ann Andrasco
69151	St. Jerome School	2801 S. Princeton Ave	Chicago	IL	60616	312-842-7668	312-842-3506	Mr. Peter Trumblay
69154	St. John Berchmans School	2511 W. Logan Blvd.	Chicago	IL	60647	773-486-1334	773-486-1782	Margaret Roketenetz
69156	St. John De La Salle School	10212 S. Vernon Ave	Chicago	IL	60628	773-785-2331	773-785-0112	Charles E. Carroll
69328	St. John Ev Lutheran School	4939 W. Montrose Ave	Chicago	IL	60641	773-736-1196	773-736-3614	Douglas Markworth
69158	St. John Fisher	10200 S. Washenaw Ave	Chicago	IL	60655	773-445-4737	773-233-3012	Patricia Reed/AP
69161	St. Josaphat	2245 N. Southport Ave	Chicago	IL	60614	773-549-0909	773-549-3127	Colleen M. Cannon
69168	St. Juliana School	7400 W. Touhy Ave	Chicago	IL	60631	773-631-2256	773-631-1125	Kathleen Barton
69172	St. Ladislaus School	3330 N. Lockwood Ave	Chicago	IL	60641	773-545-5600	773-545-5676	Joe G. Accardi
69491	St. Luke Lutheran Academy	1500 W. Belmont Ave	Chicago	IL	60657	773-472-3837	773-929-3910	Donna J. Beck
69180	St. Malachy School	2252 W. Washington Blvd	Chicago	IL	60612	312-733-2252	312-733-5703	Sue Jolie
69181	St. Margaret Mary	7318 N. Oakley Ave	Chicago	IL	60645	773-764-0641	773-764-1095	Margaret M. Finnegan
69182	St. Margaret of Scotland School	9833 S. Throop Street	Chicago	IL	60643	773-238-1088	773-238-1049	Demetria Castro
69002	St. Mary of Czestochowa School	3001 S. 49th Ave	Cicero	IL	60804	708-656-5010	708-656-4043	Al Thers
69189	St. Mary of the Angels	1810 N. Hermitage Ave	Chicago	IL	60622	773-486-0119	773-486-0996	Meghan Hurley
69190	St. Mary of The Lake School	1026 W. Buena Ave	Chicago	IL	60613	773-281-0018	773-281-0112	Ms Christine M Boyd

**ALL PRIVATE SCHOOLS
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Unit	School	Address	City	State	Zip	Phone	Fax	Contact Person
69196	St. Mary of the Woods School	7033 N. Moselle Ave	Chicago	IL	60646	773-763-7577	773-763-4293	Myrel Cooke
69195	St. Mary Star of the Sea	6424 S. Kenneth Ave	Chicago	IL	60629	773-767-6160	773-767-7077	Evelyn M. Califfe
69199	St. Matthias/Transfiguration School	4910 N. Claremont Street	Chicago	IL	60625	773-784-0999	773-784-3601	Sandria DeSapio
69204	St. Michael School	8235 So Shore Drive	Chicago	IL	60617	773-221-0212	773-734-8723	Barbara C. Lee
69206	St. Monica School	5115 N. Mont Clare Ave	Chicago	IL	60656	773-631-7880	773-631-3266	Raymond Coleman
69212	St. Nicholas of Tolentine	3741 W. 62nd Street	Chicago	IL	60629	773-735-0772	773-735-5414	M. Menden/C. Majorowski
69210	St. Nicholas Ukrainian Cathedral	2200 W. Rice Street	Chicago	IL	60622	773-384-7243	773-384-7283	Maria Klysh-Firuak
69236	St. Pascal	6143 W. Irving Park Rd.	Chicago	IL	60634	773-736-8806	773-725-3461	Denise H. Akana-Landers
69420	St. Patrick High School	5900 W. Belmont Ave	Chicago	IL	60634	773-282-8844	773-282-2361	Joseph G. Schmidt
69332	St. Paul Lutheran School (Dorchester)	7621 S. Dorchester	Chicago	IL	60619	773-721-1438	773-721-1749	Jeffrey Howell
69331	St. Paul Lutheran School (Menard)	846 N. Menard Ave	Chicago	IL	60651	773-378-6644	773-378-7442	Glen Kuck
69125	St. Paul Lutheran School (Canfield)	5650 N. Canfield Ave	Chicago	IL	60631	708-867-5044	708-867-0083	Michael E. Henze
69240	St. Paul/Our Lady of Vilna	2114 W. 22nd Place	Chicago	IL	60608	773-847-6078	773-847-2118	Susan I. Dzikas
69337	St. Philip Lutheran	2500 W. Bryn Mawr Ave	Chicago	IL	60659	773-561-9830	773-561-9831	Donna Tennis
69245	St. Philip Neri School	2110 E. 72nd Street	Chicago	IL	60649	773-288-1138	773-288-8252	Mary Lou Piazza
69247	St. Pius V	1919 S. Ashland Ave	Chicago	IL	60608	312-226-1590	312-226-7265	Nancy Cullinan Nasko
69251	St. Procopius Elementary School	1625 S. Allport Street	Chicago	IL	60608	312-421-5135	312-492-8368	Adam Dufault
69258	St. Rene Goupil	6340 S. New England Av	Chicago	IL	60638	773-586-4414	773-586-3747	Marlene De Santis
69260	St. Richard School	5025 S. Kenneth Ave	Chicago	IL	60632	773-582-8083	773-582-8330	Sr. Francine Lagocki
69426	St. Rita of Cascia High School	7740 S. Western Ave	Chicago	IL	60620	773-925-6600	773-925-2451	Sally Deenihan
69262	St. Robert Bellarmine School	6036 W. Eastwood	Chicago	IL	60630	773-725-5133	773-725-7611	Carrie A. Mijal
69267	St. Sabina Academy	7801 S. Throop Street	Chicago	IL	60620	773-483-5000	773-483-0305	Helen A. Dumas
69007	St. Sava Academy	5701 N. Redwood Drive	Chicago	IL	60631	773-693-3366	773-693-7615	Marko Bojovic
69427	St. Scholastica Academy	7416 N. Ridge Blvd.	Chicago	IL	60645	773-764-5715	773-764-0304	Anne Matz
69277	St. Stanislaus Kostka School	1255 N. Noble Street	Chicago	IL	60622	773-278-4560	773-278-9097	Marjorie Hill
69279	St. Sylvester School	3027 W. Palmer Square	Chicago	IL	60647	773-772-5222	773-772-0352	Daniel Bennett
69280	St. Symphorosa School	6125 S. Austin Ave	Chicago	IL	60638	773-585-6888	773-585-8411	Sr. Margaret Mary Kowalczyk
69281	St. Tarcissus School	6040 W. Ardmore Ave	Chicago	IL	60646	773-763-7080	773-775-3893	Roy Hecker
69283	St. Thecla	6323 N. Newcastle Ave	Chicago	IL	60631	773-763-3380	773-763-6151	Carol Slyka
69285	St. Therese School	247 W. 23rd Street	Chicago	IL	60616	312-326-2837	312-326-6068	Phyllis Carallone
69288	St. Thomas of Canterbury	4827 N. Kenmore Ave	Chicago	IL	60640	773-271-8655	773-271-1624	Christine M. Boyd
69286	St. Thomas the Apostle Elementary	5467 S. Woodlawn Ave	Chicago	IL	60615	773-667-1142	773-753-7434	Dorothy Murphy
69292	St. Turibius School	4120 W. 57th St	Chicago	IL	60629	773-585-5150	773-585-5328	Sharon Dulewski
69294	St. Viator School	4140 W. Addison	Chicago	IL	60641	773-545-2173	773-794-1697	Kathleen Kowalski
69298	St. Walter School	11741 S. Western	Chicago	IL	60643	773-445-8850	773-445-0277	Daniel G. Smith
69300	St. William School	2559 N. Sayre Ave	Chicago	IL	60607	773-637-5130	773-745-4208	Mary J. Bauer
69176	Tabernacle Christian Academy	1233 W. 109th Place	Chicago	IL	60643	773-445-3007	773-881-1255	Eric L. Booker
69043	Teach 21 Day Care Inc	4343 N. Clarendon Ave	Chicago	IL	60613	773-281-0069	773-281-0069	Gloria Walker
69433	Te'she High School	3535 W. Foster Ave	Chicago	IL	60625	773-463-5601	773-463-5053	Harold Zuckerman

**ALL PRIVATE SCHOOLS
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Unit	School	Address	City	State	Zip	Phone	Fax	Contact Person
69022	The Cambridge School	4611 S. Ellis	Chicago	IL	60653	773-924-1200	866-449-6174	LaTonia Lambert
69044	United Educational Cultural Academy	1236-42 W. 103rd Street	Chicago	IL	60641	773-238-2707	773-238-4259	Dr. HL Standberry
69157	University of Chicago Lab	1362 E. 59th Street	Chicago	IL	60637	773-702-0171	773-702-7455	Catharine Bell
69296	Visitation	900 W. Garfield Blvd	Chicago	IL	60609	773-373-5200	773-373-5201	Sr Jean Matijosaitis
69047	Yeshiva Shearis Yisroel	2620 W. Touhy Ave	Chicago	IL	60645	773-262-0885	773-262-2016	Naphitali Hoff
69442	Yeshiva Tiferes Tzvi	6122 N. California Ave	Chicago	IL	60659	773-973-6150	773-973-0830	Zev Meisels
69004	Yeshivas Meor HaTorah of Chicago	3050 W. Touhy	Chicago	IL	60645	773-465-0419	773-465-0520	Eliahu Millen

FY2011 Title I Vendors

Vendor Name	Vendor No.	Contact(s)	Email	Address	City, State, Zip	Telephone	Program Services
1 Catapult Learning 21st Century/Catapult Learning	22719	Stephen K. Freeman Elizabeth Colestock Zakya Courtney Katerina Evangelinos Aimee Bello	elizabeth.colestock@catapultlearning.com zakya.courtney@catapultlearning.com katerina.evangelinos@catapultlearning.com aimee.bello@catapultlearning.com	470 N. 2nd St., 2nd Fl. 420 N. May	Philadelphia, PA 19123 Chicago, IL 60672	215-592-7000 312-421-2440	Instruction: Teacher Direct Instruction Instruction: Tutorial Instruction: Teacher Direct Instruction w/Tech Counseling Professional Development Parent Involvement
2 Catholic Charities of the Archdiocese of Chgo	40249	Rev. Michael M. Boland Margaret Monahan Tim Higgins	mmonahan@catholiccharities.net Thiggins@catholiccharities.net	721 N. LaSalle St.	Chicago, IL 60610	312-655-7000	Counseling
3 Cornerstone Counseling Center of Chicago	21068	E. Susanne Francis-Thornton, Psy.D Rodney Harris Carolyn Groenewold	strancthornton@chicago-counseling.org rharris@chicago-counseling.org CGroenewold@chicago-counseling.org	1111 N. Wells St., Suite 400	Chicago, IL 60610	312-573-8863	Counseling Professional Development Parent Involvement
4 Discover Music: Discover Life, Inc.	30833	Mark A. Inoram Armia Seals Cathina Conley	mark.inoram@dmidinc.com armia.seals@dmidinc.com cathina.conley@dmidinc.com	1111 N. Wells St., Suite 502	Chicago, IL 60610	312-573-8930	Instruction Instruction, Tutoring Group Fine Arts: Arts Alive Fine Arts: Attention Counseling: Group Professional Development Parent Involvement
5 ELAN Educational Center	88018	Bryna Towb	btowb12@yahoo.com btowb12@aol.com	2828 W. Pratt Blvd	Chicago, IL 60645	773-973-2009	Counseling Professional Development Parent Involvement
6 Elim Christian Services	31687	Linda Kleyn Darlene Burkhus	lkleyn@elimcs.org dburkhus@elimcs.org	13020 S. Central	Palos Heights, IL 60463	708-389-0555	Instruction Professional Development Parent Involvement
7 FreeCenter, Inc.	24718	Dr. Robert E. Marcante Jean Harotsky	rmarcante@freecenter.com jharotsky@freecenter.com	1510 Plainfield, Suite 1	Darien, IL 60561	630-941-8162	Instruction Counseling: Individual Counseling: Group Fine Arts Professional Development Parent Involvement
8 Management Planning Institute, Inc.	40810	George E. Smith Diana E. Harris	gsmith@mpl.com Dianaeharris@stcable.net	11070 S. Western	Chicago, IL 60643	773-239-9700	Instruction Counseling Fine Arts Professional Development Parent Involvement
9 Non-Public Educational Services, Inc.	46666	Robert H. Crosby Nancy Tomach Carol Doherty Aene Chapman(Billing) Rochelle Schneckert Mary Scannet	RSchneckert@NESI10.org ncrosby@nesi10.org carol.doherty@comcast.net rchapman@nesi10.org rschneckert@nesi10.org mscannet@nesi10.com	27 Congress St., Sheatland Park, #310	Salem, MA 01970	978-741-7161 ext. 234 (708) 837-6633	Instruction Counseling Professional Development Parent Involvement
10 One-to-One Learning Center	30732	Phyllis C. Myers Betsy Jones	myersphyllis@one-to-one.org bjones@one-to-one.org	778 Frontage Rd., Suite 108	Northfield, IL 60093	847-501-3380	Instruction Professional Development Parent Involvement
11 TeachScape	67708	Matthew M. Nathan Victoria Howell Barb Shuey	victoria.howell@teachscape.com barb.shuey@teachscape.com	731 Market St. Suite 400	San Francisco, CA 94103	415-369-3700	Professional Development: All Day Professional Development: In class
12 United Stand	11563	Dr. Kim Mies Mary Lou Craigo	mkraigo@weststand@comcast.net	3731 W. 67th St	Chicago, IL 60679	773-585-4499	Counseling: Individual Counseling: Group Professional Development: Teacher Mentoring Workshops Parent Involvement

10-0728-ED4

**APPROVE EXECUTING STUDENT TEACHING AGREEMENTS
WITH VARIOUS COLLEGES AND UNIVERSITIES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve executing student teaching agreements with the colleges and universities ("Universities") listed on Exhibit A and other Universities in the future that express an interest in placing student teachers in the Chicago Public Schools. No costs are associated with these agreements. These agreements are currently being negotiated. The Board will not provide student teaching assignments to a University's students unless such University and the Board have signed the student teaching agreement. Information pertinent to these agreements is stated below.

UNIVERSITIES: See Exhibit A.

USER: Chicago Public Schools
Office of Human Capital
125 South Clark Street, 2nd Floor
Chicago, IL 60603
Contact Person: Nancy Slavin Phone 773-553-1129

TERM: The term of the agreement for each University shall commence upon execution and shall end June 30, 2014.

OPTIONS TO RENEW: Each agreement shall have unlimited options to renew for periods of four (4) years each.

SCOPE OF SERVICES: Universities will recruit and screen student teacher candidates according to their own internal policies and practices. The most qualified candidates will be referred to the designated CPS Program contact for selection, background checks and registration in accordance with the Board's Student Teacher and Pre-Service Teacher Enrollment Policy as such policy may be revised by the Board from time to time. The actual number of school-based classroom hours required of each student teacher will be established by that student teacher's University. Local Universities will conduct site observations and assessments, when applicable, for each student teacher at various times throughout the term of their assignment, and will provide technical assistance to the student teachers and their assigned cooperating teachers to help them achieve the learning goals set by that student teacher, their University, and the Board.

As part of its initiative to expand the pool of superior student teacher candidates and increase the number of minority student teacher candidates, the Office of Human Capital will actively recruit Universities annually ranked among the "Top Twenty-Five Education Universities" by US News and World Report and will actively recruit Universities categorized annually as "Historically Black Colleges and Universities" by US News and World Report, to encourage their students to seek student teaching placements in the Chicago Public Schools.

DELIVERABLES:

- Each University will screen and provide qualified student teacher candidates as described in their agreement.
- Each local University will complete at least one site visit for each student teacher during the student teacher's assignment.
- Each University will prepare written performance evaluations for each student teacher and will provide copies of all such written evaluations to the CPS Program Manager if requested.
- Each University will prepare reports and meet with the CPS Program Manager if a student teacher does not meet CPS performance standards.

OUTCOMES: University services will result in providing qualified student teacher candidates who will complete their certification requirements for securing an appropriate Initial Teaching Certificate or Teaching License.

COMPENSATION: Universities and student teachers will receive no monetary compensation from the Board for the provided services.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements and any amendments. The General Counsel also is authorized to include provisions in the agreements regarding indemnification by the Board when such language is required by a University. Authorize the President and Secretary to execute the agreements and any amendments, including agreements with Universities not listed on Exhibit A without additional Board approval. Authorize the Chief Human Capital Officer to execute all ancillary documents required to administer or effectuate these student teaching placements and the agreements.

AFFIRMATIVE ACTION: Pursuant to section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, MBE/WBE provisions of the Program do not apply to colleges and universities.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: None.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

EXHIBIT A

KEY UNIVERSITIES AS OF JUNE 2010

Adrian College -1

School of Education
110 S. Madison St., Valade Hall 209
Adrian, MI 49221
Contact Person: Dr. Timothy Frusti
Title: Teacher Education Department Chair
Phone: 1-517-265-5161

School of the Art Institute - 2

Art Education Department
37 South Wabash, Room # 713 P
Chicago, IL 60603
Contact Person: Dr. John Ploof
Title: Art Education Department Chair
Phone: 1-312-899-7481

Arizona State University - 3

School of Education
1000 Forest Mall, Payne Hall 1st floor
Tempe, Arizona 85281
Contact Person: Dr. George Hynd
Title: Dean of Fulton College of Education
Phone: 480-965-9887

Benedictine University - 4

School of Education
5700 College Road, Kindlon Hall # 259
Lisle, IL 60532
Contact Person: Dr. Alan Gorr
Title: Academic Dean
Phone: 1-630-829-6566

Cambridge College - 5

School of Education
80 Prospect Street
Cambridge, MA 02138
Contact Person: Dr. N. Alan Sheppard
Title: Acting Dean
Phone: 617-868-1619

Chicago Semester Program - 6

School of Education
11 E. Adam St., Suite #1200
Chicago, IL 60603
Contact Person: Ms. Carole Kockonay
Title: Student Teaching Placement Coordinator
Phone: 1-312-922-3243

Chicago State University -7

School of Education
9501 S. King Drive
Chicago, IL 60628
Contact Person: Dr. Lisa Pesavento
Title: Dean
Phone: 1-773-995-3988

Columbia College -8

School of Education
33 East Congress, Suite # 400
Chicago, IL 60605
Contact Person: Dr. Ava Belisle-Chatterjee
Title: Chairperson, Educational Department
Phone: 1-312-344-8141

Concordia University - 9

School of Education
7400 Augusta Ave., Christopher Center # 366D
River Forest, IL 60305
Contact Person: Dr. Jane Buerger
Title: Dean, College of Education
Phone: 1-708-209-3127

DePaul University - 10

School of Education
2320 N. Kenmore Ave
Chicago, IL 60614
Contact Person: Dr. Clara Jennings
Title: Dean
Phone: 1-773-325-7768

Dominican University -11

School of Education
7900 W. Division, Farmer Hall-Suite# 412
River Forest, IL 60305
Contact Person: Sr. Colleen McNicholas
Title: Dean, School of Education
Phone: 1-708-524-6830

Elmhurst College -13

School of Education
190 S. Prospect Ave, Circle Hall
#336 (Mail Box #134)
Elmhurst, IL 60126
Contact Person: Dr. LuEllen Doty
Title: Department Chair
Phone: 1-708-534-4595

Governors State University -15

School of Education
1 University Parkway
University Park, IL 60466
Contact Person: Dr. Eric Martin
Title: Dean
Phone: 1-708-534-4595

Illinois State University -17

School of Education
DeGarmo 506, Campus Box # 5300
Normal, IL 61790
Contact Person: Dr. Deborah Curtis
Title: Dean
Phone: 1-309-438-7054

Indiana University-Bloomington -19

School of Education
201 N. Rose Ave, Education # 4100
Bloomington, IN 47405
Contact Person: Dr. Gerardo Gonzalez
Title: Dean
Phone: 1-812-856-8001

Iowa State University -21

School of Education
0133 Mackay Hall
Ames, IA 50011
Contact Person: Ms. Ann Pierce
Title: Assistant Director of Field Experiences
Phone: 515-294-3158

Kendall College - 23

School of Education
900 N. Branch St.
Chicago, IL 60622
Contact Person: Dr. Paul Busceni
Title: Dean
Phone: 312-752-2430

Lewis University - 25

School of Education
One University Parkway, Room # 224
Romeoville, IL 60446
Contact Person: Dr. Jeanette Mines
Title: Dean
Phone: 1-815-836-5316

Eastern Illinois University -12

School of Education
600 Lincoln Ave
Charleston, IL 61920
Contact: Dr. Diana Jackman
Title: Dean of College of Ed & Professional Studies
Phone:1-712-722-6331

Erikson College -14

School of Education
420 North Education
Chicago, IL 60611
Contact: Dr. Francis O'Connell-Rust
Title: Dean
Phone:1-312-893-7125

Hope College -16

School of Education
41 Graves Place, Van Zoeren 2nd Floor
Holland, MI 49423
Contact Person: Dr. Richard Mezeske
Title: Chair, Department of Education
Phone: 1-616-395-7740

IIT-Illinois Institute of Technology - 18

School of Education
3424 S. State Street -South Tower, RM # 4007
Chicago, IL 60616
Contact Person: Dr. Norman Lederman
Title: Chair-Math & Science Education
Phone: 1-312-567-3661

Illinois Wesleyan University -20

School of Education
1312 Park Street, Center for Liberal Arts # 147
Bloomington, IL 61701
Contact Person: Dr. Robin Leavitt
Title: Department Chair
Phone: 1-309-556-3504

