


# Reopening Updates

January 2021



# Reopening schools is an issue of equity

# Equity at the Core with a Focus on Safety

- Equity is a moral imperative, and the district is focused on equitably responding to the COVID-19 pandemic
- Schools are essential, and public health officials support schools staying open
- Our schools are safe because of the safety protocols we put in place, such as use of masks, social distancing, disinfecting, and ventilation



# New Comprehensive Proposal to Reopen Schools

Category	Previous Proposal	New Proposal
<b>Expanded Surveillance Testing for Students and Staff</b>	Up to 25 percent of school-based staff will be offered tests every week	All school-based staff will be offered tests twice a month.  Students who attend school in the 10 zip codes with the highest COVID-19 positivity rates will be offered free monthly covid testing
<b>Vaccination Prioritization for Hardest-Hit Communities</b>	Prioritize vaccinations based on the level of exposure to others and ability to reliably maintain mitigation measures, as well as the amount of time the specific role has been serving in-person during the closure	Prioritize vaccinations for in-person school staff in areas with the highest COVID-19 positivity rates

# New Comprehensive Proposal to Reopen Schools

Category	Previous Proposal	New Proposal
<b>Expanded Accommodations for Remote Work</b>	Guarantees accommodations for all teachers and support staff who either have conditions that pose an elevated risk for COVID-19 or who are the primary caregivers for family members who have an increased risk of severe illness	Outlines a series of strategies schools can use to increase accommodation levels while meeting necessary staffing to ensure all students who return can receive a quality education in a safe environment

# New Comprehensive Proposal to Reopen Schools

Category	Previous Proposal	New Proposal
<b>Metrics to Move to Remote Instruction When Needed</b>	Consistent criteria to determine when a classroom pod needs to be quarantined	<p>A school will revert to online learning for 14 days if public health officials establish that transmission occurred across three separate pods and contact tracing cannot attribute it to an isolated incident.</p> <p>At the district level, in-person learning may be suspended if the positivity rate of district surveillance tests reaches three percent; a joint CPS/CTU safety committee will make a recommendation to the CEO and Union President to determine if all students should revert to remote learning for a period of time</p>

# New Comprehensive Proposal to Reopen Schools

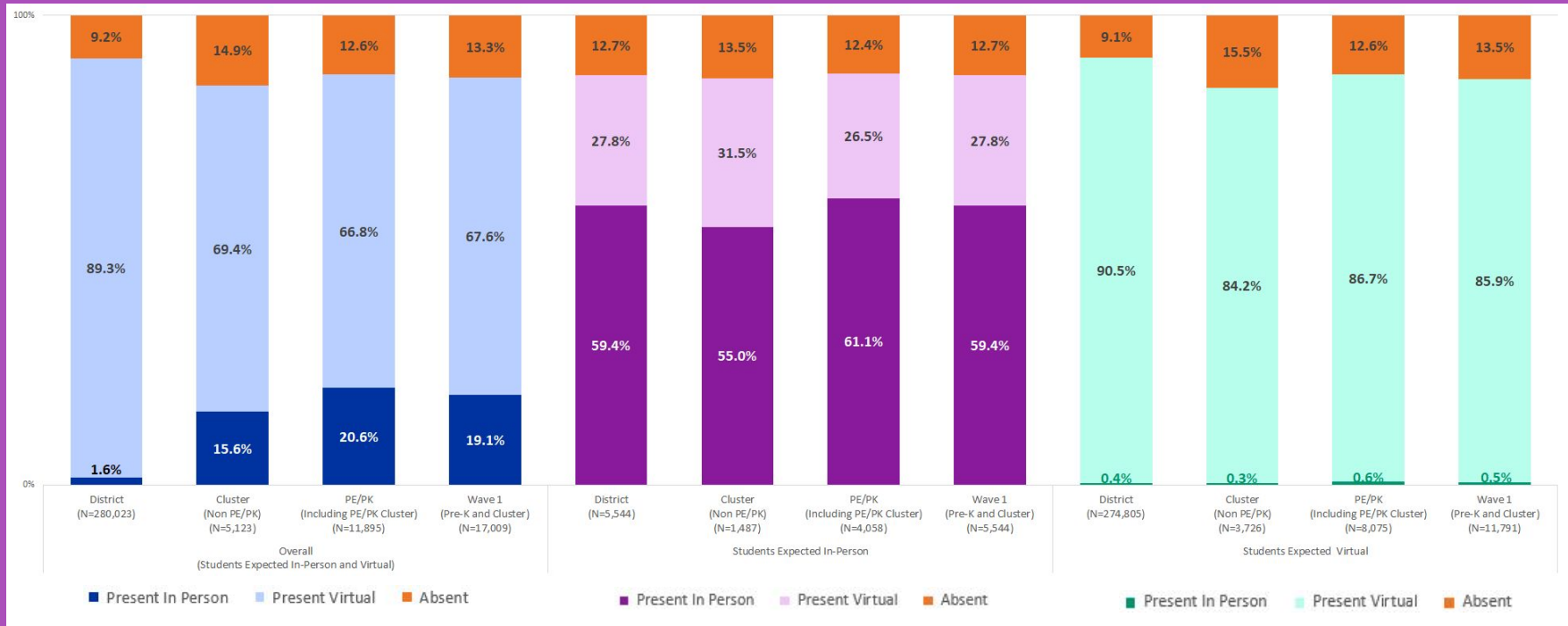
Category	Previous Proposal	New Proposal
<b>Health and Safety Committee</b>	The district and CTU were in agreement with the creation of Health and Safety committees but had not aligned on key terms of an agreement	The district and each school will begin new health and safety committees charged with ensuring safety and mitigation measures are implemented appropriately and consistently

