

SQRP 2.0: June Resolution

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June 2019 Board Meeting



Background



SQRP Historical Context

- CPS is required by state law (dating from the mid-1990s) to have a locally defined school rating system. SQRP is the current policy defining that system, having succeeded the Probation, Remediation and Performance Policy (PRPP) in the 2014 school year.
- Section 5/34-8.3 of the Illinois School Code requires that the district establish the standards and criteria for issuing a School Quality Rating and Accountability Status to each school that is either Good Standing status, Remediation status (which indicates the need for Provisional Support) or Probation status (which indicates the need for Intensive Support).
- The SQRP ratings that will be released this fall will mark the sixth time schools are rated under the current version of SQRP.



What are the goals of the SQRP?

- **Communicating** to parents and community members about the academic success of individual schools and the district as a whole (charters/non-charters, magnet, selective, neighborhood, etc.);
- **Recognizing** high achieving and high growth schools and identifying best practices;
- Providing a framework for **goal-setting** for schools;
- Identifying schools in need of targeted or intensive **support**; and
- **Guiding** the Board's decision-making processes around school actions and turnarounds.

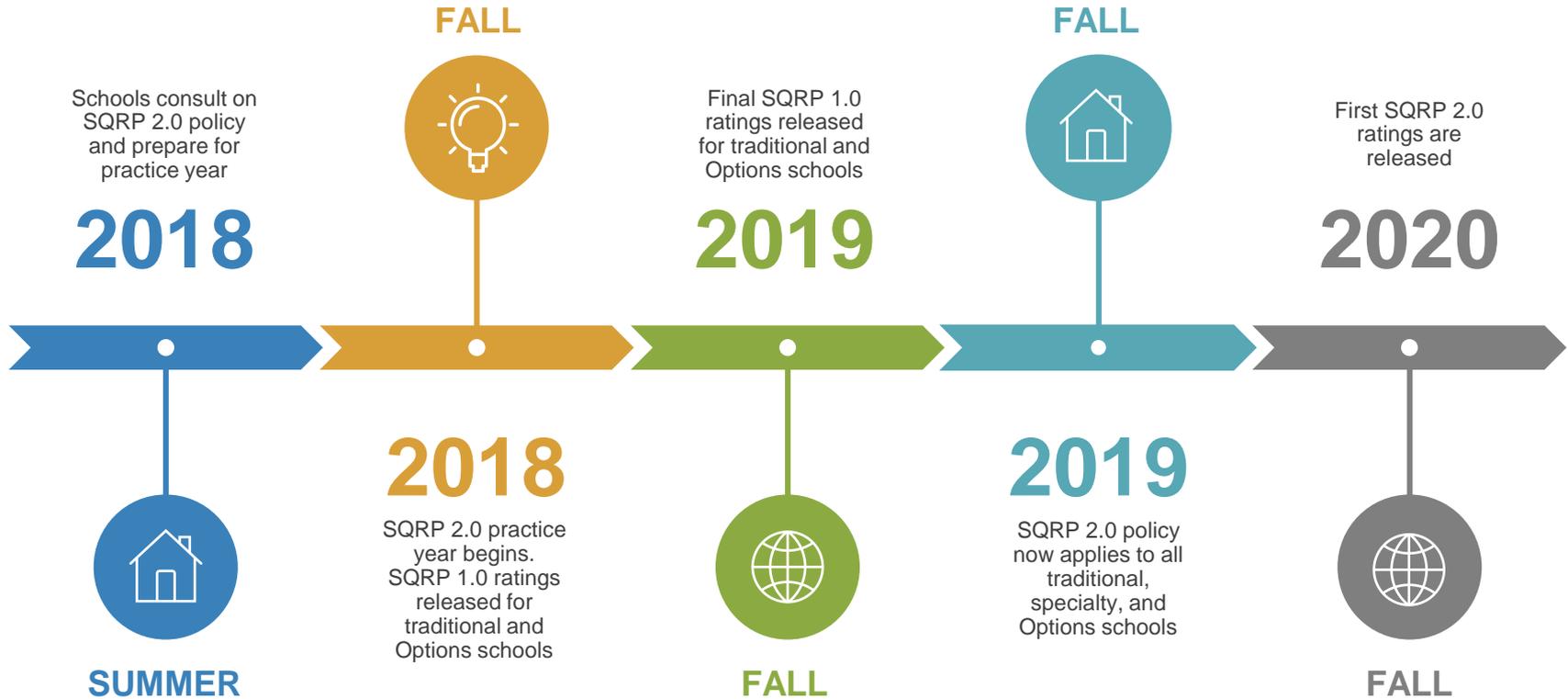


Strengths of the current system

- Emphasis on **growth** creates much more equitable ratings for schools - while not a perfect measure, growth is much more closely tied to practice (rather than student characteristics like socio-economic status) than is attainment.
- Gives schools, networks and central office departments much more **actionable** information to drive continuous improvement efforts. Prior ratings tended to be given little credence, especially by school leaders.
- Ahead of the curve with respect to national trends in school ratings (e.g., ESSA, ISBE system). Focus on **student outcomes** rather than inputs ensures that adult incentives are aligned to what research shows impacts life trajectories (attendance, FOT, graduation, etc.), while giving practitioners leeway to customize supports to student needs.



