

Reopening Updates

February 2021



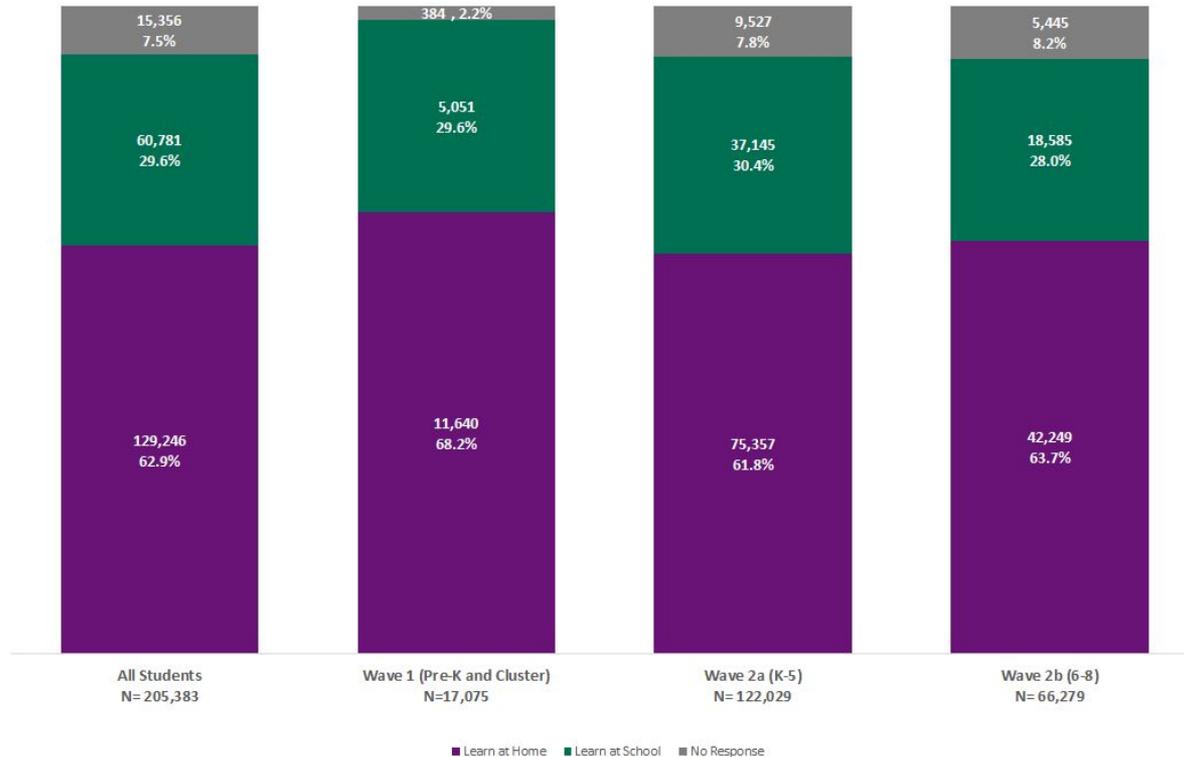
Reopening schools is an issue of equity

Learner Model Preference Summary

Learner Model Preferences

By Wave

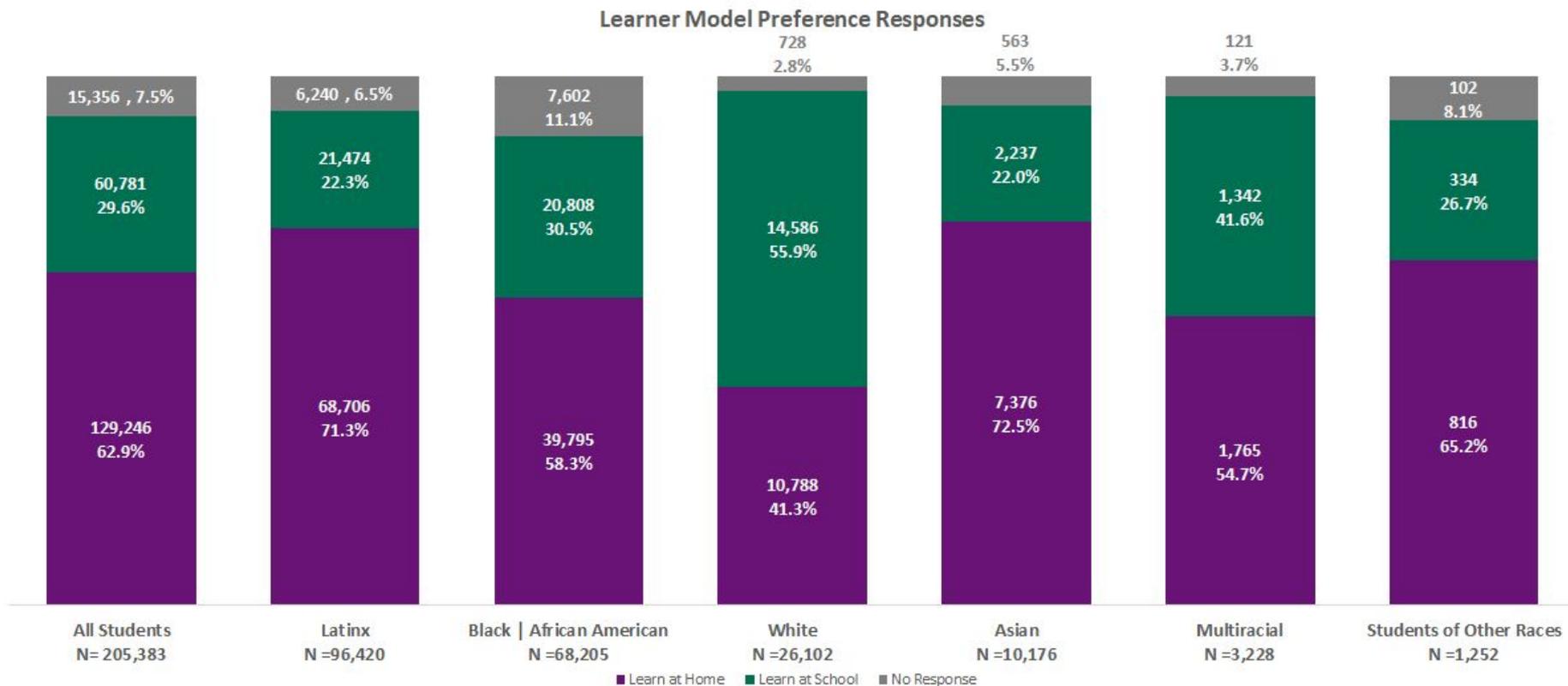
Learner Model Preference Responses



Reflects Learner Model Preference data for all active students at district-managed schools in each wave as of February 19th, 2021. Please note that learner model preferences data represent the count of students who have responded with the intention to learn in person or remotely, whereas the count of students expected in person represents students who have in-person schedules entered in Aspen by CPS staff. In some cases these totals may differ. The distinction between Wave 2a and Wave 2b in this slide was based on current grade level, and may not be indicative of the true wave designation in Aspen.

Learner Model Preferences

By Race/Ethnicity

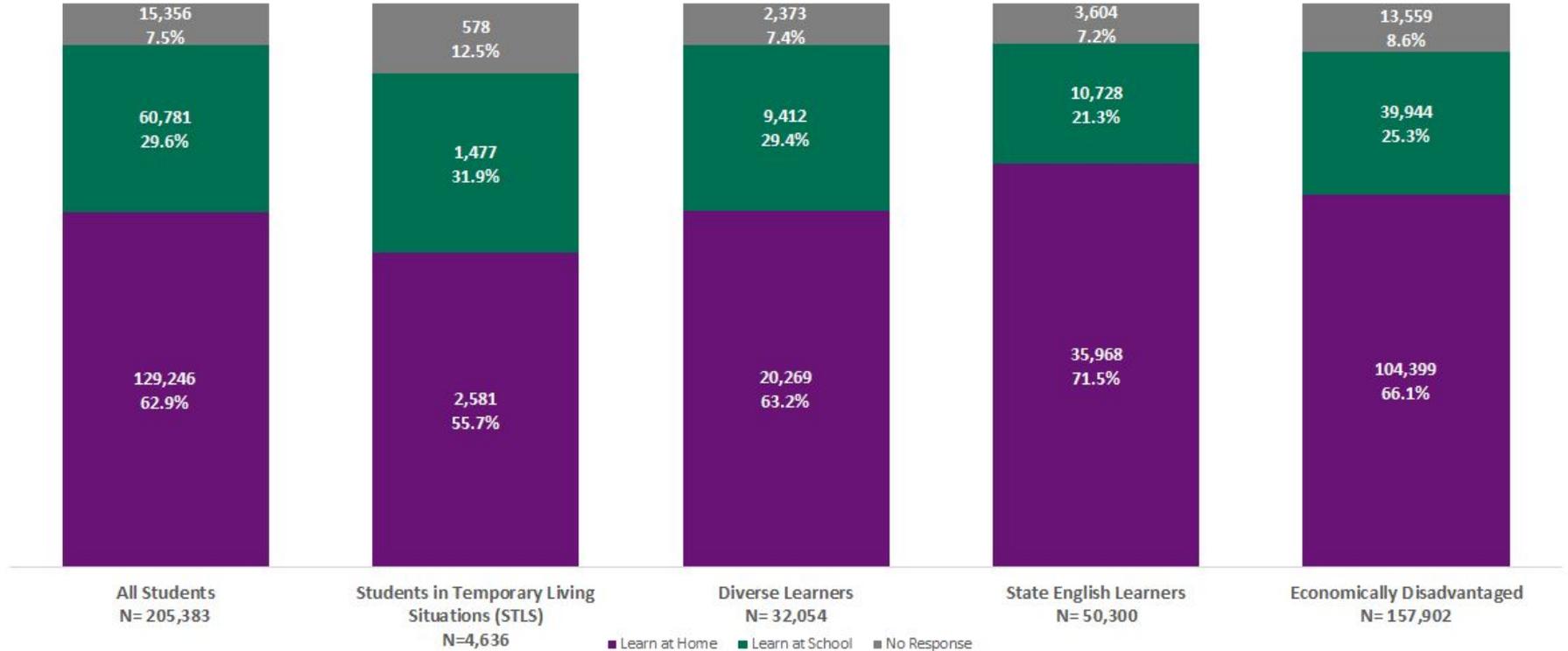


Reflects Learner Model Preference data for all active students at district-managed schools in each wave as of February 19th, 2021. Please note that learner model preferences data represent the count of students who have responded with the intention to learn in person or remotely, whereas the count of students expected in person represents students who have in-person schedules entered in Aspen by CPS staff. In some cases these totals may differ.

Learner Model Preferences

By Priority Groups

Learner Model Preference Responses



Learner Model Preferences: Learn at School

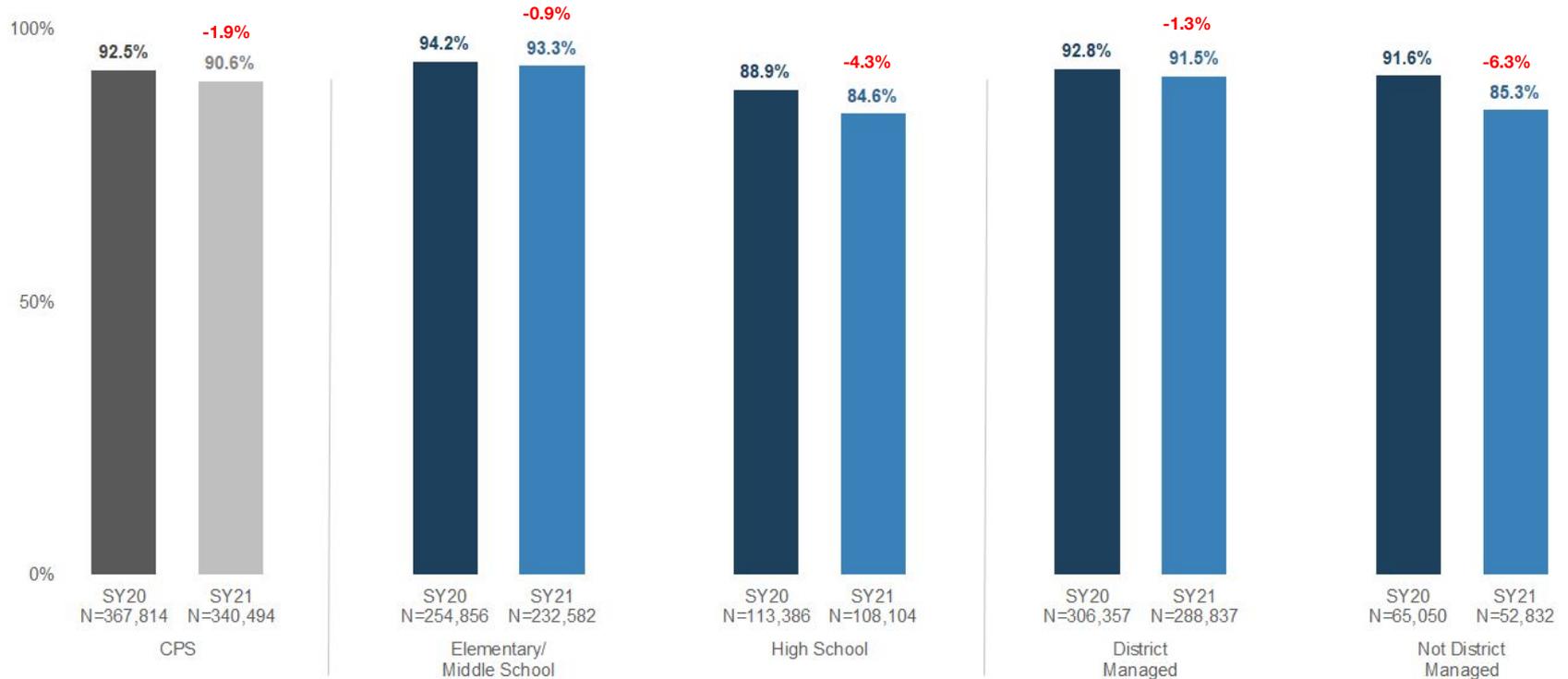
Students that selected "Learn at School" broken out by race/ethnicity and economically disadvantaged status



