



**Official Report of the Proceedings
of the
BOARD OF EDUCATION
of the City of Chicago**

**Regular Meeting-Wednesday, June 22, 2022
10:30 A.M.**

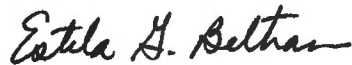
**(Hybrid of in-person for Board Members and Senior Cabinet
Members and electronically via Zoom and Live Stream at
cpsboe.org)**

Published by the Authority of the Chicago Board of Education

**Miguel del Valle
President**

**Estela G. Beltran
Secretary**

ATTEST:



Secretary of the Board of Education
of the City of Chicago

President del Valle took the Chair and the meeting* being called to order there were then:

PRESENT: Ms. Meléndez**, Mr. Revuluri**, Ms. Todd-Breland, Mr. Truss, Mr. Sotelo**, Ms. Chapman, and President del Valle – 7

ABSENT: None

ALSO PRESENT: Mr. Pedro Martinez, Chief Executive Officer, Mr. Joseph Moriarty, General Counsel, Ms. Bogdana Chkoumbova, Chief Education Officer, Ms. Crystal Cooper, Interim Chief Operating Officer, and Emmanuel Ofosuhene, Honorary Student Board Member.

ABSENT: None

***NOTE:** The meeting was held as a hybrid of in-person for Board Members, and Senior Cabinet Members and electronically via Zoom and Live Stream at cpsboe.org.

****NOTE:** Ms. Meléndez left the meeting approximately 4:45 p.m. and did not join Closed Session or rejoin when reconvened after Closed Session; Mr. Revuluri joined the meeting virtually via Zoom and Closed Session virtually via Google Meet; and Mr. Sotelo left the meeting at 4:40 p.m. and joined Closed Session at approximately 6:02pm.

President del Valle provided the order of the meeting.

President del Valle provided the following statement:

Before we begin, I want to introduce and welcome our new Board Member. Joyce Chapman is our newest Board Member, and she has a long history as an advocate for public education. And I also want to acknowledge that her three daughters and her granddaughter are with us here today in the audience. So we're very excited, Joyce, to have you on this Board and look forward -- we all look forward to working with you.

Member Chapman provided brief remarks.

Next, today we are saying goodbye to two Board Members, two Board Members that I feel passionate about. I feel passionate about all our Board Members, by the way, because they all have given so much since they were appointed in June three years ago. This is, as new Board Member Chapman knows already, this is a demanding job, a demanding position. It's a volunteer position that's very, very demanding in terms of time and energy and all our Board Members have given much of both time and energy. And I use both of those because you can put in the time, but if your heart is not in it and you're not giving everything you have, then -- then the time doesn't make as much difference as you think it would. In this case two Board Members who brought their expertise to this Board and put their expertise to work, and I'm talking about two Board Members that will be completing their term at the end of June, Luisiana Melendez and Member Lucino Sotelo.

I would like to thank them for their service, commitment and, as I said, their time spent on the Board. As a recognition of their dedicated service to all the stakeholders of CPS, we would like to provide them with a small gift. And I want to once again thank Luisiana for her contribution again particularly in the area of Early Childhood Education. I learned so much from her, and her contributions have helped guide the direction of our Early Childhood Education Department during the last three years. And Member Sotelo who has done double duty because he also represented the Board on the Capital Development Board, so that required even additional time beyond what was spent on Board matters. So again, as I put in a note to you, your steady hand is going to be missed on this Board, so I thank you.

Board Members Meléndez and Sotelo provided remarks.

Board Member Truss, Vice President Revuluri, Board Member Todd-Breland provided remarks.

The next introduction is why we're all here, I want to introduce, and this is exciting every year when we introduce our new Honorary Student Board Member who is with us today, Emmanuel Ofosuhene. We are very pleased to have you with us today, and we welcome the student perspective you will bring to the Board.

Honorary Student Board Member provided brief remarks.

President del Valle thereupon opened the floor to Honoring Excellence segment of the Board Meeting. Ms. Chkoumbova, Chief Education Officer, introduced the 2022 State Seal of Biliteracy Recipients. Ms. Chkoumbova provided key highlights of a strong finish to the school year; announced upcoming LSC inauguration, Arts Grant from Lollapalooza, and thanked C3 Presents and Ingenuity for spearheading the funding; and announced events to celebrate Pride Month and Juneteenth.

President del Valle thereupon opened the floor to CEO Remarks segment of the Board Meeting. Mr. Pedro Martinez, Chief Executive Officer, provided highlights of ending the school year strong; updates on the number of summer opportunities for students; overview of student safety programs such as Safe Passage and Choose to Change; and update on the Budget/Near South High School.

President del Valle thereupon opened the floor to Committee Updates segment of the Board Meeting. No Committee updates were given.

President del Valle thereupon opened the floor to the Public Participation segment of the Board Meeting.

Board Member Meléndez presented the following Motion:

22-0622-MO1

MOTION RE: RECESS

MOTION ADOPTED that the Board take a 20 minute Recess.

Board Member Sotelo seconded the motion to adopt Motion 22-0622-MO1.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, Mr. Sotelo, Ms. Chapman, and President del Valle – 7

Nays: None

President del Valle thereupon declared Motion 22-0622-MO1 adopted.

After the Recess the Board Reconvened.

President del Valle thereupon opened the floor to Presentations. Charles Mayfield, Chief Procurement Officer, and Poly Haritos-Makris, Senior Manager, Business Diversity, provided a presentation on Business Diversity; Miroslava Krug, Chief Financial Officer, and Heather Wendell, Chief Budget Officer, provided a presentation on FY23 Proposed Budget; and Crystal Cooper, Interim Chief Operating Officer, and Ivan Hansen, Chief Facilities Officer, provided a presentation on FY23 Proposed Capital Plan.

President del Valle thereupon opened the floor to the Discussion of Public Agenda Items and provided the following statement:

We're going to move on to the public agenda items, and in order to accommodate Board Member schedules, we're, going to jump ahead here.

The Secretary presented the following Statement for the Public Record:

And just to note for the record there will be a separate vote on [RS4 - Resolution Authorizing Expenditures and Actions in Response to the Coronavirus Disease 2019 (COVID-19) for FY23].

Board Member Sotelo moved and Board Member Meléndez seconded the motion to adopt Board Report 22-0622-RS4.

Before roll call vote on RS4 Board Members provided comments.

The Secretary presented the following Statement for the Public Record:

For the record we will proceed for the roll call vote on RS4.

22-0622-RS4

**RESOLUTION AUTHORIZING EXPENDITURES AND ACTIONS IN RESPONSE TO THE
CORONAVIRUS DISEASE 2019 (COVID-19) FOR FY23**

WHEREAS, since early 2020, the United States, Illinois and Chicago have faced a pandemic that has caused extraordinary sickness and loss of life, infecting over 600,000 Chicagoans, and taking the lives of more than 7,700 residents of the City;

WHEREAS, as Chicago continues to respond to the public health disaster caused by Coronavirus Disease 2019 (COVID-19), a novel severe acute respiratory illness that spreads rapidly through respiratory transmissions, the burden on residents throughout the State has been unprecedented;

WHEREAS, protecting the health and safety of CPS students, staff, their families, and their communities is the top priority of the Board of Education of the City of Chicago ("Board");

WHEREAS, on January 21, 2021, President Biden approved an Executive Order Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers (Executive Order 14000);

WHEREAS, on May 19, 2021, the Illinois State Board of Education approved a resolution stating that "all schools must resume fully in-person learning for all student attendance days";

WHEREAS, the Centers for Disease Control and Prevention (CDC) provides updated guidance for COVID-19 prevention in K-12 Schools based on COVID-19 Community Levels;

WHEREAS, the CDC guidance recommends universal indoor masking by all* students (ages 2 years and older), staff, teachers, and visitors to K-12 schools, regardless of vaccination status at a high COVID-19 Community Level. In addition to universal indoor masking, CDC recommends schools layer multiple prevention strategies, such as screening testing, ventilation, handwashing and respiratory etiquette, staying home when sick and getting tested, contact tracing in combination with quarantine and isolation, and cleaning and disinfection are also important layers of prevention to keep schools safe;

WHEREAS, the Illinois Department of Public Health (IDPH) has adopted the CDC guidance;

WHEREAS, the Board is following and will continue to follow the guidance of local, state, and federal health officials, including the CDC, the IDPH and the Chicago Department of Public Health ("CDPH") to protect the health of the community, respond to the outbreak and minimize transmission;

WHEREAS, the Board believes it is in the best interest of the City of Chicago and CPS families and students to be able to respond quickly to obtain necessary products, supplies, services and staff to follow the guidance of the CDC, IDPH, and CDPH and to continue in-person learning safely; and

WHEREAS, the Board wishes the leadership of CPS to remain empowered to act quickly and effectively to obtain the necessary products, supplies, services, and staff, expend funds and take all necessary measures and actions to continue in-person learning safely;

WHEREAS, the Board passed a Resolution Authorizing Expenditures and Actions in Response to the COVID-19 for FY22 that expires on June 30, 2022;

NOW, THEREFORE, the Board hereby directs as follows:

1. The leadership of CPS shall collaborate with the IDPH and CDPH to review, update and implement emergency operations plans in accordance with City of Chicago and CDPH guidance, including those for performing environmental cleaning, creating communications plans for the CPS community and providing critical support services, such as continuity of education (for example, web-based instruction and email) and student services (such as, meal and social and emotional services).
2. The emergency operations plans shall include support for testing and vaccination costs for students, availability of hygiene and environmental supplies and services, medical supplies and protective equipment, and such other products, supplies, services and staff to plan for and respond to the COVID-19 health emergency as deemed necessary or appropriate by the leadership of CPS.
3. The Board hereby authorizes and delegates authority to the Chief Executive Officer, General Counsel, Chief Education Officer, Chief Operating Officer, Chief Financial Officer, Chief Health Officer and Chief Procurement Officer to:
 - a. Develop and implement emergency operations plans in accordance with this Resolution;
 - b. Authorize and execute contracts to obtain all products, supplies, services and staff necessary or appropriate to plan for and respond to the COVID-19 health emergency, which contracts shall be approved as to legal form by the General Counsel;
 - c. Authorize and execute amendments, renewals and/or extensions to existing contracts to procure all products, supplies, services, and staff necessary or appropriate to plan for and respond to the COVID-19 health emergency, which amendments, renewals and/or extensions shall be approved as to legal form by the General Counsel;
 - d. Issue and approve purchase orders exceeding \$75,000 in amounts determined by the Chief Procurement Officer, to secure all products, services, supplies, and staff necessary or appropriate to plan for and respond to the COVID-19 health emergency, subject to approval by the Chief Operating Officer;
 - e. Approve and execute expenditures that do not exceed an aggregate cost of \$100,000,000;
 - f. Take all actions necessary to implement the Memorandum of Understanding between the Chicago Office of Emergency Management and Communications and the Board of Education authorized in Board Report 06-0726-OP1 and renewed annually.
4. The Chief Executive Officer shall file a report with the Board monthly that will enumerate the expenditures to date and, all actions taken pursuant to this Resolution, including all contracts, amendments, renewals, extensions, purchase orders, policy or rule waivers/suspensions/modifications authorized pursuant to the authority delegated herein.
5. This Resolution shall be effective from July 1, 2022 to and including June 30, 2023, or until otherwise amended, modified or rescinded by the Board.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Meléndez, Ms. Todd-Breland, Mr. Truss, Mr. Sotelo, Ms. Chapman, and President del Valle – 6

Nays: Mr. Revuluri – 1

President del Valle thereupon declared Board Report 22-0622-RS4 adopted.

President del Valle thereupon opened the floor for questions or comments regarding any other public agenda items.

President del Valle thereupon proceeded with the Vote on Public Agenda Items.

The Secretary presented the following Statement for the Public Record:

I believe Board Member Todd-Breland has motion MO2 regarding Record of Proceedings.

Board Member Todd-Breland presented the following Motion:

22-0622-MO2

**MOTION RE: APPROVAL OF RECORD OF PROCEEDINGS OF MEETING
OPEN TO THE PUBLIC MAY 25, 2022**

MOTION ADOPTED that the record of proceedings of the Board Meeting of May 25, 2022 prepared by the Board Secretary be approved and that such records of proceedings be posted on the Chicago Board of Education website in accordance with Section 2.06(b) of the Open Meetings Act.

Board Member Meléndez seconded the motion to adopt Motion 22-0622-MO2.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, Mr. Sotelo, Ms. Chapman, and President del Valle – 7

Nays: None

President del Valle thereupon declared Motion 22-0622-MO2 adopted.

The Secretary presented the following Statement for the Public Record:

Mr. President, I'll continue with additional public agenda items that do require a vote. RS1 is the Resolution regarding the FY23 Capital Budget. And for the record, Mr. President, as noted by CEO Martinez the New South/New West High School Project is being removed from the Capital Resolution, so it will be revised and the final will be included in the agenda of action. Exhibit A on Page 2 removed the line item for the new high school for the \$70 million.

22-0622-RS1

FINAL

**RESOLUTION ADOPTING A FINAL ONE-YEAR CAPITAL IMPROVEMENT PLAN
OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO FOR FISCAL YEAR 2023**

BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO as follows:

Section 1. Findings. The Board of Education of the City of Chicago (the "Board") does hereby find and declare as follows:

(a) Pursuant to the provisions of 105 ILCS 5/34-215 (the "Act"), the Board is required to adopt a final one-year capital improvement plan no more than 45 days after adopting the annual budget.

(b) On June 22, 2022, the Board adopted a Resolution, which, among other things, adopted the Annual School Budget for Fiscal Year 2023 (the "FY2023 Budget").

Section 2. Initial Capital Improvement Plan. In accordance with the provisions of the Act, on or before May 1, 2022, the Chief Executive Officer of the Board published or caused to be published a proposed one-year capital improvement plan (the "Initial Capital Improvement Plan") consistent with the provisions of the Act.

Section 3. Final Capital Improvement Plan. Attached hereto as Exhibit A, which is incorporated and made a part of this Resolution, is a Final Capital Improvement Plan (the "Capital Improvement Plan") which includes the necessary information required with respect to all capital projects for which funds have been appropriated in the FY2023 Budget. The Capital Improvement Plan has been presented to the Board for consideration.

Section 4. Approval of Capital Improvement Plan. The Capital Improvement Plan is hereby approved and adopted.

Section 5. Effectiveness. This Resolution is effective and in full force immediately upon its adoption.

PROPOSED FY23 CAPITAL PLAN

Project	CPS Funded	Outside Funding	Community Area
FACILITY NEEDS	\$ 312,046,000	\$ 100,785,000	
FRAZIER PROSPECTIVE		\$ 6,000,000	NORTH LAWNDALE
SKINNER NORTH		\$ 10,450,000	NEAR NORTH SIDE
DARWIN	\$ 4,854,000	\$ 10,130,000	LOGAN SQUARE
SPENCER	\$ 2,000,000	\$ 4,250,000	AUSTIN
CATHER		\$ 4,200,000	EAST GARFIELD PARK
YOUNG HS	\$ 5,570,000	\$ 12,420,000	NEAR WEST SIDE
OTIS	\$ 2,178,000	\$ 3,500,000	WEST TOWN
WALSH		\$ 3,500,000	LOWER WEST SIDE
MORTON	\$ 646,000	\$ 3,100,000	HUMBOLDT PARK
BASS	\$ 2,000,000	\$ 2,000,000	ENGLEWOOD
PEREZ	\$ 1,000,000	\$ 1,000,000	LOWER WEST SIDE
SKINNER	\$ 1,902,000		NEAR WEST SIDE
EARHART	\$ 3,000,000		CALLUMET HEIGHTS
HAUGAN	\$ 15,832,000		ALBANY PARK
NOBLE - ACADEMY HS	\$ 3,478,000		NEAR NORTH SIDE
DUBOIS	\$ 4,147,200		RIVERDALE
SHERWOOD	\$ 4,452,000		ENGLEWOOD
LANE TECH HS		\$ 10,000,000	NORTH CENTER
OTIS	\$ 664,000	\$ 6,800,000	WEST TOWN
CATHER	\$ 310,400	\$ 4,700,000	EAST GARFIELD PARK
RUIZ	\$ 1,884,000	\$ 3,800,000	LOWER WEST SIDE
PROSSER HS	\$ 10,688,400		BELMONT CRAGIN
NOBLE - ACADEMY HS	\$ 5,424,000		NEAR NORTH SIDE
ROGERS	\$ 5,000,000		WEST RIDGE
TANNER	\$ 5,016,000		GREATER GRAND CROSSING
PARKSIDE	\$ 4,500,000		SOUTH SHORE
HEFFERAN	\$ 2,000,000		WEST GARFIELD PARK
Various Targeted MEP Repairs (Refer to Table A)	\$ 10,000,000		Various
Chimney Stabilization Program (Refer to Table B)	\$ 5,000,000	\$ 7,625,000	Various
Fire Alarm Replacement Program (Refer to Table C)	\$ 5,000,000	\$ 560,000	Various
Masonry Remediation Program	\$ 10,000,000		Various
ADA Program/Student Accommodation (Refer to Table D)	\$ 30,500,000		Various
Emergency/Unanticipated Facility Repairs	\$ 50,000,000		Various
Maintenance Priorities	\$ 80,000,000	\$ 6,750,000	Various
Existing Modular Refurbishment Program	\$ 20,000,000		Various
Energy Retrofit Program	\$ 15,000,000		Various
INTERIOR IMPROVEMENTS	\$ 45,000,000	\$ -	
Restroom Modernization (Refer to Table E)	\$ 30,000,000		Various
Other Interior Renovations	\$ 15,000,000		Various
PROGRAMMATIC INVESTMENTS	\$ 20,000,000	\$ 35,000,000	
Programmatic Initiatives (Refer to Table F)		\$ 35,000,000	NEAR WEST SIDE
Student Recreation and Athletic Resources	\$ 20,000,000		Various
IT & SECURITY INVESTMENTS	\$ 23,960,435	\$ 4,000,201	
Critical School Security Equipment	\$ 8,000,000		Various
ITS Priorities	\$ 15,960,435	\$ 4,000,201	Various
SITE IMPROVEMENTS	\$ 53,750,000	\$ 23,980,000	

PROPOSED FY23 CAPITAL PLAN				
Project	CPS Funded		Outside Funding	Community Area
Playground/Play lot Replacement (Refer to Table G)	\$	38,500,000	\$ 19,980,000	Various
Space To Grow	\$	2,750,000	\$ 4,000,000	Various
Site Upgrades	\$	12,500,000		Various
NEW HIGH SCHOOL* - CHINATOWN, BRIDGEPORT, AND SOUTH LOOP	\$	70,000,000	50,000,000	NEAR SOUTH SIDE
Capital Project Support Services	\$	26,000,000	\$ -	Citywide
Total Projects Total	\$	550,756,435	213,765,201	
	\$	480,756,435	\$ 163,765,201	
Total FY23 Capital Plan	\$	764,521,636		
	\$	644,521,636		

*CPS funding for this project will be repurposed from the \$70 million approved in the FY2019 capital budget for a new high school on the Near West Side. \$50 million of potential state funding was also previously approved in the FY2021 budget as "Potential State Funded Projects." Both of these appropriations will be retired as the new funding is authorized in the FY2023 capital budget.

FY2023 Capital Plan Appendix

Table A - Various Targeted MEP Repairs	
PASTEUR	EDERHART
KING HS	PRITZKER
PAYTON HS	
Table B - Chimney Stabilization Program	
SIMPSON HS	
OTIS	BURR
ARMOUR	HURLEY
FARNSWORTH	
PETERSON	RAY
SHOOP	KELVYN PARK HS
WHITTIER	BOND
SKINNER	AIR FORCE HS
HOLDEN	HIRSCH HS
MARSHALL HS	
Table C - Fire Alarm Replacement Program	
MARSHALL HS	RUIZ
TALMAN	
EPIC HS	DALEY
DAVIS N	METCALFE
HALEY	GARVEY
MCCUTCHEON	
Table D - ADA Program/Student Accommodation	
NOBEL	SALAZAR
FERNWOOD	STOWE
NOBLE - BULLS HS	WHITNEY
HUBBARD HS	SAUCEDO
BURROUGHS	GALLISTEL
EPIC HS	ERICSON
WACKER	MCDOWELL
TONTI	ALDRIDGE
FAIRFIELD	CHICAGO MILITARY HS
FALCONER	AVONDALE-LOGANDALE
LOVETT	PICKARD
FORT DEARBORN	NICHOLSON
SAWYER	BEIDLER
GARY	WOODLAWN
Table E - Restroom Modernization	
BURR	BURBANK
BURROUGHS	KANOON
CHRISTOPHER	JOPLIN
BEAUBIEN	RYDER
NOBEL	CAMERON
VANDERPOEL	STOWE
SHOESMITH	MCKAY
HAINES	JUNGMAN
CAMRAS	IRVING
LYON	BOUCHET
CARSON	ASHBURN
FALCONER	BRADWELL
LOVETT	HALEY
GARY	PICKARD
WHITNEY	NINOS HEROES
LLOYD	WOODLAWN
SAUCEDO	
Table F - Programmatic Initiatives	
DETT	
Table G - Playground/Play lot Replacement	
ROOSEVELT HS	WOODLAWN
NORTHSIDE PREP HS	MCKAY
COURTENAY	OWEN
MURRAY	CARROLL
CARDENAS	HAMPTON
REINBERG	AVONDALE-LOGANDALE
BUDLONG	JUNGMAN
AVALON PARK	SHOESMITH
HENRY	REVERE
CLAREMONT	ASHBURN
GALLISTEL	BENNETT
SOLOMON	PASTEUR
CHASE	RUGGLES
MONTESSORI ENGLEWOOD	WASHINGTON G ES
GREENE	MCCUTCHEON
FINKL	ROWE
DAWES	LENART
DISNEY	CHICAGO WORLD LANGUAGE ACADEMY
HEDGES	MCDADE
JOHNSON	CAMERON
DALEY	GREELEY
KERSHAW	RAY
PARK MANOR	BLAINE
PARKSIDE	HAUGAN
CASALS	SEWARD
PLAMONDON	SWIFT
RYDER	BURLEY
LITTLE VILLAGE	PALMER
CALMECA	BELL
CARNEGIE	PEIRCE
SAUCEDO	WATERS
U OF C - DONOGHUE	PETERSON

FY2023 School Equity Index

School Name	Equity Index	School Name	Equity Index	School Name	Equity Index
FRAZIER PROSPECTIVE	3.5	HIRSCH HS	3.65	CARSON	3.35
SKINNER NORTH	2.2	MARSHALL HS	3.85	FALCONER	3.15
DARWIN		TALMAN	3.65	LOVETT	3.45
SPENCER	4	EPIC HS	3.6	GARY	3.2
CATHER	3.75	DAVIS N	3.5	WHITNEY	3.3
YOUNG HS		HALEY	4	LLOYD	3.4
OTIS	2.55	MCCUTCHEON	2.55	SAUCEDO	3.4
WALSH	3	RUIZ	3.3	BURBANK	2.9
MORTON		BURNSIDE	3.5	KANOON	3.8
BASS	4.4	DALEY	4.25	JOPLIN	3.7
PEREZ	3.1	METCALFE	3.6	RYDER	3.6
SKINNER	2.05	GARVEY	2.7	CAMERON	3.65
EARHART	2.2	NOBEL	3.6	STOWE	3.65
HAUGAN	2.2	FERNWOOD	3	MCKAY	3.25
NOBLE - ACADEMY HS	3.8	SALAZAR	2.65	JUNGMAN	2.95
DUBOIS	4.05	STOWE	3.65	IRVING	3
SHERWOOD	4.25	NOBLE - BULLS HS	3.25	BOUCHET	3.9
LANE TECH HS	1.9	HUBBARD HS	3.45	ASHBURN	2.85
OTIS		BURROUGHS	3.5	BRADWELL	4.1
CATHER	3.75	EPIC HS	3.6	HALEY	4
RUIZ	3.3	WACKER	3.65	PICKARD	3.2
PROSSER HS	2.9	TONTI	3.35	NINOS HEROES	3.5
NOBLE - ACADEMY HS	3.8	FAIRFIELD	3.1	WOODLAWN	3.3
ROGERS	1.95	FALCONER	3.15	DETT	3.35
TANNER	3.55	LOVETT	3.45	ROOSEVELT HS	2.05
PARKSIDE	3.9	FORT DEARBORN	3.6	NORTHSIDE PREP HS	1.9
HEFFERAN	3.5	SAWYER	3.35	COURTENAY	2.15
PASTEUR	2.8	GARY	3.2	MURRAY	2.8
KING HS	3.5	WHITNEY	3.3	CARDENAS	3.45
PAYTON HS	1.8	SAUCEDO	3.4	REINBERG	2.2
EBERHART	3.55	GALLISTEL	3.15	BUDLONG	1.7
PRITZKER	2.15	ERICSON	3.9	AVALON PARK	2.3
SIMPSON HS	3	MCDOWELL	3.3	HENRY	2.35
OTIS	2.55	ALDRIDGE	3.3	CLAREMONT	3.6
ARMOUR	2.75	CHICAGO MILITARY HS	3.05	GALLISTEL	3.15
FARNSWORTH	1.7	AVONDALE-LOGANDALE	3.05	SOLOMON	1.85
PETERSON	1.6	PICKARD	3.2	CHASE	2.6
SHOOP	3.2	NICHOLSON	4.5	MONTESORI ENGLEWOC	4.1
WHITTIER	3	BEIDLER	3.3	GREENE	3
SKINNER	2.05	WOODLAWN	3.3	FINKL	3.45
HOLDEN	2.55	BURR	2.35	DAWES	2.6
MARSHALL HS	3.85	BURROUGHS	3.5	DISNEY	2.35
GREGORY	3.55	CHRISTOPHER	2.95	HEDGES	4.05
BURR	2.35	BEAUBIEN	1.9	JOHNSON	4.3
HURLEY	3.25	NOBEL	3.6	DALEY	4.25
TONTI	3.35	VANDERPOEL	2.55	KERSHAW	4.2
RAY	2.3	SHOESMITH	2.9	PARK MANOR	4
KELVYN PARK HS	2.45	HAINES	3.05	PARKSIDE	3.9
BOND	4.5	CAMRAS	3	CASALS	3.75
AIR FORCE HS	3.05	LYON	3	PLAMONDON	3.75

FY2023 School Equity Index

School Name	Equity Index	School Name	Equity Index	School Name	Equity Index
RYDER	3.6	SHOESMITH	2.9	GREELEY	2.45
LITTLE VILLAGE	3.55	REVERE	2.9	RAY	2.3
CALMECA	3.5	ASHBURN	2.85	BLAINE	2.2
CARNEGIE	3.45	BENNETT	2.85	HAUGAN	2.2
SAUCEDO	3.4	PASTEUR	2.8	SEWARD	3.85
U OF C - DONOGHUE	3.3	RUGGLES	2.8	SWIFT	2.1
WOODLAWN	3.3	WASHINGTON G ES	2.75	BURLEY	2
MCKAY	3.25	MCCUTCHEON	2.55	PALMER	1.9
OWEN	3.2	ROWE	2.5	BELL	1.75
CARROLL	3.15	LENART	2.5	PEIRCE	1.75
HAMPTON	3.1	CHICAGO WORLD LANGU,	2.55	WATERS	1.65
AVONDALE-LOGANDALE	3.05	MCDADE	2.8	PETERSON	1.6
JUNGMAN	2.95	CAMERON	3.65		

The Secretary presented the following Statement for the Public Record:

Moving on to RS2, Mr. President, this is the Resolution Adopting the FY23 Budget. And for the record, Mr. President, since the project was removed from the Capital Budget, we also have to revise the Budget Resolution for FY23. And on that Exhibit A Page 6 was revised, the line item for the facility operations and management to remove the \$120 million appropriation for the new high school. Noting for the record again that the final will be included in the agenda of action.

22-0622-RS2

FINAL

RESOLUTION ADOPTING THE ANNUAL SCHOOL BUDGET FOR FISCAL YEAR 2023

WHEREAS, pursuant to Section 34-43 of The Illinois School Code (the "Code"), the Board of Education of the City of Chicago (the "Board") is required to adopt an annual school budget for each fiscal year of the Board within the first 60 days of the fiscal year of the Board to which such budget relates; and

WHEREAS, the Board is directed by the provisions of Section 34-43 of the Code to balance its budget in each year within standards established by the Board; and

WHEREAS, Section 34-43 of the Code authorizes the Board's budget for any fiscal year to (i) provide for the accumulation of funds for educational purposes as the Board may direct for capital improvements or in order to achieve a balanced budget in a future year within the four-year period of the Board's financial plan to begin in that budget year; and (ii) to provide for a reserve in the educational fund to ensure uninterrupted services in the event of unfavorable budget variances; and

WHEREAS, Section 34-45 of the Code directs that the budget shall include the organization units, purposes, and objects for which appropriations are made; the amount appropriated for each organization unit, purpose or object; and the fund from or to which each amount appropriated is to be paid or charged; and

WHEREAS, the Board is empowered and directed by the General Assembly pursuant to the provisions of Section 34-3.3 of the Code to, among other things: (i) increase the quality of educational services in the Chicago Public Schools; (ii) reduce the cost of non-educational services and implement cost-saving measures including the privatization of services where deemed appropriate; and (iii) streamline and strengthen the management of the system, including a responsible school-based budgeting process, in order to focus resources on student achievement; and

WHEREAS, the District has provided most schools with budget allocations using a Student Based Budgeting model which calculates allocations for core instruction funding based on a per-pupil formula and further provides a principal with discretion on the use of per-pupil funds; and

WHEREAS, the Board's Debt Management Policy, Section III.I. (Board Report 13-0724-PO1), authorizes the Board to use its operating funds to establish a reserve balance accounted for within the Debt Service funds to be used for any governmental purpose approved by the Board and delegates authority to the Chief Financial Officer of the Board to authorize any transfer to or from Debt Service funds; and

WHEREAS, the President and Members of the Board desire to declare their intent that the Board reimburse itself for the payment of all or a portion of capital expenditures as outlined in Resolution 22-0622-RS1, Exhibit A and the website www.cps.edu/capitalplan with the proceeds of tax-exempt Bonds (the "Bonds") when such proceeds are available, which declaration of intent is intended to comply with Section 1.150-2 of the U.S. Treasury Regulations; and

WHEREAS, the Board currently expects that the proceeds of the Bonds will be applied to so reimburse itself not later than 18 months after the later of (a) the date the original expenditure is paid, or (b) the date the Project is placed in service or abandoned, but in no event more than three years after the original expenditure is paid; and

WHEREAS, it is now appropriate for the Board to adopt its annual school budget for its Fiscal Year 2023 and related standards and policies;

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO as follows:

Section 1. Findings. It is found, declared and determined as follows.

(a) Pursuant to section 34-43 of the Code, the Board has previously established standards by which its budgets shall be balanced in each fiscal year, consistent with the requirements of the Code. These standards provide that each budget of the Board shall cover a fiscal year of the Board and shall be developed and adopted in accordance with the requirements of the Code, including, but not limited to,

Sections 34-42 through 34-51 thereof. These standards also provide that each budget shall be prepared in accordance with generally accepted accounting principles and shall be balanced such that, for each fund, the estimated sum of all revenues for the fiscal year from all sources and the amount of Fund Balance Available for appropriation in the fiscal year is greater than or equal to the estimated sum of all appropriations required to defray the amount of all expenditures and charges to be made or incurred during the fiscal year and the amount of all unpaid liabilities at the beginning of the fiscal year. The standards further provide that in determining the amount of the Fund Balance Available for appropriation in the Educational Fund, there shall be deducted (i) the amount, if any, which the Board directs to be accumulated to achieve a balanced budget in a future year within the four-year period of the financial plan to begin in the budget year or for capital improvements, and (ii) any reserve to insure uninterrupted services in the event of unfavorable budget variances. The Board's goal is to have a balanced budget over the period of the four-year financial plan that is to be developed.

(b) The annual school budget for Fiscal Year 2023 was prepared in tentative form by the Board and was available for public inspection for at least fifteen days prior to adoption (to wit, since June 7, 2022) by having at least five copies of the tentative budget on file in the Office of the Board and was posted June 7, 2022, on the district's web site at www.cps.edu/budget.

(c) On June 13 and 15, 2022, two public hearings were held concerning the adoption of the annual school budget for Fiscal Year 2023, notice of such hearings having been given by publication on June 7, 2022, in a newspaper of general circulation in the City of Chicago.

Section 2. Budget Approval. The Annual School Budget for Fiscal Year 2023, incorporating Exhibit A of this Resolution and the web site at <https://cps.edu/budget>, is adopted.

Section 3. Transfers Between Appropriations. The Office of Budget and Grants Management may approve transfers within any Board fund and within an object group and purpose in accordance with this Section. Except for matters approved by the Board as being within the discretion of the Office of Budget and Grants Management, transfers within a fund and between object groups and purposes must be recommended by the Office of Budget and Grants Management and approved by the Board by a vote of two-thirds of the members, provided that such transfers shall not exceed 10% of the fund during the first half of the fiscal year, and no appropriation shall be reduced below an amount sufficient to cover all obligations that will be incurred against the appropriation. The Chief Executive Officer shall define object groups and purposes that are subject to these requirements.

The Chief Financial Officer is hereby authorized to transfer and use Debt Service funds not otherwise restricted under bond documents for the purpose of operating and capital expenditures to support cash flow during the fiscal year. Transfers from the Debt Service funds for this purpose will be repaid from the next receipts of property tax revenues.

Section 4. Capital Budgeting Process. The Chief Executive Officer proposed a one-year Capital Improvement Plan (the "CIP") consistent with the annual budget and the requirements of Section 34-215 of the Code on June 22, 2022, for the Board's approval. Three public hearings were held to receive public comment on the proposed CIP. Such meetings were held virtually on June 15, 16, and 17, 2022.

The Board reasonably expects to reimburse itself for the payment of capital expenditures incurred and paid by the Board from its own funds with the proceeds of the tax-exempt Bonds upon the issuance thereof. These capital expenditures are outlined in Resolution 22-0622-RS1, Exhibit A and the website www.cps.edu/capitalplan.

Section 5. Grants. The Office of Budget and Grants Management shall be responsible for the structure and accountability of the school district's grants management process. The Office of Budget and Grants Management is designated as the managing fiscal agent for the Board for all grant money received from funding agencies.

The principal of a local school or unit head, serving as an agent of the Board, is responsible for the implementation and management of all school-based or unit-based grants from governmental and non-governmental agencies. The principal or unit head is responsible for implementing the program in a timely fashion, as approved by the funding agency, and for expending funds in accordance with the terms, budget, and liquidation requirements of the approved proposal.

Section 6. Budget Allocations. Any Policy that refers to the use of a quota formula to determine school budget allocations or other related requirement is hereby deemed to constitute reference to the Student Based Budgeting model referenced in this Resolution.

Section 7. Personnel Policies. The appropriations herein made for personnel services shall be regarded as maximum amounts to be expended from such appropriations. Such expenditures shall be limited to personnel only as needed, or as may be required by law, not to exceed the maximum that may be employed for any position by title. Notwithstanding any item in the budget, one person may be employed or more than one person may be employed, upon recommendation of the Budget Officer and the Chief Executive Officer, whether such title is printed in the singular or plural. The salary or wage rate fixed shall be regarded as the maximum salary or wage rate for the respective positions, provided that salaries or wage rates are subject to change by the Board during the fiscal year in accordance with collective bargaining agreements approved by the Board.

Initial appointments to any position, transfers among positions and resignations of Board personnel shall be made in accordance with, and subject to, current Board Policies and Rules, as may be amended, from time to time.

Section 8. Settlement Agreements and Judgments. No expenditure may be made from any fund or line item account herein for the purpose of executing settlement agreements, entering into consent orders or paying judgments except upon the approval of the Board; provided, however, that this section shall not apply to judgments, settlement agreements or consent orders involving an amount up to \$50,000 or to labor arbitrations. In those cases, the General Counsel is authorized to approve such documents and expend such funds without approval of the Board.

Section 9. Fiscal Stability. Pursuant to the Fund Balance and Budget Management Policy (Board Report 21-0127-PO2, as may be amended), in the event that the stabilization fund decreases below 15% of the operating and debt service budget, the Chief Financial Officer will prepare and present to the Board a plan to replenish the reserve. The Board must approve and adopt a plan to restore these balances to the target levels within a 12-month period. If the restoration of the reserve cannot occur within a 12-month period, the Chief Finance Officer or Budget Officer can request that the Board approve an extension of this deadline.

Section 10. Severability. To the extent that any prior resolution or policy of the Board (excluding Board Rules) is in conflict with the provisions of this Resolution, the provisions of this Resolution shall be controlling. If any section, paragraph, clause or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause, or provision shall not affect any of the other provisions of this Resolution.

Section 11. Effectiveness. This Resolution is effective immediately upon its adoption.

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FY2023 Chicago Public Schools - Fund Summary by Department
(Network and Collaboratives Collapsed)

EXHIBIT A

Department	Special Education Fund - FG114	General Education Fund - FG115	Workers' & Unemployment Compensation/Tort - FG210	Public Building Commission O & M - FG230	General Funds
Board of Trustees - U10110		1,552,584			1,552,584
Law Office Total - U10200	1,579,424	17,309,144			18,888,568
Inspector General - U10320		7,179,547			7,179,547
Executive Office Total - U10402		1,449,153			1,449,153
Network Offices Total - U02000		21,414,292			21,414,292
Arts - U10890		3,575,866			3,575,866
Literacy - U13700		1,286,781			1,286,781
Literacy Total - U13709		1,286,781			1,286,781
Teaching and Learning Office - U10810	49,295	7,108,577			7,157,872
Department of Personalized Learning - U10825					
Personalized Learning Office Total - U10829					
Teacher Leader Development and Innovation - U11551		197,721			197,721
Early Childhood Development - U11360					
Early Childhood Development - City Wide - U11385		2,119,571			2,119,571
Early Childhood Development Total - U11369		2,119,571			2,119,571
Grant Funded Programs Office - City Wide - U12625					
Grant Funded Programs Total - U12605					
Sports Admin and Facilities Management - CW - U13737		21,716,977			21,716,977
Office of Student Health & Wellness - U14050		11,968,645			11,968,645
Language & Cultural Education - U11510		922,126			922,126
Language & Cultural Education - City Wide - U11540		6,459,168			6,459,168
Language & Cultural Education Total - U11500		7,381,294			7,381,294
Chief Education Office Total - U10800	378,070,062	137,476,810			515,546,872
Advanced Learning & Specialty Programs - U10845		9,392,754			9,392,754
Student Support and Engagement - U11371		3,311,277			3,311,277
Counseling and Postsecondary Advising - U10850		2,790,245			2,790,245
Counseling and Postsecondary Advising - City Wide - U10855		3,158,468			3,158,468
Counseling and Postsecondary Advising Total - U10859		5,948,713			5,948,713
College and Career Success Office - U10870		1,755,859			1,755,859
Science Technology Engineering & Math (STEM) Programs - U10871		2,385,373			2,385,373
Social and Emotional Learning - U10895		2,058,859			2,058,859
Social and Emotional Learning - City Wide - U10898		2,007,203			2,007,203
Social and Emotional Learning Total - U10899		4,066,062			4,066,062
Early College and Career - U13725		2,310,265			2,310,265
Early College and Career - City Wide - U13727		1,939,633			1,939,633
Early College and Career Total - U13729		4,249,898			4,249,898
College and Career Success Total - U11400		27,973,056			27,973,056
Diverse Learner Supports & Services Total - U11600	378,020,767	84,800			378,105,567
LSC Relations Total - U10905		2,607,373			2,607,373
Family & Community Engagement Office Total - U10901		7,282,799			7,282,799
Intergovernmental Relations - U10450		1,393,232			1,393,232
External Affairs and Partnerships - U14040		756,215			756,215
Public and External Affairs Office Total - U10700		756,215			756,215
Intergovernmental Relations Total - U10900		1,393,232			1,393,232
Communications Office Total - U10500		2,411,524			2,411,524
Innovation and Incubation - U13610	10,000	3,068,774			3,078,774
Innovation and Incubation Total - U10404	10,000	3,068,774			3,078,774
Talent Office - City Wide - U11070		15,831,685			15,831,685
Talent Office - U11010	2	22,987,799	169,994		23,157,794
Talent Office Total - U11000	2	38,819,484	169,994		38,989,479
Pensions and District-Wide Set-Asides Total - U00180	7,000,000	9,342,362	303,017		16,645,379
Payroll Services - U12450		4,402,752			4,402,752
Office of Planning and Data Management - U15500		992,981			992,981
Food Services Total - U12000				-	-
Budget Management Office Total - U00010		6,169,226			6,169,226
Office of Internal Audit and Compliance - U10430		2,448,262			2,448,262
Business Diversity - U12280		1,064,198			1,064,198
Corporate Accounting Total - U12400		10,520,452			10,520,452
Risk Management - U12460		2,892,941	19,225,526		22,118,467
Treasury Total - U12305		1,542,859			1,542,859
Facility Operations & Management Total - U11800		3,117,493		487,876,520	490,994,013
Student Transportation Total - U11900	104,796,187	26,974,480			131,770,667
Safety & Security Total - U10600		47,919,613	9,858,504		57,778,117
Information & Technology Services Total - U12500	-	96,349,966		-	96,349,966
Procurement and Contracts Total - U12200					
Chief Administrative Office Total - U14000	104,796,187	26,974,480			131,770,667
Network 1 Total - U02410	61,855,022	169,593,675	3,358,541		234,807,237
Network 2 Total - U02420	37,359,881	83,792,903	1,968,701		123,121,485
Network 3 Total - U02430	36,227,646	95,789,871	2,295,123		134,312,640
Network 4 Total - U02440	47,848,284	140,618,146	3,208,671		191,675,101
Network 5 Total - U02450	27,322,252	73,252,413	3,380,764		103,955,428
Network 6 Total - U02460	31,229,495	82,303,155	2,216,963		115,749,612
Network 7 Total - U02470	25,864,192	74,944,040	2,263,818		103,072,049
Network 8 Total - U02480	33,001,199	93,642,259	3,285,750		129,929,208
Network 9 Total - U02490	26,139,588	78,954,157	3,123,547		108,217,293
Network 10 Total - U02500	51,022,338	130,279,788	3,218,012		184,520,138
Network 11 Total - U02510	35,104,999	74,916,638	2,820,849		112,842,487
Network 12 Total - U02520	35,487,023	85,937,103	3,071,817		124,495,943
Network 13 Total - U02530	32,248,725	89,025,585	3,034,165		124,308,475
Network 14 Total - U02640	70,778,111	206,195,955	5,765,841		282,739,907
Network 15 Total - U02650	38,329,827	131,279,327	5,144,468		174,753,623
Network 16 Total - U02660	37,127,322	112,395,570	5,665,967		155,188,859
Network 17 Total - U02670	29,284,579	97,693,991	5,946,699		132,925,269
AUSL Schools Network Total - U20100	18,100,898	61,746,849	2,482,811		82,330,557
Contract Schools Network Total - U63000	5,625,254	28,942,585	201,464		34,769,304
Charter Schools Network Total - U60005	103,969,269	655,245,596	177,684		759,392,550
Non-Public Schools Network Total - U69000					
Independent Schools Network Total - U02270	121,850,324	349,174,873	9,241,997		480,267,194
School Networks Total - U02005	905,776,227	2,915,724,480	71,873,851		3,893,374,358
Total Departments	1,397,231,902	3,372,681,280	101,430,691	487,876,520	5,369,120,394



FY2023 Chicago Public Schools - Fund Summary by Department
(Network and Collaboratives Collapsed)

EXHIBIT A

Department	Tuition Based Program - FG117	School Special Income Fund - FG124	School Based Funds	Elementary and Secondary School Relief - FG370	CTPF Pension Levy - FG129
Board of Trustees - U10110					
Law Office Total - U10200		-	-		
Inspector General - U10320					
Executive Office Total - U10402					
Network Offices Total - U02000		136,500	136,500	5,949,750	
Arts - U10890	24,117		24,117	573,618	
Literacy - U13700	217,631		217,631	314,598	
Literacy Total - U13709	217,631		217,631	314,598	
Teaching and Learning Office - U10810				854,342	
Department of Personalized Learning - U10825					
Personalized Learning Office Total - U10829					
Teacher Leader Development and Innovation - U11551				493,566	
Early Childhood Development - U11360					
Early Childhood Development - City Wide - U11385	149,669		149,669	10,673,820	
Early Childhood Development Total - U11369	149,669		149,669	10,673,820	
Grant Funded Programs Office - City Wide - U12625				1,440,675	
Grant Funded Programs Total - U12605				1,440,675	
Sports Admin and Facilities Management - CW - U13737	1,830,855		1,830,855	-	
Office of Student Health & Wellness - U14050	37,500		37,500	3,390,518	
Language & Cultural Education - U11510					
Language & Cultural Education - City Wide - U11540	136,559		136,559		
Language & Cultural Education Total - U11500	136,559		136,559		
Chief Education Office Total - U10800	3,496,350		3,496,350	33,579,950	
Advanced Learning & Specialty Programs - U10845				478,015	
Student Support and Engagement - U11371	662,702		662,702	4,039,715	
Counseling and Postsecondary Advising - U10850				-	
Counseling and Postsecondary Advising - City Wide - U10855	69,062		69,062	930,797	
Counseling and Postsecondary Advising Total - U10859	69,062		69,062	930,797	
College and Career Success Office - U10870	130,194		130,194	406,521	
Science Technology Engineering & Math (STEM) Programs - U10871				1,517,411	
Social and Emotional Learning - U10895				510,636	
Social and Emotional Learning - City Wide - U10898	-		-	640,812	
Social and Emotional Learning Total - U10899	-		-	1,151,447	
Early College and Career - U13725				190,765	
Early College and Career - City Wide - U13727	101,563		101,563	42,609	
Early College and Career Total - U13729	101,563		101,563	233,374	
College and Career Success Total - U11400	963,520		963,520	6,761,854	
Diverse Learner Supports & Services Total - U11600				-	
LSC Relations Total - U10905					
Family & Community Engagement Office Total - U10901	-		-	-	
Intergovernmental Relations - U10450					
External Affairs and Partnerships - U14040					
Public and External Affairs Office Total - U10700					
Intergovernmental Relations Total - U10900					
Communications Office Total - U10500				-	
Innovation and Incubation - U13610	802,919		802,919		
Innovation and Incubation Total - U10404	802,919		802,919		
Talent Office - City Wide - U11070	-		-	3,106	
Talent Office - U11010	120,589		120,589	-	
Talent Office Total - U11000	120,589		120,589	3,106	
Pensions and District-Wide Set-Asides Total - U00180	48,000,000		48,000,000	790,405,768	551,649,577
Payroll Services - U12450					
Office of Planning and Data Management - U15500					
Food Services Total - U12000	64,688		64,688		
Budget Management Office Total - U00010				-	
Office of Internal Audit and Compliance - U10430					
Business Diversity - U12280					
Corporate Accounting Total - U12400					
Risk Management - U12460					
Treasury Total - U12305					
Facility Operations & Management Total - U11800	553,125		553,125	-	
Student Transportation Total - U11900					
Safety & Security Total - U10600	395,608		395,608	-	
Information & Technology Services Total - U12500	-		-	-	
Procurement and Contracts Total - U12200					
Chief Administrative Office Total - U14000					
Network 1 Total - U02410	467,058		467,058	2,678,258	
Network 2 Total - U02420	919,819		919,819	1,803,196	
Network 3 Total - U02430	127,332		127,332	3,515,797	
Network 4 Total - U02440	2,601,735		2,601,735	3,114,121	
Network 5 Total - U02450	231,836		231,836	4,123,233	
Network 6 Total - U02460	215,349		215,349	1,835,523	
Network 7 Total - U02470	180,724		180,724	3,767,656	
Network 8 Total - U02480	101,270		101,270	3,580,931	
Network 9 Total - U02490	244,368		244,368	3,863,626	
Network 10 Total - U02500	86,950		86,950	3,467,797	
Network 11 Total - U02510	18,310		18,310	5,316,005	
Network 12 Total - U02520	35,794		35,794	5,379,272	
Network 13 Total - U02530	41,631		41,631	4,760,545	
Network 14 Total - U02640	320,483		320,483	3,067,124	
Network 15 Total - U02650	906,993		906,993	4,573,063	
Network 16 Total - U02660	238,012		238,012	3,868,130	
Network 17 Total - U02670	148,532		148,532	4,213,780	
AUSL Schools Network Total - U20100	30,503		30,503	2,855,798	
Contract Schools Network Total - U63000				3,012,715	
Charter Schools Network Total - U60005	59,956		59,956	70,920,361	
Non-Public Schools Network Total - U69000					
Independent Schools Network Total - U02270	663,631		663,631	13,579,510	
School Networks Total - U02005	7,640,287		7,640,287	153,296,442	
Total Departments	61,191,667		61,191,667	978,726,941	651,649,677



FY2023 Chicago Public Schools - Fund Summary by Department
(Network and Collaboratives Collapsed)

EXHIBIT A

Department	Federal Special Education IDEA Programs - FG220	Lunchroom Fund - FG312	Lunchroom - Lighthouse - FG314	Misc. Federal State and Local Government Funded School Grants - FG324	Based Grants - FG326
Board of Trustees - U10110					
Law Office Total - U10200	76,874				
Inspector General - U10320					
Executive Office Total - U10402					
Network Offices Total - U02000				1,715,998	
Arts - U10890				500,000	
Literacy - U13700					
Literacy Total - U13709					
Teaching and Learning Office - U10810					
Department of Personalized Learning - U10825					
Personalized Learning Office Total - U10829					
Teacher Leader Development and Innovation - U11551				585,492	
Early Childhood Development - U11360					
Early Childhood Development - City Wide - U11385					
Early Childhood Development Total - U11369					
Grant Funded Programs Office - City Wide - U12625	2,494,386				
Grant Funded Programs Total - U12605	2,494,386				
Sports Admin and Facilities Management - CW - U13737					
Office of Student Health & Wellness - U14050		582,726		2,231,793	
Language & Cultural Education - U11510					
Language & Cultural Education - City Wide - U11540				143,088	
Language & Cultural Education Total - U11500				143,088	
Chief Education Office Total - U10800	21,092,074	582,726		40,463,444	88,912
Advanced Learning & Specialty Programs - U10845				2,585,869	88,912
Student Support and Engagement - U11371				18,701,651	
Counseling and Postsecondary Advising - U10850					
Counseling and Postsecondary Advising - City Wide - U10855				368,036	
Counseling and Postsecondary Advising Total - U10859				368,036	
College and Career Success Office - U10870					
Science Technology Engineering & Math (STEM) Programs - U10871					
Social and Emotional Learning - U10895					
Social and Emotional Learning - City Wide - U10898				356,810	
Social and Emotional Learning Total - U10899				356,810	
Early College and Career - U13725				2,046,459	
Early College and Career - City Wide - U13727				1,339,461	
Early College and Career Total - U13729				3,385,920	
College and Career Success Total - U11400				31,984,152	
Diverse Learner Supports & Services Total - U11600	21,092,074			517,006	
LSC Relations Total - U10905					
Family & Community Engagement Office Total - U10901				1,000,000	
Intergovernmental Relations - U10450					
External Affairs and Partnerships - U14040					
Public and External Affairs Office Total - U10700					
Intergovernmental Relations Total - U10900					
Communications Office Total - U10500					
Innovation and Incubation - U13610				53,272	
Innovation and Incubation Total - U10404				53,272	
Talent Office - City Wide - U11070					
Talent Office - U11010				9,025,595	
Talent Office Total - U11000				9,025,595	
Pensions and District-Wide Set-Asides Total - U00180		(40,556,195)	506,760	36,400,000	24,616
Payroll Services - U12450					
Office of Planning and Data Management - U15500					
Food Services Total - U12000		118,392,528	6,908,641	2,533,650	
Budget Management Office Total - U00010		34,584		-	
Office of Internal Audit and Compliance - U10430					
Business Diversity - U12280					
Corporate Accounting Total - U12400					
Risk Management - U12460					
Treasury Total - U12305					
Facility Operations & Management Total - U11800					
Student Transportation Total - U11900					
Safety & Security Total - U10600				1,750,000	
Information & Technology Services Total - U12500				835,248	
Procurement and Contracts Total - U12200					
Chief Administrative Office Total - U14000					
Network 1 Total - U02410	6,207,437	5,393,566			
Network 2 Total - U02420	3,458,013	3,779,263			
Network 3 Total - U02430	4,440,268	5,420,764			
Network 4 Total - U02440	4,337,520	5,099,639			
Network 5 Total - U02450	3,027,261	4,595,684			
Network 6 Total - U02460	2,626,749	3,327,065		279,911	
Network 7 Total - U02470	2,683,122	5,014,565			
Network 8 Total - U02480	3,139,867	5,473,527			
Network 9 Total - U02490	2,624,490	3,940,802			
Network 10 Total - U02500	5,450,252	6,037,992			309,886
Network 11 Total - U02510	3,678,484	4,122,609			
Network 12 Total - U02520	3,205,683	4,592,343			53,090
Network 13 Total - U02530	3,808,378	4,209,593			
Network 14 Total - U02640	8,124,073	6,021,368			
Network 15 Total - U02650	4,496,379	4,668,294			
Network 16 Total - U02660	4,861,225	3,498,032			38,087
Network 17 Total - U02670	3,266,940	3,618,105			
AUSL Schools Network Total - U20100	2,372,979	3,245,527			
Contract Schools Network Total - U63000		832,922			
Charter Schools Network Total - U60005		3,674,772		905,037	
Non-Public Schools Network Total - U69000					
Independent Schools Network Total - U02270	12,356,083	14,408,201			716,689
School Networks Total - U02005	84,165,201	100,974,631		2,302,700	
Total Departments	107,828,636	179,428,274	7,415,401	94,363,909	113,628



FY2023 Chicago Public Schools - Fund Summary by Department
(Network and Collaboratives Collapsed)

EXHIBIT A

Department	NCLB Title I Regular Fund - FG332	NCLB Title I - Neglected & Delinquent - FG334	NCLB Title V Fund - FG336	Title II - Teacher Quality - FG363	ELL & Bilingual Programs - FG356
Board of Trustees - U10110					
Law Office Total - U10200					
Inspector General - U10320					
Executive Office Total - U10402					
Network Offices Total - U02000	8,552,318	89,536		5,756,843	
Arts - U10890	81,609		701,808		
Literacy - U13700	326,826			123,886	
Literacy Total - U13709	326,826			123,886	
Teaching and Learning Office - U10810	7,161,558			62,174	
Department of Personalized Learning - U10825					
Personalized Learning Office Total - U10829					
Teacher Leader Development and Innovation - U11551	115,658			1,173,751	
Early Childhood Development - U11360				30,966	
Early Childhood Development - City Wide - U11385					
Early Childhood Development Total - U11369				30,966	
Grant Funded Programs Office - City Wide - U12625	26,246,590	529,506		3,119,563	602,391
Grant Funded Programs Total - U12605	26,246,590	529,506		3,119,563	602,391
Sports Admin and Facilities Management - CW - U13737					
Office of Student Health & Wellness - U14050					
Language & Cultural Education - U11510					
Language & Cultural Education - City Wide - U11540					5,185,691
Language & Cultural Education Total - U11500					5,185,691
Chief Education Office Total - U10800	35,553,881	1,612,859	1,101,808	7,174,097	5,185,691
Advanced Learning & Specialty Programs - U10845					
Student Support and Engagement - U11371	4,858,338				
Counseling and Postsecondary Advising - U10850	850,000				
Counseling and Postsecondary Advising - City Wide - U10855	2,238,207				
Counseling and Postsecondary Advising Total - U10859	3,088,207				
College and Career Success Office - U10870	96,900				
Science Technology Engineering & Math (STEM) Programs - U10871	4,171,253			26,478	
Social and Emotional Learning - U10895	672,511				
Social and Emotional Learning - City Wide - U10898	4,726,602				
Social and Emotional Learning Total - U10899	5,399,113				
Early College and Career - U13725	77,151				
Early College and Career - City Wide - U13727	-				
Early College and Career Total - U13729	77,151				
College and Career Success Total - U11400	14,739,709	1,523,323	400,000		
Diverse Learner Supports & Services Total - U11600					
LSC Relations Total - U10905					
Family & Community Engagement Office Total - U10901	1,442,931				
Intergovernmental Relations - U10450					
External Affairs and Partnerships - U14040					
Public and External Affairs Office Total - U10700					
Intergovernmental Relations Total - U10900					
Communications Office Total - U10500					
Innovation and Incubation - U13610	-				
Innovation and Incubation Total - U10404	-				
Talent Office - City Wide - U11070				267,009	
Talent Office - U11010				4,202,964	
Talent Office Total - U11000				4,469,972	
Pensions and District-Wide Set-Asides Total - U00180	40,697,001			5,100,065	
Payroll Services - U12450					
Office of Planning and Data Management - U15500					
Food Services Total - U12000					
Budget Management Office Total - U00010	1,869,232				
Office of Internal Audit and Compliance - U10430					
Business Diversity - U12280					
Corporate Accounting Total - U12400	220,904				
Risk Management - U12460					
Treasury Total - U12305					
Facility Operations & Management Total - U11800					
Student Transportation Total - U11900	4,500,000				
Safety & Security Total - U10600					
Information & Technology Services Total - U12500					
Procurement and Contracts Total - U12200					
Chief Administrative Office Total - U14000	4,500,000				
Network 1 Total - U02410	6,148,824			1,320,001	438,125
Network 2 Total - U02420	4,299,690			520,000	
Network 3 Total - U02430	8,962,918			160,000	328,594
Network 4 Total - U02440	4,658,531			1,120,001	1,095,312
Network 5 Total - U02450	7,678,933			80,000	219,062
Network 6 Total - U02460	2,842,846			640,001	219,062
Network 7 Total - U02470	6,008,853			80,000	438,125
Network 8 Total - U02480	8,880,941			120,001	328,594
Network 9 Total - U02490	5,940,549			287,820	
Network 10 Total - U02500	8,210,515			600,001	219,062
Network 11 Total - U02510	7,051,710			240,001	
Network 12 Total - U02520	6,059,227			320,000	
Network 13 Total - U02530	7,619,621			160,000	
Network 14 Total - U02640	7,763,488		76,979	40,000	219,062
Network 15 Total - U02650	9,623,228				
Network 16 Total - U02660	16,162,535	87,111	62,834		
Network 17 Total - U02670	6,597,180				
AUSL Schools Network Total - U20100	5,082,640			40,000	109,531
Contract Schools Network Total - U63000	2,059,675			122,895	
Charter Schools Network Total - U60005	53,596,636			2,275,604	
Non-Public Schools Network Total - U69000					
Independent Schools Network Total - U02270	21,167,601			879,999	766,719
School Networks Total - U02005	206,416,140	87,111	139,813	9,006,326	4,381,260
Total Departments	317,000,000	2,229,475	1,241,621	28,905,543	10,169,332



FY2023 Chicago Public Schools - Fund Summary by Department
(Network and Collaboratives Collapsed)

EXHIBIT A

Department	Title IV - FG358	Early Childhood Development - FG362	Title I - Comprehensive School Reform - FG367	Title I - School Improvement Carl Perkins - FG369	Other Operating Funds
Board of Trustees - U10110					
Law Office Total - U10200					76,874
Inspector General - U10320					
Executive Office Total - U10402					
Network Offices Total - U02000	320,766	2,928,939			25,314,160
Arts - U10890	27,203			9,150	1,893,389
Literacy - U13700	721,346				1,486,656
Literacy Total - U13709	721,346				1,486,656
Teaching and Learning Office - U10810	424,168				8,502,243
Department of Personalized Learning - U10825					
Personalized Learning Office Total - U10829					
Teacher Leader Development and Innovation - U11551	768,403				3,136,870
Early Childhood Development - U11360		999,699			1,030,664
Early Childhood Development - City Wide - U11385		96,447,232			107,121,052
Early Childhood Development Total - U11369		97,446,931			108,151,717
Grant Funded Programs Office - City Wide - U12625	2,144,648				36,577,759
Grant Funded Programs Total - U12605	2,144,648				36,577,759
Sports Admin and Facilities Management - CW - U13737	807,075				807,075
Office of Student Health & Wellness - U14050					6,205,036
Language & Cultural Education - U11510	134,046				134,046
Language & Cultural Education - City Wide - U11540	121,718				5,450,498
Language & Cultural Education Total - U11500	255,765				5,584,544
Chief Education Office Total - U10800	12,221,302	101,047,557		11,253,442	270,957,743
Advanced Learning & Specialty Programs - U10845	992,734				4,145,530
Student Support and Engagement - U11371	276,662				27,876,366
Counseling and Postsecondary Advising - U10850	34,594			294,469	1,179,062
Counseling and Postsecondary Advising - City Wide - U10855	1,008,978				4,546,018
Counseling and Postsecondary Advising Total - U10859	1,043,571			294,469	5,725,080
College and Career Success Office - U10870	17,100				520,521
Science Technology Engineering & Math (STEM) Programs - U10871	1,861,659				7,576,801
Social and Emotional Learning - U10895	214,803				1,397,949
Social and Emotional Learning - City Wide - U10898	3,280,065				9,004,289
Social and Emotional Learning Total - U10899	3,494,867				10,402,239
Early College and Career - U13725	350,409			5,534,346	8,199,129
Early College and Career - City Wide - U13727	-			5,415,477	6,797,547
Early College and Career Total - U13729	350,409			10,949,823	14,996,676
College and Career Success Total - U11400	5,182,609			11,244,292	71,835,938
Diverse Learner Supports & Services Total - U11600		671,687			22,280,767
LSC Relations Total - U10905					
Family & Community Engagement Office Total - U10901					2,442,931
Intergovernmental Relations - U10450					
External Affairs and Partnerships - U14040					
Public and External Affairs Office Total - U10700					
Intergovernmental Relations Total - U10900					
Communications Office Total - U10500					-
Innovation and Incubation - U13610					53,272
Innovation and Incubation Total - U10404					53,272
Talent Office - City Wide - U11070		130,000			400,114
Talent Office - U11010	735,116				13,963,675
Talent Office Total - U11000	735,116	130,000			14,363,789
Pensions and District-Wide Set-Asides Total - U00180	13,729,253	(9,124,281)	16,598,322	139,417	1,405,570,303
Payroll Services - U12450					
Office of Planning and Data Management - U15500					
Food Services Total - U12000					127,834,819
Budget Management Office Total - U00010					1,903,816
Office of Internal Audit and Compliance - U10430					
Business Diversity - U12280					
Corporate Accounting Total - U12400					220,904
Risk Management - U12460					
Treasury Total - U12305					
Facility Operations & Management Total - U11800		3,177,054			3,177,054
Student Transportation Total - U11900					4,500,000
Safety & Security Total - U10600					1,750,000
Information & Technology Services Total - U12500					835,248
Procurement and Contracts Total - U12200					
Chief Administrative Office Total - U14000					4,500,000
Network 1 Total - U02410	255,233	5,852,593	178,943		28,472,979
Network 2 Total - U02420	245,559	4,023,217	160,256		18,289,193
Network 3 Total - U02430		14,782,533	356,739		37,967,612
Network 4 Total - U02440	259,140	3,713,333	192,809		23,590,407
Network 5 Total - U02450	294,430	10,625,561	594,659		31,238,822
Network 6 Total - U02460	112,691	992,293	242,553		13,118,695
Network 7 Total - U02470		9,929,053	315,360		28,236,736
Network 8 Total - U02480	494,781	12,591,777	284,650		34,895,069
Network 9 Total - U02490	2,250	8,918,680	401,235		25,979,452
Network 10 Total - U02500		8,403,892	280,971		32,980,369
Network 11 Total - U02510	271,529	10,079,430	581,671		31,341,439
Network 12 Total - U02520	729,469	7,580,988	467,624		28,387,697
Network 13 Total - U02530	513,628	10,365,475	532,795		31,970,034
Network 14 Total - U02640	646,461	1,200	265,112		26,224,868
Network 15 Total - U02650	467,733	1,800	502,951		24,333,447
Network 16 Total - U02660	550,313		848,831		29,977,097
Network 17 Total - U02670	497,054		295,625		18,488,683
AUSL Schools Network Total - U20100	114,901	3,223,302	349,246		17,393,923
Contract Schools Network Total - U63000	36,450				6,064,656
Charter Schools Network Total - U60005	646,515				132,018,925
Non-Public Schools Network Total - U69000					
Independent Schools Network Total - U02270	1,838,747	15,368,382	786,487	141,267	82,009,684
School Networks Total - U02005	7,976,885	126,453,508	7,638,514	141,267	702,979,789
Total Departments	36,807,205	221,721,139	24,236,836	11,534,126	2,573,370,442



FY2023 Chicago Public Schools - Fund Summary by Department
(Network and Collaboratives Collapsed)

EXHIBIT A

Department	Operating Funds	All Fund Grant
Board of Trustees - U10110	1,562,584	1,562,584
Law Office Total - U10200	18,965,443	18,965,443
Inspector General - U10320	7,179,547	7,179,547
Executive Office Total - U10402	1,449,153	1,449,153
Network Offices Total - U02000	46,864,942	46,864,942
Arts - U10890	5,493,372	5,493,372
Literacy - U13700	2,991,068	2,991,068
Literacy Total - U13709	2,991,068	2,991,068
Teaching and Learning Office - U10810	15,660,114	15,660,114
Department of Personalized Learning - U10825		
Personalized Learning Office Total - U10829		
Teacher Leader Development and Innovation - U11551	3,334,591	3,334,591
Early Childhood Development - U11360	1,030,664	1,030,664
Early Childhood Development - City Wide - U11385	109,390,292	109,390,292
Early Childhood Development Total - U11369	110,420,957	110,420,957
Grant Funded Programs Office - City Wide - U12625	36,577,759	36,577,759
Grant Funded Programs Total - U12605	36,577,759	36,577,759
Sports Admin and Facilities Management - CW - U13737	24,354,907	24,354,907
Office of Student Health & Wellness - U14050	18,211,181	18,211,181
Language & Cultural Education - U11510	1,056,172	1,056,172
Language & Cultural Education - City Wide - U11540	12,046,225	12,046,225
Language & Cultural Education Total - U11500	13,102,397	13,102,397
Chief Education Office Total - U10800	790,000,965	790,000,965
Advanced Learning & Specialty Programs - U10845	13,538,283	13,538,283
Student Support and Engagement - U11371	31,850,345	31,850,345
Counseling and Postsecondary Advising - U10850	3,969,307	3,969,307
Counseling and Postsecondary Advising - City Wide - U10855	7,773,547	7,773,547
Counseling and Postsecondary Advising Total - U10859	11,742,855	11,742,855
College and Career Success Office - U10870	2,406,574	2,406,574
Science Technology Engineering & Math (STEM) Programs - U10871	9,962,174	9,962,174
Social and Emotional Learning - U10895	3,456,808	3,456,808
Social and Emotional Learning - City Wide - U10898	11,011,492	11,011,492
Social and Emotional Learning Total - U10899	14,468,300	14,468,300
Early College and Career - U13725	10,509,394	10,509,394
Early College and Career - City Wide - U13727	8,838,743	8,838,743
Early College and Career Total - U13729	19,348,137	19,348,137
College and Career Success Total - U11400	100,772,514	100,772,514
Diverse Learner Supports & Services Total - U11600	400,386,334	400,386,334
LSC Relations Total - U10905	2,607,373	2,607,373
Family & Community Engagement Office Total - U10901	9,725,730	9,725,730
Intergovernmental Relations - U10450	1,393,232	1,393,232
External Affairs and Partnerships - U14040	756,215	756,215
Public and External Affairs Office Total - U10700	756,215	756,215
Intergovernmental Relations Total - U10900	1,393,232	1,393,232
Communications Office Total - U10500	2,411,524	2,411,524
Innovation and Incubation - U13610	3,934,966	3,934,966
Innovation and Incubation Total - U10404	3,934,966	3,934,966
Talent Office - City Wide - U11070	16,231,799	16,231,799
Talent Office - U11010	37,242,058	37,242,058
Talent Office Total - U11000	53,473,857	53,473,857
Pensions and District-Wide Set-Asides Total - U00180	1,470,215,683	1,470,215,683
Payroll Services - U12450	4,402,752	4,402,752
Office of Planning and Data Management - U15500	992,981	992,981
Food Services Total - U12000	127,899,507	127,899,507
Budget Management Office Total - U00010	8,073,042	8,073,042
Office of Internal Audit and Compliance - U10430	2,448,262	2,448,262
Business Diversity - U12280	1,064,198	1,064,198
Corporate Accounting Total - U12400	10,741,356	10,741,356
Risk Management - U12460	22,118,467	22,118,467
Treasury Total - U12305	1,542,859	770,938,585
Facility Operations & Management Total - U11800	494,724,193	1,139,245,828
Student Transportation Total - U11900	136,270,667	136,270,667
Safety & Security Total - U10600	59,923,725	59,923,725
Information & Technology Services Total - U12500	97,185,214	97,185,214
Procurement and Contracts Total - U12200		
Chief Administrative Office Total - U14000	136,270,667	136,270,667
Network 1 Total - U02410	263,747,275	263,747,275
Network 2 Total - U02420	142,330,497	142,330,497
Network 3 Total - U02430	172,407,584	172,407,584
Network 4 Total - U02440	217,867,243	217,867,243
Network 5 Total - U02450	135,426,086	135,426,086
Network 6 Total - U02460	129,083,657	129,083,657
Network 7 Total - U02470	131,489,509	131,489,509
Network 8 Total - U02480	164,925,548	164,925,548
Network 9 Total - U02490	134,441,113	134,441,113
Network 10 Total - U02500	217,587,456	217,587,456
Network 11 Total - U02510	144,202,236	144,202,236
Network 12 Total - U02520	152,919,434	152,919,434
Network 13 Total - U02530	156,320,140	156,320,140
Network 14 Total - U02640	309,285,258	309,285,258
Network 15 Total - U02650	199,994,062	199,994,062
Network 16 Total - U02660	185,403,968	185,403,968
Network 17 Total - U02670	151,562,484	151,562,484
AUSL Schools Network Total - U20100	99,754,983	99,754,983
Contract Schools Network Total - U63000	40,833,960	40,833,960
Charter Schools Network Total - U60005	891,471,431	891,471,431
Non-Public Schools Network Total - U69000		
Independent Schools Network Total - U02270	562,940,510	562,940,510
School Networks Total - U02005	4,603,994,434	4,603,994,434
Total Departments	7,993,882,502	9,407,598,863

The Secretary presented the following Statement for the Public Record:

With the project being removed by CEO Martinez for the new Near South/Near West High School, 22-06-22-RS3, Mr. President, for the record will be Withdrawn from the Agenda.

22-0622-RS3

WITHDRAWN

**REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO PERFORM FORMULATION SERVICES:
PLANNING, PRE-DESIGN AND DESIGN SERVICES FOR- THE
FY23 NEW NEAR SOUTH/NEAR WEST HIGH SCHOOL PROJECT**

WHEREAS, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

WHEREAS, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety, and welfare services; and

WHEREAS, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

WHEREAS, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

WHEREAS, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

WHEREAS, the initial authorization to PBC for formulation services: planning, pre-design, and design services is for not-to-exceed \$5,000,000.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The PBC is hereby requested to perform necessary formulation services: planning, pre-design, and design services in order to develop the project budget, scope, utility and public right-of-way reviews and plans, and schedule for the FY23 New Near South/Near West High School project on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. These Projects are not part of the Modern Schools Across Chicago Program. This Project will be funded with capital funds generated in Fiscal Year 2023 or subsequent years. To the extent that other capital funds become available, the Board reserves the right to supplant Board Capital funds with other funding sources. The total initial authorization to PBC for the scope of work described herein for this Project shall not exceed \$5,000,000. The amount is not a guaranteed payment amount but is the maximum aggregate amount authorized for payment hereunder. Payments to the PBC shall be based upon approval costs by the Board and submission to the Board of supporting documentation. The scope of work shall include either a Design Competition and/or Design-Build delivery method, relevant programming, planning services, design services, procurement, surveys and studies, test fits, building assessment, environmental, public outreach, contingencies, utility coordination, public right of way, FFE, and management fees. PBC shall develop a detailed scope, schedule, and budget for review by the Board. After approval of the total project scope, schedule, and budget, the Board shall initiate a separate authorizing Board resolution to PBC for the construction of the project. The total undertaking shall deduct the value of this current authorization of \$5,000,000 for the net additional Board authority to PBC.
3. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer. Any such contract may include a requirement that all construction work is subject to the terms contained in Board's existing Project Labor Agreement.
4. No cost may be incurred in excess of the level set forth in paragraph 2 above without prior Board approval.
5. This resolution is effective immediately upon its adoption.

Financials

NEAR SOUTH/NEAR WEST HS: FY23 Capital Plan \$5,000,000 (Capital Funds)

22-0622-RS5

**REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO PERFORM FORMULATION SERVICES:
PLANNING, PRE-DESIGN AND DESIGN SERVICES FOR THE
FY23 DETT ELEMENTARY SCHOOL NEW ANNEX PROJECT**

WHEREAS, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

WHEREAS, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

WHEREAS, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

WHEREAS, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

WHEREAS, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

WHEREAS, the initial authorization to PBC for formulation services: planning, pre-design and design services is not-to-exceed \$1,000,000.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The PBC is hereby requested to perform necessary formulation services: planning, pre-design and design services in order to develop the project budget, scope, utility and public right of way reviews and plans, and schedule for the FY23 Dett Elementary School new annex project ("Project") on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. This Project is not part of the Modern Schools Across Chicago Program. This Project will be funded with TIF funds in the Fiscal Year 2023. To the extent that other funds become available, the Board reserves the right to supplant Board Capital TIF funds with other funding sources. The project's total cost to be formulated by the PBC shall not exceed \$1,000,000. The amount is not a guaranteed payment amount but is the maximum aggregate amount authorized for payment hereunder. Payments to the PBC shall be based upon approval of the costs by the Board and submission to the Board of supporting documentation. The scope of work shall include a delivery method analysis, relevant programming, planning services, design services, procurement, surveys and studies, test fits, building assessment, environmental, public outreach, contingencies, utility coordination, public right of way, FFE, and management fees. PBC shall develop a detailed scope, schedule, and budget for review by the Board ("FORMULATION"). After approval of the total project Formulation by the Board, the Board shall initiate a separate authorizing Board resolution ("UNDERTAKING") to PBC for the construction of the project. The total undertaking shall deduct the value of this current authorization of \$1,000,000 for the net additional Board authority to PBC.
3. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer. Any such contract may include a requirement that all construction work is subject to the terms contained in Board's existing Project Labor Agreement.
4. No cost may be incurred in excess of the level set forth in paragraph 2 above without prior Board approval.
5. This resolution is effective immediately upon its adoption.

Financials

Dett ES Annex: FY23 TIF Funds \$1,000,000.00

22-0622-RS6

REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO FORMULATE THE PLANNING, DESIGN, PROCUREMENT AND MANAGEMENT OF THE FY23 ENERGY EFFICIENCY & RETROFIT PROGRAM

WHEREAS, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

WHEREAS, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

WHEREAS, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

WHEREAS, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

WHEREAS, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

WHEREAS, the Board will authorize not to exceed \$500,000 to PBC to formulate the FY23 Capital Plan Energy Efficiency & Retrofit Program.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The PBC is hereby requested to perform the necessary formulation services to support the Energy Efficiency & Retrofit Program: to create, develop, procure and manage vendors who will analyze and make recommendations of district buildings for the energy efficiency upgrades within the authorized budget. This will include but is not limited to planning, design, procurement and management services in order to develop the program budget, scope and schedule. Utility coordination and transfer of services will be managed by PBC and the vendor, collectively, with the support of CPS. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. This Program is not part of the Modern Schools Across Chicago Program. This Program will be funded by the FY23 Capital Plan. To the extent that other funds become available, the Board reserves the right to supplant Board projects with other funding sources. The total cost of the formulation by the PBC shall not exceed \$500,000. The amount is not a guaranteed payment amount but is the maximum aggregate amount authorized for payment hereunder. Payments to the PBC shall be based upon approval of the costs by the Board and submission to the Board of supporting documentation. The scope of work shall be for the PBC to develop energy efficiency and retrofit program for the District and execute the program on behalf of the District. This shall include a delivery method analysis, energy efficiency analysis, planning services, design services, procurement, surveys and studies, test fits, building assessment, environmental, public outreach, contingencies, utility coordination, public right of way, permits and management fees. PBC shall develop a detailed scope, an energy efficiency selection and analysis criteria, schedule, and budget for review by the Board ("Formulation"). After approval of the Formulation by the Board, the Board shall initiate a separate authorizing Board resolution ("Undertaking") to PBC for the execution and management of the program. The total undertaking shall deduct the value of this current authorization of \$500,000 for the net additional Board authority to PBC.
3. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer. Any such contract may include a requirement that all construction work is subject to the terms contained in Board's existing Project Labor Agreement.
4. No cost may be incurred in excess of the level set forth in paragraph 2 above without prior Board approval.
5. This resolution is effective immediately upon its adoption.