# Student Attendance Update



# In-Person and Virtual Attendance: Week 1

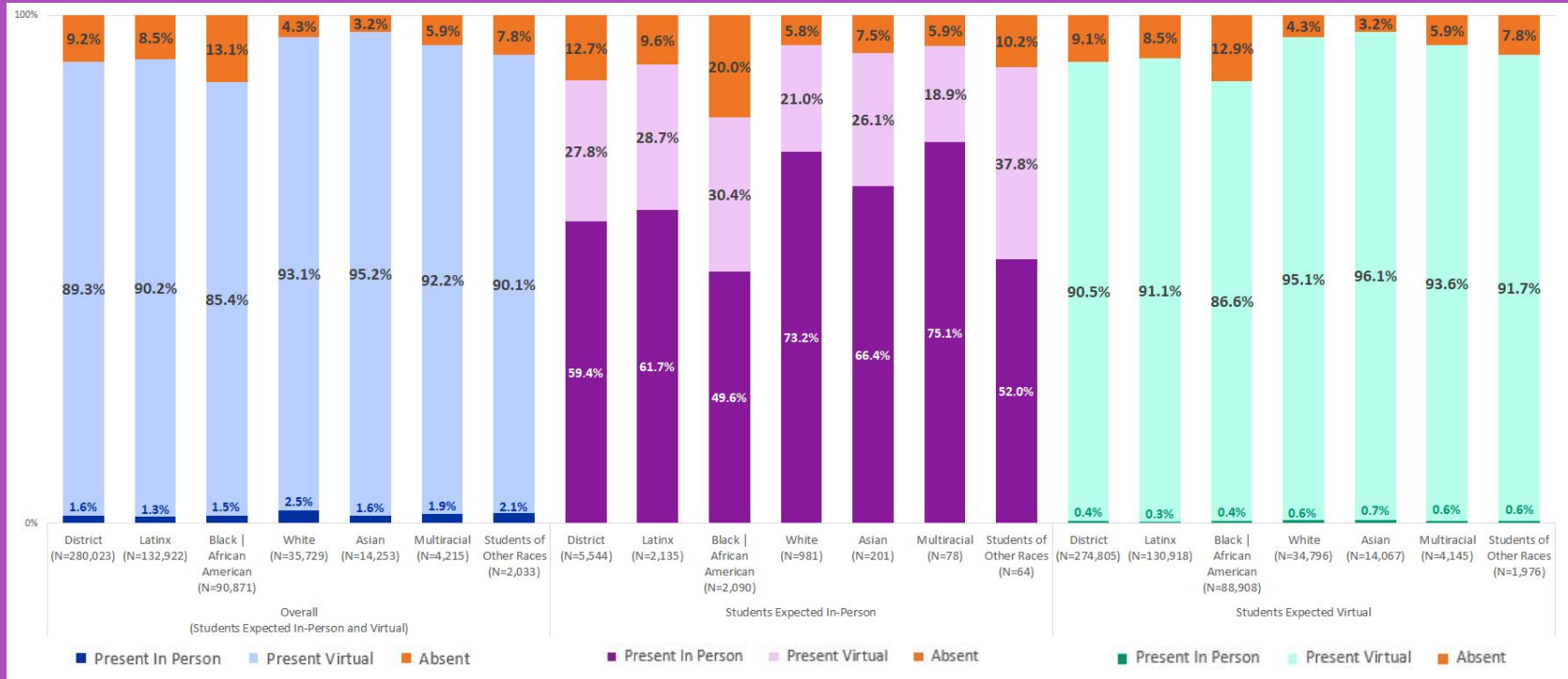
## District, Pre-K, Cluster



This metric counts PE-12 students enrolled at district-managed non-therapeutic schools over Jan 11-Jan 15 that were expected to be in person due to their wave and shift in Aspen. The N (count) provides the number of unique students included