Jones International University - 22

School of Education
7530 Vardon Way
Fort Collins, CO 80528
Contact Person: Ms. Renee Myers
Title: Field Placement Manager
Phone: 1-303-513-1922

Knox College - 24

School of Education
2 East South Street, Campus Box # K-128
Galesburg, IL 61401
Contact Person: Dr. Diane Beck
Title: Chair
Phone: 1-309-341-7321

Loyola University - 26

School of Education
820 N. Michigan Ave, Lewis Tower, 11th floor
Chicago, IL 60611
Contact Person: Dr. David Prasse
Title: Dean
Phone: 1-312-915-6992

Miami University-Ohio - 27

School of Education
501 E. High Street, MuGuffey Hall Room # 207
Oxford, OH 45056
Contact Person: Dr. Carine Feyton
Title: Dean
Phone: 1-513-529-6317

National-Louis University - 29

School of Education
1000 Capital Drive
Wheeling, IL 60090
Contact Person: Dr. Alison Hilsabeck
Title: Dean
Phone: 1-847-947-5564

Northwestern University - 31

School of Education
2120 Campus Drive, Walter Annenberg Hall
Evanston, IL 60208
Contact Person: Dr. Penelope Peterson
Title: Dean
1-847-467-2138

Northern Illinois University - 33

School of Education
GH 327
Dekalb, IL 60115
Contact Person: Dr. Lemuel Watson
Title: Dean
Phone: 1-815-753-1137

Olivet Nazarene University - 35

School of Education
One University Ave, ONU Box #6043
Bourbonnais, IL 60914
Contact Person: Dr. James Upchurch
Title: Dean
Phone: 1-815-939-5193

Roosevelt University - 37

School of Education
430 S. Michigan Ave, #AUD 340

Chicago, IL 60605
Contact Person: Dr. George Olson
Title: Dean
Phone: 1-312-341-3701

University of Illinois-Chicago - 39

School of Education
1040 W. Harrison-3004 EPASW
Chicago, IL 60607
Contact Person: Dr. Victoria Chou
Title: Dean
Phone: 1-312-996-5641

University of Illinois-Urbana - 41

School of Education
1310 S. 6th Street, 110A Education Building, MC 708

Champaign, IL 61820
Contact Person: Dr. Mary Kalantzis
Title: Dean
Phone: 1-217-333-0960

Michigan State University - 28

School of Education
134 Erickson Hall
East Lansing, MI
Contact Person: Dr. Carol Ames
Title: Dean
Phone: 1-517-353-9680

North Park University - 30

School of Education
3225 W Foster Ave
Chicago, IL 60625
Contact Person: Dr. Diana Hernandez-Azcoitia
Title: Dean
Phone: 1-773-244-5759

Northeastern Illinois University -32

School of Education
5500 N. St. Louis Ave. Building CLS, Room # 4045
Chicago, IL 60625
Contact Person: Dr. Maureen Gillette
Title: Dean
Phone: 1-773-442-5357

Ohio University - 34

School of Education
McCracken Hall 133
Athens, OH 45701
Contact Person: Dr. Renee Middleton
Title: Dean
Phone: 1-740-593-9449

Purdue University - 36

School of Education
100 N. University St Beeing Hall Rm #3241
West Lafayette, IN 47907
Contact Person: Ms. Linda Austin
Title: Director of Field Experiences
Phone: 1-765-494-5575

St. Xavier University - 38

School of Education
3700 W 103rd Street –Warde Academic Center, Room #G201
Chicago, IL 60655
Contact Person: Dr. Beverly Gulley
Title: Dean
Phone: 1-773-298-3201

University of Iowa - 40

School of Education
310 Linqvist Center North, # N459 Lindquist Center
Iowa City, IA 52242
Contact Person:
Title: Dr. Sandra Bowman
Phone: 1-319-335-5380

University of Minnesota - 42

School of Education
8034 S Wolcott
Chicago, IL 60620
Contact Person: Dr. Maurice Bullet
Title: Director of Satellite Program-Student Teaching
Phone: 1-773-483-8009

University Of Phoenix-Online - 43
 School of Education
 3157 E. Elwood Street
 Phoenix, AZ 85034
 Contact Person: Ms. Krista Davis
 Title: Field Placement Administrator
 Phone: 1-800-366-9699 ext. 77397

University Of Wisconsin-LaCrosse - 44
 School of Education
 1725 State Street, 235 Morris Hall
 LaCrosse, WI 54601
 Contact Person: Margaret Finders
 Title: Associate Dean
 Phone: 1-608-785-8160

Valparaiso University - 45
 School of Education
 1700 Chapel Dr.
 Valparaiso, IN 46383
 Contact Person:
 Title: Department Chair
 Phone: 1-219-464-5074

Vandercook College of Music - 46
 School of Education
 3140 S. Federal Street
 Chicago, IL 60616
 Contact Person: Ms. Stacey Larson
 Title: Director of Field Placements
 Phone: 1-312-225-6288 ext#247

Western Illinois University - 47
 School of Education
 91 Horrabin, IL
 Macomb, IL 61455
 Contact Person: Dr. Dale P. Blesz
 Title: Dean
 Phone: 1-309-298-1281

**TOP TWENTY-FIVE EDUCATION UNIVERSITIES RANKED BY USNEWS 2010 –
 RENEW AND TARGET NEW PARTNERSHIPS**

Vanderbilt University (Peabody)
 Nashville, TN

Teachers College, Columbia University
 New York, NY

Harvard University
 Cambridge, MA

Stanford University
 Stanford, CA

University of Oregon
 Eugene, OR

Johns Hopkins University
 Baltimore, MD

University of California – Los Angeles
 Los Angeles, CA

Northwestern University – Already a Partner
 Evanston, IL

University of Wisconsin – Madison
 Madison, WI

University of California – Berkeley
 Berkeley, CA

University of Texas – Austin
 Austin, TX

University of Washington
 Seattle, WA

University of Pennsylvania
 Philadelphia, PA

The Ohio State University
 Columbus, OH

University of Michigan – Ann Arbor
 Ann Arbor, MI

New York University (Steinhardt)
 New York, NY

Michigan State University – Already a Partner
 East Lansing, MI

University of Kansas
 Lawrence, KS

Boston College (Lynch)
 Chestnut Hill, MA

Indiana University – Bloomington – Already a Partner
 Bloomington, IN

University of Virginia (Curry)
 Charlottesville, VA

Pennsylvania State University – University Park
 University Park, PA

University of Minnesota – Twin Cities – Already a Partner
 Minneapolis, MN

University of Pittsburgh
 Pittsburgh, PA

University of Illinois – Urbana/Champaign – Already a Partner
 Champaign, IL

**HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCU)
AND USNEWS LIST OF BEST EDUCATION SCHOOLS
TARGET NEW PARTNERSHIPS BASED UPON RANKING**

Alabama State University
Montgomery, AL

Clark Atlanta University
Atlanta, GA

Florida A&M University
Tallahassee, FL

Grambling State University
Grambling, LA

Howard University
Washington, DC

Morgan State University
Baltimore, MD

South Carolina State University
Orangeburg, SC

Tennessee State University
Nashville, TN

Texas Southern University
Houston, TX

University of Maryland - Eastern Shore
Princess Anne, MD

Virginia State University
Petersburg, VA

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0728-EX1 through 10-0728-EX10, and 10-0728-ED1 through 10-0728-ED4 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0728-EX1 through 10-0728-EX10, and 10-0728-ED1 through 10-0728-ED4 adopted.

10-0728-PR1

APPROVE ENTERING INTO AN AGREEMENT WITH CDW GOVERNMENT, INC. (CDW-G) FOR THE PURCHASE OF SOFTWARE RESALE AND SUPPORT SERVICES AND PRODUCTS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with CDW Government, Inc. for Software Resale, Support Services and Goods for CPS schools, charter schools, area instructional offices, and departments at a cost not to exceed \$8,000,000.00. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

SPEC NO.: 10-250019

Contractor Administrator: Ethan Sinnema / (773) 553-3295

VENDOR: CDW GOVERNMENT, INC. (CDW-G)
230 N. Milwaukee Avenue
Chicago, Illinois 60061
(312) 705-0989
Contact Person: Valerie Tyler
Vendor No.: 63673

USER: All schools, area instructional offices, and central office departments
c/o Office of Procurement and Contracts
125 S. Clark St., 10th Floor
Chicago, IL 60603

TERM: The term of this agreement shall commence on August 1, 2010 and shall end July 31, 2011. This agreement shall have one (1) option to renew for a period of one (1) year.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE: Vendor will source all Microsoft software titles and all Commercial Off-the-Shelf (COTS) software titles that are ready-made and available for sale, lease, or license to the general public. Vendor will function as the Enterprise Software Reseller of Record for Board software agreements. Vendor will also provide the following services: software order fulfillment services; automated on-line order fulfillment and license inventory management services; general maintenance and support services; implementation, configuration and support services; and recommendations on enterprise licensing strategies, software titles, and negotiation strategies with enterprise software licensing providers.

OUTCOMES: Vendor will provide services that will centralize and simplify the acquisition of software licenses, software implementation/configuration, software maintenance, and support services for all Microsoft products and commercial off-the shelf (COTS) software used by all area offices, remote central office locations, central office departments, and schools.

COMPENSATION: Vendor shall be paid in accordance with the unit prices contained in the agreement, total not to exceed the sum of \$8,000,000.00

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Purchasing Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: This contract is in full compliance with the goals required by the Remedial Program for Minority and Women Business Enterprise Contract Participation (M/WBE Program) for goods and services. The M/WBE goals for the contract are 25% total MBE and 5% total WBE.

The vendor has identified and scheduled the following firms and percentages:

Total MBE% - 25%
KBS Computer Services
418 Highland Road
Matteson, IL 60443

SmarTECH.net
1727 S. Indiana Avenue
Suite G02B
Chicago, IL 60616

Total WBE – 5%

Douglas Stewart
2402 Advance Road
Madison WI 53718

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to various schools and departments
Fiscal Years: 2011 – 2012
Budget Classification: 53306 -Software
56105- Services/Repair Contracts
54105- Contractual Services

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-PR2

APPROVE ENTERING INTO AN AGREEMENT WITH CITIBANK (SOUTH DAKOTA), N.A. FOR MULTI PURPOSE PROCUREMENT CARD SERVICES (REVENUE GENERATING)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Citibank (South Dakota), N.A. to provide Multi-Purpose Procurement Card services to the Department of Procurement and Contracts at no cost to the Board. This contract is revenue generating and is expected to provide approximately \$1,000,000.00 revenue to the Board during the initial term. Citibank was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for these services is currently being negotiated. No services shall be provided prior to execution of the agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 10-250014
Contract Administrator : Nanzi Flores / 773-553-2273

VENDOR:

- 1) Vendor # 98639
CITIBANK (SOUTH DAKOTA) N.A.
701 EAST 60TH STREET NORTH
SIOUX FALLS, SD 57117
Kevin Wrenn
312-876-3296

USER:

Office of Contracts and Procurement
125 South Clark Street 10th Floor
Chicago, IL 60603

Contact : Lee Saulter
Phone: 773-553-3294

TERM:

The term of this agreement shall commence on the date the agreement is signed and shall end 24 months thereafter. This agreement shall have 3 options to renew for periods of 12 months each

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Citibank will provide Procurement Card Services to the Board. These services will include Procurement Cards for authorized Board employees, virtual accounts as a payment option for selected Board vendors, and access to the CitiDirect Card Management System for account information, activation and reports

DELIVERABLES:

Citibank will provide the following:

Complete implementation of the Board's Procurement Card Program;
Issuance of Procurement Cards to authorized School and Central Office personnel.
Assistance in determining eligibility of Board vendors for virtual accounts.
Daily electronic transmission of card transactions to the Board for Oracle submission.

Electronic (and paper if requested by the Board) account statements;
Annual account review report; and,
Revenue sharing based upon sales volume.

OUTCOMES:

Citibank's Procurement Card services will result in: i) an efficient procurement and payment process for authorized Board personnel and selected Board vendors, and ii) projected revenue in the amount of \$1,000,000.00 to the Board from these transactions during the initial term

COMPENSATION:

Citibank will not receive any payment or fees for Procurement Card services provided to the Board

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement
Authorize the President and Secretary to execute the agreement. Authorize the Chief Purchasing Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

The MBE/WBE goals for this agreement include: 25% total MBE and 5% total WBE participation. However, Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the Office of Business Diversity recommends that a waiver of the MBE/WBE goals for this agreement be granted as the services under this agreement come at no cost to the Board.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Revenues will be credited to expenditures generated from the Procurement Card in various CPS Oracle funds.

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-PR3

FINAL

APPROVE PAYMENT TO, OR ALTERNATIVELY, ENTERING INTO AN AGREEMENT WITH THE CHICAGO TRANSIT AUTHORITY ("CTA") FOR THE PURCHASE OF CTA FARE CARDS AND TRANSFERS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to, or alternatively, entering into an agreement with the Chicago Transit Authority ("CTA") for the purchase of CTA fare cards and transfers for all CPS departments and schools at a cost not to exceed \$4,500,000.00 for the period commencing August 1, 2010 and ending July 31, 2011. No contract is required for this purchase; the parties are negotiating volume discounts and authorization to contract with the CTA is requested for that purpose. Information pertinent to this matter is stated below.

VENDOR:

- 1) Vendor # 11976
 CHICAGO TRANSIT AUTHORITY
 567 WEST LAKE STREET.
 CHICAGO, IL 60661-1498
 Maria Bruno
 312-664-7200

USER:

Office of Contracts and Procurement
125 South Clark Street 10th Floor
Chicago, IL 60603

Contact : Patricia Hernandez
Phone: 773-553-2256

DESCRIPTION OF PURCHASE:

Goods: Half-fare student transit cards, student riding permits, seven-day, 30-day, and adult single-ride transit cards.
Quantity: Varies as dictated by the number of homeless claims at the school level, and also usage by other CPS departments and schools
Unit Price: Pack of student transit cards are \$15.30 (without transfers), \$18.30 with transfer fares encoded; student riding permits \$5.00 each; seven day passes are \$23 each; 30 day passes are \$86 each; and adult single ride transit cards are \$2.25 each; \$2.50 with transfer fares encoded.
Total Cost Not to Exceed: \$4,500,000.00

PAYMENT PERIOD/TERM: Payments are authorized for the period commencing on August 1, 2010 and ending July 31, 2011. If the parties negotiate volume discounts, the term of the agreement shall be for the same period.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Purchasing Officer to execute all ancillary documents required to administer or effectuate the agreement and to direct payments to be made to the CTA.

AFFIRMATIVE ACTION:
Exempt.

LSC REVIEW:
Local School Council approval is not applicable to this report.

FINANCIAL:
Charge to Office of Grants Management and Administration: \$4,500,000.00
Fiscal Year: August 1, 2010 - August 31, 2011
Source of Funds: ISBE Stewart B. McKinney Education for Homeless Children and Youth Program and the General Education Fund
Budget Classification: 12620 115 54215 131002 000000 2010 FY10 \$3,000,000.00
and/or 12620 324 54215 131002 492112* 2010 FY 10 \$800,000.00
(*project number subject to change in subsequent fiscal years)

Charge to Various Departments: \$700,000

FY 2011 Budget Classification: Various Funds from various departments

CFDA# : Not Applicable

GENERAL CONDITIONS:
Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s)

10-0728-PR4

REPORT ON EMERGENCY EXPENDITURES

THE CHIEF PURCHASING OFFICER REPORTS ON THE FOLLOWING EXPENDITURES PURSUANT TO 105 ILCS 5/10-20.21(xiv) and THE RULES OF THE BOARD, SECTION 7-5, EMERGENCY EXPENDITURES:

1. Walsh Elementary School – Soot Cleanup. An expenditure of \$102,039.19 was approved on June 17 2010 due to soot in the North Wing of the School which was caused when a Vendor left a radio overnight on the pottery kiln and the radio melted. There was soot on the walls, floors, furniture, and ceiling tile, all of which has to be cleaned before the students could be admitted into that portion of the School

Vendor #: 20242
Galaxy Environmental, Inc.
4242 N. Cicero Avenue
Chicago, Illinois 60641
Requisition Number: 6109487
Purchase Order Number: 1962080
Budget Classification: 25731-230-56105-255581-2010
Source of Funds: Routine Maintenance & Repairs

2. Prieto Elementary School – Sewer Drain Blockage. Expenditures as set forth below were approved on June 17, 2010 due to a sewer block at the School which was discovered on March 3, 2010. McDonough Associates, Inc. did a portion of the work at a cost of \$39,490.12 and The George Sollitt Construction Company did the remainder at a cost of \$98,036.00. The blockage was caused as a result of pouring polymer used for the playground surface into the sewer. The overall cost was \$137,526.12

Vendor #: 25828
 McDonough Associates, Inc.
 130 E. Randolph Street, Suite 1000
 Chicago, Illinois 60601
 Requisition Number: 611255
 Purchase Order Number: 1963239

Vendor # 81373
 Sollitt/Oakley Joint Venture
 790 N. Central Avenue
 Wood Dale, Illinois 60191
 Requisition Number: 611223
 Purchase Order Number: 1963240

Budget Classification: 22581-230-54105-254002-000000-2010
 Source of Funds: Contractual Services – Operations of Plant

10-0728-PR5

APPROVE EXERCISING THE SECOND OPTION TO RENEW THE AGREEMENTS WITH VARIOUS VENDORS FOR THE PURCHASE OF LIBRARY BOOKS, REFERENCE BOOKS AND RELATED SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the second option to renew the agreements with various Vendors for the purchase of Library Books, Reference Books and Related Services for use by the Chicago Public Schools, central office departments and all area offices at a cost not to exceed \$6,000,000.00 in the aggregate. Written documents exercising this option are currently being negotiated. No payment shall be made to any Vendor during the option period prior to the execution of their written document. The authority granted herein shall automatically rescind as to each Vendor in the event their written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below

Specification Number : 06-250009
 Contract Administrator : Pamela Seanior / 773-553-2254

USER:

Office of Contracts and Procurement
 125 South Clark Street 10th Floor
 Chicago, IL 60603

Contact : Pamela Seanior
 Phone: 773-553-2254
 Project Manager: Jeremy Dunn
 Phone: 773-553-6215

ORIGINAL AGREEMENT:

The original agreements (authorized by Board Report 06-0726-PR9) in the amount of \$15,000,000.00 were for a term commencing September 1, 2006 and ending August 31, 2008, with the Board having two (2) options to renew for a term of two (2) years each. The agreements were renewed for a two-year period commencing September 1, 2008 and ending August 31, 2010 (authorized by Board Report 08-0827-PR1). The original agreements were awarded on a competitive basis pursuant to Board Rule 5-4.1.

OPTION PERIOD:

The term of each agreement is being renewed for a one-year period commencing September 1, 2010 and ending August 31, 2011.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

The various vendors will continue to provide library books and reference books for school libraries, classroom libraries and curriculum supplements (e.g. after school programs, novels for classroom instruction) under the Strategic Sourcing initiative. The library books category includes print material only. In addition to library books, related services may be utilized as necessary from the vendors. Related services include book processing, library automation, retrospective conversion, automated services (for ordering, invoicing, payment, claiming), technical support, and collection development.

DELIVERABLES:

Vendors will continue to provide a wide range of library and other non-textbooks for use throughout CPS schools and administrative offices. Related services as described in the scope of services above will also be available. The schools and administrative offices will benefit from the price discounts, increased choice in materials and other incentives outlined in the agreements.

OUTCOMES:

Vendors' services will result in price discounts, increased choice in materials and other incentives outlined in the agreements.