Q2 Student Attendance and Engagement

Quarter 2 YTD Attendance

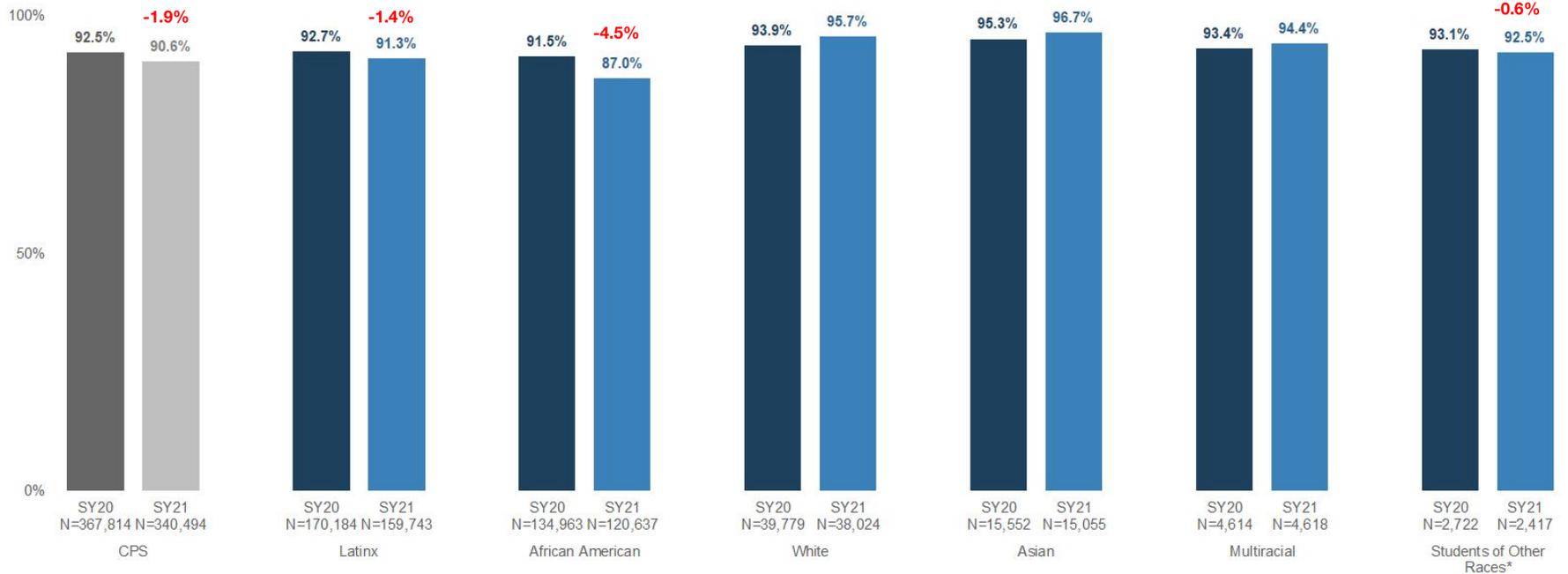
Broken out by Category



Quarter 2 YTD Attendance

Broken out by Race/Ethnicity

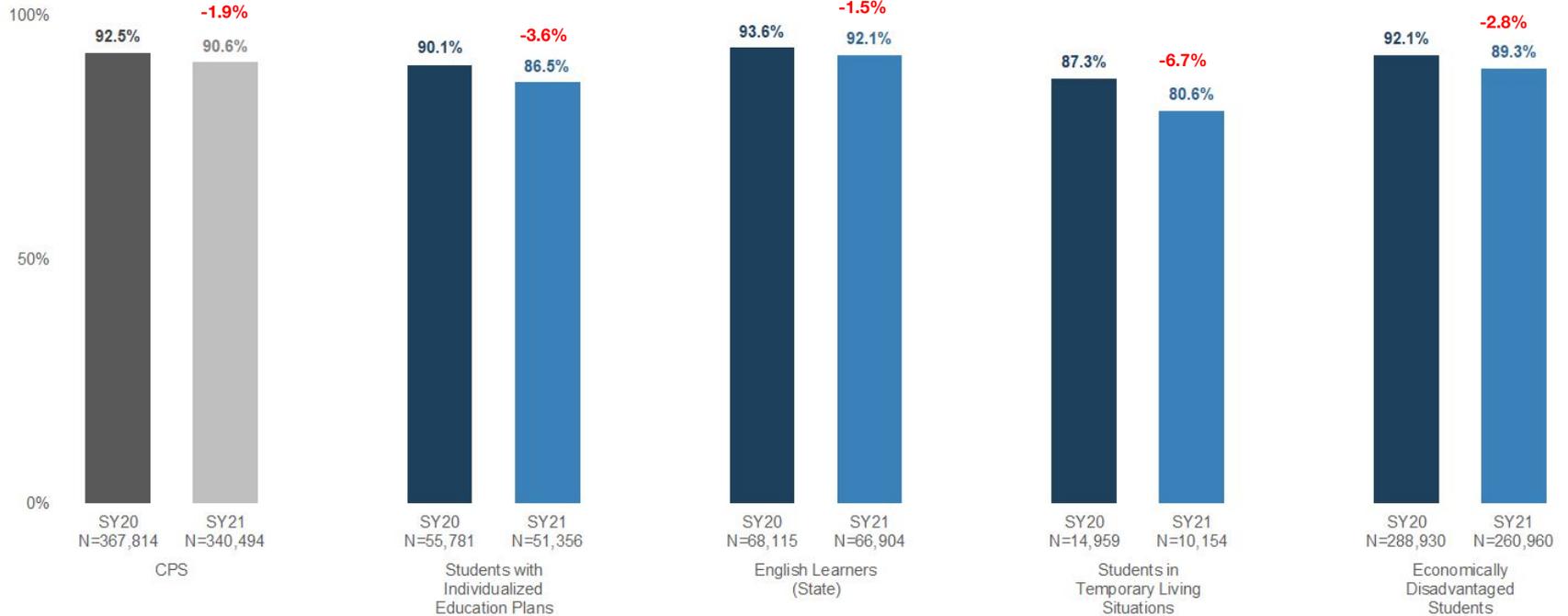
The drop in attendance was most notable in our African American students who saw a 4.5 percentage point drop.



Quarter 2 YTD Attendance

Broken out by Priority Group

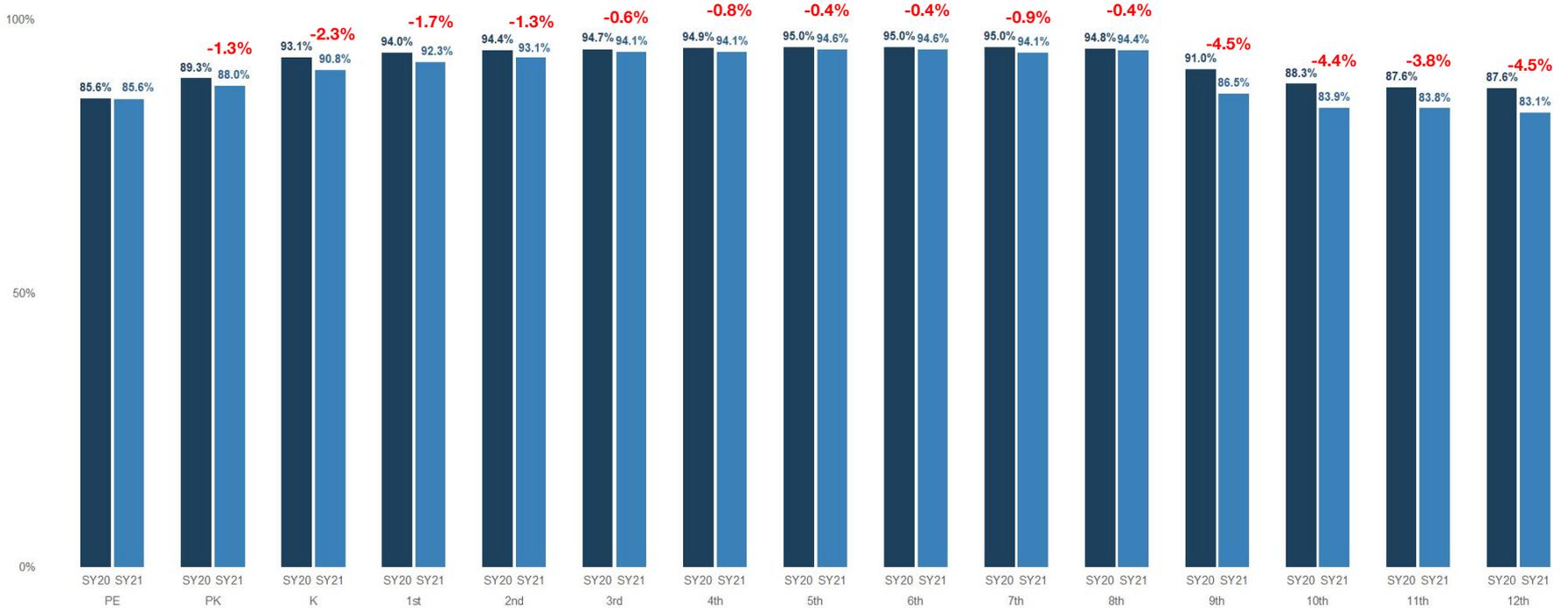
All priority groups of students saw bigger drops in attendance compared to the district overall, with the exception of English Learners.



Quarter 2 YTD Attendance

Broken out by Grade Level (PE-12)

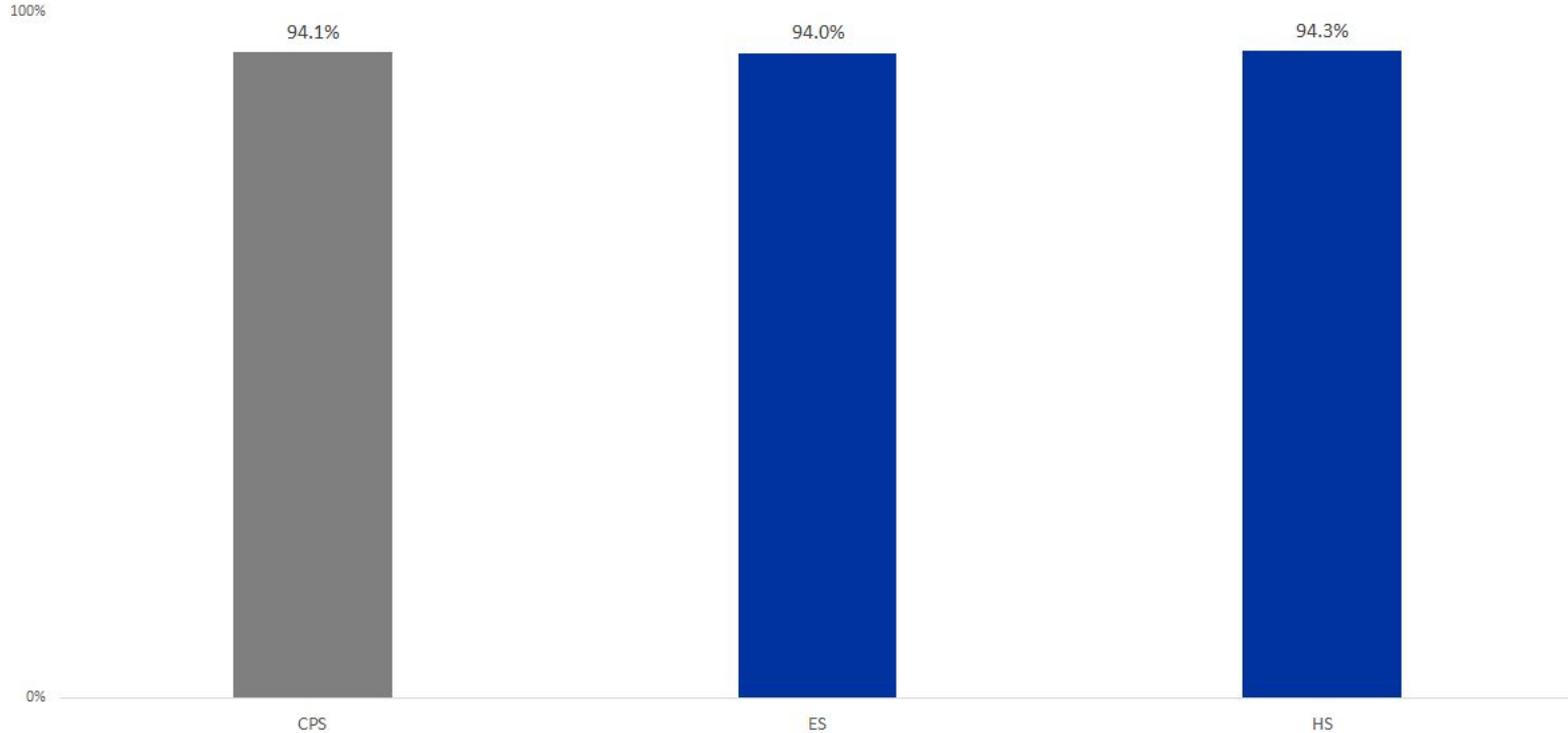
All grade levels saw declines in attendance relative to last year, though the biggest drops in attendance were observed in the high school grade levels.



