



Board of Education | City of Chicago

September 9, 2026 Agenda Review Committee Follow-Ups

Agenda Review Committee (ARC) follow-ups are shared publicly so that members of the public can view responses to issues that directly impact the CPS community in advance of the Board's consideration at regular Board meetings. Follow-ups are unanswered questions asked by Board Members during a public meeting. See the September 2026 ARC follow-ups and responses below.

Item	Follow-Up Question	District Response	Responding Department
4: Apple	Give the number for how many iPads are used to assist students with IEPs versus the K-2 environment versus adults using them. What is the breakdown? How are they being used?	# of viable iPads (district-wide) = 39,088 # of iPads used by staff = 4,707 # of iPads used to support students with IEPs = 2,989* * Note: 2,989 iPads assigned to students by the Office of Student Disabilities' Assistive Technology Resource Center (ATRC). The iPads were assigned through the referral and assessment process and as noted in the students' IEPs. The majority of these iPads function as devices for augmented and alternative communication. iPads also are deployed to provide access to general education and modified curriculum for students with complex needs, due to the impact of multiple disabilities.	Department of Information & Technology Services
4: Apple	What are we doing to encourage our vendors to create opportunities for students?	Through its Everyone Can Code + Create Chicago initiative, Apple has engaged approximately 1,400 Chicago students through 32 innovative applications designed to inspire creativity, build digital literacy, and deepen understanding of technology and coding. The program helps students develop critical skills that prepare them for future academic and career opportunities in an increasingly technology-driven economy. In addition, ITS is partnering with Apple to expand opportunities beyond the classroom by developing internship pathways for students. These internships will provide hands-on experience, exposure to real-world technology environments, and valuable workforce development opportunities, helping students build the skills and confidence needed for future success.	Department of Information & Technology Services

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7: General Contracting Services	On an average, how many jobs do companies in the pool get?	The average number of jobs per active vendor is approximately four. While historical averages can provide a general reference point, the actual number of opportunities awarded to any given vendor varies from year to year and is driven by several factors, including project volume, evolving business needs, specialized skill requirements, vendor responsiveness, and the quality of candidates submitted for consideration. As a result, there is not a predetermined or guaranteed number of placements for vendors within the pool. The distribution of work is based on CPS staffing demands and each vendor's ability to provide qualified candidates that meet the requirements of specific projects and initiatives. This approach helps ensure CPS receives the best talent available while maintaining a competitive and performance-driven vendor ecosystem.	Department of Procurement