COMPENSATION:

Vendors shall be paid during this option period in accordance with the prices set forth in their respective renewal agreements; total not to exceed the sum of \$6,000,000.00 in the aggregate for all Vendors

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option documents. Authorize the President and Secretary to execute the option documents. Authorize Chief Purchasing Officer to execute all ancillary documents required to administer or effectuate the option agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the Per Contract and Category Goals method for M/WBE participation will be utilized. Thus, contracts for subsequent vendors from the pool created by this contract will be subject to compliance reviews on a contract-by-contract basis. The goals for this agreement include 15% total MBE and 5% total WBE participation. Aggregated compliance of the vendors in the pool will be reported on a monthly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to: various schools and departments
Fiscal Years: 2010 - 2011
Budget Classification: Various
Requisition Number: N/A

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- 1) Vendor # 11371
BAKER & TAYLOR COMPANIES
2550 WEST TYVOLA RD., STE 300
CHARLOTTE, NC 28217
Lee Ann Queenn
800-775-7930
704-998-3260
- 2) Vendor # 25462
CAPSTONE PRESS
BOX 669, 151 GOOD COUNSEL DR.
MANKATO, MN 56002
Connie Ryder
800-747-4992
888-262-0705
- 3) Vendor # 31279
CHILDREN'S PLUS, INC.
1387 DUTCH AMERICAN WAY
BEECHER, IL 60401
Daniel G. Walsh
708-946-4100
708-946-4199

- 4) Vendor # 79776
FOLLETT LIBRARY RESOURCES, INC
1340 RIDGEVIEW DRIVE
MCHENRY, IL 60050
Wayne Shuman
888-511-5114
800-852-5458

- 5) Vendor # 27778
HEINEMANN-RAINTREE
P.O.BOX 669
MANKATO, MN 56002-0669
Connie Ryder
888-454-2279
888-844-5329

- 6) Vendor # 13125
PERMA-BOUND BOOKS
617 EAST VANDALIA ROAD
JACKSONVILLE, IL 62650
Betty Hillig
800-637-6581
800-861-8143

- 7) Vendor # 25596
RAINBOW BOOK CO.
500 E. ROUTE 22
LAKE ZURICH, IL 60047
Michael Sherman
800-255-0965
847-726-9935

- 8) Vendor # 90280
SCHOLASTIC LIBRARY PUBLISHING, INC
90 OLD SHERMAN TURNPIKE
DANBURY, CT 06816
Kathy Brown
203-797-6951
203-797-3478

- 9) Vendor # 16434
ROSEN PUBLISHING GROUP, INC
29 E 21ST STREET
NEW YORK, NY 10010
Cheri A. Sandlin
800-237-9932
888-436-4643

10-0728-PR6

**APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS VENDORS FOR THE
SALE AND LEASE OF OUTPUT DEVICE EQUIPMENT AND RELATED SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various vendors for the sale and lease of output device equipment and related services for CPS schools, charter schools, area instructional offices, and departments at a cost not to exceed \$5,000,000.00. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for this purchase are currently being negotiated. No goods may be ordered or received and no payment shall be made to any vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to each vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below

SPEC NO.: 10-250002
Contract Administrator: Ethan Sinnema / (773) 553-3295

VENDOR: 1. Hallagan
6850 W North Avenue
Chicago, IL 60635
(312) 902-7406
Contact Person: Joan Hallagan
Vendor No.: 19766

2. Ikon Office Solutions
101 N. Wacker Drive
Chicago, IL 60606
(312) 251-0300
Contact Person: Mike Crawford
Vendor No.: 21832
3. Xerox Corporation
123 N. Wacker Drive
Chicago, IL 60606
(847) 517-2006
Contact Person: Darryl Denham
Vendor No.: 45273

USER: All schools, area instructional offices, and central office departments
c/o Office of Procurement and Contracts
125 S. Clark St., 10th Floor
Chicago, IL 60603

TERM: The term of each agreement shall commence on August 1, 2010 and shall end July 31, 2011. This agreement shall have one (1) option to renew for a period of one (1) year.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate each agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Vendors will provide Output Device Equipment, which includes copiers, printers, MFP's/MFD's, scanners, digital duplicators, and faxes for purchase or lease by the Board for use by all area offices, remote central office locations, central office departments, and schools. Vendors will also provide maintenance for all equipment and inventory and support services.

OUTCOMES: This purchase will result in the following services:

- The acquisition of new and more robust output device technology
- The implementation of a Managed Print Services (MPS) strategy throughout the district
- The implementation of a robust asset inventory process and solution
- Enhanced support and maintenance services for all output devices

COMPENSATION: Vendors shall be paid in accordance with the unit prices contained in their agreement, total not to exceed the sum of \$5,000,000 in the aggregate.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Chief Purchasing Officer and Chief Information Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION: Pursuant to Section 6.2 of the Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan), the Per Contract and Category Goals method for M/WBE participation will be utilized. Aggregated compliance of the vendors in the pool will be reported on a monthly basis. The M/WBE participation goals for this contract include: 15% total MBE and 10% total WBE. The following lists of vendors have been identified and are scheduled to provide the M/WBE participation that was approved by the Board's Office of Business Diversity.

The vendors have identified and scheduled the following firms and percentages

IKON

Total 25% MBE
KBS Computer Services, Inc.
20200 Governors Highway
Suite 202
Olympia Fields, IL 60461

Total 5% WBE
Advotek, Inc.
148 Ogden Avenue
Downers Grove, IL 60515

Hallagan Business

Total 25% MBE
Active Copy
3839 W. Devon
Chicago, IL 60647

Prido Educational and Training
4800 S. Chicago Beach Drive
Chicago, IL 60615

Total 75% WBE
Hallagan Business
6850 W. North Avenue
Chicago, IL 60707

Xerox
Total 4.7% MBE
KBS Computer Services, Inc.
20200 Governors Highway
Suite 202
Olympia Fields, IL 60461

Revere Consulting Co., Inc
20280 Govers Hwy. #204
Olympia Fields, IL 60461

Total 11.7% WBE

Bebon Office Machines
234 Wabash Avenue
Chicago, IL 60604

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to various schools and departments
Fiscal Years: 2011 – 2012
Budget Classification: 53306 –Software
55005-Equipment
56105- Services/Repair Contracts
54105- Contractual Services

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s)

10-0728-PR7

APPROVE ENTERING INTO AN AGREEMENT WITH SILK SCREEN EXPRESS, INC FOR THE PURCHASE OF SCHOOL UNIFORMS FOR ELEMENTARY AND HIGH SCHOOL STUDENTS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Silk Screen Express for the purchase of School Uniforms for Elementary and High School Students for the Department of Procurement and Contracts (on behalf of the schools) at a cost not to exceed \$500,000. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for this purchase is available for signature. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of the written agreement. This agreement ensures best pricing for the purchase of uniforms by students District-wide. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below

Specification Number : 10-250021
Contract Administrator : Ethan Sinnema / 773-553-3295

VENDOR:

- 1) Vendor # 35165
SILK SCREEN EXPRESS, INC.
7611 WEST 185TH STREET
TINLEY PARK, IL 60477
Dawn Coleman
800-366-5071

USER:

Office of Contracts and Procurement
125 South Clark Street 10th Floor
Chicago, IL 60603

Contact : Ethan Sinnema
Phone: 773-553-3295

TERM:

The term of this agreement shall commence on the date the agreement is signed and shall end twelve (12) months thereafter. This agreement shall have one (1) option to renew for a period of twelve (12) months.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: School uniforms for elementary and high school students. This includes male and female pants, shorts, polo shirts, dress shirts and gym apparel in various sizes and colors. Schools will have the option to include logo embroidery or screen printing on the apparel as well

Quantity: to be determined.

Unit Prices: as indicated in the contract.

Total Cost Not to Exceed: \$500,000

OUTCOMES:

This purchase will result in schools having the ability to purchase school uniforms and gym apparel at a low price from a single vendor.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement, total not to exceed the sum of \$500,000.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement
Authorize the President and Secretary to execute the agreement. Authorize Chief Purchasing Officer to execute all ancillary documents required to administer or effectuate this agreement

AFFIRMATIVE ACTION:

This contract is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals for this agreement include: 25% total MBE and 15% total WBE participation

The Vendor has identified the following:

Total MBE - 25%

Intercity Supply Company (AA)
8830 South Dobson
Chicago, Illinois 60619
Contact: Jackie Dyess

Total WBE - 75%

Silk Screen Express, Inc.
7611 West 185th Street
Tinley Park, Illinois 60477
Contact: Dawn Coleman

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to various departments and schools: Not to exceed \$500,000

Fiscal Years: 2011-2012 Source of Funds: Various

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-PR8

APPROVE THE ASSIGNMENT AND ASSUMPTION OF THE UNITED SUPPLY SERVICES, INC. CONTRACT TO THE STANDARD COMPANIES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the assignment and assumption of the United Supply Services, Inc. contract described below to The Standard Companies effective upon execution of the written assignment and assumption agreement. A written assignment and assumption agreement to assign the United Supply Services, Inc. contract to The Standard Companies is currently being prepared. Information pertinent to this assignment is stated below.

<p>ASSIGNEE: The Standard Companies 2601 South Archer Avenue Chicago, IL 60608 Contact Person: George Bonomo Phone No.: 312-225-2227 Fax: 312-225-2964 Vendor No.: 44643</p>	<p>ASSIGNOR: United Supply Services, Inc 1550 South Indiana Avenue Chicago, IL 60605 Contact Person: Richard Simon Phone No.: 312-922-8558 Fax: 312-922-8599 Vendor No.: 35567</p>
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USER: Office of Procurement and Contracts
125 South Clark Street, 10th Floor
Chicago, IL 60603
Opal L. Walls, Chief Purchasing Officer
(773) 553-2280

CONTRACT TO BE ASSIGNED:

This contract for janitorial products was awarded under Board Report No. 08-1022-PR1 on a competitive basis pursuant to Board Rule 5-4.1. The contract is for a two-year term commencing October 22, 2008 and ending September 30, 2010 with the parties having one twenty-four (24) month option to renew.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written assignment and assumption agreement. Authorize the President and Secretary to execute the assignment and assumption agreement.

AFFIRMATIVE ACTION: Not applicable.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: No additional cost to the Board.

10-0728-PR9

**AMEND BOARD REPORT 09-0923-PR5
APPROVE ENTERING INTO AN AGREEMENT WITH O'DONNELL, WICKLUND, PIGOZZI AND PETERSON ARCHITECTS FOR DESIGN MANAGEMENT SERVICES FOR THE CAPITAL IMPROVEMENT PROGRAM**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with O'Donnell, Wicklund, Pigozzi and Peterson Architects to provide consulting services for the Capital Improvement Program at a cost not to exceed ~~\$9,591,908.00~~ **\$7,000,000** per year for the three year term. Consultant was selected on a competitive basis pursuant to a duly advertised Request for Proposal (Specification No. 09-250043). A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written amendment agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This July 2010 amendment is necessary to revise the fee schedule and the affirmative action section. This revision will decrease the annual compensation amount by \$2,591,908. The authority granted herein shall automatically rescind in the event a written amendment agreement is not executed within 90 days of the date of this Board Report.

Specification Number : 09-250043
Contract Administrator : Patricia Hernandez / 773-553-2256

VENDOR:

- 1) Vendor # 36833
O'DONNELL, WICKLUND, PIGOZZI &
PETERSON ARCHITECTS
111 W. WASHINGTON ST., #2100
CHICAGO, IL 60602
Rick Dewar
312-960-8034
312-827-8393

USER:

Facility Operations & Maintenance
125 South Clark Street 16th Floor
Chicago, IL 60603

Contact : Patricia L. Taylor
Phone: 773-553-2900

TERM:

The term of this agreement shall commence on the date the agreement is signed and shall end 36 months thereafter. This agreement shall have two options to renew for periods of one year each

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice

SCOPE OF SERVICES:

The Design Manager ("DM") will support the Chicago Public Schools' Facilities Department in the physical assessment of the Board's facilities, planning, scope and transfer package development of capital projects, development and maintenance of design and construction standards, management of design consultants (architects, engineers, et al.) and overall development of metrics and best practices to assure efficient use of the Board's capital funds.

DELIVERABLES:

The DM will provide scoping and transfer package development, selection and management of architects and engineers of record and other design professionals, project coordination, design standards development and general facilities department design support.

OUTCOMES:

Consultant's services will result in the Capital Improvement Program operating in an efficient manner in the best interest of the Board.

COMPENSATION:

Consultant shall be paid as follows: in accordance with the rates set forth in the contract, not to exceed the sum of ~~\$9,591,908.00~~ \$7,000,000 per year for the three year term, which amount is inclusive of all reimbursable expenses.

REIMBURSABLE EXPENSES:

Reimbursable expenses include, but are not limited to, assessment equipment, warehouse rental, telephone, transportation, car mileage associated with Board business, and other related expenses
Reimbursable expenses for car mileage shall be in accordance with the Board's Policy on Reimbursement for Work-Related Expenses adopted on July 22, 2009 (authorized by Board Report 09-0722-PO1).

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement and amendment. Authorize the President and Secretary to execute the agreement and amendment
Authorize the Chief Facilities Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This contract is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts (M/WBE Program) The M/WBE participation goals of 35% MBE and 5% WBE for the contract include the following scheduled firms:

Total MBE: 36%
Architrave, Ltd
1128 W. Chicago Avenue, 2nd Floor
Chicago, IL 60642
Contact: Ruben Gil

~~Wallin/Gomez Architects, Ltd.
711 S. Dearborn St. Suite 608
Chicago, IL 60605
Contact: Agustin Gomez-Lera~~

~~Probe Consulting Services
855 W. Adams St.
Chicago, IL 60607
Contact: Suresh G. Pinjarkar~~

~~Matrix Engineering Corporation
33 W. Jackson Boulevard, 4th Floor
Chicago, IL 60604
Contact: Gene Mojekwu~~

~~Singh and Associates, Inc.
300 W. Adams St. Suite 609
Chicago, IL 60606
Contact: Singh Rikhiraj~~

~~HMS Engineering
414 N. Orleans St. Suite 306
Chicago, IL 60654
Contact: Haneef Shakeel~~

~~CCJM Engineers
550 W. Washington Blvd. Suite 950
Chicago, IL 60661
Contact: Anil Ahuja~~

~~Infrastructure Engineering, Inc.
33 W. Monroe, Suite 1540
Chicago, IL 60603
Contact: Harish Goyal~~

~~Total WBE: 13%
Bailey Edward Architecture
35 E. Wacker Drive, Suite 2800
Chicago, IL 60601
Contact: Ellen Bailey Dickson~~

~~Terry Guen Design Associates
521 W. Superior St. Suite 327
Chicago, IL 60654
Contact: Terry Guen~~

~~Terra Engineering
225 W. Ohio St. 4th Floor
Chicago, IL 60654
Contact: Karen Steingraber~~

~~Environmental Design International, Inc.
33 W. Monroe St. Suite 1825
Chicago, IL 60603
Contact: Karen Steingraber~~

~~J.A. Watts, Inc.
222 W. Morgan, St., Suite 4A
Chicago, IL 60607
Contact: Julie A. Watts~~

LSC REVIEW:
Local School Council approval is not applicable to this report.

FINANCIAL:
Charge to Department of ~~Facilities~~ Operations: ~~\$9,591,908.00~~ \$7,000,000

~~12150-499-54105-009422-000000-2010~~ \$9,591,908.00

~~12150-499-54105-009422-000000-2010~~ \$7,000,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:
Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-PR10

APPROVE THE AWARD OF CONSTRUCTION CONTRACTS AND APPROVE CHANGES TO CONSTRUCTION CONTRACTS FOR THE BOARD OF EDUCATION'S CAPITAL IMPROVEMENT PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the award of Capital Improvement Program construction contracts in the total amount of \$20,241,798.99 to the respective lowest responsible bidders for various construction projects, as listed in Appendix A of this report. These construction contracts shall be for projects approved as part of the Board's Capital Improvement Program. Work involves all labor, material and equipment required to construct new schools, additions, and annexes, or to renovate existing facilities, all as called for in the plans and specifications for the respective projects. Proposals, schedules of bids, and other supporting documents are on file in the Department of Operations. These contracts have been awarded in accordance with section 7-3 of the Rules of the Board of Education of the City of Chicago.

Approve changes to existing Capital Improvement Program construction contracts, in the amount of \$231,780.00 as listed in Appendix B of this report. These construction contract changes have been processed and are being submitted to the Board for approval in accordance with section 7-15 of the Rules of the Board of Education of the City of Chicago.

Approve changes to existing Capital Improvement Program construction contracts, in the amount of \$904,664.00 listed in Appendix C of this report. These construction contract changes are being submitted to the Board for approval prior to processing in accordance with section 7-15 of the Rules of the Board of Education of the City of Chicago, since they require an increased commitment in excess of \$50,000 or 10% of the original contract amount, whichever is less, or, as provided under Section 7-5 of the Rules, are necessitated by an unforeseen combination of circumstances or conditions calling for immediate action to protect Board property or to prevent interference with school sessions.

LSC REVIEW: Local School Council approval is not applicable to this report

AFFIRMATIVE ACTION: The General Contracting Services Agreements entered into by each of the pre-qualified general contractors and other miscellaneous construction contracts awarded outside the pre-qualified general contractor program for new construction awards and changes to existing construction contracts shall be subject to the Board's Business Diversity Program for Construction Projects and any revisions or amendments to that policy that may be adopted during the term of any such contract

FINANCIAL: Expenditures involved in the Capital Improvement Program are charged to the Department of Operations, Capital Improvement Program
 Budget classification: Fund – 470, 499, 436, and 474 will be used for all Change Orders (Appendix B & C). Funding source for new contracts is so indicated on Appendix A
 Funding Source: Capital Funding

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement

Appendix A
July 2010

REG.	SCHOOL	CONTRACTOR	WORK DESCRIPTION	CONTRACT AWARD	AWARD DATE	FISCAL YEAR	PROJECT COMPLETE	CIP BUDGET	FUND	CONTRACT #	PROJECT SCOPE AND NOTES	ANTICIPATED COMPLETE
1	Inter-American Magnet	Perport Development & Realty, Inc.	MCR-Renovation	\$ 210,000.00	6/15/2010	2010	\$ 210,671	\$ 144,703	499	1962955	Relocate the Main Office from inaccessible Mezzanine to existing classrooms #102 and 103 near the accessible Main entrance. Provide a new door with side light to the corridor, reception counter, open office, Principal's office, Assistant Principal's office, and conference area.	12/31/2010
1	Rainberg ES	K.R. Meier	JOC	\$ 1,252,171.87	6/18/2010	2010	\$ 1,452,171	\$ 1,300,000	499	1963272	Remove (4) two classroom modular units and replace with artificial turf field. Replace compactor concrete access drive. Relocate recycling dumpster corral and provide new fencing to secure courtyard space. Replace exterior wood doors with steel doors.	12/31/2010
1	Senn HS	K.R. Meier	JOC	\$ 30,585.24	5/21/2010	2010	\$ 50,986	\$ 49,434	499	1937174	The scope of work includes the installation of 4 LCD TVs, 2 in each science lab along with associated electrical and audio/video cabling. Supply power for charger carts for computers and iPads in science lab room 100. Supply additional power in the MDF room 2388.	7/30/2010
				<u>\$ 1,492,757.11</u>								
2	Lozano Branch	F.H. Paschen, S.N. Nielsen & Associates, LLC	JOC	\$ 1,540,387.82	6/8/2010	2010	\$ 1,770,185	\$ 1,500,000	499	1958558	Renovation of Lozano Branch to allow Rowe Charter School to move into Lozano Main. Replace roof and roof expansion joint assemblies and back-paint vertical masonry joint. Interior renovations and finishes to repair water damage from roof flashing and mechanical equipment leaks. Minimal electrical and mechanical work to fix leaks and raise curbs on roof for correct flashing details. Repair exterior door frames, replace and/or repair interior doors for wear and tear. Hardware replacement for correct fire ratings and exit devices. New Gym floor for athletic use.	12/31/2010
2	Pulsas ES	F.H. Paschen, S.N. Nielsen & Associates, LLC	CSP-Renovation	\$ 1,791,000.00	6/15/2010	2010	\$ 2,054,251	\$ 3,550,000	499	1962948	Annex building includes new facade cladding. Pre-K classroom renovations, unisex toilet, interior finish renovation. Main building includes renovation of toilet rooms, new media center in place of existing library, replacement of auditorium seating and flooring, and relocation of music instruction classroom.	12/31/2010
2	Schneider ES	F.H. Paschen, S.N. Nielsen & Associates, LLC	JOC	\$ 785,007.91	6/15/2010	2010	\$ 741,245	\$ 1,200,000	499	1962950	Convert existing classroom and wardrobe into (1) Leave 1 science classroom and preparatory room, convert (2) existing classrooms into (2) new computer classrooms, convert (1) classroom into (2) dry locker rooms, provide new athletic access ladders, renovate existing lower level girls and boys toilet rooms to adult heights (reposition boys toilet partitions and replace girls and boys toilet seats).	9/3/2010
				<u>\$ 4,116,288.73</u>								
3	Bethune ES	K.R. Meier	JOC	\$ 319,060.95	6/15/2010	2010	\$ 363,046	\$ 528,907	499	1962954	Removal of existing playground and replacement with turf field and associated civil work. Provide new playground (by groundbreakers) adjacent to the school.	8/13/2010
3	Brown ES	Wight & Company	JOC	\$ 1,150,656.58	6/18/2010	2010	\$ 1,266,176	\$ 962,500	499	1963270	Roof replacement with partial vegetative roof system. Minor interior ceiling and wall plaster repair due to damages from water infiltration.	8/13/2010
3	Cather ES	Wight & Company	JOC	\$ 512,741.82	6/15/2010	2010	\$ 1,499,952	\$ 1,140,000	499	1962953	Bathroom upgrades, locker installation, casework, science lab door/hardware installation, new VCT in Corridors, electrical install for new Office, re-striping of parking lot.	8/13/2010
3	Delano ES	F.H. Paschen, S.N. Nielsen & Associates, LLC	JOC	\$ 127,196.84	5/28/2010	2010	\$ 150,092	\$ 149,350	499	1943675	Following up Phase I work, this Phase II completes the school's exterior areas re-aligning and sealcoating (beyond the new basketball court which was completed already). Note: Sealcoating of the entire Phase I and II areas will be completed in a year under this contract.	11/30/2010

