The Charter School Commitment to Quality

A joint commitment to hold high standards for all schools

May 27, 2015



Presentation to CPS Board on National Charter Quality Work

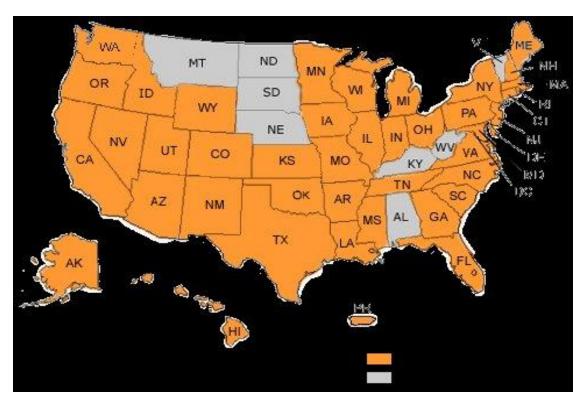
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As Movement Grows, A Heightened Focus on Quality

- > 43 states now have charter school laws
- > 35 of those states have a statewide charter advocacy organization like INCS
- ➤ NAPCS is leading an effort to create a national quality statement for all states





Lessons on Quality

Over the past twenty years, several quality trends have emerged:

- 1. States with thoughtful charter authorization and slow growth have higher performing charter movements
- 2. Cities with the best charter performance have systems to grow their high performers and close/reconstitute low performers
 - Boston; Washington D.C.; Newark; New York.
 - Chicago
- 3. Charter schools looking to expand across regions look for: (1) adequate funding; (2) access to affordable facilities; (3) a supply of great teachers/talent; and (4) leadership/political stability





Commitment Statement

- ❖ **Theory**: Those of us with stewardship responsibilities for the movement should work to increase the number of high-performing charter public schools and reduce the number of underperforming charter public schools
- ❖ Accordingly, we agree:
- 1. To use a pre-existing system to identify the performance of charter public schools
- 2. To support the renewal, expansion, and replication of those schools that are meeting performance expectations
- 3. To advocate for the closure, non-renewal, or reconstitution of those public charter schools that are not performing
- 4. To commit advocacy and lobbying resources toward these efforts
- 5. To offer transition assistance to the students, families, and employees whose lives are disrupted whenever a public charter school is closed.



Questions?