Financials

ENERGY RETROFIT PROGRAM: FY23

22-0622-RS7

RESOLUTION
AUTHORIZE APPOINTMENT OF MEMBERS TO THE ESSA TITLE I

WHEREAS, Section 1116 of Title I of the Every Student Succeeds Act ("ESSA") empowers and directs the Board of Education of the City of Chicago ("Board") to seek parental input on the Board's ESSA programming and expenditures; and

WHEREAS, Section 1116 of Title I of the Every Student Succeeds Act authorizes the establishment of a district-wide body comprised of parents of students participating in ESSA programs to provide advice on all matters related to parental involvement in programs conducted under Section 1116; and

WHEREAS, pursuant to Section 1116 of Title I and Board Report 18-1024-ED1, on October 24, 2018 the Board authorized the establishment of an ESSA Title I Parent Board of Governors ("PBG") to act in an advisory capacity to the Board on matters relating to its ESSA programming, parental involvement activities and funds expenditures; and

WHEREAS, on October 24, 2018, the Board adopted by-laws of the PBG (Board Report 18-1024-ED1), which provided for the appointment of the original thirteen members, the thirteenth member who was appointed by the Office of Family and Community Engagement in Education ("FACE2") (18-0926-PO1) and

WHEREAS, the PBG by-laws provide that the Board shall fill vacancies on the PBG by appointing parents of Chicago Public Schools ESSA Title I students, with consideration given to: racial and ethnic diversity; geographical diversity; ESSA Title I parent status; and representation of schools with both larger and smaller ESSA Title 1 programs; and

WHEREAS, five (5) PBG members have terms expiring on June 30, 2022, thereby creating five (5) vacant seats on the PGB, and

WHEREAS, one (1) PBG member opted to step down from their appointment in September 2021, and one (1) PBG member has opted to step down from the second year of their term due to expire on June 30, 2023, thereby creating two (2) additional vacant seats on the PGB, and

WHEREAS, after taking into consideration the factors set forth above, the Office of Family and Community Engagement in Education has recommended the individuals named on the attached Exhibit A for appointment to the PBG;

NOW, THEREFORE, BE IT RESOLVED:

1. The Title I parents named on the attached Exhibit A are hereby appointed to the ESSA Title I Parent Board of Governors for a 2-year term of office commencing July 1, 2022 and ending June 30, 2024.
2. This Resolution shall be effective immediately upon adoption.

EXHIBIT A

Title I Parents Appointed to the Parent Board of Governors

Name	School(s)	Network	Term
Amos, Tanshelda	Sherman School of Excellence	8	July 1, 2022-June 30, 2024
Brito, Isabel	Marquette	10	July 1, 2022-June 30, 2024
Coleman, Stephanie	Palmer	1	July 1, 2022-June 30, 2024
Cohen, Peter	Disney	2	July 1, 2022-June 30, 2024
Gomez, Moneca	Brooks HS, Carnegie	ISP, 9	July 1, 2022-June 30, 2024
Jones, Monica	Black	12	July 1, 2022-June 30, 2024
Robinson, Dawn	Park Manor, Poe*	12, 13	July 1, 2022-June 30, 2024

*Note: One parent has children at two different schools, one of which is not a Title I school.

Title I Parents exiting the Parent Board of Governors

Name	School(s)	Network	Term
Raquel Don	Ward, Jones	6, ISP	July 1, 2020-June 30, 2022
Esmeralda Gutierrez	Bright, Washington HS	13, 17	July 1, 2020-June 30, 2022
Sarah Hernandez	Sadlowski, Washington HS	13, 17	July 1, 2020-June 30, 2022
Sherri Miles	Barnard	10	July 1, 2020-June 30, 2022
Judy Vazquez	Clemente HS	3	July 1, 2020-June 30, 2022

Title I Parents stepping down from appointments to the Parent Board of Governors

Name	School(s)	Network	Term
Lydia Thomas	Perkins	11	July 1, 2021-June 30, 2022
Karonda Locust	Cather, Uplift	5, 14	July 1, 2021-June 30, 2022

22-0622-RS8

**RESOLUTION:
 AUTHORIZE APPOINTMENT OF MEMBERS
 TO LOCAL SCHOOL COUNCILS FOR THE NEW TERMS OF OFFICE**

WHEREAS, the Illinois School Code, 105 ILCS 5/34-2.1, authorizes the Board of Education of the City of Chicago ("Board"), on a biennial basis, to appoint the teacher, non-teacher staff and school student members of local school councils of regular attendance centers for a new term of office after considering the preferences of the schools' staffs or students, as appropriate, for candidates for appointment as ascertained through binding and non-binding advisory polls;

WHEREAS, the Governance of Alternative and Small Schools Policy, Board Report 20-0325-PO1 ("Governance Policy"), authorizes the Board, on the same biennial basis, to appoint all members of the appointed local school councils and boards of governors of alternative and small schools (including military academy high schools) for a new term of office after considering candidates for appointment selected by the following methods and the Chief Executive Officer's recommendations of those or other candidates:

<u>Membership Category</u>	<u>Method of Candidate Selection</u>
Parent	Non-binding Advisory Poll of Parents or Recommendation by Principal and Network Officer
Community	Recommendation by serving LSC/Board or Principal and Network Officer
Advocate	Recommendation by serving LSC/Board or Principal and Network Officer
Teacher/JROTC Instructor	Non-binding Advisory Staff Poll
Non-Teacher Staff Member	Non-binding Advisory Staff Poll
Educational Expert	Recommendation by Principal and Network Officer
Student	Binding and Non-binding Advisory Student Polls and Non-binding Advisory Student Polls of Student Serving as Cadet Battalion Commander or Senior Cadet (service learning academy high schools)

WHEREAS, the established methods of selection of candidates for appointment to local school councils, appointed local school councils and boards of governors for a new term of office were employed at the schools identified on the attached Exhibits A-D and the candidates selected through those methods and any other candidates recommended by the Chief Executive Officer, where appropriate, have been submitted to the Board for consideration for appointment;

WHEREAS, the Illinois School Code and the Governance Policy authorize the Board to exercise absolute discretion in the appointment process;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO:

1. The individuals identified on the attached Exhibits A-D are hereby appointed to serve in the specified categories on the traditional local school councils, appointed local schools and appointed boards of governors of the identified schools for the new terms of their respective offices.
2. This Resolution is effective immediately upon adoption.

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
ADDAMS	Landeros, America O
ADDAMS	Procissi, Tiffany M
ALBANY PARK	Santillan, Yara M
ALBANY PARK	Whittles, Anna M
ALCOTT ES	Blackburn, Allison R
ALCOTT ES	Riner Venuti, Lauren A
ALCOTT HS	Czekner, Elizabeth M
ALCOTT HS	Greathouse, Tiffany M
ALDRIDGE	Taylor, Olivia
ALDRIDGE	Varnado-Harris, LaRita R
AMUNDSEN HS	Cordero, Nicole A
AMUNDSEN HS	Pedersen, Christian E
ARMOUR	Meza, Cathleen A
ARMOUR	Shanker, Arielle
ARMSTRONG G	Martinez, Xavier F
ARMSTRONG G	Weaver, Gary L
ASHBURN	Hackett, Lisa
ASHBURN	Kelly, Martin R
ASHE	Blake Boose, Robin
ASHE	Jones, Marquita A
AUDUBON	Schmidt, Emily
AUSTIN CCA HS	Petersen, Phoebe D
AUSTIN CCA HS	Satchell, Nathaniel
AVALON PARK	Body, Jordan
AVALON PARK	Shegog, Vergenia L
AVONDALE-LOGANDALE	Colon, Evelyn
AVONDALE-LOGANDALE	Segarra, Ivan
AZUELA	Flores, Ninfa
AZUELA	Marquez, Elisa
BACK OF THE YARDS HS	Sandoval Vizcaino, Irma V
BACK OF THE YARDS HS	Vega, Maria M
BARNARD	Flanagan, Patricia E
BARNARD	Washington, India S
BARRY	Reyes, Yesenia
BARRY	Vasilarakos, Myra J
BARTON	Hopkins, Kelicia L
BARTON	Jackson, Anthony R
BASS	Washington, Izetta
BATEMAN	Doychich, Mindy L
BATEMAN	Parsons, Nicholas C
BEARD	Patrinos, Andrea D

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
BEARD	Van Pelt, Michele R
BEASLEY	Hickman, Anya N
BEASLEY	Ray, Michelle C
BEAUBIEN	Sineni, Kimberly T
BEAUBIEN	Solka, Deborah L
BEETHOVEN	Washington, Brunetta N
BEETHOVEN	Washington, Pamela
BEIDLER	Johnson, Kwame A
BEIDLER	Kozisek, Catherine W
BELDING	Cortes, Arman J
BELDING	Suffredin, Michele M
BELL	Barash, Peter S
BELL	Sisler, Kellen A
BELMONT-CRAGIN	Benitez, Saskia T
BELMONT-CRAGIN	Muhlberger, Mireya
BENNETT	Villarreal, Diane C
BENNETT	Volious, Aubrey C
BLACK	Muhammad, Ain D
BLACK	Parks- Jackson, Rhonda D
BLAINE	Campagna, Jennifer R
BLAINE	Parker, Davia S
BLAIR	O'Malley, Margaret M
BLAIR	Schuld, Therese M
BOGAN HS	Boggs, John E
BOGAN HS	Corres, Marilen B
BOND	Brown, Devin A
BOND	Kelly, Dawn O
BOONE	Donlin, Mark
BOONE	Krantz-Perlman, Michael
BOUCHET	Hill, Julia M
BOUCHET	Little, Franchesca S
BOWEN HS	Fafore, Adenike M
BOWEN HS	Wilson, Kenneth C
BRADWELL	Oliver, Capucine
BRADWELL	Scott, Olivia J
BRENNEMANN	Armand, Ivelyne L
BRENNEMANN	Broniarczyk, Jessica L
BRENTANO	Goethals, Margaret E
BRENTANO	Sandoval, Nicole C
BRIDGE	Clancy, Sean M
BRIDGE	Iammartino, Tracy L

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
BRIGHT	Linton, Wanda F
BRIGHT	Macklin, Angel
BRIGHTON PARK	Keneipp, Edith
BRIGHTON PARK	Vazquez, Rolando
BRONZEVILLE CLASSICAL	Lewis, Jennifer W
BRONZEVILLE CLASSICAL	Spears, Reginald D
BRONZEVILLE HS	Cash, Patrice L
BRONZEVILLE HS	Funches, Lawanda
BROOKS HS	Famera, John
BROOKS HS	Yackee, Catherine M
BROWN R	Harmon-Booker, Brenda J
BROWN R	Malone, Lynn C
BROWN W	Edwards, Diamond
BROWN W	Fahy, Kathleen M
BROWNE	McGee, Kamara S
BROWNE	Shipley, Rochelle
BRUNSON	Coats, Janice
BRUNSON	Osideko, Stacy O
BUDLONG	Moy Lai, Sandra
BUDLONG	Park, Elijah
BURBANK	Corona, Alicia
BURBANK	Martinez, Arelis
BURKE	Childs, Evett
BURKE	Pulliam, Nedra
BURLEY	Reed, Sidney A
BURLEY	Skibba, Carolyn A
BURNHAM	Craig, Sharion D
BURNHAM	Lee, Tyrone T
BURNSIDE	Harris, Linda
BURNSIDE	Morrison, Gloria
BURR	Ormond, Danielle R
BURR	Pattis, Wendy R
BURROUGHS	Gutierrez, Aracely
BURROUGHS	Lewandowski, Kathleen J
BYRNE	Gebel, Robert J
BYRNE	Soukal, Samantha N
CALDWELL	Lacy, Lamonica R
CALDWELL	Robinson, Angela
CALMECA	Medina-Vega, Selene A
CALMECA	Vargas, Michael
CAMERON	Rodriguez, Erica M

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
CAMERON	Turner, Melissa A
CAMRAS	Jaros, Jaritza M
CAMRAS	Malone, David M
CANTY	Carney, Maria E
CANTY	Yak, Ronald W
CARDENAS	Benbrook, Denise K
CARDENAS	Perez, Rodolfo J
CARNEGIE	Blanchard, Gina V
CARNEGIE	Coleman, Lisa D
CARROLL	Anderson-Johnson, Fabienne K
CARROLL	Savage, Shauntel A
CARSON	Flores, Lilyana
CARSON	Ruiz, Guadalupe A
CARTER	Martin, Crystal M
CARTER	Reese, Marquita J
CARVER G	Clark, Karen C
CARVER G	Wyatt-Gilmore, Oteal R
CASALS	Kaulen, Jennifer L
CASALS	Reardon, Sarah C
CASELL	Cloney, Elaine
CASELL	McLeod, Caitlin
CATHER	Marzec, Christine M
CATHER	Williams, Edward C
CHALMERS	Gedlinske, Gabriel
CHALMERS	Madorsky, Leslie N
CHAPPELL	Casia, Carlos A
CHAPPELL	Van Thuyne, Richard D
CHASE	Hernandez, Jessica
CHASE	Preston, Katherine A
CHICAGO AGRICULTURAL HS	Condon, Molly E
CHICAGO AGRICULTURAL HS	Hayes, Kevin C
CHICAGO VOCATIONAL HS	Anders, Andrea G
CHICAGO WORLD LANGUAGE ACADEMY	Lynch, Kevin A
CHICAGO WORLD LANGUAGE ACADEMY	McManus, Randi J
CHOPIN	Martinez, Brenda
CHOPIN	Osborn, Amanda S
CHRISTOPHER	Ludwig, Michelle D
CHRISTOPHER	Tapia-Alvarez, Susana
CLAREMONT	Fargo, Rashaunda
CLAREMONT	Griffin, Sharon M
CLARK ES	Jennings, Nicholas T

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
CLARK ES	Norbut, Catherine L
CLARK HS	Evans, Charnelle C
CLARK HS	Polo, Donald A
CLAY	Mercon, Susan L
CLAY	Stepek, Suzanne M
CLEMENTE HS	Acosta, Dennis
CLEMENTE HS	Texeira, Samuel
CLEVELAND	Calbert, Maureen
CLEVELAND	Stanton, Kristine M
CLINTON	Melchor, Miguel A
CLISSOLD	Cramer, Linda M
CLISSOLD	Van Dyke, Teena R
COLEMON	Palmer-Holmes, Angela P
COLEMON	Wilson, Sinda
COLES	Everett, Tamarra Y
COLES	Mangrum, Dadrian D
COLUMBIA EXPLORERS	Cleve, Craig A
COLUMBIA EXPLORERS	Reyes, Fernando
COLUMBUS	Engebretson, Ivy
COLUMBUS	Morales, Ermis L
COOK	Lowe, Bryant E
COOK	Neris, Gloriby
COONLEY	Bertucci, Leigh A
COONLEY	Foreman, Lindsey S
COOPER	Calderon, Alfredo
COOPER	Vailant, Claudia
CORKERY	Mcghee, Evelyn A
CORKERY	Pineda, Adriana
CORLISS HS	Holland, David J
CORLISS HS	Infante, Xochitl M
CRANE MEDICAL HS	Clark, Sierra T
CRANE MEDICAL HS	York, Reginald A
CROWN	Treadwell, Cherise L
CROWN	Zervos, Emmanuel G
CUFFE	Fairley, Latonya C
CUFFE	Saflarski, Jeanine T
CULLEN	Beverly, Krishna T
CULLEN	Clemons, Laurie
CURIE HS	Huirache, Jessica
CURIE HS	Jaber, Mohammed
CURTIS	Fisher, Eddett G

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
CURTIS	Warner, Tara L
DALEY	Preciado, Arizbel
DARWIN	Ayala, Angelique O
DARWIN	DeLao, Vanesa J
DAVIS M	House, Lakisha S
DAVIS M	Tamru, Yadeale
DAVIS N	Palomares, Cynthia D
DAVIS N	Solis, Lucia M
DAWES	Biszewski, Alyse M
DAWES	DiMarco, Elizabeth W
DE DIEGO	Colwell, Pamela A
DE DIEGO	Whitfield, Lyndsay B
DECATUR	Askounis, Katherine G
DECATUR	Murray, John P
DENEEN	Triplett, Lekesha R
DEPRIEST	Guimon, Michelle B
DEPRIEST	Patterson, Pamela
DEVER	Barrera, Maretzy
DEVER	Habetler, Deidre
DEWEY	Guenther, Leah C
DEWEY	Portee, Jasmyne T
DIRKSEN	Ali, Asma
DIRKSEN	Gonzalez, Awilda
DISNEY	Earles, Rod A
DISNEY	Fahrenbach, Jason
DISNEY II ES	Bartel, Daniel F
DISNEY II ES	Metropulos, Irene
DIXON	Dillard, Joy L
DIXON	Gallagher, Maureen
DOOLITTLE	Shaw, Janice D
DORE	Crist, James P
DORE	Marren-O'Brien, Dawn
DOUGLASS HS	Dunn, Jacquelyn E
DOUGLASS HS	Roberson, Gerald A
DRAKE	Colton, Nai V
DRAKE	Head, Adrienne A
DRUMMOND	Gosz, Carolyn R
DRUMMOND	Zielinski, Jonathan J
DUBOIS	Crosby, Emma L
DUBOIS	Jewell, Robbie L
DULLES	Watkins, Sheena S

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
DULLES	Young, Laverne V
DUNBAR HS	Brown, Kevin E
DUNBAR HS	Reynolds, Solomon
DUNNE	Darensbourg, Zameya A
DUNNE	Watson, Toyia M
DURKIN PARK	Branch, Helena F
DURKIN PARK	Fleming, Jennifer A
DVORAK	Anderson, Kjerstin J
DVORAK	Simmons, Deshaun A
DYETT ARTS HS	Reed, Marques
DYETT ARTS HS	Ware, Sharina L
EARHART	Pike, Bradley C
EARHART	Young, Anita
EARLE	Finley, Tshenna
EARLE	Morgan, Luevinia
EBERHART	Dalton, Corrie E
EBERHART	Salgado, Raymundo
EBINGER	Burke, Margaret A
EBINGER	Klepitsch, Kimberly A
EDGEBROOK	Aherne, Mary Lee
EDGEBROOK	Dorn, Kathryn M
EDISON	Silvers, Daneal R
EDISON	Strawn, Brandon T
EDISON PARK	Hernandez, Sarah E
EDWARDS	Barrera, Adriana C
EDWARDS	Pintor, Elpidio
ELLINGTON	Brown, Valerie
ELLINGTON	McCoy, Kimberly R
ENGLEWOOD STEM HS	Althimer, Raven N
ENGLEWOOD STEM HS	Bullie, Derrick S
ERICSON	Johnson-West, Toni C
ERICSON	McDonald, Muriel
ESMOND	Quinn, Denise S
ESMOND	Smith-Faggins, Laura N
EVERETT	Garcia, Olga S
EVERETT	Roney, Laurie M
EVERGREEN	Cordova, Ashley A
EVERGREEN	Kanelos, Paul C
EVERS	McCullough, Adam D
EVERS	Porter, Latricia A
FAIRFIELD	Johnson, Jason A

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
FAIRFIELD	Santiago, Martha L
FALCONER	Franchi, Jeanette L
FALCONER	Rose, Brian
FARADAY	Maloni, Anthony J
FARADAY	San Jaquin, Sheryl L
FARNSWORTH	Connolly, Nancy E
FARNSWORTH	Loch, Rose A
FARRAGUT HS	Brizuela, Erika E
FARRAGUT HS	Morales, Linda L
FENDER HS	Bell, Tamika L
FENDER HS	Stadeker, Spring M
FERNWOOD	Mason, James J
FIELD	Shula, Catherine M
FIELD	Williams, Isaac H
FINKL	Rodriguez, Jose J
FINKL	Winkler, Sheri A
FISKE	Hardaway, Sheree W
FISKE	Tillman, Joi B
FOREMAN HS	Garces, Nestor A
FOREMAN HS	Lopez, Melanie
FORT DEARBORN	Alderson, Marcus W
FORT DEARBORN	Phillips-Mitchell, Caprice A
FOSTER PARK	Bullock, Michelle D
FOSTER PARK	Risky, Donna L
FRANKLIN	Serrano, Amanda R
FRANKLIN	Sobotka, Amy
FRAZIER PROSPECTIVE	Martin, Christen
FRAZIER PROSPECTIVE	Scott, Adrienne
FULLER	Johnson, Jacqueline T
FULLER	Olivera, Marley A
FULTON	Ingram-Holmon, Michelle
FULTON	Quiroz, Arturo
FUNSTON	Rosado, Lynaris
FUNSTON	Tanabe, Margaret A
GAGE PARK HS	Dunphy, Blake X
GAGE PARK HS	Lawrence, Kimberly D
GALE	Qadri, Azra N
GALILEO	Katz, Robyn
GALILEO	Moreno, Concepcion C
GALLISTEL	Avalos, Angel
GALLISTEL	Dobda, Sarah A

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
GARVEY	Guidry, Lori A
GARVY	Huber, Stephanie L
GARVY	Martin, Karen R
GARY	Cooks, Molly E
GARY	Kussmann, Mary E
GILLESPIE	Cunningham-Brothers, Linda F
GILLESPIE	Roby-Kindred, Gwendolyn K
GOETHE	Abangan, Erica K
GOETHE	Alvarez, Jacqueline
GOODE HS	Block, Martin L
GOODE HS	Plascencia, David
GOUDY	Guiragossian, Betsy C
GOUDY	McCormack, Kathleen H
GRAHAM ES	Caponera, Kathleen M
GRAHAM ES	Martinez, Raul
GRAHAM HS	Denst, Jessica M
GRAHAM HS	Lee, Michelle Y
GRAY	Sanchez, Gloria
GRAY	Van Pelt-Montgomery, Jenny E
GREEN	Clark, Tamiko C
GREEN	Mullen, Nichole D
GREENE	Burrows, Gina M
GREENE	Mckeown, Michelle F
GREGORY	Trentham, April L
GREGORY	Yarber-Porter, Toni M
GRESHAM	Bonner, Danielle M
GRESHAM	Lewis, Ariel
GRIMES	MACIAS, CHRISTINA C
GRIMES	MCKEE, VALERIE L
GRISSOM	Ramirez, Melissa
GRISSOM	Salazar, Natalie
GUNSAULUS	Bach, Sookki
GUNSAULUS	Lomeli, Maria D
HAINES	Liang, Michelle J
HAINES	Ruan, Yi L
HALE	Degiulio, Christina
HALE	Velasco, Esmeralda P
HALEY	Farmer, Melody M
HALEY	Taylor-Berryhill, Ivy R
HAMILTON	Rovito, Kerrie A
HAMLIN	Lightfoot, Geszila

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
HAMLIN	Tressler, Justin J
HAMMOND	Hernandez, Jose M
HAMMOND	Leon, Berenice
HAMPTON	Durr, Shaneal
HAMPTON	Simon, Sara M
HANCOCK HS	Ayesh, Abia A
HANCOCK HS	Jimenez, Froylan I
HANSON PARK	Marrero, Marangely
HANSON PARK	Sager, Kari L
HARLAN HS	Freeman, Daviea L
HARLAN HS	Tines, Theophilus
HARTE	Lawson, Kristina L
HARTE	Williams, Kendrea L
HARVARD	Bryant, Valerie J
HAUGAN	Orr, Mary M
HAUGAN	Rivas, Armando E
HAWTHORNE	Lemp, Stacey A
HAWTHORNE	Willuweit, Valerie A
HAY	Moore, Cynthia A
HAY	Stapleton, Melinda C
HAYT	Graham, Elizabeth C
HAYT	Navarrete, Jody L
HEALY	Hickey, Jean M
HEALY	Macchione, James J
HEDGES	Mena, Maria G
HEDGES	Zuniga, Letty
HEFFERAN	Clark, Clinetta M
HEFFERAN	Neal, Katesa J
HENDERSON	Moore, Monique
HENRY	Luna, Isela
HENRY	Sopikiotis, Katina
HERNANDEZ	Sackett, Lilian K
HERNANDEZ	Salazar, Maricela
HERZL	Battle, William D
HERZL	Ceresia, Margaret B
HIBBARD	Davis, Angela S
HIBBARD	Payne, Bernadette M
HIGGINS	Brown, Ima
HIGGINS	Farrell, Kelly A
HIRSCH HS	Davis, Brian
HITCH	Currie, Eric C

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
HITCH	Davis, Deborah
HOLDEN	Martinez, Rosa
HOLDEN	Yoerger, Gabrielle J
HOLMES	Roberts, Christopher L
HOLMES	Wallace-thurman, Erika J
HOWE	Hamlin, Jenise
HOWE	Meyer, Sophia R
HOYNE	Kimbrough, Ruth T
HOYNE	Richardson, Grace-Ann A
HUBBARD HS	Reyes, Lorena
HUBBARD HS	Sabanagic, Nail
HUGHES C	Killingsworth, Yvette E
HUGHES C	Thigpen, Nico L
HUGHES L	Reynolds, Susan M
HUGHES L	Tyler, Marlene A
HURLEY	Jimenez, Sergio O
HURLEY	Patino, Amarillis
HYDE PARK HS	Clayton, Shatondria N
HYDE PARK HS	Hoff, Meghan M
INFINITY HS	Alrifai, Reza
INFINITY HS	Watts, Katherine
INTER-AMERICAN	Mann, Jessica
INTER-AMERICAN	Perez, Lucy
IRVING	McCall, Kenge E
JACKSON M	Mcneal, Susie E
JACKSON M	Palmer, Lynnycesa A
JAHN	Rendleman, Hillarey L
JAHN	Scully, Megan E
JAMIESON	Mcgowan, Christy E
JAMIESON	Newton, Robert L
JOHNSON	Gardner, Ashley
JOHNSON	Redmond, La'Tina
JONES HS	Hashimoto, Francis M
JONES HS	Ricketts, Emlyn A
JOPLIN	Adams, Stephanie N
JOPLIN	Cosey, Chandra E
JORDAN	Abad, Jonathan
JORDAN	Senn, Meredith A
JUAREZ HS	Gomez, Maybeth L
JUAREZ HS	Palencia, Jesse
JULIAN HS	Holesovsky, Joseph B

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<u>SCHOOL</u>	<u>NAME</u>
JULIAN HS	Whittington, Katherine D
JUNGMAN	Prado, Ramiro
JUNGMAN	Viramontes, Elisa D
KANOON	Flores, Marialouisa
KANOON	Vargas-Mendez, Luz M
KELLER	Jemison, Diannia
KELLER	Wess, Ethelyn M
KELLMAN	Blue-Ford, Cecelia S
KELLMAN	Siggers, Kennshunna M
KELLOGG	Faccini, Melissa
KELLOGG	Lynch, Daniel G
KELLY HS	Castro-Reese, Maria I
KELLY HS	Gana Caro, Maria M
KELVYN PARK HS	Castro, Noe
KELVYN PARK HS	Unger, Thomas M
KENNEDY HS	Gonzalez, Rolando M
KENNEDY HS	Surwillo, John P
KENWOOD HS	Rojas, Debra
KENWOOD HS	Taylor-Young, Genesis C
KERSHAW	Kenny, Julianne E
KERSHAW	Lindberg, Latoya P
KILMER	Moring, Kathleen S
KILMER	Qadir, Zarina A
KING ES	Barnett, Mariah
KING ES	Miller, Grace A
KING HS	Harris, Donald
KING HS	Monik, Cheri A
KINZIE	Mendoza-Salinas, Karen
KINZIE	Terrill, Lindsey K
KIPLING	Powell, Randall
KIPLING	White, Larnee
KOZMINSKI	Blakey, Nina
LAKE VIEW HS	Bender, Daniel I
LAKE VIEW HS	Proni, Anna Marie
LANE TECH HS	Daly, Rebecca A
LANE TECH HS	Nunez, Mario A
LANGFORD	Sarauw, Rachel L
LARA	Altamirano, Claudia
LARA	Cervantes, Ricardo
LASALLE	Zaranko, Zoe
LASALLE II	Feeney, Aubrey L

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<u>SCHOOL</u>	<u>NAME</u>
LASALLE II	Rodriguez, Nancy M
LAVIZZO	Milam, Suekina L
LAVIZZO	Smith, Alfreda R
LAWNDALE	Bryant, Michael W
LAWNDALE	Hemphill, Kym
LEE	Berglind, Christine L
LEE	Vargas, Danielle C
LELAND	Weary, Ebony
LELAND	Wilson, Paris
LENART	Chin, Jennifer
LENART	Juarez, Agnes M
LEWIS	Cabrera, Jade-Paula A
LEWIS	Gonzalez-Gasca, Mirna L
LIBBY	Alexander, Mikehia
LIBBY	Eigenbrode, Jonathan
LINCOLN	Ragen, Catherine C
LINCOLN	Williams, Ashley A
LINCOLN PARK HS	Campbell, Brandi D
LINCOLN PARK HS	Koehler, Sandra C
LITTLE VILLAGE	Calderon, Alejandro
LITTLE VILLAGE	Sanchez, Cynthia
LLOYD	Turcios, Sonia I
LLOYD	Valdez, Antonio J
LOCKE J	Crall, Patrick
LOCKE J	Shere, Nicole R
LORCA	Johnson, Gretchen L
LORCA	Thornton, Lindsey E
LOVETT	Crowder, Sharon D
LOVETT	York, Lynda L
LOWELL	Ocasio, Jadis O
LOWELL	Rivera-Kurban, Carmen M
LOZANO	Barron, Martha E
LOZANO	Miranda, Maria S
LYON	Naranjo, Nicole
LYON	Theall, Lauren
MADERO	Dybas, Mary
MADERO	Fragoso, Miguel
MADISON	Appleberry-Tillman, Barbara A
MADISON	Morgan, Marlon J
MANIERRE	Lossin, Leah L
MANIERRE	Preston, Raashida L

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<u>SCHOOL</u>	<u>NAME</u>
MANN	King, Chay D
MANN	McConnell, Stephanie A
MARQUETTE	BROWN, ANQUINEICE K
MARQUETTE	Spears, Phylcia L
MARSH	Coronel, Maria I
MARSH	Mullen, Taylor
MARSHALL HS	Dorrell, James P
MARSHALL HS	Lang, Terrence L
MASON	Mcdaniel, Shamona Q
MASON	Spears, RaShonda N
MATHER HS	Iselin, Peter J
MATHER HS	Macfarland, Craig J
MAYER	Scalia, Elizabeth G
MAYER	Shibona, Alyssa
MAYS	Hudson, Adrienne
MCAULIFFE	Arroyo, Lilian
MCAULIFFE	Pendergast, Erin V
MCCLELLAN	Burks, Kenyada K
MCCLELLAN	Khoshaba, Michael
MCCORMICK	Chmielinski, Trisha L
MCCORMICK	Ponce de Leon, Raquel
MCCUTCHEON	Aragon, Sandra L
MCCUTCHEON	DeLessio-Parson, Jenny
MCDOWELL	Gilmore, Jessica R
MCDOWELL	Walker, Thomas J
MCKAY	Oliver, Antoinette R
MCKAY	Walker, Dorothy A
MCNAIR	McGill, Bridgett
MCNAIR	Woolridge, Terina
MCPHERSON	Pacheco, Vanessa
MCPHERSON	Samuelson, Ashley
MELODY	Pike, Tammy E
MELODY	Stewin, Michelle M
METCALFE	Johnson, Robbie A
METCALFE	Tillman, Rhoda K
MIRELES	Pasquier-Hollimon, Carline
MIRELES	Quiroga, Rita M
MITCHELL	Benkiser, Becky L
MOLLISON	Balark, Lawrence
MOLLISON	Butler, Vondietra
MONROE	Acevedo, Sonia D

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
MONROE	Nye, David
MOOS	Fraye, Tiffany D
MOOS	Jimenez, Alexsandy
MORGAN PARK HS	Berger, Michael S
MORGAN PARK HS	Tomasetti, Deanna C
MORRILL	Mrugala, Jonathan F
MORRILL	Rippy, Tonya L
MORTON	Farder, DeJernet M
MORTON	Lance, Kathleen
MOUNT GREENWOOD	Callaghan, Jacquelyn M
MOUNT GREENWOOD	Norris, Nicole C
MOUNT VERNON	Bobo, Jennifer L
MOUNT VERNON	Pender-Bey, Yolanda
MOZART	Kennedy-Nieves, Suzanne R
MOZART	Perez, Blanca R
MULTICULTURAL ARTS HIGH SCHOOL	Beale, Katherine L
MULTICULTURAL ARTS HIGH SCHOOL	Cosgrove, Kevin
MURPHY	Calabrese, James J
MURRAY	Prinz, Monica
MURRAY	Shannon, Louisa
NASH	Burnette, Linda J
NASH	Madden-Davis, Angela R
NEIL	Russell, Glenda
NEIL	Scott, Jamesetta
NETTELHORST	Lopez, Roberto
NETTELHORST	McCoy, Heather L
NEW FIELD	Espino, Yadira
NEW FIELD	Francomb, Megan
NEW SULLIVAN	McNutt, Yvonne K
NEW SULLIVAN	Netter, Tracy M
NEWBERRY	Spears, Joel J
NEWBERRY	Tsokolas, Antonia
NICHOLSON	Cunningham, Cindy L
NICHOLSON	Drain, Tiffany Y
NIGHTINGALE	Estela, Jose A
NIGHTINGALE	Senf, Jeffrey A
NINOS HEROES	Manning, Taisha
NINOS HEROES	Martinez, Amada
NIXON	Berlanga-Nunez, Nancy
NIXON	Huezo, Rosenda G
NOBEL	Oberts, Joseph S

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
NOBEL	Sund, Nora I
NORTH RIVER	Salas, Janet M
NORTH RIVER	Ziolo, Daisy
NORTH-GRAND HS	Quinonez, Adrian
NORTH-GRAND HS	Sanchez, Cynthia M
NORTHSIDE LEARNING HS	Anderson, Lisa L
NORTHSIDE LEARNING HS	Annunzio, Carri
NORTHSIDE PREP HS	Mulligan, Martha L
NORTHSIDE PREP HS	Park, Leo Y
NORTHWEST	Melo-Benitez, Lizzette
NORTHWEST	Ryan, Lindsay A
NORWOOD PARK	Kneller (Lang), Kaitlin A
NORWOOD PARK	Schaedel, Maureen S
OGDEN ES	Peculis, Joseph M
OGDEN ES	Vaughan, Brendan T
OGLESBY	Sabbs, Davontee C
OGLESBY	Sheppard, Hidejah N
OKEEFEE	Eades, Kiennesha D
ONAHAN	Meeks, Melissa A
ONAHAN	Sisto, Joseph G
ORIOLE PARK	Anderson, Jessica M
ORIOLE PARK	Hogan, Emily M
OROZCO	Carrillo, Michelle A
OROZCO	Velazquez, Javier
ORR HS	Dixon, Joseph P
ORR HS	Ealy, Jamaris
ORTIZ DE DOMINGUEZ	Gamino, Carolina
ORTIZ DE DOMINGUEZ	Tapia, Anabel
OTIS	Dietz, Shannan D
OTIS	Hernandez, Melissa
OTOOLE	Ray, Kathy Y
OTOOLE	Williams, Erin N
OWEN	Bailey, Tina
OWEN	Smarte, Charlotte E
OWENS	Allen, Davina T
OWENS	Strong, Karintha M
PALMER	Gomez, Nancy M
PALMER	Lohse-Gonzalez, Cynthia M
PARK MANOR	Perry, Ellis
PARK MANOR	Simpson, Allyson L
PARKER	Allen, Sabrinia R

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<u>SCHOOL</u>	<u>NAME</u>
PARKER	Redding, Largenette
PARKSIDE	Brewton, Jalayne A
PARKSIDE	Washington, Lashawn R
PASTEUR	Araujo, Adrian A
PASTEUR	McDermott, Sheila A
PAYTON HS	Picard, Devan J
PECK	Cervantes, Tanya J
PECK	Long, Robert G
PEIRCE	Baumgarten, Geri L
PEIRCE	Trad, Evan M
PENN	Jackson, Jasmine
PENN	Johnson, Robbin B
PEREZ	Galindo, Francisca
PEREZ	Hermanas, Roberta K
PERSHING	Cosby, Kassandra J
PERSHING	Fernbach, Laura A
PETERSON	Flores, Nicole
PETERSON	Mneimne, Abir
PHILLIPS HS	Broughton, Kimberly M
PHILLIPS HS	Mostad, Sarah L
PICCOLO	Garcia Lopez, Ana M
PICCOLO	Stewart, Kiana
PICKARD	Mendoza, Raquel
PICKARD	Pimentel, Elsa J
PILSEN	Bernadac, Yadira
PILSEN	Vazquez, Carlos A
PIRIE	Rogers, Joyce M
PIRIE	Taylor, Anidra C
PLAMONDON	Ball, Andre P
PLAMONDON	Castro, Socorro A
POE	O'Leary-Clemmons, Antoinette
POE	Townsend, Marilyn E
PORTAGE PARK	Krawczykowski, Meghan C
PORTAGE PARK	Toledo, Martha M
POWELL	Broomes, Sandra E
POWELL	Hunter, April M
PRESCOTT	Kirshner, Amanda M
PRESCOTT	Phares, Jennifer R
PRIETO	Montgomery, Andrea H
PRIETO	Villasenor, Judy
PRITZKER	Minter, Toni M

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
PRITZKER	Veal, Whitney D
PROSSER HS	Jennings, Marianna
PROSSER HS	Maples, Steven A
PRUSSING	Beck, Lauren
PRUSSING	Flores, Verna J
PULASKI	Harris, Sarah T
PULASKI	Wojciaczyk, Piotr
PULLMAN	Douglas, Janine
PULLMAN	Hall, Shawna C
RABY HS	Johnson, Alisha D
RABY HS	Muller, Elizabeth R
RANDOLPH	Brown-Hicks, Joanne R
RANDOLPH	Gibson, Kimberly Y
RAVENSWOOD	Rivas, Vanessa
RAVENSWOOD	Switzer, Jeffrey D
RAY	Lemberis, Eleni T
RAY	Walker, Anita Y
REAVIS	Allen, Nichole K
REAVIS	Johnson, Latricea M
REILLY	Rocuant, Diana
REILLY	Vargas, Sergio
REINBERG	Forde, Lauren
REINBERG	Huynh-Vien, Julie N
REVERE	Dieudonne, Mary L
RICHARDS HS	Gray, Shawon
RICHARDSON	Jimenez, Eduardo
RICHARDSON	Sanchez, Blanca L
ROBINSON	Hill, Anita
ROBINSON	Miller, Jalaimya T
ROGERS	Bray, Lauren C
ROGERS	Malinowski, Sarah S
ROOSEVELT HS	Crimmins, Bradley M
ROOSEVELT HS	Rodriguez, Ana B
RUDOLPH	Lanis, Caitlin
RUDOLPH	Waldron, Anna F
RUGGLES	Jordan, Karen D
RUGGLES	Martin, Terrance D
RUIZ	Guzman, Jill M
RUIZ	ZAMORA, MAYRA A
RYDER	Harrell, Lucinda P
RYDER	Jennings, John

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
SABIN	Nation-Watson, Shelley J
SABIN	Rezek, Robert J
SADLOWSKI	Lobato, Tomas
SADLOWSKI	Townsend, Stephanie A
SALAZAR	Healy, Katleya
SALAZAR	Sanchez, Miriam D
SANDOVAL	Rodriguez, Alejandra
SANDOVAL	Santoyo, Carlos
SAUCEDO	Contreras, Olga
SAUCEDO	Mendoza Ramirez, Mary
SAUGANASH	McKenna, Mary C
SAUGANASH	Murphy, Kaitlin J
SAWYER	Macias, Vanessa A
SAWYER	Senese, Erin M
SCAMMON	Rios, Carla M
SCAMMON	Rocco, Linda M
SCHMID	Rodriguez, Jose
SCHMID	Williams, Yolanda R
SCHUBERT	Lizcano, Dalila
SCHUBERT	Rapun-Mairal, Alfonso
SCHURZ HS	Anderson, Timothy W
SCHURZ HS	Marshall, David M
SENN HS	Faris, Stephanie K
SENN HS	Roi, Alexander S
SEWARD	Guerrero, Leticia I
SEWARD	Ramirez, Rosa A
SHERIDAN	Brown, Jacqueline
SHERIDAN	Ravnic, Jacqueline R
SHERMAN	Arnold, Harold C
SHERMAN	Mathis, Shaneta L
SHERWOOD	Anderson, Markita L
SHERWOOD	Beal, Danielle L
SHIELDS	Herrera-Villagrana, Patricia
SHIELDS	Synal, Sheryl A
SHIELDS MIDDLE	Judeh, Ezeh
SHIELDS MIDDLE	Ortiz-Rodriguez, Maribel
SHOESMITH	Hobson, Ashley L
SHOOP	Carr, Lyshonn
SHOOP	Green, Shaina A
SIMEON HS	Dickson, Joy R
SIMEON HS	Ford, Shannon Y

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
SKINNER	Milroy, Kori S
SKINNER	Werner, Ramel D
SKINNER NORTH	Ross, Lucinda A
SKINNER NORTH	Walsh, Mattea E
SMITH	Robinson, Zulekha
SMITH	Shaw, Erika
SMYSER	Edwards, Laura M
SMYSER	Garala, Roshni
SMYTH	Cipriani, Gina A
SMYTH	Grayer, Kiyana C
SOCIAL JUSTICE HS	Robles-Plascencia, Jose C
SOCIAL JUSTICE HS	Wade, Donieshia S
SOLOMON	Kenney, Deirdre A
SOLOMON	Martin, Christopher J
SOR JUANA	Horwitz, Samantha B
SOR JUANA	Whelan, Eileen M
SOUTH LOOP	Garcia, Nicole L
SOUTH LOOP	LaCoco, Kevin
SOUTH SHORE ES	Evans, Nadjea L
SOUTH SHORE ES	Gudat, Courtney J
SOUTH SHORE INTL HS	Curtis, Scenecia
SOUTH SHORE INTL HS	Thorpe, Monique M
SOUTHSIDE HS	Hawkins, Regina G
SOUTHSIDE HS	Maniates, Evan P
SPENCER	Greene-Williams, Elise S
SPENCER	Howse, Tracey Y
SPRY ES	Armendariz, Erica
SPRY ES	Stehley, Benjamin
STAGG	Johnson, Jerilynn E +1
STAGG	Newsome, Mariah R
STEINMETZ HS	Caputi, Vince L
STEINMETZ HS	Dunne, Tara S
STEM	Anderson, Cutina
STEM	Rose, Linsey R
STEVENSON	De La Huerta, Nancy I
STEVENSON	Rendon, Susana
STOCK	Christy, Lorrie A
STOCK	Volpert, Amy S
STONE	Moon, Seol +1
STONE	Perry, Jamie L
STOWE	Jones, Jennifer A

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<u>SCHOOL</u>	<u>NAME</u>
STOWE	Ramirez-Skupien, Margarita Y
SUDER	Voza, Melissa A
SULLIVAN HS	Clark, Calvin D
SULLIVAN HS	Mathew, John C
SUMNER	Carr, Brandon
SUTHERLAND	Faulkner, Rosalind
SUTHERLAND	O'Laughlin, Christine
SWIFT	Baime, Sylvia R
SWIFT	Cinkues, Danielle M
TAFT HS	Doherty Trebing, Bridget
TAFT HS	Plencner, Scott M
TALCOTT	D'Addario, Paul T
TALCOTT	Urrutia, Rosa E
TALMAN	Aguilera, Miguel A
TALMAN	Krilich - Tirado, Christine R
TANNER	Carter, Launder F
TANNER	Wilson- Wearing, Tanneshia
TAYLOR	Jackson, Latasha
TAYLOR	Jankovich, Daniel R
TELPOCHCALLI	Klonsky, Jennifer
TELPOCHCALLI	Soria, Maria D
THORP J	Rice-Irvin, Paula E
THORP J	Sierra-Correa, Angelica
THORP O	Alper, Jennifer L
THORP O	Coughlin, Vincent
TILDEN HS	Perry-Poindexter, Donna M
TILDEN HS	Saylor, Crystle S
TILTON	Buckner, Lavita J
TILTON	Dockery, Joyce H
TONTI	Fonseca, Elisabeth L
TONTI	Tellez, Maria
TUBMAN	Hall, Nicholas J
TUBMAN	Hulbert, Emily R
TURNER-DREW	Isom, Kia J
TURNER-DREW	Polubinski, John M
TWAIN	Carther, Alexia N
TWAIN	Maciasz, Michael
UPLIFT HS	McNeill, Myra
UPLIFT HS	Bailey, Andrew
VANDERPOEL	Evans, Elyssia D
VAUGHN HS	Swanson, William W

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
VAUGHN HS	Tellez Teran, Erick
VOLTA	Fernandez-Saines, Juan
VOLTA	Perez, Irene
VON LINNE	Mendez, Keyla
VON LINNE	Scampini, Colleen M
VON STEUBEN HS	Cook, Jennifer M
VON STEUBEN HS	McQueen, Erica D
WACKER	Bridges, Devonian M
WACKER	Danielley, Michelle J
WADSWORTH	Browner, Cynthia D
WADSWORTH	Loggins, Aldina R
WALSH	Casimiro, Walter J
WALSH	Gonzalez, Haidee
WARD J	Goetz, Kirsten K
WARD J	Richmond, Misty J
WARD L	Makris, Katina D
WARD L	Vaughn, Bonnetta J
WARREN	Turner, Sangai A
WARREN	Young, Roxanne N
WASHINGTON G ES	Anderson, Diana
WASHINGTON G ES	Avalos-Chavez, Lourdes
WASHINGTON H ES	Jackson-Purnell, Ona J
WASHINGTON HS	Grayson, Chanel L
WASHINGTON HS	Stark, Charles J
WATERS	Ballasch, Margaret F
WATERS	Soto, Karen J
WEBSTER	Torres, Violet D
WELLS ES	Donaldson, Jeanine L
WELLS ES	Washington, Monisha R
WELLS HS	Aranda, Lorenzo
WELLS HS	Bastien, Andrea M
WENTWORTH	Jones-Stewart, Shemen A
WENTWORTH	Smith, Kimnise D
WEST PARK	Josephs, Donyielle A
WEST PARK	Rose, Wynter J
WEST RIDGE	Catron, Jennifer R
WESTCOTT	Simanskey, Sarah E
WESTCOTT	Smith, Shatondra N
WESTINGHOUSE HS	Jones, Allen Q
WESTINGHOUSE HS	Jesus, Melina
WHISTLER	Collins, Maynard

EXHIBIT A - TEACHERS

<u>SCHOOL</u>	<u>NAME</u>
WHITE	Docks, Valerie M
WHITE	Rhodes, Kimberly
WHITNEY	Perez, Ignacio
WHITNEY	Ramirez, Lizbeth
WHITTIER	Arroyo, Nora
WHITTIER	Solano, Claudia E
WILDWOOD	Daresh, Bridget N
WILDWOOD	Wiedegreen, Karl W
WILLIAMS HS	Abrams, Ira P
WOODLAWN	Jefferson, Lindsay
WOODLAWN	Roberts, Rachel N
WOODSON	Neal, Jacqueline O
WOODSON	Youngblood, Delena L
WORLD LANGUAGE HS	Kestler, Brian
WORLD LANGUAGE HS	Rodriguez, Jennifer
YATES	Moorehouse, Ingrid C
YATES	Tate-Fearn, Brenda L
YOUNG ES	Irwin, Latoya L
YOUNG ES	McCaa, Patricia A
YOUNG HS	Boyle, Anne M
YOUNG HS	Rogers-Gayles, Ja'Nean D
ZAPATA	Perez-Lopez, Marta C
ZAPATA	Sanchez, Juan F

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
ADDAMS	Vitela, Lorena
ALBANY PARK	Lane, James F
ALCOTT ES	Ray, Sydney A
ALCOTT HS	Soto, Citlali
ALDRIDGE	Magee, Angela S
AMUNDSEN HS	Chinchilla, David A
ARMOUR	Fiedler, Margaret M
ARMSTRONG G	Ford, Tamika A
ASHBURN	Tutein, Doris J
ASHE	Martin, Diane
AUDUBON	Santiago, Danielle A
AUSTIN CCA HS	White, Demetrous R
AVALON PARK	Perkins, Laura M
AVONDALE-LOGANDALE	Mendoza, Brian
AZUELA	Murillo, Dulce
BACK OF THE YARDS HS	Romo, Denise M
BARNARD	Hill, Theresa A
BARRY	Hansen, Donna J
BARTON	Offei, Ransford A
BASS	Beatty, Joseph T
BATEMAN	Colon, Jesus M
BEARD	Gee, Jessica
BEASLEY	Stokes, Derrick
BEAUBIEN	Santana, Evelyn
BEETHOVEN	Brown, Andra
BEIDLER	Mooney, Alicia G
BELDING	Castro, Milly Y
BELMONT-CRAGIN	Arana-Rossell, David
BENNETT	Thomas, Keanna N
BLACK	Williams, Mary T
BLAINE	McFadden, Ricky D
BLAIR	Peralta, Leticia
BOGAN HS	Cephas, Patricia A
BOND	Cousins, Willie M
BOONE	Chi, Patrick T
BOUCHET	Hill, Delphine
BOWEN HS	Nkemeh, Brianna N
BRADWELL	Walter, Jakita L
BRENNEMANN	Farayola, Joshua A
BRENTANO	Arango, Alexandra I
BRIDGE	Urso, Lissett

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
BRIGHT	Hernandez, Sandra A
BRIGHTON PARK	Perez, Rolando
BRONZEVILLE CLASSICAL	Lewis, Eugene D
BRONZEVILLE HS	Hayward, Leon
BROOKS HS	Ware, Barbara A
BROWN R	Fulford-Briscoe, Alicia R
BROWN W	Stapleton, Arthur L
BROWNELL	Gause, Maurice L
BRUNSON	Finklea, Aaryn M
BURBANK	Hernandez, Diana F
BURKE	Loury, Ebony C
BURNHAM	Turner, Shamar A
BURR	Lebron, Jordan M
BURROUGHS	Almazan, Christina
BYRNE	Gomez, Elsa
CALDWELL	Adkins, Latanza
CAMERON	De Jesus, Elgin Nynette
CAMRAS	Malave, Daisy
CANTY	Tedesso, Erin J
CARDENAS	Diaz, Blanca M
CARNEGIE	Anglin, Cassandra
CARROLL	Murdock, Dana M
CARSON	Irizarry-Lopez, Daynise
CARTER	Beacham, Victoria A
CARVER G	Harris, Erskine
CASALS	Burse, Cornell D
CASELL	Penrod, Mary
CATHER	Frison, Latasha D
CHALMERS	Cabello, Kelly A
CHAPPELL	Mangawan, Elizabeth M
CHASE	Sund, Matthew J
HAVEZ	Ruiz, Marie M
CHICAGO AGRICULTURE HS	Collins, Denise P
CHICAGO VOCATIONAL HS	Granville, Jesse J
CHICAGO WORLD LANGUAGE ACADEMY	Kempster, Margaret K
CHOPIN	Sturdivant, Tameka
CHRISTOPHER	Yarbrough, Robert C
CLAREMONT	Davis, Ralph R
CLARK ES	Davis, Johnell
CLARK HS	Mahon, Carmen A
CLAY	Sylvertooth, Kathleen

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
CLEMENTE HS	Garcia, Bethsaida
CLEVELAND	Aguado-Leon, Esperanza
CLINTON	Williams, Kwame M
CLISSOLD	Jefferson, Ivy
COLEMON	Robinson, Tammy F
COLES	Henry, Cecelia
COLUMBIA EXPLORERS	Luna, Maria I
COLUMBUS	Labazevych, Romana
COOK	Addison, Bianci
COONLEY	Bajorek, Tomasz M
COOPER	Guzman, Joel
CORKERY	Reyes, Vanessa
CORLISS HS	Weston-Dodd, Kimberly A
CRANE MEDICAL HS	Magana, Jesus
CROWN	Marin, Imelda
CUFFE	Singleton, Gwendolyn O
CULLEN	Conway, LaRon D
CURIE HS	Palomares Guillen, Januario
CURTIS	Greenlee, Tevisarlethea
DALEY	Gonzalez, Gabriela M
DARWIN	Sotelo Ibarra, Maria G
DAVIS M	Robinson, Rondey
DAVIS N	Dela Rosa, Rennie
DAWES	Novoa, Sandra P
DE DIEGO	Negron, Boris
DECATUR	Beard, Elin H
DENEEN	Curtis, Kristie Y
DEPRIEST	Adams, Monica S
DEVER	Pena, Fernando
DIRKSEN	Means, Antoinette
DISNEY II ES	Cardenas, Jadira
DIXON	Meaders, Samantha D
DOOLITTLE	Gipson, Deriqua
DORE	Rodriguez, Julie
DOUGLASS HS	Jordan, Sherry
DRAKE	Southerland, Yvette
DUBOIS	Wilson, Deborah J
DULLES	Jackson, Charlyn S
DUNBAR HS	Nichols, Marva R
DUNNE	Young, Jacquelyn L
DURKIN PARK	Hanson, Corina

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
DVORAK	Rucker, Janie
DYETT ARTS HS	Gill, Jamaal F
EARHART	Johnson, Janice A
EARLE	Miller, Euneice
EBERHART	Pena, Gabriella
EBINGER	Myers, Mariana
EDGEBROOK	Raya, Maureen A
EDISON	Wills, K
EDISON PARK	Steiner, Camille A
EDWARDS	Requena, Jose
ELLINGTON	Hardy, Rena R
ENGLEWOOD STEM HS	Minter-Smith, Stephanie
ERICSON	Peters, Gregory L
ESMOND	Houston, Jacqueline C
EVERETT	Franco, Cecilia
EVERGREEN	Rhem, Manolete F
EVERS	Taylor, Rhonda C
FAIRFIELD	Walls, Elizabeth F
FALCONER	Woodson, Jill L
FARADAY	Warner, Kyle M
FARNSWORTH	Quinn-Ulmer, Kaylin R
FARRAGUT HS	Wilhelm, Carlos S
FENGER HS	Harris, Stenisha S
FERNWOOD	Thomas, Anthony C
FIELD	Garcia, Antonio
FINKL	Mata, Maria A
FISKE	Strong, Debra
FOREMAN HS	Pittman, Sebastian D
FORT DEARBORN	Barnes, Joyce
FOSTER PARK	Burks, Mary E
FRANKLIN	Alexander, Arianna E
FRAZIER PROSPECTIVE	Freeman, Jeffery D
FULLER	Gardner, Cierra T
FULTON	Davis, Jennifer
FUNSTON	Rosario, Carlos R
GAGE PARK HS	Lewis, Chiquita
GALE	Morales, Niurka I
GALILEO	Goodwin, Roberta J
GALLISTEL	Reyes, Diane
GARVEY	Swain, Jolanda L
GARVY	Grau, Victoria M

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
GARY	Gonzalez, Blanca
GILLESPIE	Shannon, Valerie R
GOETHE	Rios, Carlos E
GOODE HS	Miller, Keith E
GOUDY	Hodzic-Kovacevic, Sejla
GRAHAM ES	Johnston, Mark A
GRAHAM HS	Williams, Derrell
GRAY	Donnawell, Sharon A
GREEN	Lang, Michael A
GREGORY	Hale, Takeima C
GRIMES	PETERSON, RENE A
GRISSOM	Baeza, Esperanza S
GUNSAULUS	Solorio, Cesar
HAINES	Ware, Patricia A
HALE	Reyes, Belen
HALEY	Nicholes, Denise T
HAMILTON	Pfeifer, Denise M
HAMLIN	Leon, Hilda I
HAMMOND	Hayes, Kashena
HAMPTON	Smith, Moneka A
HANCOCK HS	Roman Martinez, Alexander
HANSON PARK	Munoz, Sandra L
HARLAN HS	Lewis, Maisha
HARTE	McDavis, Stacy L
HAUGAN	Rozo, Liana R
HAWTHORNE	Robert, Bruno
HAY	Sercye, Veada R
HAYT	Reyes, Gabriela M
HEALY	Brown, Ashley N
HEDGES	Rueda, Job I
HEFFERAN	Brady, Marcus D
HENDERSON	Rivera, Melissa
HENDRICKS	Bullock, Renee
HENRY	Garfias, Jessica I
HERNANDEZ	Cortes, Damaris
HERZL	Jenkins, Tamekia D
HIBBARD	Lopez, Dora
HIGGINS	Williams, Pamela D
HITCH	Schoenbeck, Karen E
HOLDEN	Gonzalez, Adrian
HOLMES	Scott, Clarence M

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
HOWE	Wilson, Nakesha S
HOYNE	Hampton, Natasha S
HUBBARD HS	Perisic, Ned
HUGHES C	Gilmore-Davis, Cambiria
HUGHES L	Whitfield, Ursula M
HURLEY	Rubio, Rose M
HYDE PARK HS	Hardy, David
INFINITY HS	Melendez, Frankie
IRVING	Horton, Tiffany R
JACKSON M	Sparks-Brazzleton, Elaine
JAMIESON	Dímuzio, Jeannette R
JENSEN	Hamilton, Lutrissia Y
JOHNSON	Buchanan, Nicoli
JONES HS	Hilbrands, Troy L
JOPLIN	Vega, Angelica
JORDAN	Urquiza, Samantha
JUAREZ HS	Colon, Derrick G
JULIAN HS	Dates, James C
JUNGMAN	Horton, Marsella A
KANOON	Garcia, Eva
KELLOGG	Anderson, Jaquenetta
KELLY HS	Najera, Stephanie R
KELVYN PARK HS	Bedoya, Veronica
KENNEDY HS	Gename, Christine
KENWOOD HS	Flowers, Kristin A
KERSHAW	Foreman, Tobias J
KILMER	Pittman, Joseph
KING ES	Tisdale, Georgina
KING HS	Reynolds, Meyer J
KINZIE	Aburto, Presiliana
KIPLING	Brewer, Eric
KOZMINSKI	Williams Barker, Denise M
LAKE VIEW HS	Israilevich, Isaac R
LANE TECH HS	Velez, Dannixa L
LANGFORD	Jackson, Carmansita
LARA	Silva, Fiorela
LASALLE	Faulkner, Daniel L
LASALLE II	Ortiz, Jazmin
LAVIZZO	Allen-Randolph, Nicole
LAWNDALE	Henry, Karin S
LEE	Morales, Violeta E

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
LELAND	Key, Darnell A
LENART	Fraley, Carl
LEWIS	Chestnut-Jefferson, Marina L
LIBBY	Gardner, Edward J
LINCOLN	Dongas, Paula M
LINCOLN PARK HS	O'Neal, Sandra R
LITTLE VILLAGE	Rivera, Juan A
LLOYD	Amin, Mihriba P
LOCKE J	Shamoon, Carmella D
LORCA	Moore, Ashley
LOVETT	Rivera, Lysandra
LOWELL	Gonzalez, Linda D
LOZANO	Morales, Guadalupe
LYON	Lugo, Jose R
MADERO	Munoz, Juan
MADISON	Lewis, Reginald
MANN	Davis, Karrah M
MARQUETTE	Rios, Aide
MARSH	Maali, John
MARSHALL HS	Harris, Domonique
MASON	McGee, Tanganika S
MATHER HS	Hernandez, Aida
MAYER	Schroedter, Katherine M
MAYS	Harding, Camika D
MCAULIFFE	Solak, Jeffrey S
MCCLELLAN	Martin, Sesi O
MCCORMICK	Alvarez, Victor J
MCCUTCHEON	Lappas, Venetia
MCDOWELL	Phillips-Riley, Keenan P
MCKAY	Padilla, Maria D
MCNAIR	Kelly, Stephanie
MCPHERSON	Sosa, Cecilia
MELODY	Collum, Stephen D
METCALFE	Bryant, Valerie
MIRELES	Torres, Viviana
MITCHELL	Cortecero, Helen
MOLLISON	Johnson, Charlotte A
MONROE	Schiffino, Matilde
MOOS	Sterbenz, Zaira
MORGAN PARK HS	Henry, Delana C
MORRILL	Fair, Rodney L

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
MORTON	Gorens, Carnita R
MOUNT GREENWOOD	Gribble, Gabrielle G
MOUNT VERNON	Reed, Linda M
MOZART	Campos, Andres
MULTICULTURAL ARTS HIGH SCHOOL	McMiller, Michelle K
MURPHY	Color, Guadalupe
MURRAY	Piggee, Marilyn
NASH	Ellis, Mikeisha S
NEIL	McCree, Venus L
NETTELHORST	Burch, Kyle T
NEW FIELD	Bouman, John
NEW SULLIVAN	Nicholson, Carolyn M
NEWBERRY	Toolis, Dolores
NICHOLSON	Thornton, Michael
NIGHTINGALE	Salgado, Marylu
NINOS HEROES	Pearson, Gregory
NIXON	Cortez, Susana A
NOBEL	Bahena, Alejandra
NORTH RIVER	Acosta, Francisco
NORTH-GRAND HS	Infante, Juan E
NORTHSIDE LEARNING HS	Lines, Edward G
NORTHSIDE PREP HS	Viana, Isaly A
NORTHWEST	Keske, Iveliss
NORWOOD PARK	Carrera, Rolando W
OGDEN ES	Reeves, Johari L
OGLESBY	Carson McGee, June V
OKEEFFE	Knight, Terence
ONAHAN	Cisarik, Rose
ORIOLE PARK	Bolger, Donna L
ORR HS	Adams, Louis G
ORTIZ DE DOMINGUEZ	Guzman, Javier
OTIS	Herrera, Monica
OTOOLE	Hilson, Duane
OWEN	Alamo, David
OWENS	Griffin, Latisha A
PALMER	Goetz, Hermine E
PARK MANOR	Iverson, Kevin J
PARKER	Addison, Augusta H
PARKSIDE	Pillow, Nina C
PASTEUR	Mark, Cynthia B
PAYTON HS	Watkins, Judith V

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
PECK	Fernandez-Rivera, Josephine
PEIRCE	Ramirez, Adolfo E
PENN	Florence, Davonna L
PEREZ	Cruz, Noemi V
PETERSON	Warren-McClain, Shirley D
PHILLIPS HS	Barron, Matthew V
PICKARD	Gonzalez, Francisca V
PILSEN	Molina, Gerardo
PIRIE	Flowers, Queasanette
PLAMONDON	Espinoza, Rosa
POE	BENFORD, LEON
PORTAGE PARK	Costanza, Elisa A
POWELL	Robinson, Helena M
PRESCOTT	Ross, Marquika J
PRIETO	Maldonado, Maricelis
PRITZKER	McDaniel, Adrian D
PROSSER HS	Ellis, Clemmie M
PRUSSING	Turenne, Maureen A
PULASKI	Lugo, Maribel
PULLMAN	Dunlap, Tonelia L
RABY HS	Martinez, Joaquin F
RANDOLPH	Walton, Darrell F
RAVENSWOOD	White, Sidney
RAY	Rainey, Cynthia
REAVIS	Towbridge, Donnetta B
REINBERG	Arzate, Yaritza
REVERE	Edwards, Debra L
RICHARDS HS	Miller, Taryn C
RICHARDSON	Chavez, Josefa G
ROBINSON	Davis, Dalicia C
ROGERS	Brown, David
ROOSEVELT HS	DeJesus-Beltran, Christina
RUDOLPH	Ramirez, Julian
RUGGLES	Weldon-Turner, Tiffany R
RUIZ	Alvarez, Enrique
RYDER	Wells, Jermerl M
SADLOWSKI	Aguirre, Roberto
SALAZAR	Rivera, Elvira
SANDOVAL	Perry, Kytrah L
SAUCEDO	Escutia, Alejandra T
SAUGANASH	Oweimrin, Lara

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
SAWYER	Ramirez, Josue
SCAMMON	Toledo, Yolanda
SCHMID	Boswell, Lavidia
SCHUBERT	Batres, Reynalda
SCHURZ HS	Thompson, Lucille
SENN HS	Walsh, Terrell M
SEWARD	Flores, Norma L
SHERIDAN	Fratto, Ruth A
SHERMAN	Dishman, Robert E
SHERWOOD	Larry, Kimberly A
SHIELDS	Gonzalez, Diana M
SHIELDS MIDDLE	Garcia, Carmen
SHOESMITH	Willis, Rhonda Y
SHOOP	Wadley, Briana M
SIMEON HS	Flowers, Timothy P
SKINNER	Howard, Sheila R
SKINNER NORTH	Quirarte-Morales, Gloria
SMITH	Bruner, Ebony K
SMYSER	Wasik, Robin
SMYTH	Ambrose, Wendell P
SOLOMON	Tamborino, Angela J
SOR JUANA	Prado, Sandra
SOUTH LOOP	Magee II, Larry M
SOUTH SHORE ES	Cotledge, Crystal C
SOUTHSIDE HS	Johnson, Brigitte A
SPENCER	Peterson, Cynthia M
SPRY ES	Rangel, Carmen S
STAGG	Smith, Lawanna
STEINMETZ HS	Rodriguez, Rolando
STEM	Williams, Zakiya P
STEVENSON	Garcia, Odilia
STOCK	Fahrenbach, Patricia J
STONE	Estrada, Olga M
STOWE	Lozano, Judy C
SULLIVAN HS	Arreola, Belen
SUMNER	Miles, Kayla B
SUTHERLAND	Cozzie, Madeline C
SWIFT	Ramirez, Adriana V
TALCOTT	Morales, Teresa M
TALMAN	Lozornio, Francisco J
TANNER	Peterson, Christopher A

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
TAYLOR	Cuevas, Anna
TELPOCHCALLI	Flores, Ivonne E
THORP J	Grady, Monique L
THORP O	Limanni, Kristine A
TILDEN HS	Benson, Delaina K
TONTI	Vega, Mayra P
TUBMAN	Brooks, Charisse M
TURNER-DREW	Matthews-Whitfield, Gerri A
TWAIN	Abbinante, Susan D
UPLIFT HS	Motley, Margaret L
VANDERPOEL	Williams, Rick
VAUGHN HS	Lagunas, Krystal
VOLTA	Khatri, Rasheda M
VON LINNE	Quintana, Ana G
VON STEUBEN HS	Moss, Debbie A
WACKER	English, Cody
WADSWORTH	Jordan, Tarita
WALSH	Rivera, Diana
WARD J	Newson, Cheyenne
WARD L	Batton, Keyatta
WARREN	Jackson, James C
WASHINGTON G ES	Gallardo, Eduardo
WASHINGTON H ES	Godwin, Cynthia D
WASHINGTON HS	Suarez, Ricardo I
WATERS	Williams, Mark
WEBSTER	Barnard, Gwendolyn F
WELLS ES	Williams, Anthony D
WELLS HS	Munoz, Veronica
WENTWORTH	Shackelford, Veronica L
WEST PARK	Vinson, Deja D
WEST RIDGE	King, Terrance L
WESTCOTT	Neely, Nathan L
WESTINGHOUSE HS	Alfaro, Patricia
WHISTLER	Flowers, Donald M
WHITNEY	Santos, Silvia E
WHITTIER	Martinez, Omar
WILDWOOD	Gary, Emily
WILLIAMS HS	Spearman, Tenisha S
WOODLAWN	Stockdale, Morgan C
WORLD LANGUAGE HS	Carrasquillo, Vesna
YATES	Ortiz, Orlando

EXHIBIT B - NON-TEACHER STAFF

<u>SCHOOL</u>	<u>NAME</u>
YOUNG ES	Lockhart, Lorraine
YOUNG HS	Slaughter, Tyrone
ZAPATA	Ramirez, Guadalupe

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
ADDAMS	Rodriguez, Ariana D
ALBANY PARK	Gallegos, Tamara R
ALCOTT ES	Paradowicz, Zoey
ALCOTT HS	Franklin, Matthew
ALCOTT HS	lopez-alcantar, Ana
ALCOTT HS	Pumphrey, Arianna L
ALDRIDGE	Ballard, Azzura
ARMSTRONG G	Crosby, Amaya
ASHBURN	Young, Amariana N
ASHE	Abrams, Deniya R
AUDUBON	Baumgarten, Simon
AUSTIN CCA HS	Carr, Dekovie J
AZUELA	Rojas, Sophia
BACK OF THE YARDS HS	Lopez Olguin, Diana C
BACK OF THE YARDS HS	Medel, Jasmine
BACK OF THE YARDS HS	Villegas, Ayatzary
BARTON	Parker, Nevaeh J
BASS	Liggins, Daniyah
BATEMAN	Ikpoh, Vanessa
BEAUBIEN	Hirsch, Beatrice M
BEIDLER	Roach, Alivia D
BELDING	Beerdeke, Zade N
BELL	Hamilton, Lyla E
BELMONT-CRAGIN	Estrada-Aguado, Litzzy
BLACK	Anibaba, Faridat
BLAINE	Poisson, Anthony
BOGAN HS	Dees, Demetrius
BOGAN HS	Edwards, Thainie
BOGAN HS	Montesdeoca, Savera
BOND	Tompkins, Jimmy
BOONE	Ahmed, Ibrahim
BRADWELL	Hodges, Tyanne
BRENNEMANN	Boadu, Samuel A
BRENTANO	Schwass, Nate
BRIGHT	Joseph, Nakia
BRIGHTON PARK	Corona-Lindsey, Angelina
BRONZEVILLE HS	Dennis, Dwayne M
BRONZEVILLE HS	Plant, Damaya
BRONZEVILLE HS	Smith, Chyre'll
BROOKS HS	Henderson, Talia I
BROWN R	Collier, Innasense A

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
BROWN W	Martin, Tia L
BUDLONG	Melo, Nayeli
BURBANK	Pakieser, Jack D
BURNHAM	Hylar, Aaron D
BURR	Williamson, Matthew S
BURROUGHS	Matiarena, Sydney
BYRNE	Vargas, Mia
CAMERON	Rivera, Jayden
CAMRAS	Mejia, Leilani
CANTY	Rivera, Jaylah
CARDENAS	Pelaez, Alexis
CARSON	Flores, Kylie
CARTER	Carwell, Cortez
CARVER G	Thompson, Zariyah
CASELL	Czaszwicz, Joseph
CATHER	Paul, Daneshia
CHASE	Ortiz, Shahany D
CHICAGO AGRICULTURE HS	Hillesheim, Jocelyn A
CHICAGO AGRICULTURE HS	Muhammad, Mariam L
CHICAGO AGRICULTURE HS	Muhammad, Nadia M
CHICAGO WORLD LANGUAGE ACADEMY	Ather, Layth
CLARK ES	Soto, Victor J
CLARK HS	Hawkins, Promise P
CLARK HS	Head, Henry
CLARK HS	Tillman, Cierra S
CLEVELAND	Pena, Zianya
CLINTON	Arshad, Qintara
COLEMON	Bennett, Geonnye N
COLUMBUS	Germak, Danylo
COOK	Perry, Gerald
COONLEY	Stanton, Kiana J
COOPER	Rodriguez, Diana
CORLISS HS	Dennis, Marquise J
CRANE MEDICAL HS	Johnson, Shanya
CRANE MEDICAL HS	Okonmah, Anaya
CRANE MEDICAL HS	Robinson, Kennedi
CROWN	Hare, Kenyelle L
CUFFE	Holt, Dreker
CURIE HS	Lopez, Angelica L
CURIE HS	Meza, Jocelyn S
CURIE HS	Navarro, Jose L

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
DARWIN	Contreras, Fatima
DAVIS M	Tharpe, Shaun
DAWES	Rendon, Tiffany M
DE DIEGO	Edwards, Timothy J
DEPRIEST	James, Attallah
DETT	Huddleston, Alicia
DEVER	Reina, Mia
DIRKSEN	Alfawtawi, Maryam
DISNEY	Washington, Navaeh K
DOOLITTLE	Falkner, Tyveon
DORE	Tock, Ethan
DOUGLASS HS	Clark, Makayla
DOUGLASS HS	Cox, Elijah
DOUGLASS HS	Hill, Brianna
DRAKE	Rule, Caila A
DRUMMOND	Diel, Emily D
DULLES	Goodrich, Akira
DUNBAR HS	Bridgeman, Eyannah
DUNBAR HS	Edwards, Teniyaa
DUNBAR HS	Ellis, Tekorah
DURKIN PARK	Velazquez, Jiovanni
DVORAK	Weathers, Amiya
DYETT ARTS HS	Henley, Angel
DYETT ARTS HS	Lathan, Elon
DYETT ARTS HS	Middleton, Jonathan
EARHART	Jones, Janiyah
EBERHART	Sanchez Keli, Pedro I
EBINGER	Frasor, Margaret L
EDGEBROOK	Kauke, David J
EDISON	Mavlyankulova, Amina S
EDWARDS	Trejo, Diana P
ELLINGTON	Hughes, Marshawna
ENGLEWOOD STEM HS	Lipscomb, Vicortia
ENGLEWOOD STEM HS	Oliver, Remari
ENGLEWOOD STEM HS	Rodriguez, Vincente
EVERGREEN	Roman-Zamudio, Marely
FAIRFIELD	Crawford, Kelis D
FARRAGUT HS	Arriaga, Joel D
FARRAGUT HS	Fajardo, Carmen D
FARRAGUT HS	Lofton, Senkhia
FENDER HS	Conn, Jami

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
FENGER HS	Hamilton, Destiny
FENGER HS	Nowlin, TK
FERNWOOD	Murphy, Raeshaun
FINKL	Siloro, Camila
FISKE	Pollard, Tamari
FOREMAN HS	Cordova-Rauseo, Anexis I
FOREMAN HS	Flamenco, Victor
FOREMAN HS	Gonzalez Saldaña, Rodrigo
FOSTER PARK	Washington, Vance E
FRANKLIN	Lubeley, Claudia
FRAZIER PROSPECTIVE	Latin, Fallon D
FULLER	Delaney, Lakyla
FUNSTON	Rodriguez, Yarielis
GAGE PARK HS	Lopez, Esdaini
GAGE PARK HS	Mitchell, Mara E
GAGE PARK HS	Richie, Kierra K
GALILEO	Lethunya, Landon
GALLISTEL	Gutierrez, Vanessa G
GARY	Espino, Alexander J
GOETHE	Del Angel, Sabrina Jax B
GOODE HS	Castillo, Mirian
GOODE HS	Orduno, Zaid
GOUDY	Wako, Urji A
GREELEY	Watkins, Daveon D
GREEN	Pernell, Antonio D
GRESHAM	Savado, Janiya
GRIMES	GARCIA, TIFFANY M
GRISSOM	Harvey, Khiana
GUNSAULUS	Negrete, Hazel
HALE	Hundt, Cori
HALEY	Taylor, Christopher L
HAMLIN	Diaz, Miranda
HAMMOND	Hernandez, Iziah M
HANCOCK HS	Alvarez, Adriana
HANCOCK HS	Garcia, Maria
HANCOCK HS	Reynoso, Pedro
HANSON PARK	Vargas, German
HAUGAN	Curtis, Markis
HAWTHORNE	Borkowsky, Gibor
HAY	Riley, Devonte
HAYT	Rios, Imani D

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
HEALY	Chen, Angela
HEDGES	Molina, Anderson
HEFFERAN	Marshall, Camiyah
HENRY	Morales, Mia
HERNANDEZ	Ruiz, Priscilla A
HERZL	Hightower, Brandon
HIGGINS	Alexis, Smith
HIRSCH HS	Arnold, Devonte
HIRSCH HS	Rios Lopez, Jessica
HITCH	Fox, Rainer
HOLDEN	Vallejo, Gabriel
HUBBARD HS	Garcia, Jesus
HUBBARD HS	Gervacio, Vanessa G
HUBBARD HS	Samano, Ashley
HUGHES C	Roland, Chaland
HURLEY	Gioza, Nathalie
INFINITY HS	Henderson, Amaya A
INTER-AMERICAN	Barzola, Kori
JACKSON M	Galloway, Rakayah
JAMIESON	Askovich, Nathan M
JONES HS	June, Waslat
JONES HS	Kerr, Alexandra
JONES HS	Shifrin, Emet M
JUAREZ HS	Mercado, Jedianis
JUAREZ HS	Mota, Angelica J
JUAREZ HS	Salgado, Miguel A
JULIAN HS	Hood, Aeja
JULIAN HS	Paige, Egypt
JULIAN HS	Shorter, Arinek
KANOON	Arango-Castro, Olivia
KELLOGG	Ballard, Imani J
KELLY HS	Marquez, Marleny
KELLY HS	Silas, Ceyanne
KELLY HS	Wu, Lena
KELVYN PARK HS	Menez, Jerry I
KELVYN PARK HS	Wade, Nevaeh T
KENNEDY HS	Chowaniece, Natalia B
KENNEDY HS	Plascencia-Perez, Rossy S
KENWOOD HS	Friesen, Caroline
KENWOOD HS	Shaw, Katelynn
KILMER	Velasquez, Keren R

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
KING ES	Wise, Emanuel A
KING HS	Daniels, Trenyartis M
KING HS	Hart, Devonte' A
KING HS	Williams, Damarianna
KINZIE	Plescia, Gianna S
LAKE VIEW HS	Chico, Lauren A
LAKE VIEW HS	Delgado, Noelani E
LAKE VIEW HS	Perez, Rachelle
LANE TECH HS	Groh, Sean
LANE TECH HS	Lessem Elhecave, Dalya
LANE TECH HS	Lu, Yumou
LANGFORD	Washington, Ethan J
LARA	Rodriguez, Alondra
LASALLE	Steinlauf, Samantha
LASALLE II	Hadden, Suraya M
LAVIZZO	Donaldson, Denilla
LEE	Armas, Angel R
LINCOLN	Mathew, Mia
LINCOLN PARK HS	Avellaneda-Yonamine, Alexa
LINCOLN PARK HS	Awadallah, Layth
LINCOLN PARK HS	Rosenthal, Jane
LITTLE VILLAGE	Hurtado-Guillen, Ashley
LOCKE J	Diaz, Julian
LORCA	Martelo, Fiorella
LOVETT	Conley, Jayla
LOWELL	Galindez, Samone
LOZANO	Romero, Valeria
LYON	Johnson, Nyla
MANIERRE	Gibson, Lyric A
MANN	REYNOLDS, JAYDEN C
MARSH	Pelaez, Layla
MARSHALL HS	Carroll, Lavar
MARSHALL HS	Davis, Quiana
MASON	Rucker, Anajha
MATHER HS	Babar, Amna
MATHER HS	Rajaie, Maisam
MATHER HS	Urquiza, Miguel A
MAYER	Sullivan, Francis J
MAYS	Thompson, Rakiya
MCAULIFFE	De Leon, Jorge A
MCCUTCHEON	Boyko, Ivan D