Students With Google Activity

Q2 YTD Average Google Activity Rate: District, ES, HS

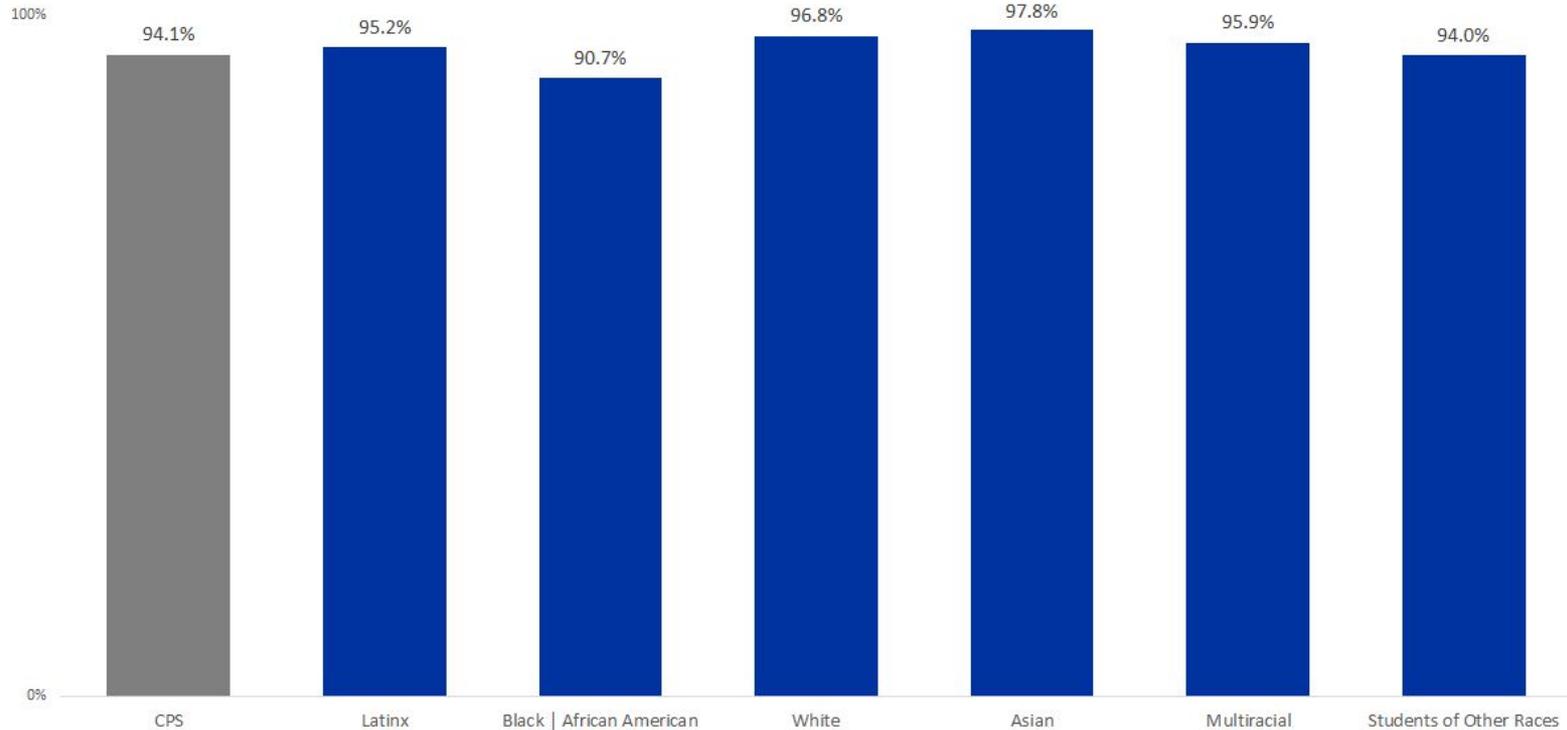
Average Google Activity Rates for both ES and HS were similar to the District overall average, however the HS rate was 0.3 percentage points higher than ES.



Students With Google Activity

Q2 YTD Average Google Activity Rate: Broken out by Race/Ethnicity

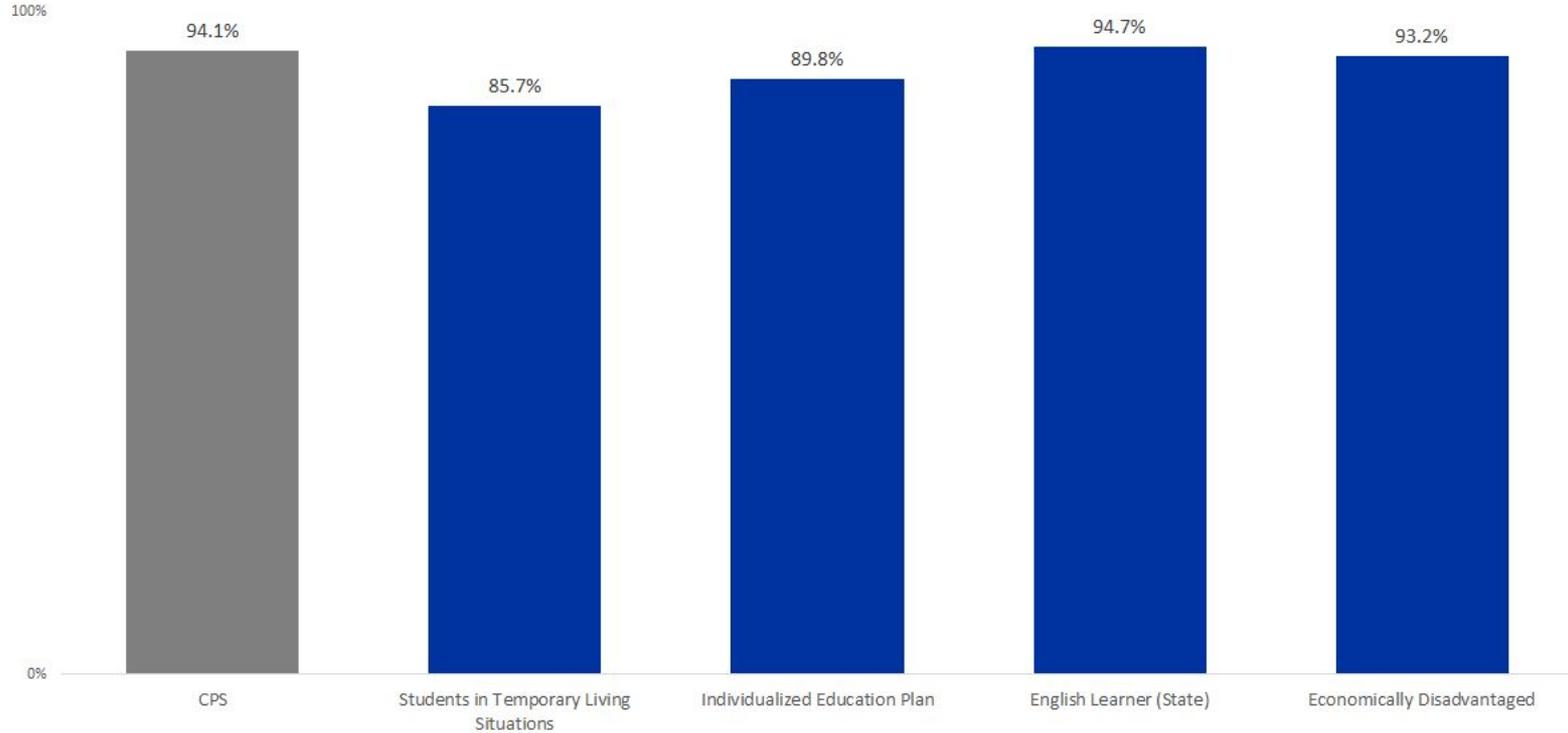
African American students have the lowest Google Activity Rate at 3.4 percentage points below the district average, where Asian students exceed the district average by 3.7 percentage points.



Students With Google Activity

Q2 YTD Average Google Activity Rate: Broken out by Priority Groups

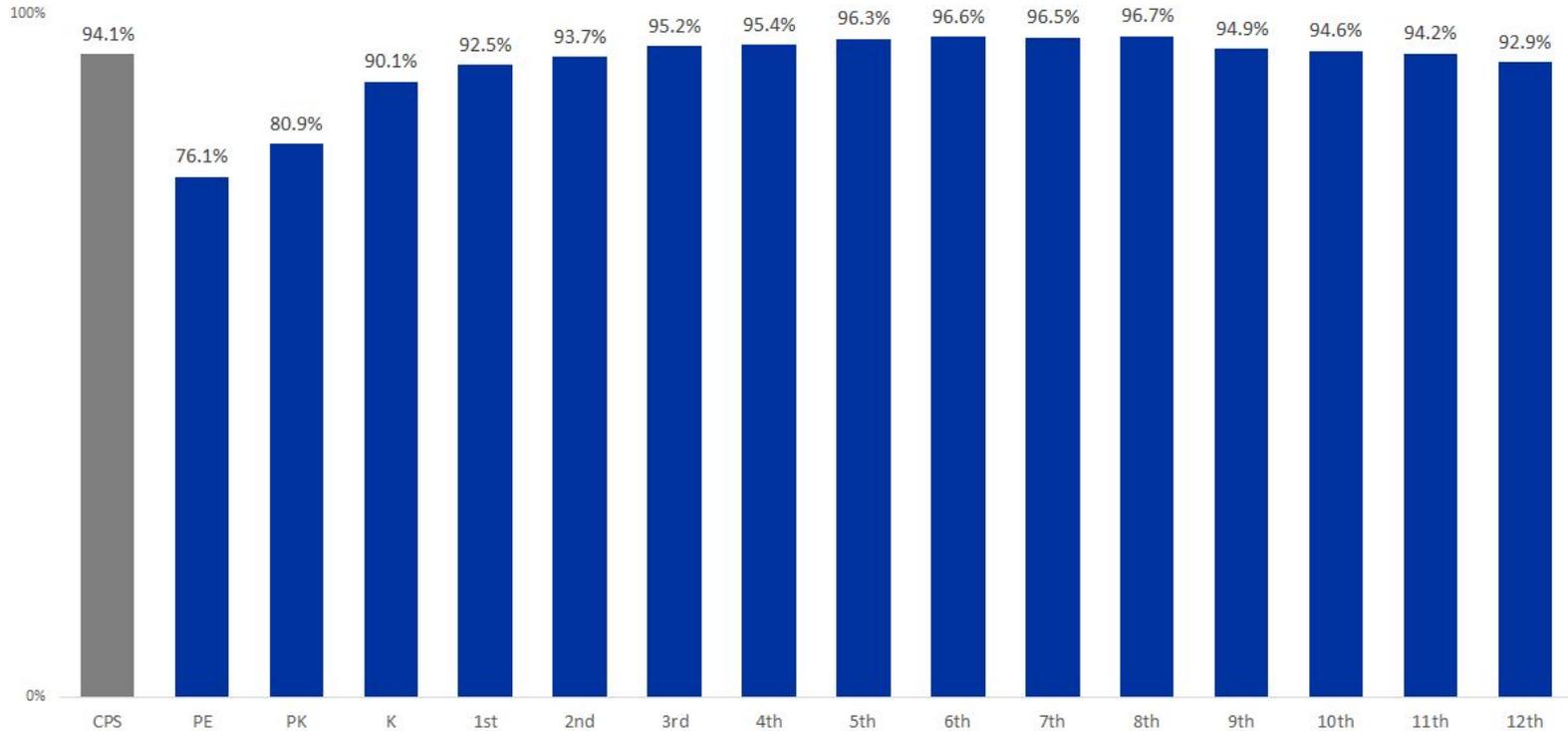
The Google Activity Rate for STLS students is 8.4 percentage points below the district average.