in each metric throughout the week, which may count a student twice in two categories on two different days due to transfers or changed values. Values may not add to 100% due to rounding. Data updated as of 6:00 AM on 01/22/2021.

# In-Person and Virtual Attendance: Week 1

## Broken out by Race



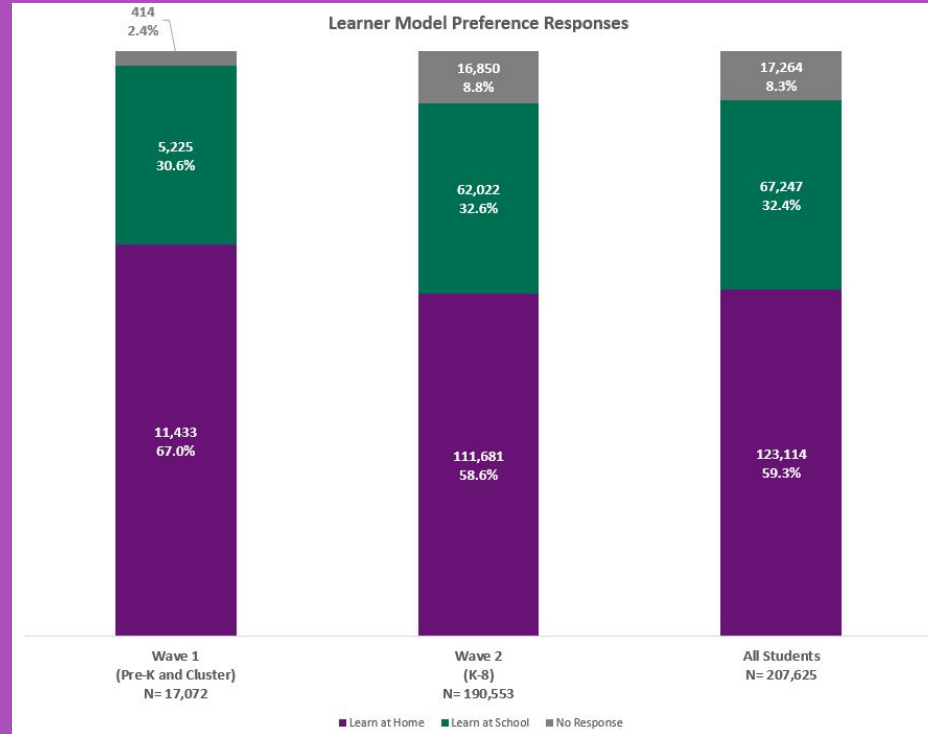
# In-Person and Virtual Attendance: Week 1