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
MCKAY	Moody, Lanyia J
MCPHERSON	Hernandez, Jaqueline
METCALFE	Borders, Egypt N
MOOS	Sampel, Mezmariah O
MORGAN PARK HS	Jackson, Nylah S
MOZART	Solano, Mia R
MURPHY	Nardulli, Isabella M
MURRAY	Terry, Tiaryl
NASH	Eiland, Destiny D
NEIL	Johnson, Alexanderia
NETTELHORST	Rosenberg, Norah A
NEWBERRY	Fisher, Sophia K
NIGHTINGALE	De La Torre, Sophia O
NOBEL	Puebla, Alejandro
NORTH RIVER	Benitez, Natalie
NORTH-GRAND HS	Cervantes, Josue
NORTH-GRAND HS	Morfin, Evelyn
NORTH-GRAND HS	Pacheco, Daisy
NORTHSIDE PREP HS	Bu, Mandy
NORTHSIDE PREP HS	Nguyen, Leyna
NORTHSIDE PREP HS	Tegegne, Meron W
NORTHWEST	Cruz, Meadow A
NORWOOD PARK	Miranda, Princesa
OGDEN ES	Deng, Yar
OGLESBY	Jamyah, Simpson
OKEEFFE	Edgeston, Amaya
ORIOLE PARK	Breen, Chelsea
ORR HS	Walker, Bryan A
PALMER	Fuller, Yasmin
PARKER	Willingham, Aidan
PAYTON HS	Daranijo, Ganiyat T
PAYTON HS	Khemka, Megha
PAYTON HS	Shah, Sareena J
PEIRCE	All, Ella M
PEREZ	Ponce, Jahzara
PETERSON	Mubashiruddin, Sulayman
PHILLIPS HS	Cherry, Kaylee
PHILLIPS HS	Smith, Jalen L
PHILLIPS HS	Williams, Dwayne
PICKARD	Hernandez-Martinez, Valeria
PILSEN	Gomez, Cecilia

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
PLAMONDON	De La Rosa, Alejandro J
PRESCOTT	Trice, Matthew
PRIETO	Pomposo, Julian E
PROSSER HS	Arellano, Guadalupe
PROSSER HS	Boyd, Faith
PROSSER HS	Williams, Aniya
PRUSSING	Corpuz, Janelle D
RABY HS	Jackson, Deanna
RANDOLPH	Perkins, Julianna
RAY	Embry, Paris G
REILLY	Morales, Samantha
REINBERG	Olavarria, Ariana
RICHARDS HS	Bautista, Yolanda
RICHARDS HS	Burson, Robyn
RICHARDS HS	Young, Trinity
ROGERS	Fraid, Charlotte
RUGGLES	Washington, Taraji
RUIZ	Uriostegui, Jesus
SADLOWSKI	Brizuela, Karina
SAUCEDO	Ramirez, Anaizette
SAUGANASH	Mendez, Isabella M
SAWYER	Anaya, Esperanza
SCAMMON	Rojas, Samantha E
SCHURZ HS	Kapoor, Riddhem
SCHURZ HS	Reyes, Alma
SCHURZ HS	Vital, Magdalena C
SENN HS	Silva, Melissa
SENN HS	Tejeda, Laura
SENN HS	Toft, Lucinda
SHERIDAN	James, Nolan E
SHERMAN	Jimenez, Alondra
SHERWOOD	Sanders, Unique
SHIELDS MIDDLE	Martinez, Armando
SIMEON HS	Coleman, Joia R
SIMEON HS	Nutall, Davion A
SIMEON HS	Snowden, Haylee
SKINNER NORTH	Panchal, Radhini S
SMYSER	Fajardo, Emely
SOCIAL JUSTICE HS	Gonzalez, Angel
SOLOMON	Martinez, Logan C
SOUTH SHORE ES	Myrick, Mason T

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
SOUTH SHORE INTL HS	Johnson, Taquonness
SOUTH SHORE INTL HS	Jones-Florian, Amara
SOUTH SHORE INTL HS	Mapp, Jaleah M
SOUTHSIDE HS	Armstrong, Antoinae
SOUTHSIDE HS	Lozado, Jose
SOUTHSIDE HS	Mestauskas, Sean
SPENCER	Johnson, Janiyah
SPRY ES	Mendoza, Yasmine
SPRY ES	Perea-Ortega, Alexander
SPRY ES	Reyes, Vianny J
STAGG	Fox, Ralfeal
STEINMETZ HS	Ortiz, Vanessa
STEINMETZ HS	Rodriguez, Itzel N
STEVENSON	Hernandez, Jocelyn
STONE	Kurtz, Beatrix E
STOWE	Pena, Austin
SUDER	Acebedo, Jose A
SULLIVAN HS	Afolabi, Adunola
SULLIVAN HS	Ahmed, Halima
SULLIVAN HS	Akinremi, Morohunkeji B
SUTHERLAND	Blue, Avery
SWIFT	Malcolm, Sahara S
TAFT HS	Pyle, Princess A
TALCOTT	Howard, Trevon C
TALMAN	Camargo, Jonathan
TELPOCHCALLI	Mendoza, Amanda
TILDEN HS	Holt, Acacia
TILDEN HS	Peguse, Dalina
TILTON	Perkins, Makayla
TURNER-DREW	Cooper, Riley D
TWAIN	Olvera, Nina
UPLIFT HS	Lemon, Damen J
UPLIFT HS	Perkins, Jamal K
UPLIFT HS	Vo, Thien
VAUGHN HS	Johnson, Joshua
VOLTA	Pineda-Garcia, Javier E
VON LINNE	Miarnowski, Vincent F
VON STEUBEN HS	Goldstein, Gabrielle
VON STEUBEN HS	Young, Malik
WACKER	Carter, Aniyah
WADSWORTH	Taylor, Naomi

EXHIBIT C - STUDENTS

<u>SCHOOL</u>	<u>NAME</u>
WALSH	Zarco, Maria I
WARD J	Rewers, Ellis
WARREN	Sankey, Amari
WASHINGTON H ES	Mondie, Laniyah
WASHINGTON HS	Claudia, Alvarado
WASHINGTON HS	Cruz, Alejandra
WASHINGTON HS	Sanchez, Ariana
WATERS	Johnston, Zackary J
WELLS HS	Bravo, Esmeralda
WELLS HS	Cervantes, Janet
WELLS HS	Lebron, Juan
WENTWORTH	Williams, Raheem
WEST RIDGE	Syeda, Saniya
WESTCOTT	Rhodes, Dania
WESTINGHOUSE HS	Brown, Daniel J
WESTINGHOUSE HS	Lau, Ryan
WESTINGHOUSE HS	Salgado, Lorena S
WHITNEY	Gomez, Aylin
WHITTIER	Juarez, Nathan S
WILDWOOD	Elhaimer, Jennah
WILLIAMS HS	Boatright, Angel
WOODSON	Caleb, Hayden
WORLD LANGUAGE HS	Ambriz, Cindy
WORLD LANGUAGE HS	Magana, Kyle
WORLD LANGUAGE HS	vazquez, Citlali
YATES	Abney, Albert
YOUNG ES	Mack, Derrick S
YOUNG HS	Granobles, Stephanie
YOUNG HS	Hong, Nicholas
YOUNG HS	Pirtle, Hawkeye A

EXHIBIT D – APPOINTED LOCAL SCHOOL COUNCILS/BOARDS OF GOVERNORS

<u>SCHOOL</u>	<u>MEMBER TYPE</u>	<u>NAME</u>
AIR FORCE ACADEMY HIGH SCHOOL	PARENT	Acker, Brandon L
	PARENT	Baker, Aminah
	PARENT	Frazier, Tunyona R
	PARENT	Urbina, Maria C
	TEACHER	Maxwell, Kerry L
	TEACHER	Reed, Andrea D
ARIEL ELEMENTARY COMMUNITY ACADEMY	ADVOCATE	Holmes, Virna L
	ADVOCATE	Smith, Lori A
	PARENT	Holmes, De'Andre C
	PARENT	Mims, Nykita D
	PARENT	Ray, LaShawnda P
	PARENT	Townsend, Tishika L
	PARENT	Wilson, Jewell D
	TEACHER	Herbert-Njie, Karen M
	TEACHER	Weems, Rodney T
CARVER MILITARY HIGH SCHOOL	COMMANDANT	Striverson, Michael W
	COMMUNITY	Jones, Doris
	JROTC INSTR	Coleman, Derovic
	PARENT	Adeosun, Deborah B
	PARENT	Sierra, Adriana
	STUDENT	Garcia, Brandy
	TEACHER	Alderson, Kathryn P
	TEACHER	Bailey, Darlene M
CHICAGO ACADEMY ELEMENTARY SCHOOL	COMMUNITY	Kirda, Marelet
	ED. EXPERT	Childers, Chris
	ED. EXPERT	Peterson, Kate
	PARENT	Abdalhadi, Suha
	PARENT	Medina, Gloria
	TEACHER	Aguilar, Edith A
	TEACHER	Walters, Heather A

EXHIBIT D – APPOINTED LOCAL SCHOOL COUNCILS/BOARDS OF GOVERNORS

<u>SCHOOL</u>	<u>MEMBER TYPE</u>	<u>NAME</u>
CHICAGO ACADEMY HIGH SCHOOL	COMMUNITY	Abuawad, Ayman
	COMMUNITY	Alhindi, Merwa M
	ED. EXPERT	Chavarria, Sherly A
	ED. EXPERT	McKiernan, Mollie E
	PARENT	Aguilera-Lugo, Carol V
	PARENT	Ramirez, Sandy A
	TEACHER	Kelly, Ryan F
	TEACHER	Munoz, Victor
CHICAGO MILITARY HIGH SCHOOL	ADVOCATE	Bowen, Charles
	ADVOCATE	Gray, Thomas
	COMMANDANT	Nwankpa, Eziinwa
	COMMUNITY	West, Norvel
	COMMUNITY	Willoughby, Kenneth
	JROTC INSTR	Selders, Willie
	PARENT	Anderson, Alyssa
	TEACHER	Lopez, Cesar
	TEACHER	St. Clair, Joseph J
COLLINS HIGH SCHOOL	COMMUNITY	Chandler, DiMarkco S
	ED. EXPERT	Johnson, Kentavia
	ED. EXPERT	Woolums, Lucas
	PARENT	Daniels, Yolanda K
	TEACHER	Cheng, Katherine N
	TEACHER	Eggenger, Jennifer L
JEFFERSON HIGH SCHOOL	ADVOCATE	Conant, James B
	ADVOCATE	Phillips, Eddie J
	ADVOCATE	Young, Tina Y
	TEACHER	Joyce, Abigail
	TEACHER	Rizzo, Mary M
	OF COOK COUNTY	Toomin, Michael
	OF THE COOK	Dixon, Leonard

EXHIBIT D – APPOINTED LOCAL SCHOOL COUNCILS/BOARDS OF GOVERNORS

<u>SCHOOL</u>	<u>MEMBER TYPE</u>	<u>NAME</u>
LINDBLOM HIGH SCHOOL	COMMUNITY	White, C.Lynn
	PARENT	Aparicio, Catalina
	PARENT	Ayala, Rosario
	PARENT	Morris, Briana
	PARENT	Robinson, Sheenita
	PARENT	Wheatly, Marcella
	TEACHER	Hirsch, Elisabeth M
	TEACHER	Jackson, Tyrice E
MARINE LEADERSHIP AT AMES HIGH SCHOOL	ADVOCATE	Barrios, Esther
	ADVOCATE	Barrios, Fernando
	COMMUNITY	Lamourt, Mercy
	COMMUNITY	Villafranco, Antonia
	JROTC INSTR	Bautista, Eugenio
	PARENT	Arizpe, Maria
	PARENT	Calvillo, Olivia
	PARENT	Gomez, Ericka
	PARENT	Marin, Angelica
	PARENT	Rubio, Araceli
	PARENT	Solano, Maria
	TEACHER	Mendoza, Lynette
	TEACHER	Rizo, Miguel A
NATIONAL TEACHERS ACADEMY	COMMUNITY	Mendez, James A
	COMMUNITY	Ross, Marilyn
	PARENT	Mariano, Emily
	PARENT	Matthews-Feldman, Anika
	TEACHER	Both, Caroline Z
	TEACHER	West, RaStar H

EXHIBIT D – APPOINTED LOCAL SCHOOL COUNCILS/BOARDS OF GOVERNORS

<u>SCHOOL</u>	<u>MEMBER TYPE</u>	<u>NAME</u>
PHOENIX MILITARY HIGH SCHOOL	COMMANDANT	Chyterbok, Michael
	COMMUNITY	Edwards, Joyce
	COMMUNITY	Lewis, Donna
	JROTC INSTR	Walker, Michael
	PARENT	Aguilar de Pio, Guillermina
	PARENT	Harris, LeAnna
	PARENT	Henderson, Brandy
	PARENT	Hernandez, Lori
	PARENT	Tramil, Anthony
	TEACHER	Fairchild, Dana L
	TEACHER	Tobias, Sandra
RICKOVER NAVAL ACADEMY	ADVOCATE	Gray, Jeffrey
	COMMANDER	Santos, Marci
	COMMANDANT	O'Carroll, Rosemarie H
	COMMUNITY	Meyerson, Nancy R
	COMMUNITY	Thomas, Denise K
	JROTC INSTR	Cholak, Kenneth
	PARENT	Gallardo, Samantha D
	PARENT	Hendricks-Gartner, Rebecca
	PARENT	McKay, Caryn A
	PARENT	Wolk, Suellen
	TEACHER	Fogel, Scott M
	TEACHER	Vander Pluym, Luke D
SIMPSON HIGH SCHOOL	ADVOCATE	Dato, Katie
	ADVOCATE	Paraharm, Arlether
	COMMUNITY	Troutman, Jacqueline
	STUDENT	Padilla, Sweetlana
	TEACHER	Fields, Loretta
	TEACHER	Smith, Ayana K

EXHIBIT D – APPOINTED LOCAL SCHOOL COUNCILS/BOARDS OF GOVERNORS

<u>SCHOOL</u>	<u>MEMBER TYPE</u>	<u>NAME</u>
SOLORIO HIGH SCHOOL	COMMUNITY	Godinez, Raquel
	COMMUNITY	Meza, Andrea
	ED. EXPERT	Caterino, Shane
	PARENT	Díaz, Maria Soccoro
	PARENT	Vargas, Jaqueline
	TEACHER	Konkoleski, Michael J
	TEACHER	Kus-Michaels, Susan T
TARKINGTON SCHOOL OF EXCELENCE	COMMUNITY	Jarrett, Penny
	COMMUNITY	Reyes, Victoria
	ED. EXPERT	Chaney, Kelly
	TEACHER	Lopez, Adriana
	TEACHER	Pachon Romero, Vanesa
VELMA F. THOMAS EARKY CHILDHOOD CENTER	ADVOCATE	Lopez, Laura E
	ADVOCATE	Wallace, Ilinca A
	COMMUNITY	McMenamy, Gayle
	PARENT	Leal, Armel
	TEACHER	Arredondo, Nancy P
	TEACHER	Tapia, Diana
CONSUELLA B. YORK ALTERNATIVE HIGH SCHOOL	ADVOCATE	Davis, Danny
	ADVOCATE	Deer, Dennis
	COMMUNITY	Dority, Emerson
	COMMUNITY	Silver, Stacey
	TEACHER	Godfrey, Stephen C
	TEACHER	White, Melanie C
	County	Howard, Ronald

22-0622-PO1

**RESCIND BOARD REPORT 06-0222-PO2
AND ADOPT NEW COMPREHENSIVE POLICY ON ATTENDANCE**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

The Chicago Board of Education ("Board") rescind Board Report 06-0222-PO2 and adopt new Comprehensive Policy on Attendance. The policy was posted for public comment from April 22, 2022 to May 23, 2022.

PURPOSE: The Comprehensive Policy on Attendance addresses the need to align all CPS schools including CPS-contracted Charter, Contract and Options schools with ISBE school codes, and reflect the District's approach that aligns with best practices around relational trust, school connectedness, and tiered social emotional learning strategies that are recognized nationally as best practice around attendance and absenteeism.

POLICY TEXT:**I. DEFINITIONS**

The following definitions apply to this policy:

A. "Valid Cause For Absence" means:

- (i) illness; including the mental or behavioral health of the student;
- (ii) observance of a religious holiday;
- (iii) death in the immediate family;
- (iv) a specified family emergency;
- (v) other situations beyond the control of the student as determined by the principal, or principal's designee, on a case-by-case basis.
- (vi) other circumstances which cause reasonable concern to the parent or legal guardian for the mental, emotional, or physical health or safety of the student (the reasonableness of the parent's or legal guardian's concern is subject to evaluation by the principal, principal's designee, or other Board officials, on a case-by-case basis);
- (vii) sounding "Taps" at a military honors funeral held in this State for a deceased veteran; or
- (viii) a student's parent or legal guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.

B. "Excused Absence" means an absence for which there is a valid cause for absence, that is attested by a communication stating the cause for absence, and is approved by the principal or the principal's designee after the date of the absence, or is known to the principal or principal's designees, including suspensions issued under the District Student Code of Conduct. Medical documentation does not need to be provided as part of the communication to excuse absences.

Communication needs to meet specific criteria in order for it to be reviewed for consideration. The cause for absence may come in the form of:

- (i) a letter (or note) dated and signed by the parent or legal guardian explaining the reason for absence, and approved by the principal or principal's designee either before or after the date of absence; or
- (ii) a direct phone call/voicemail to the school that communicates the date of the absence, the reason for absence, the absent student's name, the name of the caller, and the caller's relationship to the student. The school is required to maintain a designated log and document this call.
- (iii) a District designated and secured system that collects absence reason communication

C. "Unexcused Absence" means an absence for which there is no valid cause either:

- (i) known to the principal or principal's designee; or
- (ii) no communication is provided as outlined in Section B.

- D. **“Communication”** means intentional contact that provides information that enables a school to understand the reason for a student's non-attendance. The contact must be recorded and stored as required by the District's Records Retention Schedule and any guidelines and procedures developed by the Chief Executive Officer or designee and the Records Management Unit as required in the Board's Records Management and Retention Policy, Section 203.2. Communication does not automatically mean an absence is excused, but it provides information that allows a school to review, and determine if the information aligns with ISBE requirements for Valid Reasons for Absence.
- E. **“Immediate Family”** means parents, legal guardians, spouse, brothers, sisters, children, grandparents, parents-in-law, brothers-in-law, sisters-in-law, aunts and uncles.
- F. **“Truant”** means: a student subject to compulsory school attendance and who is absent without valid cause for a school day or portion of the school day.
- G. **“Chronic Truant”** shall mean: a student subject to compulsory school attendance and who is absent from such attendance without valid cause for 5% or more days at any time of the school year.
- H. **“Chronically Absent”** shall mean: a student subject to compulsory attendance that is absent from such attendance 10% or more at any time of the school year.
- I. **“Tardy”** shall mean arriving after the designated start time of a school day or period.

II. SCHOOL RESPONSIBILITY

A. School Attendance Monitoring:

- a. All schools, including non-district managed schools, must report and monitor attendance on a daily basis.
- b. Schools must not bar students from daily attendance or send them home for violations of a uniform policy.
- c. **School Attendance Plan.** Schools must implement a socio-emotional focused attendance approach that targets the underlying causes of chronic truancy. All schools must have a plan filed annually that addresses attendance through a whole child lens of equity, policy, and student supports. School plans must reflect:
 - 1. a clear awareness of State and District policies
 - 2. systems and structures that are organized and student-centric
 - 3. an application of the social emotional learning lens - tiered system of supports
 - 4. school-based team(s) that discuss, review and strategize ways to improve attendance, while vigilantly working to proactively identify students who may need additional support, all the while being consistent with the recorded progress monitoring of intervention efforts
 - 5. a system of response that utilizes restorative justice practices to provide meaningful support to identified students
 - 6. consideration of all students
 - 7. demonstrates an understanding of the importance of family involvement

B. Notification of Unexcused Absences

- a. Schools must send a letter notifying a student's family of 5 unexcused absences, and, subsequently, 10 unexcused absences.
 - a. 10 day letters of unexcused absence notification are to be sent certified, return receipt requested
- b. Daily outgoing calls are made for all unreported absent students to notify families of absence, for the purpose of the child's safety;
 - a. This is separate from the mandated robocall required by the School Code.
- c. All outgoing and incoming calls are to be logged and stored according to the District's Records Retention Schedule and any guidelines and procedures developed by the Chief Executive Officer or designee and the Records Management Unit as required in the Board's Records Management and Retention Policy, Section 203.2.

- C. **School Tardy Policy:** All schools must develop and adopt a tardy policy prior to the beginning of each school year. This policy must be shared with all students and parents/guardians annually.
 - a. Schools must accept all enrolled students who have not been suspended or expelled who present themselves for daily attendance.
 - b. Students are not to be sent home or refused admission to school/class due to tardiness.
 - c. Students who arrive late for any class period must be allowed to proceed to their classes after obtaining proper documentation of their tardiness.
 - d. Schools may impose interventions or consequences in compliance with the [District Student Code of Conduct](#), Section 705.5, for persistent tardiness to school or class.
 - 1. Out-of-school suspensions for persistent tardiness or unexcused absences should not be used.
- D. **School Make-Up Work Policy.** Each school must develop a make-up work policy, and share that plan with all students and parents/guardians at the start of every school year. Make-up work policies must be fair, equitable, and take into account the challenges students and families face.
 - 1. Students who are experiencing hardship (i.e., homelessness, pregnancy, chronic illness, trauma) that results in absence must have make-up work provided.
 - 2. Any time limits as to when make-up work can be offered and/or submitted must be clearly defined in the school make-up work policy.

III. REMOVAL FROM ENROLLMENT DUE TO ATTENDANCE

- A. Students must not be removed from enrollment because of excessive absences. Students must not be removed from enrollment if the parent/legal guardian informs the school that they will be absent for an extended time.
- B. Student removal from enrollment due to attendance can only occur when the following criteria are met

A student may be removed from enrollment if their whereabouts cannot be determined and the school has completed all of the following:

- 1. called all phone numbers on file for the student, including emergency contacts;
- 2. sent a certified letter addressed to the student's last known address asking the parents to call or come to the school to discuss the student's absenteeism; and it has been returned as undeliverable;
- 3. visited the student's last known address without finding the student or the student's family; and
- 4. completed and filed an official report.

Upon completion, a school may apply the proper leave code.

- C. No student under 17 years of age shall be permitted to withdraw from enrollment. Students 17 years of age require the express, written, and informed consent of their parent or guardian to withdraw from enrollment.
- D. CPS must not deny re enrollment to a student who seeks re enrollment after dropping out of school. Following a transcript review, students who present for re-enrollment, and are determined to have an age and credit status that makes graduation requirements difficult to be met after a transcript review, must be counseled about educational options that best meet their individual needs. All children between the ages of five and twenty-one who live in the City of Chicago who seek admission must be enrolled in Chicago Public Schools.
- E. For students in temporary living situations, students who are provided specialized services, and enrolled in alternative schools or secure facilities, schools must comply with the requirements in the Board's Enrollment and Transfer of Students in the Chicago Public Schools, Section 702.1, and CPS Guidelines for High School Transfer.

CROSS REFERENCES: 20-0624-PO1; 21-0623-PO3; 21-0728-PO1

LEGAL REFERENCES: 105 ILCS 5/26-2; 105 ILCS 5/26-2a; 105 ILCS 5/26-13; 105 ILCS 5/26-3b; 23 Ill. Admin. Code §1.290; 105 ILCS 5/34-4.5; 105 ILCS 45/1-1 et seq.

22-0622-PO2

**RESCIND BOARD REPORT 18-0627-PO3 AND ADOPT NEW
POLICY ON THE REPORTING OF CHILD ABUSE, NEGLECT AND
INAPPROPRIATE RELATIONS BETWEEN ADULTS AND STUDENTS**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education (the Board) rescind Board Report 18-0627-PO3, and adopt new Policy on the Reporting of Child Abuse, Neglect and Inappropriate Relations Between Adults and Students. The policy was posted for public comment from April 22, 2022 to May 23, 2022.

PURPOSE: The Board is committed to providing a comprehensive framework for reporting the suspected cases of child abuse and neglect by school personnel and others responsible for the welfare of children. This policy sets forth clear expectations that all employees must protect students by reporting any interactions or behaviors which suggest that an adult has or had an inappropriately intimate relationship with a child or may be grooming a child, even if the employee does not have reasonable suspicion that sexual misconduct is occurring or has occurred; and requires mandated reporters to immediately call the Department of Children and Family Services (DCFS) Hotline when they have reasonable suspicion of any type of child abuse or neglect. Chicago Public Schools (CPS) employs dedicated and professional staff members who provide students with a safe and supportive learning environment. The District encourages healthy relationships between students and school staff and administrators to promote student achievement and success. This Policy defines appropriate and reasonable boundaries for staff members and students to (1) protect students from sexual misconduct and abuse, and (2) to protect staff members from misunderstandings and false accusations.

POLICY TEXT:

I. DEFINITIONS

A. An "abused child" means a child whose parent, immediate family member, parent's paramour, any individual residing in the same home as the child, any employee, volunteer, vendor or contractor at the child's school, or any other person responsible for the child's welfare:

1. Inflicts, causes to be inflicted, allows to be inflicted, or creates a substantial risk of, physical injury by other than accidental means, which causes or would be likely to cause death, disfigurement, impairment of physical or emotional health, or loss or impairment of any bodily function;
2. Commits or allows to be committed a sex offense against the child;
3. Commits or allows to be committed an act of torture upon the child;
4. Inflicts excessive corporal punishment;
5. Commits or allows to be committed the offense of involuntary servitude, involuntary sexual servitude or human trafficking upon a child;
6. Allows, encourages or requires a child to commit an act of sex trafficking; or
7. Commits the offense of grooming against the child.

B. A "neglected child" means any child who is not receiving the proper support, medical or remedial care necessary for the child's well-being, including adequate food, clothing, or shelter, or a child who is abandoned without a proper plan of care by parents or other persons responsible for the child's welfare.

C. "Mandated reporters" include all Board employees (including administrators and both certificated and non-certificated school employees), educational advocates assigned to a child pursuant to the School Code, social workers, registered nurses, licensed practical nurses, recreational program personnel, registered psychologists, psychiatrists, physicians, and others, who have reasonable cause to believe that a child known to them in their professional or official capacity may be an abused or neglected child. Mandated Reporters also include vendors, contractors, volunteers and Local School Council members.

As used in this Section, "a child known to them in their professional or official capacities" means: (A) the mandated reporter comes into contact with the child in the course of the reporter's employment or practice of a profession or through a regularly scheduled program, activity, or service; (B) the mandated reporter is affiliated with Chicago Public Schools; (C) a person makes a specific disclosure to the mandated reporter that an identifiable child is the victim of child abuse or child neglect, and the disclosure happens while the mandated reporter is engaged in his or her employment or practice of a profession, or in a regularly scheduled program, activity, or service.

D. "Sexual Misconduct" - A form of sex or gender-based discrimination or harassment that includes any conduct that is sex-based or of a sexual nature that is unwelcome or inappropriate. With respect to conduct between Covered Individual adults and students, any sexual or romantic conduct constitutes Sexual Misconduct. (See Final New Comprehensive Non-Discrimination, Harassment, Sexual Harassment, Sexual Misconduct and Retaliation Policy). Examples of Sexual Misconduct between Covered Individual adults and students, include, but are not limited to, (1) a sexual or romantic invitation, (2) dating or soliciting a date, (3) engaging in sexualized or romantic dialog, (4) making sexually suggestive comments that are directed toward or with a student, (5) self-disclosure or physical exposure of a sexual, romantic, or erotic nature, or (6) a sexual, indecent, romantic, or erotic contact with a student.

E. "Grooming" - Behavior a person in a position of trust or authority uses to build an emotional connection with a child or young person, including a student who may be over 18 years of age, to gain their trust and break down their inhibitions for a sexual purpose.

1. The definition of grooming under this Policy includes but is not limited to the following:
 - a. A person commits grooming when they knowingly use a computer on-line service, internet service, local bulletin board service, or any other device capable of electronic data storage or transmission, performs an act in person or by conduct through a third party, or uses written communication to seduce, solicit, lure, or entice, or attempt to seduce, solicit, lure, or entice, a child, a child's guardian, or another person believed by the person to be a child or a child's guardian, to commit any sex offense in Section 2 of the Sex Offender Registration Act, to distribute photographs depicting the sex organs of the child, or to otherwise engage in any unlawful sexual conduct with a child or with another person believed by the person to be a child.
2. A person may be "grooming" a child or engaging in inappropriate intimate behavior with a child when the person engages in behavior that includes but is not limited to:
 - a. Creating or engaging in isolated, one-on-one interactions with a child (e.g., transporting a child without the written authorization of the principal and the parent, texting or direct messaging the child);
 - b. giving or attempting to give gifts to a particular child (e.g., money, clothing); or
 - c. crossing physical boundaries (e.g., touching, giving prolonged frontal hugs, or making the child sit on their lap).

F. A "Boundary Violation" is an act, omission, or pattern of such behavior by an employee that does not have a legitimate educational purpose; and results in abuse of the staff/student professional relationship or has the potential to cause harm to the student.

G. "Staff" or "staff members" or "employees" as referred to in this Policy include all Board employees (including and without limitation to teachers, coaches, counselors, administrators), volunteers, vendors, consultants and their employees, and other third-parties who interact with students.

H. A "child" or "student" includes all individuals currently attending CPS schools, regardless of their age.

I. Title IX of the Education Amendments of 1972 (Title IX): "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance."

II. RESPONSIBILITIES OF EMPLOYEES

A. Training

1. All Board employees are required to complete the Department of Children and Family Services (DCFS) online training module, "Recognizing and Reporting Child Abuse: Training for Mandated Reporters," which can be accessed on SafeSchools, the training website accessible to all CPS employees.

- a. All employees must complete the online training within one month of their date of hire by the Board and every year thereafter.

2. The Chief Executive Officer, or their designee, will create, disseminate and train all appropriate employees on Protecting Chicago's Children annually. This training will include training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior, including when grooming or abuse is committed by a member of the school community, with a discussion of the criminal statutes addressing sexual conduct between school personnel and students, professional conduct, and reporting requirements, including, but not limited to, training as outlined in Erin's Law.

B. Illinois Educator Code of Ethics

1. This Policy incorporates the Illinois Educator Code of Ethics. Nothing in this Policy shall be construed as circumventing the Illinois Educator Code of Ethics.

C. Identifying Students who are Abused or Neglected

Based upon the training they have received, Board employees must use their best efforts to identify students who are abused or neglected. Board employees must not, however, ask any student to remove any item of clothing, other than a coat, jacket or similar item of outerwear, to check for signs of child abuse or neglect.

When sexual abuse or sexual exploitation is suspected, principals are permitted to ask questions solely to gather the minimal information necessary to make a report to the Department of Children and Family Services and request a formal investigation by district investigators, or to ensure the safety of students.

D. Reporting and Documenting Reasonable Suspicions of Child Abuse, Child Neglect, Sexual Misconduct, Grooming or Inappropriately Intimate Relationships

1. A mandated reporter who has reasonable cause to believe that a child known to the reporter in the reporter's official capacity may have been abused or neglected is required to immediately call the DCFS Hotline at 1-800-252-2873 (1-800-25-ABUSE). Mandated reporters must also report to DCFS any sexual misconduct by an adult against a student as well as any interactions or behaviors which suggest that an adult has or had an inappropriately intimate relationship with a child or may be grooming a child, even if the employee does not have reasonable suspicion that sex abuse is occurring or has occurred. NOTE: A mandated reporter's legal obligation is not satisfied by notifying the reporter's supervisor or principal of the reporter's suspicion.
2. After notifying the Hotline, a mandated reporter must inform the reporter's principal/supervisor of the report. If the alleged abuser is the mandated reporter's principal/supervisor, or the mandated reporter fears retaliation from their principal/supervisor, the mandated reporter must notify the Network Chief/Chief Officer of the report. An anonymous report to DCFS does not satisfy a mandated reporter's obligations under this policy.
3. When the mandated reporter notifies the principal/supervisor that the mandated reporter has called the Hotline to report suspected abuse or neglect, the principal/supervisor must complete an Incident Report form in the Board's electronic incident-reporting system.
4. Within 48 hours after making a DCFS Hotline call, the mandated reporter or the principal/supervisor must send written confirmation to the appropriate DCFS field office and upload a copy of the written confirmation into the Board's electronic incident-reporting system.
5. A mandated reporter must not notify a parent, guardian, family or household member of allegations or investigations of suspected child abuse or neglect by a parent, guardian, family or household member. Notification will be handled by DCFS or the police.
6. A mandated reporter must preserve confidentiality by discussing the reporter's suspicions only with the alleged victim; the mandated reporter's supervisor; the school nurse or social worker; district investigators; any employee of DCFS, the Chicago Police Department or the State's Attorney's Office; and the child's court appointed attorney or guardian *ad litem*.
7. A mandated reporter shall cooperate fully with investigators from the DCFS Division of Child Protection (DCP). Any employee subpoenaed to testify in any court or administrative proceeding shall notify the employee's supervisor of the subpoena. The requirements for a paid court-attendance leave are specified in Board Rule 4-14. See also Section III.A, regarding employees' obligation to cooperate with District investigations.

E. Providing Support to Students Who are Abused or Neglected

1. If the principal or designee determines that the child needs medical assistance, the principal or designee must call the Emergency Services at 9-1-1.
2. If the principal or designee determines that it is not safe for the child to return home, the principal or designee must not allow the child to go home and must contact DCFS immediately.
3. If a notification is made to DCFS pursuant to II.E.2., the principal or designee must:
 - a. Remain in contact with DCFS and follow the instructions received regarding dismissing the student when the school day has ended.
 - b. If DCFS requests that the child be dismissed home and the principal or designee determines that it is not safe, request that DCFS take custody of the child and remove them from the school building within a reasonable amount of time after the school day has ended.
 - c. Inform DCFS that district policy prohibits the principal or other staff members from taking a student into their care, in the event DCFS requests that a staff member engage in this practice following a report to DCFS. Nor shall a staff member volunteer to take a child into their care or take the child to their residence.
 - d. If DCFS has not arrived on the scene by the end of the school day, notify the Chicago Police Department at 9-1-1 to take protective custody.
 - e. Notify the Student Safety Center at 773-553-3335 for guidance on the rare occasion that the principal has a child in their custody at a school building beyond the end of the school day.
 - f. Assign a school mental health professional to support the student and contact the Crisis Management Team.
 - g. Notify each of the child's teachers of the Hotline call and maintain in the child's school record a copy of the written confirmation and any police report (if available).
4. The principal or designee shall also contact the Office of Student Protections and Title IX, who will coordinate with the school's Behavioral Health Team to ensure that the student has access to appropriate support services at the school and connect the student with third party counseling providers if appropriate.

5. The following resources can provide assistance to students that have been abused or neglected. When a staff member reports suspected abuse, neglect, or grooming, the Office of Student Protections and Title IX will provide this list to the staff member and the impacted student(s).

Resources		
<p>Important Phone Numbers: Chicago Rape Crisis Hotline - 888-293-2080 Students age 13 and up, non-offending significant others, parents and guardians can contact the Chicago Rape Crisis Hotline 24/7. Support text and chat 9 a.m.-5 p.m.</p> <p>Illinois Domestic Violence Hotline - 877-863-6338 (877-TO END DV) Illinois Department of Children and Family Services (IDCFS) - 800-252-2873 (800-25ABUSE) Office of Student Protections & Title IX - 773-535-4400</p>		
Chicago Children's Advocacy Center	<p>Chicago Children's Advocacy Center (ChicagoCAC) provides coordination and support, including case management, mental health services and referrals, to victims of child sexual abuse in Chicago when the case has been accepted by DCFS or law enforcement for an investigation. ChicagoCAC also provides treatment for children 12 and younger who exhibit problematic sexual behavior.</p>	<p>312-492-3700 http://www.chicagocac.org/</p>

Additional resources are available at www.cps.edu and in the Chicago Public Schools Student Rights & Responsibilities Booklet.

F. Reporting and Documenting Boundary Violations (Other than Child Abuse, Neglect, Sexual Misconduct, or Grooming)

1. If there is not reasonable cause to believe that a child is an abused child, but an employee has witnessed any interaction or receives information suggesting that a staff member failed to maintain professional boundaries with a student (as defined in section G), the employee must report the information to a principal/supervisor or the Network Chief/Chief Officer as soon as possible. An anonymous report does not satisfy an employee's reporter's obligations under this policy.

2. Upon receipt of such a report, the principal/supervisor or Network Chief/Chief Officer must notify the Office of Student Protections and Title IX (773-535-4400) and complete an Incident Report in the Board's electronic incident-reporting system detailing the alleged failure to maintain professional boundaries. The Incident Report must include the information reported which led to the Incident Report as well as any additional relevant information they possess.

3. Students and parents/guardians should notify the Office of Student Protections and Title IX (773-535-4400) if they believe a staff member may be engaging in conduct that violates Section G.

4. Staff shall immediately notify the Equal Opportunity Compliance Office (773-553-1013) if they believe that they are receiving inappropriate attention from a student, or if they have been subject to sexual advances, comments or communications by a student. Any complaints/notifications must be logged as an incident report by the principal or assistant principal immediately. The failure of a staff member to timely report conduct that violates this Policy can result in disciplinary action up to and including dismissal from employment.

G. Maintaining Professional Staff/Student Boundaries

1. For staff members whose children are students of CPS or who have family members who attend a CPS school, Subsection G does not apply to the usual parent/child or familial relationship.

- a. All employees must follow the following general standards that apply to all staff and student interactions:
 - i. Personal contact between students and staff members must always be appropriate to the circumstances, non-sexual and unambiguous in meaning.
 - ii. Staff members shall maintain a strictly professional relationship with students, whether on or off school property and during or outside of school hours.

- iii. Staff members are responsible for maintaining professional and appropriate physical and emotional boundaries with students at all times.
 - iv. Interactions between staff members and students should be based on mutual respect and trust.
 - v. Staff members are responsible for treating all students consistently and in line with the educational mission of the District.
- b. The following behaviors are unacceptable, cross a professional boundary and are prohibited by this Policy:
- i. Staff members must not target a particular student or students for the purpose of developing a friendship or personal relationship. Gossiping with or about other students or staff and confiding in students beyond the normal staff member-student relationship is prohibited.
 - ii. Staff members must not ask a student to keep a secret, promise to keep a student's secret or coerce a student to confide their personal or family problems. This example does not apply when counseling staff are meeting with students. If a student initiates a discussion of their personal or family problems, staff members are expected to be supportive and to refer the student to the counseling staff member, if appropriate.
 - iii. Staff members must not engage in sexual, racial, religious, or any biased based speech or actions, including jokes or innuendoes, with students. Discriminatory speech that marginalizes a student or groups of students is strictly prohibited. This applies to one's actual or perceived membership in one or more of the Protected Categories as defined by the Final New Comprehensive Non-Discrimination, Harassment, Sexual Harassment, Sexual Misconduct and Retaliation Policy.
 - iv. Staff members must not show inappropriate images, including pornography or child sexual abuse material, violence or explicit language to students.
 - v. Staff members must not engage in, discuss or plan future romantic or sexual relationships with students.
 - vi. Staff members must not make sexual advances towards students or flirt with students.
 - vii. Staff members must not engage with a student's flirting or sexual overtures. Any incidents of a student flirting with a staff member or making sexual overtures towards a staff member must be reported pursuant to Section II F 4.
 - viii. Staff members must not provide or offer to provide alcohol, drugs, tobacco, or paraphernalia to students.
 - ix. Staff members must not single out any one student and provide the student with gift(s) or accept expensive or numerous gifts from students. Nominal gifts to multiple students or the whole classroom are permissible. Nominal gifts to teachers as a form of appreciation are acceptable.
 - x. Staff members must not address students with unique pet names or personalized terms of endearment that suggest a unique and overly familiar relationship. Staff members must not allow students to address them by their first name alone, nickname, pet names or personalized terms of endearment that suggest an overly familiar relationship.
 - xi. Staff members must not comment on a student's physical appearance.
 - xii. Staff members must not engage in any type of inappropriate physical contact with students or any other conduct that might be considered harassment, discrimination, or retaliation under the Chicago Board of Education's (Board) Final New Comprehensive Non-Discrimination, Harassment, Sexual Harassment, Sexual Misconduct and Retaliation Policy.
 - xiii. Staff members must not use corporal punishment or engage in any disciplinary action with the intention of producing physical or emotional pain (such as humiliation, embarrassment, threats, or other punitive or demoralizing actions toward a student), this includes conduct towards the children of staff members enrolled in CPS.

- xiv. Staff must not take or possess a photograph or video of a student for personal use. Photos or videos for educational purposes must be expressly approved by the student's parent or guardian or with a District media consent release form signed by the student's parent or guardian. This includes posts of photographs or videos of students to social media.
- c. Staff should avoid activities with students that present opportunities for inappropriate relationships or that create the appearance that the staff and student are in an inappropriate relationship.
 - i. In certain situations, the following activities may be within professional staff/student boundaries (for example, if a staff member's child is friends with another student). However, in these situations, a staff member must never be alone with a student and the staff member's supervisor must be made aware of the staff member's activities and receive prior approval. In general, the following activities must be avoided and could result in a violation of this Policy. These include:
 - a. Being alone with an individual student out of the view of others, unless required in connection with providing educational services in accordance with your employment (e.g., health screening, counseling, therapy, nursing, personal care and other services required by individualized education plans, 504 plans or other medical condition action plans).
 - b. Inviting or allowing individual students to visit the staff member's home.
 - c. Visiting a student's home or meeting the student at another location outside of school for non-educational purposes.
 - d. Transporting a student in a staff member's private vehicle without written permission of the principal and the parent, and in line with Section II.G.3.

2. Electronic Communication

- a. When communicating with students via electronic means, staff members must abide by the Board's Staff Acceptable Use Policy. Staff members communicating with students via electronic means must do so using the CPS network and for educational purposes only.
- b. Staff members must not engage in any unacceptable behavior with students via electronic means. Staff members should also avoid any appearances of impropriety with students via electronic means.
- c. Staff members must not communicate with students via a student's mobile device, whether phone, text or instant message, except when permitted by an exception outlined in the Staff Acceptable Use Policy.
- d. Staff members must not communicate with students via a student's personal email account.
- e. Staff members must not accept or initiate connections with current students on social networking sites.
- f. If a staff member has a social networking site for educational purposes, the staff member must obtain permission from the principal and parents to engage with students via this site.

3. Travel/Transportation

- i. Consistent with the Board's Student Travel Policy, staff members are strongly discouraged from transporting a student in the staff members' private vehicle(s) under any circumstances. However, staff members may transport a student with the written consent of both the principal and parent/guardian of the student. Written consent from the parent/guardian must be given in advance of the trip on the Private Vehicle Permission Slip available on the employee intranet site for Student Travel. If the principal gives consent to a staff member to transport a student in a private vehicle, the principal must maintain a copy of the staff member's driver's license and insurance documentation.
- ii. If a staff member transports a student with permission from the parent/guardian and the principal, efforts should be made for an additional adult to be in the car such that the staff member is not alone with a student outside the view of others.

H. Unfounded Hotline Reports

1. A mandated reporter is entitled to receive information about findings made and actions taken by DCFS as a result of the reporter's Hotline report, including any steps taken to protect the child.

2. Within 10 days of receipt of notice that DCFS has “unfounded” the reporter’s Hotline report, a mandated reporter, who believes the determination was inaccurate, may request a review by a Multi-Disciplinary Review Committee within DCFS. If the mandated reporter believes that a student continues to be abused, neglected, or is in danger, the mandated reporter must contact the Office of Student Protections and Title IX (773-535-4400) as soon as possible but no later than 48 hours after receiving notice that the Hotline report was unfounded to request a review of the DCFS investigation. If the case involves grooming or sexual misconduct, OSP will forward the matter to the Office of the Inspector General.

I. Cooperating with DCFS Investigation

1. **Student Interviews.** If a DCFS investigator requests to interview a student who is the subject of a child abuse or neglect report, or a student who is a witness to abuse or neglect, the principal or designee must follow the Procedure for Interviewing Students in Chicago Public Schools, Board Report 08-0723-PO1.

2. **CPS Employee Interviews.** When a DCFS investigator requests to speak with an accused staff member, ask the investigator to question the staff member, to the extent possible, in a manner that would minimize disruption of the school day.

3. **Protective Custody.** If a DCFS investigator or police officer takes protective custody of a student at school, the principal or designee shall:

- a. Ask the DCFS investigator/police officer for a contact name and telephone number;
- b. Attempt to notify the parent/guardian that protective custody has been taken and provide contact information to the parent/guardian; and
- c. Document the action taken in the Board’s incident reporting system and in the student’s temporary student record.

J. Requests for School Records, Subpoenas and Court Orders in Relation to Reports of Abuse or Neglect

1. **School Records.** A DCFS investigator may review a document from the student’s school records in only two circumstances:

- a. When DCFS has been appointed as temporary custodian or guardian of the student; or
- b. In an emergency, when the principal determines that review of a particular school record is necessary to protect the health or safety of the student. Within three working days of the emergency release of a school record, the student’s parent will be notified in writing that the record was released, the date of release, and the name and title of the person to whom it was released.

2. **Subpoena to Testify.** Any supervisor whose supervisee receives a subpoena to testify in juvenile court or in a DCFS administrative hearing must grant the employee a court attendance leave in accordance with Board Rule 4-14.

3. **Subpoena/Court Order for Records.** When the school receives a subpoena or court order for records, the principal or designee shall promptly provide a copy of the subpoena or court order to the Law Department. The principal or designee shall collect all documents that are responsive to the subpoena or court order and shall provide these documents to the Law Department. The Law Department will respond to the subpoena or court order.

K. Upon Notification of the Result of the DCFS Investigation

1. If the school receives written notice that a Hotline report about a student was “indicated” by DCFS, the principal shall direct the school clerk to place the notice in the student’s temporary school record.

2. If the school receives written notice that a Hotline report about a student was “unfounded” by DCFS, the principal shall direct the school clerk to remove any documentation of the report from the student’s school record and return that documentation to DCFS.

III. INTERNAL REPORTING AND INVESTIGATIONS OF EMPLOYEES, VOLUNTEERS AND CONTRACTORS SUSPECTED OF CHILD ABUSE OR NEGLECT

A. District Investigators

1. Investigators from the Law Department, Office of Student Protections and Title IX, or Office of the Inspector General (OIG) (“authorized investigators”) may investigate allegations of child abuse or neglect by employees of the Board, employees of a private vendor or contractor, or volunteers.

2. Principals, supervisors, vendors, or contractors must cooperate with authorized investigators by making their employees and volunteers available for interviews, participating in requested interviews and providing requested information and documentation.

3. Employees, volunteers, vendors, and contractors must cooperate fully with authorized investigators. Employees who fail to cooperate are subject to appropriate discipline.

B. Removing Employees, Volunteers, Vendors, and Contractors from Contact with Students Pending an Investigation

1. When an employee, volunteer, vendor, or contractor is alleged to have abused or neglected a student, the Office of Inspector General (OIG), the Office of Student Protections and Title IX (OSP), the Law Investigations Unit, or Talent Office will request removal of the respondent pending the outcome of the investigation to the Title IX Officer, or their designee.
2. When an employee, volunteer, vendor, or contractor is removed pending the outcome of the investigation appropriate notice will be sent to the employee, volunteer, vendor or contractor.

IV. STUDENT CURRICULUM

A. CPS shall provide an age appropriate and evidence-informed curriculum for pre-K through 12th grade students addressing sexual abuse of children.

V. PENALTIES

A. Mandated reporters who fail to report suspected child abuse, neglect, grooming, sexual misconduct, or any other inappropriately intimate interactions or behaviors between an adult and child, or boundary violations as outlined in this Policy may be subject to discipline, up to and including dismissal. The Board reserves the right to discipline employees for incidents of child abuse or neglect which are substantiated by District investigations, even if the reports about those incidents are determined to be "unfounded" by DCFS.

B. Any Principal or other Supervisor who discourages a mandated reporter from reporting suspected child abuse or neglect to DCFS, or who asks a mandated reporter to modify the reporter's report, shall be subject to discipline, up to and including dismissal.

C. The State Superintendent of Education may suspend for up to five years or revoke the license of any educator who willfully fails to report suspected child abuse or neglect.

D. Any mandated reporter who willfully fails to report suspected child abuse or neglect is guilty of a Class A misdemeanor for a first violation and a Class 4 felony for a second or subsequent violation.

VI. DELEGATION

The Board delegates to the Chief Executive Officer or his/her designee authority to create guidelines as necessary to implement and enforce this policy.

Amends/Rescinds: Rescinds 18-0627-PO3

Cross References: 05-0126-PO3; 04-0728-PO4; 00-0823-PO4; 97-0723-PO1; 88-0511-ED2; 87-0624-CR5; 20-0923-PO2; 21-0922-PO2; 19-0828-P03

Legal References: 105 ILCS 5/21B-75, 105 ILCS 10/6; 325 ILCS 5/3, 5/4.02, 5/7.4; 705 ILCS 405/2-3; 105 ILCS 5/10-23.13; 730 ILCS 150/2; 23 Ill. Adm. Code 375.60

22-0622-PO3

**RESCIND BOARD REPORT 20-0226-PO3
AND ADOPT NEW BEHAVIORAL INTERVENTIONS, PHYSICAL RESTRAINTS, TIME OUTS, AND
MOMENTARY PHYSICAL INTERVENTION FOR STUDENTS POLICY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education (the Board) rescind Board Report 20-0226-PO3 and adopt new Behavioral Interventions, Physical Restraints, Time Outs, and Momentary Physical Intervention for Students Policy. The policy was posted for public comment from April 22, 2022 to May 23, 2022.

PURPOSE: In compliance with The Behavioral Interventions Act (105 ILCS 5/14-8.05 and Public Act 102-0339) each school board must develop policies and procedures on the use of behavioral interventions for students who require such interventions. This policy provides requirements, restrictions, and procedures related to the use of physical restraints, isolated time out, time out, and momentary physical intervention for all Chicago Public Schools students in compliance with the Illinois State Board of Education's (ISBE) administrative rules. In August 2021, Public Act 102-0339 was enacted, which amended Section 10-20.33 of the *School Code* to align with ISBE rules regarding the use of isolated time out, time out, and physical restraint.

EQUITY STATEMENT:

Physically restraining or placing a student in time out can carry many risks to the student's physical well-being, emotional health, self-image, and reputation in the school community. The use of these interventions can also erode trust among stakeholders in the student's education and prevent the student from receiving a Free Appropriate Public Education (FAPE). While restrictive practices intend to provide protection from immediate physical harm, there is increasing concern that restraint and time out are being used more broadly and that students with disabilities are being disproportionately subjected to their use.

POLICY TEXT:**I. Definition of Terms**

Behavioral Interventions: Positive or preventative non-physical techniques used with students to promote desirable behaviors and reduce identified inappropriate behaviors.

Time-out: The involuntary monitored separation of a student from classmates with a trained adult for part of the school day, only for a brief time, in a non-locked setting.

- Does not include a student-requested break, a student-initiated or teacher-initiated sensory break, an in-school suspension or detention, or a student's brief removal to the hallway or similar environment.

Isolated Time Out: The confinement of a student alone in a time out room or some other enclosure, whether inside or outside of the learning environment, without a supervising adult from which the student's access is restricted.

Momentary Physical Intervention: The use of brief (i.e., 5 seconds or less) physical intervention with a student using limited force by direct person-to-person contact. Momentary physical interventions do not restrict or immobilize a student from freely moving their body and limbs for a period of time.

Imminent Danger of Serious Physical Harm: A situation where a student presents an immediate danger to the safety and well-being of himself, herself, or another person and is likely to cause immediate physical harm.

Physical Restraint (*also referred to as "Physical Management"*): A physical restriction that immobilizes or reduces the ability of a student to move their torso, arms, hands, legs or head freely for a period of time. Physical restraint is used only by personnel trained in a CPS-approved behavioral safety curriculum and only after all other less restrictive and intrusive measures have been tried and proven ineffective in stopping the imminent danger of serious physical harm.

- The physical removal of a disruptive student who is unwilling to leave voluntarily, or transported to another setting is considered a restraint, which can only be used if there is a risk of imminent danger of serious physical harm.

Mechanical Restraints: The use of any device or equipment that restricts, reduces or immobilizes the ability of a student to move his or her torso, arms, hands, legs or head freely for a period of time. The term does not include equipment utilized by a student that are prescribed by a related service provider including body positioning devices, equipment for balance, vehicle safety restraints, or orthopedically prescribed devices that allow a student to participate in activities without risk of harm.

Chemical Restraints: means the use of medication to control a student's behavior or to restrict a student's freedom of movement.

Supine Restraint: A restraint that places the student in a face-up position on the student's back on the floor or other surface, and physical pressure is applied to the student's body to keep the student on their back.

Prone Restraint: A restraint that places an individual in a face-down position on the floor or other surface while using physical pressure that immobilizes or reduces the student's ability to move their torso, arms, legs, hands, or head freely.

Restraints that Restrict Breathing: Any restraint that places pressure on or around a student's chest, back, abdomen, neck or head (i.e., basket holds, bear hugs) or any use of placing items on, near or around a student's mouth, nose or face (i.e., pillows, blankets, etc.) while a physical restraint as defined in section I-F is being utilized.

II. Prohibitions

- A. Prohibitions for the use of Restraint:
 - a. Physical restraint must not be used as a form of discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, response to civil disobedience/protest, or to prevent property damage in the absence of imminent danger of immediate serious physical harm to the student or others.
 - b. Students must not be subjected to physical restraint for using profanity or other verbal displays of disrespect for themselves or others. A verbal threat may not be considered as constituting a physical danger unless a student also demonstrates a means or intent to immediately carry out the threat, which will result in imminent physical danger.
 - c. The use of mechanical and/or chemical restraint for the purpose of managing behavior or maintaining discipline is prohibited.
 - d. The use of prone restraints must not be used.
 - e. The use of supine restraints must not be used.
 - f. The use of restraints that restrict breathing must not be used.
- B. Prohibitions for the use of Time Out:
 - a. Use of a locked room or where the door is obstructed and/or unable to open.
 - b. Use of a confining space such as a closet.
 - c. Use of a room or location where the student cannot be continually observed.
 - d. The deprivation of necessities or unreasonable delay in providing the following is prohibited:
 - i. Food or liquid
 - ii. Medication
 - iii. Use of the restroom
- C. Prohibitions for the use of Isolated Time Out:
 - a. Use of isolated time out is prohibited in all public schools.
 - i. This restriction does not apply to ISBE-approved educational or residential facilities under contract with the Board to provide educational programming to appropriately identified students, when such use is outlined in a student's IEP.

III. Allowances

- A. Staff must develop procedures for the appropriate use of positive behavioral interventions with students. These procedures will:
 - a. Include criteria for determining when a student may require a Tier III behavioral support plan or behavior intervention plan;
 - b. emphasize positive behavior interventions that are designed to develop and strengthen desirable student behaviors;
 - c. incorporate procedures and methods consistent with evidence-based practices in the field of behavioral intervention;
 - d. include requirements for monitoring the use of behavioral interventions; and
 - e. be consistent with the Illinois State Board of Education's guidelines regarding Behavioral Interventions.
- B. The use of physical restraint is permitted when:
 - a. A student poses an imminent danger of immediate serious physical harm to themselves or others,
 - b. Other less restrictive and intrusive measures have been tried and have proven to be ineffective in stopping the imminent danger of immediate serious physical harm,
 - c. Used by trained school staff, and
 - d. Use of the restraint is not known to be medically contraindicated.
 - e. Use with various student populations:
 - i. For Students with Disabilities, a Functional Behavioral Assessment (FBA) must be conducted to determine if a Behavioral Intervention Plan (BIP) is warranted to implement the use of positive, non-restrictive interventions as defined in section I-A. The use of physical restraint must be included in the BIP section of the IEP when deemed appropriate and authorized by the student's IEP team. The use of physical restraint must be used in compliance with a student's IEP.

1. If the student's IEP indicates they use sign language or an augmentative or alternative communication system, the student's hands must not be immobilized, and access to functional communication must be provided during the restraint.
- ii. For General Education Students, when the student displays behaviors that pose an imminent threat of immediate serious physical harm on a minimum of three (3) occasions within a thirty (30) day period, a Tier III behavior support plan should be developed to identify positive strategies to prevent and address challenging behavior and authorize the use of physical restraint or time out, as necessary in accordance with this policy.
 1. The use of MTSS behavioral support is not exclusive to general education students and can be implemented for a student with disabilities in conjunction with an IEP or 504 Plan.
- C. The use of physical restraint requires that staff stop the restraint after no more than ten (10) minutes to evaluate the imminent danger of serious immediate physical harm.
 - a. If at any point during the restraint a student complains of pain or difficulty breathing, the restraint must be immediately released.
 - b. When the threat of imminent danger of serious physical harm no longer exists, the restraint must be released.
- D. School staff may employ a momentary physical intervention with any student (including students with disabilities) in the following circumstances:
 - a. In emergency situations to prevent a student from completing an act that would result in physical harm to himself or another, or serious damage to property.
 - i. Examples include, but are not limited to:
 1. blocking a student from running into on-coming traffic
 2. briefly helping a student down from a dangerous height
 3. removing a dangerous substance or weapon from a student's possession, or
 4. physically blocking a student from throwing an item that would shatter glass.

IV. Training Requirements

Any adult who is supervising a student in time out or applying a physical restraint must complete at least 8 hours of developmentally appropriate training annually. Training in the area of physical management must be completed in person. A training certificate will be issued for all training completed, which must be kept for records, in the event of an audit. Training is required in the following areas:

- A. crisis de-escalation;
- B. restorative practices;
- C. identifying signs of distress during physical restraint and time out;
- D. trauma-informed practices;
- E. behavior management practices;
- F. implicit bias; and
- G. physical management practices.

V. Reporting Requirements

- A. Complete the ISBE Physical Restraint and Time Out (PRTU) form:
 - a. All staff/participants involved in the PRTU must be noted in the report.
 - b. Each event must have at least one Safety Check Participant for every 10 minutes if physical restraint is used and one every 30 minutes if time out is used. The Safety Check Participant should:
 - i. Observe the student for distress and need for necessities to be provided (food, water, restroom, medication, etc.)
 - ii. Be someone who is trained in the use of physical restraint to be able to monitor the hold(s) being used and inform others of any adjustments that may need to be made.
 1. Monitor the length of time the hold is taking place and notify staff when a release is required or warranted.
- B. Document the incident of physical restraint and/or time out in Aspen within 24 hours, upload the completed ISBE PRTU form to the Aspen ICT, as part of the Incident Details entry.
 - a. If the student has an IEP or 504 Plan the completed ISBE PRTU form must also be uploaded to the student's profile in SSM.

- C. Complete the ISBE PRTO Survey within 24 hours of the documented incident.

VI. Parent Notification and Post PRTO Incident Meeting

Every attempt to notify the student's parents/guardians of the physical restraint and/or time out must be made by the end of the school day.

- A. Parent(s)/Guardian(s) must be provided with the following information, following an incident of PRTO:
 - a. Standards for when PRTO can be used
 - b. Parent and student rights
 - c. State complaint process
 - d. A copy of the completed ISBE PRTO form AND the Aspen ICT report must be provided to the parent/guardian within 24 hours of the physical restraint or time out occurring.
 - i. A hard copy of the completed ISBE PRTO form must be placed in the student's file.
 - e. Written notice of the right to request a meeting with school personnel must be provided to the parent(s)/guardian(s) at the time they are notified of the incident, but no more than 2 days after the incident took place.
 - i. If a meeting is requested by the parent(s)/guardian(s), the meeting must take place within two (2) school days after the request is made, provided that the two (2) day limitation may be extended only if requested by the parent/guardian.
 - 1. Parent(s)/Guardian(s) may request the meeting be held by phone or video conference, in addition to in person.
 - a. Post-PRTO meetings are separate from an IEP or Section 504 meeting.
 - i. Meeting participants must include the following:
 1. Student, if appropriate
 2. Parent(s)/Guardian(s)
 3. At least one (1) staff member involved in the PRTO incident
 4. At least one (1) staff member not involved in the PRTO incident
 5. The meeting will provide the opportunity for all to describe and discuss the following:
 - 6. The events that occurred prior to the incident of PRTO and any actions that were taken by school personnel or the student leading up to the PRTO incident.
 - 7. The PRTO incident itself
 - 8. The events that occurred or the actions taken following the PRTO incident and whether the student returned to regular school activities. If not, how the student spent the remainder of the day.
 - 9. What school personnel could have done differently to avoid the PRTO incident.
 - 10. What alternative courses of action, if any, the school can take to support the student and avoid future uses of PRTO.
 - f. Written summary of the Post-PRTO meeting and any agreements/conclusions reached must become part of the student's temporary school record and must be provided to the parent(s)/guardian(s).
 - i. If agreements/conclusions will impact, add, or change the services or supports a student will receive as part of their IEP or 504 Plan a separate meeting will need to be held to finalize those changes.
 - g. If the parent(s)/guardian(s) does not request a Post-PRTO meeting within ten (10) school days or they fail to attend a requested meeting that must be documented as part of the student's school record.
 - h. At no point may a student be excluded from school solely because a meeting has not occurred.

VII. School-Based Review Meeting

- A. When a student experiences instances of time out or physical restraint on three (3) days within a 30 day period, the school personnel who initiated, monitored, and supervised the incidents must conduct a review of the effectiveness of the procedures used and create an individual plan for the student that provides either for continued use of these interventions or for the use of other, specified interventions.
 - a. The review will consider the student's potential need for MTSS behavioral supports, special education eligibility, consent for an FBA and BIP, or revision of a current FBA and BIP. The review of procedures will consist of the following:
 - i. At least one psychologist, social worker, nurse, or behavior specialist;
 - ii. review of data (frequency, duration, discipline referrals/action, etc.);
 - iii. consider the development of additional or revised positive behavioral interventions and supports to reduce the use of restrictive procedures;
 - iv. determine if modification of the student's IEP, 504 Plan, Tier III behavior intervention plan, or other plan of care is necessary;
 - v. review any known medical or psychological limitations that may contraindicate the use of restrictive procedures and if applicable document such restrictions in the student's plan; and
 - vi. The plan will be placed in the student's temporary student record.

VIII. Systematic Reduction of PRTO use Requirements

- A. Required District Plan must outline specific actions to reduce and eventually eliminate the use of PRTO as behavioral interventions and develop non-coercive environments. Plans must include specific actions to ensure the following:
 - a. Individualized student plans oriented toward the prevention of the use of PRTO are developed.
 - i. These are separate and apart from a student's IEP or 504 Plan.
 - b. Appropriate school personnel are fully informed of a student's history, including physical or sexual abuse, and other relevant medical and mental health information, as permissible within district policy, state, and federal laws governing student confidentiality and privacy rights.
 - c. Support a vision for cultural change that reinforces the following:
 - i. Positive behavioral interventions and supports in place of the use of PRTO
 - ii. Effective ways to de-escalate situations to avoid the use of PRTO
 - iii. Crisis intervention techniques that use alternatives to the use of PRTO
 - iv. Use of debrief/after action review meetings to reassess what happened, why it happened, and ways to prevent the use of PRTO in the future.
- B. The District is required to create a time out and physical restraint oversight team including, but not limited to teachers, administrators, paraprofessionals, RSPs, and district and network staff.
 - a. Student and parent/guardian focus groups will be established in areas where the use of restraint and time-out are used most frequently, to continue to incorporate student and family voice into the process.
- C. The District must establish and maintain a committee to develop policies and procedures on the use of positive behavioral interventions. These policies and procedures must:
 - a. be developed with the advice of parents with students with disabilities and other parents, teachers, administrators, advocates for persons with disabilities, and individuals with knowledge or expertise in the development and implementation of behavioral interventions for persons with disabilities;
 - b. emphasize positive interventions that are designed to develop and strengthen desirable behaviors;
 - c. incorporate procedures and methods consistent with generally accepted practice in the field of behavioral intervention;
 - d. include criteria for determining when a student with disabilities may require a behavioral intervention plan;
 - e. reflect that the guidelines of the State Board of Education have been reviewed and considered and provide the address of the State Board of Education so that copies of the State Board of Education behavioral guidelines may be requested; and
 - f. include procedures for monitoring the use of restrictive behavioral interventions.

IX. Compliance

- A. The Chief Executive Officer or designee is authorized to develop procedures and guidelines for the appropriate use of physical restraints and time out and the reporting of incidents that comply with Illinois State Board of Education regulations.
- B. School staff must employ Behavior Interventions, Physical Restraints, Time Outs, and Momentary Physical Intervention in accordance with the requirements of this Policy and the procedures and guidelines issued by the Chief Executive Officer or Designee.
- C. ODLSS, in collaboration with OSS, ITS, and the Law Department, will monitor the use and documentation of Physical Restraint and Time Out through Aspen documentation and completion of the ISBE Survey to identify the frequency and disproportionate use of PRTO.
- D. Violations of this Policy, or the procedures and guidelines issued by the Chief Executive Officer or designee, are subject to discipline in accordance with the Board's Employee Discipline and Due Process Policy.

Amends/Rescinds: Rescinds 20-0226-PO3

Cross References: 16-0525-PO2; 08-0723-PO4

Legal References: 105 ILCS 5/34-18.20; 105 ILCS 5/2-3.130; 105 ILCS 5/14-8.05; 105 ILCS 5/10-20.33
23 Illinois Administrative Code 1.280, 1.285

22-0622-PO4

AMEND BOARD REPORT 20-1216-PO2
LOCAL SCHOOL WELLNESS POLICY FOR STUDENTS

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education ("Board") amend Board Report 20-1216-PO2 Local School Wellness Policy for Students. This policy was posted for public comment April 22, 2022 - May 23, 2022.

PURPOSE: The purpose of this policy is to ensure the Board's expectations for a healthy school environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools and for all students in grades PK-12. This policy also establishes nutrition standards, requirements and recommendations for foods and beverages sold, provided or served to students at school that compete with food provided under the National School Lunch Program (NSLP), School Breakfast Program (SBP), Seamless Summer Option (SSO), Summer Food Service Program (SFSP) and the Child and Adult Care Food Program (CACFP). This policy seeks to create a school environment that supports student nutrition and healthy food choices by providing nutrition standards for food and beverages sold 1) as competitive foods in vending machines or in school stores, 2) by food vendors on school grounds, 3) as a la carte items sold in the school dining centers, 4) as part of school fundraisers, celebrations or rewards. The nutrition standards set forth in this policy are consistent with the USDA's Smart Snacks Guidelines and best practices for competitive foods. The requirements outlined in this policy only apply to activities that take place during the school day, i.e. from midnight the previous night until thirty minutes after the final bell.

BELIEF STATEMENT: The Board recognizes the relationship that exists between academic achievement and student health and wellness. Accordingly, this policy reflects the Board's commitment to removing health-related barriers to learning via health policy, promotion, education and services, and implementation of the WSCC (Whole School, Whole Community, Whole Child) framework.

EQUITY STATEMENT: This policy seeks to mitigate the effects of numerous inequities experienced by CPS students, such as food insecurity and inequitable access to safe spaces for outdoor play, by ensuring that schools provide consistent access to nutritious food and opportunities for physical activity and nutrition education. However, the Board recognizes that this policy does not address the root cause of said inequities which may disproportionately impact our greatest needs groups. The Office of Student Health and Wellness is engaging in ongoing work to operationalize the CPS Equity Framework through this policy within the locus of our control.

POLICY TEXT:**I. Definitions:**

A La Carte: Individually priced food items, provided by Nutrition Support Services, which are available for sale in the school dining center that are not part of the reimbursable meal served through NSLP, SBP, SSO, SFSP or CACFP.

Celebrations: Special events or activities occurring in a classroom or elsewhere at school whether before, during or after the instructional day.

Competitive Foods: Foods and/or beverages sold to students on school grounds that compete with the school's operation of the NSLP, SBP, SSO, SFSP or CACFP. Competitive foods include, but are not limited to, items sold in vending machines or school stores, by food vendors on school grounds, or in school dining centers as a la carte items.

Fundraiser: Any activity, event or sale to raise funds by or for a school or school club or program occurring on school grounds whether before, during or after school hours.

Nutrition Education: Nutrition education, as part of comprehensive health education, is a planned, sequential, PK-12 curriculum or supplemental education program that addresses the physical, mental, emotional, and social dimensions of health related to nutrition. The program is designed to motivate and assist students to maintain and improve their health, prevent disease, and reduce health-related risk behaviors. It allows students to develop and demonstrate increasingly sophisticated nutrition-related knowledge, attitudes, skills and practices.

Outside Foods: Any food items served, sold, or otherwise brought into schools that are not a part of the school meal programs (NSLP, SBP, SSO, SFSP or CACFP), a la carte, or vending machines, e.g. food brought in from restaurants, grocery stores, etc.

Physical Activity: Physical activity is any bodily movement that results in energy expenditure. Two levels of physical activity are commonly recommended, "Moderate" and "Vigorous."

Moderate: Movement activities in which participants breathe heavily and are able to talk in complete sentences, but not sing.

Vigorous: Movement activities in which participants perspire, breathe hard and are not able to say more than a few words without pausing for a breath.

Physical Education ("PE"): Physical education is an academic subject that provides a planned, sequential, K-12 standards-based program of curricula and instruction designed to develop motor skills, knowledge and behaviors for healthy, active living, physical fitness, sportsmanship, self-efficacy and emotional intelligence.

Rewards: Incentives offered to students in recognition of good behavior or performance whether offered before, during or after school. *Includes individual rewards from teachers or other school staff, as well as small or large group events rewarding attendance, academic achievement, etc., such as a pizza party or breakfast with the Principal.*

School Day: The school day is defined as midnight to 30 minutes after dismissal.

II. Scope: The Chief Health Officer and Executive Director of Nutrition Support Services, or their designees, must collaborate to ensure all schools serving grades PK-12 comply with the following criteria regarding nutrition education, all food served and/or sold in schools, celebrations and/or rewards, and physical activity. This policy applies to any activities that take place on school grounds during the school day as defined above.

III. Nutrition Education: In order to establish a standardized approach to nutrition education, schools must provide nutrition education programming linking the classroom, dining center, and school garden (where applicable) under the following framework:

1. *Grade Level Requirements:*

- a. *All schools and campuses serving grades PK-8* are required to integrate evidence-based nutrition education into the curriculum **in all grade levels included therein**. Elementary schools that do not serve all grades PK-8 (e.g. PK only, K-3, K-4, K-5, etc.), Middle Schools serving grades 6-8 or 7-8, Academic Centers located in high schools serving grades 7-8, and High Schools serving grades 6, 7, or 8 are subject to the requirements of this section.
- b. *High Schools serving grades 9-12* are required to integrate evidence-based nutrition education into the curriculum of **at least two high school courses required for graduation**.

2. *Nutrition Education Implementation.*

- a. Each school Principal must select curriculum that:
 - i. aligns with the National Health Education Standards and the CPS Health Education Scope and Sequence, and
 - ii. provides for evidence-based nutrition instruction that is consistent with or exceeds the U.S. Department of Agriculture (USDA)'s "Dietary Guidelines for Americans" and the most current "My Plate" plan. OSHW will support schools in selecting a curriculum if necessary.

Additionally, schools:

- iii. may supplement this curriculum with resources provided by the USDA's Team Nutrition or other approved sources vetted by OSHW's Materials Review Committee (section VII.4).
 - iv. should encourage maximization of classroom time by integrating nutrition education into lesson plans of other school subjects including math, science, language arts, physical education, health, and social sciences.
 - v. must provide students with consistent nutrition education messages through multiple channels in addition to classroom instruction including nutrition information provided in the cafeteria, health fairs, field trips, after school programming, and assemblies.
 - vi. should utilize the school garden, if one exists, for nutrition education and ensure that all students have opportunities to interact with the garden throughout the growing season.
 - vii. must comply with any additional nutrition education requirements specified in Healthy CPS.
- b. The Chief Education Officer or designee, in collaboration with the Offices of Student Health and Wellness and Nutrition Support Services must monitor and measure the extent to which schools utilize an evidence-based nutrition education curriculum under the framework described herein. A baseline standard shall be developed to enable measurement of growth in the number of schools using an evidence-based nutrition education curriculum over time.

IV. Food in Schools

A. Meal Service

1. **Compliance with Laws and Regulations.** The food and beverages served on school campuses during the school day by CPS personnel as part of the National School Lunch Program (NSLP), School Breakfast Program (SBP), Seamless Summer Option (SSO), Summer Food Service Program (SFSP) and Child and Adult Care Food Programs (CACFP) must meet or exceed all applicable federal state and local laws and regulations as well as applicable Board policies and guidelines including, but not limited to:

- a. Applicable USDA regulations regarding all aspects of NSLP and SBP, and all other federally-funded CPS food service programs;
- b. Applicable Illinois law that regulates the service or sale of foods and beverages on school grounds;
- c. Applicable law and regulations governing food safety and security for all foods made available on campus;
- d. CPS Food Service guidelines applicable to reimbursable school meals which shall not be less restrictive than federal regulations and guidance issued by the U.S. Secretary of Agriculture pursuant to the Child Nutrition Reauthorization Act and the Healthy, Hunger-Free Kids Act;
- e. Federal and state regulations to provide accommodations for dietary, cultural and religious preferences and needs of students; and
- f. Board policies governing food allergy management; diabetes management; administration of medication; sale of competitive foods/beverages and all other Board policies governing student health and nutrition.

2. **Meal Planning.** Schools must offer students a variety of age-appropriate, healthy and appealing food and beverage choices in the dining center. Schools must employ food preparation and meal planning practices consistent with federal guidelines, best practices and the CPS Nutrition Standards for school meals including:

- a. All students must have access to plain drinking water at no cost as part of the school meal program. Additionally, plain drinking water must be available to students at no cost throughout the school day.
- b. Menu items must not include any reformulated products not available for purchase in the public marketplace.
- c. No dessert-like items may be served as part of any school meal.
- d. Local food items must be available at a minimum per the following schedule: frozen-local once per week, fresh-local twice per month, and local no antibiotic ever chicken twice per month; or more often as items become available and are fiscally feasible.
- e. Chicken served on the menu must adhere to the USDA No Antibiotics Ever (NAE) standard. As other proteins that adhere to NAE standards become available and are fiscally feasible the district must consider procurement.
- f. All CPS menu items are pork-free and a vegetarian option will be made available daily.
- g. Schools should take steps towards reducing food waste by implementing Share Tables, as outlined by NSS.

3. **Breakfast.** All schools must comply with the district's Breakfast After the Bell policy in order to provide students with a nutritious meal to begin the school day, increasing student focus and attention in the classroom.

4. Food and Beverages for Pre-K Students:

1. Plain water must be available to students throughout the school day.
2. Plain, unflavored, milk must be provided to students in the fat content appropriate for age, unless medically prescribed otherwise.
3. Teachers and staff are prohibited from serving or promoting juice, including 100% Juice and diluted juice, for mealtimes, snacks, and celebrations.
4. Food must be served in age appropriate portions and forms that reduce opportunities for choking. Food characteristics that may cause choking include, but are not limited to, cylindrical, airway sized, and compressible forms which may wedge into and block the airway.

5. Meal Times: Principals must ensure students receive at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated. Lunch periods are scheduled between 10am and 2pm. Students are scheduled in accordance with annual scheduling guidance issued by the Department of Teaching and Learning.

6. Foods Provided to Students by Parents/Guardians. Schools must communicate to parents/guardians that breakfast and lunch is available to all students free of charge and encourage parents/guardians to support the goals and objectives of this policy through participation in the school meal programs. Parents/guardians who elect to provide their child with meals outside of the NSLP and SBP are encouraged to send healthy foods in age-appropriate sizes and portions for their child and refrain from providing foods or snacks with minimal nutritional value.

7. Food Sharing Students are not permitted to share food directly with other students, including food brought from home and food provided through the NSLP and SBP. Certain uneaten food items may be redistributed via Share Tables in accordance with USDA policy (FNS Instruction 786-6), unless otherwise restricted by guidelines set forth by the Chief Health Officer or Executive Director of Nutrition Support Services (e.g. Allergy Management Guidelines or public health guidelines related to infectious disease outbreaks such as COVID-19).

8. Community Eligibility Provision (CEP): Under the CEP, the district provides breakfast and lunch to all students at no cost to them or their family. As long as the district is qualified, CPS will continue to offer this to families. Families shall not be required to complete meal application forms under CEP.

9. Good Food Purchasing Policy (GFPP): The Board of Education embraces the GFPP as a strategy to help improve our region's food system through the adoption and implementation of the Good Food Purchasing Standards, which emphasize the following values:

- h. Local Economies: support small and mid-sized agricultural and food processing operations within the local area or region.
- i. Environmental Sustainability: support producers that employ sustainable production systems that reduce or eliminate synthetic pesticides and fertilizers; avoid the use of hormones, antibiotics, and genetic engineering; conserve soil and water; protect and enhance wildlife habitat and biodiversity; and reduce on-farm energy consumption and greenhouse gas emissions.
- j. Valued Workforce: provide safe and healthy working conditions and fair compensation for all food chain workers and producers from production to consumption.
- k. Animal Welfare: provide health and humane care for farm animals.
- l. Nutritional: promote health and well-being by offering generous portions of vegetable, fruit and whole grains; reducing salt, added sugars, fats and oils; and by eliminating ingredients of concern as defined by Nutrition Support Services.

10. School Gardens: All schools with edible gardens that intend to offer or serve food from the garden during the school day must adhere to the guidelines, policies and procedures outlined within the Eat What You Grow manual.

11. Feedback. CPS is committed to meeting the nutritional needs of students across the district. To that end, Nutrition Support Services and district food service providers in accordance with USDA requirements will solicit student, parent, and community feedback that aims to improve the quality of and student satisfaction with school meals and increase overall participation.

12. Nutrition Education and Wellness in School Dining Centers. Nutrition Support Services, district food service providers and School Dining Center staff shall be engaged in wellness activities that support taking nutrition lessons beyond the classrooms and into school dining centers to encourage and promote healthy eating habits. Schools must:

- a. Ensure that, through Nutrition Support Services, food service staff receive ongoing professional development opportunities that include training regarding nutrition, meal planning, and wellness in accordance with current contracts.
- b. Encourage creativity in menu promotion and implementation of strategies that provide tasty, appealing and healthy school meals.
- c. Serve school meals in clean, safe and pleasant settings with adequate time provided for students to eat, at a minimum, in accordance with state and federal standards and guidelines.
- d. Reinforce healthy food messages in the dining center through printed materials like posters and nutrition pamphlets and/or presentations like taste-tests or cooking demonstrations.