Students With Google Activity

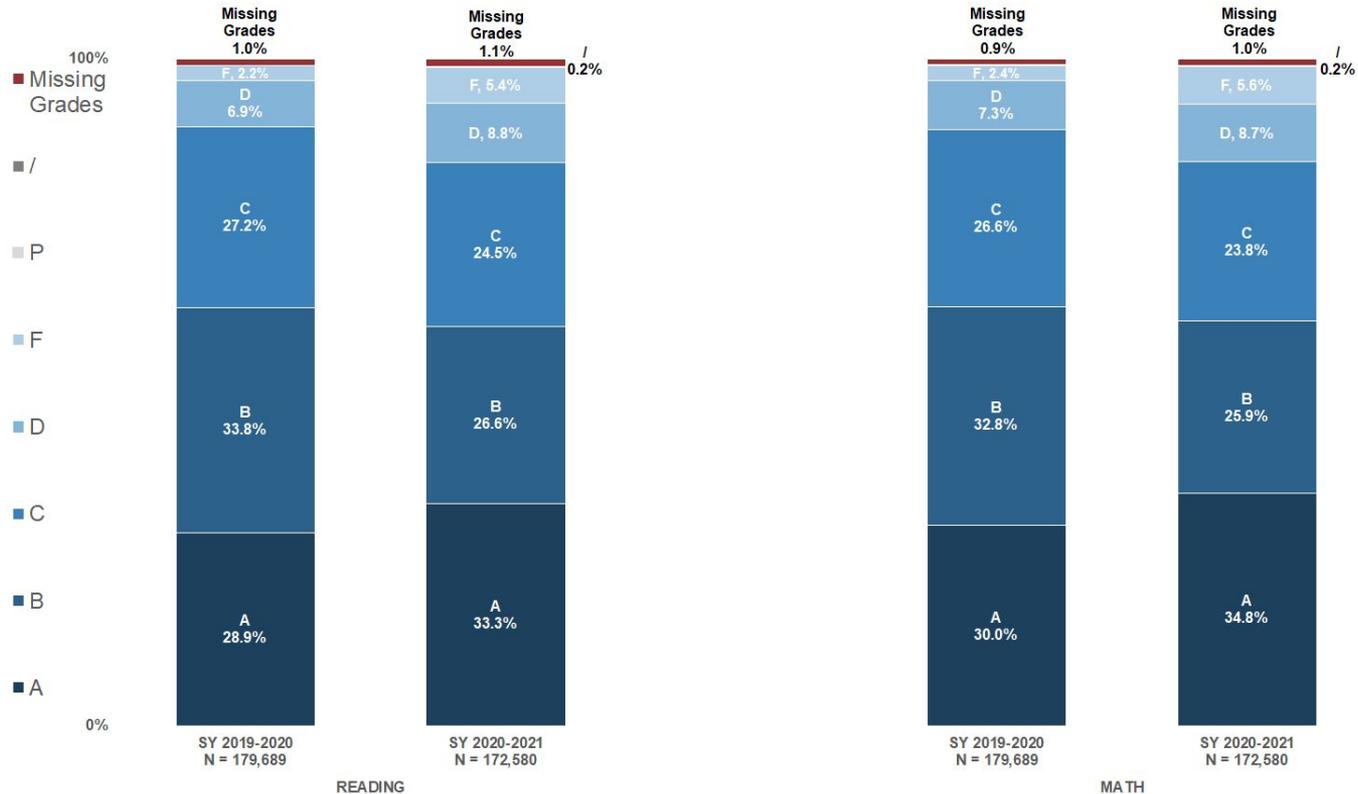
Q2 YTD Average Google Activity Rate: Broken out by Grade Level

Students in 2nd grade and under have Google Activity Rates below the district average with a range of 0.4-18 percentage point difference.



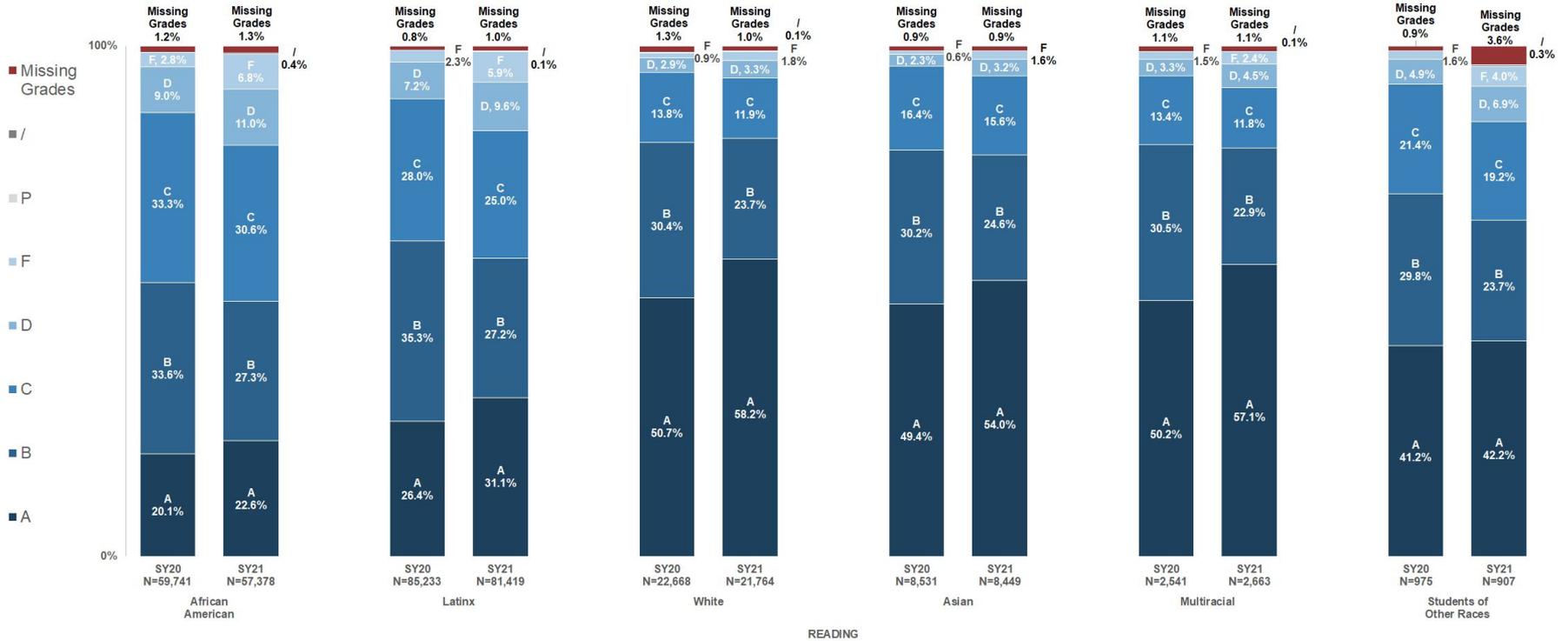
Q2 Grades Summary Elementary School

Elementary School: Q2 Grades Overview in Core Courses



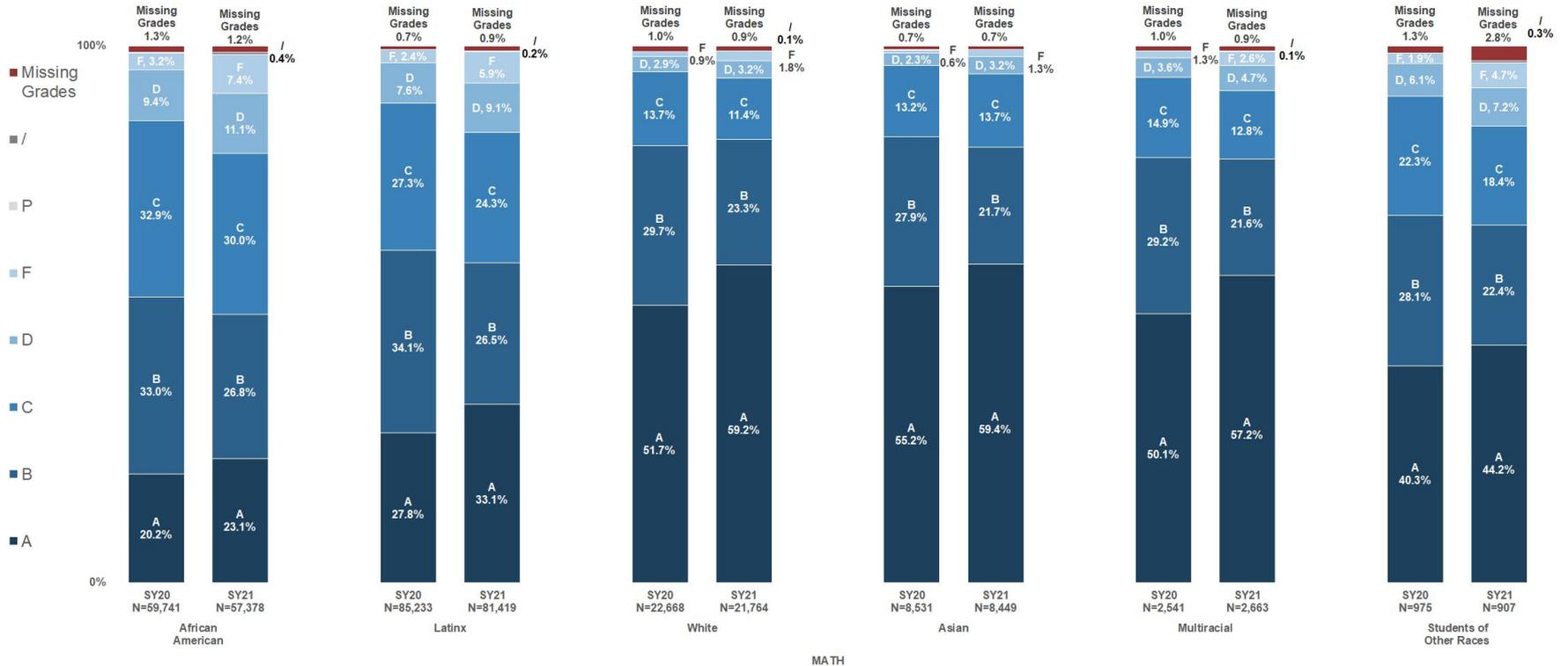
Note: N represents the total number of students assigned a mark in a subject area for Elementary schools.

Elementary School: Racial Breakdown for Q2 Grades in Reading



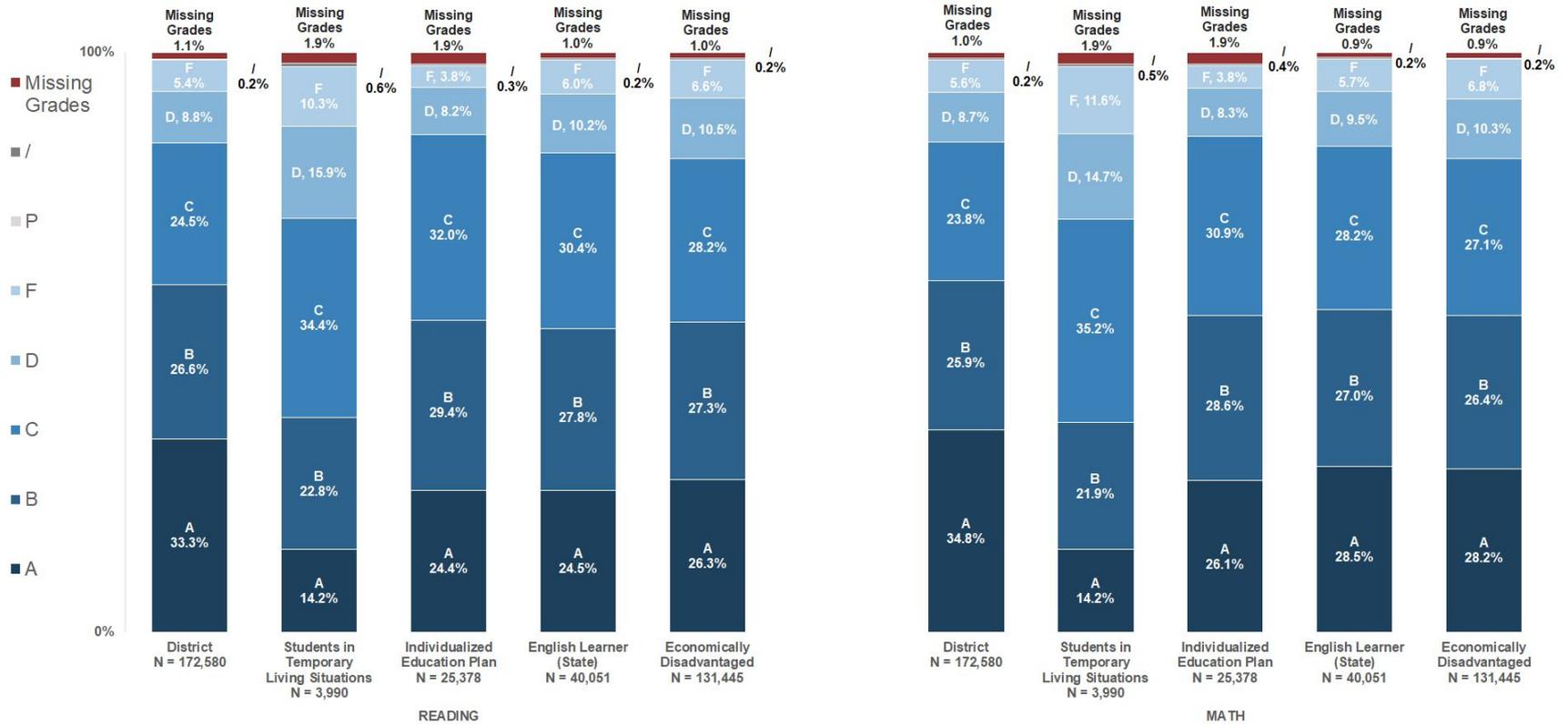
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Elementary School: Racial Breakdown for Q2 Grades in Math



