



# Board of Education

City of Chicago

Estela G. Beltran  
SECRETARY

Office of the Board  
1 North Dearborn Street, Suite 950, Chicago, Illinois 60602  
(773) 553-1600 Fax (773) 553-1601

Susan J. Narrajos  
ASSISTANT SECRETARY

**July 20, 2015**

**David J. Vitale President, and  
Members of the Board of Education**

**Mark F. Furlong  
Rev. Michael J. Garanzini, S.J.  
Dr. Mahalia A. Hines  
Dominique Jordan Turner  
Jesse H. Ruiz  
Gail D. Ward**

Enclosed is a copy of the Agenda for the Regular Board of Education meeting to be held on Wednesday, July 22, 2015. The meeting will be held at CPS Loop Office, 42 West Madison Street, Garden Level, Board Room. The Board Meeting will begin at 10:30 a.m.

Public Participation Guidelines are available on [www.cpsboe.org](http://www.cpsboe.org) or by calling (773) 553-1600.

For the July 22, 2015 Board Meeting, advance registration to speak and observe was available beginning Monday, July 13th at 8:00 a.m. through Friday, July 17th at 5:00 p.m., or until all slots filled. Advance registration during this period was available by the following methods:

Online: [www.cpsboe.org](http://www.cpsboe.org)  
Phone: (773) 553-1600  
In Person: 1 North Dearborn Street, Suite 950

The Public Participation segment of the meeting will begin immediately following the Interim CEO Report and proceed for no more than 60 registered speakers for the two hours.

Prior to the Regular Board meeting a Public Hearing will be held concerning the Intent of the Board of Education of the City of Chicago to Sell Not to Exceed \$1,160,000,000 General Obligation Unlimited Tax Alternate Bonds. The Public Hearing will begin at 9:30 a.m. Speaker registration for the Public Hearing will be held from 8:30 a.m. – 9:00 a.m. on the 1<sup>st</sup> Floor of the Madison Street Lobby. The Public Participation segment of the Public Hearing will conclude after the last person who has signed in to speak has spoken, or at 10:00 a.m. whichever occurs first.

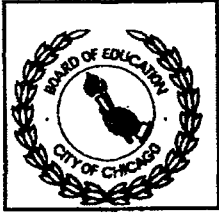
The complete, final Agenda of Actions from the June 24, 2015 Board meeting are on our website: <http://www.cpsboe.org/meetings/past-meetings>.

Sincerely,

  
Estela G. Beltran  
Secretary

EGB  
Enclosures





# CHICAGO BOARD OF EDUCATION BOARD MEETING

## AGENDA

July 22, 2015

PLEDGE OF ALLEGIANCE

CALL TO ORDER

ROLL CALL

INTERIM CEO REPORT

PUBLIC PARTICIPATION

DISCUSSION OF PUBLIC AGENDA ITEMS

### CLOSED SESSION

- Other Reports
- Warning Resolutions
- Terminations
- Personnel
- Collective Bargaining
- Real Estate
- Security
- Closed Session Minutes
- Individual Student Matters

### MOTION

15-0722-MO1      Motion to Hold a Closed Session

### NON-DELEGABLE BOARD REPORTS THAT REQUIRE MEMBER ACTION

### RESOLUTIONS

15-0722-RS1      Resolution Authorizing the Issuance of General Obligation Alternate Bonds of the Board of Education of the City of Chicago in an Aggregate Principal Amount Not to Exceed \$1,160,000,000, Pursuant to the School Code and the Local Government Debt Reform Act and Authorizing Certain Other Matters

15-0722-RS2      Resolution Request the Public Building Commission of Chicago to Undertake the Tonti Modular Project

**RESOLUTIONS (CONTINUED)**

- 15-0722-RS3      **Resolution Authorize Appointment of Members to Local School Councils to Fill Vacancies**
- 15-0722-RS4      **Rescind Board Resolution 15-0422-RS2 that Enjoined Upon the Vice President the Duties of an Interim Chief Executive Officer**

**POLICY**

- 15-0722-PO1      **Adopt Student Code of Conduct for Chicago Public Schools Effective September 8, 2015**

**COMMUNICATIONS**

- 15-0722-CO1      **Communication Re: Location of Board Meeting of August 26, 2015 – CPS Loop Office, 42 W. Madison, Garden Level, Board Room, Chicago, IL 60602**
- 15-0722-CO2      **Communication Re: Appointment of Trustee to Serve on the Public School Teachers' Pension and Retirement Fund of Chicago (Gail D. Ward)**
- 15-0722-CO3      **Communication Re: Appointment of Trustee to Serve on the Public School Teachers' Pension and Retirement Fund of Chicago (Mark F. Furlong)**

**REPORTS FROM THE INTERIM CHIEF EXECUTIVE OFFICER**

- 15-0722-EX1      **Transfer of Funds\***  
\***[Note: The complete document will be on File in the Office of the Board]**
- 15-0722-EX2      **Approve a New Principal Performance Evaluation Form for Use by Local School Councils**
- 15-0722-EX3      **Approve Payment to the Academy for Urban School Leadership for Management Consulting Services and Professional Development Consulting Services for Teacher Training Academies**
- 15-0722-EX4      **Adjust the Attendance Boundaries for Oriole Park Elementary School and Everett McKinley Dirksen Elementary Schools**

**REPORT FROM THE CHIEF ADMINISTRATIVE OFFICER**

- 15-0722-OP1      **Amend Board Report 14-1217-OP1 Disposition of Bids Received for the Former Marconi School Site Located at 230 North Kolmar Avenue**

**REPORTS FROM THE CHIEF PROCUREMENT OFFICER**

- 15-0722-PR1      **Ratify Final Renewal Agreement with Northwest Evaluation Association for Adaptive Growth Assessment**
- 15-0722-PR2      **Amend Board Report 15-0225-PR5 Authorize the First Renewal Agreements with Various Vendors for Social Emotional Learning Services**

**REPORTS FROM THE CHIEF PROCUREMENT OFFICER (CONTINUED)**

- 15-0722-PR3      **Ratify Second Renewal Agreement with the College Board for Advanced Placement Exam Services**
- 15-0722-PR4      **Ratify New Agreement with Cityspan Technologies for Program Management Functions for Extended Learning Opportunities and Case Management for Student Transition Programs**
- 15-0722-PR5      **Authorize the First Renewal Agreement with Leap Innovations for Personalized Learning Research and Development Services**
- 15-0722-PR6      **Report on the Award of Construction Contracts and Changes to Construction Contracts for the Board of Education's Capital Improvement Program**
- 15-0722-PR7      **Ratify and Amend Board Report 15-0325-PR5 Authorize the First and Second Renewal Agreement with Staples for School Facility Furniture Procurement, Delivery and Installation**
- 15-0722-PR8      **Authorize a New Agreement with Fox Valley Fire and Safety for Inspection, Maintenance, and Repair of Fire Pumps and Sprinkler Systems**
- 15-0722-PR9      **Authorize a New Agreement with Simplex Grinnell for Inspection, Maintenance and Replacement of Fire Extinguishers**
- 15-0722-PR10     **Authorize a New Agreement with Various Vendors for Audit Services**
- 15-0722-PR11     **Amend Board Report 15-0527-PR10 Authorize a New Agreement with Hitachi Consulting for Enterprise Financial Systems Optimization Services**
- 15-0722-PR12     **Authorize the First Renewal Agreement with AGC Networks, Inc for Private Branch Exchange ("PBX") Systems, Intuity Voicemail Systems, Software and Related Call Center Components Hardware, Software and Technical Support Maintenance Services**
- 15-0722-PR13     **Authorize the Extension of the Agreement with NCS Pearson, Inc for the Purchase of Student Information Instructional Management Software Maintenance and Support Services**
- 15-0722-PR14     **Ratify Extension of the Agreement with NCS Pearson, Inc. for the Purchase of Student Information Systems Software Licenses**
- 15-0722-PR15     **Ratify Extension of the Agreement with NCS Pearson, Inc. for the Purchase of Gradebook Maintenance and Support Services and Approve the Assumption by NCS Pearson, Inc. of the Original Agreement with SchoolNet, Inc.**
- 15-0722-PR16     **Ratify Annual Renewal Agreement with Oracle America, Inc.**
- 15-0722-PR17     **Ratify Extension of the Agreement with Kronos Incorporated for Software and Hardware Maintenance**
- 15-0722-PR18     **Authorize a New Agreement with RL Canning Inc. for Service Desk and Tech Support Services**

**REPORTS FROM THE CHIEF PROCUREMENT OFFICER (CONTINUED)**

- 15-0722-PR19     **Authorize a New Agreement with DBober, LLC. dba The Public Private Network to Generate Additional Revenue from Vending Machines and Broadcasting Services**
- 15-0722-PR20     **Amend Board Report 14-0827-PR20 Authorize the Second and Final Renewal Agreement with Willis of Illinois, Inc. for Consulting Services**
- 15-0722-PR21     **Authorize First Renewal and Amend Agreements with Various Vendors for Temporary Staffing Services**

**DELEGABLE REPORTS**

**REPORTS FROM THE INTERIM CHIEF EXECUTIVE OFFICER**

- 15-0722-EX5     **Report on Principal Contracts (New)**
- 15-0722-EX6     **Report on Principal Contracts (Renewal)**

**REPORT FROM THE GENERAL COUNSEL**

- 15-0722-AR1     **Report on Board Report Rescissions**

**NEW BUSINESS**

**ADJOURN**

**MOTION TO HOLD A CLOSED SESSION**

**I MOVE** that the Board hold a closed session to consider the following subjects:

- (1) information, regarding appointment, employment, compensation discipline, performance, or dismissal of employees pursuant to Section 2(c)(1) of the Open Meetings Act;
- (2) collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees pursuant to Section 2(c)(2) of the Open Meetings Act;
- (3) the purchase or lease of real property for the use of the Board pursuant to Section 2(c)(5) of the Open Meetings Act;
- (4) the setting of a price for the sale or lease of real property owned by the Board pursuant to Section 2(c)(6) of the Open Meetings Act;
- (5) security procedures and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property pursuant to Section 2(c)(8) of the Open Meetings Act;
- (6) matters relating to individual students pursuant to Section 2(c)(10) of the Open Meetings Act;
- (7) pending litigation and litigation which is probable or imminent involving the Board pursuant to Section 2(c)(11) of the Open Meetings Act; and
- (8) discussion of closed session minutes pursuant to Section 2(c)(21) of the Open Meetings Act, including audio tapes created pursuant to Section 2.06 of the Open Meetings Act.





15-0722-RS1

**RESOLUTION AUTHORIZING THE ISSUANCE OF  
GENERAL OBLIGATION ALTERNATE BONDS  
OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO  
IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$1,160,000,000,  
PURSUANT TO THE SCHOOL CODE AND THE LOCAL GOVERNMENT  
DEBT REFORM ACT AND AUTHORIZING CERTAIN OTHER MATTERS**

WHEREAS, pursuant to the provisions of Article 34 of the School Code of the State of Illinois, as amended (the "*School Code*"), the City of Chicago (the "*City*") constitutes one school district (the "*School District*"), which is a body politic and corporate by the name of "Board of Education of the City of Chicago" and which School District is governed by the Chicago Board of Education (the "*Board*"); and

WHEREAS, the Board has determined that it is advisable, necessary and in the best interests of the Board and the residents of the School District to construct, acquire and equip school and administrative buildings, site improvements and other real and personal property in and for the School District (the "*Project*"), all in accordance with the estimates of cost, including the Board's Capital Improvement Program, as from time to time approved and amended by the Board and on file in the office of the Secretary of the Board; and

WHEREAS, the cost of the Project, the cost of funding swap termination payments and fees or funding obligations or purchasing related investments of the Board (the "*Funding*") and the cost of refunding obligations of or issued on behalf of the Board (the "*Refunding*"), including legal, financial, bond discount, capitalized interest, termination payments and fees, printing and publication costs, reserves and other expenses, is estimated to be not less than \$1,160,000,000, and there are insufficient funds on hand and lawfully available to pay such costs; and

WHEREAS, such costs are expected to be paid for from available funds of the Board and from the proceeds of alternate bonds authorized to be issued at this time or from time to time pursuant to the Local Government Debt Reform Act, as amended (the "*Act*"); and

WHEREAS, it is necessary and for the best interests of the Board and the residents of the School District that the Project, the Funding and the Refunding be completed and in order to raise the funds

required for such purpose, it will be necessary for the Board to borrow an amount not to exceed \$1,160,000,000 and in evidence thereof to issue alternate bonds, being general obligation bonds payable from any or all of the following sources: (i) not more than \$230,000,000 of the State Aid payments to be made to the Board in any year pursuant to Article 18 of the School Code, or such successor or replacement fund or act as may be enacted in the future, (ii) amounts allocated and paid to the Board from the Personal Property Tax Replacement Fund of the State of Illinois pursuant to Section 12 of the State Revenue Sharing Act of the State of Illinois, as amended, or from such successor or replacement fund or act as may be enacted in the future, (iii) proceeds of all or any portion of a capital improvement tax levied and extended, and to be levied and extended, by the Board pursuant to Article 34 of the School Code, (iv) any monies lawfully available to and validly accepted by the Board pursuant to any currently existing or hereafter authorized and executed intergovernmental agreement by and between the School District and the City of Chicago (including, but not limited to, tax increment financing) or pursuant to an agreement with the Chicago Infrastructure Trust (as defined and described below), (v) school construction project or debt service grants and other amounts to be paid to the Board pursuant to the School Construction Law of the State of Illinois, the Riverboat Gambling Act or such successor or replacement acts as may be enacted in the future, (vi) investment returns and earnings from the Funding and the Refunding and the investment of any of the foregoing sources, (vii) rental income derived from Board property and (viii) grants and other payments to be paid to the Board by the United States of America or any department, agency or instrumentality thereof, which alternate bonds shall be issued from time to time by the Board in an aggregate principal amount not to exceed \$1,160,000,000, all in accordance with the School Code and the Act; and

WHEREAS, pursuant to and in accordance with the provisions of Section 15 of the Act, the Board is authorized to issue alternate bonds in an aggregate principal amount not to exceed \$1,160,000,000 for the purpose of providing funds to pay the costs of the Project, the Funding and the Refunding; and

WHEREAS, the Board desires to finance all or a portion of the costs of the Project, the Funding and the Refunding with proceeds of Bonds (as defined below) the interest on which is tax exempt pursuant to the Internal Revenue Code of 1986, as amended (the "Code"); and

WHEREAS, the Code authorizes a school district to reimburse itself for capital expenditures that it made for capital improvements from the proceeds of such bonds, provided that certain requirements set forth in the Code are satisfied and the Board recognizes that it may incur such expenditures with respect to the Project (the "*Induced Expenditures*") prior to its receipt of the proceeds of any Bonds; and

WHEREAS, the Board declares that Induced Expenditures, if any, have been paid not more than sixty (60) days prior to the adoption of this Resolution or will be paid on or after the adoption of this Resolution; and

WHEREAS, the Board reasonably expects to reimburse all or a portion of any Induced Expenditures with the proceeds of the Bonds; and

WHEREAS, the Board intends to enact this Resolution to ensure that the reimbursements to the Board of the Induced Expenditures will satisfy the requirements of the Code.

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Chicago Board of Education of the Board of Education of the City of Chicago, as follows:

*Section 1. Incorporation of Preambles.* The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

*Section 2. Determination to Issue Bonds.* It is necessary and in the best interests of the Board and the residents of the School District to complete the Project, the Funding and the Refunding and that for such purposes, general obligation alternate bonds of the Board are hereby authorized to be issued and sold by the Board from time to time in an aggregate principal amount not to exceed \$1,160,000,000 (the "*Bonds*").

*Section 3. Reimbursement.* One of the purposes of this Resolution, and of all declarations of intent to reimburse expenditures made pursuant to this Resolution, if any, is to satisfy the requirements of the Code. The Board reasonably expects to reimburse all or a portion of the Induced Expenditures with the proceeds of the Bonds. The maximum principal amount of the Bonds to be issued for reimbursement of Induced Expenditures is \$700,000,000.

*Section 4. Publication.* This Resolution, together with a notice in the statutory form, shall be published in The Chicago Sun-Times, the same being a newspaper published and of general circulation in the School District, and if no petition, signed by 108,125 electors, the same being equal to 7.5% of the registered voters in the School District, asking that the issuance of the Bonds be submitted to referendum, is filed with the Secretary of the Board within thirty (30) days after the date of the publication of this Resolution and said notice, then the Bonds shall be authorized to be issued.

*Section 5. Additional Resolutions.* The Board may from time to time in the future adopt additional resolutions or proceedings supplementing or amending this Resolution providing for the issuance and sale of the Bonds and prescribing all the details of the Bonds, so long as the maximum amount of the Bonds as set forth in this Resolution is not exceeded and there is no material change in the Project, the Funding and the Refunding, or any other purposes described herein. Such additional resolutions or proceedings shall in all instances become effective immediately without publication or posting or any further act or requirement. This Resolution, together with such additional resolutions or proceedings, shall constitute complete authority for the issuance of the Bonds under applicable law.

*Section 6. Severability.* If any section, paragraph, clause or provision of this Resolution shall be held invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the other provisions of this Resolution.

*Section 7. Repealer.* All resolutions or orders, or parts thereof, in conflict with the provisions of this Resolution are to the extent of such conflict hereby repealed.

15-0722-RS1

STATE OF ILLINOIS     )  
  ) ss  
COUNTY OF COOK     )

**CERTIFICATE OF RESOLUTION AND MINUTES**

I, the undersigned, do hereby certify that I am the duly qualified Secretary of the Chicago Board of Education (the "Board") of the Board of Education of the City of Chicago (the "School District"), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the Board held on the 22nd day of July, 2015, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION authorizing the issuance of general obligation alternate bonds of the Board of Education of the City of Chicago in an aggregate principal amount not to exceed \$1,160,000,000, pursuant to the School Code and the Local Government Debt Reform Act and authorizing certain other matters.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 48 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as Exhibit A, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board.

IN WITNESS WHEREOF I hereunto affix my official signature, this \_\_\_\_\_ day of \_\_\_\_\_, 2015.

\_\_\_\_\_  
Estela G. Beltran  
Secretary, Chicago Board of Education of the  
Board of Education of the City of Chicago



PETITION

To the Secretary of the Chicago Board of Education of the Board of Education of the City of Chicago:

We, the undersigned, being registered voters of the Board of Education of the City of Chicago, do hereby petition you to cause the following question to be certified to the Board of Election Commissioners of the City of Chicago and to the Board of Election Commissioners of DuPage County, Illinois, in their respective capacities as Election Authority in said City and County, and submitted to the electors of the school district governed by said Board at the general primary election to be held on March 15, 2016:

Shall bonds in the amount of \$1,160,000,000 be issued by the Board of Education of the City of Chicago, said bonds being general obligation bonds payable from any or all of the following sources: (i) not more than \$230,000,000 of the State Aid payments to be made to said Board in any year pursuant to Article 18 of the School Code of the State of Illinois, as amended, or such successor or replacement act as may be enacted in the future, (ii) amounts allocated and paid to the Board from the Personal Property Tax Replacement Fund of the State of Illinois pursuant to Section 12 of the State Revenue Sharing Act of the State of Illinois, as amended, or from such successor or replacement fund or act as may be enacted in the future, (iii) proceeds of all or any portion of a capital improvement tax levied and extended, and to be levied and extended, by the Board pursuant to Article 34 of the School Code, (iv) any monies lawfully available to and validly accepted by the Board pursuant to any currently existing or hereafter authorized and executed intergovernmental agreement by and between the Board of Education of the City of Chicago and the City of Chicago (including, but not limited to, tax increment financing), or pursuant to an agreement with the Chicago Infrastructure Trust, (v) school construction project or debt service grants and other amounts to be paid to the Board pursuant to the School Construction Law of the State of Illinois, the Riverboat Gambling Act of the State of Illinois or such successor or replacement acts as may be enacted in the future, (vi) investment returns and earnings from funding obligations and refunding obligations or investments of the Board and the investment of any of the foregoing sources, (vii) rental income derived from Chicago Board of Education property, and (viii) grants and other payments to be paid to the Board by the United States of America or any department, agency or instrumentality thereof, which general obligation bonds would be issuable from time to time bearing interest per annum at not to exceed the maximum rate authorized by law at the time of the sale thereof, for the purpose of (i) paying the cost of constructing, acquiring and equipping school and administrative buildings, site improvements and other real and personal property in and for the school district governed by the Board, (ii) funding swap termination payments and fees or funding obligations or purchasing related investments of the Board, (iii) refunding obligations of or issued on behalf of the Board and related costs, (iv) paying interest to accrue on such Bonds, (v) funding any necessary reserves in connection with such Bonds and (vi) paying costs of issuance thereof?

PETITION

NAME	ADDRESS
_____	_____, Chicago, Illinois
_____	_____, Chicago, Illinois
_____	_____, Chicago, Illinois
_____	_____, Chicago, Illinois
_____	_____, Chicago, Illinois
_____	_____, Chicago, Illinois
_____	_____, Chicago, Illinois
_____	_____, Chicago, Illinois

I, \_\_\_\_\_, of \_\_\_\_\_ (insert residence address), \_\_\_\_\_, Illinois, do hereby certify that I am a registered voter of the Board of Education of the City of Chicago and that the signatures on this petition were signed in my presence and are genuine, and, to the best of my knowledge and belief, the persons so signing were at the time of signing this petition registered voters of the school district governed by said Board and that their respective addresses are correctly stated herein.

\_\_\_\_\_/s/

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, 2015.

[SEAL]

\_\_\_\_\_/s/  
Notary Public



**NOTICE OF INTENT TO ISSUE BONDS  
AND RIGHT TO FILE PETITION**

Notice is hereby given that pursuant to a resolution adopted on the 22nd day of July, 2015 (the "*Resolution*"), the Chicago Board of Education (the "*Board*") of the Board of Education of the City of Chicago (the "*School District*"), intends to issue alternate bonds (the "*Bonds*"), being general obligation bonds payable from any and all of the following revenue sources: (i) not more than \$230,000,000 of the State Aid payments to be made to the Board in any year pursuant to Article 18 of the School Code of the State of Illinois, as amended, or such successor or replacement act as may be enacted in the future, (ii) amounts allocated and paid to the Board from the Personal Property Tax Replacement Fund of the State of Illinois pursuant to Section 12 of the State Revenue Sharing Act of the State of Illinois, as amended, or from such successor or replacement fund or act as may be enacted in the future, (iii) proceeds of all or any portion of a capital improvement tax levied and extended, and to be levied and extended, by the Board pursuant to Article 34 of the School Code, (iv) any monies lawfully available to and validly accepted by the Board pursuant to any currently existing or hereafter authorized and executed intergovernmental agreement by and between the School District and the City of Chicago (including, but not limited to, tax increment financing) or pursuant to an agreement with the Chicago Infrastructure Trust, (v) school construction project or debt service grants and other amounts to be paid to the Board pursuant to the School Construction Law of the State of Illinois, the Riverboat Gambling Act or such successor or replacement acts as may be enacted in the future, (vi) investment returns and earnings from funding obligations and refunding obligations or investments of the Board and the investment of any of the foregoing sources, (vii) rental income derived from Board property, and (viii) grants and other payments to be paid to the Board by the United States of America or any department, agency or instrumentality thereof. If the revenue sources pledged to pay the Bonds are not sufficient, then ad valorem property taxes may be extended to pay the Bonds.

The Bonds shall be issued from time to time by the Board in an aggregate principal amount not to exceed \$1,160,000,000 and bearing interest per annum at not to exceed the maximum rate authorized by law at the time the Bonds are sold, for the purpose of (i) paying the cost of constructing, acquiring and equipping school and administrative buildings, site improvements and other real and personal property in and for the school district governed by the Board, in accordance with the Board's Capital Improvement Program, as approved and amended by the Board from time to time and on file in the office of the Secretary of the Board, (ii) funding swap termination payments and fees or funding obligations or purchasing related investments of the Board, (iii) refunding obligations of or issued on behalf of the Board and related costs, (iv) paying interest to accrue on such Bonds, (v) funding any necessary reserves in connection with such Bonds and (vi) paying costs of issuance thereof. A complete copy of the Resolution follows this notice.

Notice is hereby further given that if a petition signed by 108,125 or more electors of the School District (being equal to 7.5% of the registered voters in the School District) is submitted to the Secretary of the Board (the "*Secretary*") within thirty (30) days of publication of this notice and the Resolution, an election on the proposition to issue the Bonds shall be held on March 15, 2016. The Circuit Court may declare that an emergency referendum should be held prior to said election date pursuant to the provisions of Section 2A-1.4 of the Election Code of the State of Illinois, as amended. If no such petition is filed with the Secretary within said 30-day period, the Bonds shall be authorized to be issued.

15-0722-RS1

By order of the Chicago Board of Education of the Board of Education of the City of Chicago.

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 2015.

/s/ Estela G. Beltran

\_\_\_\_\_  
Secretary, Chicago Board of Education of the  
Board of Education of the City of Chicago

**RESOLUTION  
REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO UNDERTAKE THE TONTI  
MODULAR PROJECT**

**WHEREAS**, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

**WHEREAS**, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

**WHEREAS**, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

**WHEREAS**, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

**WHEREAS**, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

**WHEREAS**, the estimated total cost of construction for the projects is anticipated not-to-exceed \$2,040,000 of which the Board has or will incur approximately \$50,000 of Project-related costs directly while the portion of the Project to be undertaken by the PBC is anticipated to be \$1,990,000.

**NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:**

1. The PBC is hereby requested to complete the design and construction of the Tonti modular project on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. The Project is not part of the Modern Schools Across Chicago Program. The Project will be funded with capital funds generated in Fiscal Year 2015 or subsequent years. To the extent that other capital funds become available, the Board reserves the right to supplant Board Capital funds with other funding sources. The total cost of the Projects to be undertaken by the PBC shall not exceed \$1,990,000. This dollar amount is necessary to cover project costs, including planning, design, environmental, site preparation, contingency, management fees and construction. The project costs are appropriated in the FY16 Capital Budgets and miscellaneous capital funds.
3. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer. Any such contract may include a requirement that all construction work is subject to the terms contained in Board's existing Project Labor Agreement.
4. No cost may be incurred in excess of the level set forth in paragraph 2 above without prior Board approval.
5. This resolution is effective immediately upon its adoption.



15-0722-RS3

**RESOLUTION  
AUTHORIZE APPOINTMENT OF MEMBERS  
TO LOCAL SCHOOL COUNCILS TO FILL VACANCIES**

**WHEREAS**, the Illinois School Code, 105 ILCS 5/34-2.1, authorizes the Board of Education of the City of Chicago ('Board') to appoint the teacher, non-teacher staff and high school student members of local school councils of regular attendance centers to fill mid-term vacancies after considering the preferences of the schools' staffs or students, as appropriate, for candidates for appointment as ascertained through non-binding advisory polls;

**WHEREAS**, the Governance of Alternative and Small Schools Policy, B. R. 07-0124-PO2 ("Governance Policy"), authorizes the Board to appoint all members of the appointed local school councils and boards of governors of alternative and small schools (including military academy high schools) to fill mid-term vacancies after considering candidates for appointment selected by the following methods and the Chief Executive Officer's recommendations of those or other candidates:

<u>Membership Category</u>	<u>Method of Candidate Selection</u>
Parent	Recommendation by serving LSC or Board
Community	Recommendation by serving LSC or Board
Advocate	Recommendation by serving LSC or Board
Teacher	Non-binding Advisory Staff Poll
Non-Teacher Staff Member	Non-binding Advisory Staff Poll
JROTC Instructor	Non-binding Advisory Staff Poll (military academy high schools only)
Student	Non-binding Advisory Student Poll or Student Serving as Cadet Battalion Commander or Senior Cadet (military academy high schools)

**WHEREAS**, the established methods of selection of candidates for Board appointment to fill mid-term vacancies on local school councils, appointed local school councils and/or boards of governors were employed at the schools identified on the attached Exhibit A and the candidates selected thereby and any other candidates recommended by the Chief Executive Officer have been submitted to the Board for consideration for appointment in the exercise of its absolute discretion;

**WHEREAS**, the Illinois School Code and the Governance Policy authorize the Board to exercise absolute discretion in the appointment process;

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO:**

1. The individuals identified on the attached Exhibit A are hereby appointed to serve in the specified categories on the local school councils, appointed local schools and/or boards of governors of the identified schools for the remainder of the current term of their respective offices.
2. This Resolution shall be effective immediately upon adoption.

**Exhibit A**

**NEW APPOINTED MEMBERS**

**TEACHER MEMBER**

Sandra Moy-Lai  
Katherine Kampf  
Robert Bendik  
Sara Seitz  
Kristine Hansberry

**NON-TEACHER MEMBER**

Joanne Troesch

**STUDENT MEMBER**

Bria Randle  
Takyla Jones  
Adelina Socite  
Tiondra Turton

**REPLACING**

Angelita Perez-Figueroa  
Anne Bulger  
Melisa Alvarado  
Ben Mahon  
Thomas Cinoman

**REPLACING**

Charles Mills

**REPLACING**

Position Vacant  
Position Vacant  
Position Vacant  
Position Vacant

**SCHOOL**

Budlong E. S.  
Clissold E. S.  
Dore E. S.  
Jones Coll. Prep. H. S.  
King Coll. Prep. H. S.

**SCHOOL**

King Coll. Prep. H. S.

**SCHOOL**

Bowen H. S.  
King Coll. Prep. H. S.  
Rickover N. A. H. S.  
Washington H. S.

July 22, 2015

**RESCIND BOARD RESOLUTION 15-0422-RS2 THAT ENJOINED UPON THE VICE PRESIDENT  
THE DUTIES OF AN INTERIM CHIEF EXECUTIVE OFFICER**

**WHEREAS**, the Rules of the Board of Education of the City of Chicago, Section 1-5 provides in part that the Chicago Board of Education (Board) Vice President “shall perform such duties as may be enjoined upon the Vice President by the Board”; and

**WHEREAS**, on April 22, 2015 under Board Resolution 15-0422-RS2, the Board enjoined upon the Board Vice President Jesse H. Ruiz the additional duties of an interim chief executive officer; and

**WHEREAS**, under Board Resolution 15-0422-RS2 the Board charged Vice President Jesse H. Ruiz with all powers and duties of the Chief Executive Officer and specified that while serving as interim chief executive officer the Vice President will refrain from any vote on Board business.

**WHEREAS**, the Board enjoined such additional duties on the Vice President until such time as Board Resolution 15-0422-RS2 is rescinded.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO:**

The Board hereby rescinds Board Resolution 15-0422-RS2 effective July 27, 2015 and on such date Jesse Ruiz shall resume all duties as member and Vice President of the Chicago Board of Education, including voting on Board business.





July 22, 2015

**ADOPT STUDENT CODE OF CONDUCT FOR CHICAGO PUBLIC SCHOOLS  
EFFECTIVE SEPTEMBER 8, 2015**

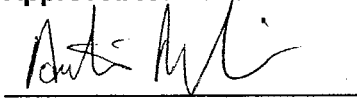
**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Chicago Board of Education adopt the Student Code of Conduct ("SCC") including the CPS Anti-Bullying Policy, effective September 8, 2015, which is attached hereto.

**DESCRIPTION:** Modifications from the previous year's Student Code of Conduct are summarized below:

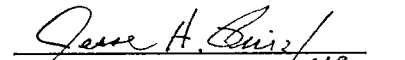
- (1) **Minor revisions to the Anti-Bullying Policy to align with changes to Illinois School Code Section 27-23.7 (105 ILCS 5/27-23.7) regarding bullying prevention.**
- (2) **Minor revisions to the SCC to update citations and contact information.**

Approved for Consideration:




Aarti Dhupelia  
Chief Officer of College & Career Success

Respectfully Submitted:

  
Jesse H. Ruiz / PAB  
Interim Chief Executive Officer

Approved as to Legal Form:

  
James L. Bebley  
General Counsel

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**STUDENT CODE OF CONDUCT**  
**Effective September 8, 2015**

**PURPOSE**

The Chicago Public Schools (CPS) Student Code of Conduct (SCC) supports our schools in maintaining safe, nurturing, participatory and productive learning environments. In order to maximize learning time and promote positive behaviors, every school must establish multi-tiered systems of support for students' social, emotional and behavioral needs. This includes developing clear expectations, teaching social-emotional competencies, and fostering positive relationships among all members of the school community. Chicago Public Schools is committed to an instructive, corrective, and restorative approach to behavior. If behavior incidents arise that threaten student and staff safety or severely disrupt the educational process, the response should minimize the impact of the incident, repair harm, and address the underlying needs behind student behaviors. In accordance with the SCC, all disciplinary responses must be applied respectfully, fairly, consistently, and protect students' rights to instructional time whenever possible.

*A safe, welcoming, and productive school requires the support of all staff, students, and families.*

**RIGHTS AND RESPONSIBILITIES**

**Student Rights**

- To receive a free high-quality public education
- To be safe at school
- To be treated fairly, courteously, and respectfully
- To bring complaints or concerns to the school principal or staff for resolution
- To tell his/her side of the story before receiving a consequence
- To be told the reason(s) for any disciplinary action verbally and in writing
- To be given information about appealing disciplinary actions
- To express opinions, support causes, assemble to discuss issues, and engage in peaceful and responsible demonstrations

**Student Responsibilities**

- To read and become familiar with this policy
- To attend school daily, prepare for class, and complete class and homework assignments to the best of his/her ability
- To know and follow school rules and instructions given by the school principal, teachers, and other staff
- To tell school staff about any dangerous behavior or bullying that occurs at school, on the way to and from school, or in the school community
- To bring to school only those materials that are allowed
- To treat everyone in the school community with respect
- To respect school property, community property, and the property of others

**Parent/Guardian Rights**

- To be actively involved in their child's education
- To be treated fairly and respectfully by the school principal, teachers, and other staff
- To access information about the Chicago Board of Education (Board) policies and procedures
- To be notified promptly if their child is disciplined for inappropriate or disruptive behavior and informed of the consequences assigned
- To appeal disciplinary actions taken
- To receive information about their child's academic and behavioral progress

**Parent/Guardian Responsibilities**

- To read and become familiar with this policy
- To make sure their child attends school regularly, on time, and to notify the school before the school day begins if their child is absent
- To give the school accurate and current contact information
- To tell school officials about any concerns or complaints respectfully and in a timely manner
- To work with the school principal, teachers, and other staff to address any academic or behavioral concerns regarding their child
- To talk with their child about the behavior expected in school
- To support their child's learning and school activities at home
- To be respectful and courteous to staff, other parents, guardians, and students
- To respect other students' privacy rights

**School Staff Rights**

- To work in a safe and orderly environment
- To be treated courteously and respectfully
- To bring complaints or concerns to school administration, Network and District offices
- To receive supportive professional development and resources

**School Staff Responsibilities**

- To explicitly teach, re-teach and model clear behavioral expectations to all students
- To actively supervise all areas of the school building and use positive strategies to redirect behavior
- To provide engaging learning activities that minimize opportunities for disruption
- To intervene early and de-escalate inappropriate behaviors
- To identify and respond effectively to students' social, emotional, and/or behavioral health needs, including referring students for additional support when necessary
- To treat everyone in the school community fairly and with respect
- For administrators to review the circumstances surrounding each situation and exercise their discretion to assign interventions/consequences in the best interest of the school community
- For administrators to apply the SCC accurately, consistently, and in a non-discriminatory manner, including providing students with opportunities to respond, notifying parent/guardians when disciplinary action is taken, and recording all disciplinary action in IMPACT

**Chief Executive Officer or Designee Responsibilities**

- To monitor the implementation of prevention strategies and the safety and security program in each school
- To systematically monitor and publish suspension, expulsion, and other disciplinary data disaggregated by race/ethnicity, sex, limited English proficiency, and disability
- To prepare recommendations for improving school discipline
- To create guidelines for effective school discipline
- To establish procedures for reciprocal reporting with the Chicago Police Department

## GENERAL REQUIREMENTS

The SCC applies to students at all times during the school day, while on school property, while traveling to and from school, at any school-related event, on any vehicle funded by CPS (such as a school bus), and while using the CPS network.<sup>1</sup>

The SCC also applies to student behavior outside of school if: (1) a student engages in a Group 5 or 6 behavior, and (2) the behavior disrupts or may disrupt the educational process or orderly operation of the school. This includes seriously inappropriate behavior on social networking websites that disrupts or may disrupt the educational process or orderly operation of the school.