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Appendix A
July 2010

REG.	SCHOOL	CONTRACTOR	WORK DESCRIPTION	CONTRACT AWARD	AWARD DATE	FISCAL YEAR	PROJECT COMPLETE	CIP BUDGET	FUND	CONTRACT #	PROJECT SCOPE AND NOTES	ANTICIPATED COMPLETE
3	Marshall HS	F.H. Paschen, S.N. Nelsen & Associates, LLC	CSP-Renovation	\$ 1,834,000.00	6/3/2010	2010	\$ 2,002,368	\$ 2,989,000	499	1949356	Detectable warning at existing exterior stair, ADA signage, replace select corridor floor tile, corridor painting, replace select drinking fountains, build-out unisex toilet room, install white board skin at existing black boards, upgrades and reconfigure ECCIP classrooms, minor upgrades to existing science classrooms, classroom door replacement, paint select classrooms, electrostatically paint existing first floor lockers, student and admin drops per Office of School Turnaround, build out new police office, mechanical repair to HVAC system, lighting retrofit a select locations, water heater replacement, fire alarm sub panel.	12/31/2010
				<u>\$ 4,343,696.89</u>								
4	Phillips HS	Chicago Commercial Contractors, LLC	CSP-Renovation	\$ 3,191,901.00	6/9/2010	2010	\$ 3,340,892	\$ 3,195,944	499	1959521	Landscape modifications, trash enclosure. At main entrance new AI prone, automatic door system and interior push plate. Replace all existing signage. At corridors and class rooms paint all spaces, and replace damaged ceiling tiles, and flooring. At auditorium add a stage lift, ADA seating and assisted listening device. Provide assisted listening device at gymnasium. Upgrade and repair all existing science classrooms. Upgrade computer classrooms. Provide all new finishes at music room 319. Modify existing library space to meet code, and lunch room. At classrooms provide door hardware, provide ADA student lockers 5% of existing. Provide ADA toilet rooms at all floors, and unisex toilet rooms per code, and drinking fountains. Modify entrance to locker room from pool level. Modify existing locker room to provide ADA showers and toilet rooms, provide unisex bathing room at pool level. Prep all other walls not finished by scope to be painted by volunteers. Modify damage stairs.	12/31/2010
				<u>\$ 3,191,901.00</u>								
5	Bradwell ES	Chicago Commercial Contractors, LLC	CSP-Renovation	\$ 2,077,708.00	6/3/2010	2010	\$ 2,275,645	\$ 4,200,000	499	1949363	Scrape and paint corridors and select classrooms. Relocate classroom 315 entry door. Replace corridor lighting, remove existing floor standing lockers (1897 building). Renovate toilet rooms 112A, 212A, 312A, lower existing waterclosets and lavs to childrens' heights in toilet rooms 102A and 102B. Provide dry-erase boards for 7 classrooms. Replace tackboards for all classrooms. Overlay existing back wall chalkboards with lecturable surface. Remove existing VCT and substrate in 25 classrooms and refinish existing hardwood floors underneath. Scrape and paint classroom ceilings and walls at peeling paint. Replace existing built-in melior cabinetery with new. Replace existing classroom lighting. Replace coat hooks in wardrobes (1897 building). Convert classroom 212 into a music room (provide perimeter power). Convert classroom 204 into an art room (provide cabinets and sink). Renovate classroom 210 into new computer lab. Convert existing computer lab 218 into a regular classroom. Replace lunchroom ceiling and lighting. Scrape and paint lunchroom walls. Convert 5% of lunchroom tables into accessible tables. Sand, repair and refinish the existing gymnasium floor. Replace the existing gymnasium lighting in the 1897 and 1978 buildings. Provide Auditorium accessible seating. Scrape and paint the auditorium and balcony walls and ceilings. Sand and refinish the existing auditorium stage floor.	12/31/2010

Appendix A
July 2010

REG	SCHOOL	CONTRACTOR	WORK DESCRIPTION	CONTRACT AWARD	AWARD DATE	FISCAL YEAR	PROJECT COMPLETE	CIP BUDGET	FUND	CONTRACT #	PROJECT SCOPE AND NOTES	ANTICIPATED COMPLETE
5	Deneen ES	Chicago Commercial Contractors, LLC	CSP-Renovaton	\$ 1,000,927.00	6/8/2010	2010	\$ 1,120,731	\$ 1,080,102	499	1957765	Provide ADA compliant interior and exterior signage, scrape and paint corridor and stairwell walls/ceilings, repair floor joints and tile in corridors, new vertical grab bars and turning apertures/handles at 2 existing toilet rooms, (3) new drinking fountains adjacent the gym, new dry-erase surface on classroom instruction side chalkboard, new tackboard on classroom backwall chalkboard, replace existing classroom millwork, replace carpeting in Nurse's Room 102, renovate classroom 208 into new science classroom, replace gymnasium ceiling and lighting, sand and refinish gymnasium and stage wood floors, provide assistive listening system in gym, relocate existing classroom and administrative entry doors for ADA accessibility, replace 96 existing recessed lockers, replace 29 existing damaged locker doors, replace 26 existing lockers with ADA compliant lockers, provide stage lift at gym stage	12/31/2010
5	Peck ES	F.H. Paschen, S.N. Nielsen & Associates, LLC	JOC	\$ 108,145.96	6/18/2010	2010	\$ 131,333	\$ 151,085	499	1963271	The removal of pavement around two catch basins: 9'x9' (about 13') Removal of two catch basins and in the same holes provide two new catch basins (4'-10" diameter each). Connection to existing sewers. Replace select asphalt paving and re-slope	8/31/2010
				<u>\$ 1,109,072.96</u>								
6	Curis ES	Chicago Commercial Contractors, LLC	CSP-Renovaton	\$ 3,574,577.00	6/9/2010	2010	\$ 4,002,763	\$ 4,600,000	499	1959519	Both Annex and Main Building ADA upgrade. Demonstration of existing bathrooms, modify layout of bathroom partitions, installation of ADA compliant lavatories, installation of new water fountains, installation of new AI Phone System, rough-in for new wheelchair lift 2 locations, 2 elevator accessible entrances, restrooms and masonry tuck pointing and full roof replacement	12/31/2010
6	Warren ES	F.H. Paschen S.N. Nielsen & Associates, LLC	JOC	\$ 335,735.60	6/10/2010	2010	\$ 433,103	\$ 445,229	499	1962077	Repair of deteriorated, spalled and cracked concrete as required to maintain the structural integrity of the floor and provide vapor barrier to reduce water and vapor infiltration in to the new crawl space for the one story building provide an access ramp in the south entrance	9/30/2010
				<u>\$ 3,910,312.60</u>								
All Work Total				<u>\$ 20,247,796.89</u>								

REG.	SCHOOL	Affirmative Action			
		AA	H	A	WBE
1	Inter-American Magnet	34	0	0	0
1	Reinberg ES	9	30	0	2
1	Senn HS	T	B	D	
2	Lozano Branch	14	19	0	10
2	Pulaski ES	29	1	0	7
2	Schneider ES	2	29	0	11
3	Bethune ES	0	38	0	0
3	Brown ES	20	4	0	1
3	Cather ES	15	29	0	2
3	Delano ES	0	73	0	0
3	Marshall HS	9	2	19	5
4	Phillips HS	20	10	0	7
5	Bradwell ES	0	9	30	7
5	Deneen ES	1	24	6	7
5	Peck ES	0	7	0	1
6	Curtis ES	0	21	20	13
6	Warren ES	5	3	0	0

July Change Order Log
Changes Under \$50,000 and 10% (Cumulatively)

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF CON	TIME EXTN
Austin High School	1686090	09-0624-PR8	3	GC	Tyler Lane Construction, Inc.	1034	\$12,517	\$179,429	\$8,102,080	\$8,294,025	2.37%	0
<u>DESCRIPTION</u>												
>> Provide new Dan Foss temperature control valves at existing radiators												
Collins High School	1703189	09-0422-PR10	3	GC	Blinderman Construction Company	1025	\$39,899	\$38,643	\$3,036,000	\$3,114,542	2.59%	0
<u>DESCRIPTION</u>												
E&O >> T&M Work - Verify and repair thermostat zoning in all rooms of the Academic Building.												
Graham Training Center High School	1715545	09-0624-PR8	4	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	STDB1	(\$17,960)	(\$2,445)	\$587,000	\$566,595	-3.48%	0
<u>DESCRIPTION</u>												
>> Credit remaining allowances												
Harvard School	1556966	08-0723-PR6	5	GC	Tyler Lane Construction, Inc.	100-13	\$3,803	\$80,249	\$2,701,130	\$2,785,182	3.11%	0
<u>DESCRIPTION</u>												
>> GC to provide fire alarm drawings to the City for the entire facility												
Harvard School	1556966	08-0723-PR6	5	GC	Tyler Lane Construction, Inc.	1027	\$1,064	\$80,249	\$2,701,130	\$2,782,443	3.01%	0
<u>DESCRIPTION</u>												
>> GC to provide wood trim (similar to detail B/A2.03), at CR-3-2, to consolet existing condition, prime and paint.												
Harvard School	1556966	08-0723-PR6	5	GC	Tyler Lane Construction, Inc.	28R	\$1,877	\$80,249	\$2,701,130	\$2,783,256	3.04%	0
<u>DESCRIPTION</u>												
>> FINAL CHANGE ORDER At ST3-2 and ST6-3 prep floor per MFR directions and apply Mapes G21 adhesive per manufacturer's instructions. Provide rubber tactile warning tile at ST6-3 landing in lieu of scored concrete detectable warning strip.												
Harvard School	1556966	08-0723-PR6	5	GC	Tyler Lane Construction, Inc.	31	\$2,414	\$80,249	\$2,701,130	\$2,783,793	3.06%	0
<u>DESCRIPTION</u>												
>> Provide new wood door, hardware, louver, and protection plates at door 2138.												
Holmes School	1687686	10-0124-PR1	5	GC	Rebble & Associates Construction Co.	1013	\$27,094	\$110,368	\$2,547,803	\$2,685,265	5.40%	0
<u>DESCRIPTION</u>												
E&O >> Provide light switches for corridor branch lighting												
Joplin School	1556959	08-0723-PR6	5	GC	F.H. Paschen, S.N. Nielsen & Assoc. Inc.	27	(\$4,638)	\$72,365	\$1,689,000	\$1,756,727	4.01%	0
<u>DESCRIPTION</u>												
E&O >> CREDIT for installing 22 fail safe 12 inch surface mounted light fixtures in lieu of 22 F15 light fixtures												
>> Provide credit for not removing the installed load center panel BSMT-SOUTH and installing the specified panelboard with bolt-on circuit breakers												
>> Credit for unused contract allowances												
Lincoln School	1693079	09-0325-PR1	2	GC	F.H. Paschen, S.N. Nielsen & Assoc. Inc.	1006	\$2,796	\$87,797	\$1,053,000	\$1,143,593	8.80%	0
<u>DESCRIPTION</u>												
E&O >> RFI #17 - Relocate electrical breakers in main distribution panel so that 200A breaker can be used for new 200A feed to panel LP-1												
Lincoln School	1693079	09-0325-PR1	2	GC	F.H. Paschen, S.N. Nielsen & Assoc. Inc.	1012	\$2,544	\$87,797	\$1,053,000	\$1,143,341	8.58%	0
<u>DESCRIPTION</u>												
>> Install modified bitumen torch-down base flashing along east & north side of parapet wall between boiler/storage room and greenhouse. Skip metal flashing at base of glazed wall framing. Skip membrane flashing up to 12" above roof.												

July Change Order Log
Changes Under \$50,000 and 10% (Cumulatively)

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF CON	TIME EXTN
Mason School	1745469	09-0722-PR6	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	1026	\$5,315	\$138,515	\$1,592,000	\$1,735,830	9.03%	0
<u>DESCRIPTION</u>												
>> Install bath and plaster on north wall room M340												
Mollison School	1833084	09-1123-PR6	4	GC	Chicago Commercial Contractors, LLC	1006	\$4,662	\$0	\$863,099	\$867,761	0.54%	0
<u>DESCRIPTION</u>												
E&O >> Relocate existing breaker to accommodate elevator breaker.												
Mollison School	1833084	09-1123-PR6	4	GC	Chicago Commercial Contractors, LLC	1007	\$31,000	\$0	\$863,099	\$894,099	3.59%	0
<u>DESCRIPTION</u>												
>> Replace all toilet partitions in 2 restrooms. Replace all lavatories/70 in 4 bathrooms. Replace floor tile in 4 restrooms.												
Mollison School	1833084	09-1123-PR6	4	GC	Chicago Commercial Contractors, LLC	1008	\$7,950	\$0	\$863,099	\$871,049	0.92%	0
<u>DESCRIPTION</u>												
>> Re-rout discovered heating pipes. Modify CMU and raise ceiling to accommodate lift.												
Mollison School	1833084	09-1123-PR6	4	GC	Chicago Commercial Contractors, LLC	1011	\$29,256	\$0	\$863,099	\$892,355	3.39%	0
<u>DESCRIPTION</u>												
E&O >> Replace existing Fire alarm devices												
Morse School	1328863	07-0627-PR6	2	GC	Miller	76	\$6,784	\$290,202	\$3,467,000	\$3,763,986	8.57%	0
<u>DESCRIPTION</u>												
>> Remove asbestos insulation at existing water pipe for removal of existing fire pump.												
Murphy School	1708301	09-527-PR3	1	GC	CMM Group, Inc.	013	\$19,246	\$0	\$0	\$19,246	0.00%	0
<u>DESCRIPTION</u>												
>> ALLOWANCE Sawcut existing, damaged asphalt paving, remove and dispose of spoils, furnish and install two (2) semi loads of stone to stabilize existing soil base and old trench filler materials with deep soil compact, furnish and install 44 tons of asphalt binder; furnish and install 52.5 tons of asphalt surface temporary striping of parking lot, clean up of construction work and demobilization												
Sabin Magnet	1723713	09-0624-PR8	2	GC	Friedler Construction Co	1006	\$7,711	\$89,951	\$2,111,800	\$2,209,462	4.62%	0
<u>DESCRIPTION</u>												
E&O >> Modify mounting detail for plug fan SF-1												
Sabin Magnet	1723713	09-0624-PR8	2	GC	Friedler Construction Co	1016	\$1,076	\$89,951	\$2,111,800	\$2,202,827	4.31%	0
<u>DESCRIPTION</u>												
>> Provide 100 amp breaker panel EMBR Provide 100 amp breaker Panel PPD, Provide 80 amp breaker panel EHD												
Sabin Magnet	1723713	09-0624-PR8	2	GC	Friedler Construction Co	1017	\$3,103	\$89,951	\$2,111,800	\$2,204,854	4.41%	0
<u>DESCRIPTION</u>												
>> Change panel em-2 from single phase to three phase												
Sabin Magnet	1723713	09-0624-PR8	2	GC	Friedler Construction Co	1018	\$2,603	\$89,951	\$2,111,800	\$2,204,354	4.38%	0
<u>DESCRIPTION</u>												
>> Change lead from panel PPD.												

July Change Order Log
Changes Under \$50,000 and 10% (Cumulatively)

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF CON	TIME EXTN
Seward School	1819333	09-1028-PR2	4	GC	Friedler Construction Co.	1007	\$40,515	\$71,924	\$1,365,800	\$1,478,239	8.23%	0
<u>DESCRIPTION</u>												
>> Repipe supply piping at all bathrooms												
Spelling Elementary School	1677002	09-0225-PR4	3	GC	Michuda Construction, Inc.	1033	\$1,148	\$572,934	\$26,616,121	\$27,190,203	2.16%	0
<u>DESCRIPTION</u>												
>> Repair leaking storm water drain pipe in tunnel												
Total Change Orders:							\$231,780					

July Change Order Log
Changes Over \$50,000 or 10% (Cumulatively)

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF CON	TIME EXTN
Collins High School	1703189	09-0422-PR10	3	GC	Blinderman Construction Company	1016	\$133,857	\$38,643	\$3,036,000	\$3,208,500	5.68%	0
<u>DESCRIPTION</u>												
>> Replace the primary heat exchanger in RTU-9, RTU-11, RTU-12, and RTU-13. Temporary heat for the Academic building.												
Gompers School	1556887	08-0723-PR6	6	GC	QU-BAR, Inc., an Illinois Corp.	1,13,14,	\$1,726	\$348,781	\$2,686,000	\$3,036,507	13.05%	0
<u>DESCRIPTION</u>												
>> Electrical upgrades related to new City fire alarm box, new wiring for hot water and unit heater, relocated existing wiring and credit for one door.												
Gompers School	1556887	08-0723-PR6	6	GC	QU-BAR, Inc., an Illinois Corp.	8	\$7,108	\$348,781	\$2,686,000	\$3,041,889	13.25%	0
<u>DESCRIPTION</u>												
>> GC to provide and install (6) new aisle lights, in the auditorium balcony, per code review; along with cores, conduit, junction boxes, and wire (approx. 1000 LF) back to the appropriate electric panel.												
E&O >> Electrical modifications due to existing conditions.												
Hubbard High School	1849805	09-1123-PR6	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	1J	\$96,781	\$0	\$410,170	\$506,951	23.60%	0
<u>DESCRIPTION</u>												
>> Removal and replacement of existing roofs.												
Kenwood Academy	1567901	08-0723-PR6	4	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	1033	\$20,631	\$433,056	\$3,527,000	\$3,980,687	12.86%	0
<u>DESCRIPTION</u>												
>> Modify existing doors and frames to accept new hardware.												
Kenwood Academy	1567901	08-0723-PR6	4	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	1034	\$1,943	\$433,056	\$3,527,000	\$3,961,999	12.33%	0
<u>DESCRIPTION</u>												
>> Replace hardware set at unisex bathroom.												
Lewndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors LLC	1062	\$5,163	\$602,909	\$5,331,837	\$5,939,908	11.40%	0
<u>DESCRIPTION</u>												
E&O >> Change in duct routing for toilet room B125 at East Building. As per RFI #124.												
>> Demolish existing concrete pillars above AHU #1 and #2. As per RFI #107.												
Lewndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors LLC	20	(\$3,193)	\$602,909	\$5,331,837	\$5,931,553	11.25%	0
<u>DESCRIPTION</u>												
>> Delete auditorium wall sconces from scope of work.												
Lewndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors LLC	42	(\$11,434)	\$602,909	\$5,331,837	\$5,923,312	11.09%	0
<u>DESCRIPTION</u>												
>> Delete window guards at existing windows and new louver locations at pool.												
Lewndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors LLC	DR845-1	\$10,440	\$602,909	\$5,331,837	\$5,945,186	11.50%	0
<u>DESCRIPTION</u>												
>> Waterproof concrete foundation wall behind new AHU-1 and AHU-2.												
Lewndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors LLC	DR846	\$20,504	\$602,909	\$5,331,837	\$5,955,249	11.69%	0
<u>DESCRIPTION</u>												
>> Additional patch and paint in classrooms and corridors.												

July Change Order Log
Changes Over \$50,000 or 10% (Cumulatively)

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORGNAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF CON	TIME EXTN
Mason School	1745469	09-0722-PR6	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	1017	\$74,001	\$138,515	\$1,592,000	\$1,804,516	13.35%	0
<u>DESCRIPTION</u>												
>> Door and hardware revisions												
E&D >> Provide elevator sill and car assemblies that will support 50% rolling load												
Mason School	1745469	09-0722-PR6	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	1023	\$27,554	\$138,515	\$1,592,000	\$1,758,069	10.43%	0
<u>DESCRIPTION</u>												
>> Demo and rebuild wall to allow room for ADA stall in 3 bathrooms.												
Mason School	1745469	09-0722-PR6	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	1025	\$124,629	\$138,515	\$1,592,000	\$1,855,144	16.53%	0
<u>DESCRIPTION</u>												
>> Remove asbestos insulation, demolish and rebuild walls at 12 bathrooms												
Murphy School	1708301	09-527-PR3	1	GC	CMM Group, Inc.	007	\$164,000	\$19,907	\$1,082,000	\$1,265,907	17.00%	70
<u>DESCRIPTION</u>												
>> Construction two Uni-Sex Toilet Rooms on 1st and 2nd floors.												
Parker Community Academy	1567684	08-0625-PR7	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	107	\$136,602	\$913,141	\$6,943,000	\$7,992,743	15.12%	0
<u>DESCRIPTION</u>												
>> Additional site improvements required by Landscaping during permit review. Includes 581 lf of ornamental fencing, chainlink fencing at remote trash enclosure, installation of parkway trees, striping all parking spaces, handicapped parking signage.												
Spalding Elementary School	1677002	09-0225-PR4	3	GC	Michuda Construction, Inc.	1003	\$80,000	\$572,934	\$26,616,121	\$27,269,055	2.45%	0
<u>DESCRIPTION</u>												
>> Additional scope added to project pursuant the permit review by the Department of Buildings.												
Thorp School (James)	1556882	08-0723-PR6	6	GC	Ideal Heating Company	20	\$14,352	\$861,929	\$3,525,000	\$4,401,282	24.86%	0
<u>DESCRIPTION</u>												
>> Provide a new EM fed electrical panel (FDP-1) in the sprinkler room in the A-Building basement.												

Total Change Orders: \$904,664

10-0728-PR11

**APPROVE EXTENDING THE AGREEMENT WITH SCHOOLNET, INC. FOR THE PURCHASE OF
STUDENT INFORMATION INSTRUCTIONAL MANAGEMENT SOFTWARE LICENSES,
IMPLEMENTATION AND SUPPORT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve extending the agreement with SchoolNet, Inc. for the purchase of instructional management Software Licenses and maintenance service for Information & Technology Services (ITS), at a cost for the extension period not to exceed \$955,000.00. The vendor was selected on a non-competitive basis because the curriculum and instructional management software are proprietary to SchoolNet. A written extension agreement is currently being negotiated. No payment shall be made to SchoolNet prior to execution of the extension agreement. The authority granted herein shall automatically rescind in the event a written extension agreement is not executed within ninety (90) days of the date of this Board Report. Information pertinent to this extension is stated below.

This one-year sole source extension is necessary because: i) the current contract expires July 31, 2010 and ii) it is the primary software vendor of the IMPACT suite and the software is the District's Curriculum Instructional Management system (CIM).

SOFTWARE LICENSOR: SchoolNet, Inc.
525 7th Avenue, 4th Floor
New York, NY 10018
Contact: Nicole Neal
Telephone No.: (646) 496-9031
Vendor No.: 37402

USER: Information & Technology Services
125 South Clark Street, 3rd Floor
Chicago, Illinois 60603
Contact: Arshele Stevens, Chief Information Officer
Phillip DiBartolo, Director Student Information Systems
Telephone No.: (773) 553-1300

ORIGINAL AGREEMENT: The original agreement (authorized by Board Report #07-0627-PR14) in the amount of \$3,977,685.00 was for a term commencing August 1, 2007 and ending on July 31, 2010. The agreement was amended (authorized by Board Report #08-0602-PR19 and #09-0225-PR6) to increase compensation and scope.