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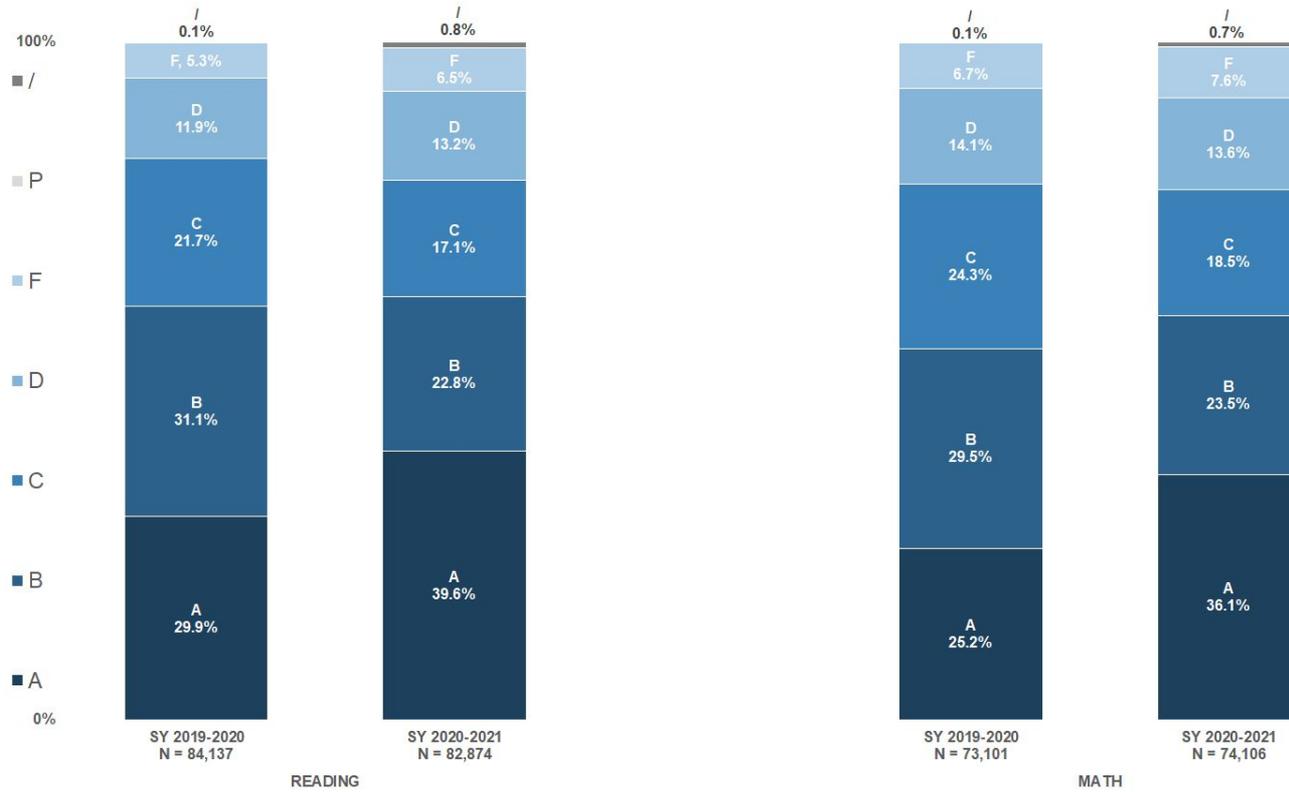
Elementary School: Q2 Grades by Priority Groups (IEP, EL, STLS)



Note: N represents the total number of students assigned a mark in a subject area for Elementary schools.

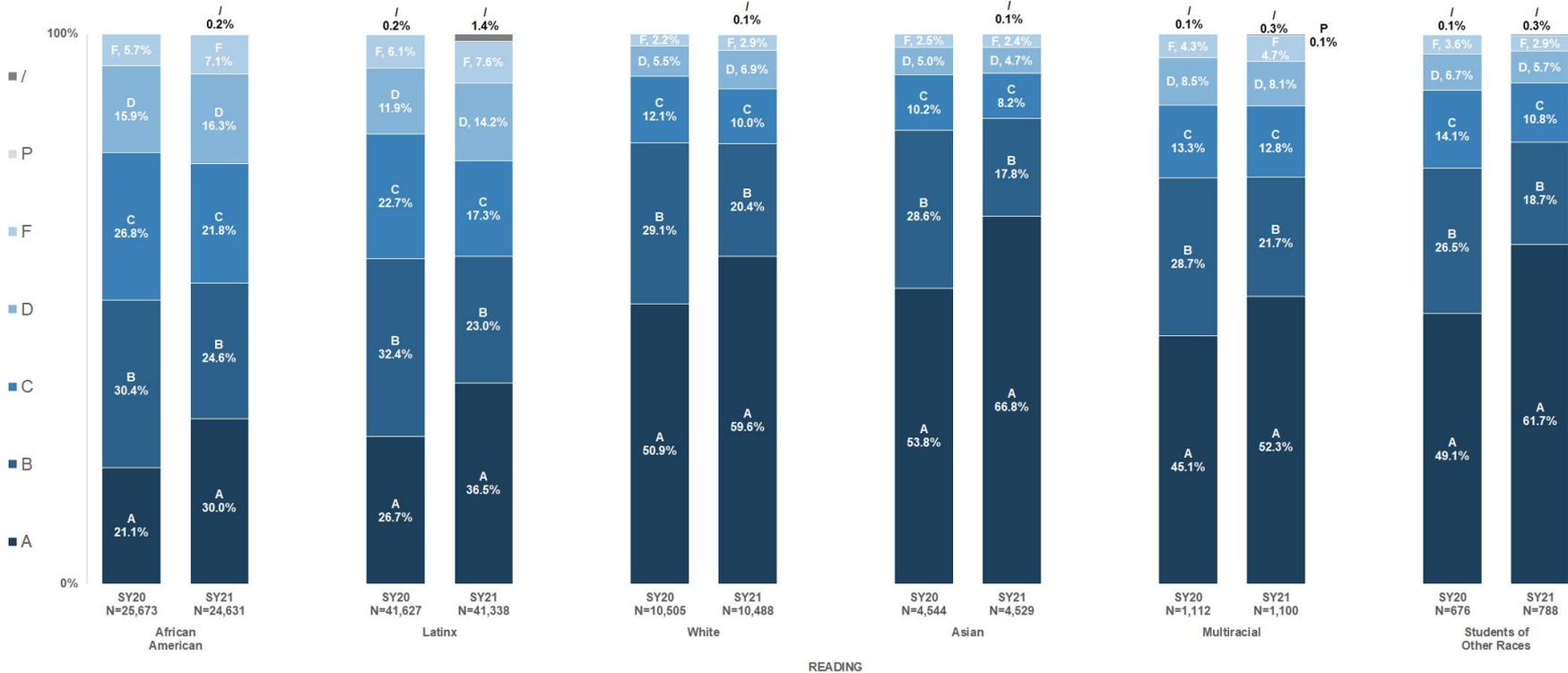
Q2 Grades Summary High School

High School: Q2 Grades Overview in Core Courses



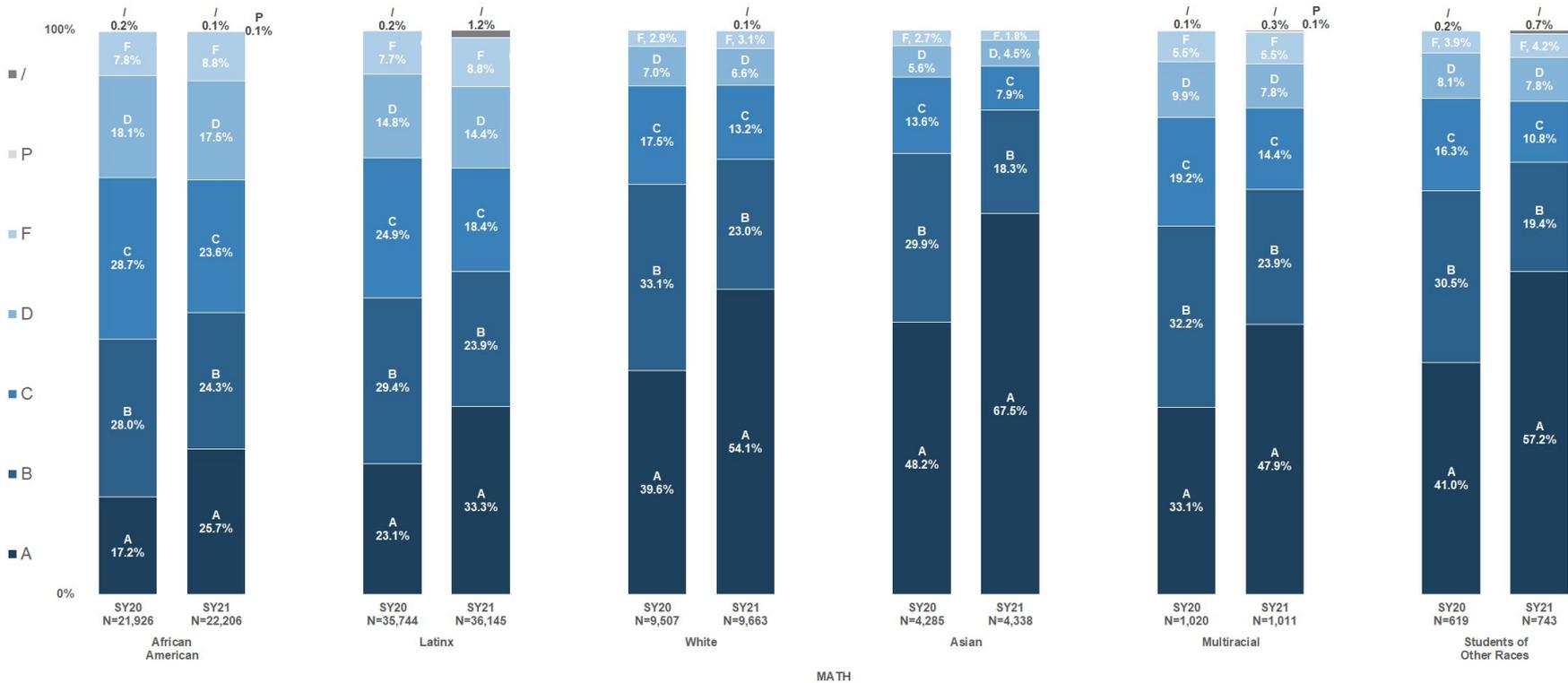
Note: N represents the total number of marks assigned for the subject, **not** students as students could be in multiple courses by subject per semester.

