Oscar Mayer Board Presentation

Wednesday, May 22, 2019





Overview

- ➤ Background
- > OIG Findings and Recommendations
- ➤ Community Engagement Process
- ➤ Proposal
- ➤ Proposed Timeline





Oscar Mayer - Background

- On April 17, 2018, the Office of Inspector General (OIG) conducted a performance review of Oscar Mayer Magnet Elementary School's Pre-Kindergarten (Pre-K) admissions process and issued Board Report Number: 08-0326-EX5.
- Based on the performance review, the report makes several key findings and recommendations regarding Mayer's school-type and admissions process.





OIG Findings - Magnet School

- 1. The 2007 CPS application for a federal Magnet Schools Assistance Program (MSAP) grant indicated that Mayer would be a citywide magnet school.
- 2. Despite the MSAP grant application, Board report 08-0326-EX5 converted Mayer into a magnet school with an attendance boundary instead of a citywide magnet school.
- At the request of former Board President Rufus Williams, additional language was added to Board Report 08-0326-EX5, for CPS to conduct and file an annual demographics assessment of Mayer with the Board Secretary annually before September 1st.
- 4. In the 10 years since the magnet school conversion with an attendance boundary, no annual demographics assessment has ever been filled with the Board Secretary.
- 5. In the 10 years since Mayer has been converted into a magnet school with an attendance boundary, its racial and socioeconomic composition has become much less diverse. Mayer's student population has shifted from predominantly African-American to a predominantly white student population from the highest socioeconomic tier.





OIG Findings - Preschool

- 1. As a magnet school with an attendance area, Mayer is the only elementary school to give attendance-area children priority in receiving two years of free, full-day Montessori Pre-K.
- 2. Mayer draws from the most affluent attendance area in the city.
- 3. The Pre-K program at Mayer provides families with free Montessori education equivalent to a \$30,000 per student tuition based program in the private sector, and costs taxpayers more than \$700,000 per year.
- 4. Despite this investment, some Oscar Mayer Pre-K students later leave CPS for private schooling and/or relocating to suburban districts.
- 5. Because of the high demand from attendance area students, students residing outside of Mayer's attendance boundary have very little chance of being offered a seat in the Montessori Pre-K program at Mayer.





OIG Recommendations

Preschool:

• CPS should discontinue funding a free, two-year Pre-K program at Oscar Mayer that uses an admissions process skewed to favor the children in Mayer's attendance area, the most affluent in CPS.

Magnet School:

 CPS, the School Board and the Mayer community should consider other options, including converting Mayer to a citywide Pre-K to 8 magnet.



Community Engagement Process

- Mayer Elementary School LSC established a 36 member working group consisting of parents, teachers and school community.
- CPS engaged the working group in two Community Meetings with over 80 attendees and two working group sessions each with over 30 attendees each.
- The Mayer Working Group and community met a total of 10 times (3 community forums and 7 working group meetings).





Proposal - Magnet School

Magnet School:

• To address diversity concerns, the current building utilization will be evaluated to identify if additional space exists to offer K-8 classroom seats to out-of-boundary students in Tier 1, Tier 2 and Tier 3 beginning fall 2019.





Proposal - Preschool

SY2019-20

PK4: Current 3-year-old students at Mayer will be grandfathered into PK program for SY19-20. Program will be free and only accessible to current Mayer 3-year-olds.

PK3: Mayer will add tuition-based program for 3-year-olds for SY19-20.

SY2020-21

PK4: To maintain 4-year-old preschool program for SY20-21, the program will be tuition-based.

PK3: Tuition-based program for 3-year-olds will no longer be offered.

SY2021-22

PK4: The City of Chicago's goal is to have universal pre-k4 available in Lincoln Park by SY21-22. This is the earliest available time universal pre-k4 can be made available. If this is achieved, 4-year-olds will have access to a free, full-day program at Mayer.

Until universal Pre-k4 can be achieved, the 4-year-old preschool program will remain tuition-based.





Questions?