To address inappropriate behavior, school administrators must comply with the *Guidelines for Effective Discipline* which shall be issued by the Office of Social & Emotional Learning. At a minimum, a principal or his/her designee must:

- 1) **Redirect to correct behavior.** All adults should redirect students to correct inappropriate behavior and minimize the likelihood of the behavior escalating or recurring.
- 2) **Intervene** to minimize disruption, resolve conflict, and as necessary to keep students and staff safe. If a student has been injured, make every reasonable effort to immediately notify the parents/guardians.
- 3) **Gather information** by talking to all students, teachers, school staff, or other witnesses to the incident. When student misbehavior is reported to the school principal or designee, an investigation must begin no later than the next school day. If a search of the student, his/her locker, desk, or personal belongings needs to be conducted, follow the Board's Search and Seizure Policy (<http://policy.cps.edu/download.aspx?ID=190>). Identify factors that may have contributed to the incident and seek to understand the full context.
- 4) **Analyze** whether the student's alleged behavior falls within the SCC using the information gathered. If so, determine the Group level of disruption caused by the inappropriate behavior, identify the inappropriate behavior listed, and consider the range of possible interventions and consequences.
- 5) **Discuss** with the student and **provide the opportunity to explain** his/her actions.
  - a) Inform the student of the inappropriate behavior s/he may have exhibited, the applicable SCC behavior category, and the range of possible interventions and consequences.
  - b) Allow the student to respond and explain his/her actions.
  - c) Make reasonable efforts to contact the parents/guardians and discuss the incident with them before assigning interventions and consequences.
  - d) No student shall be sent home before the end of the school day unless the school has established contact with the student's parent/guardian and provided written notice of a suspension.
- 6) **Make a determination and assign interventions or consequences** according to the SCC.
  - a) Determine whether it is more likely than not that the student engaged in the identified SCC inappropriate behavior and the intervention or consequence most likely to address the cause of the behavior.
  - b) The principal or designee has the final authority to assign interventions and consequences based on his/her independent assessment of the best interest of the school community, including available school resources, the needs of any student or staff harmed, and the rights of the student engaged in inappropriate behavior, in alignment with the SCC.
  - c) Follow the special procedures contained in the Procedural Safeguards section for students with disabilities and students with Section 504 Plans.
  - d) Avoid consequences that will remove the student from class or school, if possible. **Use out-of-school suspensions as a last resort and only when in-school interventions and consequences are insufficient to address the student's inappropriate behavior.**

<sup>1</sup> The CPS network means systems, computer resources, and infrastructure used to transmit, store, and review data or communicate over an electronic medium and includes, but is not limited to, the E-mail system(s), collaboration systems, databases, hardware, telecommunication devices, information systems, internet service, distance learning tools, the CPS intranet system or CPS mainframe systems, whether owned or contracted by the Board or otherwise used for school purposes. Students are subject to the requirements in the Policy on Student Acceptable Use of the CPS Network (<http://policy.cps.edu/download.aspx?ID=203>).

- e) If a student is suspended, the principal or his/her designee may choose to give the student a combination of out-of-school and skill-building in-school suspension days. The out-of-school suspension must be served first and the combined total of out-of-school and in-school suspension days must not exceed the limits available for each Group level.
  - f) School staff members must not use public disciplinary techniques and must respond to inappropriate student behavior as confidentially as possible.
  - g) No restrictions may be placed on food options or recess activities as a behavior consequence. Silent group lunches are expressly prohibited.
- 7) **Complete report** in IMPACT for all inappropriate behaviors under the SCC. Hand-deliver to the parents/guardians or mail a copy of the misconduct report to the student's home address.
- 8) **Inform parents/guardians of their right to appeal** if they believe that the consequence is unwarranted or excessive.
- a) The parents/guardians have the right to ask the principal to review the consequence assigned and to reconsider the decision.
  - b) If a student has been suspended or referred for an expulsion hearing, the parents/guardians may appeal by contacting the Office of Family & Community Engagement (FACE) at 773/553-FACE (773/553-3223) or the Network Chief of Schools ("Network Chief") or his/her designee (contact information available at [www.cps.edu/Networks](http://www.cps.edu/Networks)). The Network Chief or designee will review the appeal and determine:
    - whether any factual errors were made in the principal's investigation,
    - whether the documentation of the student's behavior aligns to the recorded SCC behavior category,
    - whether prior interventions were attempted when appropriate,
    - whether the length of the suspension was commensurate with the student's inappropriate behavior, and
    - in the case of a request for an expulsion hearing, whether the request was appropriate.
 The Network Chief or designee's decision shall be final. The term of a student's suspension or request for an expulsion hearing is not halted by the parents/guardians' appeal.
  - c) If a student has been expelled, the parents/guardians may appeal the final determination in writing and send additional evidence not available at the time of the expulsion hearing to the Chief Executive Officer's designee, the Department of Student Adjudication (773/553-2249). The decision of the CEO or designee regarding the appeal shall be final. The start of a student's expulsion is not delayed by the parents/guardians' appeal.
- 9) **Restore** the student's participation in the school community.
- a) If the student received an out-of-school suspension for three (3) or more days, the principal or designee must develop a plan to support the student's transition back into the school community, including strategies for preventing future behavior incidents, restoring relationships, and addressing the student's ongoing social, emotional, and academic needs, with input from the student and parents/guardians. For more information, see *Guidelines for Effective Discipline*.
  - b) When a student is set to return from an expulsion and has been attending the Safe Schools Alternative Program, school administrators must attend a transition meeting, which should include the student, parents/guardians, and alternative school staff members, to discuss the student's return and prepare for a successful transition.

## **SUSPENSION GUIDELINES**

Students in grades pre-kindergarten through second may NOT be assigned in-school or out-of-school suspensions. If a student in pre-kindergarten through second grade exhibits behavior that presents an imminent endangerment to the physical, emotional, or mental safety of specific students/staff, the Network Chief or designee may grant an exception and assign an emergency one-day in-school or out-of-school suspension after the student's parent/guardian has been notified. During the suspension, the principal or designee must develop a plan addressing the safety of students/staff and including strategies for preventing future behavior incidents, restoring relationships, and addressing the student's ongoing social, emotional, and academic needs.

### **Skill-Building In-School Suspension**

A skill-building in-school suspension is the removal of a student from his/her regular educational schedule for more than 60 minutes of the school day to an alternative supervised setting inside the school building to engage in structured activities that develop academic, social, emotional, and/or behavioral skills.

A student in grades third through twelfth may be assigned a skill-building in-school suspension if:

1. Skill-building in-school suspension is listed as an available consequence for the SCC behavior category, and
2. The student was informed of his/her reported misbehavior, provided an opportunity to respond, and reasonable efforts were made to contact the parents/guardians, and
3. A copy of the misconduct report (generated in IMPACT) was provided to the student's parents/guardians.

### **Out-of-School Suspension**

An out-of-school suspension is the removal of the student from class attendance or school attendance. When a student is removed from school in response to an inappropriate behavior, the removal counts as the first day of an out-of-school suspension.

A student in grades third through twelfth may be assigned an out-of-school suspension if:

1. Out-of-school suspension is listed as an available consequence for the SCC behavior category, and
2. The principal or designee determines that the student's attendance at school presents an imminent endangerment to the physical, emotional, or mental safety of specific students/staff and this threat is documented in IMPACT, or
3. The principal or designee determines that the student's behavior has caused chronic or extreme interruption to other students' participation in school activities and prior interventions have been utilized and documented in IMPACT, and
4. The student was informed of his/her reported misbehavior, provided an opportunity to respond, and reasonable efforts were made to contact the parents/guardians, and
5. A copy of the misconduct report (generated in IMPACT) was provided to the student's parents/guardians.

A student serving out-of-school suspension is not allowed to come onto school property, participate in extracurricular activities, or attend school-sponsored events. A student may be considered trespassing if he or she comes onto school grounds while suspended out of school.

Out-of-school suspensions are excused absences. The principal must ensure that a student serving suspension is able to obtain homework, and upon the student's return, provided with the opportunity to make up any quizzes, tests, special projects, or final exams given during the period of suspension.

A student serving suspension must be allowed to take state assessments at school and may participate in test preparation activities with Network Chief approval. The student's attendance will still be marked as suspended. The Network Chief must approve any other exception to the out-of-school suspension guidelines. If approved by the CEO's designee, a student suspended for more than three (3) days may be required to attend a District-sponsored program during the term of suspension.



## POLICE NOTIFICATION GUIDELINES

School administrators contact the Chicago Police Department (CPD) in two situations: (1) to seek assistance with an emergency situation, or (2) to notify law enforcement of a criminal act.

### Emergency

School administrators have the responsibility to call 9-1-1 in situations they determine to be emergencies.

In an emergency situation, administrators must make reasonable efforts to notify parents/guardians immediately after contacting CPD.

### Criminal Acts

When a student engages in illegal activity, it may be necessary for school staff to report the act to CPD. In this situation, school officials contact CPD to report violations of the law. School officials must not contact CPD merely to request removal of a disruptive student from the school in a non-emergency situation.

In a non-emergency situation, administrators must make reasonable efforts to contact parents/guardians prior to contacting CPD.

The inappropriate behaviors that are clear violations of criminal law are identified in the next section with an asterisk (\*) before the specific inappropriate behavior. The inappropriate behaviors that may be violations of criminal law are identified in the next section with a double asterisk (\*\*) before the specific inappropriate behavior.

School officials must assess the situation before determining whether or not to contact CPD to report a criminal act. School officials should consider factors including:

- Whether the student distributed or was in possession of illegal drugs, narcotics, controlled substances, or "look-alikes" of such substances. If so, CPD must be notified.
- Whether the student was in possession of a firearm.<sup>2</sup> If so, CPD must be notified.
- The severity of the criminal violation and the degree of harm to the school community,
- Whether a person was physically injured as a result of the student's conduct,
- Whether the student presents an imminent danger to the health, safety, or welfare of others, and
- The student's age. For a student in fifth (5<sup>th</sup>) grade or below, school staff must consult with the Law Department (773/553-1700) prior to reporting the act to CPD.

Once school staff members contact CPD, the responding police officers ultimately will determine whether or not to investigate, arrest, and/or take any other steps in response. School principals and staff do not have the authority to decide whether a student will be arrested. Moreover, responding police officers do not have the authority to decide whether a student will receive interventions or consequences at school. The school principal will use the SCC to determine the appropriate intervention(s) and/or consequence(s) to address a student's behavior.

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<sup>2</sup> See Reference Guide for definition.

<p><b>Possible Violations of Criminal Law</b>  <b>*Consider factors above prior to notifying CPD</b></p>	<p><b>Violations of Criminal Law</b>  <b>*Consider factors above prior to notifying CPD</b></p>
<ul style="list-style-type: none"> <li>• Gambling (3-2)</li> <li>• Forgery (3-7)</li> <li>• False activation of a fire alarm that does not cause a school facility to be evacuated or does not cause emergency services to be notified (4-1)</li> <li>• Extortion (4-2)</li> <li>• Assault (4-3)</li> <li>• Vandalism or criminal damage to property that costs less than \$500 (4-4)</li> <li>• Battery or aiding or abetting in the commission of a battery which does not result in a physical injury (4-5)</li> <li>• Fighting – more than two people and/or involves injury (4-6)</li> <li>• Theft or possession of stolen property that costs less than \$150 (4-7)</li> <li>• Possession, use, sale, or distribution of fireworks (4-8)</li> <li>• Trespassing on CPS property (4-11)</li> <li>• Use of intimidation, credible threats of violence, coercion, or persistent severe bullying (5-4)</li> <li>• Inappropriate sexual conduct (5-7)</li> <li>• Second or repeated violation of Behavior 4-14, use or possession of alcohol in school or at a school related function or before school or before a school related function (5-18)</li> </ul>	<ul style="list-style-type: none"> <li>• Knowingly or intentionally using the CPS network or information technology devices to spread viruses to the CPS network (4-12)</li> <li>• Aggravated assault (5-1)</li> <li>• Burglary (5-2)</li> <li>• Theft or possession of stolen property that costs more than \$150 (5-3)</li> <li>• Gang activity or overt displays of gang affiliation (5-6)</li> <li>• Engaging in any other illegal behavior which interferes with the school's educational process, including attempt (5-8)</li> <li>• Persistent or severe acts of sexual harassment (5-9)</li> <li>• False activation of a fire alarm which causes a school facility to be evacuated or causes emergency services to be notified (5-10)</li> <li>• Battery, or aiding or abetting in the commission of a battery, which results in a physical injury (5-12)</li> <li>• Use of any computer, including social networking websites, or use of any information technology device to threaten, stalk, harass, bully or otherwise intimidate others, or hacking into the CPS network to access student records or other unauthorized information, and/or to otherwise circumvent the information security system (5-14)</li> <li>• Vandalism or criminal damage to property that costs more than \$500 or that is done to personal property belonging to any school personnel (5-15)</li> <li>• Use or possession of illegal drugs, narcotics, controlled substances, "look-alikes" of such substances, or contraband, or use of any other substance for the purpose of intoxication in school or at a school related function or before school or before a school related function (5-17)</li> <li>• Participating in a mob action (5-19)</li> <li>• Use, possession, and/or concealment of a firearm/destructive device or other weapon or "look-alikes" of weapons, or use or intent to use any other object to inflict bodily harm (6-1)</li> <li>• Intentionally causing or attempting to cause all or a portion of the CPS network to become inoperable (6-2)</li> <li>• Arson (6-3)</li> <li>• Bomb threat (6-4)</li> <li>• Robbery (6-5)</li> <li>• Sale, distribution, or intent to sell or distribute alcohol, illegal drugs, narcotics, controlled substances, "look-alikes" or such substances, contraband, or any other substance used for the purpose of</li> </ul>

	<p>intoxication, or second or repeated violation of Behavior 5-17 (6-6)</p> <ul style="list-style-type: none"><li>• Sex acts which include the use of force (6-7)</li><li>• Aggravated battery, or aiding and abetting in the commission of an aggravated battery (6-8)</li><li>• Murder (6-9)</li><li>• Attempted murder (6-10)</li><li>• Kidnapping (6-11)</li><li>• Theft or possession of stolen property that costs more than \$1,000 (6-12)</li></ul>
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## STUDENT BEHAVIORS COVERED BY THE SCC

This section identifies the specific inappropriate behaviors for which students will receive interventions and/or consequences. The behaviors are listed in six different groups, according to the degree of disruption to the learning environment.

- Group 1 lists behaviors that are *inappropriate*.
- Group 2 lists behaviors that *disrupt*.
- Group 3 lists behaviors that *seriously disrupt*.
- Group 4 lists behaviors that *very seriously disrupt*.
- Group 5 lists behaviors that *most seriously disrupt*.
- Group 6 lists behaviors that are *illegal and most seriously disrupt*.

### ***Special Notes:***

#### Individual School Rules and Academic Progress

Individual schools may develop school rules that are consistent with this SCC and may address inappropriate student behaviors not specifically included in this SCC. However, poor academic achievement is not an inappropriate behavior. The SCC and school rules may *not* be used to discipline students for poor academic progress or failure to complete in-class and homework assignments. Instead, struggling students should be considered for academic or behavioral interventions to help them improve. Also, students must not be disciplined for the parents/guardians' refusal to consent to the administration of medication.

#### Cellular Phones and Other Information Technology Devices<sup>3</sup>

A principal may allow students to possess cellular phones or other information technology devices by creating a school policy identifying when the items may be authorized, used, and how they must be kept. A principal may also prohibit cellular phones and other information technology devices but allow individual students to possess them for any good cause after considering a written request from a parent/guardian. If a principal denies a parent/guardian's request, the parent may appeal to the Network Chief or his/her designee. Unless approved by the principal, cellular phones and other information technology devices are not allowed at school.

#### School Dress Codes and Uniform Policies

Local School Councils may adopt a dress code policy that forbids students from wearing certain items or a uniform policy that requires students to wear a specific uniform. Dress codes and uniform policies should be gender-neutral. Students who fail to follow a school's dress code or uniform policy may be given detentions or excluded from extracurricular activities, but may not be barred from attending class. A student may receive additional consequences for violating a school's dress code or uniform policy if the student's dress disrupts or may disrupt the educational process. For example, a student may receive a consequence for wearing clothing or accessories that display gang affiliation. This paragraph does not apply to students enrolled in Military Academies or JROTC Programs.

#### Military and JROTC Programs

Board-designated military academies and other JROTC programs may enforce standards of conduct and intervention or consequences that are consistent with the military nature of those schools and programs, in addition to the standards of conduct and intervention or consequences described in this SCC. Students enrolled in a military academy who repeatedly engage in acts of gross misconduct or insubordination (student act that defies a lawful and appropriate direct order of a superior ranked officer, staff member or another student), or who repeatedly fail or refuse to wear the required military uniform, may be subject to administrative transfer by the military academy principal to another school (or in the case of a JROTC program, dismissal from the program). Prior to an administrative transfer, a conference

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<sup>3</sup> These include, but are not limited to: computers, cellular phones used to exchange or access information, pagers, and personal digital assistants or handheld devices, that are used to access the internet, electronic mail or other information sites and that may or may not be physically connected to the network infrastructure.

must be held with the parents/guardians, student, military academy principal, and a designee of the Chief Executive Officer. Students who have been transferred for administrative reasons from any military academy must be accepted by their attendance area school. Students who have been given an administrative transfer to another Chicago public school or expelled from the Chicago Public Schools lose all rank and privileges at the JROTC military academies and must reapply to the JROTC program and the military academies for enrollment. Upon their child's enrollment at a military academy, parents/guardians shall be informed of the uniform policy, expectations of the military academy, and the administrative transfer policy, and shall indicate by signature their agreement to adhere to the terms of these policies.

#### Dating Violence Statement

Any school employee who is notified by a parent, guardian or student, or who reasonably suspects, that a student has been the victim of dating violence shall immediately report that information to the principal/designee. Dating violence includes violent and controlling behavior that an individual uses against a girlfriend or boyfriend, such as physical, emotional, or sexual abuse, yelling, threats, name-calling, threats of suicide, obsessive phone calling or text messaging, extreme jealousy, possessiveness, and stalking. School staff shall promptly and reasonably investigate allegations of dating violence and issue appropriate discipline based on their findings. The principal shall ensure that the student victim of dating violence receives appropriate support services in accordance with the Board's Policy on Domestic Violence, Dating Violence and Court Orders of Protection, Restraint or No Contact (<http://policy.cps.edu/download.aspx?ID=43>).

#### SCC and Other Laws, Policies, Rules, and Contracts

The inappropriate behaviors and range of possible consequences and interventions listed in this policy are consistent with the Illinois School Code, Board Rules and Policies, negotiated agreements, and all other applicable state and federal laws.

The SCC applies to CPS contract and performance schools.

CPS charter schools are exempt from local school board policies under Illinois law (105 ILCS 5/27A). Charter schools may choose to adopt the SCC or establish their own discipline policies. Charter schools are not exempt from federal and most state laws, the Individuals with Disabilities Education Act (IDEA) or from federal and state regulations as they pertain to discipline of students with disabilities/impairments. If a charter school establishes its own discipline policy, it must incorporate language from and comply with the guidelines for suspension and expulsion of students with disabilities/impairments outlined in this policy. Charter schools must also comply with policies and procedures established by the Office of Diverse Learner Supports and Services for the discipline of students with disabilities. Students expelled from charter schools should contact the Department of Student Adjudication at 773/553-2249 for assistance.

Corporal punishment is expressly prohibited. Chicago Board of Education Rule 6-21 states: "No employee of the Board of Education may inflict corporal punishment of any kind upon persons attending the public schools of the City of Chicago."

**GROUP 1**

<b>AVAILABLE INTERVENTIONS AND CONSEQUENCES</b>	
<p><b>INAPPROPRIATE BEHAVIOR</b></p> <p>1-1 Running and/or making excessive noise in the hall or building</p> <p>1-2 Leaving the classroom without permission</p> <p>1-3 Engaging in any behavior that is disruptive to the orderly process of classroom instruction</p> <p>1-4 Loitering, or occupying an unauthorized place in the school or on school grounds</p> <p>1-5 Failing to attend class without a valid excuse</p> <p>1-6 Persistent tardiness to school or class (3 or more incidents per semester)</p> <p>1-7 Use of the CPS network for the purpose of accessing non-educational materials, such as games and other inappropriate materials<sup>4</sup></p> <p>1-8 Unauthorized use or possession of cellular telephones or other information technology devices</p>	<ul style="list-style-type: none"> <li>◆ Documented Teacher, Student, Parent/Guardian, and/or Administrator Conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence</li> <li>◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>)</li> <li>◆ Detention – lunch, before school, after school, or Saturday</li> </ul>

<sup>4</sup> Students may be suspended from CPS network privileges for improper use of the CPS network for one to five days, in addition to any other interventions and consequences listed.

**GROUP 2**

DISRUPTIVE BEHAVIOR	AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, interventions and consequences that do not exclude the student from his/her regular educational schedule should be attempted first.)
2-1 Posting or distributing unauthorized written materials on school grounds	<ul style="list-style-type: none"> <li>◆ Documented Teacher, Student, Parent/Guardian, and/or Administrator Conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence</li> <li>◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>)</li> <li>◆ Detention – lunch, before school, after school, or Saturday</li> <li>◆ Skill-building in-school suspension up to three days</li> </ul>
2-2 Leaving the school without permission	
2-3 Interfering with school authorities and programs through walkouts or sit-ins	
2-4 Initiating or participating in any unacceptable minor physical actions	
2-5 Failing to abide by school rules and regulations not otherwise listed in the SCC	
2-6 Exhibiting or publishing any profane, obscene, indecent, immoral, libelous, or offensive materials, or using such language or gestures	
2-7 Possession (physical control over, such as contained in clothing, lockers, or bags) and/or use of tobacco or nicotine products, matches, or cigarette lighters	
2-8 Disregard for the instructions or direction of school personnel causing interruption to other students' participation in school activities	
2-9 Failing to provide proper identification	
2-10 Unauthorized use of school parking lots or other areas	
2-11 Use of the CPS network for the purposes of distributing or downloading non-educational material <sup>5</sup>	

<sup>5</sup> Students may be suspended from CPS network privileges for improper use of the CPS network for five to ten days (for first violation) or up to one semester (for second or subsequent violation), in addition to any other interventions and consequences listed.

**GROUP 3**

<b>SERIOUSLY DISRUPTIVE BEHAVIOR</b>	<b>AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, interventions and consequences that do not exclude the student from his/her regular educational schedule should be attempted first.)</b>
<p>3-1 Disruptive behavior on the school bus<sup>6</sup>                      **3-2 Gambling – participating in games of chance or skill for money or things of value</p>	<ul style="list-style-type: none"> <li>◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence</li> </ul>
<p>3-3 Fighting<sup>7</sup> – physical contact between two people with intent to harm, but no injuries result</p>	<ul style="list-style-type: none"> <li>◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>)</li> </ul>
<p>3-4 Profane, obscene, indecent, and immoral or seriously offensive language and gestures, propositions, behavior, or harassment based on race, color, national origin, sex, gender, sexual orientation, age, religion, gender identity, gender expression or disability</p>	<ul style="list-style-type: none"> <li>◆ Detention – lunch, before school, after school, or Saturday</li> <li>◆ Skill-building in-school suspension up to three days</li> </ul>
<p>3-5 Second or more documented violation of a Group 1 or 2 behavior category<sup>8</sup></p>	<p><b><u>ADDITIONAL CONSEQUENCES AVAILABLE FOR REPEATED GROUP 3 INAPPROPRIATE BEHAVIOR</u></b></p> <ul style="list-style-type: none"> <li>◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days</li> </ul>
<p>3-6 Any behavior not otherwise listed in Groups 1 through 3 of this SCC that seriously disrupts the educational process</p>	<ul style="list-style-type: none"> <li>◆ Request for disciplinary reassignment<sup>12</sup></li> </ul>
<p>**3-7 Forgery – false and fraudulent making or altering of a document or the use of such a document</p>	
<p>3-8 Plagiarizing, cheating and/or copying the work of another student or other source</p>	
<p>3-9 Overt display of gang affiliation<sup>9</sup></p>	
<p>3-10 Bullying behaviors – conduct directed towards a student that can be reasonably predicted to cause fear of physical or mental harm, harm to property, and/or interfere with student's ability to</p>	

\*\* Behaviors marked with two asterisks indicate that the misconduct may be a violation of the law.

<sup>6</sup> In addition to other disciplinary actions, a student who engages in disruptive behavior on the school bus may be subject to suspension from bus service for a period to be determined by the school principal with review by the Chief Executive Officer or designee.

<sup>7</sup> It is not an act of misconduct to defend oneself as provided by the law.

<sup>8</sup> For example, a student's first time failing to provide proper identification would be recorded as a 2-9 behavior category and available consequences would include skill-building in-school suspension up to three days. A student's second time failing to provide proper identification would be recorded as a 3-5 behavior category and available consequences would include skill-building in-school suspension up to three days. A student's third time failing to provide proper identification would be recorded as a 3-5 behavior category, repeated Group 3 inappropriate behavior, and available consequences would include skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days.

<sup>9</sup> A gang is any ongoing organization or group of three or more persons having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal activity. Gang activity means any act (e.g., recruitment with use of intimidation, tagging or marking, assault, battery, theft, trespassing, or extortion) performed by a gang member or on behalf of a gang, and intended to further a common criminal objective. An overt display of gang affiliation means any act (e.g., wearing clothing or paraphernalia, displaying gang signs, symbols, and signals) that signifies or exhibits affiliation with a gang. Gang activity and overt displays of gang affiliation can be implied from the character of the acts and the circumstances surrounding the misconduct. Repeated violations of Behavior 3-9 of the SCC may result in a referral for an expulsion hearing and should be submitted as Behavior 5-6.



	<p>participate in school or school activities (see Anti-Bullying Policy for full definition <i>before</i> assigning an intervention or consequence)</p> <p>3-11 Use of cellular telephones or other information technology device to harass, incite violence, or interrupt other students' participation in school activities, including use of device to record others without permission or unauthorized distribution of recordings<sup>10</sup></p> <p>3-12 Inappropriately wearing any JROTC or Military Academy Uniform on or off school grounds</p> <p>3-13 Use of the CPS network for a seriously disruptive purpose not otherwise listed in this SCC<sup>11</sup></p>
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<sup>12</sup> Disciplinary reassignment is the transfer of a student from his or her current CPS school to another CPS school for disciplinary reasons. All disciplinary reassignments must be approved and facilitated by the Network Chief of Schools or his or her designee. For further information, refer to the Board's Comprehensive Policy on the Enrollment and Transfer of Students in the Chicago Public Schools, as may be amended (<http://policy.cps.edu/download.aspx?ID=50>).

<sup>10</sup> Students may be suspended from CPS network privileges for improper use of information technology devices for one semester (for first violation) or up to one year (for second or subsequent violation), in addition to any other interventions and consequences listed.

<sup>11</sup> Students may be suspended from CPS network privileges for improper use of the CPS network for one semester (for first violation) or up to one year (for second or subsequent violation), in addition to any other interventions and consequences listed.

GROUP 4

<p><b>VERY SERIOUSLY DISRUPTIVE BEHAVIOR</b></p>	<p><b>AVAILABLE INTERVENTIONS AND CONSEQUENCES</b> (Whenever possible, interventions and consequences that do not exclude the student from his/her regular educational schedule should be attempted first.)</p>
<p>**4-1 False activation of a fire alarm that does not cause a school facility to be evacuated or does not cause emergency services to be notified</p>	<p>◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence</p>
<p>**4-2 Extortion – obtaining money or information from another by coercion or intimidation</p>	<p>◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>)</p>
<p>**4-3 Assault<sup>13</sup> – an attempt or reasonable threat to inflict injury on someone with a show of force that would cause the victim to expect an immediate battery</p>	<p>◆ Detention – lunch, before school, after school, or Saturday</p>
<p>**4-4 Vandalism (willful or malicious destruction or defacing of the property of others) or criminal damage to property at a cost less than \$500</p>	<p>◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days</p>
<p>**4-5 Battery (unwanted bodily contact with another person without legal justification) or aiding or abetting in the commission of a battery which does not result in a physical injury</p>	<p>◆ Request for disciplinary reassignment</p>
<p>**4-6 Fighting<sup>14</sup> – physical contact between more than two people with intent to harm, or physical contact between two people with intent to harm that results in injury</p>	
<p>**4-7 Theft (unauthorized control over the physical property of another) or possession (physical control over, such as contained in clothing, lockers or bags) of stolen property that costs less than \$150</p>	
<p>**4-8 Possession, use, sale, or distribution of fireworks</p>	
<p>4-9 Any behavior not otherwise listed in Groups 1 through 4 of this SCC that very seriously disrupts the educational process</p>	
<p>4-10 [this code intentionally left blank]</p>	
<p>**4-11 Trespassing on CPS property – entering CPS property when previously prohibited or remaining on school grounds after receiving a request to depart</p>	
<p>*4-12 Knowingly or intentionally using the CPS network or information technology devices to spread viruses to the CPS network<sup>15</sup></p>	

\* Behaviors marked with a single asterisk indicate that the misconduct is a violation of the law.

\*\* Behaviors marked with two asterisks indicate that the misconduct may be a violation of the law.

<sup>13</sup> An assault may be committed without actually touching, striking or injuring the victim.

<sup>14</sup> It is not an act of misconduct to defend oneself as provided by the law.

<sup>15</sup> Students may be suspended from CPS network privileges for improper use of the CPS network for up to one year, in addition to any other interventions and consequences listed.

4-13	Possession of any dangerous object as defined by this SCC, first documented behavior (see Reference Guide) <sup>16</sup>
4-14	Use or possession of alcohol in school or at, before, or after a school related function, first documented behavior <sup>17</sup>
4-15	Initiating or participating in inappropriate physical contact with school personnel, such as pushing school personnel out of the way in order to physically fight with another student, with no intent to harm school personnel

<sup>16</sup> Second or repeated violations of Behavior 4-13 may result in a request for an expulsion hearing and must be submitted as Behavior 5-11.

<sup>17</sup> Second or repeated violations of Behavior 4-14 may result in a request for an expulsion hearing and must be submitted as Behavior 5-18.

GROUP 5

MOST SERIOUSLY DISRUPTIVE BEHAVIOR	AVAILABLE INTERVENTIONS AND CONSEQUENCES
<p>*5-1 Aggravated assault – assault<sup>18</sup> with a deadly weapon or done by a person who conceals his/her identity, or any assault against school personnel</p> <p>*5-2 Burglary – knowingly and without authority entering or remaining in a building or vehicle with intent to commit a felony or theft therein</p> <p>*5-3 Theft (obtaining or exerting unauthorized control over) or possession (physical control over, including in clothing, lockers, or bags) of stolen property that costs more than \$150</p> <p>**5-4 Use of intimidation, credible threats of violence, coercion, or persistent severe bullying. Intimidation is behavior that prevents or discourages another student from exercising his/her right to education, or using force against students, school personnel and school visitors. For severe bullying, see the Anti-Bullying Policy before assigning an intervention or consequence.</p> <p>5-5 [this code intentionally left blank]</p> <p>*5-6 Gang activity or overt displays of gang affiliation<sup>19</sup></p> <p>**5-7 Inappropriate sexual conduct, including unwelcomed sexual contact, indecent exposure, transmitting sexually suggestive images through information technology devices, or other sexual activities which do not involve the use of force</p> <p>*5-8 Engaging in or attempting any illegal behavior which interferes with the school's educational process</p> <p>*5-9 Persistent or severe acts of sexual harassment – unwelcome sexual or gender-based conduct (either physical or verbal) and/or conduct of a sexual nature which is sufficiently severe, persistent, or pervasive to limit a student's ability to participate in or benefit from the educational program or which creates a hostile or abusive school environment</p> <p>*5-10 False activation of a fire alarm which causes a school facility to be evacuated or causes emergency services to be notified</p>	<p>◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for three to five days.<sup>26</sup> When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.</p> <p><b>ADDITIONAL CONSEQUENCES AVAILABLE</b></p> <p>◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>)</p> <p>◆ Request for assignment to an intervention program by the Chief Executive Officer or designee</p> <p>◆ Request for disciplinary reassignment to another Network school, or to an alternative school program for a set term</p> <p>◆ Request for expulsion hearing</p> <p>◆ For behaviors involving the improper use of the CPS network or information technology devices, revocation of network privileges for up to two years</p>

\* Behaviors marked with a single asterisk indicate that the misconduct is a violation of the law.

\*\* Behaviors marked with two asterisks indicate that the misconduct may be a violation of the law.

<sup>18</sup> An assault is an attempt or reasonable threat to inflict injury on someone with a show of force that would cause the victim to expect an immediate battery. An assault may be committed without actually touching, striking or injuring the victim.

<sup>19</sup> A gang is any ongoing organization or group of three or more persons having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal activity. Gang activity means any act (e.g., recruitment with use of intimidation, tagging or marking, assault, battery, theft, trespassing, or extortion) performed by a gang member or on behalf of a gang, and intended to further a common criminal objective. An overt display of gang affiliation means any act (e.g., wearing clothing or paraphernalia, displaying gang signs, symbols, and signals) that signifies or exhibits affiliation with a gang. Gang activity and overt displays of gang affiliation can be implied from the character of the acts and the circumstances surrounding the misconduct. Consider referring students who commit 5-6 behaviors to a gang intervention program at a community based organization.

5-11	Second or repeated violation of Behavior 4-13, possession of any dangerous object as defined by this SCC
*5-12	Battery, or aiding or abetting in the commission of a battery, which results in a physical injury. Battery means unwanted bodily contact with another person without legal justification. <sup>20</sup>
5-13	[this code intentionally left blank]
*5-14	Use of any computer, including social networking websites, or use of any information technology device to threaten, stalk, harass, bully or otherwise intimidate others. Or, hacking (intentionally gaining access by illegal means or without authorization) into the CPS network to access student records or other unauthorized information, or to otherwise circumvent the information security system <sup>21</sup>
*5-15	Vandalism (willful or malicious destruction or defacing of property) or criminal damage to property that results in damage exceeding \$500 or that is done to personal property belonging to any school personnel
5-16	Inappropriate consensual sexual activity
*5-17	Use or possession of illegal drugs, narcotics, controlled substances, "look-alikes" <sup>22</sup> of such substances, or contraband <sup>23</sup> , or use of any other substance for the purpose of intoxication in or before school or a school-related function <sup>24</sup>
**5-18	Second or repeated violation of Behavior 4-14, use or possession of alcohol in school or at, before or after a school-related function <sup>25</sup>
*5-19	Participating in a mob action – a large or disorderly group of students using force to cause injury to a person or property, or persisting in severe disruption after being directed to cease by school personnel or Police

<sup>25</sup> Principals have discretion to suspend a student for fewer than three days if the student has a disability/impairment, based on the student's age/grade level, or for other good cause as determined by the principal or designee.

