Whole School Safety Planning Process

Board Presentation

July, 2022
How we got here: Reminder of the 2020 Board of Education’s Resolution

- Although CPS has historically used CPD School Resource Officers as part of its safety strategy for many of its schools, the district acknowledges that it is critical for CPS to **review and reimagine a vision for the future of safety in schools** that considers the further reduction or even elimination of the SRO program.

- Per the 2020 Board Resolution, the CPS Board of Education directed CPS to identify and implement **alternatives to the SRO program**:

  CPS must develop an “inclusive, thoughtful and expeditious process to develop and implement **alternative systems of safety for CPS students** in every school that prioritizes their physical and social-emotional well being, learning and transformation.”

  - **Chicago Board of Education August 2020 Board Resolution**
2023 WSS School-Based Implementation Timeline
For schools that still have SROs

1. Create or Convene Committee
   - Week of April 11
     - Begin reconvening Whole School Safety Committees, making any necessary updates to membership

2. Prepare
   - April 18 - 29
     - Gather Inputs:
       - Review and discuss safety data with a focus on racial equity
       - Solicit feedback from your school community on the current state of safety at your school, with particular emphasis on capturing student voice
     - Update Vision:
       - Review your school's current vision for school safety and update if desired

3. Develop Plan
   - May 2 – May 13
     - Update WSS Plan
     - Provide a recommendation on the future state of SRO program
     - Engage community / stakeholders to provide feedback on WSS Plan

4. Finalize Plan
   - May 16 – May 27
     - Week of May 16: Incorporate feedback from school community and stakeholders
     - Week of May 23: Submit plan to Network Chief, Network Safety Manager, and SEL specialist for budget review
     - Week of May 30: Finalize plan in preparation for presentation to LSC (as relevant)

5. LSC Vote
   - No later than June 15
     - Present plan and SRO recommendation to LSC for vote
What to expect: 2022-23 Whole School Safety Planning Process

IF A SCHOOL REMOVED BOTH SROS based on your vote in Summer 2021:

• Schools that voted to remove their SROs are not allowed to reinstate them
• It is not mandatory for schools with zero SROs to reconvene their Whole School Safety Committees for the 2022-2023 process (though your school may choose to do so)
• Schools will receive the same funding amount as last year, however they may choose to allocate their funding differently
  • If schools would like to change how they allocate their funding, schools will submit changes to their LSC as part of the 2022-23 CPS LSC budget approval process

IF A SCHOOL STILL HAS SROs (1 or 2) based on your vote in Summer 2021:

• Schools that have any SROs in the building will need to complete the entire 2022 School-Based Whole School Safety Process, which includes:
  • Re-convening Whole School Safety Committees – Participation includes a min of 2 students and 2 parents
  • Completing the Whole School Safety Plan Template and gathering feedback
• LSCs will vote on the new Whole School Safety Plan and SRO status – Emphasizing that Student LSC Reps should vote in the process

CBOs are offering advocacy sessions for students and parents over the coming weeks
## 2022 School-Based SRO votes for School Year 2023

Last year, there were 53 high schools entering into the process, of which 12 removed both SROs.

Based on this year’s Whole School Safety Planning Process, of those 41 schools remaining:

- Most schools remained status quo
- Two schools removed one SRO
- One school removed both SROs

### Removed both SROs
1 school
0 Officers

- Dunbar HS

### Kept one SRO
23 schools
23 Officers

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<tr>
<th>Dunbar HS</th>
<th>Air Force HS</th>
<th>Hyde Park HS</th>
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<tr>
<td>Carver Military HS</td>
<td>Julian HS</td>
<td>Lindblom HS</td>
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<td>Chicago Military HS</td>
<td>CICS-Ellison HS</td>
<td>Little Village HS</td>
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<td>Crane Medical HS</td>
<td>Marshall HS</td>
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<td>Douglass HS</td>
<td>Orr HS</td>
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<td>Englewood STEM HS</td>
<td>Tilden HS</td>
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<td>Farragut HS</td>
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<td>Hubbard HS</td>
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### Kept both SROs
17 schools
36 Officers*

| Austin CCA HS | Harlan HS |
| Bogan HS | Kenwood HS |
| Bowen HS | Manley HS |
| Chicago Vocational HS | Morgan Park HS |
| Clark HS | Simeon HS |
| Collins HS | Steinmetz HS |
| Corliss HS | *Taft HS (2 campuses = 4 Officers) |
| Fenger HS | Young HS |
| Foreman HS | |
Schools that traded in one or both of their SROs received almost $3.8 million in trade-in funds to pay for staff- and program-related alternative safety interventions (includes recurring funding from SY22)

- **Climate and Culture Coordinator**
- **Security Officer**
- **Restorative Justice Coordinator**
- **Youth Intervention Specialist**
- **MTSS Coordinator**
- **School Social Service Assistant**
- **Miscellaneous Worker**
- **Assistant Principal**
- **Student Intervention Specialist**

The breakdown between staffing and programming numbers is not exact, but reflects a close estimate of how funding was allocated across different interventions.
Path Forward - Plans for School Year 2023

• Seeking Board Approval for SY23 Intergovernmental Agreement: $10,166,587

• We will continue to offer support for all schools in conjunction with the CPS OSEL: Healing Centered Initiative
  • The Whole School Safety Process will continue to be a major focus

• We are in conversations with Chicago Police Department on piloting mobile patrols

• Looking forward to continue to partnering with our school communities and community based partners to monitor our progress in the coming year
Thank you for your continued support!

