

Portfolio

Creating opportunity for every student, in every community.

November 16, 2011

Portfolio Mission: Optimal State

EVERY STUDENT, IN EVERY COMMUNITY, WILL HAVE ACCESS TO HIGH QUALITY COLLEGE AND CAREER PREPARATORY SEATS

Access:

100% of students have access to a quality seat that prepares students to be college and career ready

Choice:

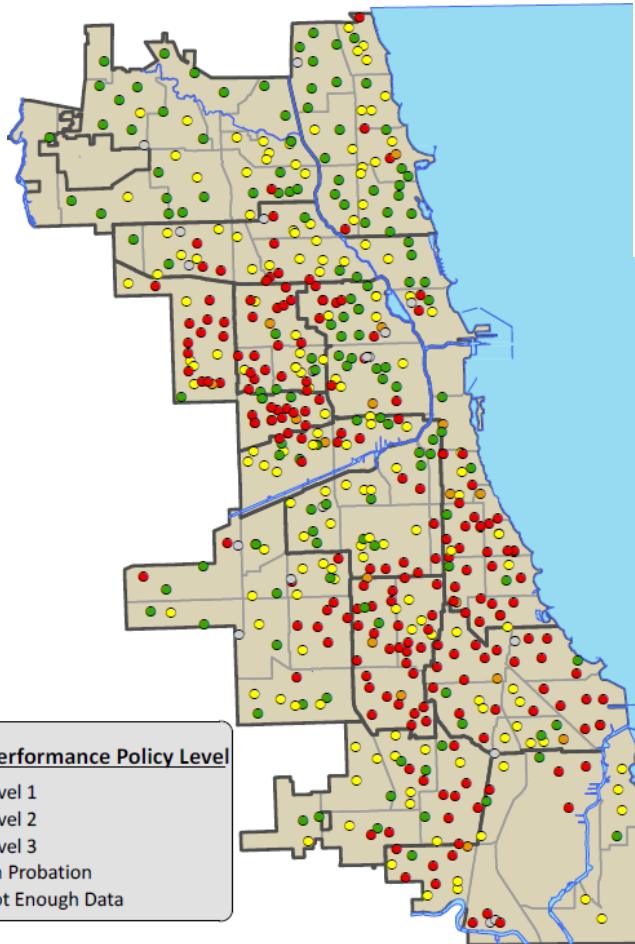
100% of students can select from a portfolio of school and program options

Strategic:

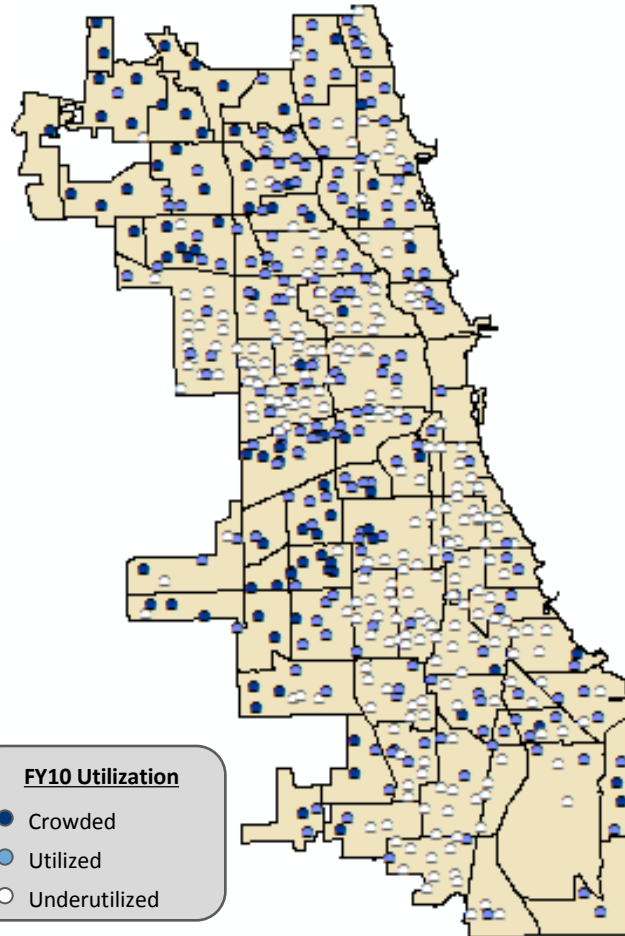
An innovative system of networks, operators and schools that drives student performance

Similar trends in quality and utilization

Quality of K-8 Schools



Utilization of K-8 Schools



Summary

~ 123,000 students
in underperforming
seats
~73,000 ES and
50,000 HS

Every student, in every
community, will have access to
high quality college and career
preparatory schools

School Action Guidelines

- Proposed guidelines were made public on October 31st
- Meetings to gather feedback from the public are aligned to the Chicago Educational Facilities Task Force community meetings
 - 11/14 at Westinghouse, 6-7pm registration, 7-9pm public comment
 - 11/17 at Simeon, 6-7pm registration; 7-9pm public comment
- During the month of December and January we plan to host community meetings to gather feedback and input on our draft transition plans

Feedback to-date has focused on four areas:

- We should consider reinvesting in our schools considered for closing instead of investing in potential receiving schools
- Concern for using geographically-based networks for comparing school performance when networks have schools that face very different challenges in the students they serve
- Inequitable admissions policies among selective enrollment and neighborhood schools that make neighborhood schools more likely targets for school action
- Clarity for criteria for school co-locations and turn arounds

Content of Draft School Transition Plans

- Ensure the safety of all students and staff
- Create better educational opportunities for all students, including:
 - Special Education
 - English Language Learners
 - Students in Temporary Living Situations
 - Early Childhood
- Support parents and students in enrollment options, including the availability of transportation services where relevant
- Invest in students, including:
 - Academic, social, and emotion supports for students
 - Staff and programs
 - Improvements in facilities

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