## Broken out by Priority Group



This metric counts PE-12 students enrolled at district-managed non-therapeutic schools over Jan 11-Jan 15 that were expected to be in person due to their wave and shift in Aspen. The N (count) provides the number of unique students included in each metric throughout the week, which may count a student twice in two categories on two different days due to transfers or changed values. Values may not add to 100% due to rounding. Data updated as of 6:00 AM on 01/22/2021.

# Learner Model Preferences: Waves 1 & 2



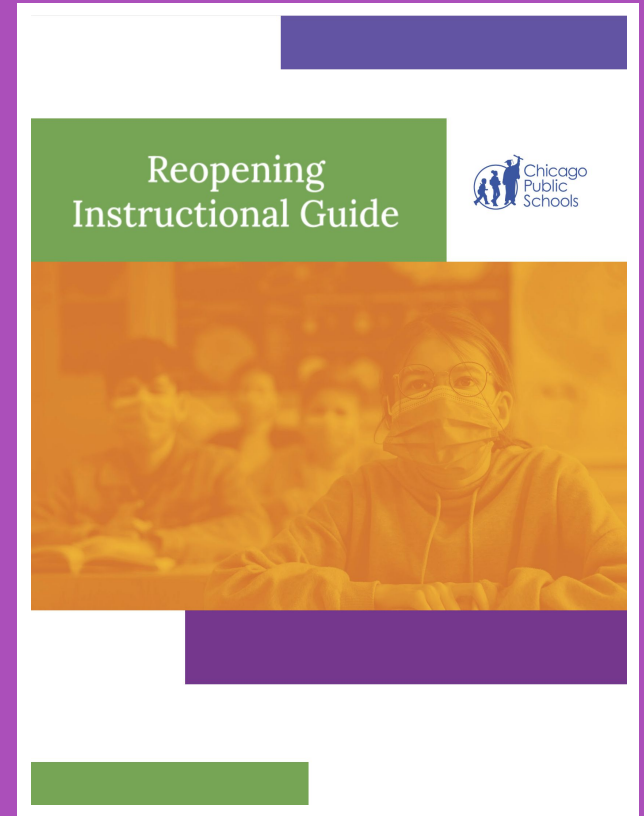
Reflects Learner Model Preference data for all active students at district-managed schools in each wave as of January 26, 2021. Please note that learner model preferences represents the count of students who have responded with the intention to learn in person, whereas the count of students expected in person represents students who have in-person schedules entered in Aspen by CPS staff. In some cases these totals may differ.




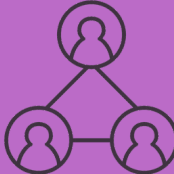



# Reopening Instructional Supports

# Schools Received Comprehensive Instructional and Curricular Guidance

- CPS' Reopening Instructional Guide assists schools with planning for both remote and hybrid learning models
  - 20+ cross-curricular teacher leaders informed the guidance and associated professional learning
  - District will capture and share teacher best practices across the district



# Students Continue to Receive Synchronous and Asynchronous Instruction

<b>Synchronous Learning</b>			<b>Asynchronous Learning</b>	
<b>Simultaneous Whole Group</b>	<b>Small Group Collaboration</b>	<b>Small Group Instruction</b>	<b>With Technology</b>	<b>Without Technology</b>
<i>The teacher engages all students – in-person, at-home, and remote – in the same instructional task at the same time.</i>	<i>The teacher provides small group work to in-person, at-home, and remote learners.</i>	<i>The teacher provides dedicated small group instruction to in-person, at-home, or remote students.</i>	<i>Students engage in learning that can be completed individually, either with or without technology depending on the purpose of the activity.</i>	
				