EXTENSION PERIOD: This agreement is being extended for a one-year term commencing on August 1, 2010 and ending on July 31, 2011.

OPTION PERIODS REMAINING: There are no option periods remaining.

USE OF SOFTWARE: SchoolNet will provide licenses to the Board for the use of the SchoolNet software modules. SchoolNet will also provide maintenance for the term of this extension period on this licensed software, which consists of program corrections and upgrades, as the same become available to SchoolNet's customers, during the term of this agreement as long as the Board's annual maintenance fee is current.

SCOPE OF SERVICES: SchoolNet shall provide software and licenses, implementation services, data services, curriculum and standards support, marketing communication and project quality assurance, and associated maintenance for the term of the agreement. SchoolNet will develop the Active Directory Integration Module, and deliver the self-hosted Assess Module. SchoolNet will populate the Data Mart with CRBA, CMBA, EXPLORE, PLAN, PSAE Highest and DIBELS data. SchoolNet will support CPS in their efforts to load curriculum and standards. SchoolNet shall also provide product configuration, including KPI configuration. SchoolNet will provide mentoring and training opportunities to ensure technical and product knowledge transfer over the scope of the engagement.

SchoolNet shall provide the Board with the means to enter/import (or have entered on the Board's behalf) the Board's student data through the Licensed Software. The SchoolNet import feature will not modify the content of imported data in any way. All right, title and interest in and to such data shall at all times remain the property of the Board. SchoolNet shall have the right to use the Board's data (i) to provide the Board with the Services (ii) to assess and compare the use of the Licensed Software by various individual schools within the Board for the purpose of auditing the standard functionality of the Licensed Software and (iii) to improve the Licensed Software. In its use of the Board's data, SchoolNet will not use or disclose any personal information particular to any student.

DELIVERABLES: SchoolNet will license the software to the Board, and will also provide program corrections and upgrades during the term of the agreement, on magnetic tape, CD, email attachment, via downloadable File Transport Protocol ("FTP"), or the then current method of software delivery. SchoolNet will also provide:

- Active Directory Authorization Module
- Response to Intervention (RtI) customizations
- Teacher Tools to promote ease of use
- ASSESS self-hosting
- Technical Knowledge Transfer
- Curriculum and Standards support
- KPI Configuration
- Marketing Communication
- Project Quality Assurance
- Assessment scanning solution
- Database architecture and Microsoft analysis training

OUTCOMES: The SIS software programs will further automate the Board's student information system applications program which will result in the Board being more efficient and effective in managing student information systems. The SIS software will enhance the Board's ability to effectively educate students

COMPENSATION: SchoolNet shall be paid as set forth in the agreement. The cost of the license fee and associated services, including maintenance and upgrades, will be invoiced at a flat fee in the amount of \$800,000.00; the cost of enhancements to satisfy Response to Intervention customizations will be invoiced at a flat fee in the amount of \$155,000; total compensation not to exceed \$955,000.00

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written extension agreement. Authorize the President and Secretary to execute the extension agreement. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this extension agreement.

AFFIRMATIVE ACTION: The M/WBE goals for this contract include 35% total MBE and 5% total WBE. However, the Waiver Review Committee recommends that a full waiver of the M/WBE participation goals for this contract as required by the Remedial Program be granted because the scope of service is not further divisible.

LSC REVIEW: Local School Council approval is not applicable to this Board report

FINANCIAL: Charge to Information & Technology Services: \$955,000.00

Budget Classification No.:

12540-230-53306-009573-000000	\$700,000.00 FY11
12510-XXX-54125-009574-000000	\$155,000.00 FY11
12540-230-54125-009573.000000 PO #1733931	\$100,000.00

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-PR12

**APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT WITH TEL/LOGIC, INC
DBA E-RATE CENTRAL
FOR E-RATE PROGRAM ADVISORY SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew the agreement with Tel/Logic, Inc dba E-Rate Central for E-Rate Program Advisory Services to the Information & Technology Services ("ITS") at a cost for the option period not to exceed \$179,700.00. A written document exercising this option is currently being negotiated

No payment shall be made to Vendor during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within ninety (90) days of the date of this Board Report. Information pertinent to this option is stated below.

SPECIFICATION NO.: 07-250010
Contractor Administrator: Pamela Seanior / 773-553-2254

VENDOR: Tel/Logic, Inc DBA E-Rate Central
51 Shore Drive
Plandome, NY 11030
Contact: Winston E. Himsworth
Telephone No.: (516) 801-7801
Vendor No.: 42457

USER: Information & Technology Services
125 South Clark Street
Chicago, Illinois 60603
Contact: Arshele Stevens, Chief Information Officer
Pamela D. Flowers, E-Rate Manager
Telephone No 773-553-1300

ORIGINAL AGREEMENT: The original Agreement (authorized by Board Report # 07-0725-PR16) in the amount of \$360,000.00 was for a term commencing on August 1, 2007 and ending July 31, 2010, with the Board having two (2) options to renew for periods of one (1) year each. The original agreement was awarded on a competitive basis pursuant to Board Rue 5-4-1.

OPTION PERIOD: The term of this agreement is being extended for one (1) year commencing on August 1, 2010 and ending on July 31, 2011.

OPTION PERIODS REMAINING: There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES: Vendor will continue to provide E-Rate Program advisory services for E-Rate program including the following, but not limited to:

- Obtain and review any documentation related to eligibility of items, discount percentages, billing process and project management structure;
- Develop an effective procedure for communicating project status, and
- Review available E-Rate program documentation to determine compliance with E-Rate eligibility requirements.

DELIVERABLES: Vendor will continue to provide a quarterly advisory report that will consist of the following, but not limited to:

- Detailed gap analysis report that identifies improvements in business process.
- Funding requests reviewed for E-Rate Funding Year 2010.
- Updates/developments related to the status of findings and recommendations.
- Reduction in redundant internal requests of staff required to process applications, and
- Proper calculation of discounts and the site specific v. shared discounts.

OUTCOMES: As a result of each review, Vendor will provide specific relevant recommendations that will ensure that CPS continues to comply with federal regulations, improving the effectiveness and efficiency of operations.

COMPENSATION: Vendor shall be paid hourly, invoiced monthly as follows: Upon invoicing, total not to exceed \$179,000.00.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION: The M/WBE participation goals for the contract include 35% total MBE and 5% total WBE. However, the Waiver Committee recommends that a partial waiver of 5% for the WBE participation goals and 30% for the MBE for this contract as required by the Remedial Program be granted because the contract scope is not further divisible.

The vendor has identified and scheduled the following firms and percentages:

Total MBE: 5%

Total Hispanic: 5%
Four Corners of the World
3066 W. Armitage Ave
Chicago, IL 60647

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Information & Technology Services: \$179,700.00

Budget Classification: 12510-115-54125-252209-000000 PO #1229293 \$ 57,800.00
 12510-115-54125-252209-000000 PO #1543735 \$121,900.00

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-PR13

RATIFY EXERCISING THE SECOND OPTION TO RENEW THE AGREEMENT WITH THE DEPAUL EGAN URBAN CENTER FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify exercising the second option to renew an agreement with DePaul Egan Urban Center to provide consulting services to the Office of Academic Enhancement at a cost for the option period not to exceed \$125,000. A written agreement exercising this option is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

CONSULTANT: Egan Urban Center DePaul University
 1 E. Jackson Blvd.
 Suite C-111
 Chicago, IL 60604-2287
 Phone: (312) 362-6000
 Contact Person: Dr. Michael Bennett or John Zeigler
 Vendor # 28721

USER: Office of Academic Enhancement
 125 S. Clark St. 4th Floor
 Contact Person: Abigail Joseph
 Academic Enhancement Officer
 773-553-2060

ORIGINAL AGREEMENT: The original consulting agreement (authorized by Board Report No. 08-0625-PR22) was for a term of one year, commencing July 1, 2008 and ending June 30, 2009, with the Board having four options to renew for one-year terms. The agreement was renewed pursuant to Board Report 09-0624-PR22 for a term commencing July 1, 2009, and ending June 30, 2010. The original agreement was awarded on a non-competitive basis due to the consultant's qualifications, expertise and abilities to provide appropriate community outreach services and resources.

OPTION PERIOD: The term of this agreement is being extended for one year commencing July 1, 2010, and ending June 30, 2011.

OPTION PERIODS REMAINING: There are two option periods remaining for one year each

SCOPE OF SERVICES: Partnering with the Chicago Public Schools' Office of Academic Enhancement DePaul University will continue to lend its outreach and facilitation expertise to effectively reach key associations, organizations and institutions within the communities targeted for Voluntary Public School Choice programming. This expertise will be designed to inform and encourage parental involvement in the school choice process as well as solidify viable community partnerships and resources to support and sustain educational programming. This includes:

1. Implementation of a grassroots approach for targeted marketing of school choice information to reach underserved parents;

2. Establishment of a two-way channel of communication to solicit parental input into the school choice process; and
3. Formation of linkages between schools and existing community resources and services

DELIVERABLES: The outreach plan executed by the DePaul Egan Urban Center will include a variety of strategies for informing and encouraging parental involvement in the school choice process, including

1. Maintenance of a system for tracking the number of people serviced by community organizations;
2. Maintenance of a system of tracking the number of partnerships associated with each technology academy;
3. Continuance of the asset mapping process for five designated communities, and utilizing these results for the benefit of the school community.
4. Conducting teacher professional development training in community outreach.
5. Conducting focus groups and all other activities related to the needs assessments for the technology academies;
6. Coordinating monthly partnership meetings at each technology academy, including meetings for current and prospective partnership agencies; and
7. Overseeing and managing the community liaison positions at each technology academy

OUTCOMES: Consultant's services will result in a cost-efficient method for creating viable community partnerships that directly support the educational practices in each school and the neighboring community while making the process transparent, objective and valid. Consultant's services will also result in sustainable community outreach practices that extend beyond the scope of the VPSC II grant

COMPENSATION: Consultant shall be paid as follows: Upon invoicing, not to exceed the sum of \$125,000

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written option agreement. Authorize the President and Secretary to execute the option agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION: The participation goal provisions of the plan do not apply to transactions where the vendor is a not-for-profit organization, in which there is no opportunity for direct or indirect participation of M/WBE's.

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to the Office of Academic Enhancement: \$125,000 Fiscal Year 2011
Source of Funds 324

Budget Classification: 10885-324-54125-119034-538011 \$125,000 – FY 2011

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s)

10-0728-PR14

APPROVE EXERCISING THE FINAL OPTION TO RENEW THE AGREEMENT WITH THE ILLINOIS INSTITUTE OF TECHNOLOGY FOR SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the final option to renew the agreement with Illinois Institute of Technology to provide services to the Office of Academic Enhancement at a cost for the option period not to exceed \$325,163. A written agreement exercising this option is currently being negotiated. No payment shall be made to the institution during the option period prior to the execution of the written renewal agreement. The authority granted herein shall automatically rescind in the event a written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below

VENDOR: Illinois Institute of Technology Center for Research and Service
 3300 South Federal Street Room 301
 Chicago, IL 60616-3793
 312-567-3000
 Contact Person: Domenica G. Pappas, CRA, or Bruce M. Fisher, Ph D
 Vendor # 26500

USER: Office of Academic Enhancement
 125 S. Clark St. 4th Floor
 Contact Person: Abigayil Joseph
 Academic Enhancement Officer
 773-553-2060

ORIGINAL AGREEMENT: The original agreement (authorized by Board Report No. 06-0823-PR5) was for a term of one year, commencing August 28, 2006, and ending August 27, 2007, with the Board having four options to renew for one-year terms. The agreement was renewed pursuant to Board Report 07-0627-PR17 for a term commencing August 28, 2007, and ending August 27, 2008. The agreement was further renewed pursuant to Board Report 08-0625-PR21 for a term commencing August 28, 2008, and ending August 27, 2009. The agreement was further renewed pursuant to Board Report 09-0624-PR23 for a term commencing August 28, 2009, and ending August 27, 2010. The original agreement was awarded on a non-competitive basis due to the institution's qualifications, expertise and abilities to provide appropriate examination services for regional gifted centers, classical schools, academic centers, and international gifted programs.

OPTION PERIOD: The term of this agreement is being extended for one year, commencing on August 28, 2010, and ending August 27, 2011.

OPTIONS REMAINING: There are no options remaining.

SCOPE OF SERVICES: For students applying to take the K-8 entrance examination to gain admission into the regional gifted centers, academic centers, classical schools, and international gifted programs, IIT Institute of Technology Center for Research and Service continues to (1) provide a testing site, (2) hire qualified personnel that are trained in assessment and standardization procedures, (3) administer assessment instruments as recommended by the Office of Academic Enhancement, (4) score kindergarten entrance examinations and provide quality control by rechecking scores, (5) ensure the confidentiality of all test scores and assessment materials, (6) provide CPS with kindergarten score reports via data base, (7) update student test status in FileMaker Pro, and (8) provide a phone bank to answer parent questions regarding testing.

DELIVERABLES: The Center for Research and Service in the Institute of Psychology at the Illinois Institute of Technology will continue to provide the Chicago Public Schools Office of Academic Enhancement with kindergarten test results via database. All data will be checked by the institution for accuracy and it will be the assessment center's responsibility to ensure the accuracy of scores reported to the Chicago Public Schools. The Center for Research and Service in the Institute of Psychology at the Illinois Institute of Technology will provide a phone bank to answer questions from parents regarding their children's test scores.

OUTCOMES: Services will result in a cost-efficient method of supporting the application and assessment process for the Chicago Public Schools gifted programs, while making the process transparent, objective and valid.

COMPENSATION: The institution shall be paid on a variable rate scale, as specified in the renewal agreement; total not to exceed the sum of \$325,163.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this renewal agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services contracts, MBE/WBE provisions do not apply to those transactions where the vendor providing services operates as a Not-for Profit organization.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to the Office of Academic Enhancement: \$325,163 Fiscal Year 2011

Source of Funds 115

Budget Classification: 10885-115-54125-221013-376611 \$325,163 - FY 2011
 Requisition Number: [#]

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s)

10-0728-PR15

APPROVE ENTERING INTO AN AGREEMENT WITH ACT, INC. FOR THE PURCHASE OF TEST MATERIALS AND RELATED SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION

Approve entering into an agreement with ACT, Inc. for the purchase of test materials and related services for the Department of Assessment Design at a cost not to exceed \$1,200,000.00. Vendor was selected on a non-competitive basis and approved by the Non-Competitive Procurement Review Committee. A written agreement is currently being negotiated. No products or services shall be provided and no payment shall be made to Vendor prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR:

- 1) Vendor # 46875
ACT, INC.
500 ACT DRIVE, P.O. BOX 168
IOWA CITY, IA 52243-0168
Tami Hrasky
319-341-2869

USER:

Assessment Design
125 S Clark Street, 11th Floor
Chicago, IL 60603

Contact : Margaret Bartz
Phone: 773-553-2430
Project Manager: Margaret Bartz
Phone: 773-553-2430

TERM:

The term of this agreement shall commence on August 1, 2010 and shall end June 30, 2011. This agreement shall have three (3) options to renew, each for a period of one (1) year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Educational and Assessment System consisting of Provider's PLAN, EXPLORE and released ACT and license to WorkKeys assessment materials for grades 8, 9, 10, and 11, and released EXPLORE, PLAN and ACT.

Quantity: as indicated in contract
Unit Price: as indicated in contract
Total Cost Not to Exceed: \$1,200,000

DESCRIPTION OF SERVICES: Services to be provided by ACT during this contract period shall include the following: (i) Program Management; (ii) Test Production, Distribution, Retrieval, Scanning and Scoring; (iii) Test Booklet and Pre-ID Student Label Production and Manufacturing; (iv) Pre-gridding; (v) Professional Development; (vi) Production and Distribution of Manuals; (vii) Custom Reporting Services; (viii) Consulting Services; and (ix) Administrative Activities.

OUTCOMES:

The educational and assessment system furnished by ACT will provide a longitudinal, systemic approach to educational and career planning, assessment, instructional support, and evaluation. Academic progress will be monitored to ensure that each student is prepared to reach his/her post-high school goals. In addition, the academic monitoring service furnished by ACT during this period will provide teachers and administrators with a comprehensive analysis of their students' academic growth between grade levels, schools to areas and district growth.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement. total compensation shall not exceed the sum of \$1,200,000.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of the Office of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the participation goal provisions of the Program do not apply to transactions where the vendor providing services is a Not-for-Profit organization

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to: Citywide Research & Accountability: \$1,200,000.00

Source of Funds: General Ed Fund

Fiscal 2007 funds have been encumbered in requisitions 5580564 and 5553927

Fiscal 2008 funds have been encumbered in requisition 5740419

Fiscal 2009 funds have been encumbered in requisition 5921231

11290-115-53305-223012-000000

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-PR16

APPROVE PAYMENT FOR SERVICES PROVIDED TO THE BOARD OFFICE

THE OFFICE OF THE BOARD REPORTS THE FOLOWING DECISION:

Approve payment to the Illinois Association of School Boards for annual membership renewal for the period of May 1, 2010 – April 30, 2011.

Illinois Association of School Boards
2921 Baker Drive
Springfield, Illinois 62703-5929
Vendor # 20654
Amount: \$30,607.50
Budget Classification: 10110-115-54505-231004-000000
Source Funds: Board of Education/Services- Professional Memberships

LSC REVIEW: Local School Council approval is not applicable to this report.

AFFIRMATIVE ACTION: A review of Minority and Women Business Enterprise participation was precluded due to completed contract performance

10-0728-PR17

**APPROVE ENTERING INTO AN AGREEMENT WITH
ANN M CHAVEZ LLC FOR CONSULTING SERVICES
FOR THE COMPREHENSIVE INSTRUCTIONAL FRAMEWORK (AREA 13)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Ann M Chavez, LLC to provide consulting services to Area 13 at a cost not to exceed \$200,000.00. Consultant was selected on a competitive basis pursuant to Board Rule 7-2. In 2009-2010, Ann M Chavez, LLC provided a small scale initiative of the Comprehensive Instructional Framework and corresponding teacher professional development modules to Area 13. This contract is intended to scale that initiative. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: Ann M Chavez LLC
2535 Sundew Avenue
Henderson, NV, 89052
714-348-2306
Vendor # 63122

USER: Area 13
4655 South Dearborn Ave., Room 409
Chicago, IL, 60609
Shawn Smith, Chief Area Officer
773-535-8955

TERM: The term of this agreement shall commence on the date the agreement is signed and shall end June 30, 2011. This agreement shall have 2 options to renew for periods of 1 year each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: Consultant will scale the 2009-2010 Area 13 Comprehensive Instructional Framework Initiative that was implemented in grades 3, 4, and 5 in mathematics. The services shall include publication of teacher materials that will contain the following:

- Gap Analysis of current instructional materials aligned to state standards
- Curriculum mapping templates and resources
- Instructional planning documents and guidance
- Teaching strategies and effective teaching behaviors
- Teaching and learning formative assessments
- Data analysis templates and resources
- Explicit connections to Area-selected online interventions

The publications of the Comprehensive Instructional Framework (CIF) shall include the 2nd edition of grades 3, 4, and 5 mathematics, the 1st edition of grades 6, 7, and 8 mathematics, the 1st edition of grades 3-8 science and the 1st edition of grades K-8 reading/language arts.

In addition, Consultant will also deliver a series of professional development modules for teachers, coaches, and principals on the use and implementation of the new materials.

Consultant will train Area 13 staff to build capacity and manage the administration of the teaching and learning assessments.

DELIVERABLES: Consultant will provide the following:

Instructional Framework Publications

- Develop, create, edit, and publish 6-7-8 Math CIF books
- Develop, create, edit, and publish 2nd Edition 3-4-5 Math CIF books
- Research the development of K-8 reading/language arts CIF book
- Continue development of K-8 reading/language arts CIF book

Teaching and learning Assessments

- Develop and create science assessments for grades 3-7
- Coordinate and manage Area 13 training of teaching and learning assessments
- Manage the pilot of science assessments in grades 3-7
- Manage teaching and learning assessment administration

Professional Development Modules

- Deliver professional development modules 1-7 for 3rd - 8th grades for both regular and track E calendars.

Project Management

- Coordinate Area 13 team in the delivery of professional development modules
- Train Area 13 team to build internal capacity
- Manage teaching and learning assessment administration

OUTCOMES: Consultant's services will result in a continued increase in student achievement teacher effectiveness, and principal leadership skills to be measured by Area CIF assessment performance Area student growth on Scantron, and Area ISAT scores.

COMPENSATION: Consultant shall be paid on a monthly basis with a daily rate of \$2,000.00, total not to exceed the sum of \$200,000.00.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Area Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: The M/WBE goals for this agreement include: 25% total MBE and 5% total WBE participation. However, the Waiver Review Committee recommends a partial waiver of the MBE goal be granted because the scope of services is not further divisible.

