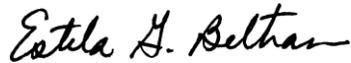


ATTEST:



Secretary of the Board of Education
of the City of Chicago

President del Valle took the Chair and the meeting* being called to order there were then:

PRESENT: Ms. Rome**, Ms. Meléndez**, Mr. Revuluri, Ms. Todd-Breland**, Mr. Truss**, Mr. Sotelo, and President del Valle** – 7

ABSENT: None

ALSO PRESENT: Dr. Janice Jackson**, Chief Executive Officer, Mr. Joseph Moriarty**, General Counsel, Dr. Maurice Swinney**, Interim Chief Education Officer, Ms. Lindy McGuire**, Interim Chief Operating Officer, and Isabel Marroquin, Honorary Student Board Member

ABSENT: None

NOTE: Mr. Sotelo left the meeting at approximately 3:17 pm.

***NOTE:** The meeting was held as a hybrid of in-person for Board Members and Senior Cabinet Members and electronically via Zoom and Live Stream at cpsboe.org.

****NOTE:** Present in the Board Room.

President del Valle recognized the departure of Dr. Janice Jackson, Chief Executive Officer and thereupon opened the floor to tributes to Dr. Jackson.

President del Valle recognized the retirement of Mrs. Yolanda Alonzo, Executive Assistant to the Board President; and welcomed Isabel Marroquin, the 2021-2022 Honorary Student Board Member.

President del Valle provided the order of the meeting.

President del Valle thereupon opened the floor to Honoring Excellence segment of the Board Meeting. Dr. Maurice Swinney, Interim Chief Education Officer, introduced the 2021 State Seal of Biliteracy Recipients; and National Board Certified Teachers.

President del Valle thereupon opened the floor to CEO Remarks segment of the Board Meeting. Dr. Janice Jackson, Chief Executive Officer, congratulated the 2021 State Seal of Biliteracy recipients and National Board Certified Teachers; acknowledged Dr. Maurice Swinney as the Interim Chief Education Officer; announced the new administration team of Dr. José Torres, Interim Chief Executive Officer, along with Dr. Swinney, and Ms. Lindy McGuire, Interim Chief Operating Officer; recognized the efforts of all stakeholders especially the students as CPS closes out on an unprecedented school year; announced the launching of the Moving Forward Together initiative that will invest more than half a billion dollars over the next two years to provide resources to students; launching of a Virtual Academy for students needing to continue learning remotely due to verified medical needs; launching of the Skyline initiative for all students to have access to a modern, standards-aligned culturally responsive curriculum; and acknowledged Juneteenth and Pride Month.

President del Valle thereupon opened the floor to Committee Updates segment of the Board Meeting. No Committee updates were given.

President del Valle thereupon opened the floor to the Public Participation segment of the Board Meeting.

President del Valle thereupon opened the floor to the Discussion of Public Participation.

Board Member Rome presented the following Motion:

21-0623-MO1

MOTION RE: RECESS

MOTION ADOPTED that the Board take a 20 minute Recess.

Board Member Meléndez moved to adopt Motion 21-0623-MO1.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, Mr. Sotelo, and President del Valle – 7

Nays: None

President del Valle thereupon declared Motion 21-0623-MO1 adopted.

After the Recess the Board Reconvened.

Members present after Recess: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, Mr. Sotelo, and President del Valle – 7

Members absent after Recess: None

President del Valle thereupon opened the floor to Presentations. Mr. Clarence Carson, Chief Facilities Officer, provided a presentation on Facilities Management; Dr. Debra Hill, Dr. Kevin Castner, and Dr. Anne Noland, provided a presentation on the BWP Update on Public Participation Around CEO Search and the Leadership Profile Report; Ms. Jadine Chou, Chief Safety & Security Officer, Ms. Hellen Antonopoulos, Executive Director Social & Emotional Learning, Ms. Camie Pratt, Title IX Officer, Mr. Benjamin McKay, Manager Student Discipline Support, and Miss Corinne Salter, Student, provided a presentation on Student Code of Conduct; and Ms. Eva Giglio, Deputy Chief of Staff – Executive Office, Mr. Michael Deuser, Chief College and Career Success, and Dr. Kenneth Fox, Chief Health and Wellness Officer, provided a presentation on the Fall Opening Updates.

President del Valle thereupon opened the floor to the Discussion of Public Agenda Items.

President del Valle thereupon proceeded with the Vote on Public Agenda Items.

The Secretary presented the following Statement for the Public Record:

I will begin with items on the public agenda, read the board report numbers and brief titles.

Board Member Truss presented the following Motion:

21-0623-MO2

MOTION TO REAPPROVE RECORD OF PROCEEDINGS OF PUBLIC MEETING HELD ON MARCH 24, 2021 PREVIOUSLY APPROVED IN ADOPTED MOTION 21-0428-MO2

MOTION ADOPTED that the Board reapprove and ratify the record of proceedings of the Board meeting held on March 24, 2021 prepared by the Board Secretary and that such records of proceedings continue to be posted on the Chicago Board of Education website in accordance with Section 2.06(b) of the Open Meetings Act.

Board Member Todd-Breland moved to adopt Motion 21-0623-MO2.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, and President del Valle – 6

Nays: None

President del Valle thereupon declared Motion 21-0623-MO2 adopted.

The Secretary presented the following Statement for the Public Record:

Mr. President, I will continue with a report from the Chief Executive Officer and a report from the Interim Chief Operating Officer. These items do require a vote.

21-0623-EX1

**READOPT BOARD REPORT 21-0428-EX4
RATIFY TENTATIVE AGREEMENT BETWEEN THE BOARD OF EDUCATION OF THE
CITY OF CHICAGO AND THE CHICAGO TEACHERS UNION, LOCAL 1, IFT-AFT, AFL-CIO TO
AMEND THE MEMORANDUM OF AGREEMENT REGARDING THE RETURN TO IN-PERSON
LEARNING APPROVED BY THE BOARD OF EDUCATION IN BOARD REPORT 21-0224-EX6 AND
RATIFY ALL ACTIONS TAKEN PURSUANT TO THAT REPORT**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board readopt and approve Board Report 21-0428-EX4 and ratify all actions taken by the Chief Executive Officer and her designees pursuant to that agreement.

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Board approve and ratify a tentative agreement between the Board of Education of the City of Chicago and the Chicago Teachers Union, Local 1, IFT-AFT, AFL-CIO regarding the return to in-person learning approved by the Board of Education in Board Report 21-0224-EX6 entered on April 15, 2021, and ratified by the Union's membership on April 18, 2021.

DESCRIPTION: On April 15, 2021, representatives of the Chief Executive Officer reached a tentative agreement with Chicago Teachers Union, Local 1, IFT-AFT, AFL-CIO ("the Union") with respect to terms and conditions governing the return to in-person work for high school and academic center teachers and staff and amended the terms and conditions governing the return to in-person work for pre-kindergarten to 8th grade and special education cluster program teachers and staff. The Chief Executive Officer and her representatives have fully briefed the Board on the terms of the tentative agreement. Representatives of the Union have advised the Chief Executive Officer's representatives that the employees in the bargaining unit have ratified the tentative agreement. The Chief Executive Officer recommends that the Board ratify that agreement. A copy of the fully executed agreement will be placed on file in the Office of the Board.

LSC REVIEW: Not applicable.

FINANCIAL: Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, the expenditures are deemed to be contingent liabilities only, subject to appropriations in the FY21, FY22, and FY23 Budgets.

21-0623-OP1

**READOPT BOARD REPORT 21-0428-OP1, AUTHORIZATION TO PURCHASE
3001 W. 59th STREET (VICK VILLAGE EARLY CHILDHOOD CENTER) AND
RATIFY ALL ACTIONS TAKEN PURSUANT TO THAT REPORT**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board readopt and reapprove Board Report 21-0428-OP1 and ratify all actions taken by the Chief Executive Officer and/or her designees pursuant to Board Report 21-0428-OP1, which is set forth below, and that the Board extend the automatic rescission of authority provided in the report to 120 days from the date of its readoption and reapproval of Board Report 21-0428-OP1:

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the purchase of the property at 3001 W. 59th Street, Chicago, IL ("Property"). A written Purchase Agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 120 days of this Board Report. Information pertinent to this purchase is stated below.

SELLER: 59th Street Building Company, LLC.
c/o East Lake Management, Inc.
2850 S. Michigan Avenue, Chicago, Illinois 60616
Attn. Sheni Munoz
Telephone No. 312 842-5500
E-mail: shenimunoz@eastlakemgmt.com

PROPERTY: The Property is a 16,051 square foot site located at the southwest corner of 59th Street and Sacramento. It is improved with a 1 story 9,556 square foot, brick and steel frame building approximately 60 years old. The Property was formerly used and operated as a Catholic Charities Head Start Center.

PURPOSE: Property will be renovated and converted to the new Vick Village Early Childhood Center providing two (2) half-day programs accommodating a total of 90 students (morning and afternoon) and 31 staff members. The center will include 5 classrooms with individual restrooms, sensorial learning space, a faculty workroom, main office and reception area, a landscaped enclosed play area and 6 parking spaces.

PURCHASER: City of Chicago, In Trust for the Use of Schools on behalf of the Board of Education of the City of Chicago

PURCHASE PRICE: \$620,000 plus closing fees (Estimated \$10,000).

TARGET OPENING DATE: August 2021.

POSSESSION: Seller will deliver full possession at closing.

ACCESS: The Board shall have access to the Property prior to closing for planning and design purposes.

FURNITURE, FIXTURES AND EQUIPMENT: The Purchase Price shall include all existing furniture, fixtures and equipment.

BROKERAGE COMMISSION: Brokerage commission to be paid by Seller to CBRE. Commission will be paid out of Seller's proceeds at closing.

APPRAISED FAIR MARKET VALUE: KMD Valuation Group, LLC: \$595,000- \$620,000

INSURANCE/INDEMNIFICATION: Authorize the General Counsel to negotiate any and all insurance and indemnification provisions in the Purchase and Access Agreements.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written Purchase and Access Agreements. Authorize the President and Secretary to execute the Purchase Agreement. Authorize the Chief Operating Officer and General Counsel to execute any and all other documents required to consummate or effectuate this transaction, including Access Agreements.

FINANCIAL: Charge to Facilities \$620,000 plus closing fees (Estimated \$10,000).

Budget Classification: 11910.230.57705.254903.000000.2021
FY: 2021

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

EXHIBIT A

VICK VILLAGE EARLY CHILDHOOD CENTER
3001 W. 59TH STREET, CHICAGO

LEGAL DESCRIPTION:

LOT 1, 2, 3, 4, AND 5 IN BLOCK 1 IN COBE AND MCKINNON'S 63RD STREET AND KEDZIE AVENUE
SUBDIVISION OF THE WEST 1/2 OF THE SOUTHWEST 1/4 IN SECTION 13, TOWNSHIP 38 NORTH,
RANGE 13 EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS.

PROPERTY INDEX NUMBERS:

19-13-303-040-0000

COMMON ADDRESS:

3001 W. 59TH STREET CHICAGO ILLINOIS

Board Member Rome moved and Vice President Revuluri seconded the motion to adopt Board Reports 21-0623-EX1 and 21-0623-OP1.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Reports 21-0623-EX1 and 21-0623-OP1 adopted.

Board Member Todd-Breland presented the following Motion:

21-0623-MO3

**MOTION RE: APPROVAL OF RECORD OF PROCEEDINGS OF MEETING
OPEN TO THE PUBLIC MAY 26, 2021**

MOTION ADOPTED that the record of proceedings of the Board Meeting of May 26, 2021 prepared by the Board Secretary be approved and that such records of proceedings be posted on the Chicago Board of Education website in accordance with Section 2.06(b) of the Open Meetings Act.

Board Member Rome moved to adopt Motion 21-0623-MO3.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, and President del Valle – 6

Nays: None

President del Valle thereupon declared Motion 21-0623-MO3 adopted.

The Secretary presented the following Statement for the Public Record:

Mr. President, I will continue with Resolutions that do not require a vote.

21-0623-RS1

**RESOLUTION HONORING DR. JANICE K. JACKSON
CHIEF EXECUTIVE OFFICER AT CHICAGO PUBLIC SCHOOLS**

WHEREAS, after serving the Chicago Public Schools for 22 years with faithful service and dedication, Dr. Janice K. Jackson is departing CPS, the nation's third largest school district, to pursue other endeavors; and

WHEREAS, Dr. Jackson served most recently as the district's Chief Executive Officer, where she was responsible for setting our district's collective goals and ensuring that the children of Chicago develop into the thinkers, leaders, and innovators of the future; and

WHEREAS, in her role as Chief Executive Officer, Dr. Jackson focused on providing students in every neighborhood of Chicago with equitable access to high-quality programming and facilities, and was committed to developing a pre-k through college continuum that is steeped in academic rigor, and that supports the development of the whole child and provides students with multiple pathways to success; and

WHEREAS, during her final 15 months as Chief Executive Officer, Dr. Jackson led CPS through a global pandemic, successfully transitioning the district to remote learning, then working tirelessly to safely reopen schools for all students; and

WHEREAS, in 2019, Dr. Jackson launched a Five-Year Vision for Chicago Public Schools. This comprehensive, research-based roadmap has strengthened our district's commitment to integrity, financial stability, and academic progress, and has renewed our focus on equity; and

WHEREAS, prior to her current role, Dr. Jackson served as the district's Chief Education Officer, where she oversaw all CPS academic departments and initiatives while supporting district principals and network chiefs in their leadership roles; and

WHEREAS, while in this role, Dr. Jackson worked with community leaders to prioritize sustainable and impactful investments on Chicago's south side, including the new Englewood STEM High School, and Bronzeville Classical, a new selective-enrollment elementary school; and

WHEREAS, also as Chief Education Officer, Dr. Jackson launched the Academic RFP process to create an equitable, transparent, and collaborative system for developing school programming across Chicago, including a \$36 million investment during the first year; and

WHEREAS, through her collaboration with CPS leadership, the Board of Education, the Mayor's Office, and our school communities, Dr. Jackson has helped ensure that every stakeholder has a voice in shaping district initiatives. By developing Principal, Teacher, and Student Advisory Councils and prioritizing engagement with Community Action Councils and community leaders, she was able to create transformative policy changes, including GoCPS, which has streamlined and increase transparency in our school application process, and Learn.Plan.Succeed, a policy focused on ensuring all students have a solid plan for success beyond high school; and

WHEREAS, during her tenure with CPS, Dr. Jackson also served as a network Chief, where she led the transformation and expansion of instruction-centered programs for a diverse portfolio of 26 schools; and

WHEREAS, Dr. Jackson also served as the founding principal of the Al Raby School for Community and Environment, making it one of the district's most successful neighborhood high schools; and

WHEREAS, after her success at Al Raby, Dr. Jackson was selected to open George Westinghouse College Prep High School, which has been recognized nationally for its thriving world language program and partnerships, including the Northwestern Medicine Scholars Program; and

WHEREAS, throughout her career with Chicago Public Schools, Dr. Janice K. Jackson worked as a visionary, collaborative, and mission-driven leader and a progressive, forward-thinking educator who believes in setting the bar high; and

WHEREAS, Dr. Janice K. Jackson will be remembered as a tenacious leader who advocated passionately for equity, and who worked hand-in-hand with families, educators, and partners to improve outcomes for students; and

WHEREAS, Dr. Janice K. Jackson will be deeply missed by colleagues and friends at the Chicago Public Schools and the Chicago Board of Education; and

NOW, THEREFORE, BE IT RESOLVED, that we, the Board President and Members of the Board of Education of the City of Chicago, this 23rd day of June, do hereby extend to Dr. Janice K. Jackson our heartiest congratulations and offer our gratitude for her contributions to the education of the children of Chicago; and

BE IT FURTHER RESOLVED, that a suitable copy of this resolution be made available to Dr. Janice K. Jackson

21-0623-RS2

**RESOLUTION HONORING YOLANDA ALONZO
EXECUTIVE ASSISTANT TO THE BOARD PRESIDENT**

WHEREAS, Yolanda Alonzo will retire June 30, 2021 after almost 34 years of faithful and dedicated service to the Chicago Public Schools and the Chicago Board of Education; and

WHEREAS, Yolanda Alonzo began her career with the Chicago Public Schools in 1987 and has served its students, teachers, administrators, top leadership and Board Members in the following roles:

- as a Principal Legal Stenographer in the Law Department from September 1987 to June 1993;
- as a Legal Secretary I in the Law Department from June 1993 to July 1996;
- as a Legal Secretary II in the Law Department from July 1996 to June 1998;
- as a Staff Assistant in the Office of the Board from July 1998 to February 2002;
- as an Administrative Assistant to the Board from February 2002 to August 2002;
- as Assistant Secretary to the Board from September 2002 to June 2006;
- as Executive Assistant to the Board President from August 2006 to the present; and

WHEREAS, Yolanda Alonzo's extensive tenure in the Office of the Board and her steadfast commitment to the students and families of Chicago Public Schools created stability and leadership that enabled the Board of Education to fulfill its duties; and

WHEREAS, throughout her career she fostered a collaborative, productive environment through her strong work ethic, professionalism, reliability, and relentlessly positive outlook; and

WHEREAS, Yolanda Alonzo's commitment and tireless work ethic in her years of service to the Chicago Public Schools and Chicago Board of Education will leave a lasting impact on Chicago Public Schools and the Office of the Board; and

WHEREAS, Yolanda Alonzo is recognized as an exceptional worker, colleague, and as a friend to many throughout the Chicago Public Schools system and Office of the Board.

NOW, THEREFORE, BE IT RESOLVED, that we the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2021, do hereby extend to Yolanda Alonzo our thanks and appreciation for her service and offer this resolution as an expression of our most sincere admiration and gratitude for her contributions to the Chicago Public Schools and Chicago Board of Education. May she enjoy a most deserved retirement.

BE IT FURTHER RESOLVED, that a suitable copy of this resolution be made available to Yolanda Alonzo.

21-0623-RS3

**RESOLUTION RE: NATIONAL BOARD CERTIFICATION RECOGNITION
CLASS OF 2020 AND 2020 RENEWED NATIONAL BOARD CERTIFIED TEACHERS**

WHEREAS, the National Board for Professional Teaching Standards, organized in 1987, is comprised of teachers, school policy makers, union leaders, teacher educators and other scholars and legislators whose goal is to maintain high and rigorous standards for accomplished teachers; and

WHEREAS, the National Board for Professional Teaching Standards has developed and operates a national voluntary system to assess and certify teachers who meet these standards, and to recognize teachers who demonstrate the highest levels of competency; and

WHEREAS, teachers who voluntarily submit to and successfully complete the rigorous multi-year National Board Certification process, earn the Illinois NBPTS Endorsement, a nationally recognized credential, symbolizing that the teacher has exceeded standard expectations; and

WHEREAS, National Board Certified Teachers have gone through a rigorous process to renew their credential after 10 years of service as a teacher, counselor, librarian, or administrator; and

WHEREAS, in partnership with the *Nurturing Teacher Leadership* program of the Chicago Teachers Union that has provided candidate support, NBC program management, mentoring, cohort facilitation, and professional development for CPS teachers, counselors, and librarians seeking National Board Certification; and

WHEREAS, a total of fifty-two Chicago Public Schools teachers, counselors, and librarians have earned this certificate in December of 2020; and a total of fifty-two National Board Certified Teachers have renewed this certificate in November of 2020, exemplifying the goals and standards that this Board of Education encourages all teachers, counselors, and librarians to emulate; and

WHEREAS, the 52 National Board Certified Teachers – Class of 2020 are:

Brittany Anderson	Sara Baar-Ledford	Carmella Berthia
Leigh Ann Bertucci	Allison Bizon	Mary Carger
Alicia Carlisle	Brandon Carr	Jaclyn Cassello
Rosanna Crow	Miranda DeYoung	Adrianna Delgado
Theresa Dorsey	Elizabeth Dyrst	Christine Edison
Peter Eilrich	Yuridia Espinosa	Jennifer Gerardi
Alicia Gomez	Lindsay Hayden	Melissa High
Brigid Jennings	Naseeb Khatoon	Cristina Maldonado
Rula Mansour	Jacqueline Mattmuller	Colleen McDonough
Patrycja Mietka	Lanissa Muhammed	Anginette Parsons
Leslie Perez	Marilyn Ray	Mirelle Rivera
Jennifer Rodriguez	Jaime Ropski	Jeremy Rowland
Melanie Ruiz	Casandra Russell	Ronald Sansone
Kelly Shereyk	Thomas Shriner	Paula Sontag
Anthony Suarez	Erin Szamych	Sally Tabatsalis
Catherine Thornton-Stocks	Siobhan Toler	Maria Vazquez
Meghan Walsh	William Weaver	Lindsay Wesner
Victoria Winslow		

WHEREAS, the 52 National Board Certified Teachers who renewed their National Board Certification in 2020 are:

Laura Arrington-Rose	Katrina Barge	Sheila Barrett
Kerry Catlin	Tianna Davis-Lancaster	Kathryn Dorn
Katherine Ericson	Sarah Fery	Tonya Fisher-Gary
Catherine Foley	Chandra Garcia-Kitch	Teresa Giannelli
Margaret Goethals	Sarah Gomez	Tiffany Gore
Rosalba Granados	Jeremy Green	Amy Hamilton
Aricka Harris	Glenn Jensen	Vyjayanti Joshi
Agnes Juarez	Mary Knuerr	Christina Korbakis
Katherine Kreinbring	Stephen Lawler	Susana Martinez
Elise McNeese	Scott Merrill	Karen Mickel
Jacob Mitchell	Erin Moloney	Laura Mulkoff
Elizabeth Needleman	Sarah Oster	Amy Powell
Sandra Robinson-Sanchez	Michael Ryan	Kathleen Schmidt
Jamie Schnall	Kathryn Schultz	Donna Seals
Moira Sheehy	Shannon Slade	Erin Stanfill
Michele Suffredin	Eileen Sugrue	Linda Sumita
Thomas Szymanski	Valerie Williams	Terina Woolfidge
Kristin Yenior		

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June 2021, do commend these one hundred four teachers, counselors, and librarians for their commitment to high and rigorous teaching standards and for receiving or renewing National Board Certification. We also encourage the Chicago Teachers Union Quest Center to continue their efforts in recruiting and providing support for more National Board Certified Teachers in our schools and to continue advocating for a commitment to high quality teaching for all teachers, counselors, and librarians.

BE IT FURTHER RESOLVED, that a suitable copy of this resolution be made available to the fifty-two teachers, counselors, and librarians who have achieved National Board Certification in 2020, and to the fifty-two teachers, counselors, and librarians who have renewed their National Board Certification in 2020.

President del Valle thereupon declared Board Reports 21-0623-RS1 through 21-0623-RS3 accepted.

The Secretary presented the following Statement for the Public Record:

Mr. President, I will continue with items that do require a vote.

21-0623-RS4

RESOLUTION AUTHORIZING EXPENDITURES AT BEGINNING OF FISCAL YEAR 2022

WHEREAS, pursuant to Section 34-43 of the Illinois School Code (the "Code"), the Chicago Board of Education (the "Board") is required to adopt an annual school budget for each fiscal year of the Board no later than 60 days after the beginning of the fiscal year of the Board to which such budget relates; and

WHEREAS, the Board is to bring educational stability to the system and is empowered and directed by the General Assembly pursuant to the provisions of Section 34-3.3 of the Code to: (i) increase the quality of educational services in the Chicago Public Schools; (ii) reduce the cost of non-educational services and implement cost-saving measures including the privatization of services where deemed appropriate; and (iii) streamline and strengthen the management of the system, including a responsible school-based budgeting process, in order to focus resources on student achievement; and

WHEREAS, the Board is also to bring financial stability to the system and is empowered and directed by the General Assembly pursuant to the provisions of Section 34-3.3 of the Code to develop a long-term financial plan that, to the maximum extent possible, reflects a balanced budget for each fiscal year; and

WHEREAS, prior to the formal adoption of the budget for fiscal year 2022, the Board will incur expenditures necessary for the operation of the school system at the beginning of said fiscal year; and

WHEREAS, in order to allow the orderly and efficient operation of the system for the benefit of the school children, it is appropriate for the Board to authorize expenditures prior to the adoption of the fiscal year 2022 annual school budget; and

WHEREAS, the Board's Debt Management Policy, Section 404.1 (Board Report 13-0724-PO1), authorizes the Board to use its operating funds to establish a reserve balance accounted for within the Debt Service funds to be used for any governmental purpose approved by the Board; and

WHEREAS, the Board's Debt Management Policy delegates authority to the Chief Financial Officer to authorize any transfer to or from Debt Service funds.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO THAT:

Section 1. Findings. It is found, declared and determined as follows.

- (a) Expenditures in fiscal year 2022 for educational and legal purposes, including school funding allocations based on a per pupil formula, which are necessary for the efficient operation of the Chicago Public School System prior to the adoption of the fiscal year 2022 annual school budget are authorized, subject to the limitations set forth in the Illinois School Code [105 ILCS 5/34-49] and the next succeeding paragraph.
- (b) Such expenditures for July and August 2021 (fiscal year 2022) will occur in accordance with the draft fiscal year 2022 capital and operating budget which is slated to be presented at the July or August Board Meeting and will be subject to appropriation in the fiscal year 2022 budget. Spending will not exceed fiscal year 2021 authority.
- (c) The Chief Financial Officer is hereby authorized to transfer and use Debt Service funds not otherwise restricted under bond documents for the purpose of operating and capital expenditures to support cash flow during the fiscal year. Transfers from the Debt Service funds for this purpose will be repaid from the next receipts of property tax revenues.

Section 2. Severability. To the extent that any prior resolution or policy of the Board (excluding Board Rules) is in conflict with the provisions of this Resolution, the provisions of this Resolution shall be controlling. If any section, paragraph, clause or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause, or provision shall not affect any of the other provisions of this Resolution.

Section 3. Effectiveness. This Resolution is effective immediately upon its adoption and will remain in effect through August 29, 2021 or until the fiscal year 2022 budget is adopted by the Board if that is prior to August 29, 2021.

21-0623-RS5

**RESOLUTION
AUTHORIZE APPOINTMENT OF MEMBERS TO THE ESSA TITLE I**

WHEREAS, Section 1116 of Title I of the Every Student Succeeds Act ("ESSA") empowers and directs the Board of Education of the City of Chicago ("Board") to seek parental input on the Board's ESSA programming and expenditures; and

WHEREAS, Section 1116 of Title I of the Every Student Succeeds Act authorizes the establishment of a district-wide body comprised of parents of students participating in ESSA programs to provide advice on all matters related to parental involvement in programs conducted under Section 1116; and

WHEREAS, pursuant to Section 1116 of Title I and Board Report 18-1024-ED1, on October 24, 2018 the Board authorized the establishment of an ESSA Title I Parent Board of Governors ("PBG") to act in an advisory capacity to the Board on matters relating to its ESSA programming, parental involvement activities and funds expenditures; and

WHEREAS, on October 24, 2018, the Board adopted by-laws of the PBG (Board Report 18-1024-ED1), which provided for the appointment of the original thirteen members, the thirteenth member who was appointed by the Office of Family and Community Engagement in Education ("FACE2") (18-0926-PO1) and

WHEREAS, the PBG by-laws provide that the Board shall fill vacancies on the PBG by appointing parents of Chicago Public Schools ESSA Title I students, with consideration given to: racial and ethnic diversity; geographical diversity; ESSA Title I parent status; and representation of schools with both larger and smaller ESSA Title 1 programs; and

WHEREAS, eight (8) PBG members have terms expiring on June 30, 2021, thereby creating eight (8) vacant seats on the PGB.

WHEREAS, after taking into consideration the factors set forth above, the Office of Family and Community Engagement in Education has recommended the individuals named on the attached Exhibit A for appointment to the PBG;

NOW, THEREFORE, BE IT RESOLVED:

1. The Title I parents named on the attached Exhibit A are hereby appointed to the ESSA Title I Parent Board of Governors for a 2-year term of office commencing July 1, 2021 and ending June 30, 2023.
2. This Resolution shall be effective immediately upon adoption.

EXHIBIT A

Title I Parents Appointed to the Parent Board of Governors

Name	School(s)	Network	Term
Isabel Cabrera	Avondale-Logandale	4	July 1, 2021-June 30, 2023
Shawn Gowder	Dixon	12	July 1, 2021-June 30, 2023
Kimberlee Jackson	Disney	2	July 1, 2021-June 30, 2023
Selena King	Kershaw	11	July 1, 2021-June 30, 2023
Karonda Locust	Cather, Uplift	5	July 1, 2021-June 30, 2023
Candice Newson	Ward	6	July 1, 2021-June 30, 2023
Nury Ortega	Spry	7	July 1, 2021-June 30, 2023
Lydia Thomas	Black	12	July 1, 2021-June 30, 2023

21-0623-RS6

**RESOLUTION
AUTHORIZE APPOINTMENT OF MEMBERS TO
THE LOCAL SCHOOL COUNCIL ADVISORY BOARD
FOR NEW TERM OF OFFICE**

WHEREAS, the Illinois School Code, 105 ILCS 5/34-3.3, directed the Chicago Board of Education ("Board") to establish a local school council advisory board comprised of serving local school council members to serve in an advisory role to the Board; and

WHEREAS, the Board established the Local School Council Advisory Board ("LSCAB") in February 1996 to serve in an advisory capacity to the Board on issues related to local school council elections, operations, powers and duties, and school improvement plans; as liaison between local school council members and senior staff and as advisor to the Board on other issues regarding the school district, as requested; and

WHEREAS, the Board established the LSCAB as a fifteen-member body to serve two-year terms of office; and

WHEREAS, the LSCAB is comprised of six (6) members elected by local school council members serving in each of six (6) geographic regions and nine (9) members appointed by the Board from among local school council members serving in the six (6) geographic regions, with consideration given to racial, ethnic, gender, regional, special interest and category balance;

NOW, THEREFORE, BE IT RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The Local School Council members named on the attached Exhibit A are hereby appointed to serve on the Local School Council Advisory Board for the term of office commencing July 1, 2021 and ending June 30, 2023;
2. This Resolution shall be effective July 1, 2021.

EXHIBIT A

LSC Members Appointed to the LSCAB for New Term of Office

Elected Members

- Israel Flores** (Community Representative, Foreman High School; Northwest Geographic Region)
- Ursula Taylor** (Parent Representative, Lincoln Elementary School; Northeast Geographic Region)
- Michael Brunson** (Community Representative, Foster Park Elementary School; Southwest Geographic Region)
- Froilan Jimenez** (Teacher Representative, Hancock High School; West Central Geographic Region)
- Joseph Williams** (Parent Representative, Beasley Elementary School; East Central Geographic Region)
- Ebony Davis** (Parent Representative, J. Thorp Elementary School; Southeast Geographic Region)

Appointed Members

- Thomas Gray, Chairman** (Community Representative, Chicago Military Academy High School; East Central Geographic Region)
- Erica Nanton** (Community Representative, Southside Occupational High School; Southwest Geographic Region);
- Eva Rodriguez** (Community Representative, Hernandez Elementary School; West Central Geographic Region)
- Theodora Constanopolis** (Parent, Randolph Elementary School; Southwest Geographic Region)
- Sergio Ramirez** (Principal, George Washington Elementary School; Southeast Geographic Region)
- Nesha Breashears** (Parent Representative, McDade Elementary School; Southeast Geographic Region)
- Keisha Kidan** (Parent Representative, Lenart Elementary School; Southwest Geographic Region)
- Jade Moore** (Parent Representative, Brennemann Elementary School; Northeast Geographic Region)
- Vicente Hernandez** (Community Representative, Whittier Elementary School; West Central Geographic Region)

21-0623-RS7

**RESOLUTION
AUTHORIZE APPOINTMENT OF STUDENT MEMBERS
TO HIGH SCHOOL LOCAL SCHOOL COUNCILS
FOR NEW TERM OF OFFICE**

WHEREAS, the Illinois School Code, 105 ILCS 5/34-2.1, and the Governance of Alternative and Small Schools Policy, Board Report 20-0325-PO1 (Governance Policy) authorize the Board of Education of the City of Chicago to appoint student members to traditional and appointed high school local school councils, respectively, for a term of one (1) year commencing July 1 and ending the following June 30 after considering the preferences of the schools' students for candidates for appointment as ascertained through non-binding advisory polls and to exercise absolute discretion in the appointment process;

WHEREAS, the high schools identified on the attached Exhibit A conducted non-binding advisory polls during the 2021 school year to ascertain the students' preferences for student candidates for appointment to the schools' local school councils for the term commencing July 1, 2021 and ending June 30, 2022.

WHEREAS, the results of the non-binding advisory polls have been forwarded to the Board for its consideration in the exercise of its absolute discretion in the appointment process;

WHEREAS, the Governance Policy also authorizes the Board to appoint the students serving as the Cadet Battalion Commander or highest-ranking Cadet Officer to the appointed boards of governors of the military academy high schools for a term of one (1) year commencing July 1 and ending the following June 30 and the names of those students at the military academy high schools identified on the attached Exhibit A have been forwarded to the Board for appointment to the schools' board of governors for the term commencing July 1, 2021 and ending June 30, 2022:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO:

1. The students named on the attached Exhibit A are hereby appointed to serve on the local school councils, appointed local school councils and boards of governors of the identified high schools for the term of office commencing July 1, 2021 and ending June 30, 2022.
2. This Resolution shall be effective immediately upon adoption.

EXHIBIT A

STUDENTS APPOINTED TO HIGH SCHOOL LOCAL SCHOOL COUNCILS FOR NEW TERM

<u>HIGH SCHOOL</u>	<u>CANDIDATE</u>
Amundsen HS	Lucinda Dear
Back of the Yards HS	Diana Lopez Olguin
Brooks HS	Talia Henderson
Chicago Agricultural HS	Micah Payton
Curie HS	America Casanova
Dyett Arts HS	Khalil Cotton
Farragut HS	Abril Morales
Gage Park HS	Esdaini Lopez
George Washington HS	Trinity Colon
Hancock HS	Andrea Castillo
Harlem HS	Tariq Wrightington
Hyde Park HS	Aniah Pore
Jones College Prep HS	Daniel Andrade
Juarez HS	Diana Solano
Julian HS	Mya Feggins
Kelvyn Park HS	Karen Munez
Kenwood HS	Ashton Carter
Lane Tech HS	Dayana Bausitista
Lindblom HS	Meredith Joncha
Northside College Prep HS	Leyna Nguen
Ogden	Khovya Greenwood
Simeon HS	Christopher Thrower
Southside Occupational HS	Adonis Haymer
Tilden HS	Laryan Straughter
Vaughn Occupational HS	Emily Bender Hooper
Young Magnet HS	Catherine Doughty

21-0623-PO1

**RESCIND BOARD REPORT 88-0914-RS1
TEACHER APPRECIATION DAY POLICY AND ADOPT A
NEW APPRECIATION AND RECOGNITION POLICY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board of Education ("Board") rescind Board Report 88-0914-RS1 and adopt a New Appreciation and Recognition Policy. The policy was posted for public comment from April 21, 2021 to May 21, 2021.

PURPOSE: The purpose of the Appreciation and Recognition policy is three fold. First, to establish a Teacher/Educator Appreciation Week and Employee Appreciation Week. Second, to provide criteria for recognition and appreciation. Third, to provide guidelines and supporting documents to assist Chicago Public School leaders and constituents in implementing this policy to recruit, develop, support, and retain high-quality educators, employees, and leaders.

BELIEF STATEMENT:

The legacy of honoring, recognizing, and appreciating our Employees is a huge cornerstone of the Chicago Public Schools District. The Board of Education and Chicago Public Schools (CPS) District celebrate educators and employees across our district who dedicate their time and talents to ensuring our schools, fellow educators, and our students excel in everything they do. The Board and Chicago Public School District recognize the relationship that exists between recognition and appreciation and satisfaction and retention.

Every day, our employees continue to persevere both inside and outside of the classroom. Likewise, Chicago Public School educators strive to instill in their students a lifelong love of learning and to encourage them to achieve their goals, while also recognizing that every student has unique strengths and needs. In addition to the focus on our educators, we recognize that there are other school-based and non-school based employees who contribute to the overall success of our district.

EQUITY STATEMENT:

Accordingly, this policy reflects the Board's commitment to demonstrating appreciation to all of its employees that is equitable, sincere, meaningful, adaptable, relevant, and timely¹. This policy seeks to ensure that employees are recognized in a way that is appropriate and honors the transformative work that they do for all students across the Chicago Public Schools District.

We strongly encourage all members of our Chicago Public Schools and statewide to join in personally expressing appreciation to our educators and employees for their dedication and devotion to their work.

POLICY TEXT:

I. Definitions:

- A. **Educator:** A person who teaches, informs or inspires others and is connected to students in our schools.
- B. **Recognition:** Acknowledgment of a person's work.
- C. **Appreciation:** Acknowledgment or demonstration of gratitude.
- D. **School-based leaders:** Refers to staff and faculty members serving in an administrative leadership capacity at the school and network levels (i.e. Principal, Assistant Principal, Network Chiefs, Deans, etc.).
- E. **Charter School:** An attendance center authorized pursuant to the Illinois Charter Schools Law. 105 ILCS 5/27A.
- F. **Educator Support Personnel:** Non-teacher support staff [including but not limited to school clerks, custodians, engineers, food services, nurses, paraprofessionals, special education classroom assistants/teacher assistants, security, transportation, skilled trades, technical services].
- G. **Employee:** Any Person working for the Board as an officer, teacher, principal, assistant principal, certified administrator, educational support personnel, or miscellaneous employee, regardless of classification and regardless of whether employed on a full-time or part-time basis.
- H. **Gift(s):** Anything of value given without payment or other consideration.

II. Teacher/Educator Appreciation and Recognition

Chicago Public Schools recognizes the first week of May as Teacher/Educator Appreciation Week.

- A. Chicago Public Schools will appreciate all teachers on the first Tuesday of the first week in May in accordance with National Teacher Appreciation Day.
- B. In celebrating Teacher Appreciation Week school-based leaders are encouraged to do the following:
 - 1. lead the creation of a Teacher/Educator Appreciation Week Action Plan through a specifically designated committee or pre-existing school leadership team that provides specific activities to show gratitude to all educators in an equitable manner.
 - 2. work in collaboration with a wide range of stakeholders, including community partners, parents, students, and school-based leaders.
 - 3. utilize the School Leader Toolkit or other resources provided by the district to guide planning and preparation.
- C. Other school based and non-school based staff may utilize resources and/or Toolkits provided by the Office of Communications to guide planning, preparation, and recognition of educators at the school and community level.

III. Employee Appreciation and Recognition

Chicago Public Schools recognizes the first Friday in March as Employee Appreciation Day and the first week in March as Employee Appreciation Week.

- A. Chicago Public Schools will appreciate all Employees the first Friday in March in accordance with the National Employee Appreciation Day.

- B. In celebrating Employee Appreciation Week, Chicago Public Schools District are encouraged to do the following:
 1. lead the creation of an Employee Appreciation Week Plan through a specifically designated committee or pre-existing district based and school based leadership team that shows gratitude to all employees in an equitable manner.
 2. work in collaboration with a wide range of stakeholders, including community partners, parents, students, and school-based leaders.
 3. utilize the resources provided by the district through the Office of Communications to guide planning and preparation.
- C. Other school based and non-school based staff may utilize resources and/or Toolkits provided by the district to guide planning, preparation, and recognition of employees at the school and community level.

IV. **Other Appreciation and Recognition**

Each Department, School, or team may celebrate a recognition or appreciation of its stakeholders. Examples of some nationally established holidays include:

- A. National Counselor Appreciation Week: 1st Week of February
- B. National Employee Recognition: 1st Friday in March
- C. National Social Work Month: March
- D. National Assistant Principal Week: 1st week in April
- E. National Administrative Professional Day- Wednesday of the last full week in April
- F. National Teacher Appreciation Week: 1st Week in May
- G. National Nurses Appreciation Week: 2nd Week in May
- H. National Custodian Day: October 2
- I. National Principal Appreciation Week: 3rd week in October
- J. National Education Support Professionals (CPS Educational Support Personnel) Day: 3rd Wednesday in November
- K. School Board Members Day (Local School Council): November 15
- L. Nutrition Staff: Year-Round Appreciation

V. **Criteria for Appreciation**

The Board of Education recognizes that appreciation should be sincere, specific, meaningful, adaptable, relevant and timely.¹ The methods of appreciation may fall within the national recognized appreciation or recognition holidays or periodically throughout the year.

- A. **Sincere and Specific.** It should reflect a genuine expression of appreciation and recognition of the educator and/or employee sharing a specific thing that the educator or employee does well.
- B. **Meaningful.** It should be aligned with the values, goals, and priorities that matter the most (to the organization, culture/climate, etc.)
- C. **Adaptable.** The diverse workplace demands alternative ways to appreciate and recognize as no single format works for everyone all the time. Recognition should be adapted and valuable to the receiver.
- D. **Relevant.** Recognition should be provided by someone of significance to the receiver.
- E. **Timely.** It is important that rewards respond to the behavior they are intending to reinforce during the recommended appreciation and/or recognition.

VI. **Criteria for Recognition**

As part of Teacher/Educator Appreciation Week and Employee Appreciation Week, school and District Leaders are encouraged to recognize employees in the following recognition criteria areas mentioned below:

- A. **Career Milestone, Retirement, or Achievement:** Educators and Employees who reach a career milestone, accomplishment, or achievement.
- B. **Equity-based Leadership:** Educators and Employees who champion the individual cultures, identities, talents, abilities, languages, and interests of each student and employee by ensuring they receive the necessary opportunities and resources to meet their unique needs and aspirations.
 1. **Cultural Responsiveness:** A pedagogy that empowers students and staff intellectually, socially, emotionally, and politically by using cultural references to impart knowledge, skills, and attitudes.
 2. **Anti-racism:** The work of actively opposing racism by advocating for changes in political, economic, and social life.
 3. **Anti-bias:** The act of unpacking and making sense of individual histories, identities, attitudes, or stereotypes that affect our understanding, actions, and decisions while explicitly working to end all forms of bias and discrimination.
 4. **Diversity:** Actively supports diversity initiatives within the district to ensure representativeness and most impacted stakeholders.

¹ These criteria were developed and explained in "What Makes a Good Reward?" by Jim Brintnall, Debbie Gustafson, Bob Nelson, Recognition News, Vol. 2, Issue 2.

- C. **Inclusive Partnerships:** Educators and Employees who value and prioritize the diverse voices of students, families, caregivers, and communities when making decisions that affect their lived experiences.
- D. **Leadership Competencies:** Educators and Employees who demonstrate the following leadership competencies should be recognized:
 1. **Influences Others:** Articulates a clear vision, tied to student success, communicates compellingly and motivates others, makes and communicates difficult decisions while building momentum, and provides thoughtful and actionable feedback;
 2. **Strategizes & drives for results to maximize impact:** Acts with integrity in the long-term best interests of CPS students, demonstrates courage in making difficult decisions, delegates productively, growing capacity and providing earned autonomy, and incorporates learnings from previous projects into future work;
 3. **Adapts and Shows Resilience to create solutions:** Rebounds from individual and team setbacks by adjusting plans, demonstrates self-awareness, persistence, and integrity in the face of adversity, pursues equitable outcomes for all students relentlessly, and embraces ambiguity and thinks creatively; and
 4. **Fosters Trusting Relationships to enable productive change:** Expresses understanding and empathy, cultivates an environment of productive conflict, proactively resolving disputes, demonstrates cultural competence, working positively and effectively with a diverse range of stakeholder groups, and listens intently, incorporates feedback and effectively communicates.
- E. School and District leaders may also recognize employees in areas that are unique to their work or school environment.

VII. **Acceptable Gifts, Appreciation, & Recognition**

- A. All guidelines and Toolkits issued under this policy must comply with the CPS Code of Ethics.
- B. All gifts, appreciation, and recognition must comply with the CPS Code of Ethics.
- C. The guidelines issued under this policy must include suggestions for acceptable gifts, appreciation, and recognition. Section XII of the CPS Code of Ethics also provides the limits and requirements for gifts, recognition, and appreciation.

VIII. **Publication of Employee/Educator Appreciation and Recognition**

- A. Employees that are recognized using the Appreciation and Recognition criteria, along with appreciation guidelines and survey data will be published annually on the www.cps.edu website.
- B. Employees will be informed of their recognition by the CEO or designee.
- C. The guidelines/toolkits for Appreciation and Recognition will be updated annually by the CEO or designee, Ethics Advisor, and Communications Team.

21-0623-PO2

**RESCIND BOARD REPORT 11-0928-PO1 AND
ADOPT A NEW PROCUREMENT CARD POLICY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education (“the Board”) rescind Board Report 11-0928-PO1 and adopt a New Procurement Card Policy. The policy was posted for public comment from March 24, 2021 to April 26, 2021.

PURPOSE: This policy establishes requirements applicable to all those individuals to whom point of sale (“POS”) physical procurement cards are issued by CPS to ensure financial transparency and integrity. The policy requires the uniform use and management of purchases made using procurement cards. It also identifies controls and limitations for purchases made by using the cards and it establishes that personnel actions may be taken in response to fraudulent, personal, or otherwise inappropriate use of the cards. The revisions are intended to align this policy with the current Board Policy on Reimbursement for Work-Related Expenses.

POLICY TEXT:

I. Procurement Card Purchases

Where expenditures for goods and services are normally made using purchase orders associated with the CPS I-Procurement process or employee expense reimbursements, procurement card purchasing functions allow approved CPS personnel to use a POS procurement card for efficient, small, official business use transactions that do not go through the I-Procurement process. In addition to accommodating certain purchases, the procurement card process provides reduced transaction costs to CPS and expedited payments to vendors in that, like a personal credit card, once the merchant reconciles the transaction with the bank the merchant will be paid.

II. Use of Procurement Cards

Purchase of goods and services using CPS-issued, individual POS procurement card must comply with the following limitations and controls:

1. The Department of Finance has the exclusive authority to issue or make available POS procurement cards to authorized users. However, the Department of Finance must not issue more than a total of five (5) POS procurement cards for use district-wide.
2. Authorized Users. The Department of Finance may make POS procurement cards available to an authorized user in Central Office and the Board Office when there is compliance with this Policy. POS procurement cards must not be issued or made available at the network or school level.
3. Authorized User Requirements.
 - a. Central Office Staff. No POS procurement cards will be issued to Central Office staff without the written approval of the Chief Financial Officer or the Treasurer.
 - b. Board Office. No POS procurement cards will be issued to the staff of the Board's administrative office or Board members without the written approval of the President of the Board.
 - c. Board President. No POS procurement card will be issued to the Board President unless approved by the Board.
4. Federal Grant Funds must not be accessible through procurement card purchases including, but not limited to, the following funds:
 - 220 – IDEA
 - 312 - Lunchroom Fund
 - 314 - Lunchroom - Lighthouse
 - 324 - Miscellaneous Federal, State & Local Grants
 - 326 - Government Funded School-Based Grants
 - 332 - NCLB Title I Regular Fund
 - 334 - NCLB Title 1 - Neglected and Delinquent
 - 336 - NCLB Title V Fund
 - 353 - Title II – Teacher Quality
 - 356 – ELL & Bilingual Programs 358 - Title IV
 - 362 – Early Childhood Development 367 – Title I – Comprehensive School Reform
 - 369 – Title I – School Improvement Carl Perkins
5. The Department of Finance is authorized to limit POS procurement card purchase access to specific funds.
6. POS procurement card purchases must be primarily limited to small transactions and emergency purposes, with the exception that POS procurement cards may also be used for reasonable and necessary central office travel and recruitment related expenses.
7. Transactions authorized by POS procurement card users are limited to a collective maximum spend of \$90,000 per month.
8. The purchase of goods (biddable items) from a single vendor by POS procurement card for a single unit must not exceed \$10,000 per year unless otherwise approved by additional Board authority.
9. Card holders must verify that funds are available prior to initiating transactions. POS procurement card purchases may only be initiated using budget lines that have available funds. All expenses paid on POS procurement cards must also be approved within the Oracle PCard module. All card holders must reconcile their transactions on a timely basis or no later than the 15th of the month following the incurred expenses. POS procurement card transactions of Board members and staff of the Board's administrative office, if any, must be reported monthly to the Board.
10. Card holders must comply with the requirements of the card holder manual.
11. Transactions must comply with all Board Rules, including Chapter VII.
12. Transactions must comply with all Board policies, including the Board's Policy on Employee Travel and Work-Related Expense Reimbursement. Procurement cards must not be used to purchase any item or service that is not reimbursable under the Board's Policy on Employee Travel and Work-Related Expense Reimbursement, including the purchase of alcoholic beverages.
13. Upon issuance of a POS procurement card, all appropriate personnel administering the use of a procurement card must attend procurement card training conducted by the Department of Finance.
14. In addition to the use restrictions noted in Section II.11., POS procurement cards must not be used for any other prohibited items set out in the card holder manual.
15. Use of a POS procurement card for personal purchases or any other purchases unrelated to Board business is strictly prohibited.

III. Authorization to Establish Procedures, Manuals, and Compliance Reviews

The Department of Finance is responsible for the administration and oversight of the POS procurement cards described in this Policy. The Department of Finance must issue a card holder manual providing the detailed requirements to ensure appropriate POS procurement card use and responsibilities are maintained. The Department of Finance is authorized to establish review, approval, and back-up documentation requirements as well as accounting processes applicable to all cardholder transactions. Procurement card purchases and related accounting practices are subject to annual review or audit.

IV. Violations

The Department of Finance must revoke the POS procurement card from an authorized user that fails to comply with this policy or related procedures or CPS' financial and operational policies. POS procurement card holders or other employees found using the card in violation of this policy or related procedures including uses for fraudulent, personal, or otherwise inappropriate purposes will be subject to discipline up to and including dismissal, pursuant to the Board's Employee Discipline and Due Process Policy. These cases may also be referred to the Office of the Inspector General or to appropriate law enforcement authorities for other legal action. Offices that expend grant funds in a manner resulting in potential or actual questioned costs will be required to identify alternative funding.

21-0623-PO3

ADOPT ANNUAL REVISIONS TO THE STUDENT CODE OF CONDUCT EFFECTIVE AUGUST 30, 2021

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education ("Board") adopt the annual revisions to the Student Code of Conduct ("SCC") including the CPS Anti-Bullying Policy, effective August 30, 2021, which is attached hereto. The policy was posted for public comment from April 21, 2021 to May 21, 2021.

DESCRIPTION: Modifications from the previous year's Student Code of Conduct are summarized below:

1. Revise Police Notification Guidelines: The Police Notification Guidelines section of the SCC has been revised for increased clarity for when and how to notify police as a result of student behaviors covered in the policy. Revisions include language indicating what constitutes "emergency" situations and a transparent protocol that school administrators must follow to notify police in "non-emergency" situations. Additional requirements are included for parent/guardian notification in all cases where police are notified and procedures for ensuring students are supported in the event that police interactions occur in accordance with 105 ILCS 5/22-85. Language in the policy that may be seen as contributing to the "criminalization" of student behavior has also been removed, including terms like "criminal", "battery", "assault", and "aggravated assault/battery".
2. Removal of "Criminalizing" Terminology from SCC codes: Terminology directly associated with criminal law has been removed from the descriptions of the student behaviors listed in the SCC in Groups 1-5. Examples include the terms "criminal", "battery", "assault", "burglary", and "aggravated assault/battery". These revisions are to support district-wide efforts to eliminate the association between children's behaviors and language from the criminal justice system, which has been cited as one component of the "School-to-Prison-Pipeline".
3. Revise SCC Codes for Bias-Based Behavior: SCC Sections 3-4 and 5-4 have been revised to include language and updated terminology to more clearly indicate and describe the use of bias-based/discriminatory student behavior across a spectrum of harm and disruption. A statement regarding bias-based/discriminatory behavior has been added to the Special Notes of the Student Behaviors Covered by the SCC and the codes are aligned to revisions to the Anti-Bullying Policy which has been updated to more explicitly cover bias-based and discriminatory student behaviors.
4. Revise Anti-Bullying Policy to Explicitly Cover Bias-Based Behavior: The Anti-Bullying Policy has been retitled as "Addressing Bullying and Bias-Based Behavior" to more explicitly cover bias-based, discriminatory student behaviors. The content of the policy has been revised to include updated terminology and definitions that align with the district's Final New Comprehensive Non-discrimination, Harassment, Sexual Harassment, Sexual Misconduct and Retaliation Policy, including "bias-based behavior", "discrimination", "microaggression", "racial discrimination", "harassment", and "protected categories. A transparent protocol for addressing allegations of bias-based/discriminatory behavior by students has been added to the policy in addition to the existing protocol for addressing allegations of bullying. The CPS Office of Student Protections will provide investigation oversight and resources to assist school leaders in addressing these behaviors and providing support for students.
5. Title-IX-Covered Behavior Code Updates: Several updates have been made to the behaviors listed in the SCC that are covered by or directly related to Title IX policies and regulations to ensure clarity and alignment with new regulations issued by the Department of Education Office of Civil Rights in 2020. A definition of Domestic Violence has been added to the Special Notes of the Student Behaviors Covered by the SCC and the term has been added to Section 5-4.

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STUDENT CODE OF CONDUCT
Effective ~~September 8, 2020~~ August 30, 2021

PURPOSE

The Chicago Public Schools (CPS) Student Code of Conduct (SCC) supports our schools in maintaining safe, nurturing, participatory and productive learning environments. In order to maximize learning time and promote positive behaviors, every school must establish multi-tiered systems of support for students' social, emotional and behavioral needs. This includes developing clear expectations, teaching social-emotional competencies, and fostering positive relationships among all members of the school community. Chicago Public Schools is committed to an instructive, corrective, and restorative approach to behavior. If behavior incidents arise that threaten student and staff safety or severely disrupt the educational process, the response should minimize the impact of the incident, repair harm, and address the underlying needs behind student behaviors. In accordance with the SCC, all disciplinary responses must be applied respectfully, fairly, consistently, and protect students' rights to instructional time whenever possible.

A safe, welcoming, and productive school requires the support of all staff, students, and families.

RIGHTS AND RESPONSIBILITIES

Student Rights

- To receive a free high-quality public education
- To be safe at school
- To be treated fairly, courteously, and respectfully
- To bring complaints or concerns to the school principal or staff for resolution
- To tell his/her their side of the story before receiving a consequence
- To be told the reason(s) for any disciplinary action verbally and in writing
- To be given information about appealing disciplinary actions
- To express opinions, support causes, assemble to discuss issues, and engage in peaceful and responsible demonstrations

Student Responsibilities

- To read and become familiar with this policy
- To attend school daily, prepare for class, and complete class and homework assignments to the best of his/her their ability
- To know and follow school rules and instructions given by the school principal, teachers, and other staff
- To tell school staff about any dangerous behavior or bullying that occurs at school, on the way to and from school, or in the school community
- To bring to school only those materials that are allowed
- To treat everyone in the school community with respect
- To respect school property, community property, and the property of others

Parent/Guardian Rights

- To be actively involved in their child's education
- To be treated fairly and respectfully by the school principal, teachers, and other staff
- To access information about the Chicago Board of Education (Board) policies and procedures
- To be notified promptly if their child is disciplined for inappropriate or disruptive behavior and informed of the consequences assigned
- To appeal disciplinary actions taken
- To receive information about their child's academic and behavioral progress

Parent/Guardian Responsibilities

- To read and become familiar with this policy
- To make sure their child attends school regularly, on time, and to notify the school before the school day begins if their child is absent
- To give the school accurate and current contact information

- To tell school officials about any concerns or complaints respectfully and in a timely manner
- To work with the school principal, teachers, and other staff to address any academic or behavioral concerns regarding their child
- To talk with their child about the behavior expected in school
- To support their child's learning and school activities at home
- To be respectful and courteous to staff, other parents, guardians, and students
- To respect other students' privacy rights

School Staff Rights

- To work in a safe and orderly environment
- To be treated courteously and respectfully
- To bring complaints or concerns to school administration, Network and District offices
- To receive supportive professional development and resources

School Staff Responsibilities

- To explicitly teach, re-teach and model clear behavioral expectations to all students
- To actively supervise all areas of the school building and use positive strategies to redirect behavior
- To provide engaging learning activities that minimize opportunities for disruption
- To intervene early and de-escalate inappropriate behaviors
- To identify and respond effectively to students' social, emotional, and/or behavioral health needs, including referring students for additional support when necessary
- To treat everyone in the school community fairly and with respect
- For administrators to review the circumstances surrounding each situation and exercise their discretion to assign interventions/consequences in the best interest of the school community
- For administrators to apply the SCC accurately, consistently, and in a non-discriminatory manner, including providing students with opportunities to respond, notifying parent/guardians when disciplinary action is taken, and recording all disciplinary action in the District student information system

Chief Executive Officer or Designee Responsibilities

- To monitor the implementation of prevention strategies and the safety and security program in each school
- To systematically monitor and publish suspension, expulsion, and other disciplinary data disaggregated by race/ethnicity, sex, limited English proficiency, and disability
- To prepare recommendations for improving school discipline
- To create guidelines for effective school discipline
- To establish procedures for reciprocal reporting with the Chicago Police Department

GENERAL REQUIREMENTS

The SCC applies to students at all times during the school day, while on school property, while traveling to and from school, at any school-related event, on any vehicle funded by CPS (such as a school bus), and while using the CPS network.¹

The SCC also applies to student behavior outside of school if: (1) a student engages in a Group 5 or 6 behavior, and (2) the behavior disrupts or may disrupt the educational process or orderly operation of the school. This includes seriously inappropriate behavior on social networking websites that disrupts or may disrupt the educational process or orderly operation of the school.