# High-quality Professional Learning Supports Educators with Reopening

- Four foundational sessions:
  - Reopening instructional guidance and models for instructional delivery
  - Planning for reopening instruction
  - Instructional best practices: Part 1
  - Instructional best practices: Part 2





# Stakeholder Engagement

# Our Stakeholders Informed Reopening Efforts and Have Been Briefed on Our Plans

- Families
- Community leaders
- Faith leaders
- Community Action Councils
- Local School Councils

The infographic is divided into three main sections. The top section, on a light blue background, features three items: 'Temperature Check' with a checkmark and a thermometer icon showing 98.6°F; 'Face Mask' with a checkmark and a face mask icon; and 'Health Screener' with a checkmark and a laptop icon displaying a virus and a warning sign. Below this is a dark blue banner with text: 'Don't forget to fill out the health screener! All students, staff and visitors must complete a health screener before entering a school building. Visit [cps.edu/healthscreener](https://cps.edu/healthscreener) to complete the student health screener.' The 'School Reopening' logo and the Chicago Public Schools logo are on the right. The middle section has a green background and is split into two columns. The left column is titled 'For questions or concerns' and lists 'Healthy CPS Hotline' at '773-553-KIDS (5437)' or 'familyservices@cps.edu'. The right column features a phone icon and 'CPS Parent Tech Support Hotline' at '773-417-1060'. The bottom section is a dark green banner with text: 'For general questions, call your child's school or the Healthy CPS Hotline at 773-553-KIDS (5437) or email [familyservices@cps.edu](mailto:familyservices@cps.edu). For technology questions, call CPS Parent Tech Support Hotline at 773-417-1060.' The 'School Reopening' logo and the Chicago Public Schools logo are on the right.

✓ Temperature Check 98.6°F

✓ Face Mask

✓ Health Screener

Don't forget to fill out the health screener! All students, staff and visitors must complete a health screener before entering a school building. Visit [cps.edu/healthscreener](https://cps.edu/healthscreener) to complete the student health screener.

School Reopening Chicago Public Schools

For questions or concerns

Healthy CPS Hotline  
773-553-KIDS (5437)  
or  
[familyservices@cps.edu](mailto:familyservices@cps.edu)

CPS Parent Tech Support Hotline  
773-417-1060

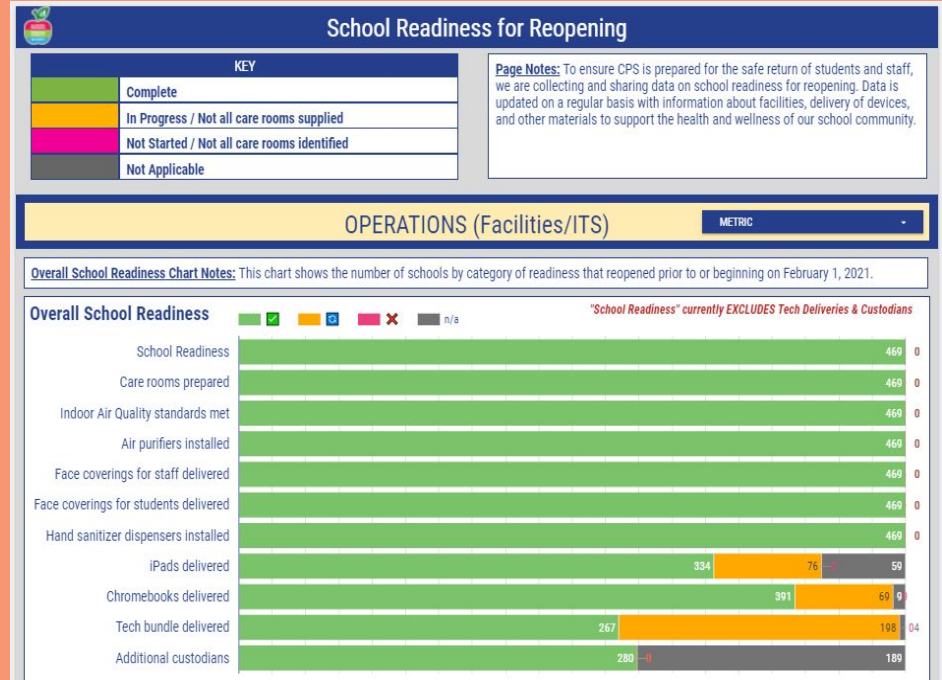
For general questions, call your child's school or the Healthy CPS Hotline at 773-553-KIDS (5437) or email [familyservices@cps.edu](mailto:familyservices@cps.edu). For technology questions, call CPS Parent Tech Support Hotline at 773-417-1060.

