

Whole Child Committee Meeting

SQRP 3.0 Stakeholder Engagement

January 27, 2020

Welcome
Meeting Objectives
Presentation
Small Group Discussions
Public Participation
Closing

Meeting Objectives:

Objective 1: Generate ideas for SQRP 3.0 stakeholder engagement opportunities for March 2020 and beyond

Objective 2: Engage attendees on their feedback for values and uses of school performance information and related topics

Historical Context:

- CPS is required by state law (dating from the mid-1990s) to have a locally defined school rating system. SQRP is the current policy defining that system, having succeeded the Probation, Remediation and Performance Policy (PRPP) in the 2014 school year.
- Section 5/34-8.3 of the Illinois School Code requires that the district establish the standards and criteria for issuing a School Quality Rating and Accountability Status to each school that is either Good Standing status, Remediation status (which indicates the need for Provisional Support) or Probation status (which indicates the need for Intensive Support).
- The SQRP ratings that released in Fall of 2019 marked the sixth time schools were rated under the original SQRP. In Fall 2020 schools will receive rating for the first time under a revised system (SQRP 2.0).
- In addition to these requirements, the district strongly believes there is value in measuring and reporting school quality indicators to support families understanding how their children are being served and to help ensure ALL students have equitable access to great schools.

At the June 2019 Board meeting (when the above noted revisions were passed), the Board gave district staff a clear mandate to design the next iteration of the district's accountability system (SQRP 3.0). Stakeholder engagement is a critical aspect of this process and we need your help to make that effective.

SQRP 3.0 Workstreams

Workstream 1 Stakeholder Engagement	Workstream 2 Technical Specifications	Outputs
Community values and aspirations	Growth specifications	Metrics
Use of performance information	Improved metrics	Reports
Community learning demands	New metrics	Other resources
Other uses and needs?	Report specifications	Continuous improvement and engagement strategy

Stakeholder Engagement Work To Date

Complete:

- The district developed a stakeholder survey that was released in sync with the November 20th 2019 CPS Board meeting.

In Process:

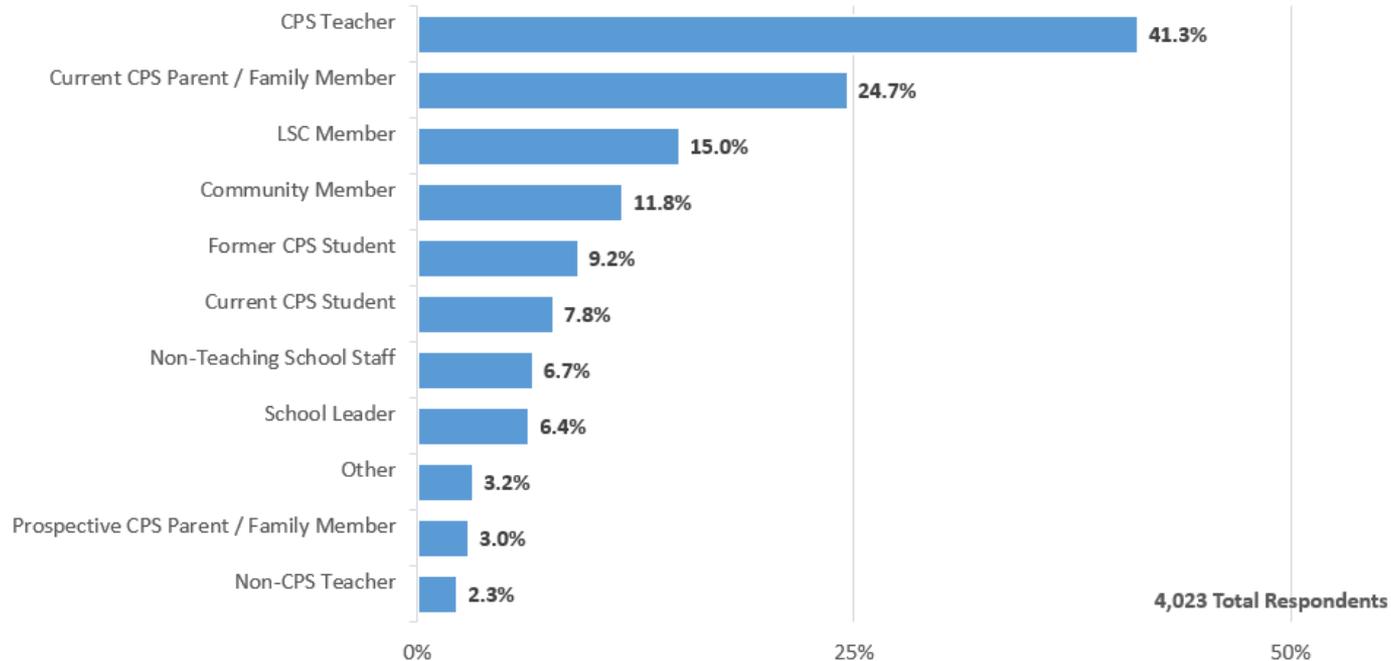
- **American Institutes for Research (AIR) Focus Groups:** CPS is collaborating with AIR to conduct six focus groups during the upcoming public budget meetings. This will provide high-quality, rigorously analyzed information about stakeholder values and opinions. (January-February)
- **Student Voice Committees (SVCs):** CPS's Department of Civics and Student Engagement is connecting with the SVCs to get feedback from approximately 150 middle school students and 60 high school students.
- **School Engagement Protocol:** CPS's Office of Equity is developing a school engagement protocol to guide in-school engagements supporting a sensitive dialogue with an array of stakeholders while prioritizing communities most impacted by inequity.
- **Community-Based Organizations (CBOs):** CPS's Office of Family and Community Engagement is working to convene CBOs to offer feedback and partnership in developing SQRP 3.0.