To address inappropriate behavior, school administrators must comply with the *Guidelines for Effective Discipline* which shall be issued by the Office of Social & Emotional Learning. At a minimum, a principal or his/her their designee must:

- 1) **Redirect to correct behavior.** All adults should redirect students to correct inappropriate behavior and minimize the likelihood of the behavior escalating or recurring.
- 2) **Intervene** to minimize escalation, disruption, resolve conflict, and as necessary to keep students and staff safe. If a student has been injured, make every reasonable effort to immediately notify the parents/guardians.
- 3) **Gather information** by talking to all involved students, teachers, school staff, or others who witness the incident. When student misbehavior is reported to the school principal or designee, an investigation must begin no later than the next school day; however, if student safety is at risk, investigations must begin immediately.
 - a) **Prior to gathering information.** If there is an allegation of sexual misconduct, including but not limited, sexual harassment, sexual bullying, sexual assault, dating violence, or discrimination related to sex, sexual orientation, gender identity, or gender expression, contact the Office of Student Protections and Title IX ("OSP") immediately for support in following the remaining steps. OSP can be reached at (773) 535-4400.
 - b) If a search of the student, his/her their locker, desk, or personal belongings needs to be conducted, follow the Board's Search and Seizure Policy (<http://policy.cps.edu/download.aspx?ID=190>). Identify factors that may have contributed to the incident and seek to understand the full context.
- 4) **Analyze** whether the student's alleged behavior falls within the SCC using the information gathered. If so, determine the Group level of disruption caused by the inappropriate behavior, identify the inappropriate behavior listed, and consider the range of possible interventions and consequences.
- 5) **Discuss** with the student and **provide the opportunity to explain** his/her their perspective.
 - a) Inform the student of the inappropriate behavior ~~s/he~~ they may have exhibited, the applicable SCC behavior category, and the range of possible interventions and consequences.
 - b) Allow the student to respond and explain his/her their actions. Ask the student to explain what happened from his/her their perspective and reflect on his/her their actions.
 - c) Seek to understand the root cause of the behavior, including trauma or unmet social, emotional or behavioral health needs.
 - d) Make reasonable efforts to contact the parents/guardians and discuss the incident with them before assigning interventions and consequences.
 - e) No student shall be sent home before the end of the school day unless the school has established contact with the student's parent/guardian and provided written notice of a suspension.
- 6) **Make a determination and consider the needs of all parties involved.**
 - a) Determine whether it is more likely than not that the student engaged in the identified SCC inappropriate behavior and the intervention or consequence most likely to address the cause of the behavior.

¹ The CPS network means systems, computer resources, and infrastructure used to transmit, store, and review data or communicate over an electronic medium and includes, but is not limited to, the E-mail system(s), collaboration systems, databases, hardware, telecommunication devices, information systems, internet service, distance learning tools, the CPS intranet system or CPS mainframe systems, whether owned or contracted by the Board or otherwise used for school purposes. Students are subject to the requirements in the Policy on Student Acceptable Use of the CPS Network (<http://policy.cps.edu/download.aspx?ID=203>).

- b) Identify the social, emotional, and/or safety needs of the affected student(s) and provide appropriate supports and follow up.
- 7) **Assign interventions or consequences** according to the SCC.
- a) Identify the intervention(s) or consequence(s) most likely to address the cause of the behavior including social, emotional or trauma-related needs, repair harm, and prevent repeat behaviors.
 - b) The principal or designee has the final authority to assign interventions and consequences based on the best interest of the school community, including available school resources, and the needs and rights of all involved students or staff harmed, and the rights of the student engaged in inappropriate behavior, in alignment with the SCC.
 - c) Follow the special procedures contained in the Procedural Safeguards section for students with disabilities and students with Section 504 Plans.
 - d) Avoid consequences that will remove the student from class or school, if possible. **Use out-of-school suspensions only as a last resort in accordance with the suspension guidelines on page 7.**
 - e) Note that CPS does not support the use of zero tolerance policies that require school staff to suspend or expel students for certain behaviors except if required by law. This means out-of-school suspensions cannot be a minimum or required consequence unless required by law.
 - f) If a student is suspended, the principal or ~~his/her~~ his/her designee may choose to give the student a combination of out-of-school and skill-building in-school suspension days. The out-of-school suspension must be served first and the combined total of out-of-school and in-school suspension days must not exceed the limits available for each Group level.
 - g) School staff members must not use public disciplinary techniques and must respond to inappropriate student behavior as confidentially as possible.
 - h) No restrictions may be placed on food options or recess activities as a behavior consequence. Silent group lunches are expressly prohibited.
- 8) **Complete report** in the District student information system for all inappropriate behaviors under the SCC. Hand-deliver to the parents/guardians or, mail a copy of the misconduct report to the student's home address, or email the misconduct report to a documented email provided by the parent/guardian.
- 9) **Inform parents/guardians of their right to appeal** if they believe that the consequence is unwarranted or excessive.
- a) The parents/guardians have the right to ask the principal to review the consequence assigned and to reconsider the decision.
 - b) If a student has received an out-of-school suspension or referred for an expulsion hearing, the parents/guardians may appeal by contacting the Department of Student Adjudication at (773) 553-2249, studentadjudication@cps.edu, or the Network Chief of Schools ("Network Chief") or his/her designee (contact information available at www.cps.edu/Networks). For District schools that do not have Network oversight, appeals may be made to the Office of Network Support or designee. The Network Chief or designee will review the appeal and determine:
 - whether any factual errors were made in the principal's investigation,
 - whether the documentation of the student's behavior aligns to the recorded SCC behavior category,
 - whether prior interventions were attempted when appropriate,
 - whether the length of the suspension was commensurate with the student's inappropriate behavior,
 - whether appropriate due process was given (see 5(a)-(e) on page 4), and
 - in the case of a request for an expulsion hearing, whether the request was appropriate.
- The Network Chief or designee's decision shall be final. The term of a student's suspension or request for an expulsion hearing is not halted by the parents/guardians' appeal.
- c) If a student has been expelled and referred to a SAFE Schools Alternative Program, the parents/guardians may appeal the final determination in writing and send additional evidence not available at the time of the expulsion hearing to the Chief Education Officer's designee. The decision of the CEo or designee regarding the appeal shall be final. The start of a student's expulsion is not delayed by the parents/guardians' appeal.

- 10) **Restore** the student's participation in the school community.
 - a) If the student received an out-of-school suspension for three (3) or more days, the principal or designee must develop a plan to support the student's transition back into the school community, including strategies for preventing future behavior incidents, restoring relationships, and addressing the student's ongoing social, emotional, and academic needs, with input from the student and parents/guardians. For more information, see *Guidelines for Effective Discipline*.
 - b) When a student is set to return from an expulsion and has been attending the Safe Schools Alternative Program, school administrators must attend a transition meeting, which should include the student, parents/guardians, and alternative school staff members, to discuss the student's return and prepare for a successful transition.

SUSPENSION GUIDELINES

Students in grades pre-kindergarten through second may NOT be assigned in-school or out-of-school suspensions. If a student in pre-kindergarten through second grade exhibits behavior that presents an imminent endangerment to the physical, emotional, or mental safety of specific students/staff, the Network Chief or designee may grant an exception and assign an emergency one-day in-school or out-of-school suspension after the student's parent/guardian has been notified. During the suspension, the principal or designee must develop a plan addressing the safety of students/staff and including strategies for preventing future behavior incidents, restoring relationships, and addressing the student's ongoing social, emotional, and academic needs.

Skill-Building In-School Suspension

A skill-building in-school suspension is the removal of a student from his/her their regular educational schedule for more than 60 minutes of the school day to an alternative supervised setting inside the school building to engage in structured activities that develop academic, social, emotional, and/or behavioral skills.

A student in grades third through twelfth may be assigned a skill-building in-school suspension if:

1. Skill-building in-school suspension is listed as an available consequence for the SCC behavior category, and
2. The student was informed of his/her their reported misbehavior, provided an opportunity to respond, and reasonable efforts were made to contact the parents/guardians, and
3. A copy of the misconduct report (generated in the District student information system) was provided to the student's parents/guardians.

Out-of-School Suspension

An out-of-school suspension is the removal of the student from class attendance or school attendance. When a student is removed from school in response to an inappropriate behavior, the removal counts as the first day of an out-of-school suspension.

A student in grades third through twelfth may be assigned an out-of-school suspension if:

1. Out-of-school suspension is listed as an available consequence for the SCC behavior category, and
2. The principal or designee determines that the student's attendance at school presents an imminent endangerment to the physical, emotional, or mental safety of specific students/staff and this threat is documented in the District student information system, or
3. The principal or designee determines that the student's behavior has caused chronic or extreme interruption to other students' participation in school activities and prior interventions have been utilized and documented in the District student information system, and
4. The student was informed of his/her their reported misbehavior, provided an opportunity to respond, and reasonable efforts were made to contact the parents/guardians, and
5. A copy of the misconduct report (generated in the District student information system) was provided to the student's parents/guardians.

A student serving out-of-school suspension is not allowed to come onto school property, participate in extracurricular activities, or attend school-sponsored events. A student may be considered trespassing if he or she comes onto school grounds while suspended out of school.

Out-of-school suspensions are excused absences. The principal must ensure that a student serving suspension is able to obtain homework, and upon the student's return, provided with the opportunity to make up any quizzes, tests, special projects, or final exams given during the period of suspension.

A student serving suspension must be allowed to take state assessments at school and may participate in test preparation activities with Network Chief approval. The student's attendance will still be marked as suspended. The Network Chief must approve any other exception to the out-of-school suspension guidelines. If approved by the CEO's designee, a student suspended for more than three (3) days may be required to attend a District-sponsored program during the term of suspension.

POLICE NOTIFICATION GUIDELINES

School administrators contact the Chicago Police Department (CPD) in two situations: (1) to seek assistance with an emergency situation, or (2) to notify law enforcement of ~~a criminal act~~ alleged illegal behavior (non-emergency situations). To prevent traumatic impacts of police arrest for children and their families, school administrators should prioritize a trauma-responsive behavioral health approach that focuses on de-escalation and restorative, mental health intervention based on student needs before considering police involvement. Administrators shall follow these guidelines when considering any police notification.

1. Emergency Situations

School administrators have the responsibility to call 9-1-1 in situations they determine to be safety emergencies that constitute immediate threats of danger or imminent harm to students, staff, or other individuals in the school. This includes but is not limited to:

- Active use, possession, and/or concealment of a firearm/destructive device or other weapon or "look-alikes" of weapons, or use or intent to use an object as a weapon to inflict significant bodily harm (see Reference Guide for Group 6 behaviors involving dangerous objects, weapons or look-alike weapons)
- An act of physical violence or threat of imminent harm by a student that is in progress and unable to be safely de-escalated by school safety officers and support staff, such as restorative practitioners or clinicians
- Bomb threat (6-4) or Arson (6-3)

In an emergency situation, administrators must make reasonable efforts to notify parents/guardians immediately after contacting CPD. Efforts to contact parents/guardians must include calling all numbers listed on an emergency form and any number supplied by the student, including leaving voice messages when possible if parents/guardians do not answer.

School administrators should immediately contact the CPS Student Safety Center at 773-553-3335 after contacting CPD in emergency situations.

2. Criminal Acts Alleged Illegal Behavior (Non-Emergency Situations)

When a student engages in alleged illegal activity behavior, it may be necessary for school staff to report the act to their local law enforcement agency CPD. In this situation, school officials contact CPD to report violations of the law. ~~School officials must not contact CPD merely to request removal of a disruptive student from the school in a non-emergency situation.~~

In non-emergency situations, school officials must not contact CPD, including School Resource Officers (SRO) to request removal of a disruptive student from the school, including classrooms, common areas, and school-sponsored events.

~~In a non-emergency situation, administrators must make reasonable efforts to contact parents/guardians prior to contacting CPD.~~

In a non-emergency situation, administrators must do the following prior to contacting police, including School Resource Officers:

1. Call the CPS Student Safety Center (773-553-3335) to report the incident.
2. For a student in fifth (5th) grade or below, school staff shall consult with the Law Department (773 553-1700) prior to reporting the act to CPD.
3. School administrators shall consult with district officials from the Office of School Safety and Security to assess the alleged behavior and student needs using the below criteria to determine whether CPD must be notified, including the manner of notification. All CPD notifications should be recorded in Aspen within 24 hours. School and district officials should consider factors including:
 - Whether the behavior is related to a student's disability as outlined in their IEP/504. School can contact their ODLSS District Representative for additional support.

- The severity of the alleged behavior and the degree of harm to people in the school community, including students and CPS staff members,
 - Whether a person was physically injured as a result of the student's conduct,
 - The student's age, developmental needs, or known trauma history.
4. In the event that police must be notified, administrators shall make all reasonable efforts to contact parents/guardians prior to contacting CPD. Efforts to contact parents/guardians must include calling all numbers listed on an emergency form and any number supplied by the student, including leaving voice messages when possible if parents/guardians do not answer. All parent/guardian contact attempts must be recorded in Aspen.
 5. The school shall follow the Requirements for Police Interactions listed below for any police interaction with students on school grounds.
 6. The school principal or designee will use the SCC to determine the appropriate intervention(s) and/or consequence(s) to address a student's behavior.

Only school administrators and designees should follow these notification procedures. In the event that school staff who are not administrators (or designees) should need to notify the police or file a complaint against a student for an incident that occurred on school property, during school hours, or at a school-related function, staff should inform the school principal to ensure the steps outlined above are completed prior to CPD notification.

In the event that a non-CPS employee (parent, caregiver, community member) should report any allegations of illegal behaviors to school administrators, school administrators shall follow steps outlined in steps 1-3 (non-emergency situations). School administrators shall not file a law enforcement agency complaint at the behest of the non-CPS employee.

Sexual Misconduct

If school administrators are made aware of a criminal act of sexual misconduct that is in progress, they must contact CPD. When made aware of an allegation of sexual misconduct, including but not limited, sexual harassment, sexual bullying, sexual assault, dating violence, or discrimination related to sex, sexual orientation, gender, or gender expression, contact the Office of Student Protections and Title IX ("OSP") to assist in assessing whether police notification is needed at the OSP Hotline Mainline: (773) 535-4400. DCFS mandatory reporter obligations are separate from reporting to CPD and must always be followed; please consult the Policy on Child Abuse and Neglect if needed.

~~The inappropriate behaviors that are clear violations of criminal law are identified in the next section with an asterisk (*) before the specific inappropriate behavior. The inappropriate behaviors that may be violations of criminal law are identified in the next section with a double asterisk (**) before the specific inappropriate behavior.~~

~~School officials must assess the situation before determining whether or not to contact CPD to report a criminal act. School officials should consider factors including:~~

- ~~• Whether the student distributed or was in possession of illegal drugs, narcotics, controlled substances, or "look-alikes" of such substances. If so, CPD must be notified.~~
- ~~• Whether the student was in possession of a firearm. (Note: current policy footnote #2 proposed for removal, footnote text: "See Reference Guide for definition") If so, CPD must be notified.~~
- ~~• The severity of the criminal violation and the degree of harm to the school community,~~
- ~~• Whether a person was physically injured as a result of the student's conduct,~~
- ~~• Whether the student presents an imminent danger to the health, safety, or welfare of others, and~~
- ~~• The student's age. For a student in fifth (5th) grade or below, school staff must consult with the Law Department (773-553-1700) prior to reporting the act to CPD.~~

Requirements for Police Interactions Resulting From a Police Notification

Once school staff members contact CPD, the responding police officers ultimately will determine whether or not to investigate, arrest, and/or take any other steps in response. School principals and staff do not

have the authority to decide whether a student will be arrested. Moreover, responding police officers do not have the authority to decide whether a student will receive interventions or consequences at school. ~~The school principal will use the SCC to determine the appropriate intervention(s) and/or consequence(s) to address a student's behavior. In the event that CPD must interact with students as a result of a police notification, school administrators must follow these requirements and furnish these written guidelines to the student(s) prior to any interactions with law enforcement:~~

- Student Rights
 - Students have the right to refuse to speak to CPD
 - Students can refuse to give consent to be searched by the police, including electronic devices. This may not stop the search.
 - Students shall not be left alone with CPD at any time
 - Students shall not be removed from the classroom or common areas of the school by CPD unless an emergency, as defined above, exists.

- Questioning/Interviews
 - If CPD requests to interview or question a student at the school, contact the Law Department.
 - CPS administrators must make all reasonable efforts to ensure that the student's parent or guardian is present during the questioning or, if the parent or guardian is not present, ensure that school personnel, including, but not limited to, a school social worker, a school psychologist, a school nurse, a school guidance counselor, or any other mental health professional, are present during the questioning. The staff member(s) present during police interviews must be someone who was not directly involved in the incident.
 - CPS administrators must make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

- Arrests on School Grounds
 - School administrators, district officials, and CPD should avoid student arrests on school grounds whenever possible. If a responding police officer determines that arrest is necessary, they should coordinate with the principal or designee to find a private location out of sight and sound of other students, to the extent practicable and absent exigent circumstances.
 - Should a student be arrested on school grounds, a school administrator or designee is required to accompany the student and arresting officer to the police station or follow. If the parent/guardian is not present, the principal must request the arresting officer that a member of the school staff accompany the student. If such permission is denied, a member of the staff must follow immediately to the place where the student is taken. The staff member who accompanies or follows the student must be someone who was not involved in the incident resulting in the arrest. The staff member must remain with the student for a reasonable time or until they are no longer needed.

- Support for Students
 - Schools should assess any harm identified by students and parents/guardians that results from a police notification and provide support. If police notification leads to an arrest, healing-centered, restorative re-entry support should be implemented upon the student's return to school. Schools can refer to the Restorative Re-Entry Toolkit (cps.edu/sel) for detailed resources.

Possible Violations of Criminal Law *Consider factors above prior to notifying CPD	Violations of Criminal Law *Consider factors above prior to notifying CPD
<ul style="list-style-type: none"> • Gambling (3-2) • Forgery (3-7) • False activation of a fire alarm that does not cause a school facility to be evacuated or does not cause emergency services to be notified (4-1) • Extortion (4-2) • Assault (4-3) • Vandalism or criminal damage to property that costs less than \$500 (4-4) • Battery or aiding or abetting in the commission of a battery which does not result in a physical injury (4-5) • Fighting— more than two people and/or involves injury (4-6) • Theft or possession of stolen property that costs less than \$150 (4-7) • Possession, use, sale, or distribution of fireworks (4-8) • Trespassing on CPS property (4-11) • Use or possession of alcohol, drugs, controlled substances, “look-alikes” of such substances, contraband (including all vaporizer devices that contain substances for the purposes of intoxication or any unknown substances), or use of any other substance for the purpose of intoxication in or before school or a school-related function. (4-14) • Use of intimidation, credible threats of violence, coercion, or persistent severe bullying (5-4) • Inappropriate sexual conduct (5-7) 	<ul style="list-style-type: none"> • Knowingly or intentionally using the CPS network or information technology devices to spread viruses to the CPS network (4-12) • Aggravated assault (5-1) • Burglary (5-2) • Theft or possession of stolen property that costs more than \$150 (5-3) • Gang activity or overt displays of gang affiliation (5-6) • Engaging in any other illegal behavior which interferes with the school’s educational process, including attempt (5-8) • Persistent or severe acts of sexual harassment (5-9) • False activation of a fire alarm which causes a school facility to be evacuated or causes emergency services to be notified (5-10) • Battery, or aiding or abetting in the commission of a battery, which results in a physical injury (5-12) • Use of any computer, including social networking websites, or use of any information technology device to threaten, stalk, harass, bully or otherwise intimidate others, or hacking into the CPS network to access student records or other unauthorized information, and/or to otherwise circumvent the information security system (5-14) • Vandalism or criminal damage to property that costs more than \$500 or that is done to personal property belonging to any school personnel (5-15) • Participating in a mob action (5-19) • Use, possession, and/or concealment of a firearm/destructive device or other weapon or “look-alikes” of weapons, or use or intent to use any other object to inflict bodily harm (6-1) • Intentionally causing or attempting to cause all or a portion of the CPS network to become inoperable (6-2) • Arson (6-3) • Bomb threat (6-4) • Robbery (6-5) • Sale, distribution, or intent to sell or distribute alcohol, illegal drugs, narcotics, controlled substances, “look-alikes” or such substances, contraband, or any other substance used for the purpose of intoxication (6-6) • Sex acts, and attempted sex acts, that occur without the voluntary participation of one or more parties, that may involve the use of implicit or implied force (6-7) • Aggravated battery, or aiding and abetting in the commission of an aggravated battery (6-8) • Murder (6-9) • Attempted murder (6-10) • Kidnapping (6-11) • Theft or possession of stolen property that costs more than \$1,000 (6-12)

STUDENT BEHAVIORS COVERED BY THE SCC

This section identifies the specific inappropriate behaviors for which students will receive interventions and/or consequences. The behaviors are listed in six different groups, according to the degree of disruption to the learning environment.

- Group 1 lists behaviors that are *inappropriate*.
- Group 2 lists behaviors that *disrupt*.
- Group 3 lists behaviors that *seriously disrupt*.
- Group 4 lists behaviors that *very seriously disrupt*.
- Group 5 lists behaviors that *most seriously disrupt*.
- Group 6 lists behaviors that are *illegal and most seriously disrupt*.

Special Notes:

Individual School Rules and Academic Progress

Individual schools may develop school rules that are consistent with this SCC and may address inappropriate student behaviors not specifically included in this SCC. However, poor academic achievement is not an inappropriate behavior. The SCC and school rules may *not* be used to discipline students for poor academic progress or failure to complete in-class and homework assignments. Instead, struggling students should be considered for academic or behavioral interventions to help them improve. Also, students must not be disciplined for the parents/guardians' refusal to consent to the administration of medication.

Cellular Phones and Other Information Technology Devices²

A principal may allow students to possess cellular phones or other information technology devices by creating a school policy identifying when the items may be authorized, used, and how they must be kept. A principal may also prohibit cellular phones and other information technology devices but allow individual students to possess them for any good cause after considering a written request from a parent/guardian. If a principal denies a parent/guardian's request, the parent may appeal to the Network Chief or his/her their designee. Unless approved by the principal, cellular phones and other information technology devices are not allowed at school.

Network Privileges and Access³

A principal may request that a student's access or privileges to the CPS network be temporarily restricted, in whole or in part, as a result of SCC violations that create an unsafe learning environment or if they prevent other students from accessing their learning. These restrictions to the CPS network should not be indefinite and should be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

School Dress Codes and Uniform Policies

Local School Councils may adopt a dress code policy that forbids students from wearing certain items or a uniform policy that requires students to wear a specific uniform. Dress codes and uniform policies should be gender-neutral. Students who fail to follow a school's dress code or uniform policy may be given detentions or excluded from extracurricular activities, but may not be barred from attending class. A student may receive additional consequences for violating a school's dress code or uniform policy if the student's dress disrupts or may disrupt the educational process. For example, a student may receive a consequence

² These include, but are not limited to: computers, cellular phones used to exchange or access information, pagers, and personal digital assistants or handheld devices, that are used to access the internet, electronic mail or other information sites and that may or may not be physically connected to the network infrastructure.

³ The CPS network means systems, computer resources, and infrastructure used to transmit, store, and review data or communicate over an electronic medium and includes, but is not limited to, the E-mail system(s), collaboration systems, databases, hardware, telecommunication devices, information systems, internet service, distance learning tools, the CPS intranet system or CPS mainframe systems, whether owned or contracted by the Board or otherwise used for school purposes. Students are subject to the requirements in the Policy on Student Acceptable Use of the CPS Network (<http://policy.cps.edu/download.aspx?ID=203>).

for wearing clothing or accessories that display gang affiliation. This paragraph does not apply to students enrolled in Military Academies or JROTC Programs.

Bias-Based/Discriminatory Behavior

The Illinois General Assembly has found that a safe and civil school environment is necessary for students to learn and achieve. Bias-based behaviors, including racism and all forms of discrimination on the basis of actual or perceived membership of a protected category, are directly contrary to this and can cause physical, psychological, and emotional harm to students and interferes with their ability to learn and participate in school activities. Chicago Public Schools acknowledges its historic role in the systemic marginalization of individuals most impacted by racism, bias, and oppression. We seek to understand, disrupt, and dismantle patterns and structures of institutional bias and racism (conscious or unconscious) that create disparities or perpetuate achievement differences among students and staff. School administrators and designees should refer to the Addressing Bullying and Bias-Based Behavior Policy included in this handbook for instructions on addressing all allegations of bullying or bias-based behaviors by students. In the event that an investigation substantiates an allegation of bias-based behavior, school administrators or designees should assign relevant SCC codes, restorative interventions, applicable consequences, and seek to identify and disrupt the systems and structures in our schools that allow discrimination to occur.

Military and JROTC Programs

Board-designated military academies and other JROTC programs may enforce standards of conduct and intervention or consequences that are consistent with the military nature of those schools and programs, in addition to the standards of conduct and intervention or consequences described in this SCC. Students enrolled in a military academy who repeatedly engage in acts of gross misconduct or insubordination (student act that defies a lawful and appropriate direct order of a superior ranked officer, staff member or another student), or who repeatedly fail or refuse to wear the required military uniform, may be subject to administrative transfer by the military academy principal to another school (or in the case of a JROTC program, dismissal from the program). Prior to an administrative transfer, a conference must be held with the parents/guardians, student, military academy principal, and a designee of the Chief Executive Officer. Students who have been transferred for administrative reasons from any military academy must be accepted by their attendance area school. Students who have been given an administrative transfer to another Chicago public school or expelled from the Chicago Public Schools lose all rank and privileges at the JROTC military academies and must reapply to the JROTC program and the military academies for enrollment. Upon their child's enrollment at a military academy, parents/guardians shall be informed of the uniform policy, expectations of the military academy, and the administrative transfer policy, and shall indicate by signature their agreement to adhere to the terms of these policies.

First Amendment Consideration

Consistent with students' First Amendment rights, the Board enacted its Final Comprehensive Non-Discrimination, Sexual Harassment, Sexual Misconduct, and Retaliation Policy which enforces federally mandated protections, including those under Title VI and Title IX.

Dating Violence and Domestic Violence Statement

Any school employee who is notified by a parent, guardian or student, or who ~~reasonably~~ suspects that a student has been the victim of dating violence shall immediately report that information to the principal/designee. Dating violence is defined as violent, controlling, or intimidating behavior that an individual uses against a current or former dating partner. It can include emotional, physical and sexual abuse, stalking, yelling, harassing, threatening, name-calling, threats of suicide, obsessive phone calling or text messaging, extreme jealousy and possessiveness. Domestic Violence is defined as: a felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the complainant; by a person with whom the complainant shares a child in common; by a person who is cohabitating with, or has cohabitated with, the complainant as a spouse or intimate partner; by a person similarly situated to a spouse of the complainant under the domestic or family violence laws of Illinois; by any other person against an adult or youth complainant who is protected from that person's acts under the domestic or family violence laws of Illinois. To categorize an incident as Domestic Violence, the relationship

between the respondent and the complainant must be more than just two people living together as roommates. The people cohabitating must be current or former spouses or have an intimate relationship.

These allegations or suspicions should be reported to the Office of Student Protections and Title IX immediately. The principal shall ensure that the student victim of dating violence or domestic violence receives appropriate support services in accordance with the Board's Policy on Domestic Violence, Dating Violence and Court Orders of Protection, Restraint or No Contact (<http://policy.cps.edu/download.aspx?ID=43>).

SCC and Other Laws, Policies, Rules, and Contracts

The inappropriate behaviors and range of possible consequences and interventions listed in this policy are consistent with the Illinois School Code, Board Rules and Policies, negotiated agreements, and all other applicable state and federal laws.

The SCC applies to CPS contract and performance schools.

CPS charter schools are exempt from local school board policies under Illinois law (105 ILCS 5/27A). Charter schools may choose to adopt the SCC or establish their own discipline policies. Charter schools are not exempt from federal and most state laws, the Individuals with Disabilities Education Act (IDEA) or from federal and state regulations as they pertain to discipline of students with disabilities/impairments. If a charter school establishes its own discipline policy, it must incorporate language from and comply with the guidelines for suspension and expulsion of students with disabilities/impairments outlined in this policy. Charter schools must also comply with policies and procedures established by the Office of Diverse Learner Supports and Services for the discipline of students with disabilities. Students expelled from charter schools should contact the Department of Student Adjudication at (773) 553-2249 for assistance in enrollment into a school post-charter expulsion.

Corporal punishment is expressly prohibited. Chicago Board of Education Rule 6-21 states: "No employee of the Board of Education may inflict corporal punishment of any kind upon persons attending the public schools of the City of Chicago."

GROUP 1

INAPPROPRIATE BEHAVIOR		AVAILABLE INTERVENTIONS AND CONSEQUENCES
1-1	Running and/or making excessive noise in the hall or building	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and/or Administrator Conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday
1-2	Leaving the classroom without permission	
1-3	Engaging in any behavior that is disruptive to the orderly process of classroom instruction	
1-4	Loitering, or occupying an unauthorized place in the school or on school grounds	
1-5	Failing to attend class without a valid excuse	
1-6	Persistent tardiness to school or class (3 or more incidents per semester)	
1-7	Use of the CPS network for the purpose of accessing non-educational materials, such as games and other inappropriate materials ⁴	
1-8	Unauthorized use or possession of cellular telephones or other information technology devices	

⁴ Students may be temporarily suspended from some or all CPS network privileges for improper use of the CPS network when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

GROUP 2

DISRUPTIVE BEHAVIOR	AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, interventions and consequences that do not exclude the student from his/her <u>their</u> regular educational schedule should be attempted first.)
2-1 Posting or distributing unauthorized written materials on school grounds 2-2 Leaving the school without permission 2-3 Interfering with school authorities and programs through walkouts or sit-ins 2-4 Initiating or participating in any unacceptable minor physical actions 2-5 Failing to abide by school rules and regulations not otherwise listed in the SCC 2-6 Exhibiting or publishing any profane, obscene, indecent, immoral, libelous, or offensive materials, or using such language or gestures 2-7 Possession (physical control over, such as contained in clothing, lockers, or bags) and/or use of tobacco or nicotine products, matches, or cigarette lighters, including vaporizer devices that contain nicotine products or vaporizer components that do not contain substances 2-8 Disregard for the instructions or direction of school personnel causing interruption to other students' participation in school activities 2-9 Failing to provide proper identification 2-10 Unauthorized use of school parking lots or other areas 2-11 Use of the CPS network for the purposes of distributing or downloading non-educational material ⁵	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and/or Administrator Conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday

⁵ Students may be temporarily suspended from some or all CPS network privileges for improper use of the CPS network when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

GROUP 3

SERIOUSLY DISRUPTIVE BEHAVIOR		AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, interventions and consequences that do not exclude the student from his/her their regular educational schedule should be attempted first.)
3-1	Disruptive behavior on the school bus ⁶	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday ◆ Skill-building in-school suspension up to three days <p>ADDITIONAL CONSEQUENCES AVAILABLE FOR REPEATED GROUP 3 INAPPROPRIATE BEHAVIOR</p> <ul style="list-style-type: none"> ◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days <ul style="list-style-type: none"> ➢ Out-of-school and in-school suspensions assigned to repeated 3-06 behavior must be approved by the Network Chief or designee. For District schools that do not have Network oversight, approvals must be made by the Office of Network Support. ➢ Out-of-school suspensions of three days or less may be used only if the student's continuing presence in school would pose a threat to safety or a disruption to other students' learning opportunities.
**3-2	Gambling – participating in games of chance or skill for money or things of value	
3-3	Fighting ⁷ – physical contact between two people with intent to harm, but no injuries result	
3-4	Profane, obscene, indecent, and immoral or seriously offensive language and gestures, propositions, behavior, or harassment based on race, color, national origin or immigration status, sex, gender, sexual orientation, age, religion, gender identity, gender expression or disability. Use of bias-based or discriminatory language, gestures, slurs, or other behaviors involving race, color, national origin, immigration status, sex, gender, sexual orientation, age, religion, gender identity, gender expression, disability or other protected categories. For bias-based behavior, see the Addressing Bullying and Bias-Based Behavior policy before assigning an intervention or consequence. ^{8,9}	
3-5	Second or more documented violation of a Group 1 or 2 behavior category ¹⁰	
3-6	Any behavior not otherwise listed in Groups 1 through 3 of this SCC that seriously disrupts the educational process	
**3-7	Forgery – false and fraudulent making or altering of a document or the use of such a document	
3-8	Plagiarizing, cheating and/or copying the work of another student or other source	
3-9	Overt display of gang affiliation ¹¹	

** Behaviors marked with two asterisks *an asterisk* indicates that the misconduct may be a violation of the law.

⁶ In addition to other disciplinary actions, a student who engages in disruptive behavior on the school bus may be subject to suspension from bus service for a period to be determined by the school principal with review by the Chief Executive Officer or designee.

⁷ It is not an act of misconduct to defend oneself as provided by the law.

⁸ Behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression or other protected categories must be reported to the Office of Student Protections and Title IX. A full definition of protected categories can be found in the Addressing Bullying and Bias-Based Behavior Policy.

⁹ Harassment based on race, color, national origin or immigration status, sex, gender, sexual orientation, age, religion, gender identity, gender expression or disability, directed to Covered Individual adults must be reported to the Equal Opportunity Compliance Office (EOCO).

¹⁰ For example, a student's first time failing to provide proper identification would be recorded as a 2-9 behavior category and available consequences would include skill-building in-school suspension up to three days. A student's second time failing to provide proper identification would be recorded as a 3-5 behavior category and available consequences would include skill-building in-school suspension up to three days. A student's third time failing to provide proper identification would be recorded as a 3-5 behavior category, repeated Group 3 inappropriate behavior, and available consequences would include skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days.

¹¹ A gang is any ongoing organization or group of three or more persons having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal activity. Gang activity means any act (e.g., recruitment with use of intimidation, tagging or marking, assault, battery, theft, trespassing, or extortion) performed by a gang member or on behalf of a gang, and intended to further a common criminal objective. An overt display of gang affiliation means any act (e.g., wearing clothing or paraphernalia, displaying gang signs, symbols, and signals) that signifies or exhibits affiliation with a gang. Gang activity and overt displays of gang

<p>3-10 3-11 3-12 3-13</p>	<p>Bullying behaviors – conduct directed towards a student, or retaliation against another person for reporting non-sexual conduct that can be reasonably predicted to cause fear of physical or mental harm, harm to property, and/or interfere with student’s ability to participate in school or school activities (see <u>Anti-Bullying Addressing Bullying and Bias-Based Behavior</u> Policy for full definition <i>before</i> assigning an intervention or consequence)¹²</p> <p>Use of cellular telephones or other information technology device to harass, incite violence, or interrupt other students’ participation in school activities, including use of device to record others without permission or unauthorized distribution of recordings which are not sexual in nature^{13 14}</p> <p>Inappropriately wearing any JROTC or Military Academy Uniform on or off school grounds</p> <p>Use of the CPS network for a seriously disruptive purpose not otherwise listed in this SCC¹⁵</p>	
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affiliation can be implied from the character of the acts and the circumstances surrounding the misconduct. Repeated violations of Behavior 3-9 of the SCC may result in a referral for an expulsion hearing and should be submitted as Behavior 5-6.

¹² Behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression must be reported to the Office of Student Protections and Title IX.

¹³ Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students’ access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

¹⁴ Behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.

¹⁵ Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students’ access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

GROUP 4

VERY SERIOUSLY DISRUPTIVE BEHAVIOR	AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, interventions and consequences that do not exclude the student from his/her <u>their</u> regular educational schedule should be attempted first.)
**4-1 False activation of a fire alarm that does not cause a school facility to be evacuated or does not cause emergency services to be notified	♦ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence
**4-2 Extortion – obtaining money or information from another by coercion or intimidation	♦ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>)
**4-3 Assault¹⁶—an An attempt or reasonable threat to inflict injury on someone with a show of force that would cause the victim to expect an immediate <u>battery unwanted bodily contact without permission or legal justification</u>	♦ Detention – lunch, before school, after school, or Saturday
**4-4 Vandalism (w/ Willful or malicious destruction or defacing of the property of others) or criminal damage to property at a cost less than \$500	♦ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days
**4-5 Battery (u Unwanted bodily contact with another person without legal justification) or aiding or abetting in the commission of a battery <u>this behavior</u> which does not result in a physical injury	<ul style="list-style-type: none"> ➢ Out-of-school and in-school suspensions assigned to 4-9 behavior must be approved by the Network Chief or designee. For District schools that do not have Network oversight, approvals must be made by te the Office of Network Support.
**4-6 Fighting ¹⁷ – physical contact between more than two people with intent to harm, or physical contact between two people with intent to harm that results in injury	<ul style="list-style-type: none"> ➢ Out-of-school suspensions of three days or less may be used only if the student’s continuing presence in school would pose a threat to safety or a disruption to other students’ learning opportunities
**4-7 Theft (unauthorized control over the physical property of another) or possession (physical control over, such as contained in clothing, lockers or bags) of stolen property that costs less than \$150	
**4-8 Possession, use, sale, or distribution of fireworks	
4-9 Any behavior not otherwise listed in Groups 1 through 4 of this SCC that very seriously disrupts the educational process	
4-10 [this code intentionally left blank]	
**4-11 Trespassing on CPS property – entering CPS property when previously prohibited or remaining on school grounds after receiving a request to depart	
**4-12 Knowingly or intentionally using the CPS network or information technology devices to spread viruses to the CPS network ¹⁸	

* Behaviors marked with a single asterisk indicates that the misconduct is may be a violation of the law.

** Behaviors marked with two asterisks indicate that the misconduct may be a violation of the law.

¹⁶ An assault may be committed This infraction may be violated without actually touching, striking or injuring the victim another person.

¹⁷ It is not an act of misconduct to defend oneself as provided by the law.

¹⁸ Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students’ access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

4-13	Possession of any dangerous object as defined by this SCC, first documented behavior (see Reference Guide) ¹⁹	
**4-14	Use or possession of alcohol, drugs, controlled substances, "look-alikes" of such substances, contraband (including all devices that contain substances for the purposes of intoxication or any unknown substances), or use of any other substance for the purpose of intoxication in or before school or a school-related function. ²⁰	
4-15	Initiating or participating in inappropriate physical contact with school personnel, such as pushing school personnel out of the way in order to physically fight with another student, with no intent to harm school personnel	
4-16	<u>Voluntary sex acts or voluntary sexual conversations between students</u> that occur on CPS property or during CPS-sponsored activities. This includes any voluntary action that includes genital contact, including fondling, digital penetration, sexual intercourse, <u>and oral sex, or sending sexually explicit messages or emails.</u> ²¹	

¹⁹ Second or repeated violations of Behavior 4-13 may result in a request for an expulsion hearing and must be submitted as Behavior 5-11.

²⁰ Consider referring students who violate 4-14 for a substance abuse prevention program or counseling.

²¹ Behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.

GROUP 5

MOST SERIOUSLY DISRUPTIVE BEHAVIOR	AVAILABLE INTERVENTIONS AND CONSEQUENCES
<p>**5-1 Aggravated assault—assault<u>An attempt or reasonable threat to inflict injury on someone with a show of force that would cause the victim to expect an immediate unwanted bodily contact without permission or legal justification committed with a deadly weapon or done by a person who conceals his/her their identity, or any assault against school personnel</u>²²</p>	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence
<p>**5-2 Burglary—<u>Knowingly and without authority entering or remaining in a building or vehicle with intent to commit a felony or theft therein</u></p>	<ul style="list-style-type: none"> ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>)
<p>**5-3 Theft (obtaining or exerting unauthorized control over) or possession (physical control over, including in clothing, lockers, or bags) of stolen property that costs more than \$150</p>	<ul style="list-style-type: none"> ◆ Detention – lunch, before school, after school, or Saturday
<p>**5-4 Use of intimidation, credible threats of violence, coercion, stalking, or persistent severe <u>discrimination, bias-based behavior, bullying, dating violence, or domestic violence</u>.²³ Intimidation is behavior that prevents or discourages another student from exercising his/her their right to education, or using force against students, school personnel and school visitors, including severe acts of retaliation for reporting non-sexual behavior that includes intimidation, credible threats of violence, coercion, stalking, or persistent severe <u>discrimination, bias-based behavior, or bullying</u>. For severe <u>bias-based behavior or bullying</u>, see the Anti-Bullying Policy <u>Addressing Bullying and Bias-Based Behavior Policy</u> before assigning an intervention or consequence.²⁴</p>	<ul style="list-style-type: none"> ◆ Request for assignment to an intervention program by the Chief Executive Officer or designee ◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for up to five days. When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs. <ul style="list-style-type: none"> ➤ Out-of-school suspensions of three days or less may be used only if the student's continuing presence in school would pose a threat to safety or a disruption to other students' learning opportunities. ➤ Out-of-school suspensions of longer than three days may be used only if other appropriate and available behavioral and disciplinary
<p>5-5 [this code intentionally left blank]</p>	
<p>**5-6 Gang activity or overt displays of gang affiliation²⁵</p>	
<p>**5-7 Inappropriate sexual conduct, including unwelcome sexual contact, indecent exposure, and creating and/or transmitting sexually suggestive images and recordings through any device or medium <u>without the permission of persons represented</u>²⁶</p>	

* Behaviors marked with a single asterisk indicates that the misconduct may be a violation of the law.
 ** Behaviors marked with two asterisks indicate that the misconduct may be a violation of the law.

²² ~~An assault is an attempt or reasonable threat to inflict injury on someone with a show of force that would cause the victim to expect an immediate battery—An assault~~This infraction may be committed violated without actually touching, striking or injuring the victim another person.

²³ ~~Dating violence is defined as violent, controlling, or intimidating behavior that an individual uses against a current or former dating partner. It can include emotional, physical and sexual abuse, stalking, yelling, harassing, threatening, name-calling, threats of suicide, obsessive phone calling or text messaging, extreme jealousy and possessiveness. See full definitions of Dating Violence and Domestic violence under Special Notes at the beginning of this section of the policy.~~

²⁴ ~~Behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression or other protected categories must be reported to the Office of Student Protections and Title IX. A full definition of protected categories can be found in the Addressing Bullying and Bias-Based Behavior Policy.~~

²⁵ ~~A gang is any ongoing organization or group of three or more persons having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal activity. Gang activity means any act (e.g., recruitment with use of intimidation, tagging or marking, assault, battery, theft, trespassing, or extortion) performed by a gang member or on behalf of a gang, and intended to further a common criminal objective. An overt display of gang affiliation means any act (e.g., wearing clothing or paraphernalia, displaying gang signs, symbols, and signals) that signifies or exhibits affiliation with a gang. Gang activity and overt displays of gang affiliation can be implied from the character of the acts and the circumstances surrounding the misconduct. Consider referring students who commit 5-6 behaviors to a gang intervention program at a community-based organization.~~

²⁶ ~~Behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.~~

<p>**5-8 Engaging in or attempting any <u>allegedly</u> illegal behavior which interferes with the school's educational process <u>and is not otherwise listed in Group 5 or 6</u></p>	<p>interventions have been exhausted and the student's continuing presence in school would either (i) pose a threat to the safety of other students, staff, or members of the school community or (ii) substantially disrupt, impede, or interfere with the operation of the school.</p> <ul style="list-style-type: none"> • Out-of-school or in-school suspensions assigned to 5-8 behavior must be approved by the Network Chief or designee. For District schools that do not have Network oversight, approvals must be made by the Office of Network Support. ◆ The principal may request an expulsion hearing at his/her <u>their</u> discretion ◆ For behaviors involving the improper use of the CPS network or information technology devices, revocation of network privileges for up to two years
<p>**5-9 Persistent or severe acts of sexual<u>sex-based</u> harassment – unwelcome sexual or gender-based conduct (either physical, verbal, or electronic), or retaliation against any person for having made a complaint or report of sexual misconduct, which is sufficiently severe, persistent, or pervasive, <u>objectively offensive, and/or persistent</u> to limit a student's ability to participate in or benefit from the educational program or which creates a hostile or abusive school environment²⁷</p>	
<p>**5-10 False activation of a fire alarm which causes a school facility to be evacuated or causes emergency services to be notified</p>	
<p>5-11 Second or repeated violation of Behavior 4-13, possession of any dangerous object as defined by this SCC</p>	
<p>**5-12 Battery, or aiding or abetting in the commission of a battery, Unwanted bodily contact with another person without legal justification or aiding or abetting in the commission of this behavior which results in a physical injury. Battery means unwanted bodily contact with another person without legal justification.²⁸</p>	
<p>5-13 [this code intentionally left blank]</p>	
<p>**5-14 Use of any computer, including social <u>media platforms</u> networking websites, or use of any information technology device to threaten, stalk, harass, bully or otherwise intimidate others. Or, hacking (intentionally gaining access by illegal means or without authorization) into the CPS network to access student records or other unauthorized information, or to otherwise circumvent the information security system^{29 30}</p>	
<p>**5-15 Vandalism (w<u>illful or malicious destruction or defacing of property) or criminal damage to property that results in damage exceeding \$500 or that is done to personal property belonging to any school personnel</u></p>	
<p>5-16 [this code intentionally left blank]</p>	
<p>5-17 [this code intentionally left blank]</p>	
<p>5-18 [this code intentionally left blank]</p>	
<p>**5-19 Participating in a mob action— a large or disorderly group of students using force to cause injury to a person or property, or persisting in severe disruption after being directed to cease by school personnel or Police</p>	

²⁷ Behaviors targeted at sex, gender, sexual orientation, gender identity, ~~or~~ gender expression or other protected categories must be reported to the Office of Student Protections and Title IX.

²⁸ It is not an act of misconduct to defend oneself as provided by the law.

²⁹ A student may be disciplined for circumventing the information security system regardless of the student's intent. Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

³⁰ Behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression must be reported to the Office of Student Protections and Title IX.

GROUP 6

ILLEGAL AND MOST SERIOUSLY DISRUPTIVE BEHAVIOR	AVAILABLE INTERVENTIONS AND CONSEQUENCES
*6-1 Use, possession, and/or concealment of a firearm ³¹ /destructive device or other weapon ³² or "look-alikes" of weapons as defined in the Reference Guide, or use or intent to use any other object to inflict bodily harm	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>)
*6-2 Intentionally causing or attempting to cause all or a portion of the CPS network to become inoperable ^{33 34}	<ul style="list-style-type: none"> ◆ Detention – lunch, before school, after school, or Saturday
*6-3 Arson – knowingly damaging, by means of fire or explosive, a building and/or the personal property of others	<ul style="list-style-type: none"> ◆ Request for assignment to an intervention program by the Chief Executive Officer or designee
*6-4 Bomb threat – false indication that a bomb, or other explosive of any nature, is concealed in a place that would endanger human life if activated	<ul style="list-style-type: none"> ◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for up to five days.³⁹ A student may be suspended for up to ten days with written justification submitted for approval in the District student information system. When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
*6-5 Robbery – taking personal property in the possession of another by use of force or by threatening the imminent use of force	
*6-6 Sale, distribution, or intent to sell or distribute alcohol, illegal drugs, narcotics, controlled substances, "look-alikes" ³⁵ of such substances, contraband ³⁶ , or any other substance used for the purpose of intoxication ³⁷	<ul style="list-style-type: none"> ➤ Out-of-school suspensions of three days or less may be used only if the student's continuing presence in school would pose a threat to school safety or a disruption to other students' learning opportunities.
*6-7 Sex acts, and attempted sex acts, that occur without the voluntary participation of one or more parties, that may involve the use of implicit or implied force. This is unwelcome <u>touching of the private body parts of another person (buttocks, groin, breasts) for the purpose of sexual gratification, forcibly and/or against the person's will. This also includes unwelcome oral, anal or vaginal penetration. Sexual violence occurs when</u>	<ul style="list-style-type: none"> ➤ Out-of-school suspensions longer than three days may be used only if other appropriate and available behavioral and disciplinary interventions have been exhausted and the student's continuing presence in school would either (i) pose a threat to the safety of other students, staff, or members

* Behaviors marked with a single an asterisk indicates that the misconduct is may be a violation of the law.

³¹ The term "firearm/destructive device" as defined in 18 U.S.C. Section 921 includes, but is not limited to, handguns, rifles, automatic weapons, bombs, or other incendiary devices and parts thereof.

³² Weapons include any object that is commonly used to inflict bodily harm, and/or an object that is used or intended to be used in a manner that may inflict bodily harm, even though its normal use is not as a weapon.

³³ A network is considered inoperable when it is unable to perform at the level of functionality intended by its maintainers.

³⁴ Students may be temporarily suspended from some or all CPS network privileges for improper use of information technology devices when it has been established that the behavior has resulted in an unsafe learning environment or if other students' access to learning has been interrupted. CPS network privileges will be restored as soon as possible once appropriate plans are in place to ensure ongoing safety and access for all students to the greatest extent possible.

³⁵ "Look-alike" means any substance which by appearance, representation, or manner of distribution would lead a reasonable person to believe that the substance is an illegal drug or other controlled substance.

³⁶ Contraband means any instrument used to commit a crime or violation, and any other item, when possessing that item violates any applicable law, City ordinance, rule or policy of the Board or any individual school.

³⁷ It may be assumed that a student in possession of large quantities of alcohol, illegal drugs, narcotics, or controlled substances, or in possession of multiple individually-packaged amounts of alcohol, illegal drugs, narcotics or controlled substances, intends to sell or deliver these substances. Consider referring students who violate behavior 6-6 for substance abuse prevention program or counseling.

³⁹ Principals have discretion to suspend a student for fewer than five days if the student has a disability/impairment, based on the student's age/grade level, or for other good cause as determined by the principal or designee.

<p>a reasonable person knew or should have known that the victim did not or could not engage in the sex act voluntarily³⁸</p> <p>*6-8 Aggravated battery (battery <u>Unwanted bodily contact with another person without legal justification</u> that causes great harm, is done with a deadly weapon, is done by a person who conceals his/her <u>their</u> identity, or the use of physical force against school personnel), or This includes aiding and abetting in the commission of an aggravated battery this behavior.</p> <p>*6-9 Murder – killing an individual without legal justification</p> <p>*6-10 Attempted murder – an act that constitutes a substantial step toward intended commission of murder</p> <p>*6-11 Kidnapping – secret confinement of another against his/her <u>their</u> will or transportation of another by force or deceit from one place to another with the intent to secretly confine</p> <p>*6-12 Theft (obtaining or exerting unauthorized control over) or possession (physical control over, including in clothing, lockers, or bags) of stolen property that costs more than \$1,000</p>	<p>of the school community or (ii) substantially disrupt, impede, or interfere with the operation of the school.</p> <ul style="list-style-type: none"> ◆ For students in sixth through twelfth grades, or for any student violating section 6-1, automatic referral to Student Adjudication Review ◆ The principal may request an expulsion hearing at his/her <u>their</u> discretion ◆ For behaviors involving the improper use of the CPS network or information technology devices, revocation of network privileges indefinitely
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³⁸ Behaviors targeted at sex, gender, sexual orientation, gender identity, ~~or gender expression~~ or other protected categories must be reported to the Office of Student Protections and Title IX.

ANTI-BULLYING POLICY ADDRESSING BULLYING AND BIAS-BASED BEHAVIORS

Purpose

The Illinois General Assembly has found that a safe and civil school environment is necessary for students to learn and achieve and that bullying, ~~Bullying~~ and bias-based behaviors are directly contrary to this and ~~can cause~~ physical, psychological, and emotional harm to students and interferes with their ability to learn and participate in school activities. ~~Bullying has been linked to other forms of antisocial behavior, such as vandalism, shoplifting, skipping and dropping out of school, fighting, using drugs and alcohol, sexual harassment, and violence.~~ It is the goal of the Chicago Board of Education ("Board") to create a learning environment in all its school communities where all students feel safe and supported, are protected from bullying and bias-based harm, and are able to succeed academically as well as develop socially and emotionally into responsible, caring individuals.

The Board asks every Chicago Public School ("CPS") student, with the support of their parent(s), guardian(s), and the adults at school, to commit to the following principles, which will apply to everyone on school property and at school-related activities:

- I will not bully or intentionally harm others.
- I will try to help anyone I suspect is being bullied or harmed.
- I will work to include students who are left out.
- If someone is being bullied or harmed, I will tell an adult at school and an adult at home.

Scope

Bullying and bias-based behaviors are contrary to a number of local, state, and federal laws and statutes. ~~Illinois law and this Policy is consistent with the Illinois School Code.~~ This Policy protects CPS students against interpersonal harm from bullying and bias based behaviors. The Board recognizes a number of protected categories in its Final Comprehensive Nondiscrimination Policy. Please see the definition section below or in the CPS Non-discrimination Policy for the full list of protected categories, ~~harassment on the basis of actual or perceived race or ethnicity, color, religion, sex, national origin or immigration status, ancestry, age, marital status, physical or mental disability, military status, sexual orientation, gender or sex (includes gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy related medical conditions), genetic information, unfavorable discharge from military service, political belief or affiliation, or on the basis of a person's association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic.~~ Additionally, the Board recognizes the particular vulnerability of students with actual or perceived disabilities and those who identify as or are perceived to be lesbian, gay, bisexual, or transgender. Nothing in this Policy is intended to infringe upon any expression protected by the First Amendment to the United States Constitution or Section 3 of Article I of the Illinois Constitution.

This Policy is based on the engagement of a range of school stakeholders, including students and parents/guardians. The Board or its designee will re-evaluate this Policy every two (2) years based on an assessment of its outcomes and effectiveness, including, but not limited to, factors such as the frequency of victimization; student, staff and family observations of safety at school; identification of areas of a school where bullying or bias-based behaviors occurs; the types of bullying or bias-based behaviors utilized; and bystander intervention or participation. The information developed will be made available on the District's website.

Bullying and bias-based behaviors ~~harassment~~ are prohibited:

- (1) during any school-sponsored or school-sanctioned program or activity;
- (2) in school, on school property, on school buses or other Board-provided transportation, and at designated locations for students to wait for buses and other Board-provided transportation ("bus stops");
- (3) through the transmission of information from a CPS computer or computer network, or other electronic school equipment;

- (4) when communicated through any electronic technology or personal electronic device while on school property, on school buses or other Board-provided transportation, at bus stops, and at school-sponsored or school-sanctioned events or activities;
- (5) when it is conveyed that a threat will be carried out in a school setting, including threats made outside school hours with intent to carry them out during any school-related or sponsored program or activity or on Board-provided transportation;
- (6) when it is a Student Code of Conduct ("SCC") Group 5 or 6 behavior that occurs off campus but most seriously disrupts any student's education.

Definitions

"Bias-Based Behavior" is any physical, verbal, nonverbal, or other act or conduct, including communications made in writing or electronically, directed toward a member or perceived member of a protected category within the school community that is of a discriminatory or harmful nature.

"Bullying" means any physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students, and meets all of the following criteria. *Note: if the behavior or part of the behavior is bias-based or targeted at a member of a protected category please see the responding to bias-based behaviors guidelines.*

- 1) An observed or perceived imbalance of power exists between the person(s) engaging in the bullying behavior(s) and the targeted student(s); ~~and/or student(s) were targeted based on prejudice or bias (as defined below).~~
- 2) The behaviors are severe or pervasive (repeated over time), or there is a high likelihood that behaviors will be repeated. While bullying is often characterized by repeated acts, sometimes a single incident constitutes bullying depending on the severity and if other elements of bullying are present.
- 3) The intent of the person(s) engaging in the behavior is to cause physical or emotional harm to the targeted student(s).
- 4) The behavior has or can be reasonably predicted to have one or more of the following effects:
 - (a) placing the student in reasonable fear of harm to the student's person or property;
 - (b) causing a substantially detrimental effect on the student's physical or mental health;
 - (c) substantially interfering with the student's academic performance; or
 - (d) substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation, one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

"Cyberbullying" means using information and communication technologies to bully. This definition includes cyberbullying by means of technology that is not owned, leased, or used by the school district when an administrator or teacher receives a report that bullying through this means has occurred. This Policy does not require a district or school to staff or monitor any non-school-related activity, function, or program.

"Discrimination" is treating an individual less favorably because of their actual or perceived membership in one or more of the Protected Categories.

"Harassment" is any unwelcome verbal, nonverbal, visual, or physical conduct that is based on an individual's actual or perceived membership in one or more of the Protected Categories, as defined in the Final New Comprehensive Non-discrimination, Harassment, Sexual Harassment, Sexual Misconduct And Retaliation Policy, that is persistent, pervasive, or severe and objectively offensive and unreasonably interferes with, limits, or denies an individual's educational or employment access, benefits, or opportunities. Unwelcome conduct may include, but is not limited to, bullying, intimidation, offensive jokes, slurs, epithets or name calling, assaults or threats, touching, ridicule or mockery, insults or put-downs,

offensive objects or pictures, messages sent via email, text or social media, sexual advances, requests for sexual favors, conduct of a sexual nature, or any other sex-based conduct.

“Microaggressions” are the everyday verbal, nonverbal, and environmental slights, snubs, or insults, whether intentional or unintentional, which communicate hostile, derogatory, or negative messages to target persons based solely upon their actual or perceived Protected Category membership such as race, sexual orientation, and gender identity (Adapted from Wing Sue, Derald. "Racial Microaggressions in Everyday Life," 2010).