Jadine Chou
Chief of Safety and Security
jpchou@cps.edu
Appendix

Background

SY23 Whole School Safety Feedback
**Goal:**
- School-specific safety committees:
  - Develop school-specific Whole School Safety Plans
  - Share draft plans with school community stakeholders
  - Revise plans based on feedback
  - LSCs will vote on their school's Whole School Safety Plan

**Goal:**
- Community-led feedback:
  - Lead community based organizations (CBOs) gather feedback on process, perceptions of safety, and implementation of interventions
  - School-based feedback:
    - CPS to gather feedback from schools
  - CPD feedback

**School-based implementation**

1. **FORM SCHOOL SAFETY COMMITTEES**
   - April 2021
   - Schools form school-specific safety committees to review recommendations from the CBO Steering Committee
   - Form School Safety Committees to conduct school level assessments based on examination of school data and challenges

2. **DEVELOP PLANS & DECIDE**
   - May – August 2021
   - Develop school-specific Whole School Safety Plans
   - Share draft plans with school community stakeholders
   - Revise plans based on feedback
   - LSCs will vote on their school's Whole School Safety Plan

**Community-led feedback**

3. **GATHER FEEDBACK**
   - October 2021 – February 2022
   - Community-led feedback:
     - Lead community based organizations (CBOs) gather feedback on process, perceptions of safety, and implementation of interventions
   - School-based feedback:
     - CPS to gather feedback from schools
   - CPD feedback

4. **APPLY FEEDBACK**
   - March – April 2022
   - CPS to apply feedback to process and share changes with schools prior to implementation
Over the past several months, CPS has re-engaged the CBO SteerCo from last year to collect feedback on Whole School Safety

**Community Engagement**

*5 CBOs hosted 9 community meetings engaging 254 people*

**Activities:**
- ✔ Steering Committee #1 (reflection)
- ✔ “Office Hours” (preparation)
- ✔ 9 Community Meetings
- ✔ Steering Committee #2 (debrief)
- ✔ Steering Committee #3 (synthesis)
- ✔ Steering Committee #4 (capstone)

**School Engagement**

*Hosted focus groups and distributed school-based survey filled out by 3093 people*

**Activities:**
- ✔ SEL / Safety Manager Focus Group
- ✔ Network Chiefs Focus Group
- ✔ School-based survey (principals, school-based staff, LSCs)

**Deliverables:**

- List of 5-10 recommendations for updating the WSS process (compiled based on feedback from CBOs and school-based stakeholders)
- Updated Whole School Safety Process for 2022-23 school year
5 CBO partners hosted 9 community meetings engaging 254 people and CPS distributed one survey filled out by 3093 students, parents, community members, and school based staff members.

Key Questions

- How did the Whole School Safety planning process go?
- As we look towards year two of implementation of WSS, what - if anything - would you change?
- To what extent was student voice captured in this process?
- Do you feel your voice was captured in this process?
- How has your perception of safety in the school buildings you support changed as a result of Whole School Safety, if at all?
- If your school choose to remove its SROs, do you feel the alternative safety supports are effective?
- Do you have a positive relationship with your school’s SROs?
- Do you feel safer after your school chose to remove/keep its SROs?
- Are there any changes you can think of for how we can transform the police partnership?

Note: These questions are illustrative and not exhaustive of all questions asked in survey and community meetings. See appendix for list of all survey questions.
Recommendations for Whole School Safety Plan Improvements

1. Increasing transparency and accountability by...
   a) **Sharing information and timely updates** about Whole School Safety (e.g. SRO decisions, safety plans and budgets, implementation progress, outcomes, best-practices) in a centralized location and accessible way
   b) **Elevating school success stories** in the Whole School Safety Process
   c) **Instituting improved progress monitoring and support structures** that measure the success of Whole School Safety (e.g. police notification / arrest data, perceptions of safety, etc.)

2. Improving collaboration through...
   a) **Increasing the involvement of students and community** in Whole School Safety decision-making and implementation processes
   b) **Encouraging collaboration and communication between schools** on Whole School Safety implementation best practices

3. Reflecting continuously by...
   a) **Expanding conversations about Whole School Safety** beyond schools involved in the SRO program
   b) **Regularly collecting community and student feedback** on school safety
   c) **Considering ways to ensure that CPS-CPD relationship and the role of SROs** in schools and the community at-large is as productive as possible

Note: Full list of recommendations with potential supporting strategies can be found in the appendix