<sup>20</sup> It is not an act of misconduct to defend oneself as provided by the law.

<sup>21</sup> A student may be disciplined for circumventing the information security system regardless of the student's intent.

<sup>22</sup> "Look-alike" means any substance which by appearance, representation, or manner of distribution would lead a reasonable person to believe that the substance is an illegal drug or other controlled substance.

<sup>23</sup> Contraband means any instrument used to commit a crime or violation, and any other item, when possessing that item violates any applicable law, City ordinance, rule or policy of the Board or any individual school.

<sup>24</sup> Consider referring students who commit 5-17 behaviors to a substance abuse prevention program or counseling.

<sup>25</sup> Consider referring students who commit 5-18 behaviors to a substance abuse prevention program or counseling.

**GROUP 6**

<b>ILLEGAL AND MOST SERIOUSLY DISRUPTIVE BEHAVIOR</b>	<b>AVAILABLE INTERVENTIONS AND CONSEQUENCES</b>
*6-1 Use, possession, and/or concealment of a firearm <sup>27</sup> /destructive device or other weapon <sup>28</sup> or "look-alikes" of weapons as defined in the Reference Guide, or use or intent to use any other object to inflict bodily harm	◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for five days. <sup>33</sup> A student may be suspended for up to ten days with written justification submitted for approval in IMPACT. When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
*6-2 Intentionally causing or attempting to cause all or a portion of the CPS network to become inoperable <sup>29</sup>	◆ For students in sixth through twelfth grades, or for any student violating section 6-1, request for expulsion hearing
*6-3 Arson – knowingly damaging, by means of fire or explosive, a building and/or the personal property of others	
*6-4 Bomb threat – false indication that a bomb, or other explosive of any nature, is concealed in a place that would endanger human life if activated	
*6-5 Robbery – taking personal property in the possession of another by use of force or by threatening the imminent use of force	<b>ADDITIONAL CONSEQUENCES AVAILABLE</b> ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i> ) ◆ Request for assignment to an intervention program by the Chief Executive Officer or designee
*6-6 Sale, distribution, or intent to sell or distribute alcohol, illegal drugs, narcotics, controlled substances, "look-alikes" <sup>30</sup> of such substances, contraband, <sup>31</sup> or any other substance used for the purpose of intoxication, or repeated violation of Behavior 5-17 <sup>32</sup>	◆ Request for disciplinary reassignment to another Network school, or to an alternative school program for a set term
*6-7 Sex acts which include the use of force	◆ For students in fifth grade or below, the principal may request an expulsion hearing at his/her discretion (except for violations of section 6-1)
*6-8 Aggravated battery (battery that causes great harm, is done with a deadly weapon, is done by a person who conceals his/her identity, or the use of physical force against school personnel) or aiding and abetting in the commission of an aggravated battery	◆ For behaviors involving the improper use of the CPS network or information technology devices, revocation of network privileges indefinitely
*6-9 Murder – killing an individual without legal justification	

\* Behaviors marked with a single asterisk indicate that the misconduct is a violation of the law.

<sup>27</sup> The term "firearm/destructive device" as defined in 18 U.S.C. Section 921 includes, but is not limited to, handguns, rifles, automatic weapons, bombs, or other incendiary devices and parts thereof.

<sup>28</sup> Weapons include any object that is commonly used to inflict bodily harm, and/or an object that is used or intended to be used in a manner that may inflict bodily harm, even though its normal use is not as a weapon.

<sup>29</sup> A network is considered inoperable when it is unable to perform at the level of functionality intended by its maintainers.

<sup>30</sup> "Look-alike" means any substance which by appearance, representation, or manner of distribution would lead a reasonable person to believe that the substance is an illegal drug or other controlled substance.

<sup>31</sup> Contraband means any instrument used to commit a crime or violation, and any other item, when possessing that item violates any applicable law, City ordinance, rule or policy of the Board or any individual school.

<sup>32</sup> It can be assumed that a student in possession of large quantities of alcohol, illegal drugs, narcotics, or controlled substances, or in possession of multiple individually-packaged amounts of alcohol, illegal drugs, narcotics or controlled substances, intends to sell or deliver these substances. Consider referring students who violate behavior 6-6 for substance abuse prevention program or counseling.

<sup>33</sup> Principals have discretion to suspend a student for fewer than five days if the student has a disability/impairment, based on the student's age/grade level, or for other good cause as determined by the principal or designee.

*6-10	Attempted murder – an act that constitutes a substantial step toward intended commission of murder
*6-11	Kidnapping – secret confinement of another against his/her will or transportation of another by force or deceit from one place to another with the intent to secretly confine
*6-12	Theft (obtaining or exerting unauthorized control over) or possession (physical control over, including in clothing, lockers, or bags) of stolen property that costs more than \$1,000

## ANTI-BULLYING POLICY

### Purpose

The Illinois General Assembly has found that a safe and civil school environment is necessary for students to learn and achieve and that bullying causes physical, psychological, and emotional harm to students and interferes with their ability to learn and participate in school activities. Bullying has been linked to other forms of antisocial behavior, such as vandalism, shoplifting, skipping and dropping out of school, fighting, using drugs and alcohol, sexual harassment, and violence. It is the goal of the Chicago Board of Education ("Board") to create a learning environment in all its school communities where students are protected from bullying so they feel safe and supported in their efforts to succeed academically and develop emotionally into responsible, caring individuals.

The Board asks every Chicago Public School ("CPS") student, with the support of his/her parent(s), guardian(s) and the adults at school, to commit to the following principles, which will apply to everyone on school property and at school-related activities:

- I will not bully others.
- I will try to help anyone I suspect is being bullied.
- I will work to include students who are left out.
- If someone is being bullied, I will tell an adult at school and an adult at home.

### Scope

Bullying is contrary to Illinois law and this Policy is consistent with the Illinois School Code. This Policy protects CPS students against bullying and harassment on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic. The Board recognizes the particular vulnerability of students with actual or perceived disabilities and those who identify as or are perceived to be lesbian, gay, bisexual or transgender. Nothing in this Policy is intended to infringe upon any expression protected by the First Amendment to the United States Constitution or Section 3 of Article I of the Illinois Constitution.

This Policy is based on the engagement of a range of school stakeholders, including students and parents/guardians. The Board or its designee will re-evaluate this Policy every two (2) years based on an assessment of its outcomes and effectiveness, including, but not limited to, factors such as the frequency of victimization; student, staff and family observations of safety at school; identification of areas of a school where bullying occurs; the types of bullying utilized; and bystander intervention or participation. The information developed will be made available on the District's website.

Bullying is prohibited:

- (1) during any school-sponsored or school-sanctioned program or activity;
- (2) in school, on school property, on school buses or other Board-provided transportation, and at designated locations for students to wait for buses and other Board-provided transportation ("bus stops");
- (3) through the transmission of information from a CPS computer or computer network, or other electronic school equipment;
- (4) when communicated through any electronic technology or personal electronic device while on school property, on school buses or other Board-provided transportation, at bus stops, and at school-sponsored or school-sanctioned events or activities;
- (5) when it is conveyed that a threat will be carried out in a school setting, including threats made outside school hours with intent to carry them out during any school-related or sponsored program or activity or on Board-provided transportation;
- (6) when it is a Student Code of Conduct ("SCC") Group 5 or 6 behavior that occurs off campus but most seriously disrupts any student's education.



### **Definitions**

**“Bullying”** means any severe or pervasive (repeated over time) physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students, that has or can be reasonably predicted to have one or more of the following effects:

- (1) placing the student in reasonable fear of harm to the student's person or property;
- (2) causing a substantially detrimental effect on the student's physical or mental health;
- (3) substantially interfering with the student's academic performance; or
- (4) substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation, one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Bullying behaviors may also qualify as other inappropriate behaviors listed in the SCC. When deciding whether inappropriate behavior constitutes bullying, administrators should consider the student's intent, the frequency or recurrence of the inappropriate behavior, and whether there are power imbalances between the students involved. While bullying is often characterized by repeated acts, sometimes a single incident constitutes bullying depending on the student's intent and power imbalances.

**“Cyberbullying”** means using information and communication technologies to bully. This definition includes cyberbullying by means of technology that is not owned, leased, or used by the school district when an administrator or teacher receives a report that bullying through this means has occurred. This Policy does not require a district or school to staff or monitor any nonschool-related activity, function, or program.

**“Retaliation”** means any form of intimidation, reprisal including but not limited to the submission of knowingly false bullying allegations, or harassment directed against a student who reports bullying, provides information during an investigation, or witnesses or has reliable information about bullying. Retaliation is prohibited and will result in the imposition of appropriate interventions/consequences according to this Policy and the SCC.

**“Peer Conflict”** means disagreements and oppositional interactions that are situational, immediate and developmentally appropriate. When school employees are aware of peer conflict, they are expected to guide students in developing new skills in social competency, learning personal boundaries and peaceably resolving conflict, and to model appropriate social interactions. These interventions are designed to prevent Peer Conflict from escalating to Bullying.

**“Restorative Measures”** means a continuum of school-based alternatives to exclusionary discipline that are adapted to the particular needs of the school and community, contribute to maintaining school safety, protect the integrity of a positive and productive learning climate, teach students the personal and interpersonal skills they will need to be successful in school and society, serve to build and restore relationships among students, families, schools, and communities, and reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs.

### **Intervening to Address Bullying**

#### **Responsibilities of CPS Employees and Contractors**

All CPS employees and contractors, including security officers, lunchroom staff and bus drivers, who witness incidents of bullying or school violence or who possess reliable information that would lead a reasonable person to suspect that a person is a target of bullying, must:

- (1) intervene immediately in a manner that is appropriate to the context and ensures the safety of all people involved;

- (2) report the incident of bullying or retaliation to the Principal/Designee as soon as practicable, but within 24 hours, on the CPS Bullying Complaint Form (Attachment A); and
- (3) cooperate fully in any investigation of the incident and in implementing any safety plan established by the Principal/Designee.

#### Responsibilities of Students, Parents and Guardians

No student who witnesses bullying may stand by or participate in the bullying, but must notify an adult at school and an adult at home as quickly as practicable. Any parent or guardian who witnesses or is notified of bullying has an obligation to advise the Principal/Designee as quickly as practicable. Reports can be made to any CPS employee or contractor in person, by completing Attachment A and submitting it to the Principal/Designee, by calling the CPS Violence Prevention Hotline ("Hotline") at 1-888-881-0606, or by emailing [BullyingReport@cps.edu](mailto:BullyingReport@cps.edu). Anonymous reports will be accepted by the Principal/Designee and Hotline. No disciplinary action will be taken on the sole basis of an anonymous report.

#### Investigation

- (1) The Principal shall select a designee, knowledgeable about bullying prevention and intervention, to perform the investigation.
- (2) Investigation of a bullying incident shall be initiated within five school days of receipt of a report and completed within 10 school days, unless the Principal grants in writing an additional 5-day extension due to extenuating circumstances. The Principal/ Designee shall document the extension in the investigation report and shall notify the parties involved.
- (3) The investigation shall include:
  - a. Identifying the perpetrator(s), target(s) and bystander(s), as well as any adult who witnessed the incident or may have reliable information about it.
  - b. Conducting an individual interview in a private setting with the alleged perpetrator and target. The alleged perpetrator and target should never be interviewed together or in public. Individual interviews shall also be conducted in private with student and adult bystanders.
  - c. Determining how often the conduct occurred, any past incident or continuing pattern of behavior, and whether the target's education was affected.
  - d. Assessing the individual and school-wide effects of the incident relating to safety, and assigning school staff to create and implement a safety plan that will restore a sense of safety for the target and other students who have been impacted.
  - e. When appropriate, preparing a Misconduct Report identifying his/her recommendation for individual consequences.
  - f. Comprehensively documenting the details of the investigation.
- (4) When the investigation is complete, the Principal/Designee shall ensure the investigation report is attached to the Incident Report in IMPACT.

#### Notification

On the same day the investigation is initiated, the Principal/Designee shall report to the parent/legal guardian of all involved students, via telephone, personal conference and/or in writing, the occurrence of any alleged incident of bullying, and shall document these notifications in the Incident Report in IMPACT. When the investigation is complete, the Principal/Designee shall notify the parents/legal guardians of all students involved of the outcome of the investigation. Parents/legal guardians of the students who are parties to the investigation may request a personal conference with the Principal/Designee to discuss the investigation, the findings of the investigation, the actions taken to address the reported incident of bullying, and any resources available in or outside the school to help the students address the underlying reasons for the bullying (see "Referrals" section below).

If the investigation results in the imposition of consequences, the Principal/Designee may advise the parent/legal guardian of students other than the perpetrator that the Student Code of Conduct was followed. S/he may not advise them of the specific consequence imposed, as that would violate the confidentiality of school-record information required by law.

When communicating incidents of bullying to the target's parent/guardian, the Principal/Designee should consider whether the student may want to keep certain information confidential. For example, if a student

is bullied after coming out as gay, the Principal/Designee shall not disclose the student's sexual orientation to the parent/guardian without the student's permission, unless there is a legitimate, school-related reason for doing so.

If the target is a student with a disability, the school shall convene the IEP Team to determine whether additional or different special education or related services are needed to address the student's individual needs and revise the IEP accordingly. For example, if the student's disability affects social skill development or makes the student vulnerable to bullying, the Principal/Designee shall ask the student's IEP Team to consider whether the IEP should include provisions to develop the student's skills and proficiencies to avoid and respond to bullying.

If the student who engaged in bullying behavior is a student with a disability, the school shall convene the IEP Team to determine if additional supports and services are needed to address the inappropriate behavior and consider examining the environment in which the bullying occurred to determine if changes to the environment are warranted. For example, the IEP Team should consider a behavior intervention plan for the student or review a current behavior intervention plan and revise if necessary. The Principal/Designee shall comply with the Procedural Safeguards for Discipline of Students with Disabilities/Impairments when considering interventions and consequences for students with disabilities.

#### Assigning Interventions and/or Consequences

Many Peer Conflicts can be resolved immediately and do not require reporting or creation of a Misconduct or Incident Report. If, however, a conflict is ongoing and meets the definition of bullying, the investigation procedures in this Policy must be followed.

Schools must respond to bullying in a manner tailored to the individual incident, considering the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. Appropriate responses and consequences are outlined in the Student Code of Conduct. Schools should avoid using punitive discipline (detention, suspensions, and expulsions) if any other method or consequence can be used with fidelity. Contact the Office of Social & Emotional Learning for school-wide prevention practices and the CPS Law Department for more information about the appropriate and legal consequences for student misconduct.

When an investigation determines that bullying occurred, the Principal/Designee shall explain the consequences in a non-hostile manner, and shall impose any consequence immediately and consistently. The Principal/Designee shall keep communicating and working with all parties involved until the situation is resolved. Some key indicators of resolution include:

- The perpetrator is no longer bullying and is interacting civilly with the target.
- The target reports feeling safe and is interacting civilly with the perpetrator.
- School staff notice an increase in positive behavior and social-emotional competency in the perpetrator and/or the target.
- School staff notice a more positive climate in the areas where bullying incidents were high.

#### What Not To Do:

-Solicit an apology from the perpetrator to the target, use peace circles, victim/offender conferences, or any form of mediation that puts the perpetrator and target in contact with one another in an immediate attempt to resolve the bullying. Restorative measures may be helpful to repair relationships between the perpetrator and target, but only if used after other interventions have balanced the power differential between the perpetrator and target.

- Dismiss bullying as typical student behavior or assume it is not serious.

#### Referrals

Interventions with bullies should not focus on feelings, but changing thinking. The Principal/Designee may refer students who bully to positive-behavior small-group interventions (for anger management, trauma or social skills), social work, counseling or school psychological services within the school, if necessary, to reinforce the behavioral expectation they violated and increase their social-emotional competency.

The targets of bullying need protection from bullies, but may also need support and help in changing their own behavior. The Principal/Designee shall ask a school mental health professional to refer these students to individual or group therapy where they can openly express their feelings about their bullying experience, social-skills training and/or groups where they can practice assertiveness and coping mechanisms, or social work, counseling or school psychological services available within the school. For more information, see *Guidelines for Effective Discipline*.

### **Appeal**

Any party who is not satisfied with the outcome of the investigation may appeal to the CPS Equal Opportunity Compliance Office, or EOCO (telephone: 773/553-1195), within 15 calendar days of notification of the Principal's decision. The EOCO Administrator shall render a final determination in accordance with the timeline and procedures set out in the anti-bullying appeal guidelines established by the EOCO. The EOCO may return the incident to the Network Chief, Principal or their designees for further investigation or reconsideration of the consequence(s), direct the imposition of other consequence(s), or deny the appeal. The EOCO shall notify the party requesting the appeal and the Principal that its decision is final and shall document that notification in the Incident Report in IMPACT.

### **Consequences for CPS Employees and Contractors**

When it is determined that an employee or contractor was aware that bullying was taking place but failed to report it, the employee/contractor will be considered to have violated this Policy. The Principal shall consider employee discipline for such violations, making reference to any applicable collective bargaining agreement. Remedies for offending contractors should be imposed according to their Board contracts.

### **Notice and Dissemination of Requirements**

Principals shall follow the requirements established by the Office of Social & Emotional Learning for posting this Anti-Bullying Policy on the school's website, in the school building as well as disseminating and presenting this Policy to school staff as part of pre-school-year professional development.

### **Training and Professional Development**

#### **Staff**

Professional development will be offered to build the skills of all CPS employees contractors and volunteers to implement this Policy. The content of such professional development shall include, but not be limited to:

- (1) Developmentally appropriate strategies to prevent incidents of bullying and to intervene immediately and effectively to stop them;
- (2) Information about the complex interaction and power differential that can take place between and among a perpetrator, target, and witness to the bullying;
- (3) Research findings on bullying, including information about specific categories of students who have been shown to be particularly at risk, and any specific interventions that may be particularly effective for addressing bias-based bullying; and
- (4) Information about Internet safety issues as they relate to cyberbullying.

#### **Student Internet Safety Education**

In accordance with the Board's Internet Safety Policy (<http://policy.cps.edu/download.aspx?ID=261>), each school shall incorporate into the school curriculum a component on Internet safety to be taught at least once each school year to all students. The Chief Officer of Teaching and Learning or designee, shall determine the scope and duration of this unit of instruction and topics covered. At a minimum, the unit of instruction shall address: (a) safety on the Internet; (b) appropriate behavior while online, on social networking Web sites, and in chat rooms; and (c) cyberbullying awareness and response. The age-appropriate unit of instruction may be incorporated into the current courses of study regularly taught. Schools shall satisfy the documentation requirements established by the Chief Officer of Teaching and Learning or designee to ensure compliance with this curricular requirement.

**ATTACHMENT A**  
Chicago Public Schools  
Form for Reporting Bullying and Retaliation

NOTE: The reporter may remain anonymous, but no discipline will be imposed based solely upon an anonymous report.

Please submit this report to the principal or any school staff member. You may also call the Violence Prevention Hotline (1-888-881-0606) or email [BullyingReport@cps.edu](mailto:BullyingReport@cps.edu) to make a report.

**Victim or Target Information**

School: \_\_\_\_\_

Name(s) and grade(s) of Victim/Target: \_\_\_\_\_  
\_\_\_\_\_

**Reporting Information (\*Optional for students/parents/guardians)**

Name & Title of Person Reporting: \_\_\_\_\_

Relationship to Victim/Target: \_\_\_\_\_

Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

**Incident Information**

Name(s) of student(s) accused of engaging in bullying behaviors OR description (if name(s) unknown):  
\_\_\_\_\_

Location of incident: \_\_\_\_\_

Date and time of incident: \_\_\_\_\_

Approximate dates, times, and frequency of prior incident(s): \_\_\_\_\_

Describe what happened and who was present in as much detail as possible (\*Required Information):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date of submission: \_\_\_\_\_

**PROCEDURAL SAFEGUARDS FOR DISCIPLINE OF STUDENTS WITH  
DISABILITIES/IMPAIRMENTS**<sup>34</sup>

School officials may suspend students with disabilities/impairments and cease educational services for a total of up to 10 consecutive or 10 cumulative school days in one school year without providing procedural safeguards. Saturday, and before- and after-school detentions do not count toward the 10-day limit. Additionally, if students with disabilities continue to participate in the general education curriculum, continue to receive their IEP services, and continue to participate with non-disabled peers to the same extent as specified in the IEPs, in-school suspensions and lunch detentions do not count toward the 10-day limit. Administrators are not required to suspend students with disabilities for the recommended periods set forth in this Code for a single incident. Specifically, the Principal or his/her designee has discretion to suspend students with disabilities fewer days than set forth for a single incident. Federal regulations offer some flexibility in suspending students with disabilities in excess of 10 school days in the school year in certain circumstances. In order to determine whether the circumstances permit a suspension in excess of 10 days per school year, consultation by the school with the Department of Procedural Safeguards and Parental Supports (773/553-1905) is absolutely necessary. **Without such consultation and approval from the Department of Procedural Safeguards and Parental Supports, the 10 school day limit on out of school suspensions will continue to apply.**

When school officials anticipate a referral for expulsion, including referrals requesting emergency assignment pursuant to the CPS SCC, the following apply:

1. School must provide written notice to the parent/guardian or surrogate parent of the request for an expulsion hearing and the date of an Individualized Education Program (IEP) Manifestation Determination Review (MDR) meeting, which must be held within 10 school days of the date of the decision to request the expulsion hearing. School must also provide parent/guardian/surrogate with a written copy of the Notice of Procedural Safeguards.
2. The IEP team must:
  - A. Determine whether the misconduct is related to the student's disability by reviewing all current and relevant information, including evaluation and diagnostic results, information from the parent/guardian, observations of the student, and the student's IEP. The behavior is a manifestation of the student's disability if:
    - 1) the conduct in question was caused by the student's disability or has a direct and substantial relationship to the student's disability; and/or
    - 2) the conduct in question was the direct result of the school's failure to implement the student's IEP.
  - B. Review, and revise if necessary, the student's existing behavior intervention plan or develop a functional behavior assessment and behavior intervention plan (FBA/BIP) to address the misconduct. The behavior intervention plan must address the misconduct for which the student is being disciplined.

If the student's behavior is not a manifestation of the disability, school officials may apply the SCC, taking into consideration the student's special education and disciplinary records. In no event, however, may the student be suspended for more than 10 consecutive or cumulative school days in a school year without providing appropriate educational services.

If the student's behavior is a manifestation of the disability, a disciplinary change in placement (expulsion) cannot occur. Students with disabilities, even if expelled, must be provided with an appropriate education in an alternative educational setting.

All MDRs are subject to legal review by the Department of Procedural Safeguards and Parental Supports.

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<sup>34</sup> All procedural safeguards contained in the SCC and this Appendix are equally applicable to those students with §504 plans.

**REFERENCE GUIDE FOR GROUPS 4, 5 AND 6 BEHAVIORS INVOLVING DANGEROUS OBJECTS,  
WEAPONS OR LOOK-ALIKE WEAPONS**

**SECTIONS 4-13 AND 5-11**

If a student simply has any of these objects in his or her possession, but does not use them, (s)he should be recorded to have violated Section 4-13 of the SCC for a first-time violation or 5-11 of the SCC for a second or repeated violation. *If a student uses, or intends to use, any of these objects to inflict harm on someone, the student should be recorded to have violated Section 6-1.*

**Knives, including but not limited to:**

- Steak knife or other kitchen knives
- Pen knives/Pocket knives
- Hunting knives
- Swiss Army knife
- Box cutters
- Razors

**Tools, including but not limited to:**

- Hammers
- Screwdrivers
- Saws
- Crowbars/Metal pipes
- Other objects commonly used for construction or household repair

**Other Objects, including but not limited to:**

- Mace/Pepper spray
- Live ammunition/Live bullets
- Broken bottles or other pieces of glass
- Wooden sticks/boards

**SECTION 6-1**

If a student has any of these objects in his or her possession or uses any of these objects, (s)he should be recorded to have violated Section 6-1 of the SCC.

**Firearms - these include:**

- Pistol
- Revolver
- Other firearms
- Any part or portion of a machine gun or rifle

**Knives - these include only the following types of knives:**

- Switchblade knives (open automatically by hand pressure applied to a button, spring or other device in the handle of the knife)
- Ballistic knives (operated by a coil spring, elastic material, or an air or gas pump)

**Explosive Devices/Gases - these include:**

- Tear gas guns
- Projector bombs
- Noxious liquid gas
- Grenades
- Other explosive substances

**Other Objects - these include:**

- Blackjack
- Slingshot
- Sand club

- Sandbag
- Metal/brass knuckles
- Throwing stars
- Tasers/stun guns

**“Look-Alike” Firearms - these include:**

- B.B. guns
- Air guns
- Other objects, including “toys” or replicas that reasonably resemble real firearms

**6-1 SPECIAL CONSIDERATION**

If a student simply has any of these objects, or any other similar object in his/her possession, (s)he should not be recorded to have violated of the SCC. *If a student uses, or intends to use, any of these objects to inflict bodily harm on someone, the student should be recorded to have violated Section 6-1.*

**Sporting Equipment - these include but are not limited to:**

- Baseball bats
- Golf clubs

**Personal Grooming Products - these include but are not limited to:**

- Nail clippers/files
- Combs with sharp handles
- Tweezers

**School Supplies - these include but are not limited to:**

- Scissors
- Laser pointers
- Pens/Pencils
- Rulers
- Padlocks/Combination locks
- Other objects commonly used for educational purposes



## **EXPULSION HEARING AND EMERGENCY ASSIGNMENT GUIDELINES**

### **Request for Expulsion Hearing**

- ◆ Expulsion is the removal of a student from school for 11 or more consecutive days, up to a maximum of two calendar years.<sup>35</sup>
- ◆ If a student's inappropriate behavior falls within Group 5 of the SCC, a school principal *may* request an expulsion hearing for the student. A school principal may also request assignment to an intervention program.
- ◆ If a student's inappropriate behavior falls within Group 6 of the SCC, a school principal *must* request an expulsion hearing for a student in 6<sup>th</sup> through 12<sup>th</sup> grade or for any student violating section 6-1; a school principal *may* request an expulsion hearing for a student in 5<sup>th</sup> grade or below committing any other Group 6 behavior.
- ◆ The CEO's designee will review the expulsion hearing request and determine whether to refer the student to the Law Department for an expulsion hearing, assign the student to an intervention program, or refer the student back to the school for intervention/support.

### **Emergency Assignment to Interim Alternative Education Setting**

- ◆ Students who commit Groups 5 or 6 misconducts may be assigned to an interim alternative education setting on an emergency basis ("emergency assignment") while a request for an expulsion hearing is pending without being given the opportunity for a hearing before an independent hearing officer.
- ◆ Requests for emergency assignment must be approved, facilitated, and implemented by the CEO's designee. The CEO's designee may request additional information when considering requests for emergency assignment.
- ◆ General education students may be placed in an interim alternative education setting if their presence at the home school poses a continuing danger to people or property, or an ongoing threat of disruption to the academic process. The student will be assigned to the Safe Schools Alternative Program until the expulsion final determination is issued.
- ◆ Students with disabilities may be placed in an interim alternative educational setting for a maximum of 45 school days, even in instances where the student's misconduct is ultimately determined to be a manifestation of his or her disability. Students with disabilities may be referred for emergency assignment when in possession of weapons or drugs, or for inflicting serious bodily injury on another person while on school grounds or at a school-sponsored event. The parent or legal guardian may request a due process hearing to challenge the emergency assignment.

### **Expulsion Hearing Procedures**

- ◆ The Law Department will schedule expulsion hearings and send parents/guardians a notice letter. The notice will provide a description of the incident, the date of the incident, the SCC inappropriate behavior code(s), and the place, time and date for the expulsion hearing. The notice will be sent by registered or certified mail, or by personal delivery.
- ◆ Before the hearing, school principals are responsible for assisting the Law Department with case preparation by identifying witnesses and relevant documents, and reviewing all documentation regarding the incident to ensure it is complete, accurate, and properly written.
- ◆ The hearing will be conducted before an independent hearing officer. The Chief Executive Officer's representatives will call witnesses to testify and introduce documents regarding the incident. The student may also call witnesses to testify and introduce documents regarding the incident.

### **Expulsion Final Determination**

- ◆ After the hearing, the hearing officer will make a recommendation for intervention or discipline, up to expulsion for a set term of two calendar years.

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<sup>35</sup> This definition does not apply to exclusion of a student from school for failure to comply with immunization requirements or temporary emergency placement.

- ◆ The hearing officer's recommendation may be modified on a case-by-case basis by the Chief Executive Officer or designee.
- ◆ If a student is expelled, alternative program placement may be offered for the period of the expulsion.
- ◆ The hearing officer may recommend that the student attend an intervention program in lieu of expulsion. A recommendation to intervention is subject to approval by the Chief Executive Officer or designee. A student who is recommended for participation in the intervention program in lieu of expulsion but who fails to successfully complete the program shall be expelled.
- ◆ During a term of expulsion, students may not participate in extracurricular activities or school-sponsored events, with the exception of activities or events sponsored by the student's alternative program.

**Transition when Expulsion Complete**

- ◆ When a term of expulsion is completed, the student will be transferred to his/her home school.
- ◆ For students attending the Safe Schools Alternative Program, a transition meeting, including the student, parents/guardians, alternative school staff members, and home school staff members, will be scheduled to discuss the student's transition back into the home school environment.

**ACKNOWLEDGEMENT OF RECEIPT OF THE STUDENT CODE OF CONDUCT**

Chicago Public Schools  
Student Code of Conduct

Student Agreement

I, \_\_\_\_\_ (print student's name) have received and read the Student Code of Conduct ("SCC") for the Chicago Public Schools. I am aware of my rights and responsibilities under the SCC. Furthermore, I understand that inappropriate student behavior will result in interventions and consequences as stated under the SCC.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

Parent/Guardian Agreement

Dear Parent or Guardian:

Chicago Public Schools believes that you should be informed regarding our effort to create and maintain a safe and secure learning environment for all students. Please read the SCC and sign the document below to acknowledge your receipt and understanding of the SCC.

I am the parent or guardian of the above named student. I have received and read the SCC. I understand that by signing this document, I agree to support and promote the goals of the SCC and make every effort to work with the school in resolving all disciplinary matters.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date





# Board of Education

City of Chicago

Estela G. Beltran  
SECRETARY

Office of the Board  
1 North Dearborn Street, Suite 950, Chicago, Illinois 60602  
(773) 553-1600 Fax (773) 553-1601

Susan J. Narrajos  
ASSISTANT SECRETARY

15-0722-CO1

July 22, 2015

## COMMUNICATION RE: LOCATION OF BOARD MEETING OF AUGUST 26, 2015

**David J. Vitale President, and  
Members of the Board of Education**

**Mark F. Furlong  
Rev. Michael J. Garanzini, S.J.  
Dr. Mahalia A. Hines  
Dominique Jordan Turner  
Jesse H. Ruiz  
Gail D. Ward**

This is to advise that the Regular Meeting of the Board of Education scheduled for Wednesday, August 26, 2015 will be held at:

CPS Loop Office  
42 W. Madison Street, Garden Level, Board Room  
Chicago, IL 60602

The Board Meeting will begin at 10:30 a.m.

Public Participation Guidelines are available on [www.cpsboe.org](http://www.cpsboe.org) or by calling (773) 553-1600.

For the August 26, 2015 Board Meeting, advance registration to speak and observe will be available beginning Monday, August 17th at 8:00 a.m. and will close on Friday, August 21st at 5:00 p.m., or until all slots are filled. You can advance register during the registration period by the following methods:

Online: [www.cpsboe.org](http://www.cpsboe.org) (recommended)  
Phone: (773) 553-1600  
In Person: 1 North Dearborn, Suite 950

The Public Participation segment of the meeting will begin as indicated in the meeting agenda and proceed for no more than 60 registered speakers for the two hours.

Sincerely,

Estela G. Beltran  
Secretary





# Board of Education

City of Chicago

David J. Vitale  
PRESIDENT

Office of the Board  
1 North Dearborn Street, Suite 950, Chicago, Illinois 60602  
(773) 553-1600 Fax (773) 553-3453

Jesse H. Ruiz  
VICE PRESIDENT

MEMBERS

Mark F. Furlong  
Rev. Michael J. Garanzini, S.J.  
Dr. Mahalia A. Hines  
Dominique Jordan Turner  
Gail D. Ward

15-0722-CO2

July 22, 2015

**COMMUNICATION RE: APPOINTMENT OF TRUSTEE  
TO SERVE ON THE PUBLIC SCHOOL TEACHERS' PENSION  
AND RETIREMENT FUND OF CHICAGO  
(GAIL D. WARD)**

**TO THE MEMBERS OF THE BOARD OF EDUCATION  
OF THE CITY OF CHICAGO:**

I have appointed Gail D. Ward to serve as a Trustee on the Public School Teachers' Pension and Retirement Fund of Chicago to fill the unexpired term of Andrea L. Zopp. Ms. Ward's term commenced July 2, 2015 and will expire November 2016.

Respectfully submitted,

A handwritten signature in cursive script that reads "David J. Vitale".

David J. Vitale  
President







# Board of Education

City of Chicago

David J. Vitale  
PRESIDENT

Office of the Board  
1 North Dearborn Street, Suite 950, Chicago, Illinois 60602  
(773) 553-1600 Fax (773) 553-3453

Jesse H. Ruiz  
VICE PRESIDENT

MEMBERS

Mark F. Furlong  
Rev. Michael J. Garanzini, S.J.  
Dr. Mahalia A. Hines  
Dominique Jordan Turner  
Gail D. Ward

15-0722-CO3

July 22, 2015

**COMMUNICATION RE: APPOINTMENT OF TRUSTEE  
TO SERVE ON THE PUBLIC SCHOOL TEACHERS' PENSION  
AND RETIREMENT FUND OF CHICAGO  
(MARK F. FURLONG)**

**TO THE MEMBERS OF THE BOARD OF EDUCATION  
OF THE CITY OF CHICAGO:**

I have appointed Mark F. Furlong to serve as a Trustee on the Public School Teachers' Pension and Retirement Fund of Chicago to fill the unexpired term of Carlos M. Azcoitia. Mr. Furlong's term commenced July 2, 2015 and will expire November 2015.

Respectfully submitted,

A handwritten signature in black ink that reads "David J. Vitale". The signature is written in a cursive style.

David J. Vitale  
President



## TRANSFER OF FUNDS Various Units and Objects

THE INTERIM CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

The various transfers of funds were requested by the Central Office Departments during the month of June. All transfers are budget neutral. A brief explanation of each transfer is provided below:

1. Transfer from Talent Office to Talent Office

**20150121304**

Rationale: Transfer funds for PIP placement/professional development fees.