“Protected Categories” are an individual’s actual or perceived sexual orientation, gender or sex (includes gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy related medical conditions), race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age (40 and above), immigration status, marital status, registered domestic partner status, genetic information, political belief or affiliation (not union related), military status, unfavorable discharge from military service, or on the basis of a person’s association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state or local law, ordinance, or regulation.

“Peer Conflict” means disagreements and oppositional interactions that are situational, immediate, and developmentally appropriate. Conflicts arise when two or more students with relatively similar observed or perceived power have differences in opinion or perspectives. When school employees are aware of peer conflict, they are expected to guide students in developing new skills in respectful communication, personal boundaries, and peaceful conflict resolution, social competency, learning personal boundaries, and peaceably resolving conflict, and to model appropriate social interactions.

“Retaliation” means any form of intimidation, reprisal including but not limited to the submission of knowingly false bullying allegations, or harassment directed against a student who reports bullying, provides information during an investigation, or witnesses or has reliable information about bullying. Retaliation is prohibited and will result in the imposition of appropriate interventions/consequences according to this Policy and the SCC.

“Racial Discrimination” is any distinction, exclusion, restriction or preference based on race, color, community, national or ethnic origin which has the impact of nullifying or impairing the recognition, enjoyment or exercise, of a right to an equitable educational experience and fundamental freedoms in the social, economic, cultural, political, and linguistic aspects of school, school and district life (Adapted from United Nations, 2019).

“Retaliation” means any form of intimidation or adverse action or change to educational program or activity taken against a student for having made a complaint or report of bullying or bias based behaviors whether made internally or externally with federal, state, or local agency, or for participating, aiding, or refusing to participate in an investigation, proceeding, or hearing related to a report or complaint of bullying or bias based behaviors.

“Prejudice or bias” means motivation for bullying or harassment based in part or in whole by actual or perceived race, color, religion, sex, national origin or immigration status, ancestry, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic.

“Restorative Practices” means a continuum of school-based alternatives to exclusionary discipline that are adapted to the particular needs of the school and community, contribute to maintaining school safety, protect the integrity of a positive and productive learning climate, teach students the personal and interpersonal skills they will need to be successful in school and society, serve to build and restore relationships among students, families, schools, and communities, and reduce the likelihood of future

disruption by balancing accountability with an understanding of students' behavioral health needs. Restorative practices are ways of pro-actively developing relationships and community, as well as repairing community when harm is done. After conflict or harm, Restorative Practices provide a way of thinking about, talking about, and responding to issues and problems by involving all participants to discuss their feelings and opinions, identify what happened, describe how it affected everyone, and find solutions to make things better.

Preventing Bullying and Bias-Based Behaviors

All CPS principals and staff shall work to develop safe, and supportive school environments that prevent bullying and bias-based behaviors through:

- **Developing supportive school climate strategies**, including clear expectations and share agreements to guide interactions between students, and between staff and students.
- **Teaching all students social and emotional skills** and establishing classroom and school-wide practices that promote relationship-building, including teaching all school stakeholders to speak out when they see or hear bullying, degrading language, and bias or prejudice.
- Establishing predictable responses and **effective disciplinary practices** that address root cause, teach skills, build empathy, and repair harm. Ensure all students, staff, and stakeholders know how your school plan to respond to bullying and harassment.
- **Committing to welcoming and inclusive practices that center belonging, affirm cultural differences, and address and support the transformation of bias-based harm**

Addressing Allegations of Bias-Based Behavior

Intervening to Address Bias-Based Behavior

School based staff who witness or become aware of bias-based behaviors must immediately take the following steps:

1. Establish the safety of everyone involved. Note: If there is concern around the necessity to involve law enforcement please see the Police Notification section of the SCC.
2. Denounce the bias-based behavior as unacceptable to the values of Chicago Public Schools as well as being contrary to board policy.
3. Notify the CPS Office of Student Protections (OSP).

For further resources, tools, and directives please refer to the OSP Transforming Bias-Based Harm Protocols at cps.edu/osp.

Reporting Bias-Based Behavior

School-based staff who witness or become aware of must report any and all instances of bias-based behaviors to the principal who must complete an Aspen Report and answer the question regarding bias-based harm.

Students who experience or witness bias-based behaviors are to report these to a school-based staff member. Alternatively, students can make reports directly to the Office of Student Protections and Title IX in the following ways:

- Online: Complete and submit a complaint form located at cps.edu/osp
- Via Email: Submit complaints to civilrights@cps.edu
- Via Telephone: Submit complaints to 773-535-4400.
- In Person or By Mail: Submit complaints directly to OSP in person or via USPS mail to 110 N. Paulina St., Chicago, 60612.

Steps for Investigating Biased-Based Behavior

Please note that it is important to follow these steps as well as to refer to OSP's Transforming Bias-Based Harm Protocols, which include the comprehensive overview of CPS' District Response to Bias-Based Behavior as well as a school-based staff document link at cps.edu/osp.

- (1) Establish the present safety of everyone involved as well as plan for continued safety in the process.
- (2) Notify parents/guardians of all involved students.
 - a. Within one school day of receipt of a report of bias-based behavior, the Principal or Principal Designee shall report to the parent/legal guardian of all involved students the occurrence of any alleged incident of bias-based behavior and follow the guidelines provided in OSP's Transforming Bias-Based Harm Protocols and shall document these notifications in the District student information system.
 - i. Notifications should be made privately to students directly involved and their parent guardians.
 - ii. When incidents have a larger impact on the school community, the Principal or Principal Designee shall provide clear communication to students, staff, and parents to reinforce school-wide expectations of a climate centering belonging, respect, and affirmation of cultural difference.
- (3) Document all allegations of bias-based behaviors
 - a. School based staff who witness or become aware of must report any and all instances of bias based behaviors to the principal who must complete an Aspen Report and answer in the affirmative the question related to bias-based and discriminatory behavior within one school day
 - b. Staff unable to access Aspen or for any questions or assistance, may contact OSP at 773-535-4400 or civilrights@cps.edu.
- (4) Conduct an investigation as directed by OSP.
 - a. After OSP is notified of biased-based behavior through an ASPEN or a direct report OSP will review the report, determine if it will be accepted as an investigation, and if applicable the type of investigation as well as provide guidance for student support:
 - i. OSP Investigation: For severe, complex, or pervasive incidents/civil rights issues an OSP investigator will be assigned to investigate the incident. An OSP investigator will respond to the school upon the OSP's decision to open the report for an OSP investigation. The OSP investigator will need access to the Student Protections School Representative, access to all parties/students involved, a private location for interviews, and all relevant evidence and documents.
 - ii. School-Based Investigation: When OSP deems an investigation is able to be carried out at the school level OSP will ask the school and its Student Protections School Representative to conduct a school-based investigation. School-based investigations are led by school administrators and/or Student Protections School Representatives. OSP will provide the school guidance. A school **must not conduct an investigation** unless directed to do so by OSP.
 - iii. Resolution Timeframe: Investigations will be completed promptly although some investigations take weeks or even months, depending on the nature, extent, and complexity of the allegations, availability of witnesses, police involvement, etc.
 1. OSP will make a good faith effort to complete the resolution process, not including appeals and discipline, within a ninety (90) calendar day time period, which can be extended as necessary for appropriate cause by the Title IX Coordinator or Designee with notice to the parties as appropriate.
 2. School-based investigators will make a good faith effort to complete the investigation process after direction from OSP, not including appeals, within ten (10) calendar days which can be extended as necessary for appropriate cause by the school administrator with notice to the parties as appropriate.
 - b. Supportive Measures: In all incidents, the District will coordinate with schools to provide the parties with supportive measures which are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the parties per the Transforming Bias Based Harm Protocols.
- (5) Make a determination whether allegation of bias-based behavior is substantiated or not and document determination.

- a. OSP Investigation: OSP investigator will consider whether the behavior qualifies as an inappropriate behavior listed in the SCC and according to the definitions listed in this policy, the comprehensive nondiscrimination policy, and the Transforming Bias-Based Harm Protocols and will prepare a written outcome determination of the cases substantiation status. If the investigation determines a student engaged in bias-based behaviors and/or other inappropriate behaviors listed in the SCC, a written outcome determination will be prepared and the finding will be communicated to the school Principal/Designee.
 - b. School-Based Investigation: Principal/Designee shall consider whether the behavior qualifies as an inappropriate behavior listed in the SCC and according to the definitions listed in this policy as a substantiated and will prepare a written outcome determination. The Principal/Designee shall ensure the investigation and findings (whether the reported behavior is substantiated or not substantiated) are documented in the District student information system.
 - c. If any investigation determines a student engaged in bias-based behaviors and/or other inappropriate behaviors listed in the SCC, the Principal/Designee shall prepare a Misconduct Report.
- (6) Notify all involved parties of the outcome of the investigation.
- a. OSP Investigation: Upon the completion of the investigation OSP will issue outcome letters to the involved students and their parent/legal guardian of the investigation status, findings, and next steps including but not limited to potential discipline by the Principal for substantiated SCC violations.
 - b. School Based Investigation: Upon the completion of the investigation, the school administrator will issue a written outcome determination to all parties stating whether the investigation was substantiated or unsubstantiated. If the case is substantiated, the school administrator will communicate any consequences pursuant to the Student Code of Conduct to student(s) determined to have engaged in SCC violations and their parents/guardians.
 - c. Regardless of the outcome of the investigation, the District will take steps to prevent the recurrence of bias-based and discriminatory behavior, as well as all misconduct covered herein, and correct any discriminatory effects on all impacted parties as appropriate.

Addressing Allegations of Bullying Behaviors

Preventing Bullying

All CPS principals and staff shall work to develop safe, supportive school environments that prevent bullying through:

- **Developing supportive school climate strategies**, including clear expectations and share agreements to guide interactions between students, and between staff and students.
- **Teaching all students social and emotional skills** and establish classroom and school-wide practices that promote relationship-building, including teaching all school stakeholders to speak out when they see or hear bullying, degrading language, and bias or prejudice.
- Establish predictable responses and **effective disciplinary practices** that address root cause, teach skills, build empathy, and repair harm. Ensure all students, staff, and stakeholders know how your school plan to respond to bullying and harassment.

Intervening to Address Bullying

A. Responsibilities of CPS Employees and Contractors

All CPS employees and contractors, including security officers, lunchroom staff and bus drivers, who witness incidents of bullying or school violence or who possess reliable information that would lead a reasonable person to suspect that a person is a target of bullying, must:

- (1) intervene immediately in a manner that is appropriate to the context and ensures the safety of all people involved;
- (2) report the incident of bullying or retaliation to the Principal/Designee as soon as practicable, but within 24 hours, on the CPS Bullying Complaint Form (Attachment A); and

- (3) cooperate fully in any investigation of the incident and in implementing any safety plan established by the Principal/Designee.

B. Responsibilities of Students, Parents and Guardians

No student who witnesses bullying may stand by or participate in the bullying, but must notify an adult at school and an adult at home as quickly as practicable. Any parent or guardian who witnesses or is notified of bullying has an obligation to advise the Principal/Designee as quickly as practicable. Reports can be made to any CPS employee or contractor in person, by completing Attachment A and submitting it to the Principal/Designee, by calling the CPS Parent Support Center at (773) 553-3772, or by emailing BullyingReport@cps.edu. Anonymous reports will be accepted by the Principal/Designee. No disciplinary action will be taken on the sole basis of an anonymous report.

C. Steps for Investigating Bullying Reports

- (1) **Ensure safety.** The Principal or his/her ~~the~~ designee will provide immediate support to any targeted student(s) to ensure safety. If there are overt or implied risks of safety, follow the steps in the CPS Crisis Manual, including immediately notifying the CPS Student Safety Center and the school's Network office. Alleged behaviors targeted at sex, gender, sexual orientation, gender identity, or gender expression should be reported immediately to the Office of Student Protections and Title IX for assistance and support: (773) 535-4400.
- (2) **Notify parents/guardians of all involved students.** Within one school day of receipt of a bullying report, the Principal/Designee shall report to the parent/legal guardian of all involved students, via telephone, personal conference and/or in writing, the occurrence of any alleged incident of bullying, and shall document these notifications in the District student information system.
 - a. Notifications should be made privately to students directly involved and their parent/legal guardians.
 - b. Additionally, when incidents have a larger impact on the school community, the Principal/Designee shall provide clear communication to students, staff and parents to reinforce school-wide expectations and a climate of respect and inclusion.
- (3) **Document all allegations of bullying.** Within two school days of receiving a report of bullying, the Principal/Designee will document the allegation in the District student information system as a general incident report and document all notifications made.
- (4) **Conduct an investigation.** The Principal and/or a designee, who is knowledgeable about bullying prevention and intervention, shall perform the investigation. For guidance, contact the Law Department at (773) 553-1700.

Investigation of reported bullying shall be initiated within 5 school days of receipt of a report, documented within the incident report in the District student information system, and completed within 10 school days, unless the Principal grants in writing an additional 5-day extension due to extenuating circumstances. The Principal/Designee shall document the extension in the investigation report and shall notify the parties involved.

The investigation shall include:

- a. Identifying all involved parties, including the student(s) alleged to have engaged in the bullying behaviors, alleged target(s) and bystander(s), as well as any adult who witnessed the incident or may have reliable information about it.
 - b. Conducting an individual interview in a private setting with all involved parties. The alleged target should never be interviewed in public or with the student(s) alleged to have engaged in bullying.
 - c. Determining how often the conduct occurred, any past incident or continuing pattern of behavior, and the District student information system of the behaviors on the targeted student's education.
 - d. Assessing the individual and school-wide effects of the incident relating to safety.
- (5) **Make a determination whether allegations of bullying are substantiated or not and document determination.** The Principal/Designee shall consider whether the four elements of the bullying definition are met, or if all four elements of bullying are not present, whether the behavior qualifies as another inappropriate behavior listed in the SCC. When the investigation is complete, the

Principal/Designee shall ensure the investigation and findings (whether the report of bullying is substantiated or not substantiated) are documented in the District student information system. If the investigation determines a student engaged in bullying behaviors and/or other inappropriate behaviors listed in the SCC, the Principal/Designee shall prepare a Misconduct Report.

- (6) **Notify all involved parties of the outcome of the investigation.** Within one day of making a determination, the Principal/Designee shall notify, in writing, the parents/legal guardians of all students involved of the outcome of the investigation. Parents/legal guardians of the students who are parties to the investigation may request a personal conference with the Principal/Designee to discuss the investigation, the findings of the investigation, the actions taken to address the reported incident of bullying, and any resources available in or outside the school to help the students address the underlying reasons for the bullying.

When communicating incidents of bullying to the targeted student's parent/guardian, the Principal/Designee should consider whether the student may want to keep certain information confidential. For example, if a student is bullied after coming out as gay, the Principal/Designee shall not disclose the student's sexual orientation to the parent/guardian without the student's permission, unless there is a legitimate, school-related reason for doing so.

If the investigation determines a student engaged in bullying behaviors, the Principal/Designee shall provide the Misconduct Report to the parent/legal guardians of the student who engaged in the behaviors. The Principal/Designee may advise the parent/legal guardian of other involved students that the Student Code of Conduct was followed. ~~She/They~~ may not advise them of specific consequences imposed, as that would violate the confidentiality of school-record information required by law.

D. Determining an Appropriate Response

The goal of the response is to ensure the targeted student feels safe and welcome, and the student engaging in bullying behaviors understands the harm ~~she/they~~ caused and changes ~~his/her~~ their behavior. For guidance in determining an appropriate response, contact the Office of Social & Emotional Learning at (773) 553-1830, or see cps.edu/SEL.

- (1) **Identify school risk factors and ensure a universal strategy for school climate improvement and social and emotional development.** Assess and address any issues in supervision, expectations, relationship-building, and emotional learning.
- (2) **Support the targeted student.** Assign school staff to create and implement a plan that will restore a sense of safety for the targeted student and other students who have been impacted. Determine any other interventions that may be appropriate.

If the targeted student has a disability, the school shall convene the IEP Team to determine whether additional or different special education or related services are needed to address the student's individual needs and revise the IEP accordingly. For example, if the student's disability affects social skill development or makes the student vulnerable to bullying, the Principal/Designee shall ask the student's IEP Team to consider whether the IEP should include provisions to reduce vulnerability to bullying.

- (3) **Determine interventions and/or consequences that address the root cause of the students' bullying behaviors.** Consider the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. Follow the Student Code of Conduct and the *Guidelines for Effective Discipline*, and identify opportunities to teach, build empathy, and repair harm. While suspensions may be necessary in some cases to ensure the safety of the targeted student, keep in mind that suspending or expelling students who bully does not reduce bullying behavior.

If the student who engaged in bullying behavior is a student with a disability, the school shall convene the IEP Team to determine if additional supports and services are needed to address the inappropriate behavior and develop the student's social and emotional skills. The team may also consider examining the environment in which the bullying occurred to determine if changes to the environment are warranted. For example, the IEP Team should consider a behavior intervention plan for the student or review a current behavior intervention plan and revise if necessary. The Principal/Designee shall comply with the Procedural Safeguards for Discipline of Students with Disabilities/Impairments when considering interventions and consequences for students with disabilities.

Contact the Office of Social & Emotional Learning for school-wide climate and skill-building practices that prevent bullying, and the CPS Law Department for more information about the appropriate and legal consequences for student misconduct.

- (4) For incidents that impact the larger school community, provide opportunities in safe, structured environments for affected students, staff, and/or parents to speak about the incident, its impact, and what is needed to repair the harm.**

E. What Not To Do:

- Solicit an apology from the student who engaged in bullying to the targeted student or mandate a public apology, use peace circles, victim/offender conferences, or any form of mediation that puts the student who engaged in bullying in contact with the targeted student in an immediate attempt to resolve the bullying. Restorative measures may be helpful to repair relationships between the student who engaged in bullying and targeted student, but only if used after other interventions have balanced the power differential between the perpetrator and target.
- Dismiss bullying as typical student behavior or assume it is not serious.

Appeal

Any party who is not satisfied with the outcome of the investigation may appeal to the Office of Student Protections and Title IX, or OSP (telephone: (773) 535-4400), within 15 calendar days of notification of the Principal's decision. OSP shall render a final determination in accordance with the timeline and procedures set out in the anti-bullying appeal guidelines established by OSP. OSP may return the incident to the Network Chief, Principal or their designees for further investigation or reconsideration of the consequence(s), direct the imposition of other consequence(s), or deny the appeal. OSP shall notify the party requesting the appeal and the Principal that its decision is final and shall document that notification in the Incident Report in the District student information system.

Consequences for CPS Employees and Contractors

When it is determined that an employee or contractor was aware that bullying and bias-based and discriminatory behavior was taking place but failed to report it, the employee/contractor will be considered to have violated this Policy. The Principal shall consider employee discipline for such violations, making reference to any applicable collective bargaining agreement. Remedies for offending contractors should be imposed according to their Board contracts.

Notice and Dissemination of Requirements

Principals shall follow the requirements established by the Office of Social & Emotional Learning for posting this ~~Anti-Bullying~~ Policy on the school's website, in the school building as well as disseminating and presenting this Policy to school staff as part of pre-school-year professional development.

Training and Professional Development

Staff

Professional development will be offered to build the skills of all CPS employees, contractors and volunteers to implement this Policy. The content of such professional development shall include, but not be limited to:

1. Developmentally appropriate strategies to prevent incidents of bullying and bias-based and discriminatory behavior and to intervene immediately and effectively to stop them;
2. Information about the complex interaction and power differential that can take place between and among a perpetrator, target, and witness to the bullying and bias-based and discriminatory behavior;
3. Research findings on bullying, including information about specific categories of students who have been shown to be particularly at risk, and any specific interventions that may be particularly effective for addressing bias-based bullying; and
4. Information about Internet safety issues as they relate to cyberbullying.

Student Internet Safety Education

In accordance with the Board's Internet Safety Policy (<http://policy.cps.edu/download.aspx?ID=261>), each school shall incorporate into the school curriculum a component on Internet safety to be taught at least once each school year to all students. The Chief Officer of Teaching and Learning or designee, shall determine the scope and duration of this unit of instruction and topics covered. At a minimum, the unit of instruction shall address: (a) safety on the Internet; (b) appropriate behavior while online, on social media platforms-network Web sites, and in chat rooms; and (c) cyberbullying awareness and response. The age-appropriate unit of instruction may be incorporated into the current courses of study regularly taught. Schools shall satisfy the documentation requirements established by the Chief Officer of Teaching and Learning or designee to ensure compliance with this curricular requirement.

ATTACHMENT A
Chicago Public Schools
Form for Reporting Bullying and Retaliation

NOTE: The reporter may remain anonymous, but no discipline will be imposed based solely upon an anonymous report.

Please submit this report to the principal or any school staff member. You may also call the Parent Support Center (773 553-3772) or email BullyingReport@cps.edu to make a report.

Victim or Target Information

School: _____

Name(s) and grade(s) of Victim/Target: _____

Reporting Information (*Optional for students/parents/guardians)

Name & Title of Person Reporting: _____

Relationship to Victim/Target: _____

Phone: _____ Email Address: _____

Incident Information

Name(s) of student(s) accused of engaging in bullying behaviors OR description (if name(s) unknown):

Location of incident: _____

Date and time of incident: _____

Approximate dates, times, and frequency of prior incident(s): _____

Describe what happened and who was present in as much detail as possible (*Required Information):

Date of submission: _____

**PROCEDURAL SAFEGUARDS FOR DISCIPLINE OF STUDENTS WITH
DISABILITIES/IMPAIRMENTS⁴⁰**

School officials may suspend students with disabilities/impairments and cease educational services for a total of up to 10 consecutive or 10 cumulative school days in one school year without providing procedural safeguards. Saturday, and before- and after-school detentions do not count toward the 10-day limit. Additionally, if students with disabilities continue to participate in the general education curriculum, continue to receive their IEP services, and continue to participate with non-disabled peers to the same extent as specified in the IEPs, in-school suspensions and lunch detentions do not count toward the 10-day limit. Administrators are not required to suspend students with disabilities for the recommended periods set forth in this Code for a single incident. Specifically, the Principal or his/her their designee has discretion to suspend students with disabilities fewer days than set forth for a single incident. Federal regulations offer some flexibility in suspending students with disabilities in excess of 10 school days in the school year in certain circumstances. In order to determine whether the circumstances permit a suspension in excess of 10 days per school year, consultation by the school with the Office of Diverse Learners Supports and Services (773 553-1905) is absolutely necessary. **Without such consultation and approval from the Office of Diverse Learners Supports and Services, the 10 school day limit on out of school suspensions will continue to apply.**

When school officials anticipate a referral for expulsion, including referrals requesting emergency assignment pursuant to the CPS SCC, the following apply:

1. School must provide written notice to the parent/guardian or surrogate parent of the request for an expulsion hearing and the date of an Individualized Education Program (IEP) Manifestation Determination Review (MDR) meeting, which must be held within 10 school days of the date of the decision to request the expulsion hearing. School must also provide parent/guardian/surrogate parent with a written copy of the Notice of Procedural Safeguards.
2. The IEP team must:
 - A. Determine whether the misconduct is related to the student's disability by reviewing all current and relevant information, including evaluation and diagnostic results, information from the parent/guardian, observations of the student, and the student's IEP. The behavior is a manifestation of the student's disability if:
 - 1) the conduct in question was caused by the student's disability or has a direct and substantial relationship to the student's disability; and/or
 - 2) the conduct in question was the direct result of the school's failure to implement the student's IEP.
 - B. Review, and revise if necessary, the student's existing behavior intervention plan or develop a functional behavior assessment and behavior intervention plan (FBA/BIP) to address the misconduct. The behavior intervention plan must address the misconduct for which the student is being disciplined.

If the student's behavior is not a manifestation of the disability, school officials may apply the SCC, taking into consideration the student's special education and disciplinary records. In no event, however, may the student be suspended for more than 10 consecutive or cumulative school days in a school year without providing appropriate educational services.

If the student's behavior is a manifestation of the disability, a disciplinary change in placement (expulsion) cannot occur. Students with disabilities, even if expelled, must be provided with an appropriate education in an alternative educational setting.

All MDRs are subject to legal review by the Department of Procedural Safeguards and Parental Supports.

⁴⁰ All procedural safeguards contained in the SCC and this Appendix are equally applicable to those students with §504 plans.

**REFERENCE GUIDE FOR GROUPS 4, 5 AND 6 BEHAVIORS INVOLVING DANGEROUS OBJECTS,
WEAPONS OR LOOK-ALIKE WEAPONS**

SECTIONS 4-13 AND 5-11

If a student simply has any of these objects in his or her possession, but does not use them, (s)he should be recorded to have violated Section 4-13 of the SCC for a first-time violation or 5-11 of the SCC for a second or repeated violation. *If a student uses, or intends to use, any of these objects to inflict harm on someone, the student should be recorded to have violated Section 6-1.*

Knives, including but not limited to:

- Steak knife or other kitchen knives
- Pen knives/Pocket knives
- Hunting knives
- Swiss Army knife
- Box cutters
- Razors

Tools, including but not limited to:

- Hammers
- Screwdrivers
- Saws
- Crowbars/Metal pipes
- Other objects commonly used for construction or household repair

Other Objects, including but not limited to:

- Mace/Pepper spray
- Live ammunition/Live bullets
- Broken bottles or other pieces of glass
- Wooden sticks/boards

SECTION 6-1

If a student has any of these objects in his or her possession or uses any of these objects, (s)he should be recorded to have violated Section 6-1 of the SCC.

Firearms - these include:

- Pistol
- Revolver
- Other firearms
- Any part or portion of a machine gun or rifle

Knives - these include only the following types of knives:

- Switchblade knives (open automatically by hand pressure applied to a button, spring or other device in the handle of the knife)
- Ballistic knives (operated by a coil spring, elastic material, or an air or gas pump)

Explosive Devices/Gases - these include:

- Tear gas guns
- Projector bombs
- Noxious liquid gas
- Grenades
- Other explosive substances

Other Objects - these include:

- Blackjack
- Slingshot
- Sand club
- Sandbag

- Metal/brass knuckles
- Throwing stars
- Tasers/stun guns

“Look-Alike” Firearms - these include:

- B.B. guns
- Air guns
- Other objects, including “toys” or replicas that reasonably resemble real firearms

6-1 SPECIAL CONSIDERATION

If a student simply has any of these objects, or any other similar object in ~~his/her~~ their possession, ~~(s)he~~ they should not be recorded to have violated of the SCC. *If a student uses, or intends to use, any of these objects to inflict bodily harm on someone, the student should be recorded to have violated Section 6-1.*

Sporting Equipment - these include but are not limited to:

- Baseball bats
- Golf clubs

Personal Grooming Products - these include but are not limited to:

- Nail clippers/files
- Combs with sharp handles
- Tweezers

School Supplies - these include but are not limited to:

- Scissors
- Laser pointers
- Pens/Pencils
- Rulers
- Padlocks/Combination locks
- Other objects commonly used for educational purposes

EXPULSION HEARING AND EMERGENCY ASSIGNMENT GUIDELINES

Request for Expulsion Hearing

- Expulsion is the removal of a student from school for 11 or more consecutive days, up to a maximum of two calendar years.⁴¹
- If a student's inappropriate behavior falls within Group 5 of the SCC, a school principal *may* request an expulsion hearing for the student. A school principal may also request assignment to an intervention program.
- If a student's inappropriate behavior falls within Group 6 of the SCC, the incident will be automatically referred for Department of Student Adjudication review for a student in 6th through 12th grade or for any student violating section 6-1; a school principal *may* request an expulsion hearing for a student committing any other Group 6 behavior.
- The CEO's designee will review the expulsion hearing request and determine whether to refer the student to the Law Department for an expulsion hearing, assign the student to an intervention program, or refer the student back to the school for intervention/support.

Emergency Assignment to Interim Alternative Education Setting

- Students who commit Groups 5 or 6 misconducts may be assigned to an interim alternative education setting on an emergency basis ("emergency assignment") while a request for an expulsion hearing is pending without being given the opportunity for a hearing before an independent hearing officer.
- Requests for emergency assignment must be approved, facilitated, and implemented by the CEO's designee. The CEO's designee may request additional information when considering requests for emergency assignment.
- General education students may be placed in an interim alternative education setting if their presence at the home school poses a continuing danger to people or property, or an ongoing threat of disruption to the academic process. The student will be assigned to the Safe Schools Alternative Program until the expulsion final determination is issued.
- Students with disabilities may be placed in an interim alternative educational setting for a maximum of 45 school days, even in instances where the student's misconduct is ultimately determined to be a manifestation of his or her disability. Students with disabilities may be referred for emergency assignment when in possession of weapons or drugs, or for inflicting serious bodily injury on another person while on school grounds or at a school-sponsored event. The parent or legal guardian may request a due process hearing to challenge the emergency assignment.

Expulsion Hearing Procedures

- The Law Department will schedule expulsion hearings and send parents/guardians a notice letter. The notice will provide a description of the incident, the date of the incident, the SCC inappropriate behavior code(s), and the place, time and date for the expulsion hearing. The notice will be sent by registered or certified mail, or by personal delivery.
- Before the hearing, school principals are responsible for assisting the Law Department with case preparation by identifying witnesses and relevant documents, and reviewing all documentation regarding the incident to ensure it is complete, accurate, and properly written.
- The hearing will be conducted before an independent hearing officer. The Chief Executive Officer's representatives will call witnesses to testify and introduce documents regarding the incident. The student may also call witnesses to testify and introduce documents regarding the incident.

Expulsion Final Determination

- After the hearing, the hearing officer will make a recommendation for intervention or discipline, up to expulsion for a set term of up to two calendar years.
- The hearing officer's recommendation may be modified on a case-by-case basis by the Chief Executive Officer or designee.

⁴¹ *This definition does not apply to exclusion of a student from school for failure to comply with immunization requirements or temporary emergency placement.*

- If a student is expelled, alternative program placement may be offered for the period of the expulsion.
- The hearing officer may recommend that the student attend an intervention program in lieu of expulsion. A recommendation to intervention is subject to approval by the Chief Executive Officer or designee. A student who is recommended for participation in the intervention program in lieu of expulsion but who fails to successfully complete the program shall be expelled.
- During a term of expulsion, students may not participate in extracurricular activities or school-sponsored events, with the exception of activities or events sponsored by the student's alternative program.

Transition when Expulsion Complete

- When a term of expulsion is completed, the student will be transferred to ~~his/her~~ their home school.
- For students attending the Safe Schools Alternative Program, a transition meeting, including the student, parents/guardians, alternative school staff members, and home school staff members, will be scheduled to discuss the student's transition back into the home school environment.

ACKNOWLEDGEMENT OF RECEIPT OF THE STUDENT CODE OF CONDUCT

Chicago Public Schools
Student Code of Conduct

Student Agreement

I, _____ (print student's name) have received and read the Student Code of Conduct ("SCC") for the Chicago Public Schools. I am aware of my rights and responsibilities under the SCC. Furthermore, I understand that inappropriate student behavior will result in interventions and consequences as stated under the SCC.

Student Signature

Date

Parent/Guardian Agreement

Dear Parent or Guardian:

Chicago Public Schools believes that you should be informed regarding our effort to create and maintain a safe and secure learning environment for all students. Please read the SCC and sign the document below to acknowledge your receipt and understanding of the SCC.

I am the parent or guardian of the above named student. I have received and read the SCC. I understand that by signing this document, I agree to support and promote the goals of the SCC and make every effort to work with the school in resolving all disciplinary matters.

Parent/Guardian Signature

Date

21-0623-PO4

ADOPT AN INTERIM REMOTE EDUCATION POLICY**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Chicago Board of Education ("Board") adopt a new Remote Education Policy on an interim basis and determine any permanent changes after the period for public comment expires. The policy will be posted for public comment from June 24, 2021 to July 24, 2021.

Purpose: The purpose of this policy is to provide processes and procedures to create an equitable, responsive, and flexible remote education policy that governs the management of the Chicago Public School's remote education program. It is the intent of the Board to have remote learning be an essential part of how we educate our students in future school years. The CEO or designee will work with stakeholders to promulgate Guidelines to define how remote learning will work for each school year. These Guidelines will include but are not limited to who is best suited to enroll in a remote learning program, the structure of the program itself, and enrollment policies pertaining to the program.

Equity Statement: The CPS remote education program will be grounded in equity and deliver a high-quality education to all enrolled students. Guidelines will be developed to ensure an equity lens is used during planning and implementation.

Text of Policy: This policy will provide guidance for a remote educational program to be established for families and students based on individual needs. A remote educational program is an educational program delivered to qualifying students in the home or other location outside of a school building that meets all of the criteria in this Policy.

- I. Criteria and Approval Process
 - A. Criteria. The CEO or designee is authorized to approve students for participation in the remote education program when the student:
 - a. Is properly enrolled in the District pursuant to the Board's Enrollment and Transfer of Students in the Chicago Public Schools Policy.
 - b. Can show how the remote educational program best serves the student's individual learning, living situation, and/or medical needs as defined in the Remote Education Guidelines.
 - c. Has an attendance, discipline, and academic record qualifying the individual student for remote education as defined in the Remote Education Guidelines.
 - B. Approval Process. Each individual student will be required to have a written application submitted to participate in the remote educational program if the parent(s) or guardian(s) believe it to be in the student's best interest.
 - a. If the student has an individualized education program (IEP) the IEP team will need to meet and approve the student's placement in a remote educational program.
- II. Curriculum and Instruction
 - A. Curriculum will be aligned with the Illinois State Learning Standards.
 - B. Specialized instruction and related services, when applicable, will be provided in accordance with a student's IEP, 504 Plan or Remote Learning Plan with any modifications to those services determined by the IEP team.
 - C. Instruction and educational experiences will be consistent with those given to students at the same grade level in the district.
 - D. Instructors will be certified under Article 21 of Illinois School Code. Instructors will be responsible for the following elements of the program:
 - a. Planning instruction,
 - b. Diagnosing learning needs,
 - c. Prescribing content delivery through class activities,
 - d. Assessing learning,
 - e. Reporting outcomes to administrators and parents/guardians,
 - f. Evaluating the effects of instruction, and
 - g. Ensure that teachers create content that meets IDEA requirements.
- III. Individual Remote Educational Plans
 - A. Per the Guidelines, staff will develop a written remote educational plan addressing resource and access needs for each student participating in the program to ensure equity and transparency.
 - B. A student's parent or guardian must be consulted in the development of the remote educational plan.
 - C. If applicable, a student's IEP team must be consulted in drafting the remote educational plan.
 - D. The CEO or designee will certify that remote education plans meet the requirements of the remote program.

- IV. Student Participation
 - A. Student participation will not extend beyond 12 months, unless the student's participation is extended by the District via the process stated in the Remote Education Guidelines.
 - B. Student participation in all assessments administered by the Board pursuant to State and federal law and Board policy is required.
- V. Renewal
 - A. The Remote Education Guidelines will be reviewed, updated, and renewed annually by the CEO or designee.

VI. Delegated Authority

The Board authorizes the CEO or designee to create Remote Education Guidelines. These Guidelines will be updated each school year and will outline which students qualify for a remote educational program, what the application process is, and any limitations on the number of students or grade levels that may participate, among other information. The Remote Education Guidelines will ensure there is consideration of equitable opportunities for student access.

VII. Calendar Days

The remote educational program will operate on any calendar day, regardless of whether the day is a day of pupil attendance or institute day on the school district's calendar or any other provision of law restricting instruction on that day. Each student's participation in a remote educational program will be classified as a year-round or a non-year-round schedule. Outside of the regular school term, the remote educational program may be offered as part of any summer school program authorized by the Board.

LEGAL REFERENCES:
105 ILCS 5/10-29

21-0623-RU1

**RESCIND AND ADOPT NEW BOARD RULE 3-9 ON INTERIM BASIS
IN ACCORDANCE WITH BOARD RULE 2-6**

THE BOARD OF EDUCATION RECOMMENDS:

That the Board rescind and adopt new Board Rule 3-9 as set forth below on an interim basis and determine any permanent changes after the period for public comment expires.

Sec. 3-9. Internal Audits. Office of Internal Audit and Advisory Services

a. Chief Internal Auditor. The Chief Internal Auditor will lead the Office of Internal Audit and Advisory Services (IAAS). The Chief Internal Auditor is responsible for ensuring that internal audits are conducted and for the ongoing improvement of the internal audit process.

i. Internal Audit must be independent of the activities it evaluates so that it may conduct its work freely and objectively. The personnel of IAAS report exclusively to the Chief Internal Auditor. The Chief Internal Auditor reports functionally to the Board for direction, accountability, ensuring a broad scope of audit coverage and sufficient authority of IAAS. The Chief Internal Auditor reports administratively (i.e., day-to-day operations) to the Chief Executive Officer.

ii. The Chief Internal Auditor, in execution of its duties, must:

(1) Provide the Board with an annual assessment on the adequacy and effectiveness of the district processes for controlling its activities and managing its risks in the areas under subsections (d) below and the Quality Assurance and Improvement Program subsection (h) below.

(2) Quarterly provide reporting to the Board on the status of the internal audit process.

b. IAAS Purpose. The purpose and mission of the IAAS is to provide assurance and advisory services through independent and objective reviews to improve and enhance district processes and operations to contribute toward Chicago Public Schools' mission, providing high-quality public education opportunities for every child.

c. IAAS Authority.

i. The IAAS has the authority to:

(1) Have full, free, and unrestricted access to all the district's functions, records, information, property, and personnel in order to fulfill its objective as set by the Board.

(2) Allocate resources, set frequencies, select subjects, determine scopes of work, and apply the techniques required to accomplish audit objectives.

(3) Obtain the necessary assistance and cooperation of personnel in departments of the district where audit activities are conducted, as well as other specialized services from within or outside the district, as appropriate.

ii. In order to maintain its independence and objectivity, IAAS is not authorized to:

(1) Perform any management or operational duties for the district.

(2) Initiate or approve accounting transactions external to IAAS.

d. IAAS Scope of Work. The scope of work of the IAAS is to examine and evaluate the adequacy and effectiveness of risk management, internal controls and governance processes. IAAS manages and oversees district- and school-level audits and risk management activities that are designed to meet the following objectives:

(i) Evaluate the effectiveness of the department, school, or program's internal controls and business practices to ensure operational and financial goals are met.

(ii) Evaluate compliance with applicable laws, regulations, ordinances, Board rules, ethics policies, contracts, grants, and administrative policies and procedures.

(iii) Assist department, school, or program management in integrating innovative business practices and strategies to improve organizational efficiency and effectiveness and minimize risks.

(iv) Assess organizational risk, develop a risk-based internal audit plan and assist leadership to develop effective risk management strategies.

(v) All systems, processes, operations, functions, and activities within Chicago Public Schools ("the district") are subject to IAAS evaluations. Opportunities for improving management control, effectiveness, and best practices may be identified during audits and will be communicated to the appropriate level of management.

e. IAAS Responsibilities. The IAAS must:

(i) Keep the Executive Management Team and Board of Education appropriately informed on all relevant mission and audit plan matters to ensure effective communications and independence.

(ii) Develop a flexible and risk-prioritized annual audit plan using an appropriate risk assessment methodology, including any risks or control concerns identified by management.

(iii) Implement and conduct the annual audit plan, including as appropriate, any special tasks or projects requested by management and the Board.

(iv) Provide periodic updates of audit plan accomplishments to the Executive Management Team and the Board as well as any modifications to the plan.

(v) Maintain professional integrity, attitude and audit staff competence with the sufficient knowledge, skills, experience, and professional certifications to meet the requirements of this Board Rule.

(vi) Evaluate significant business, process, and organizational changes and assess their impact on the district's control structure.

(vii) Issue periodic reports to the Executive Management Team and the Board summarizing results of audit activities and highlighting significant issues identified and those that have been resolved.

(viii) Partner with management on risk management activities and lead the Risk Committee to form strategic alliances to identify, assess, manage, and monitor risks so as to add value and drive improvements of the district's operations. Risk Committee Charter outlines authority, responsibility, and membership of the committee.

(ix) Notify the Office of Inspector General if through the course of an audit or review fraud, waste, or abuse is encountered.

f. Confidentiality. The IAAS will respect the value and ownership of information received and must not disclose information without appropriate authority unless there is a legal or professional obligation to do so. Professionalism and prudence in the use and protection of information acquired in the course of conducting Internal Audit activities must be exercised at all times.

g. Standard of Professional Practice and Ethics. The IAAS must comply with the Standards for the Professional Practice of Internal Auditing of The Institute of Internal Auditors (IIA), and the IIA's Code of Ethics.

h. Quality Assurance and Improvement Program. The IAAS must maintain a quality assurance and improvement program that covers all aspects of the internal audit department. The program should include an evaluation of the internal audit department's conformance with the IIA's Standards for the Professional Practice of Internal Auditing and an evaluation of whether internal auditors apply the IIA's Code of Ethics. The program should also assess the efficiency and effectiveness of the internal audit department and identify opportunities for improvement.

The Chief Internal Auditor will communicate to senior management and the Board on the internal audit department's quality assurance and improvement program, including results of internal assessments (both ongoing and periodic) and external assessments conducted at least once every five years by a qualified, independent assessor or assessment team from outside the Chicago Public Schools.

21-0623-EX2*

[Note: The complete document will be posted on cpsboe.org]

**TRANSFER OF FUNDS
Various Units and Objects**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

The various transfers of funds were requested by the Central Office Departments during the month of May. All transfers are budget neutral. A brief explanation of each transfer is provided below:

1. Transfer from Network 6 to Network 6

Rationale: Transfer needed to cover admin support needs and EOY supplies

Transfer From:		Transfer To:	
02461	Network 6	02461	Network 6
115	General Education Fund	115	General Education Fund
57940	Miscellaneous Charges	53405	Commodities - Supplies
221234	Professional Develop/Curriculum Develop	230010	Administrative Support
000000	Default Value	000000	Default Value

Amount: \$1,000

2. Transfer from Social Science & Civic Engagement to Edward K Ellington Elementary School

Rationale: Funds to support the Participatory Budgeting Program

Transfer From:		Transfer To:	
10813	Social Science & Civic Engagement	23101	Edward K Ellington Elementary School
124	School Special Income Fund	124	School Special Income Fund
57915	Miscellaneous - Contingent Projects	57915	Miscellaneous - Contingent Projects
113090	Grants-Citywide Misc Fndtns	113090	Grants-Citywide Misc Fndtns
905023	Cff -Fy21 Mccormick Foundation K-12 Civics	905023	Cff -Fy21 Mccormick Foundation K-12 Civics

Amount: \$1,000

3. Transfer from Social Science & Civic Engagement to Orr Academy High School

Rationale: Electoral Engagement

Transfer From:		Transfer To:	
10813	Social Science & Civic Engagement	28151	Orr Academy High School
124	School Special Income Fund	124	School Special Income Fund
57940	Miscellaneous Charges	57940	Miscellaneous Charges
113090	Grants-Citywide Misc Fndtns	113090	Grants-Citywide Misc Fndtns
905023	Cff -Fy21 Mccormick Foundation K-12 Civics	905023	Cff -Fy21 Mccormick Foundation K-12 Civics

Amount: \$1,000

4. Transfer from Jose De Diego Elementary Community Academy to Early Childhood Development - City Wide

Rationale: Funds transfer requested by Pamela Colwell via email 5/6/2021

Transfer From:		Transfer To:	
31261	Jose De Diego Elementary Community Academy	11385	Early Childhood Development - City Wide
362	Early Childhood Development	362	Early Childhood Development
54210	Pupil Transportation	53405	Commodities - Supplies
255052	General Transportation Services	119027	Prek Instruction
376679	State Preschool For All Age 3-5 Extended Supports	376679	State Preschool For All Age 3-5 Extended Supports

Amount: \$1,000

5. Transfer from Jose De Diego Elementary Community Academy to Early Childhood Development - City Wide

Rationale: Funds transfer requested by Pamela Colwell via email 5/6/2021

Transfer From:		Transfer To:	
31261	Jose De Diego Elementary Community Academy	11385	Early Childhood Development - City Wide
362	Early Childhood Development	362	Early Childhood Development
54505	Seminar, Fees, Subscriptions, Professional Memberships	53405	Commodities - Supplies
119027	Prek Instruction	119027	Prek Instruction
376679	State Preschool For All Age 3-5 Extended Supports	376679	State Preschool For All Age 3-5 Extended Supports

Amount: \$1,000

6. Transfer from William J Bogan High School to Education General - City Wide

Rationale: Removing grant funds from school due to loss of transition students

Transfer From:		Transfer To:	
46041	William J Bogan High School	12670	Education General - City Wide
115	General Education Fund	115	General Education Fund
57940	Miscellaneous Charges	57940	Miscellaneous Charges
212017	Other Govt Fnded Prjts-Guidnce	119004	Other General Charges
005063	Fy19 School Actions - Englewood	005063	Fy19 School Actions - Englewood

Amount: \$1,000

7. Transfer from Air Force Academy High School to Education General - City Wide

Rationale: To reimburse reimbursable position Inv FY21POS66

Transfer From:		Transfer To:	
45231	Air Force Academy High School	12670	Education General - City Wide
124	School Special Income Fund	124	School Special Income Fund
57940	Miscellaneous Charges	57915	Miscellaneous - Contingent Projects
290003	Miscellaneous General Charges	600005	Special Income Fund 124 - Contingency
002239	Internal Accounts Book Transfers	002239	Internal Accounts Book Transfers

Amount: \$1,000

8. Transfer from William H Brown Elementary School to Education General - City Wide

Rationale: Funds for closed reimbursable buckets

Transfer From:		Transfer To:	
22351	William H Brown Elementary School	12670	Education General - City Wide
124	School Special Income Fund	124	School Special Income Fund
51320	Bucket Position Pointer	57915	Miscellaneous - Contingent Projects
290001	General Salary S BKT	600005	Special Income Fund 124 - Contingency
002239	Internal Accounts Book Transfers	002239	Internal Accounts Book Transfers

Amount: \$1,000

9. Transfer from Grant Funded Programs Office - City Wide to St Christina School

Rationale: Transfer funds to process approved purchase order requests for nonpublic schools Title IV programs

Transfer From:		Transfer To:	
12625	Grant Funded Programs Office - City Wide	69074	St Christina School
358	Title IV	358	Title IV
57940	Miscellaneous Charges	53405	Commodities - Supplies
228958	Federal - Nonpublic Inst (Catholic)	228958	Federal - Nonpublic Inst (Catholic)
440049	Title Iv, Part A - Nonpublic	440049	Title Iv, Part A - Nonpublic

Amount: \$1,000

2554. Transfer from Diverse Learner Related Services Providers - City Wide to Diverse Learner Quality Instruction

Rationale: ODLSS Rqst Cover the cost of Non Pub Facilities

Transfer From:		Transfer To:	
11675	Diverse Learner Related Services Providers - City Wide	11674	Diverse Learner Quality Instruction
220	Federal Special Education IDEA Programs	220	Federal Special Education IDEA Programs
57915	Miscellaneous - Contingent Projects	54305	Tuition
221011	Improvement Of Instruction	124904	Tuition For Special Education Private Programs
462077	Idea - Coordinated Early Intervening Services (Ceis)	462505	Idea Room & Board

Amount: \$2,000,000

2555. Transfer from Capital/Operations - City Wide to Louis Pasteur Elementary School

Rationale: Funds Transfer From Award 2021 422 00 17 To Project 2021 24851 ICR Change Reason NA

Transfer From:		Transfer To:	
12150	Capital/Operations - City Wide	24851	Louis Pasteur Elementary School
422	CIP Series 2021A	422	CIP Series 2021A
56310	Capitalized Construction	56310	Capitalized Construction
253526	Interior Renovation	253508	Renovations
000000	Default Value	000000	Default Value

Amount: \$2,851,719

2556. Transfer from Diverse Learner Supports & Services to Diverse Learner Quality Instruction

Rationale: Transfer to cover Non Pub Tuition

Transfer From:

11610 Diverse Learner Supports & Services
 114 Special Education Fund
 54125 Services - Professional/Administrative
 119045 Other Enrichment Programs
 000000 Default Value

Transfer To:

11674 Diverse Learner Quality Instruction
 114 Special Education Fund
 54305 Tuition
 124904 Tuition For Special Education Private Programs
 376711 Special Education - Non-Public Tuition

Amount: \$3,000,000

2557. Transfer from Capital/Operations - City Wide to Percy L Julian High School

Rationale: Funds Transfer From Award 2021 422 00 21 To Project 2021 46401 ICR Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
 422 CIP Series 2021A
 56310 Capitalized Construction
 253508 Renovations
 000000 Default Value

Transfer To:

46401 Percy L Julian High School
 422 CIP Series 2021A
 56310 Capitalized Construction
 253508 Renovations
 000000 Default Value

Amount: \$3,769,983

2558. Transfer from Education General - City Wide to Pre-K - 12 Curriculum

Rationale: Transfer for science kits

Transfer From:

12670 Education General - City Wide
 115 General Education Fund
 53115 Commodities - Electricity - Transmission
 888888 Contingency Balancing Program
 000000 Default Value

Transfer To:

10814 Pre-K - 12 Curriculum
 115 General Education Fund
 53305 Instructional Materials (Non-Digital)
 221216 Libraries - Curriculum
 000000 Default Value

Amount: \$3,800,000

2559. Transfer from Education General - City Wide to Pre-K - 12 Curriculum

Rationale: Transfer for non digital resources

Transfer From:

12670 Education General - City Wide
 115 General Education Fund
 54305 Tuition
 888888 Contingency Balancing Program
 000000 Default Value

Transfer To:

10814 Pre-K - 12 Curriculum
 115 General Education Fund
 53305 Instructional Materials (Non-Digital)
 221216 Libraries - Curriculum
 000315 2020 Covid19 Shutdown Expenditures

Amount: \$11,360,497

2560. Transfer from Facility Opers & Maint - City Wide to Facility Opers & Maint - City Wide

Rationale: Snow Removal

Transfer From:

11880 Facility Opers & Maint - City Wide
 230 Public Building Commission O & M
 57940 Miscellaneous Charges
 266203 Technical Support
 000000 Default Value

Transfer To:

11880 Facility Opers & Maint - City Wide
 230 Public Building Commission O & M
 54105 Services: Non-technical/Laborer
 254020 Snow Removal
 000000 Default Value

Amount: \$13,000,000

Insert after ex2 *[Note: The complete document will be on File in the Office of the Board and posted on cpsboe.org]

21-0623-EX3

**AMEND BOARD REPORT 17-1206-EX20
 AUTHORIZE RENEWAL OF THE CHICAGO TECH ACADEMY HIGH SCHOOL AGREEMENT
 WITH CONDITIONS**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Authorize renewal of the Chicago Tech Academy High School Agreement (the "Contract School Agreement") with conditions for an additional five-year period. A new Contract School Agreement applicable to this renewal term will be negotiated. The authority granted herein shall automatically rescind in the event a written Contract School Agreement is not executed by the Board and the school operator within 120 days of the date of this Board Report. Information pertinent to this renewal is stated below.

This June 2021 amendment is necessary to grant Chicago Tech Academy High School partial use of the facility located at 1326 W. 14th Place in addition to the facility at 1301 W. 14th Street beginning in the fall of 2021. The Board approval for this location is contingent upon the subsequent approval of the facility by the CPS Facilities Department which shall include, without limitation, the receipt of all necessary zoning and occupancy permits and health and safety approvals for that site. The authority granted herein shall automatically rescind in the event a written amendment to the Contract School Agreement is not executed by the Board and the contract school's governing board within 120 days of the date of this amended Board Report.

SCHOOL OPERATOR: Chicago Tech Academy, an Illinois not-for-profit corporation
1301 W. 14th Street
Chicago, IL 60608
Phone: 773-534-7755
Contact Person: Lance Russell, Chief Executive Officer, Terry Howerton, Board Chair

CONTRACT SCHOOL: Chicago Tech Academy High School
1301 W. 14th Street Chicago, IL 60608
& 1326 W. 14th Place Chicago, IL 60608
Phone: 773-534-7755
Contact Person: Linnea Garret, Principal–Keith Palz, Principal

OVERSIGHT: Office of Portfolio Management Office of Innovation and Incubation
42 W. Madison Street, 3rd Floor
Chicago, IL 60602
Phone: 773-553-1530
Contact Person: Bing Howell, Chief Portfolio Officer
Mary K. Bradley, Executive Director

ORIGINAL AGREEMENT: The original Contract School Agreement (authorized by Board Report 08-1022-EX15) was for a term commencing July 1, 2009 and ending June 30, 2014 and authorized the operation of a contract school serving no more than 600 students in graded 9 through 12. The school was designated as a contract school pursuant 105 ILCS 5/34-2.4b. The Contract School Agreement was subsequently renewed for a term commencing July 1, 2014 and ending June 30, 2015 (authorized by Board Report 14-0528-EX12). The Contract School Agreement was then renewed for a term commencing July 1, 2015 and ending June 30, 2018 (authorized by Board Report 15-0527-EX13).

CONTRACT RENEWAL PROPOSAL: Chicago Tech Academy submitted a renewal proposal on July 31, 2017 to continue the operation of Chicago Tech Academy High School ("ChiTech") as a contract school. The contract school shall continue to be located at 1301 W. 14th Street and shall continue to serve grades 9 through 12 with a maximum enrollment of 600 students.

The agreement will incorporate an accountability plan in which the contract school is evaluated by the Board each year based on numerous factors related to its academic, financial and operational performance.

In February 2021, Chicago Tech Academy High School submitted an application for amendment to the Office of Innovation and Incubation requesting partial use of the facility located at 1326 W. 14th Place beginning in fall 2021. A remote public hearing on the proposal was held on May 5, 2021. The hearing was recorded and a summary report is available for review.

CONTRACT SCHOOL EVALUATION: After receiving the contract renewal proposal, the Office of Innovation and Incubation conducted a comprehensive evaluation of ChiTech's academic performance, financial viability, and legal and contract compliance. This evaluation included a review of the proposal, academic results, financial performance, governance documents, parental issues, facilities surveys, and special education documentation. A public hearing was held on November 6, 2017 for all contract and charter schools going through renewal to receive public comments, including ChiTech. The Office of Innovation and Incubation recommends that, based on the school's performance on these and other accountability criteria, as well as the school's demonstration of intent to satisfy the "Additional Terms and Conditions" referred to herein below, ChiTech be authorized to continue operating as a contract school.

RENEWAL TERM: The term of ChiTech's agreement is being extended for a five (5) year term commencing July 1, 2018 and ending June 30, 2023.

ADDITIONAL TERMS AND CONDITIONS: Additional terms and conditions will be communicated to the contract school by the Chief Executive Officer or his designee in a formal Letter of Conditions and will be included as an attachment to the Contract School Agreement with Chicago Tech Academy.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the school operator, in the written Contract School Agreement. Authorize the President and Secretary to execute the written Contract School Agreement. Authorize the Chief of Nutrition & Facilities Operations to execute any ancillary documents related to food services in connection with the operation of the school.

LSC REVIEW: Approval of Local School Council is not applicable to this report.

FINANCIAL: The financial implications will be addressed during the development of the ~~2018-2019-2022-~~2023 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond ~~FY18~~ FY22 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

PERSONNEL IMPLICATIONS: As a contract school operator, Chicago Tech Academy will continue to employ its own principal, teachers and staff.

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

21-0623-EX4

APPROVE ISBE WAIVER APPLICATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education (the "Board") approve the ISBE waiver application to allow CPS more flexibility in planning the school calendar by scheduling full day school improvement days. Upon approval of this Board Report, the waiver application described below will be forwarded to the ISBE.

PUBLIC HEARING AND NOTICE: A Public Hearing on this waiver application was held on June 23, 2021, in accordance with Section 2-3.25g of the Illinois School Code. Notice of the Public Hearing was posted on the CPS and Board websites on June 8, 2021, published in a Chicago newspaper on June 15, 2021 and provided to Illinois state legislators who represent Chicago and collective bargaining agents on June 8, 2021 as required by Section 2-3.25g of the Illinois School Code.

DESCRIPTION OF THE WAIVER APPLICATION:

School Improvement Waiver

The school improvement waiver will allow the CEO or designee to schedule school improvement plan activities for teachers in full day sessions rather than half day sessions. Section 105 ILCS 5/10-19.05 of the Illinois School Code relates to the calculation of student attendance days and the requirements for accumulating extra student attendance hours during a specified period of time to schedule half day sessions. The waiver would allow the district school calendar flexibility to schedule full school improvement days up to four times a school year as long as the required five clock hours of student instruction time is provided to students throughout the school term. The renewal waiver application shall request a five year waiver period, beginning during the 2022-2023 school year and ending during the 2026-2027 school year.

AUTHORIZATION: Authorize the Chief Executive Officer or designee to execute the waiver applications described above and submit it to ISBE in accordance with Section 2-3.25g of the School Code.

21-0623-OP2

**AUTHORIZE FIRST RENEWAL OF THE LEASE AGREEMENT WITH
11424 S. WESTERN AVENUE L.L.C. FOR LEASE OF SPACE AT
11424 S. WESTERN AVENUE**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first renewal of the lease agreement with 11424 S. Western Avenue L.L.C. for lease of space at 11424 S. Western Avenue for use by the Region 6 Cluster offices. A written lease renewal agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written lease renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this lease renewal agreement is stated below.