The Vendor has identified the following:

Total WBE – 100%

Ann M. Chavez LLC
2535 Sundew Avenue
Henderson, NV 89052
Contact: Ann M. Chavez

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to Area 13: \$200,000.00 Fiscal Year 2011
Budget Classification: 05131-331-57940-221068-430101
Source of Funds: ARRA

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-PR18

RATIFY EXERCISING THE OPTION TO RENEW THE AGREEMENT WITH EDISONLEARNING, INC. FOR CONSULTING SERVICES (AREA 3)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify exercising the option to renew the agreement with EdisonLearning, Inc. to provide consulting services to five Area 3 schools: Brunson, DePriest, Key, McNair, and Nash at a cost for the option period not to exceed \$165,000.00. A written document exercising this option is currently being negotiated. No payment shall be made to Consultant during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

CONSULTANT: EdisonLearning, Inc.
485 Lexington Avenue
2nd FL
New York, NY 10017
(212) 419-1600
Vendor # 68924

USER: Area 3 Office
1900 N. Austin
Annette Gurley, Chief Area Officer
(773) 535-5848

ORIGINAL AGREEMENT: The original Agreement (Board Report 09-1216-PR24) in the amount of \$165,000.00 is for a term commencing July 1, 2009 and ending June 30, 2010, with the Board having 2 options to renew for a 1 year term. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD: The term of this agreement is being extended for 1 year commencing July 1, 2010 and ending June 30, 2011

OPTION PERIODS REMAINING: There is 1 option period for 1 year remaining

SCOPE OF SERVICES: Consultant shall continue to provide monthly Edison Benchmark Assessments in five schools, designated for restructuring under the No Child Left Behind Act (NCLB). Edison will work with schools and Area 3 staff to improve school-wide reading, language arts and math instruction through providing on-site support for school and area leaders totaling 5 days per month. Edison will conduct monthly meeting with school leadership teams and will work closely with the Chief Area Officer, principals and school staff in reviewing data, including results of Edison's formative assessment system. In addition, Edison will provide pedagogical support to administrators through two annual conferences.

DELIVERABLES: Consultant will continue to:

- Provide monthly Edison Benchmark Assessments for five Area 3 schools
- Work with the CAO and principals to develop individual achievement plans
- Provide 5 days/month of on-site school support for classroom teachers and administrators at each school
- Facilitate monthly 1 hour meetings with CAO, Area Team and school principal to plan and discuss progress/challenges
- Provide ongoing support and coaching in the areas of reading, math and data analysis for lead teachers and other instructional staff
- Hold Edison Leadership Development Conferences to which participating Area 3 school administrators will be invited to attend
- Provide capability for online monthly Edison Benchmark assessments to be administered at Brunson, Key, McNair, Nash and DePriest

OUTCOMES: Consultant's services will result in (a) increased student achievement; (b) meet NCLB/State/CPS accountability requirements; (c) improve school leadership including school organization and fiscal management; (d) establish a student-centered learning climate; (e) provide effective professional development activities; (f) promote parent community partnerships

COMPENSATION: Consultant shall be paid during this option period as periodic invoices are submitted, and verified with the total amount not to exceed \$165,000.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Area Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this contract is exempt from review because the nature of the services classify as a unique transaction.

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to DePriest Elementary School: \$33,000.00 Fiscal Year 2010
 Budget Classification: 26631-225-54125-223013-000703 (\$33,000)
 Source of Funds: SGSA

Charge to McNair Elementary School: \$33,000.00 Fiscal Year 2010
 Budget Classification: 26301-225-54125-221235-000703 (\$28,000)
 26301-332-54125-221235-430083 (\$5,000)
 Source of Funds: SGSA (225) and

Charge to Brunson Elementary School: \$33,000.00 Fiscal Year 2010
 Budget Classification: 22491-332-54125-221235-430083 (\$20,000)
 22491-225-54125-221235-000703 (\$13,000)

Charge to Key Elementary School: \$33,000.00 Fiscal Year 2010
 Budget Classification: 24001-332-54125-119045-430083

Charge to Nash Elementary School: \$33,000.00 Fiscal Year 2010
 Budget Classification: 24641-331-54125-223016-430101

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s)

10-0728-PR19

**APPROVE ENTERING INTO AN AGREEMENT WITH
 UNIVERSITY OF CHICAGO GLEACHER CENTER
 FOR CATERING SERVICES AND SPACE RENTAL (AREA 13)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with the University of Chicago Gleacher Center for catering services and space rental for Area 13 at a cost not to exceed \$137,500.00. Provider was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for such use is currently being negotiated. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below

PROVIDER: University of Chicago Gleacher Center -
 Graduate School of Business
 450 North Cityfront Plaza Drive
 Chicago, IL, 60611
 312-464-8787
 Vendor #: 33123

USER: Area 13
 4655 South Dearborn Ave., Room 409,
 Chicago, IL, 60609
 Shawn Smith, Chief Area Officer
 773-535-8955

DATE OF EVENT/CONFERENCE: The event/conference shall occur from 8.00am - 4.00 pm on August 2 2010, September 2, 2010, October 25-29, 2010, December 6-10, 2010, January 31 - February 4, 2011

SCOPE OF AGREEMENT: Gleacher Center will provide the training facilities for the Area 13 Comprehensive Instructional Framework professional development modules. The facilities shall include: General Session room (120 participants), 4 Break Out Session rooms (30-50 participants), Audio/Visual equipment business services as needed, catering for continental breakfast and lunch for each day.

PURPOSE OF EVENT/CONFERENCE: Area 13 will scale the 2009-2010 Comprehensive Instructional Framework Initiative that was implemented in grades 3, 4, and 5 in mathematics. The trainings shall include publication of teacher materials that will contain the following:

- Gap Analysis of current instructional materials aligned to state standards
- Curriculum mapping templates and resources
- Instructional planning documents and guidance
- Teaching strategies and effective teaching behaviors
- Teaching and learning formative assessments
- Data analysis templates and resources
- Explicit connections to Area-selected online interventions.

COST: The cost of the services and space provided by Provider shall not exceed the sum of \$137,500.00

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement, including any indemnities to be provided by the Board. Authorize the President and Secretary to execute the agreement. Authorize Chief Area Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to section 5.2 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE) this contract is exempt from review because the participation goal provisions of the plan do not apply to transactions where the vendor is an educational institution.

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to Area 13 Office: \$80,000.00 Fiscal Year: 2011
Budget Classification: 05131-331-54105-221068-430101
Source of Funds: ARRA

Charge to Area 13 Office: \$50,000.00 Fiscal Year: 2011
Budget Classification: 05131-115-57940-221068-000000
Source of Funds: ARRA

Charge to Area 13 Office: \$7,500.00 Fiscal Year: 2011
Budget Classification: 05131-115-57940-232105-000000
Source of Funds: Area-based funds

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s)

10-0728-PR20

APPROVE PAYMENT TO THE INTERNATIONAL EXCHANGE DIVISION EAST CHINA NORMAL UNIVERSITY FOR THE CHINESE SUMMER LANGUAGE INSTITUTE PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to the International Exchange Division East China Normal University (ECNU) for hosting the Chinese Summer Language Institute (CSLI) from June 25, 2010 to August 6, 2010, in the amount of \$102,331.00. The services began to be rendered on June 25, 2010 without prior Board approval and all services will be completed by August 6, 2010.

UNIVERSITY: The International Exchange Division East China Normal University
3663 Zhongshan Road (N)
Shanghai, 200062, China
Contact Person: Meixu Huang
Phone No. 011 8621 62232387
Vendor #: 85040

USER: The Office of Language and Cultural Education
125 S. Clark St., 9th floor
Chicago, IL 60603
Contact Person: Robert Davis
Phone No. 773-553-1949

SCOPE OF SERVICES: 20 Chicago Public Schools high school students participate in the summer 2010 CSLI. These students are selected based on application materials, school recommendations and interviews. The students represent Jones College Preparatory, Juarez Community Academy, Lindblom Math and Science Academy, Walter Payton College Preparatory, Northside College Preparatory and Whitney Young College Preparatory. Participating students have completed at least 3 years of Chinese at their high schools and are enrolled in AP Chinese during the 2010 – 2011 academic year.

DELIVERABLES: Through funding provided by the U.S. Department of State and the National Security Language Initiative (NSLI), 20 CPS high school students travel to Shanghai for six (6) weeks for an intensive Chinese immersion program at Shanghai's East China Normal University (ECNU). The goal is to increase student language proficiency through an intensive language immersion program which allows students to apply their Chinese language skills in everyday, real-life situations, including living in the ECNU dormitory. This goal leads to greater competence on the Advanced Placement Chinese examination. Four (4) CPS teachers serve as

chaperones in China during the program. Four (4) orientation sessions for students and guardians are held before departure. Courses are delivered in Chinese from Monday – Friday and students participate in education excursions and cultural activities throughout the course of the program

OUTCOMES: Participating students demonstrate an increase in speaking, listening, reading and writing skills in Chinese. Students also demonstrate an increased awareness of China's role in international business and the global market, contemporary Chinese society, and are able to make thoughtful comparisons between their own culture and Chinese culture.

COMPENSATION: University shall be paid the sum of \$102,331.00

AFFIRMATIVE ACTION: Not Applicable

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to Office of Language and Cultural Education \$102,331.00
 Fiscal Year: 2010
 Budget Classification: 11510-324-54305-111022-552309-2011
 11540-124-54305-221002-010228-2011
 Source of Funds: Federal Grants and Special Income

10-0728-PR21

APPROVE PAYMENT TO THE UNIVERSITY OF CHICAGO FOR THE CHICAGO STARTALK ARABIC AND CHINESE LANGUAGE INSTITUTES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to the University of Chicago for hosting the Chicago STARTALK Arabic and Chinese Language Institutes from June 21, 2010 to July 16, 2010, in the amount of \$117,059.00. These services were rendered without prior Board approval and all services have been completed.

UNIVERSITY: The University of Chicago
 1427 E. 60th Street, 2nd Floor
 Chicago, IL 60637
 Contact Person: Theresa Kelley-Shaunnessey
 Phone No. 773-702-1720
 Vendor #: 21966

USER: The Office of Language and Cultural Education
 125 S. Clark St., 9th floor
 Chicago, IL 60603
 Contact Person: Robert Davis
 Phone No. 773-553-1949

SCOPE OF SERVICES: 60 Chicago Public School students participated in intensive Arabic and Chinese Language Institutes at the University of Chicago from June 21, 2010 through July 16, 2010. Courses were taught by University of Chicago Arabic and Mandarin language instructors, running Monday through Friday, 10 am – 3 pm. CPS high school students were selected by University of Chicago for participation based on application materials, school recommendations, and interviews. Students must have completed two year high school requirement of prior study in the Arabic or Chinese language. Participants were enrolled as non-degree students at the University of Chicago and will receive a letter grade for their work equivalent in content and contact hours to one undergraduate course.

DELIVERABLES: Through federal funding provided by STARTALK, a component of National Security Language Initiative (NSLI), University of Chicago faculty & staff provided two (2) intensive language institutes with 30 students in each language. Students were provided with four (4) hours of intensive language instruction every day for four (4) weeks (June 21, 2010 through July 16, 2010). Additionally, students were provided with cultural learning activities and meals, fieldtrips, and instructional materials. The goal is to increase student language proficiency and encourage students to further language education through creating an intensive language immersion experience at the University of Chicago.

OUTCOMES: Participating students demonstrated an increase in speaking, listening, reading and writing skills in Arabic and Mandarin languages. Students also demonstrated an increased awareness of Arab and Chinese traditions and cultures. Students experienced high quality college-level language instruction, prompting students to explore careers related to their languages, and to attain a higher level of language education.

COMPENSATION: University shall be paid the sum of \$117,059.00

AFFIRMATIVE ACTION: Not Applicable

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to Office of Language and Cultural Education \$117,059.00 Fiscal Year 2010
 Budget Classification: 11540-324-54125-221002-500269-2010 \$57,454.00 ARABIC
 11540-324-54125-221002-500359-2010 \$59,605.00 CHINESE
 Source of Funds: Federal Grants

10-0728-PR22

FINAL

APPROVE ENTERING INTO A SUBSCRIBER AGREEMENT WITH LEXISNEXIS FOR COMPUTER ASSISTED LEGAL RESEARCH SERVICES

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with LexisNexis to provide computer assisted legal research services to the Law Department at a cost not to exceed \$200,133. LexisNexis was selected on a non-competitive basis and approved by the Non-Competitive Procurement Review Committee. A written agreement is currently being negotiated. No payment shall be made to LexisNexis prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR: LexisNexis
Address: 9443 Springboro Pike
Miamisburg, Ohio 45342
Contact Person: Ron Alcaraz
Telephone: (312) 545-2798
Vendor #: 37969

USER: Law Department
125 S. Clark Street, 7th Floor
Patrick J. Rocks, General Counsel
(773) 553-1700

TERM: The term of this agreement shall commence August 1, 2010 and shall end on August 31, 2013. This agreement shall have two (2) options to renew for one (1) year each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement upon the terms and conditions set forth in the agreement.

SCOPE OF SERVICES: LexisNexis shall provide access to its computer assisted legal research service.

DELIVERABLES: In addition to its basic subscriber research services and access to all databases, LexisNexis shall provide further software and updates regarding access to LexisNexis, as well as unlimited training and service to Board personnel at no additional charge.

OUTCOMES: Materials shall be used by attorneys, paralegals and investigative staff to research public records and other on-line research sources.

COMPENSATION: LexisNexis shall be paid as follows: \$64,908 for the first 12 month period, \$64,908 for the second 12 month period and \$64,908 for the final 13 month period; total compensation not to exceed \$194,724.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize General Counsel to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Not applicable.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Law Department \$64,908 Fiscal Year 2011
Source of Funds: Law Department, General Fund, Legal Services, Professional and Technical Services Budget Classification: 10210-115-54125-231101-000000

Charge to Law Department \$64,908 Fiscal Year: 2012
Source of Funds: Law Department, General Fund, Legal Services, Professional and Technical Services Budget Classification: 10210-115-54125-231101-000000

Charge to Law Department \$70,317 Fiscal Year: 2013
Source of Funds: Law Department, General Fund, Legal Services, Professional and Technical Services Budget Classification: 10210-115-54125-231101-000000

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-PR23

FINAL

**APPROVE PAYMENT TO LEXISNEXIS FOR ACCESS TO
COMPUTER ASSISTED LEGAL RESEARCH SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to LexisNexis for access to computer assisted legal research services from July 1, 2010 through July 31, 2010 in the amount of \$5,409. These services were rendered without prior Board approval and all services have been completed. LexisNexis was selected on a non-competitive basis and approved by the Non-Competitive Procurement Review Committee.

CONSULTANT: LexisNexis
Address: 9443 Springboro Pike
Miamisburg, Ohio 45342
Contact Person: Ron Alcaraz
Telephone: (312) 545-2798
Vendor #: 37969

USER: Law Department
125 S. Clark Street, 7th Floor
Patrick J. Rocks, General Counsel
(773) 553-1700

SCOPE OF SERVICES: LexisNexis provided access to its computer assisted legal research services

DELIVERABLES: In addition to its basic subscriber research services and access to all of its databases, LexisNexis also provided additional software and updates regarding access to LexisNexis, as well as unlimited training and service to Board personnel at no additional charge.

OUTCOMES: The services were used by attorneys, paralegals and investigative staff to research public records and other on-line research sources

COMPENSATION: LexisNexis shall be paid the sum of \$5,409

AFFIRMATIVE ACTION: Not Applicable

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Law Department \$ 5,409 Fiscal Year: 2011
Source of Funds: Law Department, General Fund, Legal Services, Professional and
Technical Services Budget Classification: 10210-115-54125-231101-000000

10-0728-PR24

FINAL

**APPROVE ENTERING INTO A SUBSCRIBER AGREEMENT WITH WEST FOR COMPUTER
ASSISTED LEGAL RESEARCH SERVICES**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with West to provide computer assisted legal research services to the Law Department at a cost not to exceed \$353,246.59. West was selected on a non-competitive basis and approved by the Non-Competitive Procurement Review Committee. A written agreement is currently

being negotiated. No payment shall be made to West prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR: West, A Thompson business
Address: 610 Opperman Drive
Eagan, MN 55123
Contact Person: Ellen Gillespie
Telephone: (651) 687-5888
Contact Person: Christian T Flaherty
Telephone: (312) 371-5767
Vendor #: 85552

USER: Law Department
125 S. Clark Street, 7th Floor
Patrick J. Rocks, General Counsel
(773)553-1700

TERM: The term of this agreement shall commence August 1, 2010 and shall end on August 31, 2013. This agreement shall have two (2) options to renew for one (1) year each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement upon the terms and conditions set forth in the agreement.

SCOPE OF SERVICES: West shall provide access to its Westlaw computer assisted legal research service.

DELIVERABLES: In addition to its basic subscriber research services and access to all databases, West shall provide further software and updates regarding access to Westlaw, as well as unlimited training and service to Board personnel at no additional charge.

OUTCOMES: Materials shall be used by attorneys, paralegals, administrators and investigative staff to research federal and state law, statutes and other public records.

COMPENSATION: West shall be paid as follows: \$111,108 for the first 12 month period, \$114,441.24 for the second 12 month period and \$127,697.35 for the final 13 month period, total compensation not to exceed \$353,246.59.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize General Counsel to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Not applicable.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Law Department \$111,108 Fiscal Year: 2011
Source of Funds: Law Department, General Fund, Legal Services, Professional and Technical Services Budget Classification: #10210-115-54125-231101-000000

Charge to Law Department \$114,441.24 Fiscal Year: 2012
Source of Funds: Law Department, General Fund, Legal Services, Professional and Technical Services Budget Classification: #10210-115-54125-231101-000000

Charge to Law Department \$127,697.35 Fiscal Year: 2013
Source of Funds: Law Department, General Fund, Legal Services, Professional and Technical Services Budget Classification: #10210-115-54125-231101-000000

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s)

10-0728-PR25

APPROVE ENTERING INTO AN AGREEMENT WITH STEVEN GERING FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Steven Gering to provide consulting services to the Office of Leadership Development and Support at a cost not to exceed \$43,750.00. Consultant was selected on a non-competitive basis and approved by the Non-Competitive Procurement Review Committee. A written agreement for Consultant’s services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: Steven Gering
804 North 4th Street
Kansas City, KS 66101
Phone No.: (913) 744-5045
Vendor No.: 76752

USER: Office of Leadership Development and Support
125 S. Clark Street, 19th Floor
Chicago, IL 60603
Monica Rosen, Acting Officer
Phone No.: (773) 553-1076

TERM: The term of this agreement shall commence on August 1, 2010 and shall end October 31, 2010. This agreement shall have three options to renew for periods of three months each, with the cost of each renewal period not to exceed \$43,750.00.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: Consultant will coordinate and provide services on behalf of the Office of Leadership Development and Support in developing leadership development plans and strategies that will increase the capacity of High School Chief Area Officers to support development of principals as instructional leaders. Engagement will require study of the current responsibilities and roles of CAOs and development of plans and implementation strategies for optimizing the effectiveness of that position in alignment with area-based performance management.

DELIVERABLES: Consultant will deliver the following services:

1. In consultation with the District’s Talent Management Team, make recommendations concerning the necessary knowledge, skills and abilities, and key responsibilities and accountabilities for CAOs
2. Consult with the District Talent Management Team to develop a succession model, plan and implementation strategy for future CAO vacancies, incorporating recommendations approved by Senior Leadership Team.
3. In consultation with Officer of Leadership Development and Support and current CAOs, develop and implement an CAO development strategy and perform necessary modeling and coaching to CAOs including:
 - 1) Coordinating best practice sharing among High School CAOs to ensure consistent leadership development of principals
 - 2) Creation of regular dialog between CAO’s and Senior High School Staff
 - 3) Development of individual development plans for each CAO to enable them to provide support to High School Principals to:
 - I. Implement High School Transformation (HST) within each of their schools, including the six levers (Raising Expectation, 9th Grade Success, Great Leaders, Great Teachers, Options and Opportunities, and Empower Schools)
 - II. Develop effective instructional leadership teams in schools to improve the teaching and learning at their schools
 - III. Evaluate Principals in a consistent and effective manner
 - IV. Develop and maintain good working relationships with Local School Councils (LSC)
 - V. Provide constructive feedback to the HS Leadership Team about high school programs provided to their schools and reporting on content and implementation, i.e. PSE, After School Programming, Graduation Pathways, etc.
 - VI. Identify prospective outstanding principal candidates and actively recruit them

4. In consultation with the Chief Education Office and the Office of Performance Management the consultant shall develop and implement a plan to support CAO development leading to effective implementation of Instructional Leadership Teams at the school sites. The plan will include
 - I. Creation of opportunities for CAOs to share best practices in developing principal leadership skills to effectively implement Instructional Leadership Teams at the school site.
 - II. Coordinating peer observations of CAO led Area Performance Management sessions focused on developing effective school level Performance Management through Instructional Leadership Teams
 - III. Provide individual and group coaching support to CAOs for the purpose of increasing their capacity to support principal leadership development that results in effective implementation of school level Instructional Leadership Teams
 - IV. Provide updates to senior district leadership on potential barriers to the CAOs in effectively supporting principals in effectively implementing Performance Management at the school level through the Instructional Leadership Teams

OUTCOMES: Consultant services will result in better reporting and recommendation on key CAO knowledge skills and abilities; succession planning for upcoming CAO vacancies; development and implementation of a Chief Area Officer development strategy; development and implementation of individual development plans for each Chief Area Officer and best practices and strategies for development and implementation of other high school programs

COMPENSATION: Consultant shall be paid as follows: Consultant will invoice a fee of \$700 per day for 50 total consulting days plus travel expenses. The total compensation shall not exceed the sum of \$43,750.00, inclusive of all reimbursable expenses.

REIMBURSABLE EXPENSES: Consultant shall be reimbursed for the following expenses: airfare, transportation, lodging and meals while in Chicago with total reimbursable expenses not to exceed \$8,750.00. The total compensation amount reflected herein is inclusive of all reimbursable expenses.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Leadership Development and Support Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: The MWBE goals for this contract include: 25% total MBE participation and 5% total WBE participation.