School Reopening Chicago Public Schools

# Facility and School Readiness Updates

# School Readiness Metrics Publicly Available for Families at [cps.edu/schoolreadiness](https://cps.edu/schoolreadiness)

- To ensure CPS is prepared for the safe return of students and staff, we are collecting and sharing data on school readiness for reopening
- Data is updated on a regular basis with information about facilities, delivery of devices, HEPA air filters, face coverings, hand sanitizer, and other materials to support the health and wellness of our school community



# Additional Custodians Ensure Comprehensive Cleaning Protocols are Completed Every Day

Return to In-Person	Number of Additional Custodians Needed to Support Return to In-Person	Number of Additional Custodians Hired or Onboarding
Students in pre-k and moderate and intensive cluster programs	104	104
K-8	238	238
9-10*	58	N/A

\*Custodians support with limited activities at high schools such as testing, and a return to in-person learning should that decision be made. Currently, custodian staffing is prioritized for schools that are welcoming students back.

# Major Investments to Improve Indoor Air Quality

- Ensured every classroom has a functional window for natural ventilation or a mechanical ventilation system to dilute air particles and move air out of the classroom
- Hired independent state-certified environmental specialists to conduct indoor air quality assessments
- Spent \$42 million for emergency supplies and supplemental HEPA air purifiers and more than \$70 million in active HVAC projects to promote proper ventilation in all schools





# Health Updates and Shared Commitments to Safety

# District Surveillance Testing Program Offered for Up 25% of In-Person Staff

Collection Date	Total Tests	Total Schools	Presumptive +
January 5-8	469	148	0
January 11-15	973	282	3
January 19-22	957	204	2
<b>Grand Total</b>	<b>2399</b>	<b>634</b>	<b>5</b>

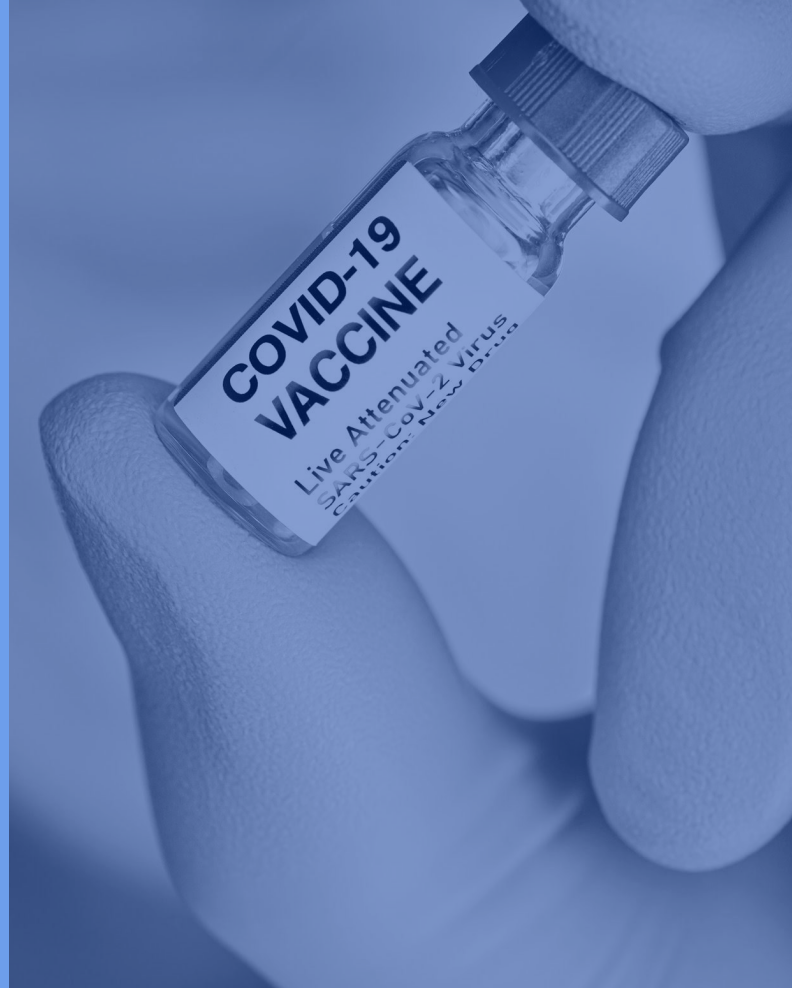
This data is available at [cps.edu/reopening2020](https://cps.edu/reopening2020)