B. Competitive Foods

1. Food Nutritional Criteria: All foods served or sold outside the Schools Breakfast and Lunch programs must meet the following nutritional criteria:

- a. Food shall contain no more than 35% of total calories from fat per serving, (with the exception of nuts, seeds, nut butters, fruits or vegetables);
- b. Food shall contain zero trans fat (< 0.5 g per serving);
- c. Food shall have 10% or less of its total calories from saturated fat;
- d. Food shall have 35% or less of its weight from total sugars, excluding sugars occurring naturally in fruits, vegetables, and dairy ingredients;
- e. Food shall have less than 200 mg of sodium for a snack or side dish and less than 480 mg for a main dish;
- f. Bread, baked goods, and other whole-grain based products shall have a whole grain (such as whole wheat) listed as the first ingredient or contain grains that are at least 50% whole grains;
- g. Cheese must be low, reduced-fat and low sodium;
- h. Serving size shall not exceed 200 calories for a snack or side item and shall not exceed 350 calories for a main dish.;
- i. A la carte serving sizes may not exceed those of the National School Lunch or School Breakfast Program;
- j. Dried fruits or fruits packaged in their own juice or light syrup will not exceed 200 calories for elementary schools, middle schools, high schools; and
- k. Dried fruit and nut combination products can be included within these guidelines under the following circumstances:
 - i. The product shall include only unsweetened dried fruit, nuts and or seeds,
 - ii. The product shall not contain added sweeteners or added fats, and
 - iii. The product may contain more than 35% of total calories from fat if it meets requirements for saturated fat, trans fat, sodium, sugar and positive nutrients.

2. Beverage Nutritional Criteria: All competitive beverages available for purchase by students must meet the following nutritional criteria:

a. General beverage requirements:

- i. Schools may sell, provide or serve water, 100% juice, and milk to students that meets the following requirements:
 - 1. The beverages do not contain added sugars and non-nutritive sweeteners,
 - 2. Do not contain artificial sweeteners, and
 - 3. Do not contain more than a trace amount of caffeine (4mg).
- ii. Schools are prohibited from serving soft drinks, fruit drinks, vitamin water drinks and energy drinks.

b. Milk Requirements:

- i. All milk, flavored milk and milk substitute products must:
 - 1. Be low fat (1%) or skim (fat free),
 - 2. Provide specific levels of calcium, protein, vitamins A and D, magnesium, phosphorus, potassium, riboflavin, and vitamin B-12 as outlined by federal requirements.
 - 3. Be 8 ounces or less for elementary school students and 12 ounces or less for middle and high school students.
 - 4. Not contain any artificial growth hormones.
- ii. Flavored milk must be non-fat or low-fat (1%) and contain no more than 22 grams total sugars per 8 ounces.
- iii. Non-dairy beverages offered as fluid milk substitutes must be nutritionally equivalent to milk providing specific levels of calcium, protein, vitamins A and D, magnesium, phosphorus, potassium, riboflavin, and vitamin B-12. and contain no more than 15 grams total sugars per 8 ounces.

- c. *Water Requirements:* Drinking water, whether provided in bottles, dispensers or water fountains, must:
- i. Only contain natural flavors,
 - ii. Have 0 mg of sodium,
 - iii. Contain no added sweeteners
 - iv. Be caffeine free.
 - v. If carbonated, must contain less than 5 mg sodium.
- (Carbonated water must not be served to Pre-K students.)

d. *Juice Requirements:* Schools may sell, provide or serve only fruit and/or vegetable based juice drinks that:

- i. Are composed of no less than 100% fruit and/or vegetable juices,
- ii. Contain no added sweeteners,
- iii. Are in containers not to exceed 8 ounces, for elementary schools and
- iv. Are in containers not to exceed 12 ounces for middle and high schools, and

e. *Low- and no-calorie Beverages requirements (High School only):* High schools may sell low- and no-calorie beverages, with or without caffeine and/or carbonation; calorie-free, flavored water that:

- i. Does not exceed 40 calories per 8 ounces or 60 calories per 12 ounces for low-calorie beverages and
- ii. Does not exceed 10 calories per 20 ounces for no-calorie beverages.

3. State or Federal Requirements:

- a. Foods and/or beverages sold, provided or served to students on school grounds that compete with the school's operation of the NSLP, SBP, SSO, SFSP or CACFP must comply with all applicable federal and state regulations.
- b. In the event the USDA or state of Illinois issue modified, more stringent, or additional nutritional standards for food or beverages sold, served or provided in schools, the Chief Health Officer, Executive Director of Nutrition Support Services, or a designee is authorized to update/enforce the nutritional criteria and related requirements specified in this policy.
- c. In the event less stringent standards are issued it shall be at the discretion of the Chief Health Officer, Executive Director, or designee to update guidelines.

4. Outside Foods:

- a. Schools must minimize the use of outside foods as outlined in sections B-6 (Fundraisers), D (Rewards), and E (Celebrations)
- b. To ensure food safety guidelines and student allergy management is maintained, no home-baked or home-cooked items may be served or sold to students as part of any school function.
- c. All foods provided as a function of school activities must be commercially purchased and include a nutrition facts label in which allergens can be clearly identified, or be provided through Nutrition Support Services (catering).

5. Vending Machines: Vending machines on CPS property are permitted to operate by approved vendors only. All food and beverage items for sale to students are subject to the nutrition criteria outlined in this policy and the following additional requirements. Only vending machines provided through the District contract, as overseen by Nutrition Support Services, are permitted.

a. *Beverage Vending Requirements:* Elementary, middle and high schools are permitted to operate beverage vending in compliance with the nutrition and other regulations outlined in this policy. Beverage vending machines may, at the Principal's discretion, be placed in any appropriate location within the building.

b. *Snack Vending Machine Placement*

i. *Elementary or Middle Schools:* Snack vending machines may not be placed anywhere in the school building, including the lunchroom, where they would be accessible for student use during school hours. Such machines are, however, permitted in areas restricted from students such as the teachers' lounge. If a snack machine is located in a school's common area and cannot be relocated to a restricted area, the machine must be rendered inoperable for the duration of the school day.

ii. *High Schools:* Snack vending machines may, at the Principal's discretion, be placed in any appropriate location within the school that is accessible for student use. Vending machines may be placed in the dining center provided they are not located near the entrance, serving line, or POS; placement is subject to NSS approval. All items in vending machines accessible for student use must comply with CPS nutrition guidelines outlined in this policy. Non-compliant vending machines are permitted in areas restricted from students such as the teachers' lounge.

c. *Compliance:* Schools must forfeit revenue from the sale of non-approved items in vending machines.

d. *Staff Restricted Vending.* Schools are encouraged to promote staff wellness by offering healthy snack and beverage options in vending machines that are accessible only to school staff/adults.

6. Fundraisers:

- a. Principals, school staff, parents/guardians and students are strongly encouraged to promote non-food fundraisers. Food fundraisers are not permitted during the school day. This includes sales from school stores and other methods of fundraising. School fundraising activities that begin 30 minutes after the scheduled end of the school day are not bound by these policies (i.e. sporting events, family nights, student clubs, etc.). Food fundraisers are permitted during the school day if the items sold are intended to be consumed outside of school hours and away from school grounds (e.g. cookie dough, Taffy Apples). To ensure food safety guidelines and student allergy management is maintained, no home-baked or home-cooked items may be served or sold to students as part of any school fundraiser or function.
- b. All CPS fundraisers must be approved by the Network Chief.
- c. Schools must forfeit revenue from the sale of non-approved food or beverages.

7. Exceptions: The nutrition criteria outlined in this policy are recommended, but not required for food or beverages sold, served or provided: (a) during a school-sponsored activity or trip off school grounds and longer than the school day, (b) at concession stands at a sports stadium, gym, field house or auditorium, whether on or off school grounds, (c) as part of a school sports game, performance or event where parents/guardians and other adults are a significant part of an audience, (d) at school fundraising events held off of school grounds, and (e) outside of school hours, i.e. between 30 minutes after the final bell and midnight.

Students with Health Conditions: Nothing in this policy prohibits a student with a documented health condition from consuming foods or beverages provided from home. Reasonable accommodations will be made for students with diabetes or other health conditions where physician's orders specify the intake of certain snack foods or beverages at school to manage their medical condition.

8. School Staff and Administration: Principals, school staff, partners and program providers must promote a healthy eating environment in the school. Adults are encouraged to model healthy eating and serve nutritious food and beverages which meet the requirements in this policy at school meetings and staff-oriented events. Staff are encouraged to model healthy eating when in the presence of students as a way of healthy role-modeling.

C. Marketing: Schools must restrict food and beverage marketing during the academic school day to only those foods and beverages that meet the above nutrition standards.

D. Food and Physical Activity as Rewards or Discipline:

1. Rewards are incentives offered to students in recognition of good behavior or performance whether offered before, during or after school (See Definitions section for more information). Teachers and other school personnel are encouraged to promote non-food rewards. Individual student rewards using food are not permitted. This includes, but is not limited to, teachers, staff, or partners giving out candy or snacks during class, school assemblies, or other gatherings.
2. Principals, teachers, and other school staff are prohibited from withholding food or offering alternative lunch options (such as a brown bag lunch, lunch in the classroom) as discipline. *Food may not be withheld from any student for any reason.* In the case of student detention, in-school suspension or other restrictive activities, students must be allowed to go through the dining center service line and select a meal.
3. Teachers and other school personnel must not use physical activity (e.g., running laps, push-ups) as discipline or withhold opportunities for physical activity (e.g., withholding recess or physical education) as punishment.
4. Teachers and other school personnel are encouraged to use physical activity opportunities as rewards such as extra recess, special classroom privileges etc.

E. Celebrations: Celebrations are any special events or activities occurring in a classroom or elsewhere at school whether before, during or after the instructional day. Principals, school staff, parents/guardians, students and before and after school program partners should promote healthy classroom and school celebrations by minimizing the use of candy and snacks. A school may permit a maximum of two school-

wide celebrations per school year with outside food (food that is not sourced or provided by the school's dining center, e.g. through the NSS Catering Menu). Exceptions to the school-wide rule may be possible in cases of grade-specific celebrations such as dances and graduation. Small group celebrations, such as events celebrating attendance goals or other achievements, may include food provided any and all items served meet the nutrition criteria established in this policy. Schools are encouraged to utilize the NSS catering menu for all events at which food is served, and must not serve any outside food during regularly scheduled school meals (e.g. ordering food from a restaurant during the lunch period). Schools must notify parents/guardians of any celebrations that will involve food and must make accommodations for students with allergies or other food-related concerns. Celebrations must not replace the regularly scheduled school meals or prevent dining staff from preparing meals except in the case of student field trips. Schools must conform with: (i) applicable federal regulations, (ii) the Board's Chronic Conditions Management Policy; (iii) the guidelines to this Policy.

F. Student Access to Nutritious Foods: In order to increase student access to nutritious foods outside of the school-provided meals, schools must:

1. Refer all eligible students to CPS' Children and Family Benefits Unit (773-553-KIDS) to enroll them in any appropriate state and federal benefits programs such as Supplemental Nutrition Assistance Program (SNAP) and All Kids (Medicaid).
2. Promote student participation in the federally-funded summer food service programs and coordinate activities with city agencies to maximize student summer services and student participation in federally-funded summer food service programs.
3. Promote student participation in after-school and summer programs that serve healthy snacks to children which meet federal and state regulations.
4. Conduct periodic reviews to ensure that items sold on school grounds are in compliance with this policy.

Additionally, the Office of Student Health and Wellness will work with community organizations and partners to identify additional opportunities to increase food access, such as school-based farmers markets and food pantries.

V. Physical Activity

A. Daily Opportunities for Physical Activity

Physical Activity can improve students' ability to focus, learn, and achieve academically. All schools must discourage extended periods (two hours or more) of time when a student is not physically active. When activities, such as school testing, make it necessary for students to remain indoors for long periods of time, schools should provide periodic breaks during which students are encouraged to be moderately to vigorously active. Schools must provide all students, PK-12 with daily opportunities for physical activity before, during and after school.

1. Grade Level Requirements:

- a. Pre-K programs must provide a mix of structured physical activity and unstructured free play, including at least 30 minutes per day for half day programs and 60 minutes per day for full day programs.
- b. K-8 Schools must provide daily opportunities for moderate to vigorous physical activity for all students in addition to recess and physical education.
 - i. Grades K-5. District schools must provide all students in grades K-5 30 minutes of supervised, unstructured physical activity daily.
 1. All unstructured physical activity must comply with a student's Individualized Education Program (IEP) or Section 504 Plan.
 2. All unstructured physical activity must not include student use of any electronic devices (computers, tablets, phones, or videos that encourage sedentary behavior).
 3. Physical Education must not be counted towards this requirement for unstructured physical activity.
 4. This 30 minutes is inclusive of the required 20 minute daily recess (section V.B.).
 - ii. Grades 6-8. Schools must provide daily opportunities for moderate to vigorous physical activity in addition to recess and physical education.
- c. Grades 9-12. High Schools are encouraged to maximize existing daily opportunities for physical activity (in addition to physical education) before, during, and after school.

2. Implementation Goals: Curriculum Integration: All core subjects including math, science, language arts, health, family and consumer science, and social sciences should maximize student attention and focus by integrating movement daily.

3. Out of School Physical Activity: Schools shall encourage students to engage in continuous physical activities (moderate to vigorous) outside of school hours for a minimum of 15 to 30 minutes on five or more days per week through participation in community programs, after school programs and/or before school programs.

4. *School Community Shared-Use*: In an effort to increase equitable community access to physical activity, schools are encouraged to consider opportunities to open indoor and outdoor facilities during non-school hours for free use by students, staff, families, and/or the larger community, provided the following requirements are observed:

- a. Such events (e.g. dance or other fitness classes, basketball nights, etc.) are hosted and supervised by the school;
- b. Applicable facilities include gymnasiums, playgrounds, schoolyards, sports fields, courts, and tracks, but does not include swimming pools.
- c. [Board Rule 6-25](#) and Board policies and procedures regarding safety and security, including but not limited to staffing and background checks, are followed;
- d. Third party organizations, whether non- or for-profit organizations, are not covered under this provision, and must enter into a License Agreement or School Usage Permit per Board Rule 6-25. Contact the Real Estate Department for more information; and .
- e. The Principal must consult with the Office of Safety & Security and the Department of Facilities to ensure that there is sufficient staffing coverage and safety measures in place to protect the health, safety, and cleanliness of the school and its students and staff. The school is responsible for funding any associated costs of staffing due to extension of any after hours or incremental activities.

B. Recess: All elementary schools, middle schools, and high schools with elementary grades, must provide elementary students (K-8) with a daily opportunity for recess. Recess is a non-instructional activity and must occur during non-instructional time. Recess must be at least 20 minutes in length per day. Recess, which provides students with a break from instruction and time to engage in play with peers, shall include physical activity and/or activities that promote social skill development. It is recommended that schools schedule recess prior to students' lunch periods. Schools must implement recess in accordance with guidelines set by the CPS Office of Student Health and Wellness.

C. Physical Education: The District recognizes that Physical Education is an important part of overall physical activity in schools. Schools must offer physical education programming in accordance with the Illinois School Code and the CPS Physical Education Policy, as overseen and administered by the Office of Teaching and Learning. .

VI. Employee Wellness: CPS encourages school staff to pursue a healthy lifestyle that contributes to their improved physical and health status, improved morale, and a greater personal commitment to the school's overall comprehensive health program. In order to achieve this: OSHW will work with the Office of Talent to establish health-promoting programs and initiatives focused on skill development and lifestyle changes including but not limited to nutrition, physical activity, mental health, and general wellbeing. School administrators and Network staff are encouraged to develop wellness initiatives that support the unique needs of their staff within the school's capacity, such as expanding access to exercise facilities (gym, weight room), or hosting staff-focused wellness events.

VII. Local School Implementation:

1. *School Wellness Champion*: The principal must annually designate a school employee to serve as the School Wellness Champion who will (i) lead and coordinate their school's efforts to create and sustain a culture of health and wellness, (ii) serve as the liaison to CPS Office of Student Health and Wellness regarding school level efforts to implement this policy and reporting as needed, and (iii) annually establish, serve on and lead a School Wellness Team that develops goals, strategies and initiatives for student health and wellness during the school year.

2. *School Wellness Team*: Each school is required to have a wellness team, a group of individuals who work to create a culture of health and wellness within the school. The principal must ensure that a School Wellness Team is formed annually to spearhead health and wellness initiatives at the school that are in compliance with the Office of Student Health and Wellness' Healthy CPS Initiative, as well as coordinate compliance plans and efforts for ensuring adherence to policy requirements. The Wellness Team must be representative of the overall school community to the greatest extent possible, and should include parents/guardians, teachers of physical education, classroom teachers, school health professionals, students, school administrators and community health and wellness partners, and other relevant stakeholders. Schools that have gardens and Pre-K programs must include representatives of both on their Wellness Team, and student groups must be consulted on a regular basis. The principal must establish a system to identify School Wellness Team members annually.

3. *Parent/Family Outreach*. Schools are encouraged to provide parents/guardians with information to help them incorporate healthy eating and physical activity into their child's lives in and outside of school. This information may be provided in the form of handouts, postings on the school website, information provided in school newsletters, presentations that focus on nutrition and healthy lifestyles and any other appropriate means available for reaching parents.

4. *Reporting*: The principal must provide quarterly updates to the Local School Council regarding the school's health and wellness initiatives and the school's implementation of this policy. In addition, schools must report progress to the Office of Student Health and Wellness when requested including through completion of an annual survey.

VIII. Support and Oversight: The Office of Student Health and Wellness will:

1. Provide technical assistance, support and professional development/training to assist schools with implementation of the policy and improve programming functions;
2. Ensure schools are offered support services through various departments including the Office of Student Health and Wellness, Nutrition Support Services, and the Office of Teaching and Learning to ensure the full implementation of this policy;
3. Establish a District-wide Whole Child Task Force to serve as an advisory group for this policy as well as other aspects of WSCC (Whole School, Whole Community, Whole Child) implementation.
4. Establish a process for identifying and distributing resources made available by qualified agencies and community organizations for the purpose of collaborating with schools to enhance implementation of this policy, including but not limited to a Materials Review Committee comprised of content experts from OSHW and other relevant CPS departments including but not limited to the Office of Teaching and Learning and the Office of Social-Emotional Learning, to vet curricula and programs related to Nutrition Education, Physical Activity, and Gardens;
5. Establish a process to gather regular reporting and feedback from individual schools, community partners, students and parents on the implementation of the policy;
6. Establish a process for assessing the equity impact of this policy, including how the policy is implemented in relation to who is most impacted by inequity to determine targeted universalist supports for schools;
7. Conduct periodic evaluations and report on district-wide and individual schools' compliance with the Policy; and
8. By December 2023, conduct a district-wide review and assessment of this policy and propose relevant Policy revisions.

IX. School Progress Report Measure: CPS will provide an annual indicator on the CPS School Progress Report that is directly correlated with the school's health and wellness environment and school's compliance with this and any applicable federal regulations and related Board policy.

X. Review of Policy Coordination Efforts: The Chief Health Officer and Executive Director of Nutrition Support Services must designate individuals from central office departments and schools, as well as external stakeholders to convene at least annually, and on an as-needed basis, to review CPS wellness and community coordination efforts and opportunities.

XI. Guidelines: The Chief Health Officer and Executive Director of Nutrition Support Services or designee is authorized to develop and implement guidelines, standards and toolkits to ensure the effective implementation of this policy.

CROSS REFERENCES: Board Rule 6-25

LEGAL REFERENCES: Healthy Hunger Free Kids Act of 2010, 42 USC 1751; Illinois Critical Health Problems and Comprehensive Health Education Act 105 ILCS 110 *et seq*; 105 ILCS 5/2-3.137, 7 CFR Parts 210 and 220, USDA Smart Snacks in School nutrition standards, ~~Board Rule 6-25~~, 105 ILCS 5/27-6.3.

22-0622-PO5

**ADOPT ANNUAL REVISIONS TO THE STUDENT CODE OF CONDUCT
EFFECTIVE AUGUST 22, 2022**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education ("Board") adopt the annual revisions to the Student Code of Conduct ("SCC") including the CPS Addressing Bullying and Bias-Based Behavior Policy, effective August 22, 2022, which is attached hereto. The policy was posted for public comment from April 22, 2022 to May 23, 2022.

DESCRIPTION: Modifications from the previous year's Student Code of Conduct are summarized below:

1. Revise General Requirements for Out of School Behavior: The General Requirements section of the SCC received an edit to regarding when schools can discipline students who engage in out of school behavior in response to recent judicial rulings on the subject. Specifically, the standard for applying the SCC to behavior in Group 5 or 6 that occurs outside of school can only occur when the behavior disrupts the educational process or orderly operation of the school. Previously, behavior that *may disrupt* the educational process or orderly operation of the school was included in this standard, but is now being removed.
2. Revise Definitions for Bullying: Language in the definitions for bullying behavior with regard to retaliation and reprisal has been added to the CPS Addressing Bullying and Bias-Based Behavior policy. These revisions are to better clarify that substantiated retaliation behaviors are considered to be bullying and can be disciplined. In addition, language has been added that clarifies that making a false accusation of bullying can be treated as a form of bullying and subject to discipline under the SCC.

3. Add Language to Subsection on School Dress Codes and Uniform Policies: Language in the section of the SCC covering requirements for school-based dress codes has been added to specify that school-based dress codes cannot prohibit hairstyles or head coverings historically associated with race, ethnicity, religion or hair texture.

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STUDENT CODE OF CONDUCT
Effective August 3022, 20242022

PURPOSE

The Chicago Public Schools (CPS) Student Code of Conduct (SCC) supports our schools in maintaining safe, nurturing, participatory and productive learning environments. In order to maximize learning time and promote positive behaviors, every school must establish multi-tiered systems of support for students' social, emotional and behavioral needs. This includes developing clear expectations, teaching social-emotional competencies, and fostering positive relationships among all members of the school community. Chicago Public Schools is committed to an instructive, corrective, and restorative approach to behavior. If behavior incidents arise that threaten student and staff safety or severely disrupt the educational process, the response should minimize the impact of the incident, repair harm, and address the underlying needs behind student behaviors. In accordance with the SCC, all disciplinary responses must be applied respectfully, fairly, consistently, and protect students' rights to instructional time whenever possible.

A safe, welcoming, and productive school requires the support of all staff, students, and families.

RIGHTS AND RESPONSIBILITIES

Student Rights

- To receive a free high-quality public education
- To be safe at school
- To be treated fairly, courteously, and respectfully
- To bring complaints or concerns to the school principal or staff for resolution
- To tell their side of the story before receiving a consequence
- To be told the reason(s) for any disciplinary action verbally and in writing
- To be given information about appealing disciplinary actions
- To express opinions, support causes, assemble to discuss issues, and engage in peaceful and responsible demonstrations

Student Responsibilities

- To read and become familiar with this policy
- To attend school daily, prepare for class, and complete class and homework assignments to the best of their ability
- To know and follow school rules and instructions given by the school principal, teachers, and other staff
- To tell school staff about any dangerous behavior or bullying that occurs at school, on the way to and from school, or in the school community
- To bring to school only those materials that are allowed
- To treat everyone in the school community with respect
- To respect school property, community property, and the property of others

Parent/Guardian Rights

- To be actively involved in their child's education
- To be treated fairly and respectfully by the school principal, teachers, and other staff
- To access information about the Chicago Board of Education (Board) policies and procedures
- To be notified promptly if their child is disciplined for inappropriate or disruptive behavior and informed of the consequences assigned
- To appeal disciplinary actions taken
- To receive information about their child's academic and behavioral progress

Parent/Guardian Responsibilities

- To read and become familiar with this policy
- To make sure their child attends school regularly, on time, and to notify the school before the school day begins if their child is absent
- To give the school accurate and current contact information

- To tell school officials about any concerns or complaints respectfully and in a timely manner
- To work with the school principal, teachers, and other staff to address any academic or behavioral concerns regarding their child
- To talk with their child about the behavior expected in school
- To support their child's learning and school activities at home
- To be respectful and courteous to staff, other parents, guardians, and students
- To respect other students' privacy rights

School Staff Rights

- To work in a safe and orderly environment
- To be treated courteously and respectfully
- To bring complaints or concerns to school administration, Network and District offices
- To receive supportive professional development and resources

School Staff Responsibilities

- To explicitly teach, re-teach and model clear behavioral expectations to all students
- To actively supervise all areas of the school building and use positive strategies to redirect behavior
- To provide engaging learning activities that minimize opportunities for disruption
- To intervene early and de-escalate inappropriate behaviors
- To identify and respond effectively to students' social, emotional, and/or behavioral health needs, including referring students for additional support when necessary
- To treat everyone in the school community fairly and with respect
- For administrators to review the circumstances surrounding each situation and exercise their discretion to assign interventions/consequences in the best interest of the school community
- For administrators to apply the SCC accurately, consistently, and in a non-discriminatory manner, including providing students with opportunities to respond, notifying parent/guardians when disciplinary action is taken, and recording all disciplinary action in the District student information system

Chief Executive Officer or Designee Responsibilities

- To monitor the implementation of prevention strategies and the safety and security program in each school
- To systematically monitor and publish suspension, expulsion, and other disciplinary data disaggregated by race/ethnicity, sex, limited English proficiency, and disability
- To prepare recommendations for improving school discipline
- To create guidelines for effective school discipline
- To establish procedures for reciprocal reporting with the Chicago Police Department

GENERAL REQUIREMENTS

The SCC applies to students at all times during the school day, while on school property, while traveling to and from school, at any school-related event, on any vehicle funded by CPS (such as a school bus), and while using the CPS network.¹

The SCC also applies to student behavior outside of school if: (1) a student engages in a Group 5 or 6 behavior, and (2) the behavior disrupts ~~or may disrupt~~ the educational process or orderly operation of the school. This includes seriously inappropriate behavior on social networking websites that disrupts or may disrupt the educational process or orderly operation of the school.

To address inappropriate behavior, school administrators must comply with the *Guidelines for Effective Discipline* which shall be issued by the Office of Social & Emotional Learning. At a minimum, a principal or their designee must:

- 1) **Redirect to correct behavior.** All adults should redirect students to correct inappropriate behavior and minimize the likelihood of the behavior escalating or recurring.
- 2) **Intervene** to minimize escalation, disruption, resolve conflict, and as necessary to keep students and staff safe. If a student has been injured, make every reasonable effort to immediately notify the parents/guardians.
- 3) **Gather information** by talking to all involved students, teachers, school staff, or others who witness the incident. When student misbehavior is reported to the school principal or designee, an investigation must begin no later than the next school day; however, if student safety is at risk, investigations must begin immediately.
 - a) Prior to gathering information, if there is an allegation of sexual misconduct, including but not limited, sexual harassment, sexual bullying, sexual assault, dating violence, or discrimination related to sex, sexual orientation, gender identity, or gender expression, contact the Office of Student Protections and Title IX ("OSP") immediately for support in following the remaining steps. OSP can be reached at (773) 535-4400.
 - b) If a search of the student, their locker, desk, or personal belongings needs to be conducted, follow the Board's Search and Seizure Policy (<http://policy.cps.edu/download.aspx?ID=190>). Identify factors that may have contributed to the incident and seek to understand the full context.
- 4) **Analyze** whether the student's alleged behavior falls within the SCC using the information gathered. If so, determine the Group level of disruption caused by the inappropriate behavior, identify the inappropriate behavior listed, and consider the range of possible interventions and consequences.
- 5) **Discuss** with the student and **provide the opportunity to explain** their perspective.
 - a) Inform the student of the inappropriate behavior they may have exhibited, the applicable SCC behavior category, and the range of possible interventions and consequences.
 - b) Allow the student to respond and explain their actions. Ask the student to explain what happened from their perspective and reflect on their actions.
 - c) Seek to understand the root cause of the behavior, including trauma or unmet social, emotional or behavioral health needs.
 - d) Make reasonable efforts to contact the parents/guardians and discuss the incident with them before assigning interventions and consequences.
 - e) No student shall be sent home before the end of the school day unless the school has established contact with the student's parent/guardian and provided written notice of a suspension.
- 6) **Make a determination and consider the needs of all parties involved.**
 - a) Determine whether it is more likely than not that the student engaged in the identified SCC inappropriate behavior and the intervention or consequence most likely to address the cause of the behavior.

¹ The CPS network means systems, computer resources, and infrastructure used to transmit, store, and review data or communicate over an electronic medium and includes, but is not limited to, the E-mail system(s), collaboration systems, databases, hardware, telecommunication devices, information systems, internet service, distance learning tools, the CPS intranet system or CPS mainframe systems, whether owned or contracted by the Board or otherwise used for school purposes. Students are subject to the requirements in the Policy on Student Acceptable Use of the CPS Network (<http://policy.cps.edu/download.aspx?ID=203>).

- b) Identify the social, emotional, and/or safety needs of the affected student(s) and provide appropriate supports and follow up.
- 7) **Assign interventions or consequences** according to the SCC.
 - a) Identify the intervention(s) or consequence(s) most likely to address the cause of the behavior including social, emotional or trauma-related needs, repair harm, and prevent repeat behaviors.
 - b) The principal or designee has the final authority to assign interventions and consequences based on the best interest of the school community, including available school resources, and the needs and rights of all involved students or staff harmed, and the rights of the student engaged in inappropriate behavior, in alignment with the SCC.
 - c) Follow the special procedures contained in the Procedural Safeguards section for students with disabilities and students with Section 504 Plans.
 - d) Avoid consequences that will remove the student from class or school, if possible. **Use out-of-school suspensions only as a last resort in accordance with the suspension guidelines on page 7.**
 - e) Note that CPS does not support the use of zero tolerance policies that require school staff to suspend or expel students for certain behaviors except if required by law. This means out-of-school suspensions cannot be a minimum or required consequence unless required by law.
 - f) If a student is suspended, the principal or their designee may choose to give the student a combination of out-of-school and skill-building in-school suspension days. The out-of-school suspension must be served first and the combined total of out-of-school and in-school suspension days must not exceed the limits available for each Group level.
 - g) School staff members must not use public disciplinary techniques and must respond to inappropriate student behavior as confidentially as possible.
 - h) No restrictions may be placed on food options or recess activities as a behavior consequence. Silent group lunches are expressly prohibited.
- 8) **Complete report** in the District student information system for all inappropriate behaviors under the SCC. Hand-deliver to the parents/guardians, mail a copy of the misconduct report to the student's home address, or email the misconduct report to a documented email provided by the parent/guardian.
- 9) **Inform parents/guardians of their right to appeal** if they believe that the consequence is unwarranted or excessive.
 - a) The parents/guardians have the right to ask the principal to review the consequence assigned and to reconsider the decision.
 - b) If a student has received an out-of-school suspension or referred for an expulsion hearing, the parents/guardians may appeal by contacting the Department of Student Adjudication at (773) 553-2249, studentadjudication@cps.edu, or the Network Chief of Schools ("Network Chief") or their designee (contact information available at www.cps.edu/Networks). For District schools that do not have Network oversight, appeals may be made to the Office of Network Support or designee. The Network Chief or designee will review the appeal and determine:
 - whether any factual errors were made in the principal's investigation,
 - whether the documentation of the student's behavior aligns to the recorded SCC behavior category,
 - whether prior interventions were attempted when appropriate,
 - whether the length of the suspension was commensurate with the student's inappropriate behavior,
 - whether appropriate due process was given (see 5(a)-(e) on page 4), and
 - in the case of a request for an expulsion hearing, whether the request was appropriate.

The Network Chief or designee's decision shall be final. The term of a student's suspension or request for an expulsion hearing is not halted by the parents/guardians' appeal.

- c) If a student has been expelled and referred to a SAFE Schools Alternative Program, the parents/guardians may appeal the final determination in writing and send additional evidence not available at the time of the expulsion hearing to the Chief Education Officer's designee. The decision of the CEO or designee regarding the appeal shall be final. The start of a student's expulsion is not delayed by the parents/guardians' appeal.

- 10) **Restore** the student's participation in the school community.
 - a) If the student received an out-of-school suspension for three (3) or more days, the principal or designee must develop a plan to support the student's transition back into the school community, including strategies for preventing future behavior incidents, restoring relationships, and addressing the student's ongoing social, emotional, and academic needs, with input from the student and parents/guardians. For more information, see *Guidelines for Effective Discipline*.
 - b) When a student is set to return from an expulsion and has been attending the Safe Schools Alternative Program, school administrators must attend a transition meeting, which should include the student, parents/guardians, and alternative school staff members, to discuss the student's return and prepare for a successful transition.

SUSPENSION GUIDELINES

Students in grades pre-kindergarten through second may NOT be assigned in-school or out-of-school suspensions. If a student in pre-kindergarten through second grade exhibits behavior that presents an imminent endangerment to the physical, emotional, or mental safety of specific students/staff, the Network Chief or designee may grant an exception and assign an emergency one-day in-school or out-of-school suspension after the student's parent/guardian has been notified. During the suspension, the principal or designee must develop a plan addressing the safety of students/staff and including strategies for preventing future behavior incidents, restoring relationships, and addressing the student's ongoing social, emotional, and academic needs.

Skill-Building In-School Suspension

A skill-building in-school suspension is the removal of a student from their regular educational schedule for more than 60 minutes of the school day to an alternative supervised setting inside the school building to engage in structured activities that develop academic, social, emotional, and/or behavioral skills.

A student in grades third through twelfth may be assigned a skill-building in-school suspension if:

1. Skill-building in-school suspension is listed as an available consequence for the SCC behavior category, and
2. The student was informed of their reported misbehavior, provided an opportunity to respond, and reasonable efforts were made to contact the parents/guardians, and
3. A copy of the misconduct report (generated in the District student information system) was provided to the student's parents/guardians.

Out-of-School Suspension

An out-of-school suspension is the removal of the student from class attendance or school attendance. When a student is removed from school in response to an inappropriate behavior, the removal counts as the first day of an out-of-school suspension.

A student in grades third through twelfth may be assigned an out-of-school suspension if:

1. Out-of-school suspension is listed as an available consequence for the SCC behavior category, and
2. The principal or designee determines that the student's attendance at school presents an imminent endangerment to the physical, emotional, or mental safety of specific students/staff and this threat is documented in the District student information system, or
3. The principal or designee determines that the student's behavior has caused chronic or extreme interruption to other students' participation in school activities and prior interventions have been utilized and documented in the District student information system, and
4. The student was informed of their reported misbehavior, provided an opportunity to respond, and reasonable efforts were made to contact the parents/guardians, and
5. A copy of the misconduct report (generated in the District student information system) was provided to the student's parents/guardians.

A student serving out-of-school suspension is not allowed to come onto school property, participate in extracurricular activities, or attend school-sponsored events. A student may be considered trespassing if he or she comes onto school grounds while suspended out of school.

Out-of-school suspensions are excused absences. The principal must ensure that a student serving suspension is able to obtain homework, and upon the student's return, provided with the opportunity to make up any quizzes, tests, special projects, or final exams given during the period of suspension.

A student serving suspension must be allowed to take state assessments at school and may participate in test preparation activities with Network Chief approval. The student's attendance will still be marked as suspended. The Network Chief must approve any other exception to the out-of-school suspension guidelines. If approved by the CEO's designee, a student suspended for more than three (3) days may be required to attend a District-sponsored program during the term of suspension.

POLICE NOTIFICATION GUIDELINES

School administrators contact the Chicago Police Department (CPD) in two situations: (1) to seek assistance with an emergency situation, or (2) to notify law enforcement of alleged illegal behavior (non-emergency situations). To prevent traumatic impacts of police arrest for children and their families, school administrators should prioritize a trauma-responsive behavioral health approach that focuses on de-escalation and restorative, mental health intervention based on student needs before considering police involvement. Administrators shall follow these guidelines when considering any police notification.

1. Emergency Situations

School administrators have the responsibility to call 9-1-1 in situations they determine to be safety emergencies that constitute **immediate threats of danger or imminent harm** to students, staff, or other individuals in the school. This includes but is not limited to:

- Active use, possession, and/or concealment of a firearm/destructive device or other weapon or “look-alikes” of weapons, or use or intent to use an object as a weapon to inflict significant bodily harm (see Reference Guide for Group 6 behaviors involving dangerous objects, weapons or look-alike weapons)
- An act of physical violence or threat of imminent harm by a student that is **in progress and unable to be safely de-escalated by school safety officers and support staff, such as restorative practitioners or clinicians**
- Bomb threat (6-4) or Arson (6-3)

In an emergency situation, administrators must make reasonable efforts to notify parents/guardians immediately after contacting CPD. Efforts to contact parents/guardians must include calling all numbers listed on an emergency form and any number supplied by the student, including leaving voice messages when possible if parents/guardians do not answer.

School administrators should immediately contact the CPS Student Safety Center at 773-553-3335 after contacting CPD in emergency situations.

2. Alleged Illegal Behavior (Non-Emergency Situations)

When a student engages in alleged illegal behavior, it may be necessary for school staff to report the act to their local law enforcement agency. In this situation, school officials contact CPD to report violations of the law.

In non-emergency situations, school officials must not contact CPD, including School Resource Officers (SRO) to request removal of a disruptive student from the school, including classrooms, common areas, and school-sponsored events.

In a non-emergency situation, administrators must do the following prior to contacting police, including School Resource Officers:

1. Call the CPS Student Safety Center (773-553-3335) to report the incident.
2. For a student in fifth (5th) grade or below, school staff shall consult with the Law Department (773 553-1700) prior to reporting the act to CPD.
3. School administrators shall consult with district officials from the Office of School Safety and Security to assess the alleged behavior and student needs using the below criteria to determine whether CPD must be notified, including the manner of notification. All CPD notifications should be recorded in Aspen within 24 hours. School and district officials should consider factors including:
 - Whether the behavior is related to a student’s disability as outlined in their IEP/504. School can contact their ODLSS District Representative for additional support.
 - The severity of the alleged behavior and the degree of harm to people in the school community, including students and CPS staff members,
 - Whether a person was physically injured as a result of the student’s conduct,
 - The student’s age, developmental needs, or known trauma history.

4. In the event that police must be notified, administrators shall make all reasonable efforts to contact parents/guardians prior to contacting CPD. Efforts to contact parents/guardians must include calling all numbers listed on an emergency form and any number supplied by the student, including leaving voice messages when possible if parents/guardians do not answer. All parent/guardian contact attempts must be recorded in Aspen.
5. The school shall follow the Requirements for Police Interactions listed below for any police interaction with students on school grounds.
6. The school principal or designee will use the SCC to determine the appropriate intervention(s) and/or consequence(s) to address a student's behavior.

Only school administrators and designees should follow these notification procedures. In the event that school staff who are not administrators (or designees) should need to notify the police or file a complaint against a student for an incident that occurred on school property, during school hours, or at a school-related function, staff should inform the school principal to ensure the steps outlined above are completed prior to CPD notification.

In the event that a non-CPS employee (parent, caregiver, community member) should report any allegations of illegal behaviors to school administrators, school administrators shall follow steps outlined in steps 1-3 (non-emergency situations). School administrators shall not file a law enforcement agency complaint at the behest of the non-CPS employee.

Sexual Misconduct

If school administrators are made aware of a criminal act of sexual misconduct that is in progress, they must contact CPD. When made aware of an allegation of sexual misconduct, including but not limited, sexual harassment, sexual bullying, sexual assault, dating violence, or discrimination related to sex, sexual orientation, gender, or gender expression, contact the Office of Student Protections and Title IX ("OSP") to assist in assessing whether police notification is needed at the OSP Mainline: (773) 535-4400. DCFS mandatory reporter obligations are separate from reporting to CPD and must always be followed; please consult the Policy on Child Abuse and Neglect if needed.

Requirements for Police Interactions Resulting From a Police Notification

Once school staff members contact CPD, the responding police officers ultimately will determine whether or not to investigate, arrest, and/or take any other steps in response. School principals and staff do not have the authority to decide whether a student will be arrested. Moreover, responding police officers do not have the authority to decide whether a student will receive interventions or consequences at school. In the event that CPD must interact with students as a result of a police notification, school administrators must follow these requirements and furnish these written guidelines to the student(s) prior to any interactions with law enforcement:

- Student Rights
 - Students have the right to refuse to speak to CPD
 - Students can refuse to give consent to be searched by the police, including electronic devices. This may not stop the search.
 - Students shall not be left alone with CPD at any time
 - Students shall not be removed from the classroom or common areas of the school by CPD unless an emergency, as defined above, exists.
- Questioning/Interviews
 - If CPD requests to interview or question a student at the school, contact the Law Department.
 - CPS administrators must make all reasonable efforts to ensure that the student's parent or guardian is present during the questioning or, if the parent or guardian is not present, ensure that school personnel, including, but not limited to, a school social worker, a school psychologist, a school nurse, a school guidance counselor, or any other mental health professional, are present during the questioning. The staff member(s) present during police interviews must be someone who was not directly involved in the incident.

- CPS administrators must make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.
- Arrests on School Grounds
 - School administrators, district officials, and CPD should avoid student arrests on school grounds whenever possible. If a responding police officer determines that arrest is necessary, they should coordinate with the principal or designee to find a private location out of sight and sound of other students, to the extent practicable and absent exigent circumstances.
 - Should a student be arrested on school grounds, a school administrator or designee is required to accompany the student and arresting officer to the police station or follow. If the parent/guardian is not present, the principal must request the arresting officer that a member of the school staff accompany the student. If such permission is denied, a member of the staff must follow immediately to the place where the student is taken. The staff member who accompanies or follows the student must be someone who was not involved in the incident resulting in the arrest. The staff member must remain with the student for a reasonable time or until they are no longer needed.
- Support for Students
 - Schools should assess any harm identified by students and parents/guardians that results from a police notification and provide support. If police notification leads to an arrest, healing-centered, restorative re-entry support should be implemented upon the student's return to school. Schools can refer to the Restorative Re-Entry Toolkit (cps.edu/sel) for detailed resources.

STUDENT BEHAVIORS COVERED BY THE SCC

This section identifies the specific inappropriate behaviors for which students will receive interventions and/or consequences. The behaviors are listed in six different groups, according to the degree of disruption to the learning environment.

- Group 1 lists behaviors that are *inappropriate*.
- Group 2 lists behaviors that *disrupt*.
- Group 3 lists behaviors that *seriously disrupt*.
- Group 4 lists behaviors that *very seriously disrupt*.
- Group 5 lists behaviors that *most seriously disrupt*.
- Group 6 lists behaviors that are *illegal and most seriously disrupt*.

Special Notes:

Individual School Rules and Academic Progress

Individual schools may develop school rules that are consistent with this SCC and may address inappropriate student behaviors not specifically included in this SCC. However, poor academic achievement is not an inappropriate behavior. The SCC and school rules may *not* be used to discipline students for poor academic progress or failure to complete in-class and homework assignments. Instead, struggling students should be considered for academic or behavioral interventions to help them improve. Also, students must not be disciplined for the parents/guardians' refusal to consent to the administration of medication.

Cellular Phones and Other Information Technology Devices²

A principal may allow students to possess cellular phones or other information technology devices by creating a school policy identifying when the items may be authorized, used, and how they must be kept. A principal may also prohibit cellular phones and other information technology devices but allow individual students to possess them for any good cause after considering a written request from a parent/guardian. If a principal denies a parent/guardian's request, the parent may appeal to the Network Chief or their designee. Unless approved by the principal, cellular phones and other information technology devices are not allowed at school.

Network Privileges and Access³

A principal may request that a student's access or privileges to the CPS network be temporarily restricted, in whole or in part, as a result of SCC violations that create an unsafe learning environment or if they prevent other students from accessing their learning. These restrictions to the CPS network should not be indefinite and should be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

School Dress Codes and Uniform Policies

Local School Councils may adopt a dress code policy that forbids students from wearing certain items or a uniform policy that requires students to wear a specific uniform. Dress codes and uniform policies should be gender-neutral and cannot prohibit hairstyles or head coverings historically associated with race, ethnicity, religion or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. Students who fail to follow a school's dress code or uniform policy may be given detentions or excluded from extracurricular activities, but may not be barred from attending class. A student may receive additional consequences for violating a school's dress code or uniform policy if the student's dress disrupts

² These include, but are not limited to: computers, cellular phones used to exchange or access information, pagers, and personal digital assistants or handheld devices, that are used to access the internet, electronic mail or other information sites and that may or may not be physically connected to the network infrastructure.

³ The CPS network means systems, computer resources, and infrastructure used to transmit, store, and review data or communicate over an electronic medium and includes, but is not limited to, the E-mail system(s), collaboration systems, databases, hardware, telecommunication devices, information systems, internet service, distance learning tools, the CPS intranet system or CPS mainframe systems, whether owned or contracted by the Board or otherwise used for school purposes. Students are subject to the requirements in the Policy on Student Acceptable Use of the CPS Network (<http://policy.cps.edu/download.aspx?ID=203>).

or may disrupt the educational process. For example, a student may receive a consequence for wearing clothing or accessories that display gang affiliation. ~~This paragraph does not apply to students enrolled in Military Academies or JROTC Programs. Students enrolled in Military Academies or JROTC Programs are subject to the uniform requirements, interventions, and consequences of their specific program.~~

Bias-Based/Discriminatory Behavior

The Illinois General Assembly has found that a safe and civil school environment is necessary for students to learn and achieve. Bias-based behaviors, including racism and all forms of discrimination on the basis of actual or perceived membership of a protected category, are directly contrary to this and can cause physical, psychological, and emotional harm to students and interferes with their ability to learn and participate in school activities. Chicago Public Schools acknowledges its historic role in the systemic marginalization of individuals most impacted by racism, bias, and oppression. We seek to understand, disrupt, and dismantle patterns and structures of institutional bias and racism (conscious or unconscious) that create disparities or perpetuate achievement differences among students and staff. School administrators and designees should refer to the Addressing Bullying and Bias-Based Behavior Policy included in this handbook for instructions on addressing all allegations of bullying or bias-based behaviors by students. In the event that an investigation substantiates an allegation of bias-based behavior, school administrators or designees should assign relevant SCC codes, restorative interventions, applicable consequences, and seek to identify and disrupt the systems and structures in our schools that allow discrimination to occur.

Military and JROTC Programs

Board-designated military academies and other JROTC programs may enforce standards of conduct and intervention or consequences that are consistent with the military nature of those schools and programs, in addition to the standards of conduct and intervention or consequences described in this SCC. Students enrolled in a military academy who repeatedly engage in acts of gross misconduct or insubordination (student act that defies a lawful and appropriate direct order of a superior ranked officer, staff member or another student), or who repeatedly fail or refuse to wear the required military uniform, may be subject to administrative transfer by the military academy principal to another school (or in the case of a JROTC program, dismissal from the program). Prior to an administrative transfer, a conference must be held with the parents/guardians, student, military academy principal, and a designee of the Chief Executive Officer. Students who have been transferred for administrative reasons from any military academy must be accepted by their attendance area school. Students who have been given an administrative transfer to another Chicago public school or expelled from the Chicago Public Schools lose all rank and privileges at the JROTC military academies and must reapply to the JROTC program and the military academies for enrollment. Upon their child's enrollment at a military academy, parents/guardians shall be informed of the uniform policy, expectations of the military academy, and the administrative transfer policy, and shall indicate by signature their agreement to adhere to the terms of these policies.

First Amendment Consideration

Consistent with students' First Amendment rights, the Board enacted its Final Comprehensive Non-Discrimination, Sexual Harassment, Sexual Misconduct, and Retaliation Policy which enforces federally mandated protections, including those under Title VI and Title IX.

Dating Violence and Domestic Violence Statement

Any school employee who is notified by a parent, guardian or student, or who suspects that a student has been the victim of dating violence shall immediately report that information to the principal/designee. Dating violence is defined as violent, controlling, or intimidating behavior that an individual uses against a current or former dating partner. It can include emotional, physical and sexual abuse, stalking, yelling, harassing, threatening, name-calling, threats of suicide, obsessive phone calling or text messaging, extreme jealousy and possessiveness. Domestic Violence is defined as: a felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the complainant; by a person with whom the complainant shares a child in common; by a person who is cohabitating with, or has cohabitated with, the complainant as a spouse or intimate partner; by a person similarly situated to a spouse of the complainant under the domestic or family violence laws of Illinois; by any other person against an adult or youth

complainant who is protected from that person's acts under the domestic or family violence laws of Illinois. To categorize an incident as Domestic Violence, the relationship between the respondent and the complainant must be more than just two people living together as roommates. The people cohabitating must be current or former spouses or have an intimate relationship.

These allegations or suspicions should be reported to the Office of Student Protections and Title IX immediately. The principal shall ensure that the student victim of dating violence or domestic violence receives appropriate support services in accordance with the Board's Policy on Domestic Violence, Dating Violence and Court Orders of Protection, Restraint or No Contact (<http://policy.cps.edu/download.aspx?ID=43>).

SCC and Other Laws, Policies, Rules, and Contracts

The inappropriate behaviors and range of possible consequences and interventions listed in this policy are consistent with the Illinois School Code, Board Rules and Policies, negotiated agreements, and all other applicable state and federal laws.

The SCC applies to CPS contract and performance schools.

CPS charter schools are exempt from local school board policies under Illinois law (105 ILCS 5/27A). Charter schools may choose to adopt the SCC or establish their own discipline policies. Charter schools are not exempt from federal and most state laws, the Individuals with Disabilities Education Act (IDEA) or from federal and state regulations as they pertain to discipline of students with disabilities/impairments. If a charter school establishes its own discipline policy, it must incorporate language from and comply with the guidelines for suspension and expulsion of students with disabilities/impairments outlined in this policy. Charter schools must also comply with policies and procedures established by the Office of Diverse Learner Supports and Services for the discipline of students with disabilities. Students expelled from charter schools should contact the Department of Student Adjudication at (773) 553-2249 for assistance in enrollment into a school post-charter expulsion.

Corporal punishment is expressly prohibited. Chicago Board of Education Rule 6-21 states: "No employee of the Board of Education may inflict corporal punishment of any kind upon persons attending the public schools of the City of Chicago."

GROUP 1

INAPPROPRIATE BEHAVIORS		AVAILABLE INTERVENTIONS AND CONSEQUENCES
1-1	Running and/or making excessive noise in the hall or building	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and/or Administrator Conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday
1-2	Leaving the classroom without permission	
1-3	Engaging in any behavior that is disruptive to the orderly process of classroom instruction	
1-4	Loitering, or occupying an unauthorized place in the school or on school grounds	
1-5	Failing to attend class without a valid excuse	
1-6	Persistent tardiness to school or class (3 or more incidents per semester)	
1-7	Use of the CPS network for the purpose of accessing non-educational materials, such as games and other inappropriate materials ⁴	
1-8	Unauthorized use or possession of cellular telephones or other information technology devices	

⁴ Students may be temporarily suspended from some or all CPS network privileges for improper use of the CPS network when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

GROUP 2

DISRUPTIVE BEHAVIORS	AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, interventions and consequences that do not exclude the student from their regular educational schedule should be attempted first.)
2-1 Posting or distributing unauthorized written materials on school grounds 2-2 Leaving the school without permission 2-3 Interfering with school authorities and programs through walkouts or sit-ins 2-4 Initiating or participating in any unacceptable minor physical actions 2-5 Failing to abide by school rules and regulations not otherwise listed in the SCC 2-6 Exhibiting or publishing any profane, obscene, indecent, immoral, libelous, or offensive materials, or using such language or gestures 2-7 Possession (physical control over, such as contained in clothing, lockers, or bags) and/or use of tobacco or nicotine products, matches, or cigarette lighters, including vaporizer devices that contain nicotine products or vaporizer components that do not contain substances 2-8 Disregard for the instructions or direction of school personnel causing interruption to other students' participation in school activities 2-9 Failing to provide proper identification 2-10 Unauthorized use of school parking lots or other areas 2-11 Use of the CPS network for the purposes of distributing or downloading non-educational material ⁵	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and/or Administrator Conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday

⁵ Students may be temporarily suspended from some or all CPS network privileges for improper use of the CPS network when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

GROUP 3

SERIOUSLY DISRUPTIVE BEHAVIORS		AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, interventions and consequences that do not exclude the student from their regular educational schedule should be attempted first.)
3-1	Disruptive behavior on the school bus ⁶	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday ◆ Skill-building in-school suspension up to three days <p>ADDITIONAL CONSEQUENCES AVAILABLE FOR REPEATED GROUP 3 INAPPROPRIATE BEHAVIOR</p> <ul style="list-style-type: none"> ◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days <ul style="list-style-type: none"> ➤ Out-of-school and in-school suspensions assigned to repeated 3-06 behavior must be approved by the Network Chief or designee. For District schools that do not have Network oversight, approvals must be made by the Office of Network Support. ➤ Out-of-school suspensions of three days or less may be used only if the student's continuing presence in school would pose a threat to safety or a disruption to other students' learning opportunities.
*3-2	Gambling – participating in games of chance or skill for money or things of value	
3-3	Fighting ⁷ – physical contact between two people with intent to harm, but no injuries result	
3-4	Use of bias-based or discriminatory language, gestures, slurs, or other behaviors involving race, color, national origin, immigration status, sex, gender, sexual orientation, age, religion, gender identity, gender expression, disability or other protected categories. For bias-based behavior, see the Addressing Bullying and Bias-Based Behavior policy <i>before</i> assigning an intervention or consequence. ^{8,9}	
3-5	Second or more documented violation of a Group 1 or 2 behavior category ¹⁰	
3-6	Any behavior not otherwise listed in Groups 1 through 3 of this SCC that seriously disrupts the educational process	
*3-7	Forgery – false and fraudulent making or altering of a document or the use of such a document	
3-8	Plagiarizing, cheating and/or copying the work of another student or other source	
3-9	Overt display of gang affiliation ¹¹	
3-10	Bullying behaviors – conduct directed towards a student, or retaliation against another person for reporting non-sexual conduct that can be reasonably predicted to cause fear of physical or mental harm,	

⁶ Behaviors marked with an asterisk indicates that the misconduct may be a violation of the law.

In addition to other disciplinary actions, a student who engages in disruptive behavior on the school bus may be subject to suspension from bus service for a period to be determined by the school principal with review by the Chief Executive Officer or designee.

⁷ It is not an act of misconduct to defend oneself as provided by the law.

⁸ Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX. A full definition of protected categories can be found in the Addressing Bullying and Bias-Based Behavior Policy.

⁹ Harassment based on race, color, national origin or immigration status, sex, gender, sexual orientation, age, religion, gender identity, gender expression or disability, directed to Covered Individual adults must be reported to the Equal Opportunity Compliance Office (EOCO).

¹⁰ For example, a student's first time failing to provide proper identification would be recorded as a 2-9 behavior category and available consequences would include skill-building in-school suspension up to three days. A student's second time failing to provide proper identification would be recorded as a 3-5 behavior category and available consequences would include skill-building in-school suspension up to three days. A student's third time failing to provide proper identification would be recorded as a 3-5 behavior category, repeated Group 3 inappropriate behavior, and available consequences would include skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days.

¹¹ A gang is any ongoing organization or group of three or more persons having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal activity. Gang activity means any act (e.g., recruitment with use of intimidation, tagging or marking, assault, battery, theft, trespassing, or extortion) performed by a gang member or on behalf of a gang, and intended to further a common criminal objective. An overt display of gang affiliation means any act (e.g., wearing clothing or paraphernalia, displaying gang signs, symbols, and signals) that signifies or exhibits affiliation with a gang. Gang activity and overt displays of gang affiliation can be implied from the character of the acts and the circumstances surrounding the misconduct. Repeated violations of Behavior 3-9 of the SCC may result in a referral for an expulsion hearing and should be submitted as Behavior 5-6.

	harm to property, and/or interfere with student's ability to participate in school or school activities (see Addressing Bullying and Bias-Based Behavior Policy for full definition <i>before</i> assigning an intervention or consequence) ¹²	
3-11	Use of cellular telephones or other information technology device to harass, incite violence, or interrupt other students' participation in school activities, including use of device to record others without permission or unauthorized distribution of recordings which are not sexual in nature ^{13 14}	
3-12	Inappropriately wearing any JROTC or Military Academy Uniform on or off school grounds	
3-13	Use of the CPS network for a seriously disruptive purpose not otherwise listed in this SCC ¹⁵	

¹² Behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression must be reported to the Office of Student Protections and Title IX.

¹³ Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

¹⁴ Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.

¹⁵ Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

GROUP 4

VERY SERIOUSLY DISRUPTIVE BEHAVIORS	AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, interventions and consequences that do not exclude the student from their regular educational schedule should be attempted first.)
<p>*4-1 False activation of a fire alarm that does not cause a school facility to be evacuated or does not cause emergency services to be notified</p> <p>*4-2 Extortion – obtaining money or information from another by coercion or intimidation</p> <p>*4-3 ¹⁶An attempt or reasonable threat to inflict injury on someone with a show of force that would cause the victim to expect an immediate unwanted bodily contact without permission or legal justification</p> <p>*4-4 Willful or malicious destruction or defacing of the property of others or damage to property at a cost less than \$500</p> <p>*4-5 Unwanted bodily contact with another person without legal justification or aiding or abetting in the commission of this behavior which does not result in a physical injury</p> <p>*4-6 Fighting¹⁷ – physical contact between more than two people with intent to harm, or physical contact between two people with intent to harm that results in injury</p> <p>*4-7 Theft (unauthorized control over the physical property of another) or possession (physical control over, such as contained in clothing, lockers or bags) of stolen property that costs less than \$150</p> <p>*4-8 Possession, use, sale, or distribution of fireworks</p> <p>4-9 Any behavior not otherwise listed in Groups 1 through 4 of this SCC that very seriously disrupts the educational process</p> <p>4-10 [this code intentionally left blank]</p> <p>*4-11 Trespassing on CPS property – entering CPS property when previously prohibited or remaining on school grounds after receiving a request to depart</p> <p>*4-12 Knowingly or intentionally using the CPS network or information technology devices to spread viruses to the CPS network¹⁸</p> <p>4-13 Possession of any dangerous object as defined by this SCC, first documented behavior (see Reference Guide)¹⁹</p> <p>*4-14 Use or possession of alcohol, drugs, controlled substances, “look-alikes” of such substances,</p>	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday ◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days <ul style="list-style-type: none"> ➤ Out-of-school and in-school suspensions assigned to 4-9 behavior must be approved by the Network Chief or designee. For District schools that do not have Network oversight, approvals must be made by the Office of Network Support. ➤ Out-of-school suspensions of three days or less may be used only if the student’s continuing presence in school would pose a threat to safety or a disruption to other students’ learning opportunities

¹⁶ Behaviors marked with an asterisk indicates that the misconduct may be a violation of the law. This infraction may be violated without actually touching, striking or injuring another person.

¹⁷ It is not an act of misconduct to defend oneself as provided by the law.

¹⁸ Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students’ access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

¹⁹ Second or repeated violations of Behavior 4-13 may result in a request for an expulsion hearing and must be submitted as Behavior 5-11.

	contraband (including all devices that contain substances for the purposes of intoxication or any unknown substances), or use of any other substance for the purpose of intoxication in or before school or a school-related function. ²⁰	
4-15	Initiating or participating in inappropriate physical contact with school personnel, such as pushing school personnel out of the way in order to physically fight with another student, with no intent to harm school personnel	
4-16	Voluntary sex acts or voluntary sexual conversations between students that occur on CPS property or during CPS-sponsored activities. This includes any voluntary action that includes genital contact, including fondling, digital penetration, sexual intercourse, oral sex, or sending sexually explicit messages or emails. ²¹	

²⁰ Consider referring students who violate 4-14 for a substance abuse prevention program or counseling.

²¹ Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.

GROUP 5

MOST SERIOUSLY DISRUPTIVE BEHAVIORS		AVAILABLE INTERVENTIONS AND CONSEQUENCES
*5-1	An attempt or reasonable threat to inflict injury on someone with a show of force that would cause the victim to expect an immediate unwanted bodily contact without permission or legal justification committed with a deadly weapon, by a person who conceals their identity, or against school personnel ²²	♦ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence
*5-2	Knowingly and without authority entering or remaining in a building or vehicle with intent to commit a theft therein	♦ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>)
*5-3	Theft (obtaining or exerting unauthorized control over) or possession (physical control over, including in clothing, lockers, or bags) of stolen property that costs more than \$150	♦ Detention – lunch, before school, after school, or Saturday
*5-4	Use of intimidation, credible threats of violence, coercion, stalking, or persistent severe discrimination, bias-based behavior, bullying, dating violence, or domestic violence. ²³ Intimidation is behavior that prevents or discourages another student from exercising their right to education, or using force against students, school personnel and school visitors, including severe acts of retaliation for reporting non-sexual behavior that includes intimidation, credible threats of violence, coercion, stalking, or persistent severe discrimination, bias-based behavior, or bullying. For severe bias-based behavior or bullying, see the Addressing Bullying and Bias-Based Behavior Policy <i>before</i> assigning an intervention or consequence. ²⁴	♦ Request for assignment to an intervention program by the Chief Executive Officer or designee
5-5	[this code intentionally left blank]	♦ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for up to five days. When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
*5-6	Gang activity or overt displays of gang affiliation ²⁵	➤ Out-of-school suspensions of three days or less may be used <i>only</i> if the student's continuing presence in school would pose a threat to safety or a disruption to other students' learning opportunities.
*5-7	Inappropriate sexual conduct, including unwelcome sexual contact, indecent exposure, and creating and/or transmitting sexually suggestive images and recordings through any device or medium ²⁶	➤ Out-of-school suspensions of longer than three days may be used only if other appropriate and available behavioral and disciplinary interventions have been exhausted and the student's continuing presence in school would either (i) pose a threat to the safety of other
*5-8	Engaging in or attempting any allegedly illegal behavior which interferes with the school's educational process and is not otherwise listed in Group 5 or 6	
*5-9	Persistent or severe acts of sex-based harassment – unwelcome sexual or gender-based conduct (either physical, verbal, or electronic), or retaliation against any person for having made a complaint or report of sexual misconduct, which is sufficiently severe, pervasive, objectively offensive, and/or	

²²* Behaviors marked with an asterisk indicates that the misconduct may be a violation of the law.

This infraction may be violated without actually touching, striking or injuring another person.

²³ See full definitions of Dating Violence and Domestic violence under Special Notes at the beginning of this section of the policy.

²⁴ Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX. A full definition of protected categories can be found in the Addressing Bullying and Bias-Based Behavior Policy.

²⁵ A gang is any ongoing organization or group of three or more persons having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal activity. Gang activity means any act (e.g., recruitment with use of intimidation, tagging or marking, assault, battery, theft, trespassing, or extortion) performed by a gang member or on behalf of a gang, and intended to further a common criminal objective. An overt display of gang affiliation means any act (e.g., wearing clothing or paraphernalia, displaying gang signs, symbols, and signals) that signifies or exhibits affiliation with a gang. Gang activity and overt displays of gang affiliation can be implied from the character of the acts and the circumstances surrounding the misconduct. Consider referring students who commit 5-6 behaviors to a gang intervention program at a community-based organization.

²⁶ Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.

	persistent to limit a student's ability to participate in or benefit from the educational program or which creates a hostile or abusive school environment ²⁷	students, staff, or members of the school community or (ii) substantially disrupt, impede, or interfere with the operation of the school.
*5-10	False activation of a fire alarm which causes a school facility to be evacuated or causes emergency services to be notified	<ul style="list-style-type: none"> • Out-of-school or in-school suspensions assigned to 5-8 behavior must be approved by the Network Chief or designee. For District schools that do not have Network oversight, approvals must be made by the Office of Network Support.
5-11	Second or repeated violation of Behavior 4-13, possession of any dangerous object as defined by this SCC	
*5-12	Unwanted bodily contact with another person without legal justification or aiding or abetting in the commission of this behavior which results in a physical injury. ²⁸	
5-13	[this code intentionally left blank]	
*5-14	Use of any computer, including social media platforms, or use of any information technology device to threaten, stalk, harass, bully or otherwise intimidate others. Or, hacking (intentionally gaining access by illegal means or without authorization) into the CPS network to access student records or other unauthorized information, or to otherwise circumvent the information security system ^{29, 30}	<ul style="list-style-type: none"> ♦ The principal may request an expulsion hearing at their discretion ♦ For behaviors involving the improper use of the CPS network or information technology devices, revocation of network privileges for up to two years
*5-15	Willful or malicious destruction or defacing of property) or criminal damage to property that results in damage exceeding \$500 or that is done to personal property belonging to any school personnel	
5-16	[this code intentionally left blank]	
5-17	[this code intentionally left blank]	
5-18	[this code intentionally left blank]	
*5-19	Participating in a large or disorderly group of students using force to cause injury to a person or property, or persisting in severe disruption after being directed to cease by school personnel or Police	

²⁷

Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.

²⁸ *It is not an act of misconduct to defend oneself as provided by the law.*

²⁹ *A student may be disciplined for circumventing the information security system regardless of the student's intent. Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.*

³⁰ *Behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression must be reported to the Office of Student Protections and Title IX.*

GROUP 6

ILLEGAL AND MOST SERIOUSLY DISRUPTIVE BEHAVIORS	AVAILABLE INTERVENTIONS AND CONSEQUENCES
<p>*6-1 Use, possession, and/or concealment of a firearm³¹/destructive device or other weapon³² or "look-alikes" of weapons as defined in the Reference Guide, or use or intent to use any other object to inflict bodily harm</p> <p>*6-2 Intentionally causing or attempting to cause all or a portion of the CPS network to become inoperable^{33 34}</p> <p>*6-3 Arson – knowingly damaging, by means of fire or explosive, a building and/or the personal property of others</p> <p>*6-4 Bomb threat – false indication that a bomb, or other explosive of any nature, is concealed in a place that would endanger human life if activated</p> <p>*6-5 Robbery – taking personal property in the possession of another by use of force or by threatening the imminent use of force</p> <p>*6-6 Sale, distribution, or intent to sell or distribute alcohol, illegal drugs, narcotics, controlled substances, "look-alikes"³⁵ of such substances, contraband³⁶, or any other substance used for the purpose of intoxication³⁷</p> <p>*6-7 Sex acts, and attempted sex acts, that occur without the voluntary participation of one or more parties, that may involve the use of implicit or implied force. This is unwelcome touching of the private body parts of another person (buttocks, groin, breasts) for the purpose of sexual gratification, forcibly and/or against the person's will. This also includes unwelcome oral, anal or</p>	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday ◆ Request for assignment to an intervention program by the Chief Executive Officer or designee ◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for up to five days.³⁹ A student may be suspended for up to ten days with written justification submitted for approval in the District student information system. When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs. <ul style="list-style-type: none"> ➤ Out-of-school suspensions of three days or less may be used only if the student's continuing presence in school would pose a threat to school safety or a disruption to other students' learning opportunities. ➤ Out-of-school suspensions longer than three days may be used only if other appropriate and available behavioral and disciplinary interventions have been exhausted and the student's continuing presence in school would either (i) pose a threat

³¹ * Behaviors marked with an asterisk indicates that the misconduct may be a violation of the law.

The term "firearm/destructive device" as defined in 18 U.S.C. Section 921 includes, but is not limited to, handguns, rifles, automatic weapons, bombs, or other incendiary devices and parts thereof.

³² Weapons include any object that is commonly used to inflict bodily harm, and/or an object that is used or intended to be used in a manner that may inflict bodily harm, even though its normal use is not as a weapon.

³³ A network is considered inoperable when it is unable to perform at the level of functionality intended by its maintainers.

³⁴ Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

³⁵ "Look-alike" means any substance which by appearance, representation, or manner of distribution would lead a reasonable person to believe that the substance is an illegal drug or other controlled substance.

³⁶ Contraband means any instrument used to commit a crime or violation, and any other item, when possessing that item violates any applicable law, City ordinance, rule or policy of the Board or any individual school.

³⁷ It may be assumed that a student in possession of large quantities of alcohol, illegal drugs, narcotics, or controlled substances, or in possession of multiple individually-packaged amounts of alcohol, illegal drugs, narcotics or controlled substances, intends to sell or deliver these substances. Consider referring students who violate behavior 6-6 for substance abuse prevention program or counseling.

³⁹ Principals have discretion to suspend a student for fewer than five days if the student has a disability/impairment, based on the student's age/grade level, or for other good cause as determined by the principal or designee.

	vaginal penetration. Sexual violence occurs when a reasonable person knew or should have known that the victim did not or could not engage in the sex act voluntarily ³⁸	to the safety of other students, staff, or members of the school community or (ii) substantially disrupt, impede, or interfere with the operation of the school.
*6-8	Unwanted bodily contact with another person without legal justification that causes great harm, is done with a deadly weapon, is done by a person who conceals their identity, or the use of physical force against school personnel. This includes aiding and abetting in the commission of this behavior.	<ul style="list-style-type: none"> ◆ For students in sixth through twelfth grades, or for any student violating section 6-1, automatic referral to Student Adjudication Review ◆ The principal may request an expulsion hearing at their discretion ◆ For behaviors involving the improper use of the CPS network or information technology devices, revocation of network privileges indefinitely
*6-9	Murder – killing an individual without legal justification	
*6-10	Attempted murder – an act that constitutes a substantial step toward intended commission of murder	
*6-11	Kidnapping – secret confinement of another against their will or transportation of another by force or deceit from one place to another with the intent to secretly confine	
*6-12	Theft (obtaining or exerting unauthorized control over) or possession (physical control over, including in clothing, lockers, or bags) of stolen property that costs more than \$1,000	

ADDRESSING BULLYING AND BIAS-BASED BEHAVIORS

Purpose

The Illinois General Assembly has found that a safe and civil school environment is necessary for students to learn and achieve. Bullying and bias-based behaviors are directly contrary to this and can cause physical, psychological, and emotional harm to students and interferes with their ability to learn and participate in school activities. It is the goal of the Chicago Board of Education ("Board") to create a learning environment in all its school communities where all students feel safe and supported, are protected from bullying and bias-based harm, and are able to succeed academically as well as develop socially and emotionally into responsible, caring individuals.

The Board asks every Chicago Public School ("CPS") student, with the support of their parent(s), guardian(s), and the adults at school, to commit to the following principles, which will apply to everyone on school property and at school-related activities:

- I will not bully or intentionally harm others.
- I will try to help anyone I suspect is being bullied or harmed.
- I will work to include students who are left out.
- If someone is being bullied or harmed, I will tell an adult at school and an adult at home.

Scope

Bullying and bias-based behaviors are contrary to a number of local, state, and federal laws and statutes. This Policy protects CPS students against interpersonal harm from bullying and bias based behaviors. The Board recognizes a number of protected categories in its Final Comprehensive Nondiscrimination Policy. Please see the definition section below or in the CPS Non-discrimination Policy for the full list of protected categories. Additionally, the Board recognizes the particular vulnerability of students with actual or perceived disabilities and those who identify as or are perceived to be lesbian, gay, bisexual, or transgender. Nothing in this Policy is intended to infringe upon any expression protected by the First Amendment to the United States Constitution or Section 3 of Article I of the Illinois Constitution.

³⁸ Behaviors targeted at sex, gender, sexual orientation, gender identity, gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.

This Policy is based on the engagement of a range of school stakeholders, including students and parents/guardians. The Board or its designee will re-evaluate this Policy every two (2) years based on an assessment of its outcomes and effectiveness, including, but not limited to, factors such as the frequency of victimization; student, staff and family observations of safety at school; identification of areas of a school where bullying or bias-based behaviors occurs; the types of bullying or bias-based behaviors utilized; and bystander intervention or participation. The information developed will be made available on the District's website.

Bullying and bias-based behaviors are prohibited and are considered a violation of the CPS Student Code of Conduct and subject to discipline:

- (1) during any school-sponsored or school-sanctioned program or activity;
- (2) in school, on school property, on school buses or other Board-provided transportation, and at designated locations for students to wait for buses and other Board-provided transportation ("bus stops");
- (3) through the transmission of information from a CPS computer or computer network, or other electronic school equipment;
- (4) when communicated through any electronic technology or personal electronic device while on school property, on school buses or other Board-provided transportation, at bus stops, and at school-sponsored or school-sanctioned events or activities;
- (5) when it is conveyed that a threat will be carried out in a school setting, including threats made outside school hours with intent to carry them out during any school-related or sponsored program or activity or on Board-provided transportation;
- (6) when it is a Student Code of Conduct ("SCC") Group 5 or 6 behavior that occurs off campus but most seriously disrupts any student's education.

Definitions

"Bias-Based Behavior" is any physical, verbal, nonverbal, or other act or conduct, including communications made in writing or electronically, directed toward a member or perceived member of a protected category within the school community that is of a discriminatory or harmful nature.

"Bullying" means any physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students, and meets all of the following criteria. *Note: if the behavior or part of the behavior is bias-based or targeted at a member of a protected category please see the responding to bias-based behaviors guidelines.*

- 1) An observed or perceived imbalance of power exists between the person(s) engaging in the bullying behavior(s) and the targeted student(s).
- 2) The behaviors are severe or pervasive (repeated over time), or there is a high likelihood that behaviors will be repeated. While bullying is often characterized by repeated acts, sometimes a single incident constitutes bullying depending on the severity and if other elements of bullying are present.
- 3) The intent of the person(s) engaging in the behavior is to cause physical or emotional harm to the targeted student(s).
- 4) The behavior has or can be reasonably predicted to have one or more of the following effects:
 - (a) placing the student in reasonable fear of harm to the student's person or property;
 - (b) causing a substantially detrimental effect on the student's physical or mental health;
 - (c) substantially interfering with the student's academic performance; or
 - (d) substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation, one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. Knowingly making false accusations of bullying will be investigated and will be treated as bullying behavior that is

subject to discipline under the Student Code of Conduct. This list is meant to be illustrative and non-exhaustive.

“Cyberbullying” means using information and communication technologies to bully. This definition includes cyberbullying by means of technology that is not owned, leased, or used by the school district when an administrator or teacher receives a report that bullying through this means has occurred. This Policy does not require a district or school to staff or monitor any non-school-related activity, function, or program.

“Discrimination” is treating an individual less favorably because of their actual or perceived membership in one or more of the Protected Categories.

“Harassment” is any unwelcome verbal, nonverbal, visual, or physical conduct that is based on an individual's actual or perceived membership in one or more of the Protected Categories, as defined in the Final New Comprehensive Non-discrimination, Harassment, Sexual Harassment, Sexual Misconduct And Retaliation Policy, that is persistent, pervasive, or severe and objectively offensive and unreasonably interferes with, limits, or denies an individual's educational or employment access, benefits, or opportunities. Unwelcome conduct may include, but is not limited to, bullying, intimidation, offensive jokes, slurs, epithets or name calling, assaults or threats, touching, ridicule or mockery, insults or put-downs, offensive objects or pictures, messages sent via email, text or social media, sexual advances, requests for sexual favors, conduct of a sexual nature, or any other sex-based conduct.

“Microaggressions” are the everyday verbal, nonverbal, and environmental slights, snubs, or insults, whether intentional or unintentional, which communicate hostile, derogatory, or negative messages to target persons based solely upon their actual or perceived Protected Category membership such as race, sexual orientation, and gender identity (Adapted from Wing Sue, Derald. “Racial Microaggressions in Everyday Life,” 2010).

“Protected Categories” are an individual's actual or perceived sexual orientation, gender or sex (includes gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy related medical conditions), race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age (40 and above), immigration status, marital status, registered domestic partner status, genetic information, political belief or affiliation (not union related), military status, unfavorable discharge from military service, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state or local law, ordinance, or regulation.

“Peer Conflict” means disagreements and oppositional interactions that are situational, immediate, and developmentally appropriate. Conflicts arise when two or more students with relatively similar observed or perceived power have differences in opinion or perspectives. When school employees are aware of peer conflict, they are expected to guide students in developing new skills in respectful communication, personal boundaries, and peaceful conflict resolution.

“Racial Discrimination” is any distinction, exclusion, restriction or preference based on race, color, community, national or ethnic origin which has the impact of nullifying or impairing the recognition, enjoyment or exercise, of a right to an equitable educational experience and fundamental freedoms in the social, economic, cultural, political, and linguistic aspects of school, school and district life (Adapted from United Nations, 2019).

“Retaliation” means any form of intimidation, reprisal, or adverse action or change to educational program or activity taken against a student for having made a complaint or report of bullying or bias based behaviors whether made internally or externally with federal, state, or local agency, or for participating, aiding, or refusing to participate in an investigation, proceeding, or hearing related to a report or complaint of bullying or bias based behaviors. Retaliation is considered to be a form of bullying and is prohibited according to

this policy. All substantiated allegations of retaliation are subject to discipline under the Student Code of Conduct.

“Restorative Practices” means a continuum of school-based alternatives to exclusionary discipline that are adapted to the particular needs of the school and community, contribute to maintaining school safety, protect the integrity of a positive and productive learning climate, teach students the personal and interpersonal skills they will need to be successful in school and society, serve to build and restore relationships among students, families, schools, and communities, and reduce the likelihood of future disruption by balancing accountability with an understanding of students’ behavioral health needs. Restorative practices are ways of pro-actively developing relationships and community, as well as repairing community when harm is done. After conflict or harm, Restorative Practices provide a way of thinking about, talking about, and responding to issues and problems by involving all participants to discuss their feelings and opinions, identify what happened, describe how it affected everyone, and find solutions to make things better.

Preventing Bullying and Bias-Based Behaviors

All CPS principals and staff shall work to develop safe and supportive school environments that prevent bullying and bias-based behaviors through:

- **Developing supportive school climate strategies**, including clear expectations and share agreements to guide interactions between students, and between staff and students.
- **Teaching all students social and emotional skills** and establishing classroom and school-wide practices that promote relationship-building, including teaching all school stakeholders to speak out when they see or hear bullying, degrading language, and bias or prejudice.
- Establishing predictable responses and **effective disciplinary practices** that address root cause, teach skills, build empathy, and repair harm. Ensure all students, staff, and stakeholders know how your school plan to respond to bullying and harassment.
- Committing to welcoming and inclusive practices that center belonging, affirm cultural differences, and address and support the transformation of bias-based harm

Addressing Allegations of Bias-Based Behavior

Intervening to Address Bias-Based Behavior

School based staff who witness or become aware of bias-based behaviors must immediately take the following steps:

1. Establish the safety of everyone involved. Note: If there is concern around the necessity to involve law enforcement please see the Police Notification section of the SCC.
1. Denounce the bias-based behavior as unacceptable to the values of Chicago Public Schools as well as being contrary to board policy.
2. Notify the CPS Office of Student Protections (OSP).