LANDLORD: 11424 S. Western Avenue L.L.C. c/o Marc Realty
55 E. Jackson Blvd.
Suite 500
Chicago, IL 60604
Contact: Elliot Weiner
Phone: 312-939-0190

TENANT: Board of Education of the City of Chicago

PREMISES: 11424 S. Western Avenue (entire building and parking lot), consisting of approximately 19,000 rentable square feet.

USE: Office space for the Region 6 Cluster offices.

ORIGINAL LEASE AGREEMENT: The original lease agreement (authorized by Board Report 06-0222-OP3) was for a term commencing July 1, 2006 and ending June 30, 2021.

RENEWAL TERM: The term of the lease agreement shall be renewed for a period commencing July 1, 2021 and ending June 30, 2023.

BASE RENT: The base rent for the renewal term shall be \$864,504, payable in monthly installments of \$36,021.

ADDITIONAL RENT: Tenant shall reimburse the landlord for the operating expenses including janitorial services, maintenance of the parking lot, landscaping, and snow removal and real estate taxes. The estimated additional rent for the renewal term is \$166,800, payable in monthly installments of \$6,950.

UTILITIES: Tenant shall be responsible for all utilities and all utilities shall be metered directly to Tenant.

INSURANCE/INDEMNIFICATION: The General Counsel shall negotiate all insurance and indemnification provisions in the lease.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written lease renewal agreement. Authorize the President and Secretary to execute the lease renewal agreement. Authorize the Chief Operating Officer or Director of Real Estate, or their designees, to execute any and all ancillary documents required to administer or effectuate the lease renewal agreement.

AFFIRMATIVE ACTION: Exempt

LSC REVIEW: Local School Council is not applicable to this report.

FINANCIAL: The total base rent and estimated additional rent to be paid by the Board for the two-year renewal term is \$1,031,304.

Charge to: Real Estate

Budget Classification: 11910.230.57705.254903.000000.2022

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0526-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-OP3

**AUTHORIZE THE SECOND RENEWAL OF LEASE AGREEMENT WITH
BROTHERS C&S, L.L.C. FOR USE OF SPACE AT 4014, 4024, AND 4028 WEST 59TH STREET
FOR USE FOR PECK PRE-K PROGRAMMING**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second renewal of the lease agreement with Brothers C&S, L.L.C. to provide space for Peck Elementary School's Pre-K program. A written lease renewal agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written lease renewal agreement is not executed within 90 days. Information pertinent to this lease renewal agreement is stated below.

LANDLORD: Brothers C&S, L.L.C.
5618 West 95th Street
Oak Lawn, IL 60453
Contact: Charles Dinolfo
Phone: 708.398.6400 / Email: cdinolfo@c21affiliated.com

TENANT: Board of Education of the City of Chicago

PREMISES: 4014, 4024, and 4028 West 59th Street, consisting of a total of approximately 7,931 square feet.

USE: To provide Pre-K classrooms to Peck Elementary, located at 3826 West 59th Street.

ORIGINAL LEASE AGREEMENT: There were three (3) original lease agreements for the premises as follows: i) the original lease agreement for 4014 W. 59th Street (authorized by Chief Operating Officer's Report 14-0819-CO14) for a term commencing on October 1, 2014, and ending June 30, 2015; ii) the original lease agreement for 4024 W. 59th Street (authorized by Board Report 07-0523-OP3) for a term commencing August 1, 2007 and ending August 31, 2015; and, iii) the original lease agreement for 4028 W. 59th Street (authorized by Board Report 13-0626-OP16) for a term commencing August 1, 2013 and ending June 30, 2015. The three leases for 4014, 4024 and 4028 West 59th Street were consolidated into a single lease agreement and renewed for a term commencing July 1, 2015 and ending June 30, 2020 (authorized under Board Report 15-0527-OP10). The consolidated lease renewal superseded the three prior separate leases and included one (1) option to renew for a period of five (5) years. In lieu of a five (5) year renewal period, the consolidated lease agreement was subsequently renewed for a one-year term commencing July 1, 2020 and ending June 30, 2021 (authorized by Board Report 20-0624-OP2).

RENEWAL TERM: The lease agreement shall be renewed for a one-year term commencing July 1, 2021 and ending June 30, 2022.

RENT: During this renewal term, the rent shall be \$15,225 per month; the total rent for the one-year renewal term is \$182,700.

OPTIONS TO RENEW REMAINING: There are no options to renew remaining.

UTILITIES, MAINTENANCE AND TAXES: CPS shall continue to be responsible for utilities (except water, from which CPS is exempt) and regular maintenance, including custodial services, of the Premises. Landlord shall be responsible for maintenance and repairs for all structural elements, including the roof, and for all common areas of the property, including snow removal and landscaping. In addition, Landlord shall be responsible for all property taxes assessed to the Premises.

INSURANCE/INDEMNIFICATION: Any and all insurance/indemnification language shall be negotiated by the General Counsel.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written lease renewal agreement. Authorize the President and Secretary to execute the lease renewal agreement. Authorize the Chief Operating Officer or Director of Real Estate, or their designees, to execute any and all ancillary documents related to the lease renewal agreement.

LSC REVIEW: Not applicable.

FINANCIAL: The total rent to be paid by the Board for the one-year term is \$182,700.

Charge to: Real Estate
Budget Classification: 11910.230.57705.254903.000000.2022

General Conditions:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-OP4

**AUTHORIZE THE SECOND RENEWAL OF LEASE AGREEMENT
WITH MESSIAH EVANGELICAL LUTHERAN CONGREGATION
FOR SPACE AT 6200 W PATTERSON AVE FOR SMYSER ELEMENTARY SCHOOL**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second renewal of lease agreement with Messiah Evangelical Lutheran Congregation for use of space at 6200 West Patterson Avenue for Smyser Elementary School. A written lease renewal is currently being negotiated. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to the lease renewal agreement is stated below.

LANDLORD: Messiah Evangelical Lutheran Congregation
6200 West Patterson Avenue
Chicago, Illinois 60634
Contact: Barbara Lattyak / (773) 685-2923 / susie082593@sbcglobal.net

TENANT: Board of Education of the City of Chicago

PREMISES: 6200 West Patterson Avenue, Chicago, Illinois (includes entire school building and use of parking lot during school hours).

USE: For use by Smyser Elementary School.

ORIGINAL LEASE AGREEMENT: The original lease (authorized by Board Report 11-0727-OP2) was for a term commencing on August 1, 2011 and ending on June 30, 2016. The lease was renewed (authorized by Board Report 16-0525-OP1) for a five (5) year term commencing on July 1, 2016 and ending on June 30, 2021.

RENEWAL TERM: The lease shall be renewed for a one-year term commencing on July 1, 2021 and ending on June 30, 2022.

RENT: \$196,452 for the one-year renewal term, to be paid in monthly installments of \$16,371.

UTILITIES AND OPERATING EXPENSES: The Board shall be responsible for and directly pay service providers for the supply of electricity, heat, telecommunications, garbage and snow removal, or other services reasonably necessary to operate the building.

OPERATION & MAINTENANCE: The Board shall continue to provide janitorial services and normal maintenance. Landlord shall be responsible for all structural repairs and maintenance to the Premises.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written lease renewal agreement. Authorize the President and Secretary to execute the lease renewal agreement. Authorize the Chief Operating Officer or the Director of Real Estate, or their designees, to execute all ancillary documents required to administer or effectuate the lease renewal agreement.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: The total amount to be paid by the Board for the 1-year renewal is \$196,452.
Charge to: Real Estate
Budget Classification: 11910.230.57705.254903.000000.2022

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-OP5

**AUTHORIZE PAYMENT OF CONDEMNATION AWARD FOR THE
ACQUISITION OF THE PROPERTY AT 7345-51 S. HOYNE
FOR THE SOUTHSIDE OCCUPATIONAL HIGH SCHOOL**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

On May 27, 2020, the Board adopted Resolution Number 20-0527-RS9 designating and authorizing the acquisition of the property at 7345-51 S. Hoyne ("Property") for use by the Southside Occupational High School, a transition center for students ages 16-22 with disabilities. The Property is three (3) vacant lots located across the street from the School. The Property will be used by students for educational, social, and vocational training.

The Board filed condemnation to acquire the Property because the Owner could not convey clear title. The purpose of this Board Report is to authorize the payment of the condemnation award to be paid for the Property in the amount of \$19,500. Information pertinent to the acquisition is as follows:

OWNER: Sahli Enterprises, Inc.
c/o Michael Sahli
17 W 300 22nd Street #200
Oakbrook Terrace, Illinois 60181

PROPERTY: Three contiguous vacant lots totaling 9,338 square feet in the West Englewood Community. The Property is zoned RS2 Single Family Residential District. Legal description for the Property is attached Exhibit A.

PIN: 20-30-121-019, 020 and 021-0000

USE: Southside Occupational is a transition center for students with special needs ages 16-22. 100% of the students are diverse learners. School provides individualized education and training to enable students with intellectual and developmental disabilities find employment in retail, grocery, office, culinary, hospitality, laundry, carpentry, and manufacturing and to live independently. Acquiring the Property will provide the students with additional educational and vocational programs including horticulture and nutrition.

APPRAISAL: For the Board of Education:
KMD Valuation: Group LLC \$19,500

AWARD: \$19,500

AUTHORIZATION: Authorize payment of the condemnation award for the Property in the amount of \$19,500. Authorize the General Counsel or his designee to include other relevant terms and conditions in the Final Judgment Order and to execute all ancillary and related documents to complete the acquisition of the Property. Authorize the Comptroller to issue a check to the Treasurer of Cook County for \$19,500 for the acquisition of the Property by condemnation.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: None. Local School Council is not applicable to this report.

FINANCIAL: Charge to Operations Department: \$19,500
Budget Classification No.: 11910.230.57705.254903.000000.2022
Fiscal Year: 2022
Source of Funds: Capital Improvement

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

EXHIBIT A

**PROPERTY AND LEGAL DESCRIPTION
Subject to Final Survey and Title Commitment**

LEGAL DESCRIPTION OF PROPERTY:

LOTS 28, 29 AND 30 IN BLOCK 10 IN HERRON'S SUBDIVISION OF THE 50 ACRES IN THE EAST ½ OF THE NORTHWEST ¼ OF SECTION 30, TOWNSHIP 38 NORTH, RANGE 14, EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS.

COMMON ADDRESS:

7345-7351 S. HOYNE CHICAGO ILLINOIS

PROPERTY IDENTIFICATION NUMBER:

20-30-121-019-0000, 20-30-121-020-0000, 20-30-121-021-0000

21-0623-OP6

PERMANENT DEBARMENT OF ANTONIO ALQUISIRA

THE ACTING CHIEF OPERATING OFFICER REPORTS THE FOLLOWING RECOMMENDATION:

That the Board of Education of the City of Chicago ("Board") permanently debar Antonio Alquisira ("Respondent") from doing any business with the Board.

The Board's Chief Procurement Officer served Respondent with a Notice of Proposed Debarment on February 9, 2021, initiating debarment proceedings against Respondent based on Section 2(b) and (k) of the Board's Debarment Policy, CPS Policy Manual, Section 5.11.1(1)(D) Board Report 18-0627-PO3 (June 27, 2018), the CPS Comprehensive Non-Discrimination Title IX and Sexual Harassment Policy, and CPS Guidelines Regarding Maintaining Professional Staff/Student Boundaries in effect at the relevant time, for grooming, sexual harassment, and failure to maintain appropriate and reasonable boundaries between staff and students. Specifically, Respondent was found to have engaged in an extended multi-year pattern of inappropriate behavior towards a CPS student, which constituted grooming of the student, as defined by CPS policy. Respondent was also found to have sexually harassed this student and one other student. Respondent failed to submit a written response to the Notice as required by Section 4(d) of the Board's Debarment Policy. As such, all allegations in the Notice are deemed admitted. See Debarment Policy, §4(d). The Acting Chief Operating Officer has reviewed the record (as defined in Section 4.5(10) of the Debarment Policy), including Investigative Report No. OIG 18-0133, and recommends permanent debarment.

Based on the facts set forth in the record as defined in Section 4.5(10) of the Board's Debarment Policy, the Acting Chief Operating Officer recommends that the Board permanently debar Respondent from doing any business with the Board effective immediately. All existing contracts between the Board and Respondent are terminated. Respondent is ineligible to act as a subcontractor or supplier to any existing or future Board contracts.

The Board adopts and approves the recommendation of the Acting Chief Operating Officer.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Affirmative Action review is not applicable to this report.

FINANCIAL: None.

GENERAL CONDITIONS: None.

21-0623-OP7

PERMANENT DEBARMENT OF AMY ELLIOT-MEISEL

THE ACTING CHIEF OPERATING OFFICER REPORTS THE FOLLOWING RECOMMENDATION:

That the Board of Education of the City of Chicago ("Board") permanently debar Amy Elliot-Meisel ("Respondent") from doing any business with the Board.

The Board's Chief Procurement Officer served Respondent with a Notice of Proposed Debarment on February 19, 2021, initiating debarment proceedings against Respondent based on Section 2(k) of the Board's Debarment Policy. Respondent was found to have engaged in electronic communications with a 19-year-old high school student at Mather High School during the 2018-2019 school year outside of CPS authorized network systems, in violation of the Board's Acceptable Use Policy. Respondent is not challenging the proposed debarment; however, Respondent has denied certain of the findings made by

the OIG in its investigation related to Respondent's conduct. The Acting Chief Operating Officer has reviewed the record (as defined in Section 4.5(10) of the Debarment Policy) including OIG Report No. 19-01300 and, accepting the unchallenged findings of the OIG, recommends permanent debarment.

Based on the facts set forth in the record as defined in Section 4.5(10) of the Board's Debarment Policy, the Acting Chief Operating Officer recommends that the Board permanently debar Respondent from doing any business with the Board effective immediately. All existing contracts between the Board and Respondent are terminated. Respondent is ineligible to act as a subcontractor or supplier to any existing or future Board contracts.

The Board adopts and approves the recommendation of the Acting Chief Operating Officer.

- LSC REVIEW:** LSC approval is not applicable to this report.
- AFFIRMATIVE ACTION STATUS:** Affirmative Action review is not applicable to this report.
- FINANCIAL:** None.
- GENERAL CONDITIONS:** None.

21-0623-OP8

PERMANENT DEBARMENT OF SUPERIOR PRINTING SUPPLIES, INC. AND ATON HAZLY

THE ACTING CHIEF OPERATING OFFICER REPORTS THE FOLLOWING RECOMMENDATION:

That the Board of Education of the City of Chicago ("Board") permanently debar Superior Printing Supplies, Inc. ("Superior Printing") and Aton Hazly (collectively "Respondents") from doing any business with the Board.

The Board's Chief Procurement Officer served Respondents with a Notice of Proposed Debarment on February 17, 2021, initiating debarment proceedings against Respondents based on Section 2(b), (c), (f), and (k) of the Board's Debarment Policy Specifically, CPS' Department of Internal Audit and Compliance determined that the number of supplies that Powell Elementary School purchased from Respondents was inflated and that Superior Printing created purchase orders to inflate the sale of supplies to CPS schools and circumvented the Board's strategic-source vendor rules by diverting sales to Superior Printing that should have properly been fulfilled by the Board's strategic-source vendor.

Respondents refused to cooperate with the OIG's investigation into their activities. Respondents failed to submit a written response to the Notice as required by Section 4(d) of the Board's Debarment Policy. As such, all allegations in the Notice are deemed admitted. See Debarment Policy, §4(d). The Acting Chief Operating Officer has reviewed the record (as defined in Section 4.5(10) of the Debarment Policy), including OIG Report No. 15-00904, and recommends permanent debarment.

Based on the facts set forth in the record as defined in Section 4.5(10) of the Board's Debarment Policy, the Acting Chief Operating Officer recommends that the Board permanently debar Respondents from doing any business with the Board effective immediately. All existing contracts between the Board and Respondents are terminated. Respondents are ineligible to act as a subcontractor or supplier to any existing or future Board contracts.

The Board adopts and approves the recommendation of the Acting Chief Operating Officer.

- LSC REVIEW:** LSC approval is not applicable to this report.
- AFFIRMATIVE ACTION STATUS:** Affirmative Action review is not applicable to this report.
- FINANCIAL:** None.
- GENERAL CONDITIONS:** None.

21-0623-OP9

PERMANENT DEBARMENT OF ERASERMITT, INC., NEW LIFE PRE-EMPLOYMENT SERVICES F/K/A APOSTOLIC LOVE CHARITIES, DUANE LEWIS AND DIANE LEWIS

THE ACTING CHIEF OPERATING OFFICER REPORTS THE FOLLOWING RECOMMENDATION:

That the Board of Education of the City of Chicago ("Board") permanently debar EraserMitt, Inc.; New Life Pre-Employment Services f/k/a Apostolic Love Charities; Duane Lewis; and Diane Lewis ("Respondents") from doing any business with the Board.

The Board's Chief Procurement Officer served Respondents with a Notice of Proposed Debarment on February 27, 2021, initiating debarment proceedings against Respondents based on Sections 2(b), 2(c), 2(f), 2(k) and 7 of the Board's Debarment Policy and the Board's Student Travel Policy 604.3. Respondents were found to have made false representations in the process of procuring a Board contract; failed to perform in accordance with a Board contract, namely failing to remit payment to student employees for work performed; violating the Board's Student Travel Policy by accompanying a student off campus without permission from the student's parent; and refusing to cooperate with an investigation of the OIG. Respondents failed to submit a written response to the Notice as required by Section 4(d) of the Board's Debarment Policy. As such, all allegations in the Notice are deemed admitted. See Debarment Policy, §4(d). The Acting Chief Operating Officer has reviewed the record (as defined in Section 4.5(10) of the Debarment Policy), including OIG Report Nos. 18-01294 and 18-01299, and recommends permanent debarment.

Based on the facts set forth in the record as defined in Section 4.5(10) of the Board's Debarment Policy, the Acting Chief Operating Officer recommends that the Board permanently debar Respondents from doing any business with the Board effective immediately. All existing contracts between the Board and Respondents are terminated. Respondents are ineligible to act as subcontractors or suppliers to any existing or future Board contracts.

The Board adopts and approves the recommendation of the Acting Chief Operating Officer.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Affirmative Action review is not applicable to this report.

FINANCIAL: None.

GENERAL CONDITIONS: None.

21-0623-OP10

PERMANENT DEBARMENT OF ANDREW PARRO AND SIX POINT AQUATICS LLC

THE ACTING CHIEF OPERATING OFFICER REPORTS THE FOLLOWING RECOMMENDATION:

That the Board of Education of the City of Chicago ("Board") permanently debar Andrew Parro and Six Point Aquatics LLC ("Respondents") from doing any business with the Board.

The Board's Chief Procurement Officer served Respondent with a Notice of Proposed Debarment on February 25, 2021, initiating debarment proceedings against Respondents based on Sections 2(a), (b), (c), (f) (h) and (i) of the Board's Debarment Policy and CPS' Code of Ethics, in effect at the relevant time, on the basis of Parro's criminal conviction for theft of pool rental fees owed to CPS, rental of a CPS pool facility at a steeply discounted rate not supported by the established list of facilities' rental prices, and fraud. Specifically, because of the highly discounted rent, Whitney Young High School forfeited \$71,701.70 to \$437,364.20 in rental revenue, if not more. Parro pled guilty to theft related to improper sublease agreements he made with outside entities regarding the pool, from which he collected at least \$29,604 that he did not deposit with CPS. Parro was temporarily debarred for this conduct, but sought to circumvent the temporary debarment by continuing to rent out the Whitney Young pool. Respondents failed to submit a written response to the Notice as required by Section 4(d) of the Board's Debarment Policy. As such, all allegations in the Notice are deemed admitted. See Debarment Policy, §4(d). The Acting Chief Operating Officer has reviewed the record (as defined in Section 4.5(10) of the Debarment Policy), including but not limited to OIG Report Nos. 16-01270 and 17-00305, and recommends permanent debarment.

Based on the facts set forth in the record as defined in Section 4.5(10) of the Board's Debarment Policy, the Acting Chief Operating Officer recommends that the Board permanently debar Respondents from doing any business with the Board effective immediately. All existing contracts between the Board and Respondents are terminated. Respondents are ineligible to act as a subcontractor or supplier to any existing or future Board contracts.

The Board adopts and approves the recommendation of the Acting Chief Operating Officer.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Affirmative Action review is not applicable to this report.

FINANCIAL: None.

GENERAL CONDITIONS: None.

21-0623-PR1

**AUTHORIZE THE SECOND AND FINAL RENEWAL AGREEMENTS WITH VARIOUS
NON-FOR-PROFIT ORGANIZATIONS FOR COMMUNITY SCHOOLS INITIATIVE (CSI) PARTNER
AGENCY SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second and final renewal agreements with various Non-For-Profit Organizations (NFPs) to provide Community Schools Initiative (CSI) Partner Agency Services at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to an NFP during the option period prior to execution of the NFP's written option document. The authority granted herein shall automatically rescind as to an NFP in the event its written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 14-350044

Contract Administrator : Gonzalez, Miss Cristina / 773-553-2280

USER INFORMATION :

Project 11371 - Student Support and Engagement
Manager: 42 West Madison Street
Chicago, IL 60602
Berg, Miss Autumn L.
773-553-1000

PM Contact: 10870 - College and Career Success Office
42 West Madison Street
Chicago, IL 60602
Deuser, Mr. Michael K.
773-535-5100

ORIGINAL AGREEMENT:

The original Agreements (authorized by Board Report 15-0325-PR1) in the amount of \$25,000,000 were for a term commencing July 1, 2015 and ending June 30, 2020 with the Board having two (2) options to renew each Agreement for a one (1) year term. The original Board Report was amended by Board Report 17-0426-PR1 to add three (3) not-for-profit organizations and to reauthorize Agreements with three (3) not-for-profit organizations. The first renewal (authorized by Board Report 20-0624-PR1) in the amount of \$11,000,000 was for a term commencing July 1, 2020 and ending June 30, 2021 with the Board having one (1) option to renew for a one (1) year term. The original agreements were awarded on a competitive basis pursuant to former Board Rule 7-2.

OPTION PERIOD:

The term of each agreement is being renewed for one (1) year commencing July 1, 2021 and ending June 30, 2022.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

The Not-for-profit organizations shall continue work with the community schools to fulfill the goals of the CPS Community Schools Initiative, including the following: (1) improve the physical, social and emotional well-being of participating students and (2) improve student academic development and performance. To accomplish these goals, each Partner School and its Lead Partner shall provide a safe, supervised environment within the school building for out-of-school time educational, cultural, and recreational activities tailored to meet the needs of high-risk students and their families. Adult family activities and services may take place during the regular school day. Student and family activities and services will be tailored to the needs specific to each school site as determined, in part, through the CSI Needs Assessment.

The Not-for-Profit organizations will be required to provide programs and services in the following categories: (1) academic programs for students, (2) health services and referrals for students and families, (3) social emotional learning and supports for students and families, (4) enrichment and recreational activities for students, and (5) family programming. The opportunities provided must align to the Illinois Common Core Standards, the school's Continuous Improvement Work Plan ("CIWP"), and the Illinois Social and Emotional Learning Standards where relevant. Students and their families shall be able to choose from a variety of recreational, cultural, and enrichment activities that provide opportunities to explore and develop skills, talents, and hobbies.

DELIVERABLES:

Not-for-profit organizations will provide services to the partner school(s) identified in each approved service plan. All services shall be provided in accordance with the budget approved by the CSI program manager. All deliverables required under a service plan shall be prepared in a form and content that aligns to the CSI strategy.

OUTCOMES:

Not-for-profit organizations will be assessed on the following nine (9) CSI factors essential for student achievement as well as the schools' ability to have a broader impact on the surrounding community:

1. Children are Ready to Enter School
2. Students Attend School Consistently
3. Students are Actively Involved in Learning and the Community
4. Schools are Engaged with Families and Communities
5. Families are Actively Involved in Children's Education
6. Students Succeed Academically
7. Students are Healthy Physically, Socially and Emotionally
8. Students Live and Learn in Stable and Supportive Environments
9. Communities are Desirable Places to Live

COMPENSATION:

Vendors shall be paid during this option period as follows:

Estimated aggregate annual costs for this option period are set forth below:

\$11,000,000, FY22

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief of College and Career Success to execute all ancillary documents required to administer or effectuate the option agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this pool is comprised of Not-for-profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Multiple Funds, Multiple Units

\$11,000,000, FY22

Not to exceed \$11,000,000 in the aggregate for all providers for the one (1) year term.

Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

1)
Vendor # 47733
AMERICA SCORES CHICAGO
600 W. CERMAK RD #204
CHICAGO, IL 60616
Ammy Mummery
312 666-0496

Ownership: Not-For-Profit

2)
Vendor # 39142
BRIGHTON PARK NEIGHBORHOOD
COUNCIL
4477 S. ARCHER AVE.
CHICAGO, IL 60632
Patrick Brosnan
773 523-7110

Ownership: Not-For-Profit

3)
Vendor # 14221
B.U.I.L.D. INCORPORATED
5100 W. HARRISON
CHICAGO, IL 60644
Adam Alonso
773 227-2880

Ownership: Not-For-Profit

4)
Vendor # 34824
CHANGING WORLDS
329 WEST 18 STREET, SUITE 506
CHICAGO, IL 60616
Alicia Vega
312 421-8040

Ownership: Not-For-Profit

5)
Vendor # 25624
CHILDREN'S HOME & AID SOCIETY OF
ILLINOIS
125 S. WACKER, 14TH FLOOR
CHICAGO, IL 60606-4475
Houri Gueyikian
312 455-5280

Ownership: Not-For-Profit

6)
Vendor # 74997
COLUMBIA COLLEGE CHICAGO
600 S MICHIGAN AVE
CHICAGO, IL 60605
David Flatley
312 369-8851

Ownership: Not-For-Profit

7)
Vendor # 13374
COMMUNITIES IN SCHOOLS OF CHICAGO
815 W. VAN BUREN
CHICAGO, IL 60607
Nora Garcia
312 829-2475

Ownership: Not-For-Profit

8)
Vendor # 45510
ENLACE CHICAGO
2756 S. HARDING AVE
CHICAGO, IL 60623
Katya Nuques
773 542-9233

Ownership: Not-For-Profit

9) Vendor # 48890
FAMILY FOCUS, INC.
310 S. PEORIA ST., SUITE 301
CHICAGO, IL 60607
Caterina A. Varvaro
312 421-5200

Ownership: Not-For-Profit

10) Vendor # 27716
GADS HILL CENTER
1919 W. CULLERTON
CHICAGO, IL 60608
Ernersto De La Torre
312 226-0963

Ownership: Not-For-Profit

11) Vendor # 24486
LOGAN SQUARE NEIGHBORHOOD
ASSOCIATION
2840 N. MILWAUKEE AVENUE
CHICAGO, IL 60618
Nancy Aardema
773 384-4370

Ownership: Not-For-Profit

12) Vendor # 46701
METROPOLITAN FAMILY SERVICES
1 NORTH DEARBORN-STE 1000
CHICAGO, IL 60602
Theresa C. Nihill
312 986-4000

Ownership: Not-For-Profit

13) Vendor # 14852
LOYOLA UNIVERSITY CHICAGO
820 N. MICHIGAN AVENUE
CHICAGO, IL 60611
Angelica Vaca
312 915-6000

Ownership: Not-For-Profit

14) Vendor # 94620
NEW LIFE CENTERS OF CHICAGOLAND,
NFP
4101 WEST 51ST STREET
CHICAGO, IL 60632
Nina Lopez
773 869-5440

Ownership: Not-For-Profit

15) Vendor # 96850
PHALANX FAMILY SERVICES
837 W. 119TH STREET
CHICAGO, IL 60643
Robbie Sanders
773 291-1086

Ownership: Not-For-Profit

16) Vendor # 34171
SGA YOUTH & FAMILY SERVICES, NFP
11 EAST ADAMS SUITE 1500
CHICAGO, IL 60603
Martha Guerrero
312 447-4323

Ownership: Not-For-Profit

- 17) Vendor # 27486
SOUTHWEST ORGANIZING PROJECT
2558 W. 63RD ST
CHICAGO, IL 60629
Chris Brown
773 471-8208X110

Ownership: Not-For-Profit
- 18) Vendor # 12392
UCAN
3605 W. FILLMORE STREET
CHICAGO, IL 60624
Zack Schrantz
773 290-5804

Ownership: Not-For-Profit
- 19) Vendor # 32189
URBAN GATEWAYS
1637 N. ASHLAND AVE
CHICAGO, IL 60622
John W. Adams
312 922-0440

Ownership: Not-For-Profit
- 20) Vendor # 50134
URBAN INITIATIVES INC. NFP.
650 WEST LAKE, #340
CHICAGO, IL 60661
Julie Chelovich
312 715-1763

Ownership: Not-For-Profit
- 21) Vendor # 30499
Young Men's Christian Association of Chicago
dba YMCA of Metropolitan Chicago
1030 W. VAN BUREN ST
CHICAGO, IL 60607
Tameika Elzy
312 932-1200

Ownership: Not-For-Profit
- 22) Vendor # 11060
YOUTH GUIDANCE
1 NORTH LASALLE ST., #900
CHICAGO, IL 60602
Amber Brooks
312 253-4900

Ownership: Not-For-Profit

21-0623-PR2

AUTHORIZE THE SECOND AND FINAL RENEWAL AGREEMENT WITH TEACHING STRATEGIES, LLC FOR TEACHING STRATEGIES GOLD ASSESSMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second and final renewal agreement with Teaching Strategies, LLC to provide Teaching Strategies GOLD (TSG) assessment services to the Office of Early Childhood Education (OECE) at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Teaching Strategies, LLC during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Hubbard, Miss Carisa Ann / 773-553-2280

VENDOR:

- 1) Vendor # 90907
TEACHING STRATEGIES, LLC
4500 EAST-WEST HIGHWAY#300
BETHESDA, MD 20814
Laura Bilbrey
240 600-0899

Ownership:For Profit: UTJ Holdco, Inc. -
100%

USER INFORMATION :

Project
Manager: 11385 - Early Childhood Development - City Wide

42 West Madison Street

Chicago, IL 60602

Mckinily, Miss Leslie

773-553-2010

PM Contact:
11360 - Early Childhood Development

42 West Madison Street

Chicago, IL 60602

Stokes, Mr. Bryan C.

773-553-2010

ORIGINAL AGREEMENT:

The original agreement (authorized by Board Report 19-0828-PR3) in the amount of \$670,000 is for a term commencing September 1, 2019 and ending August 31, 2020, with the Board having two (2) options to renew for one (1) year terms. The agreement was renewed (authorized by Board Report 20-0722-PR2) for a term beginning September 1, 2020 and ending August 31, 2021. The original agreement was awarded on a non-competitive basis: the single-source request was presented to the Single/Sole Source Committee and approved by the Chief Procurement Officer.

OPTION PERIOD:

The term of this agreement is being renewed for (1) year commencing September 1, 2021 and ending August 31, 2022.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor will continue to provide assessment services that are aligned to the preschool curriculum, The Creative Curriculum. The City's preschool programs operated under the City's Department of Family Support Services use the same assessment services and curriculum, allowing for consistent data collection and reporting among preschool education providers. Additionally, Vendor shall continue to provide training and technical support to CPS teachers on how to use the assessment services and input qualitative data.

DELIVERABLES:

Vendor will continue to provide observational data on individual child development will continue to be collected on children in CPS preschool classrooms funded by ISBE and qualitative data will continue to be entered by CPS teachers into Teaching Strategies GOLD system to report on child outcomes. Training and technical support, data collection procedures, monitoring and reporting and data elements will also continue to be provided by Vendor.

OUTCOMES:

Vendor's services will result in observational data on individual child development being collected in, stored in, and reported from the vendor's system. Additionally, the vendor will provide 50 hours of training and technical support for CPS OECE staff, teachers, and administrators. Teachers will enter on an on-going basis, individual child observational data - including documentation and artifacts - into the TSG system. OECE staff, school administration, and classroom teachers will have access as appropriate to their role.

COMPENSATION:

Vendor shall be paid during this option period as follows: Estimated annual costs for this option period are set forth below:
FY22 \$670,000

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Officer of Early Childhood Education to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is a grant funded program.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 362, Early Childhood Education, Unit 11385,
FY22 \$670,000
Not to exceed \$670,000 for the one (1) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR3

AUTHORIZE THE FIRST RENEWAL AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE PRINCIPAL PREPARATION PROGRAM SERVICES FOR THE CHICAGO LEADERSHIP COLLABORATIVE

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first renewal agreements with various vendors to provide Principal Preparation Program Services for the Chicago Leadership Collaborative at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to any vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind as to a vendor in the event its written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 19-350011
Contract Administrator : Hubbard, Miss Carisa Ann / 773-553-2280

VENDOR:

- 1) Vendor # 48030
National Louis University
122 S. MICHIGAN AVE.
CHICAGO, IL 60603
Harrington Gibson
312 261-3154

Ownership: Not For Profit

- 2) Vendor # 65692
NEW LEADERS, INC
30 WEST 26TH STREET, 9TH FLOOR
NEW YORK, NY 10010
Beulah McLoyd
646 792-1070

Ownership: Not For Profit

- 3) Vendor # 32571
The Board of Trustees of the University of
Illinois DBA University of Illinois
809 S. MARSHFIELD, (M/C 551) ROOM 717
CHICAGO, IL 60612
Cynthia Barron
312 996-2862

Ownership: Not for Profit

USER INFORMATION :

Project
Manager: 02541 - Principal Quality

42 W Madison Street

Chicago, IL 60602

Swartley, Ms. Devin Mc Farland

PM Contact:
11110 - Network Support

42 West Madison Street

Chicago, IL 60602

Chkoumbova, Miss Bogdana Gueorgieva

773-553-3026

ORIGINAL AGREEMENT:

The original Agreements (authorized by Board Report #19-0424-PR2) in the aggregate amount of \$1,590,000 for all vendors was for a term commencing May 1, 2019 and ending July 31, 2021, with the Board having three (3) options to renew for (1) one year terms. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The term of each agreement is being renewed for one (1) year commencing August 1, 2021 and ending July 31, 2022.

OPTION PERIODS REMAINING:

There are two (2) option periods for one (1) year remaining.

SCOPE OF SERVICES:

Vendors will continue to provide one or both of the following principal preparation programs: 1. Traditional Residency- Recruit, coach and prepare candidates for principal positions in CPS.- Provide curriculum/coursework that meets ISBE standards as well as the CPS Performance Standards for School Leaders; AND/OR2. Coaching and Professional Learning for CPS Selected Assistant Principal Residents- Coach and provide professional learning specifically for CPS selected assistant principals which is aligned to the CPS Performance Standards for School Leaders and which will prepare them for principal positions in targeted school environments.

DELIVERABLES:

Vendors will continue to meet the following Key Performance Indicators: 1. Traditional Residency- 70% of the applicants recommended for residency by vendors will meet at least one of the priority needs areas of the district. The average rate of principal placement within two years of completing the residency will be 70% by the 2021-2022 school year.2. Coaching and Professional Learning for CPS Selected Assistant Principal Residents-90% of Assistant Principal Residents become Principals in the first year post-residency.

OUTCOMES:

Vendors' services will result in an increase in the number of prepared and eligible principal candidates to fill the district's anticipated vacancy needs.

COMPENSATION:

Vendors shall be paid during this option period as follows: Estimated aggregate annual costs for all vendors this option period are set forth below: \$532,000, FY22

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Schools Officer of Network Supports to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this pool is comprised of Not-for-profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 353, 324, 115,
Department of Principal Quality, 02541
\$532,000, FY22
Not to exceed \$532,000 for the one (1) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Todd-Breland abstained on Board Report 21-0623-PR3 [University of Illinois].

21-0623-PR4

AUTHORIZE THE SECOND AND FINAL RENEWAL AGREEMENT WITH THE INSTITUTE FOR EXCELLENCE IN EDUCATION DBA NATIONAL CHARTER SCHOOLS INSTITUTE FOR A SCHOOL OVERSIGHT SYSTEM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second and final renewal agreement with The Institute for Excellence in Education DBA National Charter Schools Institute to provide a web-based school oversight system to the Office of Innovation and Incubation at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Gonzalez, Ms. Cristina / 773-553-2280

VENDOR:

- 1) Vendor # 17400
THE INSTITUTE FOR EXCELLENCE IN
EDUCATION DBA NATIONAL CHARTER
SCHOOLS INSTITUTE
711 W. PICKARD ST. STE M
MT. PLEASANT, MI 48858
Jackie Mullikin
989 317-3510

Ownership: Not-for-Profit Corporation

USER INFORMATION :

Project 13610 - Innovation and Incubation
Manager: 42 West Madison Street
Chicago, IL 60602
Washington, Ms. Rochelle
773-553-2197

PM Contact: 12120 - Office Of Portfolio Management
42 West Madison Street
Chicago, IL 60602
Howell, Mr. Bing
773-553-3410

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 19-0626-PR4) in the amount of \$150,000 was for a term commencing July 1, 2019 and ending June 30, 2020, with the Board having two (2) options to renew for one (1) year term. The first renewal Agreement (authorized by Board Report 20-0626-PR6) in the amount of \$150,000 was for a term commencing July 1, 2020 and ending June 30, 2021, with the Board having one (1) option to renew for one (1) year term. The original agreement was awarded on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Procurement Officer.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2021 and ending June 30, 2022.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

The vendor will continue to provide a web-based school oversight system, Epicenter, to the Office of Innovation and Incubation. Epicenter will monitor school contractual oversight for all charter and contract schools and alternative learning opportunity programs. Epicenter will follow the Office of Innovation and Incubation master calendar for school reporting and will collect and monitor the submission of all school management, legally required and financial documents. Epicenter will store all submitted documents, track updates to school and board contact information, streamline authorization processes and generate up to date dashboards and reports on completion and submission of all legally requested documents and financial status according to financial metrics of contractual expectations.

DELIVERABLES:

The vendor will continue to provide a web-based school oversight system, Epicenter, trainings for Office of Innovation and Incubation staff, schools and school board members and ongoing technical support for Epicenter.

OUTCOMES:

Vendor's services will result in the efficiency and information needed that allows staff to focus on quality and ensuring the district fulfills its responsibilities as a school authorizer. This system will process applications, manage compliance, automate workflow and evaluate school performance.

COMPENSATION:

Vendor shall be paid during this option period as follows:
Estimated annual costs for this option period are set forth below:
\$150,000 FY22

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Portfolio Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is with a Not-for-profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Innovation and Incubation, Unit 13610
\$150,000 FY22
Not to exceed \$150,000 for the one (1) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR5

AUTHORIZE THE THIRD AND FINAL RENEWAL AGREEMENT WITH RIVERSIDE ASSESSMENTS, LLC DBA RIVERSIDE INSIGHTS FOR THE PURCHASE OF TEST MATERIALS AND RELATED SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the third and final renewal agreement with Riverside Assessments, LLC DBA Riverside Insights to provide selective enrollment test materials and related services to the Office of Access and Enrollment at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Riverside Assessments, LLC DBA Riverside Insights during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 15-350042

Contract Administrator : Hubbard, Miss Carisa Ann / 773-553-2280

VENDOR:

- 1) Vendor # 40681
RIVERSIDE ASSESSMENTS, LLC DBA
RIVERSIDE INSIGHTS
ONE PIERCE PLACE, 900W
ITASCA, IL 60143

Scott Olson
630 467-6708

Ownership: Alpine Investor - 99.2%

USER INFORMATION :

Project 11201 - Access and Enrollment
Manager: 42 West Madison Street
Chicago, IL 60602
Washington, Miss Angela Gail
773-553-3546

PM Contact:
12120 - Office Of Portfolio Management

42 West Madison Street

Chicago, IL 60602

Howell, Mr. Bing

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report #15-0826-PR1) in the amount of \$730,898 is for a term commencing September 1, 2015 and ending August 31, 2017 with the Board having three (3) options to renew for two (2) year terms. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2. The original Agreement was subsequently renewed in the amount of \$678,291 (authorized by Board Report 17-0524-PR1) for a two (2) year term commencing on September 1, 2017 and ending on August 31, 2019. A second renewal was exercised (authorized by Board Report 19-0724-PR2) in the amount of \$1,266,903, for a two (2) year term, commencing on September 1, 2019 and ending on August 31, 2021.

OPTION PERIOD:

The term of this agreement is being renewed for two (2) years commencing September 1, 2021 and ending August 31, 2023.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor will continue to provide tests, pre-ID labels, answer sheets and custom reporting services for Selective Enrollment Elementary Schools (SEES), pre-kindergarten through seventh grades, Accelerated Placement Act third through seventh grades, and the kindergarten Comprehensive Gifted Program (CGP). The vendor shall also continue to provide customized answer sheets, test books, and reporting services for Selective Enrollment High Schools (SEHS).

DELIVERABLES:

The vendor shall continue to provide the Office of Access; Enrollment with tests, pre-ID labels, and customized reporting services during the SEES, SEHS, Accelerated Placement Act, and the CGP application season.

OUTCOMES:

Vendor's services will result in identifying students for Selective Enrollment Elementary Schools, Selective Enrollment High Schools, Accelerated Placement Act, and the Comprehensive Gifted Program.

COMPENSATION:

Vendor shall be paid during this option period as follows:
Estimated annual costs for this option period are set forth below:
\$901,448, FY22
\$868,921, FY23

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Director of Access and Enrollment to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is waived of the M/WBE participation goals of 30% MBE and 7% WBE, because the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
Access and Enrollment, Unit 11201
\$901,448, FY22
\$868,921, FY23
Not to exceed \$1,770,369 for the two (2) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR6

AUTHORIZE THE FIRST AND FINAL RENEWAL AGREEMENT WITH ARBITERSPORTS, LLC FOR ONLINE OFFICIAL FEE PAYMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first and final renewal agreement with Arbitersports, LLC. to provide online payment services for the purpose of compensating sports officials to the Office of Sports Administration and all participating high schools at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Arbitersports, LLC. during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Forero, Mr. Bryan / 773-553-2280

VENDOR:

- 1) Vendor # 58545
JPMORGAN CHASE BANK, NATIONAL ASSOCIATION
10 SOUTH DEARBORN., STE IL1-1228
CHICAGO, IL 60603

Mark Lester
312 732-6988

Ownership: JPMorgan Chase and Co. -
100%

2) Vendor # 26516
ArbiterSports, LLC
235 W Segoe Lily Drive Suite 200
Sandy, UT 84070

Spencer Evans
801 702-8025

Ownership: Serent Capital II, L.P. - 68.1% ;
no other shareholder owns more than 10%

3) Vendor # 41118
CACHE VALLEY BANK
101 NORTH MAIN
LOGAN, UT 84321

Michael Miller
435 753-3020

Ownership: Cache Valey Bank Holding
Company

USER INFORMATION :

Project
Manager: 13737 - Sports Administration and Facilities Management - City
Wide

2651 W. Washington Blvd

Chicago, IL 60612

Rosengard, Mr. David

773-534-0700

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 18-1024-PR2) in the amount of \$1,027,000 was for a term commencing November 1, 2018 and ending June 30, 2019, with the Board having two (2) options to renew for one (1) year terms. The original agreement was awarded on a competitive basis pursuant to former Board Rule 7-3. The agreement was amended (authorized by Board Report 19-0626-PR5) to amend the term to commence on July 1, 2019 and ending June 30, 2020, and to add trustees for transactional authorization. The amendment also reduced the renewal option to one (1) option to renew.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2021 and ending June 30, 2022.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

ArbiterSports, LLC. will continue to provide access to an automated payment service for the purpose of compensating all sports officials assigned through the Office of Sports Administration. Schools will be given access to sub-accounts to administer payments to all verified sports officials for athletic competitions authorized by Office of Sports Administration, and approved locally by the Athletic Director of the respective high school. The implementation of this agreement will eliminate the need for the current process of transferring funds from the Office of Sports Administration's 115 fund into the internal accounts of each participating school. Where, upon receipt of funds, schools manually created checks from their internal accounts for the confirmed sport officials for their respective events. In addition to the elimination of manual checks, this service will also provide auditing and reporting tools to ensure the appropriate use of board funds for the specified sport and level official fee payment.

DELIVERABLES:

Vendor will continue to provide access to online systems for the Board to create a master account for the purpose of initial seasonal deposits.

Vendor will continue to provide access to sub-accounts for all participating high schools for the purpose of administering payment through the online system.

Vendor will continue to provide technical support by way of the following: Annual in-person training, access to webinars and unlimited phone support for all participating CPS high schools and the Office of Sports Administration.

Vendor will continue to provide reporting data as fashioned by the Office of Sports Administration upon final approval of agreement.

Vendor will continue to collect all sports officials tax related documents (collection of W-9s and disbursement of 1099s).

OUTCOMES:

Vendor's services will result in a more efficient and streamlined process for administering payments to sports officials of high school and elementary athletics. Additional benefits to be recognized will be a more controlled management of district funds as it relates to the compensation of sports officials and oversight for any unused funds to be appropriately refunded back to the Office of Sports Administration. Elimination of the current process of transferring seasonal official fees from the Office of Sports Administration into local internal accounts of each school.

COMPENSATION:

Vendor shall be paid a 2.7 % service fee for the payments made to the sports officials for district competitions. Vendor's fee shall be approximately \$27,000. The balance shall be deposited seasonally into an ArbiterPay master account to be used to pay sports officials.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Executive Director of Sports Administration to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is for proprietary software.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Unit 13737, Sports Administration and Facilities Management

\$1,027,000, FY22

Not to exceed \$1,027,000 for the fiscal year. Programmatic cost of \$1,000,000 should be deposited incrementally into an ArbiterPay master account to be used to pay sports officials. The total cost of the program plus the vendor's fee shall not exceed \$1,027,000. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR7

AUTHORIZE A NEW AGREEMENT WITH EQUAL OPPORTUNITY SCHOOLS FOR ESTABLISHING EQUITY IN ADVANCE PLACEMENT AND INTERNATIONAL BACCALAUREATE COURSE SELECTION

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Equal Opportunity Schools to establish equity in AP/IB course selection services to the district at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Procurement Officer. A written agreement for Vendor's services is currently being negotiated. This item was presented to the Single/Sole Source Committee on June 1, 2021 and approved by the Chief Procurement Officer. Prior to

approval as a Single Source, the item was published on the Procurement website on May 20, 2021, found here: cps.edu/procurement. The item will remain on the Procurement website until June 23, 2021. This process complies with the independent consultant's recommendations for single source procurements and the Board's "Single/Sole Source Committee Charter." No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Hinton-Knowles, Miss Demetra / 773-553-2280

VENDOR:

- 1) Vendor # 18678
EQUAL OPPORTUNITY SCHOOLS
5601 6TH AVE S, SUITE 258
SEATTLE, WA 98108

Eddie Lincoln
206 547-1167

Ownership: Not For Profit

USER INFORMATION :

Project
Manager: 10845 - Magnet, Gifted and IB Programs

42 West Madison Street

Chicago, IL 60602

Zehr, Mr. Brian R

773-535-5100

PM Contact:
10810 - Teaching and Learning Office

42 West Madison Street

Chicago, IL 60602

Chavarria, Miss Sherly

773-553-1216

TERM:

The term of this agreement shall commence on August 1, 2021 and shall end July 31, 2024. There are no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The vendor will:

- a) Provide resources and expertise on the impact and feasibility of closing the AP/IB participation gaps, drawing on EOS's own data and experience, as well as third party research;
- b) Conduct comprehensive analyses of student academic records and survey results in order to develop detailed findings about the size and causes of AP/IB participation gaps;
- c) Use deep analysis, best practices and local leadership context to make recommendations for closing such gaps;
- d) Support development of schools' specific (1) missing student outreach and recruitment plans; (2) missing student academic support plans; and (3) AP/IB teacher professional development/support plans;
- e) Assist in developing metrics, evaluation standards and annual AP/IB reporting framework to the Board aligned with CEEdO's high school strategy;
- f) Provide four (4) Equity Leader Lab (ELLab) sessions for (EE) Schools) Provide access to EOS tools necessary for all schools to carry out the necessary work to identify and support potential and current AP and IB students.

DELIVERABLES:

Vendor will provide three Partnership Directors who will be assigned to work with up to 75 schools throughout the three school years. EOS will provide reports that analyze student and staff surveys whose results will be used by schools to support programming. EOS will provide four (4) reports throughout the year (Equity Gap Charts, Equity Pathway Reports, Support Report and End of the Year Report) along with Years I, II and III milestone marker comparisons for each of the participating high schools. EOS will provide access to online tools found in the EOS portal as well as: a) Student Survey, Staff Survey and

Staff Recommendations (September/October) b) EOS AP/IB Student Experience Survey and Report (June) c) Student Insight Cards (October-December) d) Outreach Lists (February) e) Outreach and Enrollment Tracking (February-June) f) Course Registration Enrollment Updates (February-June) g) Evaluation tools (May-June) h) AP/IB Exam Analysis (July-August) i) Equity Leader Labs (ELLabs) in Year III of support (October, January, April, June)

OUTCOMES:

The proposed three-year EOS partnership will lead to all high schools with AP and AP+IB programs having more equitable access to the respective college preparatory pathways while focusing on greater access and achievement. After the initial three years, the goal would be for schools to continue the partnership via the EOS surveys and reports that will support ongoing growth in both access and achievement.

Performance measurement will be as follows:

-School survey results and school data on which students are accessing AP/IB courses. -Percentage of underrepresented students enrolled in AP/IB courses for the following school year in SY23-SY26. -Increase in AP/IB performance by EOY SY24-SY26 as measured by AP/IB exam pass rates (compared to SY21-SY23 pass rates) on the cohort campuses.

COMPENSATION:

Vendor shall be paid as follows:

Estimated annual costs for the three (3) year term are set forth below:

\$1,457,500 - FY22

\$1,155,000 - FY23

\$1,095,000 - FY24

REIMBURSABLE EXPENSES:

Vender shall be reimbursed as detailed in the agreement.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is with a Not-for-profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115

Office of Teaching and Learning

Unit 10810

\$1,457,500 - FY22

\$1,155,000 - FY23

\$1,095,000 - FY24

Not to exceed \$3,707,500 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR8

AUTHORIZE A NEW AGREEMENT WITH LIBRARY VIDEO COMPANY, DBA SAFARI MONTAGE FOR LEARNING OBJECT REPOSITORY (LOR) SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Library Video Company, dba Safari Montage to provide Learning Objective Repository ("LOR") software and related products and services to support the housing, distribution, management, tracking and reporting of digital resources, including those that collectively comprise Skyline, the District's digital curriculum at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis. This item was presented to the Single/Sole Source Committee on June 1, 2021 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on May 27, 2021 found here: cps.edu/procurement. The item will remain on the Procurement website until June 23, 2021. This process complies with the independent consultant's recommendations for single source procurements and the Board's Single/Sole Source Committee Charter. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Hinton-Knowles, Miss Demetra / 773-553-2280

VENDOR:

- 1) Vendor # 32236
LIBRARY VIDEO COMPANY DBA SAFARI
MONTAGE
FIVE TOWER BRIDGE, SUITE 700, 300
BARR HARBOR DRIVE
WEST CONSHOHOCKEN, PA 19428

Judith C. Koss
610 645-4000

Ownership: Andrew Schlessinger - 100%

USER INFORMATION :

Contact: 10814 - Pre-K - 12 Curriculum
42 W. Madison
Chicago, IL 60602
Swanson-Nystrom, Miss Helena R.

PM Contact: 10810 - Teaching and Learning Office
42 West Madison Street
Chicago, IL 60602
Chavarria, Miss Sherly
773-553-1216

TERM:

The term of this agreement shall commence on June 30, 2021 and shall end June 30, 2024. This agreement shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

In direct alignment with the District's five-year vision, the scope is for a continued partnership (as a new agreement) with Library Video Company dba SAFARI Montage to create and maintain their Learning Object Repository (LOR) and related products and services in support of Skyline, the District's PreK-12 digital curriculum, and for other District initiatives as required. The LOR will house, distribute, manage, track and report on digital instructional resources, including the entirety of the Skyline curriculum. Additionally, Library Video Company may provide customized and standards-aligned content for grades PreK through 12 for content areas that include but are not limited to: English/Language Arts, Math, Science, Social Science, Computer Science, Physical Education, and World Languages. Notwithstanding the term commencement date, Vendor shall not provide any Services nor incur any costs under the Agreement until on or after July 1, 2021 ("Service Start Date").

DELIVERABLES:

Services will include, but not limited to:

- An intuitive, user-friendly interface
- Tiered access levels including Student, Teacher, Teacher with Upload -Capabilities
- Capability to display complete record details for each media file
- Capability to search content based on Illinois state curriculum and content standards
- Allowance for search based on educational subjects, specific content library, language, captioning, and other; classifications determined by CPS
- Capability for users to create playlists to share locally, share district-wide or not share at all, with the ability for teachers and students to add notes
- Procedures for designated administrators to preview and approve playlists before they are shared-Capability to determine segments of a video for playback
- Single-sign-on (SSO) integration capabilities for authentication
- Is a certified product for IMS Global's OneRoster specification
- Meets additional CPS technical specifications, as required by CPS
- Training and professional learning
- Project management
- Help Desk and User Support
- Development, including customizations and integrations

OUTCOMES:

The CPS Digital Ecosystem is designed around a Learning Object Repository (LOR), which will house both teacher-facing and student-facing Skyline materials and supplemental content packages, providing centralized tracking and management of the curriculum and allowing teachers to make their own modifications and customizations to the content therein.

Using SAFARI Montage as CPS LOR provides the time and cost benefit of working with a partner that has completed development to accommodate the unique needs of Skyline and has already integrated with CPS platforms and the platforms of critical partners, in addition to:

- Furthering compliance with all of CPS technical and standards requirements by enabling integrations
- Providing teachers throughout the district the ability to compile and deliver standards-aligned lessons to students in grades PreK-12
- Enabling school, network and central office staff to review data to understand how the curriculum is being utilized and its effectiveness, thereby informing continuous improvement at all levels.

COMPENSATION:

Notwithstanding the term commencement date, Vendor shall not provide any Services nor incur any costs under the Agreement until the Service Start Date. Vendor shall be paid as follows:

Estimated annual costs for the three (3) year term are set forth below:

\$6,696,271, FY22

\$6,696,271, FY23

\$6,696,271, FY24

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Education Officer, Director of Educational Initiatives or other designated signatory, to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is exempt as this agreement is for proprietary software.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Office of Teaching and Learning, Unit 10810

\$6,696,271, FY22

\$6,696,271, FY23

\$6,696,271, FY24

Not to exceed \$20,088,813 for the three (3) year term.

Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR9

AUTHORIZE NEW AGREEMENTS WITH ACUMEN SOLUTIONS, INC AND CARAHSOFT TECHNOLOGY CORPORATION FOR UNIFIED CONTINUOUS IMPROVEMENT PLATFORM AND RELATED SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize new agreements with Acumen Solutions, Inc. and Carahsoft Technology Corporation to provide Unified Continuous Improvement Platform and Related Services to all schools and central office departments at an estimated annual cost set forth in the Compensation Section of this report. Vendors were selected on a competitive basis pursuant to Board Rule 7-3. Written agreements for services and/or software are currently being negotiated with each Vendor. No services or software shall be provided by a Vendor and no payment shall be made to a Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to a Vendor in the event its written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 21-350028

Contract Administrator : Hernandez, Miss Patricia / 773-553-2280

VENDOR:

- 1) Vendor # 15138
CARAHSOFT TECHNOLOGY CORPORATION
11493 SUNSET HILLS RD
RESTON, VA 20190
Kristina Smith
703 871-8500

Ownership: Craig P. Abod - 100%

- 2) Vendor # 98147
ACUMEN SOLUTIONS INC
8280 GREENSBORO DR #400
MCLEAN, VA 22102
Kara Bauer
703 600-2213

Ownership: Salesforce.com - 100%

USER INFORMATION :

Contact: 15500 - Office of Planning and Data Management
42 West Madison Street
Chicago, IL 60602
Doody, Miss Shannon E.
773-553-2560

TERM:

The term of each agreement shall commence on July 1, 2021 and shall end June 30, 2023. The agreements shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Acumen Solutions Inc. will provide the design and implementation of a single Continuous Improvement platform for central offices, networks and schools, inclusive of the change management and training pertaining to the onboarding of the platform. Carahsoft Technology Corporation will provide the software licenses for Salesforce and Tableau.

DELIVERABLES:

- A Continuous Improvement platform that includes strategic planning, shared progress monitoring, and project management capabilities to be used by 45+ central office departments, all networks, and all school CIWP teams.
- Training materials, including workshops, written guidance documents, and videos for users of the platform.
- Visual progress monitoring dashboards for large strategic initiatives that include but are not limited to data connected to the CPS Data Warehouse.
- Ongoing customer service and troubleshooting for school, network and central office staff upon the platform delivery, meeting agreed upon terms in a licensing agreement.

OUTCOMES:

Vendor's services will result in the following organizational supports and benefits:

- All school CIWPs, network strategic plans, and central office strategic plans will be available within one platform, allowing for more transparency and visibility into plans across the organization
- Teams will be able to strategic plan, progress monitor, report out, and project plan within one tool
- The platform will be used to track the implementation of the CPS portfolio strategy to support equitable programmatic resourcing across schools
- The Equity Framework tools will be integrated into the strategic planning and continuous improvement processes, and the platform will support the monitoring of the adoption of these tools across the system in order to inform responsive professional learning
- CPS Strategic Initiatives, such as the Literacy Vision and High School Strategy, will be able to track progress towards vision goals across central office strategies, network implementation, and school progress towards the Vision Goals.