**Transfer From:**

11010 Talent Office  
115 General Education Fund  
54205 Travel Expense  
221315 Leadership Development  
000000 Default Value

**Transfer To:**

11010 Talent Office  
115 General Education Fund  
54125 Services - Professional/Administrative  
221315 Leadership Development  
000000 Default Value

Amount: \$1,000

2. Transfer from Network 3 to Network 3

**20150121595**

Rationale: transfer to commodities - supplies/ no more travel for this year/

**Transfer From:**

02431 Network 3  
115 General Education Fund  
54205 Travel Expense  
221080 Aio - Improvement Of Instruction  
000000 Default Value

**Transfer To:**

02431 Network 3  
115 General Education Fund  
53405 Commodities - Supplies  
221080 Aio - Improvement Of Instruction  
000000 Default Value

Amount: \$1,000

3. Transfer from Office of Education Options to John Marshall Metropolitan High School

**20150124160**

Rationale: Funds for June portion of Summer Buckets benefits - PASS

**Transfer From:**

05281 Office of Education Options  
324 Miscellaneous Federal, State & Local Grants  
51330 Benefits Pointer  
290001 General Salary S Bkt  
511244 Pathways To Accelerated Student Success - Pass

**Transfer To:**

47041 John Marshall Metropolitan High School  
324 Miscellaneous Federal, State & Local Grants  
51330 Benefits Pointer  
290001 General Salary S Bkt  
511244 Pathways To Accelerated Student Success - Pass

Amount: \$1,000

4. Transfer from Office of Education Options to Harper High School

**20150124161**

Rationale: Funds for June portion of Summer Buckets benefits - PASS

**Transfer From:**

05281 Office of Education Options  
324 Miscellaneous Federal, State & Local Grants  
51330 Benefits Pointer  
290001 General Salary S Bkt  
511244 Pathways To Accelerated Student Success - Pass

**Transfer To:**

46151 Harper High School  
324 Miscellaneous Federal, State & Local Grants  
51330 Benefits Pointer  
290001 General Salary S Bkt  
511244 Pathways To Accelerated Student Success - Pass

Amount: \$1,000

5. Transfer from Department of JROTC to Roberto Clemente Community Academy High School

20150127020

Rationale: Transfer needed to support cadet trip to World Archery competition.

**Transfer From:**

05261 Department of JROTC  
115 General Education Fund  
53510 Commodities - Postage  
221218 R O T C-Curriculum  
000000 Default Value

**Transfer To:**

51091 Roberto Clemente Community Academy High School  
115 General Education Fund  
54205 Travel Expense  
221218 R O T C-Curriculum  
000901 Other Gen Ed Funded Programs

Amount: \$1,000

6. Transfer from Magnet, Gifted and IB Programs to Bernhard Moos School

20150127041

Rationale: Computers for Design classroom for MYP Program at Moos

**Transfer From:**

10845 Magnet, Gifted and IB Programs  
115 General Education Fund  
57915 Miscellaneous - Contingent Projects  
221074 International Baccalaureate (Ib) Elementary Schools - Pd  
000000 Default Value

**Transfer To:**

24551 Bernhard Moos School  
115 General Education Fund  
55005 Property - Equipment  
221074 International Baccalaureate (Ib) Elementary Schools - Pd  
000000 Default Value

Amount: \$1,000

7. Transfer from Arts to Louis J Agassiz School

20150127330

Rationale: Arts Essentials funds.

**Transfer From:**

10890 Arts  
115 General Education Fund  
57915 Miscellaneous - Contingent Projects  
113034 Performing And Creative Arts  
210201 Chicago Cultural Plan And Arts Education Plan (Arts Essentials Category 1-2)

**Transfer To:**

22031 Louis J Agassiz School  
115 General Education Fund  
53405 Commodities - Supplies  
113034 Performing And Creative Arts  
210201 Chicago Cultural Plan And Arts Education Plan (Arts Essentials Category 1-2)

Amount: \$1,000

8. Transfer from Language and Cultural Education to Language and Cultural Education

20150127407

Rationale: Equipment for the Parent Resource Center at Cooper.

**Transfer From:**

11510 Language and Cultural Education  
115 General Education Fund  
54215 Car Fare  
221055 Language & Cultural - Compliance  
000000 Default Value

**Transfer To:**

11510 Language and Cultural Education  
115 General Education Fund  
55005 Property - Equipment  
221055 Language & Cultural - Compliance  
000000 Default Value

Amount: \$1,000

1313. Transfer from Capital/Operations - City Wide to Abraham Lincoln Elementary School

20150141561

Rationale: Funds Transfer From Award# 2014-436-00-07 To Project# 2014-24191-ANX ; Change Reason : NA

**Transfer From:**

12150 Capital/Operations - City Wide  
 436 Miscellaneous Capital Fund  
 56310 Capitalized Construction  
 009441 New School Openings  
 343920 Cdb - Gaming Revenue

**Transfer To:**

24191 Abraham Lincoln Elementary School  
 436 Miscellaneous Capital Fund  
 56310 Capitalized Construction  
 009531 Additions  
 343920 Cdb - Gaming Revenue

Amount: \$1,392,489

1314. Transfer from Capital/Operations - City Wide to Chicago Vocational Career Academy

20150126999

Rationale: Funds Transfer From Award# 2015-436-00-07 To Project# 2012-53011-SIP ; Change Reason : NA

**Transfer From:**

12150 Capital/Operations - City Wide  
 436 Miscellaneous Capital Fund  
 56310 Capitalized Construction  
 009526 All Other  
 060003 Chicago Vocational Career Academy (Cvca) Major  
 Capital Renovation

**Transfer To:**

53011 Chicago Vocational Career Academy  
 436 Miscellaneous Capital Fund  
 56310 Capitalized Construction  
 251392 Repairs & Improvements  
 060003 Chicago Vocational Career Academy (Cvca) Major  
 Capital Renovation

Amount: \$1,575,157

1315. Transfer from Capital/Operations - City Wide to Southeast Area Elementary School

20150129452

Rationale: Funds Transfer From Award# 2014-436-00-07 To Project# 2014-22631-NSC ; Change Reason : NA

**Transfer From:**

12150 Capital/Operations - City Wide  
 436 Miscellaneous Capital Fund  
 56310 Capitalized Construction  
 009441 New School Openings  
 343920 Cdb - Gaming Revenue

**Transfer To:**

22631 Southeast Area Elementary School  
 436 Miscellaneous Capital Fund  
 56310 Capitalized Construction  
 009441 New School Openings  
 343920 Cdb - Gaming Revenue

Amount: \$1,690,665

1316. Transfer from Pension & Liability Insurance - City Wide to School Transportation - City Wide

20150139178

Rationale: Additional funds for GenEd transportation

**Transfer From:**

12470 Pension & Liability Insurance - City Wide  
 115 General Education Fund  
 51330 Benefits Pointer  
 290001 General Salary S Bkt  
 000000 Default Value

**Transfer To:**

11940 School Transportation - City Wide  
 115 General Education Fund  
 54210 Pupil Transportation  
 255021 Options Student Transportation  
 000000 Default Value

Amount: \$1,940,000

1317. Transfer from Pension & Liability Insurance - City Wide to Facility Opers & Maint - City Wide

20150139182

Rationale: Additional Funds for custodial services

**Transfer From:**

12470 Pension & Liability Insurance - City Wide  
 115 General Education Fund  
 51330 Benefits Pointer  
 290001 General Salary S Bkt  
 000000 Default Value

**Transfer To:**

11880 Facility Opers & Maint - City Wide  
 230 Public Building Commission O & M  
 54105 Services: Non-technical/Laborer  
 254007 Custodial Services  
 000000 Default Value

Amount: \$4,807,414

1318. Transfer from Education General - City Wide to Facility Opers & Maint - City Wide

20150139196

Rationale: Additional funds for custodial services

**Transfer From:**

12670 Education General - City Wide  
 115 General Education Fund  
 51100 Teacher Salaries - Regular  
 419001 Payroll Salvage  
 000000 Default Value

**Transfer To:**

11880 Facility Opers & Maint - City Wide  
 230 Public Building Commission O & M  
 54105 Services: Non-technical/Laborer  
 254007 Custodial Services  
 000000 Default Value

Amount: \$5,974,469

1319. Transfer from New School Development - City Wide to Facility Opers & Maint - City Wide

20150139192

Rationale: Additional Funds for custodial services

**Transfer From:**

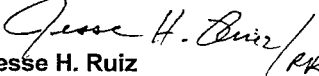
13615 New School Development - City Wide  
 115 General Education Fund  
 55005 Property - Equipment  
 009546 School Transitions  
 005058 New And Expansion School Funding

**Transfer To:**

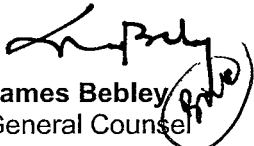
11880 Facility Opers & Maint - City Wide  
 230 Public Building Commission O & M  
 54105 Services: Non-technical/Laborer  
 254007 Custodial Services  
 000000 Default Value

Amount: \$6,507,153

Approved:

  
Jesse H. Ruiz  
Interim Chief Executive Officer

Approved as to legal form:

  
James Bebley  
General Counsel





July 22, 2015

**APPROVE A NEW PRINCIPAL PERFORMANCE EVALUATION FORM  
FOR USE BY LOCAL SCHOOL COUNCILS**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Board adopt a new Principal Performance Evaluation Form for use by Local School Councils (attached) beginning with 2015-2016 school year. Use of the previous evaluation form adopted by the Board under Board Report 02-0925-EX04 shall end with the annual evaluations completed by Local School Councils for the 2014-2015 school year and the cumulative evaluations completed by Local School Councils during the 2015-2016 school year.

**DESCRIPTION:** The criteria and measures contained in the attached new principal performance evaluation form are in alignment with the criteria and measures currently in use by the Chief Executive Officer and designees' to evaluate principals as specified in Board Report 13-0123-EX5. The attached form identifies five key competencies and twenty-eight key behaviors in the Principal Professional Practice portion of the form and the use of school quality rating metrics in the Student Growth and Other Measures portion of the form.

The Chief Executive Officer or designee is authorized to annually make non-substantive updates to the attached form to ensure the form's accuracy and completeness. Such non-substantive updates may include, but are not limited to, revisions to specify new or modified examples of any of the key behaviors enumerated in the Principal Professional Practice portion of the form and also to update any acronym or name referenced on the form to reflect name changes and ensure the form specifies current terminology.

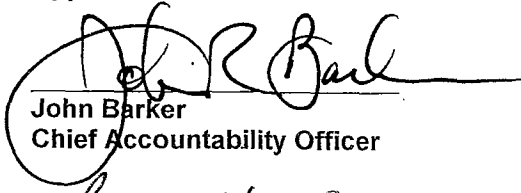
The attached form is in alignment with the factors specified in Section 5/34-2.3 of the Illinois School Code for a Local School Council's evaluation of their principal, namely:

- I. Student academic improvement, as defined by the school improvement plan;
- II. Student absenteeism rates at the school;
- III. Instructional leadership;
- IV. The effective implementation of programs, policies, or strategies to improve student academic achievement;
- V. School management; and
- VI. Any other factors deemed relevant by the local school council, including, without limitation, the principal's communication skills and ability to create and maintain a student-centered learning environment, to develop opportunities for professional development, and to encourage parental involvement and community partnerships to achieve school improvement.

Section 5/34-2.3 of the Illinois School Code requires the Board to adopt the principal performance evaluation form to be used by a Local School Council in the annual evaluation of their principal.

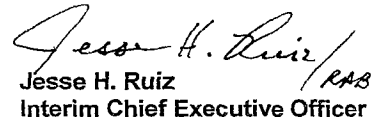
A Local School Council will not issue an annual evaluation to a new principal using the attached form based on less than five school months of performance.

Approved for Consideration:

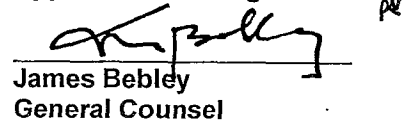
  
John Barker  
Chief Accountability Officer

  
Phillip Hampton  
Chief of Family and Community Engagement

Approved:

  
Jesse H. Ruiz / RAB  
Interim Chief Executive Officer

Approved as to Legal Form:

  
James Bebley  
General Counsel

# LSC Evaluation of the Principal 2015-16

Principal Name: \_\_\_\_\_

School Name: \_\_\_\_\_

Rating Period: \_\_\_\_\_

## Principal Professional Practice

Enter a number for each of the Key Behaviors below using the following scale: 1 = Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### **Competency A: Champions Teacher and Staff Excellence Through a Focus on Continuous Improvement to Develop and Achieve the Vision of High Expectations for All Students**

Key Behavior	Score (1-4)
<i>Standard A1: Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan (CIWP) and school-wide student achievement data results to improve student achievement</i>	
1	Identifies a diverse CIWP team (6-15 members including parents, teachers, school staff, and community leaders including LSC or PAC members) and involves them in the CIWP planning process
2	Provides timely updates on progress toward CIWP benchmarks to LSC
<i>Standard A2: Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement, and celebrate success</i>	
3	Delegates responsibility and empowers teams in the work of the school; and clearly communicates expectations and timelines (examples of teams can include ILT, Grade-Level Teams, Professional Problems Committee, etc.)
<i>Standard A3: Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the CIWP targets</i>	
4	Maximizes existing school and district resources in order to support the achievement of CIWP priorities
5	Provides LSC with budget and internal accounts reports on a regular basis
<i>Standard A4: Creates a safe and orderly environment</i>	
6	Creates a safe and orderly environment (e.g., train staff on School Safety Plan, ensure orderly and timely start to school day, ensure orderly transitions between classes or during dismissal)

After you have assessed each Key Behavior, add the points and divide the total by 6 to get the Competency Score.

Competency A Score: Rounded to the nearest tenth (Between 1.0 and 4.0) \_\_\_\_\_

### **Competency B: Creates Powerful Professional Learning Systems to Guarantee Learning for All Students**

Key Behavior	Score (1-4)
<i>Standard B1: Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards-based curriculum relevant to student needs and interests, research-based effective practice, academic rigor, and high expectations for student performance in every classroom</i>	
1	Ensures curricular plans are driven by Common Core State Standards (CCSS) and implemented consistently
2	Coordinates curriculum planning between educators within and across grade levels, including educators serving English language learners and students with disabilities to ensure alignment and consistency
3	Ensures that English language learners and students with disabilities have access to quality instruction delivered by qualified teachers and are having learning needs met
4	Provides professional development, instructional coaching, and other resources to support teachers implementing curriculum aligned to Common Core State Standards
<i>Standard B2: Evaluates the effectiveness of teaching and holds individual teachers accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely written feedback on instruction, preparation, and classroom environment as a part of REACH Students</i>	
5	Regularly observes teaching practice and provides timely and constructive feedback about instruction, preparation, and classroom environment grounded in <i>CPS Framework for Teaching</i>

After you have assessed each Key Behavior, add the points and divide the total by 5 to get the Competency Score.

Competency B Score: Rounded to the nearest tenth (Between 1.0 and 4.0) \_\_\_\_\_

## LSC Evaluation of the Principal 2015-16

### Competency C: Builds a Culture Focused on College and Career Readiness

Key Behavior		Score (1-4)
<i>Standard C1 : Leads a school culture and environment that successfully develops the full range of students' learning capacities, creative, social-emotional, behavioral, and physical</i>		
1	Exposes all students to college and career experiences that are linked to students' aspirations (e.g., college visits, job shadowing, internships, Career Day, etc.)	
2	Works with staff to define and implement a process requiring students to create both short and long term academic and social-emotional goals (e.g., student portfolios, progress tracking, goal sheets, surveys, etc.)	
3	Reviews and monitors Student Code of Conduct to ensure a supportive discipline model, emphasizing corrective and restorative responses before moving to out-of-school suspensions (as appropriate)	
4	Ensures all students have equitable access to rigorous and enriching curriculum beyond basic literacy and numeracy (e.g., science, arts, etc)	
5	<b>For High School Principals Only:</b> Enables students to earn Early College and Career Credentials (e.g., Advanced Placement, International Baccalaureate, Dual Credit, Dual Enrollment, and/or Career and Technical Certification)	
6	<b>For High School Principals Only:</b> Provides support for college enrollment and attendance (e.g., FAFSA completion, college match counseling, college applications, and counseling in the summer following graduation)	

After you have assessed each Key Behavior, add the points and divide the total by 4 (ES) or 6 (HS or K-12) to get the Competency Score.

Competency C Score: Rounded to the nearest tenth (Between 1.0 and 4.0) \_\_\_\_\_

### Competency D: Empowers and Motivates Families and the Community to Become Engaged

Key Behavior		Score (1-4)
<i>Standard D1 : Proactively engages families and communities in supporting their child's learning and the school's learning goals</i>		
1	Engages families in supporting their child's learning and the CIWP priorities (e.g., State of the School Address, PTA, PTO, PAC, BAC, parent-teacher conferences, etc.)	
2	Fosters home-school connections, with communications and events focused on student progress toward academic and social-emotional expectations (e.g., principal newsletter, open house, report card pick-up, literacy night, Career Day, teacher-parent phone calls, etc.)	
3	Responds to concerns of families in a professional and timely manner, providing resources to address concerns	
4	Engages LSC, parents, and community members in school governance, problem-solving, and decision-making to ensure student success (e.g., dealing with issues of academic performance, discipline, attendance, etc.)	
5	<b>For Elementary School Principals Only:</b> Develops and implements a comprehensive plan for families and children to successfully transition to kindergarten	

After you have assessed each Key Behavior, add the points and divide the total by 4 (HS or ES with no Kindergarten) or 5 (ES)

to get the Competency Score.

Competency D Score: Rounded to the nearest tenth (Between 1.0 and 4.0) \_\_\_\_\_

### Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action

Key Behavior		Score (1-4)
<i>Standard E1 : Creates and supports a climate that values, accepts and understands diversity in culture and point of view</i>		
1	Builds collaboration, understanding, and respect between different stakeholder groups (students, staff, parents, LSC, community)(e.g., partnerships to access community resources)	
2	Effectively responds and resolves concerns and issues of students, staff, parents, LSC, and community members	
3	Uses ongoing written and oral communication to effectively communicate with different stakeholders about school curriculum, activities, student achievement, and safety	
4	Motivates and inspires staff to contribute to success of school	
5	Maintains honesty, integrity, and professionalism in carrying out leadership responsibilities	
6	Fosters a school environment that embraces diversity and cultural differences (e.g., Diversity Professional Development, Community Service, Unity Month, Black History Month, National Hispanic Heritage Month, Women's History Month, etc.)	

After you have assessed each Key Behavior, add the points and divide the total by 6 to get the Competency Score.

Competency E Score: Rounded to the nearest tenth (Between 1.0 and 4.0) \_\_\_\_\_

## LSC Evaluation of the Principal 2015-16

### Principal Professional Practice Summary

Complete the table below by entering the Competency Scores from pages 1 and 2 into the Competency Score column. These Competency Scores are then multiplied by the Weights listed below to calculate a Weighted Score. The Weighted Scores are then added together to determine the Principal's Professional Practice Score. This section of the Principal Performance Evaluation must be completed and voted on by the LSC by June 30th.

Competency	Description	Competency Score	Weight (%)	Weighted Score
Competency A	Continuous Improvement and School Vision		0.25	
Competency B	Professional Learning Systems		0.25	
Competency C	College & Career Readiness		0.20	
Competency D	Family & Community Engagement		0.20	
Competency E	Self-Disciplined Thinking		0.10	
Preliminary Principal Professional Practice Score				
Preliminary Principal Professional Practice Rating Level (See Rating Key)				
<b>Final Principal Professional Practice Score</b>				
<b>Final Principal Professional Practice Rating Level (See Rating Key)</b>				

Date the LSC voted to approve the Principal Professional Practice Score & Rating Level: \_\_\_\_\_

\_\_\_\_\_  
 LSC Chair Signature Date

	Number of Votes
Yes Votes	
No Votes	
Abstained from Vote	

### Comments

If the Final Principal Professional Practice Evaluation Rating is different from the Preliminary Principal Professional Practice Rating above, please provide an explanation below.

Principal Responses:

## LSC Evaluation of the Principal 2015-16

### Student Growth and Other Measures

The Student Growth and Other Measures score is calculated by the CPS Office of Accountability based on the scoring found in the Board's School Quality Rating Policy (SQRP) for those SQRP metrics specified by the CEO. The same SQRP metrics and scoring used for the CEO's Principal Evaluation will be used for the LSC's Principal Evaluation. The SQRP metrics specified by the CEO and related scoring are itemized on the Student Growth and Other Measures report provided to LSCs by the CPS Office of Accountability in the Fall. Please enter the Score and Rating Level from the CPS Student Growth and Other Measures report below.

Indicator	Description	Score (1-4)
Student Growth and Other Measures	Score from SQRP metrics specified by the CEO and itemized in the Student Growth and Other Measures Report for LSCs	
Student Growth and Other Measures Rating Level (See Rating Key)		

### Preliminary Summative Rating

Complete the table below by entering the Principal Professional Practice Score and the Student Growth and Other Measures Score into the column labeled Score. Then multiply each Score by .50 to determine a Weighted Score. These Weighted Scores are then added together to determine the Preliminary Summative Rating. If for any reason a SQRP report is not issued to a school for a particular school year, the final rating shall be determined based on the Principal Professional Practice Score only, which shall include any Additional Indicators. This Preliminary Summative rating is subject to final review and determination by the LSC. In the event the LSC awards a Final Summative Rating that is different from the Preliminary Summative Rating, the LSC shall include an explanation on page 5.

Component	Score	Weight	Weighted Score
Principal Practice		0.50	
Student Growth and Other Measures		0.50	
Preliminary Summative Rating Score			
Preliminary Summative Rating Level			

### Additional Indicators (Optional)

The Additional Indicators section is optional. The LSC and principal may decide to include Additional Evaluation Indicators to the principal's annual performance evaluation. All Additional Indicators must be agreed upon by the LSC and principal and recorded by November 1st or such later date as specified by the CEO. If more than two Additional Indicators are specified, please attach additional pages. For each indicator included below, write a description of the indicator. Please use these indicators to inform the Final Summative Principal Evaluation Rating.

Indicator	Description
Indicator 1 (optional)	
Indicator 2 (optional)	

### Rating Key

Rating	Min. Score	Max. Score
Excellent	3.5	4
Proficient	2.5	3.4
Developing	1.5	2.4
Unsatisfactory	1	1.4

# LSC Evaluation of the Principal 2015-16

## Final Summative Principal Evaluation Rating

The LSC shall determine the Principal's Final Summative Evaluation Rating after considering all scores in the Preliminary Summative Rating section of this form along with the additional indicators and other factors deemed relevant. Please check the box below to record the Final Summative Rating issued to the Principal. If the Final Summative Rating is different from the Preliminary Summative Rating, the LSC shall indicate the reasons and rationale for the differences in the Comments section provided below.

Final Summative Principal Evaluation Rating	Rating	
	Excellent	
	Proficient	
	Developing	
	Unsatisfactory	

Date the LSC voted to approve the Final Summative Principal Evaluation Rating Level: \_\_\_\_\_

Number of Votes	
Yes Votes	
No Votes	
Abstained from Vote	

## Comments

LSC additional Principal Evaluation comments below. If the Final Summative Principal Evaluation Rating is different from the Preliminary Summative Rating on page 3, please provide an explanation below as well.

Principal Responses:

## Signatures

---

LSC Chair Name (print)
Date
Signature

---

Principal Name (print)
Date
Signature





July 22, 2015

**APPROVE PAYMENT TO THE ACADEMY FOR URBAN SCHOOL LEADERSHIP FOR  
MANAGEMENT CONSULTING SERVICES AND PROFESSIONAL DEVELOPMENT CONSULTING  
SERVICES FOR TEACHER TRAINING ACADEMIES**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

Approve payment to the Academy for Urban School Leadership ("Consultant" or "AUSL") for management consulting services and professional development school consulting services provided to the Office of Network Support for the period July 1, 2014 through June 30, 2015 at a total cost as specified in the Compensation section below. These services were rendered without prior Board approval and all services have been completed. Consultant was selected on a non-competitive basis due to the unique design of their year-long master's degree residency program for teacher training and certification.

**CONSULTANT:** Academy for Urban School Leadership (AUSL)  
3400 North Austin Avenue  
Chicago, Illinois 60634  
Phone: (773) 534-3885  
Contact Person: Dr. Donald Feinstein  
Vendor Number: 39861

**USER:** Office of Network Support  
125 South Clark Street, 4<sup>th</sup> Floor  
Chicago, Illinois 60603  
Phone: (773) 553-3447  
Contact Person: Denise Little

**SCOPE OF SERVICES:** AUSL, in partnership with the leadership teams at its training academies (Dodge Renaissance Academy, Chicago Academy, National Teachers Academy, Tarkington School of Excellence, Chicago Academy High School, Collins Academy High School and Eric Solorio Academy High School) and training sites (Fuller School of Excellence, Curtis School of Excellence, Deneen School Excellence, Howe School of Excellence, Johnson School of Excellence, Marquette School Excellence, Morton School of Excellence and Phillips Academy High School of Excellence), established dual mission teacher training schools to train and developed teacher residents working towards a Master of Arts in Teaching or a Masters in Education degree. Teacher residents complete a year-long residency at one of the above schools, working in close partnerships with mentor teachers to develop and refine their teaching expertise. Resident teacher candidates were recruited and selected by AUSL, and provided approximately 500 hours each of assistance to the classrooms of the participating schools 4 days per week in exchange for a stipend paid by AUSL. AUSL also provided school management consulting services, which include support in personnel selection, curriculum decisions, budget allocations and other aspects of high quality school management to the school principals.

**DELIVERABLES:** AUSL delivered a professional development program at the schools listed above which included:

- Rigorous instructional training for pre-service resident teacher candidates and other in-service teachers.
- Innovative approaches to instructional practice that served as a resource to the staff members and administration of as well as for the District as a whole.
- Creative strategies, incentives, and supports to attract and retain certified, highly qualified, experience, and award-winning educators.

- An evaluation of the effectiveness of integration of professional development into curricula and instruction, ultimately increasing instructional capacity at the schools.
- A mechanism and infrastructure to facilitate sharing of best practices and innovations.

AUSL also served as a model for professional learning communities for other CPS schools with retention of at least 90% of graduation participants of the program and at least 80% of the AUSL teacher residents.

**OUTCOMES:** AUSL services resulted in a high-quality teacher preparation program that serves as a model for urban teacher development.

At least 90% of residents that completed the program will be staffed in CPS schools for no less than a period of four years.

The CPS mentor teachers increased their capacity to provide mentoring as measured by evaluations performed by AUSL staff members.

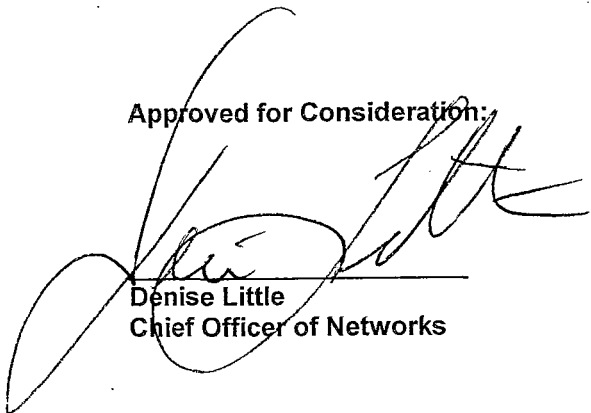
**COMPENSATION:** The Professional Development School program was allocated funds at a rate of \$33,000 per teacher resident. An additional program evaluation at \$350,000 was made for each participating school that served as a training academy with 10 or more teacher residents onsite and \$265,000 for each participating school that served as training site with 8 or more starting teacher, residents onsite. AUSL shall be paid the sum of \$3,100,000.

**AFFIRMATIVE ACTION:** Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this is exempt from review because the vendor operates as a not-for-profit organization.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

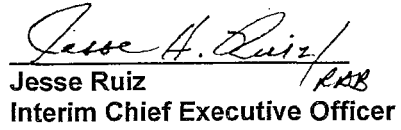
**FINANCIAL:** Charge to Office of Network Support: \$3,100,000  
Fiscal Year: 2015 - \$3,100,000  
Budget Classification: 11110-115-54125-232102-000000

Approved for Consideration:

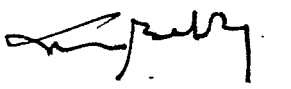


Denise Little  
Chief Officer of Networks

Respectfully Submitted:

  
Jesse Ruiz  
Interim Chief Executive Officer

Approved as to legal form:



James Bebley  
General Counsel



July 22, 2015

**ADJUST THE ATTENDANCE BOUNDARIES FOR ORIOLE PARK ELEMENTARY SCHOOL AND  
EVERETT MCKINLEY DIRKSEN ELEMENTARY SCHOOLS**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

Effective July 22, 2015, adjust the attendance boundaries for the Oriole Park Elementary School ("Oriole Park") located at 5424 North Oketo Avenue, and Everett McKinley Dirksen Elementary School ("Dirksen") located at 8601 North Foster Avenue.

A public hearing was held on July 7, 2015, at the Oriole Park Field House, located at 5430 North Olcott Avenue to discuss the proposed boundary changes.

**DESCRIPTION:**

These changes have been requested due to safety concerns relating to the crossing of Cumberland Avenue; this is a very busy street with multiple lanes of traffic. This change will avoid students having to cross Cumberland Avenue to attend their attendance-area school by cutting the boundary down Cumberland Avenue; students residing east of Cumberland will be entitled to attend Oriole Park and students residing west of Cumberland will be entitled to attend Dirksen. No current students will be required to be reassigned from one school to another as a result of this change.

**Adjust the Attendance Boundary for Oriole Park Elementary School  
(School ID # 610105)**

*Effective July 22, 2015, Grades kindergarten through eighth;*

Begining at Cumberland Ave and Higgins Rd  
East to Canfield Ave  
South to the Kennedy Expressway  
Southeast to Harlem Ave  
South to Gregory St  
East to Mont Clare Ave  
South to Foster Ave  
West to Harlem Ave  
South to city limits at Foster Ave  
West and south along city limits to Cumberland Ave  
North to the starting point

**Adjust the Attendance Boundary Everett McKinley Dirksen Elementary School  
(School ID # 609874)**

*Effective July 22, 2015, Grades kindergarten through eighth;*

Beginning at the junction of the Des Plaines River and Higgins Rd  
East to Cumberland Avenue  
South to the city limits at 5249 North  
West to Delphia Ave  
South to Foster Ave  
East and south along to the city limits to Cumberland Ave  
South to Argyle St  
West and north along the city limits to East River Rd  
South to Lawrence Ave  
East to Cumberland Ave  
South to Montrose Ave  
West to East River Rd  
North to Lawrence Ave  
West to the Des Plaines River  
North to the starting point

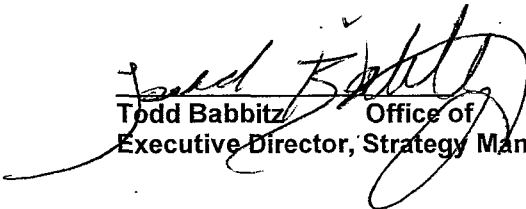
**LSC IMPLICATIONS:** Not applicable.

**FINANCIAL:** No additional cost to the Chicago Public Schools

**PERSONNEL IMPLICATIONS:** These schools will be staffed according to the ratios in the Agreement between the Board of Education of the City of Chicago and the Chicago Teachers Union.

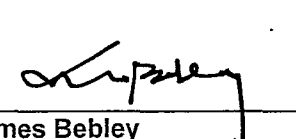
**Approved for Consideration:**

**Respectfully Submitted:**

  
Todd Babbitz Office of  
Executive Director, Strategy Management

  
Jesse Ruiz  
Interim Chief Executive Officer

**Approved as to legal form:**

  
James Bebley  
General Counsel

July 22, 2015

**AMEND BOARD REPORT 14-1217-OP1  
DISPOSITION OF BIDS RECEIVED FOR THE FORMER MARCONI SCHOOL SITE  
LOCATED AT 230 NORTH KOLMAR AVENUE**

**THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

That the Board request the Public Building Commission of Chicago ("PBC") and the City of Chicago ("City") convey to United for Better Living, Inc. NFP, an Illinois not-for-profit corporation ("Purchaser"), the land and improvements located at the former Marconi School site, 230 North Kolmar Avenue, Chicago, Illinois ("Property") as further described herein. The Offer to Purchase Real Estate contained in the bid solicitation, which has been executed by the Purchaser, will convert to a contract upon acceptance and execution by the Board. Information pertinent to this agreement is stated below.

This July 2015 amendment is necessary to correct the legal description and to authorize the City to issue a deed to the buyer for a portion of the Property.

**LEGAL DESCRIPTION & PIN:** See the attached Exhibit A.

**BID INFORMATION:** In accordance with 105 ILCS 5/34-21, the Property was advertised for sale from October 24, 2014, through November 24, 2014. Bids were received by the Procurement Department by 2:00 p.m. on November 24, 2014, and opened on the same date. Two (2) bids were received, and United for Better Living, Inc. NFP submitted the highest bid in the amount of \$100,000. A summary of the bids is as follows:

	Bidder	Bid
Bidder 1	United for Better Living, Inc. NFP	\$100,000.00
Bidder 2	Ed Rohn	\$10.00

**APPRAISAL:** In December 2014, a valuation of the Property was made for the benefit of the Board, which indicated a value as follows:

Appraiser: KMD Valuations Group, LLC  
Market Value Estimate: Beginning at \$550,000

**RECOMMENDATION:** The Property is not needed for school purposes. The Property previously housed Marconi Elementary School, which closed in 2013. The sale of the Property is in the best interests of the Board in accordance with 105 ILCS 5/34-21. The PBC and the City shall include a restrictive covenant in the deeds requiring a portion or all of the Property to be used exclusively as an alternative or options school for any K-12 grades and for no other purpose without prior written approval from the Board. Title to the Property will revert back to the City of Chicago, in Trust for Use of Schools, or the Public Building Commission of Chicago, as legal title holder of record for the benefit of the Board if this restriction is breached without the Board's prior written approval. The Property shall be sold "as is, where is." The appraisal and the bids received were reviewed and it is recommended that the following bid be accepted:

Name: United for Better Living, Inc. NFP  
Address: 4540 West Washington Boulevard, Chicago, IL 60624  
Contact: Rev. David Whittley / (773-261-3309)  
Offer: **\$100,000**

**AUTHORIZATION:** Authorize the President and Secretary to execute the Offer to Purchase agreement and to modify the legal description if necessary upon receipt of a title commitment and survey. Authorize the PBC and the City to issue deeds in favor United for Better Living, Inc. NFP. Authorize the General Counsel to take any and all actions required to effectuate this transaction. Authorize the General

15-0722-OP1

Counsel and Chief Operating Officer to execute any and all ancillary documents required to administer or effectuate this transaction.

**AFFIRMATIVE ACTION:** Exempt.

**LSC REVIEW:** Local School Council approval is not applicable to this transaction.

**FINANCIAL:** Proceeds (Purchaser's bid price, less closing costs and seller's brokerage fee) to be credited to the Capital Asset Fund.

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

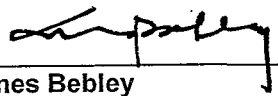
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).



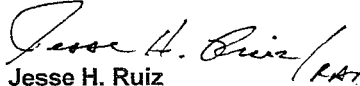
Approved for Consideration:

  
Mary De Runtz  
Deputy Chief Facilities Officer

Approved as to legal form: *James*

  
James Bebley  
General Counsel

Approved:

  
Jesse H. Ruiz  
Interim Chief Executive Officer

**EXHIBIT A**

**THE PROPERTY**

The Board reserves the right to make changes as necessary to clarify or correct property information.