For further resources, tools, and directives please refer to the OSP Transforming Bias-Based Harm Protocols at cps.edu/osp.

Reporting Bias-Based Behavior

School-based staff who witness or become aware of must report any and all instances of bias-based behaviors to the principal who must complete an Aspen Report and answer the question regarding bias-based harm.

Students who experience or witness bias-based behaviors are to report these to a school-based staff member. Alternatively, students can make reports directly to the Office of Student Protections and Title IX in the following ways:

- Online: Complete and submit a complaint form located at cps.edu/osp
- Via Email: Submit complaints to civilrights@cps.edu.
- Via Telephone: Submit complaints to 773-535-4400.

- In Person or By Mail: Submit complaints directly to OSP in person or via USPS mail to 110 N. Paulina St., Chicago, 60612.

Steps for Investigating Biased-Based Behavior

Please note that it is important to follow these steps as well as to refer to OSP's Transforming Bias-Based Harm Protocols, which include the comprehensive overview of CPS' District Response to Bias-Based Behavior as well as a school-based staff document link at cps.edu/osp.

- (1) Establish the present safety of everyone involved as well as plan for continued safety in the process.
- (2) Notify parents/guardians of all involved students.
 - Within one school day of receipt of a report of bias-based behavior, the Principal or Principal Designee shall report to the parent/legal guardian of all involved students the occurrence of any alleged incident of bias-based behavior and follow the guidelines provided in OSP's Transforming Bias-Based Harm Protocols and shall document these notifications in the District student information system.
 - i. Notifications should be made privately to students directly involved and their parent guardians.
 - ii. When incidents have a larger impact on the school community, the Principal or Principal Designee shall provide clear communication to students, staff, and parents to reinforce school-wide expectations of a climate centering belonging, respect, and affirmation of cultural difference.
- (2) Document all allegations of bias-based behaviors
 - a. School based staff who witness or become aware of must report any and all instances of bias based behaviors to the principal who must complete an Aspen Report and answer in the affirmative the question related to bias-based and discriminatory behavior within one school day
 - b. Staff unable to access Aspen or for any questions or assistance, may contact OSP at 773-535-4400 or civilrights@cps.edu.
- (3) Conduct an investigation as directed by OSP.
 - a. After OSP is notified of biased-based behavior through an ASPEN or a direct report OSP will review the report, determine if it will be accepted as an investigation, and if applicable the type of investigation as well as provide guidance for student support:
 - i. OSP Investigation: For severe, complex, or pervasive incidents/civil rights issues an OSP investigator will be assigned to investigate the incident. An OSP investigator will respond to the school upon the OSP's decision to open the report for an OSP investigation. The OSP investigator will need access to the Student Protections School Representative, access to all parties/students involved, a private location for interviews, and all relevant evidence and documents.
 - ii. School-Based Investigation: When OSP deems an investigation is able to be carried out at the school level OSP will ask the school and its Student Protections School Representative to conduct a school-based investigation. School-based investigations are led by school administrators and/or Student Protections School Representatives. OSP will provide the school guidance. A school **must not conduct an investigation** unless directed to do so by OSP.
 - iii. Resolution Timeframe: Investigations will be completed promptly although some investigations take weeks or even months, depending on the nature, extent, and complexity of the allegations, availability of witnesses, police involvement, etc.
 1. OSP will make a good faith effort to complete the resolution process, not including appeals and discipline, within a ninety (90) calendar day time period, which can be extended as necessary for appropriate cause by the Title IX Coordinator or Designee with notice to the parties as appropriate.
 2. School-based investigators will make a good faith effort to complete the investigation process after direction from OSP, not including appeals, within ten (10) calendar days which can be extended as necessary for appropriate cause by the school administrator with notice to the parties as appropriate.

- b. Supportive Measures: In all incidents, the District will coordinate with schools to provide the parties with supportive measures which are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the parties per the Transforming Bias Based Harm Protocols.
- (4) Make a determination whether allegation of bias-based behavior is substantiated or not and document determination.
 - a. OSP Investigation: OSP investigator will consider whether the behavior qualifies as an inappropriate behavior listed in the SCC and according to the definitions listed in this policy, the comprehensive nondiscrimination policy, and the Transforming Bias-Based Harm Protocols and will prepare a written outcome determination of the cases substantiation status. If the investigation determines a student engaged in bias-based behaviors and/or other inappropriate behaviors listed in the SCC, a written outcome determination will be prepared and the finding will be communicated to the school Principal/Designee.
 - b. School-Based Investigation: Principal/Designee shall consider whether the behavior qualifies as an inappropriate behavior listed in the SCC and according to the definitions listed in this policy as a substantiated and will prepare a written outcome determination. The Principal/Designee shall ensure the investigation and findings (whether the reported behavior is substantiated or not substantiated) are documented in the District student information system.
 - c. If any investigation determines a student engaged in bias-based behaviors and/or other inappropriate behaviors listed in the SCC, the Principal/Designee shall prepare a Misconduct Report.
- (5) Notify all involved parties of the outcome of the investigation.
 - a. OSP Investigation: Upon the completion of the investigation OSP will issue outcome letters to the involved students and their parent/legal guardian of the investigation status, findings, and next steps including but not limited to potential discipline by the Principal for substantiated SCC violations.
 - b. School Based Investigation: Upon the completion of the investigation, the school administrator will issue a written outcome determination to all parties stating whether the investigation was substantiated or unsubstantiated. If the case is substantiated, the school administrator will communicate any consequences pursuant to the Student Code of Conduct to student(s) determined to have engaged in SCC violations and their parents/guardians.
 - c. Regardless of the outcome of the investigation, the District will take steps to prevent the recurrence of bias-based and discriminatory behavior, as well as all misconduct covered herein, and correct any discriminatory effects on all impacted parties as appropriate.

Addressing Allegations of Bullying Behaviors

Preventing Bullying

All CPS principals and staff shall work to develop safe, supportive school environments that prevent bullying through:

- ~~Developing supportive school climate strategies, including clear expectations and share agreements to guide interactions between students, and between staff and students.~~
- ~~Teaching all students social and emotional skills and establish classroom and school-wide practices that promote relationship building, including teaching all school stakeholders to speak out when they see or hear bullying, degrading language, and bias or prejudice.~~
- ~~Establish predictable responses and effective disciplinary practices that address root cause, teach skills, build empathy, and repair harm. Ensure all students, staff, and stakeholders know how your school plan to respond to bullying and harassment.~~

Intervening to Address Bullying

A. Responsibilities of CPS Employees and Contractors

All CPS employees and contractors, including security officers, lunchroom staff and bus drivers, who witness incidents of bullying or school violence or who possess reliable information that would lead a reasonable person to suspect that a person is a target of bullying, must:

- (1) intervene immediately in a manner that is appropriate to the context and ensures the safety of all people involved;
- (2) report the incident of bullying or retaliation to the Principal/Designee as soon as practicable, but within 24 hours, on the CPS Bullying Complaint Form (Attachment A); and
- (3) cooperate fully in any investigation of the incident and in implementing any safety plan established by the Principal/Designee.

B. Responsibilities of Students, Parents and Guardians

No student who witnesses bullying may stand by or participate in the bullying, but must notify an adult at school and an adult at home as quickly as practicable. Any parent or guardian who witnesses or is notified of bullying has an obligation to advise the Principal/Designee as quickly as practicable. Reports can be made to any CPS employee or contractor in person, by completing Attachment A and submitting it to the Principal/Designee, by calling the CPS Parent Support Center at (773) 553-3772, or by emailing BullyingReport@cps.edu. Anonymous reports will be accepted by the Principal/Designee. No disciplinary action will be taken on the sole basis of an anonymous report.

C. Steps for Investigating Bullying Reports

- (1) **Ensure safety.** The Principal or their designee will provide immediate support to any targeted student(s) to ensure safety. If there are overt or implied risks of safety, follow the steps in the CPS Crisis Manual, including immediately notifying the CPS Student Safety Center and the school's Network office. Alleged behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression should be reported immediately to the Office of Student Protections and Title IX for assistance and support: (773) 535-4400.
- (2) **Notify parents/guardians of all involved students.** Within one school day of receipt of a bullying report, the Principal/Designee shall report to the parent/legal guardian of all involved students, via telephone, personal conference and/or in writing, the occurrence of any alleged incident of bullying, and shall document these notifications in the District student information system.
 - a. Notifications should be made privately to students directly involved and their parent/legal guardians.
 - b. Additionally, when incidents have a larger impact on the school community, the Principal/Designee shall provide clear communication to students, staff and parents to reinforce school-wide expectations and a climate of respect and inclusion.
- (3) **Document all allegations of bullying.** Within two school days of receiving a report of bullying, the Principal/Designee will document the allegation in the District student information system as a general incident report and document all notifications made.
- (4) **Conduct an investigation.** The Principal and/or a designee, who is knowledgeable about bullying prevention and intervention, shall perform the investigation. For guidance, contact the Law Department at (773) 553-1700.

Investigation of reported bullying shall be initiated within 5 school days of receipt of a report, documented within the incident report in the District student information system, and completed within 10 school days, unless the Principal grants in writing an additional 5-day extension due to extenuating circumstances. The Principal/Designee shall document the extension in the investigation report and shall notify the parties involved.

The investigation shall include:

- a. Identifying all involved parties, including the student(s) alleged to have engaged in the bullying behaviors, alleged target(s) and bystander(s), as well as any adult who witnessed the incident or may have reliable information about it.
- b. Conducting an individual interview in a private setting with all involved parties. The alleged target should never be interviewed in public or with the student(s) alleged to have engaged in bullying.

- c. Determining how often the conduct occurred, any past incident or continuing pattern of behavior, and the District student information system of the behaviors on the targeted student's education.
- d. Assessing the individual and school-wide effects of the incident relating to safety.

(5) **Make a determination whether allegations of bullying are substantiated or not and document determination.** The Principal/Designee shall consider whether the four elements of the bullying definition are met, or if all four elements of bullying are not present, whether the behavior qualifies as another inappropriate behavior listed in the SCC. When the investigation is complete, the Principal/Designee shall ensure the investigation and findings (whether the report of bullying is substantiated or not substantiated) are documented in the District student information system. If the investigation determines a student engaged in bullying behaviors and/or other inappropriate behaviors listed in the SCC, the Principal/Designee shall prepare a Misconduct Report.

(6) **Notify all involved parties of the outcome of the investigation.** Within one day of making a determination, the Principal/Designee shall notify, in writing, the parents/legal guardians of all students involved of the outcome of the investigation. Parents/legal guardians of the students who are parties to the investigation may request a personal conference with the Principal/Designee to discuss the investigation, the findings of the investigation, the actions taken to address the reported incident of bullying, and any resources available in or outside the school to help the students address the underlying reasons for the bullying.

When communicating incidents of bullying to the targeted student's parent/guardian, the Principal/Designee should consider whether the student may want to keep certain information confidential. For example, if a student is bullied after coming out as gay, the Principal/Designee shall not disclose the student's sexual orientation to the parent/guardian without the student's permission, unless there is a legitimate, school-related reason for doing so.

If the investigation determines a student engaged in bullying behaviors, the Principal/Designee shall provide the Misconduct Report to the parent/legal guardians of the student who engaged in the behaviors. The Principal/Designee may advise the parent/legal guardian of other involved students that the Student Code of Conduct was followed. They may not advise them of specific consequences imposed, as that would violate the confidentiality of school-record information required by law.

D. Determining an Appropriate Response

The goal of the response is to ensure the targeted student feels safe and welcome, and the student engaging in bullying behaviors understands the harm they caused and changes their behavior. For guidance in determining an appropriate response, contact the Office of Social & Emotional Learning at (773) 553-1830, or see cps.edu/SEL.

- (1) **Identify school risk factors and ensure a universal strategy for school climate improvement and social and emotional development.** Assess and address any issues in supervision, expectations, relationship-building, and emotional learning.
- (2) **Support the targeted student.** Assign school staff to create and implement a plan that will restore a sense of safety for the targeted student and other students who have been impacted. Determine any other interventions that may be appropriate.

If the targeted student has a disability, the school shall convene the IEP Team to determine whether additional or different special education or related services are needed to address the student's individual needs and revise the IEP accordingly. For example, if the student's disability affects social skill development or makes the student vulnerable to bullying, the Principal/Designee shall ask the student's IEP Team to consider whether the IEP should include provisions to reduce vulnerability to bullying.

- (3) **Determine interventions and/or consequences that address the root cause of the students' bullying behaviors.** Consider the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. Follow the Student Code of Conduct and the *Guidelines for Effective Discipline*, and identify opportunities to teach, build empathy, and repair harm. While suspensions may be necessary in some cases to ensure the safety of the targeted student, keep in mind that suspending or expelling students who bully does not reduce bullying behavior.

If the student who engaged in bullying behavior is a student with a disability, the school shall convene the IEP Team to determine if additional supports and services are needed to address the inappropriate behavior and develop the student's social and emotional skills. The team may also consider examining the environment in which the bullying occurred to determine if changes to the environment are warranted. For example, the IEP Team should consider a behavior intervention plan for the student or review a current behavior intervention plan and revise if necessary. The Principal/Designee shall comply with the Procedural Safeguards for Discipline of Students with Disabilities/Impairments when considering interventions and consequences for students with disabilities.

Contact the Office of Social & Emotional Learning for school-wide climate and skill-building practices that prevent bullying, and the CPS Law Department for more information about the appropriate and legal consequences for student misconduct.

- (4) **For incidents that impact the larger school community, provide opportunities in safe, structured environments for affected students, staff, and/or parents to speak about the incident, its impact, and what is needed to repair the harm.**

E. What Not To Do:

- Solicit an apology from the student who engaged in bullying to the targeted student or mandate a public apology, use peace circles, victim/offender conferences, or any form of mediation that puts the student who engaged in bullying in contact with the targeted student in an immediate attempt to resolve the bullying. Restorative measures may be helpful to repair relationships between the student who engaged in bullying and targeted student, but only if used after other interventions have balanced the power differential between the perpetrator and target.
- Dismiss bullying as typical student behavior or assume it is not serious.

Appeal

Any party who is not satisfied with the outcome of the investigation may appeal to the Office of Student Protections and Title IX, or OSP (telephone: (773) 535-4400), within 15 calendar days of notification of the Principal's decision. OSP shall render a final determination in accordance with the timeline and procedures set out in the anti-bullying appeal guidelines established by OSP. OSP may return the incident to the Network Chief, Principal or their designees for further investigation or reconsideration of the consequence(s), direct the imposition of other consequence(s), or deny the appeal. OSP shall notify the party requesting the appeal and the Principal that its decision is final and shall document that notification in the Incident Report in the District student information system.

Consequences for CPS Employees and Contractors

When it is determined that an employee or contractor was aware that bullying and bias-based and discriminatory behavior was taking place but failed to report it, the employee/contractor will be considered to have violated this Policy. The Principal shall consider employee discipline for such violations, making reference to any applicable collective bargaining agreement. Remedies for offending contractors should be imposed according to their Board contracts.

Notice and Dissemination of Requirements

Principals shall follow the requirements established by the Office of Social & Emotional Learning for posting this Policy on the school's website, in the school building as well as disseminating and presenting this Policy to school staff as part of pre-school-year professional development.

Training and Professional Development

Staff

Professional development will be offered to build the skills of all CPS employees, contractors and volunteers to implement this Policy. The content of such professional development shall include, but not be limited to:

1. Developmentally appropriate strategies to prevent incidents of bullying and bias-based and discriminatory behavior and to intervene immediately and effectively to stop them;
2. Information about the complex interaction and power differential that can take place between and among a perpetrator, target, and witness to the bullying and bias-based and discriminatory behavior;
3. Research findings on bullying, including information about specific categories of students who have been shown to be particularly at risk, and any specific interventions that may be particularly effective for addressing bias-based bullying; and
4. Information about Internet safety issues as they relate to cyberbullying.

Student Internet Safety Education

In accordance with the Board's Internet Safety Policy (<http://policy.cps.edu/download.aspx?ID=261>), each school shall incorporate into the school curriculum a component on Internet safety to be taught at least once each school year to all students. The Chief Officer of Teaching and Learning or designee, shall determine the scope and duration of this unit of instruction and topics covered. At a minimum, the unit of instruction shall address: (a) safety on the Internet; (b) appropriate behavior while online, on social media platforms and in chat rooms; and (c) cyberbullying awareness and response. The age-appropriate unit of instruction may be incorporated into the current courses of study regularly taught. Schools shall satisfy the documentation requirements established by the Chief Officer of Teaching and Learning or designee to ensure compliance with this curricular requirement.

ATTACHMENT A
Chicago Public Schools
Form for Reporting Bullying and Retaliation

NOTE: The reporter may remain anonymous, but no discipline will be imposed based solely upon an anonymous report.

Please submit this report to the principal or any school staff member. You may also call the Parent Support Center (773 553-3772) or email BullyingReport@cps.edu to make a report.

Victim or Target Information

School: _____

Name(s) and grade(s) of Victim/Target: _____

Reporting Information (*Optional for students/parents/guardians)

Name & Title of Person Reporting: _____

Relationship to Victim/Target: _____

Phone: _____ Email Address: _____

Incident Information

Name(s) of student(s) accused of engaging in bullying behaviors OR description (if name(s) unknown): _____

Location of incident: _____

Date and time of incident: _____

Approximate dates, times, and frequency of prior incident(s): _____

Describe what happened and who was present in as much detail as possible (*Required Information):

Date of submission: _____

**PROCEDURAL SAFEGUARDS FOR DISCIPLINE OF STUDENTS WITH
DISABILITIES/IMPAIRMENTS⁴⁰**

School officials may suspend students with disabilities/impairments and cease educational services for a total of up to 10 consecutive or 10 cumulative school days in one school year without providing procedural safeguards. Saturday, and before- and after-school detentions do not count toward the 10-day limit. Additionally, if students with disabilities continue to participate in the general education curriculum, continue to receive their IEP services, and continue to participate with non-disabled peers to the same extent as specified in the IEPs, in-school suspensions and lunch detentions do not count toward the 10-day limit. Administrators are not required to suspend students with disabilities for the recommended periods set forth in this Code for a single incident. Specifically, the Principal or their designee has discretion to suspend students with disabilities fewer days than set forth for a single incident. Federal regulations offer some flexibility in suspending students with disabilities in excess of 10 school days in the school year in certain circumstances. In order to determine whether the circumstances permit a suspension in excess of 10 days per school year, consultation by the school with the Office of Diverse Learners Supports and Services (773 553-1905) is absolutely necessary. **Without such consultation and approval from the Office of Diverse Learners Supports and Services, the 10 school day limit on out of school suspensions will continue to apply.**

When school officials anticipate a referral for expulsion, including referrals requesting emergency assignment pursuant to the CPS SCC, the following apply:

1. School must provide written notice to the parent/guardian or surrogate parent of the request for an expulsion hearing and the date of an Individualized Education Program (IEP) Manifestation Determination Review (MDR) meeting, which must be held within 10 school days of the date of the decision to request the expulsion hearing. School must also provide parent/guardian/surrogate parent with a written copy of the Notice of Procedural Safeguards.
2. The IEP team must:
 - A. Determine whether the misconduct is related to the student's disability by reviewing all current and relevant information, including evaluation and diagnostic results, information from the parent/guardian, observations of the student, and the student's IEP. The behavior is a manifestation of the student's disability if:
 - 1) the conduct in question was caused by the student's disability or has a direct and substantial relationship to the student's disability; and/or
 - 2) the conduct in question was the direct result of the school's failure to implement the student's IEP.
 - B. Review, and revise if necessary, the student's existing behavior intervention plan or develop a functional behavior assessment and behavior intervention plan (FBA/BIP) to address the misconduct. The behavior intervention plan must address the misconduct for which the student is being disciplined.

If the student's behavior is not a manifestation of the disability, school officials may apply the SCC, taking into consideration the student's special education and disciplinary records. In no event, however, may the student be suspended for more than 10 consecutive or cumulative school days in a school year without providing appropriate educational services.

If the student's behavior is a manifestation of the disability, a disciplinary change in placement (expulsion) cannot occur. Students with disabilities, even if expelled, must be provided with an appropriate education in an alternative educational setting.

All MDRs are subject to legal review by the Department of Procedural Safeguards and Parental Supports.

⁴⁰ All procedural safeguards contained in the SCC and this Appendix are equally applicable to those students with §504 plans.

**REFERENCE GUIDE FOR GROUPS 4, 5 AND 6 BEHAVIORS INVOLVING DANGEROUS OBJECTS,
WEAPONS OR LOOK-ALIKE WEAPONS**

SECTIONS 4-13 AND 5-11

If a student simply has any of these objects in his or her possession, but does not use them, (s)he should be recorded to have violated Section 4-13 of the SCC for a first-time violation or 5-11 of the SCC for a second or repeated violation. *If a student uses, or intends to use, any of these objects to inflict harm on someone, the student should be recorded to have violated Section 6-1.*

Knives, including but not limited to:

- Steak knife or other kitchen knives
- Pen knives/Pocket knives
- Hunting knives
- Swiss Army knife
- Box cutters
- Razors

Tools, including but not limited to:

- Hammers
- Screwdrivers
- Saws
- Crowbars/Metal pipes
- Other objects commonly used for construction or household repair

Other Objects, including but not limited to:

- Mace/Pepper spray
- Live ammunition/Live bullets
- Broken bottles or other pieces of glass
- Wooden sticks/boards

SECTION 6-1

If a student has any of these objects in his or her possession or uses any of these objects, (s)he should be recorded to have violated Section 6-1 of the SCC.

Firearms - these include:

- Pistol
- Revolver
- Other firearms
- Any part or portion of a machine gun or rifle

Knives - these include only the following types of knives:

- Switchblade knives (open automatically by hand pressure applied to a button, spring or other device in the handle of the knife)
- Ballistic knives (operated by a coil spring, elastic material, or an air or gas pump)

Explosive Devices/Gases - these include:

- Tear gas guns
- Projector bombs
- Noxious liquid gas
- Grenades
- Other explosive substances

Other Objects - these include:

- Blackjack
- Slingshot
- Sand club
- Sandbag

- Metal/brass knuckles
- Throwing stars
- Tasers/stun guns

“Look-Alike” Firearms - these include:

- B.B. guns
- Air guns
- Other objects, including “toys” or replicas that reasonably resemble real firearms

6-1 SPECIAL CONSIDERATION

If a student simply has any of these objects, or any other similar object in their possession, they should not be recorded to have violated of the SCC. *If a student uses, or intends to use, any of these objects to inflict bodily harm on someone, the student should be recorded to have violated Section 6-1.*

Sporting Equipment - these include but are not limited to:

- Baseball bats
- Golf clubs

Personal Grooming Products - these include but are not limited to:

- Nail clippers/files
- Combs with sharp handles
- Tweezers

School Supplies - these include but are not limited to:

- Scissors
- Laser pointers
- Pens/Pencils
- Rulers
- Padlocks/Combination locks
- Other objects commonly used for educational purposes

EXPULSION HEARING AND EMERGENCY ASSIGNMENT GUIDELINES

Request for Expulsion Hearing

- Expulsion is the removal of a student from school for 11 or more consecutive days, up to a maximum of two calendar years.⁴¹
- If a student's inappropriate behavior falls within Group 5 of the SCC, a school principal *may* request an expulsion hearing for the student. A school principal may also request assignment to an intervention program.
- If a student's inappropriate behavior falls within Group 6 of the SCC, the incident will be automatically referred for Department of Student Adjudication review for a student in 6th through 12th grade or for any student violating section 6-1; a school principal *may* request an expulsion hearing for a student committing any other Group 6 behavior.
- The CEO's designee will review the expulsion hearing request and determine whether to refer the student to the Law Department for an expulsion hearing, assign the student to an intervention program, or refer the student back to the school for intervention/support.

Emergency Assignment to Interim Alternative Education Setting

- Students who commit Groups 5 or 6 misconducts may be assigned to an interim alternative education setting on an emergency basis ("emergency assignment") while a request for an expulsion hearing is pending without being given the opportunity for a hearing before an independent hearing officer.
- Requests for emergency assignment must be approved, facilitated, and implemented by the CEO's designee. The CEO's designee may request additional information when considering requests for emergency assignment.
- General education students may be placed in an interim alternative education setting if their presence at the home school poses a continuing danger to people or property, or an ongoing threat of disruption to the academic process. The student will be assigned to the Safe Schools Alternative Program until the expulsion final determination is issued.
- Students with disabilities may be placed in an interim alternative educational setting for a maximum of 45 school days, even in instances where the student's misconduct is ultimately determined to be a manifestation of his or her disability. Students with disabilities may be referred for emergency assignment when in possession of weapons or drugs, or for inflicting serious bodily injury on another person while on school grounds or at a school-sponsored event. The parent or legal guardian may request a due process hearing to challenge the emergency assignment.

Expulsion Hearing Procedures

- The Law Department will schedule expulsion hearings and send parents/guardians a notice letter. The notice will provide a description of the incident, the date of the incident, the SCC inappropriate behavior code(s), and the place, time and date for the expulsion hearing. The notice will be sent by registered or certified mail, or by personal delivery.
- Before the hearing, school principals are responsible for assisting the Law Department with case preparation by identifying witnesses and relevant documents, and reviewing all documentation regarding the incident to ensure it is complete, accurate, and properly written.
- The hearing will be conducted before an independent hearing officer. The Chief Executive Officer's representatives will call witnesses to testify and introduce documents regarding the incident. The student may also call witnesses to testify and introduce documents regarding the incident.

Expulsion Final Determination

- After the hearing, the hearing officer will make a recommendation for intervention or discipline, up to expulsion for a set term of up to two calendar years.
- The hearing officer's recommendation may be modified on a case-by-case basis by the Chief Executive Officer or designee.

⁴¹ This definition does not apply to exclusion of a student from school for failure to comply with immunization requirements or temporary emergency placement.

- If a student is expelled, alternative program placement may be offered for the period of the expulsion.
- The hearing officer may recommend that the student attend an intervention program in lieu of expulsion. A recommendation to intervention is subject to approval by the Chief Executive Officer or designee. A student who is recommended for participation in the intervention program in lieu of expulsion but who fails to successfully complete the program shall be expelled.
- During a term of expulsion, students may not participate in extracurricular activities or school-sponsored events, with the exception of activities or events sponsored by the student's alternative program.

Transition when Expulsion Complete

- When a term of expulsion is completed, the student will be transferred to their home school.
- For students attending the Safe Schools Alternative Program, a transition meeting, including the student, parents/guardians, alternative school staff members, and home school staff members, will be scheduled to discuss the student's transition back into the home school environment.

ACKNOWLEDGEMENT OF RECEIPT OF THE STUDENT CODE OF CONDUCT

Chicago Public Schools
Student Code of Conduct

Student Agreement

I, _____ (print student's name) have received and read the Student Code of Conduct ("SCC") for the Chicago Public Schools. I am aware of my rights and responsibilities under the SCC. Furthermore, I understand that inappropriate student behavior will result in interventions and consequences as stated under the SCC.

Student Signature

Date

Parent/Guardian Agreement

Dear Parent or Guardian:

Chicago Public Schools believes that you should be informed regarding our effort to create and maintain a safe and secure learning environment for all students. Please read the SCC and sign the document below to acknowledge your receipt and understanding of the SCC.

I am the parent or guardian of the above named student. I have received and read the SCC. I understand that by signing this document, I agree to support and promote the goals of the SCC and make every effort to work with the school in resolving all disciplinary matters.

Parent/Guardian Signature

Date

22-0622-EX1*

[Note: The complete document will be posted on cpsboe.org]

TRANSFER OF FUNDS Various Units and Objects

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

The various transfers of funds were requested by the Central Office Departments during the month of May. All transfers are budget neutral. A brief explanation of each transfer is provided below:

1. **Transfer from Early Childhood Development - City Wide to John Hay Elementary Community Academy**

Rationale: Transfer for Hay Family Engagement Pilot Budget Proposal food supplies

Transfer From:

11385 Early Childhood Development - City Wide
370 Elementary and Secondary School Relief
57940 Miscellaneous Charges
119027 Prek Instruction
499823 Esser Iii - Dw Targeted

Transfer To:

31111 John Hay Elementary Community Academy
370 Elementary and Secondary School Relief
53215 Commodities - Purchased Food
300006 Early Childhood - Community Services
499823 Esser Iii - Dw Targeted

Amount: \$1,000

2. **Transfer from Department of JROTC to John M Harlan Community Academy High School**

Rationale: Transfer needed for parade banner

Transfer From:

05261 Department of JROTC
115 General Education Fund
57915 Miscellaneous - Contingent Projects
113119 Rotc - Hs
000000 Default Value

Transfer To:

51021 John M Harlan Community Academy High School
115 General Education Fund
54210 Pupil Transportation
113119 Rotc - Hs
000000 Default Value

Amount: \$1,000

3. **Transfer from Charles Allen Prosser Career Academy High School to Early College and Career - City Wide**

Rationale: CTE Funds Pull 2022

Transfer From:

53041 Charles Allen Prosser Career Academy High School
369 Title I - School Improvement Carl Perkins
53405 Commodities - Supplies
147601 Graphic Communications/Graphic Design
474569 Special Student Needs-C. Perkins

Transfer To:

13727 Early College and Career - City Wide
369 Title I - School Improvement Carl Perkins
57915 Miscellaneous - Contingent Projects
221011 Improvement Of Instruction
474569 Special Student Needs-C. Perkins

Amount: \$1,000

4. **Transfer from Early Childhood Development - City Wide to Mahalia Jackson Elementary School**

Rationale: Transfer of funds for FEC pilot proposed budget

Transfer From:

11385 Early Childhood Development - City Wide
370 Elementary and Secondary School Relief
57940 Miscellaneous Charges
119027 Prek Instruction
499823 Esser Iii - Dw Targeted

Transfer To:

26651 Mahalia Jackson Elementary School
370 Elementary and Secondary School Relief
54125 Services - Professional/Administrative
300006 Early Childhood - Community Services
499823 Esser Iii - Dw Targeted

Amount: \$1,000

5. **Transfer from Facility Opers & Maint - City Wide to Amelia Earhart Options for Knowledge ES**

Rationale: Scope of Work To investigate leak on fire pump and determine the cause of pressure loss To provide proposal update to engineer
All fire sprinkler work to be conducted in accordance with NFPA and local city code

Transfer From:

11880 Facility Opers & Maint - City Wide
230 Public Building Commission O & M
56105 Services - Repair Contracts
254031 O&M North
000000 Default Value

Transfer To:

26441 Amelia Earhart Options for Knowledge ES
230 Public Building Commission O & M
56105 Services - Repair Contracts
254031 O&M North
000000 Default Value

Amount: \$1,000

6. Transfer from Office of Student Health & Wellness to Office of Student Health & Wellness

Rationale: Utilizing projected travel savings for substitutes

Transfer From:

14050	Office of Student Health & Wellness
324	Miscellaneous Federal, State & Local Grants
54205	Travel Expense
221077	Cdc Hiv Prevention Pd
580222	Healthy Chicago Public Schools-Hiv/Std Prevention Initiative 221077

Transfer To:

14050	Office of Student Health & Wellness
324	Miscellaneous Federal, State & Local Grants
51500	Teacher Salaries - Substitutes
221077	Cdc Hiv Prevention Pd
580222	Healthy Chicago Public Schools-Hiv/Std Prevention Initiative 221077

Amount: \$1,000

7. Transfer from Facility Opers & Maint - City Wide to William T Sherman Elementary School

Rationale: electrical heating elements troubleshoot gym rtu

Transfer From:

11880	Facility Opers & Maint - City Wide
230	Public Building Commission O & M
56105	Services - Repair Contracts
254031	O&M North
000000	Default Value

Transfer To:

25341	William T Sherman Elementary School
230	Public Building Commission O & M
56105	Services - Repair Contracts
254031	O&M North
000000	Default Value

Amount: \$1,000

8. Transfer from Counseling and Postsecondary Advising to Counseling and Postsecondary Advising

Rationale: Food for Virtual Job Club and College Decision Day Events

Transfer From:

10850	Counseling and Postsecondary Advising
115	General Education Fund
54210	Pupil Transportation
212023	Post Secondary Education
000000	Default Value

Transfer To:

10850	Counseling and Postsecondary Advising
115	General Education Fund
53205	Commodities - Supplied Food
212023	Post Secondary Education
000000	Default Value

Amount: \$1,000

9. Transfer from Facility Opers & Maint - City Wide to Ludwig Van Beethoven Elementary School

Rationale: fire system repairs

Transfer From:

11880	Facility Opers & Maint - City Wide
230	Public Building Commission O & M
56105	Services - Repair Contracts
254031	O&M North
000000	Default Value

Transfer To:

25931	Ludwig Van Beethoven Elementary School
230	Public Building Commission O & M
56105	Services - Repair Contracts
254031	O&M North
000000	Default Value

Amount: \$1,000

3925. Transfer from Facility Opers & Maint - City Wide to Facility Opers & Maint - City Wide

Rationale: Transfer adjustment

Transfer From:

11880	Facility Opers & Maint - City Wide
230	Public Building Commission O & M
53405	Commodities - Supplies
254007	Custodial Services
000000	Default Value

Transfer To:

11880	Facility Opers & Maint - City Wide
230	Public Building Commission O & M
54105	Services: Non-technical/Laborer
254007	Custodial Services
000000	Default Value

Amount: \$7,908,054

3926. Transfer from Education General - City Wide to Facility Opers & Maint - City Wide

Rationale: Custodial Services

Transfer From:

12670	Education General - City Wide
115	General Education Fund
57940	Miscellaneous Charges
119004	Other General Charges
000000	Default Value

Transfer To:

11880	Facility Opers & Maint - City Wide
230	Public Building Commission O & M
53405	Commodities - Supplies
254007	Custodial Services
000000	Default Value

Amount: \$8,611,923

3927. Transfer from Capital/Operations - City Wide to Henry R Clissold Elementary School

Rationale: Capital project

Transfer From:

12150	Capital/Operations - City Wide
443	Bond Series 2023
56310	Capitalized Construction
251392	Repairs & Improvements
000000	Default Value

Transfer To:

22761	Henry R Clissold Elementary School
443	Bond Series 2023
56310	Capitalized Construction
253508	Renovations
000000	Default Value

Amount: \$9,924,735

3928. Transfer from Education General - City Wide to Facility Opers & Maint - City Wide

Rationale: Unpaid invoices

Transfer From:

12670	Education General - City Wide
115	General Education Fund
57940	Miscellaneous Charges
119004	Other General Charges
000000	Default Value

Transfer To:

11880	Facility Opers & Maint - City Wide
230	Public Building Commission O & M
54105	Services: Non-technical/Laborer
254002	Engineer Services
000000	Default Value

Amount: \$10,116,500

3929. Transfer from Pension & Liability Insurance - City Wide to Pension & Liability Insurance - City Wide

Rationale: Normal Lines negative amounts Adjutments

Transfer From:

12470	Pension & Liability Insurance - City Wide
115	General Education Fund
51330	Benefits Pointer
290001	General Salary S Bkt
000000	Default Value

Transfer To:

12470	Pension & Liability Insurance - City Wide
115	General Education Fund
51140	Termination Payout of Sick & Vacation Days - Teachers
119004	Other General Charges
000000	Default Value

Amount: \$10,211,693

3930. Transfer from Education General - City Wide to Facility Opers & Maint - City Wide

Rationale: Custodial services

Transfer From:

12670	Education General - City Wide
115	General Education Fund
57940	Miscellaneous Charges
119004	Other General Charges
000000	Default Value

Transfer To:

11880	Facility Opers & Maint - City Wide
230	Public Building Commission O & M
54505	Seminar, Fees, Subscriptions, Professional Memberships
254007	Custodial Services
000000	Default Value

Amount: \$12,798,671

3931. Transfer from Early Childhood Development - City Wide to Early Childhood Development - City Wide

Rationale: Transfer needed in order to create requisition for CPP PFA PO

Transfer From:

11385	Early Childhood Development - City Wide
362	Early Childhood Development
57915	Miscellaneous - Contingent Projects
410001	Payment To Other Government Units
376682	Preschool For All Age 3-5

Transfer To:

11385	Early Childhood Development - City Wide
362	Early Childhood Development
54125	Services - Professional/Administrative
410001	Payment To Other Government Units
376682	Preschool For All Age 3-5

Amount: \$14,000,000

3932. Transfer from Facility Opers & Maint - City Wide to Education General - City Wide

Rationale: transfer adjustment

Transfer From:

11880	Facility Opers & Maint - City Wide
230	Public Building Commission O & M
54105	Services: Non-technical/Laborer
254007	Custodial Services
000000	Default Value

Transfer To:

12670	Education General - City Wide
115	General Education Fund
57940	Miscellaneous Charges
119004	Other General Charges
000000	Default Value

Amount: \$27,921,210

***[Note: The complete document will be on File in the Office of the Board and posted on cpsboe.org]**

22-0622-OP1

**AMEND BOARD REPORT 18-0822-OP3
DISPOSITION OF BIDS RECEIVED FOR THE SALE OF THE
PROPERTY LOCATED AT 11725 S. PERRY AVENUE
(FORMER SONGHAI ELEMENTARY SCHOOL)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

That the Board request the Public Building Commission of Chicago ("PBC") and/or the City of Chicago ("City") convey to Songhai, LLC, an Illinois Limited Liability Company ("Grantee") the former Songhai Elementary School located at 11725 S. Perry Avenue, Chicago, Illinois ("Property") as further described herein. The Offer to Purchase Real Estate contained in the bid solicitation, submitted by VLV Development & Financial Services Corporation on behalf of the Grantee, will convert to a contract upon acceptance and execution by the Board. Information pertinent to this agreement is stated below.

This June 2022 amendment is necessary to extend the Certificate of Occupancy ("C of O") deadline and revert to March 15, 2025. The Board conveyed the Property to the Grantee on March 15, 2019. The deed for the Property required the Grantee obtain a C of O from the City of Chicago within four (4) years of the date of the deed. The Purchaser plans to redevelop the Property for homeless veteran housing and as a clean energy facility ("Project"). Due to Covid-19 the Grantee requires additional time to finance, renovate and complete the Project. The use restrictions in the deed, including no K-12 public, charter or tuition free school uses, shall remain in effect.

LEGAL DESCRIPTION, PIN AND USE RESTRICTIONS: See the attached Exhibit A.

BID INFORMATION: In accordance with 105 ILCS 5/34-21, the Property was advertised for sale from April 5, 2018, through May 14, 2018. Bids were due on or before 2:00 p.m. on May 14, 2018. The Procurement Department received one bid for the Property on May 14, 2018 from the following bidder:

<u>Bidder:</u>	<u>Bid Amount</u>
VLV Development & Financial Service Corporation	\$125,000

APPRAISAL: A disposition appraisal of the Property was obtained by the Board indicating the disposition value as of April 2018, subject to the restrictive covenant and revert described below, was:

Appraiser:	KMD Valuation Group, LLC
Disposition Value:	\$125,000

RECOMMENDATION: The Property is not needed for school purposes. The Property previously housed the Songhai Elementary School, which closed in 2013. The sale of the Property is in the best interests of the Board in accordance with 105 ILCS 5/34-21. The Grantee's proposal is to redevelop the Property for homeless veterans housing and as a clean energy facility.

The PBC and/or the City shall include a restrictive covenant in the deed prohibiting the Property from being used as K-12 Charter school and requiring that all or a portion of the former Songhai Elementary School site be used for one or more of the uses listed on Exhibit A attached hereto. The deed to the Property will include the use restriction on Exhibit A. Title to the Property will revert back to the City of Chicago, in Trust for Use of Schools as legal title holder of record for the benefit of the Board if this restriction is breached without the Board's Chief Operating or Chief Administrative Officer's prior written approval. In addition, the Grantee must obtain a certificate of occupancy from the City of Chicago within ~~four~~ six years of the date of the deed. The Property shall be sold "As Is, Where Is." The deed shall provide the Board, the PBC and the City shall be released and discharged from any and all future responsibility and liability relating to the Property' physical and environmental condition.

The disposition appraisal and bid for the Property were reviewed and it is recommended that the following bid be accepted:

Bidder/Purchaser:	VLV Development and Financial Services Corporation
Address:	47 W. Polk Street, Suite 348, Chicago, IL 60605
Contact:	Van L. Vincent @ vlv@vlvdevelopment.com phone: 773 991-9857
Bid Amount:	\$125,000
Grantee:	Songhai, LLC

AUTHORIZATION: Authorize the President and Secretary to execute the Offer to Purchase Agreement and to modify the legal description if necessary upon receipt of a title commitment and survey. Authorize the PBC or the City to issue a deed to the Grantee. Authorize the General Counsel to take any and all actions required to effectuate this transaction. Authorize the General Counsel and Chief Operating Officer to execute any and all ancillary documents required to administer or effectuate this transaction, including assignment of license agreements pertaining to the Property.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Is not applicable to this transaction.

FINANCIAL: Proceeds (Purchaser's bid price, less closing costs and seller's brokerage fee) to be credited to the Capital Asset Fund.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, Shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**EXHIBIT A
PROPERTY OFFERED FOR SALE**

THE BOARD RESERVES THE RIGHT TO MAKE CHANGES AS NECESSARY.

PROPERTY FORMER SONGHAI SCHOOL

ADDRESS: 11725 S. PERRY AVENUE, CHICAGO, ILLINOIS

PINs: 25-21-420-006, 25-21-420-007, 25-21-420-008, 25-21-420-029 and 25-21-420-034

LEGAL DESCRIPTION:

PARCEL 1:

THE SOUTH 9 FEET OF LOT 17, ALL OF LOTS 18 TO 32, INCLUSIVE, AND NORTH 1/3 OF LOT 33 OF BLOCK 5, IN FALLIS AND GANO'S ADDITION TO PULLMAN, BEING A SUBDIVISION OF THAT PART LYING EAST OF THE WEST 49 ACRES OF THE EAST HALF OF THE SOUTHEAST QUARTER OF SECTION 21, TOWNSHIP 37 NORTH, RANGE 14 EAST OF THE THIRD PRINCIPAL MERIDIAN AND VACATED ALLEYS; ALSO

PARCEL 2:

LOTS 15 TO 30, INCLUSIVE, OF BLOCK 6 IN WALTER H. FIELD'S ADDITION TO PULLMAN, BEING A SUBDIVISION OF BLOCKS 3 TO 6 OF ALLEN'S SUBDIVISION OF WEST 49 ACRES OF THE EAST HALF OF THE SOUTHEAST QUARTER OF SECTION 21, TOWNSHIP 37 NORTH, RANGE 14 EAST OF THE THIRD PRINCIPAL MERIDIAN, ALL IN COOK COUNTY, ILLINOIS, AND VACATED ALLEY; ALSO

PARCEL 3:

LOTS 6 TO 14, INCLUSIVE, OF BLOCK 6 IN WALTER H. FIELD'S ADDITION TO PULLMAN, BEING A SUBDIVISION OF BLOCKS 3 TO 6 OF ALLEN'S SUBDIVISION OF WEST 49 ACRES OF THE EAST HALF OF THE SOUTHEAST QUARTER OF SECTION 21, TOWNSHIP 37 NORTH, RANGE 14 EAST OF THE THIRD PRINCIPAL MERIDIAN, ALL IN COOK COUNTY, ILLINOIS.

USE RESTRICTION:

ALL OR A PORTION OF THE FORMER SONGHAI SITE MUST BE USED FOR ONE OR MORE OF THE FOLLOWING:

- (1) YOUTH, ADULT, SENIOR AND VETERAN SERVICES, INCLUDING, BUT NOT LIMITED TO RECREATIONAL, EDUCATIONAL, COUNSELING, THERAPEUTIC AND MENTORING PROGRAMS THAT ENCOURAGE JOB MARKETABILITY, ACADEMIC ENHANCEMENT, PHYSICAL AND/OR MENTAL HEALTH AND WELLBEING;
- (2) CAREER, TRADE AND BUSINESS TRAINING AND PLACEMENT PROGRAMS AND SERVICES;

- (3) RETAIL SPACE;
- (4) VETERANS' AND/OR SENIOR HOUSING;
- (5) TECHNOLOGY SPACE AND PROGRAMMING;
- (1.) STORAGE (NONTOXIC ITEMS); AND
- (2.) LIGHT MANUFACTURING AND RELATED OFFICES.

IN ADDITION, THE PROPERTY **MAY NOT BE** USED FOR ANY OF THE FOLLOWING:

- (1) THE SALE, DISTRIBUTION, CONSUMPTION AND MANUFACTURE OF LIQUOR, FIREARMS, DRUGS OR ENVIRONMENTALLY HAZARDOUS SUBSTANCES;
- (2) K-12 PUBLIC OR CHARTER, OR TUITION FREE SCHOOL PURPOSES; OR
- (3) THE STORAGE OR RECYCLING OF WASTE RELATED PRODUCTS.

THE DEED FOR THE PROPERTY WILL INCLUDE THIS USE RESTRICTION. TITLE TO THE PROPERTY WILL REVERT BACK TO THE CITY OF CHICAGO, IN TRUST FOR USE OF SCHOOLS, AS LEGAL TITLE HOLDER OF RECORD FOR THE BENEFIT OF THE CHICAGO BOARD OF EDUCATION ("BOARD") IF THIS RESTRICTION IS BREACHED WITHOUT THE PRIOR WRITTEN APPROVAL OF THE BOARD'S CHIEF OPERATING OR CHIEF ADMINISTRATIVE OFFICER.

GRANTEE MUST OBTAIN A CERTIFICATE OF OCCUPANCY FROM THE CITY OF CHICAGO WITHIN FOUR SIX YEARS OF THE DATE OF THE DEED (ON OR BEFORE MARCH 15, 2025).

22-0622-OP2

AMEND BOARD REPORT 18-0822-OP4 DISPOSITION OF BIDS RECEIVED FOR THE SALE OF PROPERTY COMMONLY KNOWN AS 7025 S. PRINCETON (FORMER YALE ELEMENTARY SCHOOL)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

That the Board request the Public Building Commission of Chicago ("PBC") and the City of Chicago ("City"), as necessary, convey to Climate Leadership Innovation Center, LLC ("Grantee") the former Yale Elementary School site at 7025 S. Princeton Avenue Chicago, Illinois ("Property") as further described herein. The Offer to Purchase Real Estate contained in the bid solicitation, submitted by VLV Development and Financial Services Corporation on behalf of the Grantee, will convert to a contract upon acceptance and execution by the Board. Information pertinent to this agreement is stated below.

This June 2022 amendment is necessary to extend the Certificate of Occupancy ("C of O") deadline and revert to March 15, 2025. The Board conveyed the Property to the Grantee on March 15, 2019. The deed for the Property required the Grantee obtain a C of O from the City of Chicago within four (4) years of the date of the deed. The Grantee plans to redevelop the Property as a clean energy demonstration, manufacturing/logistics and training facility and with new affordable housing ("Project"). Due to Covid-19 the Grantee requires additional time to obtain financing and to complete the Project. The no K-12 charter school use restriction shall remain in effect.

LEGAL DESCRIPTION, ADDRESSES & PINS: See the attached Exhibit A.

BID INFORMATION: In accordance with 105 ILCS 5/34-21, the Property was advertised for sale from April 5, 2018 through May 14, 2018. Bids were received by the Procurement Department by 2:00 p.m. on May 14, 2018 and opened on the same date. The following two bids were received for the Property:

Bidder	Initial Offer	Best and Final Offer
King Cyrus Grand Lodge	\$55,000	\$55,000
VLV Development and Financial Services, Corp.	\$55,000	\$65,000

APPRAISAL: A disposition appraisal of the Property was obtained by the Board indicating the disposition value as of April 2018, subject to the restrictive covenant and reverter described below, was:

Appraiser: KMD Valuation Group, LLC
Disposition Value: \$50,000 - \$100,000

RECOMMENDATION: The Property is not needed for school purposes. The Property previously housed the Yale Elementary School which closed in 2013. The sale of the Property is in the best interests of the Board in accordance with 105 ILCS 5/34-21. The Grantee's proposal is to redevelop the Property as a clean energy demonstration, manufacturing/logistics and training facility, and new affordable housing.

The PBC and/or City, shall include a restrictive covenant in the deed prohibiting the Property from being used as a K-12 charter school. Title to the Property will revert back to the City of Chicago, in Trust for Use of Schools, as legal title holder of record for the benefit of the Board if this restriction is breached without the Board's Chief Operating or Chief Administrative Officer's prior written approval. The Grantee must obtain a Certificate of Occupancy from the City of Chicago within ~~four (4)~~ six (6) years of the date of the deed. The Property shall be sold "As Is, Where Is." The deed shall provide the Board, the PBC and City shall be released and discharged from any and all future responsibility and liability relating to the Property's physical and environmental condition.

The disposition appraisal and bids received were reviewed and it is recommended that the following bid be accepted:

Bidder:	VLV Development & Financial Services, Corp.
Address:	47 W. Polk Street Suite 348 Chicago, IL. 60605
Contact:	Van Vincent ylv@vlydevelopment.com 773-991-9857
Bid Amount:	\$65,000 (Best and Final Offer)
Grantee:	Climate Leadership Innovation Center, LLC

AUTHORIZATION: Authorize the President and Secretary to execute the Offer to Purchase agreement and to modify the legal description if necessary upon receipt of a title commitment and survey. Authorize the PBC and City to issue deeds in favor of Grantee. Authorize the General Counsel to take any and all actions required to effectuate this transaction. Authorize the General Counsel, the Chief Operating Officer and the Chief Administrative Officer to execute any and all ancillary documents required to administer or effectuate this transaction.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Local School Council approval is not applicable to this transaction.

FINANCIAL: Proceeds (Purchaser's best and final offer, less closing costs) to be credited to the Capital Asset Fund.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness –The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

EXHIBIT A
PROPERTY OFFERED FOR SALE
The Board reserves right to make changes as necessary.

PROPERTY FORMER YALE SCHOOL

ADDRESS: 7025 SOUTH PRINCETON AVE. (MAIN BUILDING) AND 7004 AND 7034 SOUTH PRINCETON AVE. (VACANT LAND), CHICAGO, ILLINOIS 60621

LEGAL DESCRIPTION:

LOT 1, NORTH 49.2 FEET OF LOT 2 AND ALL 10, 11 AND 12 IN BLOCK 13 IN NORMAL SCHOOL SUBDIVISION OF WEST HALF OF THE SOUTH EAST QUARTER OF SECTION 21, TOWNSHIP 38 NORTH, RANGE 14, EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS, AND VACATED SOUTH PRINCETON AVENUE.

PIN: 20-21-421-025
(TITLE HELD BY THE PUBLIC BUILDING COMMISSION OF CHICAGO)

LOTS 1 TO 6, BOTH INCLUSIVE, IN BLOCK 11, IN NORMAL SCHOOL SUBDIVISION OF WEST HALF OF THE SOUTH EAST QUARTER OF SECTION 21, TOWNSHIP 38 NORTH, RANGE 14, EAST OF THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS, AND VACATED SOUTH PRINCETON AVENUE.

ALSO

LOT 1 IN MALONEY'S SUBDIVISION OF LOTS 1 AND 2 (EXCEPT THE SOUTH 33 FEET THEREOF) IN BLOCK 12 IN NORMAL SCHOOL SUBDIVISION OF THE WEST HALF OF THE SOUTHEAST QUARTER OF SECTION 21, TOWNSHIP 38 NORTH, RANGE 14 EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS.

PINS: 20-21-420-047 AND 20-21-420-031
(TITLE HELD BY CITY OF CHICAGO IN TRUST FOR USE OF SCHOOLS)

USE RESTRICTION:

THE PROPERTY MAY NOT BE USED AS A K-12 CHARTER SCHOOL.

THE DEED FOR THE PROPERTY WILL INCLUDE THIS USE RESTRICTION. TITLE TO THE PROPERTY WILL REVERT BACK TO THE CITY OF CHICAGO, IN TRUST FOR USE OF SCHOOLS, AS LEGAL TITLE HOLDER OF RECORD FOR THE BENEFIT OF THE BOARD IF THIS RESTRICTION IS BREACHED WITHOUT THE PRIOR WRITTEN APPROVAL OF THE BOARD'S CHIEF OPERATING OR CHIEF ADMINISTRATIVE OFFICER.

GRANTEE MUST OBTAIN A CERTIFICATE OF OCCUPANCY FROM THE CITY OF CHICAGO WITHIN ~~FOUR~~ SIX YEARS OF THE DATE OF THE DEEDS (ON OR BEFORE MARCH 15, 2025).

22-0622-OP3

PERMANENT DEBARMENT OF MARCOS CONTRERAS

THE CHIEF OPERATING OFFICER REPORTS THE FOLLOWING RECOMMENDATION:

That the Board of Education of the City of Chicago ("Board") permanently debar Marcos Contreras ("Respondent") from doing any business with the Board.

The Board's Chief Procurement Officer mailed a Notice of Proposed Debarment to Respondent on October 5, 2021 initiating debarment proceedings against Respondent based on Section 2(i)(9) and (k) of the Board's Debarment Policy, CPS' Comprehensive Non-Discrimination Title IX and Sexual Harassment Policy, and the Guidelines Regarding Maintaining Professional Staff/Student Boundaries in effect at the relevant time, for Respondent's inappropriate conduct and remarks towards students. Respondent was found to have made sexual advances or attempts to flirt with students, inappropriate comments, inappropriate touching, and to target particular students for attention or friendship beyond the normal staff member-student relationship. Respondent submitted a written response on November 22, 2021. Respondent's written response failed to respond to each specific allegation, failed to produce any documents to support his assertions, and failed to make a compelling argument for an in-person hearing. As such, all allegations in the Notice are deemed admitted. *See* Debarment Policy, §4(d). The Interim Chief Operating Officer has reviewed the record (as defined in Section 4.5(10) of the Debarment Policy), including OIG Investigative Report No. 19-02400, and recommends permanent debarment.

Based on the facts set forth in the record as defined in Section 4.5(10) of the Board's Debarment Policy, the Interim Chief Operating Officer recommends that the Board permanently debar Respondent from doing any business with the Board effective immediately. All existing contracts between the Board and Respondent are terminated. Respondent is ineligible to act as a subcontractor or supplier to any existing or future Board contracts.

The Board adopts and approves the recommendation of the Interim Chief Operating Officer.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Affirmative Action review is not applicable to this report.

FINANCIAL: None.

GENERAL CONDITIONS: None.

22-0622-OP4

**PERMANENT DEBARMENT OF MJ INVESTMENTS & DEVELOPMENT CO.; LAKESIDE
CONSULTANT & CONSTRUCTION, INC.; MONICA DENTLEY; DARIUS MEAUX; UNIVERSAL C & M
SERVICES, INC.; SCC DEVELOPMENT CORP.; DEIDRA WASHINGTON; AND CLARENCE THOMAS
OIG REPORT NO. 17-00950**

THE CHIEF OPERATING OFFICER REPORTS THE FOLLOWING RECOMMENDATION:

That the Board of Education of the City of Chicago ("Board") permanently debar MJ Investments & Development Co.; Lakeside Consultant & Construction, Inc.; Monica Dentley; Darius Meaux; Universal C & M Services, Inc.; SCC Development Corp.; Deidra Washington; and Clarence Thomas (collectively "Respondents") from doing any business with the Board.

The Board's Chief Procurement Officer served Respondents with a Notice of Proposed Debarment on September 10, 2021, initiating debarment proceedings against Respondents based on Section 2(b) and (k) of the Board's Debarment Policy, CPS Board Rule 7-12, which provides for the purchase of goods and services through a competitive bid solicitation process, Section 10-20.21(a) of the Illinois School Code, which requires the Board to award contracts to the lowest responsible bidder, and the Illinois Criminal Code, which prohibits "stringing," or knowingly structuring a contract or job order to avoid engaging in the competitive bidding requirements. Specifically, from fiscal years 2008 through 2017, Monica Dentley and Darius Meaux, a married couple, operated MJ Investments & Development Co. and Lakeside Consultant & Construction, Inc. as essentially a single entity for the purpose of obtaining multiple CPS contracts, the combined value of which exceeded \$10,000, without engaging in the competitive bidding process. During fiscal years 2011, 2012 and 2015, Deidra Washington and Clarence Thomas, also a married couple, operated Universal C & M Services, Inc. and SCC Development Corp. to split CPS contracts in excess of \$10,000 without participating in the formal bidding process. Respondents have failed to submit a written response to the Notice as required by Section 4(d) of the Board's Debarment Policy. As such, all allegations in the Notice are deemed admitted. See Debarment Policy, §4(d). The Chief Operating Officer has reviewed the record (as defined in Section 4.5(10) of the Debarment Policy), including Investigative Report No. OIG 17-00950, and recommends permanent debarment.

Based on the facts set forth in the record as defined in Section 4.5(10) of the Board's Debarment Policy, the Chief Operating Officer recommends that the Board permanently debar Respondent from doing any business with the Board effective immediately. All existing contracts between the Board and Respondents are terminated. Respondents are ineligible to act as a subcontractor or supplier to any existing or future Board contracts.

The Board adopts and approves the recommendation of the Chief Operating Officer.

LSC REVIEW: LSC approval is not applicable to this report.

**AFFIRMATIVE
ACTION STATUS:** Affirmative Action review is not applicable to this report.

FINANCIAL: None.

**GENERAL
CONDITIONS:** None.

22-0622-OP5

**PERMANENT DEBARMENT OF AMEGA HENRY
OIG REPORT NO. 19-00788**

THE CHIEF OPERATING OFFICER REPORTS THE FOLLOWING RECOMMENDATION:

That the Board of Education of the City of Chicago ("Board") permanently debar Amega Henry ("Respondent") from doing any business with the Board.

The Board's Chief Procurement Officer served Respondent with a Notice of Proposed Debarment on October 23, 2021, initiating debarment proceedings against Respondents based on Section 2(b) and (k) of the Board's Debarment Policy, the Board's Comprehensive Non-Discrimination Title IX and Sexual Harassment Policy, and the Board's Staff Acceptable Use Policy. Specifically, Respondent engaged in prohibited social media communications and a sexual relationship with a CPS student. Respondent failed to submit a written response to the Notice as required by Section 4(d) of the Board's Debarment Policy. As such, all allegations in the Notice are deemed admitted. See Debarment Policy, §4(d). The Chief Operating Officer has reviewed the record (as defined in Section 4.5(10) of the Debarment Policy), including Investigative Report No. OIG 19-00788, and recommends permanent debarment.

Based on the facts set forth in the record as defined in Section 4.5(10) of the Board's Debarment Policy, the Chief Operating Officer recommends that the Board permanently debar Respondent from doing any business with the Board effective immediately. All existing contracts between the Board and Respondent are terminated. Respondent is ineligible to act as a subcontractor or supplier to any existing or future Board contracts.

The Board adopts and approves the recommendation of the Chief Operating Officer.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Affirmative Action review is not applicable to this report.

FINANCIAL: None.

GENERAL CONDITIONS: None.

22-0622-PR1

AUTHORIZE THE FIRST AND FINAL RENEWAL AND AMEND AGREEMENT WITH JOEL STRAUS CONSULTING, LTD. DBA STRAUS ART GROUP FOR FINE ART PORTFOLIO ASSESSMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first and final renewal and amend agreement with Joel Straus Consulting, LTD. DBA Straus Art Group to provide Fine Art Portfolio Assessment Services to the Department of Capital Planning and Construction, and the Department of Arts Education at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

This June 2022 amendment is necessary to increase the not to exceed amount from \$800,000 to \$1,100,000 for the term ending October 31, 2022 authorized by Board Report 20-1028-PR1. A written document exercising this option and amendment is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report.

Specification Number : 19-350036

Contract Administrator : Gonzalez, Cristina / 773-553-2280

VENDOR:

- 1) Vendor # 49021
Joel Straus Consulting, LTD. dba Straus Art Group
230 EAST OHIO ST
CHICAGO, IL 60611

Joel Straus
773 769-1997

Ownership: For Profit Corporation: Joel
Straus-100%

USER INFORMATION :

Project
Manager: 10890 - Arts

42 West Madison

Chicago, IL 60602

Debettencourt, Julia M.

773-553-1782

PM Contact:
11860 - Facility Operations & Maintenance

42 West Madison Street

Chicago, IL 60602

Dye, Venguanette

773-553-2960

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 20-1028-PR1 in the amount of ~~\$800,000~~ \$1,100,000 is for a term commencing November 1, 2020 and ending October 31, 2022, with the Board having one (1) option to renew for one (1) year term. The original Agreement was awarded on a competitive basis pursuant to Board Rule 7-3.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing November 1, 2022 and ending October 31, 2023.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor will conduct a visual assessment of each work of art at CPS owned facilities. Vendor will inspect, catalog, and photograph each work of art (both interior and exterior to the building).

DELIVERABLES:

Vendor will provide a facility-by-facility collection assessment report that details the progress of catalog/inventory on web-based software as directed by CPS; meta-tags that indicate works of art greater than \$500 potential value, and asset tagging of works.

OUTCOMES:

Vendor services will result in a comprehensive web-based catalog of art work at CPS facilities, as well as asset and meta-tagging of works, addressing the first phase of implementation of the District's policy on Acquisition, Ownership, Conservation and Maintenance of the Chicago Public Schools Works of Art (20-0226-PO2).

COMPENSATION:

Vendor shall be paid during this option period as follows:
Estimated annual costs for this option period are set forth below:
\$560,000 FY23
\$140,000 FY24

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize the Chief Operating Officer to execute all ancillary documents required to administer or effectuate the renewal agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Participation in Goods and Services contracts (M/WBE Program), the Business Diversity goals of this contract are 30% MBE and 7% WBE. The Prime vendor has committed to 5% MBE and 30% WBE and has scheduled the following firms:

Total MBE: 5%
SP Murphy, Inc.
53 W. Jackson Blvd. Suite 620
Chicago, IL 60604
Ownership: Sean P. Murphy

Total WBE: 30%
The Conservation Center, Inc.
400 N. Wolcott Ave. #3E
Chicago, IL 60622
Ownership: Heather S. Becker

GB Fine Art, LLC
221 N. Taylor Ave.
Oak Park, IL 60302
Ownership: Gretchen Burch

Marlowe Fine Art
1220 W. Wrightwood Ave
Chicago IL 60614
Ownership: Caitlynde Brancovsky

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 230 Department of Capital Planning and Construction, Unit 11860

\$560,000, FY23

\$140,000 FY24

Not to exceed \$700,000 for the amendment and the one (1) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR2

AUTHORIZE A NEW AGREEMENT WITH VARIOUS VENDORS FOR COMMUNITY SCHOOLS INITIATIVE (CSI) PARTNER AGENCY SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with various Vendors to provide Community Schools Initiative (CSI) Partner Agency Services, at an estimated annual cost set forth in the Compensation Section of this report. Vendors were selected on a competitive basis pursuant to Board Rule 7-3. Written agreements with Vendors are currently being negotiated. No services shall be provided by Vendors and no payment shall be made to Vendors prior to the execution of their written agreements. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 21-033

Contract Administrator : Goodwin, Shannon A. / 773-553-2280

USER INFORMATION :

Project
Manager: 11371 - Student Support and Engagement

42 West Madison Street

Chicago, IL 60602

Berg, Autumn L.

773-553-1000

PM Contact:
10870 - College and Career Success Office

42 West Madison Street

Chicago, IL 60602

Hougard, Megan Jean

773-535-5100

TERM:

The term of this agreement shall commence on July 1, 2022 and shall end June 30, 2027. This agreement shall have two (2) options to renew for a period of two (2) years each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendors are not-for-profit organizations and shall work with the community schools to fulfill the goals of the CPS Community Schools Initiative, including the following: (1) improve the physical, social and emotional well-being of participating students and (2) improve student academic development and performance. To accomplish these goals, each Partner School and its Lead Partner shall provide a safe, supervised environment within the school building for out-of-school time educational, cultural, and recreational activities tailored to meet the needs of high-risk students and their families. Adult family activities and services may take place during the regular school day. Student and family activities and services will be tailored to the needs specific to each school site as determined, in part, through the CSI Needs Assessment.

Vendors will be required to provide programs and services in the following categories: (1) academic programs for students, (2) health services and referrals for students and families, (3) social emotional learning and supports for students and families, (4) enrichment and recreational activities for students, and (5) family programming. The opportunities provided must align to the Illinois Common Core Standards, the school's Continuous Improvement Work Plan ("CIWP"), and the Illinois Social and Emotional Learning Standards where relevant. Students and their families shall be able to choose from a variety of recreational, cultural, and enrichment activities that provide opportunities to explore and develop skills, talents, and hobbies.

DELIVERABLES:

Not-for-profit organizations will provide services to the partner school(s) identified in each approved service plan. All services shall be provided in accordance with the budget approved by the CSI program manager. All deliverables required under a service plan shall be prepared in a form and content that aligns to the CSI strategy.

OUTCOMES:

The Board shall measure the success of Vendors' Services as follows:

- a) 100% of schools must serve the minimum number of adults according to school enrollment;
- b) 100% of schools must serve the minimum number of students according to school enrollment;
- c) Schools must offer a minimum of 32 weeks/year;
- d) Schools must provide a minimum of 12 hrs/week beyond the regular school day of student activities and services;
- e) Schools must provide a minimum of 5 hrs/month of adult services and educational programming;
- f) A minimum of 100 participants must attend 30 days or more;
- g) 80% of staff conducting OST programs will participate in Restorative Practice Professional Development;
- h) Schools will show increase of Emotional Health for participants on the My School/My Voice Survey;
- i) Schools will show increase of Psychological Sense for participants on the My School/My Voice Survey;
- j) Schools have an active Community Schools Advisory Committee with representatives from a variety of stakeholders including, teachers, community organizations, students, parents, administrators and other school staff; and,
- k) 100% of schools will conduct an annual self-assessment employing the CSI implementation Rubrics to develop and align programs and services.

COMPENSATION:

Vendors shall be paid as follows:

Estimated aggregate annual costs for all Vendors for this Agreement are set forth below:

FY23 \$17,000,000
FY24 \$17,000,000
FY25 \$17,000,000
FY26 \$17,000,000
FY27 \$17,000,000

REIMBURSABLE EXPENSES:

Vendors shall be reimbursed expenses approved by the CSI manager according to the vendors' approved Service Plan and budget as it aligns with grant allowables.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Officer of College and Career Success to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (MWBE Program), this contract is exempt as this pool is comprised of Not-for-Profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund Nita M. Lowey 21st Century Community Learning Centers Grant 324
Office of College and Career Success, Unit 10875

FY23 \$17,000,000
FY24 \$17,000,000
FY25 \$17,000,000
FY26 \$17,000,000
FY27 \$17,000,000

Not to exceed \$85,000,000 for the five (5) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- | | |
|---|---|
| <p>1)</p> <p>Vendor # 39142</p> <p>BRIGHTON PARK NEIGHBORHOOD COUNCIL
4477 S. ARCHER AVE.
CHICAGO, IL 60632</p> <p>Patrick Brosnan</p> <p>773 523-7110</p> <p>Ownership: Not-for-Profit</p> | <p>4)</p> <p>Vendor # 45510</p> <p>ENLACE CHICAGO
2759 S. HARDING AVE
CHICAGO, IL 60623</p> <p>Marcela Rodriguez</p> <p>773 542-9233</p> <p>Ownership: Not-for-Profit</p> |
| <p>2)</p> <p>Vendor # 14221</p> <p>B.U.I.L.D. INCORPORATED
5100 W. HARRISON
CHICAGO, IL 60644</p> <p>Adam Alonso</p> <p>773 227-2880</p> <p>Ownership: Not-for-Profit</p> | <p>5)</p> <p>Vendor # 14852</p> <p>LOYOLA UNIVERSITY CHICAGO
820 N. MICHIGAN AVENUE
CHICAGO, IL 60611</p> <p>Mitch Hendrickson</p> <p>312 915-6000</p> <p>Ownership: Not-for-Profit</p> |
| <p>3)</p> <p>Vendor # 25624</p> <p>CHILDREN'S HOME & AID SOCIETY OF ILLINOIS
200 W. MONROE STREET STE. 2100
CHICAGO, IL 60606</p> <p>Emily Kropp</p> <p>312 424-6805</p> <p>Ownership: Not-for-Profit</p> | <p>6)</p> <p>Vendor # 46701</p> <p>METROPOLITAN FAMILY SERVICES
101 N. Wacker Drive
CHICAGO, IL 60602</p> <p>Theresa Nihil</p> <p>312 986-4000</p> <p>Ownership: Not-For-Profit Corporation</p> |

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|---|--|
| <p>7)</p> <p>Vendor # 94620</p> <p>NEW LIFE CENTERS OF CHICAGOLAND,
NFP
4101 WEST 51ST STREET
CHICAGO, IL 60632</p> <p>Matt DeMato</p> <p>773 869-5440</p> <p>Ownership: Not-for-Profit</p> | <p>10)</p> <p>Vendor # 27486</p> <p>SOUTHWEST ORGANIZING PROJECT
2558 W. 63RD ST
CHICAGO, IL 60629</p> <p>Chris Brown</p> <p>773 471-8208X110</p> <p>Ownership: Not-for-Profit</p> |
| <p>8)</p> <p>Vendor # 99419</p> <p>NORTHWEST SIDE HOUSING CENTER
5233 W. DIVERSEY AVE
CHICAGO, IL 60639</p> <p>James Rudyk Jr.</p> <p>773 283-3888</p> <p>Ownership: Not-for-Profit</p> | <p>11)</p> <p>Vendor # 17231</p> <p>TRINITY UNITED CHURCH OF CHRIST
901 E. 95TH ST.
CHICAGO, IL 60619</p> <p>Alpha Jackson</p> <p>773 966-1518</p> <p>Ownership: Not-for-Profit</p> |
| <p>9)</p> <p>Vendor # 23713</p> <p>THE PUERTO RICAN CULTURAL CENTER
2739 WEST DIVISION STREET
CHICAGO, IL 60622</p> <p>Marvin Garcia</p> <p>773 551-0281</p> <p>Ownership: Not-for-Profit</p> | <p>12)</p> <p>Vendor # 50134</p> <p>URBAN INITIATIVES INC. NFP.
650 WEST LAKE, #340
CHICAGO, IL 60661</p> <p>Julie Perconte</p> <p>312 715-1763</p> <p>Ownership: Not-for-Profit</p> |

- 13)
Vendor # 30499

YOUNG MEN'S CHRISTIAN ASSOCIATION
OF CHICAGO INCORPORATED
1030 W. VAN BUREN ST
CHICAGO, IL 60607

Eric Werge
312 932-1200

Ownership: Not-for-Profit
- 14)
Vendor # 11060

YOUTH GUIDANCE
1 NORTH LASALLE ST., #900
CHICAGO, IL 60602

Theresea Lipo
312 253-4900

Ownership: Not-for-Profit
- 15)
Vendor # 14841

YWCA METROPOLITAN CHICAGO
1 NORTH LASALLE STREET
CHICAGO, IL 60602

Latasha Battie
312 762-2770

Ownership: Not-for-Profit

22-0622-PR3

AUTHORIZE NEW AGREEMENTS WITH VARIOUS VENDORS FOR SCHOOL BASED THERAPY AND PSYCHOLOGICAL SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize new agreements with various vendors to provide school based therapy and psychological services to all schools at an estimated annual cost set forth in the Compensation Section of this report. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for Vendors' services are currently being negotiated. No services shall be provided by Vendors and no payment shall be made to Vendors prior to the execution of their written agreements. The authority granted herein shall automatically rescind in the event written agreements are not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number : 21-260

Contract Administrator : Simpkins, Morgan A. / 773-553-2280

USER INFORMATION :

Project
Manager: 11610 - Diverse Learner Supports & Services

42 West Madison Street

Chicago, IL 60602

Weckler, June A.

Project
Manager: 11610 - Diverse Learner Supports & Services

42 West Madison Street

Chicago, IL 60602

Bonner, Erikk D.

TERM:

The term of these agreements shall commence on July 1, 2022 and shall end June 30, 2025. These agreements shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate these agreements with 30 days written notice.

SCOPE OF SERVICES:

Vendors will provide two separate functions, staffing and operations. The staffing section utilizes agency staff to cover the medical needs of students. Student needs vary, so CPS needs the flexibility to reassign and redeploy related service providers (RSPs) to schools. Operationally, CPS is looking for various vendors to provide supplemental staff to aid in our mission to ensure that all of our students with disabilities are receiving the services that are legally mandated by their individualized education programs (IEPs). Furthermore, each vendor will provide operational support to drive efficiencies in scheduling, training, and recruiting.

DELIVERABLES:

Vendors will provide consistent and reliable related service providers (RSPs) staffing to any school that they are deployed. These RSPs will be fully trained to serve the diverse therapy needs of students. The selected vendors will also help CPS find, recruit and hire for these hard to fill positions to ensure the district has proper staffing coverage.

OUTCOMES:

Vendors' services will result in better quality of care in a fiscally responsible way. By executing the scope of work with excellence, Vendors will help CPS realize both of these desired outcomes

COMPENSATION:

Vendors shall be paid an hourly rate. Estimated annual aggregate costs for all vendors for the three (3) year term are set forth below:

FY23 \$1,700,000

FY24 \$1,700,000

FY25 \$1,700,000

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Officer of Diverse Learners Supports and Services to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), the Business Diversity goals for this pool are 30% MBE and 7% WBE. This vendor pool is comprised of 4 vendors with 1 MBE. The User group has committed to achieve the Business Diversity goals through the utilization of the certified diverse suppliers and certified diverse subcontractors.

LSC REVIEW:

Local School Council approval is not applicable to this report

FINANCIAL:

Fund 114, Office of Diverse Learner Supports and Services, Unit 11675

FY23 \$1,700,000

FY24 \$1,700,000

FY25 \$1,700,000

Not to exceed \$5,100,000 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former

Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- | | | | |
|----|--|----|---|
| 1) | Vendor # 97444 | 4) | Vendor # 97448 |
| | HEALTHPRO PEDIATRICS, LLC
307 International Circle Suite 100
Hunt Valley, MD 21030 | | Therapy Travelers LLC & 3Chords Inc. DBA
TherapyTravelers
2041 Rosecrans Ave, Suite 245
El Segundo, CA 90245 |
| | Amber Rice

513 268-4924 | | Chelsea Gillon

888 223-8002 |
| | 100% by HealthPro | | Sole Proprietor - 100% |
| 2) | Vendor # 97446 | | |
| | ORANGE TREE STAFFING, LLC
2300 MAITLAND CENTER PARKWAY STE
200
MAITLAND, FL 32751 | | |
| | Mardly Smith

407 388-4010 | | |
| | Joint Venture - Mardly Smith 100% | | |
| 3) | Vendor # 16226 | | |
| | RCM Technologies USA Inc. dba RCM Health
Care Services
2500 MCCLELLAN AVE.
PENNSAUKEN, NJ 08109 | | |
| | Julie McGinnis

917 286-5150 | | |
| | For Profit - 100% | | |

22-0622-PR4

**AUTHORIZE THE FIRST RENEWAL AGREEMENT WITH ELECTRICAL JOINT APPRENTICESHIP
AND TRAINING TRUST TO PROVIDE EDUCATIONAL SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first renewal agreement with Electrical Joint Apprenticeship and Training Trust to provide educational services to Office of College and Career Success at an estimated annual cost set forth in the Compensation Section of this report. A renewal agreement exercising this option is currently being negotiated. No payment shall be made to Electrical Joint Apprenticeship and Training Trust during the option period, prior to execution of the renewal agreement. The authority granted herein shall automatically rescind in the event a renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Goodwin, Shannon A. / 773-553-2280

VENDOR:

- 1) Vendor # 17910
ELECTRICAL JOINT APPRENTICESHIP
AND TRAINING TRUST
6201 WEST 115TH STREET
ALSIP, IL 60803
JOHN DONAHUE
708 389-1340

Ownership: Non-For-Profit

USER INFORMATION :

Project
Manager: 13725 - Early College and Career

42 West Madison Street

Chicago, IL 60602

Patterson, Rhonda Lynette

773-553-2108

PM Contact:

10870 - College and Career Success Office

42 West Madison Street

Chicago, IL 60602

Hougard, Megan Jean

773-535-5100

ORIGINAL AGREEMENT:

The original Agreement authorized by Board Report 21-0728-PR2 in the amount of \$160,000 is for a term commencing August 1, 2021 and ending July 31, 2022 having three (3) options to renew for one (1) year each. The original Agreement was awarded on a non-competitive basis: the single-source request was presented to the Non-Competitive Procurement Review Committee on July 6, 2021 and approved by the Chief Procurement Officer.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing August 1, 2022 and ending July 31, 2023.

OPTION PERIODS REMAINING:

There are two (2) option periods remaining for a period of one (1) year each.

SCOPE OF SERVICES:

Vendor will continue to provide educational services that include teaching services (one instructor) at Chicago Builds at Dunbar High School and related curriculum and support materials for the CTE electricity program. Vendor will provide summer enrichment and work-based learning opportunities to interested students, mentor and train additional electricity instructors in the Chicago Builds program, and provide placements to qualified Chicago Builds students into the IBEW Trainee Program.

DELIVERABLES:

Vendor will continue to provide educational services that include teaching services (one instructor), related curriculum and support materials. The contracted electricity teacher must be eligible to receive and have in place their ISBE educator licensure to teach the electricity courses prior to teaching. The teacher must also successfully pass all background and TB tests, and drug screenings for CPS. The teacher will be responsible for the day to day classroom instruction, classroom management, student assessment, grades, attendance, and all other matters related to high school students as outlined in the CTU contract. The teacher of the electricity program will be required to work all days as outlined in the current CTU contract. Curriculum support and professional development will inform all CTE electricity programs in CPS. Students who qualify will be able to participate in work-based learning opportunities including guest speakers, site visits, job shadows, and other career development experiences as well as summer enrichment programs. Vendor will also mentor and train additional CTE Electricity Instructor(s) for the Chicago Builds program.