COMPENSATION:

Vendors shall be paid as identified in their agreements. Estimated annual costs for the two (2) year term are set forth below:

FY22 \$3,069,536

FY23 \$583,872

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services Contracts (M/WBE Program), the goals for this contract are 30% MBE and 7% WBE. The Office of Business Diversity has granted a partial waiver and the Prime vendor has committed to the participation goals of 30% MBE of applicable spend. The vendor has scheduled the following firm:

Total MBE: 30%
Catalyst Consulting Group, Inc.
211 W. Wacker Dr., Suite 450
Chicago, IL 60606
Ownership: Arvind Talwar

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Unit 12510, Information and Technology Services.

FY22 \$3,069,536

FY23 \$583,872

Not to exceed amount for the two (2) year term is \$3,653,408.

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR10

**AMEND BOARD REPORT 21-0428-PR5
AUTHORIZE THE PRE-QUALIFICATION STATUS OF AND NEW MASTER AGREEMENTS WITH
VARIOUS VENDORS TO PROVIDE EDUCATIONAL TECHNOLOGY ~~GOODS~~ PRODUCTS AND
SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the pre-qualification status of and new master agreements with various vendors to provide Educational Technology products and services at an estimated aggregate annual cost set forth in the Compensation Section of this report. Vendors were selected on a competitive basis pursuant to Board Rule 7-3. Written agreements for vendors are currently being negotiated. No products or services shall be provided by and no payment shall be made to any vendor prior to its execution of the Board's written master agreement. The pre-qualification status approved herein for each vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 90 days of the date of this Board Report. Information pertinent to the master agreements is stated below.

This June 2021 amendment is necessary to add thirty seven (37) new vendors to the list of pre-qualified vendors pursuant to the Supplemental Request for Qualification #21-021 ("Supplemental RFQ"). The pre-qualification status approved herein for each new vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 90 days of the date of this Board Report.

Specification Number : 21-021
Contract Administrator : Hinton-Knowles, Ms. Demetra / 773-553-2280

USER INFORMATION :

Project 10814 - Pre-K - 12 Curriculum
Manager: 42 W. Madison
Chicago, IL 60602
Reynoso, Mr. Anthony

PM Contact: 10810 - Teaching and Learning Office
42 West Madison Street
Chicago, IL 60602
Chavarria, Ms. Sherly
773-553-1216

TERM:

The term of this pre-qualification period and each master agreement is three (3) years, effective July 1, 2021 and ending June 30, 2024. The term of the pre-qualification and each master agreement for the new vendors added pursuant to this Board Report shall commence upon the date of execution, which date shall be on or after July 1, 2021, and end June 30, 2024. The Board shall have the right to renew the pre-qualification period and each master agreement for one (1) additional one (1) year period.

SCOPE OF SERVICES:

Vendors in this pool will provide Educational Technology (Ed Tech) Products to the district that have been vetted to ensure compliance with the district's safety, technical, security/privacy and academic/instructional standards. For the purposes of this pool, the Ed Tech Products description includes educational and/or instructional technology regardless of delivery medium including but not limited to software, applications, websites, products, and services that are (a) used by students or educators; (b) directly used for student learning or access; and/or (c) for core or supplemental curricular support.

COMPENSATION:

Vendors shall be paid as follows: Estimated annual amounts for the sum of payments to all pre-qualified vendors for the three (3) year pre-qualification period are set forth below:

\$11,850,000 FY22
\$11,850,000 FY23
\$3,300,000 FY24

The costs associated herewith shall be reported to the Board on a quarterly basis pursuant to Board Rule 7-10.

USE OF POOL:

Schools are authorized to receive educational technology products and services from the pre-qualified pool as follows: The pre-qualification of vendors to provide Ed Tech Products and Services is a two-stage vetting process. Vendors in this pool have been qualified for Stage One and have been vetted to ensure compliance with the district's safety, technical, security/privacy and academic/instructional standards. Stage One vendors will have the opportunity to respond to more comprehensive District-wide efforts regarding the implementation of the Board's Ed Tech Standards and Educator Support System ("Stage Two"). As part of the Stage Two process, Stage One vendors will be required to submit further documentation regarding the quality of the pre-qualified Stage One Ed Tech Products and Services, additional competitive pricing proposals for negotiation and other qualifications as determined by the Board. Responses that are submitted by pre-qualified Stage One vendors will be evaluated by the Board to determine if the Stage One vendors and their Stage One Ed Tech Products and Services will be awarded status to participate in the Stage Two District-wide process.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written master agreement. Authorize the President and Secretary to execute the master agreements. Authorize the Chief Officer of Teaching and Learning, the Chief Officer of Information and Technology Services, and the Chief Officer of Procurement or its a designee to execute all ancillary documents required to administer or effectuate the master agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is waived of the M/WBE participation goals of 30% MBE and 7% WBE, because the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Funds, Various Units

\$11,850,000 FY22

\$11,850,000 FY23

\$3,300,000 FY24

Not to exceed \$27,000,000 for the three (3) year term.

Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- 1) Vendor # 89680
ACP CREATIVIT LLC DBA ARLINGTON
COMPUTER PRODUCTS
851 COMMERCE CT.
BUFFALO GROVE, IL 60089
Hank Montgomery
847 541-6333

Ownership: The Zaf Group LLC - 43%
- 2) Vendor # 46875
ACT, INC.
500 ACT DRIVE, P.O. BOX 168
IOWA CITY, IA 52243-0168
Marci Price
319 321-9698

Ownership: Not-For-Profit Corp
- 3) Vendor # 12990
AMPLIFY EDUCATION, INC.
55 W. WASHINGTON
BROOKLYN, NY 11201
Michael Kasloff
212 796-2452

Ownership: Amplify Education Partners, LLC -
93%
- 4) Vendor # 41081
BAKPAX INC.
57 OLD RIVER ROAD
MILDFORD, NJ 08848
Stacey DeMarco
606 670-1579

Ownership: Jose Ferreira - 28.6655%, Owl
Ventures II. LP - 20.6767%, Tribeca Ventures -
15.0376%
- 5) Vendor # 41066
BEABLE EDUCATION, INC.
1776 AVENUE OF THE STATES
LAKEWOOD, NJ 08701
Saki Dodelson
833 866-8066

Ownership: Saki Dodelson - 45.9%, Susan
Gertler - 20.5%
- 6) Vendor # 17998
BLUESTREAK EDUCATION, INC.
11065 RIVERSIDE DRIVE
FRANKFORT, IL 60423
Catherine Duncan
630 220-8225

Ownership: Catherine A. Duncan - 100%
- 7) Vendor # 31854
Branching Minds, Inc.
157 Columbus Avenue
New York, NY 10023
David Magier
646 450-5174

Ownership: David Magier - 29.88%, Maya Gat
- 38.462%
- 8) Vendor # 31207
CARNEGIE LEARNING, INC.
501 GRANT STREET STE 1075
PITTSBURGH, PA 15219-4447
Julie Kakuska
888 851-7094

Ownership: New Mountain Learning - 100%

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| 9) | <p>Vendor # 63346
 CENGAGE LEARNING INC.
 10650 TOEBBEN DR
 INDEPENDENCE, KY 41051
 Jean Reynolds
 800 354-9706</p> <p>Ownership: Cengage Learning Holdco, Inc - 100%</p> | 13) | <p>Vendor # 93952
 DISCOVERY EDUCATION, INC.
 4350 CONGRESS ST SUITE 700
 CHARLOTTE, NC 28209
 Molly Hebert
 704 408-7601</p> <p>Ownership: Discovery Education Acquisition Co., Inc - 100%</p> |
| 10) | <p>Vendor # 18079
 CLASSCRAFT STUDIOS INC
 165 WELLINGTON N STE 220
 SHERBROOKE, QUEBEC J1H 5B9
 Mr. Lauren Young
 514 377-0289</p> <p>Ownership: Whitecap Venture Partners III LP - 26.4%, Shawn Young - 17%, Investissement Quebec - 11.4%, Devin Young - 10.8%</p> | 14) | <p>Vendor # 16326
 EDGENUITY INC
 8860 EAST CHAPARRAL ROAD, STE 100
 SCOTTDALE, AZ 85250
 Lynette McVay
 480 675-7284 X 1122</p> <p>Ownership: Weld North Education, LLC - 100%</p> |
| 11) | <p>Vendor # 16963
 CODEHS, INC.
 747 N LA SALLE DR
 Chicago, IL 60654
 Jeremy Keeshin
 415 889-3376</p> <p>Ownership: Jeremy Keeshin - 31.4798%, Zach Galant - 29.9808%</p> | 15) | <p>Vendor # 10126
 EDMENTUM, INC.
 5600 W. 83RD STREET., STE 300 8200
 TOWER
 BLOOMINGTON, MN 55437
 Kevin Gallman
 800 447-5286</p> <p>Ownership: Edmentum Holding, Inc - 100%</p> |
| 12) | <p>Vendor # 38873
 CURRICULUM ASSOCIATES, LLC
 153 Rangeway Rd
 North Billerica, MA 01860
 Laura Youssef
 800 2250248</p> <p>Ownership: CRC Holdco, LLC - 100%, Member managed by CRC Purchaser Corporation - 100%</p> | 16) | <p>Vendor # 16327
 ELLEVATION INC.
 38 CHAUNCY ST, 9TH FLOOR
 BOSTON, MA 02111
 Edward Rice
 617 307-5755</p> <p>Ownership: Emmerson Collective Investments, LLC - 18%</p> |

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| <p>17) Vendor # 70047
 ESPARK, INC.
 223 W. ERIE ST. STE 3NW
 CHICAGO, IL 60654
 Tracy Herbolich
 312 894-3100</p> <p>Ownership: David Vinca - 30.2174%, MAPP LLC - 15.4486%</p> | <p>21) Vendor # 41075
 HATS & LADDERS, INC.
 27 W 20TH STREET
 NEW YORK, NY 10011
 Heather Weston
 347 247-1906</p> <p>Ownership: Leah Potter - 11.37%</p> |
| <p>18) Vendor # 41074
 EVERFI, INC.
 2300 N STREET N W SUITE 500
 WASHINGTON, DC 20037
 Diana Bravo
 612 258-6707</p> <p>Ownership: TPG Eon, L.P. - 39%</p> | <p>22) Vendor # 40669
 Honest Game Corporation
 2500 Grant Street
 Evanston, IL 60201
 Kim Michelson
 800 917-9040</p> <p>Ownership: Kim Michelson - 50%, Joyce Anderson - 50%</p> |
| <p>19) Vendor # 17298
 EXPLORELEARNING, LLC
 17855 DALLAS PARKWAY, STE 400
 DALLAS, TX 75287
 Amy Otis
 800 547-6747</p> <p>Ownership: Lazel Inc - 100%</p> | <p>23) Vendor # 40679
 ILLUMINATE EDUCATION, INC
 6531 IRVINE CENTER DRIVE SUITE 100
 IRVINE, CA 92618
 Scott Virkler
 949 656-3133</p> <p>Ownership: Illuminate Education Holding, Inc. - 100%</p> |
| <p>20) Vendor # 40281
 Edpuzzle, Inc.
 PO Box 446
 San Francisco, CA 94104-0446
 Joaquim Sabria
 856 261-8925</p> <p>Ownership: Xaiver Verges - 14%, Santiago Herrero -14%, Jordi Gonzalez - 14%, Joaquim Sabria - 14%, Rocketship VC - 10%</p> | <p>24) Vendor # 81481
 IMAGINATION STATION, INC.
 8150 NORTH CENTRAL EXPRESS, SUITE 2000
 DALLAS, TX 75206
 Monika Flood
 866 883-7323</p> <p>Ownership: Richard H. Collins - 32.325%, Calvert K. Collins - 23.383%</p> |

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| <p>25) Vendor # 28845
 INGENUITY INCORPORATED CHICAGO DBA
 INGENUITY
 440 N WELLS ST STE 505
 CHICAGO, IL 60654
 Christopher Chantson
 312 967-6263</p> <p>Ownership: Not-for-profit Corporation</p> | <p>29) Vendor # 41076
 JONES SOFTWARE CORP.
 222 W MERCHANDISE MART PLAZA
 CHICAGO, IL 60654
 Kenya Brooks-Jones
 202 684-7075</p> <p>Ownership: Kenya Brooks-Jones - 51%, Kevin
 Jone - 49%</p> |
| <p>26) Vendor # 29234
 INNOVATIONS FOR LEARNING, INC.
 C/O SETH J. WEINBERGER
 TAMPA, FL 33647
 Kim Whitten
 813 404-8319</p> <p>Ownership: Not-for-profit Corporation</p> | <p>30) Vendor # 41080
 KMB OF SHREVEPORT, L.L.C. DBA ASCEND
 EDUCATION
 302 ALBANY AVE
 SHREVEPORT, LA 71105
 MarjorieBriley
 318 865-8232</p> <p>Ownership: Marjorie Q Briley - 41.93%, Kevin
 J Briley - 30.49%, Stewart M Madison - 10.34%</p> |
| <p>27) Vendor # 18228
 INSTRUCTURE, INC.
 6330 South 3000 East
 Salt Lake City, UT 84121
 Shannon Gilb
 801 8695000</p> <p>Ownership: Instructure Holdings - 100%</p> | <p>31) Vendor # 17302
 LEARNING A-Z, LLC
 17855 DALLAS PARKWAY, STE 400
 DALLAS, TX 75287
 Amy Otis
 800 547-6747</p> <p>Ownership: Lazel Inc - 100%</p> |
| <p>28) Vendor # 23066
 IXL LEARNING, INC.
 777 MARINERS ISLAND BLVD., STE 600
 SAN MATEO, CA 94404
 David Lee
 855 255-8800</p> <p>Ownership: Paul Mishkin - 79%:</p> | <p>32) Vendor # 61615
 LET'S GO LEARN, INC
 705 WELLESLEY AVE
 KENSINGTON, CA 94708
 Richard Capone
 510 558-8844</p> <p>Ownership: Richard Capone - 55%, Greg
 Messeersmith - 18%</p> |

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| <p>33) Vendor # 27064
LEXIA LEARNING SYSTEMS LLC
300 BAKER AVE., STE 320
CONCORD, MA 01742
Carol K. Keller
978 405-6200</p> <p>Ownership: Rosetta Stone, Inc. - 100%</p> | <p>37) Vendor # 12588
Mentoring Minds LP (F/K/A Teacher Resources, LP)
7922 S BROADWAY
TYLER, TX 75703
Shad Madsen
800 585-5258</p> <p>Ownership: Michael L. Lujan-50%; ML Lujan -50%</p> |
| <p>34) Vendor # 12230
MCGRAW-HILL EDUCATION, INC. DBA
MCGRAW-HILL SCHOOL EDUCATION, LLC
2 PENN PLAZA 12TH FLOOR
NEW YORK, NY 10121
Alex Avery
312 248-8935</p> <p>Ownership: McGraw-Hill Global Education Intermediate Holdings, LLC - 100%</p> | <p>38) Vendor # 41108
Methods & Solutions, Inc
5151 E. BROADWAY BLVD, STE 1403
TUSCAN, AZ 85711
Michael Ritchie
800 221-7911 X 112</p> <p>Ownership: Judith Bliss-70%; David Bliss-30%</p> |
| <p>35) Vendor # 64915
MINDFUL PRACTICES, LLC dba MINDFUL PRACTICES
204 S. RIDGELAND
OAK PARK, IL 60302
Carla Philibert
708 997-2179</p> <p>Ownership: Carla Tantillo Philibert - 100%</p> | <p>39) Vendor # 279747
N2Y, LLC
909 UNIVERSITY DRIVE SOUTH
HURON, OH 44839
Bill Miller
419 433-9800</p> <p>Ownership: Providence Equity Partners-72.1%; The Riverside Company 12.6%</p> |
| <p>36) Vendor # 41083
MOBYMAX EDUCATION LLC
PO BOX 392385
PITTSBURG, PA 15251
John Jennings
678 619-0106</p> <p>Ownership: Glynn Willett -50%; Wade Willett 50%</p> | <p>40) Vendor # 17109
NEARPOD INC.
1855 GRIFFIN RD A-290
DANIA BEACH, FL 33004
Natali Barski-Meyman
305 677-5030</p> <p>Ownership: Nearpod Holdings, Inc - 100%, Nearpod Intermediary I, LLC - 100%, Nearpod Intermediary II, LLC - 100%, Renaissance Learning - 100%</p> |

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| <p>41) Vendor # 99564
 NEWSELA, INC.
 620 8th Ave, 21st FL
 New York, NY 10018
 Jenny Pearl
 646 481-5650</p> <p>Ownership: TCV Ventures - 25.5%, Owl Ventures - 13.5%</p> | <p>45) Vendor # 41087
 PARLAY IDEAS INC.
 15 WEST 38TH STREET
 NEW YORK CITY, NY 10018
 Anna Lisa Martin
 416 592-0954</p> <p>Ownership: Bobby McDonald - 37%</p> |
| <p>42) Vendor # 16367
 NOREDINK
 118 2ND ST., 3RD FLOOR
 SAN FRANCISCO, CA 94105
 Steve Gardner
 844 667-3346</p> <p>Ownership: Jeff Scheur 31.4%; True Ventures LP 20.7%; ReThink Education LP-10.6%</p> | <p>46) Vendor # 49040
 PRECISE REQUIREMENTS, LLC
 805 LAKE STREET #324
 OAK PARK, IL 60301
 Arlene Gladney
 708 308-9907</p> <p>Ownership: Arlene Gladney - 100%</p> |
| <p>43) Vendor # 98156
 Nactatr US, Inc
 5415 W. HIGGINS STE 222
 CHICAGO, IL 60630
 Juan Aramburu
 833 622-8287</p> <p>Ownership: Lionel Rabb - 100%</p> | <p>47) Vendor # 41073
 QUAVERED, INC
 65 MUSIC SQUARE WEST
 NASHVILLE, TN 37203
 Alice Rolli
 866 917-3633</p> <p>Ownership: David Mastran -100%</p> |
| <p>44) Vendor # 16385
 Otus, LLC
 1000 WEST FULTON MARKET, SUITE 285
 CHICAGO, IL 60607
 Timothy Jarotkiewicz
 212 312-6132</p> <p>Ownership: Andy Bluhm - 100%</p> | <p>48) Vendor # 41077
 RACK PERFORMANCE, INC
 10727 EL MONTE ST
 OVERLAND PARK, KS 66211
 Andrew Sellers
 785 341-6755</p> <p>Ownership: Matt Sellers - 18.5%, Perceptive Equity - 18.1%</p> |

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| 49) | <p>Vendor # 11291
 RENAISSANCE LEARNING, INC.
 2911 PEACH STREET
 WISCONSIN RAPIDS, WI 54495-8036
 Debra C Schoenick
 800 200-4848</p> <p>Ownership: RL Co-Investor Aggregator L.P. - 40.51%, Francisco Partners V, LP - 26.92%, Francisco Partners V-A, LP - 12.55%, The Rise Fund Raichu, L.P. - 15.77%</p> | 53) | <p>Vendor # 14970
 SCHOLASTIC INC.
 2931 E. MCCARTY STREET
 JEFFERSON CITY, MO 65101
 Toni Abrahams
 630 323-3700</p> <p>Ownership: Scholastic Corporation-100%</p> |
| 50) | <p>Vendor # 96635
 ROSETTA STONE LTD.
 135 W. MARKET ST.
 HARRISONBURG, VA 22801
 Ben Steelman
 800 788-0822</p> <p>Ownership: Rosetta Stone Inc -100%</p> | 54) | <p>Vendor # 19857
 SEESAW LEARNING, INC.
 180 MONTGOMERY STREET, STE-750
 SAN FRANCISCO, CA 94104
 Karim Sabuwalla
 916 871-9149</p> <p>Ownership: Carl Sjogreen - 19%, Charles Lin - 35%</p> |
| 51) | <p>Vendor # 40455
 Reading Plus LLC
 110 Canal Street
 Winooski, VT 05404
 Randi Bender
 800 732-3758</p> <p>Ownership: Avathon Capital -50%</p> | 55) | <p>Vendor # 30565
 Spotify USA Inc.
 Spotify USA Inc
 New York, NY 10007
 Michael Bell
 929 810-5392</p> <p>Ownership: Daniel Ek - 17.2%, Martin Lorentzon - 11.1%, Baillie Gifford and Co - 10.9%</p> |
| 52) | <p>Vendor # 41082
 SAVVAS LEARNING COMPANY LLC
 15 EAST MIDLAND AVE SUITE 502
 PARAMUS, NJ 07652
 Christine Maleska
 224 246-0608</p> <p>Ownership: Gateway Education, LLC - 100%</p> | 56) | <p>Vendor # 99838
 THE ACHIEVEMENT NETWORK, LTD.
 PO Box 843444
 BOSTON, MA 02284
 Janine Givens-Belsley
 617 505-1098</p> <p>Ownership: Not-for-profit</p> |

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| 57) | <p>Vendor # 16434
THE ROSEN PUBLISHING GROUP, INC.
29 E 21ST STREET
NEW YORK, NY 10010
Arlene Riley
800 237-9932</p> <p>Ownership: Roger Rosen-100%</p> | 61) | <p>Vendor # 50382
WILLIAM H SADLIER, INC.
25 BROADWAY
NEW YORK, NY 10004
Kevin O'Donnell
212 312-6000</p> <p>Ownership: Maureen Dinger -14%; Frank S Dinger -13%</p> |
| 58) | <p>Vendor # 94819
THINKCERCA.COM, INC.
515 N State
Chicago, IL 60654
Eileen Murphy
773 255-1928</p> <p>Ownership: Eileen Murphy-24%; Follett School Solutions -12%</p> | 62) | <p>Vendor # 39638
XELLO INC.
1867 YONGE ST. STE 700
TORONTO, ON M4S 1Y5
Fatima Stepanian
800 965-8541</p> <p>Ownership: Matt McQuillen-41.04%; Jeff Harris-16.60%; CBGF -14.55%</p> |
| 59) | <p>Vendor # 40574
Tools for Schools, Inc.
1321 Upland Dr.
Houston, TX 77043
Lara Lainey Franks
513 729-6865</p> <p>Ownership: Tools for Schools Limited - 100%</p> | 63) | <p>Vendor # 96795
ZIA LEARNING, INC.
223 RODGERS CT
WILLOWBROOK, IL 60527
Robin Gonzales
630 215-7393</p> <p>Ownership: Robin Gonzales - 100%</p> |
| 60) | <p>Vendor # 33867
VOYAGER SOPRIS LEARNING, INC.
17855 DALLAS PARKWAY, STE 400
DALLAS, TX 75287
Amy Otis
800 547-6747</p> <p>Ownership: Cambium Learning - 100%</p> | 64) | <p>Vendor # 40217
Zearn, Inc.
261 W 35th St
New York, NY 10001
Ashley Birsic
212 967-6070</p> <p>Ownership: Not-for-profit</p> |

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| <p>65) <u>Vendor # 40460</u>
 <u>Zoobean, Inc.</u>
 <u>3100 Clarendon Blvd</u>
 <u>Arlington, VA 22201</u>
 <u>David Hopp</u>
 <u>202 321-6267</u></p> <p><u>Ownership: Felix Lloyd - 18.49%, Jordan Bookey - 18.49%, Harry Bookey and Pamela Bookey -14.73%, Radical Investments - 22.15%</u></p> | <p>70) <u>Vendor # 40400</u>
 <u>CommonLit Inc.</u>
 <u>660 Pennsylvania Ave SE</u>
 <u>Washington, DC 20003</u>
 <u>Bryn Bogan</u>
 <u>646 2106278</u>
 <u>Ownership: Not-for-profit Corporation</u></p> |
| <p>66) <u>Vendor # 16293</u>
 <u>Accelerate Learning Inc.</u>
 <u>5177 Richmond Ave</u>
 <u>Houston, TX 77056</u>
 <u>Kent B. Donges</u>
 <u>800 531-0864</u>
 <u>Ownership: Carlyle Eagle Holdings Inc - 73%</u></p> | <p>71) <u>Vendor # 19546</u>
 <u>COUGHLAN COMPANIES, LLC DBA CAPSTONE</u>
 <u>1710 ROE CREST DRIVE</u>
 <u>NORTH MANKATO, MN 56003</u>
 <u>Connie Ruyter</u>
 <u>800 747-4992</u>
 <u>Ownership: Robert J. Coughlan-68.72%, Katherine M. Coughlan-10.42%, Maenin A. Coughlan-10.42%, Thomas M. Coughlan -10.42%</u></p> |
| <p>67) <u>Vendor # 12499</u>
 <u>ACHIEVE3000, INC.</u>
 <u>331 NEWMAN SPRING RD SUITE 304</u>
 <u>RED BANK, NJ 07701</u>
 <u>Javier Trujillo</u>
 <u>732 367-5505</u>
 <u>Ownership: Insight Parimers Continuation fund, LP- 11.4%</u></p> | <p>72) <u>Vendor # 96484</u>
 <u>DREAMBOX LEARNING, INC</u>
 <u>600 108TH AVE NE STE 805</u>
 <u>BELLEVUE, WA 98004</u>
 <u>Ashley Laver</u>
 <u>425 637-8960</u>
 <u>Ownership: Dreambox Learning Holding, LLC - 100%</u></p> |
| <p>68) <u>Vendor # 98804</u>
 <u>APEX LEARNING INC.</u>
 <u>1215 FOURTH AVENUE, STE 1500</u>
 <u>SEATTLE, WA 98161</u>
 <u>Michelle Knoll</u>
 <u>317 410-7008</u>
 <u>Ownership: Al Digital Holdings - 100%</u></p> | <p>73) <u>Vendor # 41116</u>
 <u>EXPLAIN EVERYTHING SALES, INC.</u>
 <u>P O BOX 1019</u>
 <u>RIDGEFIELD, CT 06877</u>
 <u>Reshan Richards</u>
 <u>646 825-8552</u>
 <u>Ownership: Explain Everythng Inc. - 100%</u></p> |
| <p>69) <u>Vendor # 24094</u>
 <u>BRAINPOP LLC</u>
 <u>71 WEST 23RD STREET, 17TH FLR.</u>
 <u>NEW YORK, NY 10010</u>
 <u>Christopher King</u>
 <u>866 542-7246</u>
 <u>Ownership: FWD Media Inc -100%</u></p> | <p>74) <u>Vendor # 40268</u>
 <u>Great Minds PBC (Corporation)</u>
 <u>55 M Street SE</u>
 <u>Washington, DC 20003</u>
 <u>Liz Rowoldt</u>
 <u>202 223-1854</u>
 <u>Ownership: Great Minds - 100%</u></p> |

- 75) Vendor # 97955
IMAGINE LEARNING, INC.
382 W. PARK CIRCLE, SUITE 100
PROVO, UT 84604
Ana Gomez
224 554-9260
Ownership: Weld North Education LLC - 100%
- 76) Vendor # 40948
INTERACTIVE APPLICATIONS, INC. DBA
SOLIDPROFESSOR
1495 PACIFIC HWY #300
SAN DIEGO, CA 92101
Luke Smith
619 503-3988
Ownership: Dale Ford - 100%
- 77) Vendor # 40665
Marco Learning LLC
113 Monmouth Rd
Wrightstown, NJ 08562-2205
Elaina Carroll
908 770-9091
Ownership: The Graide Network, Inc. -
37.2%, John Moscatiello - 13.4%, Daniel
Moscatiello - 13.4%, Patrick Moscatiello
13.4%, Lisa Fox - 13.4%
- 78) Vendor # 67737
MIND RESEARCH INSTITUTE
5281 CALIFORNIA AVE SUITE 30
IRVINE, CA 92617
Damon Neiser
949 345-8630
Ownership: Not-for-profit Corporation
- 79) Vendor # 49090
NORTHWESTERN UNIVERSITY
2115 N CAMPUS DRIVE
EVANSTON, IL 60208
Lizzie Perkins
847 441-3741
Ownership: Not-for-profit
- 80) Vendor # 40129
Notable, Inc. dba Kami, Inc.
8605 SANTA MONICA BLVD
WEST HOLLYWOOD, CA 90069-4109
Andy Hogan
415 799-7207
Ownership: Kami Limited - 100%
- 81) Vendor # 89681
ONEGOAL
180 N. WABASH AVE STE 800
CHICAGO, IL 60601
Lindsey Nurczyk
773 916-4017
Ownership: Not-for-profit Corporation
- 82) Vendor # 17142
PARENTSQUARE, INC.
924 ANACAPA ST. STE 3R
SANTA BARBARA, CA 93101
Jay Klanfer
805 637-8381
Ownership: Arupama Vaid - 17.1%, KSHFO,
LLC - 10-3%
- 83) Vendor # 18621
Pear Deck Inc
2030 E. Maple Avenue
El Segundo, CA 90245
Shelly Jordan
319 209-5165
Ownership: Liminex, Inc. - 100%
- 84) Vendor # 46471
PEOPLES EDUCATION, INC. DBA MASTERY
EDUCATION
25 PHILLIPS PARKWAY, SUITE 105
MONTVALE, NJ 07645
Victoria Kiely
800 822-1080
Ownership: Peoples Educational Holdings, Inc.
- 100%

- 85) Vendor # 16589
POWERSCHOOL GROUP LLC
150 PARKSHORE DR
FOLSOM, CA 95630
Eric Shander
888 265-7641
Ownership: Severin Acquisition, LLC -100%

- 86) Vendor # 70057
RETHINK AUTISM, INC
49 West 27th Street
NEW YORK, NY 10001
Diana Frezza
646 257-2919
Ownership: K4 Private Investors, L.P. 85%

- 87) Vendor # 40187
Screencastify, LLC
222 W. MERCHANDISE MART PLAZA
Chicago, IL 60654
Nate Jones
708 971-0794
Ownership: Manu Braun - 49%, Vishal Shah -
24%, Ethan Linkner - 14%, Employee
Collective - 13%

- 88) Vendor # 90907
TEACHING STRATEGIES, LLC
4500 EAST-WEST HIGHWAY#300
BETHESDA, MD 20814
Heather O'Shea
240 600-0899
Ownership: UTJ Holdco, Inc. - 100%

- 89) Vendor # 40055
Tutteo, Inc.
2093 Philadelphia Pike
Claymont, DE 19703
Pierre Rannou
845 201-7782
Ownership: Tutteo Ltd. - 100%

21-0623-PR11

AMEND BOARD REPORT 21-0526-PR6
AUTHORIZE THE PRE-QUALIFICATION STATUS OF AND NEW AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE PROFESSIONAL LEARNING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the pre-qualification status of and new agreements with various vendors to provide Professional Learning services at an estimated annual cost set forth in the Compensation Section of this report in the aggregate and authorize a written master agreement with each vendor. Vendors were selected on a competitive basis pursuant to Board Rule 7-3. Written master agreements for vendors are currently being negotiated. No services shall be provided by and no payment shall be made to any vendor prior to the execution of their written master agreement. The pre-qualification status approved herein for each vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 90 days of the date of this Board Report. Information pertinent to this master agreement is stated below.

This June 2021 amendment is necessary to add fourteen (14) new vendors to the list of pre-qualified vendors pursuant to the original Request for Qualification #21-013 ("RFQ"). The pre-qualification status approved herein for each new vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 90 days of the date of this Board Report.

Specification Number : 21-013

Contract Administrator : Hinton-Knowles, Miss Demetra / 773-553-2280

USER INFORMATION :

Project 10814 - Pre-K - 12 Curriculum
 Manager: 42 W. Madison
 Chicago, IL 60602
 Thorstenson, Miss Kara Leann
 773-553-2523

PM Contact: 10810 - Teaching and Learning Office
 42 West Madison Street
 Chicago, IL 60602
 Chavarria, Miss Sherly
 773-553-1216

TERM:

The term of this pre-qualification period and each master agreement is three (3) years effective June 1, 2021 and ending May 31, 2024. The term of each master agreement for the fourteen (14) new vendors added pursuant to this Board Report shall commence upon the date of execution and end May 31, 2024. The Board shall have the right to renew the pre-qualification period and each master agreement for two (2) additional two (2) year periods.

SCOPE OF SERVICES:

Vendors admitted to the pool can be selected and utilized by schools, networks and central office departments to provide professional learning in one or more of the following categories: Advanced Programs of Study; Arts; Assessment/Data Utilization; Computer Science; Curriculum Implementation and Maintenance; Diverse Learners; Early Childhood Education; English Learners/Dual Language; Equity; Instructional Technology and Integration; Leadership Development for teachers and/or Administrators; Literacy/English Language Arts; Makerspaces/Design Learning; Math; Multi-Tiered System of Supports; Physical Education/Health; Personalized Learning; Project Management, Continuous Improvement and Progress Monitoring; Science; Social Science and Civic Engagement; and World Languages.

Professional learning provided by vendors in the pool will address and support the districts key initiatives including Skyline and other initiatives based on content area and school or departmental need. In addition, professional learning provided by contracted partners will model high-quality instruction, utilize instructional technology resources where appropriate, address the unique needs of urban students of color, and provide ongoing support for participants.

COMPENSATION:

Vendors shall be paid as follows: Estimated annual amounts for the sum of payments to all pre-qualified vendors for the three (3) year pre-qualification term are set forth below
 \$20,000,000 FY22
 \$20,000,000 FY23
 \$5,000,000 FY24
 The costs associated herewith shall be reported to the Board on a quarterly basis pursuant to Board Rule 7-10.

USE OF POOL:

Any CPS school, network or central office department is authorized to receive professional learning services and supports from the pre-qualified pool as follows: interested schools, networks or central office departments will complete a task order requesting one or more providers to provide professional learning. Task orders will be retained by the Department of Curriculum, Instruction and Digital Learning to assess district utilization of particular vendors in the pool, and will also become part of the district's quarterly evaluation process of existing vendors in the pool along with their ISBE and local evaluations completed by participants.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written master agreement. Authorize the President and Secretary to execute the master agreements. Authorize the Chief Education Officer or designee to execute all ancillary documents required to administer or effectuate the master agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), the Business Diversity goals for this pool are 30% MBE and 7% WBE. ~~This vendor pool is comprised of 25 vendors with 3WBEs and 13 Not-for-profit organizations.~~ With the addition of the fourteen (14) new vendors added pursuant to this Board report, this vendor pool is now comprised of an additional 14 vendors with 1 WBE and 5 Not-for-Profit organizations. The total vendor pool is now comprised of 39 vendors with 4 WBEs and 19 Not-for-Profit organizations. The User Group has committed to achieve the Business Diversity goals through the utilization of the certified diverse suppliers and certified diverse subcontractors.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Funds, Various Units

\$20,000,000 FY22

\$20,000,000 FY23

\$5,000,000 FY24

Not to exceed \$45,000,000 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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|----|--|----|--|
| 1) | <p>Vendor # 12990
AMPLIFY EDUCATION, INC.
55 W. WASHINGTON
BROOKLYN, NY 11201
Michael Kasloff
212 213-8177</p> <p>Ownership: Amplify Education Partners, LLC
100%</p> | 5) | <p>Vendor # 12479
CHILDREN'S LITERACY INITIATIVE
990 SPRING GARDEN STREET SUITE 400
PHILADELPHIA, PA 19123
Christopher Kretchman
215 582-1230</p> <p>Not-for-profit corp</p> |
| 2) | <p>Vendor # 68697
American Institutes for Research in the
Behavioral Sciences
1400 CRYSTAL DRIVE 10TH FLR
ARLINGTON, VA 22202-3289
Hugh Milligan
202 403-6152</p> <p>Not-For-Profit Corp</p> | 6) | <p>Vendor # 16963
CODEHS, INC.
747 N LA SALLE DR
Chicago, IL 60654
Jeremy Keeshin
415 889-3376</p> <p>Not-for-profit corp</p> |
| 3) | <p>Vendor # 41096
CDS LITERACIES LLC
810 RIDGE TERRACE
EVANSTON, IL 60201
Clare Donovan Scane
773 343-8355</p> <p>Ownership: Clare Donovan Scane - 100%</p> | 7) | <p>Vendor # 37159
DEPAUL UNIVERSITY
1 E. JACKSON
CHICAGO, IL 60604-2287
Jeffrey Deaner
312 362-7388</p> <p>501(c)3 Private University</p> |
| 4) | <p>Vendor # 69825
CHICAGO LITERACY GROUP LLC
3803 N. OAKLEY AVE.
CHICAGO, IL 60618
Maria Griffith
773 443-7179</p> <p>Ownership: Carissa Finn-50%, Maria Griffith -
50%</p> | 8) | <p>Vendor # 73654
ERIKSON INSTITUTE
451 NORTH LASALLE
CHICAGO, IL 60654
Patty Lawson
312 755-2250</p> <p>Not-for-profit corp</p> |

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|-----|--|-----|--|
| 9) | <p>Vendor # 42557
 FACING HISTORY AND OURSELVES, INC.
 16 HURD ROAD
 BROOKLINE, MA 02445
 Maureen Loughnane
 312 345-3215</p> <p>Not-for-profit corp</p> | 13) | <p>Vendor # 12230
 MCGRAW-HILL EDUCATION, INC. DBA
 MCGRAW-HILL SCHOOL EDUCATION, LLC
 2 PENN PLAZA 12TH FLOOR
 NEW YORK, NY 10121
 Alex Avery
 312 248-8935</p> <p>Ownership: McGraw-Hill Global Education
 Intermediate Holdings, LLC - 100%</p> |
| 10) | <p>Vendor # 16114
 LEADING EDUCATORS, INC.
 1824 oretha castle haley blvd
 New Orleans, LA 70113
 Lauren Mulcahy
 504 300-9010</p> <p>Not-for-profit corp</p> | 14) | <p>Vendor # 97832
 NEW TEACHER CENTER
 725 FRONT STREET, STE 400
 SANTA CRUZ, CA 95060
 Nichole Cooley
 831 600-2229</p> <p>Not-for-profit corp</p> |
| 11) | <p>Vendor # 97156
 LMS INNOVATIONS, INC.
 2734 WEST LELAND AVE.#3
 CHICAGO, IL 60625
 Marlon St. John
 312 613-2345</p> <p>Ownership: Laura St. John 51%, Marlon St.
 John 49%</p> | 15) | <p>Vendor # 27249
 PUBLIC CONSULTING GROUP, INC.
 33 NORTH DEARBORN., STE 3
 CHICAGO, IL 60602
 Evan Lefsky
 312 253-3742</p> <p>Ownership: William S. Mosakowski -36.80%,
 RAM Investments Holdings, LLC-11.47%</p> |
| 12) | <p>Vendor # 14852
 LOYOLA UNIVERSITY CHICAGO
 820 N. MICHIGAN AVENUE
 CHICAGO, IL 60611
 Rachel Schefner
 312 915-6000</p> <p>501(c)3 Private University</p> | 16) | <p>Vendor # 17845
 RACHEL DAHL
 535 N. PARK ROAD
 LAGRANGE PARK, IL 60526
 Rachel Dahl
 708 203-7224</p> <p>Ownership: Rachel Dahl - 100%</p> |

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|---|---|
| <p>17) Vendor # 41082
SAVVAS LEARNING COMPANY LLC
15 EAST MIDLAND AVE SUITE 502
PARAMUS, NJ 07652
Christine Maleska
224 246-0608</p> <p>Ownership: Gateway Education LLC 100%</p> | <p>21) Vendor # 99838
THE ACHIEVEMENT NETWORK, LTD.
PO Box 843444
BOSTON, MA 02284
Janine Givens-Belsley
617 505-1098</p> <p>Not-for-profit corp</p> |
| <p>18) Vendor # 14970
SCHOLASTIC INC.
2931 E. MCCARTY STREET
JEFFERSON CITY, MO 65101
Toni Abrahams
630 323-3700</p> <p>Ownership: Scholastic Corporation 100%</p> | <p>22) Vendor # 33123
THE UNIVERSITY OF CHICAGO
5841 S. MARYLAND AVE.
CHICAGO, IL 60637
Michael R. Ludwig
773 702-7086</p> <p>501(c)3 Private University</p> |
| <p>19) Vendor # 30597
START EARLY
33 WEST MONROE ST
CHICAGO, IL 60603
Abigail Sylvester
312 453-1931</p> <p>Not-for-profit corp</p> | <p>23) Vendor # 95555
TNTP, Inc.
500 Seventh Avenue
New York, NY 10018
May Baker
972 658-4291</p> <p>Not-for-profit corp</p> |
| <p>20) Vendor # 16696
TEACH PLUS INCORPORATED
1 Beacon St
BOSTON, MA 02108
Josh Kaufmann
617 533-9913</p> <p>Not-for-profit corp</p> | <p>24) Vendor # 12717
WILSON LANGUAGE TRAINING
CORPORATION
47 OLD WEBSTER RD.
OXFORD, MA 01540
Mary Janet McCafferty
800 899-8454X6677</p> <p>Ownership: Edward J. Wilson -50%, Barbara A. Wilson-50%</p> |

- 25) Vendor # 96795
ZIA LEARNING, INC.
223 RODGERS CT
WILLOWBROOK, IL 60527
Robin Gonzales
630 215-7393

Ownership: Robin Gonzales -100%
- 26) Vendor # 41109
CURRICULTICS LLC
2 PARKLAWN PLACE
MADISON, WI 53705
John Smithson
608 698-2617
Ownership: John Smithson - 50%, Michael
Sherry - 35%, Eric Osthoff - 15%
- 27) Vendor # 41095
ENGAGE! LEARNING, INC.
PO BOX 695
PORTLAND, TX 78374
Albert Martinez
214 226-3159
Ownership: Shannon K. Buerk - 100%
- 28) Vendor # 35396
INSTITUTE FOR MULTI-SENSORY
EDUCATION, L.L.C.
24800 DENSO DR SUITE 202
SOUTHFIELD, MI 48033
Beth Anderson
800 646-9788
Ownership: Jeanne Jeup - 35%, Bronwyn Hain
- 15%, David Bloom - 50%
- 29) Vendor # 16966
KICKBOARD INC
2000 LOUISIANA AVE
NEW ORLEANS, LA 70175
Andrea Rance
206 778-8329
Ownership: New Markets Education Partners,
L.P. - 19.01%, Two Sigma Ventures I, LLC -
19.01%
- 30) Vendor # 99687
LEAP INNOVATIONS
222 W. MERCHANDISE MART PLAZA, STE
2300
CHICAGO, IL 60654
Erin Figula
312 809-7029 x706
Not-for-profit
- 31) Vendor # 96861
LEARNING SCIENCES INTERNATIONAL,
LLC
175 Cornell Road Suite 18
Blairsville, PA 15717
Michelle Dean
561 421-1809
Ownership: Michael Toth -25%, Bryan Toth
-25%, Eugene Toth -25%, Marie Toth -25%
- 32) Vendor # 41114
MEIRA LEVINSON
54 ARBORWAY
JAMAICA PLAIN, MA 02130
Meira Levinson
617 992-6213
Sole Proprietor
- 33) Vendor # 40651
NQC LITERACY, LLC
2500 North Kimball Avenue
Chicago, IL 60647
Nawal Qarooni Casiano
347 225-5637
Owership: Nawal Warooni Casiano - 100%
- 34) Vendor # 19633
PRESIDENT AND FELLOWS OF HARVARD
COLLEGE
51 BRATTLE ST.
CAMBRIDGE, MA 02138
Marc Todesco
617 495-4401
501(c)3 Private University

- 35) Vendor # 33641
Regents of the University of California,
Riverside
University of California, Riverside
Riverside, CA 92521
Joe Kahne
510 457-6198
Not-for-profit

- 36) Vendor # 41112
TEACHING LAB (NFP)
P.O. BOX 73008
WASHINGTON, DC 20056
Sarah Johnson
317 517-6865
Not-for-profit

- 37) Vendor # 18509
TEACHSTONE TRAINING LLC
675 PETER JEFERSON PARKWAY, STE 400
CHARLOTTEVILLE, VA 22911
Sara Diamond
610 505-2572
Ownership: Kaplan Early Learning - 42.13%

- 38) Vendor # 19583
UNBOUNDED LEARNING, INC
228 PARK AVE SOUTH
NEW YORK, NY 10003
Diane Takata Powell
347 497-0809
Not-for-profit

- 39) Vendor # 33867
VOYAGER SOPRIS LEARNING, INC.
17855 DALLAS PARKWAY, STE 400
DALLAS, TX 75287
Amy Otis
800 547-6747
Ownership: Cambium Learning, Inc. - 100%

Board Member Meléndez [Erikson Institute] and Board Member Rome [Leading Educators, Inc.] abstained on Board Report 21-0623-PR11.

21-0623-PR12

AUTHORIZE NEW AGREEMENTS WITH VARIOUS VENDORS FOR UNIVERSAL SCREENING, DIAGNOSTIC, PROGRESS MONITORING ASSESSMENT AND MTSS PLATFORM SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize new agreements with various vendors to provide a suite of screening, diagnostic, and progress monitoring assessments through a Multi-Tier Support System (MTSS) platform, and associated services to the Office of Teaching and Learning at an estimated annual cost set forth in the Compensation Section of this report. Vendors were selected on a competitive basis pursuant to Board Rule 7-3. Written agreements for Vendor's services are currently being negotiated. No services shall be provided by a Vendor and no payment shall be made to a Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to a Vendor in the event that Vendor's written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 21-350029

Contract Administrator : Hinton-Knowles, Miss Demetra / 773-553-2280

VENDOR:

- 1) Vendor # 31854
Branching Minds, Inc.
157 Columbus Avenue
New York, NY 10023
David Magier
646 450-5174

Ownership: David Magier 29.886%, Maya
Gat 38.462%

- 2) Vendor # 11291
RENAISSANCE LEARNING, INC.
2911 PEACH STREET
WISCONSIN RAPIDS, WI 54495-8036
Debra C. Scheonick
800 200-4848

Ownership: RL Co-Investor Aggregator L.P.
40.51%, Francisco Partners V, LP 26.92%,
Francisco Partners V-A, LP 12.55%, The
Rise Fund Raichu, LP - 15.77%

USER INFORMATION :

Project
Manager: 11210 - Assessment
42 West Madison Street
Chicago, IL 60602
Leonard, Mr. Peter J.
773-553-2430

PM Contact:
10810 - Teaching and Learning Office
42 West Madison Street
Chicago, IL 60602
Chavarria, Miss Sherly
773-553-1216

TERM:

The term of each agreement shall commence on June 24, 2021 and shall end June 23, 2024. Each agreement shall have one (1) option to renew for a period of three (3) years.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendors will provide assessments, intervention libraries, reporting tools, professional development, consulting services and implementation support as a part of a suite assessments and comprehensive MTSS intervention platform that enables schools to identify and respond to students needs. Additional services provided may include, but are not limited to, technical support, project management, problem resolution and training, technology support and guidance from content and measurement experts. These programs serve schools in grades K-12 in district-managed schools.

DELIVERABLES:

The Vendors will install and manage the assessment suite and MTSS platform at all participating schools and will train all Board identified users in the appropriate use of the tools.

OUTCOMES:

Vendor's services will result in the Board having the ability to administer math and reading assessments designed to identify and progress monitor the development of key skills. The Board will also gain the ability to implement and monitor a comprehensive and equitable MTSS system, providing students with appropriate interventions and instructional supports. Performance measure may include by are not limited to:

- Percent of milestones met
- Percent of teachers utilizing the systems
- Utilization rate of reports
- Rate of use satisfaction

COMPENSATION:

Vendor shall be paid as set forth in their respective agreements:
Compensation for the initial three (3) year term shall not exceed the following aggregate amount for all Vendors:
\$4,540,000 FY22
\$4,600,000 FY23
\$4,640,000 FY24

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services Contracts (M/WBE Program), the goals for this contract are 30% MBE and 7% WBE. The Office of Business Diversity has granted a partial waiver and the Prime vendors have committed to the participation goals of 30% MBE and 7% WBE of applicable spend.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, 370 Department of Student Assessment, Unit 11210 Office of Teaching and Learning, Unit 10810

\$4,540,000 FY22\$4,600,000 FY23\$4,640,000 FY24

Not to exceed 13,780,000 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR13

AUTHORIZE A NEW AGREEMENT WITH ELLIOTT AUTO SUPPLY CO INC DBA FACTORY MOTOR PARTS FOR THE PURCHASE OF PERSONAL PROTECTIVE EQUIPMENT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Elliott Auto Supply Co Inc DBA Factory Motor Parts for the purchase of personal protective equipment for the Department of Facilities at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-4(e), which authorizes the Board to purchase through government purchasing cooperative contracts. Omnia Partners issued RFP # 269-2018-047 and subsequently, Factory Motor Parts and Omnia Partners entered into a Master Agreement (Contract NO. 2019000318). The State of Illinois then created a piggyback agreement (Contract 21-510CPOGS-CPOGS-P) from the Omnia agreement. A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Cardenis, Miss Christy L. / 773-553-2280

VENDOR:

- 1) Vendor # 98138
ELLIOTT AUTO SUPPLY CO., INC.
8710 W. 50TH ST.
MCCOOK, IL 60523

Angelo Fraticola
630 802-1370

Ownership: Elliott Badzin 100%

USER INFORMATION :

Contact: 11880 - Facility Opers & Maint - City Wide
42 West Madison Street
Chicago, IL 60602
Carson, Mr. Clarence A.
773-553-2960

Project
Manager: 11880 - Facility Opers & Maint - City Wide
42 West Madison Street
Chicago, IL 60602
Wille, Mr. Douglas
773-553-2960

TERM:

The term of this agreement shall commence upon execution by the Board and shall end one (1) year thereafter. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Personal Protective Equipment not limited to: Disinfectant, KN95 masks, cleaning solutions, and tools.
Quantity: Unlimited
Unit Price: Various
Total Cost Not to Exceed: \$7,500,000

OUTCOMES:

This purchase will result in the ability for the Department of Facilities to purchase personal protective equipment for the District.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; Estimated annual costs for the one (1) year term are set forth below:

\$7,500,000 FY22

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief of Facilities to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is in compliance as the Prime vendor has committed to the participation goals of 30% MBE and 7% WBE.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund: 230
Department of Facilities Operations and Maintenance, Unit 11880

\$7,500,000 FY22

Not to exceed \$7,500,000 for the one (1) year term.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR14

AUTHORIZE A NEW AGREEMENT WITH FASTENAL COMPANY FOR THE PURCHASE OF PERSONAL PROTECTIVE EQUIPMENT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Fastenal Company for the purchase of personal protective equipment for the Department of Facilities at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-4(b), which authorizes the Board to purchase through government purchasing cooperative contracts. Omnia Partners issued RFP # 269-2018-047 and subsequently, Fastenal and Omnia Partners entered into a Master Agreement (Contract NO. 2019000318). A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Cardenis, Miss Christy L. / 773-553-2280

VENDOR:

- 1) Vendor # 14073
FASTENAL COMPANY
6516 S. LAVERGNE AVE.
BEDFORD PARK, IL 60638

Laura Mayville
708 924-1549

Ownership: The Vanguard Group 11.98%

USER INFORMATION :

Contact:
11880 - Facility Opers & Maint - City Wide
42 West Madison Street
Chicago, IL 60602
Carson, Mr. Clarence A.
773-553-2960

Project
Manager: 11880 - Facility Opers & Maint - City Wide
42 West Madison Street
Chicago, IL 60602
Wille, Mr. Douglas
773-553-2960

TERM:

The term of this agreement shall commence upon execution by the Board and shall end twelve (12) months thereafter. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Personal Protective Equipment not limited to: Face coverings, eye and face protection, gloves, gowns, cleaning supplies, and disinfectant.

Quantity: Unlimited

Unit Price: Various

Total Cost Not to Exceed: \$7,500,000

OUTCOMES:

This purchase will result in the ability for the Department of Facilities to purchase personal protective equipment for the District.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; Estimated annual costs for the one (1) year term are set forth below:

\$7,500,000 FY22

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief of Facilities to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is in compliance as the Prime vendor has committed to the participation goals of 30% MBE and 7% WBE.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund: 230

Department of Facilities Operations and Maintenance, Unit 11880

\$7,500,000 FY22

Not to exceed \$7,500,000 for the one (1) year term.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR15

AUTHORIZE A NEW AGREEMENT WITH NORTHERN SAFETY CO., INC. FOR THE PURCHASE OF PERSONAL PROTECTIVE EQUIPMENT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Northern Safety Co., Inc. for the purchase of personal protective equipment for the Department of Facilities at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-4(e), which authorizes the Board to purchase through government purchasing cooperative contracts. Omnia Partners issued RFP # 269-2018-047 and subsequently, Northern Safety and Omnia Partners entered into a Master Agreement (Contract NO. 2019000318). The State of Illinois then created a piggyback agreement (Contract 21-510CPOGS-CPOGS-P-20968) from the Omnia agreement. A written agreement for this

purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Cardenis, Miss Christy L. / 773-553-2280

VENDOR:

- 1) Vendor # 98139
NORTHERN SAFETY CO., INC.
232 INDUSTRIAL PARK DR.
FRANKFORT, NY 13340

Dan Dornbos
800 631-1246

Ownership: Wurth Group - 100%

USER INFORMATION :

Contact:
11880 - Facility Opers & Maint - City Wide
42 West Madison Street
Chicago, IL 60602
Carson, Mr. Clarence A.
773-553-2960

Project
Manager: 11880 - Facility Opers & Maint - City Wide
42 West Madison Street
Chicago, IL 60602
Wille, Mr. Douglas
773-553-2960

TERM:

The term of this agreement shall commence on the date the agreement is signed and shall one (1) year thereafter. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Personal Protective Equipment not limited to: Face coverings, eye and face protection, gloves, isolation gowns, cleaning supplies, disinfectant, hand soap, and thermometers.

Quantity: Unlimited

Unit Price: Various

Total Cost Not to Exceed: \$7,500,000

OUTCOMES:

This purchase will result in the ability for the Department of Facilities to purchase personal protective equipment for the District.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; Estimated annual costs for the one (1) year term are set forth below:

\$7,500,000 FY22

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief of Facilities to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is in compliance as the Prime vendor has committed to the participation goals of 30% MBE and 7% WBE.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund: 230

Department of Facilities Operations and Maintenance, Unit 11880

\$7,500,000 FY22

Not to exceed \$7,500,000 for the one (1) year term.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR16

AUTHORIZE A NEW AGREEMENT WITH SAFEWARE, INC. FOR THE PURCHASE OF PERSONAL PROTECTIVE EQUIPMENT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Safeware, Inc. for the purchase of personal protective equipment for the Department of Facilities at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-4(e), which authorizes the Board to purchase through government purchasing cooperative contracts. Omnia Partners issued RFP # 269-2018-047 and subsequently, Safeware and Omnia Partners entered into a Master Agreement (Contract NO. 2019000318). The State of Illinois then created a piggyback agreement (Contract 21-510CPOGS-CPOGS-P-20821) from the Omnia agreement. A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Cardenis, Miss Christy L. / 773-553-2280

VENDOR:

- 1) Vendor # 98135
SAFEWARE, INC.
4403 S. FORBES BLVD
LANHAM, MD 20706

Kurt Wilhelm
301 683-1234

Ownership: Edward Simons - 44.26%, Elaine Lee - 19.04%, all other shareholders under 10% ownership (each) - 36.7%

USER INFORMATION :

Contact: 11880 - Facility Opers & Maint - City Wide
42 West Madison Street
Chicago, IL 60602
Carson, Mr. Clarence A.
773-553-2960

Project
Manager: 11880 - Facility Opers & Maint - City Wide
42 West Madison Street
Chicago, IL 60602
Wille, Mr. Douglas
773-553-2960

TERM:

The term of this agreement shall commence upon execution by the Board and shall end one (1) year thereafter. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Personal Protective Equipment not limited to: Face shields, gloves, masks, and gowns.
Quantity: Unlimited
Unit Price: Various
Total Cost Not to Exceed: \$7,500,000

OUTCOMES:

This purchase will result in the ability for the Department of Facilities to purchase personal protective equipment for the District.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; Estimated annual costs for the one (1) year term are set forth below:

\$7,500,000 FY22

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief of Facilities to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is in compliance as the Prime vendor has committed to the participation goals of 30% MBE and 7% WBE.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund: 230
Department of Facilities Operations & Maintenance, Unit 11880

\$7,500,000 FY22

Not to exceed \$7,500,000 for the one (1) year term.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR17

AUTHORIZE A NEW AGREEMENT WITH HERC RENTALS INC. FOR THE RENTAL OF HEAVY EQUIPMENT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Herc Rentals Inc. for the rental of heavy equipment for the Department of Facilities at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-4(b), which authorizes the Board to purchase through government purchasing cooperative contracts. Omnia Partners issued RFP # 269-2018-047 and subsequently, Herc Rentals and Omnia Partners entered into a Master Agreement (Contract No. 2019000318). A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Cardenis, Miss Christy L. / 773-553-2280

VENDOR:

- 1) Vendor # 13106
HERC RENTALS INC.
27500 RIVERVIEW CENTER BLVD
BONITA SPRINGS, FL 34134

Mark Jaskowiak
312 842-7114

Ownership: Herc Holdings Inc. - 100%

USER INFORMATION :

Contact: 11880 - Facility Opers & Maint - City Wide
42 West Madison Street
Chicago, IL 60602
Carson, Mr. Clarence A.
773-553-2960

Project Manager: 11880 - Facility Opers & Maint - City Wide
42 West Madison Street
Chicago, IL 60602
Wille, Mr. Douglas
773-553-2960

TERM:

The term of this agreement shall commence on the date the agreement is signed and shall end twelve (12) months thereafter. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Rental options for heavy equipment, including but not limited to: lift, air compressor, tools, concrete and masonry cutting, drilling and mixing, earth movers, floor care machinery, forklifts, hoists and carts, trucks and trailers, and light towers.