**Property address: Former Marconi site, 230 North Kolmar Avenue, Chicago, Illinois**

**PIN:** 16-10-320-019, 16-10-320-020, 16-10-320-021, 16-10-320-022

**Legal Description:**

LOTS 1 TO 8, BOTH INCLUSIVE, LOT 9 (EXCEPT THE WEST 15 FEET THEREOF USED FOR STREET), LOTS 11 TO 18, BOTH INCLUSIVE, AND LOTS 19 24 TO 26, BOTH INCLUSIVE, IN BLOCK 2 IN JOHN D. CUDDIHY'S RESUBDIVISION OF BLOCK 22 (EXCEPT STREETS HERETOFORE DEDICATED) OF WEST CHICAGO LAND COMPANY'S SUBDIVISION OF THE SOUTH HALF OF SECTION 10, TOWNSHIP 39 NORTH, RANGE 13, EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS; AND VACATED ALLEYS.

**RATIFY FINAL RENEWAL AGREEMENT WITH NORTHWEST EVALUATION ASSOCIATION FOR ADAPTIVE GROWTH ASSESSMENT**

**THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Ratify final renewal agreement with Northwest Evaluation Association to provide a computer-based adaptive assessment tool, implementation services, professional development services, technical support, data integration and reporting services to the Department of Student Assessment at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 11-250057

Contract Administrator : Gromadzka, Ms. Justyna / 773-553-2273

**VENDOR:**

- 1) Vendor # 43763  
NORTHWEST EVALUATION  
ASSOCIATION  
121 NW EVERETT STREET  
PORTLAND, OR 97209  
Molly Held  
503 624-1951

Ownership: Non Profit

**USER INFORMATION :**

Contact:

16050 - Accountability

42 West Madison Street

Chicago, IL 60602

Barker, Mr. John R.

773 553-2560

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 12-0222-PR3 as amended by 13-0123-PR1) in the amount of \$5,000,000 is for a term commencing March 1, 2012 and ending June 30, 2013, with the Board having three (3) options to renew for periods of one (1) year each. The agreement was renewed (authorized by Board Report 13-0626-PR1) in the amount of \$4,000,000 for a term commencing July 1, 2013 and ending June 30, 2014. The agreement was renewed for a second time (authorized by Board Report 14-0625-PR3) in the amount of \$3,500,000 for a term commencing on July 1, 2014 and ending June 30, 2015. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

**OPTION PERIOD:**

The term of this agreement is being renewed for one (1) year commencing July 1, 2015 and ending June 30, 2016.

**OPTION PERIODS REMAINING:**

There are no option periods remaining.

**SCOPE OF SERVICES:**

Vendor will continue to provide assessments, reporting tools, professional development, consulting services, and implementation support for a computer-based adaptive assessment that will provide data that can be used to improve instruction and measure student learning growth. Additional services provided may include, but are not necessarily limited to, technical support, project management, and problem resolution, training, technology support and guidance from content and measurement experts. This program serves students in kindergarten through grade 8.

**USE OF SOFTWARE:** The Board will use the software to administer multiple assessments each year in reading, mathematics, and science. Online student result reports will be immediately available upon the conclusion of testing. The system will provide web-based analytic and reporting tools that are easy to use and intuitive for users at all technical skill levels. Vendor will provide, and Board staff shall have access to, in-person and online professional development and training opportunities to learn the concepts and practices necessary to administer the assessment and apply its results to instruction.

**DELIVERABLES:**

Vendor will continue to install the system at all participating schools and train all Board-identified users in the administration and use of the assessments.

**OUTCOMES:**

The Board will have the ability to administer multiple assessments per year in reading, mathematics and science, and to accurately measure student learning growth on the basis of these administrations. Performance measures may include, but are not necessarily limited to: 1) percent of project milestones met, 2) percent of teachers administering the assessment, 3) utilization rate of reports, and 4) percent of users satisfied with the system.

**COMPENSATION:**

Vendor shall be paid during this option period in accordance with the prices contained in the renewal agreement; Estimated annual costs for this option period are set forth below:  
\$3,100,000, FY16

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief of Accountability to execute all ancillary documents required to administer or effectuate this option agreement.

**AFFIRMATIVE ACTION:**

This agreement is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals for this agreement are 15% total MBE and 5% total WBE participation.

The Vendor had identified the following:

Total MBE - 15%  
Sierra Consulting Group, Inc.  
4856 S. Champlain Ave., Suite 1N  
Chicago, IL 60615  
Contact: Ray Harth, Jr.

Ownership: Ray Harth, Jr., 51%

Total WBE - 5%  
Victory Productions, Inc.  
55 Linden Street  
Worcester, MA 01609  
Contact: Raul Porras

Ownership: Victoria Porras, President & CEO, 51%

DDI Teacher Consulting  
24091 N. Quentin Rd.  
Lake Zurich, IL 60047  
Contact: Mary Liebforth

Ownership: Kathleen Dawson, President, 51%

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 115  
Student Assessment, Unit 11210  
\$3,100,000, FY16  
Not to exceed \$3,100,000 for the one (1) year term

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

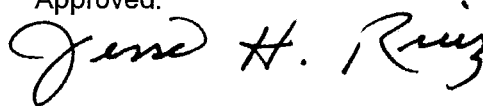
Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



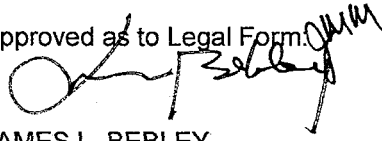
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved:



JESSE H. RUIZ  
Interim Chief Executive Officer

Approved as to Legal Form:



JAMES L. BEBLEY  
General Counsel

July 22, 2015

**AMEND BOARD REPORT 15-0225-PR5**  
**AUTHORIZE THE FIRST RENEWAL AGREEMENTS WITH VARIOUS VENDORS FOR SOCIAL EMOTIONAL LEARNING SERVICES**

**THE CHIEF ADMINISTRATIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize the first renewal agreements with various Vendors to provide social emotional learning services to the Department of College and Career Success, as well as all Network and Schools at an estimated annual cost as set forth in the Compensation Section of this report. Written documents exercising this option are currently being negotiated. No payment shall be made to any Vendor during the option period prior to execution of their written document. The authority granted herein shall automatically rescind as to each Vendor in the event their written document is not executed within 120 days of the date of this amended Board Report. Information pertinent to this option is stated below.

This July 2015 amendment is necessary to add twenty (20) new vendors to the attached list (Specification 15-350034). Written master agreements with the new Vendors are currently being negotiated. No services shall be provided by and no payment shall be made to any new Vendor prior to execution of their master agreement.

Contract Administrator : Sinnema, Mr. Ethan Cedric / 773-553-3295

**USER INFORMATION :**

Project 10895 - Social and Emotional Learning  
Manager: 42 West Madison  
Chicago, IL 60602  
Van Ausdal, Miss Karen Leah  
773-553-5446

**ORIGINAL AGREEMENT:**

The original Agreements (Specification No. 12-250016 authorized by Board Report 12-0627-PR12 as amended by 12-0725-PR13 and 12-0822-PR9; and, Specification 13-250008 authorized by Board Report 13-0626-PR15) for a term commencing upon execution and ending June 30, 2015, with the Board having two (2) options to renew for one (1) year terms each. The original agreements were awarded on a competitive basis pursuant to Board Rule 7-2.

**OPTION PERIOD:**

The term of each agreement is being renewed for one (1) years commencing July 1, 2015 and ending June 30, 2016.

**TERM FOR NEW VENDORS:** The term of the master agreement for each new vendor added shall commence upon execution and end June 30, 2016 with one (1) renewal option for a period of one (1) year.

**OPTION PERIODS REMAINING:**

There is one (1) option period for one (1) year remaining.

**SCOPE OF SERVICES:**

Vendors shall continue to provide the services described below for each category awarded. The category awarded to each vendor is indicated below.

Category 1 - Direct Service:

Agencies and community partners/providers commit to a full school year of services/supports. All agencies and partners must meet state and district standards (outlined for specific subcategories below). All instruction, services and supports will be evidence-based and appropriate for a diverse school environment.

Direct services for Social Emotional Learning ("SEL") providers include, but are not limited to, the following:

**Student Social Emotional Skill Development:** The services provided will focus on the following types of skills: self-awareness. Self-management, relationship building and problem solving.

**Parent Skill Development:** Vendors will provide training targeted for parents/guardians/supportive adults in the lives of our students to build their skills to support the development of student social-emotional skills in the home, including learning about the content of and being able to reinforce strategies detailed in other categories.

**Social, Emotional and Behavioral Interventions:** Vendors will provide behavioral interventions, for the purposes of this category, are intended to be therapeutic strategies with focused skill development. These interventions are specifically designed to positively impact a student or small group of students with specific social-emotional barriers to learning.

**Programs for Targeted Populations:** This is a single strategy or a menu of supports designed to reach stabilization outcomes for the targeted population, such as school re-enrollment, increased school attendance, decreased discipline infractions, decreased involvement with the justice system, etc. This category is intended to highlight strategies that could be effective regardless of the frequency of student attendance in school. Strategies will be implemented by vendor staff or trained school staff.

**Category 2 - Curriculum and Materials:** All curriculum and materials must demonstrate strategies that have previously worked in other large school districts and meet local, state and federal requirements. All curricula and materials that support the delivery of structured interventions to address student barriers to learning before, during and after school.

**Category 3 - Professional Development:** Professional development includes education, training and technical assistance for school staff to improve their systems or structures and/or to integrate social-emotional learning into their instructional planning and practice. Services could include a single session or ongoing interaction with the school. Services may include professional development sessions, facilitation of professional learning communities, or direct coaching and consultation on a school or individual staff practice relative to the desired model.

Professional development for social emotional learning includes, but is not limited to, the following:

**School Structures and Systems:** School structures are defined to include protocols, procedures and/or processes that are intended to guide and/or change the operations of any location or person in the school to improve the learning climate. Similarly, systems are defined as a sequences or series of structures or strategies that should result in the same. These strategies will most often organize human and other resources in the school differently to solve a problem or concern and/or capitalize on an opportunity to develop a more preventive or proactive learning climate.

**Student Social Emotional Skill Development:** Training will be provided for adult employees and/or partners who will implement SEL skill curriculum or strategies. Training should ensure strategy is implemented with fidelity and is appropriate to the age, grade, and students' cultural and linguistic background. Training will ensure that staff are able to modify for students with disabilities and students for whom English is a Second Language ("ESL").



Staff Skill Development for Awareness and Application in Current Practice: Training will be provided for adult employees and/or partners intended to build their skill set as required to execute effectively with other SEL or school climate strategies already in use, but with content that is not specific to any strategy.

**DELIVERABLES:**

Vendors will continue to provide the following deliverables: education, training, and technical assistance for school staff to improve their systems or structures and to integrate social-emotional learning into their instructional planning and practice.

**OUTCOMES:**

Vendors' services will result in the following outcomes for Category 1 - Direct Services:

Increased attendance

Decreased out of school suspension/expulsion

Increased on track rate for students who are off track due to attendance/behavior

Decreased inappropriate behaviors as measured by the SCC

Increased student engagement in school

Increase in student SEL Skills

For specific high risk students, the performance metrics will be as follows:

1. Attendance. A 15 percent increase in the Student Participant's attendance measured at the end of each semester.
2. Reduction in Misconducts. A 50 percent reduction in serious misconducts (L-4 - L-6) by the Student Participant, measured at the end of each semester.
3. G.P.A. Improvement. A 0.5 point improvement in the Student Participant's G.P.A. each semester (HS students only).
4. Credit Toward Graduation. An increase in credits earned toward graduation for off-track students, and keeping pace with credit requirements for students on-track (HS students only).

Vendors' services will result in the following outcomes for Category 2 -Curriculum and Materials:

The District will have access to curriculum and materials that support SEL development of strategies that have previously worked in other large school districts and have shown positive outcomes in similar environments and Vendors will meet local, state and federal requirements. In addition, the curriculum and materials will include both skill instruction and skill practice.

Vendors' services will result in the following outcomes for Category 3 - Professional Development:

Education, training and technical assistance for school staff to improve their systems or structures and/or to integrate social-emotional learning into their instructional planning and practice.

**COMPENSATION:**

Vendors shall be paid as specified in each Vendor's respective agreement; total for ~~this option~~ the period July 1, 2015 - June 30, 2016 not to exceed the sum of \$15,000,000.00 in aggregate for all vendors.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written option documents and new master agreements. Authorize the President and Secretary to execute the option documents and new master agreements. Authorize the Chief Officer of College and Career Success to execute all ancillary documents required to administer or effectuate the option and master agreements.

**AFFIRMATIVE ACTION:**

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from the contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes Not-for-Profit organizations.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Multiple Funds, Multiple School Units, FY16, \$15,000,000.00  
Future year funding is contingent upon budget appropriation and approval.

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



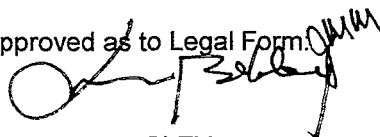
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved for Consideration:



TIMOTHY CAWLEY  
Chief Administrative Officer

Approved as to Legal Form.



JAMES L. BEBLEY  
General Counsel

- |    |   |    |   |
|----|---|----|---|
| 1) | Vendor # 94865<br>3-C INSTITUTE FOR SOCIAL<br>DEVELOPMENT<br>1901 N. HARRISON AVE., STE 200<br>CARY, NC 27513<br>David Debs<br>919 677-0102     | 5) | Vendor # 37537<br>ALLIANCE FOR COMMUNITY PEACE<br>509 W. ELM STREET<br>CHICAGO, IL 60610<br>Dr. Walter B. Johnson Jr.<br>312 943-8530                               |
|    | Category 2  |    | Category 1  |
| 2) | Vendor # 21152<br>A KNOCK AT MIDNIGHT<br>400 W. 76TH STREET., STE 206<br>CHICAGO, IL 60620<br>Minister Johnny Banks Sr.<br>773 488-2960         | 6) | Vendor # 13789<br>ALTERNATIVES, INC.<br>4730 N. SHERIDAN ROAD<br>CHICAGO, IL 60640<br>Judith Gall<br>773 506-7474   |
|    | Category 1  |    | Category 1, 3   |
| 3) | Vendor # 38920<br>AGILE MIND EDUCATIONAL HOLDINGS, INC<br>4101 WILLIAM D. TATE, STE 101<br>GRAPEVINE, TX 76051<br>Susan Johnson<br>817 424-2863 | 7) | Vendor # 40737<br>ANN AND ROBERT H. LURIE CHILDREN'S<br>HOSPITAL OF CHICAGO<br>225 EAST CHICAGO AVE.<br>CHICAGO, IL 60611-2605<br>Colleen Cicchetti<br>773 775-6335 |
|    | Category 3  |    | Category 3  |
| 4) | Vendor # 45712<br>ALBANY PARK COMMUNITY CENTER, INC<br>1945 W. WILSON ., 3RD FLR.<br>CHICAGO, IL 60640<br>Harold Rice<br>773 433-3202           | 8) | Vendor # 46955<br>ASPIRA INC. OF ILLINOIS<br>2415 N MILWAUKEE AVENUE<br>CHICAGO, IL 60647<br>Ivette Nieves<br>773 252-0970  |
|    | Category 1  |    | Category 1  |

9) Vendor # 82291  
ASSIST HER, INC  
6347 S. INGLESIDE, UNIT 1  
CHICAGO, IL 60637  
Samantha Coleman  
773 744-2031

Category 1

10) Vendor # 36033  
BLACK STAR PROJECT, THE  
3509 S. KING DRIVE., STE 2B  
CHICAGO, IL 60653  
Kirsten Rakke  
773 285-9600

Category 1

11) Vendor # 10869  
BRIGHT STAR COMMUNITY OUTREACH,  
INC  
4518 S. COTTAGE GROVE., 1ST FLR.  
CHICAGO, IL 60653  
Ruth Robinson  
773 616-7287

Category 1

12) Vendor # 39142  
BRIGHTON PARK NEIGHBORHOOD  
COUNCIL  
4477 S. ARCHER AVE.  
CHICAGO, IL 60632  
Patrick Brosnan  
773 523-7110

Category 1

13) Vendor # 14221  
BUILD, INC  
5100 W. HARRISON  
CHICAGO, IL 60644  
Roslind Blasing-Buford  
773 227-2880

Category 1

14) Vendor # 64915  
CARLA A. TANTILLO DBA MINDFUL  
PRACTICES  
204 S. RIDGELAND  
OAK PARK, IL 60302  
Carla Tantillo  
708 997-2179

Category 2

15) Vendor # 11359  
CATHOLIC BISHOP OF CHICAGO-SAINT  
SABINA  
1210 WEST 78TH  
CHICAGO, IL 60620  
Jocelyn Jones  
773 483-4300

Category 1

16) Vendor # 14964  
CENTRAL STATES SER  
3948 W 26TH ST., STE. 213  
CHICAGO, IL 60623  
Guadalupe Preston  
773 542-9030

Category 1

- 17) Vendor # 15902  
CHANNING BETE COMPANY, INC.  
ONE COMMUNITY PLACE  
SOUTH DEERFIELD, MA 01373  
Customer Representative  
800 628-8833  
  
Category 2
- 18) Vendor # 25624  
CHILDREN'S HOME & AID SOCIETY OF ILLINOIS  
125 S. WACKER, 14TH FLOOR  
CHICAGO, IL 60606-4475  
Emily Kropp  
312 455-5280  
  
Category 1
- 19) Vendor # 28133  
COMMITTEE FOR CHILDREN  
2815 SECOND AVE., STE 400  
SEATTLE, WA 98121  
Richard Israel  
800 634-4449  
  
Category 2, 3
- 20) Vendor # 31969  
COMMUNITY ORGANIZING & FAMILY ISSUES  
1436 WEST RANDOLPH, 4TH FLR.  
CHICAGO, IL 60607  
Ellen Schumer  
312 226-5141  
  
Category 1
- 21) Vendor # 21068  
CORNERSTONE COUNSELING CENTER OF CHICAGO  
1111 N. WELLS ST., SUITE 400  
CHICAGO, IL 60610  
E. Susanne Francis  
312 573-8860  
  
Category 1, 3
- 22) Vendor # 26058  
Center for the Collaborative Classroom  
2000 EMBARCADERO, #305  
OAKLAND, CA 94606  
Ginger Cook  
800 666-7270  
  
Category 2, 3
- 23) Vendor # 96666  
DIME CHILD FOUNDATION  
1130 SOUTH WABASH STE 500  
CHICAGO, IL 60605  
Warnita Taylor  
312 461-0200  
  
Category 1
- 24) Vendor # 23814  
Engaging Schools Inc  
23 GARDEN STREET  
CAMBRIDGE, MA 02138  
Larry Dieringer  
617 492-1764  
  
Category 2, 3

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| 25) | Vendor # 45510<br>ENLACE CHICAGO<br>2756 S. HARDING AVE<br>CHICAGO, IL 60623<br>Michael D. Rodriguez<br>773 542-9233<br><br>Category 1                              | 29) | Vendor # 27716<br>GADS HILL CENTER<br>1919 W. CULLERTON<br>CHICAGO, IL 60608<br>Maricela Garcia<br>312 226-0963<br><br>Category 1  |
| 26) | Vendor # 42557<br>FACING HISTORY & OURSELVES NATIONAL<br>FOUNDATION, INC<br>16 HURD ROAD<br>BROOKLINE, MA 02445<br>Bonnie Oberman<br>312 726-4500<br><br>Category 3 | 30) | Vendor # 64912<br>H2 GROUP THE, LLC FKA HEALTHY<br>HEROES, LLC<br>5116 FOREST LANE<br>DOWNERS GROVE, IL 60515<br>Lane JaBaay<br>773 718-1808<br><br>Category 2                                   |
| 27) | Vendor # 30387<br>FATHER FLANAGAN'S BOYS' HOME<br>13603 FLANAGAN BLVD<br>BOYS TOWN, NE 68010<br>Steph Jensen<br>402 498-3394<br><br>Category 2, 3                   | 31) | Vendor # 94873<br>HEALING EMPOWERING & LEARNING<br>PROFESSIONALS, LLC<br>1525 EAST 53RD STREET., STE 425<br>CHICAGO, IL 60615<br>Karen D. McCurtis-Witherspoon<br>773 991-3747<br><br>Category 1 |
| 28) | Vendor # 19795<br>FRANKLIN COVEY CLIENT SALES, INC<br>2200 WEST PARKWAY BLVD.<br>SALT LAKE CITY, UT 84119<br>Meg Thompson<br>267 716-4394<br><br>Category 3         | 32) | Vendor # 25627<br>HUMAN RESOURCES DEVELOPMENT<br>INSTITUTE, INC.<br>222 S JEFFERSON<br>CHICAGO, IL 60661<br>Joel K. Johnson<br>312 441-9009<br><br>Category 1                                    |

33) Vendor # 23804  
ILLINOIS CAUCUS FOR ADOLESCENT  
HEALTH  
226 S. WABASH, STE 900  
CHICAGO, IL 60604  
Yamani Hernandez  
312 427-4460

Category 1, 3

34) Vendor # 29423  
INNER VISION INTERNATIONAL  
27 N. WACKER DR #180  
CHICAGO, IL 60606  
Dwayne Bryant  
312 986-0771

Category 1

35) Vendor # 67699  
KAGAN PROFESSIONAL DEVELOPMENT  
P.O. BOX 72008  
SAN CLEMENTE, CA 92673  
Darcey Skelton  
800 266-7576X139

Category 3

36) Vendor # 61218  
LIBERATION CHRISTIAN CENTER  
7400 S. MICHIGAN AVE.  
CHICAGO, IL 60619  
Bishop James E. Dukes  
773 436-7940

Category 1

37) Vendor # 93955  
LIFE BUILDERS  
10204 S. FOREST AVE  
CHICAGO, IL 60628  
Eric Arnold  
312 671-0516

Category 1

38) Vendor # 97075  
LUSTER LEARNING INSTITUTE, NFP  
1126 HILLCREST AVE.  
HIGHLAND PARK, IL 60035  
Jai Luster  
847 748-7482

Category 2, 3

39) Vendor # 12230  
MCGRAW-HILL SCHOOL EDUCATION, LLC  
860 TAYLOR STATION RD.  
BLACKLICK, OH 43004  
Susan Walker  
800 334-7344

Category 3

40) Vendor # 14326  
MENTAL HEALTH AMERICA OF ILLINOIS  
70 EAST LAKE STREET., STE 900  
CHICAGO, IL 60601  
Carol Gall  
312 368-9070

Category 3

- |     |  |     |  |
|-----|--|-----|--|
| 41) | Vendor # 46701<br>METROPOLITAN FAMILY SERVICES 7<br>1 NORTH DEARBORN-STE 1000<br>CHICAGO, IL 60602<br>Colleen Jones<br>312 986-4135<br><br>Category 1        | 45) | Vendor # 01960<br>PERSPECTIVES CHARTER SCHOOL<br>3663 S. WABASH, 3RD FLR.<br>CHICAGO, IL 60655<br>Greg Lowe<br>312 604-2148<br><br>Category 3                      |
| 42) | Vendor # 12124<br>MIKVA CHALLENGE GRANT FOUNDATION<br>332 S. MICHIGAN AVE. 4TH FLR.<br>CHICAGO, IL 60604<br>Brian Brady<br>312 863-6340<br><br>Category 1, 3 | 46) | Vendor # 96850<br>PHALANX FAMILY SERVICES<br>1201 WEST 115TH STREET<br>CHICAGO, IL 60643<br>Robbie Sanders<br>773 291-5600<br><br>Category 1                       |
| 43) | Vendor # 25588<br>Center for Responsive Schools Inc<br>85 AVENUE A.<br>TURNERS FALLS, MA 01376<br>Karen Casto<br>800 360-6332<br><br>Category 3              | 47) | Vendor # 31456<br>PLANNED PARENTHOOD OF ILLINOIS<br>18 S. MICHIGAN AVE., 6TH FLOOR<br>CHICAGO, IL 60603-0000<br>Anthony Fiore<br>312 592-6800<br><br>Category 1, 3 |
| 44) | Vendor # 33701<br>ORIGINS PROGRAM, THE<br>3805 GRAND AVENUE SOUTH<br>MINNEAPOLIS, MN 55409<br>Dr. Terrance Ross<br>612 822-3422<br><br>Category 3            | 48) | Vendor # 43912<br>POSITIVE ACTION, INC.<br>264 4TH AVE. SOUTH<br>TWIN FALLS, ID 83301<br>Carol Allred<br>208 733-1328<br><br>Category 3                            |



- 49) Vendor # 26197  
PREVENTION FIRST  
2800 MONTVALE DRIVE  
SPRINGFIELD, IL 62704-4291  
Karel Homrig  
217 793-7353  
  
Category 3
- 50) Vendor # 80780  
RIPPLE EFFECTS, INC.  
33 NEW MONTGOMERY ST., # 1210  
SAN FRANCISCO, CA 94105  
Lew Brentano  
415 227-1669  
  
Category 2, 3
- 51) Vendor # 80594  
SCHOOL-CONNECT, LLC  
6202 WILMETT RD.  
BETHESDA, MD 20817  
Kathleen Beland  
301 493-2597  
  
Category 2, 3
- 52) Vendor # 34171  
SGA YOUTH & FAMILY SERVICES  
11 EAST ADAMS SUITE 1500  
CHICAGO, IL 60603  
Martha Guerrero  
312 447-4323  
  
Category 1, 3
- 53) Vendor # 97412  
School Association for Special Education in  
DuPage County  
MIDWEST PBIS  
Lombard, IL 60148  
Brian Meyer  
630 620-9032  
  
Category 3
- 54) Vendor # 98781  
TEACHING STRATEGIES, INC DBA SAFE &  
CIVIL SCHOOLS  
P.O. BOX 50550  
EUGNE, OR 97405  
Jan Reinhardtsen  
541 345-1442  
  
Category 2, 3
- 55) Vendor # 12392  
UCAN (UHLICH CHILDREN'S ADVANTAGE  
NETWORK)  
3737 N. MOZART  
CHICAGO, IL 60618  
Zach Schrantz  
312 669-8200  
  
Category 1
- 56) Vendor # 24684  
UMOJA STUDENT DEVELOPMENT  
CORPORATION  
954 WEST WASHINGTON , STE 225  
CHICAGO, IL 60607  
Ted Christians  
773 312-3898  
  
Category 1, 3

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| 57) | <p>Vendor # 11700<br/>         UNIVERSAL FAMILY CONNECTION, INC<br/>         1350 W. 103RD ST.<br/>         CHICAGO, IL 60643<br/>         Lorraine R. Broyles, Ph.D.<br/>         773 881-1711 X 1142</p> <p>Category 1</p> | 61) | <p>Vendor # 40128<br/>         ZANER-BLOSER INC.<br/>         1201 DUBLIN RD<br/>         COLUMBUS, OH 43215-1026<br/>         Robert Heighton<br/>         800 421-3018</p> <p>Category 2, 3</p>  |
| 58) | <p>Vendor # 89036<br/>         WES CORPORATION DBA WES HEALTH SYSTEM<br/>         542 SOUTH DEARBORN., 8TH FLR.<br/>         CHICAGO, IL 60605<br/>         Lynne Hopper<br/>         312 566-0700</p> <p>Category 1, 3</p>  | 62) | <p><u>Vendor # 68697</u><br/> <u>AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES DBA AMERICAN INSTITUTE FOR RESEARCH (AIR)</u><br/> <u>1000 THOMAS JEFFERSON STRET.. NW WASHINGTON, DC 20007</u><br/> <u>Nilva da Silva</u><br/> <u>202 403-5086</u><br/> <u>Category 3 Ownership: Non-Profit</u></p>  |
| 59) | <p>Vendor # 10619<br/>         YOUTH ADVOCATE PROGRAMS, INC<br/>         2007 NORTH 3RD STREET<br/>         HARRISBURG, PA 17102<br/>         Minette Bauer<br/>         717 232-7580</p> <p>Category 1</p>                  | 63) | <p><u>Vendor # 16381</u><br/> <u>Adler Community Health Services</u><br/> <u>17 N. DEARBORN</u><br/> <u>CHICAGO, IL 60602</u><br/> <u>Kelley McKeever</u><br/> <u>312 662-4042</u><br/> <u>Category 1 Ownership: Non-Profit</u></p>  |
| 60) | <p>Vendor # 11060<br/>         YOUTH GUIDANCE<br/>         1 NORTH LASALLE ST., #900<br/>         CHICAGO, IL 60602<br/>         Michelle Adler Morrison<br/>         312 404-3242</p> <p>Category 1, 3</p>                  | 64) | <p><u>Vendor # 16465</u><br/> <u>AdvancePath Academics, Inc.</u><br/> <u>4125 IRONBOUND ROAD, STE. 201 WILLIAMSBURG, VA 23188</u><br/> <u>Tinsley C Goad</u><br/> <u>757 208-0900</u><br/> <u>Category 2, 3 Ownership: James D Warren, Trustee Of The Mitilda Trust 10%, Exeter Capital Partners 19%, Shw Enterprises 11%, Fa Private Equity Fund Iv 19%</u></p> |
|     |  | 65) | <p><u>Vendor # 15991</u><br/> <u>Be Strong Families NFP</u><br/> <u>1919 W 22nd Place #2</u><br/> <u>Chicago, IL 60608</u><br/> <u>Guy Schingoethe</u><br/> <u>800 508-2505</u><br/> <u>Category 1, 2 Ownership: Non-Profit</u></p>  |

- 66) Vendor # 13374  
COMMUNITIES IN SCHOOLS OF CHICAGO  
815 W. VAN BUREN  
CHICAGO, IL 60607  
Celia Lozano  
312 829-2475  
Category 1 Ownership: Non-Profit
- 67) Vendor # 16155  
Center for Supportive Schools  
911 Commons Way  
Princeton, NJ 08540  
Dr. Margo Ross  
609 252-9300  
Category 3 Ownership: Non-Profit
- 68) Vendor # 16464  
Children's Research Triangle  
70 E. LAKE STREET, SUITE 1300  
CHICAGO, IL 60601  
Amy Groessl  
312 726-4011  
Category 1, 3 Ownership: Non-Profit
- 69) Vendor # 37159  
DEPAUL UNIVERSITY  
1 E. JACKSON  
CHICAGO, IL 60604-2287  
Jeffrey Deaner  
312 362-7388  
Category 1 Ownership: Non-Profit
- 70) Vendor # 30183  
FLIPPEN GROUP LLC, THE  
1199 HAYWOOD DRIVE  
COLLEGE STATION, TX 77845  
Dr. Michael Holt  
800 316-4311  
Category 3 Ownership: Mb Flippen 45%,  
Susan Flippen 45%, Lee Bason 10%
- 71) Vendor # 15669  
Good Life Alliance PBC  
400 S Green St Suite 205  
Chicago, IL 60607  
Jennifer Leavitt-Moy  
312 434-5047  
Category 1, 2 Ownership: Roberto Rivera  
50%, Jennifer Leavitt-Moy
- 72) Vendor # 16098  
Guide Right Organization  
11006 S Michigan Ste 8  
Chicago, IL 60628  
Aaron Mallory  
773 253-8385  
Category 1 Ownership: Non-Profit
- 73) Vendor # 16576  
HEALTHCARE ALTERNATIVE SYSTEMS,  
INC  
2755 W ARMITAGE AVE  
CHICAGO, IL 60647  
Marco E. Jacome  
773 252-3100  
Category 1 Ownership: Non-Profit
- 74) Vendor # 95873  
INSIGHT PROJECT FOR KIDS INC, THE  
1111 N. DEARBORN ST.  
CHICAGO, IL 60610  
Darra  
312 259-2999  
Category 3 Ownership: Non-Profit
- 75) Vendor # 16463  
Inspirit Group, LLC dba Stop!T  
1420 HIGHWAY 206, SUITE 120  
BEDMINSTER, NJ 07921  
Maria Capone  
908 748-4516  
Category 2 Ownership: Todd Schobel 49%,  
Alexandria Rascals, Llc 10%
- 76) Vendor # 34595  
NCS PEARSON, INC  
P.O. BOX 1416  
MINNEAPOLIS, MN 55440  
Jane Miller  
800 627-7271  
Category 2, 3 Ownership: Pn Holdings, Inc  
100%
- 77) Vendor # 16462  
Paulette Hines  
4 LEXINGTON COURT  
MONROE, NJ 08831  
Paulette Hines  
732 521-8259  
Category 3 Ownership: Sole Proprietor

- 78) Vendor # 16467  
Ramapo for Children, Inc.  
49 W. 38TH STREET, 5TH FLOOR  
NEW YORK, NY 10018  
Lisa Tazartes  
212 754-7003  
Category 3 Ownership: Non-Profit
- 79) Vendor # 94778  
WYMAN CENTER, INC  
600 KIWANIS DRIVE  
EUREKA, MO 63025  
Mindy Sharp  
636 938-5245  
Category 3 Ownership: Non-Profit
- 80) Vendor # 35681  
YOUTH OUTREACH SERVICES, INC.  
2411 WEST CONGRESS  
CHICAGO, IL 60612  
Jamie Noto  
773 777-7112 X 7281  
Category 1 Ownership: Non-Profit
- 81) Vendor # 35552  
JUVENILE PROTECTIVE ASSOCIATION  
1707 N. HALSTED  
CHICAGO, IL 60614  
Selma Walker  
312 698-6935  
Category 1, 3 Ownership: Non-Profit

**RATIFY SECOND RENEWAL AGREEMENT WITH THE COLLEGE BOARD FOR ADVANCED  
PLACEMENT EXAM SERVICES**

**THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Ratify second renewal agreement with The College Board to provide services for advanced placement exams including exams, instructional materials and professional development to the Office of College and Career Success and any school at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No services have been provided from July 1, 2015 to July 22, 2015. No payment shall be made to The College Board during the option period prior to execution of their written document. The authority granted herein shall automatically rescind in the event their written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Sinnema, Mr. Ethan Cedric / 773-553-3295

**VENDOR:**

- 1) Vendor # 22907  
College Entrance Examination Board DBA  
The College Board  
8700 W. BRYN MAWR AVENUE, STE.900N  
CHICAGO, IL 60631  
Jennifer McDonnell  
847 653-4500

Ownership: Non-Profit

**USER INFORMATION :**

Project  
Manager: 10845 - Magnet, Gifted and IB Programs  
  
42 West Madison Street  
  
Chicago, IL 60602  
  
Klimesh, Mr. Mark S  
  
773-535-5153

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report #13-0424-PR2) in the amount of \$951,076 was for a term commencing May 1, 2013 and ending April 30, 2014, with the Board having three (3) options to renew for one (1) year each. The first renewal Agreement (authorized by Board Report #14-0723-PR7) in the amount of \$951,076 was for a term commencing May 1, 2014 and ending June 30, 2015. The original agreement was awarded on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Procurement Officer.

**OPTION PERIOD:**

The term of this agreement is being renewed for one (1) year commencing July 1, 2015 and ending June 30, 2016.

**OPTION PERIODS REMAINING:**

There is one (1) option period for one (1) year remaining.

**SCOPE OF SERVICES:**

Vendor will continue to provide:

Advanced Placement (AP) student examinations, grading and reporting of assessments practice examinations and instructional materials.

Annual data reports on student and school performance on AP tests.