However, the Office of Business Diversity recommends that a full waiver of the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services contracts be granted as this agreement classifies as a unique transaction.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Leadership Development and Support \$43,750.00 Fiscal Year 2011
 Budget Classification: 11110-124-54125-221307-001708 \$20,000.00
 11110-353-54125-221307-528408 \$23,750.00

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0728-PR26

**APPROVE EXERCISING THE THIRD OPTION TO RENEW THE AGREEMENT WITH THE
UNIVERSITY OF CHICAGO FOR CONSULTING SERVICES PROVIDED BY THE CHAPIN HALL
CENTER FOR CHILDREN**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION

Approve exercising the third option to renew the agreement with The University of Chicago for consulting services provided by the Chapin Hall Center for Children to the Office of Specialized Services, Department of Coordinated School Health at a cost for this option period not to exceed \$227,500.00. A written document exercising this option is currently being negotiated. No payment shall be made to Consultant during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

VENDOR:

- 1) Vendor # 33123
UNIVERSITY OF CHICAGO
1313 EAST 60TH STREET.
CHICAGO, IL 60637
Camille Y. Turner
773-753-5900

USER:

Office of Special Education & Supports
125 South Clark Street 8th Floor
Chicago, IL 60603

Contact : Kenneth G. Papineau
Phone: 773-553-1830

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 07-1219-PR26) in the amount of \$157,500.00 is for a term commencing January 1, 2008 and ending August 31, 2008, with the Board having five (5) options to renew for twelve (12) months each. Consultant was selected on a non-competitive basis because Consultant is identified as the evaluator in the CPS Safe Schools Healthy Student and Elementary and Secondary Counseling Programs grant applications. The first renewal Agreement (authorized by Board Report 08-0723-PR25) in the amount of \$161,269.74 is for a term commencing on September 1, 2008 and ending August 31, 2009. The second renewal Agreement (authorized by Board Report 09-0826-PR33) in the amount of \$174,867.91 is for a term commencing September 1, 2009 and ending August 31, 2010.

OPTION PERIOD:

The term of this agreement is being extended for one (1) year commencing on September 1, 2010 and ending August 31, 2011.

OPTION PERIODS REMAINING:

There are two (2) option periods for one (1) year each remaining.

SCOPE OF SERVICES:

Consultant will continue to provide evaluation services to the Chicago Public Schools as part of the Department of Education funded projects including: Safe Schools/Healthy Students Initiative (SS/HS) and Elementary and Secondary Counseling Programs (ESSC). The evaluation services provided by Consultant will continue to include: (1) assessing the fidelity of implementation by monitoring process objectives; (2) tracking program outcomes, including the federally required Government Performance and Results Act (GPRA) outcomes over the project period; (3) analyzing strategic planning with key partners using process and outcome information; and (4) collecting and analyzing baseline and outcome data. Four types of data will continue to be used in the evaluation: 1) directly collected qualitative fieldwork and interview data; (2) program monitoring data collected by staff; (3) school survey data from existing sources and sources collected by CPS and consultant staff over the course of the grant period; and (4) administrative data from public agencies. The evaluation will continue to assess targeted implementation in specific schools.

DELIVERABLES:

Consultant will continue to collect qualitative data to gather information on implementation strategies, as well as, document practices in ESSC Project. Consultant also will continue to do the following: i) develop and submit all research protocols; ii) develop interview questionnaires and data sharing agreements to be submitted to The University of Chicago Institution Review Board (IRB) and to the CPS Research and Accountability Research Review Board (RRB); and iii) consult on a system for staff and community providers to record program monitoring data. In addition, Consultant will continue to submit written reports that detail progress and outcomes and a written report that includes baseline data analysis and completed interviews and analysis.

OUTCOMES:

Consultant will continue to submit comprehensive written reports analyzing the process and outcome measures as described in the deliverables, resulting in improved quality and program implementation. Consultant will continue to provide an oral presentation to the Chicago Partnership members. As part of the presentation, Consultant will continue to share data and explain process observations that will improve the strength and impact of the Partnership.

COMPENSATION:

Consultant shall be paid during this option period an amount not to exceed the sum of \$227,500.00. This sum includes the \$1,000.00 for reimbursement related to travel to the annual SS/HS national meeting. Payments to Consultant shall be detailed in the agreement.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Specialized Services Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Contract Participation in Goods and Services contracts, M/WBE provisions are exempt and do not apply to universities.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Office of Specialized Services: \$227,500.00 Fiscal Year: 2011

*Grant number subject to change in subsequent fiscal years.

11675-358-54125-221025-509197-2011	\$185,000.00
11675-324-54125-212013-501013-2011	\$42,500.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0728-PR1 through 10-0728-PR26 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0728-PR1 through 10-0728-PR26 adopted

10-0728-MS1

**RESCIND BOARD REPORT 10-0526-MS2
 ASSIGN THE NAME ERIC SOLORIO ACADEMY HIGH SCHOOL
 TO THE NEW HIGH SCHOOL BEING ESTABLISHED AT 5400 S. ST. LOUIS AVENUE**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

Assign the name Eric Solorio Academy High School to the new high school being established at 5400 S St. Louis Avenue.

DESCRIPTION: On December 16, 2009, the Chicago Board of Education approved the establishment of a new high school to be located at 5400 S. St. Louis, Chicago, IL 60632 (Board Report 09-1216-EX16) The high school was referred to in the establishment Board Report as the "54th & St. Louis High School" for identification purposes. On May 26, 2010, the Board approved the name Ignacio Zaragoza High School (Board Report: 10-526-MS2).

However, after additional community outreach, the CEO recommends that the Board name the school the Eric Solorio Academy High School to honor a Chicago police officer and community member Eric Solorio was a member of the anti-gang unit at the Chicago Police Department who was killed in the line of duty in 2006.

LSC REVIEW: Not applicable.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: No cost to the Board at this time.

10-0728-EX11

PRINCIPAL CONTRACTS (A)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of contracts with the principals listed below who were selected by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract

DESCRIPTION: Recognize the selection by local school councils of the individuals listed below to the position of principal subject to the Policy on Requirements for the Selection of Chicago Public Schools Principals, #08-1217-PO2, dated December 17, 2008, subject to approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Office of Principal Preparation and Development has verified that the following individuals have met the requirements for eligibility.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Zaneta Abdul-Ahad	Principal Nightingale	Contract Principal Hampton Area 11 P N. 117970 Commencing July 1, 2010 Ending: June 30, 2014
Donald C. Anderson	Interim Principal Palmer	Contract Principal Palmer Area 1 P N. 122584 Commencing July 1, 2010 Ending: June 30, 2014
Michael Boraz	Assistant Principal Kenwood	Contract Principal Lincoln Park Area 54 P N. 115490 Commencing July 1, 2010 Ending: June 30, 2014
Alfonso Carmona	Assistant Principal Von Humboldt	Contract Principal Healy Area 54 P N. 116399 Commencing July 1, 2010 Ending: June 30, 2014

Sandra Caudill	Assistant Principal Bell	Contract Principal Bell Area 2 P N. 120554 Commencing July 1, 2010 Ending June 30, 2014
Julio Contreras	Management Support Director Area 11 Office	Contract Principal Pasteur Area 54 P N 113626 Commencing July 17, 2010 Ending July 16, 2014
Camilla Covington	Contract Principal Bowen	Contract Principal Dunbar Area 19 P N. 115200 Commencing July 1, 2010 Ending: June 30, 2014
Mary Dolan	Assistant Principal Richards	Contract Principal Richards Area 23 P.N 133946 Commencing July 1, 2010 Ending: June 30, 2014
Charles Fleming	Principal Citywide Office of Principal Preparation & Development	Contract Principal Songhai Area 18 P.N 122396 Commencing: July 9, 2010 Ending: July 8, 2014
Linda Foley-Acevedo	Assistant Principal Newberry	Contract Principal Newberry Area 54 P N 120650 Commencing: July 1, 2010 Ending: June 30, 2014
Frank Gettridge	Assistant Principal Lindblom	Contract Principal Barton Area 14 P.N. 146557 Commencing: July 1, 2010 Ending: June 30, 2014
Januario Gutierrez	Assistant Principal Stockton	Contract Principal Henry Area 54 P.N. 120188 Commencing: July 1, 2010 Ending June 30, 2014
Nancy Hanks	Teach for America Principal Intern Human Capital	Contract Principal Melody Area 9 P.N. 131208 Commencing July 1, 2010 Ending: June 30, 2014
Dawn Iles	Assistant Principal Hale	Contract Principal Hale Area 54 P.N. 118721 Commencing July 1, 2010 Ending: June 30, 2014

William E. Johnson	Principal BEST Practices	Contract Principal Park Manor Area 14 P N 121225 Commencing: July 1, 2010 Ending: June 30, 2014
Joseph Kallas	Chief Area Officer Area 1 Office	Contract Principal Norwood Park P.N 112014 Commencing July 1, 2010 Ending: June 30, 2104
Gwen Kasper-Couty	Assistant Principal Chase	Contract Principal Sabin Area 6 P N 145920 Commencing July 1, 2010 Ending: June 30, 2014
Daniel Kramer	Interim Assistant Principal Citywide Principal Prep.	Contract Principal Schurz Area 19 P.N 119978 Commencing July 1, 2010 Ending June 30, 2014
Julius Lawson	Assistant Principal Parkman	Contract Principal Montefiore Area 27 P.N. 394471 Commencing July 1, 2010 Ending June 30, 2014
Tamara Littlejohn	Assistant Principal Disney	Contract Principal Woodson South Area 13 P.N 115998 Commencing July 1, 2010 Ending: June 30, 2014
Susan Lofton	Acting Principal Senn	Contract Principal Senn Area 25 P.N 112442 Commencing July 1, 2010 Ending: June 30, 2014
Joshua Long	Manager Office of Specialized Services	Contract Principal Southside Occupational H S Area 27 P.N. 394457 Commencing July 1, 2010 Ending: June 30, 2014
Daniel Lucas	Contract Principal Peterson	Contract Principal Dirksen Area 54 P.N. 125831 Commencing: July 1, 2010 Ending: June 30, 2014
Martin McGreal	New employee	Contract Principal Kinzie Area 9 P.N 144862 Commencing July 1, 2010 Ending June 30, 2014
Veronica Nash	Assistant Principal Kershaw	Contract Principal Kershaw Area 14 P.N 112440 Commencing July 1, 2010 Ending: June 30, 2014

Juliana Perisin	Teacher citywide Office Reading and Language	Contract Principal Hendricks Area 13 P N 119329 Commencing July 1, 2010 Ending June 30, 2014
Wendy Oleksy	Assistant Principal Citywide	Contract Principal Marquette Area 11 P N 123398 Commencing July 1, 2010 Ending June 30, 2014
Jo Ann Percel	Assistant Principal Courtenay	Contract Principal Courtenay Area 2 P.N. 129215 Commencing July 1, 2010 Ending June 30, 2014
Daniel Perry	Assistant Principal McDade	Contract Principal Wacker Area 16 P N 128364 Commencing July 1, 2010 Ending June 30, 2014
Joseph Shoffner	Assistant Principal Talman	Contract Principal McClellan Area 9 P.N 119142 Commencing July 1, 2010 Ending June 30, 2014
Kenndell Smith	Assistant Principal Goldblatt	Contract Principal Tanner Area 17 P.N. 119592 Commencing July 1, 2010 Ending June 30, 2014
Stacy Stewart	Induction Coach Citywide Human Capital	Contract Principal Belmont –Cragin Area 4 P.N. 119463 Commencing July 1, 2010 Ending June 30, 2014
Jose J. Torres	Assistant Principal Grimes	Contract Principal Marsh Area 54 P N 138701 Commencing July 1, 2010 Ending June 30, 2014
Ricardo Trujillo	Teacher Taft	Contract Principal Roosevelt Area 54 P.N. 112816 Commencing August 1, 2010 Ending July 31, 2014
Patricia Wakefield	New employee	Contract Principal Metcalfe Area 18 P N 142543 Commencing August 16, 2010 Ending August 15, 2014
Jerrold Washington	Assistant Principal Dyett	Contract Principal Morgan Area 16 P N. 132227 Commencing July 1, 2010 Ending June 30, 2014

Adell Brock	Contract Principal Carroll-Rosenwald	Contract Principal Carroll-Rosenwald Area 16 P N. 121172 Commencing July 1, 2010 Ending June 30, 2014
Dushon Brown	Contract Principal Brooks	Contract Principal Brooks Area 54 P N. 125933 Commencing July 24, 2010 Ending June 23, 2014
Valerie R. Brown	Contract Principal Hamline	Contract Principal Hamline Area 13 P N. 122452 Commencing September 4, 2010 Ending September 3, 2014
Hiram Broyles	Contract Principal Burbank	Contract Principal Burbank Area 2 P.N. 111732 Commencing: July 1, 2010 Ending: June 30, 2014
Deborah Clark	Contract Principal Skinner	Contract Principal Skinner Area 54 P.N. 116480 Commencing: July 1, 2010 Ending: June 30, 2014
Millicent Clyburn	Contract Principal Bright	Contract Principal Bright Area 18 P.N. 112893 Commencing: July 1, 2010 Ending: June 30, 2014
Joyce Cooper	Contract Principal Hirsch	Contract Principal Hirsch Area 23 P.N. 117669 Commencing: July 1, 2010 Ending: June 30, 2014
Patricia Costello	Contract Principal Morrill	Contract Principal Morrill Area 11 P.N. 118954 Commencing: September 8, 2010 Ending: September 7, 2014
Debra Crump	Contract Principal Douglass	Contract Principal Douglass Area 25 P.N. 123591 Commencing: July 13, 2010 Ending: July 12, 2014
Sharon Dale	Contract Principal Dixon	Contract Principal Dixon Area 17 P N. 120655 Commencing: July 1, 2010 Ending: June 30, 2014
Tresa Dunbar	Contract Principal Nash	Contract Principal Nash Area 3 P N. 122091 Commencing July 1, 2010 Ending June 30, 2014

Joseph Edmonds	Contract Principal Columbus	Contract Principal Columbus Area 4 P N 130172 Commencing July 1, 2010 Ending: June 30, 2014
Denise Esposito	Contract Principal Cassell	Contract Principal Cassell Area 54 P.N 146969 Commencing July 1, 2010 Ending: June 30, 2014
Scott Feaman	Contract Principal Lake View	Contract Principal Lake View Area 54 P N 119406 Commencing July 1, 2010 Ending: June 30, 2014
Catherine Gannon	Contract Principal Sutherland	Contract Principal Sutherland Area 54 P.N 120685 Commencing July 1, 2010 Ending: June 30, 2014
Elizabeth Gonzalez	Contract Principal Chase	Contract Principal Chase Area 4 P.N 117781 Commencing August 14 2010 Ending: August 13, 2014
Glenda Johnson	Contract Principal Brighton Park	Contract Principal Brighton Park Area 54 P N 130755 Commencing July 1, 2010 Ending: June 30, 2014
Roger Johnson	Contract Principal Volta	Contract Principal Volta Area 1 P N 116227 Commencing July 1, 2010 Ending: June 30, 2014
Barbara Kent	Contract Principal Burley	Contract Principal Burley Area 6 P N 116569 Commencing September 23 2010 Ending September 22, 2014
Titia Kipp	Contract Principal Waters	Contract Principal Waters Area 2 P.N. 114670 Commencing July 1, 2010 Ending: June 30, 2014
Katherine Konieczny	Contract Principal Mayer	Contract Principal Mayer Area 6 P N 118070 Commencing July 1, 2010 Ending: June 30, 2014
Donald Kovach	Contract Principal Cameron	Contract Principal Cameron Area 4 P.N. 113217 Commencing July 1, 2010 Ending: June 30, 2014

Charles Kyle	Contract Principal H.B Stowe	Contract Principal H.B. Stowe Area 4 P N. 123133 Commencing July 1, 2010 Ending June 30, 2014
Thomas Little	Contract Principal Black	Contract Principal Black Area 54 P N. 299917 Commencing July 1, 2010 Ending June 30, 2014
Donald Morris	Contract Principal Burroughs	Contract Principal Burroughs Area 54 P N. 126532 Commencing July 1, 2010 Ending June 30, 2014
Susan Moy	Contract Principal Solomon	Contract Principal Solomon Area 54 P N. 118276 Commencing July 1, 2010 Ending June 30, 2014
Shenethe Parks	Contract Principal Harte	Contract Principal Harte Area 54 P N. 121228 Commencing July 1, 2010 Ending June 30, 2014
Vincent Payne	Contract Principal Aldridge	Contract Principal Aldridge Area 18 P N. 122757 Commencing July 1, 2010 Ending June 30, 2014
Theresa Plascencia	Contract Principal Farragut	Contract Principal Farragut Area 26 P N. 118886 Commencing July 1, 2010 Ending June 30, 2014
John Price	Contract Principal Audubon	Contract Principal Audubon Area 54 P N. 119213 Commencing July 1, 2010 Ending June 30, 2014
Algird Pretkelis	Contract Principal Kelly	Contract Principal Kelly Area 25 P.N. 117945 Commencing July 1, 2010 Ending June 30, 2014
Erick Pruitt	Contract Principal O'Toole	Contract Principal O'Toole Area 13 P.N. 114294 Commencing July 1, 2010 Ending June 30, 2014

Harry Randell	Contract Principal Yates	Contract Principal Yates Area 4 P.N. 135789 Commencing July 1, 2010 Ending June 30, 2014
Gloria Roman	Contract Principal De Duprey	Contract Principal De Duprey Area 4 P.N. 115734 Commencing July 1, 2010 Ending June 30, 2014
Myriam Romero	Contract Principal Castellanos	Contract Principal Castellanos Area 10 P.N. 114580 Commencing July 1, 2010 Ending June 30, 2014
Armando Rodriguez	Contract Principal G. Washington	Contract Principal G. Washington Area 54 P.N. 126190 Commencing July 1, 2010 Ending June 30, 2014
Daniel Rohan	Contract Principal Linne	Contract Principal Linne Area 6 P.N. 121885 Commencing July 1, 2010 Ending June 30, 2014
Victor Simon	Contract Principal Dore	Contract Principal Dore Area 54 P.N. 113397 Commencing July 1, 2010 Ending June 30, 2014
Kathleen Singleton	Contract Principal Evers	Contract Principal Evers Area 16 P.N. 112729 Commencing April 10, 2010 Ending April 9, 2014
Luis Soria	Contract Principal Mitchell	Contract Principal Mitchell Area 54 P.N. 119356 Commencing July 1, 2010 Ending June 30, 2014
Veronica Thompson	Contract Principal Revere	Contract Principal Revere Area 17 P.N. 119539 Commencing July 1, 2010 Ending June 30, 2014
Gladys Vaccarezza	Contract Principal Blaine	Contract Principal Blaine Area 2 P.N. 120754 Commencing July 1, 2010 Ending June 30, 2014
Patricia Watson	Contract Principal Shoesmith	Contract Principal Shoesmith Area 15 P.N. 112586 Commencing July 1, 2010 Ending June 30, 2014

Catherine Wells	Contract Principal Farnsworth	Contract Principal Farnsworth Area 54 P N 122805 Commencing July 1, 2010 Ending June 30, 2014
Robert Wilkin	Contract Principal Trumbull	Contract Principal Trumbull Area 2 P N. 115750 Commencing August 5, 2010 Ending August 4, 2014
Vera Williams-Willis	Contract Principal Altgeld	Contract Principal Altgeld Area 14 P.N. 122341 Commencing July 1, 2010 Ending June 30, 2014
Diann Wright	Contract Principal Haines	Contract Principal Haines Area 54 P.N. 122221 Commencing August 13, 2010 Ending August 12, 2014
Jeffrey Wright	Contract Principal King H.S.	Contract Principal King H.S. Area 54 P.N. 132607 Commencing August 28, 2010 Ending August 27, 2014

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contract with the individuals named above.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: The salaries of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The positions to be affected by approval of this action are contained in the 2009-2010 school budget.

10-0728-ED5

**APPROVE MODIFIED 2010-2011 REGULAR SCHOOL YEAR CALENDARS
AT CERTAIN ATTENDANCE CENTERS**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board approve modified 2010-2011 regular school year calendar at certain attendance centers. With the modifications noted herein, these calendars will be different from the 2010-2011 CPS Regular School Calendar approved in Board Reports 10-0526-ED5 and 10-0526-ED6.

DESCRIPTION: Board Rule 6-22 provides that the specific hours of operation of each attendance center may vary to reflect the scheduling needs of each school. All schools are required to maintain regular hours of operation that provide all students with a minimum of 300 minutes of instructional work per day. The Board's regular school day provides 308 minutes of instructional work per day.

Sixty-one (61) schools have elected to modify the CPS Regular School Calendar for Elementary and High Schools after consultation with their faculty and staff. These schools have submitted calendars that have been thoroughly reviewed to ensure that students receive the minutes of instruction as required by Board Rule 6-22 and the Illinois School Code.

The proposed modifications to the 2010-2011 Regular School Calendar are described below and fall into Eight (8) categories as follows:

Category 1 Modifications: The forty-seven (47) schools set forth in the attached Schedule have elected to adopt Category 1 Modifications to adjust the 2010-2011 Regular School Calendar as follows:

- Add Partial SDSIP Days: A minimum of three (3) partial SDSIP days shall be added to the school calendar and those additional SDSIP days shall become partial student attendance days

- Waiver Requirements: No Collective Bargaining Agreement Waiver is required for the foregoing changes.

Category 2 Modifications: The eight (8) schools set forth in the attached Schedule have elected to adopt Category 2 Modifications to adjust the 2010-2011 Regular School Calendar as follows

- Reschedule SDSIP Day: Certain Staff Development for School Improvement ("SDSIP") Days rescheduled as follows:

September 3, 2010 to May 19, 2011

- Convert a Staff Attendance Day to a Staff and Student Attendance Day: Convert September 3, 2010 to a staff and student attendance day.
- Convert a Staff and Student Attendance Day to a Staff Only Attendance Day: Convert May 19, 2011 to a staff only attendance day.
- Waiver Requirements: No Collective Bargaining Agreement Waiver is required for the foregoing changes.

