

SQRP Modifications for Board Consideration

September 27, 2017

EL Progress on ACCESS (elementary):

Current State

- Elementary school ratings include a metric that measures English Learners' progress on the ACCESS assessment of English proficiency. This counts for 5% of a school's rating.
- In this metric, student progress is measured against national norms provided by the test vendor, WIDA.

Proposed Revision

- The resolution before the Board removes EL Progress on ACCESS from schools' ratings for the 2017-2018 school year (based on 2016-2017 data). The 5% assigned to the metric will be reassigned to growth on NWEA Reading and Math, per existing reweighting rules.

Rationale

- WIDA made significant changes to the ACCESS assessment over the last couple of years. As a result, national norms for this assessment are not available for the current year.
- We fully anticipate receiving new national norms from WIDA this year and intend to reinsert this metric into the policy next year.

PSAT/SAT (high school):

Current State

- The current Board policy for high school ratings calls for ACT results (which only applied to juniors) to be used in calculating growth and attainment metrics.
- ACT growth and attainment metrics count for 25% of a school's rating.

Proposed Revision

- The resolution before the Board replaces ACT measures for growth and attainment with measures based on the PSAT and SAT assessments for the 2017-2018 school year (based on 2016-2017 data).
- The combined 25% from the current ACT growth and attainment measures will be distributed among growth and attainment measures for PSAT and SAT which will apply to freshmen, sophomores and juniors.

Rationale

- The Illinois State Board of Education mandated a shift from ACT to SAT as the required 11th grade assessment for the 2016-2017 school year. Additionally, CPS required all 9th and 10th graders to take the grade-appropriate PSAT assessment. This resolution aligns SQRP with the resulting high school assessment calendar.

Resolution Appendix

- Today's resolution includes an appendix updating the changes to last year's SQRP revision.
- Last year's revision redefined the high school growth metric for the 2016-2017 school year (based on 2015-2016 data) to account for a change in the available pre-test data. The resolution enacting the revision omitted a chart laying out scoring thresholds for the growth metric.
- The appendix in today's resolution adds the scoring chart so that the policy is aligned with other public materials.

Questions