Survey Engagement Efforts

Touchpoint	Date
Announcement by CEo at CPS Board meeting	11/20/19
Announcement at Principal Advisory Committee meeting	12/4/19
Inclusion in regular memo from the Office of Network Support	11/29/2019, 12/6/2019
Announced by FACE staff at LSC Kickoff Event	12/4/19
Included in teacher newsletter from Educator Engagement	12/5/19
Shared at the CPS New Principal Institute	12/9/19
Shared via Chicago Public Education Fund email listserv	12/12/19
Shared via CBO email listserv	12/16/19
Promoted via CPS Twitter account	12/12/19, 12/19/19
Shared at Student Voice Committee events	1/20/20, 1/31/20

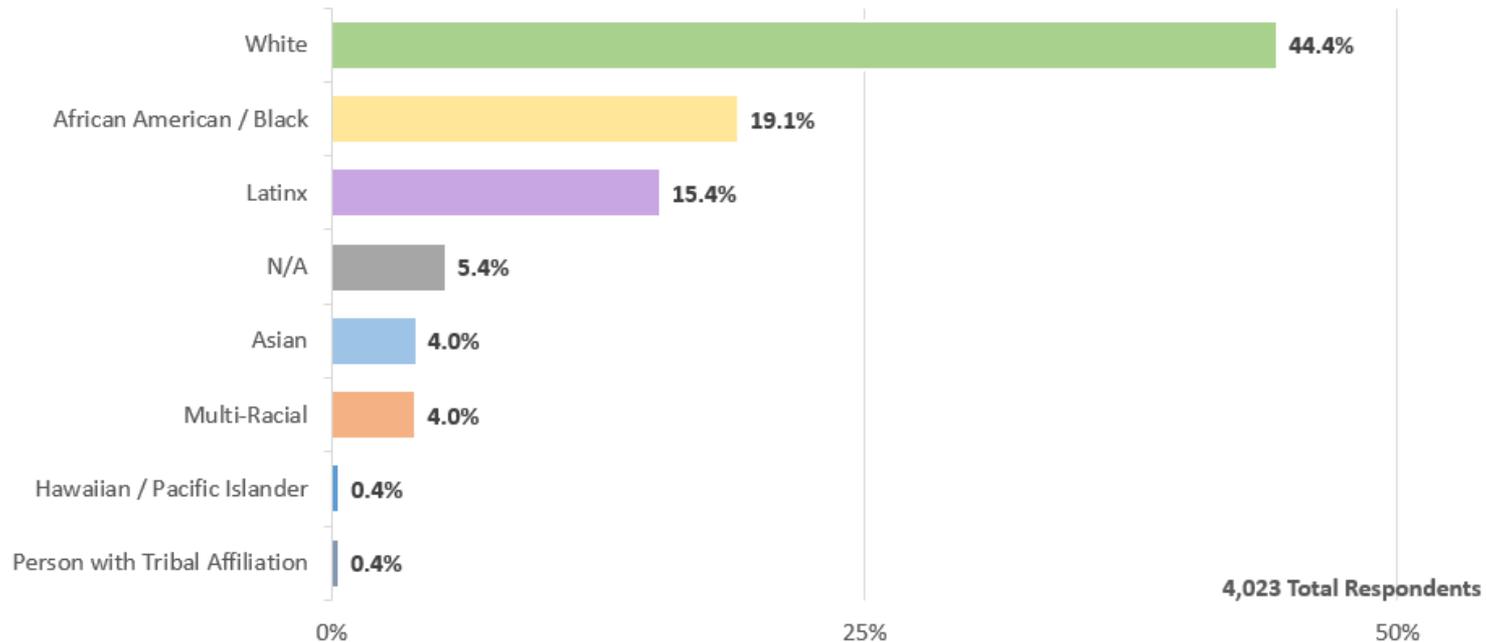
Survey Results

Survey Respondents by Role



Survey Results

Survey Respondents by Race



What do our stakeholders find important? *(4,023 Respondents)*

Metric	Share of Respondents who Ranked the Metric as Top 3 in Importance
School Climate and Culture <i>(As measured by student and teacher surveys.)</i>	36.0%
Student Growth <i>(Improvement on standardized tests.)</i>	31.9%
Student Attainment <i>(Knowledge at a single point in time measured by standardized tests.)</i>	23.7%
Course Performance <i>(Measured by 3-8 On Track for Elementary Schools, Freshman on Track for High Schools.)</i>	21.1%
Student Readiness to Transition to College or Career <i>(High Schools only.)</i>	22.0%
Attendance	19.4%
Data Quality <i>(Valid, reliable and consistent data reporting fit for use in operations, decision making and planning.)</i>	17.5%
Student Support and Retention <i>(Measured by Dropout Rate.)</i>	13.5%
English Language Proficiency <i>(Measured by an Individual Proficiency Exam.)</i>	4.7%

Activity 1 - Tuning Protocol

Objective: To obtain stakeholder feedback on CPS's plan for SQRP 3.0 stakeholder engagement

Norms:

- Expect and accept non-closure (we won't be able to wrap up all our discussions in the time allowed).
- Watch your airtime - please allow for equity of voice. "Two before you" is a good guide to follow here - once you've spoken, please allow space for at least two others to speak before you speak again.
- Speak your truth - be honest with your thoughts, and reserve judgment when others share theirs so we can create a safe space for sharing and learning.

Activity 1 - Tuning Protocol (cont.)

Clarifying Questions (3-5 minutes)