Professional development workshops covering AP course offerings. Professional development workshops will be furnished for the length of the stated agreement, which is mutually selected, agreed upon, and scheduled by Vendor and the Board. During each workshop, Vendor will provide CPS officials, teachers and administrators with instructional strategies, technical training and associated support.

**DELIVERABLES:**

Vendor will continue to provide one set of materials per registered attendee per session 1 workshop. The list of materials for each session 1 workshop is described in the agreement with the Vendor. Vendor shall also provide an endorsed instructor to lead agreed upon session 1 workshops. Vendor shall continue to provide schools with the amount of Advanced Placement (AP) exams that are individually ordered by each school. Vendor shall continue to provide each school's AP teachers, AP coordinator, and designated school administrator access to the AP Online Score Reports website. Vendor will continue to provide students score results for all tests taken. Vendor will continue to provide school level performance data to CPS. Vendor will continue to provide current science lab materials, supplemental teaching materials and practice examinations to schools in a timely manner. Vendor will continue to provide schools with the amount of AP and Preliminary/SAT (PSAT) exams that are individually ordered by each school.

**OUTCOMES:**

Vendor's services will continue to contribute to:

- 1) Teachers with appropriated AP content knowledge, teaching methodology and strategies through professional development to increase student access in AP courses.
- 2) An increased number of low-income students who take a rigorous college preparatory course such as AP.
- 3) An increased number of students who earn a "qualifying" score on AP exams.

**COMPENSATION:**

Vendor shall be paid during this option period as specified in the renewal agreement. Estimated annual costs for this option period are not to exceed the following: \$1,000,000.00, FY2016.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Officer of College and Career Success to execute all ancillary documents required to administer or effectuate this option agreement.

**AFFIRMATIVE ACTION:**

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, MBE/WBE provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for-Profit organization.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 115, Magnet, Gifted and IB Programs, Unit #10845, \$625,000.00, FY16

Fund 124, Multiple School Units, \$375,000.00, FY16

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

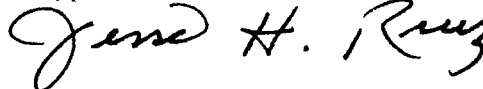
Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



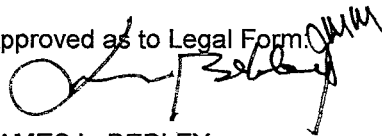
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved:



JESSE H. RUIZ  
Interim Chief Executive Officer

Approved as to Legal Form.



JAMES L. BEBLEY  
General Counsel





**RATIFY NEW AGREEMENT WITH CITYSPAN TECHNOLOGIES FOR PROGRAM MANAGEMENT FUNCTIONS FOR EXTENDED LEARNING OPPORTUNITIES AND CASE MANAGEMENT FOR STUDENT TRANSITION PROGRAMS**

**THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Ratify new agreement with Cityspan Technologies to provide program management functions for extended learning opportunities and case management for student transition programs to the Office of Information and Technology Services at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Procurement Officer. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Sinnema, Mr. Ethan Cedric / 773-553-3295

**VENDOR:**

- 1) Vendor # 97779  
CITYSPAN TECHNOLOGIES  
2054 UNIVERSITY AVE, 5F  
BERKELEY, CA 94704  
Mark Min  
510 665-1700

Ownership: Mark Min - 100%

**USER INFORMATION :**

Contact:

10870 - College and Career Success Office  
42 West Madison Street  
Chicago, IL 60602  
Dhupelia, Ms. Aarti Virendra  
773-535-5100

Project

Manager:

12510 - Information & Technology Services  
42 West Madison Street  
Chicago, IL 60602  
Dicello, Mr. John  
773-553-1669

**TERM:**

The term of this agreement shall commence on July 1, 2015 and shall end June 30, 2016. This agreement shall have two (2) options to renew for periods of one (1) year each.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:**

Cityspan Technologies will serve as a supplemental ITS software vendor for the Chicago Public Schools. CitySpan Technologies will provide system-wide features, provider-level features, as well as collect student-level data for specific programs (e.g., out-of-school time programs, Community Schools). CitySpan Technologies will generate summary reports that meet program and funding requirements of CPS.

In addition to student-level program participation data, CitySpan Technologies will also implement custom case management functionalities to track supports provided to students served by the Juvenile Justice Transition Support Team and the Student Outreach and Re-engagement (SOAR) Centers. Functionalities include student/specialist assignments, planning and tracking student outcomes, and creating individual success plans that integrate student enrollment and attendance data from IMPACT/SIM to track.

**DELIVERABLES:**

The deliverables include the following:

1. System-wide Features (40 hrs.):

Weekly IMPACT uploads and maintenance, nightly user account setup / maintenance, nightly school-to-program linkage upload, continued feature development (consent management, batch enroll by student id, email capability, badging, active filtering on lists), admin report development, and business objects report environment development.

2. Provider-level Features (20 hrs.):

CBO-level data access control (customize system to only allow access within provider domain), managing service provider and domain linkages, and CBO-level admin reports (restricting reports to only show data under provider).

3. ASAS (After School All Stars) (50 hrs.):

Annual service plan setup and load, annual activity wizard updates (defaults per program type), and admin reports to track ASAS initiatives.

4. CSI / CSIx (Community School Initiatives) (80 hrs.):

Annual service plan setup and load, CSIx setup, annual activity wizard updates (defaults per program type), monthly compliance report delivery, CLC Rubrics, and external teacher surveys.

5. Other OST Programs (YBTC, Science Olympiad, Debate, Decathlon, TPPI, etc.) (20 hrs.):

Annual activity wizard updates (defaults per program type).

6. SOAR (40 hrs.):

Individual intervention (tracking of cases to re-engage dropouts to re-enroll), staff/student queue management, reporting for outreach and engagement, customization on outreach and engagement data tracking / forms, weekly upload of SOAR candidates and SOAR school status information, report and manage duplicate outreach situations, develop un-archive utility, and develop reporting.

7. SMART (40 hrs.):

Group intervention module build-out, check-in check-out development (allow counting of points on attendance pages), check-in check-out reports incorporate charts (google API), and develop reporting.

8. Juvenile Justice (40 hrs.):

Individual intervention (custom tracking for court and recommendation info), customization on juvenile justice outreach, data tracking / forms, maintain bulk creation of PDF and recommendation letter, and develop reporting.

9. ISP (Individual Success Plans) (60 hrs.):

Student-level annualized edoc instances that can be shared across schools (contains attendance, academic, behavior, etc.), development of separate intervention module to track ISP progress (not shared), and develop reporting.

10. ECCE (Early Childhood) (20 hrs.):

Build out group intervention module to allow tracking of ECCE programs, customized attendance reports, and tracking assessments.

11. Thrive Data Exports (30 hrs.):

Provide student, staff, activity, and attendance data to FTP on a scheduled basis, and modify scripts to incorporate system / specification changes.

12. CPS - Title 1 Programs (295 hrs.):

Set up provider sites, set up provider record and work plan per school (number of youth served, program design, etc, approval), set up school sites, set up work plan (total number of youth served, program design, etc), develop student record, develop student learning plan, develop student data upload protocol and assign youth to providers (3 rounds), upload assessment data (post grades separate file), develop student look up tool, implement group service tracking module, implement individual service tracking module, develop one invoice form per provider, invoice amount will be aggregated by funding stream, develop process to invoice for corrected attendance (off cycle invoice, historic attendance, marking attendance by month), set-up logins for provider users, set-up logins for schools users, host four webinar trainings, user acceptance testing, develop administrative cross-provider and cross-school reports for state/federal grant tracking, develop school level teacher class schedule report, develop school level and provider level actuals vs projection report, develop provider level reporting to audit attendance data, miscellaneous development, and additional reporting (to be determined).

13. Other Future Initiatives (40 hrs.):

Potential projects to arrive within FY16.

**OUTCOMES:**

Cityspan Technologies will provide licensing, hosting, user support, project management, and custom programming across the District as well as specific programs and initiatives, including system-wide features, provider-level features, After School All Stars and other Out-of-School (OST) programs, Community Schools Initiatives, Student Outreach and Re-engagement (SOAR) Centers, the SMART program and other Tier III social and emotional (SEL) interventions, Juvenile Justice, Individual Success Plans, Early Childhood Education and Thrive Chicago.

**COMPENSATION:**

Vendor shall be paid as follows:

Estimated annual costs for the one (1) year term are set forth below:

\$350,000.00 FY16

**REIMBURSABLE EXPENSES:**

None.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement.

Authorize the President and Secretary to execute the agreement. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

This agreement is exempt from any M/WBE compliance requirements, as it was approved by the Non-Competitive Procurement Review Committee, and was not assigned any M/WBE goals.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Funds 332 and 324, Information and Technology Services, Unit #12510, \$350,000.00, FY16

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

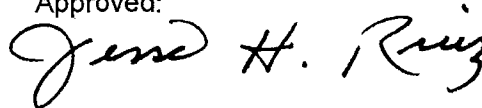
Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



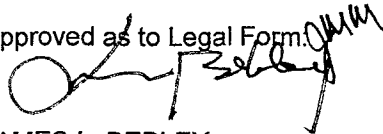
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved:



JESSE H. RUIZ  
Interim Chief Executive Officer

Approved as to Legal Form.



JAMES L. BEBLEY  
General Counsel

**AUTHORIZE THE FIRST RENEWAL AGREEMENT WITH LEAP INNOVATIONS FOR PERSONALIZED LEARNING RESEARCH AND DEVELOPMENT SERVICES**

**THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize the first renewal agreement with Leap Innovations to provide personalized learning research and development services to all schools at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Leap Innovations during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Gromadzka, Ms. Justyna / 773-553-2273

**VENDOR:**

- 1) Vendor # 99687  
LEAP INNOVATIONS  
222 W. MERCHANDISE MART PLAZA,  
SUITE 1212  
CHICAGO, IL 60654  
Amy Huang  
312 809-7029 x706

Ownership: Non-Profit

**USER INFORMATION :**

Project  
Manager: 10810 - Teaching and Learning Office  
  
42 West Madison Street  
  
Chicago, IL 60602  
  
Gurley, Miss Annette Denise  
  
773-553-1216

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 14-0827-PR2) in the amount of \$250,000 is for a term commencing September 1, 2014 and ending August 31, 2015, with the Board having two (2) options to renew for one (1) year terms. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

**OPTION PERIOD:**

The term of this agreement is being renewed for one (1) year commencing September 1, 2015 and ending August 31, 2016.

**OPTION PERIODS REMAINING:**

There is one (1) option period for one (1) year remaining.

**SCOPE OF SERVICES:**

Vendor will continue to provide research and development services to identify and pilot the most promising educational technology tools to enhance teaching and learning. Six (6) schools will be piloted during Cohort 2 in the one year term. Vendor will use data collected through piloting to support the District in implementing the most effective methods for improving personalized learning. Vendor will also support the District in cultivating, curating, and supporting a pipeline of innovative school models in Chicago.

**DELIVERABLES:**

Vendor will continue to be responsible for surveying, piloting, and researching new educational technology tools to enhance teaching and learning by facilitating a pilot program. Additionally, Vendor will provide ongoing support and intensive preparation for teachers participating in the pilot program on innovation in curriculum development and new pedagogical practices.

**OUTCOMES:**

Vendor's services will result in the generation of reliable data about the effectiveness of educational technology supports to help CPS make data-driven decisions to quickly scale the best tools with reliable implementation for personalized learning.

**COMPENSATION:**

Vendor will be paid as outlined in the agreement; Estimated annual costs for this option period are set forth below:  
\$250,000, FY16

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate this option agreement.

**AFFIRMATIVE ACTION:**

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply to transactions where the vendors providing services operate as Not-for-Profit organizations.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

All Funds, School Units  
\$250,000, FY16  
Not to Exceed \$250,000  
Future year funding is contingent upon budget appropriation and approval.

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

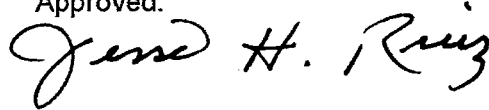
Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



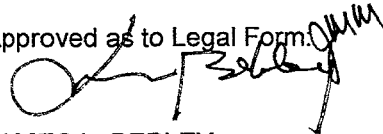
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved:



JESSE H. RUIZ  
Interim Chief Executive Officer

Approved as to Legal Form.



JAMES L. BEBLEY  
General Counsel





July 22, 2015

**REPORT ON THE AWARD OF CONSTRUCTION CONTRACTS AND CHANGES TO CONSTRUCTION CONTRACTS FOR THE BOARD OF EDUCATION'S CAPITAL IMPROVEMENT PROGRAM****THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

This report details the award of Capital Improvement Program construction contracts in the total amount of \$5,575,800.00 to the respective lowest responsible bidders for various construction projects, as listed in Appendix A of this report. These construction contracts shall be for projects approved as part of the Board's Capital Improvement Program. Work involves all labor, material and equipment required to construct new schools, additions, and annexes, or to renovate existing facilities, all as called for in the plans and specifications for the respective projects. Proposals, schedules of bids, and other supporting documents are on file in the Department of Operations. These contracts have been awarded in accordance with section 7-3 of the Rules of the Board of Education of the City of Chicago.

This report also details changes to existing Capital Improvement Program construction contracts, in the amount of \$412,661.78 as listed in the attached July Change Order Log. These construction contract changes have been processed and are being submitted to the Board for approval in accordance with section 7-15 of the Rules of the Board of Education of the City of Chicago, since they require an increased commitment necessitated by an unforeseen combination of circumstances or conditions calling for immediate action to protect Board property to prevent interference with school sessions.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**AFFIRMATIVE ACTION:** The General Contracting Services Agreements entered into by each of the pre-qualified general contractors and other miscellaneous construction contracts awarded outside the pre-qualified general contractor program for new construction awards and changes to existing construction contracts shall be subject to the Board's Business Diversity Program for Construction Projects and any revisions or amendments to that policy that may be adopted during the term of any such contract.

**FINANCIAL:** Expenditures involved in the Capital Improvement Program are charged to the Department of Operations, Capital Improvement Program.

Budget classification: Fund – 436, 468, 476, 477, 479, 480, 481, 482, 483, 484 will be used for all Change Orders (July Change Order Log); Funding source for new contracts is so indicated on Appendix A

Funding Source: Capital Funding

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

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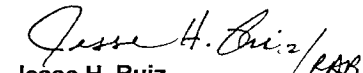
Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

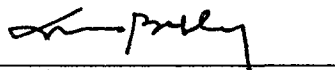
**Approved for Consideration:**

  
Mary De Runtz  
Deputy Chief Facilities Officer

**Approved:**

  
Jesse H. Ruiz  
Interim Chief Executive Officer

Approved as to legal form. 

  
James L. Bebley  
General Counsel

Appendix A  
July 2015

15-0722-PR6

SCHOOL	CONTRACTOR	CONTRACT #	CONTRACT METHOD	CONTRACT AWARD	AWARD DATE	ANTICIPATED COMPLETION DATE	FISCAL YEAR	AFFIRM.	ACTION	H	A	WB	REASONS FOR PROJECT
Alcott School	ALL-BRY CONSTRUCTION COMPANY	2933144	BID	\$ 1,339,000.00	6/4/2015	10/15/2015	2016	AA	0	17	0	12	9
													Provide the following site improvements: artificial turf field, playground with poured-in-place surfacing, running track, asphalt basketball court, cistern to collect building roof storm water (if the building conditions allow for it), fencing, drainage, utilities, and accessibility improvements.
Amundsen School	F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES, LLC	2926109	BID	\$ 3,254,000.00	5/21/2015	12/31/2015	2016	TBD					9
													CIP: Provide interior improvements and renovations. Proposed scope of work includes: Replace bleachers in the main gymnasium (Boys); replace gymnasium flooring in both boys and girls gym facilities; full upgrade of the existing fitness room including new walls and rubberized flooring; full upgrade of the existing girls shower room including new ceramic tile at floor and walls, new plumbing and lighting locations to accommodate new perimeter shower layout, and new accessible stall and bench. Clean and repair existing corridor and stairwell structural glazed face brick, replace approximately 10% of terrazzo flooring in corridors and stairwells, 100% of remaining lockers, paint interior building walls and ceilings at corridor and stairwells. ECCE: (Will not go forward unless we receive TIF Funds). Installation of programs, potentially Gaming and Web Design. Also, the inclusion of accessibility and general building improvements will be required to accommodate the new programs.
Columbia Explorers Academy	K.R. MILLER CONTRACTORS, INC.	2933471	BID	\$ 410,000.00	6/5/2015	9/6/2015	2016	0	20	0	6		8
													Provide 3 Pre-K classrooms in an adjacent strip mall, adjacent to the existing Columbia Explorers Academy.
Shields School	RELIABLE & ASSOCIATES	2933475	BID	\$ 572,800.00	6/5/2015	8/31/2015	2016	0	10	13	5		1
													At west unit 1 provide compliant accessible ramp and entry. For both west and east units, repair perimeter sink holes and replace rotting skirt. Provide new floor finish, ACT ceiling paint grid new tile, and new window shades. Pre-K classroom and dedicated Pre-K toilet room and adult toilet room upgrade to be accessible. Roof-mounted exhaust fan. Provide new perimeter skirt. Replace rotted wood fascia and soffit. Provide new gutters and down spouts. Support new toilet rooms and down spouts. Replace damaged security grills on HVAC units.
				\$ 5,575,800.00									

Reasons:

1. Safety
2. Code Compliance
3. Fire Code Violations
4. Deteriorated Exterior Conditions
5. Priority Mechanical Needs
6. ADA Compliance
7. Support for Educational Portfolio Strategy
8. Support for other District Initiatives
9. External Funding Provided



**CHANGE ORDER LOG**

School	Vendor	Project Number	Original Contract Amount	Number Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	Oracle PO Number	Board Rpt Number
<b>Teachers Academy for Mathematics and Science (TAMS) Training - City Wide</b>									
<b>2015 TAMS ICR</b>									
	K.R. Miller Contractors, Inc	2015-11060-ICR	\$4,000,000.00	26	\$1,084,845.04	\$5,084,845.04	27.12%		
		<u>Change Order</u>	<u>App Date</u>	<u>Change Order Descriptions</u>				<u>Reason Code</u>	<u>Board Rpt Number</u>
		04/10/15	05/26/15	The existing-to-remain HVAC system is not properly heating and cooling on the east side of the 2nd and 3rd floors. Additionally, the existing-to-remain fans throughout are extremely loud and disruptive to occupants. During a site walkthrough it was discussed that the existing-to-remain RTUs may need recharging or other servicing. Contractor to survey/inspect the existing-to-remain RTUs, provide a status report for each unit, and repair as needed.				2841300	14-0528-PR3
		05/21/15	05/26/15	GC to provide and install cane detection apron for the drinking fountains on the first and third floors per ADA standards.				ADA Conformance	\$856.77
		05/20/15	05/26/15	GC to perform work outlined below: 1) Disconnect the mounting bracket and lower as necessary to relocate the 70" Smart display in Room 311. Patch and paint wall after relocation. 2) Disconnect existing AV equipment and racks in 4 conference rooms (311, 313, 220, & 119) to accommodate owner provided credenzas. Reconnect, install, and retest the equipment into the credenzas after delivery.				Owner Directed	\$3,803.80
		04/27/15	05/01/15	Owner request to move the CPUs from behind the televisions to the SOC rack so they are more accessible.				Owner Directed	\$9,495.41
		05/20/15	05/26/15	GC to install a temporary vapor barrier floor-to-ceiling and wall-to-wall to cover the entire east brick wall, including the windows to prevent problems due to low/high humidity.				Discovers Conditions	\$1,517.04
		04/27/15	05/01/15	GC to replace the 3rd floor toilet in the ADA stall after clogging/overflow problems with the existing.				Owner Directed	\$764.76
								<b>Project Total</b>	<b>\$26,658.84</b>
<b>Lyman A Budlong School</b>									
<b>2015 Budlong BRM</b>									
	Wight & Company	2015-22391-BRM	\$1,600,000.00	5	\$304,530.86	\$1,904,530.86	19.03%		
		<u>Change Order</u>	<u>App Date</u>	<u>Change Order Descriptions</u>				<u>Reason Code</u>	<u>Board Rpt Number</u>
		04/23/15	05/18/15	GC to construct an innovation lab in room 118 of the existing building. The work will include the demolition and environmental abatement of the existing room, installation of new floors, wall finishes, cabinets and sink, whiteboards/blackboards, doors refinishing and hardware, re-constructing a sloped ramp in the corridor outside of the room, and misc. finishes in the corridor.				2803801	13-1120-PR5
								Owner Directed	\$86,343.62
								<b>Project Total</b>	<b>\$86,343.62</b>
<b>Louis Nettelhorst School</b>									
<b>2015 Nettelhorst STR</b>									
	K.R. Miller Contractors, Inc	2015-24661-STR	\$199,955.22	3	\$37,270.57	\$237,225.79	18.64%		
		<u>Change Order</u>	<u>App Date</u>	<u>Change Order Descriptions</u>				<u>Reason Code</u>	<u>Board Rpt Number</u>
		04/29/15	05/27/15	GC to provide new stainless steel coping at the chimney cap to stop water infiltration between the masonry and gunite liner. Remove deteriorated steel frame within the chimney at the 52' level and insure that the interior surfaces of the structural wall at this level are sound. Patch and repair the brickwork as needed. In the third floor corridor remove damaged plaster down to the masonry substrate. Provide new metal furring and water resistant gypsum board. Provide new wood trim and door casing to match existing. Paint the new wall surface to match adjacent corridor finishes. Patch and repair water damaged area in the 3rd floor faculty toilet. Paint to match existing.				2828875	14-0528-PR3
								Discovers Conditions	\$31,048.73



**Chicago Public Schools**  
Capital Improvement Program

**July 2015**

These change order approval cycles range from 05/01/15 to 05/31/15

Date: 6/15/2015  
Page: 2 of 4

**CHANGE ORDER LOG**

School	Vendor	Project Number	Original Contract Amount	Number Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	Oracle PO Number	Board Rpt Number	
<b>Louis Nettelhorst School</b>										
2015 Nettelhorst STR	K.R. Miller Contractors, Inc	2015-24661-STR	\$199,955.22	3	\$37,270.57	\$237,225.79	18.64%	2828675	14-0528-PR3	
		<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>				<u>Reason Code</u>		
		05/19/15	05/27/15	Contractor to repair an existing manhole in the parking lot. The manhole was partially collapsed at the start of the project, and was further damaged by a truck that ran over it.				Discovered Conditions	\$2,528.11	
		04/29/15	05/09/15	There is no existing fan or power associated with the existing duct system serving the 1st, 2nd, 3rd and basement stacked bathrooms. Contractor to supply power from existing panel in basement using existing lighting conduit and a separate circuit. Fan to be activated when the light is turned on in each bathroom. If wire cannot be pulled in existing conduits new wire mold will be installed from the 3rd floor down.				Discovered Conditions	\$3,693.73	
									<b>Project Total</b>	<b>\$37,270.57</b>
<b>Urban Prep Academy for Young Men - South Shore</b>										
2015 Urban Prep @ Doolittle	F.H. Paschen, S.N. Nielsen & Assoc	2015-66442-CSP	\$1,307,000.00	24	\$202,180.09	\$1,509,180.09	15.47%	2730027	13-1120-PR5	
		<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>				<u>Reason Code</u>		
		01/19/15	05/27/15	Relocate the space temperature sensor in the cafeteria to the other side of the same wall.				Discovered Conditions	\$4,276.00	
									<b>Project Total</b>	<b>\$4,276.00</b>
<b>M Jean De Lafayette School</b>										
2014 Lafayette CSP	F.H. Paschen, S.N. Nielsen & Assoc	2014-24121-CSP	\$15,924,000.00	117	\$1,225,953.00	\$17,149,953.00	7.70%	2698194	11-0525-PR8	
		<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>				<u>Reason Code</u>		
		12/02/14	05/01/15	Insufficient support / bearing walls to support new roof top cooling unit, requires additional structural steel support.				Discovered Conditions	\$38,190.00	
		01/29/15	05/01/15	The existing electrical panel to remain did not have the proper safety components and needed modification.				Discovered Conditions	\$2,946.00	
		04/27/15	05/04/15	Owner directed work to provide proper operation of old / back-up boiler with new system.				Owner Directed	\$5,928.00	
		08/06/14	05/05/15	Additional smoke detectors added at roof top units as identified by the City of Chicago inspector on site.				Error - Architect	\$58,297.00	
		10/28/14	05/01/15	Exterior doors contained many non-functioning hardware sets and required extensive paint work throughout the building.				Owner Directed	\$23,322.00	
									<b>Project Total</b>	<b>\$128,683.00</b>
<b>Theodore Herzl School</b>										
2015 Herzl CSP	Friedler Construction Co.	2015-23771-CSP	\$4,752,800.00	26	\$301,500.05	\$5,054,300.05	6.34%	2708951	11-0525-PR8	
		<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>				<u>Reason Code</u>		
		04/29/15	05/08/15	GC to replace all 27 isolation valves to regulate the steam and control overheating of the school. GC also to install 8 zone actuators.				Discovered Conditions	\$19,766.25	
									<b>Project Total</b>	<b>\$19,766.25</b>

**CHANGE ORDER LOG**

School	Vendor	Project Number	Original Contract Amount	Number Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	Oracle PO Number	Board Rpt Number
<b>Walter Payton College Preparatory HS</b>									
<b>2014 Payton MEP 2014-70020-MEP</b>									
	F.H. Paschen, S.N. Nielsen & Assoc		\$286,000.00	2	\$16,838.00	\$302,838.00	5.89%		
	<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>					<u>Reason Code</u>	
	04/27/15	05/11/15	Provide and install in-line actuators for the intake air vents at east and west vestibules.					2860114	11-0525-PR8
									Project Total \$10,922.00
<b>Isabel C O'Keeffe School 2016-24751-NPL</b>									
	All-Bry Construction Company		\$149,791.03	1	\$3,984.80	\$153,775.83	2.66%		
	<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>					<u>Reason Code</u>	
	05/18/15	05/19/15	GC to remove additional discovered concrete footings underneath the existing pavement where existing playground equipment is to be removed.					2913466	14-1217-PR2
									Project Total \$3,984.80
<b>Bowen High School 2015 Bowen CAR 2015-46491-CAR</b>									
	All-Bry Construction Company		\$625,000.00	3	\$12,788.70	\$637,788.70	2.05%		
	<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>					<u>Reason Code</u>	
	05/06/15	05/19/15	Remove duct work 1" below top of slab, fill duct with compacted gravel and concrete.					2849415	
	05/06/15	05/11/15	Remove the discovered concrete curb between two existing concrete curbs. Ensure removal leaves a smooth surface that is level with adjacent slab.						\$6,625.00
	05/06/15	05/26/15	GC to remove pneumatic lift. Remove lift pistons and working parts. Remove steel casing to at least 1" below slab. Fill casings with compacted granular fill and 6" of concrete.						\$2,777.00
									Project Total \$3,388.70
<b>Albert G Lane Technical High School 2015 Lane Tech MCR 2015-46221-MCR</b>									
	Tyler Lane Construction, Inc.		\$50,164,330.00	5	\$509,736.00	\$50,674,066.00	1.02%		
	<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>					<u>Reason Code</u>	
	05/11/15	05/12/15	Existing roof leak at existing skylight caused plaster ceiling to fall. GC to provide plaster removal and repair of roof leak.					2864548	11-0525-PR8
									Project Total \$5,320.00

**CHANGE ORDER LOG**

School	Vendor	Project Number	Original Contract Amount	Number Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	Oracle PO Number	Board Rpt Number
<b>Roberto Clemente Community Academy High School</b>									
2011 Clemente ADA	Chicago Commercial Contractors, LLC	2011-51091-ADA	\$11,707,311.00	86	(\$244,061.03)	\$11,463,249.97	-2.08%	2103523	
	Change Date	App Date	Change Order Descriptions				Reason Code		
	12/04/12	05/04/15	GC to retrofit existing openings and install custom doors to fit openings.				Error - Architect		\$7,200.00
	12/04/12	05/04/15	Removal of temp barricades and partitions.				Discovered Conditions		\$15,000.00
	05/01/15	05/04/15	Costs associated with the AOR/City delay of the micro-pile direction and permit. This greatly affected the areas in proximity to the elevator shaft in the recreation building, along with the elevator itself.				Discovered Conditions		\$54,448.00
									Project Total
									\$76,648.00

**Total Change Orders for this Period**

**\$412,661.78**



July 22, 2015

**RATIFY AND AMEND BOARD REPORT 15-0325-PR5  
AUTHORIZE THE FIRST AND SECOND RENEWAL AGREEMENT WITH STAPLES FOR SCHOOL  
FACILITIES FURNITURE PROCUREMENT, DELIVERY AND INSTALLATION**

**THE CHIEF ADMINISTRATIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize the first and second renewal agreement with Staples to provide school facilities furniture, delivery and installation services to Chicago Public Schools at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Staples during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

This July 2015 amendment is to ratify adding the category of early childhood furniture to the Staples contract and increase the not to exceed amount to include this category of furniture. A written amendment to the renewal agreement is required. The authority granted herein shall automatically rescind in the event the amendment is not executed within 90 days of the date of this Board Report.

Reference Contract: NJPA (031210-SCC)

Contract Administrator : Hernandez, Miss Patricia / 773-553-2256

**VENDOR:**

- 1) Vendor # 31975  
STAPLES CONTRACTS & COMMERCIAL,  
INC  
665 WEST NORTH AVE., STE 200  
LOMBARD, IL 60148  
Karen Volner  
630 222-8266

Ownership: Staples, Inc - 100%

**USER INFORMATION :**

Project 11860 - Facility Operations & Maintenance  
Manager: 42 West Madison Street  
Chicago, IL 60602  
Rappe, Ms. Grace K.  
773-553-3190

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 13-0403-PR5 as amended by 14-0326-PR10) in the amount of \$9,500,000.00 is for a term commencing June 5, 2013 and ending June 3, 2015, with the Board having two (2) options to renew for one (1) year terms. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.7.

**OPTION PERIOD:**

The term of this agreement is being renewed for two (2) years commencing June 4, 2015 and ending June 3, 2017.

**OPTION PERIODS REMAINING:**

There are no more option periods remaining.

**SCOPE OF SERVICES:**

Vendor will continue to provide school facilities furniture, delivery and installation services to Chicago Public Schools. Vendor shall also provide repair and maintenance services.

**DELIVERABLES:**

Vendor will continue to provide school facilities furniture and delivery and installation services as set forth in the agreement.

**OUTCOMES:**

Vendor's services will result in furniture delivery and installation services to all Chicago Public Schools.

**COMPENSATION:**

Vendor shall be paid during this option period in accordance with the unit pricing contained in the agreement (which pricing includes delivery and installation); total not to exceed ~~\$2,000,000.00~~ \$5,000,000.00 for the two (2) year term.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written option document and amendment. Authorize the President and Secretary to execute the option document and amendment. Authorize the Chief Facilities Officer to execute all ancillary documents required to administer or effectuate this option agreement.

**AFFIRMATIVE ACTION:**

Pursuant to Board Rule 7-2.7, the Board is authorized to purchase these biddable items through the Illinois School Purchasing network or a governmental purchasing cooperative contract. This agreement shall be bound to the MBE/WBE provisions that were set in the Master Agreement (contract number 031210-SCC) between Staples and NJPA.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Various Capital Improvement and Various School Funds: ~~\$2,000,000.00~~ \$5,000,000.00

Parent Unit Number: 11880

FY15, FY16, and FY17 not to exceed ~~\$2,000,000.00~~ \$5,000,000.00

Future year funding is contingent upon budget appropriation and approval.

**CFDA#:**

Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



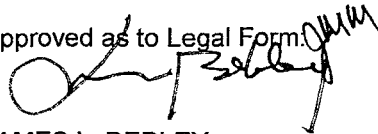
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved for Consideration:



TIMOTHY CAWLEY  
Chief Administrative Officer

Approved as to Legal Form:



JAMES L. BEBLEY  
General Counsel



**AUTHORIZE A NEW AGREEMENT WITH FOX VALLEY FIRE AND SAFETY FOR INSPECTION,  
MAINTENANCE, AND REPAIR OF FIRE PUMPS AND SPRINKLER SYSTEMS**

**THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize a new agreement with Fox Valley Fire and Safety Co to provide inspection, maintenance, and repair of fire pumps and sprinkler systems to the Department of Facilities at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to a bid issued by the Chicago Transit Authority (CTA). Subsequently, the CTA and Vendor entered into a contract and the Board desires to purchase under that contract. Pursuant to Board Rule 7-2.4, the Board is authorized to purchase biddable items through federal, state, county, city or sister agency contracts. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Reference contract: CTA-9340-13

Contract Administrator : Hernandez, Miss Patricia / 773-553-2280

**VENDOR:**

- 1) Vendor # 46012  
FOX VALLEY FIRE AND SAFETY CO  
2730 PINNACLE DR.  
ELGIN, IL 60123  
Larry Paris  
847 695-5990

Ownership: Ken Volkening - 49%, Bruce  
Volkening - 17%, Jim Moran - 17%, Al  
Whale - 17%

**USER INFORMATION :**

Contact:  
11860 - Facility Operations & Maintenance  
  
42 West Madison Street  
  
Chicago, IL 60602  
  
Norgren, Mrs. Leslie  
  
773-553-2960

**TERM:**

The term of this agreement shall commence on September 1, 2015 and shall end August 31, 2018. This agreement shall have two (2) options to renew for periods of one (1) year each.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:**

Vendor will provide fire prevention equipment maintenance including inspection, maintenance, and repair of fire pumps and sprinkler systems.

**OUTCOMES:**

Vendor's services will result in extended life of fire prevention equipment, centralized management of the services to increase efficiency and volume discounts with one vendor.

**COMPENSATION:**

Vendor shall be paid as follows as set forth in the agreement. Estimated annual costs for the three (3) year term are set forth below: \$1,050,000, in the aggregate for FY 16, 17 and 18.

**REIMBURSABLE EXPENSES:**

None.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Facilities Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

Pursuant to Board Rule 7-2.4, the Board is authorized to purchase these biddable items through federal, state, county, city or sister agency contracts. This agreement will be subjected to M/WBE goals of 5% MBE and 5% WBE and monitored on a quarterly basis.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund: 230

Department of Facilities, Unit 11880

\$1,050,000, FY 16, FY 17 and FY18 in the aggregate.

Future year funding is contingent upon budget appropriation and approval.

**CFDA#:**

Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current

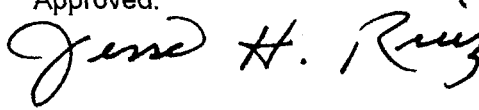
fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



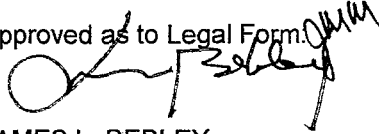
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved:



JESSE H. RUIZ  
Interim Chief Executive Officer

Approved as to Legal Form.