OUTCOMES:

Vendor's services will result in increased certifications as well as higher graduation, college enrollment and persistence rates, and expanded career opportunities, especially through admittance into the IBEW apprenticeship program for students enrolled in the CTE Chicago Builds electricity program.

COMPENSATION:

Vendor shall be paid during this option period as follows:
Estimated annual costs for this option period are set forth below:
\$160,000 FY23

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Officer of College and Career Success to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is for a Not-for-Profit organization. Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Officer of College and Career Success to execute all ancillary documents required to administer or effectuate this agreement.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 369, Early College and Career Education Citywide, Unit 13727
\$160,000 FY23
Not to exceed \$160,000 for the one (1) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR5

**AUTHORIZE THE SECOND RENEWAL AGREEMENT WITH VARIOUS VENDORS TO PROVIDE
PRINCIPAL PREPARATION PROGRAM SERVICES FOR THE CHICAGO LEADERSHIP
COLLABORATIVE**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second renewal agreement with various vendors to provide Principal Preparation Program Services for the Chicago Leadership Collaborative at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to any vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 19-350011

Contract Administrator : Simpkins, Morgan A. / 773-553-2280

VENDOR:

- 1) Vendor # 48030
National Louis University
122 S. MICHIGAN AVE.
CHICAGO, IL 60603

Harrington Gibson
312 261-3154

Ownership: Not For Profit
- 2) Vendor # 65692
NEW LEADERS, INC
30 WEST 26TH STREET, 9TH FLOOR
NEW YORK, NY 10010

Beulah McLoyd
646 792-1070

Ownership: Not For Profit
- 3) Vendor # 32571
The Board of Trustees of the University of
Illinois DBA University of Illinois
809 S. MARSHFIELD, (M/C 551) ROOM 717
CHICAGO, IL 60612

Cynthia Barron
312 996-2862

Ownership: Not for Profit

USER INFORMATION :

Project
Manager: 02541 - Principal Quality

42 W Madison Street

Chicago, IL 60602

Swartley, Devin Mc Farland

ORIGINAL AGREEMENT:

The original Agreements authorized by Board Report #19-0424-PR2 in the aggregate amount of \$1,590,000 for all vendors were for a term commencing May 1, 2019 and ending July 31, 2021, with the Board having three (3) options to renew for one (1) year term. The first renewal agreements (authorized by Board Report 21-0623-PR3) in the aggregate amount of \$532,000 for all vendors were for a one (1) year term commencing on August 1, 2021 and ending on July 31, 2022. The original agreements were awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The term of each agreement is being renewed for one (1) year commencing August 1, 2022 and ending July 31, 2023.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Vendors will continue to provide one or both of the following principal preparation programs:

1. Traditional Residency- Recruit, coach and prepare candidates for principal positions in CPS.- Provide curriculum/coursework that meets ISBE standards as well as the CPS Performance Standards for School Leaders; AND/OR
2. Coaching and Professional Learning for CPS Selected Assistant Principal Residents- Coach and provide professional learning specifically for CPS selected assistant principals which is aligned to the CPS Performance Standards for School Leaders and which will prepare them for principal positions in targeted school environments.

DELIVERABLES:

Vendors will continue to meet the following Key Performance Indicators:

1. Traditional Residency- 70% of the applicants recommended for residency by vendors will meet at least one of the priority needs areas of the district. The average rate of principal placement within two years of completing the residency will be 70%.
2. Coaching and Professional Learning for CPS Selected Assistant Principal Residents-90% of Assistant Principal Residents become Principals in the first year post-residency.

OUTCOMES:

Vendors' services will result in an increase in the number of prepared and eligible principal candidates to fill the district's anticipated vacancy needs.

COMPENSATION:

Vendors shall be paid during this option period as follows: Estimated aggregate annual costs for all vendors for this option period are set forth below:
\$450,000, FY23

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief of School Strategy and Planning to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (MWBE Program), this contract is exempt as this pool is comprised of Not-for-Profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 353, 324, 115, Department of Principal Quality, 02541
\$450,000 FY23

Not to exceed \$450,000 for the one (1) year term.

Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Todd-Breland abstained on Board Report 22-0622-PR5 for the University of Illinois.

22-0622-PR6

AUTHORIZE THE FIRST RENEWAL AGREEMENT WITH VARIOUS VENDORS FOR VACCINATION SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first renewal agreement with various Vendors to provide vaccination services to the District at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No services shall be provided by any Vendor and no payment shall be made to any Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Goodwin, Shannon A. / 773-553-2280

VENDOR:

- 1) Vendor # 41057
CIMPAR, S.C.
101 MADISON ST SUITE 300
OAK PARK, IL 60302

Dheeraj Mahajau
708 486-2710

Ownership: For Profit Organization
=Dheeraj Mahajau- 100% Ownership
Interest
- 2) Vendor # 41955
Prism Holistic Care LTD., dba Prism Health
Lab
2320 W. PETERSON AVE.
CHICAGO, IL 60659

John Kolozak
847 997-6774

Ownership: For Profit Organization: Dr.
Menhoub S. Kapadia - 60%; Dr. Sameeer M.
Kapadia - 20%; Zul Kapadia 20%

USER INFORMATION :

Project
Manager: 14050 - Office of Student Health & Wellness

42 West Madison Street

Chicago, IL 60602

Papineau, Kenneth Grant

773-553-1886

PM Contact:
14050 - Office of Student Health & Wellness

42 West Madison Street

Chicago, IL 60602

Green-Shelton, Tashunda L

773-553-1886

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 21-0728-RS7) in the amount of \$12,000,000 for each vendor, is for a term commencing June 1, 2021 and ending June 30, 2022 with the Board having two (2) options to renew for one (1) year term. The original Agreements were awarded pursuant to Board Resolution 21-0728-RS7 for COVID-19 and MFT Initiative Emergency Purchases.

OPTION PERIOD:

The term of these agreements is being renewed for one (1) year commencing July 1, 2022 and ending June 30, 2023.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Vendors will continue to provide medical care coordination and case management, including but not limited outreach and distribution of the COVID-19 vaccine. During FY22, CPS has offered more than 1,300 COVID-19 vaccine events for students, employees and their families resulting in over 22,900 patient encounters.

The scope of services includes, but is not limited to, the following:

Outreach by Vendors. From time to time, as approved by the Office of Student Health and Wellness, Vendors may make reasonable outreach efforts to develop and disseminate accessible health information/resources, and to educate parents/guardians/patients about health including factors that influence personal health, and how to improve personal health. When making such outreach efforts Vendor shall communicate with accuracy with necessary speed using appropriate communications channels (e.g., social media, peer-to-peer networks, mass media, and other channels) to effectively reach the intended populations. Outreach efforts shall be developed to deploy culturally and linguistically appropriate and relevant communications or educational resources. Outreach efforts shall also be employed with the principles of risk communication, health literacy, and health education and may be used to inform the general public when deemed appropriate by the Office of Student Health and Wellness. From time to time as approved by the Office of Student Health and Wellness Vendor may actively engage in two-way communication to build trust with populations served and ensure accuracy and effectiveness of prevention and health promotion strategies, ensuring public health communications and education efforts are asset based when appropriate and do not reinforce narratives that are damaging to disproportionately affected Populations.

COVID-19 Vaccination Distributions. From time to time, as requested by the Office of Student Health and Wellness, Vendors shall provide additional services to students, CPS Employees, qualified CPS vendors, parents/guardians/patients and/or the community in general including but not limited to COVID-19 vaccination services and any other emergency health related services or safety measures recommended by the Center for Disease Control, Illinois Department of Public Health, or Chicago Department of Public Health, etc.

DELIVERABLES:

Vendors will continue to provide COVID-19 vaccination services, including the staffing and operation of school-based COVID-19 vaccination clinics.

OUTCOMES:

By exercising the first renewal option, Vendors' services will result in an increased access for CPS students, employees and their families to a licensed healthcare provider and vaccination services, including the FDA and CDC recommended COVID-19 vaccines.

COMPENSATION:

Vendors shall be paid during this option period as follows:

Estimated aggregate annual costs for all Vendors during this option period are set forth below:
\$20,000,000 FY23

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Education Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), the Business Diversity goal for this pool is 37% MBE. This vendor pool is comprised of 2 vendors with 1 MBE. The User group has committed to achieve the Business Diversity goals through the utilization of the certified diverse suppliers and certified diverse subcontractors.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115 and Partially reimbursed via Federal Emergency Management Agency (FEMA)
Office of Student Health and Wellness
Unit 14050
\$20,000.00, FY23
Not to exceed \$20,000,000 for the one (1) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR7

AUTHORIZE A NEW AGREEMENT WITH AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES TO PROVIDE EXTERNAL EVALUATION SERVICES FOR THE COMMUNITY SERVICES SCHOOLS INITIATIVE

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with American Institutes for Research in the Behavioral Sciences to provide external evaluation services to the district's Community Schools Initiative at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis. This item was presented to the Single/Sole Source Committee on May 11, 2022 and approved by the Chief Procurement Officer. Prior to approval as a single source, the item was published on the Procurement website on May 11, 2022, found here: cps.edu/procurement. The item will remain on the Procurement website until the June 22, 2022 Board Meeting. This process complies with the independent consultant's recommendations for single source procurements and the Board's "Single/Sole Source Committee Charter." A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Goodwin, Shannon A. / 773-553-2280

VENDOR:

- 1) Vendor # 68697
American Institutes for Research in the
Behavioral Sciences
1400 CRYSTAL DRIVE 10TH FLR
ARLINGTON, VA 22202-3289
Carmen Fermin
202 403-6152

Ownership: Not-for-profit

USER INFORMATION :

Project
Manager: 11371 - Student Support and Engagement

42 West Madison Street

Chicago, IL 60602

Berg, Autumn L.

773-553-1000

PM Contact:

10870 - College and Career Success Office

42 West Madison Street

Chicago, IL 60602

Hougard, Megan Jean

773-535-5100

TERM:

The term of this agreement shall commence on July 1, 2022 and shall end on August 31, 2024. This agreement shall have one (1) option to renew for a period of one (1) year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

In FY19, CSI was awarded a 5 year extension for 25 Nita M. Lowey 21st Century Community Learning Centers funded schools. American Institutes for Research (AIR) is completing the external evaluation granted through the extension. The remaining two years of the grant for these 25 schools will focus on Implementation Analysis through case studies and Impact Analysis while annually reviewing the key performance indicators. The key performance indicators (a) assess whether CSI schools are making strides in improving implementation and (b) gauge if youth enrolled in programming are improving on key school-related outcomes. There are three primary categories for the key CSI performance indicators: (a) implementation metrics, (b) program attendance metrics, and (c) outcome metrics. The outcome metrics will examine improvement in student academic achievement based on grades and NWEA MAP scores, school-day attendance, and responses to key 5Essentials survey scales, like emotional health and psychological sense of school membership as described in the proposed grant goals and objectives. These indicators will be calculated annually at the school-level based on data resulting from the CQIP, program attendance data collected in CitySpan, and school records maintained by CPS. Both AIR and Diehl Consulting will be involved in the calculation of the key performance indicators.

DELIVERABLES:

Case Studies: The work AIR has done on assessing implementation of the community school strategy has indicated that the resource coordinator and the principal, either together or independently, are pivotal in how CSI is implemented at a given school. Lead partners can also play an important role in CSI implementation at some schools as well. To further understand how these roles support CSI implementation, AIR will conduct case studies in four schools that are part of the FY15 cohort.

Assessing Impact: AIR will dedicate Year 2 of the project (grant year 5) to conducting a rigorous assessment of the degree to which CSI schools are having an impact on academic achievement, youth perceptions of school, and school-related behaviors (e.g., achievement, school-day attendance, and youth perceptions reported on the essentials survey).

Annual Evaluations: AIR will complete the grant required annual evaluations due to ISBE each fiscal year.

OUTCOMES:

Vendor's services will result in:

Ongoing Meetings: To ensure the evaluation tasks and deliverables remain on track, the evaluation team will meet with CPS CSI staff on a biweekly basis to assess progress, discuss findings, and troubleshoot any issues or problems that may arise. In addition, the evaluation team will also meet biannually with the EAG consisting of CPS principals, resource coordinators, lead partner agency representatives, other CPS staff, and community advocates to review evaluation plans and findings and provide feedback on what steps can be taken to improve evaluation processes and capitalize more effectively on evaluation findings.

Annual Reports. Results from each year of the evaluation will be summarized in annual reports that present a broader perspective on the evaluation. Each annual report will include findings related to implementation efforts, results from surveys, and performance on key performance indicators adopted for the initiative. In addition, the evaluation team will share any recommendations for improvement relating to implementation fidelity or initiative outcomes. A full list of data elements needed to support evaluation activities related to the annual reports can be found in Appendix A.

Presentation of Findings. At the end of Years 1 and 2, AIR will provide an in-person presentation of findings, including a set of field-friendly materials for broader dissemination within CPS. AIR will work with CPS CSI staff to make determinations on the types of materials that would be most useful, but these will likely include a public-facing slide deck summarizing the evaluation approach and findings and executive summaries for the Year 1 and Year 2 reports.

COMPENSATION:

Vendor shall be paid as follows:

Estimated annual costs for the two (2) year and two (2) month term are set forth below:

\$125,037 FY23

\$124,963 FY24

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Officer of the Office of College and Career Success to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is for a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 21st Century Community Learning Center's Grant 324. Office of College and Career Services, Unit 10875

\$125,037 FY23

\$124,963 FY24

Not to exceed \$250,000 for the two (2) year and two (2) month term. Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR8

AUTHORIZE NEW AGREEMENTS WITH VARIOUS VENDORS FOR THE PURCHASE OF LIBRARY BOOKS, E-BOOKS AND RELATED SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize new agreements with various vendors for the purchase of library books, eBooks and related services for all schools at an estimated annual cost set forth in the Compensation Section of this report. Vendors were selected on a competitive basis pursuant to Board Rule 7-3. Written agreements with each vendor are currently being negotiated. No goods may be ordered or received and no payment shall be made to any Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 22-056

Contract Administrator : Hinton-Knowles, Demetra / 773-553-2280

USER INFORMATION :

Project
Manager: 10814 - Pre-K - 12 Curriculum

42 W. Madison

Chicago, IL 60602

Thorstenson, Kara Leann

PM Contact:
10810 - Teaching and Learning Office

42 West Madison Street

Chicago, IL 60602

Beck, Mary Patricia

773-553-1216

TERM:

The term of this agreement shall commence upon execution and shall end June 30, 2025. This agreement shall have two (2) options to renew for periods of two (2) years each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Library books, reference books, E-books, classroom library books and related services.

Quantity: Unlimited

Unit Price: Varies

Estimated Annual Cost:

\$20,000,000 FY23

\$10,000,000 FY24

\$10,000,000 FY25

OUTCOMES:

This purchase will result in price discounts and increased choice of library books, e-books and reference books, online ordering and other incentives as outlined in the agreement.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; Estimated annual costs for the three (3) year term are set forth below:

\$20,000,000 FY23

\$10,000,000 FY24

\$10,000,000 FY25

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program the Minority and Women-owned Business Enterprise Participation in Goods and Services Contracts (M/WBE Program), the goals for this contract are 20% MBE and 5% WBE. The User Group has committed to achieve the Business Diversity goals through the utilization of the certified diverse suppliers and certified diverse subcontractors.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund Various Teaching and Learning 10814, All Schools and Departments

\$20,000,000 FY23

\$10,000,000 FY24

\$10,000,000 FY25

Not to exceed \$40,000,000 for the term ending June 30, 2025. Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- | | |
|--|---|
| <p>1)</p> <p>Vendor # 63346</p> <p>CENGAGE LEARNING, INC.
10650 TOEBBEN DR
INDEPENDENCE, KY 41051</p> <p>Andrea Eshelman</p> <p>800 354-9706</p> <p>Ownership: Cengage Learning Holdco, Inc.
100%</p> | <p>4)</p> <p>Vendor # 97449</p> <p>DELANEY EDUCATIONAL ENTERPRISES,
INC.
1387 DUTCH AMERICAN WAY
BEECHER, IL 60401</p> <p>Joseph Walsh</p> <p>800 788-5557</p> <p>Ownership: Children's Plus Inc. 100%</p> |
| <p>2)</p> <p>Vendor # 31279</p> <p>CHILDREN'S PLUS, INC.
1387 DUTCH AMERICAN WAY
BEECHER, IL 60401</p> <p>John G. Walsh</p> <p>800 230-1279</p> <p>Ownership: Kevin Walsh 100%</p> | <p>5)</p> <p>Vendor # 79776</p> <p>FOLLETT CONTENT SOLUTIONS, LLC
1340 RIDGEVIEW DRIVE
MCHENRY, IL 60050</p> <p>Kevin Weniger</p> <p>888 511-5114</p> <p>Ownership: Follett Content Solutions Holdings,
LLC 100%</p> |
| <p>3)</p> <p>Vendor # 19546</p> <p>COUGHLAN COMPANIES, LLC
1710 ROE CREST DRIVE
NORTH MANKATO, MN 56003</p> <p>Connie Ruyter</p> <p>800 747-4992</p> <p>Ownership: Robert J. Coughlan 58.72%,
Katherine M. Coughlan 10.42%, Maerin a.
Coughlan 10.42%, Thomas M. Coughlan
10.42%</p> | <p>6)</p> <p>Vendor # 47325</p> <p>GL GROUP, INC. DBA BOOKSOURCE
1230 MACKLIND AVE
ST LOUIS, MO 63110</p> <p>Steven Hicks</p> <p>800 444-0435</p> <p>Ownership: Neil Jaffe 54.19%, Donna Jaffe,
Trustee of the GST Trust FBO Donna Jaffe
22.66%, Neil Jaffe, Trustee of the GST Trust
FBO Neil Jaffe 22.66%</p> |

7)	<p>Vendor # 13125</p> <p>HERTZBERG-NEW METHOD, INC. DBA PERMA-BOUND BOOKS 617 EAST VANDALIA ROAD JACKSONVILLE, IL 62650</p> <p>Tracy Savage</p> <p>800 637-6581</p> <p>Ownership: Orr Family 93.837183%</p>	10)	<p>Vendor # 94713</p> <p>OVERDRIVE, INC. ONE OVERDRIVE WAY CLEVELAND, OH 44125</p> <p>Ed Tucker</p> <p>216 573-6886</p> <p>Ownership: KKR and Company, Inc. 100%</p>
8)	<p>Vendor # 28707</p> <p>LEE & LOW BOOKS INCORPORATED 95 MADISON AVENUE NEW YORK, NY 10016</p> <p>Craig Low</p> <p>212 779-4400</p> <p>Ownership: Craig Low 50%, Jason Low 50%</p>	11)	<p>Vendor # 45062</p> <p>RAINBOW BOOKS, INC. DBA RAINBOW BOOK COMPANY OF ILLINOIS P.O. BOX 159 CRETE, IL 60417</p> <p>Michael Beechin</p> <p>800 255-0965</p> <p>Ownership: Children's Plus, Inc. 100%</p>
9)	<p>Vendor # 21757</p> <p>MACKIN BOOK COMPANY 3505 COUNTY RD 42 WEST BURNSVILLE, MN 55306</p> <p>Lynn Bendt</p> <p>800 245-9540</p> <p>Ownership: Kay M Heise 51%, Randal Heise 49%</p>	12)	<p>Vendor # 14970</p> <p>SCHOLASTIC INC. 557 BROADWAY NEW YORK, NY 10012</p> <p>Toni Abrahams</p> <p>203 797-3846</p> <p>Ownership: Scholastic Corporation 100%</p>

22-0622-PR9

**AUTHORIZE NEW AGREEMENTS WITH VARIOUS VENDORS FOR THE PURCHASE OF
FURNITURE AND RELATED ACCESSORIES AND SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize new agreements with various Vendors for the purchase of Furniture and Related Accessories and Services for the Department of Capital Planning and Construction, Department of Facilities, other departments and schools at an estimated annual cost set forth in the Compensation Section of this report. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements are currently being negotiated. No goods or services may be ordered or received and no payment shall be made to any Vendor prior to the execution of its written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 21-447

Contract Administrator : Gonzalez, Cristina / 773-553-2280

VENDOR:

- 1) Vendor # 29609
B & L DISTRIBUTORS, INC.
P.O. BOX 295
ARGO, IL 60501

Donna Alm
773 285-2300

Ownership: For Profit Corporation; Donna
Alm-100% Subcategories: Law and Public
Safety Galley Wall, Early Childhood Outdoor
Seating and Tables, Sensory Boundaries
Chair, and Sensory Compression Seat

- 2) Vendor # 22173
FRANK COONEY CO., INC.
700 TOUHY AVENUE
ELK GROVE VILLAGE, IL 60007

Gregory Cooney
630 694-8800

Ownership: For Profit Corporation; Kevin P.
Cooney-33.33%, Gregory J. Cooney-
33.33%, and Peggy Grunewald-33.33%
Subcategories: Lounge Seating (Category
1), Office Seating, Pneumatic Chair, Lectern,
Music, Portable Assembly, Storage/Utility,
Bin Storage, Locking Cabinet/Shelving,
Open Shelving, and Wardrobe/Tall Storage

USER INFORMATION :

Project
Manager: 11860 - Facility Operations & Maintenance

42 West Madison Street

Chicago, IL 60602

Dye, Venguanette

773-553-2960

TERM:

The term of each agreement shall commence on July 1, 2022 and shall end March 31, 2023. Each agreement shall have three (3) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Vendors shall supply furniture and related accessories and services, including delivery, installation, and discarding of packaging materials as set forth in their agreements. The subcategories awarded to each vendor are indicated in the Vendor section.

OUTCOMES:

The agreements will result in the District's ability to purchase furniture, related accessories and services, including delivery and installation services.

COMPENSATION:

Vendors shall be paid in accordance with the unit prices contained in their agreements; total compensation to all vendors in the aggregate shall not exceed \$2,651,332.87 for the nine (9) month term. Estimated aggregate costs for the nine (9) month term for all Vendors are set forth below:
\$2,651,332.87 FY23

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Operating Officer to execute all ancillary documents required to administer or effectuate these agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), the goals for this pool contract are 30% MBE and 7% WBE. The Office of Business Diversity has granted a partial waiver and the Prime vendors have committed to the participation goals of 30% MBE and 7% WBE of applicable spend.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Funds, Department of Capital Planning and Construction, Unit 11860 and all School Units
\$2,651,332.87 FY23
Not to exceed \$2,651,332.87 in the aggregate for the nine (9) month term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR10

REPORT ON THE AWARD OF CONSTRUCTION CONTRACTS AND CHANGES TO CONSTRUCTION CONTRACTS FOR THE BOARD OF EDUCATION'S CAPITAL IMPROVEMENT PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

This report details the award of Capital Improvement Program construction contracts in the total amount of \$44,600,652.73 the respective lowest responsible bidders for various construction projects, as listed in Appendix A of this report. These construction contracts shall be for projects approved as part of the Board's Capital Improvement Program. Work involves all labor, material and equipment required to construct new schools, additions, and annexes, or to renovate existing facilities, all as called for in the plans and specifications for the respective projects. Proposals, schedules of bids, and other supporting documents are on file in the Department of Operations. These contracts have been awarded in accordance with section 7-2 of the Rules of the Board of Education of the City of Chicago.

This report also details changes to existing Capital Improvement Program construction contracts, in the amount of \$1,998,440.61 as listed in the attached June Change Order Log. These construction contract changes have been processed and are being submitted to the Board for approval in accordance with section 7-13 of the Rules of the Board of Education of the City of Chicago, since they require an increased commitment necessitated by an unforeseen combination of circumstances or conditions calling for immediate action to protect Board property to prevent interference with school sessions.

LSC REVIEW: Local School Council approval is not applicable to this report.

AFFIRMATIVE ACTION: The General Contracting Services Agreements entered into by each of the pre-qualified general contractors and other miscellaneous construction contracts awarded outside the pre-qualified general contractor program for new construction awards and changes to existing construction contracts shall be subject to the Board's Business Diversity Program for Construction Projects and any revisions or amendments to that policy that may be adopted during the term of any such contract.

FINANCIAL: Expenditures involved in the Capital Improvement Program are charged to the Department of Operations, Capital Improvement Program.

Budget classification: Fund – 412, 425, 427, 431, 435, 436, 437, 439, 485, 486, 487 & 488 will be used for all Change Orders (June Change Order Logs); Funding source for new contracts is so indicated on Appendix A

Funding Source: Capital Funding

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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					Appendix A June 2022				AA	H	A	WBE		
GROUPED/PACKAGED	SCHOOL	CONTRACTOR	CONTRACT #	CONTRACT METHOD	CONTRACT AWARD	AWARD DATE	ANTICIPATED COMPLETION DATE (PA)	FISCAL YEAR	AFFIRM.	ACTION			PROJECT SCOPE AND NOTES	REASONS FOR PROJECT
X	Carroll, Rudolph	CCC Holdings	3894509, 3894513	GC	\$5,991,678.00	3/28/2022	8/23/2022	2022	30%	3%	0	13%	Scope of work includes roof replacement and related interior finishes.	4
X	Clark ES, Nash, Nixon	PMJ Enterprises	3903923, 3903927, 3903930	JOC	\$1,248,619.73	4/11/2022	8/22/2022	2022	0	30%	0	7%	Scope of work includes making improvements as needed to support the use of spaces at Pre-K Classrooms.	7
X	Salazar, Stowe	KRM	3894563, 3896051	GC	\$2,327,000.00	4/6/2022	1/23/2023	2022	4%	11%	0	20%	Scope of work is to provide new elevator and ADA compliant access from the main entrance to the elevator	6
	Von Steuben	Murphy & Jones	3905112	GC	\$2,731,620.00	4/18/2022	8/12/2022	2022	0	30%	0	7%	Scope of work is to renovate the science lab portion at Von Steuben.	7
X	McClellan, Graham	Tyler Lane	3903494, 3903495	GC	\$6,481,218.00	4/11/2022	8/5/2022	2022	15%	18%	0	11%	Scope of work includes roof replacement and related interior finishes	4
X	Julian, Barnard	FH Paschen	3901898, 3901899	GC	\$13,514,000.00	4/6/2022	8/21/2022	2022	0	3%	27%	7%	Scope of work includes renovation of existing MEP, roof replacement and related interior finishes.	4, 5
X	Burley, Chase	Blackhawk	3902930, 3904435	VT	\$307,200.00	4/7/2022	8/23/2022	2021	0	36%	0	0%	Scope of work includes providing new rooftop air conditioning unit at the gymnasium.	5
X	Eberhart, Hubbard, Hurley	Tyler Lane	3905108, 3905110, 3905171	GC	\$11,074,202.00	4/15/2022	8/14/2022	2022	5%	25%	0	31%	Scope of work includes roof replacement and related interior finishes.	4
	Hayt	Friedler Beritus	3905358	GC	\$925,115.00	4/18/2022	8/3/2022	2022	0	30%	0	7%	Scope of work is to provide artificial turf field and asphalt paved running track at Hayt.	4
		Total				\$44,600,652.73								
Reasons:														
1. Safety														
2. Code Compliance														
3. Fire Code Violations														
4. Deteriorated Exterior Conditions														
5. Priority Mechanical Needs														
6. ADA Compliance														
7. Support for Educational Portfolio														
8. Support for other District Initiatives														
9. External Funding Provided														

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
2018 Hyde Park ROF (2018-46171-ROF)								
TYLER LANE CONSTRUCTION, INC.								
			3478790	\$15,249,728.00	61	\$1,435,438.30	\$16,685,166.30	9.41%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>		<u>Reason Code</u>	<u>Change Amount</u>		
01/21/2022	04/29/2022	3478790	Contractor to provide labor and material to remove interior VCT flooring along with building an 8 feet temporary exterior wall barrier to prevent school traffic in the unsafe area.		Discovered Conditions	\$17,153.30		
11/16/2021	04/29/2022		Contractor to provide labor and material for pool corridor plaster and tile removal,		Discovered Conditions	\$5,772.00		
11/10/2021	04/29/2022		Contractor to provide labor/material for additional doors and hardware scope changes.		Discovered Conditions	\$17,295.00		
						Project Total This Period:	\$40,220.30	
Albert G Lane Technical High School								
2021 LANE TECH HS SCI (2021-46221-SCI)								
K.R. MILLER CONTRACTORS, INC.								
			3785753	\$464,000.00	4	\$18,993.20	\$482,993.20	4.09%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>		<u>Reason Code</u>	<u>Change Amount</u>		
09/30/2021	04/06/2022	3785753	Contractor to provide labor and material to upgrade of the science room 139 light fixtures from 40 to 50 lumen.		Omission - AOR	\$4,790.77		
12/06/2021	04/06/2022		Contractor to provide labor and material for mounting two projectors in the classroom 139.		Omission - AOR	\$2,815.16		
						Project Total This Period:	\$7,605.93	

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Alexander Graham Elementary School								
2021 GRAHAM ES PKC (2021-23391-PKC)								
OLD VETERAN CONSTRUCTION, INC								
			3783927	\$254,148.00	2	\$10,715.06	\$264,863.06	4.22%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3783927						
07/21/2021	04/08/2022		Contractor to provide labor and material to build furrout wall in restroom to make complaint with carrier, adjust casework to accommodate new wall location.				Discovered Conditions	\$2,303.00
07/14/2021	04/08/2022		Contractor to provide labor and material to remove and replace exterior door in classroom 112, restroom and closet wood doors in room 110 and add millwork / solid surface shelf on top of plumbing wall knee wall in room 110.				Omission - AOR	\$8,412.06
Project Total This Period:								\$10,715.06
Amos Alonzo Stagg Elementary School								
2021 STAGG ADA (2021-26521-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3799152	\$408,000.00	7	\$21,059.94	\$429,059.94	5.16%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3885163						
03/10/2022	04/19/2022		Contractor to provide labor and material for parking lot ADA path stripping.				Discovered Conditions	\$689.00
Project Total This Period:								\$689.00

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Avalon Park Elementary School								
2020 AVALON PARK FAS (2020-22101-FAS)								
COURTESY ELECTRIC, INC								
			3868511	\$795,000.00	1	\$177,110.36	\$972,110.36	18.22%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/19/2022	04/25/2022	3868511	Contractor to provide labor and material to add two CO detectors in 28 classrooms and one heat detector in teachers' lounge.				Safety Issue	\$69,621.96
							Project Total This Period:	\$69,621.96
Barbara Vick Early Childhood & Family Center								
2021 VICK PKC (2021-26731-PKC)								
PATH CONSTRUCTION COMPANY, INC.								
			3772677	\$2,586,000.00	27	\$213,966.42	\$2,799,966.42	8.27%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
11/15/2021	04/25/2022	3772677	Contractor to provide labor and material to provide wire mesh screen on the return duct openings to the roof top units.				Discovered Conditions	\$1,000.38
03/02/2022	04/25/2022	3868528	Contractor to provide labor/material for furniture packing and moving services.				School Request	\$29,544.32
03/02/2022	04/12/2022	3876012	Contractor to provide labor/material for 20x8 storage container to be placed on site.				School Request	\$18,493.86
							Project Total This Period:	\$49,038.56

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Change Order Log

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Brian Piccolo Elementary Specialty School											
2021 PICCOLO PKC (2021-24781-PKC)											
K.R. MILLER CONTRACTORS, INC.											
			3793735	\$505,000.00	8	\$32,727.40	\$537,727.40	6.48%			
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>			
		3793735	Contractor to provide labor/material to provide threshold and any incidental environmental work for at entry to room 110.								
10/27/2021	04/20/2022										
							Project Total This Period:	\$8,287.38			
Charles H Wacker Elementary School											
2021 WACKER MEP (2021-26621-MEP)											
K.R. MILLER CONTRACTORS, INC.											
			3785500	\$3,097,000.00	8	\$7,472.04	\$3,104,472.04	0.24%			
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>			
		3785500	Contractor to provide labor/material to accommodate changes in switchboards style at no additional cost. Contractor to provide labor and material to install the new landing over existing and tie new ramp into existing in lieu of removing the existing front stair and landing.								
06/01/2021	04/18/2022										
08/08/2021	04/18/2022										
							Project Total This Period:	\$2,915.00			

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Chicago Academy High School								
2021 CHICAGO ACADEMY HS SCI (2021-46481-SCI)								
K.R. MILLER CONTRACTORS, INC.								
			3782007	\$674,404.00	10	\$51,296.08	\$725,700.08	7.61%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/03/2022	04/07/2022	3782007	Contractor to provide labor and material to connect the new gas line to the existing and remove the exterior pipe. Contractor to patch the exterior pipe.				Discovered Conditions	\$1,007.00
Project Total This Period:								\$1,007.00
Clara Barton Elementary School								
2021 BARTON ADA (2021-22151-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3803621	\$749,000.00	6	\$70,024.74	\$819,024.74	9.35%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/03/2022	04/13/2022	3863992	Contractor to provide labor and material to provide piping asbestos abatement in the basement.				Discovered Conditions	\$10,743.92
Project Total This Period:								\$10,743.92

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Crown Community Academy of Fine Arts Center ES 2021 CROWN ADA (2021-31041-ADA)								
A.G.A.E Contractors, Inc			3847482	\$915,020.00	3	\$33,852.32	\$948,872.32	3.70%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/17/2022	04/08/2022	3847482	Contractor to provide labor and material for terrazzo patching at existing floor drains in washroom 109A and 113A.				Discovered Conditions	\$840.00
12/29/2021	04/08/2022		Contractor to provide labor and material for installation of new light fixtures in rooms 109, 111 and 113.				Discovered Conditions	\$34,437.32
Project Total This Period:								\$35,277.32
Daniel R Cameron Elementary School 2021 CAMERON PKC (2021-22531-PKC)								
K.R. MILLER CONTRACTORS, INC.			3809961	\$1,000,000.00	16	\$33,685.17	\$1,033,685.17	3.37%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
08/25/2021	04/12/2022	3809961	Contractor to provide labor and material to install custom plastic laminate swing door, blocking, and hardware and custom stained plywood writing surface with wood brackets and blocking.				Discovered Conditions	\$6,010.20
Project Total This Period:								\$6,010.20

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Eckersall Stadium								
2020 ECKERSALL STADIUM UAF (2020-68010-UAF)								
TYLER LANE CONSTRUCTION, INC.								
			3838527	\$5,844,896.00	12	\$95,840.06	\$5,940,736.06	1.64%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3838527						
01/06/2022	04/01/2022		Contractor to provide labor and material for additional concrete scope added for new underground electrical lines.				Error - Architect	\$1,049.00
02/08/2022	04/01/2022		Contractor to provide labor and material to revise heights of foundations at home side new toilet room buildings and provide new concrete curb at new foundation wall at west side new toilet room buildings.				Discovered Conditions	\$15,155.00
03/02/2022	04/20/2022		Contractor to provide labor and material for the replacement of the four existing expansion joints on the home side grandstands.				Discovered Conditions	\$25,200.06
							Project Total This Period:	\$41,404.06
Edward A Bouchet Math & Science Academy ES								
2021 BOUCHET PKC (2021-22371-PKC)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3813624	\$1,108,000.00	18	\$54,110.11	\$1,162,110.11	4.88%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3813624						
09/25/2021	04/29/2022		Contractor to provide labor and material to raise chair rail near knee wall on ramp and include wrapping wood trim at the top of the tile in the 1st floor girl's bathroom.				Discovered Conditions	\$5,455.84
							Project Total This Period:	\$5,455.84

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract				
Edward Coles Elementary Language Academy												
2021 COLES MCR (2021-22771-MCR)												
RELIABLE & ASSOCIATES CONSTRUCTION COMPANY												
			3775126	\$9,988,877.00	1	\$14,903.60	\$10,003,780.60	0.15%				
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>				
		3775126	Contractor to provide labor and material to demolish existing concrete exit stair at door 15 and replace with new stairway and landing areas. Contractor to repair exit stair concrete near gymnasium and paint exterior railing.									
08/03/2021	04/29/2022											
							Discovered Conditions	\$14,903.60				
							Project Total This Period:	\$14,903.60				
Edward Everett Elementary School												
2020 EVERETT ICR (2020-23141-ICR)												
PMJ ENTERPRISES, INC.												
			3701345	\$255,337.00	5	\$12,300.09	\$267,637.09	4.82%				
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>				
		3701345	Contractor to provide credit for not installing projector mounts and hardwood door in room 306.									
01/28/2022	04/15/2022											
							Discovered Conditions	-\$1,554.71				
							Project Total This Period:	-\$1,554.71				

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract				
Edward Everett Elementary School												
2021 EVERETT ADA (2021-23141-ADA)												
PMJ ENTERPRISES, INC.												
			3804256	\$1,001,013.98	4	\$147,708.73	\$1,148,722.71	12.86%				
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>				
		3876786	Contractor to provide labor/material for lighting changes in vestibule B-01 and provide credit for not painting the existing plaster ceiling in vestibule B-01.				Discovered Conditions	\$6,477.29				
02/08/2022	04/19/2022											
							Project Total This Period:	\$6,477.29				
Edward N Hurley Elementary School												
2021 HURLEY ADA (2021-23911-ADA)												
A.G.A.E Contractors, Inc												
			3855777	\$560,000.00	1	\$1,074.31	\$561,074.31	0.19%				
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>				
		3901904	Contractor to provide labor and material for additional hardware to complete the new all-gender toilet room door.				Permit Code Change	\$1,074.31				
04/11/2022	04/25/2022											
		3857771					\$560,000.00	5	\$9,204.25	\$569,204.25	1.64%	
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>					<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3857771	Contractor to provide labor and material to clean all the light fixtures and lens and re-lamp with cool white/daylight LED type lamps.				Discovered Conditions	\$1,380.77				
02/22/2022	04/25/2022											
02/22/2022	04/25/2022						Contractor to provide labor and material to install all-gender toilet room lock set and door.				Permit Code Change	\$3,290.20
02/22/2022	04/25/2022						Contractor to provide labor and material to demolish additional set of toilet room door frames.				Discovered Conditions	\$1,988.65

The following change orders have been approved and are being reported to the Board in arrears.

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
	02/22/2022	04/25/2022		Contractor to provide labor and material to remove and install threshold, panic bar and closer and patch the door.			School Code violation	\$1,801.49
	02/22/2022	04/25/2022		Contractor to provide labor and material to reinstall existing hose bibs in boy's and girl's toilet rooms after new block walls are installed.			Discovered Conditions	\$743.14
Project Total This Period:								\$10,278.56
Ellen H Richards Career Academy High School 2021 RICHARDS HS SCI (2021-53051-SCI)								
CCC HOLDINGS, INC.								
			3780876	\$619,747.00	11	-\$13,651.83	\$606,095.17	-2.20%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3780876						
09/28/2021	04/01/2022		Contractor to provide labor and material to provide new vertical cabinet backsplashes.				Omission - AOR	\$7,785.38
03/28/2022	04/26/2022		Contractor to provide credit for the unused polling place allowance.				Allowance Credit	-\$53,500.00
Project Total This Period:								-\$45,714.62
Everett McKinley Dirksen Elementary School 2020 DIRKSEN PKC (2020-22871-PKC)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3775145	\$1,437,000.00	7	\$36,714.98	\$1,473,714.98	2.55%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3775145						
11/03/2021	04/22/2022		Contractor to provide labor and material for infill strip of material to close the bottom of the window frames where they meet the top of the univents to close the exterior cavity wall.				Discovered Conditions	\$9,031.04

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
	12/29/2021	04/22/2022		Contractor to provide labor and material to install access panels in utility room 127.			Discovered Conditions	\$1,044.61
							Project Total This Period:	\$10,075.65
Evergreen Academy Middle School								
2021 EVERGREEN ADA (2021-26461-ADA)								
PMJ ENTERPRISES, INC.								
			3804256	\$358,170.00	3	\$65,249.78	\$423,419.78	18.22%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3864000						
01/11/2022	04/15/2022		Contractor to provide labor and material for revised layouts at all-gender toilet 113 and to install new water closets and new partitions within girl's toilet 112.			Discovered Conditions	\$54,985.86	
							Project Total This Period:	\$54,985.86
Fernwood Elementary School								
2021 FERNWOOD ADA (2021-23201-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3799145	\$632,000.00	16	\$87,346.94	\$719,346.94	13.82%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3799145						
10/04/2021	04/08/2022		Contractor to provide labor and material to remove newly installed hollow metal frame and modify the existing clay tile rough opening for enlarging all-gender toilet room door opening			Discovered Conditions	\$8,569.24	
		3862365						

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	12/19/2021	04/08/2022		Contractor to provide labor and material to remove & replace concrete sidewalk adjacent to stair 1 to prevent from pounding water that creates safety hazard in the winter.			Discovered Conditions	\$18,671.97
							Project Total This Period:	\$27,241.21
Francis W Parker Elementary Community Academy 2021 PARKER PKC (2021-31181-PKC)								
MURPHY & JONES CO., INC								
			3779635	\$581,958.00	7	\$204,059.81	\$786,017.81	35.06%
	<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>			<u>Reason Code</u>	<u>Change Amount</u>
			3862373					
	12/20/2021	04/20/2022		Contractor to provide labor and material for fire alarm scope including all system devices installation and electrical work.			Safety Issue	\$121,900.00
							Project Total This Period:	\$121,900.00
Frank L Gillespie Elementary School 2021 GILLESPIE ADA (2021-23321-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3799147	\$914,000.00	9	\$37,732.91	\$951,732.91	4.13%
	<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>			<u>Reason Code</u>	<u>Change Amount</u>
			3799147					
	02/15/2022	04/20/2022		Contractor to provide labor and material for ductwork opening demolition and patching in boys' and girls' bathrooms.			Discovered Conditions	\$569.22
							Project Total This Period:	\$569.22

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George B Swift Elementary Specialty School								
2022 SWIFT STR (2022-25571-STR)								
IW&G, INC.								
			3860429	\$137,900.00	2	\$21,760.00	\$159,660.00	15.78%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3860429						
01/03/2022	04/20/2022		Contractor to provide labor and material for additional 70 square feet of masonry repairs as required per proposed solution.				Discovered Conditions	\$7,490.00
		3886320						
03/04/2022	04/20/2022		Contractor to provide labor and material for additional masonry repairs as required per proposed solution.				Discovered Conditions	\$14,270.00
							Project Total This Period:	\$21,760.00
George W Tilton Elementary School								
2021 TILTON ICR (2021-25621-ICR)								
CZERVIK CONSTRUCTION CO.								
			3809916	\$480,000.00	4	\$78,207.21	\$558,207.21	16.29%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3857777						
12/07/2021	04/04/2022		Contractor to provide labor and material to remove all remaining plaster on the exterior wall of the fourth floor restrooms, frame interior walls and insulate exterior walls on bathroom 400a and 401a.				Discovered Conditions	\$18,146.69
12/07/2021	04/04/2022		Contractor to provide labor and material to eliminate one layer of plywood and				Discovered Conditions	\$11,169.85

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underlayment, provide 3/8" backerboard and remove maple flooring down to sleepers.								
Project Total This Period:								\$29,316.54
George W Tilton Elementary School								
2021 TILTON PKC (2021-25621-PKC)								
CZERVIK CONSTRUCTION CO.								
			3842320	\$286,475.00	2	\$7,816.84	\$294,291.84	2.73%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/07/2022	04/04/2022	3842320	Contractor to provide labor and material to replace room 112 doors with painted wood sliding doors.				School Code violation	\$4,877.07
12/09/2021	04/04/2022		Contractor to provide labor and material to fill the pipes with foam to avoid condensation and potential water damage as discovered during the project.				Discovered Conditions	\$2,939.77
Project Total This Period:								\$7,816.84
George Washington High School								
2021 WASHINGTON HS ROF (2021-46331-ROF)								
PATH CONSTRUCTION COMPANY, INC.								
			3813374	\$3,637,900.00	11	-\$24,473.72	\$3,613,426.28	-0.67%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3813374						
01/27/2022	04/07/2022		Contractor to provide credit for the roof deck repair allowances not used when replacing the roofing system.				Allowance Credit	-\$67,100.00
11/15/2021	04/07/2022		Contractor to provide labor and material for partial demolition and decommissioning of existing culinary arts classroom EC128.				School Request	\$10,562.66

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	12/07/2021	04/07/2022		Contractor to provide labor and material for repairing the broken vent stacks that were discovered during the roof renovation.			Discovered Conditions	\$5,372.28
							Project Total This Period:	-\$51,165.06
Grover Cleveland Elementary School								
2021 CLEVELAND ADA (2021-22741-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3804244	\$600,000.00	13	\$38,812.42	\$638,812.42	6.47%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3804244						
02/10/2022	04/06/2022		Contractor to provide labor and material to install auto door opener push button device at entrance 1 vestibule.				Discovered Conditions	\$890.40
							Project Total This Period:	\$890.40
Harriet Beecher Stowe Elementary School								
2021 STOWE ADA (2021-25521-ADA)								
K.R. MILLER CONTRACTORS, INC.								
			3786591	\$805,000.00	9	\$38,312.80	\$843,312.80	4.76%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3786591						
10/04/2021	04/20/2022		Contractor to provide credit for reduction in total number of signs by 19.				Discovered Conditions	-\$665.00
03/03/2022	04/25/2022		Contractor to provide labor and material for installing vinyl composition tile flooring, rubber base, and shelving within storage room 108B.				Error - Architect	\$3,270.16
							Project Total This Period:	\$2,605.16

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Harriet E Sayre Elementary Language Academy 2021 SAYRE ICR (2021-29271-ICR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3813373	\$1,227,000.00	16	\$109,339.71	\$1,336,339.71	8.91%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3813373						
09/21/2021	04/04/2022		Contractor to provide labor/material to replace patched carpet tiles in room 302 with attic stock carpet tiles at no additional cost.				Discovered Conditions	\$0.00
08/04/2021	04/04/2022		Contractor to provide labor and material for removal and re-installation of fan in basement to allow abatement work.				Discovered Conditions	\$1,839.00
		3868902						
01/19/2022	03/31/2022		Contractor to provide labor and material to provide power for hand dryers in the boys and girls restroom.				E&O - MEC	\$19,005.80
02/28/2022	04/04/2022		Contractor to provide labor and material to install gypsum soffit to conceal the j-box and provide access panel at j-box for future access and paint soffit to match existing within restroom.				Discovered Conditions	\$24,539.48
Project Total This Period:								\$45,384.28
Henry Clay Elementary School 2020 Clay PKC (2020-22731-PKC)								
TYLER LANE CONSTRUCTION, INC.								
			3772237	\$3,554,266.00	11	\$405,881.00	\$3,960,147.00	11.42%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3772237						
12/01/2021	04/11/2022		Contractor to provide labor/material to accommodate the department of water management permit cost for installation of new water tap.				Permit Code Change	\$74,112.00
11/30/2021	04/11/2022		Contractor to provide labor and material for rodding out the basement drain tile and replacing the existing sump pump with new pump of larger capacity.				Discovered Conditions	\$24,581.00

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			3901902					
	04/06/2022	04/18/2022		Contractor to provide labor and material for additional overtime hours needed to complete classrooms to accommodate school's class schedule.			Discovered Conditions	\$118,906.00
	04/13/2022	04/18/2022		Contractor to provide labor and material to remove trees and install additional sod and mulch for existing trees.			Discovered Conditions	\$28,060.00
	04/18/2022	04/19/2022		Contractor to provide labor and material to install 18 temporary doors due long lead schedules for start of school.			Discovered Conditions	\$9,629.00
	04/13/2022	04/27/2022		Contractor to provide labor and material to remove a section of guardrail and install additional sidewalk to right of way on north side of building.			Permit Code Change	\$22,852.00
Project Total This Period:								\$278,140.00

Henry Clay Elementary School 2021 CLAY BRM (2021-22731-BRM)

F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC

		3815066	\$620,000.00	9	-\$36,115.12	\$583,884.88	-5.83%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>		<u>Reason Code</u>		<u>Change Amount</u>
03/31/2022	04/29/2022	3815066	Contractor to provide labor and material for installing two custom grab bars at boys' and girls' accessible toilets.		Error - Architect		\$758.98
09/07/2021	04/29/2022		Contractor to provide labor and material to expedite the completion and make ready to use the boy's & girl's bathrooms.		School Request		\$8,770.16
					Project Total This Period:		\$9,529.14

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Isabelle C O'Keeffe Elementary School								
2021 OKEEFFE BRM (2021-24751-BRM)								
K.R. MILLER CONTRACTORS, INC.								
			3783946	\$329,700.00	8	\$19,530.85	\$349,230.85	5.92%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3783946						
11/04/2021	04/15/2022		Contractor to provide labor and material to install plumbing fixtures in the girl's bathroom as per revised drawings.				Error - Architect	\$5,527.97
12/21/2021	04/15/2022		Contractor to provide labor and material to patch and repair hole as part of the wall work in boys' toilet room.				Discovered Conditions	\$1,329.00
Project Total This Period:								\$6,856.97
James Madison Elementary School								
2021 MADISON ADA (2021-24301-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3799676	\$650,000.00	12	\$80,348.37	\$730,348.37	12.36%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3799676						
01/25/2022	04/20/2022		Contractor to provide labor and material to install new updated door lock set for all-gender toilet rooms.				School Request	\$1,050.46
Project Total This Period:								\$1,050.46

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James Russell Lowell Elementary School												
2021 LOWELL ADA (2021-24251-ADA)												
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC												
			3804270	\$1,120,000.00	14	\$41,707.19	\$1,161,707.19	3.72%				
Date of Change	Date Approved	Oracle PO No.	Change Order Description				Reason Code	Change Amount				
01/19/2022	04/06/2022	3804270	Contractor to provide labor and material to remove and replace 7 signs in kind in gym and assembly hall room.				School Request	\$860.72				
Project Total This Period:							\$860.72					
Jesse Sherwood Elementary School												
2021 SHERWOOD ADA (2021-25351-ADA)												
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC												
			3864842	\$731,000.00	8	\$16,475.68	\$747,475.68	2.25%				
Date of Change	Date Approved	Oracle PO No.	Change Order Description				Reason Code	Change Amount				
03/31/2022	04/28/2022	3864842	Contractor to provide labor and material for epoxy patching and wall bracing work in all-gender existing bathroom.				Discovered Conditions	\$3,724.61				
03/16/2022	04/28/2022		Contractor to provide labor and material to extend area of ceiling replacement and install a new ceiling access panel at boys' bathroom.				Discovered Conditions	\$2,560.76				
03/17/2022	04/28/2022		Contractor to provide labor and material to properly cap and terminate discovered pneumatic line before closing up the wall and pull copper wire back to nearest accessible j-box.				Discovered Conditions	\$763.73				
03/31/2022	04/28/2022		Contractor to provide labor and material to cut and remove clogged portion of piping and floor drain line back into existing drain piping line.				Discovered Conditions	\$1,977.96				
03/31/2022	04/28/2022		Contractor to provide labor and material for water closet carrier relocation and associated drain piping.				Omission - AOR	\$2,279.00				
03/31/2022	04/28/2022		Contractor to provide labor and material to replace damaged portions of				Discovered Conditions	\$2,432.70				

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	03/16/2022	04/28/2022		existing drain piping and connect to existing line to remain. Contractor to provide labor and material for additional painting of both leaves/both sides of set of exterior doors.			Discovered Conditions	\$1,226.42
	03/17/2022	04/28/2022		Contractor to provide labor and material to shift grille and associated duct work as needed to make room for new water closet piping in wet wall.			Discovered Conditions	\$1,510.50
Project Total This Period:								\$16,475.68
Johann W von Goethe Elementary School								
2021 GOETHE ADA (2021-23341-ADA)								
K.R. MILLER CONTRACTORS, INC.								
			3799159	\$575,000.00	9	\$116,326.18	\$691,326.18	20.23%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3854053						
11/29/2021	04/11/2022		Contractor to provide labor and material for installation of new ADA compliant electric warm air hand dryers in the toilet rooms.				School Request	\$6,182.73
		3876931						
02/09/2022	04/29/2022		Contractor to provide labor and material for replacing existing ADA non-compliant south corridor ramp near main entry with new ADA compliant ramp.				Discovered Conditions	\$19,427.68
Project Total This Period:								\$25,610.41

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John B Drake Elementary School								
2021 DRAKE STR (2021-23011-STR)								
MURPHY & JONES CO., INC								
			3761819	\$43,300.00	1	\$7,654.26	\$50,954.26	15.02%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
10/05/2021	04/20/2022	3836896	Contractor to provide labor and material to remove existing brick, fix water infiltration on third floor windows at north elevation and reinstall new brick.				Discovered Conditions	\$7,654.26
Project Total This Period:								\$7,654.26
John Marshall Metropolitan High School								
2021 MARSHALL HS ICR (2021-47041-ICR)								
BLINDERMAN CONSTRUCTION CO., INC								
			3816012	\$1,720,000.00	10	\$170,868.81	\$1,890,868.81	9.93%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
12/02/2021	04/20/2022	3840312	Contractor to provide labor and material to clean and televise two roof drains and one floor drain at single-story wing south of auditorium.				Discovered Conditions	\$9,511.94
02/28/2022	04/08/2022	3884102	Contractor to provide labor and material to install layer of cement board behind final plaster and provide vent / gaps in plaster surface for ventilation.				Discovered Conditions	\$21,390.93
03/16/2022	04/20/2022	3890354	Contractor to provide labor and material for additional plaster and paint work in the auditorium.				Discovered Conditions	\$41,957.34
Project Total This Period:								\$72,860.21

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John Spry Elementary Community School								
2021 SPRY ES PKC (2021-25451-PKC)								
K.R. MILLER CONTRACTORS, INC.								
			3785757	\$814,000.00	12	\$84,521.34	\$898,521.34	10.38%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3887159						
03/07/2022	04/25/2022		Contractor to provide labor and material for reinstalling lights in unisex bathroom.				E&O - MEC	\$1,537.00
03/07/2022	04/25/2022		Contractor to provide labor and material for connecting an Aiphone to the office communication system at entry no. 2.				School Request	\$15,984.00
03/07/2022	04/25/2022		Contractor to provide labor and material to install plug mold at available south, west, and north wall space in classroom B6 and draw power from nearest available suitable sources.				Discovered Conditions	\$15,193.00
							Project Total This Period:	\$32,714.00
John T McCutcheon Elementary School								
2021 MCCUTCHEON ICR (2021-26201-ICR)								
CCC HOLDINGS, INC.								
			3793731	\$504,254.00	13	\$62,194.39	\$566,448.39	12.33%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3854419						
11/30/2021	04/06/2022		Contractor to provide labor/material for working overtime hours to complete room finishes for the start of school.				School Request	\$15,556.73
02/15/2022	04/06/2022		Contractor to provide labor/material for additional furniture removal and relocation to warehouse.				School Request	\$5,188.70
							Project Total This Period:	\$20,745.43

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John T Pirie Fine Arts & Academic Center ES 2021 PIRIE ADA (2021-24971-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3799681	\$420,000.00	7	\$27,258.13	\$447,258.13	6.49%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3799681						
12/09/2021	04/25/2022		Contractor to provide labor and material to relocate new main office service counter to the location of the original service counter.				Error - Architect	\$3,536.30
11/30/2021	04/25/2022		Contractor to provide labor and material to patch all holes to match adjacent surfaces, prep and paint the glazed block walls in the south boy's & girl's toilet rooms.				School Request	\$11,657.57
01/29/2022	04/25/2022		Contractor to provide labor and material to stop ceramic tile on both sides of the steel column with a vertical schluter trim and paint the steel beam throughout with the accent color.				Discovered Conditions	\$464.28
							Project Total This Period:	\$15,658.15
John W Cook Elementary School 2021 COOK ADA (2021-22801-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3803628	\$808,000.00	7	\$92,520.16	\$900,520.16	11.45%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3803628						
03/03/2022	04/13/2022		Contractor to provide labor and material to add new base cabinet with doors that have a lock installed at main office reception desk.				School Request	\$946.71

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
11/30/2021		04/29/2022	3854930	Contractor to provide labor and material to install new ¾ inch subfloor fire rated plywood and new ¾ inch underlayment in classroom 112 and 113.			Omission - AOR	\$41,245.70
Project Total This Period:								\$42,192.41
John Whistler Elementary School								
2021 WHISTLER BRM (2021-25831-BRM)								
K.R. MILLER CONTRACTORS, INC.								
			3783944	\$284,000.00	9	\$90,219.38	\$374,219.38	31.77%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/23/2022	04/26/2022	3894567	Contractor to provide labor and material to accommodate large bathroom floor transition to cove damaged terrazzo flooring caused by removal of previous.				Discovered Conditions	\$1,311.00
Project Total This Period:								\$1,311.00
Jonathan Burr Elementary School								
2021 BURR ICR (2021-22471-ICR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3799134	\$785,500.00	4	-\$2,005.31	\$783,494.69	-0.26%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
07/07/2021	04/20/2022	3799134	Contractor to provide credit for change in flooring and abatement scope.				Discovered Conditions	-\$8,702.31

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	07/07/2021	04/20/2022		Contractor to provide credit for eliminating removal scope of existing wood-framed chalkboards in the classrooms.			Discovered Conditions	-\$2,368.00
							Project Total This Period:	-\$11,070.31
Joseph Lovett Elementary School								
2018 Lovett ROF (2018-24241-ROF)								
TYLER LANE CONSTRUCTION, INC.								
			3715217	\$13,374,142.00	41	\$849,851.69	\$14,223,993.69	6.35%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3760738						
02/02/2022	04/01/2022		Contractor to provide labor/material to reconcile the concrete allowance against the quantity tracking sheet maintained throughout the project.				Allowance Credit	\$0.00
02/03/2022	04/07/2022		Contractor to provide credit for eliminating duct cleaning scope.				Allowance Credit	-\$8,925.00
							Project Total This Period:	-\$8,925.00
Joseph Warren Elementary School								
2020 WARREN FAS (2020-25761-FAS)								
COURTESY ELECTRIC, INC								
			3737942	\$143,750.00	1	\$37,605.97	\$181,355.97	20.74%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3868513						
01/19/2022	04/25/2022		Contractor to provide labor and material to install two sets of trouble bells and run conduit wiring between the main building and annex.				Safety Issue	\$37,605.97
							Project Total This Period:	\$37,605.97

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Kate S Kellogg Elementary School								
2021 KELLOGG ICR (2021-23971-ICR)								
A.G.A.E Contractors, Inc								
			3786581	\$1,672,000.00	12	\$62,679.77	\$1,734,679.77	3.75%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3786581						
09/09/2021	04/11/2022		Contractor to provide labor/material to remove second floor floor-drain at room 204 a no additional cost.				Discovered Conditions	\$0.00
09/28/2021	04/11/2022		Contractor to provide labor and material for installing double fire treated wood header with treated wood post at each end.				Discovered Conditions	\$4,474.10
10/01/2021	04/11/2022		Contractor to provide labor and material to install adjustable hold-down clips (four per panel) in gymnasium.				Safety Issue	\$10,124.23
11/22/2021	04/11/2022		Contractor to provide labor and material to replace place attic stock as required per contract documents.				School Request	\$409.45
07/08/2021	04/19/2022		Contractor to provide credit to eliminate second layer of plywood and install wood strips at existing voids at wood base removal.				Discovered Conditions	-\$23,911.00
Project Total This Period:								-\$8,903.22
Kelvyn Park High School								
2021 KELVYN PARK HS ICR (2021-46191-ICR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3813371	\$2,720,000.00	20	\$502,814.38	\$3,222,814.38	18.49%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3813371						
09/27/2021	04/01/2022		Contractor to provide labor and material to wax floors in rooms 115, 225, 323 and 329 and move materials before and after waxing.				School Request	\$8,890.84
		3885191						

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	03/02/2022	04/25/2022		Contractor to provide labor and material for flooring scope of work in rooms 115, 125, and 221 including removal and disposal of sections of water damaged floor.			Discovered Conditions	\$79,311.00
							Project Total This Period:	\$88,201.84
Lake View High School								
2021 LAKE VIEW HS SCI (2021-46211-SCI)								
K.R. MILLER CONTRACTORS, INC.								
			3785754	\$1,025,000.00	4	\$17,314.77	\$1,042,314.77	1.69%
	<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>			<u>Reason Code</u>	<u>Change Amount</u>
			3785754					
	02/10/2022	04/20/2022		Contractor to provide labor and material to install sinks to the new tops for room 324 and minor back splash closure trim in laboratory 328.			Omission - AOR	\$5,614.20
							Project Total This Period:	\$5,614.20
Laughlin Falconer Elementary School								
2022 FALCONER MEP (2022-23151-MEP)								
IDEAL HEATING COMPANY								
			3873675	\$575,555.00	3	-\$9,763.07	\$565,791.93	-1.70%
	<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>			<u>Reason Code</u>	<u>Change Amount</u>
			3873675					
	02/17/2022	04/14/2022		Contractor to provide credit for in-line fan changes as it was moved from the roof and placed in the attic space.			School Request	-\$12,615.00

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	03/29/2022	04/14/2022		Contractor to provide labor/material for storage fees related to early manufacturing of the chiller for the project.			Discovered Conditions	\$4,229.93
						Project Total This Period:	-\$8,385.07	
Leif Ericson Elementary Scholastic Academy								
2021 ERICSON ROF (2021-29051-ROF)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3766714	\$3,948,000.00	26	\$298,210.42	\$4,246,210.42	7.55%
<u>Date of Change</u>		<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>			<u>Reason Code</u>	<u>Change Amount</u>
			3859750					
	01/31/2022	04/08/2022		Contractor to provide labor and material to trace circuit for panel/circuits for Exhaust Fans 6,7,8 and 9.			Discovered Conditions	\$2,457.50
			3894552					
	03/23/2022	04/08/2022		Contractor to provide labor and material to move the outlet for TV on the entrance with Aiphone.			School Request	\$5,475.24
						Project Total This Period:	\$7,932.74	

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Lincoln Park High School								
2021 LINCOLN PARK HS SCI (2021-46321-SCI)								
FRIEDLER CONSTRUCTION COMPANY								
			3783943	\$1,080,241.00	6	\$78,727.33	\$1,158,968.33	7.29%
Date of Change	Date Approved	Oracle PO No.	Change Order Description				Reason Code	Change Amount
11/01/2021	04/11/2022	3842321	Contractor to provide labor and material to install new flooring in rooms 127 and 129.				School Request	\$25,687.64
Project Total This Period:								\$25,687.64
Louis Pasteur Elementary School								
2021 PASTEUR ICR (2021-24851-ICR)								
SIMPSON CONSTRUCTION CO.								
			3796105	\$2,818,600.00	31	\$254,638.82	\$3,073,238.82	9.03%
Date of Change	Date Approved	Oracle PO No.	Change Order Description				Reason Code	Change Amount
01/18/2022	04/04/2022	3864848	Contractor to provide labor and material to temporarily hook up a hand sink and triple sink in the lunchroom.				Discovered Conditions	\$3,511.66
01/18/2022	04/11/2022		Contractor to provide labor and material to re-route existing utilities in the basement to allow for installation and repairs of supplemental framing.				Discovered Conditions	\$28,864.16
01/13/2022	04/11/2022		Contractor to provide labor and material to install wall grille and replace cracked glass pane at lunch room.				Discovered Conditions	\$3,707.46
Project Total This Period:								\$36,083.28

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Marvin Camras Elementary School								
2021 CAMRAS ICR (2021-22691-ICR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3813711	\$965,000.00	12	\$62,196.40	\$1,027,196.40	6.45%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
11/15/2021	04/18/2022	3813711	Contractor to provide labor and material to repair/replace ceiling tiles which are damaged as a result of the light fixture work in cafeteria.				Omission - AOR	\$9,694.55
Project Total This Period:								\$9,694.55
Melville W Fuller Elementary School								
2021 FULLER ADA (2021-23271-ADA)								
K.R. MILLER CONTRACTORS, INC.								
			3859758	\$757,082.00	1	\$1,772.00	\$758,854.00	0.23%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/03/2022	04/27/2022	3859758	Contractor to provide labor and material to demo additional main office floor and install vinyl composite tile flooring.				School Request	\$1,772.00
Project Total This Period:								\$1,772.00

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Melville W Fuller Elementary School								
2022 FULLER STR (2022-23271-STR)								
IW&G, INC.								
			3860451	\$49,800.00	1	\$2,759.00	\$52,559.00	5.54%
Date of Change	Date Approved	Oracle PO No.	Change Order Description				Reason Code	Change Amount
02/09/2022	04/20/2022	3860451	Contractor to provide labor and material for tuckpointing the areas of open joints above the entrance doors.				Discovered Conditions	\$2,759.00
							Project Total This Period:	\$2,759.00
Ninos Heroes Elementary Academic Center								
2021 NINOS HEROES ADA (2021-31101-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3799149	\$462,000.00	9	\$30,167.78	\$492,167.78	6.53%
Date of Change	Date Approved	Oracle PO No.	Change Order Description				Reason Code	Change Amount
07/28/2021	04/04/2022	3799149	Contractor to provide labor/material to revise new masonry wall from 8 inches to 6 inches at no additional cost.				Omission - AOR	\$0.00
07/28/2021	04/18/2022		Contractor to provide labor/material to revise ceiling material from gypsum board to acoustical at no additional cost.				School Request	\$0.00
		3885160						
03/10/2022	04/18/2022		Contractor to provide labor and material to install three new hinges for the swing gate at the main office casework.				Discovered Conditions	\$772.03
							Project Total This Period:	\$772.03

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Noble - John and Eunice Johnson College Prep								
2021 NOBLE - JOHNSON HS LTG (2021-66148-LTG)								
COURTESY ELECTRIC, INC								
			3815566	\$546,000.00	3	\$18,365.28	\$564,365.28	3.36%
Date of Change	Date Approved	Oracle PO No.	Change Order Description				Reason Code	Change Amount
		3815566	Contractor to provide labor and material to re-route third floor corridor lighting circuits to new relay panel.				Discovered Conditions	\$4,033.24
01/05/2022	04/04/2022							
Project Total This Period:							\$4,033.24	
Noble - UIC College Prep								
2021 NOBLE - UIC HS ROF (2021-66147-ROF)								
TYLER LANE CONSTRUCTION, INC.								
			3816065	\$3,381,304.00	11	\$126,531.11	\$3,507,835.11	3.74%
Date of Change	Date Approved	Oracle PO No.	Change Order Description				Reason Code	Change Amount
		3816065	Contractor to provide labor and material to salvage & reinstall existing exhaust fan on roof E. Contractor to provide labor and material to replace both windows at roof A with raised sills to allow for minimum 14 inches flashing heights. Contractor to provide labor and material to install new roof access door, frame and hardware. Contractor to provide labor and material for installing new duct to route the exhaust fan up and 6 feet away from the parapet over the roof D.				Discovered Conditions	\$1,467.44
01/14/2022	04/08/2022							
01/03/2022	04/13/2022							
10/12/2021	04/25/2022							
10/01/2021	04/25/2022							
Project Total This Period:							\$65,595.64	

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North-Grand High School								
2021 NORTH-GRAND HS ICR (2021-46431-ICR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3813372	\$1,808,000.00	19	\$227,937.57	\$2,035,937.57	12.61%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/28/2022	04/11/2022	3864834	Contractor to provide labor and material to install new ceiling lighting at newly partitioned counselor's offices 1, 2, 3 and 4 in north grand library.				Omission - AOR	\$60,254.40
							Project Total This Period:	\$60,254.40
Northside Learning Center High School								
2020 NORTHSIDE LEARNING HS CAR (2020-49021-CAR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3815926	\$983,000.00	15	\$75,250.25	\$1,058,250.25	7.66%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/22/2022	04/20/2022	3868909	Contractor to provide labor and material to install stainless steel protection panel/backsplash mounted to the floor and at demo station.				Safety Issue	\$2,415.10
							Project Total This Period:	\$2,415.10

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Northside Learning Center High School												
2020 NORTHSIDE LEARNING HS SCI (2020-49021-SCI)												
MURPHY & JONES CO., INC												
			3701344	\$989,965.00	5	\$101,914.55	\$1,091,879.55	10.29%				
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>				
		3880528	Contractor to provide labor and material to revise greenhouse framing and glass to accommodate a ¼ inch lapped glass system per the recommendation of the greenhouse specialty subcontractor.									
02/17/2022	04/20/2022											
							Discovered Conditions	\$64,390.76				
							Project Total This Period:	\$64,390.76				
Norwood Park Elementary School												
2021 NORWOOD PARK ROF (2021-24711-ROF)												
TYLER LANE CONSTRUCTION, INC.												
			3768646	\$2,331,837.00	10	\$78,802.00	\$2,410,639.00	3.38%				
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>				
		3768646	Contractor to provide labor/material for reallocation of allowances to perform removing and rebuilding the parapet around perimeter of school at no additional cost.									
07/29/2021	04/08/2022											
							Discovered Conditions	\$0.00				
11/22/2021	04/08/2022		Contractor to provide labor and material to repair or replace the existing sewer structure per department of water management standards and specifications.				School Code violation	\$16,757.00				
							Project Total This Period:	\$16,757.00				

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Orville T Bright Elementary School								
2021 BRIGHT ROF (2021-22331-ROF)								
K.R. MILLER CONTRACTORS, INC.								
			3772240	\$1,700,000.00	3	-144,625.82	\$1,555,374.18	-8.51%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
07/29/2021	04/07/2022	3772240	Contractor to provide labor and material to reuse existing roof equipment curbs and install new roof curb extensions to achieve required heights.				Discovered Conditions	\$5,253.53
Project Total This Period:								\$5,253.53
Perkins Bass Elementary School								
2021 BASS ADA (2021-22161-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3803620	\$611,000.00	8	\$17,810.67	\$628,810.67	2.92%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/08/2022	04/13/2022	3803620	Contractor to provide labor and material to repair inoperable fax line in the main office.				Discovered Conditions	\$524.76
Project Total This Period:								\$524.76

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Pilsen Elementary Community Academy								
2021 PILSEN ADA (2021-31141-ADA)								
A.G.A.E Contractors, Inc								
			3847490	\$686,325.00	4	\$13,576.66	\$699,901.66	1.98%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3847490						
02/03/2022	04/08/2022		Contractor to provide labor and material for repair work related to existing damaged pipe and valve in the area of girls' washroom 24.				Discovered Conditions	\$1,437.26
12/21/2021	04/08/2022		Contractor to provide labor and material for concrete masonry unit demolition and infill at toilet rooms.				Omission - AOR	\$9,644.60
01/24/2022	04/08/2022		Contractor to provide labor and material to install tile cove base and floor leveling to be kept to a minimum in order to avoid relocation of plumbing fixtures.				Discovered Conditions	\$469.21
01/24/2022	04/08/2022		Contractor to provide labor and material for additional floor preparation (subfloor demolition and concrete infill) at boys' washroom 20 and girls' washroom 24.				Discovered Conditions	\$2,025.59
							Project Total This Period:	\$13,576.66
Polaris Charter Academy								
2021 POLARIS ROF (2021-67081-ROF)								
ALL-BRY CONSTRUCTION COMPANY								
			3772674	\$2,695,000.00	29	\$449,183.69	\$3,144,183.69	16.67%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3772674						
03/07/2022	04/13/2022		Contractor to provide credit for unused portions of allowances #1, 2 & 5.				Allowance Credit	-\$37,767.91
							Project Total This Period:	-\$37,767.91

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Richard T Crane Medical Preparatory HS								
2021 CRANE MEDICAL HS MEP (2021-46641-MEP)								
IDEAL HEATING COMPANY								
			3835819	\$1,029,777.00	5	\$47,789.84	\$1,077,566.84	4.64%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3835819						
02/03/2022	04/06/2022		Contractor to provide labor and material for appropriate wall repairs, including a prefinished sheet metal protective plate at radiators.				Discovered Conditions	\$16,131.71
01/18/2022	04/06/2022		Contractor to provide labor and material to repair radiator metal access grilles and frames.				Discovered Conditions	\$5,468.16
Project Total This Period:								\$21,599.87
Richard Yates Elementary School								
2021 YATES ADA (2021-25911-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3804275	\$437,000.00	11	\$12,272.53	\$449,272.53	2.81%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3804275						
02/01/2022	04/06/2022		Contractor to provide labor and material to add cane detection barrier at AED cabinet and replace fire alarm cover.				Error - Architect	\$784.77
11/12/2021	04/06/2022		Contractor to provide credit for fire alarm low profile covers and fire alarm devices.				Discovered Conditions	-\$409.75
Project Total This Period:								\$375.02

The following change orders have been approved and are being reported to the Board in arrears.

