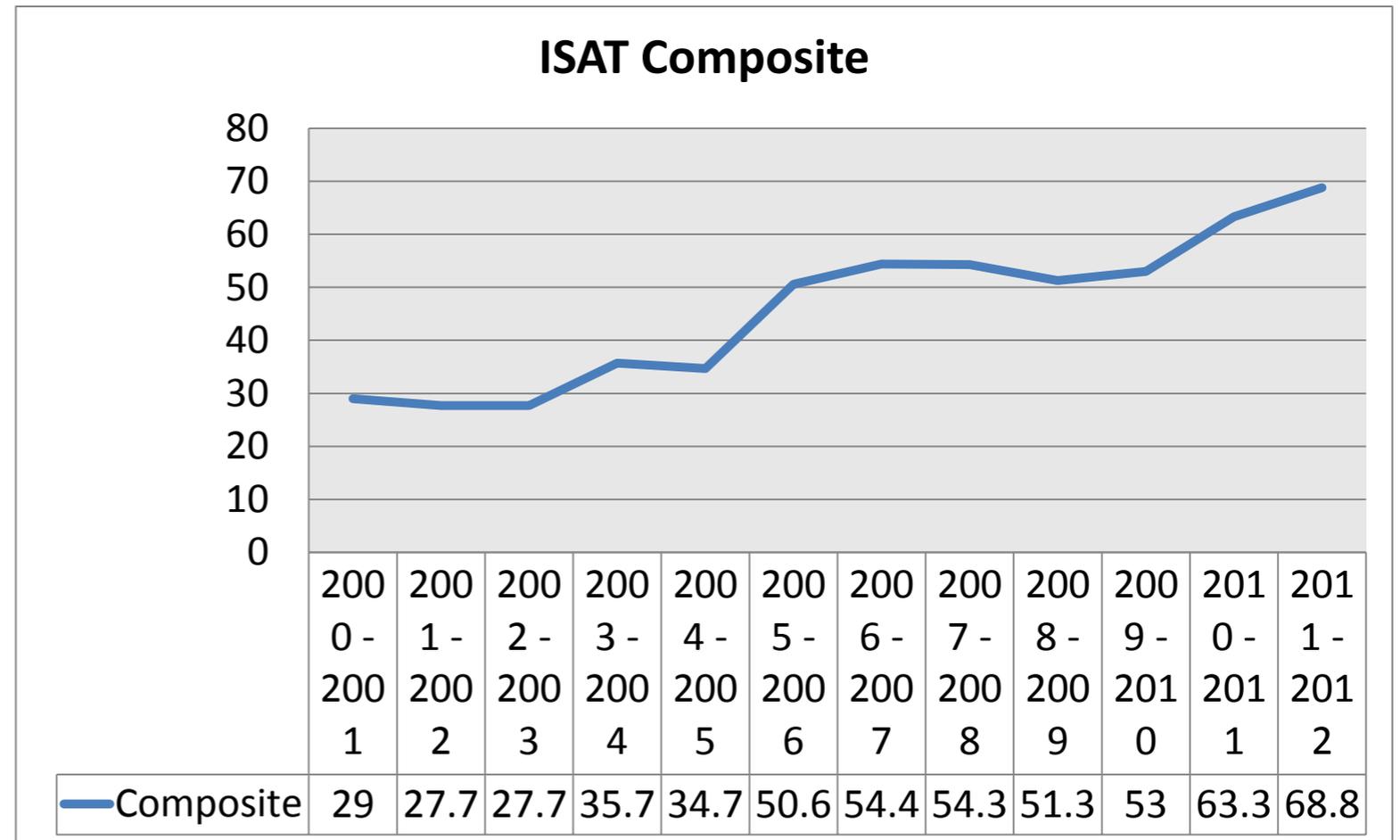# Melody At A Glance

- 300 Student

- Pre-k to 8th Grade

- North Lawndale

- Garfield Park

- 94% Low Income

- 99.7% African- American

- 15% Special Education

ISAT Composite

	2000 - 2001	2001 - 2002	2002 - 2003	2003 - 2004	2004 - 2005	2005 - 2006	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012
Composite	29	27.7	27.7	35.7	34.7	50.6	54.4	54.3	51.3	53	63.3	68.8

Critical Reflection-Pioneer Pilot

- Additional **90 Minutes** added in January 2012
  - Features Included:
  - - Additional Time added to Reading, Math, Science
  - - **Recess**
    - –**Partnership with *Playworks***
  - - Library Prep
  - - **Small Group Intervention**
    - –**Additional staff to offer dual math classes in 6-8**
    - –**Targeted small group instruction based on NWEA/MAP data**
    - –**"Double Dose" math prep period for tier 3 students**
    - –**Instructional Software to customize student support**

Students were already receiving **physical education, **art**, and **music** prior to 2011*

Critical Reflection-Pioneer Project

- **Student Achievement Data**
  - Reading +1.4
  - **Math + 11.9**
  - Science -2.1
  - Composite **+ 5.5**

> *Focal Point*
> **More Consistency
> Software/
> Human Support
> Supports Offered
> -Prep
> -Classroom
> -Intervention Block**

- **Student Behavior Analytics**
  - Increase in **bully-related** incidents
  - Increase in the **number of office referrals** stemming from incidents at **recess**
  - Increasing levels **violent crime** in the community
  - Student exposure to **trauma** and/or **abuse**

Full Day Features 2012-2013

- **Social Emotion Health**
    - **PRIMO Counseling**
        - Small Group Counseling
            - » Anger Management & Trauma Support
    - **Life Skills – Counseling Course**
        - **Middle School Class**
            - » **Stress /Time Management Goal Setting**
    - **Second Step**
        - Research Based Social Emotional Curriculum
        - core social-emotional skills
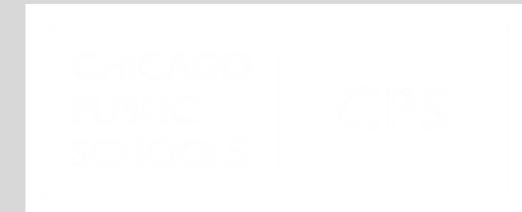   - » empathy, emotion management, and problem solving, self-regulation, executive function skills
        - Pk-8th Grade Implementation
        - Common Teaching Block

Full Day Features 2012-2013

- **Small Group Intervention**
  - RTI Based System in **Reading & Math**
  - Mixture of Both Small Group and Software Support based on **NWEA/Map Data**
  - Use of Full School Day Position
    - –Redefined into teachers/interventionist role
      - » **Tier Two** and **Three** Support when needed
      - » **Monitoring** of **systems** and **data** for ongoing refinement