High School Q2 Grades: Racial Breakdown for Reading



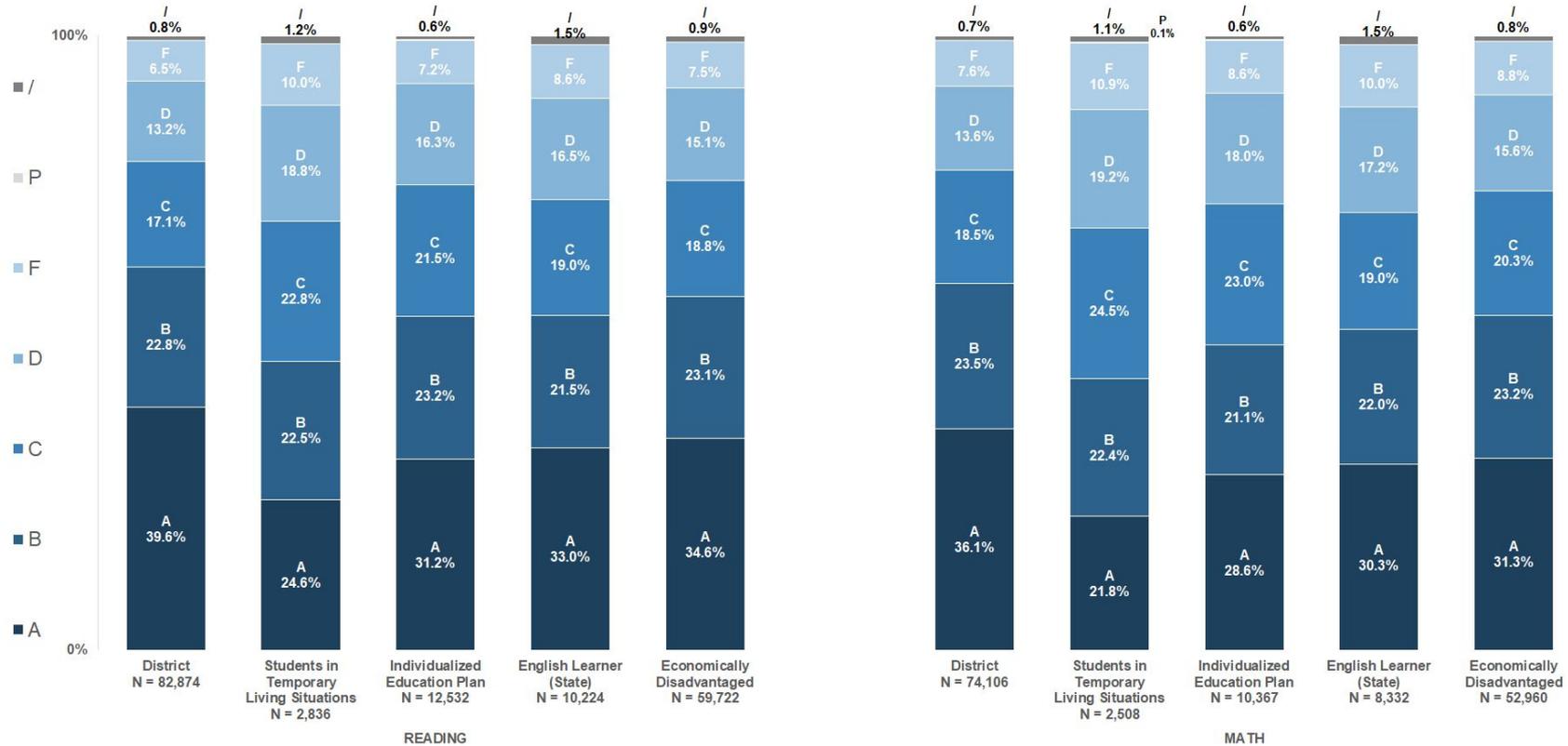
Note: N represents the total number of marks assigned for the subject, **not** students as students could be in multiple courses by subject per semester.

High School Q2 Grades: Racial Breakdown for Math



Note: N represents the total number of marks assigned for the subject, **not** students as students could be in multiple courses by subject per semester.

High School: Q2 Grades by Priority Groups (IEP, EL, STLS)



Note: N represents the total number of marks assigned for the subject, **not** students as students could be in multiple courses by subject per semester.

Agenda

- Learner Model Preferences - LaTanya D. McDade
- Attendance and Engagement - LaTanya D. McDade
- Elementary and High School Grades - LaTanya D. McDade
- **Labor Update - Kaitlyn Girard**
- Wave 2 School Readiness Dashboard Review - Bogdana Chkoumbova
- High School Reopening Update - Bogdana Chkoumbova
- Stakeholder Engagement Update - Adrian Segura
- Vaccine Distribution Update - Kenneth Fox
- Health Updates and Shared Commitments to Safety - Kenneth Fox

New Comprehensive Agreement to Reopen Schools with CTU

Week	Staff Returning	Grades Returning
Thursday, February 11	Pre-k and cluster program	Pre-k and cluster program
Monday, February 22	Grades K-5	
Monday, March 1	Grades 6-8	Grades K-5
Monday, March 8		Grades 6-8



Vaccinations

- Through a partnership with Walgreens and the Chicago Department of Public Health, 2,000 pre-k and cluster staff and staff with medically vulnerable household members were offered vaccinations.



Pausing In-Person Learning

- Under the agreement, the district will revert to online learning for at least 14 calendar days if the city's COVID-19 test positivity rate (7-day rolling average) meets the following criteria:
 - Rate increases for 7 consecutive days:
 - Rate for each of the 7 consecutive days is at least 15% higher than the rate one week prior; and
 - Rate on the seventh day is 10% or greater.
- CPS will resume in-person learning after 14 days or when positivity rate falls below the criteria above.



Telework accommodations

- Staff with medical risks or primary caregiver for relatives with medical risks
- Household member accommodations
- Childcare
- Other employees



Joint Task Forces

- **Health & Safety Committees**

- Parties established new COVID-19 health and safety committees in a two-tiered system, with district-level and building-level committees
- District-level committee will develop a checklist for school-level committees to utilize and review system-wide concerns as well as issues escalated from the school-level committees
- Parties met for the first district-level committee last week

- **High School Task Force**

- CPS and CTU will form a joint task force to address high school reopening issues
- Expect to convene the first committee meeting this week

Additional Terms of the Tentative Agreement

- **Health and Safety Protocols-** Agreed to terms on health screenings and temperature checks, cleaning supplies, PPE/CFCs.
- **Ventilation-** Confirmed adherence to ASHRAE guidelines, providing HEPA filters and portable air quality monitors for each school.
- **COVID-19 Testing-** Parties agreed to surveillance testing, testing for students, post operational pause testing.
- **Contact Tracing-** CPS to maintain sufficient staff to complete the case investigation process.
- **Remote Learning-** CPS will provide additional technology and support to families for remote learning.
- **Hybrid Learning-** Specials teachers shall not exceed cohort limitations in the Principal Handbook.
- **School Community Support-** CPS and CTU shall collaborate on additional supports for STLS students.

SEIU Local 73 Agreement

- Remote work for Special Education Classroom Assistants (SECAs)
- Reporting for bus aides, parent workers, and bus monitors
- Accommodations
- Food distribution support in the event of a work stoppage

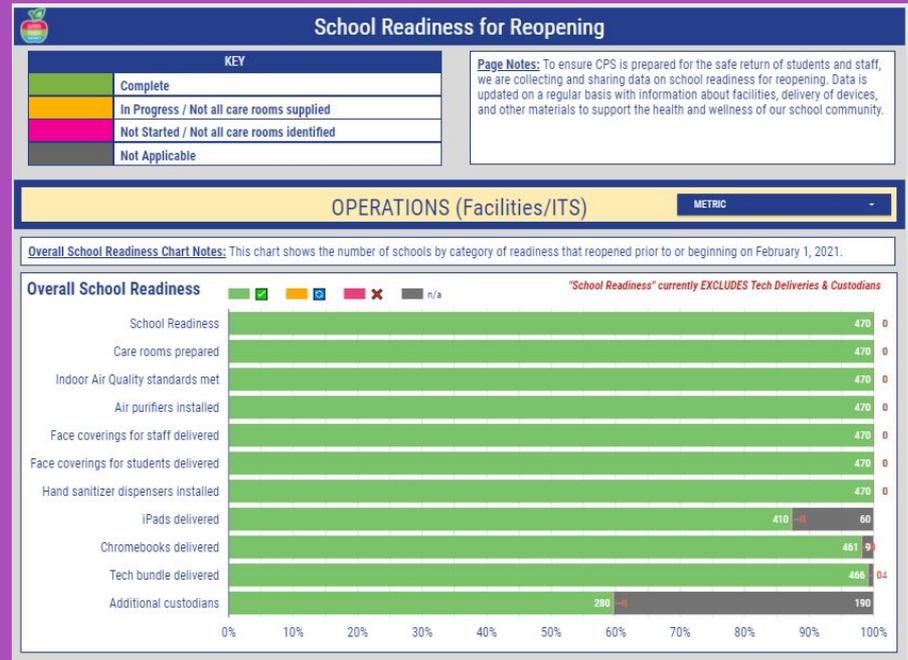


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School Readiness Metrics Publicly Available for Families at cps.edu/schoolreadiness

- To ensure CPS is prepared for the safe return of students and staff, we are collecting and sharing data on school readiness for reopening
- Data is updated on a regular basis with information about facilities, delivery of devices, HEPA air filters, face coverings, hand sanitizer, and other materials to support the health and wellness of our school community

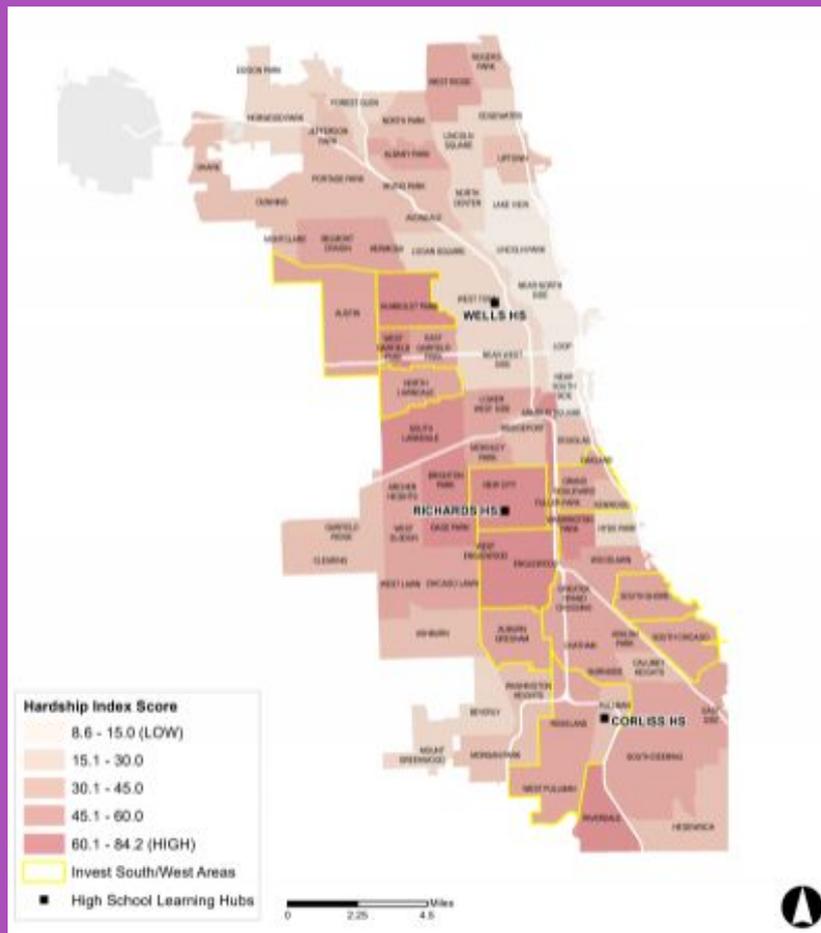


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High School Reopening Update

- We are opening 3 new High School Learning Hub locations in March:
 - Richards Career Academy HS - 60 students
 - George H. Corliss HS - 60 students
 - William H. Wells Community Academy HS - School managed - 50 students
- Community-Based Organizations will staff and manage the Hub at these schools
- Only students enrolled at these high schools will be eligible to enroll at these Hubs
- In addition to these Hubs, we have given schools the flexibility to use the OST partners to support remote learning supervision
- Joint task force with CTU is being created to explore reopening options



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Continued Stakeholder Engagement

- **Direct Outreach:**
 - Over 25,000 families called to discuss their child(ren)'s learning preferences
 - Called over 50,000 families eligible for Chicago Connected, to help get them connected to the internet
- **Parent round tables:** hosted two parent round tables to discuss reopening with families
- **Parent stories:** FACE has identified parents willing to share their stories in a public way



Continued Stakeholder Engagement

- Ask the Expert Series has engaged parents, partners and community members and leveraged 15 subject matter experts to take direct questions from the public
- LSC Engagement: LSCs each received a Wave 1 readiness to open letter. Additionally, once the district's readiness to open dashboard went live, links were shared. And, the LSC new member kick off took place on February 4th, we had Dr. Fox and CDPH as guests
- Continued CAC engagement: biweekly CAC chair meetings
- Continued Faith Leaders Engagement: biweekly Faith Leaders meeting



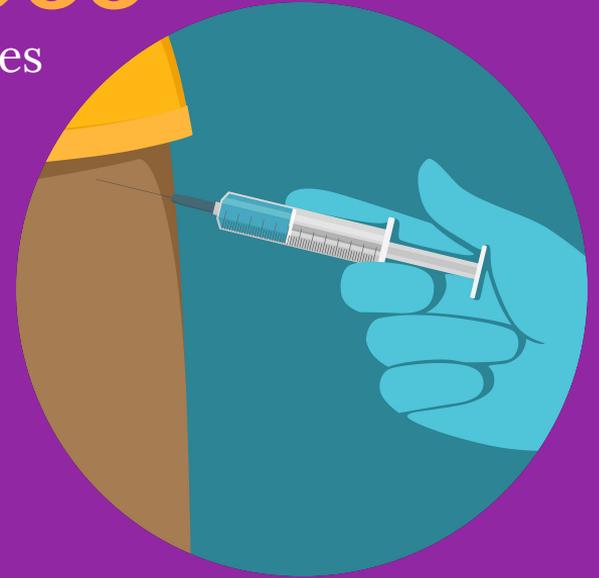
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Vaccine Distribution Update

- Provided COVID-19 vaccination opportunities to more than 14,000 CPS employees
- Developed COVID-19 Vaccination Survey to collect information on vaccine status and sentiment to inform planning efforts
- Launched a new webpage cps.edu/vaccinations and added to the Reopening site to share updates on districts work to distribute the COVID-19 vaccine

As of **February 23, 2021**
CPS has offered vaccination opportunities to
14,955
employees



Vaccine Distribution Update

	Healthcare Partnerships at non-CPS sites	CPS Vaccination Centers*	Independent Providers	Totals
Vaccination opportunity(s) offered**	5,892	9,750	N/A	15,642**
Vaccination appointments offered	5,380	5,000***	N/A	10,380
Confirmed vaccinations received	N/A	1,811	N/A	The total number of confirmed vaccinations is not currently available. CPS is determining the number of employees who have been vaccinated outside of CPS centers and will make data public when it is available.