Quantity: Unlimited

Unit Price: Various

Total Cost Not to Exceed: \$750,000

OUTCOMES:

This purchase will result in the ability for the District to rent equipment as necessary.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; Estimated annual costs for the one (1) year term are set forth below:

\$750,000 FY22

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief of Facilities to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is waived of the M/WBE participation goals of 30% MBE and 7% WBE, because the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund: Various

All Schools and Departments

\$750,000 FY22

Not to exceed \$750,000 for the one (1) year term.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR18

AUTHORIZE A NEW AGREEMENT WITH JONES LANG LASALLE AMERICAS, INC. FOR FACILITY MANAGEMENT AND BUILDING ENGINEERING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Jones Lang LaSalle Americas, Inc. to provide Facilities Management and Building Engineering (FMBE) services to the Department of Facilities, and all schools at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-3. A written agreement for Vendor's services is currently being negotiated.

No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 20-350039

Contract Administrator : Cardenis, Miss Christy L. / 773-553-2280

VENDOR:

- 1) Vendor # 24961
JONES LANG LASALLE AMERICAS, INC.
200 E. RANDOLPH ST.
CHICAGO, IL 60601

Christopher Roth
312 782-5800

Ownership: Jones Lang LaSalle
Incorporated - 100%

USER INFORMATION :

Project
Manager: 11880 - Facility Opers & Maint - City Wide

42 West Madison Street

Chicago, IL 60602

Carson, Mr. Clarence A.

773-553-2960

TERM:

The term of this agreement shall commence on July 1, 2021 and shall end June 30, 2024. This agreement shall have two (2) options to renew for periods of two (2) years each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice, or such other notice period as included in the written agreement by the General Counsel.

SCOPE OF SERVICES:

The Vendor will provide Facilities Management and Building Engineering Services to the Department of Facilities and is responsible and accountable for building and service delivery performance with verifiable and objective evidence. The Vendor will:

- *Manage and oversee the services of the Board's third party vendors with respect to facility operation matters;
- *Provide contract oversight, management of cost, schedule, quality, safety, administration, and coordination of the Board's third party vendors providing facility operations services; report cost, plan and schedule work, drive quality, safety, administration, and provide performance reporting of the related services to coordinate the successful completion of contract deliverables by Board third party vendors.
- *Provide proactive operational & technical solutions to CPS to help achieve building and service performance objectives
- *Possess technical depth of service in their company for reach-back resources for building operations, maintenance, workmanships, asset renewal and reliability
- *Be the owner of the building service delivery, operations and quality of performance metrics process; define, plan, compile, analyze, review, identify issues, recommend opportunities, develop, implement action plans and validate with delivery teams, and report to CPS
- *Recommend and provide technology solutions consulting and identify company resources to find solutions; systematically and efficiently manage workflow and operational/quality performance of Vendor's delivery team to include Vendor's personnel and the Board's facilities management contractors
- *Have constant focus on well-documented, clear, verifiably tracked and industry recognized continuous improvement
- *Document and implement justifiable changes, fix problems and validate solutions for effectiveness.
- *Scrutinize and review historical operational source data, reports, trends and tendencies to identify weaknesses in skills and core competencies in maintenance practices and recommend training and system/process optimization.

DELIVERABLES:

The Vendor will be responsible for delivering:

- *Quality Management System
- *Program Governance Structure
- *Performance Management and Reporting
- *Training System

- *Communications
- *Service Request Coverage and Response Reporting
- *Asset Management Data and Reporting
- *Maintenance Management Reporting
- *Standard Operating Procedures
- *Contractor Performance Management, Monitoring, Escalation and Reporting

OUTCOMES:

Vendor's services will result in a partnership with a local professional facilities management firm that has the capability and technical expertise to service the large and complex CPS facilities portfolio.

COMPENSATION:

Vendor shall be paid as stipulated in their agreement.
Estimated annual costs for the three (3) year term are set forth below:
\$125,500,000 FY 22
\$125,500,000 FY 23
\$125,500,000 FY 24

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement, including indemnity to be provided to the vendor. Authorize the President and Secretary to execute the agreement. Authorize Chief Facilities Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is in full compliance as the Prime vendor has committed to the participation goals of 30% MBE and 7% WBE. The vendor has scheduled the following firm(s):

Total MBE: 30%

RJB Properties
3357 S. Justine Street
Chicago, IL 60608
Ownership: Ronald Joseph Blackstone

MZI Group
1937 W. Fulton Street
Chicago, IL 60612
Ownership: Arthur Miller

Millhouse Engineering and Construction
333 S. Wabash Avenue, Suite 2901
Chicago, IL 60604
Ownership: James Fifer

Total WBE: 7%

Eco-Alpha
428 J Street, Suite LL-10
Sacramento, CA 95814
Ownership: Melania Okoro

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 230
Department of Facilities, Unit 11880
\$125,500,000 FY 22
\$125,500,000 FY 23
\$125,500,000 FY 24
Not to exceed \$376,500,000 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR19

REPORT ON THE AWARD OF CONSTRUCTION CONTRACTS AND CHANGES TO CONSTRUCTION CONTRACTS FOR THE BOARD OF EDUCATION'S CAPITAL IMPROVEMENT PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

This report details the award of Capital Improvement Program construction contracts in the total amount of \$51,236,257.18 the respective lowest responsible bidders for various construction projects, as listed in Appendix A of this report. These construction contracts shall be for projects approved as part of the Board's Capital Improvement Program. Work involves all labor, material and equipment required to construct new schools, additions, and annexes, or to renovate existing facilities, all as called for in the plans and specifications for the respective projects. Proposals, schedules of bids, and other supporting documents are on file in the Department of Operations. These contracts have been awarded in accordance with section 7-2 of the Rules of the Board of Education of the City of Chicago.

This report also details changes to existing Capital Improvement Program construction contracts, in the amount of \$1,119,848.70 as listed in the attached June Change Order Logs (e-Builder \$1,028,833.70 and PCM \$91,015.00). These construction contract changes have been processed and are being submitted to the Board for approval in accordance with section 7-13 of the Rules of the Board of Education of the City of Chicago, since they require an increased commitment necessitated by an unforeseen combination of circumstances or conditions calling for immediate action to protect Board property to prevent interference with school sessions.

LSC REVIEW: Local School Council approval is not applicable to this report.

AFFIRMATIVE ACTION: The General Contracting Services Agreements entered into by each of the pre-qualified general contractors and other miscellaneous construction contracts awarded outside the pre-qualified general contractor program for new construction awards and changes to existing construction contracts shall be subject to the Board's Business Diversity Program for Construction Projects and any revisions or amendments to that policy that may be adopted during the term of any such contract.

FINANCIAL: Expenditures involved in the Capital Improvement Program are charged to the Department of Operations, Capital Improvement Program.

Budget classification: Fund – 412, 425, 427, 431, 435, 436, 437, 439, 485, 486, 487 & 488 will be used for all Change Orders (June Change Order Logs); Funding source for new contracts is so indicated on Appendix A

Funding Source: Capital Funding

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Appendix A
June 2021

GROUPED/PACKAGED	SCHOOL	CONTRACTOR	CONTRACT #	CONTRACT METHOD	CONTRACT AWARD	AWARD DATE	ANTICIPATED COMPLETION DATE (PA)	FISCAL YEAR	AA AFFIRM	H ACTION	A	WBE	REASONS FOR PROJECT
21-NRM1	Harlan HS, O'Keefe, Whittier	KRM	3789950, 3789946, 3789944	VT	\$877,700.00	4/16/2021	8/20/2021	2021	6%	27%	0%	11%	Renovate/upgrades as needed to the currently in-service bathrooms at Harlan HS, O'Keefe ES, Whittier ES.
21-NRP-1	O'Keefe, Wentworth	Friedler	3781235, 3781234	GC	\$2,440,599.00	4/22/2021	8/20/2021	2021	0%	20%	0%	10%	Exterior site/campus upgrades at the school at O'Keefe ES & Wentworth ES.
21-NRP-1	Nixon	George Sollitt	377574	GC	\$6,517,716.00	4/1/2021	8/27/2021	2021	9%	23%	0%	9%	Mechanical repairs, BAS Control work, renovating the existing air handling units, and upgrading all associated mechanical plumbing and electrical at Nixon ES.
21-NRP-1	Barnard, Coleman, White	All-Boy	3775653, 3775654, 3775654	GC	\$1,324,957.18	4/2/2021	8/20/2021	2021	4%	33%	0%	26%	Exterior site upgrades, including playground replacement at Boyne ES, South Shore ES, & Taylor ES.
21-NRP-3	Horne, South Shore, Taylor	AGAE	3775656, 3775657, 3775640	GC	\$1,286,613.00	4/2/2021	8/20/2021	2021	0%	35%	0%	8%	Exterior site upgrades, including playground replacement at Langford ES & Pershing ES.
21-NRP-4	Langford, Pershing	Speedy Gonzalez	3774982, 3775275	GC	\$671,950.00	4/1/2021	8/20/2021	2021	0%	31%	0%	18%	Exterior site upgrades, including playground replacement at Bridge ES & Lovett ES.
21-NRP-6	Bridge, Lovett	All-Boy	3775278, 3775279	GC	\$658,000.00	4/1/2021	6/23/2021	2021	0%	31%	0%	18%	Exterior site upgrades, including playground replacement at Renaissance ES.
21-NRP-7	Brenneman	All-Boy	3776370	GC	\$433,300.00	4/20/2021	9/9/2021	2021	5%	38%	29%	0%	Mechanical repairs and BAS Control work at Densen ES & Harvard ES and roof replacement, targeted masonry repairs, improvement to pre-K classrooms, repair interior finishes at Harvard ES.
21-MRP-2	Harvard, Densen	Path	377276, 3775277	GC	\$4,562,000.00	4/1/2021	8/31/2021	2021	23%	2%	23%	7%	Mechanical repairs and BAS Control work at Jackson ES & Johnson ES, including playground replacement at Harvard ES.
21-MRP-4	Jackson, Joplin	Friedler	3778132, 3778139	GC	\$9,155,800.00	4/15/2021	8/20/2021	2021	0%	8%	32%	7%	Mechanical repairs and BAS Control work at Jackson ES & Johnson ES, including playground replacement at Joplin ES.
21-PKC-10	Dewey, Holmes, Langford, Mays, Nicholson, Parker	Murphy & Jones	378210, 3779639, 3779647, 3779649, 378706, 3779635	GC	\$2,259,547.00	4/8/2021	8/23/2021	2021	0%	30%	0%	7%	Improvements as needed to support use of spaces as PreK classrooms at Dewey ES, Holmes ES, Langford ES, Mays ES, Nicholson ES, Parker ES.
21-PKC-11	Bond, Claremont, Davis M, O'Toole, Wentworth	Murphy & Jones	378071, 3780711, 3783912, 3780713, 0780709	GC	\$1,354,103.00	4/22/2021	8/23/2021	2021	0%	72%	0%	7%	Improvements as needed to support use of spaces as PreK classrooms at Bond ES, Claremont ES, Davis M ES, O'Toole ES, Wentworth ES.
21-RPF-8	Plamondon, Johnson	KRM	3778145, 3782150	GC	\$3,835,700.00	4/20/2021	8/23/2021	2021	0%	16%	0%	46%	Roof replacement, targeted masonry repairs, and repair interior finishes at Plamondon ES, & Johnson ES.
21-SCI-3	Cityside - 1840 N Clark St, Thiden HS	Burling Builders	3781248	GC	\$4,594,000.00	4/21/2021	8/20/2021	2021	0%	30%	0%	7%	Improvements as needed for a new 10K early learning center (Clark Street Early Childhood Center: 1840 N Clark St).
21-SCI-5B	Rock of the Yards HS, Richards HS, Thiden HS	CCC Holdings	3780702, 3780876, 3786852, 3781244, 3781248, 3786704,	GC	\$1,810,339.00	4/15/2021	8/20/2021	2021	7%	46%	0%	8%	Renovate/updated science lab at Douglas HS, Manley HS, Orr HS, Westinghouse HS.
21-SCI-7A	Lakeview HS, Lane Tech HS	KRM	3785754, 3785753	GC	\$2,366,700.00	4/25/2021	8/23/2021	2021	7%	9%	0%	19%	Renovate/updated science lab at Douglas HS, Manley HS, Orr HS, Westinghouse HS.
21-SCI-7B	Amundsen HS, Northside Learning Prep, Senn HS	Murphy & Jones	3775127, 3775128, 3775129, 3784147	GC	\$1,489,000.00	4/19/2021	8/23/2021	2021	0%	15%	0%	22%	Renovate/updated science lab at Amundsen HS, Northside Learning, Senn HS.
21-STK-1	Burke, Chicago Military, Sherwood, Skinner, Wentworth	AGAE	3775641, 3780687, 3776816, 3776820, 3776821	GC	\$1,110,353.00	4/6/2021, 4/6/2021, 4/6/2021, 4/7/2021	8/31/2021	2021	10%	16%	4%	24%	Targeted masonry repairs of the chimney stack at Burke ES, Chicago Military ES, Sherwood ES, Skinner ES, & Wentworth ES.
	Locke J	Tyler Lane	3778689	GC	\$3,485,109.00	4/14/2021	8/30/2021	2021	20%	14%	0%	8%	Replace two 2-classroom modular with one 6-size classroom modular and to provide upgrades to the main building to support Lucke J ES.
Total					\$51,236,267.18								
Reasons:													
1. Safety													
2. Code Compliance													
3. Fire Code Violations													
4. Deteriorated Exterior Conditions													
5. Priority Mechanical Needs													
6. ADA Compliance													
7. Support for Educational Portfolio Strategy													
8. Support for other District Initiatives													
9. External Funding Provided													

June 2021



Capital Improvement Program

These change order approval cycles range from 04/01/2021 to 04/30/2021

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Leif Ericson Elementary Scholastic Academy								
2020 ERICSON SIT (2020-29051-SIT)								
A.G.A.E Contractors, Inc								
			3742722	\$325,776.00	4	\$17,724.22	\$347,500.22	5.37%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>				<u>Change Amount</u>
03/12/2021	04/26/2021	3742722	Contractor to provide labor and material to repair concrete planter with rebar, concrete, waterproof membrane, metal flashing, and to install concrete footers for galvanized and prime bollards.	Discovered Conditions				\$12,708.80
				Project Total This Period:				\$12,708.80
Adlai E Stevenson Elementary School								
2020 STEVENSON TUS (2020-25471-TUS)								
THE GEORGE SOLLITT CONSTRUCTION COMPANY								
			3695332	\$7,021,655.00	23	\$365,357.76	\$7,387,012.76	5.20%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>				<u>Change Amount</u>
08/19/2020	04/15/2021	3695332	Contractor to provide a credit for a switchgear delayed in lead time that was cancelled.	Owner Directed				-\$5,533.10
				Project Total This Period:				-\$5,533.10
Air Force Academy High School								
2020 AIR FORCE HS SCI (2020-45231-SCI)								
K.R. MILLER CONTRACTORS, INC.								
			3700235	\$665,000.00	4	\$17,469.84	\$685,469.84	2.62%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>				<u>Change Amount</u>
07/14/2020	04/15/2021	3700235	Contractor to provide labor and material to for additional mechanical piping demolition and capping. Contractor to install new piping, gypsum board and framing for chase wall, electrical outlets and wiring in rooms 109 and 226.	Discovered Conditions				\$5,315.98
03/10/2021	04/26/2021		Contractor to provide labor and material to remove obsolete data cables from patch panel to network switch in room Z16. Contractor to provide new surface mounted raceway drop, data cable connecting to existing concentrator box in room 226A.	Discovered Conditions				\$1,410.94
				Project Total This Period:				\$6,726.92

The following change orders have been approved and are being reported to the Board in arrears.

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Capital Improvement Program

These change order approval cycles range from 04/01/2021 to 04/30/2021

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Albert G Lane Technical High School 2020 LANE TECH HS ICR (2020-46221-ICR) FRIEDLER CONSTRUCTION COMPANY 3742051								
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/18/2021	04/15/2021	3742051	Contractor to provide a credit for modifications to the gym wall pad with cutout for light switches that are no longer needed.	\$585,800.00	8	\$36,829.49	School Request	6.29%
Charles Allen Prosser Career Academy High School 2020 PROSSER HS ROF (2020-53041-ROF) BURLING BUILDERS, INC 3702270								
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
10/01/2020	04/15/2021	3723015	Contractor to provide labor and material to demolish existing masonry plumbing chase wall and fixture mounts in boys' toilet room 108. Contractor to construct new metal stud plumbing wall with, gypsum board, new plumbing water, waste, and vent piping, roof drain extensions, new toilet mounts, an additional hand dryer with electrical wiring associated with installation. Contractor to install and test circuits in exterior container connection, install smoke detector head in HVAC room.	\$2,997,600.00	8	\$182,769.77	Discovered Conditions	6.10%
				Project Total This Period:				-\$799.32
				Project Total This Period:				\$36,999.41

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	
Charles W Earle Elementary School									
2020 EARLE MCR (2020-23031-MCR)									
PATH CONSTRUCTION COMPANY, INC.									
			3696611	\$10,158,000.00	24	\$421,229.75	\$10,579,229.75	4.15%	
<u>Date of Change</u>	<u>Date Approved</u>	<u>Change Order Description</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>			
04/16/2020	04/15/2021	Contractor to provide a credit for eliminating the electrical, carpentry and labor work required to remove and reinstall the scoreboard & backboards.	3696611		Discovered Conditions	-\$2,992.47			
04/16/2020	04/26/2021	Contractor to provide labor and material to package and move school materials. Contractor to install temporary wall at main office for computer storage due to safety concerns.			Owner Directed	\$24,489.85			
02/08/2021	04/26/2021	Contractor to provide labor and material to install new roller shades in the fire pump room.			School Request	\$787.58			
12/29/2020	04/26/2021	Contractor to provide labor and material to clean, prime, and paint existing interior HM doors and door frames.			Owner Directed	\$20,829.00			
05/11/2020	04/26/2021	Contractor to provide labor and material to install a new door and door frame between gym and handball court.			School Request	\$1,816.34			
							Project Total This Period:	\$44,930.30	
Countee Cullen Elementary School									
2020 CULLEN MCR (2020-23891-MCR)									
PATH CONSTRUCTION COMPANY, INC.									
			3690610	\$2,675,000.00	26	\$133,211.29	\$2,808,211.29	4.98%	
<u>Date of Change</u>	<u>Date Approved</u>	<u>Change Order Description</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>			
02/18/2021	04/26/2021	Contractor to provide a credit for the environmental allowance for asphalt paving not used for the existing parking lot scope.	3690610		Allowance Credit	-\$9,021.48			
02/22/2021	04/26/2021	Contractor to provide labor and material to install and test HVAC duct smoke detector to remote keyed test station and associated wiring.			Discovered Conditions	\$7,314.30			
							Project Total This Period:	-\$1,707.18	

The following change orders have been approved and are being reported to the Board in arrears.

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Capital Improvement Program

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Daniel Boone Elementary School								
2020 BOONE NCP (2020-22271-NCP)								
FRIEDLER CONSTRUCTION COMPANY								
			3703655	\$1,077,800.00	6	\$27,917.00	\$1,105,717.00	2.59%
Date of Change	Date Approved	Oracle PO No.	Change Order Description	Reason Code	Change Amount			
09/15/2020	04/15/2021	3703655	Contractor to provide labor and material to remove and replace existing manhole with a new manhole with catch basin per City.	Discovered Conditions	\$9,212.00			
						Project Total This Period:	\$9,212.00	
Daniel C Beard Elementary School								
2020 BEARD TUS (2020-30051-TUS)								
THE GEORGE SOLLITT CONSTRUCTION COMPANY								
			3739481	\$14,171,497.00	11	\$71,753.35	\$14,243,250.35	0.51%
Date of Change	Date Approved	Oracle PO No.	Change Order Description	Reason Code	Change Amount			
01/13/2021	04/26/2021	3739481	Contractor to provide labor and material to remove and replace sidewalk and curb for installing new water service including, storm piping, water vault, aluminum vortex restrictor, storm sewer frame and lid, and ADA warning tiles to sidewalk at alley.	Owner Directed	\$29,457.65			
						Project Total This Period:	\$29,457.65	
Disney II Magnet School								
2020 DISNEY II ES SCI (2020-26921-SCI)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3712714	\$517,162.00	7	\$27,859.15	\$545,021.15	5.39%
Date of Change	Date Approved	Oracle PO No.	Change Order Description	Reason Code	Change Amount			
07/14/2020	04/15/2021	3712714	Contractor to provide labor and material to install new metal stud and gypsum board over the existing gypsum block and concrete walls in rooms 414 and 416. Contractor to paint new walls to match existing.	Discovered Conditions	\$16,375.94			
						Project Total This Period:	\$16,375.94	

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Edward N Hurley Elementary School 2020 HURLEY NPL (2020-23911-NPL)		SPEEDY GONZALEZ LANDSCAPING, INC. 3742370	3742370	\$358,000.00	3	\$19,979.04	\$377,979.04	5.58%
	Date of Change	Date Approved	Oracle PO No.	Change Order Description			Reason Code	Change Amount
	03/26/2021	04/26/2021	3742370	Contractor to provide labor and material to remove and relocate existing pathway trees.			Safety Issue	\$4,856.36
Emmett Louis Till Math and Science Academy 2020 TILL IGR (2020-24441-IGR)		CCC Holdings DBA Chicago Commercial Construction 3723141	3723141	\$1,072,368.89	1	\$103,253.61	\$1,175,622.50	8.78%
	Date of Change	Date Approved	Oracle PO No.	Change Order Description			Reason Code	Change Amount
	03/01/2021	04/26/2021	3766128	Contractor to provide labor and material to install wood trim to conceal existing wood nailers embedded in the existing plaster walls in rooms 201/203, 202, 204, & 205. Contractor to provide additional prime and painted wood base with round shoe in room 202. Contractor to install cork latching surface framed with new prime and painted trim to the existing wall in rooms 202 & 205. install new mirrors in room 203. install new marker board in room 204. Contractor to paint steel rigged supports to match ceiling color in room 201/203; paint exposed surface mounted conduit to match wall, trim, & ceiling colors in room 201/203, 202, 204, & 205; prime and paint west wall in room 205. Contractor to remove existing floor lights, cap existing electrical conduit, infill and repair stage floor to match existing stage floor in room 027. Contractor to prime and paint stage treads. install glow in the dark anti-slip tap at stage stair treads. add additional steel plates for theatrical rigging system in room 027. Contractor to provide ACT ceiling in rooms 201/203, 202, & 205. Contractor to install new AC window units and window mounts with infill panels and brackets, replace non-functioning thermostats in rooms 203 & 204. Contractor to install fire rated dampers for ducts and grills in Klin room.			Owner Directed	\$103,253.61
Project Total This Period:								\$4,856.36
Project Total This Period:								\$103,253.61

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Genevieve Melody Elementary School								
2020 MELODY MCR (2020-26351-MCR)								
ALL-BRY CONSTRUCTION COMPANY								
			3712719	\$9,184,000.00	59	\$1,115,526.73	\$10,299,526.73	12.15%
Date of Change	Date Approved	Oracle PO No.	Change Order Description	Reason Code	Change Amount			
03/26/2021	04/26/2021	3744369	Contractor to provide labor and material to replace smoke detectors and install heat detectors, and electrical wiring and conduit associated to the annex building fire alarm system per code requirements.	Permit Code Change	\$15,000.00			
03/19/2021	04/26/2021		Contractor to provide labor and material to relocate existing plumbing vent through roof in the cafeteria and relocate existing roof drains.	Discovered Conditions	\$4,923.85			
04/06/2021	04/26/2021		Contractor to provide labor and material to install additional exhaust fans power breaker, motor and starter, and electrical wiring at kitchen hood, boiler room, cafeteria, girls & teachers toilet rooms. Contractor to install curb and cap for future roof top unit.	Omission - AOR	\$4,355.54			
				Project Total This Period:	\$24,279.39			
Helen Peirce International Studies ES								
2019 Peirce PKC (2019-24891-PKC)								
GRIGGS MITCHELL & ALMA OF IL, DBA GMA CONSTRUCTION GROUP								
			3705372	\$1,941,906.00	2	\$80,746.24	\$2,022,652.24	4.16%
Date of Change	Date Approved	Oracle PO No.	Change Order Description	Reason Code	Change Amount			
03/27/2021	04/02/2021	3705372	Contractor to provide labor for the extended general conditions and negotiated labor fees due to permit issuance delay.	Owner Directed	\$80,000.00			
				Project Total This Period:	\$80,000.00			

The following change orders have been approved and are being reported to the Board in arrears.

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These change order approval cycles range from 04/01/2021 to 04/30/2021

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Hyde Park Academy High School								
2019 Hyde Park ICR (2019-46171-ICR)								
TYLER LANE CONSTRUCTION, INC.								
			3583268	\$13,011,752.00	47	\$1,283,752.00	\$14,295,504.00	9.87%
Date of Change	Date Approved	Oracle PO No.	Change Order Description	Reason Code	Change Amount			
11/17/2020	04/15/2021	3583268	Contractor to provide labor and material to remove existing bullnose block and install new larger bullnose block with vertical rebar, concrete and mortar to extend wall. Contractor to install new toilet partitions and new lavatory sink in toilet room TL3-2.	Discovered Conditions	\$2,492.00			
03/31/2021	04/26/2021		Contractor to provide labor and material to prime and paint additional solid surface panels at south and east corridor walls.	Discovered Conditions	\$7,846.00			
03/31/2021	04/26/2021		Contractor to provide labor and material to install additional light fixture with associated electrical conduit and wiring in room 243.	Discovered Conditions	\$2,830.00			
03/12/2021	03/31/2021	3738669	Contractor to provide labor and material to install additional plywood blocking, framing, and gypsum board for adult changing stations.	Omission - AOR	\$7,548.00			
03/31/2021	04/26/2021		Contractor to provide labor and material to install additional gypsum board over existing CMU wall in room TL2-2. Contractor to prime and paint gypsum board.	Discovered Conditions	\$3,902.00			
				Project Total This Period:				\$24,618.00
Johann W von Goethe Elementary School								
2020 GOETHE ICR (2020-23341-ICR)								
CCC Holdings DBA Chicago Commercial Construction								
			3722464	\$1,994,537.00	22	\$213,895.07	\$2,208,432.07	10.72%
Date of Change	Date Approved	Oracle PO No.	Change Order Description	Reason Code	Change Amount			
01/12/2021	04/15/2021	3754488	Contractor to provide labor and material to remove and relocate existing wire mold to maintain access in rooms 202, 203C, & 209. Contractor to remove portion of ceiling in room 203C. Contractor to provide new hard pipe conduit above ceilings per CFS standards and connect to existing wire mold. Contractor to label new cabling per CFS standards. Contractor cut and patch drywall ceiling to match existing.	Omission - AOR	\$29,449.67			
				Project Total This Period:				\$29,449.67

The following change orders have been approved and are being reported to the Board in arrears.

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Capital Improvement Program

These change order approval cycles range from 04/01/2021 to 04/30/2021

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Kenwood Academy High School								
2020 KENWOOD HS SCI (2020-46361-SCI)								
K.R. MILLER CONTRACTORS, INC.								
			3700236	\$1,376,000.00	11	\$70,816.62	\$1,446,816.62	5.15%
Date of Change	Date Approved	Oracle PO No.	Change Order Description	Reason Code	Change Amount			
		3700236						
10/02/2020	04/19/2021		Contractor to provide labor and material to replace existing vinyl flooring, to prime, and paint walls with accent band tiles in rooms 310 & 315.	School Request	\$2,028.84			
09/02/2020	04/19/2021		Contractor to provide labor and material to install additional ceiling grid system, new acoustical ceiling tiles, prime and paint entire room 211. Install new acoustical ceiling tiles, additional ceiling grid system, vinyl flooring, prime and paint entire room 215 including doors and door frames.	Discovered Conditions	\$20,531.56			
				Project Total This Period:	\$22,560.40			
Lazaro Cardenas Elementary School								
2020 CARDENAS ICR (2020-24651-ICR)								
A.G.A.E Contractors, Inc								
			3700510	\$711,669.00	14	\$75,151.53	\$786,820.53	10.96%
Date of Change	Date Approved	Oracle PO No.	Change Order Description	Reason Code	Change Amount			
		3753667						
03/01/2021	04/15/2021		Contractor to provide labor and material for the removal and disposal of asbestos pipe and pipe insulation in rooms 009 & kitchen serving area and removal of floor tile in room 210. Contractor to perform asbestos abatement cleaning, AHUS cleaning, equipment and dumpster rental.	Discovered Conditions	\$42,335.46			
				Project Total This Period:	\$42,335.46			
Louisa May Alcott College Preparatory HS								
2020 ALCOTT HS SCI (2020-70241-SCI)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3712709	\$433,838.00	9	\$25,403.85	\$459,241.85	5.86%
Date of Change	Date Approved	Oracle PO No.	Change Order Description	Reason Code	Change Amount			
		3712709						
10/02/2020	04/26/2021		Contractor to provide labor and material to install new sink and laminate valance across the length of the casework in room 206.	Owner Directed	\$4,565.73			
				Project Total This Period:	\$4,565.73			

The following change orders have been approved and are being reported to the Board in arrears.

June 2021



Capital Improvement Program

These change order approval cycles range from 04/01/2021 to 04/30/2021

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Report run on: 5/4/2021

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	
Marcus Moziah Garvey Elementary School 2020 GARVEY ROF (2020-24951-ROF) PATH CONSTRUCTION COMPANY, INC. 3699670									
	Date of Change	Date Approved	Oracle PO No.	Change Order Description			Reason Code	Change Amount	
	07/10/2020	04/15/2021	3699670	Contractor to provide labor and material for additional demolition of paving, excavation, pour concrete for trash enclosure slab, curb, and bollard foundation. Contractor to install additional trash enclosure fencing, post, and bollard.	44	\$159,622.05	\$4,485,541.05	3.69%	
Morgan Park High School 2020 MORGAN PARK HS SIP (2020-46251-SIP) FRIEDLER CONSTRUCTION COMPANY 3724605									
	Date of Change	Date Approved	Oracle PO No.	Change Order Description			Reason Code	Change Amount	
	09/03/2020	04/15/2021	3724605	Contractor to provide labor and material to relocate and reinstall electrical outlets, conduit and wiring due to new doors and frames locations, patch and paint drywall in rooms 315B, 317A, 363B, & 385A.	36	\$465,076.63	\$14,055,263.63	3.42%	
	02/18/2021	04/15/2021		Contractor to provide labor and material to replace existing rusted butterfly pool valves with new to match existing.				\$7,637.04	
	10/06/2020	04/15/2021		Contractor to provide labor and material for abatement of lead base paint in rooms 111 & 119. Contractor to prime and paint plaster walls, ceilings, wood base, rails, and window frames in rooms 111 & 119. Contractor to frame, prime, and paint columns in room 117.			School Request	\$48,124.72	
							Project Total This Period:	\$9,894.93	
							Project Total This Period:	\$58,537.77	

The following change orders have been approved and are being reported to the Board in arrears.

June 2021

These change order approval cycles range from
04/01/2021 to 04/30/2021

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Peter A Reinberg Elementary School								
2018 REINBERG ROF (2018-25111-ROF)								
BLINDERMAN CONSTRUCTION CO., INC								
			3564889	\$3,142,000.00	12	\$122,463.31	\$3,264,463.31	3.90%
Date of Change	Date Approved	Oracle PO No.	Change Order Description	Reason Code	Change Amount			
03/08/2021	04/26/2021	3564889	Contractor to provide labor and material for extended general conditions due to equipment delay.	Owner Directed	\$44,638.00			
Peter A Reinberg Elementary School								
2020 REINBERG TUS (2020-25111-TUS)								
K.R. MILLER CONTRACTORS, INC.								
			3732751	\$4,070,700.00	8	\$86,984.00	\$4,157,684.00	2.14%
Date of Change	Date Approved	Oracle PO No.	Change Order Description	Reason Code	Change Amount			
11/16/2020	04/15/2021	3732751	Contractor to provide labor and material for additional masonry repairs including mortar joints and cast stones at exterior door jambs to match existing. Contractor to install additional door auto operator at door opening V100B and install additional door frame hardware at door opening 100, & 105.	Permit Code Change	\$29,427.00			
01/21/2021	04/15/2021		Contractor to provide labor and material to remove utility pole, install new utility pole and conduit, relocate and install existing electrical conduit duct bank, Contractor to excavate for additional trench for installing new electrical service, encase conduits in concrete, backfill with stone and soil, and hall excess spoils to landfill.	Permit Code Change	\$36,925.00			
03/18/2021	04/26/2021		Contractor to provide labor and material to remove and relocate main roof drains and overflow roof drains. Contractor to remove piping and insulation from hub below roof deck, reinstall piping to overflow roof drains and main roof drains, and connect to storm water system drains.	Omission - AOR	\$7,422.00			
03/24/2021	04/26/2021		Contractor to provide labor and material to install additional surface mounted electrical outlet with wiring and cover, install additional shelving and lockers at kitchen area.	Owner Directed	\$3,444.00			
Project Total This Period:							\$44,638.00	
Project Total This Period:							\$77,218.00	

The following change orders have been approved and are being reported to the Board in arrears.

June 2021



Capital Improvement Program

These change order approval cycles range from 04/01/2021 to 04/30/2021

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	
Roger C Sullivan High School 2019 Sullivan HS MCR (2019-46301-MCR) TYLER LANE CONSTRUCTION, INC. 36899320									
				\$20,154,074.00	48	\$651,511.16	\$20,805,585.16	3.23%	
				Change Order Description					Change Amount
01/05/2021		03/31/2021	36899320	Contractor to provide labor and material to remove rusted and damage existing exterior roof lighting fixtures, conduit, and wiring. Contractor to install new conduit boxes, wiring for exterior roof lighting fixtures.					\$6,340.00
01/14/2021		03/31/2021	36899320	Contractor to provide labor and material to remove electrical receptacles, conduit, and wiring at base of cabinets in room 222.					\$490.78
12/10/2020		03/31/2021	36899320	Contractor to provide labor and material to repair concrete crack in basement. Contractor to prep and remove loose concrete, install rebar, frame, pour, patch concrete, epoxy inject, clean area.					\$4,062.63
01/05/2021		03/31/2021	36899320	Contractor to provide labor and material to repair and replace delaminated C channels at west elevation. Contractor to install additional shoring pins to existing wall and boom lift rental.					\$6,897.04
01/05/2021		03/31/2021	36899320	Contractor to provide labor and material to repair and replace delaminated C channels at north elevation. Contractor to install additional shoring pins to existing wall and boom lift rental.					\$3,182.94
12/22/2020		03/31/2021	36899320	Contractor to provide labor and material to remove paints, stains, varnishes from millwork/casework in typical classrooms. Contractor to refinish millwork/casework.					\$40,344.51
01/05/2021		03/31/2021	36899320	Contractor to provide labor and material to repair and replace delaminated C channels at east elevation. Contractor to install additional shoring pins to existing wall and boom lift rental.					\$13,945.85
12/03/2020		03/31/2021	36899320	Contractor to provide a credit for installing manual operated globe and gate valves in lieu of PRV station devices.					-\$4,944.00
11/30/2020		03/31/2021	36899320	Contractor to provide labor and material for additional abatement for asbestos containing pipe insulation from the basement crawlspace swimming pool tunnel.					\$18,863.76

The following change orders have been approved and are being reported to the Board in arrears.

June 2021



Capital Improvement Program

These change order approval cycles range from 04/01/2021 to 04/30/2021

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
07/30/2020		03/31/2021		Contractor to provide a credit for new gymnasium equipment and labor previously purchased by school. Contractor to credit from within the capital project scope.		Owner Directed	-\$12,225.00	
01/21/2021		03/31/2021		Contractor to provide labor and material to install framing and gypsum board to flush mount electrical panel in room 125. Contractor to surface mount electrical panel cover.		Owner Directed	\$826.80	
11/30/2020		03/31/2021		Contractor to provide labor and material to remove electrical hangers and support conduit on east and west sides of basement to allow structural concrete repair work to proceed. Contractor to reinstall electrical hangers and support conduit on east and west sides of basement.		Discovered Conditions	\$12,398.18	
12/03/2020		03/31/2021		Contractor to provide labor and material to infill concrete slab at abandoned hole in basement concrete ceiling. Contractor to prep and remove loose concrete, install rebar, frame, pour, patch concrete, epoxy inject for concrete repairs, clean area.		Discovered Conditions	\$3,075.91	
12/21/2020		03/31/2021		Contractor to provide labor and material to repair deteriorating concrete column base in basement. Contractor to prep and remove loose concrete, clean and paint existing reinforcement, install new collar reinforcement, frame, pour, and patch concrete, clean area.		Discovered Conditions	\$8,279.07	
11/30/2020		04/15/2021		Contractor to provide labor and material to install new domestic water risers in rooms 125 & 225 to run from the basement. Contractor to install new framing and gypsum board for plumbing chase wall.		Discovered Conditions	\$18,751.68	
01/05/2021		04/15/2021		Contractor to provide labor and material to repair and replace C channels at east elevation bay windows. Contractor to install additional shoring pins to existing wall and boom lift rental.		Discovered Conditions	\$13,945.85	
08/04/2020		04/19/2021		Contractor to provide labor and material to install stainless steel water heater vent flue in boiler house. Contractor to install modulating damper, barometric damper, overdraft control and wiring, hardware for hanging boiler stack. Contractor to install steel lintel and support plates for additional opening at chimney.		Discovered Conditions	\$72,705.40	

Project Total This Period: \$206,941.40

The following change orders have been approved and are being reported to the Board in arrears.

June 2021



Capital Improvement Program

These change order approval cycles range from 04/01/2021 to 04/30/2021

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract		
Thomas Drummond Elementary School										
2020 DRUMMOND SIT (2020-23021-SIT)										
FRIEDLER CONSTRUCTION COMPANY										
			3700231	\$939,680.00	5	\$44,923.00	\$984,603.00	4.78%		
Date of Change	Date Approved	Change Order Description							Reason Code	Change Amount
07/27/2020	04/15/2021	Contractor to provide labor and material to repair and replace deteriorated sewer main near catch basin. Contractor to excavate, install new sewer main, equipment rental, haul loads and backfill with stone.							Discovered Conditions	\$2,903.00
07/28/2020	04/15/2021	Contractor to provide labor and material to remove and replace embedded conduit in sidewalk. Contractor to excavate and backfill for new conduit and wiring for future sign and power, hand dig, expose and trace electrical line to transformer, open control cabinet and test power at northeast side of property.							Discovered Conditions	\$9,062.00
07/27/2020	04/26/2021	Contractor to provide labor and material to install new conduit and wiring for future signage location to exterior electrical box. Contractor to remove existing sign and foundation, existing conduit and wiring, equipment rental, excavate and backfill.							Discovered Conditions	\$11,674.00
07/28/2020	04/26/2021	Contractor to provide labor and material to remove existing sewer structure and install new catch basin. Contractor to excavate and install new clay sewer piping, connect to existing sewer main, equipment rental, haul loads and backfill with stone.							Discovered Conditions	\$8,242.00
07/27/2020	04/26/2021	Contractor to provide labor and material to remove and replace damaged conduit and wires. Contractor to excavate and backfill for new conduit at south side of property.							Discovered Conditions	\$13,042.00
				Project Total This Period:		\$44,923.00				
William E Dever Elementary School										
2020 DEVER TUS (2020-22841-TUS)										
K.R. MILLER CONTRACTORS, INC.										
			3696109	\$7,222,000.00	22	\$469,429.62	\$7,691,429.62	6.50%		
Date of Change	Date Approved	Change Order Description							Reason Code	Change Amount
01/28/2021	04/15/2021	Contractor to provide labor and material to install reflective parking signage markers for obstructions at medians per City requirement.							Permit Code Change	\$4,044.00
				Project Total This Period:		\$4,044.00				

The following change orders have been approved and are being reported to the Board in arrears.

June 2021



Capital Improvement Program

These change order approval cycles range from 04/01/2021 to 04/30/2021

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Report run on: 5/4/2021

Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
William Penn Elementary School								
2020 PENN ROF (2020-24911-ROF)								
TYLER LANE CONSTRUCTION, INC.								
			3696561	\$4,301,767.00	22	\$440,915.44	\$4,742,682.44	10.25%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>			
02/11/2021	04/15/2021	3742049	Contractor to provide labor and material for additional repair and test & balance of mechanical system for exhaust fans at kitchen and toilet per city inspector's request.	Discovered Conditions	\$2,781.00			
Wilma Rudolph Elementary Learning Center								
2020 RUDOLPH MCR (2020-30121-MCR)								
K.R. MILLER CONTRACTORS, INC.								
			3734158	\$3,594,700.00	13	\$258,610.68	\$3,853,310.68	7.19%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>			
11/17/2020	03/31/2021	3734158	Contractor to provide labor and material to relocate and reinstall existing electrical conduit, wiring, voice and data lines, fire alarm cables, security cables in rooms 100, 103, 105, 108, 134, 136, 140, MDF closet, and electrical closet.	Omission - AOR	\$28,483.00			
12/16/2020	04/19/2021		Contractor to provide labor and material to install mechanical ductwork, exhaust fan, and electrical conduit at toilet room 128B. Contractor to install roof curb, gooseneck, and bird screen for duct penetration above or near toilet room 128B. Contractor to patch and repair ceiling and roof to match existing.	Omission - AOR	\$4,797.56			
04/20/2021	04/29/2021	3776511	Contractor to provide labor and material to remove existing canopy light fixtures, conduit, wire, and electrical boxes. Contractor to install new exterior soffit light fixtures, conduit, wiring, and circuits to electrical panel, photo cell to tie into existing time clock in room 131.	Discovered Conditions	\$62,285.00			
Project Total This Period:							\$95,565.56	

Total Change Orders for This Period: \$1,028,833.70

The following change orders have been approved and are being reported to the Board in arrears.



Chicago Public Schools
Capital Improvement Program

JUNE 2021

These change order approval cycles range from
04/01/2021 to 04/30/2021

5/4/21
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CHANGE ORDER LOG

School	Vendor	Project Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	Reason Code	Oracle PO Number	Board Report Number
John M Palmer School										
2018 Palmer MCR 2018-24821-MCR										
	Blinderman Construction Co		\$13,407,720.00	52	\$1,420,216.15	\$14,827,936.15	10.59%			
	<u>App Date</u>	<u>Change Order Descriptions</u>								
	04/15/21	04/16/21	Contractor to provide labor and material to extend general conditions to meet the school opening date due to the unavailability of various rooms in the first and second floors. Construction schedule extension includes spandrel replacement, additional joist/slab repairs above east classrooms, façade work, and main roof installation.							
	10/08/20	04/12/21	Contractor to provide a credit for roof repairs to the existing roof deck. Contractor to repair minor spalling surface irregularities with compatible concrete mixture per roof manufacturer's requirements to adhere new roofing material.							
	08/02/20	04/12/21	Contractor to provide a credit for sitework not undertaken since scope of work duplicates scope of work with the PBC annex project. Scope of work includes asphalt pavement removal, excavation, and disposal; removal and reinstallation of temporary fencing; installing temporary play area with striping for class line up between the green roof annex and the main building.							
Hyde Park Career Academy										
2018 Hyde Park ROF 2018-46171-ROF										
	Tyler Lane Construction, Inc.		\$15,249,728.00	56	\$1,321,152.00	\$16,570,880.00	8.66%			
	<u>App Date</u>	<u>Change Order Descriptions</u>								
	03/26/21	04/12/21	Contractor to provide a credit for the removal of equipment in the contract documents due to equipment supplied by the owner.							
	03/26/21	04/12/21	Contractor to provide labor and material to remove and replace existing ceiling and wall partitions at new doors in rooms 126, 127, 301, 303, 305, 307, 309, 311, 326, TL1-2, TL7-2, and TL8-2. Contractor to install new framing, gypsum board, tape, sand, fire caulk, and paint for fire rating ceiling and wall partition at door locations.							
Project Total: \$89,735.00										
Project Total: \$16,280.00										

The following change orders have been approved and are being reported to the Board in arrears.

21-0623-PR20

AUTHORIZE THE SECOND AND FINAL RENEWAL AGREEMENT WITH CBRE, INC. FOR REAL ESTATE BROKERAGE SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second and final renewal agreement with CBRE, Inc. to provide Real Estate Brokerage Services to the Real Estate Department at an estimated cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to the Vendor during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Saintil, Miss Keisha / 773-553-2280
CPOR Number : 19-0521-CPOR-7256

VENDOR:

- 1) Vendor # 38210
CBRE, INC.
321 N. CLARK ST. STE 3400
CHICAGO, IL 60654

Mike Nardini
312 935-1030

Ownership: CBRE Group, Inc. (100%)

USER INFORMATION :

Project
Manager: 11910 - Real Estate

42 West Madison Street

Chicago, IL 60602

Davis, Miss Sevara E.

773-553-2900

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 19-0724-PR12) in the amount of \$250,000 is for a term commencing August 1, 2019 and ending July 31, 2020, with the Board having two (2) options to renew for (1) one year terms. The Agreement was renewed (authorized by Board Report 20-06247-PR8) for a term commencing August 1, 2020 and ending July 31, 2021. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-3.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing August 1, 2021 and ending July 31, 2022.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor will continue to develop comprehensive marketing strategies, target potential buyers, prepare marketing materials, advertise in real estate listings, and coordinate showings to assist the Board in reaching the largest potential market to sell Board properties. Vendor will provide leasing options of properties owned or controlled by third parties to the Board for approval and assist with any necessary negotiation, site visits, and correspondence.

DELIVERABLES:

For Vendor's real estate sales services hereunder, Vendor will continue to provide all marketing materials and develop lists of prospective buyers, which will be updated continuously as additional prospective buyers are identified.

For Vendor's leasing services hereunder, Vendor will research and suggest locations for lease by CPS of properties owned or controlled by third parties. Vendor will set up site visits, correspond with leasing agents, and conduct negotiations in the best interest of the Board.

OUTCOMES:

Vendor's real estate sales services will continue to result in the implementation of a comprehensive marketing strategy for the Board, including targeting potential buyers, preparing marketing materials, advertising in real estate listings and coordinating showings. Vendor's leasing services will result in CPS' ability to lease properties owned or controlled by third parties.

COMPENSATION:

For property sales of Board owned or controlled properties, Vendor shall be paid a brokerage fee of 2.5% of the sale price. For properties leased by the Board through Vendor's leasing services hereunder, Vendor shall be paid a portion of the base lease rental in accordance with the terms of the agreement negotiated, not to exceed a negotiated percentage of the base rental value of the lease as agreed by the Director of Real Estate.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Director of Real Estate to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Enterprise Participation in Goods and Services Contracts (M/WBE Program), this contract is exempt from MWBE review, because there is no cost to the Board.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 412
Department of Real Estate, 11910
Fee for service will be based on 2.5% of the sale price for each property sold, or a portion of the lease agreement.
This service is at no cost to the Board.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR21

AUTHORIZE A NEW AGREEMENT WITH A T AND T CORP. FOR CELLULAR SERVICES, APPLICATIONS, EQUIPMENT, ACCESSORIES AND SUPPORT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with A T and T Corp. to provide cellular services and related applications, equipment, accessories and support services to departments at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-3. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 21-350031

Contract Administrator : Forero, Mr. Bryan / 773-553-2280

VENDOR:

- 1) Vendor # 11912
AT&T CORP.
ONE ATAND T WAY
BEDMINSTER, NJ 07921-0752

Keneese McNamer
312 364-2982

Ownership: Publicly Traded Company

USER INFORMATION :

Project
Manager: 12510 - Information & Technology Services

42 West Madison Street

Chicago, IL 60602

Zalewski, Miss Kathryn Lucille

773-553-1300

TERM:

The term of this agreement shall commence on July 1, 2021 and shall end on June 30, 2024. This agreement shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will provide cellular services and products to the District as well as related applications, equipment, accessories, and support services.

DELIVERABLES:

Vendor will provide:

- 1) Cellular services, equipment, accessories, applications and support services for Principals, Network Chiefs, executives and various administrative employees;
- 2) Applications and support services including cellular voice and data services, text messaging, cellular/radi (push-to-talk), internet access data cards (internal and external), internet access MiFi units and other cellular technology solutions;
- 3) Text archiving to effectively track text messages sent to and from CPS-issued cellular devices;
- 4) Safe Passage Program phones, equipment and support; and
- 5) Mobile device management to manage and track iPads, cell phones and/or other CPS-issued devices distributed for CPS educational initiatives.

OUTCOMES:

Vendor's services will result in the District receiving cellular services and products as well as related support services at a heavily discounted rate.

COMPENSATION:

Vendor shall be paid monthly upon invoicing, for a total not to exceed cost \$7,581,213 for the three (3) year term of the agreement.

\$1,924,671, FY 22

\$2,711,427, FY 23

\$2,945,115, FY 24

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is in compliance as the Prime vendor has committed to the indirect participation goals of 30% MBE and 7% WBE. The vendor has scheduled the following firm(s):

Total MBE: 30%
Smart Information Management Systems, Inc.
103 Morgan Lane St. Suite 104
Plainsboro, NJ 08536
Ownership: Amar Reddy

Total WBE: 7%
Archon Construction
563 South Route 53
Addison, IL 60101
Ownership: Leta Loizzo

LSC REVIEW:
Local School Council approval is not applicable to this report.

FINANCIAL:
Fund 115, ITS, Unit 12510

\$1,924,671, FY22
\$2,711,427, FY23
\$2,945,115, FY24

Not to exceed \$7,581,213 for the three (3) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:
Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR22

AUTHORIZE A NEW AGREEMENT WITH SENTINEL TECHNOLOGIES, INC. FOR INFORMATION TECHNOLOGY AND SECURITY SYSTEMS MANAGEMENT, MONITORING AND MAINTENANCE SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Sentinel Technologies, Inc. to provide Information Technology and Security Systems Management, Monitoring and Maintenance services to the District at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-3. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 21-003

Contract Administrator : Forero, Mr. Bryan / 773-553-2280

VENDOR:

- 1) Vendor # 21472
SENTINEL TECHNOLOGIES, INC.
2550 WARRENVILLE ROAD
DOWNS GROVE, IL 60515

Jack Reidy
630 769-4325

Ownership: 43.7% Sentinel Technologies
Employees' Stock Ownership Plan, 28.4%
Dennis and Mary Hoelxer Trust, 5.6%
Timothy Hill, 5.6% Brian Osborne

USER INFORMATION :

Project
Manager: 12510 - Information & Technology Services

42 West Madison Street

Chicago, IL 60602

Burnson, Mr. Richard A

773-553-1300

TERM:

The term of this agreement shall commence on July 1, 2021 and shall end on June 30, 2024. This agreement shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will provide network monitoring, management and maintenance services for the Board's Wide Area Network, Security Infrastructure and Local Area Network Break/Fix Services. This will include the following services:

- 1) Monitor, manage and maintain the District's network equipment, including but not limited to: switches, routers, wireless access points and wireless controllers.
- 2) Monitor, manage and maintain the District's network security equipment, including but not limited to: firewall, intrusion prevention, virtual private network (VPN), security operations center and security information and event management (SIEM) systems.
- 3) Maintain the District's monitoring systems to ensure all production systems are monitored per established key performance indicators.
- 4) Dispatch onsite service technicians and engineers to resolve any hardware or system performance issues as needed.
- 5) Monitor, manage and maintain the District's safety equipment, including but not limited to: camera systems, alarm panels and Aiphone door stations.
- 6) Provide support services for the Safari Montage video distribution systems critical for the Curriculum Equity Initiative (CEI).

DELIVERABLES:

Vendor will provide reporting, network analysis, network management and monitoring, management of the Firewall, DNS/DHCP, VPN and content filter configuration management; systems management; Third-party security audit; Service Level Agreements (SLAs) and implementation of SLAs; Installation and configuration of Cisco series switches and other related equipment at schools and in the core network; Incident management and onsite maintenance services for all school network equipment, including routers, web caching, switches, hubs, wireless access points, transceivers, and related modules. Vendor will have appropriate field personnel for the proper dispatches in order to meet or exceed SLAs. In addition, an after hours network operations center, as well as a 24/7 security operations center will ensure any network and security incidents are addressed at all times.

OUTCOMES:

Vendor's services will ensure the District's network and connected systems are secure and maintained, as well as provide maintenance and management of safety equipment.

COMPENSATION:

Vendor shall be paid as follows:

Estimated annual costs for the three (3) year term, including a 10% contingency in case of any significant inventory changes are set forth below:

\$11,544,185, FY 22
\$11,544,185, FY 23
\$11,544,185, FY 24

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is in compliance as the Prime vendor has committed to the participation goals of 30% MBE and 7% WBE. The vendor has scheduled the following firm(s):

Total MBE: 30% Solai and Cameron, Inc.
3410 W. Van Buren, suite 1
Chicago, IL 60624
Ownership: Mallar Solai

Pace Systems, Inc.
2040 Corporate Lane
Naperville, IL 60563
Ownership: Wayne H. Liu

Level-(1) Global Solutions, LLC
200 W. Jackson, 20th Fl.
Chicago, IL 60606
Ownership: Thomas McElroy

Total WBE: 7%
Computer Services and Consulting, Inc. dba CSC Consulting Group
16W241 S. Frontage Road, suite 40
Burr Ridge, IL 60527
Ownership: Caroline Sanchez Crozier

LSC REVIEW:
Local School Council approval is not applicable to this report.

FINANCIAL:
Fund 115, ITS, Unit 12510
\$9,916,927, FY 22
\$9,916,927, FY 23
\$9,916,927, FY 24

Fund 115, OSSS, Unit 10610
\$1,627,258, FY 22
\$1,627,258, FY 23
\$1,627,258, FY 24

Not to Exceed \$34,632,555 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:
Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR23

AUTHORIZE A NEW AGREEMENT WITH POWERSCHOOL GROUP LLC FOR SOFTWARE MAINTENANCE AND SUPPORT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with PowerSchool Group LLC to provide Student Services Management (SSM) Software and Maintenance services to the Department of Information Technology at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis. This item was presented to the Single/Sole Source Committee on May 4, 2021 and approved by the Chief Procurement Officer. Prior to approval as a Sole Source, the item was published on the Procurement website on May 4, 2021 found here: cps.edu/procurement. The item will remain on the Procurement website until June 23, 2021. This process complies with the independent consultant's recommendations for sole source procurements and the Board's "Single/Sole Source Committee Charter." A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Forero, Mr. Bryan / 773-553-2280

VENDOR:

1) Vendor # 16589
POWERSCHOOL GROUP LLC
150 PARKSHORE DR
FOLSOM, CA 95630

Jim Swaney
888 265-7641

Ownership: Severin Acquisition LLC - 100%

USER INFORMATION :

Project
Manager: 12510 - Information & Technology Services

42 West Madison Street

Chicago, IL 60602

Gallagher, Mr. Patrick F.

773-553-1300

TERM:

The term of this agreement shall commence on July 1, 2021 and shall end on June 30, 2024. This agreement shall have three (3) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will provide unlimited licenses to the Board to use the Student Services Management software module for tracking clinical services and special education case management. Vendor will provide maintenance and support for this licensed software.

DELIVERABLES:

Vendor will provide maintenance which consists of program corrections and enhancements that Vendor may develop during this agreement. Maintenance will also include any changes required by the Board as a result of new or modified State or Federal requirements regarding special education. Vendor will also provide support on this licensed software, which consists of resolving trouble tickets, corrective maintenance, knowledge management and knowledge transfer.

In addition, Vendor will provide:

- Continued development and customization of special education and health service electronic documents, including the Individualized Education Program, 504 Plan, Health Care Plan, and Placement;
- Enhanced calendar and communication modules to facilitate staff-parent meetings;
- Enhanced service capture module to facilitate reporting of reimbursement for services;
- Enhanced calendar and communication modules to facilitate staff-parent meetings;
- Enhanced technical support tools, allowing help desk agents to log in as user and identify the issue;
- Upgrade to TieNet version 17.0 (2017)

OUTCOMES:

Vendor's services will result in enhancing educational opportunities and overall education processes, enabling new application development, and allowing for future growth. The database and enterprise software program will further automate the Board's Individualized Education Program process and will enhance the Board's ability to effectively educate students.