SQRP 2.0 Timeline



Stakeholder Engagement

- Over more than two years of discussion, met with multiple standing advisory groups:
 - Overall steering committee
 - Seven working groups (cumulatively consisted of district-managed and charter school leaders researchers, teachers and other external stakeholders)
 - These groups together had over **80** meetings.
- As these proposals were solidified, multiple engagements with broader audiences commenced:
 - Three separate engagements with the Principal Advisory Committee
 - All district-managed principals were briefed over the course of 17 network meetings
 - Multiple all-district webinars providing updates on various aspects of changes
 - Multiple focus groups for the summer leadership institute in 2017 and 2018 - more than 100 participants each year
 - Charter-only focus groups were conducted, and multiple charter briefings (including charter data days) occurred.



Elementary Model

Key Changes:

- Addition of 3-8 On-Track
- Re-weighting of Average Daily Attendance

Elementary Metric	SQRP 2.0	Current
Student Growth on NWEA MAP	25%	25%
Growth of Priority Groups on NWEA MAP	10%	10%
Student Attainment on NWEA MAP (Grades 3-8)	10%	10%
Student Attendance	10% (K-8)	20%
Percentage of Students Making National Average Growth on NWEA	10%	10%
3-8 Grade On-Track (includes attendance)	10%	-
5Essentials Survey	10%	10%
ELL Language Development Growth on ACCESS	5%	5%
Data Quality	5%	5%
Student Attainment on NWEA MAP (Grade 2)	5%	5%

High School Model

Key Changes:

- Addition of Learn.Plan.Succeed
- Revisions to college enrollment/persistence (i.e., appeals process)

Metric	SQRP 2.0	Current
Student Growth on PSAT/SAT	20%	20%
Growth of Priority Groups on SAT	10%	10%
Student Attainment on PSAT/SAT	10%	10%
Student Attendance	10%	10%
4-Year Cohort Graduation Rate	10%	10%
Freshman On-Track Rate	10%	10%
Early College / Career Credentials	5%	5%
1-Year Dropout Rate	5%	5%
College Enrollment*	5%	5%
College Persistence	5%	5%
5 Essentials	5%	5%
Learn.Plan.Succeed	2.5%	-
Data Quality Index	2.5%	5%

Options Model

Metric	SQRP 2.0	Current
Percent of Students Meeting/Exceeding National Growth on STAR (Reading + Math)	20%	30%
Average Student Growth Percentile on STAR (Reading + Math)	20%	20%
1-Year Graduation Rate	10%	15%
Average Daily Attendance	10%	10%
Growth in Attendance	5%	10%
Stabilization Rate	5%	10%
Credit Attainment	5%	5%
<i>Early College and Career Credentials</i>	5%	-
<i>College Enrollment</i>	5%	-
<i>Learn.Plan.Succeed</i>	5%	-
<i>Data Quality Index</i>	5%	-
<i>5 Essentials</i>	5%	-

Specialty High School SQRP (New)

- This model will apply to **Vaughn** and **Northside Learning Center**, neither of which has ever received a rating under the current SQRP. A similar model will apply to Graham and Southside.
- SQMR has worked directly with the school leaders of both schools to build this out.
- Most of these metrics have fairly well developed definitions, but there may be additional refinements after the Board resolution. This does not affect the resolution, as these refinements are too granular a point to be directly impacted by Board policy.

Metric	SQRP 2.0
Career/Postsecondary Credentials (Certifications)	20%
Freshman On-Track	20%
Graduation	15%
Attendance	10%
One-Year Dropout Rate	5%
Transition Plan Compliance	5%
Summary of Performance	5%
IEP Annual Review Compliance	5%
IEP Evaluation Compliance	5%
5 Essentials	5%
Data Quality Index	5%

Specialty High School SQRP (New) cont.

- This model will apply to **Graham Training Center** and **Southside Occupational Academy**, neither of which has ever received a rating under the current SQRP. A similar model will apply to Graham and Southside.
- SQMR has worked directly with the school leaders of both schools to build this out.
- Most of these metrics have fairly well developed definitions, but there may be additional refinements after the Board resolution. This does not affect the resolution, as these refinements are too granular a point to be directly impacted by Board policy.

Metric	SQRP 2.0
Career/Postsecondary Credentials (Certifications)	20%
One-Year Graduation Rate	15%
Attendance	10%
Transition Plan Compliance	10%
Summary of Performance	10%
IEP Annual Review Compliance	10%
IEP Evaluation Compliance	10%
One-Year Dropout Rate	5%
5 Essentials	5%
Data Quality Index	5%

Detention Centers Model (New)

- These models will apply to **Nancy B Jefferson** and **York**, neither of which has ever received a rating under the current SQRP.
- SQMR has worked directly with both school leaders to build this out.
- Similarly to the specialty high school model, there may be additional refinements to metric definitions after the Board resolution.

Jefferson	
Metric	SQRP 2.0
One-Year Graduation Rate	10%
ISP or Graduation Plan or Transition Plan	10%
SAT Participation	10%
Dual Credit + Career Credentials	10%
Percent Meeting Growth Targets (STAR)	20%
Average Student Growth Percentile (STAR)	10%
Credit Attainment	10%
Transition Rate (Enrollment)	10%
Transition Rate (Persistence)	10%

York	
Metric	SQRP 2.0
One-Year Graduation Rate	10%
ISP or Graduation Plan or Transition Plan	10%
SAT Participation	10%
Dual Credit + Career Credentials	10%
Percent Meeting Growth Targets (STAR)	20%
Average Student Growth Percentile (STAR)	20%
Credit Attainment	10%
Transition Rate (Enrollment)	5%
Transition Rate (Persistence)	5%

Questions