JAMES L. BEBLEY  
General Counsel





July 22, 2015

**AUTHORIZE A NEW AGREEMENT WITH SIMPLEX GRINNELL FOR INSPECTION, MAINTENANCE AND REPLACEMENT OF FIRE EXTINGUISHERS****THE CHIEF ADMINISTRATIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize a new agreement with SimplexGrinnell to provide inspection, maintenance and replacement of fire extinguishers to the Department of Facilities at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to a bid issued by the City of Chicago. Subsequently, the City and Vendor entered into a contract and the Board desires to purchase under that contract. Pursuant to Board Rule 7-2.4, the Board is authorized to purchase biddable items through federal, state, county, city or sister agency contracts. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Reference contract: Spec # 93030A, contract # 26994

Contract Administrator : Hernandez, Miss Patricia / 773-553-2280

**VENDOR:**

- 1) Vendor # 39827  
SIMPLEX GRINNELL  
91 N. MITCHELL COURT  
ADDISON, IL 60101  
Candy Nelis  
630 948-1100

Ownership: Simplex Grinnell Time Recorder  
Llc - 50.78%, Tyco Fire Protector Llc -  
47.09%, Master Protection Lp - 2.12%

**USER INFORMATION :**

Contact:

11860 - Facility Operations & Maintenance  
42 West Madison Street  
Chicago, IL 60602  
Norgren, Mrs. Leslie  
773-553-2960

**TERM:**

The term of this agreement shall commence on September 1, 2015 and shall end on August 31, 2017. This agreement shall have two (2) options to renew for periods of one (1) year each.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:**

Vendor will provide fire extinguisher maintenance services, including inspection, maintenance and replacement of fire extinguishers.

**OUTCOMES:**

Vendor's services will result in extended life of the equipment, ensure compliance, and provide volume discounts with one vendor.

**COMPENSATION:**

Vendor shall be paid as set forth in the agreement. Estimated annual costs for the two (2) year term are set forth below: \$600,000, FY 16 and FY17 in the aggregate.

**REIMBURSABLE EXPENSES:**

None

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Facilities Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

Pursuant to Board Rule 7-2.4, the Board is authorized to purchase these biddable items through federal, state, county, city or sister agency contracts. This agreement will be subjected to M/WBE goals of 5% MBE and 5% WBE and monitored on a quarterly basis.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 230

Department of Facilities, Unit 11880

\$600,000, FY 16 and FY17 in the aggregate.

Future year funding is contingent upon budget appropriation and approval.

**CFDA#:**

Not Applicable

**GENERAL CONDITIONS:**

*Inspector General* - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

*Conflicts* - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

*Indebtedness* - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

*Ethics* - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



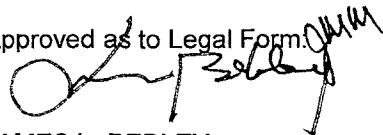
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved for Consideration:



TIMOTHY CAWLEY  
Chief Administrative Officer

Approved as to Legal Form.



JAMES L. BEBLEY  
General Counsel



**AUTHORIZE A NEW AGREEMENT WITH VARIOUS VENDORS FOR AUDIT SERVICES**

**THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize new agreements with Various Vendors to provide Audit Services to the Department of Finance at an estimated annual cost set forth in the Compensation Section of this report. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for Vendors' services are currently being negotiated. No services shall be provided by and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to the agreements is stated below.

Specification Number : 15-350027

Contract Administrator : Sinnema, Mr. Ethan Cedric / 773-553-3295

**USER INFORMATION :**

Project  
Manager: 10430 - Department of Audit Services  
  
42 West Madison Street  
  
Chicago, IL 60602  
  
Moody, Mr. Leonard Charles  
  
773-553-1990

**TERM:**

The term of each agreement shall commence on September 1, 2015 and shall end August 31, 2018. The agreements shall have two (2) options to renew for periods of one (1) year each.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate each agreement with 30 days written notice.

**SCOPE OF SERVICES:**

Vendors will provide school audit services and related other audit services for CPS departments and networks. Specific audit projects will be assigned based on fixed rates as the need arises.

**DELIVERABLES:**

Vendors will provide the following deliverables: 1) Review and analyze Accounts Payable and Procurement information from the Board's internal and external sources to discover overpayments, 2) Track overpayments and request suppliers to remit the funds to the Board; including funds from vendors and contractors who are no longer conducting business with the Board, 3) Provide the Board with copies of all invoices from vendors and contractors for overpayments made by the Board, 4) Provide bi-weekly reports of recoveries and confirmed credits, and 5) Provide detailed summary reports at the conclusion of the overall audit activity including, but not limited to, cost saving opportunities, best practice recommendations and training to the Board for improvements based upon observations and discoveries made during and throughout the recovery audit period.

**OUTCOMES:**

Vendors' services will result in:

- 1) Performing school audits in an accurate and timely manner

**COMPENSATION:**

Vendors shall be paid as specified in their respective agreement; total compensation for all Vendors not-to-exceed \$1,500,000 in the aggregate for the three (3) year term of the contract. Future funding based on budget approval.

**REIMBURSABLE EXPENSES:**

None.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Financial Officer to execute all ancillary documents required to administer or effectuate the agreements.

**AFFIRMATIVE ACTION:**

The MBE/WBE goals for this agreement are 25% total MBE and 5% total WBE participation. However, pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the aggregate method for MBE/WBE compliance will be utilized. Thus, assignments for subsequent vendors from the pool created by this agreement will be subject to compliance reviews on an assignment-by-assignment basis. Compliance of the vendors in the pool will be reported in the aggregate on a monthly basis.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Various Departments and Funds

Estimated amounts are as follows:

FY16: \$500,000

FY17: \$500,000

FY18: \$500,000

Future year funding is contingent upon budget appropriation and approval.

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

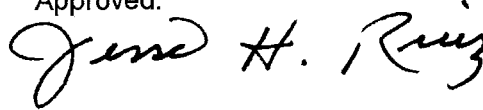
Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



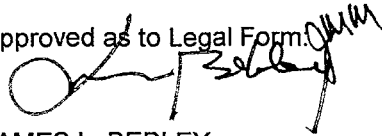
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved:



JESSE H. RUIZ  
Interim Chief Executive Officer

Approved as to Legal Form.



JAMES L. BEBLEY  
General Counsel

- 1) Vendor # 89952  
BAKER TILLY VIRCHOW KRAUSE, LLP  
225 NORTH MICHIGAN AVE.  
CHICAGO, IL 60601  
John Rossi  
630 645-6209  
  
Owner: Many Partners Under 10% Each
- 2) Vendor # 67104  
BELL FINANCIAL HOLDINGS, INC  
6609 S. KIMBARK AVE., STE 2A  
CHICAGO, IL 60637  
Alton Bell  
225 810-6787  
  
Owner: Dwan Johnson Bell - 100%
- 3) Vendor # 31413  
BENFORD BROWN & ASSOCIATES LLC  
8334 S. STONY ISLAND AVE.  
CHICAGO, IL 60617  
Kimi Ellen  
773 731-1300  
  
Owner: Kimi Ellen - 52%, Timothy Watson - 37.5%, Alyssia Benford - 10%
- 4) Vendor # 96159  
BRONNER GROUP, LLC  
120 NORTH LASALLE STREET., STE 1300  
CHICAGO, IL 60602  
Marilyn Katzin  
312 759-5101  
  
Owner: Gila J. Bronner - 100%
- 5) Vendor # 91172  
CROWE HORWATH LLP  
70 WEST MADISON STREET., STE 700  
CHICAGO, IL 60602  
Bert Nuehring  
312 899-5499
- 6) Vendor # 34148  
GERARDO G. LIWANAG & ASSOC., CPA'S  
236 WAUKEGAN ROAD  
GLENVIEW, IL 60025  
Gerardo Liwanag  
847 724-4331  
  
Owner: Gerardo Liwanag - 100%



7) Vendor # 66028  
RAGLAND & ASSOCIATES, LLC  
15525 SOUTH PARK AVE., STE 111  
SOUTH HOLLAND, IL 60473-1380  
Lawrence Ragland  
708 333-0634  
  
Owner: Lawrence Ragland - 100%

8) Vendor # 68985  
RINGOLD FINANCIAL MANAGEMENT  
SERVICES, INC  
850 SOUTH WABASH #320  
CHICAGO, IL 60605  
Michelle Ringold  
312 566-9705  
  
Owner: Michelle Ringold - 51%, Rick Ringold -  
49%

9) Vendor # 16441  
Sikich, LLP  
123 N. WACKER, SUITE 1500  
CHICAGO, IL 60606  
James Sikich  
312 648-6666  
  
Owner: All Owners Under 10%

10) Vendor # 29639  
VELMA BUTLER & CO., LTD.  
6 EAST MONROE, STE. 400  
CHICAGO, IL 60603-0000  
Velma Butler  
312 419-1547  
  
Owner: Velma Butler - 100%

11) Vendor # 16376  
Vander Weele Group, LLC  
4725 N. SHERIDAN ROAD, 1-S  
CHICAGO, IL 60640  
Maribeth Vander Weele  
773 929-3030  
  
Owner: Maribeth Vander Weele - 100%

12) Vendor # 13766  
WASHINGTON, PITTMAN & MCKEEVER  
819 S. WABASH AVE., SUITE 600  
CHICAGO, IL 60605  
Lester McKeever Jr.  
312 786-0330  
  
Owner: Lester McKeever Jr. - 99.9%



July 22, 2015

**AMEND BOARD REPORT 15-0527-PR10  
 AUTHORIZE A NEW AGREEMENT WITH HITACHI CONSULTING FOR ENTERPRISE FINANCIAL  
 SYSTEMS OPTIMIZATION SERVICES**

**THE CHIEF ADMINISTRATIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize a new agreement with Hitachi Consulting Corporation ("Vendor") as the managed services provider for the Board's Enterprise Financial Systems at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This July 2015 amendment is necessary to add services to automate Comprehensive Annual Financial Reporting (CAFR) reporting for the Finance Department, which is critical for district-wide reporting, and to increase the compensation amount for the CAFR project. A written amendment adding the discrete scope of services for the CAFR project to the agreement is required. The authority granted herein shall automatically rescind in the event a written amendment is not executed within 90 days of the date of this Board Report.

Contract Administrator : Solomon, Mr. Alex M / 773-553-2280

**VENDOR:**

- 1) Vendor # 16092  
 Hitachi Consulting Corporation  
 14643 Dallas Parkway Ste 800  
 Dallas, TX 75254  
 Adam Schroeder  
 262 421-8042

Hitachi Information And Telecommunications  
 Systems Global Holding Corporation-Publicly  
 Held, 99.6%

**USER INFORMATION :**

Project 12510 - Information & Technology Services  
 Manager: 42 West Madison Street  
 Chicago, IL 60602  
 Tujo, Mr. Scott  
 773-553-1300

**TERM:**

The term of this agreement shall commence on the date the agreement is signed and shall end twenty-four (24) months thereafter. This agreement shall have two (2) options to renew for periods of one (1) year each.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:**

Vendor will provide a managed services team that oversees ongoing operational support and technical maintenance of the Board's Enterprise Financial Systems.

**DELIVERABLES:**

Vendor will provide CPS both operational and project based support for the suite of enterprise financial systems as part of this agreement. Vendor will also provide implementation services to ensure the successful transition of daily support. Operational duties include both functional user and technical support of enterprise systems. Project based service components include perfective software maintenance and enhancement activities.

-Implementation and Ongoing Account Management: Vendor will provide a team of transition resources to oversee the smooth migration of system support services from a pool of local consultants. This includes establishment of a CPS support portal, which will contain all critical support documentation for existing applications and functions in the Enterprise Financial Suite. This will also include Knowledge transfer between existing CPS FTE and consulting resources to equivalent positions on the proposed ten person managed services team. This includes the ongoing service delivery model with monthly management reports that will be based on Key Performance Indicators (KPIs). Finally, this will include the ongoing service delivery model with quarterly in-person management (SPRM) meetings with CPS.

-Application Support Functional/Help Desk: Vendor's staff will provide functional support expertise to financial system end users for escalated issues. This includes Help Desk core service model, User Support (service ticket escalations via CPS approved ticketing software and method), ticket severity matrix and SLA, and training and support documentation and approach

-Technical Support (vendor will provide the following technical support services to maintain the existing suite of Oracle products): batch schedule and off hours monitoring, patching, upgrade support, change and release management process, and applications and project documentation database administration.

Project Support: Vendor will provide services in support of project based functional change activity for the Board's enterprise financial systems. This includes perfective support approach, demand management and tracking tools and respondent SDLC practices.

**COMPENSATION:**

Vendor shall be paid as follows:

Managed services payments paid monthly, upon invoicing.

Estimated annual costs for the two (2) year term are set forth below:

~~\$1,400,000.00~~ \$1,600,000.00, FY16

~~\$1,400,000.00~~ \$1,600,000.00, FY17

**REIMBURSABLE EXPENSES:**

Vendor shall be reimbursed for the following expenses: None.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement and amendment. Authorize the President and Secretary to execute the agreement and amendment. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

The MBE/WBE goals for this agreement include 15% total MBE and 5% total WBE participation. However, the office of Business Diversity recommends that a partial waiver of the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts be granted until such time that Vendor can locate and schedule a viable WBE subcontractor to participate on the agreement.

Vendor has scheduled the following:

Total MBE - 15%  
Clarity Partners, LLC  
227 West Monroe, Suite 3950  
Chicago, IL 60602  
Contact: Mr. David Namkung  
Ownership: David Namkung-51%

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 115 - ITS 12510  
~~\$1,400,000.00~~ \$1,600,000.00, FY16  
~~\$1,400,000.00~~ \$1,600,000.00, FY 17  
Not to exceed ~~\$2,800,000.00~~ \$3,200,000.00 for the two (2) year term.  
Future year funding is contingent upon budget appropriation and approval

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



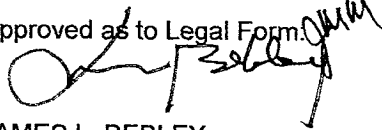
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved for Consideration:



TIMOTHY CAWLEY  
Chief Administrative Officer

Approved as to Legal Form:



JAMES L. BEBLEY  
General Counsel

**AUTHORIZE THE FIRST RENEWAL AGREEMENT WITH AGC NETWORKS, INC FOR PRIVATE BRANCH EXCHANGE ("PBX") SYSTEMS, INTUITY VOICEMAILS SYSTEMS, SOFTWARE AND RELATED CALL CENTER COMPONENTS HARDWARE, SOFTWARE AND TECHNICAL SUPPORT MAINTENANCE SERVICES**

**THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize the first renewal agreement with AGC Networks, Inc. (AGC), as successor to Transcend United Technologies, LLC, to provide hardware maintenance, software maintenance and technical support services for all Avaya Private Branch Exchange ("PBX") Systems, Intuity Voicemail Systems, Call Management System (CMS) and associated Call Center components at the Board's administrative sites at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Solomon, Mr. Alex M / 773-553-2280

**VENDOR:**

- 1) Vendor # 64880  
AGC NETWORKS, INC  
945 BROADWAY STREET NE, STE 100  
MINNEAPOLIS, MN 55413  
Jim Moon  
763 463-1027

Ownership: Agc Networks Ltd - 100%  
(Publicly Traded)

**USER INFORMATION :**

Project  
Manager: 12510 - Information & Technology Services  
  
42 West Madison Street  
  
Chicago, IL 60602  
  
Zalewski, Miss Kathryn Lucille  
  
773-553-1300

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 13-0626-PR38) in the amount of \$351,000.00 is for a term commencing on August 20, 2013 and ending August 19, 2015, with the Board having two (2) options to renew for one (1) year each. The agreement was amended on September 9, 2014 to reflect the assumption of the agreement by AGC Networks, Inc. The original agreement was awarded on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Procurement Officer.

**OPTION PERIOD:**

The term of this agreement is being renewed for twelve (12) months commencing August 20, 2015 and ending August 19, 2016.

**OPTION PERIODS REMAINING:**

There is one (1) option period for twelve (12) months remaining.

**SCOPE OF SERVICES:**

AGC will continue to provide hardware and software maintenance including on-site coverage and hardware/software component replacement/installation as needed for all Avaya Private Branch Exchange ("PBX") Systems, Intuity Voicemail Systems, Call Management Systems (CMS) and associated Call Center components at the Board's administrative sites.

**DELIVERABLES:**

AGC will continue to provide maintenance, break/fix, technical response, and specific on-site coverage for the hardware and software to ensure the proper operation of the Avaya software, servers and associated parts.

**OUTCOMES:**

AGC will provide the Board with the necessary hardware and software maintenance and support services to ensure the proper functioning of the Avaya operating systems, applications, and any related equipment.

**COMPENSATION:**

Vendor shall be paid during this option period as follows: Upon invoicing for one lump sum payment Estimated annual costs for this option period are set forth below: \$225,500 FY 16 and FY 17 in the aggregate.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate this option agreement.

**AFFIRMATIVE ACTION:**

Pursuant to section 9.5 of the Remedial Program for Minority and Women Owned Business Enterprise Contract Participation in Goods and Services (M/WBE Program), the M/WBE participation for the contract includes 35% total MBE and 5% total WBE. However, the Office of Business Diversity recommends that a partial waiver of the participation goals required by the Remedial Program be granted because the contract scope is not further divisible.

The Vendor has identified and scheduled the following:

**Total MBE - 20%**

Quantum Crossing, LLC  
111 East Wacker Drive, Suite 990  
Chicago, IL 60601  
Attn: Roger Martinez  
Ownership: Roger Martinez-51%

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 115 Office of Information & Technology Services, Unit 12510 - Program 254501  
\$225,500 for FY 16 and FY 17 in the aggregate.



Not to exceed \$225,500 for the one (1) year term.  
Future year funding is contingent upon budget appropriation and approval

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

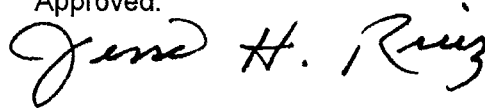
Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



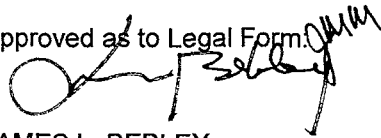
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved:



JESSE H. RUIZ  
Interim Chief Executive Officer

Approved as to Legal Form:



JAMES L. BEBLEY  
General Counsel



July 22, 2015

**AUTHORIZE THE EXTENSION OF THE AGREEMENT WITH NCS PEARSON, INC FOR THE  
PURCHASE OF STUDENT INFORMATION INSTRUCTIONAL MANAGEMENT SOFTWARE  
MAINTENANCE AND SUPPORT SERVICES**

**THE CHIEF ADMINISTRATIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize the extension of the agreement with NCS Pearson, Inc., as successor-in-interest to Schoolnet, Inc., for instructional management system maintenance and support services for the Department of Information and Technology Services at an estimated annual cost set forth in the Compensation Section of this report. A written extension document is currently being negotiated. No payment shall be made to NCS Pearson, Inc. during this extension period prior to execution of their written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this extension is stated below.

Contract Administrator : Solomon, Mr. Alex M / 773-553-2280

**VENDOR:**

- 1) Vendor # 34595  
NCS PEARSON, INC  
3075 W RAY RD.  
CHANDLER, AZ 85226  
Keith Kostrzewski  
847 865-1915

Ownership: Pn Holdings, Inc. - 100%  
(Publicly Traded)

**USER INFORMATION :**

Project  
Manager: 12510 - Information & Technology Services  
42 West Madison Street  
Chicago, IL 60602  
Gallagher, Mr. Patrick F.  
773-553-1300

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 07-0627-PR14) in the amount of \$3,977,685.00 was for a term commencing August 1, 2007 and ending July 31, 2010. The agreement was amended (authorized by Board Report 08-0602-PR19 and 09-0225-PR6) to increase compensation and scope. This agreement was extended (authorized by Board Report 10-0728-PR11) for a term commencing August 1, 2010 and ending July 31, 2011. This agreement was further extended (authorized by Board Report 11-0928-PR9) for a term commencing August 1, 2011 and ending July 31, 2012. This agreement was further extended (authorized by Board Report 12-0725-PR15) for a term commencing August 1, 2012 and ending July 31, 2013. This agreement was further extended (authorized by Board Report 13-0626-PR33) for a term commencing August 1, 2013 and ending July 31, 2015. The original agreement was awarded on a non-competitive basis.

**EXTENSION PERIOD:**

The term of this agreement is being extended for two (2) years commencing August 1, 2015 and ending July 31, 2017.

**SCOPE OF SERVICES:**

NCS Pearson, Inc. shall continue to provide software maintenance and support, data services, interim assessment support, and project quality assurance, and associated maintenance for the extension term. NCS Pearson, Inc. will develop the Active Directory Federation Services Integration Module, the Gradespeed assessment data integration module, and deliver the self-hosted Assess Module. NCS Pearson, Inc. will assist in populating the Data Mart with district assessment data including, but not limited to, NWEA, IDEL, EXPLORE, PLAN, ACT, STAR, PARCC, DLM, TRC, ACCESS and DIBELS data. NCS Pearson, Inc. will support CPS in their efforts to load curriculum and standards and to administer REACH and Fitness Assessments. NCS Pearson, Inc. shall also provide product configuration, including KPI configuration, and assist in the resolution of data integration errors. Vendor will provide mentoring and training opportunities to ensure technical and product knowledge transfer over the scope of the engagement.

Vendor shall continue to provide the Board with the means to enter/import (or have entered on the Board's behalf) the Board's student data through the Licensed Software. The import feature will not modify the content of imported data in any way. All right, title and interest in and to such data shall at all times remain the property of the Board. Vendor shall have the right to use the Board's data (i) to provide the Board with the Services (ii) to assess and compare the use of the Licensed Software by various individual schools within the Board for the purpose of auditing the standard functionality of the Licensed Software and (iii) to improve the Licensed Software. In its use of the Board's data, vendor will not use or disclose any personal information particular to any student.

**DELIVERABLES:**

Vendor will continue to provide maintenance which consists of program corrections and enhancements that Vendor may develop during the term of this agreement. Vendor will also provide support on the licensed software, which consists of resolving trouble tickets, corrective maintenance, knowledge management, knowledge transfer and the following:

- Existing software updates and installers including the upgrade of the application to version 16
- Database cleanup and alter scripts (usually part of installers)
- Bug Fixes targeted to highest priority defects
- Updated user guides to accompany each remaining release
- Performance Optimizations
- Software testing including: Integration testing for embedded components and compatibility testing (New OS, SQL Server, etc.)
- Active Directory Authorization Module
- Teacher Tools to promote ease of use
- ASSESS self-hosting
- Technical Knowledge Transfer
- Curriculum and Standards support
- KPI Configuration
- Marketing Communication
- Project Quality Assurance
- Assessment scanning solution

**OUTCOMES:**

The instructional management software program will facilitate the tracking of student assessment results and growth measurements. The software will integrate more closely with existing IMPACT modules, allowing for greater ease of use for classroom teachers.

**COMPENSATION:**

Vendor shall be paid a fee which includes maintenance, support and upgrades.  
Total compensation for the two (2) year extension period shall not exceed \$1,150,000.00

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written extension document. Authorize the President and Secretary to execute the extension document. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this extension agreement.

**AFFIRMATIVE ACTION:**

Pursuant to section 5.2.4 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this contract is exempt from review as the nature of the services qualify as a unique transaction.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 115, ITS 12510  
\$575,000.00, FY 15-16  
\$575,000.00, FY 16-17  
Not to exceed \$1,150,000.00 for the two (2) year term.  
Future year funding is contingent upon budget appropriation and approval.

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



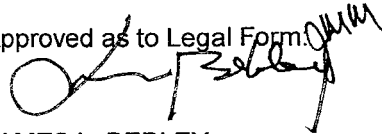
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved for Consideration:



TIMOTHY CAWLEY  
Chief Administrative Officer

Approved as to Legal Form:



JAMES L. BEBLEY  
General Counsel

July 22, 2015

**RATIFY EXTENSION OF THE AGREEMENT WITH NCS PEARSON, INC. FOR THE PURCHASE OF STUDENT INFORMATION SYSTEMS SOFTWARE LICENSES****THE CHIEF ADMINISTRATIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Ratify extension of the agreement with NCS Pearson, Inc. ("Vendor") to provide student information system maintenance and support for database, enterprise, and e-business software at an estimated annual cost set forth in the Compensation Section of this report. A written extension document is currently being negotiated. No payment shall be made to NCS Pearson, Inc. ("Vendor") during this extension period prior to execution of their written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this extension is stated below.

Contract Administrator : Solomon, Mr. Alex M / 773-553-2280

**VENDOR:**

- 1) Vendor # 34595  
NCS PEARSON, INC  
3075 W RAY RD.  
CHANDLER, AZ 85226  
Mike Carlson  
847 865-1915

Ownership: Pn Holdings, Inc. - 100%  
(Publicly Traded)

**USER INFORMATION :**

Project  
Manager: 12510 - Information & Technology Services  
42 West Madison Street  
Chicago, IL 60602  
Gallagher, Mr. Patrick F.  
773-553-1300

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 04-0324-PR12 as amended by 04-0428-PR13) in the amount of \$17,500,000.00 was for a term commencing April 1, 2004 and ending June 30, 2008, with the Board having five (5) options to renew for one (1) year terms each; all options have been exercised. The agreement was renewed (authorized by Board Report 08-0602-PR26) for a term commencing July 1, 2008 and ending on June 30, 2009. The agreement was further renewed (authorized by Board Report 09-0527-PR16) for a term commencing July 1, 2009 and ending June 30, 2010. The agreement was further renewed (authorized by Board Report 10-0623-PR14) for a term commencing July 1, 2010 and ending June 30, 2011. The agreement was further renewed (authorized by Board Report 11-0622-PR15) for a term commencing on July 1, 2011 and ending June 30, 2012. The agreement was further renewed (authorized by Board Report 12-0627-PR30) for a term commencing July 1, 2012 and ending June 30, 2013. Subsequently the agreement was extended (authorized by Board Report 13-0626-PR34) for a term commencing July 1, 2013 and ending June 30, 2015. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2 (RFP Specification Number 03-250274).

**EXTENSION PERIOD:**

The term of this agreement is being extended for two (2) years commencing July 1, 2015 and ending June 30, 2017.

**OPTION PERIODS REMAINING:**

There are no option periods remaining.

**USE OF SOFTWARE:**

Vendor shall continue to provide software licenses, enhancements and support for PowerSchool SMS release 8.4 and above

**MAINTENANCE/LICENSE FEE:**

Vendor will be paid an annual maintenance and support fee, which will not exceed \$250,000.00

**DELIVERABLES:**

Vendor will continue to provide maintenance which consists of program corrections and enhancements that Vendor may develop during the term of this agreement. Vendor will also provide support on the licensed software, which consists of resolving trouble tickets, corrective maintenance, knowledge management, knowledge transfer and the following:

- Existing software updates and installers
- Database cleanup and alter scripts (usually part of installers)
- Bug Fixes targeted to highest priority defects
- Updated user guides to accompany each remaining release
- Performance Optimizations
- Software testing including: Integration testing for embedded components and compatibility testing (New OS, SOL Server, etc.).

**OUTCOMES:**

The SIS software programs will continue to further automate the Board's student information system applications programs, thus making the Board more efficient and effective in managing student information systems. The SIS software will enhance the Board's ability to effectively educate our students in an organized manner.

**COMPENSATION:**

Vendor shall be paid a fee which includes maintenance, support, and upgrades. Total compensation for this extension period (two years) shall not exceed \$525,000.00

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written extension document. Authorize the President and Secretary to execute the extension document. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this extension agreement.

**AFFIRMATIVE ACTION:**

Pursuant to section 5.2.4 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this contract is exempt from review as the nature of the services qualify as a unique transaction.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.



**FINANCIAL:**

Fund 115 ITS, 12510

\$262,500.00, FY 15-16

\$262,500.00, FY 16-17

Not to exceed \$525,000.00 for the two (2) year term

Future year funding is contingent upon budget appropriation and approval.

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



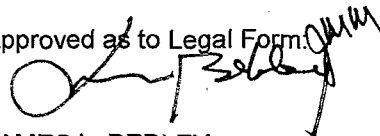
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved for Consideration:



TIMOTHY CAWLEY  
Chief Administrative Officer

Approved as to Legal Form:



JAMES L. BEBLEY  
General Counsel



July 22, 2015

**RATIFY EXTENSION OF THE AGREEMENT WITH NCS PEARSON, INC. FOR THE PURCHASE OF GRADEBOOK MAINTENANCE AND SUPPORT SERVICES AND APPROVE THE ASSUMPTION BY NCS PEARSON, INC. OF THE ORIGINAL AGREEMENT WITH SCHOOLNET, INC.**

**THE CHIEF ADMINISTRATIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Ratify extension of the agreement with NCS Pearson, Inc. to provide software maintenance and support services to Information & Technology at an estimated annual cost set forth in the Compensation Section of this report. A written extension document is currently being negotiated. No payment shall be made to NCS Pearson, Inc. during this extension period prior to execution of their written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this extension is stated below.

Contract Administrator : Solomon, Mr. Alex M / 773-553-2280

**VENDOR:**

- 1) Vendor # 34595  
NCS PEARSON, INC  
3075 W RAY RD.  
CHANDLER, AZ 85226  
Keith Kostrzewski  
847 865-1915

Ownership: Pn Holdings, Inc. - 100%  
(Publicly Traded)

**USER INFORMATION :**

Project  
Manager: 12510 - Information & Technology Services  
42 West Madison Street  
Chicago, IL 60602  
Gallagher, Mr. Patrick.F.  
773-553-1300

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 12-0328-PR19) in the amount of \$500,000 was for a term commencing March 29, 2012 and ending March 28, 2013 with the Board having one (1) option to renew for a one (1) year term. This agreement was renewed (authorized by Board Report 13-0403-PR7) in the amount of \$128,500.00 for a three (3) month term commencing March 29, 2013 and ending June 30, 2013. This agreement was subsequently extended (authorized by Board Report 13-0626-PR35) for a term commencing July 1, 2013 and ending June 30, 2015. The original agreement was awarded on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Procurement Officer.

**EXTENSION PERIOD:**

The term of this agreement is being extended for two (2) years commencing July 1, 2015 and ending June 30, 2017.

**SCOPE OF SERVICES:**

Vendor shall continue to provide the following services and software licenses and support. Use of Software: GradeSpeed.Net release 4.7 and above, which includes software modules for Gradebook functions, the Parent Connection module, and the Student Connection module, will provide both CPS educators and the parent community at large with a real-time means of tracking student performance and proactively monitoring academic progress towards defined educational goals. The product will also provide educators with a means of performing grading related tasks irrespective of physical location.

Existing Software Version: Vendor has provided the Board with a perpetual enterprise level license for GradeSpeed.Net release 4.7.1.1, which includes modules for Grading, Attendance, Student and Parent Portals (English/Spanish).

Software Upgrade: Vendor will provide maintenance and support for all major version upgrades, which include modules for Grading, Attendance, Student and Parent Portals (English/Spanish), curriculum tracking and increased standardized test and assessment data interoperability with other CPS systems.

Vendor will provide any technical program corrections and enhancements that may develop during the term of this agreement as long as the Board's technical support fee is current. There are no third party licenses associated with this software. Any software upgrades must integrate seamlessly with the existing Student Information Systems modules with respect to sharing key student data, such as attendance, grades and disciplinary status.

Gradebook must also provide parents with a means of actively monitoring academic performance for multiple children who are CPS students. Parent-side functionality must allow users to define student performance thresholds that initiate automated alerts via phone, email or text message.

**DELIVERABLES:**

Vendor will continue to provide maintenance which consists of program corrections and enhancements that Vendor may develop during the term of this agreement. Vendor will also provide support on the licensed software, which consists of resolving trouble tickets, corrective maintenance, knowledge management, knowledge transfer and the following:

- Existing software updates and installers
- Database cleanup and alter scripts (usually part of the installers)
- Bug Fixes targeted to highest priority defects
- Updated user guides to accompany each remaining release
- Performance Optimizations
- Software testing including: integration testing for embedded components and compatibility testing (New OS, SQL Server, etc.).

**OUTCOMES:**

Software support and existing software upgrades to the GradeSpeed.Net Software will result in providing both CPS educators and the parent community at large with real-time means of tracking student performance and proactively monitoring academic progress towards defined educational goals. The product will also provide educators with a means of performing grading related tasks irrespective of physical location. Teachers will have: remote access for grading activities; support for Illinois standards based grading; a Gradebook that contains class period, assessment information and homework assignments; and proactive monitoring of student progress toward defined educational goals.

Administrators will have: real-time monitoring of grades and attendance; analytic capacity to support performance management framework; increased integration with assessment and standardized test data; administrative access to teacher grade books at their location by extension; and tiered access for network and district personnel. Finally, administrators can generate report cards and progress reports to specifications set by the Board without incident.

Parents will have: online access to student progress reports and report cards; online access to student attendance and grades; automated notification of student performance based on parents and school staff. Students will have: an online, real-time means of tracking grades to date and means of downloading homework assignments.

**COMPENSATION:**

Vendor shall be paid a fee which includes maintenance, support and upgrades. Total compensation for this extension period (two years) shall not exceed \$525,000.00

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written extension document. Authorize the President and Secretary to execute the extension document. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this extension agreement.

**AFFIRMATIVE ACTION:**

Pursuant to section 5.2.4 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this contract is exempt from review as the nature of the services qualify as a unique transaction.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 115, ITS, 12510

\$262,500.00, FY 15-16

\$262,500.00, FY 16-17

Not to exceed \$525,000.00 for the two (2) year term.

Future year funding is contingent upon budget appropriation and approval.

**CFDA#:**

Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



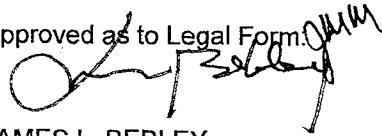
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved for Consideration:



TIMOTHY CAWLEY  
Chief Administrative Officer

Approved as to Legal Form:



JAMES L. BEBLEY  
General Counsel

July 22, 2015

**RATIFY ANNUAL RENEWAL AGREEMENT WITH ORACLE AMERICA, INC****THE CHIEF ADMINISTRATIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Ratify annual renewal agreement with Oracle America, Inc. to provide technical support for licenses at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Oracle America, Inc. during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Solomon, Mr. Alex M / 773-553-2280

**VENDOR:**

- 1) Vendor # 89823  
ORACLE AMERICA, INC  
500 ORACLE PARKWAY  
REDWOOD SHORES, CA 94065  
Ryan Pike  
406 556-3420

Ownership: Oracle Corporation - 100%  
(Publicly Traded)

**USER INFORMATION :**

Project  
Manager: 12510 - Information & Technology Services  
42 West Madison Street  
Chicago, IL 60602  
Dibartolo, Mr. Phillip Brian  
773-553-1300

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 05-1026-PR6 as amended by Board Report 06-0222-PR7) in the amount of \$1,828,610.66 is for a term commencing October 1, 2005 and ending June 30, 2006, with the Board having two (2) options to renew for periods of one (1) year each. The agreement was subsequently renewed through June 30, 2007, with unlimited options to renew (authorized by Board Report 06-0628-PR22 as amended by 07-0425-PR9) and further extended through June 30, 2008 (authorized by Board Report 07-0627-PR15). The agreement was further extended through June 30, 2009 (authorized by Board Report 08-0625-PR20). The agreement was further extended through June 30, 2010 (authorized by Board Report 09-0624-PR20) and further extended through June 30, 2011 (authorized by Board Report 10-0922-PR11). The agreement was further extended through June 30, 2012 (authorized by Board Report 11-0622-PR16). The agreement was further extended through June 30, 2013 (authorized by Board Report 12-0627-PR24). The agreement was further extended through June 30, 2014 (authorized by Board Report 13-0626-PR27). The agreement was further extended through June 30, 2015 (authorized by Board Report 14-0625-PR32). The original agreement was awarded on a non-competitive basis because the Oracle software is the only software that provides the functionality required by the Board's integrated financial systems.