*Please note this is inclusive of expedited vaccination opportunity.

**Please note this contains individuals who have been offered multiple opportunities.

***Please note this is representative of appointments being booked 2-3 weeks in advance at CPS Vaccination Centers.

CPS Vaccination Sites Opened Feb. 15

- Vaccination sites will allow us to provide vaccination first-doses to 1,500 CPS employees per week out of the City's limited supply
 - Michele Clark High School (West)
 - Clemente High School (Central)
 - Roosevelt High School (North)
 - Chicago Vocational Career Academy (South)



Protect Chicago Plus

- *Protect Chicago Plus* is a targeted vaccine distribution program designed to ensure vaccine reaches the individuals and communities most impacted by the COVID-19 pandemic
- Steinmetz High School is hosting an 8-week vaccination clinic for 2,000 Belmont-Cragin residents per weekend
- Planning additional community vaccination events at other high schools in Protect Chicago Plus neighborhoods



Next Steps for Vaccination Distribution

- Create and share additional opportunities for COVID-19 vaccination for CPS employees via CDPH and our health systems partners as more doses become available
- Utilize school-based health centers and public health authorities to educate staff, students, families and communities about COVID-19 vaccination, address vaccine hesitancy, and build trust





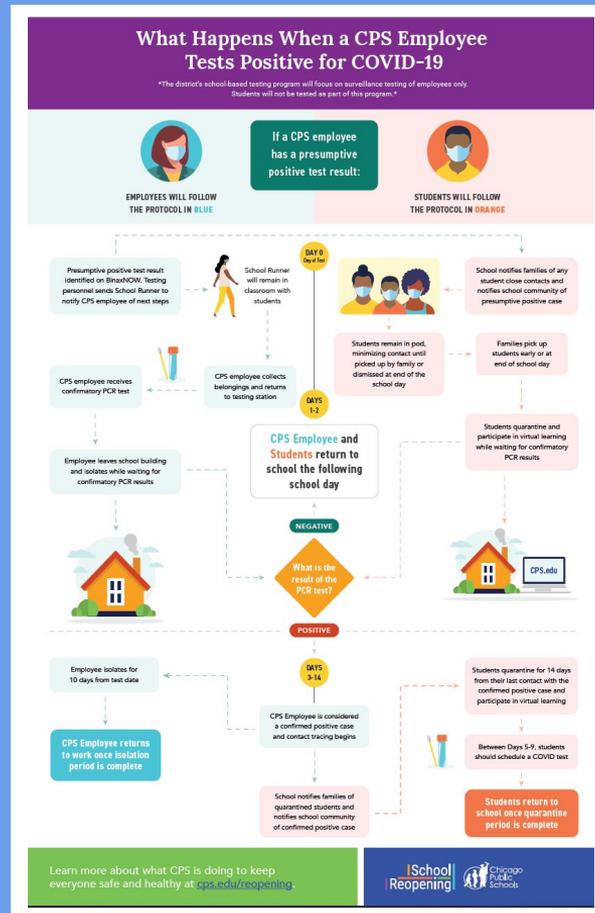
Health Updates and Shared Commitments to Safety

District Surveillance Testing Offered to 50% of School Based Staff

Collection Date	Total Tests	Total School Visits	Presumptive +
Jan 5 - Feb 5	9,216	1,777	12
February 8 - 12	3,025	458	4
February 16 - 19	1,912	232	4
Grand Total	14,153	2,467	20

This data is available at cps.edu/reopening2020

Confirmed COVID-19 positive cases available at cps.edu/tracking-covid



Reminders and Resources for Families Returning to Schools

- Complete the daily health screener at cps.edu/healthscreener
 - Sign up for email/text message reminders through your child's school
- Report positive COVID-19 cases promptly to cps.edu/covidresults
 - Reach out to contacttracing@cps.edu with questions
- Discuss with your child the importance of wearing their cloth face covering in school
 - An accommodation form for students with a specific, provider-documented medical condition is available on page 10 of the Reopening Guide for Parents on cps.edu/reopening2020



Everyone Plays an Important Role in Keeping our Community Safe

- Adhere to social distancing, wearing cloth face coverings, and practicing good hand hygiene
- Observe and teach healthy hygiene habits we use at school at home
- Stay home when sick
- Be an example in modeling safe, responsible behaviors