COMPENSATION:

Vendor shall be paid as stated in their agreement. Estimated annual costs for the three (3) year term are set forth below:

\$462,677, FY 22
\$470,730, FY 23
\$478,945, FY24

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is for proprietary software.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, ITS, Unit 12510
\$462,677, FY 22
\$470,730, FY 23
\$478,945, FY 24

Not to exceed \$1,412,352 for the three (3) term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR24

AUTHORIZE THE PRE-QUALIFICATION STATUS OF AND FINAL RENEWAL AGREEMENTS WITH VARIOUS TECHNICAL SERVICE CONSULTANTS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the pre-qualification status of and final renewal agreements with various vendors to provide consulting services related to special project management system improvements to the district at an estimated annual cost set forth in the Compensation Section of this report. Written documents exercising this option are currently being negotiated. No payment shall be made to Vendors during the option period prior to execution of their written document. The pre-qualification status approved herein shall automatically rescind as to a Vendor in the event such vendor fails to execute the Board's master agreement within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 18-350026, 19-350015
Contract Administrator : Forero, Mr. Bryan / 773-553-2280

USER INFORMATION :

Project
Manager: 12510 - Information & Technology Services

42 West Madison Street

Chicago, IL 60602

Volpe, Mr. Guido C

773-553-1300

ORIGINAL AGREEMENT:

The original agreements (authorized by Board Report 18-0627-PR17) in the amount of \$15,000,000 was for a term commencing July 1, 2018 and ending June 30, 2019, with the Board having four (4) options to renew for one (1) year terms. The agreements were renewed (authorized by Board Report 19-0522-PR12) in the amount of \$15,000,000 for a term commencing July 1, 2019 and ending June 30, 2020. An additional 21 new Vendors ("Additional Vendors") were added pursuant to a supplemental solicitation 19-350015. The agreements for the Additional Vendors were for a term commencing July 1, 2019 and ending June 30, 2020 with the Board having three (3) options to renew for one (1) year terms.

The agreements were renewed (authorized by Board Report 20-0527-PR14) in the amount of \$15,000,000 for a term commencing July 1, 2020 and ending June 30, 2021. The original agreements were awarded on a competitive basis pursuant to former Board Rule 7-2.

OPTION PERIOD:

The pre-qualification status and the term of each agreement is being renewed for two (2) years commencing July 1, 2021 and ending June 30, 2023.

OPTION PERIODS REMAINING:

There are no more option periods remaining.

SCOPE OF SERVICES:

Vendors will continue to provide project-based consulting services for fixed duration projects or short term staff augmentation. Pre-qualified vendors will provide services in one or more of the following categories as set forth in the agreements.

Group A: Project Management and Strategy. This domain is inclusive of the following roles: Project Manager, Analysts (Business, Data, Technical), Technical Writer, Test Manager/Coordinator/Tester, Change Management Specialist

Group B: Infrastructure and Client Computing. This domain is inclusive of the following roles: Network Engineer, Windows Server Engineer, UNIX/Linux Server Engineer, Storage Engineer, Oracle Supercluster Engineer, Device Engineer (Mac), Device Engineer (Chromebook), Device Engineer (iOS), Windows Device Management Engineer, Mac Device Management Engineer, iOS Device Management Engineer

Group C: Application and Data Management. This domain is inclusive of the following roles: Oracle/SQL Database Administrator, Software Developer (.Net, OAF/ADF, Full Stack, Javascript), Systems Administrator (Windows, Solaris, Linux), Data Scientist, ETL Developer (SSIS, SQL, Ab Initio)

Group D: Identity Management and Cyber Security. This domain is inclusive of the following roles: Identity Management Architect, Identity Management Developer, Cloud Engineer, Information Security Operations Engineer, Information Security Auditing/Pen Test Engineer, Information Security Analyst/Policy Writer

DELIVERABLES:

Vendors will continue to provide:

Project Based Work: The ITS team serves as the primary implementation project manager on most enterprise level technology projects. To achieve its implementation goals, from time to time, ITS may require a pre-qualified partner to play various roles on these projects. The projects are of varying degrees of length, but all will have pre-defined start and end dates. These roles include, but are not limited to, enhancement development, new functionality/module implementation support, system architecture, report development, functional analysis, business analysis, change management, project management, and post-implementation production support. Pre-qualified vendors, if requested by the Board, shall provide qualified individual consultants to perform specific roles on projects under the management of CPS staff. The actual skill sets and projects will vary, and pre-qualified firms will be presented with a formal Statement of Work (SOW) with the specific requirements when needed by ITS.

Staff Augmentation: From time-to-time departments are faced with unexpected staffing shortages that need to be addressed in order to comply with the Board's administrative operations in support of the district. Therefore, this pool of pre-qualified vendors has been selected as candidates to provide temporary staffing services during these times with personnel that have a variety of skills necessary to fill temporary personnel deficits for short and long-term assignments. During the term of the contract, pre-qualified firms will respond to Staff Augmentation Requests and, if accepted by CPS, will provide, on an as needed basis, qualified individuals to perform a variety of technology based services as directed by ITS. Staffing requirements will vary depending upon the needs of the various Board's departments and school offices.

OUTCOMES:

Vendor's services will result in the following organizational supports or benefits.

Administrative:

1. Execution of this pool will allow for a consolidation or replacement of multiple existing Board 'tech' consulting agreements.
2. Use of a centralized/consolidated pool will allow for greater fidelity in tracking district technology spend in the aggregate.
3. The pool will be used as the vehicle for staffing the first formalized District Technology Project Roadmap
4. Vendor performance will be assessed per annum and adjusted as required based on performance as part of the renewal process.

Scope Based:

1. The primary outcome for staff augmentation services is continued operational stability in the event of staffing shortages. Primarily, this involves day to day continuity around the CPS internet and phone network and critical enterprise application systems such as email, student information, e-business and HR.
2. The primary outcome for project based engagements will vary by project. Approved FY21 projects are organized into support of three portfolios: initiatives will align to organizational goals around academic progress, financial stability and integrity.

COMPENSATION:

Vendors shall be paid in accordance with prices contained in their agreement. Estimated sum to all pre-qualified vendors for pre-qualification term shall not exceed below:

\$15,000,000, FY22
\$15,000,000, FY23

Cost associated herewith shall be reported to the Board on a quarterly basis pursuant to Board Rule 7-10.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), the Business Diversity goals for this pool are 40% MBE and 10% WBE. This vendor pool is comprised of 59 vendors, with 20 MBEs and 12 WBEs. The User group has committed to achieve the Business Diversity goals through the utilization of the certified diverse suppliers and diverse subcontractors.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Funds
ITS, Unit 12510
\$15,000,000, FY22
\$15,000,000, FY23
Not to exceed \$30,000,000 for the two (2) year renewal term.

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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- 1) Vendor # 67308
ACTIVE OFFICE SOLUTION LLC
3839 WEST DEVON AVE.
CHICAGO, IL 60659

Charlie Jung
773 539-3333

Ownership: Charlie Jung 95% Jun Jung 5%
- 2) Vendor # 19815
ADAGE TECHNOLOGIES, INC.
10 S RIVERSIDE PLAZE SUITE 1500
CHICAGO, IL 60606-3836

Tom Ogan
312 258-1200

Ownership: Roy Chomko 90.4762%, Mathieu Agee 9.5238%
- 3) Vendor # 13462
ADVANCE ELECTRONIC & COMPUTER INC.
3506 S. STATE STREET, UNIT 208
CHICAGO, IL 60609

Dan Gan
312 326-6188

Ownership: Dan Gan 100%
- 4) Vendor # 19018
ADVANCED SYSTEMS CONSULTANT, INC.
PO BOX 3176
JOLIET, IL 60434-3176

Rosemarie Wennlund
815 521-9924

Ownership: Rosemarie Wennlund 100%
- 5) Vendor # 19820
AGEATIA TECHNOLOGY CONSULTANCY
SERVICES INC.
949 N. PLUM GROVE ROAD
SCHAUMBURG, IL 60173

Chandra Srinivasan
847 517-8415

Ownership: Chandra Srinivasan 100%
- 6) Vendor # 11912
AT&T CORP.
ONE ATAND T WAY
BEDMINSTER, NJ 07921-0752

Keneese Mcnamer
312 364-2982

Ownership: AT and T Inc 100%

- | | | | |
|----|---|-----|--|
| 7) | <p>Vendor # 42835</p> <p>AURA INNOVATIVE TECHNOLOGY, INC.
223 W. JACKSON BLVD SUITE 975
CHICAGO, IL 60646</p> <p>James Chen</p> <p>312 479-6211</p> <p>Ownership: James Chen 100%</p> | 10) | <p>Vendor # 42836</p> <p>C2S TECHNOLOGIES INC.
1837 156TH AVE NE, SUITE A303
BELLEVUE, WA 98007</p> <p>Rajesh Brundala</p> <p>425 562-9175</p> <p>Ownership: Jagan Chitiprolu 51% Navya Chitiprolu 49%</p> |
| 8) | <p>Vendor # 31341</p> <p>B2B STRATEGIC SOLUTIONS, INC.
150 N MICHIGAN AVE
CHICAGO, IL 60601</p> <p>Donna Bryant</p> <p>312 368-1700</p> <p>Ownership: Donna Bryant 100%</p> | 11) | <p>Vendor # 63673</p> <p>CDW GOVERNMENT, LLC
300 NORTH MILWAUKEE AVE.
VERNON HILLS, IL 60061</p> <p>Melissa Goldman</p> <p>877 489-8641</p> <p>Ownership: CDW Government LLC is a wholly owned subsidiary of CDW LLC; which is a wholly owned subsidiary of CDW Corporation, which trades under the ticker symbol CDW on the NASDAQ Stock Exchange</p> |
| 9) | <p>Vendor # 19836</p> <p>BLACKWELL MANAGEMENT SOLUTIONS, LLC
59 KEVIN ANDREW DRIVE
SCHAUMBURG, IL 60194</p> <p>Pamela Blackwell</p> <p>312 513-3221</p> <p>Ownership: Pamela Blackwell 100%</p> | 12) | <p>Vendor # 45047</p> <p>CELENUM CORPORATION
4104 CHAMPION ROAD
NAPERVILLE, IL 60564</p> <p>Ahmad Sultan</p> <p>630 865-6861</p> <p>Ownership: Ahmad Sultan 100%</p> |

- 13) Vendor # 16663
CHICAGO ADVISORS LLC
1440 SHERIDAN ROAD
WILMETTE, IL 60091

Baruna Singh
310 691-0503

Ownership: Baruna Singh 51%, Satyajit Singh 49%
- 14) Vendor # 94558
CHRISTOPHER TOCZYCKI, INC
1068 ARCADY DRIVE
LAKE FOREST, IL 60045

Christopher Toczycki
847 308-7265

Ownership: Christopher Toczycki 100%
- 15) Vendor # 63035
CLARITY PARTNERS, LLC
20 N. CLARK ST, STE 3600
CHICAGO, IL 60602

Rodney Zech
312 920-0550

Ownership: David Namkung 51%, Rodney Zech, 49%
- 16) Vendor # 94462
COMPUTER AID, INC.
10 South LaSalle, Suite 1000
Chicago, IL 60603

Ron Alcaraz
630 561-9411

Ownership: Anthony J Salvagio 100%
- 17) Vendor # 41798
COMPUTER SERVICES AND CONSULTING,
INCORPORATED DBA CSC CONSULTING
GROUP & CSC LEARNING
16W241 S FRONTAGE ROAD, SUITE 40
BURR RIDGE, IL 60527

Babylon S. William
855 462-2267

Ownership: Caroline Sanchez Crozier, 100%
- 18) Vendor # 19852
DIVERSIFIED TECHNOLOGY INC.
65 E. WACKER PLACE
CHICAGO, IL 60601

Darryl Henry
312 362-9600

Ownership: Darryl Henry 100%

- 19) Vendor # 16547
EXPERIS US, INC.
525 W MONROE STREET
CHICAGO, IL 60661

Steve Feest
312 730-1857

Ownership: Manpower 100%
- 20) Vendor # 79776
FOLLETT SCHOOL SOLUTIONS, INC.
1340 RIDGEVIEW DRIVE
MCHENRY, IL 60050

Tom Foster
888 511-5114

Ownership: Anthony R Fister 100%
- 21) Vendor # 20861
GARTNER, INC.
56 TOP GALLANT RD.
STAMFORD, CT 06902

Bob Cutler
203 964-0096

Ownership: Bob Cutler 100%
- 22) Vendor # 49043
HITACHI VANTARA LLC
2535 AUGUSTINE BLVD
SANTA CLARA, CA 95054

Sridhar Jambula
408 772-5279

Ownership: Hitachi Information and
Telecommunications Systems Global Holdings
Corporation 99.6%
- 23) Vendor # 45053
INFOJINI, INC
10015 OLD COLUMBIA RD SUITE B 215
COLUMBIA, MD 21046

Sandeep Harjani
443 257-0086

Ownership: Sandeep Harjani 100%
- 24) Vendor # 18474
INNOFIN SOLUTIONS LLC
720 S COLORADO BLVD PH NORTH
DENVER, CO 80246

Kim Champion
720 819-6977

Ownership: InnoFin Consulting Inc 25%, EBCS
Inc 25%, Geyer Technology Solutions 25%,
Spinnaker Solutions 25%

- 25) Vendor # 45055
INTEGRATED TECHNOLOGY SOLUTIONS
AND SERVICES, INC.
1509 RUTLAND WAY
HANOVER, MD 21076

Shweta Kukreja
443 889-2295

Ownership: Shweta Kukreja 100%
- 26) Vendor # 19858
IYKA ENTERPRISES, INC.
2707 TURNBERRY RD.
ST. CHARLES, IL 60174

Poonam Gupta Krishan
630 372-3900 X 105

Ownership: Poonam Gupta Krishan 100%
- 27) Vendor # 19217
JS TECHNOLOGY SOLUTIONS INC.
3043 W. NORTH SHORE AVE.
CHICAGO, IL 60645

Jonathan Serle
773 865-2424

Ownership: Jonathan Serle 100%
- 28) Vendor # 19860
JUDGE TECHNICAL SERVICES, INC.
151 S. WARNER ROAD, SUITE 100
WAYNE, PA 19087

Jared Cohler
312 585-0683

Ownership: Judge Group 100%
- 29) Vendor # 45058
KASTECH SOLUTIONS LLC
6918 CORPORATE DR A1
HOUSTON, TX 77036

Sri Patibandla
281 724-4566

Ownership: Nagavara S Katamreddy 50%
Sridhar Patibandla 50%
- 30) Vendor # 32236
LIBRARY VIDEO COMPANY DBA SAFARI
MONTAGE
FIVE TOWER BRIDGE, SUITE 700, 300 BARR
HARBOR DRIVE
WEST CONSHOHOCKEN, PA 19428

Judith C. Koss
610 645-4000

Ownership: Andrew Schlessinger 100%

- 31) Vendor # 19797
M.P.S.K., INC. DBA THE SYBER TECHNOLOGY GROUP
333 S. WABASH SUITE 2700
CHICAGO, IL 60604

Michael Powell
312 568-7190

Ownership: Michael Powell 100%
- 32) Vendor # 19882
MAETECH INC.
3702 CAPRI CT.
GLENVIEW, IL 60025

Maleka Sumar
312 351-5322

Ownership: Maleka Sumar 100%
- 33) Vendor # 40352
MAVENSOLVE LLC
3333 WARRENVILLE RD SUITE 200
LISLE, IL 60532

Dinkar Karumuri
630 235-8456

Ownership: Dinkar Karumuri
- 34) Vendor # 70158
MIGRATION METRICS LLC
3246 JULINGTON CREEK RD.
JACKSONVILLE, FL 32223

Glen Bailey
312 543-4762

Ownership: Glen Bailey 100%
- 35) Vendor # 67404
MIND YOUR MANNERS, LIMITED DBA THE WILLIAM EVERETT GROUP
35 EAST WACKER DRIVE, STE 914
CHICAGO, IL 60601

Ellen Turner
312 564-5680

Ownership: Ellen Turner 100%
- 36) Vendor # 87711
MIRAGE SOFTWARE, INC. DBA BOURNTEC SOLUTIONS, INC.
1701 EAST WOODFIELD RD
SCHAUMBURG, IL 60173

Srujana Gudur
224 232-5090

Ownership: Srujana Gudur 100%

- 37) Vendor # 12030
MONTEL TECHNOLOGIES, LLC
8100 E. RIVERSIDE BLVD
LOVES PARK, IL 61111

Ray Montelongo
815 966-1267

Ownership: Ray Montelongo 90%, Megan Montelongo 10%
- 38) Vendor # 83836
NEXT GENERATION, INC.
444 WEST LAKE STREET, SUITE 1700
CHICAGO, IL 60606

Darrell Higueros
312 416-8699

Ownership: Darrell Higueros 100%
- 39) Vendor # 45056
NOVALINK SOLUTIONS LLC
2180 SATELLITE BLVD SUITE 400
DULUTH, GA 30097

Huu Phan
770 239-1641

Ownership: Huu Phan 100%
- 40) Vendor # 19698
OMKAYA CONSULTING INC.
1632 CLARA CT
AURORA, IL 60502

Sangita Singh
630 608-0217

Ownership: Sangita Singh 60%, Dheerendra Singh 40%
- 41) Vendor # 16589
POWERSCHOOL GROUP LLC
150 PARKSHORE DR
FOLSOM, CA 95630

Mary Toner
888 265-7641

Ownership: Onex Partners 49.7% Vista Equity Partners 49.7%
- 42) Vendor # 49040
PRECISE REQUIREMENTS, LLC
805 LAKE STREET #324
OAK PARK, IL 60301

Arlene Gladney
708 308-9907

Ownership: Arlene Gladney 100%

- | | | | |
|-----|---|-----|---|
| 43) | <p>Vendor # 35082</p> <p>RL CANNING, INC.
8700 W. BRYN MAWR AVE STE 120N
CHICAGO, IL 60631</p> <p>Rachel Canning</p> <p>773 693-1900</p> <p>Ownership: Rachel Canning 70%, Greg Canning 30%</p> | 46) | <p>Vendor # 19837</p> <p>SERVIO CONSULTING LLC
14 HICKORY STREET
FRANKFORT, IL 60423</p> <p>Leslie Buenz</p> <p>815 770-2666</p> <p>Ownership: Nancy Cooper 100%</p> |
| 44) | <p>Vendor # 19700</p> <p>SAVVY TECHNOLOGY SOLUTIONS, LLC
1431 OPUS PL, STE 110
DOWNERS GROVE, IL 60515</p> <p>Suba Elangovan</p> <p>630 386-1368</p> <p>Ownership: Suba Elangovan 95%, Other Shareholder 5%</p> | 47) | <p>Vendor # 29748</p> <p>SMART TECHNOLOGY SERVICES, INCORPORATED
562 WEST WASHINGTON BOULEVARD
CHICAGO, IL 60661</p> <p>Quentiin Patterson</p> <p>312 612-8225</p> <p>Ownership: Stephen Baker 100%</p> |
| 45) | <p>Vendor # 21472</p> <p>SENTINEL TECHNOLOGIES, INC.
2550 WARRENVILLE ROAD
DOWNERS GROVE, IL 60515</p> <p>Jack Reidy</p> <p>630 769-4325</p> <p>Ownership: Sentinel Technologies Employees Stock Ownership Plan 42.7%, Other Management Shareholders-individual ownership is less than 5%, 23.1% Dennis Hoelzer 16.7%; Mary Hoelzer 12.9%, Non-management shareholders 4.6%</p> | 48) | <p>Vendor # 14249</p> <p>SNtial Technologies, Inc.
150 N. MICHIGAN AVE. SUITE 2800
CHICAGO, IL 60601</p> <p>Sandeep Nain</p> <p>312 863-8633</p> <p>Ownership: Sandeep Nain 60%, Reena Nain 40%</p> |

49) Vendor # 23659
SOLAI & CAMERON, INC.
3419 W VAN BUREN
CHICAGO, IL 60624

Mallar R. Solai
773 506-2720

Ownership: Mallar R. Solai 100%

52) Vendor # 19811
V-SOFT CONSULTING GROUP INC
101 BULLITT LANE, STE 205
LOUISVILLE, KY 40222

Melissa Barnett
502 425-8425

Ownership: Purna Veer 40%, Radhika Veer 60%

50) Vendor # 19800
SYMPHONY CORPORATION
22 E. MIFFLIN ST. ST 400
MADISON, WI 53703

Ravi Kalla
608 661-7602

Ownership: Ravi Kalla 100%

53) Vendor # 45057
VIRTUAL PASTIMES, INC.
68 ELM RIDGE RD
STOW, MA 01775

Mark Gruman
978 837-1751

Ownership: Mark Gruman 100%

51) Vendor # 85508
THIRD SIGHT TECHNOLOGIES
CORPORATION
1812 LISSON RD.
NAPERVILLE, IL 60565

Arasar Arullallar
847 682-5605

Ownership: Arasar Arullallar 100%

54) Vendor # 19817
VIRTUCOM, INC.
5060 AVALON RIDGE PKWY SUITE 300
PEACHTREE CORNERS, GA 30071

Tim Prince
800 890-2611

Ownership: Jenny Tang 100%

- | | | | |
|-----|--|-----|--|
| 55) | <p>Vendor # 90597</p> <p>VIVA USA INC
3601 ALGONQUIN., STE 425
ROLLING MEADOWS, IL 60008</p> <p>Ilango Radhakrishnan</p> <p>847 368-0860</p> <p>Ownership: Vasanthi Ilangovan 100%</p> | 58) | <p>Vendor # 63090</p> <p>WYNNDALCO ENTERPRISES, LLC
515 FACTORY RD
ADDISON, IL 60101</p> <p>David R. Andalcio</p> <p>312 256-9090</p> <p>Ownership: David R. Andalcio 100%</p> |
| 56) | <p>Vendor # 19883</p> <p>VTECH SOLUTION INC.
1100 H STREET NW, SUITE 750
WASHINGTON, DC 20005-5479</p> <p>Anisha Vataliya</p> <p>202 241-0167</p> <p>Ownership: Anisha Vataliya 52.5%, Haresh Vataliya 2.5%, Kapil Kumar 45%</p> | 59) | <p>Vendor # 96795</p> <p>ZIA LEARNING, INC.
223 RODGERS CT
WILLOWBROOK, IL 60527</p> <p>Robin Gonzales</p> <p>630 215-7393</p> <p>Ownership: Robin Gonzales 100%</p> |
| 57) | <p>Vendor # 91869</p> <p>WEBITECTS.COM, INC
11 EAST ADAMS ST., STE 900
CHICAGO, IL 60603-6306</p> <p>Bilyan Belchev</p> <p>312 469-5444</p> <p>Ownership: Paul Baker 85%, Bilyan Belchev 15%</p> | | |

21-0623-PR25

**AMEND AND EXTEND BOARD REPORT 20-0122-PR6
RATIFY TO AMEND AND EXTEND BOARD REPORT 19-0724-PR13
AUTHORIZE A NEW AGREEMENT WITH YOUTH ADVOCATE PROGRAMS, INC FOR CHOOSE TO
CHANGE PROGRAM'S YOUTH THERAPY SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Youth Advocate Programs, Inc. to provide youth therapy services to Chicago Public Schools students at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis. This item was presented to the Single/Sole Source Committee on September 18, 2018 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on September 14, 2018, found here: cps.edu/procurement. The item will remain on the Procurement website until the September 26, 2018 Board Meeting. This process complies with the independent consultant's recommendations for single source procurements and the Board's "Single/Sole Source Committee Charter." A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this amended Board Report. Information pertinent to this agreement is stated below.

This February 2019 amendment is necessary to increase the maximum spend authority from \$300,000 to \$975,000 and extend the term from March 15, 2019 to December 31, 2019. The proposed increase is a result of the City of Chicago granting additional funds to support the "Choose to Change" program through an Intergovernmental Agreement.

This July 2019 amendment is necessary to increase the maximum spend authority from \$975,000 to \$2,375,000. The proposed increase is a result of the City of Chicago granting additional funds to support the "Choose to Change" summer programming for 400 youth from high risk situations through an Intergovernmental Agreement. This amendment was presented to the Single/Sole Source Committee on July 2, 2019 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, this amended item was published on the Procurement website on July 1, 2019, found here: cps.edu/procurement. The amended item will remain on the Procurement website until the July 24, 2019 Board Meeting. This process complies with the independent consultant's recommendations for single source procurements and the Board's "Single/Sole Source Charter." The authority granted herein shall automatically rescind in the event a written amendment is not executed within 90 days of this Amended Board Report.

This January 2020 ratification to amend and extend is necessary to increase the maximum spend authority from \$2,375,000 to \$4,447,511; and to extend the term from December 31, 2019 to June 30, 2021. The proposed increase is a result of additional funds received to continue the Choose to Change program. This amendment was presented to the Single/Sole Source Committee on January 7, 2020 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on December 30, 2019, found here: cps.edu/procurement. The item will remain on the Procurement website until the January 22, 2020 Board Meeting. This process complies with the independent consultant's recommendations for sole source procurements and the Board's "Single/Sole Source Committee Charter. A written amendment to the agreement is required. The authority granted herein shall automatically rescind in the event a written amendment is not executed within 90 days of this Amended Board Report.

This June 2021 amendment is necessary to increase the maximum spend authority from \$4,447,511.00 to \$7,872,511.00 and extend the term from June 30, 2021 to June 30, 2023. The proposed increase is a result of additional funds received to continue the Choose to Change program. A written amendment to the agreement is required. Vendor was selected on a non-competitive basis. This item was presented to the Single/Sole Source Committee on June 7, 2021 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on June 6, 2021, found here: cps.edu/procurement. The item will remain on the Procurement website until the June 23, 2021 Board Meeting. This process complies with the independent consultant's recommendations for sole source procurements and the Board's "Single/Sole Source Committee Charter." The authority granted herein shall automatically rescind in the event a written amendment is not executed within 90 days of this Amended Board Report.

Contract Administrator : Washington, Ms. Nealean T / 773-553-2273

VENDOR:

- 1) Vendor # 10619
YOUTH ADVOCATE PROGRAMS, INC.
2007 NORTH 3RD STREET
HARRISBURG, PA 17102
Keith Koenig
717 232-7580

Ownership: Not-for-Profit

USER INFORMATION :

Project 10610 - School Safety and Security Office
Manager: 42 West Madison Street
Chicago, IL 60602
Chou, Mrs. Jadine P.
773-553-3030

TERM:

The term of this agreement shall commence on October 15, 2018 and shall end June 30, ~~2021~~ 2023. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will operate to serve 158 CPS youth. Children's Home and Aid will provide group therapy to the youth referred by Youth Advocate Programs for the intervention. This funding will support the Youth Advocate Program component of the full Choose to Change initiative. Additionally, Vendor will provide summer programming to 400 youth from high risk situations, including the district Options schools. Choose to Change will be added as the jobs program component of the Options Schools CSSI program. Youth Advocate Programs will continue to provide group therapy to 200 students in 6 cohorts throughout the remainder of the 2019-2020 school year.

The model uses "advocates" who may spend 12 to 20 hours a week working with youth to engage them in positive and pro-social activities. As the youth stabilizes in the community, hours are often reduced to 7.5 to 5 hours per week. The YAP model includes the following components including educational support and interventions, safety plans for youth and family around gang related threats, work component, basketball league and a leadership program.

OUTCOMES:

Vendor's services will result in youth being better able to manage the effects of trauma (such as hypervigilance and aggression), which will lead to: an increase in the number of students who report that they feel safe at school, at home and community; a reduction in the number of youth who are injured by gun violence or are arrested for gun charges; and a reduction in out of school suspensions and major misconducts. An additional goal of the project is to leverage resources in the community including work programs and recreational services that lead to improved life skills.

COMPENSATION:

Estimated annual costs for the term are set forth below:

\$975,000 FY19
 \$2,436,255.50 FY20
 \$1,036,255.50 FY21
\$1,712,500 FY22
\$1,712,500 FY23

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief of Safety and Security to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is for a Not For Profit Organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 210, Safety and Security, Unit 10615
 \$975,000 FY19
 \$2,436,255.50 FY20
 \$1,036,255.50 FY21
\$1,712,500 FY22
\$1,712,500 FY23

Not to exceed ~~\$4,447,511~~ \$7,872,511 for the term.
 Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR26

AMEND BOARD REPORT 17-1025-PR10
AUTHORIZE A NEW AGREEMENT WITH 72 HOUR LLC DBA CHEVROLET OF WATSONVILLE,
NATIONAL AUTO FLEET GROUP FOR THE PURCHASE OF VEHICLES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with 72 HOUR LLC DBA Chevrolet of Watsonville Watsonville, National Auto Fleet Group for the purchase of vehicles for the Department of Student Transportation at a total cost not to exceed \$2,000,000.00. Vendor was selected on a competitive basis pursuant to an invitation for bid issued by the National Joint Powers Alliance (NJPA). Subsequently, 72 HOUR, LLC DBA Chevrolet of Watsonville, National Auto Fleet Group and NJPA entered into a vendor agreement (#120716-NAF). The Board desires to purchase these vehicles based upon that vendor agreement pursuant to Board Rule 7-2.7, which authorizes the Board to purchase non-biddable and biddable items through government purchasing cooperative contracts. A written agreement for this purchase is currently being negotiated. No vehicles may be ordered or received and no payment shall be made to vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this board Report. Information pertinent to this agreement is stated below.

This June 2021 amendment is necessary to increase the maximum compensation amount from \$500,000 to \$2,500,000 in order to purchase box trucks, and cargo vans for the warehouse. The purchase will allow the warehouse team to deliver PPE and other essential items to the schools in a safe and efficient manner. A written amendment to the agreement is required. No payment in excess of the previously authorized maximum compensation shall be made to the vendor prior to the execution of the written amendment document. The authority granted herein shall automatically rescind in the event a written amendment document is not executed within 90 days of the date of this Board Report.

Contract Administrator : Saintil, Miss Keisha / 773-553-2280

VENDOR:

- 1) Vendor # 96745
 72 HOUR LLC DBA CHEVROLET OF
 WATSONVILLE, NATIONAL AUTO FLEET
 GROUP
 490 AUTO CENTER DRIVE
 WATSONVILLE, CA 95076
 JESSE COOPER
 951 440-0585

Ownership: Jesse Cooper - 25%, Melvin
 Cooper - 26%, Paul Wondries - 49%

USER INFORMATION :

Project 11870 - Student Transportation
 Manager: 42 West Madison Street
 Chicago, IL 60602
 Franco, Mr. Leonardo
 773-553-2860

TERM:

The term of this agreement shall commence on November 1, 2017 and shall end October 31, 2021. This agreement shall have no options to renewal.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Automobiles - Vendor will provide a variety of models from Ford, including the Ford Focus and Fusion or comparable vehicles for the driver's education program. The Department of Student Transportation will purchase 20-25 vehicles each year. In addition, the CPS Warehouse will purchase cargo vans and box trucks.

OUTCOMES:

As a result of this purchase, the safety of Chicago Public Schools student participants will be enhanced. We will also benefit from the program with a much needed upgrade to the fleet of vehicles used in the district's driver education program, which serves approximately 20,000 CPS students annually. Cargo vans and box trucks will allow the warehouse team to deliver and pick up items without interruption.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; total not to exceed ~~\$2,000,000.00~~ \$2,500,000.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement and amendment. Authorize the President and Secretary to execute the agreement and amendment. Authorize the Executive Director of Student Transportation to execute all ancillary documents required to administer or effectuate this agreement and amendment.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is waived of the M/WBE participation goals of 30% MBE and 7% WBE, because the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 124, Department of Student Transportation, Unit 1870
Fund 230, CPS Warehouse, Unit 11890

FY 2018 - \$500,000.00
FY 2019 - \$500,000.00
FY 2020 - \$500,000.00
FY 2021 - \$500,000.00
FY 2022 - \$500,000

Total is not to exceed ~~\$2,000,000.00~~ \$2,500,000 for the term of the contract. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR27

AUTHORIZE THE FIRST AND FINAL RENEWAL AGREEMENT WITH KERRY'S AUTO BODY INC. FOR VEHICLE MAINTENANCE SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first and final renewal agreement with Kerry's Auto Body Inc. to provide vehicle maintenance services to the Department of Student Transportation at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Saintil, Miss Keisha / 773-553-2280
CPOR Number : 21-0612-CPOR-7705

VENDOR:

1) Vendor # 17395
KERRY'S AUTOBODY INC.
5435 W. 63RD ST
CHICAGO, IL 60638

Helen Golder
773 284-6204

Ownership: Helen Golder - 100%

USER INFORMATION :

Project 11870 - Student Transportation
Manager: 42 West Madison Street
Chicago, IL 60602
Franco, Mr. Leonardo
773-553-2860

ORIGINAL AGREEMENT:

The original Agreement in the amount of \$150,000 is for a term commencing July 1, 2020 and ending June 30, 2021, with the Board having one (1) option to renew for one (1) year term pursuant to CPOR 20-1015-CPOR-7535. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-3 and approved by the Chief Procurement Officer pursuant to Board Rule 7-13.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2021 and ending June 30, 2022.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor will continue to provide maintenance services for vehicles owned by the Board. Services will include standard preventative maintenance, inspections, and follow-up repairs as needed. Vendor will also coordinate and maintain records for all preventative maintenance and inspections, as well as provide access to emergency roadside service and over-the-road repairs.

DELIVERABLES:

Vendor will continue to provide monthly preventative maintenance, inspections, and repairs as needed.

OUTCOMES:

Vendor's services will result in CPS vehicles continuing to be compliant with annual state and federal safety regulations.

COMPENSATION:

Vendor shall be paid during this option period as follows: hourly rate, plus the cost of parts. Estimated annual costs for this option period are set forth below:

\$250,000 FY 22

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Executive Director of Student Transportation to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Programs for Minority and Women-Owned Business Enterprise Participation in Goods and Services Contracts, (M/WBE Program), this contract is in full compliance with the Business Diversity goals of 30% MBE and 7% WBE as the Prime vendor is 100% WBE.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115 - Department of Student Transportation, Unit 11870
\$250,000 FY 22
Not to exceed \$250,000 for the one (1) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR28

AUTHORIZE A NEW AGREEMENT WITH CHRISTOPHER TOCZYCKI, INC FOR STUDENT TRANSPORTATION CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Christopher Toczycki, Inc to provide student transportation consulting services to the Department of Student Transportation at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis. This item was presented to the Single/Sole Source Committee on April 6, 2021 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item as published on the Procurement Website on April 6, 2021 found here: cps.edu/procurement. The item will remain on the Procurement website until June 23, 2021. This process complies with the independent consultant's recommendations for sole single source procurements and the Board's "Single/Sole Source Committee Charter." A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Saintil, Miss Keisha / 773-553-2280

VENDOR:

- 1) Vendor # 94558
CHRISTOPHER TOCZYCKI, INC
1068 ARCADY DRIVE
LAKE FOREST, IL 60045

Christopher Toczycki
847 308-7265

Ownership: Christopher Toczycki (100%)

USER INFORMATION :

Project
Manager: 11870 - Student Transportation

42 West Madison Street

Chicago, IL 60602

Franco, Mr. Leonardo

773-553-2860

TERM:

The term of this agreement shall commence on July 1, 2021 and shall end June 30, 2022. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor shall provide transportation planning and support services that will be utilized to support transport of CPS students. Services shall include the following: run tiering (scheduling of bus runs into routes minimizing complexity, equipment and bus aide utilization), vendor assignment (assigning of bus route to vendors per established constraints and cost minimization objectives), summer school start time determination (determination of school start times from projected enrollments to help maximize run tiering for summer school routes), and operational support (ongoing support of analytics, reporting, and data interfaces used to manage student routing).

DELIVERABLES:

Vendor will provide planned routes that maximize the use of bus equipment and bus aides while ensuring that the resulting routes are operationally feasible, and ensuring that students can be transported to and from school with the same bus vendor.

OUTCOMES:

Vendor's services will result in assisting the Department of Student Transportation with planning of routes and assignments of routes to transportation vendors.

COMPENSATION:

Vendor shall be paid as set forth in their agreement. Estimated annual costs for the one (1) year term are set forth below:

\$677,500 FY 22

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Executive Director of Student Transportation to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Good and Services contracts (M/WBE Program), this contract is exempt as this agreement is for Proprietary Software.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115 - Student Transportation, Unit 11870

\$677,500 FY 22

Not to exceed \$677,500 for the one (1) year term.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-PR29

AMEND BOARD REPORT 19-0327-PR13
AUTHORIZE THE EXTENSION OF THE AGREEMENT WITH ORACLE AMERICA, INC. FOR THE
PURCHASE OF A HUMAN CAPITAL MANAGEMENT SYSTEM AND HOSTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the extension of the agreement with Oracle America, Inc. for the purchase of a Human Capital Management System and Hosting Services for the Department of Information and Technology Services at an estimated annual cost set forth in the Compensation Section of this report. This request was presented to the Single/Sole Source Committee on February 25, 2019 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on February 22, 2019, found here: <http://www.cps.edu/procurement/>. The item will remain on the Procurement website until the March 27, 2019 Board Meeting. This process complies with the independent consultant's recommendations for single source procurements and the Board's Single/Sole Source Committee Charter. A written extension document is currently being negotiated. No payment shall be made to the Vendor during the extension period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this extension is stated below.

This June 2021 amendment is necessary to extend the current term end date to June 30, 2023. The amendment was presented to the Single/Sole Source Committee on June 7, 2021 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website until the June 23, 2021 Board Meeting. This process complies with the independent consultant's recommendations for sole source procurements and the Board's "Single/Sole Source Committee Charter." A written amendment to this agreement is required. The authority granted herein shall automatically rescind in the event a written amendment document is not executed within 90 days of the date of this Board Report.

Contract Administrator : Washington, Ms. Nealean T / 773-553-2273

VENDOR:

- 1) Vendor # 89823
 ORACLE AMERICA, INC.
 500 ORACLE PARKWAY
 REDWOOD SHORES, CA 94065
 Guy Borda
 703 625-1910

Ownership: Oracle Corporation - 100%
 (Publicly Traded)

USER INFORMATION :

Project 11010 - Talent Office
 Manager: 42 West Madison Street
 Chicago, IL 60602
 Lyons, Mr. Matthew A
 773-553-2520

Project 12510 - Information & Technology Services
 Manager: 42 West Madison Street
 Chicago, IL 60602
 Swanton, Mr. Craig E
 773-553-1300

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 13-1218-PR13) in the amount of \$7,500,000 was for a term commencing on the date the agreement was signed and ending June 30, 2019, with the Board having no options to renew. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

EXTENSION PERIOD:

The term of this agreement is being extended for two (2) years commencing July 1, 2019 and ending June 30, ~~2021~~ 2023.

SCOPE OF SERVICES:

Vendor will continue to provide on-going software maintenance supporting HR, Payroll, Benefits, Learning Management, and other critical organizational functions. The vendor will also continue to provide a fully outsourced and managed server infrastructure.

DELIVERABLES:

Vendor will continue to provide commercially licensed software, and provide hosting services for both their software and CPS data. Vendor's Human Capital Management and Learning Management software modules will support critically needed functionality including payroll throughout the district.

OUTCOMES:

Vendor's services will result in vital functionality including Core HR, Payroll, Benefits, Learn Management and other critical functions to continue to be available to CPS.

COMPENSATION:

Vendor shall be paid during the extension period as specified in the agreement; the sum of payments for the term shall not exceed \$2,500,000.

Estimated annual costs for the two (2) year term are set forth below:

\$1,250,000, FY20

\$1,250,000, FY21

\$1,250,000, FY22

\$1,250,000, FY23

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written extension document. Authorize the President and Secretary to execute the extension document. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is waived of the M/WBE participation goals of 30 % MBE and 7% WBE because the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, ITS, Unit 12510

\$1,250,000, FY20

\$1,250,000, FY21

\$1,250,000, FY22

\$1,250,000, FY23

Not to exceed ~~\$2,500,000~~ \$5,000,000 for the two (2) year term and the two (2) year extension.

Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Vice President Revuluri moved and Board Member Truss seconded the motion to adopt Board Reports 21-0623-RS4 through 21-0623-RS7, 21-0623-PO1 through 21-0623-PO4, 21-0623-RU1, 21-0623-EX2 through 21-0623-EX4, 21-0623-OP2 through 21-0623-OP10, and 21-0623-PR1 through 21-0623-PR29.

The Secretary called the roll, with the noted abstentions, and the vote was as follows:

Yeas: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Reports 21-0623-RS4 through 21-0623-RS7, 21-0623-PO1 through 21-0623-PO4, 21-0623-RU1, 21-0623-EX2 through 21-0623-EX4, 21-0623-OP2 through 21-0623-OP10, and 21-0623-PR1 through 21-0623-PR29 adopted.

The Secretary presented the following Statement for the Public Record:

Mr. President, I will continue with additional items on the public agenda that do not require a vote.

21-0623-FN1

**CHIEF FINANCIAL OFFICER REPORT FOR MAY 2021
ON THE EMERGENCY AUTHORITY EXERCISED UNDER RESOLUTION 20-0325-RS1, AS
AMENDED BY RESOLUTION 20-0624-RS1, AS AMENDED BY RESOLUTION 20-0923-RS1, AS
AMENDED BY RESOLUTION 20-1216-RS1, AS AMENDED BY RESOLUTION 21-0127-RS1, AS
AMENDED BY RESOLUTION 21-0428-RS2**

Pursuant to the Resolution 20-0325-RS1, as amended by Resolution 20-0624-RS1, as amended by Resolution 20-0923-RS1, as amended by 20-1216-RS1, as amended by 21-0127-RS1, as amended by 21-0428-RS2 (collectively, "Emergency Expenditure Resolution"), the Board of Education of the City of Chicago authorizes and delegates authority to the Chief Executive Officer, General Counsel, Chief Education Officer, Chief Operating Officer, Chief Financial Officer, Chief Health Officer, and Chief Procurement Officer to act quickly and effectively to obtain the necessary products, supplies, services, and staff, expend funds and take all necessary measures and actions to respond to the COVID-19 outbreak.

In accordance with the Emergency Expenditure Resolution, the Board requires that the Chief Executive Officer submit a report of the authority exercised pursuant to that emergency ("emergency authority"). In compliance with the requirements of the Emergency Expenditure Resolution, the Chief Financial Officer ("CFO") submits the attached CFO Emergency Expenditure Report, which summarizes the expenditures and contracts that the CEO approved cumulatively through May 31, 2021, which is hereby submitted to the Board.

**CFO EMERGENCY EXPENDITURE REPORT
(Cumulatively through May 31, 2021)**

Category	Item	Quantity	Estimated Expenditures	Portion of Total Cost Attributed to the \$125 Million Emergency Authorization
Technology	Chromebooks	62,544	\$18,799,657	\$14,762,095
	Dell Windows laptops	6,876	\$5,496,380	\$729,480
	Mifi units/hotspots	12,050	\$2,563,127	\$2,472,000
	iPads	30,690	\$7,550,816	\$894,700
	Device accessories packing and distribution	133,392	\$465,744	\$435,744
	Printing and translation of materials	1,558,833	\$1,259,966	\$540,383
	Licenses and software		\$191,022	
	Installation and set-up services iPads/laptops	14,536	\$1,149,991	\$34,430
	Cloud subscription and professional services	21	\$267,192	
	Headphones	110,000	\$777,600	\$777,600
	IT technical support for Aspen updates, contact tracing, health screening, attendance, grade analysis, and return to school	3,962	\$2,174,095	\$1,301,190
	IT technical support for payroll		\$546,000	\$280,000
	Postage for remote learning devices for STLS students		\$2,000	
	First-quarter report cards postage		\$145,089	

	Tech modernization support	14,380	\$674,926	
	Visitors management system		\$1,972,630	\$1,972,630
	Power strips	19,994	\$250,128	\$250,128
	IT support for vaccine management		\$252,000	\$252,000
	Google training education suite		\$101,400	\$101,400
	Care room logistics		\$75,000	
	Speakerphones	5,500	\$1,017,500	\$1,017,500
	Web cameras	5,500	\$341,000	\$341,000
	Interactive whiteboards and audio/video equipment	6,010	\$2,928,665	\$2,928,665
	Monitors for contact tracers	20	\$2,950	
Total Technology			\$49,004,878	\$29,090,945

Educational Materials	AP exams	21,880	\$1,845,210	
	IEP DocuSign costs	27,000	\$1,155,000	\$1,155,000
	Closure packet printing	531,089	\$531,089	
	Literacy supplies	354,312	\$529,320	
	Closure, remote learning packet, and television broadcast translation	57,819	\$76,251	\$11,108
	Teacher and students 6-8 ELA, Reading licenses	16,891	\$321,380	\$321,380
	Television Broadcast for instructional content		\$90,010	\$90,000
	Website development for COVID-19 related data for reopening schools		\$219,950	\$219,950
	Chicago Connected Initiative Mailing (free high-speed internet)	60,000	\$166,834	\$166,834
	Selective Enrollment application site		\$18,900	\$18,900
	Remote Learning Supervision		\$3,876,018	\$3,876,018
	Chicago Connected support services		\$2,400,000	
	Summer sports supplies	1,675	\$37,337	\$37,337
	Diverse learners curriculum software	420	\$232,894	\$232,894
	Educational technology software subscription	851	\$84,141	\$84,141
	Printing of care room manuals and COVID-19 testing protocol		\$2,284	
	Health screener, reopening materials, and citywide assessment evaluations translation services		\$28,136	
	Remote learning professional development		\$2,838	
	Out-of-school time programming		\$206,580	\$206,580
Total Education Materials			\$11,824,172	\$6,420,142

Compensation	Premium pay for workers		\$ 30,649,653	\$18,096,000
Total Compensation			\$30,649,653	\$18,096,000

Emergency Supplies	Disinfecting supplies	1,118,297	\$16,862,727	
	Signs	16,890	\$5,267,014	\$5,208,913
	Masks/Face Coverings	3,500,065	\$3,542,957	\$964,881
	Other PPE	2,023,342	\$6,096,427	\$5,105,360
	Medical Equipment	23,316	\$788,835	\$780,265
	Air Purifiers	117,322	\$13,251,221	\$12,451,578
	Paper Bags	1,400	\$72,730	
	Custodian for sneeze guard installation		\$172,730	\$172,730
	Air quality monitors	650	\$93,991	\$93,991
	Hands-free paper towel dispensers	2,700	\$121,500	
Total Emergency Supplies			\$46,270,132	\$24,777,718

Emergency Cleaning	Environmental cleaning, cleaning and disinfecting		\$1,797,440	
	Indoor air quality assessments		\$426,420	
	Cleaning supplies	6,500	\$62,835	
Total Cleaning			\$2,286,695	

Nutrition	Reach-in refrigerator	1	\$4,360	
	Flyers	20,000	\$7,469	
	Students meals delivery	1,140,320	\$11,649,895	
Total Nutrition			\$11,661,724	

Other	Student international travel cancellation expense reimbursement		\$1,928,992	\$1,928,992
	Emergency planning and video		\$73,900	\$73,900
	Summer job program		\$106,810	\$106,810
	COVID-19 database management	380	\$47,500	\$47,500
	Transportation routing		\$630,000	\$480,000
	Post-COVID task force support		\$3,500	
	Care room attendants		\$9,360,000	\$9,360,000
	Nursing services for COVID-19 testing		\$3,425,520	\$3,425,520
	Logistic and management for surveillance COVID-19 testing		\$500,000	\$500,000
	COVID-19 testing	6,250	\$818,500	\$818,500
	Vaccine refrigerators	8	\$10,086	
	Temperature data loggers	12	\$1,904	
	LSC election support due to COVID-19		\$88,000	\$88,000
	Vaccination centers		\$2,397,000	\$2,397,000
	Vaccination site signs, printing materials, and translation services		\$1,293	
	Illinois High School Association membership fees		\$120,125	\$120,125
	Safe Passage worker services		\$2,879,222	
Total Other			\$22,392,352	\$19,346,347

Good Faith Payments	Transportation		\$44,998,610	
	Safe Haven		\$39,000	
Total Good Faith Payments			\$45,037,610	
Grand Total			\$219,127,216	\$97,731,152

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Contracts Approved via COVID-19 Emergency Authority as of May 31, 2021

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
21152	A Knock at Midnight	Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	09/08/2020	11/06/2020	20-0624-RS1	20-0422-PR2
21152	A Knock at Midnight	Second Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0422-PR2
21152	A Knock at Midnight	Third Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	03/01/2021	06/30/2021	21-0127-RS1	20-0422-PR2
20287	A.M. Bus Company, Inc.	First Amendment to the Student Transportation Services Agreement (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	\$2,149,420.45	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
30111	After School Matters	Amendment	Amendment	N/A	09/08/2020	09/18/2020	20-0624-RS1	20-0624-PR3
46461	Alltown Bus Service, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$3,356,576.47	09/08/2020	01/31/2021	20-0624-RS1	20-0527-PR12
46461	Alltown Bus Service, Inc.	Second Amendment to the Student Transportation Services Agreement	Amendment	N/A	02/01/2021	02/26/2021	21-0127-RS1	20-0527-PR12
13789	Alternatives, Inc.	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
47733	America Scores Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
35956	American Council for International Studies, Inc.	Travel Credit Agreement	New Contract	N/A	06/30/2020	N/A	20-0624-RS1	N/A
32700	Ammons Transportation Service, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$478,153.32	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
19203	Apollo After School	Master Services Agreement for Remote Learning Supervision Services	New Contract	N/A	09/28/2020	11/06/2020	20-0923-RS1	N/A
19203	Apollo After School	Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	09/28/2020	02/28/2021	20-0923-RS1	N/A
19203	Apollo After School	Second Amendment To Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	09/28/2020	06/30/2021	20-1216-RS1	N/A
14221	B.U.I.L.D Incorporated	Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	09/08/2020	11/06/2020	20-0624-RS1	20-0422-PR2
14221	B.U.I.L.D Incorporated	Second Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0422-PR2
40269	Baker Logistics Consulting Services, Inc	Services Agreement for COVID-19 Surveillance Testing Program	New Contract	\$500,000.00	12/30/2020	06/30/2021	20-1216-RS1	N/A
90838	Between Friends	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
30370	Beverly Arts Center of Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
41043	Bio-Reference Laboratories, Inc.	Services Agreement for COVID-19 Student Testing Services	New Contract	\$13,000,000.00	03/01/2021	06/30/2021	21-0127-RS1	N/A
41015	Biodesix, Inc.	Services Agreement for COVID-19 Surveillance Testing Services	New Contract	\$318,500.00	01/01/2021	06/30/2021	20-1216-RS1	N/A
31854	Branching Minds, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40383	Bullseye, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40441	Bunce, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
64882	Bureau Veritas Technical Assessments, LLC	First Amendment to Biennial Facilities Assessment Services Contract	Amendment	N/A	11/02/2020	04/30/2022	20-0923-RS1	19-0424-PR3
15138	Carahsoft Technology Corporation	Software and Services Agreement for Electronic Signatures	New Contract	\$1,155,000.00	05/01/2020	06/30/2021	20-0925-RS1	N/A

Contracts Approved via COVID-19 Emergency Authority as of May 31, 2021

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
35153	Caravan Transportation, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	N/A	03/02/2020	02/28/2021	20-0923-RS1	17-0322-PR10
35153	Caravan Transportation, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$438,651.42	09/08/2020	02/28/2021	20-0624-RS1	20-0527-PR12
Pending	CEV Multimedia, Ltd	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
34824	Changing Worlds	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
67054	Chicago Jazz Philharmonic	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
94558	Christopher Toczycki, Inc.	First Amendment to Agreement Exercising First Option to Renew Consulting Services Agreement	Amendment	\$1,080,000.00	07/01/2019	06/30/2021	20-0624-RS1	19-0227-PR15
41057	Cimpar, S.C.	Services Agreement for Vaccination Services	New Contract	\$747,000.00	03/28/2021	06/30/2021	21-0127-RS1	N/A
Pending	Classwork Co dba Classkick	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40435	Codesters, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A
40400	CommonLit, Inc	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
19097	Compass Transportation LLC	First Amendment to the Student Transportation Services Agreement	Amendment	\$75,357.21	09/08/2020	02/28/2021	20-0624-RS1	20-0527-PR12
30099	Cook-DuPage Transportation Company, Inc.	First Amendment to the Para Transit and Alternate Modes of Student Transportation Services Agreement	Amendment	\$1,045,894.50	09/08/2020	01/31/2021	20-0624-RS1	20-0722-PR8
30099	Cook-DuPage Transportation Company, Inc.	Second Amendment to the Para Transit and Alternate Modes of Student Transportation Services Agreement	Amendment	N/A	02/01/2021	02/28/2021	21-0127-RS1	20-0722-PR8
41053	Daniels Sharpmart, Inc. dba Daniels Health	Services Agreement for Medical Waste Disposal Services	New Contract	\$40,000.00	02/01/2021	06/30/2021	20-1216-RS1	N/A
19273	Davis Bancorp, Incorporated	Amendment to the First Renewal of the Armoured Courier Services Agreement	Amendment	\$800,000.00	07/01/2020	06/30/2022	20-0923-RS1	20-0422-PR11
99766	Defined Learning, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
55090	Delta-T Group Illinois, Inc.	Amendment to Supplemental School Nursing and Health Management Service Agreement	Amendment	N/A	03/17/2020	08/07/2020	20-0325-RS1	18-1205-PR2
55090	Delta-T Group Illinois, Inc.	Second Amendment to Supplemental School Nursing and Health Management Service Agreement	Amendment	N/A	01/04/2021	06/30/2021	20-1216-RS1	18-1205-PR2
40463	DelliaMath Solutions, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
30627	Dentons US LLP	First Amendment to the Agreement for Investigative Services	Amendment	N/A	10/05/2020	02/28/2021	20-0923-RS1	20-0226-PR11
Pending	Edhesive, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40434	eDynamic Learning, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
Pending	Empirical Resolution, Inc. dba Quill	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
49337	First Student, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$3,061,636.45	09/08/2020	02/28/2021	20-0624-RS1	20-0527-PR12
17188	Focused Fitness, LLC	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
40284	Generation Genius, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
66033	Girls in the Game, NFP	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
40268	Great Minds PBC	Ed Tech Services and Data Sharing	New Contract	\$425,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40597	Guided Readers, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
16265	H.O.P.E. in the Hood, Inc.	Services Agreement for High School After-School Programming	New Contract	\$100,000.00	04/05/2021	06/30/2021	21-0127-RS1	N/A
23719	Hartzell Memorial United Methodist Church	Second Amendment to Master Agreement for Safe Haven Site and Services	Amendment	N/A	09/14/2020	11/09/2020	20-0624-RS1	20-0826-PR5

Contracts Approved via COVID-19 Emergency Authority as of May 31, 2021

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
23719	Hartzell Memorial United Methodist Church	Third Amendment to Master Agreement for Safe Haven Site and Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0826-PR5
23719	Hartzell Memorial United Methodist Church	Fourth Amendment to Master Agreement for Safe Haven Site and Services	Amendment	N/A	03/01/2021	06/30/2021	21-0127-RS1	20-0826-PR5
72017	Illinois Central School Bus, LLC	First Amendment to the Student Transportation Services Agreement	Amendment	\$3,004,743.09	09/08/2020	02/26/2021	20-0624-RS1	20-0827-PR12
41033	Innovative Platinum Care, S.C.	Services Agreement for COVID-19 Vaccination Services	New Contract	\$5,000,000.00	02/09/2021	06/30/2021	21-0127-RS1	N/A
40854	It Takes A Village At River City, LLC	Master Services Agreement for Remote Learning Supervision Services	New Contract	N/A	12/11/2020	02/28/2021	20-0923-RS1	N/A
11085	Jack Harris Transportation, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$181,292.26	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
30857	Jewish Community Centers of Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	09/21/2020	11/06/2020	20-0624-RS1	20-0624-PR3
30857	Jewish Community Centers of Chicago	Second Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0624-PR3
30857	Jewish Community Centers of Chicago	Third Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	03/01/2021	06/30/2021	20-1216-RS1	20-0624-PR3
30857	Jewish Community Centers of Chicago	Fourth Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	06/30/2021	21-0127-RS1	20-0624-PR3
40775	Lalilo, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A
39549	Latino Express, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$391,986.15	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
31954	Learn By Doing, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
17302	Learning A-Z, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
97156	LMS Innovations, Inc dba Play In a Book	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
46701	Metropolitan Family Services	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
64915	Mindful Practices, LLC DBA Mindful Practices	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
279747	N2X, LLC	Software and Services Agreement	New Contract	\$232,894.20	12/15/2020	12/14/2021	20-0923-RS1	N/A
22049	Omicron Technologies	Software and Services Agreement for Visitor Management System	New Contract	\$1,972,630.00	10/14/2020	10/13/2023	20-0923-RS1	N/A
Pending	Online Education USA, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
19156	PenPal News, Inc. dba PenPal Schools	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
Pending	Peoria County Regional Office of Education dba Illinois Virtual School (IVS)	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40315	Platform Athletics, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
98501	Playworks Education Energized	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
40414	Positive Physics LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A

Contracts Approved via COVID-19 Emergency Authority as of May 31, 2021

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/ITE	Start Date	End Date	Link to Contract	Original Board Report
31652	Project Exploration	Master Services Agreement for Remote Learning Supervision Services	New Contract	N/A	09/07/2020	11/06/2020	20-0624-RS1	N/A
31652	Project Exploration	Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	09/08/2020	02/28/2021	20-0923-RS1	N/A
31652	Project Exploration	Second Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	09/08/2020	06/30/2021	20-1216-RS1	N/A
81000	Project Syncare	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
64934	R.R. Donnelley & Sons Company	Services Agreement for Report Card Printing, Processing, and Mailing Services	New Contract	\$250,000.00	04/20/2020	05/15/2020	20-0325-RS1	N/A
64934	R.R. Donnelley & Sons Company	Amendment to Services Agreement for Report Card Printing, Processing, and Mailing Services	Amendment	\$560,173.00	05/15/2020	06/30/2020	20-0325-RS1	N/A
64934	R.R. Donnelley & Sons Company	Second Amendment to Services Agreement for Report Card Printing, Processing, and Mailing Services	Amendment	\$583,174.00	06/30/2020	09/30/2020	20-0624-RS1	N/A
16226	RCM Technologies USA Inc dba RCM Health Care Services	Amendment to Supplemental School Nursing and Health Management Services	Amendment	N/A	03/17/2020	09/07/2020	20-0325-RS1	18-1205-PR2
16226	RCM Technologies USA Inc dba RCM Health Care Services	Second Amendment to Supplemental School Nursing and Health Management Services	Amendment	N/A	09/08/2020	11/06/2020	20-0624-RS1	18-1205-PR2
16226	RCM Technologies USA Inc dba RCM Health Care Services	Third Amendment to Supplemental School Nursing and Health Management Services	Amendment	N/A	09/08/2020	11/06/2020	20-0923-RS1	18-1205-PR2
16226	RCM Technologies USA Inc dba RCM Health Care Services	Fourth Amendment to Supplemental School Nursing and Health Management Services Agreement	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	18-1205-PR2
16226	RCM Technologies Usa Inc. Dba RCM Health Care Services	Fifth Amendment to Supplemental School Nursing and Health Management Services Agreement	Amendment	N/A	01/04/2021	06/30/2021	20-1216-RS1	18-1205-PR2
16226	RCM Technologies Usa Inc. Dba RCM Health Care Services	Sixth Amendment to Supplemental School Nursing and Health Management Services Agreement	Amendment	N/A	01/04/2021	06/30/2021	20-1216-RS1	18-1205-PR2
40455	Reading Plus, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	09/08/2020	20-0923-RS1	N/A
17394	Reliant Transportation, Inc.	Ed Tech Services and Data Sharing	Amendment	\$1,803,502.43	09/08/2020	02/26/2021	20-0624-RS1	20-0627-PR12
17394	Reliant Transportation, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$831,677.23	09/08/2020	02/26/2021	20-0624-RS1	19-0327-PR10
18747	Remind101, Inc	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
11291	Renaissance Learning, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40412	Renzulli Learning Systems, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
49935	Right at School	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	09/08/2020	09/18/2020	20-0624-RS1	20-0624-PR3
49935	Right at School	Second Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	03/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
40183	Rocklingua Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A
N/A	Ruslic Pathways	Travel Credit Agreement	New Contract	N/A	05/05/2020	N/A	20-0325-RS1	N/A
40334	ScholarSelect LLC dba Smarterselect	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A
17987	SchoolMint, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	09/30/2021	20-0923-RS1	N/A
25745	SCR Medical Transportation, Inc.	First Amendment to the Agreement Exercising the First and Second Option to Renew the Para Transit and Alternate Modes of Student Transportation Services Agreement	Amendment	\$1,089,815.21	09/09/2020	02/26/2021	20-0624-RS1	19-0327-PR10
Pending	Skoolaid, Inc. dba Ascend	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A

Contracts Approved via COVID-19 Emergency Authority as of May 31, 2021

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/ITE	Start Date	End Date	Link to Contract	Original Board Report
94829	Smarty Pants Yoga, Inc dba Mission Propelle	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
99256	Spark Program, Inc.	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
19249	Story2, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
16702	Sunrise Transportation, LLC	First Amendment to the Student Transportation Services Agreement	Amendment	\$2,649,343.38	09/08/2020	01/31/2021	20-0624-RS1	20-0527-PR12
16702	Sunrise Transportation, LLC	Second Amendment to the Student Transportation Services Agreement	Amendment	N/A	02/01/2021	02/26/2021	21-0127-RS1	20-0527-PR12
27229	The Jeffrey Ballet	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
Pending	The Physics Classroom, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
Pending	Till	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40574	Tools for Schools, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
67930	True Star Foundation, Inc.	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
71709	Union League Boys and Girls Club	Master Services Agreement for Remote Learning Supervision Services	New Contract	N/A	10/05/2020	11/06/2020	20-0923-RS1	N/A
71709	Union League Boys and Girls Club	Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	10/05/2020	02/28/2021	20-0923-RS1	N/A
71709	Union League Boys and Girls Club	Second Amendment to Master Services Agreement	Amendment	N/A	10/05/2020	06/30/2021	21-0127-RS1	N/A
43609	United "Quick" Transportation Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$383,675.55	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
18680	Urban Habitats, Inc. dba O'Neal's Transportation SVC, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$251,935.76	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
50134	Urban Initiatives Inc., NFP	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	09/08/2020	11/06/2020	20-0624-RS1	20-0624-PR3
50134	Urban Initiatives Inc., NFP	Second Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	11/07/2020	02/28/2021	20-0624-RS1	20-0624-PR3
50134	Urban Initiatives Inc., NFP	Third Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	03/01/2021	06/30/2021	20-0923-RS1	20-0624-PR3
Pending	Verizon Wireless	Distance Learning Authorized Customer Agreement	New Contract	N/A	12/17/2020	06/30/2021	20-0923-RS1	N/A
98461	Walgreens	COVID-19 Immunization Service Agreement	New Contract	N/A	02/08/2021	06/30/2021	21-0127-RS1	N/A
83638	William Rice DBA Rice Consulting	First Amendment to the Services Agreement for Local School Council Relations	Amendment	\$148,000.00	09/01/2020	01/31/2021	20-1216-RS1	20-0308-CPOR-7404
30469	Young Men's Christian Association of Chicago dba YMCA of Metropolitan Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	10/05/2020	11/06/2020	20-0923-RS1	20-0624-PR3
30469	Young Men's Christian Association of Chicago dba YMCA of Metropolitan Chicago	Second Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0624-PR3

Contracts Approved via COVID-19 Emergency Authority as of May 31, 2021

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
30489	Young Men's Christian Association of Chicago dba YMCA of Metropolitan Chicago	Third Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	03/01/2021	06/30/2021	21-0127-RS1	20-0624-PR3
30499	Young Men's Christian Association of Chicago dba YMCA of Metropolitan Chicago	Fourth Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
14841	YWCA Metropolitan Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
40217	Zearn, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	10/13/2020	06/30/2021	20-0923-RS1	N/A
40460	Zoobean, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/09/2020	06/30/2021	20-0923-RS1	N/A

21-0623-PR30

**CHIEF PROCUREMENT OFFICER REPORT FOR APRIL 2021 ON THE DELEGATED AUTHORITY
EXERCISED UNDER BOARD RULE 7-13**

Pursuant to 105 ILCS 5/34-19, the Board of Education of the City of Chicago in Board Rule 7-13, delegated certain purchasing and contracting authority to the Chief Executive Officer, Chief Operating Officer, Chief Education Officer, Chief Financial Officer, Chief Procurement Officer, General Counsel, Communications Officer and Chief Administrative Officer.