Review of Work-To Date/Individual Reflections (5 minutes)

Share Ideas with Partner (2 minutes)

Document Answers and Prioritize Top Three (10 minutes)

Feedback Focusing Questions:

- Our survey isn't reaching everyone in a way that enables them to shape our analysis. Given limited capacity, what can CPS be doing to collect perspectives from community members whose voices are not represented here?
- What other engagement opportunities should CPS be considering?

Activity 1 - Tuning Protocol (cont.)

Large Group Share Out - One of your group's top three suggestions (7 minutes)

Activity 2 - School Quality Feedback

Before you leave, please complete our online SQRP stakeholder survey at cps.edu/sqrp.

Focusing Questions: What do you want to see when looking for a quality school? How do you go about thinking of the quality of a school? What exactly, does “quality” look like when it comes to a school environment?

Individual Reflections (5 minutes)

[SQRP Overview Video](#) (3 minutes)

Activity 2 - School Quality Feedback (cont.)

Small Group Discussion (12 minutes):

- What are the group's top three answers to the questions about what "quality" means to you?
- Why are these important?

Activity 3 - Other Factors

- Individually, what else would you like to see considered in discussions of school quality (i.e., that wasn't covered in Activities 1 and 2)?
- Why is each of these important to you?
- Five minutes to make notes and turn in to your facilitator.
- Group Share Out (12 minutes)

Reflections and Wrap-Up (10 minutes)

Public Comment (20 minutes)

Contact Information

- Your individual and group notes will be compiled and posted on the Board of Education website at www.cpsboe.org. We will also post a transcript of the meeting and the presentation.
- If you would like to provide additional written feedback, please feel free to email us at BOEWCC@cps.edu. You can also send your comments to the Board Office at 1 N Dearborn St, Suite 950.
- If you know of people who couldn't attend tonight but would like to be engaged, please contact the Board Office at (773) 553-1600 or email BOEWCC@cps.edu
- You can also meet individually with Board Members via BOE Office Hours. You can request Office Hours via the Board of Education Website at www.cpsboe.org/office-hours