# The District is Partnering with CDPH and OEMC to Plan for Safe, Efficient, and Equitable Vaccine Rollout

- Vaccine program is designed for staff; data do not yet exist on efficacy and safety of approved COVID-19 vaccines in youth (<16)
- Phase 1A: Vaccinate all nurses and other licensed healthcare professionals per CDPH guidelines
- Phase 1B: Vaccinate all other school-based staff using prioritization tiers




# CPS Staff Who Hold Healthcare Licenses Have Been Offered Vaccinations for Phase 1A

- On January 20, we notified eligible staff of opportunities to get vaccinated at several partner providers across the city, including:
  - Innovative Express
  - Oak Street Health
  - University of Chicago
- CPS is working with CDPH and other partner providers to source opportunities and share them with employees as they are available, per our prioritization framework
- Teachers and other 1B employees are also able to contact their doctor or pharmacy for more information on vaccine availability

# Next Steps for Vaccination Planning

- Set up four Vaccination Centers (“Points of Dispensing”) in CPS buildings across the city to ensure prioritized and equitable access for CPS employees
- Continue to share opportunities for vaccination at partner organizations as vaccine doses become available for CPS employees

CPS' Vaccination Prioritization Strategy		
 <p>Groups are prioritized for vaccinations based on the amount of time these roles have been coming to school in person and their level of exposure to other people. Staff who are 65 or older or have a high-risk medical condition as defined by the CDC will be given priority within their subgroups. ADA or caretaker accommodations will not impact placement in priority groups. This prioritization may change based on vaccine availability and other factors.</p> <p><i>Note: This chart does not include CPS employees who are eligible under 1a. The district recently launched partnerships to provide approximately 1,500 staff who serve in healthcare roles who are eligible under phase 1a to receive vaccination. Through these partnerships, there are enough vaccine doses for all eligible 1a CPS employees.</i></p>		
<p><b>Group 1</b> <b>High Exposure:</b> Individuals whose job responsibilities require them to work in close physical proximity with others, and oftentimes they cannot practice social distancing in the execution of their job responsibilities.</p>	<p><b>Subgroup 1.1</b> School-based nutrition staff School-based security staff School leaders Care room attendants Clerks</p>	<p><b>Subgroup 1.2</b> Bus aides Cluster program teachers and paraprofessionals Pre-K teachers and paraprofessionals SECAs Technology coordinators</p>
<p><b>Group 2</b> <b>Medium Exposure:</b> Roles that may require regular interaction with other staff members and students where social distancing may not be possible at all times.</p>	<p><b>Subgroup 2.1</b> Facilities staff Other elementary school teachers and paraprofessionals</p>	<p><b>Subgroup 2.2</b> Other high school teachers and paraprofessionals</p>
<p><b>Group 3</b> <b>Low Exposure:</b> Individuals whose jobs can largely be performed remotely.</p>	<p><b>Subgroup 3.1</b> Central and network office staff</p>	

# Daily Health Screening Designed to Reduce COVID-19 Exposure

- To protect staff, students, and communities, anyone entering a school will be required to complete a health screener.
- Two ways to access the health screener:
  - Email/Text Message: Sign up through your child's school.
  - Online Form: [cps.edu/healthscreener](https://cps.edu/healthscreener)



## Welcome to the CPS Health Screener

We need to ask you a few quick questions to see if it's safe for you to enter a CPS building today.