**OPTION PERIOD:**

The term of this agreement is being renewed for one (1) year commencing July 1, 2015 and ending June 30, 2016.

**OPTION PERIODS REMAINING:**

There are unlimited options to renew technical support on an annual basis.

**SCOPE OF SERVICES:**

The technical support purchased will continue to allow the Board to operate integrated financial and HR systems connecting the accounts receivable, cash management, treasury, general ledger, budget, payroll, position control, and procurement processes.

**DELIVERABLES:**

Oracle America provides software to allow the Board to operate an integrated financial and HR system connecting the accounts receivable, cash management, treasury, general ledger, budget, payroll, position control and procurement processes. The financial system allows CPS to access and update budgetary information with respect to both school and administrative units. The financial system also allows school administrators up-to-date detailed information about dollars associated with programs including funds disbursed, encumbrances, positions, and allocations.

**OUTCOMES:**

The software program products will further secure the Board's critical data.

**COMPENSATION:**

Vendor shall be paid during this option period as follows: paid in quarterly installments upon invoicing  
Estimated annual costs for this option period are set forth below:  
\$4,000,000.00, FY 16

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the President and Secretary to execute all ancillary documents required to administer or effectuate this option agreement.

**AFFIRMATIVE ACTION:**

The M/WBE goals for this agreement is 10% total M/WBE participation. The Office of Business Diversity recommends that Oracle be given credit for supplier diversity by adhering to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts section 9.5 "Good Faith Efforts to Meet Contract Specific Goals." Oracle will engage CPS students in an internship with their organization for a fourth consecutive year.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 115, ITS 12510  
\$4,000,000.00, FY 16  
Not to exceed \$4,000,000.00 for the one (1) year term.  
Future year funding is contingent upon budget appropriation and approval

**CFDA#:** Not Applicable



**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:




SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved for Consideration:



TIMOTHY CAWLEY  
Chief Administrative Officer

Approved as to Legal Form: 



JAMES L. BEBLEY  
General Counsel



July 22, 2015

**RATIFY EXTENSION OF THE AGREEMENT WITH KRONOS INCORPORATED FOR SOFTWARE AND  
HARDWARE MAINTENANCE****THE CHIEF ADMINISTRATIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Ratify extension of the agreement with KRONOS incorporated ("Kronos" or "Vendor") for the purchase of software and hardware maintenance for the district-wide time-keeping Kronos clocks at an estimated annual cost set forth in the Compensation Section of this report. A written extension document is currently being negotiated. No payment shall be made to KRONOS incorporated during this extension period prior to execution of their written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this extension is stated below.

Contract Administrator : Solomon, Mr. Alex M / 773-553-2280

**VENDOR:**

- 1) Vendor # 31925  
KRONOS INCORPORATED      1  
297 BILLERICA RD.  
CHELMSFORD, MA 01824  
Dionne Williams  
847 969-1300

Ownership: Kronos Acquisition Corporation -  
100%

**USER INFORMATION :**

Project  
Manager: 12510 - Information & Technology Services  
42 West Madison Street  
Chicago, IL 60602  
Dibartolo, Mr. Phillip Brian  
773-553-1300

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 09-1216-PR13) in the amount of \$546,123.60 was for a term commencing January 1, 2010 and ending June 30, 2011, with the Board having two (2) options to renew for one (1) year terms each. The agreement was renewed (authorized by Board Report 11-0427-PR21) for a term commencing July 1, 2011 and ending June 30, 2012. The agreement was renewed a second time (authorized by Board Report 12-0627-PR29) for a term commencing July 1, 2012 and ending June 30, 2013. This agreement was extended (authorized by Board Report 13-0626-PR32) for a term commencing July 1, 2013 and ending June 30, 2014. This agreement was further extended (authorized by Board Report 14-0528-PR24) for a term commencing July 1, 2014 and ending June 30, 2015. The original agreement was awarded on a non-competitive basis. Kronos was selected on a non-competitive basis because the hardware is proprietary to Kronos and has previously been implemented throughout the district.

**EXTENSION PERIOD:**

The term of this agreement is being extended for one (1) year commencing July 1, 2015 and ending June 30, 2016.

**OPTION PERIODS REMAINING:**

There are no option periods remaining.

**SCOPE OF SERVICES:**

Kronos will continue to provide critical maintenance on the WorkForce Timekeeper system and depot repair maintenance on the smart converter and keypad system. Kronos will continue to provide software support to ensure the operating systems function properly, and will provide quarterly optimizations and necessary process documentations. This maintenance consists of program corrections and enhancements that Kronos may develop during this extension term as long as the Board's maintenance fee is current.

**DELIVERABLES:**

Kronos will continue to provide critical maintenance on the WorkForce Timekeeper system and depot repair and maintenance on the smart converter and keypad system. Kronos will continue to provide software support to ensure the operating system function properly, and will provide quarterly optimizations and necessary process documentations. This maintenance consists of program corrections and enhancements that Kronos may develop during this extension term as long as the Board's maintenance fee is current.

**OUTCOMES:**

Kronos' services will result in the WorkForce Timekeeper systems being maintained properly and functioning properly. Services will also result in ITS and Payroll Services having the necessary hardware and software support to ensure the proper functioning of the operating system.

**COMPENSATION:**

Vendor shall be paid during this option period as follows: annual software support paid upon invoicing in two (2) equal installments of \$174,000.00 each every six (6) months.

Estimated annual costs for the one (1) year term are set forth below:  
\$380,000.00, FY16

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written extension document. Authorize the President and Secretary to execute the extension document. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this extension agreement.

**AFFIRMATIVE ACTION:**

The M/WBE requirements for this agreement include 35% total MBE and 5% total WBE. However, the Waiver Review Committee recommends that a full waiver of the M/WBE participation goals for this agreement, as required by the Remedial Program and granted because the contract scope is not further divisible.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 115, ITS, Parent Unit 12500

\$380,000.00, FY 16

Not to exceed \$380,000.00 for the one (1) year term.

Future year funding is contingent upon budget appropriation and approval.

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



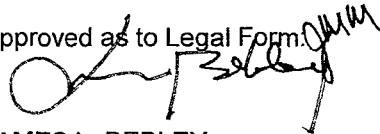
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved for Consideration:



TIMOTHY CAWLEY  
Chief Administrative Officer

Approved as to Legal Form:



JAMES L. BEBLEY  
General Counsel



**AUTHORIZE A NEW AGREEMENT WITH RL CANNING INC. FOR SERVICE DESK AND TECH SUPPORT SERVICES**

**THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize a new agreement with RL Canning, Inc. ("Vendor") to provide service desk and tech support services to central office, other administrative offices, and schools at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 14-350006

Contract Administrator : Solomon, Mr. Alex M / 773-553-2280

**VENDOR:**

- 1) Vendor # 35082  
RL CANNING  
8700 W. BRYN MAWR AVE STE 120N  
CHICAGO, IL 60631  
Rachel Canning  
773 693-1900

Ownership: Rachel Canning-70%, Greg  
Canning-30%

**USER INFORMATION :**

Project  
Manager: 12510 - Information & Technology Services  
  
42 West Madison Street  
  
Chicago, IL 60602  
  
Mcphearson, Mr. Anthony Lavelle  
  
773-553-1300

**TERM:**

The term of this agreement shall commence on August 1, 2015 and shall end June 30, 2020. This agreement shall have two (2) options to renew for periods of three (3) years each.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:**

Vendor shall provide service desk and tech support services to central office, other administrative offices, and schools. Service desk includes: incident management, problem management, change management,

service requests, delivery assurance, service request management, etc. Tech support services includes: coverage during normal and extended business hours at the service locations listed in the agreement, and help desk services.

**OUTCOMES:**

Vendor's services will result in service desk and tech support services to central office, other administrative offices, and schools. Service desk includes: incident management, problem management, change management, service requests, delivery assurance, service request management, etc. Tech support services includes: coverage during normal and extended business hours at the service locations listed in the SOW, and help desk services.

**COMPENSATION:**

Vendor shall be paid as follows: hourly (school level) and fixed (central office)  
Estimated annual costs for the five (5) year term are set forth below:

- \$3,300,000.00, FY 16
- \$3,300,000.00, FY 17
- \$3,300,000.00, FY 18
- \$3,300,000.00, FY 19
- \$3,300,000.00, FY 20

**REIMBURSABLE EXPENSES:**

Vendor shall be reimbursed for the following expenses: None.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

This agreement is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals assigned for this agreement are 25% total MBE and 5% total WBE participation.

The Vendor has scheduled the following:

**Total MBE - 95%**

RL Canning (H)  
8700 W. Bryn Mawr Ave., Ste. 120N  
Chicago, IL 60631  
Contact: Rachel Canning  
Ownership: Rachel Canning-70%, Greg Canning-30%

**Total WBE - 5%**

Advotek, Inc.  
148 Ogden Avenue  
Downers Grove, IL 60515  
Contact: Paula Smith  
Ownership: Diana Conley-51%

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Various Funds, Various Units  
\$3,300,000.00, FY 16  
\$3,300,000.00, FY 17  
\$3,300,000.00, FY 18



\$3,300,000.00, FY 19

\$3,300,000.00, FY 20

Not to exceed \$16,500,000.00 for the five (5) year term.

Future year funding is contingent upon budget appropriation and approval

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

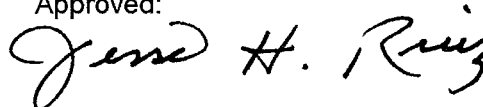
Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



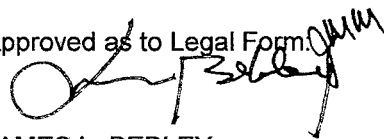
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved:



JESSE H. RUIZ  
Interim Chief Executive Officer

Approved as to Legal Form.



JAMES L. BEBLEY  
General Counsel



**AUTHORIZE A NEW AGREEMENT WITH DBOBER, LLC. DBA THE PUBLIC PRIVATE NETWORK TO  
GENERATE ADDITIONAL REVENUE FROM VENDING MACHINES AND BROADCASTING  
SERVICES**

**THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize a new agreement with DBober, LLC dba The Public Private Network ("Vendor") to generate additional revenue from vending machines and broadcasting services for various schools and departments at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 14-350029

Contract Administrator : Solomon, Mr. Alex M / 773-553-2280

**VENDOR:**

- 1) Vendor # 16469  
DBober, LLC dba The Public Private  
Network  
4346 REDWOOD AVE  
MARINA DEL REY, CA 90292  
David Bober  
917 595-0776

Ownership: David Bober-100%

**USER INFORMATION :**

Project  
Manager: 10510 - Communications Office

42 West Madison Street

Chicago, IL 60602

Iori, Mr. Ronald H.

773-553-1620

**TERM:**

The term of this agreement shall commence on August 1, 2015 and shall end July 31, 2018. This agreement shall have two (2) options to renew for periods of one (1) year each.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:**

Dbober, LLC dba The Public Private Network will support CPS' effort to structure a district-wide approach to secure additional revenue through vending machines and broadcasting. Vendor will generate significant additional revenues for CPS while providing better oversight. Vendor is contracted solely on a success fee basis, which means that Vendor's compensation is purely based on commission with no upfront fees.

**DELIVERABLES:**

Vendor will add value to this program by developing an RFP for a comprehensive vending machine program, managing its implementation, conducting audits, and overseeing contractual obligations. A similar approach will be taken for broadcasting. Vendor's compensation is purely based on commission (18% in year 1, 17% in year 2, 16% in year 3 and 15% thereafter) with no upfront fees.

**OUTCOMES:**

A centrally managed vending program that will ensure compliance with USDA nutritional guidelines and broadcasting program which will provide significant additional revenue for the district to reinvest in our schools. There is no financial risk as the vendor payment is exclusively based on commission.

**COMPENSATION:**

Vendor shall be paid as follows: As a percentage of the total revenues received as indicated in the payment terms of the contract. Payment shall only be made to Vendor after revenues are received by CPS.

Estimated annual costs for the three (3) year term are set forth below:

\$2,400,000.00 NTE for the three (3) year term

This number is based on the New York City experience and the fees applied by the Vendor.

**REIMBURSABLE EXPENSES:**

None.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Communication and Marketing Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

Vendor intends to fully comply with participation goals of 25% MBE and 5% WBE but has not yet found a suitable partner. The nature of the work is specialized and it is important to find partners who can contribute in a meaningful way.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 115, Various Departments: Vendor shall be paid as follows:

As a percentage of the total recoveries received as indicated in the payment terms of the contract.

Payment shall only be made to Vendors after recoveries are received by CPS.

Not to exceed \$2,400,000.00 for the three (3) year term.

This number is based on the New York City experience and the fees applied by the Vendor.

Vendor is contracted solely on a success fee basis, which means that Vendor's compensation is purely based on commission with no upfront fees.

Future year funding is contingent upon budget appropriation and approval

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

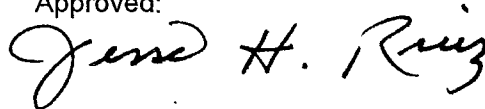
Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



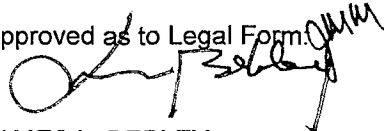
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved:



JESSE H. RUIZ  
Interim Chief Executive Officer

Approved as to Legal Form:



JAMES L. BEBLEY  
General Counsel



July 22, 2015

**AMEND BOARD REPORT 14-0827-PR20**  
**AUTHORIZE THE SECOND AND FINAL RENEWAL AGREEMENT WITH WILLIS OF ILLINOIS, INC**  
**FOR CONSULTING SERVICES**

**THE CHIEF ADMINISTRATIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize the second and final renewal agreement with Willis of Illinois, Inc. to provide employee benefits consulting services to the Talent Office at no cost to the Board. Vendor is authorized to receive commissions directly from CPS benefits carriers with the total commissions paid to the Vendor not to exceed ~~\$270,000~~ \$385,000 during the second renewal period. Commission is based on negotiated administrative fees and insurance rates with vendors. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed prior to February 25, 2015. Information pertinent to this option is stated below.

This July 2015 amendment is to increase the not-to-exceed amount from \$270,000 to \$385,000 and to allow for Vendor to be paid based on monthly service fees based on hours billed in addition to negotiated commissions with benefit providers. A written amendment to the renewal agreement is required. The authority granted herein shall automatically rescind in the event the amendment is not executed within 90 days of the date of this Board Report.

Specification Number: 12-250056

**VENDOR:**

- 1) Vendor # 98715  
 WILLIS OF ILLINOIS, INC  
 233 S. WACKER DRIVE., STE 2000  
 CHICAGO, IL 60606  
 Brian Stratton  
 312 288-7070

**USER INFORMATION :**

Project 11010 - Talent Office  
 Manager: 42 West Madison Street  
 Chicago, IL 60602  
 Fairhall, Ms. Gail A

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 13-0227-PR19) in the amount of \$150,000.00 is for a term commencing March 1, 2013 and ending February 28, 2014, with the Board having two (2) options to renew for one (1) year terms. The first renewal agreement (executed under the delegation of authority to the Chief Procurement Officer) is for a term commencing March 1, 2014 and ending February 28, 2015. The Vendor was selected on a competitive basis pursuant to Board Rule 7-2.

**OPTION PERIOD:**

The term of this agreement is being renewed for one (1) year commencing March 1, 2015 and ending February 28, 2016.

**OPTION PERIODS REMAINING:**

There are no option periods remaining.

**SCOPE OF SERVICES:**

Vendor will continue to provide comprehensive health and welfare benefits plan consulting as follows:

\* Provide research, benchmarking, data analysis, expense and contributions projections, evaluation, and design recommendations for total rewards and benefits offerings.

\* Advise and consult with the Board throughout the benefits vendor selection process including assisting in drafting of RFP content, evaluating proposals, estimating all applicable proposer costs, and negotiating fees and other relevant terms.

\* Provide contract renewal and negotiation services of the Board's current benefit plans vendors.

\* Advise and assist in reviewing contracts, plan documents, insurance policies, and other documents for applicability, accuracy, and consistency.

\* Monitor compliance of benefit plans with applicable laws and regulations and recommend changes and enhancements to comply with all applicable laws and regulations.

\* Provide a quarterly plan funding analysis.

\* Provide subject matter expertise in drafting total rewards communications materials.

\* Participate in monthly Labor Management Cooperation Committee meetings.

\* Participate in audits of benefits vendors and internal benefits plan audits.

**DELIVERABLES:**

Vendor will deliver the services noted in the Scope of Services and provide monthly reports including a healthcare dashboard report, activity logs, and ad-hoc reporting as requested.

**OUTCOMES:**

Vendor services will result in benefits plan savings for CPS and professional oversight and monitoring of total rewards benefits programs.

**COMPENSATION:**

Vendor is authorized to receive commissions directly from CPS benefits carriers and to receive payments directly by CPS with the total annual commissions and direct payments paid to the Vendor during this second option period estimated to be \$270,000.00-\$385,000.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written option document and amendment. Authorize the President and Secretary to execute the option document and amendment. Authorize ~~Chief Talent Officer~~ Director of Compensation and Benefits to execute all ancillary documents required to administer or effectuate this option agreement.

**AFFIRMATIVE ACTION:**

This agreement is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals for this agreement include: 25% total MBE and 5% total WBE participation.



**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 115, Talent Office, Unit 11010, for a total not to exceed of ~~\$270,000~~ \$385,000 for the renewal period.

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



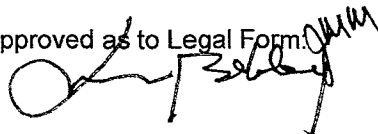
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved for Consideration:



TIMOTHY CAWLEY  
Chief Administrative Officer

Approved as to Legal Form:



JAMES L. BEBLEY  
General Counsel



July 22, 2015

**AUTHORIZE THE FIRST RENEWAL AND AMEND AGREEMENTS WITH VARIOUS VENDORS FOR  
TEMPORARY STAFFING SERVICES**

**THE CHIEF ADMINISTRATIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize the first renewal agreements with various vendors to provide Temporary Staffing Services to various departments at an estimated annual cost set forth in the Compensation Section of this report and amend agreements to revise the option to reflect two (2) options of one year each. Written documents exercising this option are currently being negotiated. No payment shall be made to any Vendor during the option period prior to execution of their written document. The authority granted herein shall automatically rescind as to each Vendor in the event their written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Solomon, Mr. Alex M / 773-553-2280

**USER INFORMATION:**

Project  
Manager: 11010 - Talent Office  
42 West Madison Street  
Chicago, IL 60602  
Paul, Mr. Rohit

**ORIGINAL AGREEMENT:**

The original Agreements (authorized by Board Report 13-0724-PR17 as amended by 14-0924-PR13) in the amount of \$6,000,000.00 are for a term commencing August 1, 2013 and ending July 31, 2015 with the Board having one (1) option to renew for a period of two (2) years. The original agreements were awarded on a competitive basis pursuant to Board Rule 7-2.

**OPTION PERIOD:**

The term of each agreement is being renewed for one (1) year commencing August 1, 2015 and ending July 31, 2016. The initial agreements provided for one option of two (2) years. That option is being amended to reflect 2 options of one-year each; the first is being exercised at this time.

**OPTION PERIODS REMAINING:**

There is one option for (1) one year period remaining.

**SCOPE OF SERVICES:**

From time-to-time, the Chicago Public Schools is faced with unexpected administrative projects that need to be performed in order to comply with the School District's Administrative Operations. Therefore, the vendors that have been selected will provide Temporary Staffing Services during these times with a variety of skills necessary to fill temporary personnel deficits for short and long term assignments. The vendors will provide, on an as needed basis, to various departments, qualified individuals to perform a variety of Administrative and Clerical, Legal, Accounting, Technology, and Procurement Services.

**DELIVERABLES:**

The vendors will provide, on an as needed basis, to various departments, qualified individuals to perform a variety of Administrative and Clerical, Legal, Accounting, Technology and Procurement Services.

**OUTCOMES:**

Vendor's services will result in eliminating the need for all areas of the organization to do their own one off contracting for services. Search firms falling under Talent provides oversight and expense management/records in one place.

**COMPENSATION:**

Vendors shall be paid during this option period in accordance with the pricing set forth in their respective agreement; Estimated annual costs for this option period are set forth below:  
\$1,500,000.00, FY 16

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written option documents. Authorize the President and Secretary to execute the option documents. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate the option agreements.

**AFFIRMATIVE ACTION:**

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the Per Contract method for M/WBE participation will be utilized. Thus, contracts for subsequent vendors from the pool created by this contract will be subject to compliance reviews based on aggregated compliance on a monthly basis and will adhere to the required goals of 25% MBE and 5% WBE participation.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Multiple Funds, Multiple Units  
\$1,500,000.00, FY 16  
Not to exceed \$1,500,000.00 for the two (2) year term.  
Future year funding is contingent upon budget appropriation and approval

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



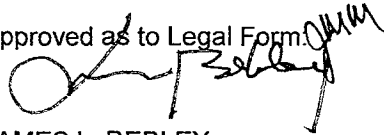
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved for Consideration:



TIMOTHY CAWLEY  
Chief Administrative Officer

Approved as to Legal Form:



JAMES L. BEBLEY  
General Counsel

- |   |  |
|---|--|
| <p>1) Vendor # 61271<br/>APFS, LLC DBA ADDISON SEARCH, LLC<br/>125 S. WACKER DRIVE., 27TH FLR.<br/>CHICAGO, IL 60606<br/>Beth Stein<br/>312 424-0300<br/><br/>Ownership: Trilantic Partners</p>   | <p>4) Vendor # 87711<br/>MIRAGE SOFTWARE, INC DBA BOURNTEC SOLUTIONS<br/>1701 EAST WOODFIELD RD., STE # 200<br/>SCHAUMBURG, IL 60173<br/>Stephen Phelps<br/>224 232-5090<br/><br/>Ownership: Srujana Gudur</p> |
| <p>2) Vendor # 98323<br/>CGN &amp; ASSOCIATES, INC DBA BLACKWELL GLOBAL CONSULTING, LLC<br/>30 N LASALLE, STE 4140<br/>CHICAGO, IL 60602<br/>Jennifer Zarych<br/>312 873-5385<br/><br/>Ownership: Animesh Arora, Seshadri Guha, Patrick Cheung, Meenakshy Aiyer</p> | <p>5) Vendor # 90597<br/>VIVA USA, INC<br/>3601 ALGONQUIN., STE 425<br/>ROLLING MEADOWS, IL 60008<br/>Ashwin Kumar<br/>847 368-0860<br/><br/>Ownership: Vasanthi Ilango var, Ilango Radhakrishnan</p>          |
| <p>3) Vendor # 96734<br/>MANPOWERGROUP US, INC<br/>100 MANPOWER PLACE<br/>MILWAUKEE, WI 53212<br/>Karen Leander<br/>414 961-1000<br/><br/>Ownership: Manpower Group Inc.</p>  |  |

July 22, 2015

**REPORT ON PRINCIPAL CONTRACTS (NEW)****THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:**

Accept and file copies of the contracts with the principals listed below who were selected by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #14-0625-EX12.

**DESCRIPTION:** Recognize the selection by the local school councils of the individuals listed below to the position of principal subject to the Principal Eligibility Policy, #14-0723-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Talent Office has verified that the following individuals have met the requirements for eligibility.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Michael Beyer	Contract Principal Morrill	Contract Principal Ogden Network: 6 P.N. 116703 Commencing: July 1, 2015 Ending: June 30, 2019
Beth Bazer	Assistant Principal Hawthorne	Contract Principal LaSalle Language Academy Network: 4 P.N. 112824 Commencing: July 1, 2015 Ending: June 30, 2019
George Chipain	Assistant Principal O.A. Thorp	Contract Principal Prussing Network: 1 P.N. 118121 Commencing: July 1, 2015 Ending: June 30, 2019
Raquel Davis	Assistant Principal Mt. Vernon	Contract Principal Mt. Vernon Network: 13 P.N. 117328 Commencing: July 11, 2015 Ending: July 10, 2019
Trista Harper	Interim Principal Manley H.S.	Contract Principal Manley H.S. Network: 5 P.N. 123204 Commencing: May 26, 2015 Ending: May 25, 2019

15-0722-EX5

Jennifer Laurincik	Assistant Principal Clay	Contract Principal Clay Network: 13 P.N. 117227 Commencing: July 1, 2015 Ending: June 30, 2019
Seth Lavin	Resident Principal Park Manor	Contract Principal Brentano Network: OS4 P.N. 118634 Commencing: July 1, 2015 Ending: June, 30, 2019
Efrain Martinez	Assistant Principal Bateman	Contract Principal Orozco Network: 7 P.N. 112984 Commencing: July 1, 2015 Ending: June 30, 2019
Laura Paull	Assistant Principal Twain	Contract Principal Twain Network: 10 P.N. 118614 Commencing: July 19, 2015 Ending: July 18, 2019
Sherry Pirtle	Interim Principal Haley	Contract Principal Haley Network: 3 P.N. 119224 Commencing: May 15, 2015 Ending: May 14, 2019
Marilou Rebolledo	Interim Principal Jackson Language Academy	Contract Principal Jackson Language Academy Network: 6 P.N. 122107 Commencing: July 1, 2015 Ending: June 30, 2019
Janice Wells	Interim Principal South Shore H.S.	Contract Principal South Shore H.S. Network: 12 P.N. 439819 Commencing: July 1, 2015 Ending: June 30, 2019
Lorianne Zaimj	Assistant Principal Boone	Contract Principal Peirce Network: 2 P.N. 113494 Commencing: July 1, 2015 Ending: June 30, 2019



15-0722-EX5

**LSC REVIEW:** The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

**AFFIRMATIVE ACTION STATUS:** None.

**FINANCIAL:** The salaries of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

**PERSONNEL IMPLICATIONS:** The positions to be affected by approval of this action are contained in the 2015-2016 school budget.

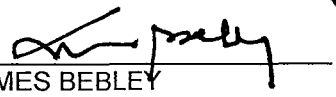
Approved for Consideration:

Approved:

  
DENISE LITTLE  
Chief Officer of Networks

  
Jesse H. Ruiz  
Interim Chief Executive Officer

Approved as to Legal Form:

  
JAMES BEBLEY  
General Counsel



July 22, 2015

**REPORT ON PRINCIPAL CONTRACTS (RENEWAL)****THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:**

Accept and file copies of the contracts with the principals listed below whose contracts were renewed by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #09-0722-EX5 and #14-0624-EX12.

**DESCRIPTION:** Recognize the selection by local school councils of the individuals listed below to the position of principal subject to the Principal Eligibility Policy, #14-0723-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Illinois Administrators Academy has verified that the following principals have completed 20 hours of Professional Development. The **RENEWAL** contracts commence on the date specified in the contract and terminates on the date specified in the contract.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Jeffery Dase	Contract Principal Coles	Contract Principal Coles Network: 12 P.N. 113551 Commencing: July 1, 2015 Ending: June 30, 2019
Richadine Murry Heard	Contract Principal Ashe	Contract Principal Ashe Network: OS4 P.N. 118427 Commencing: July 1, 2015 Ending: June 30, 2019
Joseph Peila	Contract Principal Chappell	Contract Principal Chappell Network: 2 P.N. 111655 Commencing: July 1, 2015 Ending: June 30, 2019
Tonya Tolbert	Contract Principal Mason	Contract Principal Mason Network: 5 P.N. 141340 Commencing: July 1, 2015 Ending: June 30, 2019
Carol Wilson	Contract Principal Brunson	Contract Principal Brunson Network: 3 P.N. 119924 Commencing: July 1, 2015 Ending: June 30, 2019

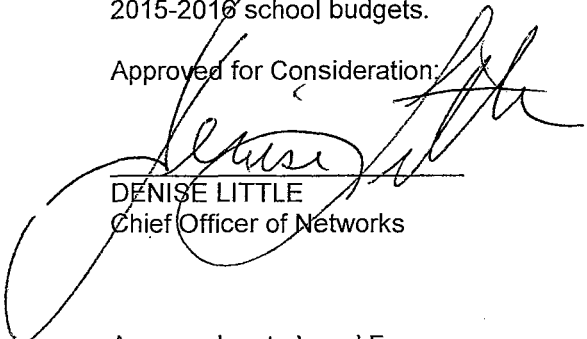
**LSC REVIEW:** The respective Local School Councils have executed the Uniform Principal's Performance Contract with the individuals named above.

**AFFIRMATIVE ACTION STATUS:** None.

**FINANCIAL:** The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

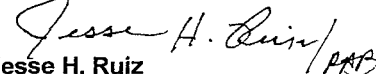
**PERSONNEL IMPLICATIONS:** The positions to be affected by approval of this action are contained in the 2015-2016 school budgets.

Approved for Consideration:

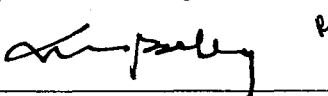


DENISE LITTLE  
Chief Officer of Networks

Approved:

  
Jesse H. Ruiz  
Interim Chief Executive Officer

Approved as to Legal Form:

  
JAMES BEBLEY  
General Counsel

**REPORT ON BOARD REPORT RESCISSIONS****THE GENERAL COUNSEL REPORTS THE FOLLOWING:****I. Extend the rescission dates contained in the following Board Reports to September 29, 2015 because the parties remain involved in good faith negotiations which are likely to result in an agreement and the user group(s) concurs with this extension:**

1. 11-0928-OP2: Reaffirm Board Report 11-0727-OP1: Approve Entering into a Reciprocal Shared Use Agreement and Temporary Construction License Agreement with the Chicago Park District and to Consent to the Amendment of Planned Development #808 in Connection with the Construction and Use of Athletic Facilities at North Grand High School and Greenbaum Park.

User Group: Real Estate  
Services: License Agreement  
Status: In negotiations

2. 12-0425-OP5: Approve Renewal of Lease Agreement with Perspectives Charter School for Calumet School, Located at 8131 S. May.

User Group: Real Estate  
Services: Lease Agreement  
Status: In negotiations

3. 12-0425-OP6: Approve Renewal of Lease Agreement with Perspectives Charter School for Raymond School, Located at 3663 S. Wabash Ave.

User Group: Real Estate  
Services: Lease Agreement  
Status: In negotiations

4. 13-0626-OP4: Approve Renewal Lease Agreement with Betty Shabazz International Charter School for a Portion of Dusable School at 4934 S. Wabash Avenue.

User Group: Real Estate  
Services Lease Agreement  
Status: In negotiations

5. 13-0626-OP8: Approve Renewal Lease Agreement With North Lawndale College Preparatory Charter High School for a Portion of Collins High School, 1313 S. Sacramento Drive.

User Group: Real Estate  
Services: Lease Agreement  
Status: In negotiations

6. 13-0626-OP9: Approve Renewal Lease Agreement With University of Chicago Charter School Corporation – Donoghue Campus for Donoghue School, 707 E. 37<sup>th</sup> Street

User Group: Real Estate  
Services: Lease Agreement  
Status: In negotiations

7. 13-0626-OP10: Approve Renewal Lease Agreement with University of Chicago Charter School Corporation – Woodlawn Campus for a Portion of Wadsworth Elementary School, 6420 S. University Avenue.

User Group: Real Estate  
Services: Lease Agreement  
Status: In negotiations

8. 14-0226-OP3: Approve Renewal Lease Agreement with Noble Network of Charter Schools (Noble Street Charter School – Chicago Bulls College Prep Campus) for the Former Cregier Building, 2040 W. Adams.

Services: Lease Agreement  
User Group: Real Estate  
Status: In negotiations

15-0722-AR1

9. 14-0226-OP4: Approve Renewal Lease Agreement with Noble Network of Charter Schools (Noble Street Charter School-John and Eunice Johnson College Prep Campus) For The Former Reed Building, 6350 S. Stewart Ave.  
Services: Lease Agreement  
User Group: Real Estate  
Status: In negotiations

10. 14-0226-OP5: Approve Renewal Lease Agreement with Noble Network of Charter Schools (Noble Street Charter School-UIC Campus) For The Former Gladstone Building, 1231 S. Damen Ave.  
Services: Lease Agreement  
User Group: Real Estate  
Status: In negotiations

11. 14-0827-PR14: Authorize the First Renewal Agreement with BlueCross BlueShield of Illinois, A Division of Health Care Services Corporation, to Provide HMO Healthcare Administration Services.  
Services: HMO Healthcare Administration Services  
User Group: Talent Office  
Status: In negotiations

12. 14-0827-PR17: Authorize The First Renewal Agreement with United Healthcare Services, Inc. to Provide HMO (Exclusive Provider Organization) Administrative Services.  
Services: HMO Administration Services  
User Group: Talent Office  
Status: In negotiations

13. 14-0827-PR23: Authorize a New Agreement with Caremark PCS Health LLC for Pharmacy Benefit Management (PBM) Services  
Services: Pharmacy Benefit Management (PBM) Services  
User Group: Talent Office  
Status: In negotiations

14. 14-0924-OP3: Approve Entering into an Intergovernmental Agreement with The Chicago Park District and The Public Building Commission For the Exchange of Land and Use of Facilities in New South Shore International College Prep High School and in Rosenblum Park.  
Services: Intergovernmental Agreement  
User Group: Real Estate  
Status: In negotiations

15. 14-1217-PR1: Authorize New Agreements with National Louis University and St. Xavier University for Community Schools Initiative (CSI) Services.  
Services: Community Schools Initiative  
User Group: Student Support and Engagement  
Status: 1:2 agreements has been executed; remaining agreement is in negotiations

16. 15-0128-EX2: Amend Board Report 13-0227-EX13: Approve the Renewal of the School Management and Performance Agreement with Community Services West, an Illinois Not-For-Profit Corporation.  
Services: School Management and Performance  
User Group: Office of Innovation and Incubation  
Status: In negotiations

17. 15-0225-PR1: Authorize the First Renewal Agreement with Illinois Restaurant Association Educational Foundation for Culinary Education Services.  
Services: Culinary Education Services  
User Group: Early College to Careers  
Status: In negotiations

18. 15-0225-PR4: Authorize the First Renewal Agreements with Hearing Officers for Expulsion, Truancy, Tuition Residency and Board Rule 6-28, 6-29, and 6-30 Hearings.  
Services: Hearing Officers  
User Group: Social and Emotional Learning  
Status: In negotiations



19. 15-0225-PR6: Authorize New Agreements with Various Vendors for College and Career Readiness Services.  
Services: Career Readiness Services  
User Group: College to Career Success Office  
Status: In negotiations

20. 15-0422-PR1: Authorize a New Agreement with Hobsons, Inc. for a College and Career Planning Enterprise System for District-Wide Use.  
Services: Enterprise System  
User Group: Counseling and Postsecondary Advising  
Status: In negotiations

21. 15-0422-PR2: Authorize the Final Renewal Agreement with Multiple Vendors for Safe Haven Sites and Services.  
Services: Safe Haven Sites and Services  
User Group: Procurement and Contracts  
Status: In negotiations

**II. Rescind the following Board Reports in part or in full for failure to enter into an agreement with the Board, after repeated attempts, and the user groups have been advised of such rescission:**

1. 15-0325-PR15: Authorize the First and Second Renewal Agreement with Various Vendors for Court Reporting and Services.  
Services: Court Reporting Services  
User Group: Law Office  
Action: Rescind Board authority in full for McGee Court Reporting Services (#3); all other Board authority remains in effect.

Respectfully submitted,   
  
\_\_\_\_\_  
James L. Bebley, General Counsel