In accordance with that statute and under Board Rule 7-13(i), the Board requires that the Chief Procurement Officer submit a report of the authority exercised pursuant to that delegation ("delegated authority"). The report is to be made to the Board by the last day of each month and must detail the prior month's delegated authority.

On May 31, 2021, the CPO submitted to the Board the attached report of delegated authority for the period of April 1, 2021 to April 30, 2021 which is hereby submitted to the Board for its acceptance.

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Board Rule 7-13(f) Report - April 2021 Contracts

Unit/Dept	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total	Start Date	End Date
46221	Albert G Lane Technical High School	24927	SMG-SOLDIER FIELD	Real Estate	\$25,132.00	6/17/2021	6/17/2021
Multiple	Alcott Elementary, Blaine Elementary, Alessandro Volta Elementary School	40061	Premium 1 Parking, Inc.	Real Estate	\$0.00	4/1/2021	6/30/2021
25681	Ambrose Plamondon Elementary School	N/A	Coca-Cola GIVE	Donation Under \$50k	\$25.07	2/25/2021	6/30/2021
24981	Andrew Carnegie Elementary School	N/A	Jax Media	Film Agreements	\$3,000.00	4/20/2021	4/21/2021
22551	Asa Philip Randolph Elementary School	10689	Christ Universal Temple, Inc.	Real Estate	\$2,600.00	6/21/2021	6/21/2021
30071	Blair Early Childhood Center	N/A	Ride Illinois	Grants Under \$50k	\$500.00	12/1/2020	6/30/2021
26451	Brighton Park Elementary School	N/A	Allegis Group Foundation (parent of TEKsystems)	Donation Under \$50k	\$3,000.00	3/22/2021	6/30/2021
53041	Charles Allen Prosser Career Academy High	N/A	The Chicago Public Education Fund	Grants Under \$50k	\$10,000.00	4/5/2021	6/30/2021
53041	Charles Allen Prosser Career Academy High	N/A	Agnes McHugh	Grants Under \$50k	\$500.00	3/26/2021	6/30/2021
22881	Charles R Darwin Elementary School	N/A	Parkland College	Grants Under \$50k	\$500.00	4/6/2021	6/30/2021
22361	Charles S Brownell Elementary School	28845	Modern Capital Concepts, Inc	Donation Under \$50k	\$1,000.00	2/2/2021	6/30/2021
47091	Chicago High School for Agricultural Sciences	N/A	Ingenuity Inc. Chicago	Grants Under \$50k	\$2,500.00	10/1/2019	6/30/2021
10816	Chief Education Office	18825	CNH Industrial America LLC	Donation Under \$50k	\$6,153.00	4/22/2021	6/30/2021
10816	Chief Education Office	33632	Alma Advisory Group, LLC	No Fee	N/A	4/27/2021	4/26/2022
10410	Chief Executive Officer	N/A	Chicago Public Education Fund	No Fee	N/A	4/1/2020	3/31/2021
46111	Christian Feniger Academy High School	N/A	Academy of Global Citizenship Charter School	Donation Under \$50k	\$6,000.00	9/1/2021	8/31/2026
26921	Collins Academy High School	37399	Academy for Urban School Leadership	Grants Under \$50k	\$500.00	3/22/2021	6/30/2021
26831	Disney II Magnet School	N/A	Game On	Real Estate	\$0.00	6/23/2021	8/13/2021
13727	Durkin Park Elementary School	N/A	Kroger	Donation Under \$50k	\$31.93	3/26/2021	6/30/2021
53121	Early College and Career - City Wide	18607	Illinois State Board of Education	Donation Under \$50k	\$8,847.00	7/1/2020	6/30/2021
46101	Edward Tilden Career Community Academy HS	N/A	City Year	Real Estate	\$0.00	1/1/2021	7/31/2021
25291	Eric Solerio Academy High School	24927	SMG-SOLDIER FIELD	Real Estate	\$15,132.00	6/18/2021	6/18/2021
47081	Franz Peter Schubert Elementary School	N/A	1800shields	Gifts Under \$50k	\$300.00	3/25/2021	6/30/2021
25571	Friedrich W von Steuben Metropolitan Science	24927	SMG-SOLDIER FIELD	Real Estate	\$16,482.00	6/12/2021	6/12/2021
22621	George B Swift Elementary Specialty School	N/A	International Womens' Associates	Donation Under \$50k	\$5,000.00	3/26/2021	6/30/2021
46331	George Washington Carver Primary School	N/A	The Chicago Public Education Fund	Grants Under \$50k	\$10,000.00	9/23/2020	6/30/2021
53071	George Washington High School	24927	SMG-SOLDIER FIELD	Real Estate	\$15,000.00	6/12/2021	6/12/2021
29131	George Westinghouse College Prep	N/A	Arzette James Wallace	Donation Under \$50k	\$100.00	3/30/2021	6/30/2021
29131	Hawthorne Elementary Scholastic Academy	N/A	Rise Field Hockey	Real Estate	\$0.00	4/11/2021	6/23/2021
22221	Hawthorne Elementary Scholastic Academy	N/A	Chicago Sport & Social Club	Real Estate	\$0.00	4/9/2021	6/15/2021
45221	Hiram H Belding Elementary School	N/A	Chicago City Soccer Club	Real Estate	\$0.00	3/16/2021	6/30/2021
12510	Hyman G Rickover Naval Academy High School	N/A	Wolk Family	Donation Under \$50k	\$500.00	3/16/2021	6/30/2021
24471	Information & Technology Services	41104	Com2 Computers and Technologies, LLC dba Com2	Competitive Solicitation	\$0.00	4/20/2021	4/19/2024
23341	Information & Technology Services	96776	Smartsheet, Inc.	CPOR	\$75,000.00	1/31/2021	1/30/2022
46021	James B McPherson Elementary School	N/A	Greenity Project LLC	Donation Under \$50k	\$150.00	7/1/2020	6/30/2021
51021	Johann W von Goethe Elementary School	N/A	Friends of Goethe	Donation Under \$50k	\$4,914.00	3/4/2021	6/30/2021
	John Hancock College Preparatory High School	24927	SMG-SOLDIER FIELD	Real Estate	\$15,132.00	6/20/2021	6/20/2021
	John M Harlan Community Academy High	N/A	Virgil Kirklirn	Gifts Under \$50k	\$100.00	3/29/2021	6/30/2021

Board Rule 7-13(i) Report - April 2021 Contracts

Unit/Dept	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total	Start Date	End Date
51021	John M Harlan Community Academy High	N/A	Dorothy Brownlow	Gifts Under \$50k	\$230.00	3/29/2021	6/30/2021
24021	Joyce Kilmer Elementary School	N/A	Education Market Resource, Inc.-Aka Kibisy	Donation Under \$50k	\$860.00	7/1/2020	6/30/2021
46191	Kelvyn Park High School	N/A	David Wayne Pappas	Donation Under \$50k	\$1,000.00	4/23/2021	6/30/2021
46191	Kelvyn Park High School	N/A	Artco Company Signs % Screen Printing	Donation Under \$50k	\$300.00	3/19/2021	6/30/2021
46361	Kenwood Academy High School	N/A	Hibbett Sporting Goods Inc	Donation Under \$50k	\$1,000.00	1/27/2021	6/30/2021
46361	Kenwood Academy High School	N/A	Bank of America	Donation Under \$50k	\$300.00	2/1/2021	6/30/2021
46361	Kenwood Academy High School	N/A	The Blackburn Giving Fund	Grants Under \$50k	\$100.00	1/21/2021	6/30/2021
46361	Kenwood Academy High School	N/A	The Blackburn Giving Fund	Grants Under \$50k	\$100.00	1/25/2021	6/30/2021
46361	Kenwood Academy High School	24927	SMG-SOLDIER FIELD	Real Estate	\$15,132.00	6/14/2021	6/14/2021
22451	Langston Hughes Elementary School	N/A	The Chicago Public Education Fund	Grants Under \$50k	\$10,000.00	11/9/2020	6/30/2021
29161	LaSalle Elementary Language Academy	N/A	Parents Donations.	Donation Under \$50k	\$115.00	2/1/2021	6/30/2021
29161	LaSalle Elementary Language Academy	N/A	Nicole Silva	Donation Under \$50k	\$750.00	3/24/2021	6/30/2021
10210	Law Office	N/A	Flores, Leticia	Settlement	\$25,000.00	N/A	4/25/2021
10210	Law Office	N/A	Frison, Cassandra	Settlement	\$6,093.51	N/A	5/9/2021
10210	Law Office	N/A	Howard, Domenisha	Settlement	\$2,000.00	N/A	4/11/2021
10210	Law Office	N/A	Jackson, Catherine	Settlement	\$2,488.97	N/A	4/27/2021
10210	Law Office	N/A	Loch, Edwin	Settlement	\$50,000.00	N/A	4/25/2021
10210	Law Office	N/A	Lockhart, Keith	Settlement	\$17,227.88	N/A	4/1/2021
10210	Law Office	N/A	Moore, Stephanie	Settlement	\$1.00	N/A	3/31/2021
10210	Law Office	N/A	Mulcahy, Erin	Settlement	\$25,000.00	N/A	4/9/2021
10210	Law Office	N/A	Plunkett, Therese	Settlement	\$31,442.81	N/A	4/26/2021
10210	Law Office	N/A	Riesco, Julietta	Settlement	\$2,000.00	N/A	4/21/2021
10210	Law Office	N/A	Samaritano, Lynn	Settlement	\$16,500.00	N/A	3/30/2021
10210	Law Office	N/A	Yessin, Faithyeh	Settlement	\$25,000.00	N/A	4/6/2021
10210	Law Office	N/A	Hull, Alfrida R.	Settlement	\$6,339.20	N/A	4/22/2021
10210	Law Office	N/A	Joiner, Aldrienna	Settlement	\$3,000.00	N/A	3/30/2021
10210	Law Office	N/A	Flowers, Steve	Settlement	\$5,000.00	N/A	4/5/2021
10210	Law Office	N/A	Jerald Much	Settlement	\$6,546.00	N/A	4/13/2021
10210	Law Office	N/A	AA and SA, parents of	Settlement	\$35,000.00	N/A	4/20/2021
10210	Law Office	N/A	MD, a student	Settlement	\$7,500.00	N/A	4/29/2021
10210	Law Office	N/A	JH, a student	Settlement	\$10,000.00	N/A	4/22/2021
10210	Law Office	N/A	LHJ, a student	Settlement	\$800.00	N/A	4/20/2021
24151	Leslie Lewis Elementary School	N/A	Parent Petroleum Inc.	Donation Under \$50k	\$500.00	4/18/2021	6/30/2021
46321	Lincoln Park High School	24927	SMG-SOLDIER FIELD	Real Estate	\$20,132.00	6/13/2021	6/13/2021
22041	Louisa May Alcott College Preparatory ES	N/A	Youth Soccer International	Real Estate	\$0.00	9/8/2020	11/2/2020
22041	Louisa May Alcott College Preparatory ES	N/A	Youth Soccer International	Real Estate	\$0.00	11/14/2020	3/31/2021
53101	Marie Sklodowska Curie Metropolitan High	N/A	Reaching Across Illinois Library System	Grants Under \$50k	\$934.67	4/8/2021	6/30/2021
41111	Marine Leadership Academy at Ames	N/A	ISL	Real Estate	\$0.00	3/29/2021	6/3/2021
24281	Mary Lyon Elementary School	N/A	Susan Getzendanner	Donation Under \$50k	\$5,000.00	4/12/2021	6/30/2021

Board Rule 7-13(i) Report - April 2021 Contracts

Unit/Dept	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total	Start Date	End Date
26091	Morton School of Excellence	37399	Academy for Urban School Leadership	Grants Under \$50k	\$500.00	4/29/2021	6/30/2021
26091	Morton School of Excellence	37399	Academy for Urban School Leadership	Grants Under \$50k	\$3,600.00	2/9/2021	6/30/2021
46431	North-Grand High School	N/A	Teachers for Social Justice	Donation Under \$50k	\$1,148.00	1/28/2021	6/30/2021
12120	Office Of Portfolio Management	21152	A Knock At Midnight, NFP	No Fee	N/A	3/1/2021	8/1/2021
10811	Office of School Quality Measurement	80157	ECRA Group, Inc.	Delegation of Authority	\$230,000.00	1/1/2021	12/31/2021
10814	Pre-K - 12 Curriculum	N/A	Mada Actus	No Fee	N/A	12/16/2020	5/31/2022
10814	Pre-K - 12 Curriculum	N/A	Sup'de Com	No Fee	N/A	12/16/2020	5/31/2022
12210	Procurement	94678	Equal Level, Inc.	CPOR	\$87,985.00	3/22/2021	3/21/2022
11910	Real Estate	N/A	59th Street Building Company, LLC	Real Estate	\$0.00	4/28/2021	9/1/2021
46511	Robert Lindblom Math & Science Academy H	24927	SMG-SOLDIER FIELD	Real Estate	\$16,014.00	6/12/2021	6/12/2021
51091	Roberto Clemente Community Academy High	N/A	David Pappas	Donation Under \$50k	\$1,000.00	4/9/2021	6/30/2021
46611	Sarah E. Goode STEM Academy	24927	SMG-SOLDIER FIELD	Real Estate	\$15,132.00	6/15/2021	6/15/2021
29031	Stephen Decatur Classical Elementary School	N/A	Bright Funds	Donation Under \$50k	\$150.00	3/17/2021	6/30/2021
10810	Teaching and Learning Office	97927	Renaissance Knights Foundation	CPOR	\$132,000.00	9/1/2020	8/31/2021
10810	Teaching and Learning Office	40797	Alchemer, LLC	Delegation of Authority	\$20,000.00	4/1/2021	3/31/2022
10810	Teaching and Learning Office	N/A	Education Resource Strategies, Inc.	No Fee	N/A	3/31/2021	6/30/2021
46181	Thomas Kelly High School	N/A	Country Financial	Donation Under \$50k	\$2,500.00	4/13/2021	6/30/2021
70020	Walter Payton College Preparatory High School	24927	SMG-SOLDIER FIELD	Real Estate	\$15,000.00	6/14/2021	6/14/2021
24731	William B Ogden Elementary School	N/A	SBI Chicago Branch	Donation Under \$50k	\$2,000.00	4/6/2021	6/30/2021
23371	William C. Goudy Technology Academy	N/A	General Mills	Donation Under \$50k	\$26.90	4/7/2021	6/30/2021
46311	William Howard Taft High School	N/A	Larry Marsh	Donation Under \$50k	\$4,500.00	3/26/2021	6/30/2021
46041	William J Bogan High School	N/A	The Chicago Public Education Fund	Grants Under \$50k	\$10,000.00	3/12/2021	6/30/2021
47021	William Jones College Preparatory High School	24927	SMG-SOLDIER FIELD	Real Estate	\$15,066.00	6/13/2021	6/13/2021
00021	William Jones College Preparatory High School	20461	Thor Palmer House Hotel, LLC DBA Palmer House	Real Estate	\$40,000.00	5/21/2022	5/21/2022

21-0623-EX5

REPORT ON PRINCIPAL CONTRACTS (NEW)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of the contracts with the principals listed below who were selected by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #14-0625-EX12.

DESCRIPTION: Recognize the selection by the local school councils of the individuals listed below to the position of principal subject to the Principal Eligibility Policy, #14-0723-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Department of Principal Quality has verified that the following individuals have met the requirements for CPS Principal Eligibility.

NAME	FROM	TO	CONTRACT TERM
Claudia Jimenez	AP EDWARDS	Contract Principal INTER-AMERICAN Network 4 P.N.117547	Commencing: 06-01-2021 Ending: 05-31-2025 Budget Year: SY2021
Barbara Karrel	AP JORDAN	Contract Principal ALCOTT ES Network 4 P.N.119098	Commencing: 12-15-2021 Ending: 12-14-2025 Budget Year: SY2022
Jamikka Nelson	Interim Principal LELAND	Contract Principal LELAND Network 3 P.N.111759	Commencing: 05-09-2021 Ending: 05-08-2025 Budget Year: SY2021

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The position(s) to be affected by approval of this action are contained in the school budget(s) referenced above.

21-0623-EX6

REPORT ON PRINCIPAL CONTRACTS (RENEWALS)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of the contracts with the principals listed below whose contracts were renewed by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #14-0625-EX12.

DESCRIPTION: Recognize the renewal by Local School Councils of the individuals listed below in the position of principal subject to the Principal Eligibility Policy, #14-0723-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Department of Principal Quality has verified that the following individuals have met the requirements for Eligibility. The **RENEWAL** contracts commence and terminate on the date specified in the contracts.

NAME	FROM	TO	CONTRACT TERM
Patricia Davlantes	Contract Principal HAWTHORNE	Contract Principal HAWTHORNE Network 4 P.N.121528	Commencing: 04-06-2022 Ending: 04-05-2026 Budget Year: SY2022

Althea Hammond	Contract Principal PLAMONDON	Contract Principal PLAMONDON Network 5 P.N.118955	Commencing: 08-22-2021 Ending: 08-21-2025 Budget Year: SY2022
Jason Major	Contract Principal DEVER	Contract Principal DEVER Network 1 P.N.119449	Commencing: 07-01-2021 Ending: 06-30-2025 Budget Year: SY2022
Anthony Rodriguez	Contract Principal SCHURZ HS	Contract Principal SCHURZ HS Network 14 P.N.119978	Commencing: 03-31-2021 Ending: 03-30-2025 Budget Year: SY2021
Chad Thomas	Contract Principal SULLIVAN HS	Contract Principal SULLIVAN HS Network 14 P.N.122455	Commencing: 07-01-2021 Ending: 06-30-2025 Budget Year: SY2022

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The position(s) to be affected by approval of this action are contained in the school budget(s) referenced above.

21-0623-AR1

REPORT ON BOARD REPORT RESCISSIONS

THE GENERAL COUNSEL REPORTS THE FOLLOWING:

- I. **Extend the rescission dates contained in the following Board Reports to August 25, 2021 because the parties remain involved in good faith negotiations which are likely to result in an agreement and the user group(s) concurs with this extension:**
 - 1. 16-0525-OP2: Approve Renewal of Intergovernmental Agreement with City Colleges for Use of the Building Located at 3400 N. Austin Ave.
Services: Lease Agreement
User Group: Real Estate
Status: In negotiations
 - 2. 17-1206-EX20: Authorize Renewal of the Chicago Tech Academy High School Agreement with Conditions.
Services: Charter School
User Group: Office of Innovation and Incubation
Status: Routing for Signature
 - 3. 19-0227-OP1: Authorize Agreements with Asian Human Services and Gads Hill Center to Provide Funding for Construction of Early Learning Childhood Facilities to Provide Universal Pre-School.
Services: Universal Pre-School
User Group: Facility Operations and Maintenance
Status: 1 of 2 agreements are fully executed, other is in negotiations
 - 4. 19-0327-OP1: Approve Entering into an Intergovernmental Agreement with the Chicago Housing Authority for the Exchange of Land, a Temporary Construction License Agreement for Facilities and License for Replacement Parking for Aldridge School
Services: Exchange and License of land
User Group: Real Estate
Status: In negotiations
 - 5. 19-0828-OP2: Approve Entering Into an Intergovernmental Use Agreement with the Chicago Park District in Connection with the Construction and Use of an Indoor Facility at Gately Park.
Services: Lease Agreement
User Group: Office of Real Estate
Status: In negotiations

6. 19-1120-PR1: Ratify a New Agreement with Various Vendors for College and Career Readiness Services.
Services: College and Career Readiness Services
User Group: College to Careers Success Office
Status: 8 of 12 have been fully executed; the remainder are in negotiations
7. 20-0122-OP2: Approve Renewal Lease Agreement with the Noble Network of Charters for a Portion of Bowen High School, 2710 E. 89th Street.
Services: Lease Renewal Agreement
User Group: Real Estate
Status: In negotiations
8. 20-0122-OP3: Approve Renewal Lease Agreement with the Noble Network of Charters for a Portion of Corliss High School, 821 E. 103rd Street
Services: Lease Renewal Agreement
User Group: Real Estate
Status: In negotiations
9. 20-0122-OP4: Approve Renewal Lease Agreement with the Noble Network of Charters for a Portion of Revere School, 1010 E. 72nd Street.
Services: Lease Renewal Agreement
User Group: Real Estate
Status: In negotiations
10. 20-0122-OP6: Approve Renewal Lease Agreement with Northwestern University Settlement Association for the Main Lozano School Building, 1424 N. Cleaver Street
Services: Lease Renewal Agreement
User Group: Real Estate
Status: In negotiations
11. 20-0122-OP7: Approve Renewal Lease Agreement with Providence Englewood School Corporation for the Former Bunche School Building, 6515 S. Ashland Avenue.
Services: Lease Renewal Agreement
User Group: Real Estate
Status: In negotiations
12. 20-0325-PR2: Authorize New Agreement with College Entrance Examination Board dba The College Board For College Entrance Exams, Professional Development and Related Services.
Services: College Entrance Exams
User Group: Office of Teaching and Learning
Status: In negotiations
13. 20-0325-PR8: Authorize New Agreements with Various Vendors for the Purchase and Lease of Output Devices and to Provide Managed Print Services (MPS).
Services: Purchase and Lease of Output Devices
User Group: Information Technology Services
Status: 2 of 3 fully executed; the remainder are in negotiations
14. 20-0527-PR5: Authorize a New Agreement with Creative Learning Systems LLC for STEM Lab Learning Sites Services.
Services: STEM Lab Learning Sites Services
User Group: Office of Teaching and Learning
Status: In negotiations
15. 20-0527-PR12: Authorize New Agreements with Various Vendors for Student Transportation Services (School Bus Services)
Services: Student Transportation Services
User Group: Transportation
Status: In negotiations
16. 20-0722-PR7: Authorize a New Agreement with Pitney Bowes, Inc. for Mail Equipment, Supplies & Services.
Services: Mail Equipment, Supplies & Services
User Group: Procurement and Contracts Office
Status: In negotiations
17. 20-0923-PR4: Authorize New Agreements with Cannon Design, Inc. dba Cannon Design and The Gordian Group, Inc. for Unit Pricing Construction Management Services
Services: Construction Management Services
User Group: Facilities Operations & Maintenance
Status: 1 of 2 fully executed; remainder is in negotiations
18. 20-1028-EX2: Approve Entering into an Intergovernmental Agreement with the Department of Family & Support Services (DFSS), City of Chicago, to Support Communities Disproportionately Impacted by COVID-19
Services: Intergovernmental Agreement
User Group: Office of Early Childhood Education
Status: In negotiations

19. 20-1118-EX2: Authorize Renewal of the Chicago International Charter School Agreement with Conditions.
Services: Charter School
User Group: Office of Innovation and Incubation
Status: This agreement was inadvertently omitted from the February 24, 2021 Rescission Board Report. The extension of the Rescission date is ratified to take effect as of that date, thereby extending the rescission date to August 25, 2021.

20. 21-0127-PR5: Authorize the First Renewal Agreement with Various Vendors for Specialty Professional Consulting Services
Services: Specialty Professional Consulting Services
User Group: Capital – Operations City Wide
Status: In negotiations

II. Rescind the following Board Reports in part or in full for failure to enter into an agreement with the Board, after repeated attempts, and the user groups have been advised of such rescission:

None.

President del Valle thereupon declared Board Reports 21-0623-FN1, 21-0623-PR30, 21-0623-EX5, 21-0623-EX6, and 21-0623-AR1 accepted.

The Secretary presented the following Statement for the Public Record:

Mr. President, I will continue with items from the General Counsel that do require a vote.

21-0623-AR2

TRANSFER AND RATIFY APPOINTMENT OF SENIOR ASSISTANT GENERAL COUNSEL
DEPARTMENT OF LAW
(Alex Spartz)

THE GENERAL COUNSEL REPORTS THE FOLLOWING RECOMMENDATION:

Transfer and ratify appointment of the following named individual to the position listed below effective June 21, 2021.

DESCRIPTION:

NAME:	FROM:	TO:
Alex Spartz	Functional Title: Assistant General Counsel External Title: Assistant General Counsel Department of Law Position No. 595920 Grade: S09 Flat rate Annual Salary: \$83,489.80	Functional Title: Senior Assistant General Counsel External Title: Senior Assistant General Counsel Department of Law Position No. 498447 Grade: S10 Flat rate Annual Salary: \$95,000.00

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY22 School budget.

21-0623-AR3

APPOINT ASSISTANT GENERAL COUNSEL
DEPARTMENT OF LAW
(Jennifer Afarin)

THE GENERAL COUNSEL REPORTS THE FOLLOWING RECOMMENDATION:

Appoint the following named individual to the position listed below effective June 28, 2021.

DESCRIPTION:

NAME:	FROM:	TO:
Jennifer Afarin	New Employee	External Title: Assistant General Counsel Functional Title: Assistant General Counsel Department of Law Position No. 245058 Grade: S09 Flat rate Annual Salary: \$85,000.00

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY22 School budget.

21-0623-AR4

AUTHORIZE CONTINUED RETENTION OF VARIOUS OUTSIDE COUNSEL LAW FIRMS FOR AFFIRMATIVE LITIGATION ON A CONTINGENCY FEE BASIS

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of various outside counsel law firms for Fiscal Year 2022.

DESCRIPTION: The General Counsel has continued the retention of various outside counsel law firms (see attached list of firms) to represent the Board of education in bringing claims on behalf of the Board of Education. The terms of retention for these firms is either strictly a contingency fee or a combined contingency and other fee basis. A separate report includes the separate fee.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: None.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

ATTACHMENT

OUTSIDE COUNSEL LAW FIRMS FOR AFFIRMATIVE LITIGATION/CONTINGENCY FEE

Firm/Practitioner	Terms of Engagement
1. Nielsen, Zehe & Antas, P.C.	Contingency as set forth in Board Report #20-1216-AR5 (Note: Includes non-contingency terms)

- 2. Hughes, Socol, Piers Contingency terms set forth in Board Report #19-0828-AR2
- 3. Linebarger, Goggan Blair & Sampson, LLP Contingency terms set forth in Board Report #20-0122-AR4
- 4. Schochor, Federico and Staton, P.A Contingency terms set forth in Board Report #21-0424-AR3
- 5. Wagstaff & Cartmell, LLP Contingency terms set forth in Board Report #21-0424-AR4

21-0623-AR5

AUTHORIZE CONTINUED RETENTION OF VARIOUS OUTSIDE COUNSEL LAW FIRMS ON AN HOURLY OR FLAT FEE BASIS

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of various outside counsel law firms for Fiscal Year 2022.

DESCRIPTION: The General Counsel has continued the retention of various outside counsel law firms (see attached list of firms) to provide legal services to the Board in fiscal year 2022 on an hourly or flat fee basis, including, but not limited to the following legal services: representation in administrative hearings, affirmative litigation, consultative services, litigation defense, transactions, and such other matters as deemed appropriate by the General Counsel. The law firms and the not-to-exceed amounts authorized are set forth Attachment A. As invoices are received, they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$3,410,000.00 to Law Department - Professional Services:
Budget Classification Fiscal Year 2022.....10210-115

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

ATTACHMENT A

OUTSIDE COUNSEL LAW FIRMS

Firm/Practitioner	Not to exceed Authority
1. Akerman LLP	\$50,000.00
2. Ancel Glink, P.C.	\$30,000.00

3.	Borkan & Scahill	\$200,000.00
4.	Brothers & Thompson, P.C.	\$50,000.00
5.	Burke, Warren, Mackay & Serritella, P.C	\$60,000.00
6.	Clauss ADR, Inc.	\$50,000.00
7.	Cournane, Brendan	\$200,000.00
8.	Del Galdo Law Group, LLC	\$250,000.00
9.	Engler Baasten & Sraga LLC	\$50,000.00
10.	Fitzpatrick, Margaret	\$10,000.00
11.	Franczek, P.C.	\$500,000.00
12.	Gordon, Rees, Scully, Mansukhani	\$25,000.00
13.	Half (Robert) a Temporary Legal Services Agency	\$150,000.00
14.	Hinshaw Culbertson	\$200,000.00
15.	Hogan, Linda	\$50,000.00
16.	Holt (Colette) & Associates	\$310,000.00
17.	Horton, Andrea	\$10,000.00
18.	Husch Blackwell LLP	\$25,000.00
19.	Ice, Miller LLP	\$75,000.00
20.	Jackson Lewis P.C.	\$50,000.00
21.	Laner, Muchin, LTD.	\$100,000.00
22.	Mayer, Brown	\$145,000.00
23.	Nielsen, Zehe & Antas, P.C.	\$150,000.00
24.	Patel & Associates, LLC	\$60,000.00
25.	Quintairos, Prieto, Wood & Boyer, P.A.	\$100,000.00
26.	Reiter Burns, LLP	\$30,000.00
27.	Robinson, Stewart, Montgomery & Doppke LLC	\$25,000.00
28.	Salvatore, Prescott, Porter & Porter, PLLC	\$25,000.00

29. Schiff Hardin, LLP	\$50,000.00
30. Sotos Law Firm, P.C.	\$30,000.00
31. Taft Stettinius & Hollister, LLP	\$300,000.00
32. Thompson Coburn LLP	\$50,000.00
TOTAL NTE AUTHORITY:	\$3,410,000.00

21-0623-AR6

**AUTHORIZE CONTINUED RETENTION OF WORKERS' COMPENSATION
OUTSIDE COUNSEL LAW FIRMS**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of various outside counsel law firms for Fiscal Year 2022.

DESCRIPTION: The General Counsel has continued the retention of outside counsel law firms (see attached list of firms) to provide legal services to the Board in fiscal year 2022 on an hourly or flat fee basis, to represent the Board of Education in Workers' Compensation matters. The law firms and the not-to-exceed amounts authorized are set forth Attachment A. As invoices are received, they will be reviewed by the General Counsel or designee and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$221,000.00 to Talent Department - Professional Services:
Budget Classification Fiscal Year 2022.....12470-210

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

ATTACHMENT A

OUTSIDE COUNSEL LAW FIRMS

	Firm/Practitioner	Not to exceed Authority
1.	Klauke Law Group	\$12,000
2.	Brady Connolly & Masuda, P.C.	\$30,000.00
3.	Nyhan, Bambrick, Kinzie & Lowry, P.C.	\$49,000.00
4.	Leahy Eisenberg & Fraenkel LTD	\$130,000.00
	TOTAL NTE AUTHORITY:	\$221,000.00

The firms are paid as an ALAE off WC claims and as part of the CCMSI allocated budget.

21-0623-AR7

AUTHORIZE CONTINUED RETENTION OF DEBORAH HILL DBA HILL LAW OFFICES

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of Deborah Hill d/b/a Hill Law Offices for Fiscal Year 2022.

DESCRIPTION: The General Counsel has continued the retention of Deborah Hill d/b/a Hill Law Offices to provide legal services to the Board in fiscal year 2022 related to the Board's Cell Tower Installation Program. As invoices are received, they will be reviewed by the General Counsel and Director of Real Estate and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: The firm is a Women-Owned Business Enterprise (WBE).

FINANCIAL: Charge \$135,000.00 to Department of Real Estate, Cell Tower Installation Program:
Budget Classification Fiscal Year 2022.....11910-124-54125-253201-000388

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-AR8

AUTHORIZE CONTINUED RETENTION OF NEAL & LEROY, LLC

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of Neal & Leroy, LLC for Fiscal Year 2022.

DESCRIPTION: The General Counsel has continued the retention of Neal & Leroy, LLC to provide legal services to the Board in fiscal year 2022 in connection with real estate and construction matters. As invoices are received, they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: The firm is a certified Minority Business Enterprise ("MBE").

FINANCIAL: Charge \$675,000.00 to Department of Real Estate

Budget Classifications Fiscal Year 2022..... 12150-488-56310-009522-000000 (\$100,000.00)
11910-230-54125-251148-000000 (\$575,000.00)

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-AR9

**WORKERS’ COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
TRECOLE CARR - CASE NO. 19 WC 014401**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers’ Compensation claims of Trecole Carr, Case No. 19 WC 014401 subject to the approval of the Illinois Workers’ Compensation Commission, in the amount of **\$80,405.13**.

DESCRIPTION: In accordance with the provisions of the Workers’ Compensation Act, the General Counsel has determined that this settlement is in the Board’s best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers’ Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2021.....\$80,405.13

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-AR10

**WORKERS’ COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
MONICA ELLERSON - CASE NO. 19 WC 13316**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers’ Compensation claims of Monica Ellerson, Case No. 19 WC 13316 subject to the approval of the Illinois Workers’ Compensation Commission, in the amount of **\$54,729.52**.

DESCRIPTION: In accordance with the provisions of the Workers’ Compensation Act, the General Counsel has determined that this settlement is in the Board’s best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers’ Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2021.....\$54,729.52

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-AR11

**WORKERS’ COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
GORAN MIKIC - CASE NO. 18 WC 027037**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers’ Compensation claims of Goran Mikic, Case Nos. 18 WC 027037 subject to the approval of the Illinois Workers’ Compensation Commission, in the amount of **\$71,213.63**.

DESCRIPTION: In accordance with the provisions of the Workers’ Compensation Act, the General Counsel has determined that this settlement is in the Board’s best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2021.....\$71,213.63

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-AR12

**WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
TONYA PHILPOT, WIDOW OF KENNETH PHILPOT - CASE NO. 10 WC 007499**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claim Tonya Philpot, Widow of Kenneth Philpot, Case No. 10 WC 007499 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$170,000.00**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2021.....\$170,000.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-AR13

WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR MIRIAM VALCARCEL - CASE NO. 20 WC 000404

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claims of Miriam Valcarcel, Case No. 20 WC 000404 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of \$70,000.00.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-210-57605-119004-000000 FY 2021.....\$70,000.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

21-0623-AR14

WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR HELEN WRIGHT - CASE NOS. 19 WC 12877 AND 20 WC 000577

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claims of Helen Wright, Case Nos. 19 WC 12877 and 20 WC 000577 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of \$59,575.49.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-210-57605-119004-000000 FY 2021.....\$59,575.49

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Meléndez moved and Board Member Truss seconded the motion to adopt Board Reports 21-0623-AR2 through 21-0623-AR14.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Reports 21-0623-AR2 through 21-0623-AR14 adopted.

The Secretary presented the following Statement for the Public Record:

Mr. President, I will continue with items from the Chief Executive Officer that do require a vote.

21-0623-EX7

**WARNING RESOLUTION – NOAH OCHSENHAUT, TENURED TEACHER,
LANE TECH COLLEGE PREP HIGH SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Noah Ochsenhaut and that a copy of this Board Report and Warning Resolution be served upon Noah Ochsenhaut.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, and the Rules of the Board of Education of the City of Chicago, a Warning Resolution be adopted and issued to Noah Ochsenhaut, Tenured Teacher, to inform him that he has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Noah Ochsenhaut, pursuant to the Statute, if said conduct is not corrected immediately and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE

ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board.

PERSONNEL

IMPLICATIONS: None.

21-0623-EX8

**WARNING RESOLUTION – ROCIO SILVA, TENURED TEACHER,
JOHN F. EBERHART ELEMENTARY SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Rocio Silva and that a copy of this Board Report and Warning Resolution be served upon Rocio Silva.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, and the Rules of the Board of Education of the City of Chicago, a Warning Resolution be adopted and issued to Rocio Silva, Tenured Teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Rocio Silva, pursuant to the Statute, if said conduct is not corrected immediately and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE

ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board.

PERSONNEL

IMPLICATIONS: None.

Vice President Revuluri moved and Board Member Truss seconded the motion to adopt Board Reports 21-0623-EX7 and 21-0623-EX8.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Reports 21-0623-EX7 and 21-0623-EX8 adopted.

The Secretary presented the following Statement for the Public Record:

Mr. President, I will continue with items from the Board that do require a vote.

21-0623-RS8

**RESOLUTION APPOINTING DR. JOSÉ M. TORRES AS
INTERIM SCHOOL SUPERINTENDENT/CHIEF EXECUTIVE OFFICER**

WHEREAS, on July 1, 2021, there will be a permanent vacancy in the position of Chicago Public Schools Chief Executive Officer/ School Superintendent (“CEO”);

WHEREAS, the Board of Education of the City of Chicago has begun a search for a candidate to become the permanent CEO but there will be a period of time in which the permanent School Superintendent position will remain vacant;

WHEREAS, the Board deems it necessary and desirable to fill the position of CEO on an interim and temporary basis until a permanent CEO is selected by the Board of Education;

WHEREAS, Dr. José M. Torres is a highly credentialed and distinguished educator with experience in large urban school districts that are facing challenges and opportunities similar to those faced by the Chicago Public Schools, which makes him a highly desirable candidate to become Interim CEO. Specifically,

- Dr. Torres is well-qualified based on his educational studies, scholarship and achievements including degrees from the University of Maryland (College Park, Maryland): Bachelor Degree in General Studies (1983), Master of Education (1985), and a Doctor of Philosophy in Education Policy, Planning and Administration (1999);
- Dr. Torres has extensive and relevant experience as an educational administrator, including in large school districts, namely: service as the School Superintendent of Elgin School District U-46; Area Instructional Officer for the Chicago Public Schools; President of the Illinois Math and Science Academy; and experience in school districts in San Jose, CA; Anne Arundel County MD; Rockville, MD; Washington, D.C.; and the U.S. Department of Defense Schools.
- Dr. Torres also served on the U.S. of Education's Federal Equity and Excellence Commission (2011-2013).
- Dr. Torres's work and scholarship have been honored with the following awards:
 - Dr. Effie H. Jones Humanitarian Award, American Association of School Administrators
 - Outstanding Doctoral Research Award, The Department of Education Policy and Leadership, University of Maryland

WHEREAS, on June 8, 2021, the Board offered Dr. Torres the position of Interim CEO subject to Board approval and Dr. Torres accepted the position on the following terms and conditions:

- Term of appointment: Dr. Torres appointment will begin July 1, 2021, and will continue indefinitely until terminated by either Dr. Torres or the Board of Education.
- Compensation: The Board shall pay Dr. Torres a compensation rate of \$335,000 annually, in biweekly installments in accordance with the Board's payroll schedule, with a portion of his compensation to be paid through Dr. Torres' defined contribution retirement accounts and the remainder in salary.
- Pension: The Board shall pay 7% of Dr. Torres' 9% required employee pension contribution to Chicago Teachers Pension Fund (CTPF) for the duration of his assignment as Interim CEO.
- Vacation: The Board shall grant Dr. Torres a bank of 15 days of paid vacation on July 1, 2021, with additional vacation days to be accrued at a rate of 0.058 vacation days per day worked, with no maximum accrual.
- Other Paid Time Off: The Board shall provide Dr. Torres other paid time off in accordance with Board policies for full-time employees.
- Health and Dental Benefits: Dr. Torres shall be eligible for health and dental benefits in accordance with Board policies for full-time employees.
- Relocation: The Board shall provide to Dr. Torres a one-time payment to assist with his relocation to Chicago in the amount of \$5,000.
- Housing allowance: CPS will seek to provide Dr. Torres with subsidized temporary housing accommodations at limited expense for the duration of his assignment as Interim CEO. If such accommodations are not secured, the Board shall provide Dr. Torres up to \$3,000 per month, commencing on July 1, 2021 and payable on the first paycheck of each successive month during the term of this interim appointment.
- Other Benefits: Dr. Torres shall be eligible for all other benefits afforded to full-time employees in accordance with Board policies, including technology reasonably necessary for the performance of the duties of Interim CEO and reimbursement for eligible travel and work-related expenses incurred during the performance of the duties of Interim CEO, as the Board provides for its employees generally.

WHEREAS, the terms of the appointment were confirmed in writing by the Chief Talent Officer to Dr. Torres on June 10, 2021.

NOW THEREFORE, BE IT RESOLVED by the Board of Education of the City of Chicago:

1. Dr. José Torres is hereby appointed as Interim CEO effective on July 1, 2021, and
2. The terms and conditions of Dr. Torres' appointment as Interim CEO shall be as they were confirmed in writing by the Chief Talent Officer to Dr. Torres on June 10, 2021.

21-0623-RS9

**RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION
TO DISMISS EDUCATIONAL SUPPORT PERSONNEL**

WHEREAS, on June 18, 2021, the Chief Executive Officer submitted a written recommendation, including the reasons for the recommendation, to the Board to dismiss the following educational support personnel pursuant to Board Rule 4-1:

Name	School	Effective Date
Ashley Alexander	Ralph H. Metcalfe Elementary Community Academy	June 23, 2021
Andreanna Jackson	City Wide Nutrition Support Services	June 23, 2021
Shavawn Murphy	Orr Academy High School	June 23, 2021

WHEREAS, the Chief Executive Officer followed the procedures established by her prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendation;

WHEREAS, the Chief Executive Officer or her designee has previously notified the affected educational support personnel of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-1, the above-referenced educational support personnel are dismissed from Board employment effective on the date set opposite their names.
2. The Board hereby approves all actions taken by the Chief Executive Officer or her designee to effectuate the dismissal of the above-named educational support personnel.
3. The Chief Executive Officer or her designee shall notify the above-named educational support personnel of their dismissal.

21-0623-RS10

**RESOLUTION AUTHORIZING THE HONORABLE TERMINATION
OF REGULARLY CERTIFIED AND APPOINTED TEACHERS**

WHEREAS, the Chicago Board of Education ("Board") has the power under Sections 34-8.1, 34-16 and 34-84 of the Illinois School Code (105 ILCS 5/34-1, *et. seq.*) to lay off employees; and

WHEREAS, the Board has the power under Section 34-18(31) of the Illinois School Code to promulgate rules establishing procedures governing the layoff or reduction in force of employees; and

WHEREAS, the Board has the power under Section 34-19 of the Illinois School Code to delegate to the Chief Executive Officer ("CEO") the authorities granted to the Board provided that such delegation and appropriate oversight procedures are made pursuant to Board by-laws, rules, regulations, adopted pursuant to Section 34-19 of the Illinois School Code; and

WHEREAS, the Board, pursuant to the above articulated powers, promulgated its Policy Regarding Reassignment and Layoff of Regularly Appointed and Certified Teachers ("Reassignment Policy") on July 23, 1997 and amended from time to time thereafter, and which is incorporated into collective bargaining agreements; and

WHEREAS, the Board has delegated its power to layoff tenured teachers in accordance with the Reassignment Policy to the CEO under Board Rules 2-13, and 4-1 (a), and 4.6; and

WHEREAS, the Reassignment Policy provides that teachers honorably terminated under its provisions, who are rehired in a permanent teaching position within two school years after their honorable termination, shall have their tenure and prior seniority restored as of the date of rehire; and

WHEREAS, the employee identified on Attachment A were removed from the attendance center to which they were assigned pursuant to Section 2 of the Reassignment Policy, and the Chief Executive Officer directed that each employee receive a notice of removal and each employee did receive said notice; and

WHEREAS, all of the identified employees failed to secure a permanent appointment within at least 10 school months after they received their notice of removal and the Chief Executive Officer directed that each of the identified employees receive at least 14 days' notice that they would be honorably terminated from service and each employee has received said notice.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION as follows:

1. That the employee listed on Attachment A are honorably terminated from service effective on the date of honorable termination indicated on Attachment A, pursuant to the Board's Reassignment Policy.
2. That those employee listed on Attachment A, who were tenured at the time of their honorable termination, shall have their tenure and full seniority restored without further formal Board action, if they are rehired by the Board to a permanent teaching position within two (2) years of the date of their honorable termination.

That this Resolution shall be effective upon adoption.

ATTACHMENT A

REASSIGNED TEACHERS SCHEDULED FOR HONORABLE TERMINATION

LAST NAME	FIRST NAME	TERMINATION DATE
Andrews	Tracy	June 30, 2021
Arana	Andres	June 30,2021
Burke	Daniel	June 30, 2021
Clarke	Deborah	June 30, 2021
Cornelison	Beckie	June 30, 2021
Gaines	Kimberly	June 30, 2021
Kasper	Jane	June 30, 2021
Lange	Monique	June 30, 2021
Lee	Nakisha	June 30, 2021
Maty	Steven	June 30, 2021
Minniefield	Pamela	June 30, 2021
Murillo-Torres	Ingrid	June 30, 2021
Oqlat	Eyad	June 30, 2021
Pastrick	James	June 30, 2021
Radcliff	Kenneithia	June 30, 2021
Richardson-Peavy	Georgette	June 30, 2021
Ricter	Kevin	June 30, 2021
Rodriguez	Lauren	June 30, 2021
Thomas	Cassandra	June 30, 2021
Valentin	Lauri	June 30, 2021
Wagner	Eric	June 30, 2021
Wiggins	Patricia	June 30, 2021

Board Member Todd-Breland moved and Board Member Rome seconded the motion to adopt Board Reports 21-0623-RS8 through 21-0623-RS10.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Reports 21-0623-RS8 through 21-0623-RS10 adopted.

President del Valle proceeded to entertain a Motion to go into Closed Session.

Board Member Rome presented the following Motion:

21-0623-MO4

MOTION TO HOLD A CLOSED SESSION

MOTION ADOPTED that the Board hold a closed session to consider the following matters:

- (1) information regarding appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body pursuant to Section 2(c)(1) of the Open Meetings Act;
- (2) pending litigation and litigation which is probable or imminent involving the Board pursuant to Section 2(c)(11) of the Open Meetings Act; and
- (3) discussion of closed session minutes pursuant to Section 2(c)(21) of the Open Meetings Act.

Vice President Revuluri moved to adopt Motion 21-0623-MO4.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, and President del Valle – 6

Nays: None

President del Valle thereupon declared Motion 21-0623-MO4 adopted.

**CLOSED SESSION
RECORD OF CLOSED SESSION**

The following is a record of the Board's Closed Session:

- (1) **The Closed Meeting was held on June 23, 2021, beginning at 3:52 p.m. via Google Meets.**
- (2) **PRESENT: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, and President del Valle – 6**
 - **Discussion of Personnel matters Pursuant to Section 2(c)(1) of the OMA**
 - **Discussion of matters in Litigation Pursuant to Section 2(c)(11) of the OMA**
 - **Discussion of Closed Session Minutes Pursuant to Section 2(c)(21) of the OMA**

No votes were taken in Closed Session.

After Closed Session the Board reconvened electronically via Zoom.

Members present after Closed Session: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, and President del Valle – 6

Members absent after Closed Session: Mr. Sotelo – 1

President del Valle thereupon proceeded with Executive Session Agenda Items.

The Secretary presented the following Statement for the Public Record:

Mr. President, I will continue with an item from Executive Session item from the Board. This item does require a vote. RS11 as noted on the public agenda is to Accept or Reject or Modify the Hearing Officer's Recommendation to Reinstate in Dismissal of a Tenured Teacher. So the

action before the Board is RS11, Resolution by the Board of Education of the City of Chicago Regarding the Dismissal of Eugene Hazzard, Tenured Teacher, assigned to Gwendolyn Brooks High School. And for the record, Mr. President, this Resolution accepts the hearing officer's findings of fact and legal conclusions and reinstates Eugene Hazzard.

21-0623-RS11

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE DISMISSAL OF EUGENE HAZZARD, TENURED TEACHER,
ASSIGNED TO GWENDOLYN BROOKS HIGH SCHOOL**

WHEREAS, pursuant to Section 34-85 of the Illinois School Code, 105 ILCS 5/34-85, a hearing was conducted before an impartial hearing officer, Danielle Carne, certified by the Illinois State Board of Education; and

WHEREAS, after the conclusion of the dismissal hearing afforded to Eugene Hazzard, the Hearing Officer made written findings of fact and conclusions of law, and recommended the dismissal of the charges against Eugene Hazzard; and

WHEREAS, the Board of Education of the City of Chicago has reviewed the post-hearing briefs and hearing transcript and exhibits ("record"), along with the findings of fact, conclusions of law, and recommendation of Hearing Officer Cook; and

WHEREAS, the parties were given an opportunity to submit exceptions and a memorandum of law in support of or in opposition to the Board's adoption of Hearing Officer Cook's recommendation; and

WHEREAS, the Board of Education of the City of Chicago accepts the factual findings and conclusions of the hearing officer.

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, as follows:

Section 1: After considering (a) the Hearing Officer's findings of fact, conclusions of law and recommendation, (b) the record of the dismissal hearing, and (c) any exceptions and memoranda of law submitted by the parties, the Board of Education of the City of Chicago accepts the Hearing Officer's findings of fact and legal conclusions;

Section 2: Eugene Hazzard is hereby reinstated to his employment with the Board of Education of the City of Chicago, and will be made whole for all lost wages and benefits.

Section 3: This Resolution shall take full force and effect upon its adoption.

THEREFORE, this Resolution is hereby adopted by the members of the Board of Education of the City of Chicago on June 23, 2021.

Board Member Todd-Breland moved and Board Member Rome seconded the motion to adopt Board Report 21-0623-RS11.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Report 21-0623-RS11 adopted.

Vice President Revuluri presented the following Motion:

21-0623-MO5

**MOTION RE: ADOPT AND MAINTAIN AS CONFIDENTIAL
CLOSED SESSION MINUTES FROM MAY 26, 2021**

MOTION ADOPTED that the Board adopt the minutes of the closed session meeting of May 26, 2021 pursuant to Section 2.06 of the Open Meetings Act. Board Members reviewed these minutes and determined that the need for confidentiality exists. Therefore, the minutes of the closed session meeting held on May 26, 2021 shall be maintained as confidential and not available for public inspection.

Board Member Meléndez seconded the Motion to adopt Board Report 21-0623-MO5.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Rome, Ms. Meléndez, Mr. Revuluri, Ms. Todd-Breland, Mr. Truss, and President del Valle – 6

Nays: None

President del Valle thereupon declared Motion 21-0623-MO5 adopted.

OMNIBUS

At the Regular Board Meeting held on June 23, 2021, the foregoing motions, reports and other actions set forth from number 21-0623-MO1 through 21-0623-MO5 except as otherwise indicated, were adopted as the recommendations or decisions of the Chief Executive Officer and General Counsel.

Board Member Todd-Breland abstained on Board Report 21-0623-PR3 [University of Illinois].

Board Member Meléndez abstained on Board Report 21-0623-PR11 [Erikson Institute].

Board Member Rome abstained on Board Report 21-0623-PR11 [Leading Educators, Inc.].

ADJOURNMENT

President del Valle moved to adjourn the meeting, and Board Member Rome moved and Board Member Truss seconded, it was so ordered by a voice vote, all members present voting therefore.

President del Valle thereupon declared the Board Meeting adjourned.

I, Estela G. Beltran, Secretary of the Board of Education and Keeper of the records thereof, do hereby certify that the foregoing is a true and correct record of certain proceedings of said Board of Education of the City of Chicago at its Regular Board Meeting held on June 23, 2021 held as a hybrid of person for Board Members and Senior Cabinet Members and electronically via Zoom and Live Stream at cpsboe.org.

**Estela G. Beltran
Secretary**

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