Please be aware that you are entering health information into this screener, which will be confidentially stored and managed according to state and federal laws.

Begin →

# Parents, Families, and Staff Should Report Positive COVID-19 Cases

- Report positive COVID-19 cases promptly to [cps.edu/covidresults](https://cps.edu/covidresults)
  - The district will not act on second party reports, speculation, rumors, or anything other than self reporters who consent to share their confidential, legally-protected health information
- Reach out to [contacttracing@cps.edu](mailto:contacttracing@cps.edu) with questions
- To ensure public awareness, **the district is tracking confirmed COVID-19 cases at [cps.edu/tracking-covid](https://cps.edu/tracking-covid).**



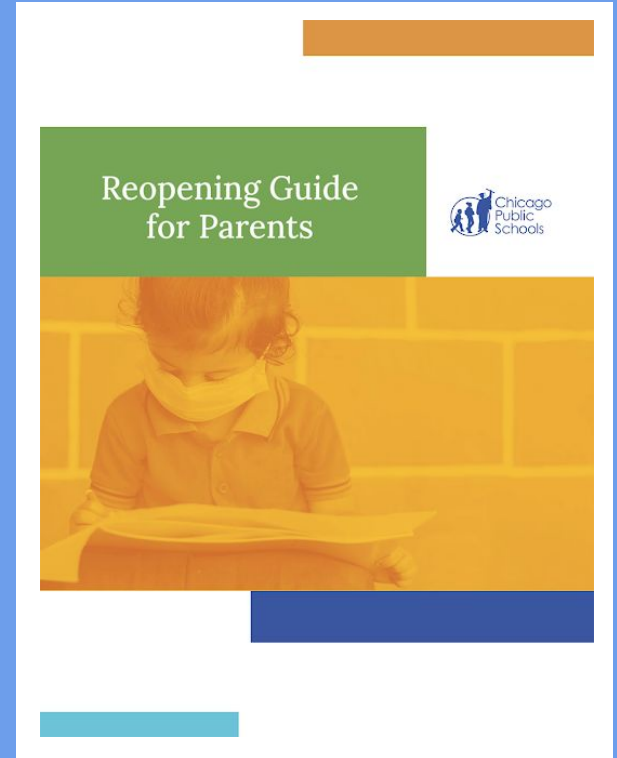
# Cloth Face Coverings are One of the Most Effective Ways of Preventing the Spread of COVID-19

- Wearing a cloth face covering (CFC) can be a challenge for young children, but with support, we know they can do it.
- The strategies will support your child's understanding of the importance of wearing a CFC:
  - **Discuss:** Explain how CFCs work and why they matter. Practice what you preach. Rehearse with your child.
  - **Books, Social Stories, Videos, and Online Resources:** Use stories and online resources to engage your child in discussions around how CFCs keep us safe.



# Families May Request A Cloth Face Covering Accommodation for Their Child

- Accommodation request must be based on a specific, provider-documented medical condition
- An accommodation form is available on page 10 of the Reopening Guide for Parents on [cps.edu/reopening2020](https://cps.edu/reopening2020)
- Form must be completed by a medical professional and provided to your child's principal or school nurse
- Each situation will be evaluated individually to ensure the needs of all students are met



# Everyone Plays an Important Role in Keeping our Community Safe

- Adhere to social distancing, wearing cloth face coverings, and practicing good hand hygiene
- Observe and teach healthy hygiene habits we use at school at home
- Stay home when sick
- Be an example in modeling safe, responsible behaviors





# Q&A

Thank you