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Robert A Black Magnet Elementary School								
2021 BLACK ADA (2021-29381-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3799662	\$500,000.00	23	\$116,890.23	\$616,890.23	23.38%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>			
02/03/2022	04/20/2022	3799662	Contractor to provide labor and material to install outlet for the new drinking fountain per manufacturer's requirements and provide new circuit from nearest panel.	Omission - AOR	\$1,760.15			
01/20/2022	04/06/2022	3857779	Contractor to provide labor and material to correct the feed to the exiting exit signs.	Discovered Conditions	\$3,103.94			
02/19/2022	04/20/2022		Contractor to provide labor and material to relocate existing 4" vent line in plumbing chase to accommodate new carrier run.	Discovered Conditions	\$6,226.93			
01/03/2022	04/06/2022	3863995	Contractor to provide labor and material to install new mop sink in custodial closet, provide new trap and route new waste and vent piping below slab and connect to existing.	Discovered Conditions	\$8,126.67			
01/20/2022	04/06/2022	3868635	Contractor to provide labor and material to install new 5/8" thick impact resistant gypsum board over existing wall furring and paint the wall.	Discovered Conditions	\$4,654.28			
01/20/2022	04/06/2022		Contractor to provide labor and material to relocate existing time clock and install new conduit.	Discovered Conditions	\$3,079.08			
					Project Total This Period:	\$26,951.05		

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Robert Healy Elementary School								
2021 HEALY MEP (2021-23651-MEP)								
PATH CONSTRUCTION COMPANY, INC.								
			3777585	\$4,847,384.00	21	\$205,469.25	\$5,052,853.25	4.24%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3777585						
10/19/2021	04/08/2022		Contractor to provide credit to remove scope associated with new floor hatches at new openings and removal and infill of concrete slab at intersection of corridor C2 and C.				Discovered Conditions	-\$19,966.00
07/16/2021	04/08/2022		Contractor to provide labor and material to install the larger pads required for the water heaters and inertia pumps.				Discovered Conditions	\$2,063.29
08/25/2021	04/08/2022		Contractor to provide labor and material to replace the existing starter/disconnect with a new one for the kitchen exhaust fan and provide BAS controls for toilet exhaust fan 12.				Discovered Conditions	\$7,210.77
							Project Total This Period:	-\$10,691.94
Robert Nathaniel Dett Elementary School								
2021 DETT ROF (2021-26031-ROF)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3766713	\$1,317,000.00	12	\$83,420.06	\$1,400,420.06	6.33%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3766713						
07/30/2021	04/08/2022		Contractor to provide labor and material to remove the existing debris in the roof drains.				Discovered Conditions	\$4,883.23
12/06/2021	04/08/2022		Contractor to provide credit for scope removal of installing new marker board.				Discovered Conditions	-\$18,041.25

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	03/30/2022	04/25/2022		Contractor to provide labor and material to trace the location of exhaust fan circuit.			Discovered Conditions	\$1,228.75
							Project Total This Period:	-\$11,929.27
Roger C Sullivan High School								
2019 Sullivan HS MCR (2019-46301-MCR)								
TYLER LANE CONSTRUCTION, INC.								
			3699320	\$20,154,074.00	79	\$2,637,521.24	\$22,791,595.24	13.09%
<u>Date of Change</u>		<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>			<u>Reason Code</u>	<u>Change Amount</u>
			3699320					
11/09/2021		04/25/2022		Contractor to provide labor and material for removal of kynar window panel and use of aluminum window panel to meet project conditions.			Discovered Conditions	\$11,510.54
11/09/2021		04/25/2022		Contractor to provide labor and material to provide power for exhaust fans 2.3 and 2.4.			Discovered Conditions	\$11,101.92
08/09/2021		04/25/2022		Contractor to provide labor and material for ladder revisions due to conflicts in the attic.			Discovered Conditions	\$7,547.20
11/09/2021		04/25/2022		Contractor to provide labor and material to repair and paint damaged plaster surfaces at janitorial break room and library bathroom.			Discovered Conditions	\$3,784.51
							Project Total This Period:	\$33,944.17

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Ruben Salazar Elementary Bilingual Center								
2021 SALAZAR ADA (2021-30101-ADA)								
K.R. MILLER CONTRACTORS, INC.								
			3799157	\$600,000.00	5	\$24,799.41	\$624,799.41	4.13%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3799157						
01/10/2022	04/11/2022		Contractor to provide labor and material to install new all-gender toilet room lock set.				Permit Code Change	\$833.73
09/30/2021	04/11/2022		Contractor to provide labor and material to install new ADA compliant, electric warm air hand dryers in the toilet rooms.				School Request	\$9,161.00
							Project Total This Period:	\$9,994.73
Scott Joplin Elementary School								
2021 JOPLIN MEP (2021-22281-MEP)								
FRIEDLER CONSTRUCTION COMPANY								
			3778139	\$6,292,176.00	2	\$40,109.04	\$6,332,285.04	0.64%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3778139						
09/20/2021	04/08/2022		Contractor to provide labor/material for room set up and garbage disposal prior to the start of the school year and provide three dumpsters for garbage disposal purposes.				School Request	\$22,901.89
							Project Total This Period:	\$22,901.89

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Stephen K Hayt Elementary School												
2021 HAYT PKC (2021-23621-PKC)												
PMJ ENTERPRISES, INC.												
			3785531	\$172,900.00	1	\$4,745.43	\$177,645.43	2.74%				
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>				
08/04/2021	04/15/2022	3785531	Contractor to provide labor and material to relocate existing paper towel dispenser, install baby diaper changing station and install blocking and retile wall.				School Request	\$4,745.43				
Project Total This Period:								\$4,745.43				
Stone Elementary Scholastic Academy												
2020 STONE NPL (2020-29291-NPL)												
SPEEDY GONZALEZ LANDSCAPING, INC.												
			3803624	\$452,000.00	4	\$99,300.68	\$551,300.68	21.97%				
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>				
02/25/2022	04/20/2022	3864850	Contractor to provide labor and material to undercut and backfill with CA-1 at turf field as per the flood testing laboratory field report.				Discovered Conditions	\$44,889.63				
Project Total This Period:								\$44,889.63				

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Talman Elementary School											
2021 TALMAN PKC (2021-26781-PKC)											
K.R. MILLER CONTRACTORS, INC.											
			3809976	\$320,000.00	5	\$19,223.28	\$339,223.28	6.01%			
Date of Change	Date Approved	Oracle PO No.	Change Order Description				Reason Code	Change Amount			
		3809976	Contractor to provide labor and material to rod and clean out existing drain line for pre-k.								
10/29/2021	04/07/2022						Discovered Conditions	\$834.72			
							Project Total This Period:	\$834.72			
Theophilus Schmid Elementary School											
2021 SCHMID ADA (2021-25391-ADA)											
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC											
			3799150	\$550,000.00	18	\$59,002.66	\$609,002.66	10.73%			
Date of Change	Date Approved	Oracle PO No.	Change Order Description				Reason Code	Change Amount			
		3799150	Contractor to provide labor/material for expansion of the all-gender toilet room, and revision of fixture placement to improve accessibility at no additional cost.								
05/26/2021	04/04/2022						Discovered Conditions	\$0.00			
		3885162									
03/10/2022	04/08/2022						Contractor to provide labor and material to install one janitors closet sign.	Omission - AOR	\$84.80		
03/02/2022	04/08/2022						Contractor to provide labor and material to fill sidewalk gap for polling path compliance.	Discovered Conditions	\$519.40		
03/02/2022	04/08/2022		Contractor to provide labor and material to address 2nd floor water low pressure issue due to construction activity.	Discovered Conditions	\$11,246.64						
03/10/2022	04/08/2022		Contractor to provide labor and material to install 3-inch ADA compliant flooring transition strip between the main office and main building corridor.	Discovered Conditions	\$608.36						
02/02/2022	04/13/2022		Contractor to provide labor and material to paint galvanized rail in accordance with the new galvanized exterior painting specifications.	Discovered Conditions	\$9,508.26						

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	02/02/2022	04/13/2022		Contractor to provide labor and material to partially remove the existing flooring at the main entrance and provide with new flooring.			Discovered Conditions	\$2,674.85
							Project Total This Period:	\$24,642.31
Thomas Chalmers Specialty Elementary School 2021 CHALMERS BRM (2021-22671-BRM) PMJ ENTERPRISES, INC.								
			3799175	\$584,610.78	2	\$32,005.04	\$616,615.82	5.47%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3799175						
07/23/2021	04/07/2022		Contractor to provide labor and material to remove and replace concrete slab and install cane detectors and permanent barrier by using polling scope allowance.				Allowance Credit	\$368.52
							Project Total This Period:	\$368.52
Thomas Drummond Elementary School 2020 DRUMMOND SIT (2020-23021-SIT) FRIEDLER CONSTRUCTION COMPANY								
			3700231	\$939,680.00	11	\$143,735.00	\$1,083,415.00	15.30%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3859640						
12/10/2021	04/01/2022		Contractor to provide labor/material to accommodate revisions to colored concrete.				School Request	\$12,315.00

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	12/10/2021	04/01/2022		Contractor to provide labor and material for concrete sidewalk replacement and new posts installation for fence and gates affected by revised grading.			Permit Code Change	\$11,863.00	
Project Total This Period:								\$24,178.00	
Uplift Community High School									
2021 UPLIFT HS ICR (2021-26861-ICR)									
CCC HOLDINGS, INC.									
			3793732	\$1,350,219.00	18	\$114,567.71	\$1,464,786.71	8.49%	
Date of Change		Date Approved		Oracle PO No.		Change Order Description		Reason Code	Change Amount
			3854286						
	11/29/2021	04/06/2022		Contractor to provide labor and material for performing additional demolition work including removal of wall boards, asbestos countertops and cabinets.			Error - Architect	\$10,119.87	
			3863990						
	01/03/2022	04/06/2022		Contractor to provide labor and material for removal and replacement of exterior sidewalk paving, installation of joint filler in existing sidewalk and trimming low hanging branches of trees.			Permit Code Change	\$6,610.60	
	03/21/2022	04/14/2022		Contractor to provide labor/material to accommodate escalation costs for cabinets added per room 202 redesign.			Discovered Conditions	\$1,128.69	
Project Total This Period:								\$17,859.16	

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Walt Disney Magnet Elementary School 2021 DISNEY MEP (2021-29401-MEP)								
A.G.A.E Contractors, Inc								
			3775283	\$10,324,039.00	17	\$467,890.27	\$10,791,929.27	4.53%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3775283						
06/21/2021	04/06/2022		Contractor to provide labor and material to remove 5-ton rooftop unit which is no longer part of mechanical design of space.				Discovered Conditions	\$8,780.20
09/08/2021	04/06/2022		Contractor to provide labor and material to replace a portion of duct/exterior insulation and balancing damper to allow for proper balancing.				Discovered Conditions	\$15,511.75
10/08/2021	04/06/2022		Contractor to provide labor and material to remove and dispose asbestos containing duct insulation in the Kitchen and other areas.				Discovered Conditions	\$29,541.64
							Project Total This Period:	\$53,833.59
Walter S Christopher Elementary School 2019 CHRISTOPHER MEP (2019-30031-MEP)								
TYLER LANE CONSTRUCTION, INC.								
			3761354	\$4,108,292.00	18	\$181,820.19	\$4,290,112.19	4.43%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3761354						
07/12/2021	04/20/2022		Contractor to provide credit to eliminate scope of new enclosure for plumbing riser.				Discovered Conditions	-\$1,023.36
08/02/2021	04/20/2022		Contractor to provide labor and material to remove floor tile per specifications for coring and drilling purposes assumed to contain asbestos.				Discovered Conditions	\$2,831.00
08/20/2021	04/25/2022		Contractor to provide labor and material for stripping and waxing in all construction related rooms by keeping furniture in rooms and doing half room				School Request	\$115,726.00

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	08/16/2021	04/25/2022		at a time Contractor to provide labor and material to install new openings in basement duct concrete.			Discovered Conditions	\$6,639.00
							Project Total This Period:	\$124,172.64
Wells Community Academy High School 2021 WELLS HS ADA (2021-51071-ADA)								
K.R. MILLER CONTRACTORS, INC.								
			3799154	\$430,000.00	4	\$19,351.05	\$449,351.05	4.50%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3799154						
09/30/2021	04/11/2022		Contractor to provide labor and material to install new ADA compliant electric warm air hand dryers in toilet rooms.				School Request	\$2,018.00
							Project Total This Period:	\$2,018.00
Wendell Smith Elementary School 2021 SMITH ADA (2021-23641-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3799144	\$493,000.00	14	\$39,322.05	\$532,322.05	7.98%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3868434						
01/19/2022	04/20/2022		Contractor to provide labor/material to investigate and fix the loss of power in receptacles in surrounding classroom, vending machine and drinking fountain after relocation of existing receptacle obstructing the new doorways.				Discovered Conditions	\$3,318.78
							Project Total This Period:	\$3,318.78

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William Howard Taft High School								
2021 TAFT HS SCI (2021-46311-SCI)								
K.R. MILLER CONTRACTORS, INC.								
			3779637	\$237,298.00	1	\$621.16	\$237,919.16	0.26%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/15/2022	04/20/2022	3779637	Contractor to provide labor/material to supply 2 new chicago 350 faucets with operator valve body, goose neck with lab barb and ADA handle				E&O - MEC	\$621.16
							Project Total This Period:	\$621.16
William Penn Elementary School								
2020 PENN ROF (2020-24911-ROF)								
TYLER LANE CONSTRUCTION, INC.								
			3696561	\$4,301,767.00	24	\$546,438.44	\$4,848,205.44	12.70%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
12/07/2021	04/07/2022	3742049	Contractor to provide credit for allowance reconciliation used during the course of the project.				Allowance Credit	-\$3,322.00
							Project Total This Period:	-\$3,322.00

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William Penn Elementary School								
2021 PENN NPL (2021-24911-NPL)								
A.G.A.E Contractors, Inc								
			3774974	\$344,641.00	5	\$84,403.39	\$429,044.39	24.49%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3774974						
08/23/2021	04/22/2022		Contractor to provide labor/material to expedite rubber surface materials for installation ahead of school.				Discovered Conditions	\$2,034.00
		3888707						
03/09/2022	04/22/2022		Contractor to provide labor and material to perform repairs to new playground due to vandalized damage.				School Request	\$69,997.93
Project Total This Period:								\$72,031.93
William T Sherman Elementary School								
2021 SHERMAN ADA (2021-25341-ADA)								
A.G.A.E Contractors, Inc								
			3848496	\$483,000.00	6	\$30,651.81	\$513,651.81	6.35%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3848496						
02/08/2022	04/29/2022		Contractor to provide labor/material to relocate rough plumbing height to elementary height for 2 sinks in girl's and boy's restroom each.				Error - Architect	\$3,042.33
12/06/2021	04/29/2022		Contractor to provide labor and material to demolish and dispose asbestos containing flooring in janitorial closet room.				Discovered Conditions	\$13,250.00
02/08/2022	04/29/2022		Contractor to provide labor and material to change exit signs from plastic to metal to meet specifications.				Permit Code Change	\$1,940.73
Project Total This Period:								\$18,233.06

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William W Carter Elementary School								
2021 CARTER ADA (2021-22611-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3864837	\$1,211,000.00	4	\$7,736.74	\$1,218,736.74	0.64%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3864837						
03/04/2022	04/25/2022		Contractor to provide labor and material to accommodate changes to wall finishes by replacing with painted gypsum wall in boy's toilet room.				Discovered Conditions	\$4,066.06
03/08/2022	04/25/2022		Contractor to provide labor and material to replace bad breaker to make the exhaust fan operational.				Discovered Conditions	\$646.60
03/23/2022	04/25/2022		Contractor to provide labor and material for demolition of existing tile back to subsurface and provide appropriate flat wall surface to receive new tile.				Omission - AOR	\$1,743.80
03/04/2022	04/25/2022		Contractor to provide labor and material to remove both boy's bathroom entrance wall bases, patch wall as necessary and apply new base.				Discovered Conditions	\$1,280.28
							Project Total This Period:	\$7,736.74
Wilma Rudolph Elementary Learning Center								
2020 RUDOLPH MCR (2020-30121-MCR)								
K.R. MILLER CONTRACTORS, INC.								
			3734158	\$3,594,700.00	41	\$645,584.16	\$4,240,284.16	17.96%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3864846						
02/18/2022	04/05/2022		Contractor to provide labor and material for window leveling by cutting off and reframing wall for handles.				Discovered Conditions	\$34,442.00

The following change orders have been approved and are being reported to the Board in arrears.

JUNE 2022



Capital Improvement Program

These change order approval cycles range from
04/01/2022 to 04/30/2022

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Report run on: 5/2/2022

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
	02/18/2022	04/05/2022		Contractor to provide labor and material for floor patching at unit ventilators and south entrance for proper pitch to float floor.			Discovered Conditions	\$15,316.00
	02/18/2022	04/20/2022		Contractor to provide labor and material for interior restorations including additional ceiling replacement work.			Discovered Conditions	\$9,082.00
							Project Total This Period:	\$58,840.00
				Total Change Orders for This Period: \$1,998,440.61				

The following change orders have been approved and are being reported to the Board in arrears.

22-0622-PR11

**AUTHORIZE THE EXTENSION OF THE AGREEMENT WITH KRONOS INCORPORATED FOR
SOFTWARE AND HARDWARE MAINTENANCE**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the extension of the agreement with Kronos Incorporated ("Kronos" or "Vendor") for the purchase of software and hardware maintenance for the district-wide time-keeping Kronos clocks at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis. This item was presented to the Single/Sole Source Committee on April 5, 2022 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on April 5, 2022, found here: cps.edu/procurement. The item will remain on the Procurement website until the June 22, 2022 Board Meeting. This process complies with the independent consultant's recommendations for single source procurements and the Board's "Single/Sole Source Committee Charter." A written extension document is currently being negotiated. No payment shall be made to Kronos Incorporated during this extension period prior to execution of their written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this extension is stated below.

Contract Administrator : Bonilla, Rodolfo A. / 773-553-2280

VENDOR:

- 1) Vendor # 31925
KRONOS INCORPORATED
900 CHELMSFORD STREET
LOWELL, MA 01851

Jeremy Willson
978 895-5432

Ownership: Kronos Acquisition Corporation,
100%

USER INFORMATION :

Project
Manager: 12510 - Information & Technology Services

42 West Madison Street

Chicago, IL 60602

Swanton, Craig E

773-553-1300

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 09-1216-PR13) in the amount of \$546,123.60 was for a term commencing January 1, 2010 and ending June 30, 2011, with the Board having two (2) options to renew for one (1) year terms each. The agreement was renewed (authorized by Board Report 11-0427-PR21) for a term commencing July 1, 2011 and ending June 30, 2012. The agreement was renewed a second time (authorized by Board Report 12-0627-PR29) for a term commencing July 1, 2012 and ending June 30, 2013. This agreement was extended (authorized by Board Report 13-0626-PR32) for a term commencing July 1, 2013 and ending June 30, 2014. This agreement was further extended (authorized by Board Report 14-0528-PR24) for a term commencing July 1, 2014 and ending June 30, 2015. The original agreement was further extended (authorized by Board Report 15-0722-PR17 as amended by 15-1118-PR7) for a term commencing July 1, 2015 and ending June 30, 2018. This agreement was further extended (authorized by Board Report 18-0523-PR18) for a term commencing July 1, 2018 and ending June 30, 2020. This agreement was further extended (authorized by Board Report 20-0422-PR10 as amended by 21-526-PR16 (increased the not to exceed amount by \$200,000 from \$740,000 to \$940,000) for the term commencing July 1, 2020 and ending June 30, 2022. The original agreement was awarded on a non-competitive basis. Kronos was selected on a non-competitive basis because the hardware is proprietary to Kronos and has previously been implemented throughout the district.

EXTENSION PERIOD:

The term of this agreement is being extended for two (2) years commencing July 1, 2022 and ending June 30, 2024.

SCOPE OF SERVICES:

Kronos will continue to provide critical maintenance on the WorkForce Timekeeper system and depot repair maintenance on the smart converter and keypad system. Kronos will continue to provide software support to ensure the operating systems function properly, and will provide quarterly optimizations and necessary process documentations. This maintenance consists of program corrections and enhancements that Kronos may develop during this extension term as long as the Board's maintenance fee is current.

DELIVERABLES:

Kronos will continue to provide critical maintenance on the WorkForce Timekeeper system and depot repair and maintenance on the smart converter and keypad system. Kronos will continue to provide software support to ensure the operating system functions properly, and will provide quarterly optimizations and necessary process documentations. This maintenance consists of program corrections and enhancements that Kronos may develop during this extension term as long as the Board's maintenance fee is current.

OUTCOMES:

Kronos' services will result in the WorkForce Timekeeper systems being maintained and functioning properly. Services will also result in ITS and Payroll Services having the necessary hardware and software support to ensure the proper functioning of the operating system.

COMPENSATION:

Vendor shall be paid as follows:

\$450,000 FY23

\$465,000 FY24

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written extension document. Authorize the President and Secretary to execute the extension document. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this extension agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is exempt as this agreement is for proprietary software.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Operating Funds, Unit 12510

\$450,000 FY23

\$465,000 FY24

Not to exceed \$915,000 for the two (2) year extension term.

Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR12

AUTHORIZE THE FIRST, SECOND AND FINAL RENEWAL AGREEMENTS WITH ACTIVE OFFICE SOLUTION LLC AND RICOH USA, INC. FOR THE PURCHASE AND LEASE OF OUTPUT DEVICES AND TO PROVIDE MANAGED PRINT SERVICES (MPS)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first, second and final renewal agreements with Active Office Solution, LLC and Ricoh USA, Inc for the purchase and lease of output devices and to provide managed print services (MPS) in schools and the Department of Information and Technology Services (ITS) at an estimated annual cost set forth in the Compensation Section of this report. Vendors were selected on a competitive basis pursuant to Board Rule 7-3. A written document exercising these options is currently being negotiated. No services shall be provided by Vendors and no payment shall be made to Vendors during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to these options is stated below.

Specification Number : 19-350023

Contract Administrator : Bonilla, Rodolfo A. / 773-553-2280

VENDOR:

- 1) Vendor # 67308
ACTIVE OFFICE SOLUTION LLC
3839 WEST DEVON AVE.
CHICAGO, IL 60659

Charlie Jung
773 539-3333

Ownership: Charlie Jung 95%, Jun Jung 5%
- 3) Vendor # 21832
RICOH USA, INC
P.O. BOX 802815
CHICAGO, IL 60680

Reginald Hannah
331 645-9262

Ownership: Ricoh Americas Corporation -
Publicly Traded - 100%

USER INFORMATION :

Project
Manager: 12510 - Information & Technology Services

42 West Madison Street

Chicago, IL 60602

Volpe, Guido C

773-553-1300

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report (20-0325-PR8) in the amount of \$25,000,000 is for a term commencing July 1, 2020 and ending June 30, 2023, with the Board having two (2) options to renew for one (1) year terms. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-3.

OPTION PERIOD:

The term of these agreements is being renewed for two (2) years commencing July 1, 2023 through June 30, 2025.

OPTION PERIODS REMAINING:

There are no option periods remaining

SCOPE OF SERVICES:

Purchase or lease of the output devices and managed print services (MPS) in schools and ITS offices. Specifically, the vendors will provide a purchase or lease option with maintenance or managed print service (MPS) that include printing hardware, software, preventative maintenance, break-fix support, print consumables (except paper), as well as consultative services to provide a single, per page price for all of a school's needs.

DELIVERABLES:

Vendors will provide printers and related services that includes printing hardware, software, preventative maintenance, break-fix support, print consumables (except paper), as well as consultative services to provide a single, per page price for all of a school's needs. Vendors will work with Papercut software to analyze print usage.

OUTCOMES:

Vendors' services will result in the purchase or lease of the output devices and managed print services (MPS).

COMPENSATION:

Vendors shall be paid as follows, in accordance with the unit prices contained in their agreements. Estimated aggregate annual costs for all vendors for the two (2) year renewal term are set forth below:

\$10,000,000 FY24

\$10,000,000 FY25

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Information Officer or Designee to execute all ancillary documents required to administer or effectuate these option agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), the Business Diversity goals for this pool are 30% MBE and 7% WBE. This vendor pool is comprised of 2 vendors with 1 MBE. The Prime vendors have committed to the goals of 30% MBE and 7% WBE.

LSC REVIEW:

Local School Council approval is not applicable to this report

FINANCIAL:

All Funds, Various Units

\$10,000,000, FY24

\$10,000,000, FY25

Not to exceed \$20,000,000 for the two (2) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR13

**AUTHORIZE THE FIRST AND FINAL RENEWAL AND AMEND AGREEMENT
WITH CDW GOVERNMENT, LLC FOR THE PURCHASE OF AUDIO VISUAL
AND INTERACTIVE WHITEBOARD EQUIPMENT**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first and final renewal and amend agreement with CDW Government, LLC for the purchase of audio visual and interactive whiteboard equipment for the District at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No goods shall ordered or received and no payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event the written document is not executed within 90 days of the date of the Board Report. Information pertinent to this option is stated below.

This June 2022 amendment is necessary to revise the current term end date of the original agreement from July 31, 2022 to June 30, 2022 authorized by Board Report 21-0728-PR25. A written document exercising this option and amendment is currently being negotiated. No goods shall be ordered or received and no payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report.

Contract Administrator : Bonilla, Rodolfo A. / 773-553-2280

VENDOR:

- 1) Vendor # 63673
CDW GOVERNMENT, LLC
300 NORTH MILWAUKEE AVE.
VERNON HILLS, IL 60061
Sean Dillon
877 489-8641
Ownership: 100% Publicly Owned

USER INFORMATION :

Project
Manager: 12510 - Information & Technology Services
42 West Madison Street
Chicago, IL 60602
Pelton, James R.
773-553-1300

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report #21-0728-PR25) in the amount of \$6,000,000 was for a term commencing August 1, 2021 and ending ~~July 31, 2022~~ June 30, 2022, with the Board having one (1) option to renew for one year term. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-4.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2022 and ending June 30, 2023.

OPTION PERIODS REMAINING:

There are no option periods remaining

SCOPE OF SERVICES:

Interactive Whiteboards products and accessories Unit Price: Various, to be detailed in the contract pricing exhibit.

DELIVERABLES:

Vendor will continue to provide:

Audio Visual Equipment and Interactive Whiteboard (IWB), Projectors and accessories with associated installation services for all Schools, Network Offices, Central and Satellite Offices.

OUTCOMES:

This purchase will result in the ability to purchase audio visual and interactive whiteboard products and accessories from strategic source vendors with a positive track record within the school district.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in their agreement; estimated annual aggregate costs for the one (1) year term is set forth below:
\$6,000,000 FY23

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Information Officer or designee to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contract, (M/WBE Program), the goals for this contract are 30% MBE and 7% WBE. The Office of Business Diversity has granted a partial waiver and the Prime vendor has committed to the participation goals of 30% MBE and 7% WBE of applicable spend.

The vendor has scheduled the following firms:

Total MBE: 30%

Wynndalco Enterprises, LLC
55 W. Wacker Dr. 9th floor
Chicago, IL 60101
Ownership: David R. Andalcio

Quantum Crossings
111 E. Wacker Drive, Ste. 990
Chicago, IL 60601
Ownership: Roger Martinez

Total WBE: 7%

Liquid P.C. LLC
124 Heritage Ave.
Portsmouth, NH 03801
Ownership: Loretta Sivret

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Funds, ITS, Unit 12510
\$6,000,000 FY23
Not to exceed \$6,000,000 for the one (1) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR14

**AUTHORIZE A NEW AGREEMENT WITH CARAHSOFT TECHNOLOGY CORPORATION FOR
DOCUSIGN ELECTRONIC SIGNATURE PLATFORM AND RELATED SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Carahsoft Technology Corporation to provide access to DocuSign Electronic Signature Platform and Related Services to the Department of Information Technology Services at an annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis. This item was presented to the Single/Sole Source Committee on April 5, 2022 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on April 5, 2020, found here: cps.edu/procurement. The item will remain on the Procurement website until the June 22, 2022 Board Meeting. This process complies with the independent consultant's recommendations for single source procurements and the Boards "Single/Sole Source Committee Charter." A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Forero, Bryan / 773-553-2280

VENDOR:

- 1) Vendor # 15138
CARAHSOFT TECHNOLOGY
CORPORATION
11493 SUNSET HILLS RD
RESTON, VA 20190

Jenna Hampton
703 871-8500

Ownership: 100% Craig Abod

USER INFORMATION :

Project
Manager: 12510 - Information & Technology Services

42 West Madison Street

Chicago, IL 60602

Tomcisin, Theresa A.

773-553-1300

TERM:

The term of this agreement shall commence on July 15, 2022 and shall end July 14, 2023. This agreement shall have one (1) option to renew for a period of one (1) year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The District will enter into a new agreement with Carahsoft Technology Corporation for the continued use of DocuSign to send CPS documents out for electronic signature. By moving paper forms and agreements to DocuSign, we are modernizing transactional processes, improving operational efficiencies, and making it easier to work with CPS. This enables the organization to more effectively serve families, schools, employees, vendors, and key constituents.

DELIVERABLES:

Carahsoft will provide access to the DocuSign platform. DocuSign will provide a centralized platform administration, account and user provisioning controls, SSO integration, and feature controls that ensure CPS policy compliance.

DocuSign will provide extensive features and functionality that support the complex workflows and data requirements of district use cases.

The platform provides multilingual capabilities, including the ability to send documents in 14 languages and to sign in 43 languages.

DocuSign provides extensive integration capabilities with CPS systems of record.

DocuSign ensures the highest level of compliance with eSignature laws. Documents are tamper-sealed with industry-standard Public Key Infrastructure (PKI). DocuSign stores and maintains a detailed audit history of each document, capturing all viewing, printing, sending, signing, and declining to sign activity.

OUTCOMES:

Vendor services will result in the prevention of service disruptions and delays in routing and executing forms and agreements. Departments and schools will be able to securely route documents for signature, track completion status, and retain a document history for audit purposes. This agreement provides critical support for existing use cases, and enables the District to make continued process improvements that support enterprise change transformation.

COMPENSATION:

Vendor shall be paid as follows:

Estimated annual cost for the one (1) year term is set forth below:

\$550,000 FY23

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Information Officer or Designee to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is exempt as this agreement is for a license agreement.

LSC REVIEW:

Local School Council approval is not applicable to this report

FINANCIAL:

Various Funds, ITS, 12510

\$550,000, FY23

Not to exceed \$550,000 for the one (1) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR15

**AUTHORIZE A NEW AGREEMENT WITH POWERSCHOOL GROUP LLC FOR DATA WAREHOUSE
AND DASHBOARD MAINTENANCE SUPPORT**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with PowerSchool Group LLC for continued support and maintenance of our enterprise data warehouse and dashboard. The data warehouse and dashboard are essential tools in storing and communicating our District data to internal users at the school, network, and District offices. Vendor was selected on a non-competitive basis. This item was presented to the Single/Sole Source Committee on April 5, 2022, and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on April 5, 2022, found here: cps.edu/procurement. The item will remain on the Procurement website until the June 22, 2022 Board Meeting. This process complies with the independent consultant's recommendations for single source procurements and the Board's "Single/Sole Source Committee Charter." A written agreement is currently being negotiated. No payment shall be made to PowerSchool Group LLC prior to execution of their written document. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Forero, Bryan / 773-553-2280

VENDOR:

- 1) Vendor # 16589
POWERSCHOOL GROUP LLC
150 PARKSHORE DR
FOLSOM, CA 95630

Megan Veverka
888 265-7641

Ownership: 100% Powerschool Holdings
LLC

USER INFORMATION :

Project
Manager: 12510 - Information & Technology Services

42 West Madison Street

Chicago, IL 60602

Kempner, Sara G.

773-553-1300

TERM:

The term of this agreement shall commence on July 1, 2022 and shall end June 30, 2023. This agreement shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will provide a Data Warehouse and Dashboard Maintenance Support. Vendor provides the data warehouse and dashboard which are essential tools in storing and communicating our District data to internal users at the school, network, and District offices.

DELIVERABLES:

Powerschool will provide response time on service outages. They will give the District access to consultant support when needed. The District will have access to the data warehouse and dashboard which are essential tools in storing and communicating our district data to internal users at the school, network, and district offices.

OUTCOMES:

Vendor services will result in the ability to provide data to schools on key metrics and share data with departments who need it to support their work. This data may be needed for compliance or planning purposes.

COMPENSATION:

Vendor shall be paid as follows:

Estimated annual cost for the one (1) year term is set forth below:

\$78,750, FY23

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement.

Authorize the President and Secretary to execute the agreement. Authorize Chief Information Officer or

Designee to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is exempt as this agreement is for proprietary software.

LSC REVIEW:

Local School Council approval is not applicable to this report

FINANCIAL:

Various Funds, ITS, 12510

\$78,750, FY23

Not to exceed \$78,750 for the one (1) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR16

AUTHORIZE THE SECOND RENEWAL AGREEMENT WITH ADVANCE SECURITY RESOURCES LLC FOR THE PURCHASE OF WALK-THROUGH METAL DETECTORS AND RELATED INSTALLATION, MAINTENANCE AND TRAINING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second renewal agreement with Advance Security Resources LLC for the purchase of walk-through metal detectors and related installation, maintenance and training services at an estimated annual cost set forth in the Compensation Section of this report. A renewal agreement exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period, prior to execution of the renewal agreement. The authority granted herein shall automatically rescind in the event a renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Munoz, Rigoberto / 773-553-2273

VENDOR:

- 1) Vendor # 42834
ADVANCE SECURITY RESOURCES LLC
2125 W 24TH ST
CHICAGO, IL 60608

Salvador Leanos
773 680-0771

Ownership: Salvador Leanos - 100%

USER INFORMATION :

Project 10610 - School Safety and Security Office
Manager: 42 West Madison Street
Chicago, IL 60602
Shableski, Ronan E
773-553-3011

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report #19-0724-PR15) in the amount of \$392,200 is for a term commencing August 1, 2019 and ending July 31, 2021 with the Board having three (3) options to renew for one (1) year terms. The Agreement was renewed by Board Report 21-0428-PR11 in the amount of \$196,100 for a term commencing August 1, 2021 and ending July 31, 2022. The original agreement was awarded on a competitive basis pursuant to former Board Rule 7-2.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing August 1, 2022 and ending July 31, 2023.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Vendor will continue to provide:

Goods: Walk-through Metal Detectors
Model: Garrett PD6500i

Product Unit Price: \$3,350
Set-Up and Installation Price: \$117/Unit
Delivery/Freight Price: \$120/unit
Extended Warranty 3 years: \$335/unit

The purchase of goods will also include the below services:

Delivery and Set-up: The vendor will deliver, install and set-up new metal detectors to schools designated by the Office of School Safety and Security. Labor, equipment and materials to deliver and install will be provided by the vendor. Set-up includes the complete assembly of the metal detectors along with testing to ensure the equipment is functioning properly.

Maintenance: The vendor will provide maintenance service for a minimum of one (1) year from the date of installation of each unit in order to keep the equipment working at full capacity.

Repairs Services: Repairs shall be required in indefinite quantities on an as needed basis throughout the term of the contract. All repairs shall be completed within a reasonable time frame.

OUTCOMES:

This purchase will result in Metal Detectors as a major component of our safety strategy in schools and have been in very high demand based on recent tragic events around the country and within the City of Chicago. In addition, with the concealed carry weapons law, schools and parents have raised concerns. Purchasing Metal Detectors will help prevent weapons from slipping into Chicago Public Schools.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement. Estimated annual costs set forth below:

\$196,100, FY23

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief of Safety and Security to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is in full compliance with the Business Diversity goals of 30% MBE and 7% WBE as the Prime vendor is 100% MBE.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Capital Funds and Various School Funds
Office of Safety and Security, Unit 10610

\$196,100, FY23

Not to exceed \$196,100 for the one (1) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR17

AUTHORIZE A NEW AGREEMENT WITH BIOMEDICAL RESEARCH FOUNDATION OF NORTHWEST LOUISIANA TO ORIGINATE, DISTRIBUTE AND TRACK CPS VENTRA CARD AND LIMITED USE TICKETS (LUTS) SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Biomedical Research Foundation of Northwest Louisiana to originate, distribute and track CPS Ventra Card and Limited Use Tickets (LUTs) services to the Department of Transportation at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis. This item was presented to the Single/Sole Source Committee on March 1, 2022 and approved by the Chief Procurement Officer. Prior to approval as a Sole Source, the item was published on the Procurement website on March 1, 2022, found here: cps.edu/procurement. The item remained on the Procurement website until May 25, 2022. This process complies with the independent consultant's recommendations for sole source procurements and the Board's "Single/Sole Source Committee Charter." A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Saintil, Keisha / 773-553-2280

VENDOR:

- 1) Vendor # 41098
BIOMEDICAL RESEARCH FOUNDATION
OF NORTHWEST LOUISIANA
2031 KINGS HWY
SHREVEPORT, LA 71103

Lionel Rabb
318 716-4100

Ownership: Not-for-Profit

USER INFORMATION :

Project
Manager: 11870 - Student Transportation

42 West Madison Street

Chicago, IL 60602

Franco, Leonardo

773-553-2860

TERM:

The term of this agreement shall commence on July 1, 2022 and shall end June 30, 2025. This agreement shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will provide the following agent services to CPS related to its joint ID card Ventra program ("Ventra") with Chicago Transit Authority ("CTA"), as further defined in the Deliverables section of this Board Report.

DELIVERABLES:

Vendor will continue to provide the following products and services for the duration of the agreement:

- Centralized card printing, PAN linking, assignment tracking, and distribution of black/white design transit fare cards on Ventra card stock.
- Centralized card printing, PAN linking, assignment tracking, and distribution of color school designed student ID and transit fare (Combo) cards on Ventra card stock.
- Maintain and support a help desk and support assistance program for Ventra Card related questions during regular school (Sep-Jun).
- Maintain and support a help desk and support assistance program for Ventra Card related questions during summer school (Jul-Aug).
- Provide CPS-CTA-Cubic liaison and project management services.
- Provide secure storage of blank Ventra card stock.
- Blue Ventra card ordering processing, PAN linking, assignment to school, packaging, student assignment tracking, and distribution via the CPS mail run.
- Limited Use Ticket (LUT) order processing, PAN linking, assignment tracking, and distribution.
- Card return and reuse system for allowing schools to return unused Ventra cards.
- Licensing of software for ordering, managing, distribution, and assignment tracking of CPS Ventra card and LUT inventory for regular schools, and optionally, charter schools and departments.
- Schools and departments may optionally purchase related equipment, supplies, software, and services from a CPS approved Omicron Price List, such as ID printers, cameras, label printers, readers/scanners, smartcards, credit card processing, and expedited shipping from Omicron for successful implementation of Verify.net/ConnectNow ID and Ventra Card ordering and application modules.

OUTCOMES:

Vendor's services will result in Ventra card storage, fulfillment, tracking, and management. The services will also allow for cost savings through volume card ordering, card reuse system, and visibility of card distribution to prevent fraud, and enable LUT assignment tracking for better accountability and to reduce fraud.

COMPENSATION:

Vendor shall be paid as agreed upon in their Agreement.
Estimated annual costs for the three (3) year term are set forth below:
\$450,000 FY23
\$450,000 FY24
\$450,000 FY25

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Officer of Transportation to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is a Not For Profit Organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115 & 324, Multiple Units

\$450,000 FY23

\$450,000 FY24

\$450,000 FY25

Not to exceed \$1,350,000 for the three (3) year term.

Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR18

AUTHORIZE A NEW AGREEMENT WITH CHRISTOPHER TOCZYCKI INCORPORATED FOR STUDENT TRANSPORTATION CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Christopher Toczycki Incorporated to provide student transportation consulting services to the Department of Student Transportation at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis. This item was presented to the Single/Sole Source Committee on May 3, 2022 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on May 3, 2022, found here: cps.edu/procurement. The item will remain on the Procurement website until the June 22, 2022 Board Meeting. This Process complies with the independent consultant's recommendations for single source procurements and the Board's "Single/Sole Source Committee Charter." A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Saintil, Keisha / 773-553-2280

VENDOR:

- 1) Vendor # 94558
CHRISTOPHER TOCZYCKI
INCORPORATED
1068 ARCADY DRIVE
LAKE FOREST, IL 60045

Ownership: For Profit; Christopher Toczycki
(100%)
847 308-7265

USER INFORMATION :

Project
Manager: 11870 - Student Transportation

42 West Madison Street

Chicago, IL 60602

Franco, Leonardo

773-553-2860

TERM:

The term of this agreement shall commence on July 1, 2022 and shall end June 30, 2023. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor shall provide transportation planning and support services that will be utilized to support transport of CPS students. Services shall include the following: run tiering (scheduling of bus runs into routes minimizing complexity, equipment and bus aid utilization), vendor assignment (assigning of bus routes to vendor per established constraints and cost minimization objectives), summer school start time determination (determination of school start times from projected enrollments to help maximize run tiering for summer school routes), and operational support (ongoing support of analytics, reporting, and data interfaces used to manage student routing).

DELIVERABLES:

Vendor will provide planned routes that maximize the use of bus equipment and bus aides while ensuring that the resulting routes are operationally feasible, and ensuring that students can be transported to and from school with the same bus vendors.

OUTCOMES:

Vendor's services will result in assisting the Department of Transportation with planning of routes and assignments of routes to transportation vendors.

COMPENSATION:

Vendor shall be paid as follows:

Estimated annual costs for the one (1) year term are set forth below:
\$677,500 FY23

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Executive Director of Student Transportation to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Good and Services contracts (M/WBE Program), this contract is exempt as this agreement is for Proprietary Software.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Student Transportation, Unit 11870

\$677,500 FY23

Not to exceed \$677,500 for the one (1) year term.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR19

AUTHORIZE THE FIRST RENEWAL AGREEMENT WITH VARIOUS VENDORS FOR EXECUTIVE SEARCH SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first renewal agreement with various vendors to continue to provide executive search services to recruit and fill cabinet officer, and/or senior executive level positions at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No services shall be rendered by any vendor and no payment shall be made to any vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Banks, Amy / 773-553-2280
CPOR Number : 21-0312-CPOR-7662

VENDOR:

- 1) Vendor # 18825
ALMA ADVISORY GROUP LLC
1525 E 53RD ST STE 530
CHICAGO, IL 60615

Monica Santana Rosen
773 966-4998

Ownership: Monica Santana Rosen - 100%
- 2) Vendor # 19586
STRONGER CONSULTING INC.
1775 W. State Street #230
Boise, ID 83702

Michael Montoya
310 699-1629

Ownership: Michael Montoya - 100%

3) Vendor # 41049
TalentED Advisors, Inc.
43 LOCUST RD
NORTHPORT, NY 11768

Katherine Wieland
516 398-3170

Ownership: Katherine Wieland - 100%

USER INFORMATION :

Project
Manager: 11010 - Talent Office

42 West Madison Street

Chicago, IL 60602

Felton, Benjamin

773-553-1221

ORIGINAL AGREEMENT:

The original Agreements (authorized by Board Report #21-0428-PR13) in the aggregate amount of \$175,000 were for a term commencing July 1, 2021 and ending June 30, 2022, with the Board having two (2) options to renew for one (1) year each. The original agreements were awarded on a competitive basis pursuant to Board Rule 7-3.

OPTION PERIOD:

The term of these agreements are being renewed for one (1) year commencing July 1, 2022 and ending June 30, 2023.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Vendors will continue to complete the following requirements for each search:

- Complete an intake meeting (e.g. in-person or virtually) with designated CPS staff to determine key candidate attributes to include in the final job description. Identify and recommend changes to existing job description(s) as applicable or create and provide new competency-based job description(s).
- Outline a national recruitment strategy for each search inclusive of a marketing plan (e.g. job board postings, passive candidate search plan, referral sourcing, targeted association or external organization outreach, etc.).
- Recruit and complete initial screening and evaluation of applicants. Provide written summaries post interviews detailing viable candidates' key strengths, opportunity areas, salary expectations and suggested areas for additional probing for applicants referred for interviews with CPS leadership. Candidates and referrals provided by CPS should be contacted within two business days of the firm's receipt of the information from CPS.
- Provide weekly update report outlining clear data tracking metrics for candidates in process including the number of candidates currently engaged at each step (e.g. screening, interview, rejections, etc.).
- Develop and provide interview question guides for CPS interviews and rating rubrics ensuring process guidelines are designed to mitigate selection bias.
- Manage correspondence with unsuccessful candidates in a timely and respectful manner.
- Coordinate with designated CPS staff to scheduled interviews and candidate communication as necessary.
- Perform other evaluative functions as required in the course of the search process.

DELIVERABLES:

Vendors will continue to:

- Develop and coordinate the execution of an effective, timely search strategy for designed executive and/or officer positions.

- Complete in-take meeting and submit finalized job description for each position based on discussions with designated CPS representatives.
- Finalize evaluation criteria, based on discussions with CPS staff, which address the established minimum qualifications for each position.
- Develop and submit an effective recruitment strategy and marketing/advertising plan.
- Conduct direct sourcing of prospective candidates for each position.
- Conduct in-depth reviews of candidates' credentials using the established evaluation criteria and produce a full report on each viable candidate.
- Select and submit most qualified candidates for review by CPS representatives.
- Advise CPS representatives on interview strategies, techniques, questions, process, timing, and evaluation criteria on a regular, ongoing basis.
- Coordinate interviews and other logistics needed for candidates during the interview process (as needed).
- Assure and maintain proper confidentiality regarding the search process during and after completion of the engagement.
- Submit a weekly update report of candidates in process, results of marketing/advertising campaign, and search status.
- Manage correspondence with all unsuccessful prospects and candidates in a timely and respectful manner.

OUTCOMES:

Vendors' services will result in the recruitment of diverse high-performing talent nationally both internal and external to education to fill two (2) to five (5) cabinet, officer, and/or senior executive level positions within the district annually as needed.

COMPENSATION:

During the option period, Vendors shall be paid as specified in their respective agreement; total compensation not to exceed \$250,000 per year in the aggregate for all Vendors.
\$250,000 FY23

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Interim Chief Talent Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), the Business Diversity goals for this pool are 30% MBE and 7% WBE. This vendor pool is comprised of 3 vendors with 2 MBEs. The User Group has committed to achieve the Business Diversity goals through the utilization of the certified diverse suppliers.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115

Talent Office, Unit 11010

\$250,000 FY23

Not to exceed \$250,000 in the aggregate for the one (1) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-PR20

AUTHORIZE THE SECOND AND FINAL RENEWAL AGREEMENT WITH POWERSCHOOL GROUP LLC FOR SOFTWARE AND RELATED SERVICES FOR PERFORMANCE EVALUATIONS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second and final renewal agreement with PowerSchool Group LLC to provide software and related services for performance evaluations to the Talent Office and various schools at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 17-350057

Contract Administrator : Banks, Amy / 773-553-2280

VENDOR:

- 1) Vendor # 16589
POWERSCHOOL GROUP LLC
10911 WHITE ROCK ROAD
RANCHO CORDOVA, CA 95670

Megan Veverka
407 768-3715

Ownership: Severin Intermediate Holdings
LLC - 100%

USER INFORMATION :

Project
Manager: 11010 - Talent Office

42 West Madison Street

Chicago, IL 60602

Herring, Michael J

773-553-2387

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report #18-0425-PR14) in the amount of \$1,968,000 was for a term commencing July 1, 2018 and ending June 30, 2021, with the Board having two (2) options to renew for a period of one (1) year each. The first renewal (authorized by Board Report #21-0428-PR12) in the amount of \$656,000 was for a term commencing July 1, 2021 and ending June 30, 2022. The original Agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The term of this agreement is being renewed for one year commencing July 1, 2022 and ending June 30, 2023.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor will continue to provide performance management and feedback tool and related services that support the implementation of the REACH educator evaluation process and the Principal and Assistant Principal evaluation process.

DELIVERABLES:

Vendor will provide the following deliverables:

- Maintain web-based tool that serves as repository for school-based evaluation evidence and ratings in Reflect and Learn.
- Implementation plan reviewed and submitted to CPS each quarter that will include Scope Statement, and Schedule, Risk, Training, Resource, Knowledge Management planning, and Communications Plans for regularly scheduled and special projects including but not limited to, Preliminary Professional Practice Scores (PPPS) Release, Summative Report Release, Opening/Closing of the System, Appeals, and Configuration Requests.
- Execute previously established processes, including (but not limited to): delivery of PPPS, delivery of REACH Summative Rating, Opening and Closing the System for the school year, delivery of Principal, Educator, and AP Evaluation Summative Ratings, etc.
- Make customized improvements to the tool each year, as directed by the Reflect and Learn Support, Information and Technology Services, and/or Talent Management Teams.
- Technical Support for Software-related issues that come to the Reflect and Learn Support Team and/or Talent Management Team, per the Service Level Agreement.
- Knowledge Management: Regular documentation of processes and project mapping in a mutually accessible location for vendor staff. Developed and managed by the vendor staff with input from CPS team.

OUTCOMES:

Vendor's services will result in:

- CPS Educators receive accurate and timely evidence and summative reports.
- Reflect and Learn Support, Information and Technology Services, and/or Talent Management Teams are enabled to provide exemplary customer service to the CPS end users.
- Technical challenges are resolved efficiently through close collaboration between the vendor staff and the Reflect and Learn Support, Information and Technology Services, and/or Talent Management Teams.
- CPS Evaluators are able to pull useful reports to inform professional learning based on past evaluation results.
- Files are exchanged in a secure, confidential, and timely matter as defined in the original agreement.

COMPENSATION:

Vendor shall be paid during this option period as follows:

Licensing, Hosting, and Maintenance paid Quarterly in Arrears based on the following service periods:

- July 1, 2022 - September 30, 2022
- October 1, 2022 - December 31, 2022
- January 1, 2023 - March 31, 2023
- April 1, 2023 - June 30, 2023

Service Change Requests that are mutually agreed upon in writing by CPS and PowerSchool shall be Invoiced after approval.

Estimated annual not to exceed costs for this option period are set forth below:
\$500,900 FY23

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Talent Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is waived of the M/WBE participation goals of 30 %MBE and 7% WBE, because the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Information and Technology Services, Unit 12510

\$500,900 FY23

Not to exceed \$500,900 for the one (1) year term.

Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Truss moved and Board Member Todd-Breland seconded the motion to adopt Board Reports 22-0662-RS1, 22-0622-RS2, 22-0622-RS5 through 22-0622-RS8, 22-0622-PO1 through 22-0622-PO5, 22-0622-EX1, 22-0622-OP1 through 22-0622-OP5, and 22-0622-PR1 through 22-0622-PR20.

The Secretary called the roll, with the noted abstention for Board Member Todd-Breland on Board Report 22-0622-PR5, and the vote was as follows:

Yeas: Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, Ms. Chapman, and President del Valle – 5

Nays: None

President del Valle thereupon declared Board Reports 22-0662-RS1, 22-0622-RS2, 22-0622-RS5 through 22-0622-RS8, 22-0622-PO1 through 22-0622-PO5, 22-0622-EX1, 22-0622-OP1 through 22-0622-OP5, and 22-0622-PR1 through 22-0622-PR20, with the noted abstention, adopted.

The Secretary presented the following Statement for the Public Record:

Mr. President, I'll continue with additional items on the public agenda that do not require a vote.

22-0622-FN1

**CHIEF FINANCIAL OFFICER REPORT FOR MAY 2022
ON THE EMERGENCY AUTHORITY EXERCISED UNDER RESOLUTION 21-0728-RS7**

Pursuant to the Resolution 21-0728-RS7, (collectively, "Emergency Expenditure Resolution and Moving Forward Together Initiative for FY22"), the Board of Education of the City of Chicago authorizes and delegates authority to the Chief Executive Officer, General Counsel, Chief Education Officer, Chief Operating Officer, Chief Financial Officer, Chief Health Officer, and Chief Procurement Officer to act quickly and effectively to obtain the necessary products, supplies, services, and staff, expend funds and take all necessary measures and actions to respond to the COVID-19 outbreak.

In accordance with the Emergency Expenditure Resolution, the Board requires that the Chief Executive Officer submit a report of the authority exercised pursuant to that emergency ("emergency authority"). In compliance with the requirements of the Emergency Expenditure Resolution, the Chief Financial Officer ("CFO") submits the attached CFO Emergency Expenditure Report, which summarizes the expenditures and contracts that the CEO approved effective August 1, 2021, cumulatively through May 31, 2022, which is hereby submitted to the Board.

CFO EMERGENCY EXPENDITURE REPORT
(Cumulatively through May 31, 2022)

Category	Item	Quantity	Estimated Expenditures	Portion of Total Cost Attributed to the \$150 Million Emergency Authorization
Technology	July 31, 2021 - Carry forward balance		\$50,105,800	
	Interactive whiteboards and audio/video equipment	9	\$134,291	\$134,291
	Student health screener system enhancements		\$39,800	
	IT technical support for Aspen and ServiceNow		\$216,500	
	Aspen enhancements and software fixes		\$217,650	
	Data interfaces in Aspen		\$99,900	
	Computers /Tablets	102,568	\$61,515,461	
	Mobile hot spots	3,000	\$1,026,000	\$1,026,000
Total Technology			\$113,355,402	\$1,160,291

Educational Materials	July 31, 2021 - Carry forward balance		\$12,204,470	
	Virtual academy project management		\$25,000	
	Translation and interpretation services		\$9,266	
	Instruction gap programming		\$11,700	
	Curriculum materials		\$809	
	Professional development		\$160,053	\$159,939
	Remote learning supervision		\$131,442	
	Educational technology software		\$434,943	\$434,943
	Tutoring services		\$2,271,639	\$2,271,639
	Library Books		\$5,121,708	\$5,121,708
	Student OSHA credentials		\$2,600	\$2,600
Total Education Materials			\$20,373,630	\$7,990,829

Compensation	July 31, 2021 - Carry forward balance		\$32,894,818	
	Custodians		\$829,224	
Total Compensation			\$ 33,724,042	

Emergency Supplies	July 31, 2021 - Carry forward balance		\$48,186,587	
	Disinfecting supplies	18,010	\$413,140	\$171,000
	Masks/Face Coverings	29,180,889	\$10,638,582	\$2,644,750
	Other PPE	75,177	\$4,366	
	Air Purifiers	171	\$30,630	\$15,082
	Signs	1	\$37,502	\$13,122
	Medical Equipment		\$5,767	
Total Emergency Supplies			\$59,316,574	\$2,843,954

Emergency Cleaning	July 31, 2021 - Carry forward balance		\$2,353,695	
	Indoor air quality assessments		\$640,874	
	Environmental cleaning, cleaning, and disinfecting		\$44,798	
Total Emergency Cleaning			\$3,039,367	

Nutrition	July 31, 2021 - Carry forward balance		\$ 11,661,724	

Other	July 31, 2021 - Carry forward balance		\$22,925,815	
	Vaccination center waste disposal		\$3,718	\$3,718
	Summer sports supplies		\$168,149	\$168,149
	COVID-19 testing	5,195,480	\$80,950,754	\$80,678,063
	Printing health screening materials		\$30,000	
	Care room attendants		\$15,200,000	
	Billboard		\$25,000	
	Warehouse truck rentals		\$154,745	\$154,745
	Nursing services		\$455,722	
	Monitors and ink for contract tracing	50	\$9,771	
	Contact tracing		\$10,459	
	Moving of furniture for virtual academy		\$2,400	
	Student transportation		\$3,834,232	\$2,467,370
	Vaccination marketing, pre-K attendance and enrollment adds		\$2,159,000	\$1,984,000
	Vaccination sites incentives		\$7,556	
	Vaccine awareness day sites		\$9,000	
	COVID-19 vaccination clinic services		\$15,822,000	\$15,822,000

	Student transportation driver incentives payout		\$2,454,600	\$2,454,600
	Student transportation work stoppage payments		\$2,003,670	\$2,003,670
	Immunization record card holder		\$213	
	Translation services for COVID-19 vaccine awareness		\$6,817	
	Cables for contract tracers	50	\$1,290	
	COVID-19 staffing		\$3,456,000	\$3,456,000
	COVID-19 testing registration fee		\$24,500	\$24,500
	Parent workshops		\$266	
	Printing and mailing services		\$14,280	
Total Other			\$149,729,957	\$109,216,815

Good Faith Payments	July 31, 2021 - Carry forward balance*		\$45,565,095	
	Safe Passage		\$5,399,765	
	Community Schools Initiative		\$27,728	
	Nursing Services		\$4,278,549	
	School-based therapy services		\$1,068,661	
	Miscellaneous		\$30,000	
	Student transportation		\$8,549,107	
Total Good Faith Payments*			\$64,918,905	

Student Re-Engagement	July 31, 2021 - Carry forward balance		\$544,056	
	Student re-engagement program	59	\$2,348,955	
Total Student Re-Engagement			\$2,893,011	

Grand Total			\$459,012,612	\$121,211,889
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*Reflects good faith payments as updated from the prior reporting period; good faith payment figures will be reconciled for FY21 and updated when the reconciliation is completed.

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COVID-19 Emergency Authority as of May 31, 2022								
Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
21152	A Knock at Midnight, NFP	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$202,673.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
21152	A Knock at Midnight, NFP	Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	09/08/2020	11/06/2020	20-0624-RS1	20-0422-PR2
21152	A Knock at Midnight, NFP	Second Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0422-PR2
21152	A Knock at Midnight, NFP	Third Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	03/01/2021	06/30/2021	21-0127-RS1	20-0422-PR2
20287	A.M. Bus Company, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$3,094,853.41	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
20287	A.M. Bus Company, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$2,149,420.45	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
40940	Abiding In Christ Prayer And Worship Ministries	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
30111	After School Matters	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	09/08/2020	09/18/2020	20-0624-RS1	20-0624-PR3
97643	Allen Green Group, LLC	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$1,500,000.00	10/01/2021	08/31/2022	21-0728-RS1	N/A
31492	Allen Metropolitan CME Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
37537	Alliance for Community Peace	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$433,495.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
37537	Alliance for Community Peace	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
46491	Alltown Bus Service, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$5,304,928.67	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
46491	Alltown Bus Service, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$3,356,576.47	09/08/2020	01/31/2021	20-0624-RS1	20-0527-PR12
46491	Alltown Bus Service, Inc.	Second Amendment to the Student Transportation Services Agreement	Amendment	N/A	02/01/2021	02/26/2021	21-0127-RS1	20-0527-PR12
13789	Alternatives, Inc.	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
47733	America Scores Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
35956	American Council for International Studies, Inc.	Travel Credit Agreement	New Contract	N/A	06/30/2020	N/A	20-0624-RS1	N/A
32700	Ammons Transportation Service, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$720,040.81	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
32700	Ammons Transportation Service, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$478,153.32	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
12990	Amplify Education, Inc.	Product and Services Agreement For High Dosage Tutoring	New Contract	\$6,700,000.00	01/21/2022	06/30/2023	21-0728-RS7	N/A
19203	Apollo After School	Master Services Agreement for Remote Learning Supervision Services	New Contract	N/A	09/28/2020	11/06/2020	20-0923-RS1	N/A
19203	Apollo After School	Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	09/28/2020	02/28/2021	20-0923-RS1	N/A
19203	Apollo After School	Second Amendment To Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	09/28/2020	06/30/2021	20-1216-RS1	N/A
14221	B.U.I.L.D Incorporated	Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	09/08/2020	11/06/2020	20-0624-RS1	20-0422-PR2
14221	B.U.I.L.D Incorporated	Second Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0422-PR2

COVID-19 Emergency Authority as of May 31, 2022								
Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
40269	Baker Logistics Consulting Services, Inc	Services Agreement for COVID-19 Surveillance Testing Program Services	New Contract	\$500,000.00	12/30/2020	06/30/2021	20-1216-RS1	N/A
90836	Between Friends	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
30370	Beverly Arts Center of Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
41043	Bio-Reference Laboratories, Inc.	Services Agreement for COVID-19 Student Testing Services	New Contract	\$13,000,000.00	03/01/2021	06/30/2021	21-0127-RS1	N/A
41043	Bio-Reference Laboratories, Inc.	Agreement Exercising the First and Final Option to Renew to the Services Agreement for COVID-19 Student Testing Services	Amendment	\$14,710,000.00	07/01/2021	06/30/2022	21-0428-RS2	N/A
41015	Biodesix, Inc.	Services Agreement for COVID-19 Surveillance Testing Services	New Contract	\$318,500.00	01/01/2021	06/30/2021	20-1216-RS1	N/A
41015	Biodesix, Inc.	First Amendment to the Services Agreement for COVID-19 Surveillance Testing Services	Amendment	\$322,820.00	07/01/2021	09/30/2021	21-0428-RS2	N/A
22146	Black United Fund of Illinois, Inc.	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$484,163.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
49048	Bluemark LLC	Amendment to Services Agreement for Medicaid and SNAP Enrollment Case Management Tool	Amendment	\$108,700.00	04/01/2021	03/31/2022	21-0428-RS2	21-0514-CPOR-7682
31854	Branching Minds, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
10869	Bright Star Community Outreach	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
10869	Bright Star Community Outreach Corporation	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$191,413.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
10869	Bright Star Community Outreach Corporation	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
39142	Brighton Park Neighborhood Council	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$135,115.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
40383	Bullseye, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40441	Bunce, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
64882	Bureau Veritas Technical Assessments, LLC	First Amendment to Biennial Facilities Assessment Services Contract	Amendment	N/A	11/02/2020	04/30/2022	20-0923-RS1	19-0424-PR3
15138	Carahsoft Technology Corporation	Software and Services Agreement for Electronic Signatures	New Contract	\$1,155,000.00	05/01/2020	06/30/2021	20-0325-RS1	N/A
15138	Carahsoft Technology Corporation	Software and Services Agreement	Amendment	\$532,261.84	07/01/2021	06/30/2022	21-0428-RS2	N/A
35153	Caravan Transportation, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$755,942.36	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
35153	Caravan Transportation, Inc.	Corrected - Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$755,942.36	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
35153	Caravan Transportation, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$438,651.42	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
40530	Carey Temple African Methodist Episcopal Church	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
40530	Carey Temple African Methodist Episcopal Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
11359	Catholic Bishop of Chicago - St. Sabina Church	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$219,562.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
50642	Centers for New Horizons, Inc.	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$106,966.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
41390	CEV Multimedia, Ltd	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
34824	Changing Worlds	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3

COVID-19 Emergency Authority as of May 31, 2022								
Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
67054	Chicago Jazz Philharmonic	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
31493	Christian Fellowship Flock South	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
31493	Christian Fellowship Flock South	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
94558	Christopher Toczycki, Inc.	First Amendment to Agreement Exercising First Option to Renew Consulting Services Agreement	Amendment	\$1,080,000.00	07/01/2019	06/30/2021	20-0624-RS1	19-0227-PR15
41057	Cimpar, S.C.	Services Agreement for Vaccination Services	New Contract	\$747,000.00	03/28/2021	06/30/2021	21-0127-RS1	N/A
41057	Cimpar, S.C.	Services Agreement for Vaccination Services	New Contract	\$12,000,000.00	07/01/2021	06/30/2022	21-0728-RS7	N/A
36635	Claretian Associates, Inc	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$129,485.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
97483	Classwork Co dba Classkick	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40435	Codesters, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A
40400	CommonLit, Inc	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
19097	Compass Transportation LLC	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$203,415.84	03/17/2020	06/18/2020	20-0923-RS1	19-0724-PR16
19097	Compass Transportation LLC	First Amendment to the Student Transportation Services Agreement	Amendment	\$75,357.21	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
30099	Cook-DuPage Transportation Company, Inc.	First Amendment to the Para Transit and Alternate Modes of Student Transportation Services Agreement	Amendment	\$1,045,894.50	09/08/2020	01/31/2021	20-0624-RS1	20-0722-PR8
30099	Cook-DuPage Transportation Company, Inc.	Second Amendment to the Para Transit and Alternate Modes of Student Transportation Services Agreement	Amendment	N/A	02/01/2021	02/26/2021	21-0127-RS1	20-0722-PR8
31568	Corinthian Temple Church of God in Christ	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
41053	Daniels SharpSmart, Inc. dba Daniels Health	Services Agreement for Medical Waste Disposal Services	New Contract	\$40,000.00	02/01/2021	06/30/2021	20-1216-RS1	N/A
41053	Daniels SharpSmart, Inc. dba Daniels Health	First Amendment and Extension to the Services Agreement for Medical Waste Disposal Services	Amendment	\$43,000.00	07/01/2021	12/31/2021	21-0428-RS2	N/A
19273	Davis Bancorp, Incorporated	Amendment to the First Renewal of the Armoured Courier Services Agreement	Amendment	\$800,000.00	07/01/2020	06/30/2022	20-0923-RS1	20-0422-PR11
99766	Defined Learning, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
55090	Delta-T Group Illinois, Inc.	Amendment to Supplemental School Nursing and Health Management Service Agreement	Amendment	N/A	03/17/2020	08/07/2020	20-0325-RS1	18-1205-PR2
55090	Delta-T Group Illinois, Inc.	Second Amendment to Supplemental School Nursing and Health Management Service Agreement	Amendment	N/A	01/04/2021	06/30/2021	20-1216-RS1	18-1205-PR2
40463	DeltaMath Solutions, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
30627	Dentons US LLP	First Amendment to the Agreement for Investigative Services	Amendment	N/A	10/05/2020	02/28/2021	20-0923-RS1	20-0226-PR11
Pending	Edhesive, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40434	eDynamic Learning, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40471	Empirical Resolution, Inc. dba Quill	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
45510	Enlace Chicago	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$270,230.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
98392	Family Empowerment Centers	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
97659	Fiat Logistics	Student Transportation Service Agreement	New Contract	\$1,500,000.00	10/01/2021	08/31/2022	21-0728-RS1	N/A
49337	First Student, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$4,312,923.54	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
49337	First Student, Inc.	Corrected - Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$4,312,923.54	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
49337	First Student, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$3,061,636.45	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12

COVID-19 Emergency Authority as of May 31, 2022								
Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
49337	First Student, Inc.	Paratransit and Alternative Modes of Student Transportation Services Agreement	Amendment	N/A	08/30/2021	09/30/2021	21-0728-RS1	21-0728-PR-27
49337	First Student, Inc.	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$125,000,000.00	08/30/2021	09/30/2021	21-0728-RS1	N/A
41947	Fisher Scientific Company, LLC	Comprehensive Covid-19 Testing Services Agreement	New Contract	\$60,000,000.00	08/20/2021	07/31/2022	21-0728-RS1	N/A
41947	Fisher Scientific Company, LLC	Amendment for Covid-19 Testing Services Agreement (Maximum Compensation Amount)	Amendment	\$85,000,000.00	05/13/2022	07/31/2022	21-0728-RS7	N/A
40578	Five Star Flash	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$1,500,000.00	10/01/2021	08/31/2022	21-0728-RS1	N/A
17188	Focused Fitness, LLC	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
41128	Forefront Education, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40284	Generation Genius, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
68933	Gillourey Institute dba Silk Road Rising	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0428-RS2	20-0624-PR3
66033	Girls in the Game, NFP	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
24060	Grant Memorial African Methodist Episcopal Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
24060	Grant Memorial African Methodist Episcopal Church	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
40268	Great Minds PBC	Ed Tech Services and Data Sharing	New Contract	\$425,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
98394	Greater Holy Temple, Church of God in Christ	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
98394	Greater Holy Temple, Church of God in Christ	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
47390	Greater St. John Bible Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
40597	Guided Readers, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
16265	H.O.P.E. in the Hood, Inc.	Services Agreement for High School After-School Programming	New Contract	\$100,000.00	04/05/2021	06/30/2021	21-0127-RS1	N/A
23719	Hartzell Memorial United Methodist Church	Second Amendment to Master Agreement for Safe Haven Site and Services	Amendment	N/A	09/14/2020	11/06/2020	20-0624-RS1	20-0826-PR5
23719	Hartzell Memorial United Methodist Church	Third Amendment to Master Agreement for Safe Haven Site and Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0826-PR5
23719	Hartzell Memorial United Methodist Church	Fourth Amendment to Master Agreement for Safe Haven Site and Services	Amendment	N/A	03/01/2021	06/30/2021	21-0127-RS1	20-0826-PR5
23719	Hartzell Memorial United Methodist Church	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
23719	Hartzell Memorial United Methodist Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
98395	Heirs of the Promise Ministries	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	09/01/2020	08/31/2022	21-0728-RS1	19-0626-PR7
31519	Home of Life Community Development Corp.	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
98397	Hope Community Advent Christian Church	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
98397	Hope Community Advent Christian Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5

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Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
98398	I C.A.R.E. Ministries	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
98398	I C.A.R.E. Ministries	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
72017	Illinois Central School Bus, LLC	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$4,178,095.18	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
72017	Illinois Central School Bus, LLC	First Amendment to the Student Transportation Services Agreement	Amendment	\$3,004,743.09	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
41033	Innovative Platinum Care, S.C.	Services Agreement for COVID-19 Vaccination Services	New Contract	\$5,000,000.00	02/09/2021	06/30/2021	21-0127-RS1	N/A
13924	Institute for Positive Living	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
13924	Institute for Positive Living	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
40954	It Takes A Village At River City, LLC	Master Services Agreement for Remote Learning Supervision Services	New Contract	N/A	12/11/2020	02/28/2021	20-0923-RS1	N/A
11085	Jack Harris Transportation, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$337,019.22	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
11085	Jack Harris Transportation, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$191,292.26	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
98399	Jesus Word Center	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
30857	Jewish Community Centers of Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	09/21/2020	11/06/2020	20-0624-RS1	20-0624-PR3
30857	Jewish Community Centers of Chicago	Second Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0624-PR3
30857	Jewish Community Centers of Chicago	Fourth Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	06/30/2021	21-0127-RS1	20-0624-PR3
30857	Jewish Community Centers of Chicago	Third Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	03/01/2021	06/30/2021	20-1216-RS1	20-0624-PR3
89349	K2share LLC DBA Careersafe, LLC	Products and services Aggrement	New Contract	\$40,000.00	09/30/2021	08/31/2022	21-0728-RS7	N/A
97519	Kaizen Health, Inc.	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$5,250,000.00	12/15/2021	06/30/2022	21-0728-RS7	N/A
97578	Kalaju Trans, LLC	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$1,500,000.00	01/21/2022	08/31/2022	21-0728-RS7	N/A
31495	King of Glory Tabernacle Church of God in Christ, Inc.	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
31495	King of Glory Tabernacle Church of God in Christ, Incorporated	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
40175	Lalilo, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A
39549	Latino Express, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$1,046,115.07	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
39549	Latino Express, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$391,986.15	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
31954	Learn By Doing, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
17302	Learning A-Z, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
96861	Learning Sciences International, LLC	Products and Services Agreement	New Contract	\$243,955.00	03/15/2021	03/15/2022	21-0428-RS2	N/A
96888	Leave No Veteran Behind Incorporated DBA Leave No Veteran Behind	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$219,562.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8

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Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
98485	Life Changing Community Outreach	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
98485	Life Changing Community Outreach	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
97156	LMS Innovations, Inc dba Play in a Book	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
46701	Metropolitan Family Services	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
64915	Mindful Practices, LLC DBA Mindful Practices	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
40531	Moms Enrichment Center Inc.	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
40531	Moms Enrichment Center Inc.	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
279747	N2Y, LLC	Software and Services Agreement	New Contract	\$232,894.20	12/15/2020	12/14/2021	20-0923-RS1	N/A
279747	N2Y, LLC	Software and Services Agreement	Amendment	\$434,943.00	12/15/2021	12/14/2022	21-0728-RS7	N/A
42822	New Life Covenant Church - SE	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
Pending	Northstar Affiliation Services, LLC	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$1,500,000.00	10/01/2021	08/31/2022	21-0728-RS1	N/A
22049	Omicron Technologies	Software and Services Agreement for Visitor Management System	New Contract	\$1,972,630.00	10/14/2020	10/13/2023	20-0923-RS1	N/A
Pending	Online Education USA, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
19156	PenPal News, Inc. dba PenPal Schools	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
31496	People's Church of God In Christ	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
31496	People's Church of God in Christ	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
Pending	Peoria County Regional Office of Education dba Illinois Virtual School (IVS)	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40315	Platform Athletics, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
98501	Playworks Education Energized	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
40414	Positive Physics LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A
28972	Prism Corporation	Services Agreement for Vaccination Services	New Contract	\$12,000,000.00	07/01/2021	06/30/2022	21-0728-RS7	N/A
31652	Project Exploration	Master Services Agreement for Remote Learning Supervision Services	New Contract	N/A	09/07/2020	11/06/2020	20-0624-RS1	N/A
31652	Project Exploration	Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	09/08/2020	02/28/2021	20-0923-RS1	N/A
31652	Project Exploration	Second Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	09/08/2020	06/30/2021	20-1216-RS1	N/A
40559	Project Lead the Way, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
81000	Project Syncere	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3

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Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
64934	R.R. Donnelley & Sons Company	Services Agreement for Report Card Printing, Processing, and Mailing Services	New Contract	\$250,000.00	04/20/2020	05/15/2020	20-0325-RS1	N/A
64934	R.R. Donnelley & Sons Company	Amendment to Services Agreement for Report Card Printing, Processing, and Mailing Services	Amendment	\$560,173.00	05/15/2020	06/30/2020	20-0325-RS1	N/A
64934	R.R. Donnelley & Sons Company	Second Amendment to Services Agreement for Report Card Printing, Processing, and Mailing Services	Amendment	\$583,174.00	06/30/2020	09/30/2020	20-0624-RS1	N/A
16226	RCM Technologies USA Inc dba RCM Health Care Services	Amendment to Supplemental School Nursing and Health Management Services	Amendment	N/A	03/17/2020	08/07/2020	20-0325-RS1	18-1205-PR2
16226	RCM Technologies USA Inc dba RCM Health Care Services	Second Amendment to Supplemental School Nursing and Health Management Services	Amendment	N/A	09/08/2020	11/06/2020	20-0624-RS1	18-1205-PR2
16226	RCM Technologies USA Inc dba RCM Health Care Services	Third Amendment to Supplemental School Nursing and Health Management Services	Amendment	N/A	09/08/2020	11/06/2020	20-0923-RS1	18-1205-PR2
16226	RCM Technologies USA Inc. dba RCM Health Care Services	Fourth Amendment to Supplemental School Nursing and Health Management Services Agreement	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	18-1205-PR2
16226	RCM Technologies USA Inc. dba RCM Health Care Services	Fifth Amendment to Supplemental School Nursing and Health Management Services Agreement	Amendment	N/A	01/04/2021	06/30/2021	20-1216-RS1	18-1205-PR2
16226	RCM Technologies USA Inc. dba RCM Health Care Services	Sixth Amendment to Supplemental School Nursing and Health Management Services Agreement	Amendment	N/A	01/04/2021	06/30/2021	20-1216-RS1	18-1205-PR2
40455	Reading Plus, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
98500	Rehoboth Apostolic Worship Center	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
17394	Reliant Transportation, Inc.	Good Faith Payments under the Para Transit and Alternate Modes of Student Transportation Services	Amendment	\$1,426,987.21	03/17/2020	06/18/2020	20-0923-RS1	19-0327-PR10
17394	Reliant Transportation, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$1,803,502.43	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
17394	Reliant Transportation, Inc.	First Amendment to the Agreement Exercising the First and Second Option to Renew the Para Transit and Alternate Modes of Student Transportation Services Agreement	Amendment	\$831,677.23	09/08/2020	02/26/2021	20-0624-RS1	19-0327-PR10
18747	Remind101, Inc	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
18747	Remind101, Inc.	Soppra Amendment	Amendment	N/A	07/01/2021	N/A	21-0728-RS7	N/A
11291	Renaissance Learning, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40412	Renzulli Learning Systems, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
Pending	RideAlongNow, Inc.	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$3,400,000.00	11/01/2021	12/31/2021	21-0728-RS1	N/A
49935	Right at School	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	09/08/2020	09/18/2020	20-0624-RS1	20-0624-PR3
49935	Right at School	Second Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	03/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
31491	River City Community Development Center	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
31491	River City Community Development Center	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
99156	Rock of Salvation Sanctified Baptist Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
40183	Rockalingua Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A
N/A	Rustic Pathways	Travel Credit Agreement	New Contract	N/A	05/05/2020	N/A	20-0325-RS1	N/A
16228	Saga Innovations, INC	High Dosage Tutoring	New Contract	\$900,000.00	12/27/2021	06/30/2023	21-0728-RS7	N/A
96720	Saving Our Sons Ministries, Inc.	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$157,634.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
40334	ScholarSelect LLC dba Smartertselect	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A

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Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
17987	SchoolMint, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
25745	SCR Medical Transportation, Inc.	Good Faith Payments under the Para Transit and Alternate Modes of Student Transportation Services	Amendment	\$1,726,472.81	03/17/2020	06/18/2020	20-0923-RS1	19-0327-PR10
25745	SCR Medical Transportation, Inc.	First Amendment to the Agreement Exercising the First and Second Option to Renew the Para Transit and Alternate Modes of Student Transportation Services Agreement	Amendment	\$1,089,815.21	09/08/2020	02/26/2021	20-0624-RS1	19-0327-PR10
28652	Sembrando EI Futuro	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
34171	SGA Youth & Family Services, NFP	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$253,341.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
Pending	Skoolaide, Inc. dba Ascend	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
94829	Smarty Pants Yoga, Inc dba Mission Propelle	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
99256	Spark Program, Inc.	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
31497	Stone Community Development Corporation	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
45043	Storehouse Ministries	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
19249	Story2, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
98400	Sunrise Baptist Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
16702	Sunrise Transportation, LLC	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$3,850,347.27	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
16702	Sunrise Transportation, LLC	First Amendment to the Student Transportation Services Agreement	Amendment	\$2,649,343.38	09/08/2020	01/31/2021	20-0624-RS1	20-0527-PR12
16702	Sunrise Transportation, LLC	Second Amendment to the Student Transportation Services Agreement	Amendment	N/A	02/01/2021	02/26/2021	21-0127-RS1	20-0527-PR12
68496	Target Area Development Corporation	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$349,048.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
67678	Teamwork Englewood	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$118,226.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
55500	The Family-Centered Educational Agency, Inc.	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
27229	The Joffrey Ballet	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
Pending	The Physics Classroom, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
23713	The Puerto Rican Cultural Center	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$236,452.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
Pending	Tides Center dba PERTS	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
Pending	Tilt	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40574	Tools for Schools, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
67930	True Star Foundation, Inc.	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
12392	UCAN	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$146,375.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8

COVID-19 Emergency Authority as of May 31, 2022

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
12392	UCAN	Ultra High Needs Intervention Program Services Agreement	New Contract	\$535,432.00	03/01/2022	02/28/2023	21-0728-RS7	N/A
71709	Union League Boys and Girls Club	Master Services Agreement for Remote Learning Supervision Services	New Contract	N/A	10/05/2020	11/06/2020	20-0923-RS1	N/A
71709	Union League Boys and Girls Club	Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	10/05/2020	02/28/2021	20-0923-RS1	N/A
71709	Union League Boys and Girls Club	Second Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	10/05/2020	06/30/2021	21-0127-RS1	N/A
43809	United "Quick" Transportation Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$1,094,684.62	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
43809	United "Quick" Transportation Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$383,675.55	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
18680	Urban Habitats, Inc. dba O'Neal's Transportation SVC, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$420,052.48	03/17/2020	06/18/2020	20-0923-RS1	17-0828-PR8
18680	Urban Habitats, Inc. dba O'Neal's Transportation SVC, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$251,935.76	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
50134	Urban Initiatives Inc., NFP	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	09/08/2020	11/06/2020	20-0624-RS1	20-0624-PR3
50134	Urban Initiatives Inc., NFP	Second Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	11/07/2020	02/28/2021	20-0624-RS1	20-0624-PR3
50134	Urban Initiatives Inc., NFP	Third Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	03/01/2021	06/30/2021	20-0923-RS1	20-0624-PR3
Pending	Verizon Wireless	Distance Learning Authorized Customer Agreement	New Contract	N/A	12/17/2020	06/30/2021	20-0923-RS1	N/A
98461	Walgreens	COVID-19 Immunization Service Agreement	New Contract	N/A	02/08/2021	06/30/2021	21-0127-RS1	N/A
20228	Westside Health Authority	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$506,682.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
83838	William Rice DBA Rice Consulting	First Amendment to the Services Agreement for Local School Council Relations	Amendment	\$148,000.00	09/01/2020	01/31/2021	20-1216-RS1	20-0308-CPOR-7404
99222	Woodlawn Baptist Church Inc.	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
30499	Young Men's Christian Association of Chicago dba YMCA of Metropolitan Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	10/05/2020	11/06/2020	20-0923-RS1	20-0624-PR3
30499	Young Men's Christian Association of Chicago dba YMCA of Metropolitan Chicago	Second Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0624-PR3
30499	Young Men's Christian Association of Chicago dba YMCA of Metropolitan Chicago	Fourth Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
30499	Young Men's Christian Association of Chicago dba YMCA of Metropolitan Chicago	Third Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	03/01/2021	06/30/2021	21-0127-RS1	20-0624-PR3
10619	Youth Advocate Programs, INC.	Ultra High Needs Intervention Program Services Agreement	New Contract	\$814,086.50	03/01/2022	02/28/2023	21-0728-RS7	N/A

COVID-19 Emergency Authority as of May 31, 2022

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
14841	YWCA Metropolitan Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
40217	Zearn, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	10/13/2020	06/30/2021	20-0923-RS1	N/A
40460	Zoobean, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A

22-0622-PR21

**CHIEF PROCUREMENT OFFICER DELEGATION OF AUTHORITY REPORT FOR APRIL 2022 PURSUANT TO
BOARD RULE 7-13(i) AND CHIEF FINANCIAL OFFICER REPORT FOR APRIL 2022 PURSUANT TO BOARD
RULE 7-13(d)**

Pursuant to 105 ILCS 5/34-19, the Board of Education of the City of Chicago in Board Rule 7-13, delegated certain purchasing and contracting authority to the Chief Executive Officer, Chief Operating Officer, Chief Education Officer, Chief Financial Officer, Chief Procurement Officer, General Counsel, Communications Officer and Chief Administrative Officer. In accordance with that statute and under Board Rule 7-13(i), the Board requires that the Chief Procurement Officer submit a report of the authority exercised pursuant to that delegation ("delegated authority"). The report is to be made to the Board by the last day of each month and must detail the prior month's delegated authority.

Under Board Rule, 7-13(d), the Chief Financial Officer shall report to the Board on a monthly basis grants, gifts and donations as set forth in the Board Rule all related cost-sharing obligations contained in such grants, gifts or donations, and all refunds of unspent grants, gifts or donations in excess of \$5,000.

On May 31, 2022 the Chief Procurement Officer and the Chief Financial Officer submitted to the Board the attached report for the period from April 1, 2022 to April 30, 2022 which is hereby submitted to the Board for its acceptance.