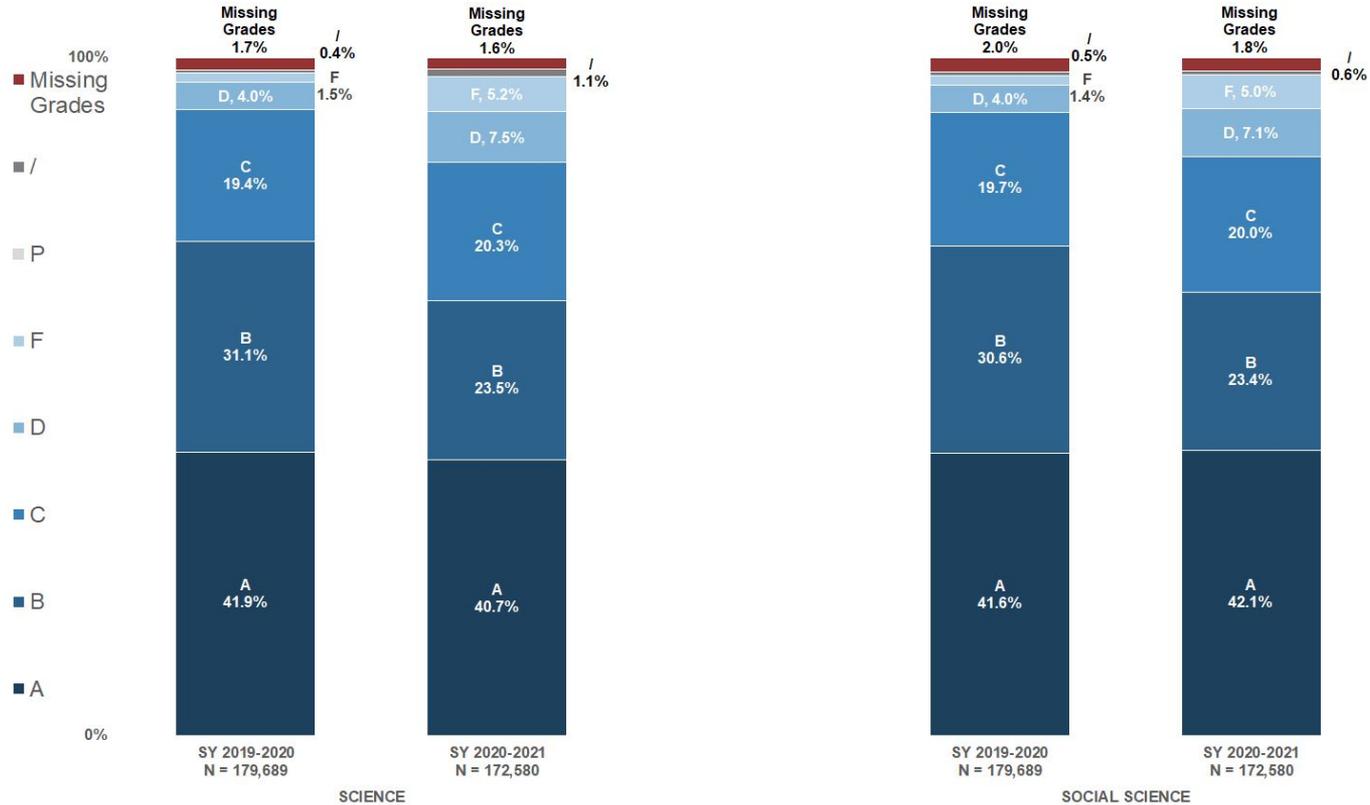


Q&A

Thank you

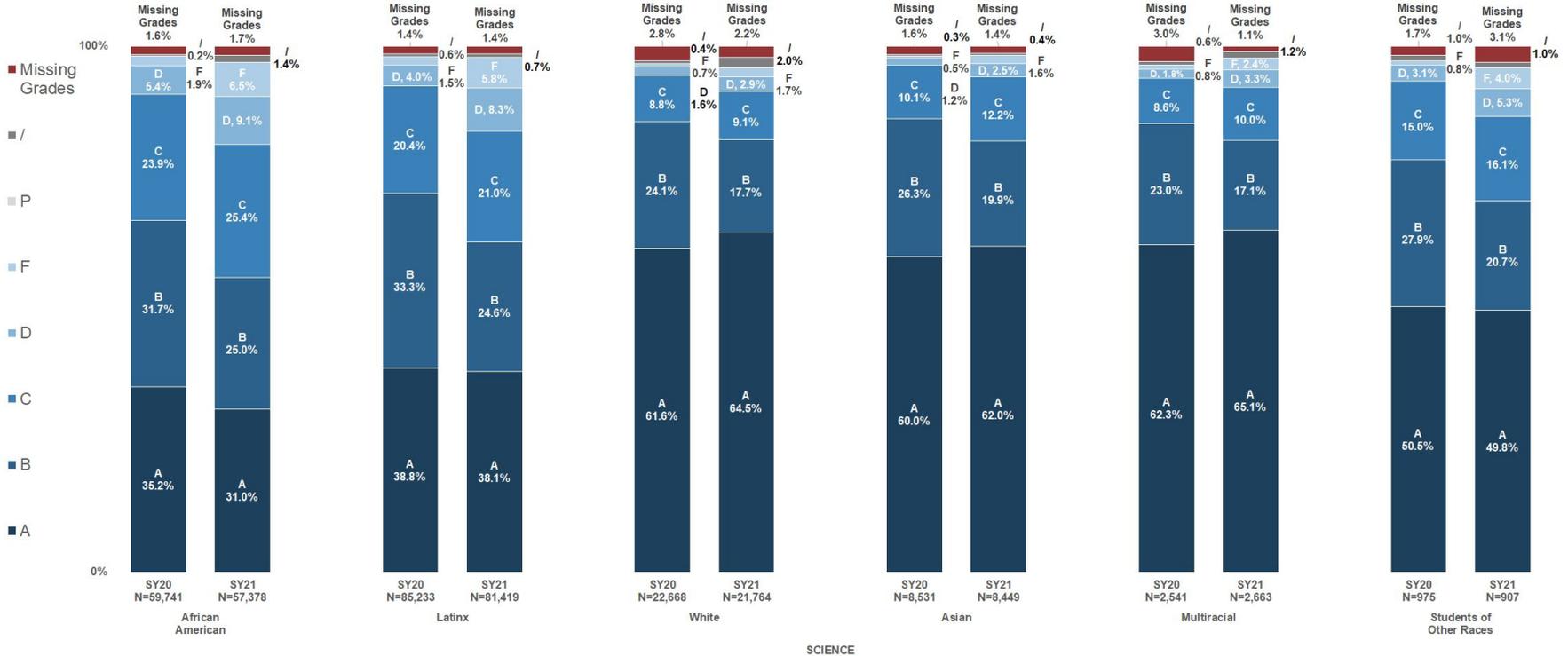
Appendix

Elementary School: Q2 Grades Overview in Core Courses



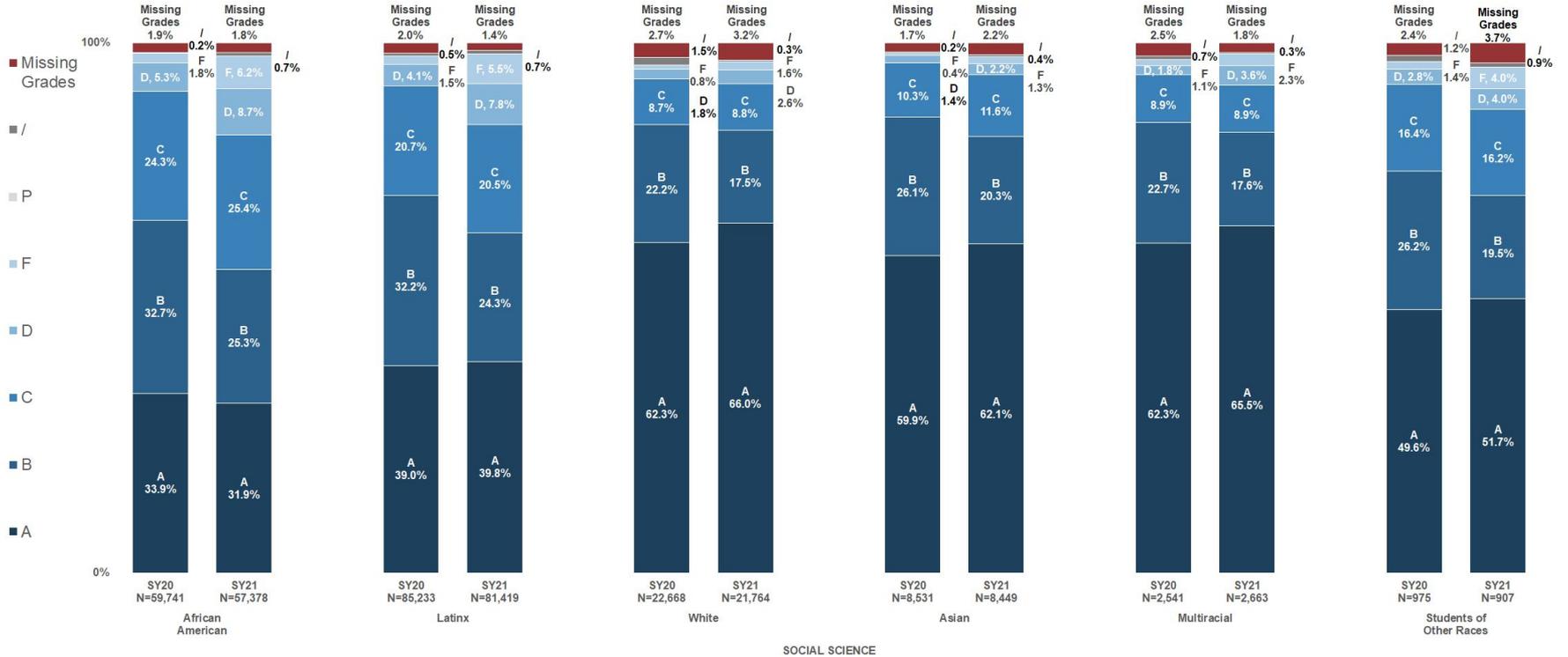
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Elementary School: Racial Breakdown for Q2 Grades in Science



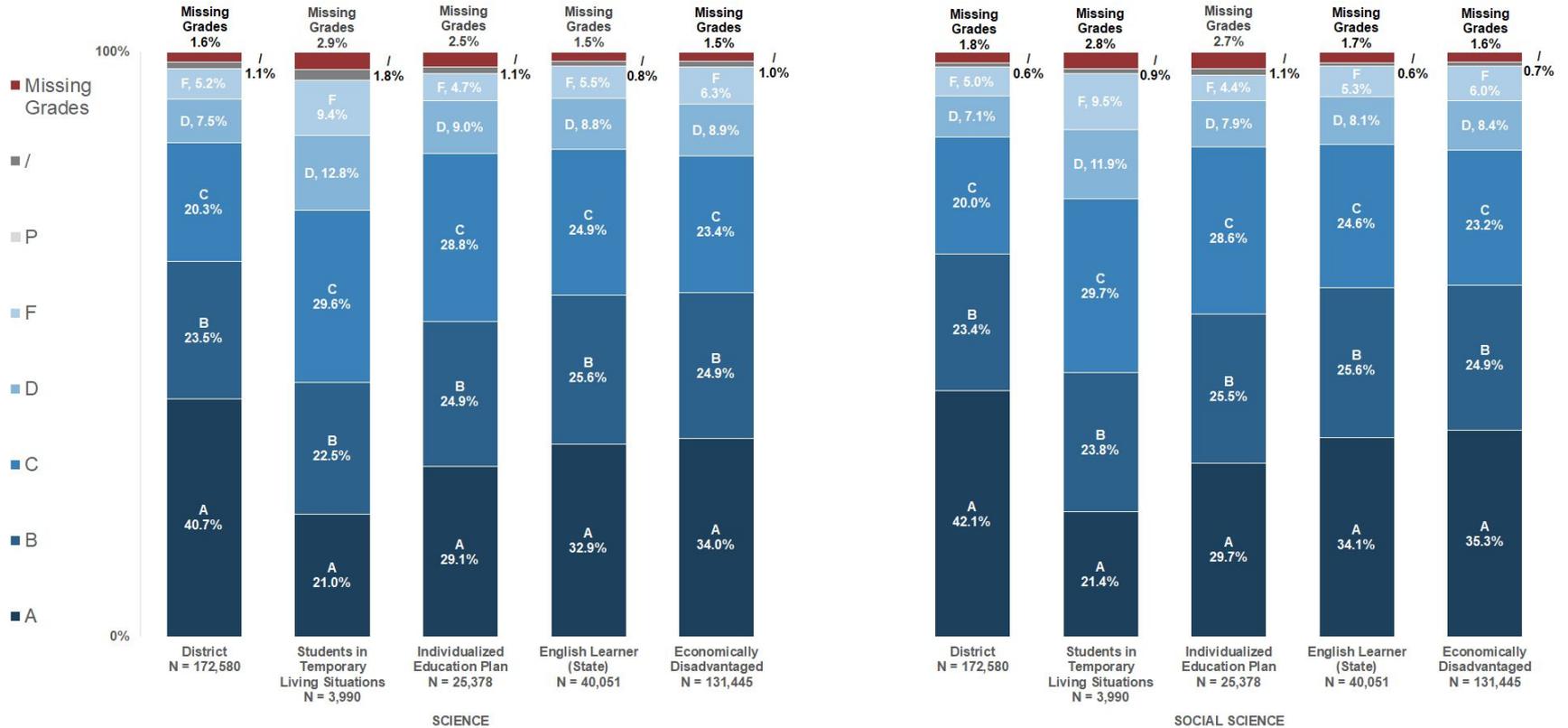
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Elementary School: Racial Breakdown for Q2 Grades in Social Science



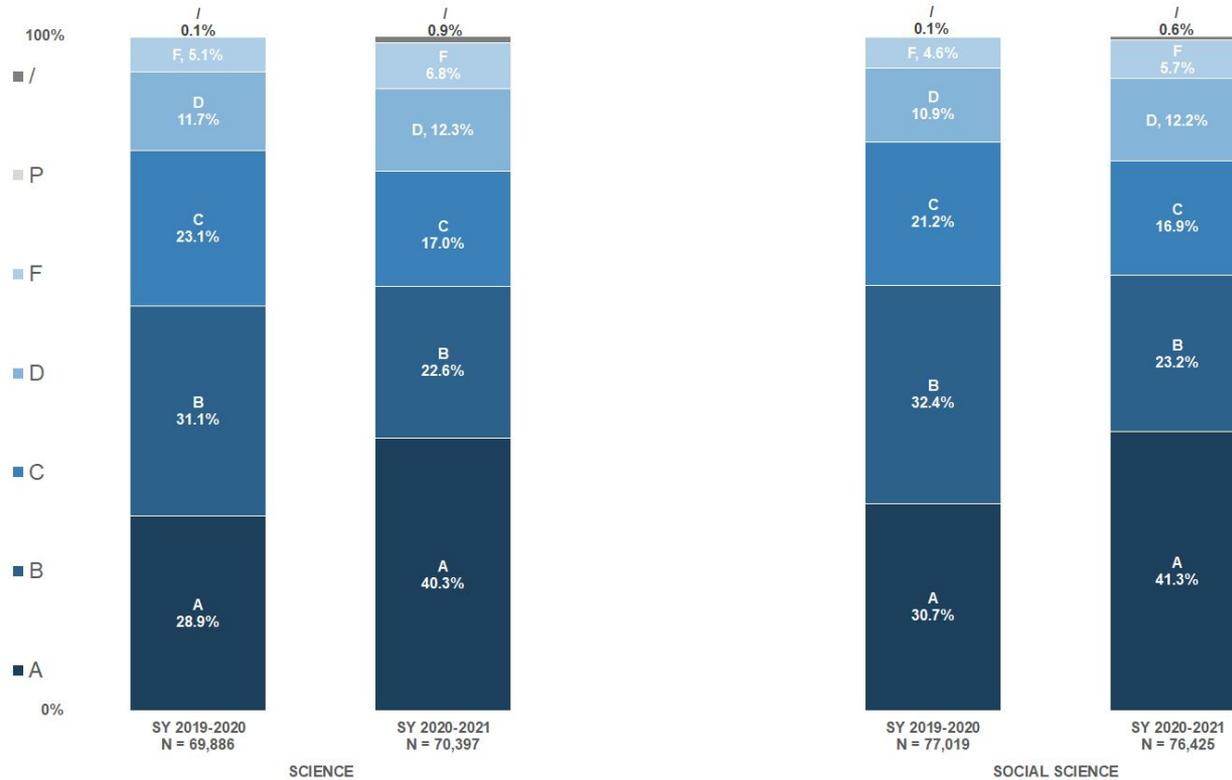
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Elementary School: Q2 Grades by Priority Groups (IEP, EL, STLS)

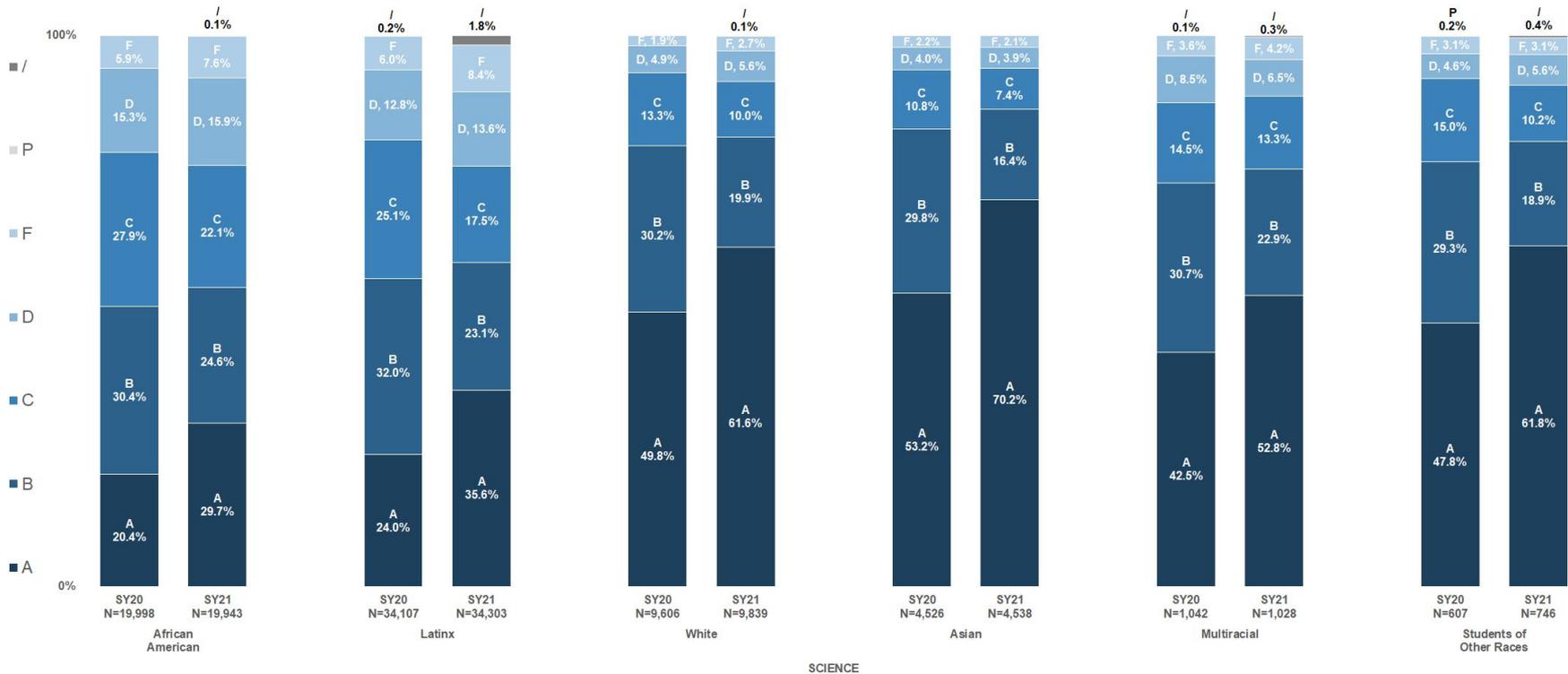


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High School: Q2 Grades Overview in Core Courses



High School Q2 Grades: Racial Breakdown for Science



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High School: Q2 Grades by Priority Groups (IEP, EL, STLS)