Category 3 Modifications: The one (1) school set forth in the attached Schedule has elected to adopt Category 3 Modifications to adjust the 2010-2011 Regular School Calendar,

- Staff School Year Start Date: Changed from September 1, 2010 to August 31, 2010
- Reschedule Staff Development for School Improvement Planning Days: Certain staff development for school improvement ("SDSIP") days are rescheduled as follows:

September 24, 2010 to August 31, 2010

- Convert SDSIP Days: Convert September 24, 2010 SDSIP day to student attendance day
- Convert a Staff and Student Attendance Day to a Staff and Student Non-Attendance Day: Convert November 24, 2010 to a staff and student non-attendance day.
- Waiver Requirements: No Collective Bargaining Agreement Waiver is required for the foregoing changes.

Category 4 Modifications: The one (1) school set forth in the attached Schedule has elected to adopt Category 4 Modifications to adjust the 2010-2011 Regular School Calendar as follows:

- Add Partial SDSIP Days: 24 partial SDSIP days shall be added to the school calendar and those additional SDSIP days shall become partial student attendance days.
- Convert Full SDSIP Days to Staff and Student Attendance Days: Convert the following SDSIP days to staff and student attendance days.

September 24, 2010
October 22, 2010
December 3, 2010
February 11, 2011

- Convert Staff and Student Attendance Days to Staff Only Attendance Days: Convert the following staff and student attendance days to staff only attendance days.

November 15, 2010
January 31, 2011
April 4, 2011
- Waiver Requirements: No Collective Bargaining Agreement Waiver is required for the foregoing changes.

Category 5 Modifications: The one (1) school set forth in the attached Schedule has elected to adopt Category 5 Modifications to adjust the 2010-2011 Regular School Calendar as follows:

- Add Partial SDSIP Days: 32 partial SDSIP days shall be added to the school calendar and those additional SDSIP days shall become partial student attendance days.
- Staff School Year Start Date: Changed from September 1, 2010 to August 30, 2010
- Reschedule Teacher Institute Day: Reschedule the following Teacher Institute Days

September 2, 2010 to August 30, 2010
September 3, 2010 to August 31, 2010

- Waiver Requirements: No Collective Bargaining Agreement Waiver is required for the foregoing changes.

Category 6 Modifications: The one (1) school set forth in the attached Schedule has elected to adopt Category 6 Modifications to adjust the 2010-2011 Regular School Calendar as follows

- Add Partial SDSIP Days: Four (4) partial SDSIP days shall be added to the school calendar and those additional SDSIP days shall become partial student attendance days.
- Convert SDSIP Days: Convert September 24, 2010 and December 3, 2010 SDSIP days to student attendance days.
- Waiver Requirements: No Collective Bargaining Agreement Waiver is required for the foregoing changes.

Category 7 Modifications: The one (1) school set forth in the attached Schedule has elected to adopt Category 7 Modifications to adjust the 2010-2011 Regular School Calendar as follows:

- Convert SDSIP Days: Convert September 24, 2010 SDSIP day to a student attendance day.
- Add Partial SDSIP Days: 24 partial SDSIP days shall be added to the school calendar and those additional SDSIP days shall become partial student attendance days.
- Waiver Requirements: No Collective Bargaining Agreement Waiver is required for the foregoing changes.

Category 8 Modifications: The one (1) school set forth in the attached Schedule has elected to adopt Category 8 Modifications to adjust the 2010-2011 Regular School Calendar as follows:

- Staff School Year Start Date: Changed from September 1, 2010 to August 30, 2010
- Reschedule Teacher Institute Day: Reschedule the following Teacher Institute Day
September 2, 2010 to January 3, 2011
September 1, 2010 to April 25, 2011
June 16, 2011 to June 13, 2011
- Reschedule Professional Development Days: Reschedule the following Professional Development Days: The converted Professional Development Days shall become staff and student attendance days.
November 12, 2010 to August 26, 2010
January 28, 2011 to August 27, 2010
April 1, 2011 to November 22, 2010
- Reschedule SDSIP Days: Reschedule the following SDSIP Days. The rescheduled SDSIP Days shall become staff and student attendance days.
September 24, 2010 to August 30, 2010
October 22, 2010 to August 31, 2010
December 3, 2010 to September 1, 2010
February 11, 2011 to September 2, 2011
- Reschedule Report Card Pick Up/Parent-Teacher Conference Days: Reschedule the following report card pick up days: The rescheduled report card pick days shall become days of staff and student attendance.
November 17, 2010 to November 12, 2010
April 6, 2011 to February 4, 2011
- Add Partial SDSIP Days: Ten (10) partial SDSIP days shall be added to the calendar and those additional SDSIP days shall become partial student attendance days.
- Reschedule The Last Week Of School: Due to the schedule changes previously noted reschedule the last day of student attendance.
June 17, 2011 to June 14, 2011
- Convert a Staff and Student Non-Attendance Day to a Staff and Student Attendance Day: The following days are converted from staff and student non-attendance days to staff and student attendance days.
March 7, 2011 (Casmir Pulaski's Birthday)

- Convert Staff Attendance Days to Staff and Student Attendance Days: Convert September 24, 2010, October 22, 2010 and December 3, 2010 to staff and student attendance days.
- Convert a Full SDSIP Day to a Professional Development Day: Convert February 11, 2011 from a full SDSIP Day to a Professional Development Day.
- Waiver: To the extent required, collective bargaining agreement waivers have been obtained

FINANCIAL: Action on the modified calendars with respect to Category 1 thru 8 (a total of 61 schools) will affect staff and student attendance reporting inasmuch as non-attendance days are converted to attendance days and attendance days are converted to non-attendance days. However, action on the modified calendars will not affect payroll distribution as affected employees' annual salary is, by agreement, prorated over 26 pay periods, regardless of the number of days worked in a payroll period. Applicable collective bargaining agreements provide that "Effective September 1, 2004 . . . [employees] shall be paid their annual salary prorated over fifty-two weeks in twenty-six bi-weekly payments." For attendance reporting, the Human Resources Department, Payroll Services shall make provision for electronic record keeping of staff attendance on days converted from non-attendance days to attendance days and AMPS office shall notify payroll clerks at affected schools concerning proper reporting procedures.

OTHER: AMPS representatives have consulted with the Safety and Security, Food Services, and Transportation Departments to ensure that the modification of the calendar will not disrupt services provided by those departments.

**SCHEDULE TO BOARD REPORT
SCHOOLS ADOPTING
MODIFIED 2010 - 2011 REGULAR SCHOOL YEAR CALENDAR**

Category 1 Modifications Schools

1. Harper High School
2. Marshall Metro High School
3. Phoenix Military Academy
4. Prosser Career Academy
5. Corliss High School
6. Wells Community Academy
7. Taft High School
8. Fenger High School and Achievement Academy
9. Curie High School
10. North Grand High School
11. Lane Technical High School
12. Schurz High School
13. Team Englewood High School
14. Rickover Naval Academy
15. Williams Prep. School of Medicine at Dusable
16. Mather High School
17. Douglass Academy
18. Chicago Discovery Academy
19. Tilden High School and Achievement Academy
20. Westinghouse College Prep
21. Austin Poly Tech. High School
22. Best Practice High School
23. Jones College Prep High School
24. Lindblom Math Science High School
25. Al Raby High School
26. Bradwell School of Excellence
27. Curtis School of Excellence
28. Deneen School of Excellence
29. Sherman School of Excellence
30. Harvard School of Excellence
31. Howe School of Excellence
32. Morton School of Excellence
33. Bethune School of Excellence
34. Dulles School of Excellence
35. Johnson School of Excellence
36. VOISE Academy High School
37. Bowen Environmental Studies Team
38. Global Visions Academy
39. New Millenium School of Health
40. Amundsen High School
41. Fairfield Academy
42. Telpochoalli
43. Bronzeville Scholastic Institute
44. Robeson High School and Achievement Academy
45. Marine Military Academy
46. Foreman High School
47. Roosevelt High School

**SCHEDULE TO BOARD REPORT
SCHOOLS ADOPTING
MODIFIED 2010 - 2011 REGULAR SCHOOL YEAR CALENDAR**

Category 2 Modifications Schools

1. Herzl Elementary School
2. Smyth Elementary School
3. Henson Elementary School
4. Hammond Elementary School
5. King Elementary School
6. Melody Elementary School
7. Chalmers Specialty School
8. Lawndale Academy

Category 3 Modifications Schools

1. Edgebrook Elementary School

Category 4 Modifications Schools

1. Walter Payton College Preparatory High School

Category 5 Modifications Schools

1. Lincoln Park High School

Category 6 Modifications Schools

1. Whitney M Young Magnet High School

Category 7 Modifications Schools

1. Northside College Preparatory High School

Category 8 Modifications Schools

1. William B Ogden Elementary School

10-0728-AR1

REPORT ON BOARD REPORT RESCISSIONS

THE GENERAL COUNSEL REPORTS THE FOLLOWING:

- I. **Extend the rescission dates contained in the following Board Reports to September 22, 2010 because the parties remain involved in good faith negotiations which are likely to result in an agreement and the user group(s) concurs with this extension:**
 1. 08-1022-OP2: Amend Board Report 04-0922-OP7: Approve Entering into a Lease Agreement with the Architecture, Construction and Engineering Technical Charter School for Use of Portion of the School Building Located at 5410 South State Street.
User Group: Real Estate
Services: Lease Agreement
Status: In negotiations
 2. 09-0325-OP3: Approve Entering into a Lease Agreement with the Chicago Park District for Lease and Land Located at the Southeast Corner of Laffin and Monroe Streets
User Group: Real Estate
Services: Lease Agreement
Status: In negotiations
Additional Action: The authority for this lease agreement was not extended because records indicated it had been executed. Thereafter the Board Report was amended (10-0623-OP1) to authorize an amendment to the lease. Since the lease has not been executed, the revisions authorized in the amended Board Report will be incorporated into the lease and the authority for the lease agreement is being ratified to take effect as of the dates of the October and December 2009 and February, April and June 2010 Rescission Board Reports, thereby extending the rescission date to August 25, 2010.

3. 09-0624-PR14: Amend Board Report 08-0723-PR15 Approve Exercising the First and Second Options to Renew Two Agreements with Quantum Crossings, LLC for Telecommunications Maintenance, Cabling, and Services for Moves, Adds, and Changes
User Group: Information & Technology Services
Services: Telecommunications Maintenance
Status: In negotiations

4. 09-0624-PR15: Amend Board Report 08-0827-PR15 Approve Exercising the First Option to Renew Two Agreements with Sentinel Technologies, Inc to Provide Enterprise Server and Network Maintenance Support Services.
User Group: Information & Technology Services
Services: Server and Network Maintenance Support Services
Status: In negotiations

5. 09-0722-OP3: Approve Entering into a Master Intergovernmental License Agreement with Chicago Park District for Use of Facilities.
User Group: Office of Real Estate
Services: License Agreement
Status: In negotiations

6. 09-0826-PR25: Approve Exercising the First Option to Renew the Agreement with ARAG Insurance Company to Provide Access to Legal Services Network for Chicago Public School Employees.
User Group: Department of Human Resources
Services: Legal Services Network
Status: In negotiations

7. 09-0923-EX2: Approve Entering into an Intergovernmental Agreement with the City of Chicago Relating to the SmartChicago Broadband Expansion Project.
User Group: Chief Administrative Office
Services: Smartchicago Broadband Expansion Project
Status: In negotiations

8. 09-1028-PR15: Approve Exercising the First Option to Renew the Agreement with Coghlan Kukankos LLC, Formerly Known as Coghlan Kukankos Cook Law Offices, to Provide Subrogation Claims Management Services.
User Group: Office of Human Resources
Services: Subrogation Claims Management Services
Status: In negotiations

9. 09-1123-EX10: Amend Board Report 09-0923-EX3 Amend Board Report 09-0527-EX5 Amend Board Report 08-1217-EX3 Amend Board Report 08-0723-EX12 Amend Board Report 08-0423-EX8 Amend Board Report 07-1024-EX3 Amend Board Report 06-1220-EX3 Amend Board Report 08-222-EX14: Approve the Renewal of the Charter School Agreement with L E A R N Charter School.
User Group: Office of New Schools
Services: Charter School
Status: In negotiations

10. 09-1123-EX11: Approve the Granting of a Charter and Entering into a Charter School Agreement with Academy for Global Citizenship, an Illinois Not-For-Profit Corporation
User Group: Office of New Schools
Services: Charter School
Status: In negotiations

11. 09-1123-EX13: Approve the Granting of a Charter and Entering into a Charter School Agreement with Epic Academy Inc., an Illinois Not-For-Profit Corporation.
User Group: Office of New Schools
Services: Charter School
Status: In negotiations

12. 09-1123-PR18: Ratify Entering into an Intergovernmental Agreement with the Chicago Police Department to Accept FY 2009 SOS Grant.
User Group: Office of School Safety and Security
Services: SOS Grant
Status: In negotiations

13. 09-1216-PR10: Amend Board Report 08-0625-PR4 Approve Entering into Agreements with Various Vendors and Leasing Agents for the Purchase of Lease and Laptop Computers and Associated Services.
User Group: All schools and area instructional offices, and central office departments
Services: Purchase and Lease of Desktop and Laptop Computers
Status: In negotiations

14. 09-1216-PR28: Approve Entering into Agreements with Public Consulting Group Inc and Paradigm Healthcare Services LLC for Health and Social Services Program Management for State and Federal Reimbursement Programs
 User Group: Corporate Accounting
 Services: Program Management Services
 Status: In negotiations
 Additional Action: This matter was inadvertently omitted from the March 24, 2010 and May 26, 2010 Rescission Board Reports. The extension of the rescission date is ratified to take effect as of those dates, thereby extending the rescission date to July 28, 2010
15. 10-0127-OP1: Amend Board Report 08-0625-OP8: Approve Entering into an Intergovernmental Agreement with the Chicago Park District for the Lease of Land and the Use of Certain Athletic Facilities to be Constructed as Part of the New Lee/Pasteur Area School.
 User Group: Chief Operating Officer
 Services: Lease Agreement
 Status: In negotiations
16. 10-0127-PR2: Approve Exercising the Second Option to Renew the Pre-Qualification Status of and the Agreements with Contractors to Provide Environmental Contracting Services
 User Group: Facility Operations & Maintenance
 Services: Environmental Contracting Services
 Status: In negotiations
17. 10-0127-PR17: Approve Entering into an Agreement with Great-West Life & Annuity Insurance Company for Defined Contribution Retirement Services
 User Group: Department of Human Capital
 Services: Defined Contribution Retirement Services
 Status: In negotiations
18. 10-0224-OP1: Approve Entering into a Lease Agreement with Chicago Charter School Foundation for Rental of the Carver Middle School Building at 801 E. 133rd Place
 User Group: Facility Operations and Maintenance
 Services: Lease Agreement
 Status: In negotiations
19. 10-0224-OP2: Approve Entering into a Lease Agreement with Epic Academy Inc for Rental of the South Chicago School Building at 8255 S. Houston
 User Group: Facility Operations and Maintenance
 Services: Lease Agreement
 Status: In negotiations
20. 10-0224-OP3: Approve Entering into a Lease Agreement with L.E.A.R.N Charter School for Rental of the Thorp School Building at 8914 S. Buffalo.
 User Group: Facility Operations and Maintenance
 Services: Lease Agreement
 Status: In negotiations
21. 10-0224-OP5: Approve Entering into a Lease Agreement with Urban Prep Academies Inc for Rental of the Carter School Building at 2908 W. Washington.
 User Group: Facility Operations and Maintenance
 Services: Lease Agreement
 Status: In negotiations
22. 10-0224-PR12: Approve Entering into an Agreement with Woodlawn Children's Promise Zone for Consulting Services.
 User Group: Office of Extended Learning Opportunities
 Services: Consulting Services
 Status: In negotiations
23. 10-0324-EX4: Approve Entering into a School Management Consulting Agreement with the Academy for Urban School Leadership to Provide School Turnaround Services at Myra Bradwell Communications Arts & Sciences Elementary School.
 User Group: Office of New Schools
 Services: School Turnaround Services
 Status: In negotiations
24. 10-0324-EX5: Approve Entering into a School Management Consulting Agreement with the Academy for Urban School Leadership to Provide School Turnaround Services at George W. Curtis Elementary School.
 User Group: Office of New Schools
 Services: School Turnaround Services
 Status: In negotiations
25. 10-0324-EX6: Approve Entering into a School Management Consulting Agreement with the Academy for Urban School Leadership to Provide School Turnaround Services Charles S. Deneen Elementary School.
 User Group: Office of New Schools

Services: School Turnaround Services
 Status: In negotiations

26. 10-0324-EX7: Approve Entering into a School Management Consulting Agreement with the Academy for Urban School Leadership to Provide School Turnaround Services at Wendell Phillips Academy High School.
 User Group: Office of New Schools
 Services: School Turnaround Services
 Status: In negotiations

27. 10-0324-OP1: Approve Entering into an Intergovernmental Agreement with the City of Chicago Regarding the Shared Cost Sidewalk Program.
 User Group: Department of Facilities
 Services: Intergovernmental Agreement
 Status: In negotiations

28. 10-0324-OP3: Approve Entering into a Master Licensing Agreement with Openlands for Use and Improvement of School Facilities.
 User Group: Department of Facilities
 Services: Improvements of School Facilities
 Status: In negotiations

29. 10-0428-PR2: Amend Board Report 08-0827-PR5 Approve Entering into Agreements for Student Transportation Services (School Bus Service).
 User Group: Student Transportation
 Services: Student Transportation
 Status: In negotiations

30. 10-0428-PR6: Approve Entering into an Agreement with AT & T for Global Positioning Satellite ("GPS") Data Transmission Services.
 User Group: Student Transportation
 Services: Data Transmission Services
 Status: In negotiations

31. 10-0428-PR7: Approve Exercising the First Option to Renew the Agreement with C and M JV1 Company, LTD for Milk Supply and Delivery Services
 User Group: Citywide Food Services
 Services: Milk Supply and Delivery Services
 Status: In negotiations

32. 10-0428-PR15: Approve Exercising the First Option to Renew the Agreement with Lippert, Inc for the Purchase of Food Services Equipment.
 User Group: Citywide Food Services
 Services: Purchase of Food Services Equipment
 Status: In negotiations

33. 10-0428-PR16: Approve Exercising the Second Option to Renew the Agreement with Preferred Meal Systems for Prepared Meals-Frozen Preplated and Distribution Services
 User Group: Citywide Food Services
 Services: Prepared Meals-Frozen Preplated and Distribution Services
 Status: In negotiations

34. 10-0428-PR21: Approve Exercising the Final Option to Renew an Agreement with Oracle America, Inc. Formerly Known as Sun Microsystems, Inc for Remote Access Services
 User Group: Information & Technology Services
 Services: Remote Access Services
 Status: In negotiations

35. 10-0428-PR23: Approve Entering into an Agreement with International Baccalaureate Americans for Consulting Services.
 User Group: Office of Academic Enhancement
 Services: Consulting Services
 Status: In negotiations

36. 10-0428-PR39: Approve Entering into an Agreement with Various Vendors for Consulting Services.
 User Group: Citywide – Office of Teaching & Learning
 Services: Consulting Services
 Status: In negotiations

37. 10-0428-PR40: Approve Entering into Agreements with Various Vendors for the Purchase of Response Intervention Services (RTI).
 User Group: Office of Teaching & Learning
 Services: Purchase of Response Intervention Services
 Status: In negotiations

II. Rescind the following Board Reports in part or in full for failure to enter into an agreement with the Board, after repeated attempts, and the user groups have been advised of such rescission:

1. 09-0624-PR33: Approve Exercising the Fourth Option to Renew the Joint Participation Agreement with New Leaders for New Schools to Provide Principal Internship Program Services
User Group: Office of Human Resources
Services: Principal Internship Services
Action: Rescind Board Report in full for failure of vendor to enter into written renewal agreement

2. 09-1028-PR6: Amend Board Report 09-0527-PR14: Approve Exercising the Second Option to Renew Agreements with Advotek, Inc. and Dell Marketing, L.P. for the Purchase and/or Lease of Network Servers.
User Group: All Schools, and areas
Services: Purchase and Lease of Network Servers
Action: Rescind Board authority in part only as to the leasing agreement with Dell Marketing, L.P.

3. 09-1216-PR27: Approve Entering into an Agreement with National Board for Professional Teaching Standards for Consulting Services
User Group: Office of Human Capital
Services: Consulting Services
Action: Rescind Board Report in full for failure of vendor to enter into written agreement

President Richardson-Lowry thereupon declared Board Reports 10-0728-MS1, 10-0728-EX11, 10-0728-EX12, 10-0728-ED5, and 10-0728-AR1 accepted.

OMNIBUS

At the Regular Board Meeting of July 28, 2010 the foregoing motions, reports and other actions set forth from number 10-0728-MO1 through 10-0728-AR9 except as otherwise indicated, were adopted as the recommendations or decisions of the Chief Executive Officer and General Counsel.

ADJOURNMENT

President Richardson-Lowry moved to adjourn the meeting, and it was so ordered by a voice vote, all members present voting therefore.

President Richardson-Lowry thereupon declared the Board Meeting adjourned.

I, Estela G. Beltran, Secretary of the Board of Education and Keeper of the records thereof, do hereby certify that the foregoing is a true and correct record of certain proceedings of said Board of Education of the City of Chicago at its Regular Board Meeting of July 28, 2010 held at the Central Service Center 125 South Clark Street, Board Chamber, Chicago, Illinois, 60603.

**Estela G. Beltran
Secretary**

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