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Board Rule 7-13(i) and 7-13(d) - April 2022 Contracts							
Unit/Dept Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date
11010	Talent Office	97599	Claim Technologies, Inc.	CPOR	\$49,000.00	04/01/2022	08/31/2022
11910	Real Estate	40528	Facilitron, Inc.	CPOR	N/A	05/01/2022	04/20/2023
11810	Finance	16695	Emphasys Computer Solution, Inc.	CPOR	\$66,000	03/17/2022	03/16/2024
12210	Procurement	94678	Equal Level, Inc.	CPOR	\$87,985	03/22/2022	03/21/2023
12510	Information Technology & Technology Services	40797	Alchemer LLC	Delegation of Authority	\$20,000.00	04/01/22	03/31/2023
24401	Oscar Mayer Elementary School	15208-inactive	Brightspark Travel (Oscar Mayer Elementary School) (Civil Rights Trail)	Delegation of Authority		05/24/2022	05/27/2022
10465	Equity Office	40361	Campus Kaizen, LLC	Delegation of Authority	\$72,500.00	04/01/2022	03/30/2023
22261	James G. Blaine School	47670	Hemisphere Educational Travel (James G. Blaine School) (Washington, D.C.)	Delegation of Authority	N/A	5/4/2022	5/6/2022
24731	Ogden International School	47670	Hemisphere Educational Travel (Ogden International School) (Springfield, IL)	Delegation of Authority	N/A	04/05/2022	04/05/2022
23371	Goudy Elementary School	47670	Hemisphere Educational Travel (Goudy Elementary School) (Springfield, IL)	Delegation of Authority	N/A	05/09/2022	5/9/22
23891	Helen Peirce School School of International Studies	47670	Hemisphere Educational Travel (Helen Peirce School School of International Studies) (Springfield, IL)	Delegation of Authority	N/A	05/19/2022	05/19/2022
11360	Office of Early Childhood Education	16670	UCG Associates, Inc.	Delegation of Authority	\$24,000	04/01/2022	08/30/2022
29131	Hawthorne Elementary Scholastic Academy	BOCK	Bock Hatch & Oppenheim LLC	Donations Over \$50k	\$87,815.28	3/29/2022	6/30/2022
24021	Joyce Kilmer Elementary School	N/A	General Mills	Donations Under \$50k	\$14.50	7/1/2021	6/30/2022
25021	William H Prescott Elementary School	N/A	General Mills	Donations Under \$50k	\$20.90	4/14/2022	6/30/2022
23651	Robert Healy Elementary School	N/A	General Mills	Donations Under \$50k	\$10.90	4/28/2022	6/30/2022
25681	Alessandro Volta Elementary School	N/A	General Mills	Donations Under \$50k	\$4.10	4/14/2022	6/30/2022
49121	Little Village Multiplex	N/A	Arnold & Krystyna Kamen	Donations Under \$50k	\$1,000.00	4/27/2022	6/30/2022
23771	Theodore Herzl Elementary School	N/A	Rush Education & Career Hub	Donations Under \$50k	\$7,500.00	7/1/2021	6/30/2022
26781	Talman Elementary School	N/A	Talman's Teachers	Donations Under \$50k	\$1,500.00	5/4/2022	6/30/2022
46181	Thomas Kelly High School	N/A	Roberts Foundation	Donations Under \$50k	\$10,000.00	4/25/2022	6/30/2022
22231	Alexander Graham Bell Elementary School	N/A	Friends of Bell	Donations Under \$50k	\$304.72	4/21/2022	6/30/2022
29021	Burnside Elementary Scholastic Academy	N/A	Tia Williams	Donations Under \$50k	\$250.00	4/17/2022	6/30/2022
22231	Alexander Graham Bell Elementary School	N/A	Friends of Bell	Donations Under \$50k	\$1,166.98	4/19/2022	6/30/2022
53041	Charles Allen Prosser Career Academy High School	N/A	University of Michigan	Donations Under \$50k	\$1,000.00	4/18/2022	6/30/2022
41051	Michele Clark Academic Prep Magnet High School	N/A	Maretta Brown-Miller	Donations Under \$50k	\$20.00	3/30/2022	6/30/2022
24471	James B McPherson Elementary School	N/A	Greencity Project, LLC	Donations Under \$50k	\$150.00	7/1/2021	6/30/2022
29071	Gerald Delgado Kanoon Elementary Magnet School	N/A	U.S. Bank Corporation Foundation	Donations Under \$50k	\$260.00	4/7/2022	6/30/2022
25921	Ella Flagg Young Elementary School	N/A	Bonnie Jakub & Michael Perkins	Donations Under \$50k	\$250.00	3/14/2021	6/30/2022
25921	Ella Flagg Young Elementary School	N/A	My School Child Care & Learning Center INC	Donations Under \$50k	\$200.00	3/14/2021	6/30/2022
25921	Ella Flagg Young Elementary School	N/A	The Friedrichs Family	Donations Under \$50k	\$500.00	11/7/2021	6/30/2022
25921	Ella Flagg Young Elementary School	N/A	Linda Evangelista	Donations Under \$50k	\$500.00	11/7/2021	6/30/2022
25921	Ella Flagg Young Elementary School	N/A	Martin Grund	Donations Under \$50k	\$500.00	11/7/2021	6/30/2022
25921	Ella Flagg Young Elementary School	N/A	Martin Grund	Donations Under \$50k	\$1,000.00	7/1/2021	6/30/2022
23031	Charles W Earle Elementary School	N/A	Jonathan McKenzie	Donations Under \$50k	\$200.00	1/20/2022	6/30/2022
46111	Christian Fenger Academy High School	N/A	Endeleo Upward Bound	Donations Under \$50k	\$300.00	4/1/2022	6/30/2022
47101	Whitney M Young Magnet High School	N/A	Melanie Wojtulewicz	Donations Under \$50k	\$2,000.00	4/5/2022	6/30/2022
29071	Gerald Delgado Kanoon Elementary Magnet School	N/A	Carole Robertson Center for Learning	Donations Under \$50k	\$100.00	4/5/2022	6/30/2022
41051	Michele Clark Academic Prep Magnet High School	N/A	Annette Gurley	Donations Under \$50k	\$1,500.00	4/2/2022	6/30/2022
29021	Burnside Elementary Scholastic Academy	N/A	Bonita Burns	Donations Under \$50k	\$500.00	3/1/2022	6/30/2022
29321	Edward Beasley Elementary Magnet Academic Center	11397	Something to Build Upon Inc.	Donations Under \$50k	\$600.00	4/1/2022	6/30/2022
29071	Gerald Delgado Kanoon Elementary Magnet School	N/A	Charities Aid Foundation America	Donations Under \$50k	\$20.00	4/1/2022	6/30/2022
24311	George Manierre Elementary School	N/A	General Mills	Donations Under \$50k	\$42.80	12/17/2021	6/30/2022
46421	Benito Juarez Community Academy High School	N/A	Evelyn Yankee	Donations Under \$50k	\$60.00	1/2/2022	6/30/2022
46421	Benito Juarez Community Academy High School	N/A	Rush University Medical Center	Donations Under \$50k	\$2,739.12	1/3/2022	6/30/2022
46421	Benito Juarez Community Academy High School	45545	Illinois Restaurant Association	Donations Under \$50k	\$500.00	3/8/2022	6/30/2022
25751	James Ward Elementary School	N/A	Chicago Chinatown Chamber of Commerce	Donations Under \$50k	\$1,000.00	2/21/2022	6/30/2022
25751	James Ward Elementary School	N/A	Read-A-Thon	Donations Under \$50k	\$1,156.65	12/10/2021	6/30/2022

Board Rule 7-13(i) and 7-13(d) - April 2022 Contracts							
Unit/Dept Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date
25751	James Ward Elementary School	N/A	Read A Thon	Donations Under \$50k	\$4,926.60	12/10/2021	6/30/2022
22471	Jonathan Burr Elementary School	N/A	Jennifer Gorokhovskiy	Donations Under \$50k	\$1,349.00	3/23/2022	6/30/2022
25571	George B Swift Elementary Specialty School	N/A	International Women Associates	Donations Under \$50k	\$9,990.00	3/18/2022	6/30/2022
46641	Richard T Crane Medical Preparatory HS	N/A	Crane Foundation Inc.	Donations Under \$50k	\$31,700.00	3/3/2022	6/30/2022
11360	Early Childhood Education	N/A	HCRC & Lorraine Sullivan Fund	Educational Agreement	\$200,000	6/25/2022	6/15/2023
26381	Oliver T. Wescott Elementary School	N/A	GHS Productions	Film Agreements	\$10,000.00	4/4/2022	4/4/2022
23061	Curtis School of Excellence	N/A	Production House	Film Agreements	\$0.00	4/1/2022	6/30/2022
26351	Genevieve Melody Elementary School	N/A	Department of Homeland Security	Gifts Over \$50k	\$251,559.92	4/18/2022	6/30/2022
25871	A.N. Pritzker School	N/A	Pritzker Pucker Family Foundation	Gifts Over \$50k	\$122,315.00	11/5/2021	6/30/2022
22681	Eliza Chappell Elementary School	N/A	Donor's Choose	Gifts Under \$50k	\$413.12	4/26/2022	6/30/2022
46281	Carl Schurz High School	N/A	Donor's Choose	Gifts Under \$50k	\$245.52	4/25/2022	6/30/2022
46281	Carl Schurz High School	N/A	Donor's Choose	Gifts Under \$50k	\$1,816.31	4/8/2022	6/30/2022
46281	Carl Schurz High School	N/A	Donor's Choose	Gifts Under \$50k	\$393.53	4/9/2022	6/30/2022
23801	William G Hibbard Elementary School	22120	Museum of Science & Industry	Gifts Under \$50k	\$350.00	4/10/2022	6/30/2022
24461	Hanson Park Elementary School	N/A	National Center for Education Statistics	Gifts Under \$50k	\$400.00	3/30/2022	6/30/2022
46141	Gage Park High School	N/A	Shoes that fit	Gifts Under \$50k	\$750.00	4/4/2022	6/30/2022
25021	William H Prescott Elementary School	N/A	Prescott Parents	Gifts Under \$50k	\$1,999.00	3/25/2022	6/30/2022
22551	Andrew Carnegie Elementary School	N/A	My Very Own Library - MVOL	Gifts Under \$50k	\$750.00	2/28/2022	6/30/2022
25291	Franz Peter Schubert Elementary School	N/A	JoAnn's	Gifts Under \$50k	\$10,000.00	11/8/2021	6/30/2022
12625	Grant Funded Programs Office - City Wide	18607	Illinois State Board of Education	Grants Over \$50k	\$715,175.00	7/1/2021	8/31/2022
11010	Talent Office	N/A	United States Department of Education	Grants Over \$50k	\$490,128.00	10/1/2021	9/30/2022
11540	Language & Cultural Education - City Wide	18607	Illinois State Board of Education	Grants Over \$50k	\$10,123,025.00	9/1/2021	8/31/2022
14050	Office of Student Health & Wellness	N/A	Illinois Department Human Services	Grants Over \$50k	\$939,247.00	7/1/2021	6/30/2022
23921	Friedrich L. Jahn Elementary of the Fine Arts	N/A	Illinois Department of Commerce And Economic Opportunity	Grants Over \$50k	\$591,750.00	4/1/2022	3/31/2024
22021	Jane Addams Elementary School	N/A	Illinois Department of Commerce And Economic Opportunity	Grants Over \$50k	\$87,534.00	4/1/2022	3/1/2024
25681	Alessandro Volta Elementary School	N/A	Illinois Department of Commerce And Economic Opportunity	Grants Over \$50k	\$200,000.00	7/1/2021	6/30/2023
12610	Budget & Management Office	18607	Illinois State Board of Education	Grants Over \$50k	\$8,971,893.00	7/1/2021	8/31/2022
13737	Ports Administration and Facilities Management - City W	N/A	Chicago Bears Football Club	Grants Over \$50k	\$64,000.00	3/1/2021	6/30/2022
45211	Chicago Academy Elementary School	39861	Academy for Urban School Leadership	Grants Over \$50k	\$69,858.74	3/18/2022	6/30/2022
02541	Principal Quality	18607	Illinois State Board of Education	Grants Over \$50k	\$320,400.00	10/19/2021	8/31/2022
24471	James B McPherson Elementary School	N/A	Illinois Department of Commerce And Economic Opportunity	Grants Over \$50k	\$1,000,000.00	3/1/2022	2/29/2024
23041	John F Eberhart Elementary School	N/A	Big Green	Grants Under \$50k	\$2,000.00	4/21/2022	6/30/2022
23771	Theodore Herzl Elementary School	N/A	Chicago Public Education Fund	Grants Under \$50k	\$2,500.00	12/15/2021	6/30/2022
46261	Wendell Phillips Academy High School	39861	Academy for Urban School Leadership	Grants Under \$50k	\$3,150.00	9/1/2021	6/30/2022
22891	Nathan S Davis Elementary School	N/A	Big Green	Grants Under \$50k	\$2,000.00	4/25/2022	6/30/2022
41061	Frederick A Douglass Academy High School	29843	Northeastern Illinois University	Grants Under \$50k	\$867.40	10/18/2021	8/31/2022
46251	Morgan Park High School	N/A	Victor Scotti	Grants Under \$50k	\$11,000.00	4/25/2022	6/30/2022
41051	Michele Clark Academic Prep Magnet High School	29843	Northeastern Illinois University	Grants Under \$50k	\$2,739.15	10/18/2021	8/31/2022
46101	Eric Solorio Academy High School	39861	Academy for Urban School Leadership	Grants Under \$50k	\$4,600.00	4/21/2022	6/30/2022
22451	Langston Hughes Elementary School	N/A	Big Green	Grants Under \$50k	\$2,000.00	4/25/2022	6/30/2022
22691	Marvin Camras Elementary School	N/A	Project Lead The Way	Grants Under \$50k	\$10,000.00	8/30/2021	6/30/2022
29111	Asa Philip Randolph Elementary School	N/A	Ride Illinois	Grants Under \$50k	\$250.00	8/29/2021	6/30/2022
22771	Edward Coles Elementary Language Academy	16696	Teach Plus	Grants Under \$50k	\$2,000.00	7/1/2021	6/30/2022
24751	Isabelle C O'Keeffe Elementary School	N/A	National Christian Foundation Chicago	Grants Under \$50k	\$500.00	4/8/2022	6/30/2022
26621	Charles H Wacker Elementary School	N/A	Project Lead The Way	Grants Under \$50k	\$10,000.00	1/11/2022	6/30/2023
26621	Charles H Wacker Elementary School	N/A	Project Lead The Way	Grants Under \$50k	\$15,000.00	1/11/2022	6/30/2023
22041	Louisa May Alcott College Preparatory ES	N/A	Project Lead The Way	Grants Under \$50k	\$10,000.00	4/19/2022	6/30/2023
32031	National Teachers Elementary Academy	39861	Academy for Urban School Leadership	Grants Under \$50k	\$1,000.00	7/1/2021	6/30/2022

Board Rule 7-13(i) and 7-13(d) - April 2022 Contracts							
Unit/Dept Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date
32031	National Teachers Elementary Academy	39861	Academy for Urban School Leadership	Grants Under \$50k	\$825.00	7/1/2021	6/30/2022
24601	Mount Vernon Elementary School	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$5,000.00	3/31/2022	6/30/2022
14050	Office of Student Health & Wellness	68697	AMERICAN INSTITUTES FOR RESEARCH (AIR)	Grants Under \$50k	\$37,500.00	1/1/2022	9/12/2022
29291	Stone Elementary Scholastic Academy	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$1,000.00	4/8/2022	6/30/2022
24731	William B Ogden Elementary School	N/A	The Adducci Family Foundation	Grants Under \$50k	\$5,000.00	4/4/2022	6/30/2022
29311	John H Vanderpoel Elementary Magnet School	N/A	Ruth Oliver Secord Perpetual Charitable Trust	Grants Under \$50k	\$7,500.00	4/1/2022	6/30/2022
22761	Henry R Clissold Elementary School	N/A	Ruth Oliver Secord Perpetual Charitable Trust	Grants Under \$50k	\$15,000.00	2/24/2022	6/30/2022
24401	Oscar F Mayer Elementary School	N/A	Wrightwood Neighborhood Association	Grants Under \$50k	\$1,000.00	7/1/2021	6/30/2022
31261	Jose De Diego Elementary Community Academy	N/A	National Park Trust	Grants Under \$50k	\$1,000.00	3/24/2022	6/30/2022
14050	Office of Student Health & Wellness	32571	University of Illinois	Grants Under \$50k	\$25,329.87	7/1/2021	6/30/2022
29341	Jensen Elementary Scholastic Academy	N/A	Big Green	Grants Under \$50k	\$2,000.00	2/1/2022	6/30/2022
29231	Walter L Newberry Math & Science Academy ES	N/A	Chicago Public Education Fund	Grants Under \$50k	\$2,500.00	3/31/2022	6/30/2022
46421	Benito Juarez Community Academy High School	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$10.00	1/21/2022	6/30/2022
22141	John Barry Elementary School	N/A	Big Green	Grants Under \$50k	\$2,000.00	10/1/2021	6/30/2022
22141	John Barry Elementary School	N/A	Illinois Green Alliance	Grants Under \$50k	\$795.00	1/3/2022	6/30/2022
22661	Horace Greeley Elementary School	N/A	Big Green	Grants Under \$50k	\$2,000.00	1/3/2022	6/30/2022
24871	Ferdinand Peck Elementary School	N/A	Big Green	Grants Under \$50k	\$2,000.00	11/10/2021	6/30/2022
10810	Teaching and Learning	96861	Learning Sciences International	No Cost Amendment	N/A	03/16/2022	06/30/2022
11610	Diverse Learner Support and Services	69878	Sonova USA, Inc.	No Cost Amendment	N/A	10/01/2021	09/30/2022
10850	Counseling & Post Secondary Advising	N/A	Hope Chicago	No Fee	N/A	2/1/2022	6/30/2025
11371	Student Support and Engagement	42703	Boys and Girls Club Chicago-21st Century Community Learning Centers- MOU	No Fee	N/A	7/1/2022	06/30/26 or 08/31/26
11371	Student Support and Engagement	45717	Carole Robertson Center for Learning-21st Century Community Learning Centers- MOU	No Fee	N/A	7/1/2022	06/30/26 or 08/31/26
11371	Student Support and Engagement	14964	Central States SER-21st Century Community Learning Centers- MOU	No Fee	N/A	7/1/2022	06/30/26 or 08/31/26
11371	Student Support and Engagement	31736	Chicago Arts Partnerships in Education-21st Century Community Learning Centers- MOU	No Fee	N/A	7/1/2022	06/30/26 or 08/31/26
11371	Student Support and Engagement	13156	Chicago Youth Centers-21st Century Community Learning Centers- MOU	No Fee	N/A	7/1/2022	06/30/26 or 08/31/26
11371	Student Support and Engagement	46701	Metropolitan Family Services-21st Century Community Learning Centers- MOU (Wendall Smith Elementary)	No Fee	N/A	7/1/2022	06/30/26 or 08/31/26
11371	Student Support and Engagement	71709	Union League Boys and Girls Clubs-21st Century Community Learning Centers- MOU	No Fee	N/A	7/1/2022	06/30/26 or 08/31/26
11371	Student Support and Engagement	47733	America Scores Chicago-21st Century Community Learning Centers- MOU	No Fee	N/A	7/1/2022	06/30/26 or 08/31/26
11371	Student Support and Engagement	42703	Boys and Girls Club Chicago-21st Century Community Learning Centers- MOU (Green Elementary)	No Fee	N/A	7/1/2022	06/30/26 or 08/31/26
11371	Student Support and Engagement	46701	Metropolitan Family Services-21st Century Community Learning Centers- MOU (Various Schools)	No Fee	N/A	7/1/2022	06/30/26 or 08/31/26
11371	Student Support and Engagement	46701	Metropolitan Family Services-21st Century Community Learning Centers- MOU (Various Schools)	No Fee	N/A	7/1/2022	06/30/26 or 08/31/26
10760	Office of Student Protections	22840	Mutual Confidentiality and Non-Disclosure Agreement with YMCA	No Fee	N/A		
10810	Teaching and Learning Office	38147	American National Red Cross & ITS Constituent Chapters and Branches DBA American Red Cross	No Fee		04/16/2022	04/14/2025
13610	Innovation and Incubation	N/A	US Soccer Foundation	No Fee	N/A	04/21/2022	09/30/2025
22761	Clissold	N/A	N/A	Real Estate	N/A	12/21/21	6/17/2022
22851	Corkery	N/A	N/A	Real Estate	N/A	3/26/22	3/25/23
23921	Jahn	N/A	N/A	Real Estate	N/A	6/12/22	10/9/2022
46321	Lincoln Park	N/A	N/A	Real Estate	N/A	4/24/22	11/30/2022
55171	Little Village Multiplex	N/A	N/A	Real Estate	N/A	6/1/22	10/31/2022
41111	Marine Leadership	N/A	N/A	Real Estate	N/A	5/1/22	9/18/2022

Board Rule 7-13(i) and 7-13(d) - April 2022 Contracts							
Unit/Dept Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date
24471	McPherson	N/A	N/A	Real Estate	N/A	6/20/22	8/5/2022
46281	Schurz	N/A	N/A	Real Estate	N/A	4/23/22	6/12/2022
22311	Brentano - Lorenz Brentano Math & Science Academy Elementary School	N/A	N/A	Real Estate	N/A	4/28/22	4/28/2022
47101	Young - Whitney M Young Magnet High School	N/A	N/A	Real Estate	N/A	4/14/22	4/14/2022
29081	Franklin Fine Arts Center	N/A	N/A	Real Estate	N/A	4/12/22	6/2/2022
29161	LaSalle Language Academy	N/A	N/A	Real Estate	N/A	4/11/22	4/15/2022
22311	Brentano - Lorenz Brentano Math & Science Academy Elementary School	N/A	N/A	Real Estate	N/A	4/30/22	5/29/2022
51091	Clemente - Roberto Clemente High School	N/A	N/A	Real Estate	N/A	4/20/22	8/31/2022
22471	Burr - Jonathan Burr Elementary School	N/A	N/A	Real Estate	N/A	4/13/22	6/1/2022
41091	Avondale-Logandale Elementary School	N/A	N/A	Real Estate	N/A	4/4/22	6/8/2022
29161	LaSalle Language Academy	N/A	N/A	Real Estate	N/A	4/4/22	6/8/2022
24511	Mitchell - Ellen Mitchell Elementary School	N/A	N/A	Real Estate	N/A	4/30/22	4/30/2022
46641	Crane - Richard T. Crane Medical Prep High School	N/A	N/A	Real Estate	N/A	4/10/22	4/10/2022
24661	Nettelhorst - Louis Nettelhorst Elementary School	N/A	N/A	Real Estate	N/A	4/21/22	8/25/2022
47021	Jones - William Jones College Preparatory High School	N/A	N/A	Real Estate	N/A	4/9/22	6/12/2022
47101	Young - Whitney M Young Magnet High School	N/A	N/A	Real Estate	N/A	4/27/22	5/25/2022
29161	LaSalle Language Academy	N/A	N/A	Real Estate	N/A	4/16/22	4/16/2022
29161	LaSalle Language Academy	N/A	N/A	Real Estate	N/A	4/19/22	6/30/2022
29161	LaSalle Language Academy	N/A	N/A	Real Estate	N/A	4/8/22	4/29/2022
46641	Crane - Richard T. Crane Medical Prep High School	N/A	N/A	Real Estate	N/A	4/11/22	6/16/2022
41091	Avondale-Logandale Elementary School	N/A	N/A	Real Estate	N/A	4/5/22	6/9/2022
47021	Brentano - Lorenz Brentano Math & Science Academy Elementary School	N/A	N/A	Real Estate	N/A	4/26/22	4/26/2022
29161	LaSalle Language Academy	N/A	N/A	Real Estate	N/A	4/24/22	6/12/2022
22471	Burr - Jonathan Burr Elementary School	N/A	N/A	Real Estate	N/A	4/24/22	6/19/2022
29131	Hawthorne Scholastic Academy	N/A	N/A	Real Estate	N/A	4/23/22	6/4/2022
29161	LaSalle Language Academy	N/A	N/A	Real Estate	N/A	4/12/22	4/12/2022
51091	Clemente - Roberto Clemente High School	N/A	N/A	Real Estate	N/A	4/13/22	4/27/2022
24661	Nettelhorst - Louis Nettelhorst Elementary School	N/A	N/A	Real Estate	N/A	4/23/22	10/29/2022
29271	Sayre - Harriet E Sayre Elementary School	N/A	N/A	Real Estate	N/A	4/11/22	4/14/2022
47021	Jones - William Jones College Preparatory High School	N/A	N/A	Real Estate	N/A	4/25/22	8/29/2022
29271	Sayre - Harriet E Sayre Elementary School	N/A	N/A	Real Estate	N/A	4/18/22	10/27/2022
22041	Alcott - Louisa May Alcott College Preparatory ES	N/A	N/A	Real Estate	N/A	4/1/22	6/3/2022
29161	LaSalle Language Academy	N/A	N/A	Real Estate	N/A	4/23/22	5/7/2022
47101	Young - Whitney M Young Magnet High School	N/A	N/A	Real Estate	N/A	4/4/22	6/6/2022
22041	Alcott - Louisa May Alcott College Preparatory ES	N/A	N/A	Real Estate	N/A	4/7/22	8/14/2022
29161	LaSalle Language Academy	N/A	N/A	Real Estate	N/A	4/5/22	4/5/2022
29161	LaSalle Language Academy	N/A	N/A	Real Estate	N/A	4/24/22	6/12/2022
24661	Nettelhorst - Louis Nettelhorst Elementary School	N/A	N/A	Real Estate	N/A	4/21/22	4/21/2022
47101	Young - Whitney M Young Magnet High School	N/A	N/A	Real Estate	N/A	4/14/22	4/14/2022
47101	Young - Whitney M Young Magnet High School	N/A	N/A	Real Estate	N/A	4/21/22	4/21/2022
55191	Bronzeville Scholastic Institute	96740	Fulton Catering Corp. DBS Carnivale Restaurant	Real Estate	\$1,500.00	6/1/22	N/A
47091	Chicago Ag - Chicago High School for Agricultural Sciences	41165	RICH OAK LAWN HOTEL, LLC	Real Estate	\$6,380.00	6/1/22	N/A
49131	Collins Academy High School	42284	MAGGIANO'S, INC. DBA MAGGIANO'S LITTLE ITALY	Real Estate	\$1,338.00	5/20/22	N/A
11385	CPS Early Childhood	12687	Board of Trustees of Community College District No 508	Real Estate	\$725.00	4/29/22	N/A
11540	CPS Language & Culture	12687	Board of Trustees of Community College District No 508	Real Estate	\$1,000.00	5/5/22	N/A
12687	CPS Network 14	12687	Board of Trustees of Community College District No 508	Real Estate	\$624.00	5/11/22	N/A

Board Rule 7-13(i) and 7-13(d) - April 2022 Contracts							
Unit/Dept Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date
02441	CPS Network 4	29483	Northeastern Illinois University	Real Estate	\$500.00	4/28/22	N/A
02441	CPS Network 4	29483	Northeastern Illinois University	Real Estate	\$500.00	6/8/22	N/A
02471	CPS Network 7	12687	Board of Trustees of Community College District No 508	Real Estate	\$665.00	5/17/22	N/A
10871	CPS STEM	10871	Board of Trustees of Community College District No 508	Real Estate	\$0.00	5/14/22	N/A
53101	Curie - Marie Skłodowska Curie Metropolitan High School	32571	The Board of Trustees of the University of Illinois DBA University of Illinois	Real Estate	\$27,000.00	6/6/22	N/A
46681	Dyett - Walter Henri Dyett High School for the Arts	15660	Mt. Carmel	Real Estate	\$1,500.00	6/4/22	N/A
46681	Dyett - Walter Henri Dyett High School for the Arts		Harold Washington Cultural Center	Real Estate	\$12,000.00	4/28/22	N/A
23371	Goudy - William C. Goudy Technology Academy	30497	Northern Illinois University	Real Estate	\$5,460.00	5/23/22	5/25/22
23851	Howe - Julia Ward Howe Elementary School of Excellence	15645	Travel Evolution Inc.	Real Estate	\$13,000.00	6/26/22	6/29/22
22451	Hughes - Langston Hughes Elementary School	69738	Alsip Hotel Investors LLC	Real Estate	\$1,000.00	6/6/22	N/A
46211	Lake View High School	12687	Board of Trustees of Community College District No 508	Real Estate	\$3,032.00	5/2/22	5/12/22
32571	Lane - Albert G Lane Technical High School	32571	The Board of Trustees of the University of Illinois DBA University of Illinois	Real Estate	\$41,000.00	6/7/22	N/A
25671	Lavizzo - Mildred I. Lavizzo Elementary School	37809	AGL Investments No.17, LLC DBA Eaglewood Resort & Spa	Real Estate	\$9,989.00	6/14/22	& 6/16
46321	Lincoln Park HS	81483	AUDITORIUM THEATRE OF ROOSEVELT UNIVERSITY, INC	Real Estate	\$27,313.00	6/5/22	N/A
46321	Lincoln Park HS	41810	Pinstripes, Inc.	Real Estate	\$16,231.00	6/1/22	N/A
49021	Northside Learning Center HS	46612	Mr. B's Stuffed Pizza INC DBA Events and Catering By Biagio	Real Estate	\$10,685.00	6/1/22	N/A
28151	Orr Academy High School	43456	Marriot Hotel Services, inc.	Real Estate	\$3,200.00	6/11/22	N/A
70020	Payton - Walter Payton College Prep High School	41860	140 E Walton Building LLC DBA The Drake Hotel	Real Estate	\$31,000.00	5/27/22	N/A
70020	Payton - Walter Payton College Prep High School	99223	Navy Pier, Inc.	Real Estate	\$10,000.00	6/9/22	N/A
70020	Payton - Walter Payton College Preparatory High School	85070	Marchetti Special Events, Ltd.	Real Estate	\$35,000.00	6/7/22	N/A
55011	Phoenix STEM Military Academy High School	93961	Mid City Plaza LLC dba CROWNE PLAZA HOTEL	Real Estate	\$11,000.00	5/21/22	N/A
25141	Rogers - Philip Rogers ES	36288	COPERNICUS FOUNDATION	Real Estate	\$4,185.00	6/10/22	N/A
53121	Tilden - Edward Tilden Career Community Academy HS	35424	HYATT CORPORATION DBA KATO KAGAKU CO LTD DBA HYATT REGENCY CHICAGO	Real Estate	\$2,800.00	5/27/22	N/A
47081	Von Steuben - Friedrich W von Steuben Metropolitan Science H	41966	Lakefront Hospitality Group DBA Theater on the Lake DBA Lakefront Restaurant	Real Estate	\$17,000.00	5/27/22	N/A
51071	Wells Community Academy HS	24984	SCH&T Corp of Illinois DBA Sheraton Grand Chicago	Real Estate	\$8,500.00	5/20/22	N/A
23631	Woodlawn Community Elementary School	31814	NORTHWESTERN UNIVERSITY SETTLEMENT ASSOCIATION	Real Estate	\$0.00	4/25/22	4/27/22
46201	Kennedy - John F Kennedy High School	48219	Arie Crown Theater - Metropolitan Pier & Exposition	Real Estate	\$3,730.00	6/3/22	N/A
10210	Law	N/A	Bady, Felicia	Settlement	\$20,742.20	N/A	04/26/2022
10210	Law	N/A	Farr, Cherrie	Settlement	\$11,992.88	N/A	04/28/2022
10210	Law	N/A	Ivy, Susie	Settlement	\$6,146.00	N/A	04/19/2022
10210	Law	N/A	Keenon, Kristie	Settlement	\$44,266.25	N/A	04/29/2022
10210	Law	N/A	C.A., parent of O.A., a student	Settlement	\$10,000.00	N/A	04/20/2022
10210	Law	N/A	A.N., parent of C.M., a student	Settlement	\$2,500.00	N/A	04/21/2022
10210	Law	N/A	I.S. and A.M., parents of INS., a student	Settlement	\$10,000.00	N/A	04/26/2022
10210	Law	N/A	Vienna Beef, Ltd.	Settlement	\$9,384.95	N/A	04/29/2022
10210	Law	N/A	Leonard, Joseph	Settlement	\$49,900.00	N/A	04/01/2022
10210	Law	N/A	Spurlin, Robert	Settlement	\$5,000.00	N/A	04/19/2022

22-0622-EX2**REPORT ON PRINCIPAL CONTRACTS (NEW)****THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:**

Accept and file copies of the contracts with the principals listed below who were selected by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #14-0625-EX12.

DESCRIPTION: Recognize the selection by the local school councils of the individuals listed below to the position of principal subject to the Principal Eligibility Policy, #14-0723-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Department of Principal Quality has verified that the following individuals have met the requirements for CPS Principal Eligibility.

NAME	FROM	TO	CONTRACT TERM
Jennifer Clayton	Interim Principal KERSHAW	Contract Principal KERSHAW Network 11 P.N.112440	Commencing: 07-01-2022 Ending: 06-30-2026 Budget Year: SY2022
Venus Deloach	Acting CARVER G	Contract Principal CARVER G Network 13 P.N.299731	Commencing: 04-07-2022 Ending: 04-06-2026 Budget Year: SY2022
Latacia Morgan-Greene	Interim Principal AUSTIN CCA HS	Contract Principal AUSTIN CCA HS Network 15 P.N.545936	Commencing: 05-09-2022 Ending: 05-08-2026 Budget Year: SY2022
Kyle Schulte	AP MITCHELL	Contract Principal MONROE Network 04 P.N.119810	Commencing: 06-01-2022 Ending: 05-31-2026 Budget Year: SY2022

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The position(s) to be affected by approval of this action are contained in the school budget(s) referenced above.

22-0622-EX3**REPORT ON PRINCIPAL CONTRACTS (RENEWALS)****THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:**

Accept and file copies of the contracts with the principals listed below whose contracts were renewed by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #14-0625-EX12.

DESCRIPTION: Recognize the renewal by Local School Councils of the individuals listed below in the position of principal subject to the Principal Eligibility Policy, #14-0723-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Department of Principal Quality has verified that the following individuals have met the requirements for Eligibility. The **RENEWAL** contracts commence and terminate on the date specified in the contracts.

NAME	FROM	TO	CONTRACT TERM
Marie Clouston	Contract Principal RICHARDSON	Contract Principal RICHARDSON Network 10 P.N.545676	Commencing: 09-17-2022 Ending: 09-16-2026 Budget Year: SY2022
Daniel De Los Reyes	Contract Principal DARWIN	Contract Principal DARWIN Network 04 P.N.115436	Commencing: 03-01-2023 Ending: 02-28-2027 Budget Year: SY2022
John Fitzpatrick	Contract Principal LOCKE J	Contract Principal LOCKE J Network 03 P.N.118996	Commencing: 05-01-2022 Ending: 04-30-2026 Budget Year: SY2022
Dawn Iles	Contract Principal HALE	Contract Principal HALE Network 10 P.N.118721	Commencing: 07-01-2022 Ending: 06-30-2026 Budget Year: SY2022

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The position(s) to be affected by approval of this action are contained in the school budget(s) referenced above.

22-0622-AR1

REPORT ON BOARD REPORT RESCISSIONS

THE GENERAL COUNSEL REPORTS THE FOLLOWING:

I. **Extend the rescission dates contained in the following Board Reports to August 24, 2022 because the parties remain involved in good faith negotiations which are likely to result in an agreement and the user group(s) concurs with this extension:**

1. 19-0828-OP2: Approve Entering Into an Intergovernmental Use Agreement with the Chicago Park District in Connection with the Construction and Use of an Indoor Facility at Gately Park.
Services: Lease Agreement
User Group: Office of Real Estate
Status: In negotiations

2. 19-1120-PR1: Ratify a New Agreement with Various Vendors for College and Career Readiness Services.
Services: College and Career Readiness Services
User Group: College to Careers Success Office
Status: 10 of 12 have been fully executed; the remainder are in negotiations

3. 20-0122-OP3: Approve Renewal Lease Agreement with the Noble Network of Charters for a Portion of Corliss High School, 821 E. 103rd Street
Services: Lease Renewal Agreement
User Group: Real Estate
Status: In negotiations

4. 20-0122-OP4: Approve Renewal Lease Agreement with the Noble Network of Charters for a Portion of Revere School, 1010 E. 72nd Street.
Services: Lease Renewal Agreement
User Group: Real Estate
Status: In negotiations

5. 20-0122-OP6: Approve Renewal Lease Agreement with Northwestern University Settlement Association for the Main Lozano School Building, 1424 N. Cleaver Street
Services: Lease Renewal Agreement
User Group: Real Estate
Status: In negotiations

6. 20-0527-PR5: Authorize a New Agreement with Creative Learning Systems LLC for STEM Lab Learning Sites Services.
Services: STEM Lab Learning Sites Services
User Group: Office of Teaching and Learning
Status: In negotiations
7. 20-0527-PR12: Authorize New Agreements with Various Vendors for Student Transportation Services (School Bus Services)
Services: Student Transportation Services
User Group: Transportation
Status: 14 fully executed, 1 in negotiations
8. 20-1118-EX2: Authorize Renewal of the Chicago International Charter School Agreement with Conditions.
Services: Charter School
User Group: Office of Innovation and Incubation
Status: In negotiations
9. 21-0526-PR1: Authorize the First Renewal and Amend the Agreement with Various Vendors for Nursing Services
Services: Nursing Services
User Group: Diverse Learner Supports & Services
Status: 3 of 6 agreements are signed. The remaining agreements are with the respective vendors for signature.
10. 21-0526-PR6: Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Professional Learning Services
User Group: Teaching and Learning Office
Status: 22 of 25 vendors fully executed; the remainder are in negotiations
11. 21-0526-PR17: Amend Board Report 20-0422-PR14 Authorize the Second and Third Renewal Agreements with Frontline Technologies Group LLC for Substitute Services Placement System
User Group: Talent
Status: In negotiations
12. 21-0728-PR3: Authorize a New Agreement with City Year, Inc. for In-School and Out-of-School Mentoring and Tutoring Services
Services: Educational Services
User Group: College and Career Success Office
Status: In negotiations
13. 21-0728-PR24: Authorize the Pre-Qualification Status of and First, Second and Final Renewal Agreements, and Entering into New Agreements with Various Vendors to Provide Financial Professional Services
Services: Financial Professional Services
User Group: Accounting
Status: 11 of 12 fully executed, the remainder are in negotiations
14. 21-0922-PR4: Amend Board Report 21-0623-PR10, Amend Board Report 21-0428-PR5 Authorize the Pre-Qualification Status of and New Master Agreements with Various Vendors to Provide Educational Technology Products and Services
User Group: Teaching and Learning Office
Status: In negotiations
15. 21-0922-PR5: Amend Board Report 21-0623-PR11, Amend Board Report 21-0526-PR6 Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Professional Learning Services
User Group: Teaching and Learning Office
Status: In negotiations
16. 21-0922-PR13: Authorize a New Agreement with the Variable Annuity Life Insurance Company (VALIC) for Defined Contribution Retirement Services
User Group: Talent Office
Status: In negotiations
17. 21-1117-PR2: Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Out of School Time and Student Health and Wellness Products and Services
User Group: College and Career Success
Status: 75 of 91 vendors fully executed; the remainder are in negotiations

18. 21-1117-PR3: Amend Board Report 21-0922-PR4 Amend Board Report 21-0623-PR10 Amend Board Report 21-0425-PR5 Authorize the Pre-Qualification Status of and New Master Agreements with Various Vendors to Provide Educational Technology Products and Services
User Group: College and Career Success
Status: In negotiations

19. 22-0126-PR6: Amend Board Report 21-0728-PR9 Authorize the Pre-Qualification of and the First and Second Renewal Agreements with Various Vendors for Architect/Engineer of Record Services
User Group: Facility and Operations Management
Status: In negotiations

20. 22-0126-PR8: Authorize the Second Renewal Agreement with and Pre-Qualification Status of Various Vendors for Specialty Professional Consulting Services
User Group: Facility and Operations Management
Status: 19 of 23 vendors fully executed; the remainder are in negotiations

21. 22-0126-PR11: Authorize Ratification of New Agreements with T-Mobile, Inc, Comcast Corporation and RCN Cable TV of Chicago, Inc. under Chicago Connected for Internet Connectivity and Related Services
User Group: Information & Technology Services
Status: In negotiations

22. 22-0323-PR1: Amend Board Report 21-1027-PR1 Amend Board Report 21-0825-PR2 Authorize New Agreements with Various Vendors for Social and Emotional Learning Products and Services
User Group: College and Career Success
Status: 2 of 32 vendors fully executed; the remainder are in negotiations

23. 22-0323-PR2: Authorize a New Agreement with ATI Holdings, LLC for Sports Athletic Training Coverage and Related Services
User Group: Sports Administration and Facilities Management
Status: In negotiation

24. 22-0223-EX3: Authorize The Renewal Of The Urban Prep Charter Academy For Young Men High School - Englewood Campus Agreement With Performance Benchmarks And Conditions
Services: Charter School
User Group: Office of Innovation and Incubation
Status: In negotiations

II. Rescind the following Board Reports in part or in full for failure to enter into an agreement with the Board, after repeated attempts, and the user groups have been advised of such rescission:

1. 16-0525-OP2: Approve Renewal of Intergovernmental Agreement with City Colleges for Use of the Building Located at 3400 N. Austin Ave.
Services: Lease Agreement
User Group: Real Estate
Status: Term dates have expired, no contract entered into.

2. 19-0327-OP1: Approve Entering into an Intergovernmental Agreement with the Chicago Housing Authority for the Exchange of Land, a Temporary Construction License Agreement for Facilities and License for Replacement Parking for Aldridge School
Services: Exchange and License of land
User Group: Real Estate
Status: Parties have decided not to move forward with this agreement.

3. 20-0325-PR8: Authorize New Agreements with Various Vendors for the Purchase and Lease of Output Devices and to Provide Managed Print Services (MPS).
Services: Purchase and Lease of Output Devices
User Group: Information Technology Services
Status: 2 of 3 fully executed; 20-0325-PR8-2 will be rescinded in part due to CDW Government not entering into an agreement.

4. 21-1117-PR5: Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide General Contracting Services
User Group: Facility and Operations Management
Status: 50 of 51 vendors fully executed; 21-1117-PR5-25 will be rescinded in part due to James McHugh Construction Co. not entering into an agreement.

President del Valle thereupon declared Board Reports 22-0622-FN1, 22-0622-PR21, 22-0622-EX2, 22-0622-EX3, and 22-0622-AR1 accepted.

The Secretary presented the following Statement for the Public Record:

Mr. President, I will continue with additional items from the General Counsel that do require a vote.

22-0622-AR2

**APPOINT ASSISTANT GENERAL COUNSEL
DEPARTMENT OF LAW
(Emmanuel B. Jones)**

THE GENERAL COUNSEL REPORTS THE FOLLOWING RECOMMENDATION:

Appoint the following named individual to the position listed below effective July 5, 2022.

DESCRIPTION:

NAME:	FROM:	TO:
Emmanuel B. Jones	New Employee	External Title: Assistant General Counsel Functional Title: Assistant General Counsel Department of Law Position No. 245030 Basic Salary: \$90,000.00 Grade: S09

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY23 School budget.

22-0622-AR3

**APPOINT ASSISTANT GENERAL COUNSEL
DEPARTMENT OF LAW
(Roy Park)**

THE GENERAL COUNSEL REPORTS THE FOLLOWING RECOMMENDATION:

Appoint the following named individual to the position listed below effective July 5, 2022.

DESCRIPTION:

NAME:	FROM:	TO:
Roy Park	New Employee	External Title: Assistant General Counsel Functional Title: Assistant General Counsel Department of Law Position No. 605156 Basic Salary: \$82,000.00 Grade: S09

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY23 School budget.

22-0622-AR4

**AUTHORIZE CONTINUED RETENTION OF VARIOUS OUTSIDE COUNSEL LAW FIRMS
FOR AFFIRMATIVE LITIGATION ON A CONTINGENCY FEE BASIS**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of various outside counsel law firms for Fiscal Year 2023.

DESCRIPTION: The General Counsel has continued the retention of various outside counsel law firms (see attached list of firms) to represent the Board of education in bringing claims on behalf of the Board of Education. The terms of retention for these firms is either strictly a contingency fee or a combined contingency and other fee basis.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: None.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

ATTACHMENT

OUTSIDE COUNSEL LAW FIRMS FOR AFFIRMATIVE LITIGATION/CONTINGENCY FEE

Firm/Practitioner	Terms of Engagement
1. Coghlan Law LLC	Contingency terms set forth in Board Report #20-1028-AR5
2. Linebarger, Goggan Blair & Sampson, LLP	Contingency terms set forth in Board Report #20-0122-AR4
3. Nielsen, Zehe & Antas, P.C.	Contingency as set forth in Board Report #20-1216-AR5 (Note: Includes non-contingency terms)
4. Schochor, Federico and Staton, P.A.	Contingency terms set forth in Board Report #21-0428-AR3
5. Wagstaff & Cartmell, LLP	Contingency terms set forth in Board Report #21-0428-AR4

22-0622-AR5

**AUTHORIZE CONTINUED RETENTION OF VARIOUS OUTSIDE COUNSEL LAW FIRMS
ON AN HOURLY OR FLAT FEE BASIS**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of various outside counsel law firms for Fiscal Year 2023.

DESCRIPTION: The General Counsel has continued the retention of various outside counsel law firms (see attached list of firms) to provide legal services to the Board in fiscal year 2023 on an hourly or flat fee basis, including, but not limited to the following legal services: representation in administrative hearings, affirmative litigation, consultative services, litigation defense, transactions, and such other matters as deemed appropriate by the General Counsel. The law firms and the not-to-exceed amounts authorized are set forth in Attachment A. As invoices are received, they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$4,440,000.00 to Law Department - Professional Services:
Budget Classification Fiscal Year 2023.....10210-115

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

ATTACHMENT A

OUTSIDE COUNSEL LAW FIRMS

Firm/Practitioner	Not to exceed Authority
1. Akerman LLP	\$50,000.00
2. Ancel Glink, P.C.	\$75,000.00
3. Borkan & Scahill, Ltd.	\$100,000.00
4. Brothers & Thompson, P.C.	\$10,000.00
5. Burke, Warren, Mackay & Serritella, P.C.	\$250,000.00
6. Clauss ADR, Inc.	\$40,000.00
7. Coumane, Brendan	\$200,000.00

8.	Del Galdo Law Group, LLC	\$675,000.00
9.	Engler Baasten & Sraga LLC	\$50,000.00
10.	Fitzpatrick, Margaret	\$10,000.00
11.	Franczek, P.C.	\$1,050,000.00
12.	Gordon, Rees, Scully, Mansukhani	\$10,000.00
13.	Half (Robert) a Temporary Legal Services Agency	\$850,000.00
14.	Hinshaw Culbertson	\$75,000.00
15.	Hogan, Linda	\$40,000.00
16.	Holt (Colette) & Associates	\$20,000.00
17.	Ice Miller LLP	\$25,000.00
18.	Jackson Lewis P.C.	\$25,000.00
19.	Jarecki Law Group	\$200,000.00
20.	Laner Muchin, LTD.	\$125,000.00
21.	LegalPeople	\$300,000.00
22.	Linebarger Goggan Blair & Sampson, LLP	\$10,000.00
23.	Lowder, Lee Ann	\$20,000.00
24.	Nielsen, Zehe & Antas, P.C.	\$100,000.00
25.	Reiter Burns, LLP	\$30,000.00
26.	Robinson, Stewart, Montgomery & Doppke LLC	\$25,000.00
27.	Salvatore, Prescott, Porter & Porter, PLLC	\$65,000.00
28.	Schiff Hardin, LLP	\$50,000.00
29.	Sotos Law Firm, P.C.	\$25,000.00
30.	Taft Stettinius & Hollister, LLP	\$25,000.00
31.	Thompson Coburn LLP	\$50,000.00
32.	Yahnig, Esther	\$25,000.00
	TOTAL NTE AUTHORITY:	\$4,440,000.00

22-0622-AR6

**AUTHORIZE CONTINUED RETENTION OF REAL ESTATE
OUTSIDE COUNSEL LAW FIRMS**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of various outside counsel law firms for Fiscal Year 2023.

DESCRIPTION: The General Counsel has continued the retention of outside counsel law firms (see attached list of firms) to provide legal services to the Board in fiscal year 2023 on an hourly or flat fee basis, to represent the Board of Education in real estate and construction matters. The law firms and the not-to-exceed amounts authorized are set forth in Attachment A. As invoices are received they will be reviewed by the General Counsel and the Director of Real Estate and if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: The firm Hill Law Offices is a Women-Owned Business Enterprise (WBE). The firm Neal & Leroy, LLC is a certified Minority Business Enterprise ("MBE").

FINANCIAL: Charge: \$150,000.00 to Department of Real Estate – Cell Tower Installation Program
Budget Classification FY 2022-2023...11910-124-54125-253201-000388

Charge: \$1,000,000.00 to Department of Real Estate
Budget Classifications FY 2023...12150-488-56310-009522-000000 (\$150,000)
11910-230-54125-251148-000000 (\$850,000)

Future year funding is contingent upon budget appropriations and approval.

GENERAL CONDITIONS

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

ATTACHMENT A

OUTSIDE COUNSEL LAW FIRMS

	Firm/Practitioner	Not to exceed Authority
1.	Hill Law Offices (Deborah Hill)	\$150,000.00
2.	Neal & Leroy, LLC	\$1,000,000.00
	TOTAL NTE AUTHORITY:	\$1,150,000.00

22-0622-AR7

**AUTHORIZE CONTINUED RETENTION OF WORKERS' COMPENSATION
OUTSIDE COUNSEL LAW FIRMS**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of various outside counsel law firms for Fiscal Year 2023.

DESCRIPTION: The General Counsel has continued the retention of outside counsel law firms (see attached list of firms) to provide legal services to the Board in fiscal year 2023 on an hourly or flat fee basis, to represent the Board of Education in Workers' Compensation matters. The law firms and the not-to-exceed amounts authorized are set forth in Attachment A. As invoices are received, they will be reviewed by the General Counsel or designee and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$221,000.00 to Talent Department - Professional Services:
Budget Classification Fiscal Year 2023.....12470-210

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

ATTACHMENT A

OUTSIDE COUNSEL LAW FIRMS

	Firm/Practitioner	Not to exceed Authority
1.	Klauke Law Group	\$55,250.00
2.	Brady Connolly & Masuda, P.C.	\$55,250.00
3.	Nyhan, Bambrick, Kinzie & Lowry, P.C.	\$55,250.00
4.	Leahy Eisenberg & Fraenkel LTD	\$55,250.00
	TOTAL NTE AUTHORITY:	\$221,000.00

The firms are paid as an ALAE off WC claims and as part of the CCMSI allocated budget.

22-0622-AR8

**WORKERS' COMPENSATION
PAYMENT FOR LUMP SUM SETTLEMENT FOR
SERGIO AGUILERA - CASE NOS. 09 WC 039981 AND 10 WC 019769**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claims of Sergio Aguilera, Case Nos. 09 WC 039981 and 10 WC 019769 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$165,000.00**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2022.....\$165,000.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-AR9

**WORKERS' COMPENSATION
PAYMENT FOR LUMP SUM SETTLEMENT FOR
ANITA DANTZLER - CASE NO. 19 WC 003924**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claim of Anita Dantzler, Case No. 19 WC 003924 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$80,618.27**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2022.....\$80,618.27

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-AR10

**WORKERS' COMPENSATION
PAYMENT FOR LUMP SUM SETTLEMENT FOR
SAMIA EZELDIN - CASE NO. 20 WC 001425**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claim of Samia Ezeldin, Case No. 20 WC 001425 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$161,315.38**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2022.....\$161,315.38

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-AR11

**WORKERS' COMPENSATION
PAYMENT FOR LUMP SUM SETTLEMENT FOR
AUDREY HAMPTON - CASE NO. 11 WC 044330**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claim of Audrey Hampton, Case No. 11 WC 044330 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$224,019.00**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2022.....\$224,019.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-AR12

**WORKERS' COMPENSATION
PAYMENT FOR LUMP SUM SETTLEMENT FOR
JOHN HARRISON - CASE NO. 14 WC 005471**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claim of John Harrison, Case No. 14 WC 005471 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$71,018.06**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2022.....\$71,018.06

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-AR13

**WORKERS' COMPENSATION
PAYMENT FOR LUMP SUM SETTLEMENT FOR
DIANA JAMOUA - CASE NOS. 05 WC 48780 AND 11 WC 001395**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claims of Diana Jamoua, Case Nos. 05 WC 48780 and 11 WC 001395 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$154,352.00**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2022.....\$154,352.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-AR14

**WORKERS' COMPENSATION
PAYMENT FOR LUMP SUM SETTLEMENT FOR
ERIN POOLE - CASE NO. 20 WC 021611**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claim of Erin Poole, Case No. 20 WC 021611 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$57,390.97**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2022.....\$57,390.97

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-AR15

**APPROVE PAYMENT OF PROPOSED SETTLEMENT REGARDING
DORIS AGEFE V. BOARD, CASE NO. 1:19-CV-04397**

THE GENERAL COUNSEL REPORTS THE FOLLOWING SETTLEMENT:

DESCRIPTION: Subject to Board approval, the Board and Plaintiff, Doris Agefe, has reached a settlement disposing of all claims against the Board in Case No. 1:19-cv-04397. The Board's total payout will not exceed \$57,500.00.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge a total of \$57,500.00 as described above to the Law Department.
Budget Classification Fiscal year 2023.....12460-115

AUTHORIZATION: Authorize the General Counsel to execute the Settlement Agreement and all ancillary documents related thereto.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

22-0622-AR16

**PROPERTY TAX APPEAL REFUND – AUTHORIZE SETTLEMENT
FOR PTAB NOS. 18-42558; 19-35564 AND 20-21480
BEST BUY #814 2100 N. ELSTON AVENUE, CHICAGO, ILLINOIS**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of appeals by PTAB Nos.18-42558; 19-35564 and 20-21480, Best Buy #814 2100 N. Elston Avenue, Chicago, Illinois. This settlement results in a total refund of \$181,612.00 plus interest, for the tax years involved. The refund will be implemented by reductions in the Board's property-tax revenues in calendar year 2022 or thereafter. This settlement does not involve a direct payout of Board funds.

DESCRIPTION: The General Counsel has determined that this settlement is in the Board's best interest.

LSC REVIEW: Not applicable.

**AFFIRMATIVE
ACTION STATUS:** Not applicable.

FINANCIAL: There is no charge to any Board account. The refund payment is to be deducted from the Board's tax revenues in calendar year 2022 or thereafter ---- \$181,612.00 plus interest.

PERSONNEL IMPLICATIONS: None.

GENERAL CONDITIONS:

Inspector General: Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts: The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restrict the employment of, or the letting of contracts to, former Board members during the one (1) year period following expiration or other termination of their terms of office.

Indebtedness: The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a party of the agreement.

Ethics: The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability: The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed contingent liability, subject to appropriation in the subsequent fiscal year budget/s.

22-0622-AR17

**PROPERTY TAX APPEAL REFUND – AUTHORIZE SETTLEMENT
FOR PTAB NOS. 18-42683; 19-46136 AND 20-43594
MAR CHI-H LLC, 1111 N. CLARK STREET, CHICAGO, ILLINOIS**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of appeals by PTAB Nos. 18-42683; 19-46136 and 20-43594, MAR Chi-H LLC, 1111 N. Clark Street, Chicago, Illinois. This settlement results in a total refund of \$71,732.00 plus interest, for the tax years involved. The refund will be implemented by reductions in the Board's property-tax revenues in calendar year 2022 or thereafter. This settlement does not involve a direct payout of Board funds.

DESCRIPTION: The General Counsel has determined that this settlement is in the Board's best interest.

LSC REVIEW: Not applicable.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: There is no charge to any Board account. The refund payment is to be deducted from the Board's tax revenues in calendar year 2022 or thereafter ---- \$71,732.00 plus interest.

PERSONNEL IMPLICATIONS: None.

GENERAL CONDITIONS:

Inspector General: Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts: The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restrict the employment of, or the letting of contracts to, former Board members during the one (1) year period following expiration or other termination of their terms of office.

Indebtedness: The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics: The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability: The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed contingent liability, subject to appropriation in the subsequent fiscal year budget/s.

22-0622-AR18

**PROPERTY TAX APPEAL REFUND – AUTHORIZE SETTLEMENT
FOR PTAB NOS. 18-35179; 19-30159 AND 20-36211
TARGET CORPORATION 4466 N. BROADWAY STREET, CHICAGO, ILLINOIS**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of appeals by PTAB Nos. 18-35179; 19-30159 and 20-36211 Target Corporation 4466 N. Broadway Street, Chicago, Illinois. This settlement results in a total refund of \$85,286.00 plus interest, for the tax years involved. The refund will be implemented by reductions in the Board's property-tax revenues in calendar year 2022 or thereafter. This settlement does not involve a direct payout of Board funds.

DESCRIPTION: The General Counsel has determined that this settlement is in the Board's best interest.

LSC REVIEW: Not applicable.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: There is no charge to any Board account. The refund payment is to be deducted from the Board's tax revenues in calendar year 2022 or thereafter ---- \$85,286.00 plus interest.

PERSONNEL IMPLICATIONS: None.

GENERAL CONDITIONS:

Inspector General: Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts: The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restrict the employment of, or the letting of contracts to, former Board members during the one (1) year period following expiration or other termination of their terms of office.

Indebtedness: The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a party of the agreement.

Ethics: The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability: The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed contingent liability, subject to appropriation in the subsequent fiscal year budget/s.

Board Member Todd-Breland moved and Board Member Chapman seconded the motion to adopt Board Reports 22-0622-AR2 through 22-0622-AR18.

The Secretary called the roll and the vote was as follows:

Yeas: Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, Ms. Chapman, and President del Valle – 5

Nays: None

President del Valle thereupon declared Board Reports 22-0622-AR2 through 22-0622-AR18 adopted.

The Secretary presented the following Statement for the Public Record:

I will continue with an item from the First Deputy General Counsel that does require a vote.

22-0622-AR19

**AUTHORIZE CONTINUED RETENTION OF THE LAW FIRM
QUINTAIROS, PRIETO, WOOD & BOYER, P.A.**

THE FIRST DEPUTY GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of the law firm Quintairos, Prieto, Wood & Boyer, P.A..

DESCRIPTION: The First Deputy General Counsel has continued the retention of the law firm Quintairos, Prieto, Wood & Boyer, P.A. to represent the Board and its agents in legal matters and to provide legal services including, but not limited to, counseling, document review, witness preparation, investigation, research, negotiation, litigation and other services to the Board as deemed appropriate by the First Deputy General Counsel. Additional authorization is requested in the amount of \$25,000 for the firm's services to represent the Board in these matters. As invoices are received, they will be reviewed by the First Deputy General Counsel or designee and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: The firm is an MBE.

FINANCIAL: Charge \$25,000.00 to Law Department - Professional Services:
Budget Classification Fiscal Year 2023.....10210-115

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996, (96-0626-PO3), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011, (11-0525-PO2), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Truss moved and Board Member Todd-Breland seconded the motion to adopt Board Report 22-0622-AR19.

The Secretary called the roll and the vote was as follows:

Yeas: Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, Ms. Chapman, and President del Valle – 5

Nays: None

President del Valle thereupon declared Board Report 22-0622-AR19 adopted.

The Secretary presented the following Statement for the Public Record:

Mr. President, I will continue with items from the Chief Executive Officer that do require a vote.

22-0622-EX4

REPORT ON PRINCIPAL CONTRACT (RENEWAL ALSO)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Approve the contract of the principal listed below selected by the Chief Executive Officer after receiving the recommendation of the appointed Local School Council of the school named below pursuant to Section 5/34-2.4b of the Illinois School Code.

DESCRIPTION: Employ the individual named below to the position of principal subject to the Uniform Appointed Principal's Performance Contract #14-0625-EX12 and Principal Eligibility Policy #14-0723-PO1.

The Department of Principal Quality has verified that the following individual has met the requirements for CPS Principal Eligibility.

NAME	FROM	TO	CONTRACT TERM
Maria Gamboa	Contract Principal MULTICULTURAL HS	Contract Principal MULTICULTURAL HS Network 15 P.N.126432	Commencing: 07-01-2022 Ending: 06-30-2026 Budget Year: SY2022

AUTHORIZATION: Authorize the General Counsel to include other relevant items and conditions in the written agreements. Authorize the President and Secretary to execute the agreements.

LSC REVIEW: The appointed Local School Council has been advised of the Chief Executive Officer's selection of the named individual(s) as contract principal.

FINANCIAL: The salary of the named individual will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the school budget referenced above.

22-0622-EX5

**WARNING RESOLUTION – KELLY LONGMIRE-CRAWFORD, TENURED TEACHER,
ASSIGNED TO IRVIN C. MOLLISON ELEMENTARY SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Kelly Longmire-Crawford and that a copy of this Board Report and Warning Resolution be served upon her.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, and the Rules of the Board of Education of the City of Chicago, a Warning Resolution be adopted and issued to Kelly Longmire-Crawford, a teacher, to inform her that she engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Kelly Longmire-Crawford, pursuant to the Statute, if said conduct is not corrected immediately and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

**AFFIRMATIVE
ACTION REVIEW:** None.

FINANCIAL: This action is of no cost to the Board.

**PERSONNEL
IMPLICATIONS:** None.

22-0622-EX6

**WARNING RESOLUTION – MICHAEL ROE,
SCHOOL SOCIAL WORKER, ASSIGNED TO CITYWIDE**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Michael Roe and that a copy of this Board Report and Warning Resolution be served upon him.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, and the Rules of the Board of Education of the City of Chicago, a Warning Resolution be adopted and issued to Michael Roe, a social worker, to inform him that he engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Michael Roe, pursuant to the Statute, if said conduct is not corrected immediately and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

**AFFIRMATIVE
ACTION REVIEW:** None.

FINANCIAL: This action is of no cost to the Board.

**PERSONNEL
IMPLICATIONS:** None.

22-0622-EX7

**WARNING RESOLUTION – TERRA SINKEVICIUS, TENURED TEACHER,
ORVILLE T. BRIGHT ELEMENTARY SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Terra Sinkevicius and that a copy of this Board Report and Warning Resolution be served upon Terra Sinkevicius.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, and the Rules of the Board of Education of the City of Chicago, a Warning Resolution be adopted and issued to Terra Sinkevicius, Tenured Teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Terra Sinkevicius, pursuant to the Statute, if said conduct is not corrected immediately and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

**AFFIRMATIVE
ACTION REVIEW:** None.

FINANCIAL: This action is of no cost to the Board.

**PERSONNEL
IMPLICATIONS:** None.

Vice President Revuluri moved and Board Member Todd-Breland seconded the motion to adopt Board Reports 22-0622-EX4 through 22-0622-EX7.

The Secretary called the roll and the vote was as follows:

Yeas: Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, Ms. Chapman, and President del Valle – 5

Nays: None

President del Valle thereupon declared Board Reports 22-0622-EX4 through 22-0622-EX7 adopted.

The Secretary presented the following Statement for the Public Record:

Mr. President, I will continue with items from the Board that do require a vote.

22-0622-RS9

**RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION
TO DISMISS EDUCATIONAL SUPPORT PERSONNEL**

WHEREAS, on June 16, 2022, the Chief Executive Officer submitted written recommendations, including the reasons for the recommendations, to the Board to dismiss the following educational support personnel pursuant to Board Rule 4-1:

Name	School	Effective Date
Tonya Buck	City Wide Facility Operations and Maintenance	June 22, 2022
Cordell Smith	James Wadsworth Elementary School	June 22, 2022
Zana Webb	City Wide School Transportation	June 22, 2022

WHEREAS, the Chief Executive Officer followed the established procedures prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendations;

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected educational support personnel of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-1, the above-referenced educational support personnel are dismissed from Board employment effective on the date set opposite their names.
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named educational support personnel.
3. The Chief Executive Officer or his designee shall notify the above-named educational support personnel of their dismissal.

22-0622-RS10

**RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION
TO DISMISS PROBATIONARY APPOINTED TEACHERS**

WHEREAS, on June 16, 2022, the Chief Executive Officer submitted written recommendations, including the reasons for the recommendations, to the Board to dismiss the following probationary appointed teachers pursuant to Board Rule 4-1 and 105 ILCS 5/34-84:

Name	School	Effective Date
Jason Eastman	Abraham Lincoln Elementary School	June 22, 2022
Shentil Mann	Leslie Lewis Elementary School	June 22, 2022
Michele Rodgers	Robert Nathaniel Dett Elementary School	June 22, 2022
Caitlin Smith	John J. Pershing Elementary Humanities Magnet	June 22, 2022

WHEREAS, the Chief Executive Officer followed the established procedures prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendations;

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected probationary appointed teachers of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-1 and 105 ILCS 5/34-84, the above-referenced probationary appointed teachers are dismissed from Board employment effective on the date set opposite their names.
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named probationary appointed teachers.
3. The Chief Executive Officer or his designee shall notify the above-named probationary appointed teachers of their dismissal.

22-0622-RS11

**RESOLUTION AUTHORIZING THE HONORABLE TERMINATION
OF REGULARLY CERTIFIED AND APPOINTED TEACHER**

WHEREAS, the Chicago Board of Education ("Board") has the power under Sections 34-8.1, 34-16 and 34-84 of the Illinois School Code (105 ILCS 5/34-1, *et. seq.*) to lay off employees; and

WHEREAS, the Board has the power under Section 34-18(31) of the Illinois School Code to promulgate rules establishing procedures governing the layoff or reduction in force of employees; and

WHEREAS, the Board has the power under Section 34-19 of the Illinois School Code to delegate to the Chief Executive Officer ("CEO") the authorities granted to the Board provided that such delegation and appropriate oversight procedures are made pursuant to Board by-Laws, rules, regulations, adopted pursuant to Section 34-19 of the Illinois School Code; and

WHEREAS, the Board, pursuant to the above articulated powers, promulgated its Policy Regarding Reassignment and Layoff of Regularly Appointed and Certified Teachers ("Reassignment Policy") on July 23, 1997 and amended from time to time thereafter, and which is incorporated into collective bargaining agreements; and

WHEREAS, the Board has delegated its power to layoff tenured teachers in accordance with the Reassignment Policy to the CEO under Board Rules 2-13, and 4-1 (a), and 4.6; and

WHEREAS, the Reassignment Policy provides that teachers honorably terminated under its provisions, who are rehired in a permanent teaching position within two school years after their honorable termination, shall have their tenure and prior seniority restored as of the date of rehire; and

WHEREAS, the employee identified on Attachment A were removed from the attendance center to which they were assigned pursuant to Section 2 of the Reassignment Policy, and the Chief Executive Officer directed that each employee receive a notice of removal and each employee did receive said notice; and

WHEREAS, all of the identified employees failed to secure a permanent appointment within at least 10 school months after they received their notice of removal and the Chief Executive Officer directed that each of the identified employees receive at least 14 days' notice that they would be honorably terminated from service and each employee has received said notice.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION as follows:

1. That the employee listed on Attachment A are honorably terminated from service effective on the date of honorable termination indicated on Attachment A, pursuant to the Board's Reassignment Policy.
2. That those employee listed on Attachment A, who were tenured at the time of their honorable termination, shall have their tenure and full seniority restored without further formal Board action, if they are rehired by the Board to a permanent teaching position within two (2) years of the date of their honorable termination.

That this Resolution shall be effective upon adoption.

ATTACHMENT A

REASSIGNED TEACHER SCHEDULED FOR HONORABLE TERMINATION

LAST NAME	FIRST NAME	TERMINATION DATE
Burwell	Britt	June 30, 2022

Board Member Truss moved and Board Member Todd-Breland seconded the motion to adopt Board Reports 22-0622-RS9 through 22-0622-RS11.

The Secretary called the roll and the vote was as follows:

Yeas: Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, Ms. Chapman, and President del Valle – 5

Nays: None

President del Valle thereupon declared Board Reports 22-0622-RS9 through 22-0622-RS11 adopted.

Board Member Todd-Breland presented the following Motion:

22-0622-MO3

**MOTION RE: ADOPT AND MAINTAIN AS CONFIDENTIAL
CLOSED SESSION MINUTES FROM MAY 25, 2022**

MOTION ADOPTED that the Board adopt the minutes of the closed session meeting of May 25, 2022 pursuant to Section 2.06 of the Open Meetings Act. Board Members reviewed these minutes and determined that the need for confidentiality exists. Therefore, the minutes of the closed session meeting held on May 25, 2022 shall be maintained as confidential and not available for public inspection.

Board Member Truss seconded the motion to adopt Motion 22-0622-MO3.

The Secretary called the roll and the vote was as follows:

Yeas: Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, Ms. Chapman, and President del Valle – 5

Nays: None

President del Valle thereupon declared Board Report 22-0622-MO3 adopted.

The Secretary presented the following Statement for the Public Record:

Mr. President, there are no further items on the public agenda.

Board Member Todd-Breland presented the following Motion:

22-0622-MO4

MOTION TO HOLD A CLOSED SESSION

MOTION ADOPTED, that the Board hold a closed session to consider the following matters:

- (1) Discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity pursuant to Section 2(c)(1) of the Open Meetings Act.
- (2) Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting pursuant to Section 2(c)(11) of the Open Meetings Act.

Board Member Truss seconded the motion to adopt Motion 22-0622-MO4.

The Secretary called the roll and the vote was as follows:

Yeas: Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, Ms. Chapman, and President del Valle – 5

Nays: None

President del Valle thereupon declared Motion 22-0622-MO4 adopted.

**CLOSED SESSION
RECORD OF CLOSED SESSION**

The following is a record of the Board's Closed Session:

- (1) The Closed Meeting was held on June 22, 2022, beginning at 5:01 p.m. at the CPS Loop Office, 42 W. Madison Street, Garden Level, GC-107, and Chicago Illinois 60602.
- (2) **PRESENT:** Mr. Revuluri*, Mr. Sotelo* **, Ms. Todd-Breland, Mr. Truss, Mr. Truss, Ms. Chapman, and President del Valle - 6

ABSENT: Ms. Meléndez – 1

***Notes:** Vice President Revuluri joined meeting via Google Meet and Board Member Sotelo was not present for Roll Call, he joined meeting at approximately 6:02pm.

****Note:** Individual noted with double asterisk joined for a portion of the meeting.

Staff Present: Pedro Martinez, Bogdana Chkoumbova, Joseph Moriarty, Adam Lechnir, and Estela Beltran.

- Discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity pursuant to Section 2(c)(1) of the Open Meetings Act.
- Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting pursuant to Section 2(c)(11) of the Open Meetings Act.

No votes were taken in Closed Session.

After Closed Session the Board reconvened.

Members present after Closed Session: Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, Mr. Sotelo, Ms. Chapman, and President del Valle – 6

Members absent after Closed Session: Ms. Meléndez – 1

The Secretary presented the following Statement for the Public Record:

Mr. President, I will continue with Executive Session items from the Chief Executive Officer. These items do require a vote.

EX8 as noted on the Public Agenda is to Appoint Chief Officer. So the Action before the Board for EX8 is Transfer and Appoint Chief of Staff to the CEO (Lauro Roman)

EX9 as noted on the Public Agenda is to Appoint Chief Officer. So the Action before the Board for EX9 is Transfer and Appoint Chief of Staff to CEEdO Effective June 19, 2022 and Ratify All Lawful Actions Taken as Chief of Staff to CEEdO Since June 19, 2022 (Sydney Golliday)

EX10 as noted on the Public Agenda is to Appoint Chief Officer. So the Action before the Board for EX10 is Transfer and Appoint Chief of Equity, Strategy and Engagement (Fatima Cooke)

EX11 as noted on the Public Agenda is to Appoint Chief Officer. So the Action before the Board for EX11 is Transfer and Appoint Chief Portfolio Officer (Alfonso Carmona)

EX12 as noted on the Public Agenda is to Appoint Chief Officer. So the Action before the Board for EX12 is Transfer and Appoint Chief of Schools – Network 9 Effective June 19, 2022 and Ratify All Actions Taken as Chief of Schools Since June 19, 2022 (Alene Mason)

22-0622-EX8

FINAL

**TRANSFER AND APPOINT CHIEF OF STAFF TO THE CEO
EFFECTIVE JUNE 22, 2022
(LAURO ROMAN)**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THAT:

- 1) The Board transfer and appoint Lauro Roman to the position of Chief of Staff to the CEO effective June 22, 2022 as set forth in the description below.

DESCRIPTION:

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Lauro Roman	Current Employee: Acting Chief of Staff to the CEO Position No: 547236 Basic Salary: \$135,000 Pay Band: S12	External Title: Chief of Staff to the CEO Functional Title: Chief Position No: 478992 Basic Salary: \$165,000 Pay Band: S13 Budget Classification: 10710.115.52100.230010

FINANCIAL: The expenditure involved in this appointment is not in excess of the regular budget appropriation. The position approved by this action shall be included in the FY22 department budget.

22-0622-EX9

FINAL

**TRANSFER AND APPOINT CHIEF OF STAFF TO CEEdO
EFFECTIVE JUNE 19, 2022 AND RATIFY ALL LAWFUL ACTIONS TAKEN
AS CHIEF OF STAFF TO CEEdO SINCE JUNE 19, 2022
(SYDNEY GOLLIDAY)**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THAT:

- 1) The Board transfer and appoint Sydney Golliday to the position of Chief of Staff to CEEdO, effective June 19, 2022 at the salary set forth below.
- 2) The Board ratify, adopt, and assume all lawful acts taken by Sydney Golliday as Chief of Staff to CEEdO between 12:00 a.m. June 19, 2022 and the Board's approval of this Board Report.

DESCRIPTION:

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Sydney Golliday	External Title: Principal Function Title: Principal Position No: 116775 Basic Salary: \$152,951	External Title: Chief of Staff Functional Title: Chief Position No: 556872 Basic Salary: \$175,000 Pay Band: S13 Budget Classification: 10816.115.52100.221001.000000

FINANCIAL: The expenditure involved in this appointment is not in excess of the regular appropriation. The position approved by this action shall be included in the FY22 department budget.

22-0622-EX10

FINAL

**TRANSFER AND APPOINT CHIEF OF EQUITY, STRATEGY AND ENGAGEMENT
EFFECTIVE JUNE 22, 2022
(FATIMA COOKE)**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THAT:

- 1) The Board transfer and appoint Fatima Cooke to the position of Chief of Equity, Strategy and Engagement effective June 22, 2022 as set forth in the description below.

DESCRIPTION:

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Fatima Cooke	Current Employee: Deputy Chief of Schools Position No: 496672 Basic Salary: \$165,000 Pay Band: S12	External Title: Chief of Equity, Strategy & Engagement Functional Title: Chief Position No: 562132 Basic Salary: \$178,000 Pay Band: S13 Budget Classification: 14065.115.51100.233011.000000

FINANCIAL: The expenditure involved in this appointment is not in excess of the regular budget appropriation. The position approved by this action shall be included in the FY22 department budget.

22-0622-EX11

FINAL

**TRANSFER AND APPOINT CHIEF PORTFOLIO OFFICER
EFFECTIVE JUNE 22, 2022
(ALFONSO CARMONA)**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THAT:

- 1) The Board transfer and appoint Alfonso Carmona to the position of Chief Portfolio Officer effective June 22, 2022 as set forth in the description below.

DESCRIPTION:

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Alfonso Carmona	Current Employee: Chief of Schools Functional Title: Chief Position No: 545664 Basic Salary: \$170,000 Pay Band: S13	External Title: Chief Portfolio Officer Functional Title: Chief Position No: 589713 Basic Salary: \$185,000 Pay Band: S13 Budget Classification: 12120.115.52100.2331124.000000

FINANCIAL: The expenditure involved in this appointment is not in excess of the regular budget appropriation. The position approved by this action shall be included in the FY22 department budget.

22-0622-EX12

FINAL

**TRANSFER AND APPOINT CHIEF OF SCHOOLS - NETWORK 9
EFFECTIVE JUNE 19, 2022 AND RATIFY ALL LAWFUL ACTIONS TAKEN
AS CHIEF OF SCHOOLS SINCE JUNE 19, 2022
(ALENE MASON)**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THAT:

- 1) The Board transfer and appoint Alene Mason to the position of Chief of Schools - Network 9, effective June 19, 2022 at the salary set forth below.
- 2) The Board ratify, adopt, and assume all lawful acts taken by Alene Mason as Chief of Schools between 12:00 a.m. June 19, 2022 and the Board's approval of this Board Report.

DESCRIPTION:

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Alene Mason	External Title: Deputy Chief of Schools Function Title: Deputy Chief Position No: 551525 Basic Salary: \$165,000	External Title: Chief of Schools Functional Title: Chief Position No: 510621 Basic Salary: \$170,000 Pay Band: S13 Budget Classification: 02491.115.51100.2211080.000000

FINANCIAL: The expenditure involved in this appointment is not in excess of the regular appropriation. The position approved by this action shall be included in the FY22 department budget.

Board Member Todd-Breland moved and Board Member Truss seconded the motion to adopt Board Reports 22-0622-EX8 through 22-0622-EX12.

The Secretary called the roll and the vote was as follows:

Yeas: Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, Mr. Sotelo, Ms. Chapman, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Reports 22-0622-EX8 through 22-0622-EX12 adopted.

The Secretary presented the following Statement for the Public Record:

There are no further items on the Executive Session agenda.

OMNIBUS

At the Regular Board Meeting held on June 22, 2022, the foregoing motions, reports and other actions set forth from number 22-0622-MO1 through 22-0622-EX12 except as otherwise indicated, were adopted as the recommendations or decisions of the Chief Executive Officer and General Counsel.

Board Member Todd-Breland abstained on Board Report 22-0622-PR5 [Vendor #3 The Board of Trustees of the University of Illinois DBA University of Illinois].

ADJOURNMENT

President del Valle moved to adjourn the meeting, and Board Member Sotelo moved and Board Member Truss seconded, it was so ordered by a voice vote, all members present voting therefore.

President del Valle thereupon declared the Board Meeting adjourned.

I, Estela G. Beltran, Secretary of the Board of Education and Keeper of the records thereof, do hereby certify that the foregoing is a true and correct record of certain proceedings of said Board of Education of the City of Chicago at its Regular Board Meeting held on June 22, 2022 held as a hybrid of in-person for Board Members, Senior Cabinet Members, and Honorary Student Board Member and electronically via Zoom and Live Stream at cpsboe.org.

**Estela G. Beltran
Secretary**

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